

FUN LITTLE EDUCATION



Fun Little Education

The Scottish Charitable Incorporated Organisation

Information

Charity Name

Fun Little Education

Registered Number

SC048096

Date of Incorporation

23/01/2018

Registered Address

*Beech House Quarrywood Court
Livingston EH54 6AX*



Fun Little Education is a Charity Organisation (SCIO 48096) based in Livingston working with children aged 1 - 16 from local community. We are now various educational groups which are designed to trigger interest in education, science and environment. They explain the importance of: respect to others, environment protection and recycling, explain today's technology and risks directly connected with it. We recognise talents in kids and design activities to develop individual skills and create hunger for knowledge. As an institution, we are promoting Multilanguage skills and good relation between communities. Our mission is to create an environment full of inspiration, where children take active part in the science experiments every week.

“Enjoyment is a key for an effective learning.”

The organisation was running educational and cultural projects in 2018/2019 funded by Awards for All (project 2018/2019 Together in Broxburn- Little Scientist) and Climate Challenge Fund (project 2018/2019 The Carbon Cycle of Tomato) and Consulate General of Republic of Poland in Edinburgh.

The Fun Little Education was known as Fun Little Poland organisation set up as a voluntary association in 21/02/2015 by a group of Polish parents living in Broxburn. The aim of the organisation was to support Polish families by offering educational and cultural activities for Polish families. The organisation became a SCIO in 23/01/2018 and change a name for Fun Little Education. The organisation is constituted with democratically elected managing board.

The organisation currently runs regular sessions of Polish Supplementary School, Nursery, Playgroup and Summer Camp.

To make sure that an organisation acts on behalf of the community and delivers projects that are needed we run monthly meetings and annual general meeting open to all members where inform strategic planning for the following month/year. We have dedicated Facebook page, website: www.funlittleeducation.com that offers an easy way to update members with new developments and facilitate discussion.

History of Maria Montessori.

Montessori school was developed by Italian physician and educator Dr Maria Montessori, which will be a role model for our educational modules system.

Montessori education main assumptions, which will be implied:

- Personalized teaching education system,

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- Preparing children for independent living in the community,
- Encouraging child interest for learning,
- Discovering an integration and connections between nature, science, art, physics and other field of knowledge in life.

Fun Little Education creates activities for children aged 1 to 16. Our mission is to create an environment full of inspiration, where children will develop in atmosphere of love and respect. Knowing that the right pace is crucial for their development, this will be another key aspect for our consideration.

The place prepared them in order to use any teaching aids, search for answers to any questions of their interests and encourage for more questions to be asked.

Fun Little Education – Supporting Multilingual Children and Families in Scotland

Fun Little Education is a registered charity established to support the educational and cultural development of children and young people, particularly from Polish and multilingual backgrounds living in Scotland. Our mission is to provide accessible, high-quality learning opportunities that promote language development, cultural awareness, and a strong sense of identity in a nurturing and inclusive environment.

We deliver this mission through three core programmes:

1. Polish Language Classes

Held weekly on Fridays and Saturdays, our Polish language classes serve children aged 3 to 18. We follow the **Polish Core Curriculum for students living abroad**, as recommended by the Polish Ministry of Education.

Our goals:

- To support the development of Polish language skills – speaking, reading, and writing,
- To build an understanding of Polish culture, history, and traditions,
- To provide tailored support for children from both Polish-speaking and multilingual or mixed-background families.

Children are grouped by age and language proficiency. We offer lessons for native speakers and for children learning Polish as a second or foreign language.

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Our approach:

Inspired by the pedagogy of [REDACTED], we promote learning through play, creativity, self-discovery, and collaboration. Lessons are dynamic and engaging, focused on practical language use, storytelling, cultural exploration, and games. For older students, we also offer **GCSE and A-Level preparation** in Polish.

2. Bilingual Nursery

Our nursery is open to all children, regardless of linguistic or cultural background, welcoming children from Polish-speaking, bilingual, and non-Polish-speaking families. We provide a rich, multilingual learning environment for children aged 1 to 5.

Our approach:

- Play-based and child-led learning aligned with the **Scottish Early Years Framework** and **Montessori principles**,
- Daily experiences in both Polish and English through songs, stories, movement, nature exploration, and routines,
- Strong focus on communication skills, emotional wellbeing, and social development,
- Partnership with parents to support multilingual upbringing and share strategies for language development at home.

3. Summer Camps

Each year, we run **creative and educational summer camps** for children aged 5 to 12. These offer an immersive and playful opportunity to explore the Polish language and culture.

Each camp includes:

- Weekly themes such as Polish legends, nature, science, arts, or world traditions,
- Outdoor games, theatre, music, storytelling, group projects, and trips,
- A relaxed and supportive environment where children are encouraged to speak Polish at any level.

Our summer camps are **open to all families**, including those with limited or no Polish background, and are especially appreciated by working parents seeking enriching childcare during the holidays.

