

You Can Be A Doctor

Scotland · Charity number SC046620

Details

| | |
|------------|--|
| Status | Active |
| Legal form | SCIO (Scottish Charitable Incorporated Organisation) |
| Registered | 2016-06-13 |
| Register | View on the OSCR register |

Contact

| | |
|---------|--|
| Address | 29/3 Spottiswoode Street Edinburgh EH9 1DQ |
| Website | www.youcanbeadoctor.co.uk |

Activities

Activities: 'It carries out activities or services itself'

Purposes: 'the advancement of education', 'the promotion of equality and diversity'

What the charity does: We are a small charity which aims to support pupils from state schools in their application to medicine. We provide events for school pupils across Scotland from primary school age to S6, as well as providing a website which has resources for pupils to access. We also are involved in research and advocacy work to encourage widening participation within medical schools across the country.

Beneficiaries: 'Children or young people'

Objectives: The organisations purposes are: 4.1 The advancement of education and promotion of social diversity in Medicine

Geography

- **Main operating location:** City of Edinburgh
- **Geographical spread:** More than one local authority area in Scotland

Finances

| Period end | Income | Expenditure | Assets | Employees |
|------------|--------|-------------|--------|-----------|
| 2025-03-31 | £0 | £2,348 | - | 0 |
| 2024-03-31 | £4,089 | £1,340 | - | 0 |
| 2023-03-31 | £700 | £1,192 | - | 0 |
| 2022-03-31 | £519 | £879 | - | 0 |
| 2021-03-31 | £2,546 | £100 | - | 0 |

You Can Be A Doctor

Scotland - Charity number SC046620

Accounts



You Can Be A Doctor

Scottish Charity Number SC046620

Trustees' Annual Report
1st April 2024 - 31st March 2025

Charity Details

Charity Name

You can be a Doctor

Scottish Charity Number

SC046620

Principal Address

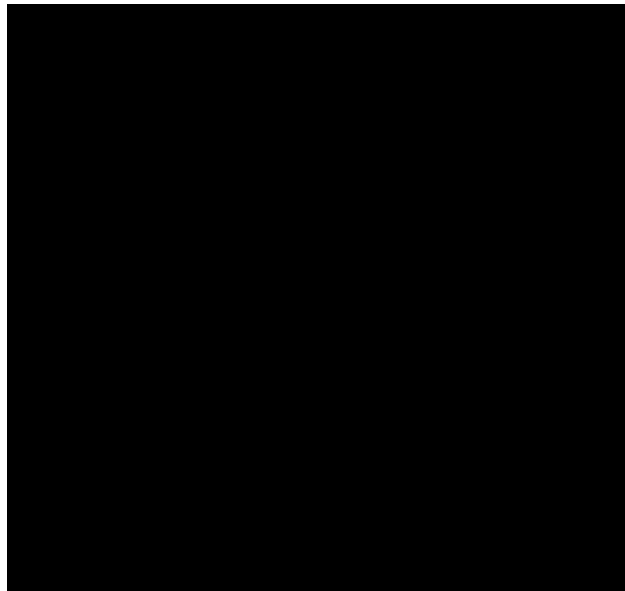
Email Address

Website

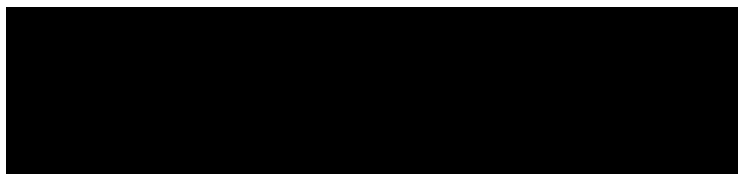
Social Media

Twitter

Instagram



Charity Trustees



Our board is composed of doctors who have trained at the University of Edinburgh, several of whom were supported in their applications to study medicine by the REACH program which supports state school students in applying for medicine. This program inspired our chair, [REDACTED] to found 'You Can Be A Doctor'. Our trustees now work in hospitals across both Scotland and England.

Trustees' Report *for period beginning 1st April 2024*

The trustees are pleased to present their annual report together with financial statements from the period 1st April 2024 to 31st March 2025.

Structure, Governance and Management

Constitution

The charity is a Scottish Charitable Incorporated Organisation registered on 13th of June 2016. It has a two-tier structure, consisting of Members and Board of Trustees.

Trustee Recruitment and Appointment

Trustees are appointed in accordance with the constitution.

