

SCOTTISH CHARITY NO: SC006970

REPORTS & FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30TH JUNE 2025

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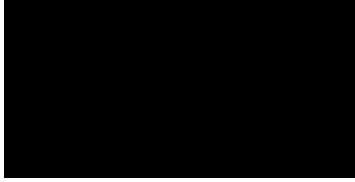
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TRUSTEES

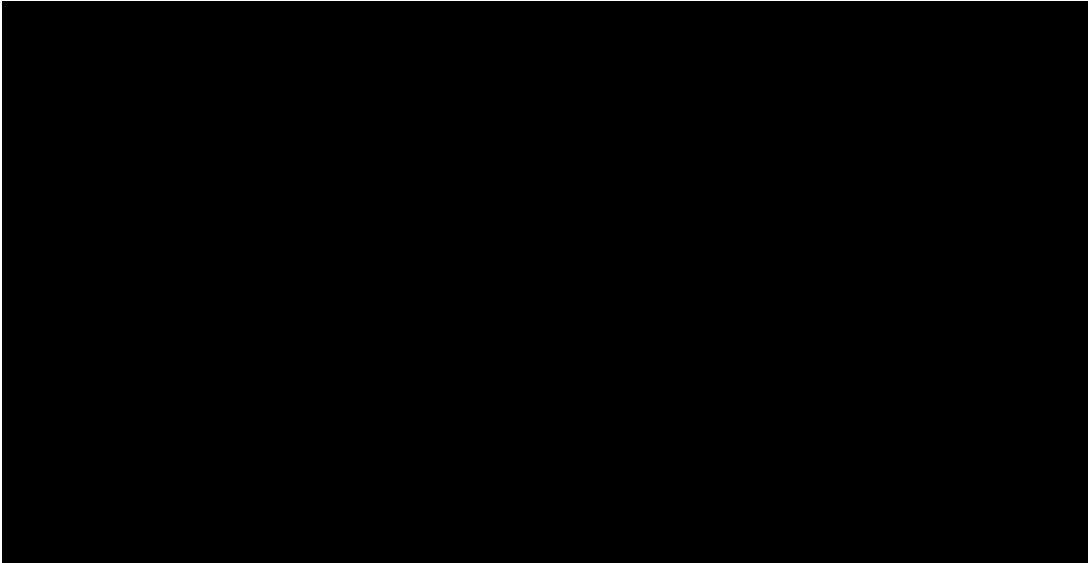
From 1st July 2024 to 30th June 2025



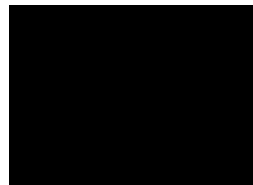
President
VP (Education)
VP (Student Support)
VP (Student Activities)

Council Members from 17th October 2024 (Autumn Elections) to 30th June 2025

*= Elected at Spring Elections (28th & 29th February 2024)



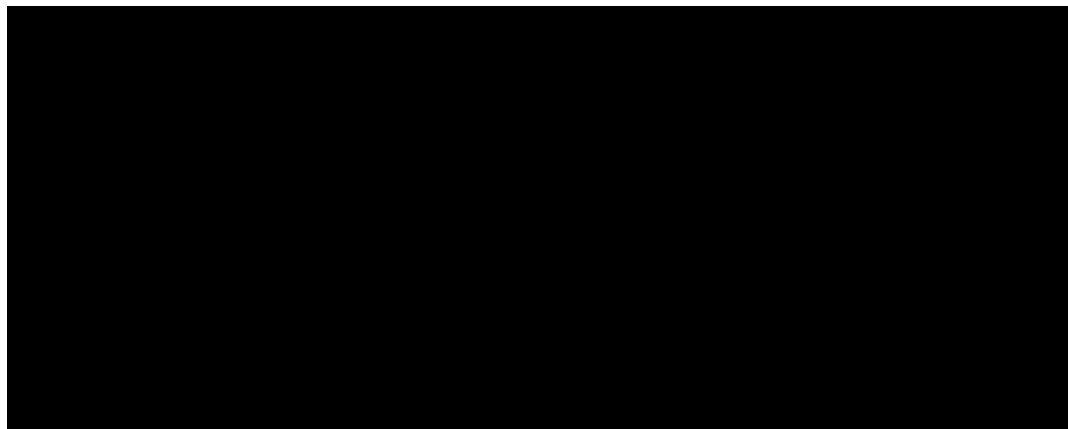
From 1st July 2025 to 30th June 2026



President
VP (Education)
VP (Student Support)
VP (Student Activities)

Council Members from 1st July to 30th June 2026 (Spring Elections 5th & 6th March 2025)

Academic Convenors, School Representatives and Welfare and Equal Opportunities Officers are



GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

REGISTERED OFFICE

UNIVERSITY OF GLASGOW
McNTYRE BUILDING
UNIVERSITY AVENUE
GLASGOW
G12 8QQ

AUDITORS

TC GROUP
BUSINESS ADVISORS & ACCOUNTANTS
180 ST VINCENT STREET
GLASGOW
G2 5SG

BANKERS

VIRGIN MONEY
BUSINESS BANKING CENTRE
SYMINGTON HOUSE
8 NORTH AVENUE
GLASGOW
G81 2NT

SOLICITORS

GOVAN LAW CENTRE
47 BURLEIGH STREET
GLASGOW
G51 3LB

ABOUT US

Purpose

GUSRC exists to be the independent student voice at the University of Glasgow.

Mission

GUSRC's mission, as stated in the 2022-2027 strategic plan is:

"To provide effective representation, wellbeing support and opportunities for participation and development on behalf of students at the University of Glasgow."

Vision

GUSRC's vision is:

"An independent, democratic, student-led and effective SRC, which engages well with the student population and exhibits a supportive, collaborative, inclusive and sustainable approach to the way it goes about its activities."

Aims

GUSRC operates according to three high-level aims which define the three key roles of the organisation on campus. These are:

Representation

Being the voice of students within the University and elsewhere.

Support & Wellbeing

Supporting student wellbeing in relation to academic issues and non-academic areas such as finance, housing and other matters that may directly or indirectly impact on the mental wellbeing of our students.

Student Opportunities and Community Engagement

Enhancing students' experience of university, their personal and professional development, and their opportunity to contribute to wider society.

New Project - Community and Inclusion (CI)

In September 2024, the SRC launched a two-year pilot initiative: the Community and Inclusion (CI) Project. Funded through the Student Experience Strategy, the project enhances and extends the SRC's longstanding commitment to fostering belonging, equity, and connection across the student community, while working to reduce the systemic, social, and cultural barriers that diminish empathy and degrade belonging.

Rather than simply operating as a standalone programme, the CI Project augments our core work. Rather than be reported on separately its contribution is woven throughout the body of this report, reflecting the true synergy between the project's objectives and the SRC's core activities.

REPRESENTATION

Elections

GUSRC runs two sets of elections annually. The Spring elections include the most senior positions of SRC President, VP Student Support, VP Education and VP Student Activities, all of which are full time salaried (sabbatical) positions. The Autumn elections are for less senior positions and tend to have a smaller voter turnout as a result.

Our voter turnout in the Autumn 2024 elections was **1,770** students who cast 3,686 votes. Our voter turnout in the Spring 2025 elections was **4,228** students who cast 15,501 votes. Engagement with our elections this year was considerably higher than in recent years, returning to pre-pandemic levels both in terms of voter turnout and participation from candidates. We continue to review turnout with a view to deploying new strategies for increased future participation.

The elected officers for 2025-26 are:

- President: [REDACTED]
- VP Education: [REDACTED]
- VP Student Activities: [REDACTED]
- VP Student Support: [REDACTED]

Class Representatives

GUSRC's representatives extend well beyond the elected members on our Council. **Over 1,300** SRC Reps are active on campus, representing students and contributing to the GUSRC community. These students serve as a crucial part of GUSRC, collaborating with school and college representatives on local issues whilst reporting back through our structures to ensure we reflect the student voice across the University, in Scotland and overseas.

Skills Development & Employability

During this academic year GUSRC trained **1,023** (978)¹ class representatives. Through our latest class rep survey, we found:

1. **Recruitment:** Nearly half of Class Reps assumed the role as the sole volunteer, highlighting challenges in visibility and engagement. Only 29% (29%) were elected by their class.
2. **Training:** The SRC training was highly valued, with 83% of respondents feeling well-prepared for their role.

¹ Figures from 2023-24 displayed in brackets throughout section.

3. **SSLCs:** 77% (79%) of Class Reps found it easy to raise issues at SSLC meetings, but only 67% (69%) reported that action was taken or agreed upon. There were significant barriers to action being taken including bureaucratic delays, a lack of resources, and unclear follow-up processes.
4. **Employability:** An overwhelming 91% of respondents agreed that the role helped them develop career-related skills, with 85% confirming they would recommend it to other students for developing their employability. Nearly 50% felt the experience significantly improved employment readiness.
5. **Skills and Attributes:** 78% (79%) of class reps believed that the role enhanced their communication and listening skills and 66% (57%) felt it had developed their confidence.
6. **SRC Support:** 61% (65%) of Class Reps had no further contact with the SRC beyond training, though new support options like the SRC Teams Channel showed promise. International Class Reps expressed a stronger need for regular check-ins.
7. **Engagement:** WhatsApp was the most effective communication tool at 57% (58%), and 68% of Class Reps participated in other student activities, such as clubs and societies.
8. **Reflections:** 60% of Class Reps described their experience as positive and fulfilling, citing skill development, stronger connections, and meaningful contributions. There were challenges associated with low peer engagement, delayed institutional responses, and lack of formal recognition which we will continue to work to address.

Responses to this year's survey included:

"It gave me opportunities to speak in front of staff and fellow students, boosting my confidence and communication."

"I feel more prepared for professional environments and meetings - I learnt how to speak up constructively and represent a team."

"I liked helping my classmates and being the link between them and staff. It felt impactful."

"It's satisfying when changes happen because of the points you raised."

Networking

GUSRC organised a series of events throughout the year to encourage networking and sharing of knowledge and information, including our first ever co-organised social event for class representatives on the Dumfries campus. Our annual Class Rep Conference took place in February 2025. Sessions were delivered by our Sabbatical Officers, the University's Learning and Teaching Strategy Unit along with external agencies including sparqs. The event was well-attended with positive feedback from attendees and contributors.

Online Engagement

In 2022–23, we launched a Microsoft Teams group connecting over 1,000 Class Reps. The group has been a useful platform for sharing SRC updates, training opportunities, and key deadlines. Engagement has been positive, and this year we improved the process of setting up the group, launching it much earlier than in 2023–24. However, accessing accurate and up-to-date class rep lists, through the University, remains a challenge which will need to be addressed.

Progress and Persistent Challenges

This year, we've continued our efforts to strengthen the student voice and enhance the impact of Class Reps.

Our latest findings show that 77% of Class Representatives found it relatively easy to raise issues at Staff-Student Liaison Committee (SSLC) meetings, consistent with previous years. This suggests a reasonably solid foundation for student representation.

However, the survey also highlighted significant barriers. Many representatives reported staff unreceptiveness and highlighted fears and challenges when raising issues related to specific staff members or courses. Addressing these concerns is crucial to fostering a more open and effective feedback environment.

Despite these obstacles, we are pleased to report that 67% of Class Representatives saw action taken on the issues they raised, a positive increase from 63% last year. While this indicates progress, the survey ultimately underscores considerable obstacles to achieving consistent, university-wide student representation.

We remain committed to collaborating with the University to overcome these challenges and ensure all student voices are heard and acted upon.

Campaigns & Influence

Referendum on Divestment

This year, we facilitated a referendum on whether the University should divest from companies that derive more than 10% of their revenue from the arms and defence sector, continuing our work to ensure the student voice is heard in key decisions. We ensured that the referendum was accessible and transparent, with an external company receiving and reporting the vote.

The referendum followed years of student campaigning around ethical investment practices and reflected calls for the University to align its financial practices with the expressed views of the University community. This referendum marked the highest participation in an SRC-led vote of this kind in recent memory. The record turnout of **9,706** students saw **89.3%** voting in favour, clearly signalling massive support for divestment by the University.

Despite this clear and unequivocal call for divestment, delivered through a democratic process, the University appears reluctant to alter its approach. We will continue to lobby in favour of divestment.

Assessment & Feedback

We have continued to engage with the University's ambition to reform practices in Assessment and Feedback. In Semester 1, we welcomed Student and Academic Services (SAS) Staff at our Academic Forum to discuss deadline bottlenecks and the use of flexible submission windows and highlighted challenges in students' experiences of assessment and feedback at the University's Learning and Teaching (LTC) Away Day.

In different spaces such as LTC sub-working groups and the Academic Regulations Sub-Committee (ARSC), we have also supported the introduction of changes in practice and policy to allow for academics to explore the adoption of alternative and equivalent assessments under certain conditions. We hope that the University will explore further opportunities in this area in the future.

Wellbeing Policies Review

Over the past year, we played an active role in shaping the University's new suite of wellbeing policies, including updated Extenuating Circumstances regulations, a new Reasonable Adjustments and Supportive Arrangements Policy, and a revised Support to Study Procedure. The aim is to encourage the University to take a more holistic approach to student wellbeing.

We lobbied intensively to ensure the policies are student-focused, supportive, and accessible. This included calling for greater clarity around evidence requirements, fair assessment outcomes, and transparent timelines. We also championed a centralised, streamlined approach – a longstanding SRC goal.

While we welcomed the University's renewed attention to wellbeing, the consultative process posed challenges. The expedited timeline was prioritised over meaningful engagement, making the policy development process, at times, less than robust.

Despite these obstacles, we successfully advocated for broader improvements in practice – recognising the links between wellbeing and academic issues, such as academic progress and appeals. The policies were approved by Senate in June 2025 and will take effect from 2025-26. We will continue working with the University to ensure effective implementation, application, and monitoring, so the intention behind the changes is not lost and the policies meet students' needs in an inclusive, transparent way.

Cost of Living Action Group (COLAG)

The SRC continued to contribute to the Cost of Living Action Group (COLAG), which aims to understand and address the financial pressures facing students. While the group had previously stalled, momentum returned this year with a University-wide survey on student financial pressures. However, since the survey's completion, progress has once again slowed, with limited tangible outcomes to date.

Sanctuary Scholarships

Throughout the year, we have continued to work closely with the University to advance its “15 by 30” pledge, with a particular focus on expanding Sanctuary scholarship provision and enhancing the broader support available to Sanctuary students. Our efforts have centred on advocating for greater transparency in processes, more targeted resources, and an improved sense of belonging within the University community.

China TNE Campuses

This year, GUSRC representatives visited the University’s Transnational Education Partnership (TNE) campuses in Chengdu and Hainan, China, to meet students and discuss their experiences.

Across both sites, we met with students, class representatives, and staff to gather insights into the academic and non-academic experience of students, including academic pressures, English language support, accessibility, and opportunities for non-academic engagement. We also observed developments in campus infrastructure, and explored areas such as feedback mechanisms, mental health support provision, and transitions and inductions support, with the aim of identifying opportunities to support the student experience across both campuses.

