



**PROJECT 31 SCIO**

**TRUSTEES' REPORT AND FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 MARCH 2025**

**SCOTTISH CHARITY NUMBER SC043042**

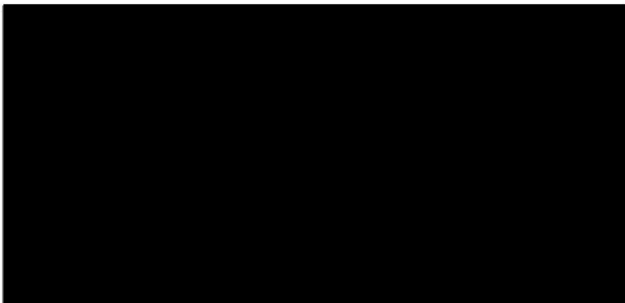
## **PROJECT 31 SCIO**

### **REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST MARCH 2025**

The trustees present their report together with the financial statements of the charity for the year ended 31st March 2025.

#### **LEGAL AND ADMINISTRATIVE INFORMATION**

Scottish charity number  
SC043042



#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Governing document and organisation**

The Charity was set up and registered as a SCIO on 26th March 2012 and is governed by a constitution. Two of the existing trustees were appointed on the establishment of the SCIO. The minimum number of trustees required is three. Appointment and removal is in accordance with the constitution which requires each trustee to stand for re-election at the Annual General Meeting and also requires any new potential trustees to sign a written application for Charity Trusteeship which is then considered by the existing board.

The charity is organised so that the Trustees meet regularly to manage its affairs and discuss the activities being undertaken and funding applications being made.

#### **OBJECTIVES AND ACTIVITIES**

##### **Charitable purposes**

##### **The charity's main aims are:**

To enrich the experiences of children and their families by engaging them in high quality, appropriate play and recreational activities which promote their right to freely participate in cultural life and the arts and support the strengthening of community and family connections; to empower parents by encouraging them to be positively involved in their child's development while improving their own self esteem, to create a positive environment for children to become confident individuals and responsible citizens; to encourage children to have the confidence to make positive decisions regarding the issues and influences they face growing up in South Lanarkshire; to provide high quality arts and play opportunities for children and those who impact on their lives and to help break down the many barriers facing children and families in today's society.

The charity also aims to provide relief of those in need by reason of age, ill health, disability, financial hardship or other disadvantage.

##### **Summary of the main activities in relation to these objects**

Project 31 delivered another successful year of activity, sustaining and developing existing programmes and engaging in new ventures.

**Spring Break** – Our Spring Break holiday programme featured sessions such as Pop Up Play for Kids and Families, Picture Hunt and Play, and Forest Fun for Families. Children and families participated in activities themed around Spring and Easter, which included sports, arts and crafts, outdoor learning, campfires, play, and games. Details of the programme were distributed through local schools and nurseries and saw strong attendance from both regular and new participants.

**Classic Crafters** – Classic Crafters continued to grow with our regular attendees including residents from a local care home being joined by new participants. Our long term participants welcomed new members and excellent social networks were formed. Crafts such as felt Easter decorations, paper wreaths and mosaic coasters. The Classic Crafters enjoyed Christmas lunch together in December 2024 at a restaurant local to the Project 31 office which was hugely enjoyed by all and provided an opportunity for more social activity. Participants were gifted with a woolly hat and a fabric book bag to carry their various activities back and forward.

**OBJECTIVES AND ACTIVITIES** *(continued)*

**Summary of the main activities in relation to these objects** *(continued)*

**Out and About** – Our weekly Out and About sessions for early years children and their families took place in Cambuslang Park during the Spring and Autumn seasons. These sessions featured a song, a story sharing, a physical activity, and a variety of themed arts and crafts along with play activities that were related to the story. The activities were designed to assist children in developing and achieving their milestones while engaging with other children and their parent or carer. Out and About fostered social networks among children and parents/carers, helping them to build community connections while promoting diverse types of play and early literacy skills. Attendance at the sessions was consistently high throughout the year.

