



Together For Better Life

Trustees Annual

Report-2024-2025

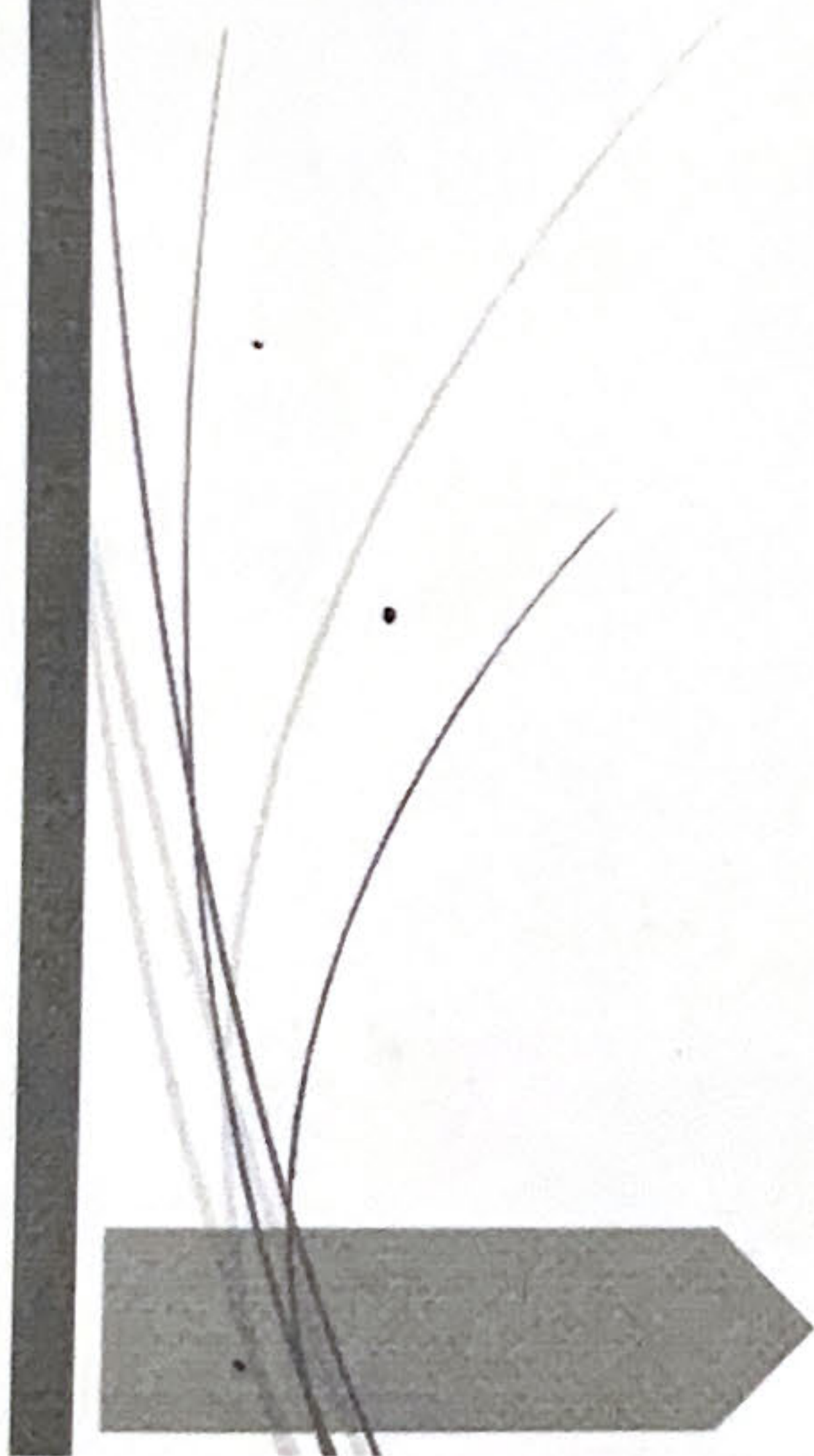


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Trustees Annual Report 1/4/2024- 31/3/2025

Section One: Organisation Overview

Together For Better Life (TFB) was established in Glasgow on 6 February 2016 by Sudanese individuals and registered as a charity on 28 April 2016. The principal founder, was a PhD candidate in Development Policy and Practice with 26 years of experience in community development in Europe and her home country. Inspired by research she conducted on her ethnic group, she founded TFB to mobilise community resources and enhance the well-being of those served.