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Our Broader Impact

Fun Little Education is also a **vibrant community hub**. We organise cultural events, exhibitions, family workshops, and bilingual performances that foster community spirit, intergenerational learning, and pride in cultural heritage. We also promote diversity and dialogue with the wider Scottish society.

We collaborate with organisations such as the **Polish Consulate**, local councils, and educational partners to promote bilingual education and cultural inclusion across communities.

Our Values

We believe that **language and identity are deeply connected**. For children growing up in multilingual environments, access to their heritage language is essential for their self-confidence, emotional wellbeing, and sense of belonging.

We are committed to:

- Inclusive, child-centred education,
- Supporting multilingual and multicultural development,
- Encouraging community involvement and cultural pride,
- Promoting joyful, creative, and meaningful learning experiences.

Fun Little Education is run by a **dedicated team of qualified educators and volunteers**, supported by a combination of grants, fundraising, parental contributions, and community partnerships. We continuously evaluate and adapt our work to meet the evolving needs of the families we serve.

Nursery Update

Children and Session Patterns

We have **41 children attending our nursery**. We are observing a steady increase in the number of children staying for **extended sessions** (8:00–16:00 and 8:00–18:00).

We are delighted to announce that we have been awarded a **partnership with West Lothian Council** to provide funded Early Learning and Childcare (ELC) from **1 May 2025**. Currently, two children are using the funded hours, with numbers expected to increase in August.

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Nursery Staffing

Our nursery employs **seven staff members**, meeting the appropriate staffing levels required for quality care and education:

- **Five** staff hold **SVQ Level 3** in Social Services (Children and Young People),
- **One** staff member is currently undertaking the **HNC in Childhood Practice** at South Lanarkshire College,
- Our **Deputy Manager** is due to begin **SVQ Level 4 training**, supporting progression into senior leadership and alignment with SSSC qualification standards.

A **comprehensive training plan** has been developed and is now being implemented, aligned with SSSC's **mandatory training requirements**. Staff are also engaged in **NDNA training** to enhance their professional knowledge and skills.

Care Inspectorate Inspection – 9 August 2024

During our latest Care Inspectorate inspection, the quality of our setting was evaluated as follows:

Area	Evaluation
How good is our care, play and learning?	4 – Good
How good is our setting?	4 – Good
How good is our leadership?	Good
How good is our team?	Good

No legal requirements or improvement areas were identified.

Learning and Teaching

Our teaching remains **responsive, child-led**, and rooted in **Curriculum for Excellence** principles. Practitioners use regular observations and assessments to inform both group and individual learning plans, ensuring all children experience breadth and depth across curriculum areas.



Progress has been observed in:

- **Literacy:** Expanded vocabulary, phonological awareness, and early mark-making,
- **Numeracy:** Improved number recognition, counting skills, and problem-solving through play,
- **Health & Wellbeing:** Enhanced social interactions, emotional resilience, and independence in self-care routines.

Children's learning is documented through **online learning journals** and **progress trackers**.

Quality Assurance

We have implemented a **Quality Assurance Calendar**, outlining areas for regular monitoring, including:

- Effectiveness of personal planning,
- Team performance,
- Safety and quality of learning spaces,
- Quality of learning experiences,
- Parental engagement.

Each area is assigned a review date and responsible staff member to ensure consistency and improvement.

Family Engagement

We prioritise strong relationships with families through:

- **Stay and Play sessions**, offering parents opportunities to engage with their child's learning in a relaxed environment,
- **Parents' Evenings** held twice a year to review individual progress and learning goals,
- **Online Learning Journals**, providing regular updates, photos, and observations – highly appreciated by parents.

We recently hosted a **family workshop on bilingualism**, which was well-attended and provided practical advice on supporting home languages alongside English. Feedback was overwhelmingly positive.

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Beech House Quarrywood Court EH154 6AX Livingston

Scottish Charitable Incorporated Organisation

Charity number: SC048096

Financial Accounts for 01 February 2024 to 31 January 2025.

Fun Little Education



Balance Sheet

Fun Little Education
As at 31 January 2025

31 JAN 2025

Fixed Assets

Tangible Assets

Computer Equipment	9,334.51
Less Accumulated Depreciation on Computer Equipment	(107.40)
Less Accumulated Depreciation on Office Equipment	(128.42)
Total Tangible Assets	9,098.69

Total Fixed Assets	9,098.69
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Current Assets

Cash at bank and in hand

Fun Little Education	1,133.32
Fun Little Education#001	2,762.38
Total Cash at bank and in hand	3,895.70

Accounts Receivable	8,103.02
Total Current Assets	11,998.72

Creditors: amounts falling due within one year

Accounts Payable	1,635.19
Cash	69.21
Total Creditors: amounts falling due within one year	1,704.40

Net Current Assets (Liabilities)	10,294.32
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Total Assets less Current Liabilities	19,393.01
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Net Assets	19,393.01
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Capital and Reserves