**Toddling Tots** – Our weekly Toddling Tots sessions for early years children and their families were conducted throughout the year. These sessions featured a picture hunt in the park, which encouraged children to check off images from their own contact sheet. Following this, a variety of play, arts, and sports materials were provided to go with our weekly theme. The activities were designed to assist children in developing and achieving their milestones while engaging with other children and their parent/carers. Toddling Tots facilitated social contact for children and parents/carers, fostering community connections while promoting diverse types of play and early visual literacy. Attendance at the sessions was consistently high throughout the year.

**Forest Fun for Early Years** – Our weekly Forest Fun for Early Years sessions catered to children aged 0-5 years and their families, running consistently throughout the year. With an emphasis on supporting children in skill development and achieving milestones, Forest Fun featured activities such as den building, bug hunting, climbing, making things in the mud kitchen, engaging in natural arts and crafts, and unwinding in the hammock! Additionally, the end of session campfire which took place each week taught essential safety and fire skills to the children. Forest Fun for Early Years fostered a genuine sense of community, leading to the formation of numerous friendships and connections between parents/carers and children over the course of the year. Attendance at the sessions remained strong, even during adverse weather conditions.

**Forest Fun for Nurture** – Our Forest Fun for Nurture sessions were conducted throughout the year with primary school children referred by a local school. These sessions featured activities such as den building, bug hunting, climbing, a mud kitchen, taking part in natural arts and crafts, relaxing in hammocks, using tools, lighting fires, and enjoying campfires with food. Children participating in this service were referred for various reasons that meant they were particularly vulnerable, and they received support through activities and relationship-building to enhance their confidence, acquire new skills, engage in therapeutic tasks, share experiences, collaborate as a team, develop new interests, and create lasting memories. Project 31 staff worked with school staff to monitor each child's progress and development, as every child has individual needs and desired outcomes for participation. Additionally, Project 31 staff have attended school events to support Forest School for Nurture participants in their overall educational journey.

**Pop Up Play for Kids at Whitlawburn** – This weekly street play session for children 0-12 years, living in Whitlawburn ran throughout the year. An open access policy allowed children 5-12 years to attend without an adult (under 5's had to be accompanied) and take part in a variety of games, sports and arts activities. Activities were child led with staff supporting play and helping to manage resources. Children could come and go and did not need to be booked in to the activity in advance. This enabled many children who would not attend our other sessions to take part and was particularly targeted at children living in the area, many of whom have complex needs and challenges. Pop Up Play continued throughout the autumn and winter with children still attending despite challenging weather conditions. Children received a snack each week and gifts at Christmas time with the sessions returning straight after the festive holidays.

**Pop Up Play for Kids at Springhall** – This weekly street play session for children 0-12 years, living in Springhall ran from July. An open access policy allowed children 5-12 years to attend without an adult (under 5's had to be accompanied) and take part in a variety of games, sports and arts activities. Activities were child led with staff supporting play and helping to manage resources. Children could come and go and did not need to be booked in to the activity in advance. This enabled many children who would not attend our other sessions to take part and was particularly targeted at children living in the area, many of whom have complex needs and challenges. Pop Up Play continued throughout the autumn and winter with children still attending despite challenging weather conditions. Children received a snack each week and gifts at Christmas time with the sessions returning straight after the festive holidays.



**OBJECTIVES AND ACTIVITIES (continued)****Summary of the main activities in relation to these objects (continued)**

**Pop Up Play for Kids at Spittal** - These sessions started in July at a grassy area in the Spittal community. Following the model of our other Pop Up Play for Kids sessions it was open to children only with the same open access policy. Unlike our Whittlawburn and Springhall sessions these were often attended by whole families with parents and grandparents joining in the fun. The headteacher of Spittal Primary has been particularly supportive along with their parent council in spreading the word about this session and it has made a strong start with families from Spittal and the new housing estate alongside participating. Pop Up Play continued throughout the autumn and winter with children still attending despite challenging weather conditions. Unfortunately, due to challenges with a local resident we had to relocate the sessions in February. A space next to Spittal Primary was chosen and we have been working alongside the school to redirect participants.

