

**Make it Happen Club (SCIO)**

**Report and Financial Statements**

**For the Year Ended 30 April 2023**



**Contents**

---

	<i>Page</i>
Reference and Administration Details	3
Trustees' Annual Report	4 - 8
Independent Examiner's Report	9
Receipts and Payments Account	10
Statement of Balances	;11
Notes to the Accounts	;12-13

**Reference and Administration Details**

---

**Charity Name** Make it Happen Club (SCIO)

**Charity Number** SC049247

**Principal Address** 31 Gloucester Avenue  
Clarkston  
Glasgow  
G76 7LH

**Trustees**



**Staff**



## **Trustees' Annual Report**

---

The trustees present their Report and Accounts for the Year Ended 30 April 2023

### **Structure, Governance and Management**

#### *Constitution*

The Charity is a Scottish Charitable Incorporated Organisation (a SCIO). It was registered in its current legal form on 25 April 2019 with the Office of the Scottish charity Regulator (OSCR)

#### *Appointment of Trustees*

The initial members of the board were the individuals who signed the charity trustee declaration forms to form the charity.

Trustees are elected at the annual general meeting which is held in April, any member may be elected to be a charity trustee. There must be a minimum of 3 and a maximum of 10 trustees.

#### *Key Management Remuneration*

The charity is managed by its trustees who work on a voluntary basis and receive no salary or remuneration. Since September 2021, the charity employs one full time member of staff who oversees the running and organisation of events, volunteer training and funding.

### **Objectives and Activities**

#### *Charitable Activities*

1. To Inspire Children's Digital Learning
2. Reach pupils aged 5-18 to let them start their digital design thinking
3. Enable pupils and teachers with the resources and skills required to take an active part in creating inspiring digital solutions

#### *Our Core Mission*

Recognising the need for an increased number of children to participate in STEM related subjects in schools, Make It Happen Club is proactively addressing this need by creating inspiring digital activities for children and empowering educators and parents to guide our young people to become digital creators.

Our primary initiatives centre around our original mobile app design competition, which we initially piloted in 2018 in four primary schools. In just three months, we reached over 2000 children, we are now working with over 15,000 pupils each year. In this competition, we invite children to "Think It, Design It, Build It". Pupils are challenged to think of an app idea that will solve a problem or entertain someone, sketch it on our low-tech paper entry forms, and enter our competitions. We will then collaborate with our expert engineers to bring the winning idea to life within each school. We use this exciting, low tech, large scale engagement approach initially with schools to engage many young minds at once but the ingenuity and creativity shown in the ideas is inspiring. Subsequently, we provide teachers with various resources to deliver diverse digital skills and all resources are aligned to Curriculum for Excellence.

In 2021, we expanded upon our app design competition format to further engage young minds at the next stage of their educational journey. Our Make It Happen High Program is specifically designed for S1/S2 pupils in the Broad General Education stage. It represents a natural progression from our original competition, allowing students not only to conceive an app but also to witness their idea evolve through the entire app development cycle (from app design to app development, testing, and ultimately app launch).

At Make It Happen, our overarching mission is to provide all students with the opportunity to explore a diverse range of digital learning experiences. Throughout 2022-2023, we have curated a series of workshops tailored to different ages and interests, encompassing activities such as Stop Motion animation, Code Along Sessions, and more. These workshops can be customised to accommodate varying age groups, specific needs, and the available resources of schools and community groups.

## Trustees' Annual Report

---

### Achievements and Performance

#### *Our School Engagement*

Over the past year, our engagement with schools has seen significant growth, with the addition of several new locations, including The Highlands. We also forged a valuable partnership with Dumfries and Galloway Council, collaborating with 20 schools throughout the year. Notably, many of these schools are situated in rural areas, and our efforts reached approximately 2000 pupils in Dumfries and Galloway alone.

Furthermore, our teams in London and Bournemouth have become firmly established and have successfully partnered with numerous local schools. This expansion highlights the charity's growth into new regions, all made possible thanks to the dedication of our local volunteers.