Current Year Earnings	19,402.72
Retained Earnings	(9.71)
Total Capital and Reserves	19,393.01

Profit and Loss

Fun Little Education For the year ended 31 January 2025

2025

Turnover

Interest Income	2.38
Other Revenue	13,116.65
Sales	188,303.28
Total Turnover	201,422.31

Cost of Sales

Cost of Goods Sold	50.00
Direct Expenses	529.99
Total Cost of Sales	579.99

Gross Profit 200,842.32

Administrative Costs

ADMIN & ACCOUNTANCY PAYMENTS	15,765.20
Advertising & Marketing	689.99
Bank Fees	243.96
Books	1,612.65
CATERING EXPENSES	684.46
Charitable and Political Donations, Grants	3,642.50
Cleaning	2,140.30
COMMUNITY ASSOCIATION	601.51
Depreciation Expense	235.82
Entertainment - 0%	3,400.00
General Expenses	10,538.46
GIFTS	625.51
Insurance	2,097.44
IT Software and Consumables	3,849.16
IT Support	2,555.00
Legal Expenses	639.00
Light, Power, Heating	3,090.36
Operating Lease Payments	868.18
Pensions Costs	651.41
Postage, Freight & Courier	165.02
Printing & Stationery	954.23
Rent	26,600.00
Repairs & Maintenance	2,044.92
Salaries	94,749.60
SPEECH THERAPY	5,640.00
Staff Training	1,180.00
Subscriptions	783.86
TEACHING	19,896.13
Telephone & Internet	490.71

2025

Travel - International	14,709.06
Travel - National	805.75
Waste disposal	1,547.22
Water Expenses	412.05
Total Administrative Costs	223,909.46
Operating Profit	(23,067.14)
Other Income	
Grant income	42,469.86
Total Other Income	42,469.86
Profit on Ordinary Activities Before Taxation	19,402.72
Profit after Taxation	19,402.72

Balance Sheet

Fun Little Education
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Statement of Balances

Statement of the cash and bank at the start of the period 01/02/2024 with the figures at the end of the period 31/01/2025.

Categories	01/02/2023 Start of the period	31/01/2024 End of the period
Cash Funds	103,67	69,21
Bank	552,52	3895,70
Investments	0	0
Other assets	0	0
Liabilities	0	0
Contingent liabilities	0	0
Total	656,19	3964,91

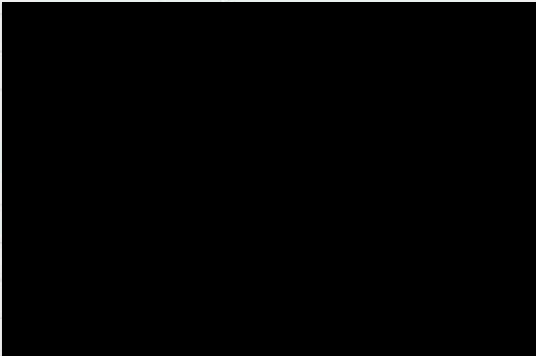
Trustee remuneration

No remuneration was paid during the period 01/02/2024 – 31/01/2025 to any Trustee or person connected to a Trustee.

APPENDIX 3

OSCr

Office of the Scottish Charity Regulator

		Independent examiner's report on the accounts						v2
Report to the trustees/members of	Charity name	Fun Little Education						
	Registered charity number	SC048096						
On the accounts of the charity for the period	Period start date				Period end date			
	Day	Month	Year		Day	Month	Year	
	01	02	2024	to	31	01	2025	
Set out on pages								(remember to include the page numbers of additional sheets)
Respective responsibilities of trustees and examiner	<p>The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) 2005 Act and the Charities Accounts (Scotland) Regulations 2006. The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether particular matters have come to my attention.</p>							
Basis of independent examiner's statement	<p>My examination is carried out in accordance with Regulation 11 of the Charities Accounts (Scotland) Regulations 2006. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.</p>							
Independent examiner's statement	<p>In the course of my examination, no matter has come to my attention.</p>							
Signed:					Date:	02/06/2025		
Name:								
Relevant professional qualification(s) or body (if any):								
Address:								

*Please delete the words in the brackets if they do not apply. If the words do apply, set out those matters which have come to your attention on the following page.

APPENDIX 3

Disclosure section

Only complete if the examiner needs to highlight material problems.

Give here brief details of
any items that the
examiner wishes to
disclose

The charity had a very successful year with turnover of over £201k. The charity has explored different sources of income and managed to raise additional funds by renting rooms for speech therapy sessions as well as arts classes. Fun Little Education also managed to secure grant funding of over £42k. In terms of costs, wages as expected have increased in line with Living Wage increases. Another cost that has risen is rent. The charity managed to achieve a surplus of £19.4k this year. The charity has implemented Xero accountancy software which has allowed the business to keep tighter control of its finances.