**Pop Up Play for Kids at Halfway** - Having begun in Feb 24 this session has continued to be very well utilised. Following the model of our other Pop Up Play for Kids sessions it was open to children only with the same open access policy however sessions are regularly attended by whole families with parents and grandparents joining in the fun and using the session as a meeting point for school/class friendship groups. All local schools are well represented at the session with support to share information particularly strong from Hallside Primary. The session is regularly attended by S1 and 2 children who drop in after school and as such staff have extended the session to include them. They have engaged very positively with the sessions and the younger children and families attending. Pop Up Play continued throughout the autumn and winter with children still joining us despite challenging weather conditions.

**Pop Up Play for Families at Cambuslang Park** - This weekly outdoor play session for families was programmed throughout the year. Taking place over a three-hour period on Saturdays, Pop Up Play for Families took place at our Forest School site in Cambuslang Park. This session allowed families who work during the week to participate on weekends and is a regular gathering spot for families. The sessions featured a range of activities including sports, outdoor play such as den building and tree swings, a mud kitchen, and arts and crafts. Additionally, the sessions included themed weeks with picture/scavenger hunts, as well as celebrations for occasions like Halloween and Christmas, being hosted here. The sessions have a large number of children with additional support needs attending particularly with siblings ensuring whole family inclusion. It has also been well utilised by families whose children have attended the Early Escapades programme but who are now at school during the week. This helps to provide children and families with a continuation of activity and engagement with the organisation.

**Summer Holiday Programme** - Our annual Summer Fun programme returned with weekly activities across multiple venues with each week having its own distinct theme including The Great Outdoors, Creature Capers and Terrific Transport. Sessions included Out and About, Pop Up Play for Kids, Forest Fun, Picture Hunt and Play, Get Sporty, Pop Up Play for Families and Community Campfires. These sessions offered a wide variety of outdoor play, arts and crafts, sports, stories, games and forest school activities. The summer programme was very well attended with many new families joining in the free fun.

We joined in with the Friends of Cambuslang Park annual Fun Day and built a beach in our marquee with plenty of sand toys available. Children could also decorate their own sandcastle flag to take home. We also joined them for their Teddy Bears picnic making teddy bear charm bracelets and playing with our teddy bear house and selection of toy food.

**Summer Hunt** - Our annual summer hunt took place with thousands of printed wooden discs being hidden and found across Cambuslang and Rutherglen green spaces. The discs were printed with a variety of images and were released at regular intervals. The summer hunt was as popular as ever with finders keeping us updated with photos and comments on social media.

**Bark in the Park** - Our annual dog show 'Bark in the Park' took place in partnership with Friends of Cambuslang Park in October. This popular community event saw hundreds of dogs and their owners take part in a fun dog show and enjoy stalls of mainly dog themed items, children's arts and crafts, a human and canine treasure hunt and our total recall event.



**OBJECTIVES AND ACTIVITIES (continued)**

**Summary of the main activities in relation to these objects (continued)**

**October Week** – Our October Week activities had an Autumn theme and took place across multiple venues. All activities were well attended with families enjoying a mixture of outdoor play, arts and crafts, sports and stories.

**On Our Toes** – Our dance class for early years children and their parents/carers took place during the Autumn and Winter, continuing until the Spring Break. These sessions used a consistent routine that included warm ups, songs and movement, followed by a different book sharing each week. Each class then facilitated a range of movement and dance activities inspired by the themes of our stories. Sessions ended with a cool-down to help children transition at the end of the session. On Our Toes served as an excellent introduction for children and their parents/carers to this type of more structured early years activity and was the first experience for many children with such activities. Additionally, we welcomed many returning children and families, with On Our Toes being one of our most popular sessions. On Our Toes contributed to children's development by helping them achieve physical milestones while also promoting creative activity and early literacy.

**Community Campfires** – Community Campfires were used to bring the widest range of people in the community together and were not targeted at one particular group we work with. These took place at different points in the year and involved food toasted over a campfire and a small number of outdoor arts and crafts. Due to additional funding from Thrive Outdoors we had a special festive family campfire on the 28th December. This brought together lots of local children and families and involved lots of food and hot chocolate along with the sharing of Christmas news!