Objectives and Activities

Charitable Purposes

Our organisation's purpose is to encourage young people from Scottish state schools to study medicine, and to support them with their applications.

Activities

We run a variety of events throughout the calendar year targeting pupils from various year groups. Following the online transition during the pandemic, we are now providing more of our events in person across Scotland.

UCAT Course

We are passionate about providing free support for the UCAT examination, which makes up a significant part of the medical school application. UCAT courses provided by external organisations can cost several hundreds of pounds, and our free course hopes to ensure students who cannot afford this have support.

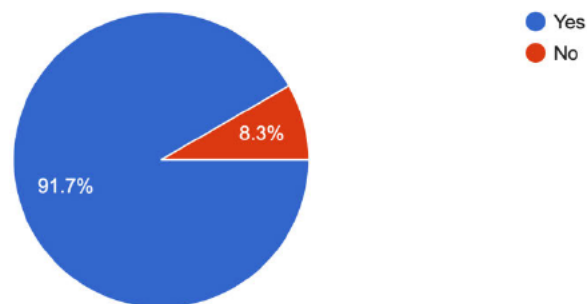
We ran three sessions in 2024:

- Edinburgh 5th July
- Online 26th July
- Glasgow 2nd August

A total of 25 pupils attended our sessions in total. These sessions involved provision of a UCAT handbook, worked examples of each section using a PowerPoint led by our YCBAD team and then small group working through several examples. Feedback as shown below as very positive – of those who responded to our survey, >90% found our sessions helpful with some of their feedback shown below.

Do you feel more confident about sitting the UCAT after taking part in this program?

12 responses



Why/Why not?

12 responses

i found it incredibly helpful that we went through the questions at the end and discussed why answers were correct/incorrect

I learned very useful tips and got to practice more questions

They volunteers were so nice and helped me calm down

I made me realise that I was studying the right techniques

It made me aware for the pitfalls i used to fall for and know more about how to answer questions

I learned some tips on how to effectively manage my time and answer questions.

██████████ were very kind and supportive

I realised how behind I am in the UCAT and how truly bad I am at the questions so I will just practise more!

it helped me gauge my strengths and weaknesses

Personal Statement Review (September 2024)

Our personal statement service continues to provide support to pupils across Scotland. This was advertised on our website, social media accounts and via our

mailing list. Volunteers were recruited via our website & internal volunteer bank and advice on marking (including a standardized marking format) was distributed.

Our team reviewed personal statements for 20 pupils, with feedback provided by two independent reviewers. This involved a 'markup' of the personal statement, as well as completion of our standardised feedback form. We will be reviewing our format for this support in 2025-2026 as the personal statement is being removed from applications.

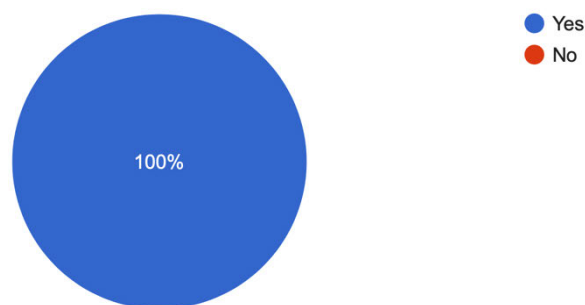
Mock Interviews (November 2024)

In 2024, we held two full day sessions of mock interviews – one in Glasgow, and one in Edinburgh. A total of 74 pupils applied to attend our interview sessions. Due to limited capacity, applicants were chosen based on their fulfilment of our criteria and according to SIMD decile and school ranking.

We interviewed 28 students in Glasgow, and 30 in Edinburgh. There were some pupils unable to attend due to significant inclement weather on our Edinburgh date. We continue to utilise our multiple-mini-interview (MMI) format in the delivery of our mock interview sessions. Students who attend these sessions can practice their interview technique as they rotate between several 'stations' – testing knowledge, communication skills and critical thinking. They are interviewed by a variety of medical students, junior doctors, and consultants. Feedback from pupils is shown below.

Do you feel more confident about attending a real interview after completing one of our mock interviews?

26 responses



The below responses are to 'why do you feel more confident' – there are many answers, all very positive and highlight the benefit of our interview workshop for pupils who would otherwise not be able to practice prior to their interview.

Why/Why not?

26 responses

Because of how it incorporated various types of questions that might come in an actual interview and how to prepare for them.

I felt that it gave me a great opportunity to get rid of some of my nerves and experience what an MMI will be like without the added pressure of a real interview. It also gave me areas that I need to work on more!

