



**Waltham Forest
Dyslexia Association**
Opening doors for dyslexics since 1989

Report and Accounts for the year ended 31 August 2022

Registered charity: 802993
www.wfda.org.uk

63 Ruby Road
London E17 4RE

Waltham Forest Dyslexia Association
Report and Accounts for the year ended 31 August 2022

Patrons

David McLoughlin
Benjamin Zephaniah

Trustees

Chair: Lois Hood
Vice-Chair: Katherine Hewlett
Secretary: Siobhan Moore-Lynch
Treasurer: Elly Pearce

Other trustees: Marcia Brisset-Bailey Liz Gentilcore (*to November 2021*)
Katherine Marshall John McMenemy
Sadia Mirza Carol Newnham (*Safeguarding*)

Staff, Tutors, Support & Bank

Children's Programme Manager: Karen Sparkes

Class Tutors: Dawn Budd Justine Gilbert
Maxine Johnson Rosemary Jolliffe
Kathy Payne Sheena Penfold
Linda Witham

Screening: Lois Hood Katherine Marshall
Kathy Payne Elly Pearce

Adult Groups: Marcia Brisset-Bailey Katherine Hewlett
Lois Hood Sadia Mirza

Website: Jane Walker

Helpline Volunteers: Lois Hood Debra Lewis
Elly Pearce Michelle Rock (*to May 2022*)

Finance Volunteer: David Pearce

Bank: CAF Bank, West Malling, Kent

Trustees' Report

INTRODUCTION

This year has been yet another unusual year for WFDA. Restrictions as a result of Covid 19 have been lifted but we have continued to work online both for our children's classes and for our adult work. We have continued online with the children's classes mostly because parents/carers have wished to continue in this way but also because our work has developed and some of our families live a good distance from Waltham Forest. Our adult work has stayed online again because many of our adults live outside Waltham Forest.

I want to take this opportunity to thank my fellow trustees, colleagues, staff, volunteers, children and their parents who use our services for their time, dedication, commitment and effort – it's because of them that WFDA has managed to keep our services running successfully.

WORKING WITH ADULTS

Over this financial year from November 2021 to November 2022, the WFDA has continued to deliver the adult services as a virtual provision on Zoom. When lockdown happened in March 2020, we transferred all adult provision to the preferred virtual platforms of Zoom or Teams. We were successful in receiving funds from The National Lottery Community Fund for £11,000 per year to set up this virtual delivery from February 2022 to February 2024 (£22,000). This is for an Advocacy Programme supporting the mental health of neurodivergent (ND) adults to include screening. This is a partnership project delivered by the WFDA and AchieveAbility (AA). The purpose of the programme is to bring ND people together and build strong relationships in and across communities. And to enable more people to fulfil their potential by working to address issues at the earliest possible stage.

During this financial year the following services have been delivered on a voluntary basis: the helpline and the monthly Adult Meetups and the monthly Advocate talks and screening. The numbers of participants and service users have grown exponentially, and even include national and international attendees for the monthly meetups. People can either regularly attend the sessions or drop into their session of preference. Although this has been delivered on a voluntary basis we are still able to provide our services free of charge, which makes them fully accessible. For all the work, people can be referred to or from our screening service and helpline. We are therefore providing a unique service, which is not replicated anywhere else in the UK. This means we have Zoom sessions happening two times a month. The Adult Meetups are for more formal talks by invited external speakers while the Advocate sessions are a learning platform for the development of soft skills. The

Adult Meetups have drawn key experts in the field such as Professor Amanda Kirby CEO from “Do It Solutions” and Atif Choudhury CEO from DNA. We would like to thank all our speakers for their time given on a voluntary basis. The full programme can be accessed on this link:

<https://wfda.org.uk/wp-content/uploads/2022/08/meet-ups-2022.jpg>

Advocates have been recruited from our participants who attend the Adult Meetups. There are nine advocates drawn from a wide range of experiences and backgrounds. The gender mix is much more female. Recruitment was about self-advocacy to the project leader therefore Advocates were accepted on a first come first served basis. All Advocates are assessed as being neurodivergent. The Advocate programme is the result of our increasingly inclusive approach to actively encourage our participants to deliver a talk and can include an exciting new approach called the “Open Mic” session. All sessions can be recorded with consent and the film is then circulated with any presentation slides. As we have many enquiries for our recordings, these are then transferred to either YouTube or Vimeo. The topics for the Advocates in 2022 are:

13 April	Robert lead on "Managing Metal Health"
11 May	Becky lead on "My Journey in Managing my Manager"
15 June	Sadia lead on "Mindfulness"
13 July	Rose lead on "Listening"
19 September	Alicia lead on "Managing Inner Emotions"
19 October	Maddie lead on "Dealing with Self-Employment"
16 November	Linda lead on “Resilience in the Workplace”
14 December	Emma leads on “Overcoming addiction and trauma in ND”

Each Advocate is allocated 13 hours for the year to lead on one session, to support one other advocate in their session. To contribute to Zoom discussions, share knowledge and to support other participants at the Zoom talks.