We fed our findings into discussions with a diverse range of groups and University staff, aiming to ensure improvements in the TNE student experience. As TNE grows, we remain committed to supporting TNE students, advocating for meaningful opportunities to engage outside the classroom, an excellent academic experience, and a vibrant student life.

Engaging in the National Higher Education Conversation

Over the year, our representatives actively engaged with a range of stakeholders as part of our contribution to national discussions on the student learning experience. We took part in the Institutional Liaison with QAA Scotland meeting alongside the University and contributed to the Scottish Tertiary Enhancement Programme (STEP), helping to shape a project focused on improving access, progress, and success for diverse student communities. In addition, we hosted sparqs during their institutional meetings round.

We also engaged regularly with the Scottish Funding Council (SFC) through OF+AM meetings and, in September 2024, submitted a response to the Scottish Government’s consultation on Post-School Education and Skills Reform. In our response, we strongly advocated for all provision and student support funding to be administered by the SFC to ensure greater consistency, quality of service, and simpler processes for students.

Student Voice Working Group

In addition to our class rep work, we co-led the Student Voice Working Group, which allowed us to work with the University on developing and improving student engagement.

The group continued to build on previous years' achievements in developing new webpages and promotional material to raise awareness of Student Voice. The group has established a Student Voice Framework, now approved by the University's Learning and Teaching Committee. Of particular note is the addition of a principle to reflect and embed student partnership and co-creation within the framework.

Furthermore, a set of reflective questions has been developed to accompany each principle and make the framework easier to use for staff and students, the key aim being to support enhancement of current Student Voice practices and creation of new ones.

CIVIS

The CIVIS alliance, a community of European Universities fostering multilingualism, multiculturalism, and innovative teaching, research, and cultural exchange, continues to be a valuable platform for collaboration.

Building on our established presence within the CIVIS Global Student Council, our representatives attended the 2024 Global Civis Days in Salzburg, where they contributed to discussions at the Participative Council of CIVIS and were involved in a range of workshops intended to develop and share good practice across the CIVIS network of student representative organisations.

Learning & Teaching Committee (LTC) Away Day

At the University's Learning and Teaching Committee (LTC) Away Day, our representatives led a workshop focused on two major and growing concerns for students: time poverty and the impact of unsustainable student number growth on an increasingly diverse student population. These issues build on previous work by the SRC and reflect widespread feedback from students about the pressure on their time and the difficulty accessing academic support in an overstretched system.

We explored how rising student numbers are straining core academic services such as assessment, feedback, and student support, particularly for students from underrepresented or disadvantaged backgrounds. Using data showing a rising student-to-staff ratio since 2019 and increases in the number of students working part-time, and the hours they work, we illustrated the real-world pressures students face.

Student Experience Strategy

In our role as co-chair of the Student Experience Committee, we've continued to work in partnership with the University throughout the final year of the Student Experience Strategy. Our focus this year has been on supporting the implementation of key projects, reviewing progress and impact, and ensuring alignment with student priorities.

As the University moves towards a new strategic cycle, where Student Experience will become an enabling strategy, we have engaged in discussions around how this transition will need to focus on retaining student priorities at the centre, advocating for meaningful student input across delivery and implementation.

AI and Assessment

Generative AI continues to be a matter of concern for students and the University alike. Last summer, we supported the development of guidance for students and staff which set out three scenarios for using AI in assessment. We participated in a panel discussion in the use of AI in research and teaching at the Lovelace-Hodgkin Symposium on AI Ethics.

Furthermore, we have been an active member of the University's AI Strategy Working Group and AI in Assessment and Feedback in Policy and Practice Sub-Working Group, where we have advocated for clear and accessible guidelines for students and staff around ethical and sustainable use of AI.

In light of the increasing number of students being accused of breaching the Code of Student Conduct due to inappropriate use of Generative AI tools, we published a new advice section on how students can make the most of AI tools whilst ensuring they aren't accused of academic misconduct.

Housing (Scotland) Bill Consultation Response

In May 2025, the Scottish Government opened a consultation on sections of their forthcoming Housing (Scotland) Bill with a specific focus on rent controls, which properties might be exempt in the bill from rent controls, and the introduction of new powers for a single tenant to end a joint tenancy early.

Working closely with the Advice Centre, we drafted a response to the consultation arguing that the Scottish Government should make a number of amendments to the bill, most notably that:

- Purpose Built Student Accommodation should not be exempt from rent controls.
- Landlords letting a property at substantially lower than the current market rent should be exempt from rent controls.
- The process for an individual tenant to bring a joint tenancy to an end should be as administratively straightforward as possible.

Progress Committee

Following a recent paper, submitted by the SRC to the University's Education Policy & Strategy Committee, we were pleased when the recommendations therein were unanimously accepted by the Committee. The relevant regulations have now been updated for the 2025/26 academic year.

Recommendations in the paper included:

- That the University update the Generic Undergraduate Regulations to make it a requirement that students are given full details of the specific courses, grades or regulations for which they have failed to meet the requirements, leading to them being referred to the Progress Committee.
- That the University update the Generic Undergraduate Regulations to make it a requirement that all Colleges must publish details on the process, constitution of the Progress Committee and how students can appeal against a Progress Committee outcome.
- That the University adopts a standard template form to enable students to make a submission in advance of the Progress Committee within which they can highlight any issues or mitigating circumstances they wish to make the committee aware of.
- That the University creates central guidance for students on the Progress Committee process.

Travel Expenses

Following advocacy by the SRC, the University has committed to improving support for students undertaking compulsory placements and field trips, addressing longstanding inconsistencies in how travel expenses are reimbursed.

Through joint work with Registry and College representatives, we helped shape a set of key recommendations to simplify policy, introduce a standardised claims process, and ensure students can access funding regardless of placement location. Early changes have already delivered tangible benefits – including over £40,000 in travel cost reimbursements to School of Education students since September 2024.

This work marks a step forward in reducing the financial burden of placement-based learning and ensuring a fairer experience for all students.

Student Teaching Awards

This year marked the 15th year of the Student Teaching Awards. Nominations reached over 1,100, reflecting students' continued enthusiasm for recognising staff who go above and beyond. The formal awards ceremony, held in Bute Hall, brought together nominees, colleagues, and students to celebrate this special anniversary in style.

Award winners:

- Best Advisor of Studies: [REDACTED]
- Best College Teacher Arts & Humanities: [REDACTED]
- Best College Teacher MVLS: [REDACTED]
- Best College Teacher CoSE: [REDACTED]
- Best College Teacher CoSS: [REDACTED]
- Best Dissertation Supervisor: [REDACTED]
- Best Research Supervisor: [REDACTED]

- Best Graduate Teaching Assistant: [REDACTED]
- Best Student Representative: [REDACTED]
- Best Support Staff: [REDACTED]
- Best Practice in Inclusive Education: [REDACTED]
- Best Practice in Student Voice: [REDACTED]
- Highly Innovative Teaching: [REDACTED]
- Outstanding Contribution to Teaching: [REDACTED]

Community & Belonging

This section focuses specifically on some of the community-facing activities and campaigns delivered with and for key student groups. Our capacity to support a more inclusive and expansive student-led approach to such events and activities, has been significantly enhanced through the introduction of the CI project

Black History Month

October 2024 marked our most successful Black History Month yet, with over 800 students engaging in events run by the SRC and partners. The programme focused on Black Scottish and Black Glasgow histories, highlighting stories from our campus and local community.

We aimed to celebrate the full breadth of the Black experience in the UK—centring on not just struggle, but also joy, resilience, and pride. This resonated particularly with postgraduate and international students, helping to build a stronger sense of belonging.

A calendar of diverse events offered multiple ways for students to engage; including an event launch at the Hunterian, African-Caribbean food based celebratory events, arts and crafts, film screenings, and the Andrew Watson Memorial Charity Football Match. We featured a Library poster installation highlighting Black icons from across the University's past and present, alongside social media content exploring Glasgow's colonial legacy.

Over 85% of respondents gave positive feedback, with over half saying they made new social connections. Many also called for more educational content in future years.

"We are just a society and to be able to rely on funding, to have these kinds of really important events that are so cultural and so important to a lot of us because hair is just a thing for us to want to be able to do, but we can't really do it because of where we are in the world. So, having this grant to make this event possible [was] very important."

- [REDACTED], **President of African Caribbean Society, at Hair Braiding Event**

Disability History Month

In late 2024, we marked Disability History Month with a dedicated campaign focused on awareness, community building, and student-led engagement. The programme featured a range of events, communications, and new resources designed to support and celebrate our disabled student community, while building engagement.

The campaign launched with a well-attended coffee morning which also marked the release of our new Disabled Students' Guide – a practical resource to help students navigate available support. Throughout the month, we hosted a varied programme of inclusive activities, including arts and crafts sessions, film screenings, therapy dogs, and a Library exhibition spotlighting the lives and achievements of disabled icons.

A key outcome of the campaign was the formation of the Disabled Students' Society, a newly affiliated group providing peer support and advocacy on campus. Their early partnership with the SRC helped ensure events were held in accessible venues and promoted through our channels.

As part of our wider community support, we also worked with other student groups such as the Turner Syndrome Support Society, who hosted an educational panel event during the month with direct support from our staff team. While outreach to disabled students remains challenging, due to the University's legal obligations on data protection, our experience this year has, we hope, established a base for future work in this area.

World Changers Need Access

To coincide with Disability History Month, we launched *World Changers Need Access* - a campaign amplifying the voices of disabled students and highlighting the persistent barriers they face on campus.

Focusing on physical, digital and social accessibility, the campaign called attention to the slow pace of institutional change and the marginalisation experienced by many disabled students throughout their time at the University. We invited students to share their stories via an anonymous survey, which generated a significant response. The result was a powerful social media campaign using real student quotes, direct visual storytelling, and real-life accounts that resonated widely within and beyond the University community.

World Changers Need Access received extensive media coverage, including features in the *Glasgow Times* and on STV News sparking campus-wide discussion and increasing momentum for change.

*"With services in the Uni it very much feels like they're just ticking boxes...
Nothing feels catered to us."*

– Anonymous respondent to the campaign survey

Subsequently, as a small starter on what hopefully is the road to greater change, the University committed to doubling the estates accessibility fund to £500k. X

We hope this is the beginning of a dialogue that will achieve meaningful change and positively impact on the experience of all disabled students at the University who are having their experience blighted.

Together Against GBV

Now in its second year, our *Together Against Gender-Based Violence* campaign grew significantly in both scale and visibility. Centred on the UN's 16 Days of Activism, the 2024–25 campaign focused on tackling GBV within student societies and sports clubs, amplifying LGBTQ+ experiences, and exploring how inclusive design can improve safety and belonging on campus.

Targeted support from the SRC including event planning guidance, promotional support, room bookings, and club grant funding saw the number of campaign events more than quadruple against the previous year, with nine society-led events forming a major part of the programme. Student groups including *Fashion Revolution*, *Amnesty International*, the *Taylor Swift Society*, the *Society for Women in Ancient Cultures*, and *BrightHer* each hosted well-attended events that combined creative engagement with clear messaging and signposting to support services.

Alongside a citywide Fight for the Night march, placard-making sessions, and a vigil attended by university leadership, we worked closely with GUSA to deliver White Ribbon training and self-defence classes and supported a growing coalition of feminist societies known as *Fem Collab*. Several events also featured the SRC's Let's Talk About Sexual Violence workshops, further embedding consent education within campus culture.

Student feedback highlighted the value of this collaborative, society-led approach.

, President of the Fashion Revolution society shared:

“With SRC assistance, the logistics of organising our campaign events felt effortless. We were able to tackle challenging tasks because we knew the SRC was supporting us.”

The campaign received strong engagement from postgraduate and international students generating a continued rise in awareness of available support. We hope that these outcomes will mark a meaningful step forward in our continued efforts to build a campus community that is informed, inclusive, and proactive in challenging gender-based violence.

LGBTQ+ History Month

This year's LGBTQ+ History Month campaign focused on *Activism and Change*, celebrating the legacy of LGBTQ+ activism and recognising the ongoing work required to secure equality and inclusion. Throughout February, we collaborated with GULGBTQ+ Society and a wide range of student societies to deliver a growing programme of events and activities reflecting this theme.

The number of events doubled compared to last year, with an expanded mix of educational and creative sessions. Highlights included "Pizza and Pride Bracelets," one of the month's best-attended events, and *Drag 101*, a new collaborative session tailored specifically for postgraduate and mature students. This targeted approach contributed to a campaign that reached a broader demographic than in previous years.

A key addition to the campaign was the launch of our LGBTQ+ Timeline exhibition in the JMS Building. The display traced key moments in Scottish and UK LGBTQ+ history from the 1500s to the present day and will continue to evolve as more student stories and milestones are added.

We also supported GULGBTQ+ in delivering *Queerfest*, their flagship annual event, through an SRC club grant. The celebration included a disability panel, gaming and arts activities, and a karaoke night, and raised funds for Evergreen, a trans youth counselling and support charity. Student feedback reinforced the campaign's value in building connection and visibility.

, Treasurer of the GULGBTQ+ society noted,

"Receiving support from the SRC in this instance was incredibly valuable, and the process has been accessible and supportive."

This year's campaign saw us continue to build and broaden our engagement base to include greater numbers of mature, international, and postgraduate participants – a promising sign as we continue broadening our reach across the whole campus community.

International Women's Week

In March, we celebrated International Women's Week with diverse events promoting empowerment, equity, and community. Highlights included a self-portrait session, an International Women's Day stall, and a student-led visit to Glasgow Women's Library.

This year saw a fourfold increase in collaborative society events, diversifying themes and broadening engagement. Activities ranged from accessible yoga to "Brewing Connections," a tea mixer for

women of colour. Other events included a craft/book swap launching a new feminist library and an International Women's Ceilidh. All events fostered inclusive spaces and meaningful dialogue.

The Endometriosis and PCOS Society also introduced a women's health fair, offering expert insights on menstrual wellbeing, pain management, and healthcare advocacy.

Student feedback consistently praised these events for creating connection and reflection, with one attendee noting *"I feel respected in this environment,"* Another noted, *"In institutions of academia, there's not many places where you can see a lot of women of colour in one place... this was one of the nicest ways to bring people together."*

Student Refugee Week

This year, we launched our first-ever Student Refugee Week to celebrate the resilience, creativity and contributions of refugee and sanctuary students at the University of Glasgow. Developed in partnership with Student Action for Refugees (STAR), as well as other societies and local organisations, the week featured a range of activities including conversation clubs, a cultural drop-in, a film screening, and a letter-writing stall in support of Refugees.

The week aimed to amplify the voices of sanctuary students, raise awareness of available support, and encourage the wider student body to learn, connect and take action. While attendance varied across the programme, the campaign marked a significant step in fostering visibility and inclusion and provided a meaningful opportunity to bring together different communities in solidarity.

Transgender Student Days

To mark Trans Day of Remembrance (TDOR), we collaborated with GULGBTQ+ and the University to hold a flag-raising ceremony on campus. In the evening, we co-hosted a candlelit vigil with GULGBTQ+ to honour the trans lives lost to violence over the past year. The event offered space for collective mourning and reflection, followed by a quiet gathering in the McIntyre Building where students could come together in a supportive environment to process the day's significance.