TFB's vision is to empower our target group to lead dignified lives in the UK. We prioritise employability, financial independence, confidence and self-esteem building, and awareness of opportunities, while fostering social cohesion. Qualified community members deliver our activities, which also supports their own skill development. Our programmes include seminars, workshops, training, advocacy, research, and sports activities.

As a community-led organisation, TFB uses a participatory approach, placing service users at the centre of project planning, implementation, and evaluation. The board, comprising four trustees with diverse qualifications and cultural experience in both the UK and their home countries, meets every two months. Decisions require a 75% quorum and are made by majority vote, with the chair casting a second vote in the event of a tie. The trustees are committed to supporting others.

Current trustees are:

Name	Position
	Chair
	Secretary
	Treasurer
	Member

Section Two: Projects

TFB runs various projects that meet the needs of the community. Some of these projects started in previous years, and others are in the current ones. Below is a brief of these projects.

1- Advocacy and Well-being:

The Glasgow Community Fund is supporting this project from April 2023 to March 2026, covering staff, activities, and overhead costs. The project aims to reduce poverty among the target group through individual support, advocacy, and awareness courses.

The first activity provided individual support and advocacy, addressing issues from daily tasks to serious concerns like violence against women and girls. Support was available throughout the week, including evenings and weekends. We responded promptly to phone and WhatsApp messages, offering immediate assistance or scheduling appointments as required. The manager coordinated responses and appointments with herself or the project coordinator. Some matters, such as letter translation, Jury Citation explanations, or employment referrals, were resolved by phone without meetings.

After initial contact, we accompanied service users to third parties, including job centres, housing associations, or solicitors, or continued support at our office, their home, or online. For urgent cases like domestic violence, we respond immediately, 24/7. If it was safe, we visited clients at home; if not, we contacted the police.

Since January, we have operated remotely, meeting clients at their homes or in public places as needed. Most tasks, including housing applications, were completed online. During the first in-person meeting, clients completed registration and consent forms after we explained our confidentiality policy.

We supported 60 clients across 88 cases, as some required help with multiple issues. Fifty clients received face-to-face support, often through multiple meetings or follow-up calls; the rest were assisted online. Most cases involved housing, social benefits, employment, and

violence against women and girls. Minor concerns, such as conflicts or ESOL class information, were addressed by phone.

The second activity delivered awareness courses on poverty, with a focus on fuel poverty and energy efficiency. We held five courses, each with two sessions, for ten participants.

2- The Robertson Trust:

The Robertson Trust has funded a part-time TFB general manager position for three years. This support has strengthened TFB's structure, enabling the manager to lead additional projects, such as ESOL, grammar courses, and Digital Connectivity, despite limited resources.

3- Women's Club:

The National Lottery Community Fund supported this project for three years. Due to its success and growing demand, funding has been extended for an additional three years, including the current year. The grant covers staff, activity, and most overhead costs. The project aims to provide a welcoming space where women can spend their time productively and enjoyably. Its main activities are courses and Midday Coffee gatherings.

A-Courses:

Each year, we select themes based on the community's needs. This fund fully covered all course costs. Our flexible hours, bilingual tutors, and creche services allowed us to support women with young children and limited English skills. We also offer mobile courses at venues convenient for participants. This year, we delivered six courses, each with four sessions: three focused on digital literacy and three on child protection. The child protection courses provided a valuable space for women to discuss related issues, learn how to communicate sensitive information to their children, and teach them self-protection skills. Feedback indicated a need for additional parenting courses.

B- Midday Coffee:

The second activity, 'Midday Coffee,' offers social gatherings where women meet over tea to discuss topics of their choice, often with a volunteer expert. When an expert is unavailable, participants lead their own discussions or activities. This year, we held fourteen gatherings, including three BBQs in various city locations, which provided opportunities for women and children to connect and enjoy the outdoors.

4- Poverty and Education:

This project started two years ago. It was the first project to directly address poverty in our target group. A part-time worker was hired to investigate poverty among Black and Minority Ethnic people, including its causes, and to develop classes that would help the community understand the issue. This year, we ran three classes in two sessions. The class focused on the education system in Scotland, exploring its differences from the system in the home country. It also encouraged parents to get involved in their children's education and school life.

The second part of the project focused on supporting children's education. We also ran twelve weeks of extra help with schoolwork, one day each week. On this day, primary school students got extra lessons in English and Math, which are important subjects for their success.

5- ESOL Courses:

This financial year, we offered six English courses, each spanning five lively sessions focused on phonetics and grammar. Seventy eager learners, mostly college students, took part. Many expressed gratitude for having English grammar explained in Arabic, making the lessons more accessible.

