

# LEICESTER ISLAMIC ACADEMY

England & Wales · Charity number 702652

## Details

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Other names	MUSLIM GIRLS HIGH SCHOOL, LEICESTER ISLAMIC ACADEMY
Status	Registered
Legal form	Trust
Registered	1990-03-20
Register	<a href="#">View on the Charity Commission register</a>

## Contact

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**Website** [www.lia.leicester.sch.uk](http://www.lia.leicester.sch.uk)

## Activities

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**Objects:** THE PURPOSE FOR WHICH THIS TRUST IS ESTABLISHED IS THE FURTHERANCE OF THE EDUCATION OF ALL PUPILS IN ATTENDANCE AT THE LEICESTER ISLAMIC ACADEMY AND OTHER SUCH SCHOOLS ESTABLISHED AND MAINTAINED FOR THIS PURPOSE AND INCLUDING THEREAT THE PROMOTION OF THE TEACHING OF THE RELIGION OF ISLAM ACCORDING TO THE QURAN AND THE DOCTRINES ON WHICH IT RESTS AND THE OBSERVANCES THAT SERVE TO PROMOTE AND MANIFEST IT, AND THE TEACHINGS OF THE SUNNI (WAY) OF THE PROPHET MUHAMMED (PEACE BE UPON HIM) ACCORDING TO THE HADITH AS CONTAINED IN THE SAHIH AL-BHUKHARI AND THE SAHIH MUSLIM.

**Activities:** THE PURPOSE FOR WHICH THIS TRUST IS ESTABLISHED IS THE FURTHERANCE OF THE EDUCATION OF ALL PUPILS IN ATTENDANCE AT THE LEICESTER ISLAMIC ACADEMY AND OTHER SUCH SCHOOLS ESTABLISHED AND MAINTAINED FOR THIS PURPOSE AND INCLUDING THERE AT THE PROMOTION OF THE TEACHING OF THE RELIGION OF ISLAM ACCORDING TO THE QURAN AND THE TEACHINGS OF THE PROPHET MUHAMMED (PEACE BE UPON HIM)

## Classification

- **How:** Provides Services
- **What:** General Charitable Purposes, Education/training, Religious Activities, Arts/culture/heritage/science, Amateur Sport
- **Who:** Children/young People

## Geography

- Leicester City
- Leicestershire

## Finances

Period end	Income	Expenditure	Assets	Employees
2025-07-31	-	-	-	-
2024-07-31	£1,351,007	£1,434,572	£3,239,149	72
2023-07-31	£1,198,787	£1,101,933	£3,322,714	67
2022-07-31	£1,058,566	£1,001,010	£3,225,860	60
2021-07-31	£874,489	£823,572	£3,168,304	0
2020-07-31	£1,284,595	£829,555	£3,117,387	53

## Trustees

Name	Role	Appointed
ABDULHAQ PATEL		2011-04-28
ANVAR PATAS		2011-04-28
AYUB MAHOMED		2011-04-28
Dr MOHAMED HUSSEIN MUKADAM		2012-05-31
HUSSEIN SULEMAN		2011-04-28
IQBAL DESAI		
Mohammed ASHRAF MAKADAM		
Musa Suleman		2017-09-13

**LEICESTER ISLAMIC ACADEMY**

England & Wales - Charity number 702652

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# Accounts

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**REGISTERED CHARITY NUMBER: 702652**

**Report of the Trustees and  
Financial Statements for the Year Ended 31 July 2024  
for  
LEICESTER ISLAMIC ACADEMY**

SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

**LEICESTER ISLAMIC ACADEMY**

**Contents of the Financial Statements  
FOR THE YEAR ENDED 31 JULY 2024**

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**LEICESTER ISLAMIC ACADEMY**

**Report of the Trustees  
FOR THE YEAR ENDED 31 JULY 2024**

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The trustees present their report with the financial statements of the charity for the year ended 31 July 2024. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2024**

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**OBJECTIVES AND ACTIVITIES**

**Objectives and Activities**

**The Mission Statement**

Leicester Islamic Academy is an Islamic school and educational centre for the Muslim community. The very foundation of the school is based on the Qur'an and traditions (Sunnah) of the Holy Prophet Muhammad (PBUH). The school sees each pupil as being of equal worth and deserving of the school's best efforts. The school is committed to excellence. All its members are encouraged to realise their full potential and worth in order to take their place as responsible and contributing members of the wider society.

**School Motto**

Excellence Everyday

**School Values**

Honesty

Equality

Aspiration

Resilience

Thankfulness

**Attendance**

Intent

Leicester Islamic Academy ensures the best for all its pupils to enjoy learning and to attend school without missing a day. An action plan has been put into place: this is a working document, allows the analysis of attendance and punctuality.

Implement

Our school's management system ( SIMS) allows us to continue tracking and collating attendance data.

**Authorised absence** means that the School has either given approval in advance for a student of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

**Unauthorised absence** is where the School is not satisfied with the reasons given for an absence.

**Number of minutes** each individual is late. This permits us to track the pupil every term and gives us a report which then can be shared with individual parents.

Attendance Data/reports can be printed for pupils with persistent absences allowing the Attendance office to arrange meetings with the individual parents.

This system is very beneficial as all this data was manually imputed by admin/attendance officer.

'**Session**' is a term related to the recording of absence data - every school day must have two 'sessions' (morning and afternoon) divided by a break for which attendance must be recorded.

Impact

At LIA we expect 100% attendance from all pupils including F1 and F2. Exceptions are made when children are unwell and we keep accurate records of attendance of pupils and these records are inspected by various agencies. Parents/Guardians must explain a child's absence from school by a letter, a phone call or by visiting the school in person.

However, although as an Independent School there is no official EWO, LIA is in regular contact with The EWO team. This has ensured all queries and concerns for any absences or leavers are passed onto the LA in a timely manner. Also updated regulations are passed on immediately.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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#### Strategies for the promotion of Attendance:

- o Everyday Counts!
- o School starts with Attendance.
- o Our Attendance Target for this year is 96%.
- o Certificates and badges for 100% attendance for the individual.
- o Class certificate highest attendance of the week.
- o Letters sent to parents with their individual child/ren's attendance data if below expected percentage.

#### Academic Year 2023-24

Period: 23/08/2023 to 12/07/2024

GROUP	% ATTENDANCE
Whole School	93.3
Yr1 - Yr6	93.5

#### Detailed attendance per class

GROUP	% ATTENDANCE
Nur 1	90.9
Rec	92.6
Year 1	92.8
Year 2	93.9
Year 3	93.5
Year 4	93.9
Year 5	94.4
Year 6	93.1

Average number of Children on roll for the academic year 23/24 is 347

#### The curriculum development and progress

A comprehensive and well-rounded curriculum is what LIA strives to offer.

With reference to the school's ethos, LIA has implemented the National curriculum. Children aged 3 to 11 are served by LIA. We uphold the school's ethos, encourage moral, spiritual, and Islamic principles, and make sure all students are included. Our goal is to get students ready for adulthood as contributing members of society as Muslims. Additionally, we want every student to be a successful learner who pursues greatness, works hard and with honesty, enjoys education, and is a lifelong learner and achiever.

Children are taught to respect one another, themselves and the community. We have very high expectations of our children in terms of their behaviour and academic achievements. We reinforce high quality teaching through inviting visitors to the school and learning outside the classroom, by going on educational trips.

#### Islamic Studies

The Integrated Islamic Studies Curriculum was created and integrated into the academic day starting in August 2021. Students in Years 1 through 6 start their days with Qaaida/Quraan lessons, followed by Ahadeeth, Fiqh, Aqaaid, Seerah, and a week-long memorising of duas and surah.

The Nasihah curriculum is the foundation of our curriculum. Nonetheless, educators are supposed to plan classes with a range of materials, such as the Safar curriculum. Subjects from the National Curriculum, notably geography and history, are used to create cross-curricular connections. The lessons make this clear. Therefore, comparative Islamic studies strives to promote study on Islam through comparison between religious and non-religious variables and disciplines. These skills are transferable to other fields, such as poetry writing, comparing, and contrasting. Additionally, IS Staff also benefit from using the school's Resource Banks, which include Hamilton, Twinkl, and other Islamic Studies Resources.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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#### Goals for the Ethos based lessons

Develop an awareness of the different aspects of their own identity and strategies to build a positive, spiritual belief within themselves.

Develop an understanding of the teachings of the Quran and Sunnah (School Mission and Vision).

Inspire children to become global Muslim citizens and to recognise the importance of respecting different perspectives while recognizing the difference between right and wrong.

Equip children with the skills to be able to manage the thoughts and ideas and understand the consequences of risk-taking behaviour.

#### Objectives for the Ethos-based lessons

Acquire an understanding of the various facets of their own identity and techniques for constructing a constructive, spiritual belief system inside themselves. Encourage children to grow up to be Muslims who live in the world and understand the value of accepting many viewpoints while still knowing what is right and wrong. This will enhance them to gain greater self-confidence and self-worth. By incorporating the lessons from the Quran into their everyday lives, and developing mental and emotional toughness by learning the Sunnah and Quranic teachings.

Giving children the tools they need to control their thoughts and feelings and comprehend the repercussions of taking risks. Increasing their knowledge of the Sunnah's and the Quran's teachings (School Mission and Vision).

By the means of learning from and improving their people skills from the world's most powerful person, Prophet Muhammad (P.B.U.H.).

This will allow them to feel even more motivated to learn about, get excited about, and embrace their faith!

Collective Qa'idah instruction - Teachers making tools and power point presentations to facilitate group teaching of Qa'idah. This has been carried out. Teachers in KS1 are now developing materials and presentations for the entire Qa'idah.

Contextualising and connecting seerah to historical themes. Create seerah quizzes that will help students contextualise the events in the Prophet SAW's life. Individual subject lesson observations will enable the leadership team to assess areas for improvement and progress in certain subjects. Additionally, best practices will be disseminated and used to create subject-specific teacher training programmes.

#### Next steps:

Recruiting Volunteers to enhance the children's learning and meet their individual needs.

Creating an IS resource bank for the LIA School that all staff can use.

Twilight sessions to be led by individual IS staff using their strengths. (ongoing)

To create Standardised Assessment papers for the Islamic Studies lessons.

#### Rationale;

For teachers to gain confidence.

To be able to share good practice

For teachers to be able to assess accordingly to the relevant year groups. (shadowing school assessments criteria).

To allow them to conduct study on the subjects they will be speaking about.

To broaden their own knowledge and inspire others.

The purpose of this practice is to aid and support our children's instruction and academic progress.

The LIA School Motto, "Excellence Every day," is the foundation for everything we do.

#### **EYFS**

The Early Years Foundation Stage (EYFS) at the school consists of Nursery (Foundation Stage 1) and a Reception (Foundation Stage 2). In this phase, the children follow the EYFS curriculum. The curriculum, which was updated according to the EYFS development matters (2021) covers seven areas of learning. These are divided into Prime areas and Specific areas:

#### **Prime Areas**

- o Personal, Social and Emotional Development
- o Physical Development
- o Communication and Language

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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#### **Specific Areas**

- o Literacy
- o Mathematics
- o Understanding of the World
- o Expressive Arts and Design

In all areas of learning, the Islamic ethos and values are implemented and promoted as are the British values. Additionally, children also receive a Religious Education lesson and an Arabic lesson during their school week.

In the EYFS, the Fundamental British Values are promoted through everyday activities. The fundamental British values are promoted by the EYFS curriculum and the Islamic ethos. These are linked to the areas of learning, particularly Personal, Social and Emotional Development and Understanding the World.

#### **KS1/KS2**

English, math, science, geography, science (including Islamic history), computing, physical education, art, design, and technology, and PSHEE (personal, social, health, and economic education) are taught to children starting in Year 1.

Children are taught how to apply academic information in an Islamic framework to their daily lives, and all lessons are based on Islamic values.

Students also take weekly religious education lessons and are encouraged to grow in their sense of self and community. They develop self-respect, confidence, and self-esteem through being able to thrive individually within their communities as well as as citizens of a pluralistic society and the global community. They will be able to successfully integrate into the multicultural society as a result without compromising their Islamic beliefs.

Within the school, the MFL (Modern Foreign Language) strands are used to teach Arabic. Lessons that are creative are arranged according to age. The Qaidah/Quran lessons in the morning are enhanced by these lessons for the children. To support students in both courses, teachers work together with their colleagues.

#### **Fundamental British Values**

The fundamental British values are as follows:

- o Democracy
- o Rule of Law
- o Individual Liberty and Mutual respect
- o Tolerance of those with different faiths and beliefs

The Fundamental British Values are actively promoted throughout the school and are included in our ethos. As an Islamic school, the Fundamental British Values compliment the values promoted by our Islamic teachings. The children are taught SMSC development (Spiritual, Moral, Social and Cultural) which is imperative in promoting the Fundamental British Values.

The school embodies democracy within its ethos and learning culture. Religious studies lessons promote respect and tolerance for other faiths and beliefs, non-beliefs and all fellow human beings.

The school embeds the importance of respect for fellow human beings, tolerate differences and to love all. ICE and Citizenship lessons promote the importance of individual liberty and the important of the rule of law, as do the school rules. The values developed at school, will equip children to demonstrate skills and attitudes that will allow them to contribute to life in modern Britain as a British Muslim Citizen. The Fundamental British Values and Islamic values are at the heart of all our teaching and learning.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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Islamic values and fundamental British values are promoted in unison so that children may know that they are one and the same. The school teaches the children that Islam promotes unity among all communities and encourages the children to be proactive Muslims who engage within their society and communities for the common good of all of humanity. Through citizenship, children are encouraged to be proactive within their local and then eventually wider communities.

Additionally, at LIA, children have a good level of SMSC development (Spiritual, Moral, Social and Cultural). These are learnt through the promotion of the Fundamental British Values and Islamic Values and ethos of the school.

#### **Physical Education**

At LIA we recognize the importance of having both a healthy mind and a healthy body. Therefore, we introduced specialised sports coaching into the delivery of our PE curriculum where children enjoy a creative and engaged lessons. This has been a resounding success and both pupils and parents have reported an increased positive attitude towards sports activities. Alongside this we have included sports provision for all lunch times.