An evaluation meeting was held on 7 August with five Advocates in attendance. The Focus group lasted for one hour and was facilitated by the WFDA Adult safeguarding officer. As a result, the WFDA Adult safeguarding policy has been updated. The evaluation showed the project was meeting the outcomes of the funders, which is to: Involve communities and people from the start, build on strengths, connect with the community.

Advocate Feedback

- The combination of the screening for neurodivergent conditions, then referral to the adult group work was considered excellent.
- The training was thought to be well focused

- The management of the project is working well with the right balance of structure but flexibility for advocates to make key choices. There is freedom but guidance is at hand
- The programme has empowered the Advocates and enabled them to become more insightful of themselves and others.
- They have developed new skills in: Communications, technology and how to work as a team.
- The teamwork and networking have provided positive experiences and so there are fewer barriers and more skills for resilience
- The group works well, sharing concerns, issues, techniques for short cuts.
- The tools for Advocacy enable the group to work effectively as role models
- The teamwork is excellent as they are like-minded people, they are less isolated with the peer support.

Screening is part of the project as we recognise that screening is key to the mental health of neurodivergent adults and therefore is core to our work. We carry out two types of screening. The first is a screening for dyslexia only which is carried out over the phone. Between February and July 2022, we have processed 63 of these.

The second type of screening is in more depth and covers a range of neurodiverse learning differences including dyslexia, ADHD and autism. This type of screening is completed via Zoom. Between February and July 2022, we have processed 21 of these. After the screening participants receive a report of the outcomes and some recommendations for the future.

People who wish to be screened come to us in a variety of ways. With some it is word of mouth with others it is through our adult groups or through social media including our website. Quite a few people come on the recommendation of their GP or another health professional. People who have been screened are invariably very happy with the process. We receive many positive comments which mention how it has helped them understand their learning differences and how it has helped them to move on as they more fully comprehend how to channel these learning differences into a more constructive outcome. Many of our Advocates have been screened by the WFDA and have benefited from this greater knowledge about themselves and their way of thinking.

All Zoom sessions last 1.5 to 2 hours. There is regular attendance of 20-30 neurodivergent adults drawn primarily from London but also from: Scotland, Wales, Southern and Northern England. A Zoom invite is sent out three days before the event to 200 people on the WFDA database. There are flyers for each event, which are posted on the WFDA web site.

We now have a database of over 200 people who have expressed an interest in this provision. In addition, we use Jiscmail, Facebook and Instagram to raise awareness

of our work. Many participants contact us through word of mouth, our partnerships and through the screening service, which can often be a progression route to our Zoom sessions. The screening can be a powerful experience for our participants as the information revealed means gaining much greater knowledge about who they are.

This work has now generated a WhatsApp group to continue and strengthen these voices for advocacy. In short, we aim to ensure the LivedIn experience is truly supported by positive role models drawn from our ND community.

To support all this the WFDA have set up a Social Media group. The team consists of three trustee members and an associate member who supports the dissemination of this work. In addition, WFDA has taken the opportunity to develop its website. Thank you to Jane Walker who continues to support us very well.

Participant quotes:

‘Through the adult work I have been able to join the sessions even though I live in Wales. Everyone is 100% friendly and supportive. We share our thoughts on coping and how we have dealt with difficult situations. The group has given me the confidence to celebrate being dyslexic, the skills to work to my strengths. I am not stupid I just see things differently ‘

‘A fantastic group of people willing to share experience and tips on things that have helped them. So glad I have joined this group. The talks and group discussion are truly inspiring and as a dyslexic person I cannot recommend this work enough ‘

The Adult Services Team includes: - Dr Katherine Hewlett, Lois Hood, Marcia Brissett- Bailey, Sadia Mirza

WORKING WITH CHILDREN AND YOUNG PEOPLE

I am pleased to say that WFDA has come through the challenges posed by the Covid climate. As a charity we continue to provide essential support to children and young people who are dyslexic. Between September 2021 – July 2022 six tutors continued providing excellent literacy and numeracy support classes to over 45 students via the online platform of Zoom. In the past year WFDA has seen children and young people attending tailor made classes that are engaging, fun and extremely supportive to the children and their families. These students come from a range of areas including those living within the borough of Waltham Forest to as far as Norway – such are the benefits of offering an online service.