Exam De-stress

During both the winter and spring exam and revision periods, we once again delivered large-scale de-stress campaigns, offering students space to unwind, recharge, and feel supported during one of the most challenging times in the academic year.

Activities ranged from popular craft sessions – including crochet, cookie decorating, jewellery making, and pressed flower bookmarks – to therapy dog visits, outdoor film screenings, and trips to St Andrews and Pollok Park. These were complemented by more low-key wellbeing activities, stalls, and free tea and coffee giveaways across campus.

A key development this year was the increased collaboration with clubs and societies, which helped expand the scale and reach of the campaigns. Across winter and spring, we ran 78 events in total –

22 in winter and 56 in spring – including 15 joint events with student groups such as the Neurodiversity Society, Disabled Students’ Society, and Latin American Society. Grant funding from the SRC underpinned activities, with significant participation at events hosted by the Christian Union, Gamma 28 Year Club, and the Peking Opera Society.

As the Peking Opera society’s President, [REDACTED], reflected:

“The grant received by the Peking Opera Society has significantly contributed to community building and cultural exchange... These activities contribute to a vibrant campus culture that values diversity and encourages ongoing cultural dialogue.”

SUPPORT & WELLBEING

The Advice Centre

GUSRC’s Advice Centre provides high-quality, impartial advice and advocacy on a range of welfare and academic issues to students and prospective students at the University. The Advice Centre also plays a key role in informing and legitimising our policy development and campaigning work.

During the year, the Advice Team dealt with **2,280 cases** (for comparison, in the same period for the previous year the Advice Team dealt with 2,259 cases). This is an increase of just under 1% from the previous year.

Throughout the year the Advice Team have offered a same day face-to-face drop-in service along with telephone advice whilst continuing to offer advice via email and online video conferencing.

Client Contact

213,643 minutes were spent in direct contact with clients during the year, which is an increase of just under 24% from the 2023-24 annual figure of 168,586 minutes. This highlights the increasing complexity of cases where the Advice Team are assisting students.

This year’s contact time with students included:

- 93,552 (65,413) minutes of email correspondence
- 4,065 (2,595) minutes of telephone calls
- 5,390 (4,595) minutes of online meetings
- 19,920 (12,810) minutes of in-person meetings

A further **90,716** (64,458) minutes were spent on non-contact casework (e.g. researching information for clients, contact with third parties on clients’ behalf and so on).

Student Origin/Fee Status

Scottish domiciled students were 27% (17%) of those identified; international students 59% (71%); EU students 3% (5%); rUK students 11% (7%).

These figures should be treated with caution as just over half of our clients did not provide information about their origin/fee status, so this is not a complete picture.

Nevertheless, they are a useful indicator of trends.

Of clients identified, 36% (42%) were undergraduates, 29% (41%) were postgraduate (taught) students and 7% (11%) were postgraduate (research) students. The remaining 28% (6%) of our client group includes students' parents, staff, former students, prospective students and members of the public. Again, however, almost half of our clients did not provide this information, so this is not definitive.

Outcomes & Gains

In many cases, students seek advice and support but do not return to share the final outcome, meaning we are not always able to capture definitive results for every case. The figures below reflect only those cases where the Advice Centre could confirm an outcome or direct gain as a result of our involvement.

Over the year there were:

- 108 (70) appeal outcomes, of which 62 (37) were successful.
- 167 (339) conduct cases of which 98 (107) were successful.
- 65 (31) financial gains, totalling £121,589 (£120,644).
- 1,403 (761) non-financial gains including 755 (471) cases where the student was provided with information, they needed to make a decision about how to proceed.

Further gains due to our intervention included:

- 40 (43) students permitted to resubmit or resit an exam.
- 14 (12) students whose grades were reviewed or revised.
- 19 (5) students granted an uncapped resit.
- 15 (11) cases where homelessness was prevented.
- 18 (11) students successfully readmitted to their course.

As always, there were potentially many more positive outcomes, but we only record confirmations from students when clients choose to inform us.

GBV Counsellor

Since 2021–22, the SRC has hosted a dedicated Gender-Based Violence (GBV) Counsellor, funded through additional support we helped secure. The service offers confidential, trauma-informed support to students directly or indirectly affected by GBV, with weekly appointments available in the SRC Advice Centre.

In 2024–25, 177 appointment slots were made available, with 71 booked and 61 attended. Attendance among those who booked remained consistently high across both semesters. However, we also noted that 26 students signed up but did not progress to booking an appointment, and a further 11 slots were either cancelled or unattended. Summer demand was lower, with 12 of 49 available slots booked – though all were attended.

Publicity

We continue to promote the Advice Centre's services through a mix of digital content, printed materials, and targeted campaigns aligned with the academic calendar. Throughout the year, web content is reviewed and updated in response to emerging issues, student needs and University developments.

This year saw a rise in web engagement across several key areas. The Academic and Accommodation pages remained the most visited, while Health and Wellbeing and Employment pages also saw notable increases.

New and updated content this year included:

- A new *AI and Plagiarism* advice page, helping students navigate generative AI tools without risking academic misconduct
- A new *Mental Health Support* page, offering clearer signposting to services both within and beyond the University
- A new *Rent Increases* advice page, in response to heightened concern about rising accommodation costs
- A new *Disabled Students' Guide*, developed with the SRC Executive and the University's Disability Service
- A fully overhauled *Student Financial Support* advice page, designed to be easier to navigate and understand

In response to feedback from postgraduates, we also launched new PGR-specific advice, covering areas such as funding, time management, social engagement, and managing supervisory relationships.

The top 3 most visited Advice pages continue to be, Academic Matters, Accommodation Issues, and Health and Wellbeing.

Welcome Events

This year, the SRC significantly expanded its Welcome activity. Thanks to additional capacity through our Community and Inclusion project, we delivered a broader, more inclusive calendar of events that reflected the diversity of the student body and created meaningful entry points for connection and community.

These developments are part of our continued commitment to supporting student wellbeing and building a welcoming campus environment where every student feels seen, supported, and able to thrive.

Welcome Week

Over nine days, the SRC facilitated 107 events, including five collaborative events with partners such as GUSA, the Confucius Institute and International Student Support, and 32 events run with student-led clubs and societies. From the flagship two-day Welcome Fair - which drew a record-breaking 17,000+ attendees and 275 exhibitors - to smaller events like socials, arts and crafts, and identity-based mixers, the programme offered something for everyone.

A strong emphasis was placed on reaching students from underrepresented groups. Targeted events were delivered for international, postgraduate and home students, as well as for mature students, student parents, LGBTQ+ students, students of colour, disabled students, carers, and those with care experience.

Once again, we commissioned an independent evaluation to ensure a robust understanding of our impact. The survey, which received over 3,000 responses, confirmed overwhelmingly positive feedback.

Key takeaways included:

- 89% of respondents agreed Welcome Week was a welcoming experience
- 83% said it helped them engage with university life
- 93% found SRC Welcome Helpers helpful or very helpful
- 78% highlighted meeting new people as the best part of the experience
- 71% appreciated the free food and merchandise

One student shared:

“The fact that I had the chance to feel how the students' life is supposed to feel like - in my country these kinds of events do not happen, especially at this high scale.”

While feedback was overwhelmingly positive, minor challenges were noted around event logistics, accessibility and overcrowding - areas we are already reviewing for future improvement.

January Welcome

January Welcome 2025 delivered our biggest Semester 2 programme yet – 49 events, including 30 society-led events. The calendar combined returning favourites with new activities designed to better support international, postgraduate, mature, home, and underrepresented student cohorts.

Highlights included a ceilidh and Burns Night celebration, a St Andrews trip (with 60% PGT and 97% international students), and a wide range of inclusive events such as teas for students of colour, a care-experienced student social, and a disability-friendly crafts evening.

Collaboration was key: we partnered with 27 societies across three joint events, and society-led activity tripled compared to last year. These efforts created more welcoming spaces and opportunities for students to connect. One student shared:

“It was such a warm welcome – I came to Glasgow not knowing anyone, and these events helped me find my community.”

Burns Night Celebrations Reimagined

This year's Burns Night was significantly reimagined and upscaled, partnering with The Hunterian and University Catering. Relocating to two iconic venues (Hunterian Museum, Bute Hall) expanded capacity for 200 students (over 60% International and over 50% PG). The £5 inclusive event offered traditional festivities, diverse dietary options, and accessibility support. Feedback was overwhelmingly positive, praising its value and cultural engagement in a welcoming setting.

“It was really fun, and it was so nice to meet students from all over the world.”

“This was very cheap for what was offered — the whole dinner, the drinks and the ceilidh was great.”

“I have tinnitus, so I tend to wear earplugs. It was really good to see them being handed out for free.”

Chinese Culture Week & New Year

For a number of years, we have worked closely with the Chinese Students and Scholars Association (GCSSA) on a series of activities to promote Chinese Culture across campus. Through the CI Project, we were able to work more closely with GCSSA by offering event support, promotion, and we also linked in with the Confucius Institute. Events were held over 3 days in the Gilchrist Postgraduate Club with high attendance (180+) and positive feedback from attendees.

Oktoberfest

Our German Society's annual Oktoberfest, a key welcome event alongside Karneval, once again fostered cultural sharing and social connection for all students. Attendees enjoyed traditional music, attire, German beer, and pretzels.

The SRC provided significant support, including assistance with the venue, supplying equipment and refreshments, and providing promotional and logistical assistance. Feedback highlighted a highly positive experience, demonstrating the Society's success in creating a warm and welcoming start to the semester, where students could meet new people and engage with German language and culture in a relaxed, festive atmosphere.

Halloween

In collaboration with The Hunterian Museum, we delivered a sell-out Halloween celebration that proved to be a highlight of the semester for many. The £5 ticketed event drew over 300 students, with over 80% identifying as PGTs and 70% describing themselves as international students from outside the EU.

Creative student input shaped the event, from music from the Audio Electronic Society to décor by SRC volunteers and the immersive atmosphere, strong praise was received in post-event feedback. The evening featured classic games, free themed snacks and drinks, a costume contest, and a silent disco set within one of the University's most iconic spaces.

One postgraduate student described the night as a chance to *"experience the creativity of student life"* and *"interact with people outside their course in a really fun way."*

Postgraduate Events

This year, we delivered a diverse and vibrant calendar of events tailored specifically for our postgraduate (PG) community, with 57 events hosted across the year. From cultural celebrations to creative expression and inclusive comedy nights, our programme added to and reflected the richness of the PG experience at Glasgow.

We were particularly encouraged by the high turnout at many of these events, especially among taught postgraduate (PG T) students, with full-capacity Welcome Week events and strong engagement throughout the year. Highlights included creative writing open mics in collaboration with university staff, monthly PGR Society coffee socials, live jazz performances, and accessible drag and comedy nights, including a return from The Diversity Quota.

More broadly, postgraduate engagement has been a major feature of our wider events programme this year, and we remain committed to providing inclusive, community-focused opportunities for PG students in the year ahead.

Wellbeing

Home Student Support

Supporting 'home' or commuting students remains a key priority within our wider wellbeing and inclusion efforts. In May, we delivered our annual Home Students' Day, a dedicated event aimed at

recognising the experiences of home students and helping them build connections on campus. This year's event saw a rise in engagement and stronger collaboration than ever before, with all four student bodies coming together to support the day.

Harm Reduction

Our harm reduction efforts continue to champion a health-led, student-informed approach to drug and substance use. Building on past work, the SRC remains an active member of the University's Harm Reduction Working Group. This group unites academics, external partners, and student representatives to develop informed, student-centred policy and practice.

While the finalisation of university-specific harm reduction research has been delayed, we're eager to progress this work once the research is complete. We're committed to maintaining momentum throughout the coming year.

Wellbeing Workshops

We continued this year to deliver a range of student-led wellbeing workshops, designed to build awareness and confidence around mental health and gender-based violence (GBV), and to equip students with tools to support themselves and others.

Our *Mind Your Mate* and *Mind Yourself* mental health training programmes saw 38 workshops delivered to a total of 552 students and staff, with sessions run for Welcome Helpers, the Residence Life team, the Dental School, and the School of Education. These workshops are part of our Mental Health Champions programme, which aims to reduce stigma and empower students to take an active role in peer support and self-care.

Our GBV prevention work included 22 in-person *Let's Talk About Sexual Violence* workshops, attended by 204 students. These sessions engaged students in open discussions around consent, healthy relationships, and how to respond to disclosures. While the uptake of our online *Let's Talk* GBV module was lower this year, with 192 completions, we remain committed to increasing engagement through future campaign and partnership work.

Our wellbeing workshops are currently under review as we evaluate their content and delivery whilst considering alternative approaches going forward.

Support Services & Publications

Our Support and Information Services and associated publications continue to be well used by students.

Welcome Point Enquiries

The Welcome Point continues to serve as the primary contact point for student and visitor enquiries, making it an ideal introduction to the campus. Our student staff team have a broad knowledge of the University and City providing a much-valued service. In the 2024-25 academic year, our Welcome Point team managed 43,895 enquiries.

Student-led Historical Tours

This year we had 2,583 (2,368) individuals on our scheduled tours. We also delivered 102 (87) privately booked tours and had a further 1010 (1,178) visitors attend giving us a total of 3,593 (3,546) visitors over 2024-25.

We continue to work with University Conferencing and Events and the Schools and Colleges on running tours in partnership, as well as with International and local school groups. Ahead of the busy summer months, we have recruited a further six new student guides who have completed their training with a 'Historical Blue Badge' trainer. During the months of April to September, we will run two tours per day Tuesday to Sunday to meet demand from visitors to the University.

Feedback:

"Our visitors from Germany really appreciated the tour, and my colleague and I learned loads about our university. [REDACTED] dispelled some myths too!"

– [REDACTED], August 2024

"Everyone was raving about the tour and our delightful wee guide, [REDACTED]. She gave us all hope for the future."

– [REDACTED], October 2024 (Dental School alumni tour)

"The quads were a favourite stop — there's nothing remotely like it in Japan."

– [REDACTED], January 2025 (Japanese research delegation)

"Thank you so much for organising such a fantastic tour. Our guides, [REDACTED] and [REDACTED], were outstanding — engaging, knowledgeable and full of energy."

– [REDACTED], May 2025 (international conference tour)

Publications

The Student Guide remains one of our most valued and widely used publications, offering a friendly and informative introduction to life at the University and in Glasgow. For 2024–25, we printed 5,000 high-quality copies for distribution during Welcome Week, ensuring it reached both undergraduate and postgraduate students.

As in previous years, we reviewed the Guide's content, structure, and design to keep it fresh and relevant. Copies were also shared with private accommodation providers to reach even more new students. The Guide continues to support student recruitment, open days, and offer-holder engagement.

Communications

My SRC App

Now in its third year, the My SRC app is firmly embedded in campus life. With over **11,500** active users - the app is now used by around a third of the University's student population, with a demographic make-up of 40% International/EU, 60% Home/rUK. Students increasingly see the app as a key portal for accessing clubs and societies, finding events, and engaging with core SRC services such as volunteering.