#### **Personal, Social, Health Education**

The PSHE curriculum revolves around 3 main areas:

1. Relationships
2. Health and Wellbeing
3. Living in the Wider World

These are taught during timetabled lessons in Key Stage 1 and 2 through various topics such as: Safety First, VIPs, Britain, One World, Think Positive. In Early Years, this is taught through the Early Years Foundation Framework. Children are also taught RSE through the PSHE lessons using the AMS Relationships Education Curriculum.

#### **Holistic Learning and Character Development**

Enrichment sessions have continued within the school day (Friday) for Key Stage 1 and 2 children. Teachers and support staff are chosen by their strengths, skill sets and passions in different areas to lead the sessions. The sessions are as follows: Gardening, Debate/Public Speaking, Nasheeds, Arts and Crafts, Sewing, STEM and Calligraphy.

To enrich children's' learning further, we dedicated a whole term to Enterprise. Children were given the base of strawberries and had to come up with a sellable product at the end of the term. They presented their products to a panel of internal and external judges.

Through this project children were able to gain insight into the many different job industries enhancing their wider careers knowledge e.g. perfume, confectionery, candle making, product design, architecture etc. and allow them to explore careers opportunities other than the mainstream ones.

To support children's emotional and mental wellbeing, we have a pastoral mentor on site who carries out regular pastoral sessions with children, who are referred by the class teacher, behaviour lead or the DSL. This allows children to be emotionally supported through changes or challenges they may be facing both in school and the wider community. Through these pastoral sessions we have seen a decrease in the number of the behaviour incidents across the school.

In addition to this, children are given the opportunity to vote for Student Council and ECO council members. This allows them to understand the need for democracy and the right to vote.

Student Council meet frequently to discuss plans and initiatives that will help make the school a safer and more enjoyable place to be.

Staff members assist the ECO Council to make the school a more environmentally friendly place and to determine how we can keep making our school and the neighbourhood eco-friendlier. Additionally, they receive assistance from the local council, which directs them as they complete school projects and achieve the Green Flag. Alhamdulillah, we have achieved our Green Flag and have been able to maintain it.

#### **Next Steps**

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2024**

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To continue the Enterprise project on a two-year rolling plan

To provide children with a wider variety of enrichment sessions that span across the whole curriculum taught at LIA including Islamic Studies e.g Qira'ah and Arabic Calligraphy.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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#### **OBJECTIVES AND ACTIVITIES**

##### **Public benefit**

The trustees have referred to the information contained in the Charity Commissions general guidance on public benefit when reviewing our aims and objectives and in planning our future activities.

##### **Community Cohesion and Collaborative Work**

We at LIA have always promoted respect for people belonging to all faiths and culture. We are pleased that the school continues to work effectively with the local community. We welcome volunteers from the community to work with children in the school and appreciate the help they provide. Parents and volunteers help with various activities such as reading, supporting class teachers, sports activities, school visits and with fund raising events.

Leicester Islamic Academy has established good relationships with educational institutions where we provide placement opportunities for work experience for students. We had placement students from Leicester college, Madani schools, Sir Jonathen North and Jamea Academy.

We have also built positive partnership with Birmingham University, Coventry University and Derby University as PGCE and Subject specialist trainees have been most welcome as this promotes the school's partnership with the wider community and the sharing of knowledge to enhance the growth of the school whilst promoting the children's attainment and progress.

We continue to work with SFK Sports for our specialist sports provision during the day and an after-school Sports club is also running on a daily basis

##### **School Events**

Year round school a range of school weeks and events are organised to ensure children are given the best holistic experience to learn within and outside the classroom in an interactive and engaging way.

Roald Dahl Day  
Black History Week  
Black History Exhibition  
Learning Experience Week (Metacognition)  
Anti-Bullying Week  
Charity Week  
Seerah Week  
E-Safety Week  
Internet Safety Week  
Mental Health Week  
Stem Week (Aspiration)  
World Book Day  
Strawberry Sensation Enterprise project  
Eid Party  
Early Years Graduation  
Year 2 Graduation  
Year 6 Graduation  
Sports Day ( held at Saffron Lane sports stadium)

##### **School Trips/ Workshops**

26/10/2023 - KS2 Madani Masjid Visit  
07/11/2023 - EY National Space Centre  
08/11/2023 - Nursery - TheBabyBud Sensory Session  
09/11/2023 - Year 1 Taste Buddies Workshop  
10/11/2023 - Year 2 Cadbury World  
30/11/2023 - Year 3 Cadbury World  
12/01/2024 - Year 4 National Justice Museum  
23/01/2024 - Year 4 Gurdwara Trip

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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#### **OBJECTIVES AND ACTIVITIES**

29/02/2024 - Science Workshop - Fizz Pop Bang  
12/03/2024 - Year 5 Madani Islamic Awareness Week  
19/03/2024 - Year 6 Madani Islamic Awareness Week  
15/05/2024 - Year 3 Co-Op Visit  
12/06/2024 - Year 6 Warner Bros. Studio Tour London  
14/06/2024 - EY + KS1 Twinlakes Theme Park  
21/06/2024 - KS2 Drayton Manor  
10/07/2024 - Year 4 National Railway Station Leicester

#### **Fundraising for school**

05/10/2023 - Scholastic Book Fair - £1200.28 received in vouchers  
13/10/2023 - Non-Uniform Money - £237.16  
16/02/2024 - Non-Uniform Money - £203.16  
07/03/2024 - Scholastic Book Fair - £1147.15

#### **CHARITIES**

02/10/2023 - MacMillan Coffee Morning - £491.59  
11/12/2023 - Charity Week LIA Relief Trust - £27,763.07  
15/09/2023 - LIA Relief Trust Morocco Appeal - £1407.05  
22/09/2023 - LIA Relief Trust Libya Appeal - £1085.07

#### **CPD for School Staff**

A termly CPD calendar is in place for staff. This allows staff to be updated on any legislation changes and professional development needed according to the New Curriculum Framework.

All training sessions are planned according to the changes required, giving opportunities to members of staff to lead sessions as well as the Senior leads. This is important professional development.

A few of these include:

- Continuous Annual and termly Safeguarding training
- Unleashing excellent teaching
- Providing Effective Feedback and marking
- Class room Behaviour and Management training
- Sonar tracker training
- Providing education with SEND

Staff Currently Trained/ Undergoing Training:

- Early Years phase leader on the national qualification training (NPQEYL)
- Early Years Teacher Qualification training ( EYITT)
- An IS teacher preparing to join the PGCE Apprenticeship programme at Coventry University
- 2 Teachers currently completing their Level 6 Teaching Diploma
- EYFS SENDCo training for the Level 3 SENDCo award
- 2 Teachers undergoing ECT training - First year
- 3 Teachers undergoing ECT training - Second year

All of these teachers are mentored and coached inhouse by the Headteacher and the Deputy Headteacher

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2024**

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**ACHIEVEMENT AND PERFORMANCE**

**Summary of EYFS Profile Key Data 3 Year Trend 2024**

In Early Years, children make good progress. 87.23% of children achieved an overall GLD (good level of development) in 2024.

	2022	2023	2024
Reached a Good Level of Development (GLD)	75.5%	67.4%National Average 2023: 67.2%	87.23%National Average 2024: TBC Nov
Reading Exp or Exc	86.6%	79%	93.7%
Writing Exp or Exc	84.4%	81.3%	93.7%
Number Exp or Exc	84.4%	81.3%	100%

**Analysis**

The overall GLD for the academic year 2024 is 19.83% more than last year.

The reading expectation is 14.7% more than last year.

The writing expectation is 12.4% more than last year.

The understanding of number is 18.7% more than last year

Through observation, it has been agreed that the Reception classes in Early Years have benefitted from full time support staff. Having full time support staff in both Reception classes has ensured consistency and efficiency of everyday teaching and learning.

**Next Steps**

- o To continue teaching systematic synthetic phonics regularly that children can consolidate and build up on their phonics knowledge.
- o Phonics workshops - for parents so that they can continue to help children at home.
- o Structured Phonics Phase groups - to work with children in small groups to cover their learning gaps and boost their confidence and phonics knowledge.
- o Consolidation of learning through CGP Phonics and Maths practice worksheets.
- o Staff to plan intervention sessions which support staff can lead daily.
- o Fun time sessions to take place to enhance communication and language skills (especially for children that are EAL), and to support children with SEND.
- o To plan CPD/Phase Meetings which are catered for the development of Early Years Staff.
- o To plan a separate Teaching and Learning session for Early Years Staff on Inset Day.

**Summer Term:**

**Phonics:** We have observed that children have made significant progress this year. Children have progressed with their Phonics knowledge to read and write independently. We do have a very small handful of children who still require support to blend and write. This is due to the slow start at the beginning of the year, where children were not secure with Phase 1 Phonics. These children have made progress from their starting point at the beginning of the academic year.

**Maths:** Children have shown an excellent understanding of number. They are able to subitise, match quantity to numeral, and explore composition of numbers.

Children that require support are supported daily with counting, counting and identifying items on 5 and 10 frames, subitising numbers and exploring numbers through play.

**PSED:** We have observed that children who have attended a Nursery before joining us in Reception, have better self-regulation than the children that haven't. We have found that many of the children that have not visited a setting before (and some that have), have needed support with simple things related to hygiene, self-dressing, regulating emotions, and listening and attention.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

#### KS1 SATs

The DFE has removed the SATS exams at KS1 from the academic year, however the school continues to maintain the academic grades by doing internal end of year assessments using the HEAD Start scheme.

#### Key Stage 2: SATs Results & Strategies to Raise Attainment & Progress

2023 Key Stage 2 SATs Results	2023 National% of Pupils Achieving Expected Standard	2023 School% of Pupils Achieving Expected Standard	2023 School% of Pupils Achieving Greater Depth Standard
Grammar, Punctuation & Spelling	72	100	52
Reading	73	92	39
Maths	73	100	48

2024 Key Stage 2 SATs Results	2024 National% of Pupils Achieving Expected Standard	2024 School% of Pupils Achieving Expected Standard	2024 School% of Pupils Achieving Greater Depth Standard
Grammar, Punctuation & Spelling	72	100	78
Reading	74	92	22
Maths	73	100	43

#### Strategies to Raise Attainment and Progress

##### **Reading:**

- o **Targeted Guided Reading Sessions:** Implement small group guided reading sessions with differentiated texts to address specific comprehension skills such as inference, summarisation, and text analysis. Focus on developing higher-order thinking skills through critical questioning and structured discussions.
- o **Close Reading Techniques:** Use close reading strategies to encourage students to engage deeply with the text. Teachers model annotating texts, identifying themes, and discussing authorial intent, vocabulary, and structure.
- o **Reciprocal Teaching:** Foster peer-led discussions where students take on roles such as questioner, summariser, clarifier, and predictor. This collaborative approach builds metacognitive skills and enhances reading comprehension.
- o **Frequent, Formative Assessments:** Conduct regular, formative assessments to track student progress. Implement timely, data-driven interventions for students identified as underachieving, tailoring support to their specific needs.
- o **Regular Small-Group Interventions:** Provide regular, tailored interventions for specific learning gaps: phonics reinforcement, comprehension strategy instruction, developing VIPERS skills and reinforcement of contextual understanding.

##### **Grammar, Punctuation & Spelling:**

- o **Teaching of Grammar and Punctuation:** Embed grammar and punctuation within writing tasks, providing explicit direct instruction on sentence structure, complex sentence formation, and the correct use of punctuation marks. Focus on applying these elements in students' writing to ensure retention and understanding.
- o **Cumulative Spelling Program:** Implement a structured, cumulative spelling program that builds on prior learning and incorporates both phonetic patterns and morphological knowledge. Regular assessments used to identify gaps and provide targeted spelling interventions.
- o **Integrated Writing Practice:** Encourage the integration of GPS skills within writing tasks across the curriculum. This ensures students can apply their knowledge in varied contexts, enhancing both their technical accuracy and their ability to write cohesively.
- o **Peer Review and Editing:** Structured peer review and editing sessions where students use checklists to assess each other's work for grammar, punctuation, and spelling. This not only reinforces key concepts but also encourages a collaborative learning environment.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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**o Diagnostic Tools and Tailored Interventions:** Use diagnostic tools such as spelling tests, grammar quizzes, and punctuation exercises to identify individual student weaknesses and provide tailored support.

#### **Writing:**

**o CPD Focus:** School-wide Continuous Professional Development (CPD) session delivered to focus on developing teachers' ability to model writing effectively, including the use of visualisers and scaffolding tools. Teachers reflected on expected standards for all year groups and sample pieces, practicing how to make judgements and suggesting methods to improve specific writing pieces to ensure expected standards for the year group are met.

**o Whole-Class Modelling:** Teachers model the writing process through shared writing activities, demonstrating how to plan, draft, revise, and edit a piece of work. This explicit instruction covers structure, use of sophisticated vocabulary, and sentence variety, ensuring all students understand the mechanics of good writing.

**o Consistent Success Criteria:** Develop and share writing rubrics that clearly outline the expectations for different genres of writing. These criteria should be aligned with national curriculum standards, ensuring students know what is required to achieve at and above the expected level. Rubrics should focus on content, structure, vocabulary, and technical accuracy.

**o Self and Peer Assessment:** Encourage students to use the rubrics to assess their own writing and that of their peers. This reflective practice will help them internalise the success criteria and become more critical of their work, enhancing their understanding of how to improve.

**o External Training:** Selected teachers attend external training sessions and writing-focused courses, run by literacy consultants and writing specialists, to develop skills in teaching writing. They then lead in-house CPD and focus groups to share best practices across the school.

**o Integrated Writing Opportunities:** Encourage writing in all subject areas by embedding writing tasks in lessons beyond English. For example, in history, students write descriptive accounts of historical events, while in science, they might produce detailed reports of experiments.

#### **Maths:**

**o Mastery-Based Curriculum:** Continue our mastery-based approach to teaching mathematics, ensuring that all students develop a deep understanding of key mathematical concepts before moving on. This is achieved through structured lesson planning, clear learning objectives, and the use of manipulatives and visual aids.