This was the first interview i've ever did in my life. I use medify to practice my answers and responses however being interviewed in a realistic and professional setting was very different and i'm so happy I attended as it showed me what it would really be like. The workshops were also very well structured and we got very useful feedback which i will be reviewing in the coming months as i continue preparation for my interviews.

I had a better knowledge on how to deal with pressure and how to be able to structure a response and the different elements in a interview which I was unaware of

I got a full experience of what it would be like, constructive criticism, things to improve which I will be able to do by the time of my real interview.

Virtual Work Experience (VWE)

We have written, recorded and now published our virtual work experience programme. This follows the structure previously designed by DWAMSS – using a structured online tutorial format with videos and interactive questions to allow pupils to follow a clinical case. This was filmed in the University of Edinburgh's clinical skills lab and follows a junior doctor managing two unwell patients on a nightshift. We plan to expand our library of work experience to include more examples of the variety of scenarios junior doctors may face at work, with filming to take place this year. Many pupils struggle to obtain work experience, and we hope our VWE can be used by these pupils to help strengthen their application by showing they have explored what a career as a doctor means.

S1 Programme (All year)

We have developed a program of events targeted at younger secondary school pupils (S1-2) which aim to help develop their interest in medical science and working as a doctor. We have four designed 'packs' which can be delivered by any volunteer

attending the school – cardiovascular system, digestive system, an escape room event and a healthcare professionals event. Our goal is to work with the Royal colleges to develop a program where schools can request an event on a certain date, and the colleges assist us in providing a volunteer (a doctor who is a member of the college) to provide one of the requested events at the school.

Careers Fair Attendance

Members of the YCBAD team attend careers fairs across Scotland throughout the year. We receive many requests throughout the year and attend as many schools as is possible for our volunteers alongside their university and medical careers. We continue to use our model skeleton and stethoscopes at careers fayres, to help inspire our students in the study of medicine.

Website Development

Our website has transitioned to a new platform and been entirely redesigned by our board member with an interest in web design. We now have a section called ‘application guide’ which aims to give pupils a stepwise approach to applying to medicine. We still have further pages to add to our website but hope to continue development over the next few years.

Advice Inbox

We continue to promote our advice email - advice@youcanbeadoctor.co.uk - via our website and at all events. Monitored by members of our board, students can email in with any questions or concerns about applying to medicine and receive quick feedback and advice. In this report year, we have received more than fifty messages from pupils, parents and teachers across Scotland looking for advice and support.

Achievements and Performance

We continue to expand our reach across Scotland and are proud of the support we provide to pupils – many of those we have supported are now medical students!

Policy on Reserves

As a charity, we have decided to hold a sum of £250 in reserve.

Our operating costs are quite small, but we feel that this sum would allow us to replace equipment required for our activities if this were to break (such as stethoscopes and CPR models). We feel this amount will be sufficient for our current operating costs.

Donated Facilities and Services

Our charity is well supported by volunteers from the medical profession across Scotland. Our trustees all operate on a voluntary basis and give their time to help organise and run our events. We are also grateful for the many junior doctors and consultants who volunteer their time to help run our workshops. We are also grateful particularly to Reach Edinburgh - all of whom we have worked with closely to deliver events focusing on widening participation.

The trustees declare they have approved the trustees' report above.

Signatures



02/08/2025

Section A: Statement of Receipts & Payments

Period 1st April 2024 to 31st March 2025

| | Unrestricted | Restricted | Total Funds (Current Period) | Total Funds (Last Period) | Notes |
|---|--------------|------------|---------------------------------|------------------------------|---------------|
| <u>A1 Receipts</u> | | | | | |
| Donations | - | | - | 1,589 | |
| Grants | - | | - | 2,500 | |
| <i>Subtotal</i> | - | | - | 4,089 | |
| <u>A3 Payments</u> | | | | | |
| Directly related to charity activities | (1,727) | | (1,727) | (1,340) | See note 4 |
| <i>Subtotal</i> | (1,727) | | (1,727) | (1,340) | |
| <u>A4 Payments Related to Asset & Investment Movements</u> | | | | | |
| Purchases of Fixed Assets | (621) | | (621) | - | See section B |
| <i>Subtotal</i> | (621) | | (621) | - | |
| Total Payments | (2,348) | | (2,348) | (1,340) | |
| Net Receipts/(Payments) | (2,348) | | (2,348) | 2,749 | |
| Surplus/Deficit for year | (2,348) | | (2,348) | 2,749 | |