Designed to streamline and personalise the student experience, the app provides a tailored feed of upcoming activities, society news, and opportunities for involvement. In 2024–25, app users made **9,040** transactions across 3,653 individual users, generating over **£22,750** in sales.

Looking ahead, we aim to maintain this strong level of engagement while continuing to refine the user experience, ensuring the app remains responsive to student needs and habits.

Website

The GUSRC website remains a trusted, independent source of accurate and up-to-date information for students. With rights-based advice and guidance on topics not covered by the University, it continues to play a central role in student engagement.

In 2024–25, the site received **2,658,744** page views - a **45%** increase on the previous year. Key areas of interest included Clubs & Societies, Events, and Representation, with strong traffic also seen across our Volunteering and Advice sections. Notably, the sharp rise in visits to Representation pages reflects the broader range of our campaigning activities over the year.

We continue to develop our online content in response to student needs and emerging issues, ensuring the website remains a vital hub for accessible and student-centred information.

Social Media

We maintain four core digital identities: *Glasgow Uni SRC*, *The Gilchrist Postgraduate Club*, *UofG Welcome*, and *University of Glasgow Historical Tours*. Each plays a distinct role in communicating with different segments of the student and wider university community.

Engagement insights continue to reflect shifting platform preferences. Facebook usage has declined, particularly among younger students, though it remains a key channel for reaching more mature audiences. X (formerly Twitter) is now primarily used to connect with university staff and sector peers. In response to changing trends, we also established a presence on Bluesky, aligning with wider movement in the higher education community.

Instagram and TikTok continue to perform strongly, particularly with undergraduate students. Our TikTok content reached over 220,000 views and attracted more than 3,500 profile visits. On Instagram, the main SRC account (@glasgowunisrc) saw over 30,000 interactions and a 161% increase in reach compared to the previous year, with over 260,000 users engaging with our content.

Across all platforms, our focus remains on communicating SRC services and amplifying our campaigns in ways that are relevant, accessible and engaging. As we move into the next academic year, we will continue to evolve our approach in line with emerging trends and student expectations.

Email

Our website enables us to deliver targeted email messaging allowing us to foster greater engagement and meaningful interactions with our student community.

STUDENT OPPORTUNITIES & COMMUNITY ENGAGEMENT

Clubs and Societies

Support

We continued to expand and strengthen our support for affiliated clubs and societies, working with 352 groups who collectively generated over 25,000 memberships this year. From governance and event planning to website development tools and financial management, our tailored training and support services have helped hundreds of committee members run inclusive, well-managed activities across campus.

Our focus this year included improving digital systems, launching new resources, and enhancing access to funding and equipment. We processed nearly £417,000 in club income, introduced a new podcast studio, expanded our Equipment Lending Library, and piloted a secure online expense portal.

HEAR (Higher Education Achievement Report)

For 2023–24, we processed 912 (855) HEAR recognition forms. At the time of writing, 820 applications have been processed for 2024–25. This year, we introduced a new process linked to our volunteering portal, which allows a detailed record of the skills gained through club committee volunteering to be stored directly on a student's profile. This new feature is designed to support students in articulating their experience and enhancing future employability.

Training

In 2024–25, we significantly boosted the capabilities of our student clubs and societies through comprehensive training programs. Our website training sessions equipped 393 society office bearers (across 29 sessions) with the digital skills to effectively manage their society pages and online functions. These sessions provide access to essential features like membership management, event and merchandise sales, GDPR-compliant messaging, document storage, and promotional tools. In total, 900 office bearers now have active access to the system, streamlining their digital operations.

Beyond digital skills, we also delivered 25 office bearer induction sessions, training 632 students in core areas such as governance, event planning, and leadership. These sessions ensure clubs and societies are well-supported in running inclusive, well-managed, and sustainable activities throughout the year.

Finances

Growth in online sales for societies continued during 2024–25, with almost £250,000 processed through our website. We offer card machine booking service for taking payments at society events, and we also continue to provide clubs with access to a holding account, into which membership fees and other income can be deposited directly thus overcoming the traditional barriers associated with societies trying to run a traditional bank account. This year almost £446,000 was received into this account for SRC society activities.

This work was augmented by a new society group payment portal, which more secure and GDPR-compliant approach to managing club finances.

We also assisted University Sport and GUSA with their membership and event sales via our system, processing almost £376,000 for distribution to their clubs. From next year, University Sport have agreed that GUSA will manage these transactions independently.

Storage & Space for Societies

Access to suitable space on campus continues to present a major challenge for clubs and societies. Our 2022–23 research underscored the need for accessible, bookable spaces during teaching hours, clearer processes for room bookings, and dedicated storage facilities. Students highlighted that limited space availability directly impacts their ability to plan and deliver regular activities, while inconsistent booking procedures create additional barriers for committee members.

Unfortunately, wider issues around room bookings and space access remain unresolved. Following sustained lobbying over a number of years the new bank of storage lockers installed in the QMU became operational in semester two. A total of 77 lockers have now been allocated to societies, with only 6 remaining available. -

A new off-campus storage facility for larger items is also in development and is expected to launch next academic year. This development marks a significant milestone in our ongoing campaign to secure greater recognition for the vital role societies play within the campus community. Providing adequate storage and practice space is crucial to so many, and it is hoped that this facility reflects a more progressive approach from the University.

Faith and Cultural Activity

This year saw a significant rise in student-led faith and cultural activity on campus, supported by the SRC through grant funding, event planning assistance, and access to resources. These events play a vital role in fostering belonging and community for students of all backgrounds and are becoming an increasingly valued part of the wider student experience.

Working in partnership with cultural and religious societies, we supported student-led events for Diwali, Ramadan, Holi, Novruz, Holocaust Memorial Day, Ukrainian Unity Day, and more. Diwali was marked with three large-scale celebrations hosted by the Indian Society, Desi Society, and British Asian Society, collectively attracting over 600 attendees.

Other highlights included Iftar events hosted by the Muslim Medics and Azerbaijan Society, Ragam Raya – an Indonesian cultural festival delivered on campus for the first time – and the Christian Union’s annual Carol Service. The Jewish Society also hosted a Holocaust Memorial Day gathering, which brought together students for reflection, remembrance, and connection.

Together, these activities highlight the growing role that student-led faith and cultural events play in shaping an inclusive campus environment. We remain committed to supporting this work and to helping societies create meaningful, welcoming experiences for the student community.

“We hosted around 20 people for our memorial event, held in the Wee Gee space at the back of the Gilchrist Café. This year’s Holocaust Memorial Day was particularly pertinent as the 80th anniversary of the liberation of Auschwitz. We made speeches, told individuals’ stories and made a conscious effort to commemorate the lives of our people, from here in Glasgow years on. Without the help of the SRC in securing a room booking and always being on hand for help with logistical issues, running events as the local Jewish Society would be much harder!”

–  JSoc Community Connections Lead

Updating Society Constitutions

Our team continue to review club constitutions and assisted clubs in updating their complaints and conduct sections in line with the Ross Report recommendations. This has helped educate clubs on which issues can be resolved internally and where to report to for matters that cannot be addressed within the club.

Podcast Studio

Launched in March 2025, the new Podcast Studio in the McIntyre Building provides affiliated clubs and societies with a dedicated space to record high-quality audio content. Fully equipped with microphones, editing software, and soundproofing, the studio supports a range of uses, from club-run podcasts and interviews to one-off creative projects. The space is free to use and available in two-hour slots, Monday to Friday, with a simple booking process and training offered for new users.

Although launched late in the academic year, the studio has received strong early feedback and is already helping clubs explore new ways of reaching and engaging their audiences. We expect usage to increase in 2025–26 as awareness grows and more societies integrate podcasting into their activities.

Lending Library

Now in its first full year of operation, the Clubs & Societies Lending Library has continued to grow in popularity. The service allows clubs to reserve and borrow equipment for up to one week, free of charge.

Items available include audio-visual and IT equipment, including a PA system, as well as more basic materials such as hot water urns. Our card machines for in-person sales also remain a highly sought-after item for clubs running ticketed events.

Across the year, 107 clubs used the service, with 224 separate loans made. As demand increases, we remain committed to expanding the library's inventory to reflect the evolving needs of societies.

Grant Funding

The **Big Ideas Grant Fund** is an SRC initiative launched in 2022–23 to support clubs and societies in delivering larger-scale events and activities. Initially developed to explore student demand for this type of support, the fund was enabled through the University's Student Experience Strategy. Grants awarded have risen from 5 in 2023-24, to 19 this year.

Examples of this year's funded projects include:

Sikh Society

With a Big Ideas Grant, the Sikh Society hosted its first "Langar on Campus" at the University in March – a Sikh tradition where students from all walks of life come together and enjoy a free, freshly-prepared vegetarian meal. The faith event attracted over 300 participants where over 50% of attendees were international students and 40% postgraduate students.

“The support from the (Big Ideas) grant helped our society spread the word of Sikhi and educate more people on the religion and our beliefs.”

– [REDACTED], **Treasurer, Sikh Society**

Filmmaking Society

Support from the Big Ideas Grant enabled the Filmmaking Society to host the University of Glasgow’s first-ever Intersociety 48-hour Film Challenge in February and March. Collaborating with the Screenwriting Society, GUST, Jazz Society, Stand-up and Sketch, and Fashion Revolution, due to grant funding, the event was free and open to any student to participate. The event fostered the development of creative skills surrounding writing, filming, music, acting and editing. 70 students participated in the challenge, around half of whom were home students with slightly more attending the premier.

“As the SRC covered the budget of the films, we could create a level playing field, with no worries of people having more monetary resources than others. It also allowed us to host a large-scale premiere, allowing friends of the filmmakers to join and celebrate with us, in an accessible and fun space.”

– [REDACTED], **President, Filmmaking Society**

Fashion Revolution

Fashion Revolution hosted a 5-part Upskilling Workshop Series with the assistance of a Big Ideas Grant. The workshops focused on various aspects of sustainability and textiles, such as hemming, lino-printing and how to use a sewing machine. Grant funding was used for materials and trainer fees so the workshops could be free for students. 130 students participated in the workshops, which were all held in the Eco-Hub.

“Creative outlets should not be behind a cost barrier; hence we allow both workshop hosts to continue following their passion with a stable income, and those with an interest in exploring new hobbies to do so in a stress-free environment. The Big Ideas Grant has greatly helped us achieve this goal by covering the costs for those who cannot and removing the cost barrier.”

– [REDACTED], **President, Fashion Revolution**

This initiative complements our existing grant scheme, which offers up to £500 to clubs and societies in need, further strengthening our overall support for the University's student community. Grants awarded from our smaller grant scheme rose from 43 in 2023-2024 to 75 this year.

Azerbaijan Society

The newly affiliated Azerbaijan Society received a SRC Club Grant to celebrate Novruz (Persian New Year) and to share a special Iftar meal during Ramadan. The March evening attracted 50 students,

more than 85% international and 75% postgraduate, who received a free halal meal to break their fast and participated in engaging Azerbaijani games and activities. The Novruz-Iftar event brought together students from diverse cultural and religious backgrounds and promoted intercultural dialogue.

“This grant significantly strengthened our society’s visibility and impact ... It raised awareness of Azerbaijani traditions and contributed to increased membership and engagement from both Azerbaijani and non-Azerbaijani students. In the long term, it has laid the foundation for future collaborative events and encouraged students to explore and celebrate cultural diversity.”

– [REDACTED], **President, Azerbaijan Society**

SAVMA

The Student American Veterinary Medical Association (SAVMA) utilised a SRC Clubs Grant to not only host a social event in February, but they also tripled their membership. SAVMA received funding to support a “Super Bowl and BBQ” event on the Garscube campus. The event attracted 90 students, predominantly international, and provided a free BBQ dinner along with a large Super Bowl watch party. In the long-term, the society was able to increase their membership from 20 to 60 members through the visibility of this grant-funded event.

“This grant allowed us to increase our visibility on campus to drive membership growth for us. Additionally, this contributed to the Feel-Good February initiative that the vet school has in creating a relaxing community space to promote student wellbeing. In the long-term, increased membership and club visibility increases our ability to put on larger events to benefit more students.”

– [REDACTED], **President, SAVMA**

Volunteering

This year has seen a significant expansion of our volunteering programme, driven by sustained outreach to clubs, societies, and University colleagues. Our efforts to raise awareness, simplify processes, and promote the benefits of tracking volunteering activity have led to a substantial increase in both participation and engagement.

Altogether, 92,500 (20,000) volunteering hours were logged by 2,270 registered volunteers. These hours span a wide range of activities, including campus initiatives, student leadership, and community projects provided through 71 different community and student-led providers. This growth not only highlights the generosity and commitment of our students but also the impact of embedding recognition and accessible tracking tools into the wider student experience.

However, we still recognise that many students choose not to register as volunteers or are unaware of the opportunity to do so. We hope, as the profile of our offer increases and new partnerships are agreed across the university and beyond, that the number of student volunteers and recorded hours will show a steady year on year increase.

UofG Volunteering Awards

Now in its third year, the UofG Volunteering Awards are firmly embedded in campus life and widely recognised as the University's principal platform for acknowledging and celebrating student volunteers. Launched by SRC Volunteering in 2022, the scheme recognises diverse contributions – from community outreach and SRC initiatives to peer support, sports coaching, and leadership roles.

Spanning five levels from Bronze to Diamond, the awards help students reflect on their skills using the University's Graduate Attributes Framework. Submissions are verified by staff, with students receiving signed digital certificates to share on LinkedIn, CVs, and with employers. Achievements – including hours logged, skills gained, and award level – are also added to their digital skills record, positioning the platform as the hub for tracking extracurricular volunteering.

Since its launch, the scheme has grown rapidly. Initially offering limited HEAR recognition, all volunteering opportunities are now eligible, with reflective submissions rising nearly 700% – from 209 in year one to 1,657 this year.

Award Winners:

- Bronze: 972 (122)
- Silver: 391 (54)
- Gold: 189 (23)
- Platinum: 78 (8)
- Diamond: 27 (2)

Feedback:

"[Using my SRC Volunteering profile] really helped through its reflection orientated approach to the awards. Through its useful categories, I was able to remember and assign moments to skills, which I hadn't done before ... I would 100% recommend [SRC Volunteering]. It's an amazing opportunity which will really help you, no matter what you go into in the future."

- **[REDACTED], Film & TV/Philosophy UG student, President of GU Filmmaking Society, UofG Diamond Volunteering Award winner**

"Volunteering has had a huge impact on my future goals and career path. The skills and experience I gained through these roles not only helped me secure an internship and graduate job, but also taught me how to make the most of those opportunities once I got them ... I would recommend SRC Volunteering to anyone who wants their university experience to be more than just lectures and deadlines. It teaches you how to balance your time, grow through real-life experiences, and meet amazing people, some of whom will become your best friends. The best part is that it's completely flexible; you choose what you get involved in and how much time you can give. It can genuinely shape your university journey to become sad to leave university."

- [REDACTED], **Accountancy UG student, UofG Diamond Award winner**

"Just wanted to say thanks for running [the UofG Volunteering Awards] - it's such a lovely way to recognise the time and energy students put into volunteering. It's made me stop and appreciate how much I've grown through these roles, which I probably wouldn't have done otherwise. Really grateful for the experience!"