**o Fluency and Reasoning Skills:** Prioritise the development of fluency in basic mathematical operations, complemented by an emphasis on reasoning and problem-solving. Incorporate daily practice of arithmetic alongside more complex, multi-step word problems that require analytical thinking.

**o Use of Diagnostic & End-of-Topic Assessments:** Employ diagnostic assessments at the beginning of each unit to identify learning gaps and end-of-topic assessments to identify individual and class-wide understanding, allowing teachers to identify strengths and misconceptions. Use this data to inform future planning and provide targeted interventions to those falling behind.

**o Mathematical Discussions and Explorations:** Encourage students to articulate their thinking during mathematical problem-solving tasks. Use strategies like number talks and collaborative group work to foster a deeper understanding of mathematical reasoning.

**o Student Self-Assessment Against Success Criteria:** Encourage students to take ownership of their learning by regularly assessing their progress against pre-defined success criteria. Incorporate reflective practices, such as self-marking.

**o Parental Engagement Programs:** Deliver workshops and provide resources like knowledge organisers to educate parents on how they can support their children with mathematics at home. Provide practical strategies and tools to reinforce mathematical concepts.

#### **Working with Parents**

We, at Leicester Islamic Academy firmly believe that education is a two-way system where school and parents work hand in hand to ensure that all children develop and achieve their best. We have close links with parents where we keep them informed about school matters and their children's progress and life at school through homework diaries, Parent mail, class dojo messages, school stories and termly Head teacher letters, parents' afternoons, assemblies and fund-raising events.

A monthly coffee morning with the head teacher and senior leaders, where parents are informed of upcoming events and achievements.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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- |                   |  |
|-------------------|--|
| In September 2023 | - KS1 and EY parents Phonics workshop was held   |
| In October 2023   | - Year 6 parents were invited to a SATS information meeting  |
|                   | - Black History week exhibition  |
|                   | - Open Morning for new and prospective parents   |
| In November 2023  | - KS1 and EY parents were invited to a Maths workshop  |
|                   | - Year 6 Parents were invited to a Mock SATs paper (to get insight into how assessments work)          |
|                   | - Target setting report was sent out to parents.   |
| In December 2023  | - Face to Face Parents afternoon meetings were held for EY, KS1 and KS2 Parents                        |
| In January 2024   | - Whole school open day was held with Head teacher presentation and school tours                       |
|                   | - Second in school parent meeting for pupils' progress were held for parents to discuss their progress |
| In March 2024     | - Parents were invited for Internet safety parent workshop   |
| In July 2024      | - Parents were invited for EYFS, KS1 and KS2 graduation Assemblies                                     |
|                   | - Parents were invited for the Annual Sports day event held at Saffron Lane Stadium                    |
|                   | - End of year reports were sent to parents in July 2023.   |

#### LIA Gems Nursery

LIA Gems Nursery is registered to take children 0-4 years old. Our Curriculum "The Early Years Foundation Stage" is embedded in our planning for indoors and outdoors to support the learning and development of all children in our care.

The EYFS provides

- o Quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind.
- o A secure foundation through planning for the learning and development of each individual child and assessing and reviewing what they have learned regularly.
- o Partnership working between practitioners and with parents and/or carers.
- o Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Baby Room:

Caters for children 0 to 2 years. In this room babies are supported with their learning and development through careful planning of activities and providing an environment that is age appropriate and exciting. Each child is unique, they all are all at different ages and stage of development. And they are supported with their development through prime areas of EYFS are Physical, Communication and Language, Personal, Social and Emotional development.

Toddler Room:

Caters for children aged 2 years to 3-year olds, building further on children's developmental journey, giving confidence, and providing opportunities to further support their learning and development. The Prime areas of EYFS and specific areas of curriculum are supported furthermore.

The Pre School:

This room supports children from 3 years to 4 years old. In this room we ensure learning is stretched further to develop independence, learning through first hand experiences, that supports individuals learning through their interests. Communication and language is supported for children to become confident speakers, able to do activities and decision making in such a way that it encourages independence. At this stage the children are ready for transition to school.

Our excellent staff are all Level 3 qualified and understand that the management have high expectations of their performance to support all children according to their individual needs. All staff continuously take part in their professional development through in-house training, attending face to face training through the local authorities.

Islamic ethos is embedded in our curriculum. Each member of staff is delicately and systematically chosen to suit the needs of each room and each individual child. LIA Gems Nursery provides a unique learning journey, which sets foundations for children's care and early education.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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Currently, we have 77 children on roll, including wrap around care. We have a waiting list for next term. Most parents choose to send their children to LIA Gems Nursery from recommendations of parents previously sent their children to Gems.

#### **Future Plans:**

- To develop outdoor play area - outdoor resources are not in date and are overly used.
- To make our driveway maintained well as this is the only entrance to the nursery.
- Have an area where parents can leave their push chairs safely within the school grounds.
- Indoor furniture desperately needs updating to store resources.
- Office require cabinet that can be locked end of the day for confidentiality.

#### **Complaints procedure**

There is an approved procedure for dealing with complaints. If parents have an enquiry or a concern, they are encouraged to contact the school so that the matter can be discussed with the Head Teacher and the phase leaders of each department. In the majority of cases most questions and anxieties can be dealt with in this way. However, if complaints cannot be resolved in this way, then the formal procedure involving the governors can be followed. A copy of the complaints procedure is available upon request and on our website.

For the academic year 2023-2024 we did not have any formal complaints.

#### **FINANCIAL REVIEW**

##### **Financial Review**

A summary of the financial results for the year is set out in the statement of financial activities on page 21 of the financial statements.

During the year, the fee and other direct charitable income increased by 10.33% to £1,264,097 (2023: £1,145,786) and voluntary income has increased to £8,299 (2023: £3,009).

In addition, other incoming resources of £49,992 (2023: £49,992) has been generated during the year from provision of ethos services. This has resulted in total incoming resources being increased by 12.70% to £1,351,007 (2023: £1,198,787).

Despite the above shown increase in income, an increase in expenditure has meant Leicester Islamic Academy achieved an overall deficit of £83,565 (2023: £96,854) as set out on page 21 of the financial statements and the trustees continue to explore ways in which the Academy's assets can be better used to generate additional income to support core activities, as well as providing benefits to the local community.

#### **FUTURE PLANS**

Having successfully established the Voluntary Aided Secondary School, the trustees have made a unanimous decision to take the school from being an independent entity to a state-maintained school. Work is currently being carried out to achieve this goal.

In addition, the trustees are also actively planning to increase the number of students on roll with a view to increase its income.

Over the last few years, the school has been actively working to enhance the holistic development of all our pupils to fulfil the school's vision. Due to the pandemic the vision of introducing the Islamic studies curriculum as part of the school day was postponed to the academic year 2023/2024. Parents have been informed of the proposed change in timings and in fees

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2024

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#### STRUCTURE, GOVERNANCE AND MANAGEMENT

##### Governing document

The Leicester Islamic Academy is a registered UK Charity and is governed by its Trust Deed executed on 8 December 1989 as amended by supplemental deeds dated 10 March 2002 and 21 November 2006.

It is an unincorporated charity and it was registered with Charity Commission of England and Wales on 20 March 1990 under charity number 702652.

##### Organisational structure

Leicester Islamic Academy was opened in 1982 by the LIA Trust and grew rapidly to become a large Muslim school catering for boys and girls between the ages of three to sixteen. In September 2007, the secondary part of the school obtained voluntary aided status and senior pupils moved to the newly created Madani High School, a purpose-built school nearby.

The Trust retains overall responsibility for the two schools: it owns the LIA building and provides the Foundation Governors for Madani Schools Federation. There are strong links between LIA and Madani Schools Federation, but recent changes in the admission policy for voluntary aided schools have meant that former LIA pupils can no longer be guaranteed a place at Madani Schools Federation, though it is still the destination of choice for most parents.

The Trust has delegated the proprietorship of LIA to the school's Board of Governors, many of whom are also trustees, on the condition that the school continues to operate in accordance with the religious values and the practices as contained in its Trust Deed.

##### The Board of Governors

Mr. Hussein Suleman	Chair of Governors
Ms. Tabassum Jakhura	Headteacher
Ms. Asma Dassu	Governor
Mr. Mohammed Patas	Governor
Mr. Osman Bawa	Governor
Mr. Zahir Desai	Governor
Ms. Zainab Suleman	Governor

##### Senior Leadership Team

Mrs T Jakhura MA (Ed. Leadership), CMngr, BCom, QTS	Headteacher
Mrs R Razaq MBA, BA (Hons), QTS	Assistant Head
Mrs A Suleman FDLT	IS manager / RE Teacher
Mrs F. Essat BSc (Hons),	Business Manager
Ms L. Hasham BA, PGCE	KS1 Phase Leader
Ms A.Surtee	EYFS Phase Leader

##### Trustees

Musa Suleman  
Mohamed Hussein Mukadam  
Anwar Patas  
Abdulhaq Patel  
Hussein Suleman  
Ayub Mahomed  
Mohammed Ashraf Makadam  
Iqbal Desai

##### ADDRESS

320 London Road  
Leicester  
LE2 2PJ

LEICESTER ISLAMIC ACADEMY

Report of the Trustees  
FOR THE YEAR ENDED 31 JULY 2024

REFERENCE AND ADMINISTRATIVE DETAILS

Auditor

Shamim Mahomed  
SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
PR1 8BU

STATEMENT OF TRUSTEES' RESPONSIBILITIES

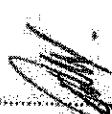
The trustees are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales, the Charities Act 2011, Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on ..... and signed on its behalf by:

  
H Suleman - Trustee

9/8/25

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Opinion**

We have audited the financial statements of Leicester Islamic Academy (the 'charity') for the year ended 31 July 2024 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 July 2024 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**Other information**

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Report of the Trustees is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

In light of the knowledge and understanding of the charity and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Responsibilities of trustees**

As explained more fully in the Statement of Trustees' Responsibilities, the trustees are responsible for the preparation of the financial statements which give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Our responsibilities for the audit of the financial statements**

We have been appointed as auditors under Section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with directors and other management, and from our commercial knowledge and experience of the computer component manufacturing and supply sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the company;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 11 were indicative of potential bias;
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims.

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the charity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Report of the Independent Auditors to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Report of the Independent Auditors. However, future events or conditions may cause the charity's to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**Use of our report**

This report is made solely to the charity's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

Date: 12<sup>th</sup> MAY 2025

SKM Accountants (North West) Limited trades as SKM Chartered Accountants

**LEICESTER ISLAMIC ACADEMY**  
**Statement of Financial Activities**  
**FOR THE YEAR ENDED 31 JULY 2024**

	Notes	Unrestricted fund £	Restricted funds £	2024 Total funds £	2023 Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>					
Donations and legacies	2	5,807	2,492	8,299	3,009
<b>Charitable activities</b>					
Educational Services	3	1,264,097	-	1,264,097	1,145,786
Other income		78,611	-	78,611	49,992
<b>Total</b>		<u>1,348,515</u>	<u>2,492</u>	<u>1,351,007</u>	<u>1,198,787</u>
<b>EXPENDITURE ON</b>					
<b>Charitable activities</b>					
Educational Services	4	1,375,609	2,492	1,378,101	1,047,073
Other		56,471	-	56,471	54,860
<b>Total</b>		<u>1,432,080</u>	<u>2,492</u>	<u>1,434,572</u>	<u>1,101,933</u>
<b>NET INCOME/(EXPENDITURE)</b>		(83,565)	-	(83,565)	96,854
<b>RECONCILIATION OF FUNDS</b>					
Total funds brought forward		3,322,610	104	3,322,714	3,225,860
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u><u>3,239,045</u></u>	<u><u>104</u></u>	<u><u>3,239,149</u></u>	<u><u>3,322,714</u></u>

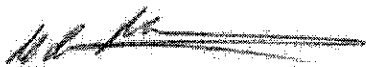
The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

Balance Sheet  
31 JULY 2024

	Notes	Unrestricted fund £	Restricted funds £	2024 Total funds £	2023 Total funds £
<b>FIXED ASSETS</b>					
Tangible assets	9	2,836,701	-	2,836,701	2,857,795
<b>CURRENT ASSETS</b>					
Debtors	10	54,542	-	54,542	53,891
Cash at bank and in hand		456,241	104	456,345	525,698
		510,783	104	510,887	579,589
<b>CREDITORS</b>					
Amounts falling due within one year	11	(108,439)	-	(108,439)	(114,670)
<b>NET CURRENT ASSETS</b>		402,344	104	402,448	464,919
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		3,239,045	104	3,239,149	3,322,714
<b>NET ASSETS</b>		3,239,045	104	3,239,149	3,322,714
<b>FUNDS</b>	12				
Unrestricted funds				3,239,045	3,322,610
Restricted funds				104	104
<b>TOTAL FUNDS</b>				3,239,149	3,322,714

The financial statements were approved by the Board of Trustees and authorised for issue on ..... and were signed on its behalf by:



M.A. Makadam - Trustee

9/08/25

The notes form part of these financial statements.



**LEICESTER ISLAMIC ACADEMY**  
**Notes to the Cash Flow Statement**  
**FOR THE YEAR ENDED 31 JULY 2024**

**1. RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	2024	2023
	£	£
<b>Net (expenditure)/income for the reporting period (as per the Statement of Financial Activities)</b>	(83,565)	96,854
<b>Adjustments for:</b>		
Depreciation charges	36,865	34,863
(Increase)/decrease in debtors	(651)	3,765
Decrease in creditors	(6,231)	(14,026)
	<u>          </u>	<u>          </u>
<b>Net cash (used in)/provided by operations</b>	<u><u>(53,582)</u></u>	<u><u>121,456</u></u>

**2. ANALYSIS OF CHANGES IN NET FUNDS**

	At 1/8/23	Cash flow	At 31/7/24
	£	£	£
<b>Net cash</b>			
Cash at bank and in hand	525,698	(69,353)	456,345
	<u>          </u>	<u>          </u>	<u>          </u>
	525,698	(69,353)	456,345
	<u>          </u>	<u>          </u>	<u>          </u>
<b>Total</b>	<u><u>525,698</u></u>	<u><u>(69,353)</u></u>	<u><u>456,345</u></u>

The notes form part of these financial statements

## LEICESTER ISLAMIC ACADEMY

### Notes to the Financial Statements FOR THE YEAR ENDED 31 JULY 2024

---

#### 1. ACCOUNTING POLICIES

##### **Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

##### **Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### **Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

##### **Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold Property	- 2% on cost
Fixtures & Fittings	- 15% on cost
Computer Equipment	- 20% on cost

##### **Taxation**

The charity is exempt from tax on its charitable activities.

