

Friends of Plockton Music School

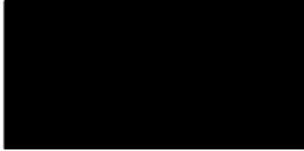
Receipts and Payments Accounts

To

31 January 2025

SC042890

Current Trustees



Contact Address



Recruitment and appointment of Trustees

All of the Trustees are appointed in terms of our governing documentation.

Governing document

The Association is a Scottish Charitable Incorporated Association and the purposes and administration arrangements are set out in our constitution.

Charitable Purposes

Our purposes, as recorded in our constitution, are to advance education and culture, particularly through supporting the activities of the National Centre of Excellence in Traditional Music, known as Plockton Music School

Activities and Achievements

The organisation continued to support the Music School through the subsidising of tours and CD production and the general support of students with expenses such as for travelling. No grants have been paid to students during the current year under review. Membership during the year stood at 80.

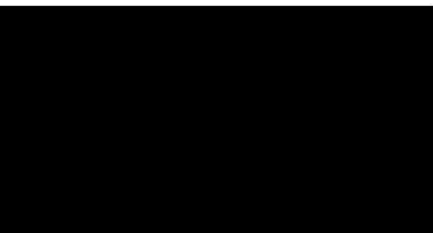
Trustee remuneration and expenses

The trustees did not receive any remuneration during the year.

Reserves

As a result of the surplus of £3,840 for the year, the association held unrestricted funds of £35,234 at the year end.

The Committee consider the funds held will enable us to run the Friends for the forthcoming year and support any future tours and CD production.



ed in their behalf

Date.....10/7/25.....

Trustee

Friends of Plockton Music School
Receipts and Payments to 31 January 2025

Receipts	2025	2024
Memberships	2,560	£2,990
Interest	£469	£409
Tax Reclaim	£1,033	£553
Total Receipts	£4,062	£3,952
Payments		
Web Hosting	£222	£196
Tour Expenses	£0	£5,809
Total Payments for Charitable Activities	£222	£6,005
Total Payments	£222	£6,005
Surplus/Deficit for Year	£3,840	-£2,053

All funds are unrestricted

Statement of Balances as at 31 January 2025

Bank	
Opening Balance at 1 February 2024	£31,394
Surplus/Deficit for Year	£3,840
Closing Bank Balance at 31 January 2025	<u>£35,234</u>

Independent Examiner's report to the Trustees of Friends of Plockton Music School

I report on the accounts of the charity for the year ended 31st January 2025 which are set out on pages 1 and 2.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the terms of the Charities and Trustees Investment (Scotland) Act 2005 and the Charities Accounts (Scotland) Regulations 2006. The charity trustees consider that the audit requirement of Regulation 10(1) (d) of the Accounts Regulations does not apply. It is my responsibility to examine the accounts as required under sections 44(1) (C) of the Act and to state whether particular matters have come to my attention.

Basis of Independent examiner's statement

My examination is carried out in accordance with Regulation 11 of the Charities Accounts (Scotland) Regulations 2006. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeks explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention

1. which gives me reasonable cause to believe that in any material respect the requirements:
 - to keep accounting records in accordance with Section 44(1) (a) of the 2005 Act and Regulation 4 of the 2006 Accounts Regulations, and
 - to prepare accounts which accord with the accounting records and comply with Regulation 9 of the 2006 Accounts Regulations.

have not been met, or

2. to which, in my opinion, attention should be drawn in order to enable a proper understanding of the account to be reached.

Name:

Relevant

Address:

Date:

29/10/25