- [REDACTED] **(Economics UG Student), Internal President of Glasgow University Malaysian Society and Student Mentor for UofG Campus Life Advice Network for Students (CLANS)**

"The most important skill I've developed while volunteering is confidence, as I'm now more capable of taking on leadership roles and making important decisions regarding the running of our society. A lot of the skills I've developed have also played a large part in my postgrad degree, such as better organisational skills, teamworking and public speaking."

- [REDACTED] **(Mechanical Engineering PGR student), Treasurer of the Nintendo Society, UofG Platinum Volunteering Award winner.**

Student Volunteering Week

This year's Student Volunteering Week (17–21 February) introduced daily themes – from "Micro-Volunteering Monday" to "Community Friday" – to showcase the breadth of opportunities and highlight key benefits like wellbeing, employability, and campus involvement.

In partnership with local charities and University teams, we ran hands-on activities including letter writing for Refugees, candle painting with BrightHer, and a skills workshop with CoSS Employability. We also shared student testimonials and promoted elected roles.

The new format boosted awareness of both short-term and ongoing opportunities, while supporting wider goals around reflection, peer sharing, and personal development.

Volunteering & Social Justice Fair

This year, we ran the Volunteering & Social Justice Fair earlier in the semester, focusing on introducing new students to volunteering from the very start of their university journey. The event saw over 1,000 attendees and featured 27 community partner organisations.

The response from students and participating partners was overwhelmingly positive, and the increased engagement highlights the value of embedding volunteering into early student experiences. We hope to continue this approach in future years to build awareness and long-term involvement in volunteering.

Conversation Café

We refreshed our approach to our Conversation Cafes by partnering with clubs and societies and incorporating them into our campaigns and annual events. Our cafes are run by a dedicated team of volunteers and give students the chance to enjoy a free hot drink, connect with peers, and explore new clubs and societies and activities they might not have discovered otherwise.

“Through roles such as the Conversation Café volunteer, I’ve honed my ability to communicate clearly and empathetically across language and cultural barriers... It doesn’t matter if you only have an hour a week—what you bring matters. You’ll meet incredible people, be part of a supportive community, and come away with experiences that stay with you long after your shift is over. It’s a chance to step outside your comfort zone, to feel like you’re part of something bigger, and to know that your actions are making a real difference.”

- [REDACTED], MSc Stem Cell Engineering PGT student, volunteer for Conversation Cafe, GUEST, Glasgow Science Festival, GUSH and GOW Community

Glasgow Students’ Nightline

Now in its fourth year as a merged, cross city, service, Glasgow Students’ Nightline continues to offer a confidential, student-run listening service for students across the Universities of Glasgow, Strathclyde, and Glasgow Caledonian.

In 2024–25, a total of 76 student volunteers contributed to operation of the service responding across a range of topics and signposting to specialist services as appropriate. The most common topics raised included academic stress, anxiety, mental health, loneliness, and relationship or family concerns.

Nightline remains an important out-of-hours resource for students seeking peer support, and we will continue to work with our partners to ensure it is promoted and accessible across all three institutions.

Glasgow University Service for the Homeless (GUSH)

This year, 102 students volunteered with GUSH, partnering with local charities Help 4 The Homeless and Emmaus, to offer vital support to people experiencing homelessness or hardship. Twice a week, they visit the city centre to offer hot drinks and food to those who need it.

“What I’ve enjoyed most is the human connection—being able to share small, meaningful interactions with people who are so often excluded from daily life. These conversations, even brief ones, often carry a warmth and honesty that’s hard to find elsewhere. I’ve also found a real sense of community within the GUSH team. Everyone is supportive, thoughtful, and committed, which makes the experience both rewarding and grounding.”

“Volunteering is not about ‘saving’ anyone; it’s about showing up, listening, and being present in someone else’s reality, however different it is from your own. You will learn so much, not just about others, but about your own assumptions and values. It’s one of the most grounding and educational experiences you can have at university.”

- [REDACTED], **English Lit/Philosophy UG student, GUSH Volunteer**

Volunteering, Clubs and Societies (VCS) Awards

Our annual Volunteering, Clubs and Societies (VCS) Awards, celebrates the achievements of our student clubs, societies, and volunteers. This year saw a 32% increase in the number of nominations received across our ten award categories, including two new award categories recognising community, inclusion, and campaign engagement.

Award Winners:

- GU Club or Society of the Year: **Muslim Students' Association**
- GU New Club or Society of the Year: **Pop Girlie Society**
- GU Club or Society Event of the Year: **Filmmaking Society: Biannual Film Premiere**
- GU Club or Society Fundraising Award: **Challenge for Change**
- GU Academic Club or Society of the Year: **Earth Sciences Society**
- GU Club or Society Collaboration of the Year: **Nerd Collab** (Anime and Manga, Chess, Cosplay, Comic Creators, Cubing, Doctor Who, Fantasy, Gaming, Minecraft, Nintendo, Shrek, & Worldbuilding societies)
- GU Club or Society SRC Campaign Engagement Award: **African Caribbean Society**
- GU Club or Society Community & Inclusion Award: **Pole Dancing Club**
- GU Award for Campus Volunteering: **Olivia Lalieu**
- GU Award for Community Volunteering: **Hayley McIntyre (Amina MWRC)**
- GU Principal’s Volunteering Award for Civic Engagement: **BrightHer**

Civic Engagement and Community Support

Our civic engagement work continues to grow in reach and impact, with SRC Volunteering acting as a bridge between students and meaningful extracurricular opportunities. Whether through one-off activities or long-term roles, these initiatives give students the chance to develop confidence, build skills, and contribute to communities across Glasgow and beyond.

School Volunteering Info Session

In March, we partnered with Glasgow’s Improvement Challenge team to host an information session on “Scotland Reads” and “Glasgow Counts” – literacy and numeracy support programmes in high-SIMD primary schools. The event gave students a chance to explore the impact of school-based volunteering and the positive outcomes it delivers for young learners across the city.

The university students have brought energy, empathy, and encouragement to their learners—boosting confidence, inspiring curiosity, and making each child feel valued and supported. We look forward to continuing our valuable

partnership.” - [REDACTED], **Teacher & GIC Leader of Learning at Dunard Primary**

Amina MWRC

Our students volunteered with *Amina – The Muslim Women’s Resource Centre* (Amina MWRC), a Scotland-based organisation committed to empowering and supporting Muslim and Black & Minority Ethnic women. Amina MWRC plays a crucial role in helping to break down barriers and promoting social inclusion and independence. One of their key services is a helpline that offers emotional support, practical guidance, and a listening ear. As Helpline & Befriending Volunteers, our students answered calls, handled enquiries, researched information to assist clients, and provided regular weekly check-ins to offer emotional support to women experiencing loneliness and social isolation.

Chest Heart & Stroke Scotland

Our students continue to support Chest Heart & Stroke Scotland through a variety of meaningful volunteering roles. Alongside their contributions in charity shops, they also serve as Advice Line Volunteers, often acting as the first point of contact by providing information and signposting to key services. As Kindness Volunteers, they offer weekly phone calls to help reduce loneliness and isolation for people living with chest, heart, and stroke conditions. Additionally, as Communication Support Volunteers, they provide one-to-one assistance to individuals with aphasia or communication difficulties following a stroke, helping them build confidence, develop their communication skills, and work towards their goals.

“Glasgow University has been an excellent volunteering partner. Student volunteers recruited via the Student Representatives Council have made a meaningful contribution to the success of our local volunteering programmes, especially in our shops ... Student volunteering is vital to the delivery of our services, from raising funds in our shops, to spreading our message on social media, to directly supporting people in the community who are affected by our conditions.” - [REDACTED], **Volunteering Development Lead, CHSS**

Over The Wall

We partnered with Over The Wall, a UK charity that organises holiday camps for children and young people with health challenges and disabilities, and their families. Their camps provide a safe and supportive space where children can step out of their comfort zones, build confidence, and form friendships through a range of exciting games and activities. Volunteers play a key role in creating a fun and inclusive atmosphere and supporting campers and their families to ensure the experience is engaging, enjoyable, and welcoming for all.

Scottish Refugee Council

Our students volunteer with the Scottish Refugee Council, supporting Family Rights Case Managers and Destitution Advisors in assisting people seeking asylum. Their responsibilities included

identifying needs, ensuring access to essential services, helping with GP registrations, and carrying out welfare checks to help reduce isolation and improve wellbeing. They also supported the Refugee Integration Service by providing advice on benefits, housing, and local services, and gathering data to inform policy improvements.

“It’s so important for [us] to engage with your students, as they will be future professionals with a complex understanding of forced migration, the rights/entitlements of and the barriers faced by refugees. Because they come to us with a high level of articulacy and the ability to understand and explain complex issues, they are able to support clients very quickly after their training in the role.”

- [REDACTED], **Casework Volunteer Co-ordinator, Scottish Refugee Council**

Partnerships Across the University

We strengthened links with colleagues across the University to promote volunteering and embed the UofG Volunteering Awards into new areas of student life. This included closer working with the School of Education and the School of Psychology & Neuroscience, where we presented at events such as the Class Rep Meet and Greet and Professional Skills lectures.

Outside the main campus, we worked with the Student Experience team at Dumfries to co-deliver a session with Third Sector Dumfries and Galloway, introducing students to local volunteering opportunities and the wider benefits of community engagement.

Recognising Student Listener Volunteers

We collaborated with the University’s Student Support team to run a workshop for the University’s Student Listener volunteers, helping them log hours and understand how to gain recognition through the UofG Volunteering Awards. Together, these volunteers have recorded over 2,000 hours on the portal.

Student Listeners play a vital role in creating a caring and compassionate campus environment. More than 30 of them have received a Bronze award, with thirteen achieving Silver or higher. Two students reached the Platinum level, logging over 500 hours of volunteering each – a remarkable contribution to student wellbeing.

“The SRC awards have been a fantastic way for our Student Listeners to gain formal recognition for the hard work and effort they put into supporting their peers. This year over thirty of our volunteers have so far achieved at least a Bronze level award. It’s the world-changing ethos in action.”

- [REDACTED], **Student Listeners Trainer, Resident Life and Peer Wellbeing Services)**

Volunteering Outreach at Dumfries Campus

We collaborated with the Student Experience team in Dumfries and **Third Sector Dumfries and Galloway** to highlight the benefits of **volunteering**. The session introduced students to local opportunities, emphasising how they can **make a meaningful difference** in their communities and gain **valuable experience** alongside their studies.

Sport Volunteering and Youth Coaching

Our support for GUSA Volunteering also continued this year. We processed 142 PVG applications for youth sport coaches – a notable increase due to new legislation in Scotland. We also promoted relevant opportunities, including assisting with recruitment for the Rising Stars after school basketball coaching programme. GUSA-affiliated volunteers logged over 4000 volunteer hours this year, a threefold rise.

Student Media

GUSRC continues to support various student media. This initiative offers numerous personal development opportunities, promotes student engagement, and fosters discourse and debate.

The Glasgow Guardian

The Glasgow Guardian had a strong 2024–25, delivering high-quality journalism, increasing contributor numbers, and boosting digital engagement. With 30 editors and many student writers, the paper provided trusted coverage of student issues, campus developments, and broader social topics.

Digital growth was particularly strong, with Instagram becoming a key platform and TikTok content reaching record engagement. The Guardian also secured £4,800 from the Chancellor's Fund to support its editorial and multimedia goals.

The team received national recognition at events like the Herald Student Press Awards and the Student Publication Association Awards. Kate Bailey Tonkin's feature on abortion access was particularly praised for its thoughtful, student-focused reporting.

Beyond awards, students valued the experience gained, the academic and professional connections made, and the friendships forged through the paper. The Glasgow Guardian remains a trusted and meaningful part of the campus community.

Glasgow University Student Television (GUST)

GUST, now in its 60th year, significantly expanded its output and boosted student engagement. Around 35 students, including a core committee of 15, participated throughout the year.

The team provided five days of Welcome Week coverage, including a live stream of the University's Welcome Address. To mark their anniversary, GUST hosted alumni visits and were featured in The Herald, reflecting on six decades of student-led broadcasting.

Weekly productions varied widely, from debates and dating shows to music events and a murder mystery. Regular tech workshops helped members develop editing, camera, and lighting skills. A major highlight was a BBC Traitors-inspired video, filmed and edited in a single day, followed by a dedicated screening.

Glasgow University Magazine (GUM)

GUM continued to grow its creative community in 2024–25, producing three print editions that were distributed across campus and the wider Glasgow area. Each issue brought together around 30 editors, writers, and artists, supported by over 100 contributors throughout the year.

The editorial team of more than 20 volunteers also organised three successful launch events, helping to build a stronger connection between contributors and readers. GUM expanded its reach further by launching a community-driven radio show on Subcity Radio, inviting contributors to share and discuss their work on air.

This year, GUM was recognised at the Student Publication Association Awards, receiving shortlisting's for Best Overall Digital Media and Best Website, and a runner-up award for Best Creative Writing Piece. The team also introduced a new website, praised for its accessibility, and grew their Instagram following to over 4,000, reflecting a steadily increasing digital presence.

Subcity Radio

Subcity Radio remains vital to Glasgow's independent music scene, broadcasting online 24/7 with diverse, genre-spanning content. Now in its 30th year, it's one of the UK's largest student-run radio stations.

In 2024–25, Subcity aired over 140 regular shows, hosted successful events, and featured live guest artists. Around 200 contributors maintained the station's community-driven ethos. Listener engagement hit record highs, with its listen-back system averaging nearly 300 daily listening hours. Subcity continues to build its legacy on and off campus.

Student Media Awards

Glasgow Guardian

The Herald Student Press Awards 2025

- Shortlisted for Design of the Year (Newspaper or Magazine)
- Shortlisted for Features Writer of the Year – [REDACTED]
- Shortlisted for Student News Brand of the Year

Student Publication Awards: National Awards 2025

- Winner of Rising Star (Best Newcomer) – [REDACTED]

Student Publication Awards: Scotland Awards 2025

- Highly Commended for Best Newspaper

GUM**Student Publication Awards: National Awards 2025**

- Shortlisted for Best Overall Digital Media
- Shortlisted for Best Website
- Highly Commended for Best Creative Piece – [REDACTED]

FINANCIAL REVIEW

GUSRC recorded a surplus this year of £67,720 (2024 Surplus - £9,226).

Total reserves on the 30th of June 2025 stand at £699,388 (2024 - £631,668), with their being £87,855 designated funds (2024– £105,034) included in the figure. This amount is to be allocated over future accounting periods to part fund our media groups, clubs and society and wellbeing workshops.

This year, we successfully secured a block grant of £1,166,553 from the University, funding that was previously received through the strike fund has now been secured as part of our mainstream University funding. The grant also includes a £27,000 notional building rental charge.