##### **Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

##### **Pension costs and other post-retirement benefits**

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2024**

**2. DONATIONS AND LEGACIES**

	2024	2023
	£	£
Donations	7,549	2,259
Gift aid	750	750
	<u>8,299</u>	<u>3,009</u>

**3. INCOME FROM CHARITABLE ACTIVITIES**

	Activity	2024	2023
		£	£
Goods and Services	Educational Services	70,021	67,295
Fees Income	Educational Services	1,194,076	1,078,491
		<u>1,264,097</u>	<u>1,145,786</u>

**4. CHARITABLE ACTIVITIES COSTS**

	Direct Costs	Support costs (see note 5)	Totals
	£	£	£
Educational Services	1,017,679	360,422	1,378,101
	<u>1,017,679</u>	<u>360,422</u>	<u>1,378,101</u>

**5. SUPPORT COSTS**

	Finance	Other	Governance costs	Totals
	£	£	£	£
Educational Services	10	357,112	3,300	360,422
	<u>10</u>	<u>357,112</u>	<u>3,300</u>	<u>360,422</u>

**6. TRUSTEES' REMUNERATION AND BENEFITS**

There were no trustees' remuneration or other benefits for the year ended 31 July 2024 nor for the year ended 31 July 2023.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 July 2024 nor for the year ended 31 July 2023.

**7. STAFF COSTS**

	2024	2023
	£	£
Wages and salaries	938,044	769,795
Social security costs	46,344	31,777
Other pension costs	7,087	8,789
	<u>991,475</u>	<u>810,361</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2024**

**7. STAFF COSTS - continued**

The average monthly number of employees during the year was as follows:

	2024	2023
Teaching Staff	45	42
Administration Staff	27	25
	72	67
	72	67

No employees received emoluments in excess of £60,000.

**8. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted fund £	Restricted funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>			
Donations and legacies	3,009	-	3,009
<b>Charitable activities</b>			
Educational Services	1,145,786	-	1,145,786
Other income	49,992	-	49,992
<b>Total</b>	1,198,787	-	1,198,787
<b>EXPENDITURE ON</b>			
<b>Charitable activities</b>			
Educational Services	1,047,073	-	1,047,073
Other	54,860	-	54,860
<b>Total</b>	1,101,933	-	1,101,933
<b>NET INCOME</b>	96,854	-	96,854
<b>RECONCILIATION OF FUNDS</b>			
Total funds brought forward	3,225,756	104	3,225,860
<b>TOTAL FUNDS CARRIED FORWARD</b>	3,322,610	104	3,322,714

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2024**

**9. TANGIBLE FIXED ASSETS**

	Freehold property £	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST</b>				
At 1 August 2023	3,091,776	78,298	50,684	3,220,758
Additions	-	-	15,771	15,771
At 31 July 2024	<u>3,091,776</u>	<u>78,298</u>	<u>66,455</u>	<u>3,236,529</u>
<b>DEPRECIATION</b>				
At 1 August 2023	262,949	53,906	46,108	362,963
Charge for year	26,295	5,301	5,269	36,865
At 31 July 2024	<u>289,244</u>	<u>59,207</u>	<u>51,377</u>	<u>399,828</u>
<b>NET BOOK VALUE</b>				
At 31 July 2024	<u>2,802,532</u>	<u>19,091</u>	<u>15,078</u>	<u>2,836,701</u>
At 31 July 2023	<u>2,828,827</u>	<u>24,392</u>	<u>4,576</u>	<u>2,857,795</u>

Included in cost or valuation of land and buildings is freehold land of £1,777,032 (2023 - £1,777,032) which is not depreciated.

The freehold property includes 'Governors statutory contribution' of £1,952,892 (Land £1,777,032 and Building £175,860) for the establishment of Madani Schools Federation (Voluntary Aided), Evington Valley Road, Leicester.

**10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2024 £	2023 £
Trade debtors	11,045	33,125
Other debtors	143	150
Prepayments and accrued income	43,354	20,616
	<u>54,542</u>	<u>53,891</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2024**

**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2024	2023
	£	£
Trade creditors	5,522	13,356
Taxation and social security	8,652	6,409
Other creditors	94,265	94,905
	<u>108,439</u>	<u>114,670</u>

**12. MOVEMENT IN FUNDS**

	At 1/8/23	Net movement in funds	At 31/7/24
	£	£	£
<b>Unrestricted funds</b>			
General fund	3,322,610	(83,565)	3,239,045
<b>Restricted funds</b>			
Needy	104	-	104
	<u>3,322,714</u>	<u>(83,565)</u>	<u>3,239,149</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
<b>Unrestricted funds</b>			
General fund	1,348,515	(1,432,080)	(83,565)
<b>Restricted funds</b>			
Restricted Fundraising	2,492	(2,492)	-
	<u>1,351,007</u>	<u>(1,434,572)</u>	<u>(83,565)</u>

**Comparatives for movement in funds**

	At 1/8/22	Net movement in funds	At 31/7/23
	£	£	£
<b>Unrestricted funds</b>			
General fund	3,225,756	96,854	3,322,610
<b>Restricted funds</b>			
Needy	104	-	104
	<u>3,225,860</u>	<u>96,854</u>	<u>3,322,714</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2024**

**12. MOVEMENT IN FUNDS - continued**

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	1,198,787	(1,101,933)	96,854
<b>TOTAL FUNDS</b>	<u>1,198,787</u>	<u>(1,101,933)</u>	<u>96,854</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1/8/22 £	Net movement in funds £	At 31/7/24 £
<b>Unrestricted funds</b>			
General fund	3,225,756	13,289	3,239,045
<b>Restricted funds</b>			
Needy	104	-	104
<b>TOTAL FUNDS</b>	<u>3,225,860</u>	<u>13,289</u>	<u>3,239,149</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	2,547,302	(2,534,013)	13,289
<b>Restricted funds</b>			
Restricted Fundraising	2,492	(2,492)	-
<b>TOTAL FUNDS</b>	<u>2,549,794</u>	<u>(2,536,505)</u>	<u>13,289</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2024**

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**13. RELATED PARTY DISCLOSURES**

Leicester Islamic Academy has a service level agreement with Madani Schools Federation. During the year £49,992 (2023 - £49,992) was received from Madani Schools Federation and included in Other Income.

Mr H.I Suleman and Mr A Patas are trustees of the charity and are also members of the governing body of Madani Schools Federation.

The sum of £49,992 (2023 - £49,992) was paid to Dr M.A Makadam who is a trustee of the charity for the provision of Imam and Ethos Services to the Madani Schools Federation. This amount has been included under Consultancy expenses.

**LEICESTER ISLAMIC ACADEMY**

**Detailed Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2024**

	2024 £	2023 £
<b>INCOME AND ENDOWMENTS</b>		
<b>Donations and legacies</b>		
Donations	7,549	2,259
Gift aid	750	750
	8,299	3,009
<b>Charitable activities</b>		
Goods and Services	70,021	67,295
Fees Income	1,194,076	1,078,491
	1,264,097	1,145,786
<b>Other income</b>		
Ethos Services	49,992	49,992
Sundry Receipts	28,619	-
	78,611	49,992
<b>Total incoming resources</b>	1,351,007	1,198,787
<b>EXPENDITURE</b>		
<b>Charitable activities</b>		
Wages	599,726	472,254
Social security	30,397	17,348
Pensions	4,240	5,635
Rates and water	10,559	9,510
Insurance	17,937	15,233
Light and heat	27,759	27,439
Postage and stationery	3,055	3,901
Sundries	795	6
Books & Resources	56,122	62,048
Training	4,550	3,393
Repairs & Maintenance	147,569	16,605
Cleaning	7,089	5,367
Accountancy	1,800	1,800
School Inspection Charges	2,720	2,720
IT Costs	27,338	22,770
Bad Debts	17,983	7,659
Bookkeeping	15,232	13,778
Copyright	691	572
Subscriptions	5,080	6,388
Uniform Costs	1,043	2,712
Donations Paid	2,492	-
Freehold property	22,933	22,933
Carried forward	1,007,110	720,071

This page does not form part of the statutory financial statements

**LEICESTER ISLAMIC ACADEMY**

**Detailed Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2024**

	2024 £	2023 £
<b>Charitable activities</b>		
Brought forward	1,007,110	720,071
Fixtures and fittings	5,300	5,300
Computer equipment	5,269	3,268
	<u>1,017,679</u>	<u>728,639</u>
<b>Other</b>		
Consultancy	49,992	51,369
Legal & Prof	3,032	-
Other Interest	85	129
Depreciation of tangible fixed assets	3,362	3,362
	<u>56,471</u>	<u>54,860</u>
<b>Support costs</b>		
<b>Finance</b>		
Bank charges	10	10
<b>Other</b>		
Wages	338,318	297,541
Social security	15,947	14,429
Pensions	2,847	3,154
	<u>357,112</u>	<u>315,124</u>
<b>Governance costs</b>		
Auditors' remuneration	3,300	3,300
Total resources expended	<u>1,434,572</u>	<u>1,101,933</u>
<b>Net (expenditure)/income</b>	<u>(83,565)</u>	<u>96,854</u>

**LEICESTER ISLAMIC ACADEMY**

England & Wales - Charity number 702652

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# Accounts

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**REGISTERED CHARITY NUMBER: 702652**

**Report of the Trustees and  
Financial Statements for the Year Ended 31 July 2023  
for  
LEICESTER ISLAMIC ACADEMY**

SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

**LEICESTER ISLAMIC ACADEMY**  
**Contents of the Financial Statements**  
**FOR THE YEAR ENDED 31 JULY 2023**

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**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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The trustees present their report with the financial statements of the charity for the year ended 31 July 2023. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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**OBJECTIVES AND ACTIVITIES**

**Objectives and Activities**

**The Mission Statement**

Leicester Islamic Academy is an Islamic school and educational centre for the Muslim community. The very foundation of the school is based on the Qur'an and traditions (Sunnah) of the Holy Prophet Muhammad (PBUH). The school sees each pupil as being of equal worth and deserving of the school's best efforts. The school is committed to excellence. All its members are encouraged to realise their full potential and worth in order to take their place as responsible and contributing members of the wider society.

**School Motto**

Excellence Everyday

**School Values**

Honesty  
Equality  
Aspiration  
Resilience  
Thankfulness

**Attendance**

Intent

Leicester Islamic Academy ensures the best for all its pupils to enjoy learning and to attend school without missing a day. An action plan has been put into place: this is a working document, allows the analysis of attendance and punctuality.

Implement

Our school's management system (SIMS) allows us to continue tracking and collating attendance data.

**Authorised absence** means that the School has either given approval in advance for a student of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

**Unauthorised absence** is where the School is not satisfied with the reasons given for an absence.

**Number of minutes** each individual is late. This permits us to track the pupil every term and gives us a report which then can be shared with individual parents.

Attendance Data/reports can be printed for pupils with persistent absences allowing the Attendance office to arrange meetings with the individual parents.

This system is very beneficial as all this data was manually imputed by admin/attendance officer.

**'Session'** is a term related to the recording of absence data - every school day must have two 'sessions' (morning and afternoon) divided by a break for which attendance must be recorded.

Impact

At LIA we expect 100% attendance from all pupils including F1 and F2. Exceptions are made when children are unwell and we keep accurate records of attendance of pupils and these records are inspected by various agencies. Parents/Guardians must explain a child's absence from school by a letter, a phone call or by visiting the school in person.

However, although as an Independent School there is no official EWO, LIA is in regular contact with The EWO Grace Mistry/Fiona Leavis. This has ensured all queries and concerns for any absences or leavers are passed onto the LA. Also updated regulations are passed on immediately.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

#### Strategies for the promotion of Attendance:

- o Everyday Counts!
- o School starts with Attendance.
- o Our Attendance Target for this year is 96%.
- o Certificates and badges for 100% attendance for the individual.
- o Class certificate highest attendance of the week.
- o Letters sent to parents with their individual child/ren's attendance data if below expected percentage.

#### Average attendance for the academic year 2022/2023 (24/08/22 TO 14/07/23)

GROUP	% ATTENDANCE
Whole School	93.1
Yr1 - Yr6	93.2

#### Detailed attendance for the academic year 2022/2023

##### Group Analysis by Attendance Category

GROUP	% ATTENDANCE
Nur 2	91.2
Nur 1	92.9
Rec	90.8
Year 1	92.1
Year 2	93.9
Year 3	93.5
Year 4	93.9
Year 5	94.6
Year 6	93.9

Average number of Children on roll for the academic year 22/23 is 331

#### The curriculum development and progress

LIA aims to provide a broadly based and balanced curriculum.

LIA has implemented the National curriculum linked to the school's ethos. At LIA we cater for children from 3 -11. We promote Islamic, spiritual and moral values and preserve the ethos of the school and ensure the inclusion of all pupils. We aim to prepare pupils for their lives as responsible Muslim adults in the wider society. We also aim to educate all pupils to become successful learners, to work hard with sincerity, enjoy learning, pursue excellence and become life-long learners and achievers.

Children are taught to respect one another, themselves and the community. We have very high expectations of our children in terms of their behaviour and academic achievements. We reinforce high quality teaching through inviting visitors to the school and learning outside the classroom, by going on educational trips.

#### Islamic Studies

Beginning in August 2021, the Integrated Islamic Studies Curriculum was established and integrated throughout the academic day. Year 1 through Year 6 students begin each morning with Qaaida/Quraan lessons before moving on to Seerah, Fiqh, Ahaadith, Aqaaid, and the weeklong memorization of duas and surah.