The tutors at WFDA provide more than literacy and numeracy support, some have been involved with supporting families to secure Educational Health Care Plans

(EHCP) and other additional resources that have had significant impact on the type of help and intervention these children receive within their schools and in their academic studies. WFDA classes continue to provide that consistent support to children and their families when there are so many changes taking place in their lives and in our global world.

Between June – July 2022 WFDA was able to offer free in person touch typing classes for 5 weeks. These lessons took place at Frederick Bremer school, who kindly let us use their computer room to facilitate the sessions. There was hope that these touch-typing classes would continue this academic year, however Frederick Bremer is currently reviewing the usage of their building out of normal school hours and as such are closed to external agencies including WFDA for the time being. This means that touch typing classes will be on hold and support classes will have to remain online.

Post Covid, WFDA has seen and continues to see the number of children attending classes who present with mental health challenges increasing, with several of them requiring 1 to 1 support in classes. Thanks to funding from BBC Children in Need some of the tutors were able to participate in a short online taster/introductory programme which aimed to highlight some of the key aspects and principles to support young people with mental health issues. Although the tutors are not mental health specialist or counsellors, their support beyond the academic has been noticeably appreciated and this is largely due to their flexible approach to supporting our young people.

One parent shared the following comment:

“Before WFDA my child spent most of their lesson time feeling terrified and trying to make themselves not seen. Their self-esteem was so low. WFDA has enabled them to do the best they can in lessons, and they are [now] confident to speak up and be seen in class”.

It still feels like we are still living in unprecedented times with the current cost of living crisis having an impact on those attending classes and WFDA. Almost a third of students are now in receipt of free or reduced cost literacy and numeracy lessons. Whilst it is good that we can provide this, there is a negative financial impact on WFDA as we continue to see a decline in financial contributions received from families attending classes. WFDA are in the final year of our 3 – year funding from The Three Oaks Trust and Children in Need – therefore the focus now needs to be on securing more funds to ensure the sustainability of children’s classes that is so needed as expressed in the views shared in a survey that I conducted earlier this year.

The survey revealed just how important and effective the WFDA online support classes are to the families, as seen in the following:

91% of respondents said they had gained increased self -confidence in school as well as generally because of attending WFDA classes, one person stated:

'X's confidence is 100 % improved since lockdown which knocked them back'

When asked how WFDA classes help children with finding strategies they can use to positively engage and participate in the classroom 45% saw a significant increase with the remaining 55% saying that they were starting to see progress in this area.

Quotes from parents / carers:

'WFDA is a resource that so many families are able to access; families that may not have the financial resources available for tuition. They are able to teach young people the strategies needed to be resilient in the classroom'.

"Noticeable difference regarding belief in self and ability to contribute to sessions without fearing rejection / failure"

"We've noticed how positively the classes have impacted Child B – they are much more willing to read various books now and have been much more confident doing their schoolwork independently.... It's been great having the classes continue remotely over zoom".

"WFDA classes has helped increased C's confidence by making them feel like they are more normal - and more like other kids"

The children have also appreciated the classes. Here are some of their views:
When asked by their tutor's the children said that the help, they receive from WFDA has helped them understand what they are doing in class. Their teachers have commented on their understanding and some children even received more challenging work in class as result of their improved understanding.

"I like the relaxed atmosphere in the WFDA classes which have increased my confidence in reading out aloud".

"The classes have given me tricks (strategies) to help remember spellings. I have found this useful in school when I've had spelling tests... "

"Spelling and handwriting are difficult - going to my WFDA classes has helped me out and avoid blockers at school!"

I am sure you will agree that these are really encouraging comments and highlights the positive impact we are having. We thank The Three Oaks Trust and BBC Children in Need for their vital funding for classes. We have continued to receive

funds from the Jack Petchey Foundation as part of their Bronze Achievement Award scheme which has seen an increase from £250 to £300 per award and WFDA receive 3 awards per year.