Reserves Policy

GUSRC relies primarily on an annual block grant from the University and the University Student Experience funding, which together account for 89% of our annual income in 2024-2025. The organisation does not have the capacity to generate sufficient income through trading activity to sustain its operations, nor is it well placed to secure significant grant funding from external sources. As such, continued reliance on the University funding remains a practical reality and this is recognised by the Trustees. To reduce risk associated with depending on a single primary source of funding the Trustees have agreed the following:

It is the policy of the organisation to maintain unrestricted funds, which are the free reserves of the charity at a level to provide sufficient costs to cover contractual liabilities should the organisation have to close. This includes redundancy pay, amounts due to creditors and commitments under leases.

To cover six months' full costs to prevent sudden withdrawal of specialist support services to students and to ensure an ordered "wind up" of the organisation.

To meet unexpected costs like breakdown of essential office machinery, staff cover re illness, maternity leave, parental leave, and legal costs defending the charity's interest.

To contribute to the costs of the replacement of equipment as it wears out.

To provide funds which can be designated to specific projects/campaigns to enable these projects to be undertaken at short notice.

To cover administration, fundraising and support costs without which the charity could not function.

To avoid the necessity of realising fixed assets held for the charity's use.

In order to meet the objectives of the stated policy the Trustees aspire, in the long term, to hold free reserves of £750,00 on an annual basis. Current free reserves stand at £699,388; the Trustees are satisfied that the level of reserves is appropriate to the Charity's current circumstances.

Grant Making Policy

Clubs and Societies

GUSRC makes grants to affiliated clubs and societies based on the following criteria:

- Whether the aims and activities of the club or society are commensurate with GUSRC's aims and objectives.
- Compliance with the GUSRC's Equal Opportunities Policy.
- The degree of need for the project, activity or capital item requiring funding.

Risk Management Policy

The trustees have assessed the major risks to which the organisation is exposed, in particular those related to the operations and finances of the Council. We are satisfied that our own financial controls, augmented by external monitoring from the University Court Office, effectively mitigate our exposure to risk.

Future Plans

The Trustees strategic document establishes the organisation's long term aims through to 2027 whilst ensuring a degree of flexibility to accommodate elected officers' shorter-term objectives. Energies will be focused on ensuring that operational activities relate to objectives outlined in the plan.

GUSRC will continue to consult and engage with Glasgow University students and represent the interests of individual students and, through campaigning activity and participation in the University's committee structures, the interests of the broader student body.

GUSRC will continue to provide services which provide for the safety and well-being of Glasgow University students.

GUSRC will continue to provide services which have the potential to enhance employability through increasing access to volunteering and employment opportunities for students.

GUSRC will actively pursue the continued professional development of staff and elected officers in order to enhance the effectiveness of the services and the organisation as a whole.

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The Trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in Scotland, the Charities and Trustee Investment (Scotland) Act 2005, the Charities Accounts (Scotland) Regulations 2006 (as amended) and the provisions of the charity's constitution, requires the Trustees to prepare financial statements for each financial year which give

a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing these financial statements, the Trustees are required to:

- Select suitable accounting policies and then apply them consistently.
- Observe the methods and principles in FRS 102
- Make judgements and estimates that are reasonable and prudent.
- State whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements.
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The Trustees are responsible for keeping proper accounting records which disclose, with reasonable accuracy at any time, the financial position of the charity and enable them to ensure that the financial statements comply with the Charities and Trustee Investment (Scotland) Act 2005, the Charities Accounts (Scotland) Regulations 2006 (as amended) and the provisions of the charity's constitution. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

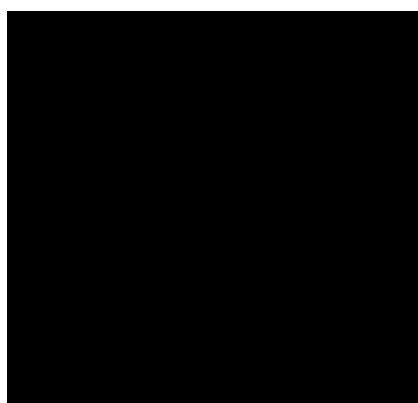
The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Auditors

A resolution proposing that TC Group, Business Advisors and Accountants, be reappointed as auditors of the charity will be put to the Executive Committee.

This report was approved by the trustees on, Thursday 11th December 2025

and signed on its behalf by:



GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

INDEPENDENT AUDITORS REPORT TO THE TRUSTEES OF GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

Opinion

We have audited the financial statements of Glasgow University Students Representative Council (the 'charity') for the year ended 30 June 2025 which comprise the statement of financial activities, the balance sheet, the statement of cashflows and the notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including FRS 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charity's affairs as at 30 June 2025 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Charities and Trustee Investment (Scotland) Act 2005 and regulation 8 of the Charities Accounts (Scotland) Regulations 2006 (as amended).

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern.

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

INDEPENDENT AUDITORS REPORT TO THE TRUSTEES OF GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL (Continued)

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in relation to which the Charities Accounts (Scotland) Regulations 2006 (as amended) require us to report to you if, in our opinion:

- the information given in the financial statements is inconsistent in any material respect with the Trustees' report; or
- proper accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the Statement of Trustees' responsibilities, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

We have been appointed as auditor under section 44(1)(c) of the Charities and Trustee Investment (Scotland) Act 2005 and report in accordance with the Act and relevant regulations made or having effect thereunder.

INDEPENDENT AUDITORS REPORT TO THE TRUSTEES OF GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL (Continued)

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Extent to which the audit was considered capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the charity through discussions with Trustees and other management, and from our wider knowledge and experience of the charity sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the charity, Charities SORP (FRS 102) and the Charities and Trustee Investment (Scotland) Act 2005 and the Charities Accounts (Scotland) Regulations 2006 (as amended).
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management; and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the charity's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations

INDEPENDENT AUDITORS REPORT TO THE TRUSTEES OF GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL (Continued)

Audit response to risks identified

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 2 were indicative of potential bias; and
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims; and
- requesting correspondence with OSCR.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the Trustees and other management and the inspection of regulatory and legal correspondence, if any.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charity's Trustees, as a body, in accordance with regulation 10 of the Charities Accounts (Scotland) Regulations 2006. Our audit work has been undertaken so that we might state to the charity's Trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's Trustees as a body, for our audit work, for this report, or for the opinions we have formed.



VC Group

18/12/2025
.....

Business Advisors & Accountants

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Glasgow
G2 5SG

..... is eligible for appointment as auditor of the charity by virtue of its eligibility for appointment as auditor of a company under of section 1212 of the Companies Act 2006.

STATEMENT OF FINANCIAL ACTIVITIES

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

FOR THE YEAR ENDED 30TH JUNE 2025

| | | <u>Unrestricted</u> | | | |
|---|-------|---------------------|------------------|------------------|------------------|
| | | General Funds | Designated Funds | 2025 Total | 2024 Total |
| | Notes | £ | £ | £ | £ |
| Income from: | | | | | |
| Donations and Legacies | 5 | 1,166,553 | - | 1,166,553 | 865,877 |
| Other trading activities | 6 | 81,091 | - | 81,091 | 65,597 |
| Investments | 7 | 27,508 | - | 27,508 | 20,280 |
| Charitable activities | 8 | 43,667 | 111,913 | 155,580 | 237,564 |
| | | | | | |
| Total income | | 1,318,819 | 111,913 | 1,430,732 | 1,189,318 |
| | | | | | |
| Expenditure on: | | | | | |
| Raising funds | 9 | 20,150 | - | 20,150 | 15,957 |
| Charitable activities | 11 | 1,213,770 | 129,092 | 1,342,862 | 1,164,135 |
| | | | | | |
| Total Expenditure | | 1,233,920 | 129,092 | 1,363,012 | 1,180,092 |
| | | | | | |
| Net Movement in funds | | 84,899 | (17,179) | 67,720 | 9,226 |
| Reconciliation of funds | | | | | |
| Total funds brought forward at 1 st July 2024 | | 526,634 | 105,034 | 631,668 | 622,442 |
| | | | | | |
| Total funds carried forward at 30th June 2025 | | 611,533 | 87,855 | 699,388 | 631,668 |

The statement of financial activities includes all gains and losses this year. All income and expenditure derives from continuing activities.

The notes on pages 56-77 form an integral part of these financial statements.

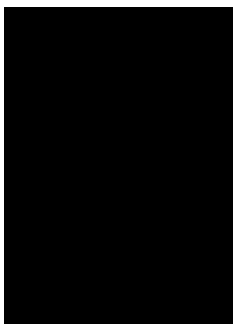
GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

BALANCE SHEET

AS AT 30TH JUNE 2025

| | Notes | £ | 2025 £ | £ | 2024 £ |
|---|-----------|---------|----------------|----------------|-----------|
| TANGIBLE FIXED ASSETS | 2 | | - | | - |
| CURRENT ASSETS | | | | | |
| Debtors | 3 | 23,550 | | 24,281 | |
| Cash at Bank and in Hand | | 898,807 | | 790,207 | |
| | | | 922,357 | 814,488 | |
| LIABILITIES | | | | | |
| CREDITORS – Amounts falling due within one year | 4 | 222,969 | | 182,820 | |
| NET CURRENT ASSETS | | | 699,388 | 631,668 | |
| TOTAL NET ASSETS | | | 699,388 | 631,668 | |
| FUNDS | | | | | |
| Unrestricted - General Funds | 14 | 611,533 | | 526,634 | |
| Designated Funds | 14 | 87,855 | | 105,034 | |
| | | | 699,388 | 631,668 | |

The Financial Statements were approved and authorised for issue by GUSRC Council on 11th December 2025



The notes on pages 56-77 form an integral part of these financial statements

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

CASHFLOW STATEMENT

AS AT 30TH JUNE 2025

| | 2025 | 2024 |
|---|----------------|----------------|
| | £ | £ |
| Cash flows generated from operating activities | | |
| Net cash used in operating activities (see below) | 81,092 | (8,988) |
| Cash flows from investing activities | | |
| Purchases of fixed assets | - | - |
| Interest Receivable | 27,508 | 20,280 |
| | <hr/> | <hr/> |
| Change in cash and cash equivalents in the year | 108,600 | 11,292 |
| | <hr/> | <hr/> |
| Cash and cash equivalents brought forward at 1st July 2024 | 790,207 | 778,915 |
| | <hr/> | <hr/> |
| Cash and cash equivalents carried forward at 30th June 2025 | 898,807 | 790,207 |
| | <hr/> | <hr/> |
| | 2025 | 2024 |
| | £ | £ |
| Reconciliation of operating cash flows | | |
| Net movement in funds | 67,720 | 9,226 |
| Depreciation | - | - |
| (Increase) / decrease in debtors | 731 | 7,919 |
| (Increase) / decrease in stock | - | - |
| (increase)/ decrease in creditors | 40,149 | (5,853) |
| Interest Receivable | (27,508) | (20,280) |
| | <hr/> | <hr/> |
| Net cash used in operating activities | 81,092 | (8,988) |
| | <hr/> | <hr/> |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 30th JUNE 2025

1. ACCOUNTING POLICIES

1.1. Accounting convention

The financial statements have been prepared in accordance with the charity's Memorandum and Articles of Association, the Charities and Trustee Investment (Scotland) Act 2005 and "Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)" (as amended for accounting periods commencing from 1 January 2019). the charity is a Public Benefit Entity as defined by FRS 102.

The financial statements are prepared in sterling, which is the functional currency of the charity. Monetary amounts in these financial statements are rounded to the nearest £.

The financial statements have been prepared under the historical cost convention. The principal accounting policies adopted are set out below.

1.2. Going Concern Policy

The Trustees have a reasonable expectation that the charity has adequate resources to continue in operation existence for the foreseeable future. Thus, the Trustees continue to adopt the going concern basis of accounting in preparing the financial statements. The Trustees have assessed the organisation's reserves and continued funding from the University and therefore the Trustees consider the going concern basis remains appropriate.

1.3. Charitable Funds Policy

Funds are classified as either unrestricted or restricted funds, defined as follows.

Unrestricted funds are expendable at the discretion of the Trustees in furtherance of the objects of the charity. If parts of the unrestricted funds are earmarked at the discretion of the Trustees for a particular purpose, they are designated as a separate fund. This designation has an administrative purpose only and does not legally restrict the Trustees' discretion to apply the fund.

Restricted funds are funds subject to specific requirements as to their use which may be declared by the donor or with their authority or created through legal processes, but still within the wider objects of the charity.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30th JUNE 2025

1.3. Charitable Funds Policy (Continued)

Estimates and Assumptions

In preparing the financial statements the Trustees are required to make estimates and assumptions which affect reported income, expenses, assets and liabilities. Use of available information and application of judgement are inherent in the formation of estimates, together with past experience and expectations of future events that are believed to be reasonable under the circumstances. Actual results in the future could differ from such estimates.

1.4. Income

Donations and grants from the University that provide core funding of general nature are recognised where there is entitlement, where receipt is probable, and the amount can be measured with sufficient reliability. Such income is only deferred when the donor specifies that the grant or donation must only be used in future accounting periods, or when the donor has imposed conditions which must be met before the charity has unconditional entitlement.

Income from investments is included in the year in which it is receivable.

Income from charitable activities includes income received under contract or where entitlement to grant funding is subject to specific performance conditions is recognised as earned (as the related goods or services are provided). Grant income included in this category provides funding to support performance activities and is recognised where entitlement is, where receipt is probable, and the amount can be measured with sufficient reliability.

Income from fundraising will be reported at gross any fees charged will be reported as a fundraising expense, not as a reduction of income.

1.5. Expenditure

Expenditure is recognised on an accruals basis when a liability is incurred. Expenditure includes any VAT which cannot be fully recovered and is reported as part of the expenditure to which it relates.

Charitable expenditure comprises those costs incurred by the charity in the delivery of its activities and services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them.

Raising funds are those costs incurred in attracting donations, and those incurred in activities that raise funds.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30th JUNE 2025

1.6. Governance Policy

Governance costs (which are included as a component of support costs in accordance with SORP) comprise all costs involving the public accountability of the charity and its compliance with regulation and good practice. These costs include those related to constitutional and statutory requirements, external scrutiny (audit or independent examination), strategic management, and other legal and professional fees.

1.7. Taxation

The SRC is a registered Scottish Charity and is not liable to United Kingdom Corporation Tax or Capital Gains Tax on its charitable activities. The charity is registered for VAT.

1.8. Activity based reporting

Analysis is provided within notes 12 & 13 of the financial statements.

1.9. Tangible fixed Assets and depreciation

The cost of minor additions or those costing £2,500 for computer equipment or £2,500 for other assets are not capitalised but are charged to the Statement of Financial Activities in the year of acquisition.

Depreciation is provided at rates calculated to write off the cost less residual value of each asset over its expected life, as follows:

| | |
|------------------------------|--------------------------------|
| Computer Equipment | 33.33% per annum straight line |
| Other Equipment and Fittings | 25.00% per annum straight line |
| Photocopiers | 20.00% per annum straight line |
| Motor Vehicles | 25.00% per annum straight line |

1.10. Stocks

Stocks have been valued at the lower of cost and net realisable value, after making, due allowance for obsolete and slow, moving stock.

1.11. Cash and Cash Equivalents

Cash at bank and cash in hand includes cash and short term highly liquid investments. the year.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30th JUNE 2025

1.12. Creditors

Creditors are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are normally recognised at their settlement after allowing for any trade discount due.