Our curriculum is based on the Nasihah curriculum. However, teachers are expected to prepare lessons using a variety of resources including the Safar curriculum. Cross curricular links are made using the National Curriculum subjects such as History and Geography. This is evident in the lessons. Skills learnt in other subjects such as poetry writing, comparing, and contrasting, therefore, comparative Islamic Studies aims to advance research on Islam through comparison between religious and non-religious factors and disciplines. The IS activities also incorporate teaching about the Seerah's significance and other initiatives. As a result, IS Staff also benefit from using the school's Resource Banks, which include Hamilton, Twinkl, and other Islamic Studies Resources.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

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The aims of teaching the IS:

- To create a spiritual environment.
- The value of Islam and its teachings is felt by children.
- To be more successful and travel farther and faster than others!
- For them to become even more inspired to learn, get enthusiastic about, and become proud of their faith!
- To get more self-assurance and esteem for oneself.
- To be able to apply the ideas found in the Quran to their daily lives.
- To gain emotional and mental fortitude through studying the teachings of the Quran and the Sunnah.
- To study and perfect their people skills from Prophet Muhammad (P.B.U.H. ), the most powerful person in the world.

Collective Qa'idah instruction - Teachers Making tools and power point presentations to facilitate group teaching of Qa'idah. This has been carried out. Teachers in KS1 are now developing materials and presentations for the entire Qa'idah.

Contextualising and connecting seerah to historical themes. Create seerah quizzes that will help students contextualise the events in the Prophet SAW's life. Individual subject lesson observations will enable the leadership team to assess areas for improvement and progress in certain subjects. Additionally, best practises will be disseminated and used to create subject-specific teacher training programmes.

#### Next steps

Creating an IS resource bank for the LIA School that all staff can use.

Twilight sessions to be led by individual IS staff using their strengths.

Rationale;

For teachers to gain confidence.

To be able to share good practice.

To allow them to conduct study on the subjects they will be speaking about.

To broaden their own knowledge and inspire others.

The purpose of this practise is to aid and support our children's instruction and academic progress.

The LIA School Motto, "Excellence Everyday," is the foundation for everything we do.

#### EYFS

The Early Years Foundation Stage (EYFS) at the school consists of Nursery (Foundation Stage 1) and a Reception (Foundation Stage 2). In this phase, the children follow the EYFS curriculum. The curriculum, which was updated according to the EYFS development matters (2021) covers seven areas of learning. These are divided into Prime areas and Specific areas:

##### **Prime Areas**

- o Personal, Social and Emotional Development
- o Physical Development
- o Communication and Language

##### **Specific Areas**

- o Literacy
- o Mathematics
- o Understanding of the World
- o Expressive Arts and Design

In all areas of learning, the Islamic ethos and values are implemented and promoted as are the British values. Additionally, children also receive a Religious Education lesson and an Arabic lesson during their school week.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

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In the EYFS, the Fundamental British Values are promoted through everyday activities. The fundamental British values are promoted by the EYFS curriculum and the Islamic ethos. These are linked to the areas of learning, particularly Personal, Social and Emotional Development and Understanding the World. Now they are being more explicitly expressed.

#### **KS1/KS2**

From Year 1 children are taught English, Maths, Science, History (including Islamic History), Geography, Religious Education, Arabic, Computing, Physical Education, Art, Design and Technology and PSHEE (Personal, Social, Health, Economic Education).

All lessons are underpinned with Islamic values and children are taught how to apply the academic knowledge within the Islamic framework in their daily life.

Students who take religious education are encouraged to grow in their sense of self and community. They can develop self-respect, confidence, and self-esteem through being able to thrive individually within their communities as well as as citizens of a pluralistic society and the global community. They will be able to successfully integrate into the multicultural society as a result without compromising their Islamic beliefs.

Within the school, the MFL (Modern Foreign Language) strands are used to teach Arabic. Lessons that are creative are arranged according to age. The Qaidah/Quran lessons in the morning are enhanced by these lessons for the children. To support students in both courses, teachers work together with their colleagues.

#### **Fundamental British Values**

The fundamental British values are as follows:

- o Democracy
- o Rule of Law
- o Individual Liberty and Mutual respect
- o Tolerance of those with different faiths and beliefs

The Fundamental British Values are actively promoted throughout the school and are included in our ethos. As an Islamic school, the Fundamental British Values compliment the values promoted by our Islamic teachings. The children are taught SMSC development (Spiritual, Moral, Social and Cultural) which is imperative in promoting the Fundamental British Values.

The school embodies democracy within its ethos and learning culture. Religious studies lessons promote respect and tolerance for other faiths and beliefs, non-beliefs and all fellow human beings.

The school embeds the importance of respect for fellow human beings, tolerate differences and to love all. ICE and Citizenship lessons promote the importance of individual liberty and the important of the rule of law, as do the school rules. The values developed at school, will equip children to demonstrate skills and attitudes that will allow them to contribute to life in modern Britain as a British Muslim Citizen. The Fundamental British Values and Islamic values are at the heart of all our teaching and learning.

Islamic values and fundamental British values are promoted in unison so that children may know that they are one and the same. The school teaches the children that Islam promotes unity among all communities and encourages the children to be proactive Muslims who engage within their society and communities for the common good of all of humanity. Through citizenship, children are encouraged to be proactive within their local and then eventually wider communities.

Additionally, at LIA, children have a good level of SMSC development (Spiritual, Moral, Social and Cultural). These are learnt through the promotion of the Fundamental British Values and Islamic Values and ethos of the school.

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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**Physical Education**

At LIA we recognize the importance of having both a healthy mind and a healthy body. Therefore, we introduced specialised sports coaching into the delivery of our PE curriculum. This has been a resounding success and both pupils and parents have reported an increased positive attitude towards sports activities. Alongside this we have included sports provision for all lunch times.

**Personal, Social, Health Education**

The PSHE curriculum revolves around 3 main areas:

1. Relationships
2. Health and Wellbeing
3. Living in the Wider World

These are taught during timetabled lessons in Key Stage 1 and 2 through various topics such as: Safety First, VPs, Britain, One World, Think Positive. In Early Years, this is taught through the Early Years Foundation Framework. Children are also taught RSE through the PSHE lessons using the AMS Relationships Education Curriculum.

**Holistic Learning and Character Development**

Enrichment sessions have continued within the school day (Friday) for Key Stage 1 and 2 children. Teachers and support staff are chosen by their strengths, skill sets and passions in different areas to lead the sessions. The sessions are as follows: Gardening, Debate/Public Speaking, Nasheeds, Arts and Crafts, Sewing, STEM and Calligraphy.

In addition to these, children are given the opportunity to vote for Student Council and ECO council members. This allows them to understand the need for democracy and the right to vote.

Student Council meet frequently to discuss plans and initiatives that will help make the school a safer and more enjoyable place to be.

Staff members assist the ECO Council to make the school a more environmentally friendly place and to determine how we can keep making our school and the neighbourhood eco-friendlier. Additionally, they receive assistance from the local council, which directs them as they complete school projects and achieve the Green Flag.

Alhamdulillah, we have achieved our Green Flag and have been able to maintain it.

**Next Steps**

To incorporate Early Years into the Enrichment Sessions - Term 3 onwards.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

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#### OBJECTIVES AND ACTIVITIES

##### Public benefit

The trustees have referred to the information contained in the Charity Commissions general guidance on public benefit when reviewing our aims and objectives and in planning our future activities.

##### Community Cohesion and Collaborative Work

We at LIA have always promoted respect for people belonging to all faiths and culture. We are pleased that the school continues to work effectively with the local community. We welcome volunteers from the community to work with children in the school and appreciate the help they provide. Parents and volunteers help with various activities such as reading, supporting class teachers, sports activities, school visits and with fund raising events.

o Leicester Islamic Academy has established good relationships with educational institutions where we provide placement opportunities for work experience for students. We had placement students from Leicester college.

o We have also built positive partnership with Birmingham University, Coventry University and Derby university as PGCE and Subject specialist trainees have been most welcome as this promotes the school's partnership with the wider community and the sharing of knowledge to enhance the growth of the school whilst promoting the children's attainment and progress.

We continue to work with SFK Sports for our specialist sports provision during the day and an after-school football club is also running.

##### School Events

Salah Week  
Roald Dahl Day  
Black History Week and Assembly  
Anti-Bullying Week  
Learning Experience Week (Culture, Women in Islam)  
Cultural Week Exhibition  
Maths Week  
Children's Mental Health Week  
Safer Internet Day and Workshop  
World Book Day  
Eid Sharing Party  
Year 2 Graduation  
Year 6 Graduation  
Sports Day

##### School Trips/Workshops

13/09/2022 - EY + Year 1 Phonics Workshop  
14/10/2022 - Year 1 Local Walk  
08/11/2023 - EY + Year 1 Maths Workshop  
23/11/2022 - Year 5+6 Road Safety Workshop  
24/11/2022 - Year 3+4 Road Safety Workshop  
24/11/2022 - Year 6 Warning Zone  
24/11/2022 - Student Council Madani Trip  
25/11/2022 - EY Fire Brigade Visit  
12/01/2023 - Y3, Y4, Y5 Think Tank Museum  
17/01/2023 - Year 2 Twycross Zoo  
27/01/2023 - EY Sea Life Centre  
16/02/2023 - Year 1 Stonehurst Farm  
02/03/2023 - Year 6 Madani World Book Day  
14/03/2023 - Tarbiyah Workshop Y1, Y2, Y3  
16/03/2023 - STEM Competition - Land of Learning  
03/05/2023 - Tarbiyah Workshop Y4, Y5, Y6

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

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#### **OBJECTIVES AND ACTIVITIES**

06/06/2023 - Year 3 Co-Op Visit  
15/06/2023 - KS2 Drayton Manor Theme Park  
16/06/2023 - EY + KS1 Twin lakes Theme Park

#### **Fundraising for school**

13/10/2022 - Travelling Bookfair - £1048.80 vouchers received  
14/10/2022 - Non-Uniform Money -£143.93  
16/12/2022 - Non-Uniform Money - £125.50  
09/03/2023 - Scholastic Bookfair - £981.16 vouchers received  
26/05/2023 - Non-Uniform Money - £157.32

#### **CHARITIES**

03/10/2022 - MacMillan Coffee Morning - £61.30  
11/11/2022 - Charity Week LIA Relief Trust - £6914.42  
09-10/02/2023 - Funds for Syria and Turkey Earthquake LIA Relief Trust - £4408.43

#### **CPD for School Staff**

A termly CPD calendar is in place for staff. This allows staff to be updated on any legislation changes and professional development needed according to the New Curriculum Framework.

All training sessions are planned according to the changes required, giving opportunities to members of staff to lead sessions as well as the Senior Leads. This is important professional development.

A few of these include:

- Continuous Safeguarding training
- Unleashing excellent teaching
- Sonar tracker training
- Providing education with SEND

Staff Currently Trained/ Undergoing Training

- Head Teacher awarded MA in Educational Leadership
- Deputy Head awarded master's in business administration (MBA)
- Early Years phase leader on the national qualification training (NPQEYL)
- 2 Teachers undergoing ECT training - First year
- 5 Teachers undergoing ECT training - Second year

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

#### ACHIEVEMENT AND PERFORMANCE

##### Summary of EYFS Profile Key Data 3 Year Trend 2023

In Early Years, children make good progress. 67.4% of children achieved an overall GLD (good level of development) in 2023.

	2021 Covid	2022	2023	National Average (2023) To be released November 2023
Reached a Good Level of Development (GLD)		75.5%	67.4%	
Reading Exp or Exc		86.6%	79%	
Writing Exp or Exc		84.4%	81.3%	
Number Exp or Exc		84.4%	81.3%	

##### Analysis

The overall GLD for the academic year 2023 is 8.1% less than last year.

The reading expectation is 7.6% less than last year.

The writing expectation is 3.1% less than last year.

The understanding of number is 3.1% less than last year.

##### Next Steps

- To continue teaching systematic synthetic phonics regularly that children can consolidate and build up on their phonics knowledge.
- Phonics workshops - for parents so that they can continue to help children at home.
- Structured Phonics Phase groups - to work with children in small groups to cover their learning gaps and boost their confidence and phonics knowledge.
- Consolidation of learning through CGP Phonics and Maths practice worksheets.
- Staff to plan intervention sessions which support staff can lead daily.
- Fun time sessions to take place to enhance communication and language skills (especially for children that are EAL).
- To plan CPD sessions which are catered for the development of Early Years Staff.

##### KS2 SATs results 2022 - 2023

Subject	2023	National Average
Reading	92%	73%
S.P.A.G	100%	72%
Maths	100%	73%

##### Next Steps

###### SPEAKING AND LISTENING STRATEGIES

- More Opportunities provided to read books aloud and discuss them in shared and guided reading.
- Activities that extend pupils' expressive vocabulary- use of dictionary and thesaurus.
- Teachers modelling inference-by thinking aloud
- Building in opportunities for pupils to present in whole school assemblies

###### READING COMPREHENSION STRATEGIES:

- Focus on using the strategies learnt in the Inset training for Raising Attainment in Reading( Oct 2019)
- Starter and recall activities to assess prior knowledge
- Use of structured questioning (Bloom's Taxonomy) to develop reading comprehension
- Use of prediction to monitor understanding and clarify meaning
- Summarising main parts of the text and interpreting in own words
- Use of inference and deduction in shared and guided reading sessions to improve comprehension
- Use assessment and revision to target and adapt teaching to pupils' needs

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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**WRITING STRATEGIES:**

- Clarify the audience and the purpose of the text for all writing genres i.e. poetry, story, play script, persuasion, information, instruction etc.
- Provide opportunities for themed WOW writing weeks across all year groups
- Plan and draft for meaning and content before producing the final version
- Peer assessment to make improvements and evaluate work.
- Proof read work- read out loud
- Revise and edit against provided success criteria and pupil response to show application of next steps.
- Moderate writing to check areas for improvement.
- Use high quality structured interventions to help the low achievers.
- Provide extra booster sessions to make rapid progress.