**Parents Play Too** – Our Parents Play Too programme returned this year but due to additional funding from Glasgow this was in the Barlanark area. Hosted in Greyfriars Church we also worked with local schools to facilitate sessions there to encourage parental participation. Parents/carers self-engaged and the programme utilised a variety of arts and crafts to enable parents/carers to explore their own creativity whilst improving their wellbeing and social connections. Participants were also provided with breakfast and we have seen a small number of participants continue to engage with the organisation by joining our sessions in South Lanarkshire.

**Friendly Football** – This partnership with Friends of Cambuslang Park saw us deliver a programme of football activity for people from 16 – 82 years. This was a successful project both in terms of the enjoyment of those attending, the outcomes we achieved and the very regular attendance of a group of men who would not necessarily have attended a different kind of group. It offered both local employment and volunteering opportunities. However, despite numerous attempts to secure further funding the project came to an end in the summer time.

**Campfire and Cook** – We enjoyed monthly sessions of Campfire and Cook bringing people over 60 including those living in local care homes to our Forest School site to cook together over a campfire. Participants not only enjoyed the opportunity to participate in outdoor activity and cook together but also the social connections this activity brought. We cooked a variety of foods including lentil cassoulet, Christmas paninis, chicken stew and baked bananas.

**Halloween** – Halloween celebrations took place at different sessions with a Halloween Pop Up Play for Families at Cambuslang Park with pumpkin hoopla, wand and potion making and lots of Halloween arts and crafts, a Halloween Hunt and cauldrons at Toddling Tots and a 'Room on the Broom' dance class for On Our Toes. We had small parties at both Pop Up Play for Kids sessions with food and extra games.

**Christmas Parties** – Christmas celebrations took place at different sessions with a Christmas event at Cambuslang Park, a Christmas Hunt and toys at Toddling Tots and a festive dance class for On Our Toes. We also had small parties Pop Up Play for Kids sessions.

**Christmas Donations** – We were incredibly lucky and grateful to receive donations from a number of sources which enabled us to give gifts to our most vulnerable children. Romia Dance Company and Fully Fitted Kitchens Scotland both had toy drives for us and we also received donations of gifts from others within the community. Turner Access provided blankets and selection boxes for us through the Community Wishlist and the Kracken Chippy in Cambuslang provided 100 children's meal vouchers which were distributed to children in Springhall and Whitlawburn. This enabled us to create brilliant Christmas gifts for those who needed it the most. All the donations were much appreciated particularly at such a challenging financial point for people.

**Advent Calendar** – We decided to utilise recordings made during Covid on our YouTube channel to create a Christmas advent calendar of stories and activities. These were programmed to be released on our social media each morning of December and were well received by the community.

## PROJECT 31 SCIO

### REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST MARCH 2025

(continued)

#### OBJECTIVES AND ACTIVITIES (continued)

**Local meetings** – Project staff continued to attend relevant community meetings, training and events. Local MP [REDACTED] and his team visited Forest Fun for Early Years for some outdoor Autumn play and to catch up with participating children and families. We have attended and presented at the South Lanarkshire Mental Health and Wellbeing Network for Children, Young People and Families and contributed to the third sector Bairns Hoose event.

**World Book Day** – This was celebrated at Toddling Tots with a 20 picture book cover hunt and lots of book and literacy related activities. Children (and grown ups) were invited to dress up and share their favourite stories.

**Local schools** – We attended events at local schools such as shows, assemblies and prize givings. This was an excellent opportunity to support children who attend sessions in a different environment particularly those children who attend our Forest School for Nurture Group. Some of the events attended included Hallside's Got Talent, the Spittal Primary Catch Up Café and both the Hallside Primary and Bankhead Primary school's nativities.

**Inspiring Scotland Play Portfolio** – Over the course of the year, staff members participated in several events organised by Inspiring Scotland, which gathered various organisations that receive funding from their budget. These events provided opportunities for networking and involved participating in a variety of collaboration and training with the other organisations involved. Inspiring Scotland also introduced more in person and online evaluation sessions which staff also attended.