Financial Review

Independent Examiner's Report to Trustees of Together for Better Life

Independent Accountants in Scotland Limited report on the accounts of the charity for the year ended 31st March 2025 which is set out on pages 7.

Respective Responsibilities of Trustees and Examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) Act 2005 and the charities Accounts (Scotland) Regulations 2006. The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether matters have come to my attention.

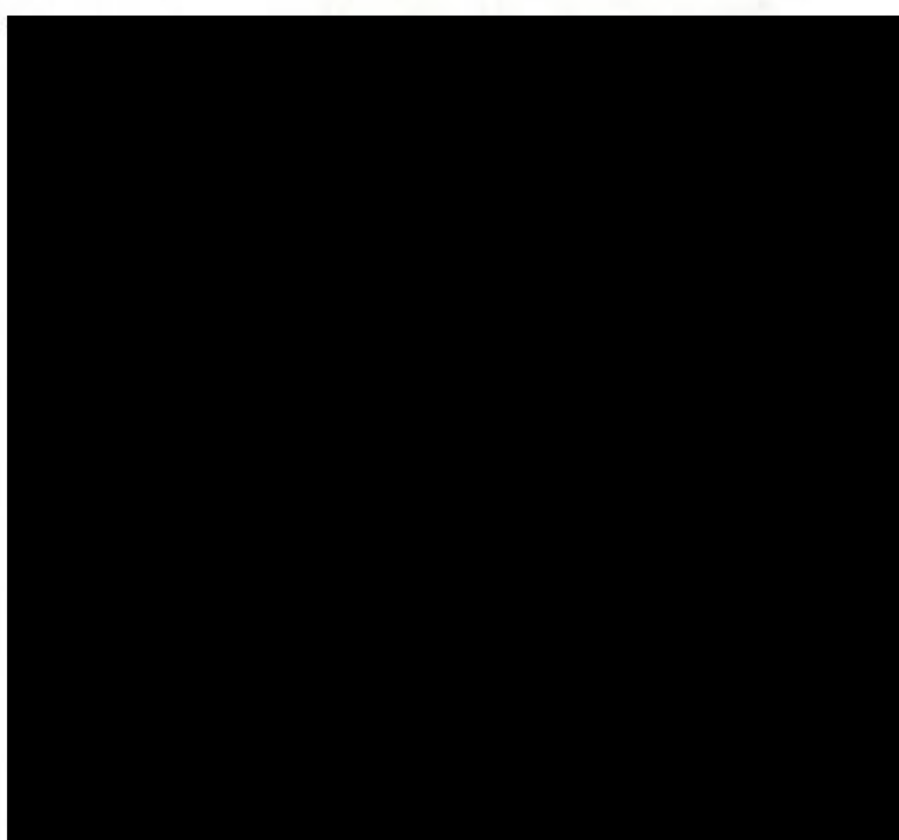
Basis of Independent Examiner's Statement

Our examination is carried out in accordance with Regulation 11 of the Charities Accounts (Scotland) Regulations 2006. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently we do not express an audit opinion on the view given by the accounts.

Independent Examiner's Statement

In the course of our examination, no matter has come to our attention

1. Which gives me reasonable cause to believe that in, any material respect, the requirements:
 - To keep accounting records in accordance with Section 44(1) (a) of the Act and Regulation 4 of the 2006 Accounts Regulations, and
 - To prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations have not been met, or
2. To which, on our opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



Section Three: Budget summary 1/4/2024-31/3/2025:

Together for Better Life
Receipts and Payments Account
For the year ended 31st March 2025

	Unrestricted Funds £	Restricted Funds £	Total 2025 £
Receipts			
Glasgow City Council		25985	25985
Other Grants		680	680
Donations – Fund Raising	200		200
TOTAL		26865	26865
Payments	Unrestricted Funds	Restricted Funds	Total 2025
Volunteers		785	785
Sessional		2065	2065
Wages		74226	74226
Stationery & Consumables			
Activities		12242	12242
Creche		2040	2040
Financial Hardship			
Overheads		4458	4458
TOTAL		95816	95816
Total Receipts		26865	26865
Total Payments		95816	95816
Surplus/(Deficit) for Year		(68951)	(68951)

Together for Better Life
Statement of Balances at 31st March 2025

Bank and Cash in Hand	£
Opening Balances	2024
Bank Account	75452
Cash Account	1390
Closing Balances	2025
Bank Account	9624
Cash Account	127
Re-imbursment due to J Hassan	(1860)
Surplus/(Deficit) for Year	(68951)

Declaration:

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

Full name(s)

Position

Chair

Secretary

Date

22/12/25