**MATHS STRATEGIES:**

- To reinforce the CPA approach using available resources and strategies introduced in the Maths Mastery inset in February 2019
- To promote greater depth in Maths, incorporate reasoning and word problem activities in weekly lessons
- Built children's confidence in solving problems using the RUCSAC method.
- Time table books introduced in KS2 to promote fluency in timetables
- Arithmetic tests similar to the SATs done weekly to ensure children are familiar with the technique
- Tailored intervention support to promote secure understanding for those that are struggling to grasp concepts.

**KS1 SATs results 2022- 2023**

Subject	2023	National Average
Reading	100%	69%
Greater Depth	15%	
S.P.A.G	100%	Optional Test - No national average
Greater Depth	61%	
Maths	97%	72%
Greater Depth	39%	

**Next Steps**

Although Year 2 children are no longer required to sit SATs in 2024, we will continue to assess and monitor their learning using the end of year Optional Tests.  
 We will support and enhance their learning by ensuring to:

- A. Use attainment and progress information to guide teachers' planning, strategies and use of resources and plan interventions.
- B. A hands-on approach, more visual activities and learning through fun, has been introduced this year to ensure all pupils gain knowledge and a deeper understanding especially in English and Math
- C. Ensure that pupils working below the expected level in year 2 continue to receive support in all the areas that they are struggling with. In all the specific areas, learning gaps will be identified and teaching for these pupils will be tailored to suit their individual learning needs.
- D. Ensure that all pupils, as stated below, have relevant interventions within the classroom by the class teacher and outside the classroom to give extra support, challenges so that they maintain their progress and mastery activities so that they can achieve above their previous attainment
  - working below the expected standards
  - working at expected standards
  - working at greater depth

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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E. Learning gaps identified will be used to inform future planning with a view to revisit areas of development needed to suit individual learning needs of children

F. Visual aids, Interactive white board, Math and English games will be used as part of the hands-on activities

G. Blooms Taxonomy key questioning skills will continue to be promoted in all the subjects so that there is greater in-depth knowledge and wider learning across the curriculum to promote high levels of attainment for all pupils through spoken English and written English.

H. Parents will continue to be informed about the progress and attainment of their child and will be advised on the specific areas they need to help their child so that high expectations continue at home and in school.

I. KS1 will continue to have a consistent approach in monitoring and recording the attainment of pupils. In addition, progress of pupils will continue to be measured towards and against national standards so that the above level of attainment and/or above can continue to be achieved.

### Working with Parents

We, at Leicester Islamic Academy firmly believe that education is a two-way system where school and parents work hand in hand to ensure that all children develop and achieve their best. We have close links with parents where we keep them informed about school matters and their children's progress and life at school through homework diaries, Parent mail, class dojo messages, school stories and termly Head teacher letters, parents' afternoons, assemblies and fund raising events.

A monthly coffee morning with the head teacher and senior leaders, where parents are informed of upcoming events and achievements.

An EYFS meet and greet session was held, where parents were given the opportunity to visit their child's classroom and meet the teacher.

In October 2022 Year 6 parents were invited to a SATS information meeting

In September 2022 - KS1 and EY parents Phonics workshop was held

In September 2022 - Parents / Governors meeting was held

In November 2022 - KS1 and EY parents were invited to a Maths workshop

In November 2022 Year 6 Parents were invited to a Mock SATs paper (to get insight into how the children will write the paper)

In November 2022 a target setting report was sent out to parents.

In December 2022 - Face to Face Parents afternoon meetings were held

In December 2022 - Early Years Open day presentation for prospective Parents was done

In February 2023 - Second in school parent meeting for pupils' progress were held for parents to discuss their progress

In February 2023 - Whole school open day was held with Head teacher presentation and school tours

In March 2023 - Parents were invited for Internet safety and Tarbiyah Workshops

June 2023 - Parents were invited for KS1 and KS2 graduation Assemblies

July 2023 - Parents were invited for the Annual Sports day event

End of year reports were sent to parents in July 2023.

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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**LIA Gems Nursery**

LIA Gems Nursery takes children 0-4 years old. Our Curriculum "The Early Years Foundation Stage" is embedded in our planning for indoors and outdoors to support the learning and development of all children in our care.

**Baby Room:**

Caters for children 0 to 2 years. In this room babies are supported with their learning and development through careful planning of activities and providing an environment that is age appropriate and exciting. Each child is unique, they all are all at different ages and stage of development. And they are supported with their development through prime areas of EYFS are Physical, Communication and Language and Social, Emotional development.

**Toddler Room:**

Caters for children aged 2 years to 3 year olds, building further on children's developmental journey, giving confidence, and providing opportunities to further support their learning and development. The Prime areas of EYFS and specific areas of curriculum are supported furthermore.

**The Pre School:**

This room supports children from 3 years to 4 years old. In this room we ensure learning is stretched further to develop independence, learning through first hand experiences, that supports individuals learning through their interests. Communication and language is support for children to be confident speakers, able to do activities and decision making in such a way that it encourages independence. At this stage the children are ready for transition to school.

Our excellent staff are all Level 3 qualified and understand that the management have high expectations of their performance to support all children according to their individual needs. All staff continuously take part in their professional development through in-house training, attending face to face training through the local authorities.

Islamic ethos is embedded in our curriculum. Each member of staff is delicately and systematically chosen to suit the needs of each room and each individual child. LIA Gems Nursery provides a unique learning journey, which sets foundations for children's care and early education.

Currently, we have 67 children on roll, and have a waiting list for next term.

Most parents come to LIA Gems through recommendations from old parents and word of mouth.

**Future Plans:**

To develop outdoor play are with age-appropriate play equipment and build an area where children are encouraged to grow vegetables and flowers to expand their knowledge and skills.

**Complaints procedure**

There is an approved procedure for dealing with complaints. If parents have an enquiry or a concern, they are encouraged to contact the school so that the matter can be discussed with the Head Teacher. In the majority of cases most questions and anxieties can be dealt with in this way. However, if complaints cannot be resolved in this way, then the formal procedure involving the governors can be followed. A copy of the complaints procedure is available upon request and on our website.

For the academic year 2022-2023 we did not have any formal complaints.

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2023**

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**FINANCIAL REVIEW**

**Financial Review**

A summary of the financial results for the year is set out in the statement of financial activities on page 20 of the financial statements.

During the year, the fee and other direct charitable income increased by 14.65% to £1,145,786 (2022: £999,389) whereas voluntary income has reduced to £3,009 (2022: £9,185).

In addition, other incoming resources of £49,992 (2022: £49,992) has been generated during the year from provision of ethos services. This has resulted in total incoming resources being increased by 13.25% to £1,198,787 (2022: £1,058,566).

As a result of the above changes, Leicester Islamic Academy achieved an overall surplus of £96,854 (2022: £57,556) as set out on page 20 of the financial statements and the trustees continue to explore ways in which the Academy's assets can be better used to generate additional income to support core activities, as well as providing benefits to the local community.

**FUTURE PLANS**

Having successfully established the Voluntary Aided Secondary School, the trustees have made a unanimous decision to take the school from being an independent entity to a state-maintained school. Work is currently being carried out to achieve this goal.

In addition, the trustees are also actively planning to increase the number of students on roll with a view to increase its income.

Over the last few years, the school has been actively working to enhance the holistic development of all our pupils to fulfil the school's vision. Due to the pandemic the vision of introducing the Islamic studies curriculum as part of the school day was postponed to the academic year 2022/2023. Parents have been informed of the proposed change in timings and in fees

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing document**

The Leicester Islamic Academy is a registered UK Charity and is governed by its Trust Deed executed on 8 December 1989 as amended by supplemental deeds dated 10 March 2002 and 21 November 2006.

It is an unincorporated charity and it was registered with Charity Commission of England and Wales on 20 March 1990 under charity number 702652.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2023

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#### STRUCTURE, GOVERNANCE AND MANAGEMENT

##### Organisational structure

Leicester Islamic Academy was opened in 1982 by the LIA Trust and grew rapidly to become a large Muslim school catering for boys and girls between the ages of three to sixteen. In September 2007, the secondary part of the school obtained voluntary aided status and senior pupils moved to the newly created Madani High School, a purpose-built school nearby.

The Trust retains overall responsibility for the two schools: it owns the LIA building and provides the Foundation Governors for Madani Schools Federation. There are strong links between LIA and Madani Schools Federation, but recent changes in the admission policy for voluntary aided schools have meant that former LIA pupils can no longer be guaranteed a place at Madani Schools Federation, though it is still the destination of choice for most parents.

The Trust has delegated the proprietorship of LIA to the school's Board of Governors, many of whom are also trustees, on the condition that the school continues to operate in accordance with the religious values and the practices as contained in its Trust Deed.

##### The Board of Governors

Mr. Hussein Suleman	Chair of Governors
Ms. Tabassum Jakhura	Headteacher
Ms. Asma Dassu	Governor
Mr. Mohammed Patas	Governor
Mr. Osman Bawa	Governor
Mr. Zahir Desai	Governor
Ms. Zainab Suleman	Governor

##### Senior Leadership Team

Mrs T Jakhura MA (Ed. Leadership), CMngr, BCom, QTS	Headteacher
Mrs R Razaq MBA, BA (Hons), QTS	Assistant Head
Mrs A Suleman FDLT	IS manager / RE Teacher
Mrs F. Essat BSc ( Hons),	Business Manager
Ms L. Hasham BA, PGCE	KS1 Phase Leader
Ms A.Surtee	EYFS Phase Leader

##### Trustees

Musa Suleman  
Mohamed Hussein Mukadam  
Anwar Patas  
Abdulhaq Patel  
Hussein Suleman  
Ayub Mahomed  
Mohammed Ashraf Makadam  
Iqbal Desai

##### ADDRESS

320 London Road  
Leicester  
LE2 2PJ

LEICESTER ISLAMIC ACADEMY

Report of the Trustees  
FOR THE YEAR ENDED 31 JULY 2023

**REFERENCE AND ADMINISTRATIVE DETAILS**

**Auditor**

Shamim Mahomed  
SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
PR1 8BU

**STATEMENT OF TRUSTEES' RESPONSIBILITIES**

The trustees are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England and Wales, the Charities Act 2011, Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 28.05.24 and signed on its behalf by:



.....  
H Suleman - Trustee

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Opinion**

We have audited the financial statements of Leicester Islamic Academy (the 'charity') for the year ended 31 July 2023 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 July 2023 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**Other information**

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Report of the Trustees is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

In light of the knowledge and understanding of the charity and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Responsibilities of trustees**

As explained more fully in the Statement of Trustees' Responsibilities, the trustees are responsible for the preparation of the financial statements which give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Our responsibilities for the audit of the financial statements**

We have been appointed as auditors under Section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with directors and other management, and from our commercial knowledge and experience of the computer component manufacturing and supply sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the company;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 11 were indicative of potential bias;
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims.

As part of an audit in accordance with ISAs (UK), we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the charity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the trustees.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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- Conclude on the appropriateness of the trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the charity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Report of the Independent Auditors to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Report of the Independent Auditors. However, future events or conditions may cause the charity's to cease to continue as a going concern.
  - Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

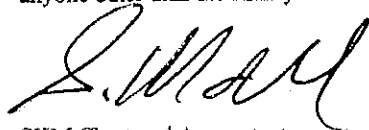
We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

This description forms part of our auditor's report.

SKM Chartered Accountants is eligible for appointment as auditor of the charity by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

**Use of our report**

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. Our audit work has been undertaken so that we might state to the trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.



SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

Date: 30<sup>th</sup> MAY 2024 .

SKM Accountants (North West) Limited trades as SKM Chartered Accountants

**LEICESTER ISLAMIC ACADEMY**

**Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2023**

	Notes	Unrestricted fund £	Restricted funds £	2023 Total funds £	2022 Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>					
Donations and legacies	2	3,009	-	3,009	9,185
<b>Charitable activities</b>					
Educational Services	3	1,145,786	-	1,145,786	999,389
Other income		49,992	-	49,992	49,992
<b>Total</b>		<u>1,198,787</u>	<u>-</u>	<u>1,198,787</u>	<u>1,058,566</u>
<b>EXPENDITURE ON</b>					
<b>Charitable activities</b>					
Educational Services	4	1,047,073	-	1,047,073	940,387
Other		54,860	-	54,860	60,623
<b>Total</b>		<u>1,101,933</u>	<u>-</u>	<u>1,101,933</u>	<u>1,001,010</u>
<b>NET INCOME</b>		96,854	-	96,854	57,556
<b>RECONCILIATION OF FUNDS</b>					
Total funds brought forward		3,225,756	104	3,225,860	3,168,304
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u>3,322,610</u>	<u>104</u>	<u>3,322,714</u>	<u>3,225,860</u>


The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**Balance Sheet  
31 JULY 2023**

	Notes	Unrestricted fund £	Restricted funds £	2023 Total funds £	2022 Total funds £
<b>FIXED ASSETS</b>					
Tangible assets	9	2,857,795	-	2,857,795	2,888,284
<b>CURRENT ASSETS</b>					
Debtors	10	53,891	-	53,891	57,655
Cash at bank and in hand		525,594	104	525,698	408,617
		<u>579,485</u>	<u>104</u>	<u>579,589</u>	<u>466,272</u>
<b>CREDITORS</b>					
Amounts falling due within one year	11	(114,670)	-	(114,670)	(128,696)
<b>NET CURRENT ASSETS</b>		<u>464,815</u>	<u>104</u>	<u>464,919</u>	<u>337,576</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<u>3,322,610</u>	<u>104</u>	<u>3,322,714</u>	<u>3,225,860</u>
<b>NET ASSETS</b>		<u>3,322,610</u>	<u>104</u>	<u>3,322,714</u>	<u>3,225,860</u>
<b>FUNDS</b>					
Unrestricted funds	12			3,322,610	3,225,756
Restricted funds				104	104
<b>TOTAL FUNDS</b>				<u>3,322,714</u>	<u>3,225,860</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 23.05.24 and were signed on its behalf by:

  
M A Makadam - Trustee

The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**Cash Flow Statement  
FOR THE YEAR ENDED 31 JULY 2023**

	Notes	2023 £	2022 £
<b>Cash flows from operating activities</b>			
Cash generated from operations	1	<u>121,456</u>	<u>215,613</u>
Net cash provided by operating activities		<u>121,456</u>	<u>215,613</u>
<b>Cash flows from investing activities</b>			
Purchase of tangible fixed assets		<u>(4,375)</u>	<u>(32,100)</u>
Net cash used in investing activities		<u>(4,375)</u>	<u>(32,100)</u>
<b>Change in cash and cash equivalents in the reporting period</b>		<u>117,081</u>	<u>183,513</u>
<b>Cash and cash equivalents at the beginning of the reporting period</b>		<u>408,617</u>	<u>225,104</u>
<b>Cash and cash equivalents at the end of the reporting period</b>		<u><u>525,698</u></u>	<u><u>408,617</u></u>

The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Cash Flow Statement  
FOR THE YEAR ENDED 31 JULY 2023**

1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES	2023	2022
	£	£
Net Income for the reporting period (as per the Statement of Financial Activities)	96,854	57,556
<b>Adjustments for:</b>		
Depreciation charges	34,863	36,253
Decrease in debtors	3,765	50,627
(Decrease)/increase in creditors	(14,026)	71,177
<b>Net cash provided by operations</b>	<u>121,456</u>	<u>215,613</u>

2. ANALYSIS OF CHANGES IN NET FUNDS	At 1/8/22	Cash flow	At 31/7/23
	£	£	£
Net cash			
Cash at bank and in hand	408,617	117,081	525,698
	<u>408,617</u>	<u>117,081</u>	<u>525,698</u>
<b>Total</b>	<u>408,617</u>	<u>117,081</u>	<u>525,698</u>

The notes form part of these financial statements

## LEICESTER ISLAMIC ACADEMY

### Notes to the Financial Statements FOR THE YEAR ENDED 31 JULY 2023

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#### 1. ACCOUNTING POLICIES

##### **Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

##### **Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### **Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

##### **Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold Property	- 2% on cost
Fixtures & Fittings	- 15% on cost
Computer Equipment	- 20% on cost

##### **Taxation**

The charity is exempt from tax on its charitable activities.