At Make it Happen, inclusivity and equal opportunities have always been central to our mission. We have consistently worked with pupils from diverse backgrounds and abilities, including those with additional support needs. In the past year, we have undertaken bespoke projects with multiple schools to ensure that every student has the chance to explore digital technology and engage in various digital learning experiences.

<i>Event Type</i>	<i>Number of School</i>	<i>Number of Pupils</i>
Primary School App Design Competition	86	15,500 Approx
Primary School Workshops	28	1,500 Approx
Secondary Schools (App Competition, Workshops, Dragons Den, Make It Happen High)	10	350 Approx
Holiday Events in libraries, museums and youth groups	40	700 (Family events) Approx
Other Events (Staff Training, pupil outreach, bespoke events)	10	50 (mixture of students and staff) Approx
Total - 18,100 Approx		

#### Testimonials

These firsthand accounts and expressions of satisfaction from educators, students and partners who have had direct interactions with Make It Happen offer valuable insights into the importance of what we do.

#### Workshop Feedback 2022-23

Frances was outstanding in her knowledge and rapport with children. The children were engaged in all sessions and really looked forward to her coming. We will be able to build on the knowledge they have gained with P7 children visiting classes across the school to share their knowledge by delivering workshops.

Children were all 100% engaged, motivated and were immediately able to create on their own. Frances is a fab help, she always replies to emails when support is required and the Micro:bit training was so helpful to allow our children experience from an expert. We are now in the process of having our P6/7 class train the younger classes in the use of Micro:bits which wouldn't have been possible without Frances' support!

## **Trustees' Annual Report**

---

### **Achievements and Performance**

Children and staff always excited whenever MIH visit. Always informative, engaging and purposeful.

Thank you for your coding and micro:bit sessions. Pupils have now shared their learning to to the Digital Leaders from P4-6 on what they learnt. They will continue to develop this in coding club and training teachers on these skills.

The session was very well paced and [REDACTED] demonstrated and explained each step thoroughly. All children were supported throughout. The children loved sending messages through the Microbit. It was a great help to me to see this in action before carrying out Microbit lessons myself!

An excellent session for the children and myself. I know feel more confident to deliver this in class.

The kids were engaged throughout and really enjoyed working with [REDACTED]. They can't wait to use Scratch again.

Thank you so much [REDACTED] for a fantastic 5 weeks of coding groups! The course was flexible, varied and fun, challenging and supporting each individual learner as well as encouraging collaboration and celebration of one another. Will definitely be recommending to others to get in touch! We're already looking forward to working with ye again in the future. Thanks again! 😊

Fantastic session that can be adapted for lots of different scenarios.

Thank you once again for your input. We really value your contributions to our technology programme this year.

The enthusiasm demonstrated by [REDACTED] during the inputs was contagious and reflected in the response and attitude of the learners.

#### **App Design Competition Feedback 2022-2023**

Fantastic competitions, pupils thoroughly enjoyed it. Great communication.

Blacklands Primary have loved being part of the make it happen competition. Our pupils have been inspired by Frances and her team because they have seen one of their peers have their idea brought to life.

Our children loved the competition. [REDACTED] was brilliant at getting the children engaged and excited about it.

Would highly recommend to other schools

This is an amazing opportunity for children. They get to see that anything is possible in terms of DYW. Our children have realised that they can learn more digital skills than they thought possible such as coding and designing apps. It has been very motivating and so good to have really knowledgeable people such as [REDACTED] support the teachers as well as the children. We would be keen to use the charity every year as it has been an excellent opportunity for our children. Thank you

[REDACTED] has been excellent. She is very prompt in her replies, great with the kids and really knowledgeable.

[REDACTED] has been an absolutely brilliant support for our technology and STEM focus this year. Not only has she launched, judged and presented the pupil award, she has taught our staff about how to use Spheros. The fact that she has experience as a class teacher means that she is able to use her knowledge to adapt to different audiences. We will most definitely participate in the Make it Happen competition next year and I have already shared the concept with a number of neighbouring schools as it has been such a valuable process. Thank you!