1.13. Pension

The charity operates a defined contribution pension scheme. The pension costs charged through the financial statements represent the contributions payable by the charity during the period.

1.14. Employment Benefits Policy

The cost of any unused holiday entitlement is recognised in the period in which the employee's services are received.

1.15. Donated Services and Facilities

Donated services and donated facilities are recognised as income when the charity has control over the item, any conditions associated with the donated item have been met, the receipt of economic benefit from the use by the charity of the item is probable and that economic benefit can be measured reliably. On receipt, donated services and donated facilities are recognised on the basis of the value of the gift to the charity which is the amount the charity would have been willing to pay to obtain services or facilities of equivalent economic benefit on the open market; a corresponding amount is recognised in expenditure in the period of receipt.

1.16. Financial Instruments Policy

The SRC has elected to apply the provisions of Section 11 'Basic Financial Instruments' and Section 12 'Other Financial Instruments Issues' of FRS 102 to all of its financial instruments.

Financial instruments are recognised in the charity's balance sheet when the charity becomes party to the contractual provisions of the instrument.

Financial assets and liabilities are offset, with the net amounts presented in the financial statements, when there is a legally enforceable right to set off the recognised amounts and there is an intention to settle on a net basis or to realise the asset and settle the liability simultaneously.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

1.16 Financial Instruments Policy

Basic Financial assets

Basic financial assets, which include debtors and cash and bank balances, are initially measured at transaction price including transaction costs and are subsequently carried at amortised cost using the effective interest method unless the arrangement constitutes a financing transaction, where the transaction is measured at the present value of the future receipts discounted at a market rate of interest. Financial assets classified as receivable within one year are not amortised.

Basic Financial Liabilities

Basic financial liabilities, including creditors and bank loans are initially recognised at transaction price unless the arrangement constitutes a financing transaction, where the debt instrument is measured at the present value of the future payments discounted at a market rate of interest. Financial liabilities classified as payable within one year are not amortised.

Debt instruments are subsequently carried at amortised cost, using the effective interest rate method.

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of operations from suppliers. Amounts payable are classified as current liabilities if payment is due within one year or less. If not, they are presented as non-current liabilities. Trade creditors are recognised initially at transaction price and subsequently measured at amortised cost using the effective interest method.

Derecognition of financial liabilities

Financial liabilities are derecognised when the charity's contractual obligations expire or are discharged or cancelled."

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

2 TANGIBLE FIXED ASSETS

| | Equipment and fittings | Motor Vehicles | Total |
|--|-----------------------------------|---------------------------|---------------|
| | £ | £ | £ |
| Cost | | | |
| As at 1 st July 2024 | 18,630 | 16,246 | 34,876 |
| Additions | - | - | - |
| Disposals | (7,990) | - | (7,990) |
| | <hr/> | <hr/> | <hr/> |
| As at 30th June 2025 | 10,640 | 16,246 | 26,886 |
| | <hr/> | <hr/> | <hr/> |
| Depreciation | | | |
| As at 1 st July 2024 | 18,630 | 16,246 | 34,876 |
| Charges for the year | - | - | - |
| Disposals | (7,990) | - | (7,990) |
| | <hr/> | <hr/> | <hr/> |
| As at 30th June 2025 | 10,640 | 16,246 | 26,886 |
| | <hr/> | <hr/> | <hr/> |
| Net Book Value | | | |
| As at 30th June 2025 | - | - | - |
| | <hr/> | <hr/> | <hr/> |
| As at 30th June 2024 | - | - | - |
| | <hr/> | <hr/> | <hr/> |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

| | 2025 | 2024 |
|-----------------------------------|------------------|----------------|
| | £ | £ |
| 3 DEBTORS | | |
| Trade Debtor | 8,391 | 4,761 |
| Prepayments and Accrued Income | 15,159 | 19,520 |
| | 23,550 | 24,281 |
| 4 Creditors | | |
| Trade Creditors | 98,310 | 87,418 |
| Accruals and Deferred Income | 121,314 | 93,806 |
| Vat Creditor | 3,345 | 1,596 |
| | 222,969 | 182,820 |
| 5 DONATIONS AND LEGACIES | | |
| University Block Grant | 1,166,553 | 865,877 |
| 6 OTHER TRADING ACTIVITIES | | |
| Fundraising Income | 81,091 | 65,597 |
| 7 INCOME FROM INVESTMENTS | | |
| Bank interest received | 27,508 | 20,280 |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

| | 2025 | 2024 |
|--|----------------|----------------|
| | £ | £ |
| 8 INCOME FROM CHARITABLE ACTIVITIES | | |
| University Grants | | |
| - Glasgow University Crichton Grant | - | 9,399 |
| - Community & Inclusion & Welcome Event Grants | 101,798 | 171,290 |
| Postgraduate & Welcome Event Income | 4,404 | 1,337 |
| Sales Income (Printing & Binding, Tours, and Bookshop) | 33,270 | 34,269 |
| Media Department Income | 10,115 | 15,552 |
| Vending & miscellaneous income | 5,993 | 5,717 |
| | <hr/> | <hr/> |
| | 155,580 | 237,564 |
| | <hr/> | <hr/> |
| Disclosure of Income from Charitable Activities | | |
| Unrestricted | 155,580 | 237,564 |
| Restricted | - | - |
| | <hr/> | <hr/> |
| | 155,580 | 237,564 |
| | <hr/> | <hr/> |
| 9 EXPENDITURE ON RAISING FUNDS | | |
| Management & staff costs | 20,150 | 15,957 |
| | <hr/> | <hr/> |
| 10 NET INCOME / (EXPENDITURE) FOR THE YEAR | | |
| Is stated after charging: | | |
| Depreciation and other items written off tangible assets | - | - |
| Auditors' Remuneration | 8,511 | 8,835 |
| | <hr/> | <hr/> |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

| 11 EXPENDITURE ON CHARITABLE ACTIVITIES | 2025 | 2024 |
|--|------------------|------------------|
| | £ | £ |
| <u>Direct Costs</u> | | |
| Clubs and Societies Grant | 173,493 | 103,379 |
| Printing & Binding Services | 4,931 | 3,441 |
| Second-hand Books | (4,860) | 4,762 |
| SRC University Tours | 18,668 | 16,423 |
| Welcome Week Programme | 52,999 | 42,816 |
| Media Departments | 14,134 | 17,406 |
| Student Representation | 359,102 | 282,895 |
| Advice Centre | 247,764 | 215,424 |
| Student & Visitor Welcome & Support Point | 58,511 | 57,048 |
| GU Volunteering | 67,426 | 57,473 |
| Student Wellbeing Workshops | 26,065 | 53,951 |
| Postgraduate Engagement | 27,558 | 35,199 |
| Marketing | 21,718 | 15,825 |
| Crichton Campus | - | 9,399 |
| <u>Support Costs</u> | | |
| Staff Costs | | |
| - Employment Costs | 91,583 | 70,322 |
| - Recruitment and Training | 328 | 646 |
| - Governance | 67,947 | 63,635 |
| Premises costs | | |
| - Property Rent | 27,000 | 27,000 |
| - Repairs & Improvements | 685 | 630 |
| Running Costs | | |
| - Insurance | 8,691 | 8,306 |
| - Printing, Stationery and Advertising | 563 | 2,096 |
| - Telephone and Postage | 2,370 | 2,562 |
| - Sundries | 2,806 | 3,570 |
| - Affiliations and Subscriptions | 679 | - |
| - Bank Charges | 503 | 583 |
| - I.T. Support costs | 46,455 | 41,517 |
| - Professional Fess | 24,908 | 27,965 |
| - Bad Debts | 835 | (138) |
| Total costs of charitable activities | 1,342,862 | 1,164,135 |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

11 EXPENDITURE ON CHARITABLE ACTIVITIES (Continued)

| Disclosure of Expenditure of Charitable Activities | 2025 | 2024 |
|---|------------------|------------------|
| | £ | £ |
| Unrestricted | 1,342,862 | 1,164,135 |
| Restricted (Staff Costs) | - | - |
| | <hr/> | <hr/> |
| | 1,342,862 | 1,164,135 |
| | <hr/> | <hr/> |

12 ANALYSIS OF CHARITABLE EXPENDITURE BY ACTIVITY

| | Activities Undertaken Directly | Grant Making | Support Cost | Total 2025 |
|-----------------------------|---|-------------------------|---------------------|-----------------------|
| | £ | £ | £ | £ |
| Clubs and Societies | - | 173,493 | 55,071 | 228,564 |
| Printing & Binding Services | 4,931 | - | 5,507 | 10,438 |
| Second-hand Bookshop | (4,860) | - | 2,754 | (2,106) |
| SRC University Tour | 18,668 | - | 8,261 | 26,929 |
| Welcome Programme | 52,999 | - | 44,057 | 97,056 |
| Media Departments | 14,134 | - | 13,768 | 27,902 |
| Student Representation | 359,102 | - | 55,070 | 414,172 |
| Advice Centre | 247,764 | - | 19,274 | 267,038 |
| Student & Visitor WP | 58,511 | - | 19,274 | 77,785 |
| GU Volunteering | 67,426 | - | 19,275 | 86,701 |
| Student Wellbeing Workshops | 26,065 | - | 8,261 | 34,326 |
| Postgraduate Engagement | 27,558 | - | 19,274 | 46,832 |
| Marketing | 21,718 | - | 5,507 | 27,225 |
| | <hr/> | <hr/> | <hr/> | <hr/> |
| Total | 894,016 | 173,493 | 275,353 | 1,342,862 |
| | <hr/> | <hr/> | <hr/> | <hr/> |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

13 ANALYSIS OF SUPPORT BY CHARITABLE ACTIVITY

| | Staff Costs | Premises | Running | Total 2025 |
|-----------------------------|----------------|---------------|---------------|-----------------|
| | £ | £ | £ | £ |
| Clubs and Societies | 31,972 | 5,537 | 17,562 | 55,071 |
| Printing & Binding Services | 3,197 | 554 | 1,756 | 5,507 |
| Second-hand Bookshop | 1,599 | 277 | 878 | 2,754 |
| SRC University Tour | 4,796 | 831 | 2,634 | 8,261 |
| Welcome Programme | 25,577 | 4,430 | 14,050 | 44,057 |
| Media Departments | 7,993 | 1,384 | 4,391 | 13,768 |
| Student Representation | 31,971 | 5,537 | 17,562 | 55,070 |
| Advice Centre | 11,190 | 1,937 | 6,147 | 19,274 |
| Student & Visitor WP | 11,190 | 1,938 | 6,146 | 19,274 |
| GU Volunteering | 11,190 | 1,938 | 6,147 | 19,275 |
| Student Wellbeing Workshops | 4,796 | 831 | 2,634 | 8,261 |
| Postgraduate Engagement | 11,190 | 1,937 | 6,147 | 19,274 |
| Marketing | 3,197 | 554 | 1,756 | 5,507 |
| Totals | 159,858 | 27,685 | 87,810 | 275,3531 |

Staff costs total includes £67,947 (2024 £63,635) associated with governance activities.

The allocation of support costs across the different activities of the charity includes an element of judgement. The allocations shown are the best estimate of the costs incurred in providing the central services for the organisation. Cost allocation has been attributed on the basis of the estimated time spent on each activity or, if this is not appropriate, then on a basis consistent with the use of resources.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

14 FUNDS

| | <u>Unrestricted</u> | | | |
|--|----------------------------|-------------------------|-------------------|-------------------|
| | General Funds | Designated Funds | Total 2025 | Total 2024 |
| | £ | £ | £ | £ |
| At 1 st July 2024 | 526,634 | 105,034 | 631,668 | 622,442 |
| Incoming Resources | 1,318,819 | 111,913 | 1,430,732 | 1,189,318 |
| Outgoing resources | 1,233,920 | 129,092 | 1,363,102 | 1,180,092 |
| | | | | |
| At 30th June 2025 | 611,533 | 87,855 | 699,388 | 631,668 |
| | | | | |
| Represented by:- | | | | |
| Debtors | 23,550 | | 23,550 | 24,281 |
| Cash at the Bank and on Hand | 810,952 | 87,855 | 898,807 | 790,207 |
| Creditors | 222,969 | | 222,969 | 182,820 |
| | | | | |
| As at 30th June 2025 | 611,533 | 87,855 | 699,388 | 631,668 |

Unrestricted - General Fund

The General Fund represents the unrestricted funds of the Charity which the Trustees are free to use in furtherance of the Charity's objectives.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

14 FUNDS CONTINUED

| Designated Funding | Opening Balance £ | Income in Year £ | Expenditure £ | Closing Balances £ |
|-----------------------|-------------------------|------------------------|------------------|--------------------------|
| Strike Fund 2019 | 13,583 | - | 13,583 | - |
| Strike Fund 2020 | 63,923 | - | - | 63,923 |
| Media Group | 11,380 | 10,115 | 12,779 | 8,716 |
| Community & Inclusion | 16,148 | 85,000 | 85,932 | 15,216 |
| GUSA MSL | - | 6,037 | 6,037 | - |
| Welcome Events | - | 10,761 | 10,761 | - |
| Total | 105,034 | 111,913 | 129,092 | 87,855 |

Designated Funds

Media Income: Funds designated for equipment/ repairs, representing accumulated surpluses within the Media departments. Balance is £8,716 (2024 £11,380):

Glasgow University Student Television were awarded £6,000 from the Chancellors fund for new equipment, with a balance of £1,387 unused at the end of June 2025.

GUM received a Chancellors fund grant in May 2024 of £3,900 for the printing of their next three edition in 2024-2025, balance at the year-end is £0.

Strike Fund 2019: Opening Balance at the start of the financial year was £13,853 and this was fully utilised in the year, leaving £Nil.

Strike Fund 2020: We also received £118,500 in October 2020. This was for Gender Base Violence Support drop-in service for 2021/ 2022 & 2022/2023, Train the trainer costs for workshops and additional support staff costs for our online events platform development for Clubs & Societies. At the start of the year the balance was £63,923, no funds were utilised in 2024/2025 or 2023/2024 (2021/2022 £14,577). This funding remains designated for Wellbeing workshops and our clubs online portal.

Welcome Week grant for the Welcome fair and other events was given in the year, the sum of £10,761 was received and was fully allocated in the accounting period. (Received in 2024 £10,290)

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

14 FUNDS CONTINUED

Community & Inclusion: We received a further £85,000 this year as a role out of this project, expenditure during 2024-2025 was £85,932 with a year-end balance of £15,216 (2024 £16,148)

GUSA MSL Funding: We received £6,037 in university grant funding to administer GUSA Sports clubs on our Website as a pilot, Expenditure for the project was £6,037 and funding was fully allocated for the project. GUSA will have their own MSL portal from July 2025

15 RELATED PARTY TRANSACTIONS

Glasgow University Students' Representative Council was established to represent the students of the University of Glasgow in all matters affecting their interests.

The University of Glasgow provides the charity with the use of premises within the McIntyre Building, University Avenue, Glasgow free of any rental charges. The University of Glasgow has placed a notional annual rental value of £27,000 (£27,000 - 2024) on the premises. This amount is included within the total grant income receivable from the University as noted below.