##### **Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

##### **Pension costs and other post-retirement benefits**

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2023**

**2. DONATIONS AND LEGACIES**

	2023	2022
	£	£
Gifts	-	(2)
Donations	2,259	8,652
Gift aid	750	535
	<u>3,009</u>	<u>9,185</u>

**3. INCOME FROM CHARITABLE ACTIVITIES**

		2023	2022
	Activity	£	£
Goods and Services	Educational Services	67,295	44,795
Fees Income	Educational Services	1,078,491	954,594
		<u>1,145,786</u>	<u>999,389</u>

**4. CHARITABLE ACTIVITIES COSTS**

	Direct Costs	Support costs (see note 5)	Totals	
	£	£	£	
Educational Services	728,639	318,434	1,047,073	
	<u>728,639</u>	<u>318,434</u>	<u>1,047,073</u>	

**5. SUPPORT COSTS**

	Finance	Other	Governance costs	Totals
	£	£	£	£
Educational Services	10	315,124	3,300	318,434
	<u>10</u>	<u>315,124</u>	<u>3,300</u>	<u>318,434</u>

**6. TRUSTEES' REMUNERATION AND BENEFITS**

There were no trustees' remuneration or other benefits for the year ended 31 July 2023 nor for the year ended 31 July 2022.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 July 2023 nor for the year ended 31 July 2022.

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2023**

**7. STAFF COSTS**

	2023	2022
	£	£
Wages and salaries	769,795	648,210
Social security costs	31,777	26,415
Other pension costs	8,789	7,832
	<u>810,361</u>	<u>682,457</u>

The average monthly number of employees during the year was as follows:

	2023	2022
Teaching Staff	42	40
Administration Staff	25	20
	<u>67</u>	<u>60</u>

No employees received emoluments in excess of £60,000.

**8. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted fund £	Restricted funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>			
Donations and legacies	9,185	-	9,185
<b>Charitable activities</b>			
Educational Services	999,389	-	999,389
Other income	49,992	-	49,992
<b>Total</b>	<u>1,058,566</u>	<u>-</u>	<u>1,058,566</u>
<b>EXPENDITURE ON</b>			
<b>Charitable activities</b>			
Educational Services	940,387	-	940,387
Other	60,623	-	60,623
<b>Total</b>	<u>1,001,010</u>	<u>-</u>	<u>1,001,010</u>
<b>NET INCOME</b>	57,556	-	57,556
<b>RECONCILIATION OF FUNDS</b>			
Total funds brought forward	3,168,200	104	3,168,304
<b>TOTAL FUNDS CARRIED FORWARD</b>	<u>3,225,756</u>	<u>104</u>	<u>3,225,860</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2023**

**9. TANGIBLE FIXED ASSETS**

	Freehold property £	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST</b>				
At 1 August 2022	3,091,776	77,823	46,784	3,216,383
Additions	-	475	3,900	4,375
At 31 July 2023	<u>3,091,776</u>	<u>78,298</u>	<u>50,684</u>	<u>3,220,758</u>
<b>DEPRECIATION</b>				
At 1 August 2022	236,654	48,606	42,839	328,099
Charge for year	26,295	5,300	3,269	34,864
At 31 July 2023	<u>262,949</u>	<u>53,906</u>	<u>46,108</u>	<u>362,963</u>
<b>NET BOOK VALUE</b>				
At 31 July 2023	<u>2,828,827</u>	<u>24,392</u>	<u>4,576</u>	<u>2,857,795</u>
At 31 July 2022	<u>2,855,122</u>	<u>29,217</u>	<u>3,945</u>	<u>2,888,284</u>

Included in cost or valuation of land and buildings is freehold land of £1,777,032 (2022 - £1,777,032) which is not depreciated.

The freehold property includes 'Governors statutory contribution' of £1,952,892 (Land £1,777,032 and Building £175,860) for the establishment of Madani Schools Federation (Voluntary Aided), Evington Valley Road, Leicester.

**10. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2023 £	2022 £
Trade debtors	33,125	38,679
Other debtors	150	140
Prepayments and accrued income	20,616	18,836
	<u>53,891</u>	<u>57,655</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2023**

**12. MOVEMENT IN FUNDS - continued**

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	1,058,566	(1,001,010)	57,556
<b>TOTAL FUNDS</b>	<u>1,058,566</u>	<u>(1,001,010)</u>	<u>57,556</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1/8/21 £	Net movement in funds £	At 31/7/23 £
<b>Unrestricted funds</b>			
General fund	3,168,200	154,410	3,322,610
<b>Restricted funds</b>			
Needy	104	-	104
<b>TOTAL FUNDS</b>	<u>3,168,304</u>	<u>154,410</u>	<u>3,322,714</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	2,257,353	(2,102,943)	154,410
<b>TOTAL FUNDS</b>	<u>2,257,353</u>	<u>(2,102,943)</u>	<u>154,410</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2023**

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**13. RELATED PARTY DISCLOSURES**

Leicester Islamic Academy has a service level agreement with Madani Schools Federation. During the year £49,992 (2022 - £49,992) was received from Madani Schools Federation and included in Other Income.

Mr H.I Suleman and Mr A Patas are trustees of the charity and are also members of the governing body of Madani Schools Federation.

The sum of £49,992 (2022 - £49,992) was paid to Dr M.A Makadam who is a trustee of the charity for the provision of Imam and Ethos Services to the Madani Schools Federation. This amount has been included under Consultancy expenses.

**LEICESTER ISLAMIC ACADEMY**

**Detailed Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2023**

	2023 £	2022 £
<b>INCOME AND ENDOWMENTS</b>		
<b>Donations and legacies</b>		
Gifts	-	(2)
Donations	2,259	8,652
Gift aid	750	535
	<u>3,009</u>	<u>9,185</u>
<b>Charitable activities</b>		
Goods and Services	67,295	44,795
Fees Income	1,078,491	954,594
	<u>1,145,786</u>	<u>999,389</u>
<b>Other income</b>		
Ethos Services	49,992	49,992
	<u>1,198,787</u>	<u>1,058,566</u>
<b>Total incoming resources</b>		
<b>EXPENDITURE</b>		
<b>Charitable activities</b>		
Wages	472,254	408,963
Social security	17,348	17,024
Pensions	5,635	5,099
Rates and water	9,510	9,035
Insurance	15,233	14,010
Light and heat	27,439	14,702
Telephone	-	95
Postage and stationery	3,901	3,463
Sundries	6	404
Books & Resources	62,048	40,644
Training	3,393	4,295
Repairs & Maintenance	16,605	35,425
Cleaning	5,367	6,899
Accountancy	1,800	1,800
School Inspection Charges	2,720	2,720
IT Costs	22,770	24,636
Bad Debts	7,659	40,360
Bookkeeping	13,778	12,792
Copyright	572	551
Subscriptions	6,388	6,560
Uniform Costs	2,712	3,748
Penalties	-	(400)
Freehold property	22,933	22,933
Fixtures and fittings	5,300	6,037
Carried forward	725,371	681,795

This page does not form part of the statutory financial statements

**LEICESTER ISLAMIC ACADEMY**

**Detailed Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2023**

	2023 £	2022 £
<b>Charitable activities</b>		
Brought forward	725,371	681,795
Computer equipment	3,268	3,921
	<u>728,639</u>	<u>685,716</u>
<b>Other</b>		
Consultancy	51,369	53,780
Legal & Prof	-	3,469
Other Interest	129	12
Depreciation of tangible fixed assets	3,362	3,362
	<u>54,860</u>	<u>60,623</u>
<b>Support costs</b>		
<b>Finance</b>		
Bank charges	10	-
<b>Other</b>		
Wages	297,541	239,247
Social security	14,429	9,391
Pensions	3,154	2,733
	<u>315,124</u>	<u>251,371</u>
<b>Governance costs</b>		
Auditors' remuneration	3,300	3,300
	<u>1,101,933</u>	<u>1,001,010</u>
Total resources expended		
	<u>96,854</u>	<u>57,556</u>
<b>Net income</b>		

This page does not form part of the statutory financial statements

**LEICESTER ISLAMIC ACADEMY**

England & Wales - Charity number 702652

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# Accounts

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REGISTERED CHARITY NUMBER: 702652

**Report of the Trustees and  
Financial Statements for the Year Ended 31 July 2022  
for  
LEICESTER ISLAMIC ACADEMY**

SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

**LEICESTER ISLAMIC ACADEMY**  
**Contents of the Financial Statements**  
**FOR THE YEAR ENDED 31 JULY 2022**

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**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2022**

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The trustees present their report with the financial statements of the charity for the year ended 31 July 2022. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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#### OBJECTIVES AND ACTIVITIES

##### Objectives and Activities

##### The Mission Statement

Leicester Islamic Academy is an Islamic school and educational centre for the Muslim community. The very foundation of the school is based on the Qur'an and traditions (Sunnah) of the Holy Prophet Muhammad (PBUH). The school sees each pupil as being of equal worth and deserving of the school's best efforts. The school is committed to excellence. All its members are encouraged to realise their full potential and worth in order to take their place as responsible and contributing members of the wider society.

##### School Motto

Excellence Everyday

##### School Values

Honesty  
Equality  
Aspiration  
Resilience  
Thankfulness

##### Attendance

###### Intent

Leicester Islamic Academy ensures the best for all its pupils to enjoy learning and to attend school without missing a day. An action plan has been put into place: this is a working document, allows the analysis of attendance and punctuality.

###### Implement

This academic year 2018-19 implementation of a new school's Management system (SIMS) attendance registers has been an asset on tracking the daily attendance and punctuality. It also allows us to have regular updates on the following:

**Authorised absence** means that the School has either given approval in advance for a student of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

**Unauthorised absence** is where the School is not satisfied with the reasons given for an absence.

**Number of minutes** each individual is late. This permits us to track the pupil every term and gives us a report which then can be shared with individual parents.

Attendance Data/reports can be printed for pupils with persistent absences allowing the Attendance office to arrange meetings with the individual parents.

This system is very beneficial as all this data was manually imputed by admin/attendance officer.

'**Session**' is a term related to the recording of absence data - every school day must have two 'sessions' (morning and afternoon) divided by a break for which attendance must be recorded.

###### Impact

At LIA we expect 100% attendance from all pupils including F1 and F2. Exceptions are made when children are unwell and we keep accurate records of attendance of pupils and these records are inspected by various agencies. Parents/Guardians must explain a child's absence from school by a letter, a phone call or by visiting the school in person.

However, although as an Independent School there is no official EWO, LIA is in regular contact with The EWO Grace Mistry/Fiona Leavis. This has ensured all queries and concerns for any absences or leavers are passed onto the LA. Also updated regulations are passed on immediately.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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#### Strategies for the promotion of Attendance:

- o Everyday Counts!
- o School starts with Attendance.
- o Our Attendance Target for this year is 96%.
- o Certificates and badges for 100% attendance for the individual.
- o Class certificate highest attendance of the week.
- o Letters sent to parents with their individual child/ren's attendance data if below expected percentage.

#### Average attendance for the academic year 2021/2022 (23/08/21 TO 08/07/22)

GROUP	% ATTENDANCE
Whole School	91.7
Yr1 - Yr6	92.1

#### Detailed attendance for the academic year 2021/2022

Group Analysis by Attendance Category

GROUP	% ATTENDANCE
Nur	87.1
Rec	90.3
Year 1	91.9
Year 2	90.2
Year 3	94.6
Year 4	94.0
Year 5	94.4
Year 6	91.8

Average number of Children on roll for the academic year 21/22 is 275

#### The curriculum development and progress

LIA aims to provide a broadly based and balanced curriculum.

LIA has implemented the National curriculum linked to the school's ethos. At LIA we cater for children from 3 -11. We promote Islamic, spiritual and moral values and preserve the ethos of the school and ensure the inclusion of all pupils. We aim to prepare pupils for their lives as responsible Muslim adults in the wider society. We also aim to educate all pupils to become successful learners, to work hard with sincerity, enjoy learning, pursue excellence and become life-long learners and achievers.