Section B: Statement of Balances As at 31st March 2025

Cash Funds

| | Unrestricted | Total Current Period | Total Last Period |
|---|--------------|----------------------|-------------------|
| Cash + Bank Balances at year start (1st April 2024) | 4,416 | 4,416 | 1,667 |
| Surplus (Deficit) shown on receipts and payments accounts | (2,348) | (2,348) | 2,749 |
| Cash + Bank Balances at End of Year (31st Mar 2025) | 2,068 | 2,068 | 4,416 |

Other Assets

| | Cost (if available) | Current value |
|-------------------------|---------------------|---------------|
| 2021-2022 Assets | | |
| 18-135mm camera lens | 188 | 49 |
| Microphone | 154 | 44 |
| 50mm lens | 85 | 25 |
| Camera Battery | 15 | 5 |
| 2022-2023 Assets | | |
| Badges | 102 | 67 |
| 2024-2025 Assets | | |
| YCBAD T-Shirts | 111 | 111 |
| Banner | 252 | 252 |
| Tablecloths | 259 | 259 |

Signed on behalf of the trustees:



02/08/2025

Section C: Notes on the Accounts

Nature and Purpose of Funds

All funds are unrestricted and can be used to further the charity's charitable purposes.

Depreciation Policy

All fixed assets are fully depreciated. Otherwise, fixed assets are written off over their useful lives on the following basis:

IT equipment and electronics **33%**

Note 2: Donations Received

No donations received this period

Note 3: Grants

No grants received this period

Note 4: Payments Related Directly to Charitable Activities

| | Unrestricted | Total Current Period | Total Last Period |
|--------------------------------|--------------|----------------------|-------------------|
| Travel Expenses | 399 | 399 | 137 |
| Typeform License | 353 | 353 | 353 |
| Printing | 267 | 267 | 111 |
| Wix Subscription | 259 | 259 | 259 |
| Catering | 115 | 115 | 210 |
| Facebook Advertisements | 49 | 49 | 35 |
| Room Booking | 285 | 285 | 235 |
| Giftcards | - | - | - |
| Total | 1,727 | 1,727 | 1,341 |

APPENDIX 3



| | | | | | | | |
|--|--|-------|------|----|-----------------|---|------|
| | Independent examiner's report on the accounts v2 | | | | | | |
| Report to the trustees/members of | Charity name YOU CAN BE A DOCTOR | | | | | | |
| Registered charity number | SC 046620 | | | | | | |
| On the accounts of the charity for the period | Period start date | | | | Period end date | | |
| | Day | Month | Year | to | Day | Month | Year |
| | 1 | 4 | 2024 | | 31 | 3 | 2025 |
| Set out on pages | 9-12 | | | | | (remember to include the page numbers of additional sheets) | |

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) 2005 Act and the Charities Accounts (Scotland) Regulations 2006 (as amended). The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination is carried out in accordance with Regulation 11 of the 2006 Accounts Regulations. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention ~~[other than that disclosed on the attached page*]~~

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations, and
 - to prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations

have not been met, or

2. to which, in my opinion, attention should be drawn in order to enable a proper the accounts to be reached.

**Signed*
Name**



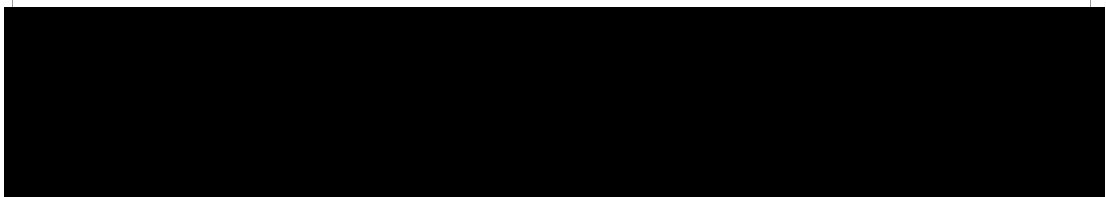
Date:

10/11/2025 | 17:47 GMT

Relevant professional qualification(s) or body (if any):

INSTITUTE OF CHARTERED ACCOUNTANTS OF SCOTLAND

Address:



*Please delete the words in the bracket following page.

**OSCR will accept digital or typed signatures.

APPENDIX 3

Disclosure section

Only complete if the examiner needs to highlight material problems.

Give here brief details of any items that the examiner wishes to disclose

N/A