In summary it has been another successful year, with classes remaining online and tutors providing a fantastic service. Parents and students have expressed the vital support that classes provide and as a charity we have the important task of securing funds to ensure the sustainability of WFDA Children's classes.

SUMMER CLUB

We were not able to run the Summer Club this summer – the first time since 2008. The reason for this was that Forest School was not able to host the club and we felt that it does not work having the club online.

PEABODY PROJECT

We began a new project on the Peabody Estate in November 2019. This project was for children on the estate to receive free literacy lessons. Unfortunately, we were not able to carry on after March 2020 because of Covid. We were hoping that to restart the project in October 2021 but, unfortunately, one of the original tutors was no longer able to take part in the project and we could not find another tutor. Very reluctantly we decided to close this project.

HELPLINE

Our helpline team this year was Debra Lewis and Lois Hood; Michelle Rock was one of the team until May 2022 but due to her personal circumstances, she could not carry on. The Helpline team provide speedy responses and we give special thanks for the effort and commitment our volunteers show to all those who call. It is a time-consuming task, with volunteers taking an average of two calls a week - covering anything from general advice for parents wanting to help their children with dyslexia, to how to book a screening. We also have many calls from adults, of all ages, who seek support. With regards to adults, the helpline and screenings have largely merged, so that the screening is integrated with the help and advice provided. Elly Pearce has dealt with email enquiries, approximately 2 a week.

SCREENINGS

Our team of screeners this year was Elly Pearce and Kathy Payne (primary), Katherine Marshall (secondary) and Lois Hood (adult). All the team are dyslexia specialists who have completed assessment training, and consequently are able to give a specialist view, rather than just a simple result from the computer programmes or from the other assessment tools used.

As we have continued without suitable premises due to Covid, Elly resumed screenings in her home in May 2022 and did 9 before the end of the summer term. On the website, parents are encouraged to contact Elly Pearce by email. In some cases, she has spoken to parents and given ideas of how to work with schools or to progress to full assessment. Kathy went into one school in the Autumn to carry out screenings but doesn't feel comfortable to do any at home.

Katherine Marshall has carried out 34 secondary screenings from her home during the year and expects this to continue.

Some of the screening tools we have used for the last 10 years have now been updated and gone online. These are the programmes for primary children, Rapid, Lass Junior and COPS. Kathy and Elly have successfully made the transfer to using these. The Lass Secondary continues to be available as a stand-alone and Katherine has this on her computer (download rather than disc). She also has the LADS programme for 16 years up. Both have been recently renewed for another year.

The hoped-for return to Frederick Bremer hasn't happened so screening in our homes will continue, as the demand is still there. We are still catching up after Covid so both have a waiting list. The primary list has 20 children which will probably keep us going till Christmas.

Screening for adults has continued either online via Zoom or over the phone. Between September 2021 and August 2022 there have been over one hundred of the shorter screenings for dyslexia. There have also been over thirty of the longer screenings for neurodiversity. Adults screened are always very grateful for the service they receive. One comment often made is that they now understand how their learning differences affect their daily life and this enables them to deal with tasks more effectively.

FUNDRAISING

We have not charged for adult screenings, but many adults have made voluntary donations. People have continued to use the Amazon Smile scheme but much of our usual fundraising (eg quiz night) has not taken place because of Covid 19. Some of our children's families have also made donations.

In the section about adult work there is information about funding from the National Lottery. In the section about children's work there is information about funding for the children's classes.

THANK YOU

There are many people to thank for the support they have given over the year. David Pearce has continued to manage our finances, which includes ensuring that people are paid on time. David also processes many other aspects of WFDA administration and so we give him special thanks. We thank all volunteers who help us with our work.

TRUSTEES

Waltham Forest Dyslexia Association (WFDA) is a registered charity governed by its constitution as an Association. The constitution sets out the Association's objects as to advance the education of persons who are Dyslexic, provide support and information, and advance the education of the public to make society more dyslexic-friendly.

The honorary officers of the Association and not more than twelve other trustees are elected at the Annual General Meeting of members. The trustees may co-opt other persons to be trustees, provided that the number of co-opted trustees does not exceed one third of the total number of trustees.

We were sad to say goodbye to Liz Gentilcore as a trustee in November 2021.

RESERVES POLICY

The WFDA Reserves Policy is to maintain sufficient level of reserves to enable normal operating activities to continue should a shortfall in income occur and to take account of potential risks and contingencies that may arise from time to time.