**Celebrations** – Children and Families enjoyed celebrating a 40th and a 21st birthday with staff with special events and cake at sessions. Our oldest volunteer also celebrated his 75th!

#### Summary of the main achievements of the charity during the financial period

The organisation thrived this year with a full programme providing people with opportunities to engage in a wide variety of services. We sustained our core services and were able to add an additional Pop Up Play site in the Spittal area.

We made connections in Glasgow providing a network for the organisation to develop social enterprise opportunities in the area.

We ran a very successful Summer Hunt with thousands of decorated discs going out across Cambuslang and Rutherglen green spaces over the school summer holidays.

We presented at the South Lanarkshire Mental Health and Wellbeing Network for Children, Young People and Families creating a film which reflected the cross section of work being carried out by the organisation

Staff attended the Inspiring Scotland Thrive Outdoors Portfolio Days connecting with funded orgs across Scotland and the funding team themselves.

We delivered Bark in the Park, a Teddy Bears Picnic and other partnership events such as Community Campfires to engage with other organisations and the wider community.

Multiple donations and the use of the South Lanarkshire Community Wishlist enabled us to support children and families with toys and gifts for the festive season.

We welcomed students on placement from university who volunteered in a variety of project areas and have continued their involvement with the organisation past their assessment period.

Funding/Donations was successfully secured from Awards for All, The Soutar Trust, Link Housing, Vaslan Community Mental Health Fund, Vaslan Social Enterprise, The Robertson Trust, Thrive Outdoors, South Lanarkshire Lived Experience, Postcode Lottery Trust, Community Council Micro Grants x 2, Glasgow City Council Area Partnership, Bentley Advancing Life Chances Small Grants Programme, Andrew Mary Elizabeth Little Trust, Participatory Budgeting – Spittal and Halfway and NISA.

**PROJECT 31 SCIO**

**REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31ST MARCH 2025**

**(continued)**

***FINANCIAL REVIEW***

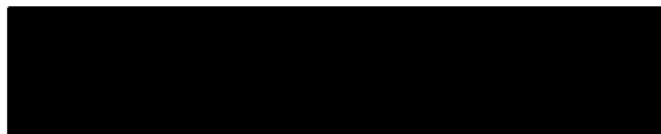
**Brief statement of the charity's policy on reserves**

The charity is not committed to large amounts of overhead spending and the trustees are therefore happy that it can continue to undertake the activities it has received funding for without significant unrestricted funds being held.

The funds of £75,107 held in the bank at the year end represented the balance on various restricted funds along with a surplus of unrestricted funds.

**The trustees declare that they have approved the trustees' report on pages 1 to 6.**

**Signed on behalf of the charity's trustees**

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**Dated : 1st December 2025**

PROJECT 31 SCIO

RECEIPTS AND PAYMENTS ACCOUNTS  
FOR THE YEAR TO 31 MARCH 2025

|   | Unrestricted<br>funds<br>£ | Restricted<br>funds<br>£ | Total funds<br>current period<br>£ | 2024<br>£       |
|---|----------------------------|--------------------------|------------------------------------|-----------------|
| <b>Receipts</b>                                     |                            |                          |                                    |                 |
| Donations   | 630                        | -                        | 630                                | 22              |
| Grants  | 43,000                     | 158,174                  | 201,174                            | 117,088         |
| Receipts from fundraising activities                | -                          | -                        | -                                  | -               |
| Bank interest received                              | 603                        | -                        | 603                                | 750             |
| Gross receipts from other charitable activities     | -                          | -                        | -                                  | 7,994           |
| <b>Total receipts</b>                               | <b>44,233</b>              | <b>158,174</b>           | <b>202,407</b>                     | <b>125,854</b>  |
| <b>Payments</b>                                     |                            |                          |                                    |                 |
| Expenses for fundraising activities                 | -                          | -                        | -                                  | -               |
| Payments relating directly to charitable activities | 27,346                     | 122,375                  | 149,722                            | 168,901         |
| <b>Total payments</b>                               | <b>27,346</b>              | <b>122,375</b>           | <b>149,722</b>                     | <b>168,901</b>  |
| <b>Net receipts / (payments)</b>                    | <b>16,886</b>              | <b>35,799</b>            | <b>52,685</b>                      | <b>- 43,047</b> |
| <b>Transfers to / (from) funds</b>                  | <b>-</b>                   | <b>-</b>                 | <b>-</b>                           | <b>-</b>        |
| <b>Surplus / (deficit) for year</b>                 | <b>16,886</b>              | <b>35,799</b>            | <b>52,685</b>                      | <b>- 43,047</b> |