The whole experience was fantastic for the children at our school! Frances was brilliant with the children. She was really flexible and did workshops at P3-P7 as requested. The children were so engaged and loved seeing examples of other winning apps from other schools as inspiration. Being able to access the winning app on the Make it Happen website has been great for each class to go in and have a look at it in more detail. If there are any CLPL opportunities for staff or if there were any opportunities to have coding workshops with the children, we would be very keen! Coding is a priority in our school improvement plan this year so we would really appreciate any help for staff and children as it is a new initiative in our school. What a fantastic charity! Thank you so much. 😊

[REDACTED] is fabulous this is a wonderful initiative that supports our child and the can see an opportunity for success. It gives them work experience and it develops positive role models. We loved having Frances at the school working with some of our ASN pupils. Can't wait to work together in the future . Thank you !

Thank you so much to Frances for her enthusiastic and engaging approach towards the competition, in both inputs and return assembly.

## Trustees' Annual Report

### Achievements and Performance

#### Our Volunteer Engagement

Our volunteer network is flourishing, with teams established and nurtured in London, Bournemouth, Hong Kong, and the United States. These dedicated volunteers play an indispensable role in our charity, enabling us to ignite inspiration among young people worldwide. They are the lifeblood of Make It Happen, a group of remarkably talented individuals who generously contribute their skills and talents to transform the ideas and dreams of our young participants into tangible app designs.

To ensure our volunteers are well-equipped, we provide them with all the necessary resources and materials for running the competition, as well as assistance in obtaining PVG and DBS checks if they don't already possess them. They engage in a multitude of roles, including pitching, designing, and building the app concepts. For added support, our new website offers comprehensive information for volunteers on how to get involved and guides them through each step of the process. Additionally, we foster a sense of community and collaboration through bi-weekly team calls with our Make It Happen team.

Some key highlights were;

- Establishing new teams in London and Bournemouth
- Happathons - Our volunteers built 84 winning apps last year during our various Happathon Days
- Reaching approximately 18,000 kids in one year
- Chivas Brother collaboration - we teamed up with Chivas Brothers to factory reset and distribute desktop computers for schools to use as part of their Demonstration of Assembly courses and their Cyber Security NPA courses. To date we have successfully distributed 45 to schools in Glasgow and Falkirk.
- SDS Collaboration - we partnered with Skill Development Scotland to run a national competition where pupils were challenged to design an app that would display job profiles. The information from the 110 entries will be used to create resources that will inspire pupils to consider and understand the skills and qualifications required for jobs now and in the future.
- Holiday Events - we collaborated with North Lanarkshire Council, Glasgow City Council and East Renfrewshire council to run events throughout the school holidays and welcomed around 700 young people and their families.
- NLC Virtual Schools - we worked closely with the North Lanarkshire virtual schools team (The Virtual School is a small multi-disciplinary team, created to deliver an intensive service supporting children and young people who are care experienced.) to create bespoke outreach groups that focused on coding, app design and stop motion animation.
- Video Production - we welcomed an amazing film crew from America who were commissioned by our platinum sponsors to tell the story of Make It Happen.
- We have recently established a group of young leaders who are Seniors in high school, studying at university (specifically teaching and Computer Science) or have recently graduated university. They have helped to support our summer holiday projects, local events and family learning projects.

#### Social Media Engagement

	Created	Nov-21	Feb-22	Jun-22	Aug-23
Twitter	Jan-19	339	413	543	754
Facebook	Feb-21	87	89	98	136
LinkedIn	Oct-21	28	58	135	256
Instagram	Jan-21	100	102	133	146

## **Trustees' Annual Report**

---

### **Financial Review**

#### *Principal Funding Sources*

Our main source of funding is sponsorship. We currently still have one platinum sponsor, JPMorgan who have provided another European sponsorship deal and included a clause to engage the charity in US schools. Our Sponsorship for the coming year is 35k. The sponsorship enables us to maintain our unwavering focus on engaging with and educating students and teachers within the schools, and for this, we are genuinely thankful. This funding empowers us to offer tangible and thrilling incentives to the various student communities we interact with. We prioritise prizes that facilitate ongoing digital learning, including Amazon Fire Tablets, coding books, and educational devices such as Sphero Minis or Coding Critters.