In order to make a judgment on the amount of reserve the Trustees have considered the risks in respect of expenditure, unrestricted income and where appropriate restricted income. Also taken into consideration are any external identified potential major risks to income and expenditure during the year under consideration.

After reviewing our current position the trustees have decided the following:

- WFDA should hold in reserve approximately one year's funding for classes and related activities, which within the current budget period and allowing for grants already received, equates to £14,000 (currently £14,856 see note 2)
- The General Fund (currently £14,172 see note 1) is sufficient to provide day to day working capital and allow WFDA to fund new developments.

This policy will be reviewed annually by the trustees.

PUBLIC BENEFIT

The trustees have complied with their duty to have due regard to the Charity Commission's public benefit guidance when exercising any powers or duties to which the guidance is relevant.

SUMMING UP

As a final note, we would like to thank all our members, parents of our pupils, adults who take part in our adult groups and other friends for their continuing support of our fundraising and other activities. We are also grateful to our members who gift aid their subscriptions and donations enabling us to reclaim tax they have paid. Thank you to you all for your interest, support, and commitment to WFDA now and in the future. As I often say to people, WFDA does an enormous amount with limited resources.

Lois Hood
Chair
1 November 2022

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Receipts and Payments

2020/21			2021/22			
£	£	£	Note	£	£	£
Restricted	Unrestricted	Total		Restricted	Unrestricted	Total
43,144	23,679	66,823		43,285	24,554	67,839
Balances brought forward						
Receipts						
Donations						
-	447		Membership	-	413	
-	8,495		Donations	-	1,150	
-	446		Tax recovered on gift-aided subscriptions and donations	-	59	
Charitable activities						
Grants received / (refunded)			(8)			
40,750	-		Working with Children and Young People	20,250	-	
4,680			London Community Fund - Peabody Community Fund	(7,086)	-	
1,750	-		Jack Petchey achievement award scheme	850	-	
(6,570)	-		Young Londoners - Inspire	-	-	
-	-		Working with Adults	10,885	-	
Other income						
Working with Children and Young People						
-	-		Tuition	-	11,669	
-	320		Screenings	-	1,805	
-	7,440		Working in Schools	-	5,480	
Fundraising						
-	576		Fundraising	(9)	-	55
Income from investments						
-	6		Interest received	-	39	
40,610	17,730	58,340		24,899	20,670	45,569
7,656	-	7,656	HMRC Job Retention Scheme grant	476	-	476
48,266	17,730	65,996	Total Receipts	25,375	20,670	46,045
91,410	41,409	132,819	Funds available	68,660	45,224	113,884
Payments						
Fundraising						
-	10		Fundraising expenses	(9)	-	8
Charitable activities						
Working with Children and Young People						
26,597	7,721		Tuition	33,396	7,424	
-	1,374		Screenings	-	2,356	
161	6,821		Working in Schools	-	5,250	
1,250	442		Jack Petchey achievement award scheme	1,000	723	
1,015	41		Transition Summer Club	-	-	
2,514	100		Young Londoners - Inspire	-	-	
8,932	193		Working with Adults	5,509	275	
-	153		Membership and promotion	-	160	
40,469	16,855	57,324		39,905	16,196	56,101
7,656	-	7,656	HMRC Job Retention Scheme grant spent	476	-	476
48,125	16,855	64,980	Total Payments	40,381	16,196	56,577
43,285	24,554	67,839	Balances carried forward	28,279	29,028	57,307

Statement of Assets and Liabilities

Signed on behalf of the Board of Trustees by
Eleanor Pearce - Treasurer
1 November 2022

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Notes to the Receipts and Payments