In the year to 30th June 2025 grants totalling £1,268,351 were received from the University of Glasgow (2024 £1037,167).

Other income receivable from the University of Glasgow amounted to £39,476 (2024 - £33,754) and payments made in respect of the recharge of expenses (which are processed by GU Finance), administration and support costs amounted to £1,040,210 (2024 £891,957).

The closing debtors and creditors figures at 30th June 2025 are £5,356 (2024 £2,715) and £90,303 (2024 £73,991)

16 STAFF COSTS AND NUMBERS

| | 2025 Number | 2024 Number |
|-----------------------------|----------------|----------------|
| Average Number of Employees | | |
| - Full Time | 24 | 23 |
| - Part Time | 8 | 9 |
| | <hr/> | <hr/> |
| | 32 | 32 |
| | <hr/> | <hr/> |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

| 16 STAFF COSTS AND NUMBERS CONTINUED | 2025 | 2024 |
|--------------------------------------|-----------|---------|
| | £ | £ |
| Wages and Salaries | 868,682 | 764,616 |
| Social Security | 86,881 | 65,975 |
| Pension Costs | 88,671 | 70,185 |
| | <hr/> | <hr/> |
| | 1,044,234 | 900,776 |
| | <hr/> | <hr/> |

One staff member received remuneration within the bracket £65,000 to £75,000. (2024— one)

Key Management remuneration









Key management of the charity are its Trustees and the Permanent secretary. Total remuneration of key management, including salaries, employer's national insurance and pension contributions for the year end 30th June 2025 was £215,110 (2024 £203,001)

Pension costs

The charity operates a defined contribution scheme, and its assets are held by independent managers. The pension charge represents contributions due from the Council and amounted to £88,671 (2024 - £70,185).

17 TRUSTEES REMUNERATIONS AND EXPENSES

The following trustees received the following remuneration for their work as sabbatical officers.

| | Salary 2025 | Pension 2025 | Salary 2024 | Pension 2024 |
|---|----------------|-----------------|----------------|-----------------|
|  | 25,323 | 2,015 | - | - |
|  | 24,775 | 1,970 | - | - |
|  | 24,775 | 1,970 | - | - |
|  | 24,775 | 1,970 | - | - |
|  | - | - | 24,349 | 1,936 |
|  | - | - | 23,804 | 1,892 |
|  | - | - | 23,804 | 1,892 |
|  | - | - | 23,804 | 1,892 |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

17 TRUSTEES REMUNERATIONS AND EXPENSES CONTINUED

Employers National Insurance Contribution payments for trustees in 2025 are £9,603 (2024 £8,194)
38 trustees received reimbursement of expenses for travel, meals, accommodation, and other similar expenses incurred in carrying out SRC activities and promotion amounting to £7,635 (2024 - £6,322 reimbursed to 36 trustees).

| 18 AUDITORS' REMUNERATION | 2025 £ | 2024 £ |
|---|-----------|-----------|
| Auditors' Remuneration for Audit Services | 8,511 | 8,835 |

19 CLUBS AND SOCIETIES GRANTS

| | | |
|--------------------------------|---------|--------|
| Grants Made | 45,566 | 22,024 |
| Club Website General Expenses | 4,447 | 3,724 |
| Clubs Minibus expense | 2,272 | 1,394 |
| Administration & support costs | 114,750 | 70,750 |
| VCS Awards | 6,458 | 5,487 |

| | | |
|-----------------------|----------------|----------------|
| Total Expenses | 173,493 | 103,379 |
|-----------------------|----------------|----------------|

| | | |
|------------------------------------|----|----|
| Grants awarded up to £50 | 4 | 3 |
| Grants awarded between £51 – £199 | 18 | 8 |
| Grants awarded between £200 – £399 | 22 | 13 |
| Grants awarded between £400 - £999 | 28 | 19 |
| Grants awarded over £1,000 | 11 | - |

| | | |
|-----------------------------|-----------|-----------|
| Total grants awarded | 83 | 43 |
|-----------------------------|-----------|-----------|

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL**NOTES TO THE FINANCIAL STATEMENTS (Contd.)****FOR THE YEAR ENDED 30TH JUNE 2025****20 FINANCIAL INSTRUMENTS****Financial Assets**

| | | |
|--|---------|---------|
| Financial assets measured at amortised costs | 922,357 | 814,488 |
|--|---------|---------|

Financial Liabilities

| | | |
|---|---------|---------|
| Financial liabilities measured at amortised costs | 222,969 | 182,820 |
|---|---------|---------|

Financial assets measured at amortised cost include cash at the bank, trade debtors, other debtors and accrued income.

Financial liabilities measured at amortised cost include trade creditors, other creditors and accruals.

| | |
|--|------------|
| 21 AFFILIATIONS AND SUBSCRIPTIONS | £ |
| ACOSVO | 95 |
| SCVO Membership | 449 |
| CPAG | 135 |
| | |
| Total | 679 |

22 FUNDS AS AN AGENT

Funds received and administered as an agent for affiliated SRC societies and GUSA through a holding bank to help facilitate their activities was:

| Details | Opening Balance on 1 ST July 2024 | Deposits | Withdrawals | Balance on 30 th June 2025 |
|----------------|---|-----------------|-----------------|--|
| SRC Societies | £82,509 | £445,737 | £376,475 | £151,771 |
| GUSA Societies | - | £376,017 | £376,017 | - |
| Total | £82,509 | £821,754 | £752,492 | £151,771 |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

23 PRIOR YEAR ANALYSIS OF INCOME AND EXPENDITURE

| | | <u>Unrestricted</u> | | | |
|---|-------|---------------------|------------------|------------------|------------------|
| | | General Funds | Designated Funds | 2024 Total | 2023 Total |
| | Notes | £ | £ | £ | £ |
| Income from: | | | | | |
| Donations and Legacies | 6 | 865,877 | - | 865,877 | 785,818 |
| Other trading activities | 7 | 65,597 | - | 65,597 | 67,475 |
| Investments | 8 | 20,280 | - | 20,280 | 7,205 |
| Charitable activities | 9 | 48,420 | 189,144 | 237,564 | 114,471 |
| | | | | | |
| Total income | | 1,000,174 | 189,144 | 1,189,318 | 974,969 |
| | | | | | |
| Expenditure on: | | | | | |
| Raising funds | 10 | 15,957 | - | 15,957 | 13,499 |
| Charitable activities | 12 | 983,387 | 180,748 | 1,164,135 | 1,051,687 |
| | | | | | |
| Total Expenditure | | 993,344 | 180,748 | 1,180,092 | 1,065,186 |
| | | | | | |
| Net Movement in funds | | 830 | 8,396 | 9,226 | (90,217) |
| Reconciliation of funds | | | | | |
| Total funds brought forward at 1 st July 2023 | | 525,804 | 96,638 | 622,442 | 712,659 |
| | | | | | |
| Total funds carried forward at 30th June 2024 | | 526,634 | 105,034 | 631,668 | 622,442 |

Under Charities Statement of Recommended Practice (FRS102), comparatives for each class of funds are required for each line on the Statement of Financial Activities (SoFa). This note above illustrates the SoFa for the year 30 June 2024.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

24 PRIOR YEAR ANALYSIS OF CHARITABLE EXPENDITURE BY ACTIVITY

| | Activities Undertaken Directly | Grant Making | Support Cost | Total 2024 |
|-----------------------------|-----------------------------------|-----------------|----------------|------------------|
| | £ | £ | £ | £ |
| Clubs and Societies | - | 103,379 | 34,195 | 137,574 |
| Printing & Binding Services | 3,441 | - | 4,559 | 8,000 |
| Second-hand Bookshop | 4,762 | - | 11,398 | 16,160 |
| SRC University Tour | 16,423 | - | 6,839 | 23,262 |
| Welcome Programme | 42,816 | - | 20,725 | 63,541 |
| Media Departments | 17,406 | - | 18,238 | 35,644 |
| Student Representation | 282,895 | - | 52,433 | 335,328 |
| Advice Centre | 215,424 | - | 22,797 | 238,221 |
| Student & Visitor WP | 57,048 | - | 22,797 | 79,845 |
| GU Volunteering | 57,473 | - | 22,797 | 80,270 |
| Student Wellbeing Workshops | 53,951 | - | 4,559 | 58,510 |
| Postgraduate Engagement | 35,199 | - | 22,797 | 57,996 |
| Marketing | 15,825 | - | 2,280 | 18,105 |
| Crichton Campus | 9,399 | - | 2,280 | 11,679 |
| Total | 812,062 | 103,379 | 248,694 | 1,164,135 |

25 PRIOR YEAR ANALYSIS OF SUPPORT BY CHARITABLE ACTIVITY

| | Staff Costs | Premises | Running | Total 2024 |
|-----------------------------|----------------|---------------|---------------|----------------|
| | £ | £ | £ | £ |
| Clubs and Societies | 18,508 | 3,799 | 11,888 | 34,195 |
| Printing & Binding Services | 2,467 | 507 | 1,585 | 4,559 |
| Second-hand Bookshop | 6,169 | 1,266 | 3,963 | 11,398 |
| SRC University Tour | 3,701 | 760 | 2,378 | 6,839 |
| Welcome Programme | 11,217 | 2,302 | 7,205 | 20,724 |
| Media Departments | 9,871 | 2,026 | 6,341 | 18,238 |
| Student Representation | 28,379 | 5,825 | 18,229 | 52,433 |
| Advice Centre | 12,339 | 2,533 | 7,925 | 22,797 |
| Student & Visitor WP | 12,339 | 2,533 | 7,925 | 22,797 |
| GU Volunteering | 12,339 | 2,533 | 7,925 | 22,797 |
| Student Wellbeing Workshops | 2,468 | 507 | 1,585 | 4,560 |
| Postgraduate Engagement | 12,339 | 2,533 | 7,925 | 22,797 |
| Marketing | 1,234 | 253 | 793 | 2,280 |
| Crichton Campus | 1,233 | 253 | 794 | 2,280 |
| Totals | 134,603 | 27,630 | 86,461 | 248,694 |

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 2025

25 PRIOR YEAR ANALYSIS OF SUPPORT BY CHARITABLE ACTIVITY (Continued)

The allocation of support costs across the different activities of the charity includes an element of judgement. The allocations shown are the best estimate of the costs incurred in providing the central services for the organisation. Cost allocation has been attributed on the basis of the estimated time spent on each activity or, if this is not appropriate, then on a basis consistent with the use of resources.

26 PRIOR YEAR FUNDS

| | <u>Unrestricted</u> | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | General Funds | Designated Funds | Total 2024 | Total 2023 |
| | £ | £ | £ | £ |
| At 1 st July 2023 | 525,804 | 96,638 | 622,442 | 712,659 |
| Incoming Resources | 1,000,174 | 189,144 | 1,189,318 | 974,969 |
| Outgoing resources | 999,344 | 180,748 | 1,180,092 | 1,065,186 |
| | | | | |
| As at 30th June 2024 | <u>526,634</u> | <u>105,034</u> | <u>631,668</u> | <u>622,442</u> |
| Represented by:- | | | | |
| Debtors | 24,281 | - | 24,281 | 32,200 |
| Cash at the Bank and on Hand | 685,173 | 105,034 | 790,207 | 778,915 |
| Creditors | 182,820 | - | 182,820 | 188,673 |
| | | | | |
| As at 30th June 2024 | <u>526,634</u> | <u>105,034</u> | <u>631,668</u> | <u>622,442</u> |

Unrestricted - General Fund

The General Fund represents the unrestricted funds of the Charity which the Trustees are free to use in furtherance of the Charity's objectives.

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 25

26 PRIOR YEAR FUNDS Continued

Designated Funds Continued:

| Designated Funding | Opening Balance £ | Incomed in Year £ | Expenditure £ | Closing Balances £ |
|----------------------|-------------------------|-------------------------|------------------|--------------------------|
| Strike Fund 2019 | 25,583 | - | (12,000) | 13,583 |
| Strike Fund 2020 | 63,923 | - | - | 63,923 |
| Welcome Fair Grant | - | 10,290 | (10,290) | - |
| Advice Team | - | 40,000 | (40,000) | - |
| Media Group | 7,132 | 17,854 | (13,606) | 11,380 |
| Clubs Big Idea Grant | - | 20,000 | (3,852) | 16,148 |
| Clubs & Societies | - | 64,000 | (64,000) | - |
| Wellbeing Workshops | - | 37,000 | (37,000) | - |
| Total | 96,638 | 189,144 | (180,748) | 105,034 |

Designated Funds

Media Income: Funds designated for equipment/ repairs, representing accumulated surpluses within the Media departments. Balance is £11,380 (2023 £7,132):

Guardian received a grant of £5,000 from the Chancellors fund in 2022/2023 for their 100th Anniversary year to cover the costs of printing their editions, the final £704 from this was used in 2023/2024.

Glasgow University Student Television were awarded £6,000 from the Chancellors fund for new equipment, with a balance of £2,363 unused at the end of June 2024.

GUM received a Chancellors fund grant in May 2024 of £3,900 for the printing of their next three edition, balance at the year-end is £3,900.

General Media Income designated balance at the 30th of June 2024 was £5,117.

Strike Fund 2019: £100,000 was received from University Strike fund for Clubs & Societies engagement to be used over the next four years as projects require additional funding balance at the start of this year was £25,583, £12,000 was utilised in 2023/2024, balance at year end is £13,583 (2022/2023 £50,494, 2021/2022 £8,923, 2019/2020 £15,000)

GLASGOW UNIVERSITY STUDENTS' REPRESENTATIVE COUNCIL

NOTES TO THE FINANCIAL STATEMENTS (Contd.)

FOR THE YEAR ENDED 30TH JUNE 25

26 PRIOR YEAR FUNDS Continued

Strike Fund 2020: We also received £118,500 in October 2020. This was for Gender Base Violence Support drop-in service for 2021/ 2022 & 2022/2023, Train the trainer costs for workshops and additional support staff costs for our online events platform development for Clubs & Societies. At the start of the year the balance was £63,923, no funds were utilised in 2023/2024 (2021/2022 £14,577)

Strike Fund 2024: We Received £101,000 for increased support for Wellbeing Workshops and Clubs & Society Support, all funds were used in the year and there was no balance at the year end.

Welcome Week grant for the Welcome fair and other events was given in the year, the sum of £10,290 was received and was fully allocated in the accounting period. (Received in 2023 £15,948)

Advice Team Grant: We received a grant of £40,000 for a contribution to staff costs for the Advice Team, the funds were fully allocated in the accounting period.

Big Ideas Grant: We received £20,000 of additional grant funding to increase funding of grants offered to Clubs and Societies. We awarded £3,852 in grants from this money and the balance at the year end is £16,148

27 PRIOR YEAR FUNDS AS AN AGENT

Funds received and administered as an agent for affiliated societies through a holding bank to help facilitate their activities was

| OPENING BALANCE at 1 ST July 2023 | DEPOSITS | WITHDRAWALS | BALANCE AT YEAR END 30 th June 2024 |
|---|----------|-------------|---|
| £41,138 | £353,713 | £312,342 | £82,509 |