|   | Unrestricted<br>funds | Restricted<br>funds | Total<br>current<br>period | 2024     |
|---|-----------------------|---------------------|----------------------------|----------|
|   | £                     | £                   | £                          | £        |
| Cash and bank balances at<br>start of year            | 11,449                | 10,973              | 22,422                     | 65,469   |
|   |                       |                     |                            |          |
| Surplus / (deficit) shown on<br>receipts and payments | 16,886                | 35,799              | 52,685                     | (43,047) |
|   |                       |                     |                            |          |
| Cash and bank balances<br>at end of year              | 28,335                | 46,772              | 75,107                     | 22,422   |

Dated : 1st December 2025

## PROJECT 31 SCIO

### NOTES TO THE ACCOUNTS

#### **1 Fund accounting**

Funds held by the charity are either:

Unrestricted general fund which can be used in accordance with the charitable objectives at the discretion of the trustees and arises from core grant funding or commissioned work.

Restricted funds which can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when the donor specifies that funds can only be applied to a particular purpose.

#### **2 Trustees remuneration**

No trustees received remuneration of any form from the charity.

#### **3 Receipts**

The charity is mostly funded by grants received from funding bodies awarded either for core purposes or restricted to particular activities. The restricted funds are broken down in the notes to the accounts.

The charity also undertakes commissioned work on behalf of other bodies and this is recognised in the accounts as gross receipts from other charitable activities.

#### **4 Payments relating directly to charitable activities**

|                               | Unrestricted<br>funds | Restricted<br>funds | Total<br>current<br>period | 2024    |
|-------------------------------|-----------------------|---------------------|----------------------------|---------|
|                               | £                     | £                   | £                          | £       |
| Staff costs                   | 12,532                | 82,044              | 94,576                     | 87,365  |
| Project materials             | 311                   | 20,764              | 21,075                     | 40,106  |
| Venue hire                    | 5,184                 | 7,290               | 12,474                     | 593     |
| Office rent and utilities     | 1,887                 | 496                 | 2,383                      | 14,160  |
| Travel costs                  | 5,785                 | 3,257               | 9,042                      | 16,676  |
| Training, PVG and memberships | -                     | 769                 | 769                        | 321     |
| Insurances                    | 1,647                 | 2,599               | 4,246                      | 4,262   |
| Food/food vouchers            | -                     | 2,708               | 2,708                      | 3,539   |
| Office costs                  | -                     | 2,448               | 2,448                      | 1,879   |
|                               | 27,346                | 122,375             | 149,722                    | 168,901 |