2020/21			2021/22		
£	£	£	£	£	£
Restricted	Unrestricted	Total	Restricted	Unrestricted	Total
(1) General Funds					
	15,796	15,796		13,471	13,471
	1,670	1,670		1,145	1,145
	(495)	(495)		(444)	(444)
	<u>(3,500)</u>	<u>(3,500)</u>		<u>-</u>	<u>-</u>
	<u>13,471</u>	<u>13,471</u>		<u>14,172</u>	<u>14,172</u>
(2) Working with Children and Young People					
19,962	7,883	27,845	38,795	11,083	49,878
45,430	16,060	61,490	13,164	19,525	32,689
(26,597)	(16,360)	(42,957)	(33,396)	(15,752)	(49,148)
-	3,500	3,500	-	-	-
<u>38,795</u>	<u>11,083</u>	<u>49,878</u>	<u>18,563</u>	<u>14,856</u>	<u>33,419</u>
(3) Jack Petchey achievement award scheme					
1,200	1,200		700		700
1,750	1,750		850		850
(1,250)	(1,250)		(1,000)		(1,000)
(1,000)	(1,000)		-		-
<u>700</u>	<u>700</u>		<u>550</u>		<u>550</u>
(4) LBWF schools' dyslexia handbook and training					
3,006	3,006		2,845		2,845
(161)	(161)		-		-
<u>2,845</u>	<u>2,845</u>		<u>2,845</u>		<u>2,845</u>
(5) Transition Summer Club funds					
195	195		180		180
-	-		-		-
1,000	1,000		-		-
(1,015)	(1,015)		-		-
<u>180</u>	<u>180</u>		<u>180</u>		<u>180</u>
(6) Young Londoners - Inspire					
9,084	9,084				
(6,570)	(6,570)				
(2,514)	(2,514)				
<u>-</u>	<u>-</u>				
(7) Working with Adults					
9,697	9,697		765		765
-	-		10,885		10,885
(8,932)	(8,932)		(5,509)		(5,509)
<u>765</u>	<u>765</u>		<u>6,141</u>		<u>6,141</u>

This includes the monthly Adult Group, the Advocacy project and associated screenings

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Notes to the Receipts and Payments (continued)

(8) Summary of Grants received / (refunded)

2020/21 £		2021/22 £
	<i>Jack Petchey achievement award scheme</i>	
750	Jack Petchey Foundation - main scheme	850
1,000	Jack Petchey Foundation - leader award	-
	<i>Working with Children and Young People</i>	
10,000	BBC Children in Need - main grant	-
-	BBC Children in Need - extension grant	10,000
-	BBC Children in Need - Anna Freud training	250
4,680	London Community Fund - Peabody Community Fund (refund)	(7,086)
10,000	The Three Oaks Trust	10,000
20,750	UK Youth	-
	<i>Young Londoners - Inspire</i>	
(6,570)	Mayor's Young Londoners Fund (refund)	-
	<i>Working with Adults</i>	
-	The National Lottery Community Fund	10,885
<u>40,610</u>		<u>24,899</u>

(9) Fundraising summary

2020/21				2021/22		
£	£	£		£	£	£
Receipts	Payments			Receipts	Payments	
59	-	59	Amazon Smile	41	-	41
423	-	423	Henry Maynard School "Wear Red for Dyslexia Day"	-	-	-
94	-	94	Wedding donations	14	-	14
-	10	(10)	Other - including charges re donations	-	8	(8)
<u>576</u>	<u>10</u>	<u>566</u>	Totals	<u>55</u>	<u>8</u>	<u>47</u>

(10) Debtors as at 31 August 2022

2021 £		2022 £
-	Due for working in schools	1,260
<u>-</u>		<u>1,260</u>

(11) Liabilities as at 31 August 2022

2021 £		2022 £
-	Due to HMRC in respect of payroll deductions	-
798	Independent Examiner	810
711	Class fees received in advance	884
200	Awards evening expenses	-
<u>1,709</u>		<u>1,694</u>

(12) Payments to Trustees

In accordance with the Charities Act and Charity Commission guidance, the trustees have agreed to pay four trustees for services they provide to the charity over and above normal trustee duties. In the year ended 31 August 2022 payments to these four trustees, or a related charity, for services totalled £5,952 (year ended 31 August 2021 eight trustees were paid £14,503).

(13) Reserves

In order to ensure continuity of the charity's activities the trustees endeavour to hold sufficient reserves to cover any delay in obtaining grants. The trustees have designated funds as set out in the Trustees' Report.

**Independent Examiner's Report
to the members of the Waltham Forest Dyslexia Association
for the year 1 September 2021 to 31 August 2022**

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts. The charity's trustees consider that an audit is not required for this year under section 144 of the Charities Act 2011 ("the Charities Act") and that an independent examination is needed.

It is my responsibility to:

- (1) examine the accounts under section 145 of the Charities Act,
- (2) to follow the procedures laid down in the general Directions given by the Charity Commission (under section 145(5)(b) of the Charities Act, and
- (3) to state whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair' view, and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

- (1) which gives me reasonable cause to believe that in any material respect the requirements
 - to keep accounting records in accordance with section 130 of the Charities Act; and
 - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Charities Acthave not been met; or
- (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

J Irvinesmith FCIE
Independent Examiners Ltd
7 November 2022