We take great pride in bestowing prestigious certificates as a tangible symbol of recognition for these inspiring ideas. These certificates, alongside the exciting prizes, are presented during our celebratory events at the conclusion of each competition. Together, they serve as the bedrock of our mission, dedicated to celebrating achievement and nurturing creativity in the young minds we serve.

#### *Financial Position & Reserves*

For the period ended 30th April 2023 the charity generated a net deficit of £18,891 (2022: surplus of £16,839). At Balance date reserves stood at £41,985 (2022: £59,976), with all of these being unrestricted.

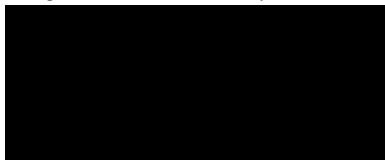
It is the policy of the trustees to retain sufficient unrestricted reserves to cover all known liabilities and to provide for a degree of contingency to complete the charity's existing operations in an orderly manner in the event of an unforeseen reduction in income. At balance date unrestricted reserves stood at £41,985, therefore the trustees are satisfied this policy is being met. Funds held in excess of this will be reinvested in the development of the charity.

### **Future Plans**

Our future plans are filled with excitement and ambition as we aim to expand and enhance our App Design Competition across Scotland and beyond. While the competition will continue to thrive in schools across Scotland, we are now setting our sights on reaching schools in even more remote areas than already reached, including the beautiful Scottish islands. We are equally focused on firmly establishing our presence in England, Hong Kong, and America, making our competition a global phenomenon. This growth wouldn't be possible without the dedication of Sponsor and our volunteers in these regions and the active engagement of school staff. To further enrich digital learning experiences, we are dedicated to providing more opportunities for volunteers and schools to collaborate closely. We're also committed to forging stronger connections with local universities, teacher training programs, and computing science departments, emphasising the importance of digital education and creativity. Additionally, our Make It Happen High project, fully supported with online resources and videos, will continue to roll out in high schools, catering to entire year groups and nurturing innovation among students. Our journey ahead is marked by expansion, collaboration, and the commitment to empower the next generation in the world of digital creativity and education to 'Make It Happen'.

The trustees declare that they have approved the report above.

Signed on behalf of the charity's trustees:



Date:



Independent Examiner's Report

---

Report to the trustees/members of	Make it Happen Club (SCIO)
Registered charity number	SC049247
Accounts of the charity for the period	1 May 2022 to 30 April 2023
Set out on pages	10 - 13

**Respective responsibilities of trustees and examiner:**

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) 2005 Act and the Charities Accounts (Scotland) Regulations 2006. The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether particular matters have come to my attention.

**Basis of Independent Examiner's statement:**

My examination is carried out in accordance with Regulation 11 of the Charities Accounts (Scotland) Regulations 2006. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

**Independent Examiner's statement:**

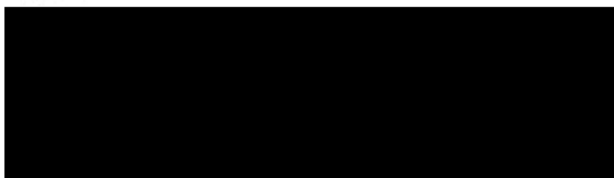
In the course of my examination, no matter has come to my attention:

1. Which gives me reasonable cause to believe that in any material respect the requirements to:

- keep accounting records in accordance with section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations, and
- prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations

have not been met, or

2. To which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



**Make it Happen Club (SCIO)**  
**Report and Accounts for the Year Ended 30 April 2023**

**Receipts and Payments Account**

		<i>Unrestricted Funds</i>	<i>Restricted Funds</i>	<i>Total Funds</i>	<i>2022 Total</i>
	<i>Notes</i>	<i>£</i>	<i>£</i>	<i>£</i>	<i>£</i>
<b>Receipts</b>					
Sponsorship	2	40,000	-	40,000	76,500
		<u>40,000</u>	<u>-</u>	<u>40,000</u>	<u>76,500</u>
<b>Payments</b>					
Charitable Activities Costs	3	58,891	-	58,891	59,661
		<u>58,891</u>	<u>-</u>	<u>58,891</u>	<u>59,661</u>
<b>Net Receipts/-Payments</b>		<b><u>-18,891</u></b>	<b><u>0</u></b>	<b><u>-18,891</u></b>	<b><u>16,839</u></b>
<i>Funds Brought Forward</i>		59,976	-	59,976	43,137
<b>Funds Carried Forward</b>	5	<b><u>£41,085</u></b>	<b><u>£0</u></b>	<b><u>£41,085</u></b>	<b><u>£59,976</u></b>

The notes on pages 12 and 13 form an integral part of these accounts.

**Make it Happen Club (SCIO)**  
**Report and Accounts for the Year Ended 30 April 2023**

---

**Statement of Balances**

---

	<i>Unrestricted Funds</i>	<i>Restricted Funds</i>	<i>Total Funds</i>	<i>2022 Total</i>
	<i>£</i>	<i>£</i>	<i>£</i>	<i>£</i>
Opening Cash and Bank Balances	59,976	-	59,976	43,137
Surplus/-Deficit for the year	- 18,891	- -	18,891	16,839
Closing Cash and Bank Balances	<u>41,085</u>	<u>-</u>	<u>41,085</u>	<u>59,976</u>

Signed on behalf of the trustees:

.....



Date:

---

**Notes to the Accounts**

---

**1. Basis of Preparation**

These accounts have been prepared on the Receipts and Payments basis in accordance with the Charities and Trustee Investment (Scotland) Act 2005 and the Charities Accounts (Scotland) Regulations 2006 (as amended).

<b>2. Sponsorship</b>	<i>Unrestricted Funds £</i>	<i>Restricted Funds £</i>	<i>Total Funds £</i>	<i>2022 Total £</i>
JP Morgan	40,000	-	40,000	72,500
Ernst Maas Educational Trust fund		-	-	4,000
	<u>40,000</u>	<u>-</u>	<u>40,000</u>	<u>76,500</u>

<b>3. Charitable Activities Costs</b>	<i>Unrestricted Funds £</i>	<i>Restricted Funds £</i>	<i>Total Funds £</i>	<i>2022 Total £</i>
Applications & Software	1,068		1,068	970
Books	331		331	
Certificates	-		-	563
Disclosures	209			
General Expenses	1,940		1,940	33
Insurance	150		150	
Kindle Fire HD 10	5,092		5,092	2,145
Printing & Marketing	339		339	895
Prizes	12,427		12,427	37,361
Resources	3,286		3,286	1,163
Subscriptions	-		-	96
Travel & Accommodation	2,511		2,511	270
Wages (inc pension & NI)	31,538		31,538	16,165
	<u>58,891</u>	<u>-</u>	<u>58,682</u>	<u>59,661</u>

Notes to the Accounts

---

4. Related Party Transactions

The trustees received no remuneration or expenses during the year (2021: Nil).

There were no related party transactions during the year (2021: Nil).

5. Funds Analysis	Opening Balance 1 May 2022	Receipts	Payments	Transfers	Closing Balance 30 April 2023
Unrestricted					
General	59,976	40,000	(58,891)	-	41,085
<b>Grand Total</b>	<b>59,976</b>	<b>40,000</b>	<b>(58,891)</b>	<b>-</b>	<b>41,085</b>

Purposes of Funds

General Fund      The charity operates one single fund for the day-to-day running of the charity.  
This represents its unrestricted, free reserves.