**PROJECT 31 SCIO**

**NOTES TO THE ACCOUNTS - CONTINUED**

**5 Breakdown of restricted funds**

|   | 2024   |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         | Total restricted funds |
|---|--|------------|--------------|---|------------|--------------------------|------------------------------------|------------------------------------|-------------------------------|-------------------------------|---------------------------------------|-------------|--------------------------------|------------------------------------|---|-------|-------|---------|------------------------|
|   | The National Lottery Community Fund Awards for All | Cattanaach | Link Housing | The National Lottery Community Fund Improving Lives | VASlan CMH | VASlan Social Enterprise | Inspiring Scotland Thrive Outdoors | South Lanarkshire Lived Experience | Foundation Scotland Essential | Community Council Micro Grant | Glasgow City Council Area Partnership | Kells Trust | Bentley Advancing Life Chances | Andrew Mary Elizabeth Little Trust | Participatory Budgeting – Spittal and Halfway | NISA  |       |         |                        |
| Receipts  |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
| Grants  | 15,000   | 34,996     | 500          | 47,830  | 7,481      | 10,000                   | 20,247                             | 1,460                              | -                             | 650                           | 7,010                                 | -           | 500                            | 500                                | 7,000   | 5,000 | 5,000 | 158,174 |                        |
|   | 15,000   | 34,996     | 500          | 47,830  | 7,481      | 10,000                   | 20,247                             | 1,460                              | -                             | 650                           | 7,010                                 | -           | 500                            | 500                                | 7,000   | 5,000 | 5,000 | 158,174 |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
| Payments  |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
| Payments relating directly to charitable activities | 12,500   | 19,905     | 500          | 35,202  | 1,115      | 10,000                   | 22,244                             | 1,460                              | 789                           | 650                           | 7,010                                 | 1,000       | 500                            | 500                                | 4,000   | 5,000 | 5,000 | 122,375 |                        |
|   | 12,500   | 19,905     | 500          | 35,202  | 1,115      | 10,000                   | 22,244                             | 1,460                              | 789                           | 650                           | 7,010                                 | 1,000       | 500                            | 500                                | 4,000   | 5,000 | 5,000 | 122,375 |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
| Net receipts / (payments)                           | 2,500  | 15,091     | -            | 12,628  | 6,366      | -                        | (1,997)                            | -                                  | (789)                         | -                             | -                                     | (1,000)     | -                              | -                                  | 3,000   | -     | -     | 35,799  |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
| Transfers to / (from) funds                         | -  | -          | -            | -   | -          | -                        | -                                  | -                                  | -                             | -                             | -                                     | -           | -                              | -                                  | -   | -     | -     | -       |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
| Surplus / (deficit) for year                        | 2,500  | 15,091     | -            | 12,628  | 6,366      | -                        | (1,997)                            | -                                  | (789)                         | -                             | -                                     | (1,000)     | -                              | -                                  | 3,000   | -     | -     | 35,799  |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |
|   |  |            |              |   |            |                          |                                    |                                    |                               |                               |                                       |             |                                |                                    |   |       |       |         |                        |

**Nature and purpose of funds**

**National Lottery Community Fund Awards For All** - for the delivery of Classic Crew Classic Crafters and Campfire and Cook

**Cattarach** – for delivery of Early Escapades

**Link Housing** – Pop Up Play Materials

**The National Lottery Community Fund Improving Lives** – for delivery of Early Escapades

**Vaslan Community Mental Health Fund** – for the delivery of Classic Crew Campfire and Cook

**Vaslan Social Enterprise** – Social Enterprise Support

**VASLAN Community Mental Health** – Parents Play Too programme for parents/carers

**Inspiring Scotland Thrive Outdoors** – for the delivery of Pop Up Play, additional funding for the support of families over the festive period

**South Lanarkshire Lived Experience** – Consultation with Young People and their Families

**Foundation Scotland (Essential)** – Contribution to Springhall Pop Up Play

**Glasgow City Council Area Partnership** – for the delivery of pilot Parents Play Too

**Kells Trust** – Contribution to Classic Crafters

**Bentley Advancing Life Chances** - Small Grants Programme for materials

**Andrew Mary Elizabeth Little Trust** – to provide materials

**Participatory Budgeting – Spittal and Halfway** – for delivery of area specific Pop Up Play

**NISA** – contribution to Pop Up Play Springhall and Whitlawburn



## **INDEPENDENT EXAMINER'S REPORT TO THE MEMBERS OF**

### **PROJECT 31 SCIO**

I report on the financial statements of Project 31 SCIO for the year ended 31st March 2025 as set out on pages 1 to 10.

#### **Respective responsibilities of trustees and auditors**

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustee Investment (Scotland) 2005 Act and the Charities Accounts (Scotland) Regulations 2006 (as amended). The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under section 44(1) (c) of the Act and to state whether particular matters have come to my attention.

#### **Basis of independent examiner's statement**

My examination is carried out in accordance with Regulation 11 of the 2006 Accounts Regulations. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the view given by the accounts.

#### **Independent examiner's opinion**

In the course of my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations, and
- to prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations

have not been met, or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.



**Cahill Jack Associates Ltd**  
**91 Alexander Street**  
**Aldrie**

**Dated: 2nd December 2025**