Children are taught to respect one another, themselves and the community. We have very high expectations of our children in terms of their behaviour and academic achievements. We reinforce high quality teaching through inviting visitors to the school and learning outside the classroom, by going on educational trips.

#### Islamic Studies

The Integrated Islamic Studies Curriculum has been introduced and implemented into the school day from August 2021. The children from Year 1 to Year 6 begin their morning with Qaaida/Quraan lessons and then are taught Seerah, Fiqh, Ahaadith, Aqaaid and memorisation of duas and surah through the week.

Our curriculum is based on the Nasihah curriculum. However, teachers are expected to prepare lessons using a variety of resources including the Safar curriculum. Links to other subjects such as History and Geography is evident in the lessons. Skills learnt in other subjects such as poetry writing, comparing, and contrasting, significance inquiry etc. are also implemented in the IS activities.

The aims of teaching the IS is:

- Children feel the VALUE of Islam and its teachings.
- To live a better life and go faster and further than others!

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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- So that they become motivated to learn, even more, becoming passionate and proud of their faith!
- To grow more confident and to develop lots of self-respect"
- To be able to take the Quranic concepts in their daily lives.
- To learn the mindset or emotional and mental strength from the teachings of Quran and Sunnah.
- To learn and to master their social skills, art of winning hearts, from the world's most influential human being - Prophet Muhammad (P.B.U.H)

#### **Next steps**

Collective teaching of Qa'idah - Creating power point presentations and resources so that Qa'idah can be taught collectively. This has been tested in two classes, and the results have been extremely positive. KS1 teachers are now working on creating resources and presentations for the whole Qa'idah.

Seerah - Linking seerah to History strands and contextualising seerah. Formulating seerah questions which will allow pupils to contextualise the events in the life of the Prophet SAW.

Lesson observations by individual subjects - This will allow the leadership team to gauge areas of progress and areas of improvement in specific subjects. Good practice will also be shared and used to develop training for teachers in specific subjects.

#### **EYFS**

The Early Years Foundation Stage (EYFS) at the school consists of Nursery (Foundation Stage 1) and a Reception (Foundation Stage 2). In this phase, the children follow the EYFS curriculum. The curriculum, which was updated according to the EYFS development matters (2021) covers seven areas of learning. These are divided into Prime areas and Specific areas:

##### **Prime Areas**

- o Personal, Social and Emotional Development
- o Physical Development
- o Communication and Language

##### **Specific Areas**

- o Literacy
- o Mathematics
- o Understanding of the World
- o Expressive Arts and Design

In all areas of learning, the Islamic ethos and values are implemented and promoted as are the British values. Additionally, children also receive a Religious Studies lesson and an Arabic lesson during their school week.

In the EYFS, the Fundamental British Values are promoted through everyday activities. The fundamental British values are promoted by the EYFS curriculum and the Islamic ethos. These are linked to the areas of learning, particularly Personal, Social and Emotional Development and Understanding the World. Now they are being more explicitly expressed.

#### **KS1/KS2**

From Year 1 children are taught English, Maths, Science, History (including Islamic History), Geography, Religious Education, Arabic, Computing, Physical Education, Art, Design and Technology and PSHEE (Personal, Social, Health, Economic Education).

All lessons are underpinned with Islamic values and children are taught how to apply the academic knowledge within the Islamic framework in their daily life.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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Religious Education encourages pupils to develop a sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a pluralistic society and the global community; thus enabling them to nurture self-respect, confidence and to raise their self-esteem. This will help permit them to integrate successfully in the multicultural society without compromising their Islamic Beliefs. Arabic is also taught once a week as part of the Modern foreign language.

#### **Fundamental British Values**

The fundamental British values are as follows:

- o Democracy
- o Rule of Law
- o Individual Liberty and Mutual respect
- o Tolerance of those with different faiths and beliefs

The Fundamental British Values are actively promoted throughout the school and are included in our ethos. As an Islamic school, the Fundamental British Values compliment the values promoted by our Islamic teachings. The children are taught SMSC development (Spiritual, Moral, Social and Cultural) which is imperative in promoting the Fundamental British Values.

The school embodies democracy within its ethos and learning culture. Religious studies lessons promote respect and tolerance for other faiths and beliefs, non-beliefs and all fellow human beings.

The school embeds the importance of respect for fellow human beings, tolerate differences and to love all. ICE and Citizenship lessons promote the importance of individual liberty and the important of the rule of law, as do the school rules. The values developed at school, will equip children to demonstrate skills and attitudes that will allow them to contribute to life in modern Britain as a British Muslim Citizen. The Fundamental British Values and Islamic values are at the heart of all our teaching and learning.

Islamic values and fundamental British values are promoted in unison so that children may know that they are one and the same. The school teaches the children that Islam promotes unity among all communities and encourages the children to be proactive Muslims who engage within their society and communities for the common good of all of humanity. Through citizenship, children are encouraged to be proactive within their local and then eventually wider communities.

Additionally, at LIA, children have a good level of SMSC development (Spiritual, Moral, Social and Cultural). These are learnt through the promotion of the Fundamental British Values and Islamic Values and ethos of the school.

#### **Personal, Social, Health Education**

The PSHE curriculum revolves around 3 main areas:

1. Relationships
2. Health and Wellbeing
3. Living in the Wider World

These are taught during timetabled lessons in Key Stage 1 and 2 through various different topics such as: Safety First, VIPs, Britain, One World, Think Positive. In Early Years, this is taught through the Early Years Foundation Framework. Along with this, we have introduced the RSE curriculum from September 2020 as was mandatory from government guidance. This has been implemented through the current PSHE curriculum as well as the addition of the AMS RSE curriculum.

#### **Holistic Learning and Character Development**

Since the last report, we have been able to continue holding the Enrichment Sessions previously known as 'Fabulous Friday'. We have also adapted the system to include Key Stage 1 children in the sessions. These sessions are run by Class Teachers with the support of the Support Staff where needed. Staff are chosen by their strengths, skill sets and passion in the different areas. The sessions are as follows: **Gardening, Debate/Public Speaking, Nasheeds, Arts and Crafts, Sewing, STEM and Calligraphy.**

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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Besides these sessions, children are given the opportunity to vote within the school year for Student Council members and ECO council members. This allows them to understand the need for democracy and the right to vote.

Student Council meet once a week to discuss ideas and projects they could support with to help make the school a safer and more enjoyable environment.

The ECO Council is supported by members of staff to help make the school an eco-friendlier environment and how we can continue to make our school and surrounding community more environmentally friendly. They also have the support from the local council who guides them to complete projects within school and achieve the Green Flag. Alhamdulillah, we have achieved our Green Flag and have been able to maintain it.

#### **Physical Education**

At LIA we recognize the importance of having both a healthy mind and a healthy body. Therefore, we introduced specialised sports coaching into the delivery of our PE curriculum. This has been a resounding success and both pupils and parents have reported an increased positive attitude towards sports activities. Alongside this we have included sports provision for all lunch times.

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2022**

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**OBJECTIVES AND ACTIVITIES**

**Public benefit**

The trustees have referred to the information contained in the Charity Commissions general guidance on public benefit when reviewing our aims and objectives and in planning our future activities.

**Community Cohesion and Collaborative Work**

We at LIA have always promoted respect for people belonging to all faiths and culture. We are pleased that the school continues to work effectively with the local community. We welcome volunteers from the community to work with children in the school and appreciate the help they provide. Parents and volunteers help with various activities such as reading, supporting class teachers, sports activities, school visits and with fund raising events.

o Leicester Islamic Academy has established good relationships with educational institutions where we provide placement opportunities for work experience for students. We had placement students from Leicester college.

o We have also built positive partnership with Birmingham University, Coventry University and Derby university as PGCE and Subject specialist trainees have been most welcome as this promotes the school's partnership with the wider community and the sharing of knowledge to enhance the growth of the school whilst promoting the children's attainment and progress.

We continue to work with SFK Sports for our specialist sports provision during the day and an after school football club is also running.

**School Events**

- o Internet safety assembly
- o Road Safety and Anti Bullying week
- World book day event
- o Black History week and assembly
- o Parliament workshops remotely for Year 4,5, and 6
- o Learning Experience week (LIA Values, 5 pillars of Islam)

**School Trips/ Workshops**

- 11/11/21 Year 1 Great Fire of London Trip
- 13/11/21 Year 6 Warning Zone Trip
- 28/03/21 Year 3 Botanical Gardens
- 27+28/04/2022 - Ramadan Exhibition
- 10/06/2022 EY 360 Play
- 20/06/2022 KS1 Fun Valley
- 23/06/2022 Year 3/Year 4 Hollywood Bowl
- 24/06/2022 Year 5/Year 6 Hollywood Bowl
- 29/06/2022 - Year 2 Graduation
- 30/06/2022 - Year 6 Graduation
- 05/07/2022 - Sports Day

**Fundraising for school**

- 15/10/2021 - Non-Uniform Day - £175.01 (Library)
- 17/12/2021 - Non-Uniform Day - £146.70 (Library)
- 08/04/2022 - Non-Uniform Day - £117.65 (Library)
- 27/05/2022 - Non-Uniform Day - £106.56 (Library)

**CHARITIES**

- 01/10/2021 - MacMillan Coffee Morning - £79.12
- 04/02/2022 - NSPCC Number Day - £361.90
- March/ April 2022 - Ramadan Box for change - £5442.51  
(LIA relief Trust)

LEICESTER ISLAMIC ACADEMY

Report of the Trustees  
FOR THE YEAR ENDED 31 JULY 2022

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**OBJECTIVES AND ACTIVITIES**

**CPD for School Staff**

A termly CPD calendar is in place for the staff. This allows staff to be updated on any legislation changes and professional development needed according to the New Curriculum Framework.

All training sessions are planned accordingly to the changes required, giving opportunities to members of staff to lead sessions as well as the Senior leads. We have introduced a 3 T's start to sessions- Teachers Top Tips, to share best practice and include all staff as trainers. This is important professional development.

A few of these include:

- Continuous Safeguarding training
- Ofsted changes to the curriculum and deep dive inspection updates
- Classroom monitor training
- Outstanding teaching practices

Staff Currently Undergoing Training

- Head Teacher training towards MA in Educational Leadership
- Deputy Head Training towards MA in Business Administration
- 1 Teacher training for their PGCE
- 2 Teachers undergoing ECT training
- Teacher on SENCo training for Early Years

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2022**

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**ACHIEVEMENT AND PERFORMANCE**

**Achievement - Summer Term 2022**

Despite the challenges we have faced over the past academic year, our children have made excellent progress across the school. A big shout out to all our staff, pupils and parents. Mashallah we are proud of each and every pupil.

**KS2 SATs results 2021 - 2022**

<b>Subject</b>	<b>2022</b>	<b>National Average</b>
<b>Reading</b>	92%	74%
<b>S.P.A.G</b>	96%	72%
<b>Maths</b>	80%	71%
<b>Reading/Writing/Maths</b>	88%	59%

**Next Steps**

**SPEAKING AND LISTENING STRATEGIES:**

- More Opportunities provided to read books aloud and discuss them in shared and guided reading.
- ¢ Activities that extend pupils' expressive vocabulary- use of dictionary and thesaurus.
- ¢ Teachers modelling inference-by thinking aloud
- ¢ Building in opportunities for pupils to present in whole school assemblies

**READING COMPREHENSION STRATEGIES:**

- ¢ Focus on using the strategies learnt in the Inset training for Raising Attainment in Reading ( Oct 2019)
- ¢ Starter and recall activities to assess prior knowledge
- ¢ Use of structured questioning (Bloom's Taxonomy) to develop reading comprehension
- ¢ Use of prediction to monitor understanding and clarify meaning
- ¢ Summarising main parts of the text and interpreting in own words
- ¢ Use of inference and deduction in shared and guided reading sessions to improve comprehension
- ¢ Use assessment and revision to target and adapt teaching to pupils' needs

**WRITING STRATEGIES:**

- ¢ Clarify the audience and the purpose of the text for all writing genres i.e. poetry, story, play script, persuasion, information, instruction etc.
- ¢ Provide opportunities for themed WOW writing weeks across all year groups
- ¢ Plan and draft for meaning and content before producing the final version
- ¢ Peer assessment to make improvements and evaluate work.
- ¢ Proof read work- read out loud
- ¢ Revise and edit against provided success criteria and pupil response to show application of next steps.
- ¢ Moderate writing to check areas for improvement.
- ¢ Use high quality structured interventions to help the low achievers.
- ¢ Provide extra booster sessions to make rapid progress.

**MATHS STRATEGIES:**

- ¢ To reinforce the CPA approach using available resources and strategies introduced in the Maths Mastery inset in February 2019
- ¢ To promote greater depth in Maths, incorporate reasoning and word problem activities in weekly lessons
- ¢ Built children's confidence in solving problems using the RUCSAC method.
- ¢ Time table books introduced in KS2 to promote fluency in timetables
- ¢ Arithmetic tests similar to the SATs done weekly to ensure children are familiar with the technique
- ¢ Tailored intervention support to promote secure understanding for those that are struggling to grasp concepts.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

#### KS1 SATs results 2021- 2022

Subject	2022	National Average
Reading	86%	67%
S.P.A.G	70%	Optional test and therefore no national average
Maths	89%	68%

#### Next Steps

A. Use attainment and progress information to guide teachers' planning, strategies and use of resources and plan interventions

B. A hands-on approach, more visual activities and learning through fun, has been introduced this year to ensure all pupils gain knowledge and a deeper understanding especially in English and Math

C. Ensure that pupils working below the expected level in year 2 continue to receive support in all the areas that they are struggling with. In all the specific areas, learning gaps will be identified and teaching for these pupils will be tailored to suit their individual learning needs.

D. Ensure that all pupils, as stated below, have relevant interventions within the classroom by the class teacher and outside the classroom to give extra support, challenges so that they maintain their progress and mastery activities so that they can achieve above their previous attainment

∅ working below the expected standards

∅ working at expected standards

∅ working at greater depth

E. Learning gaps identified will be used to inform future planning with a view to revisit areas of development needed to suit individual learning needs of children

F. Visual aids, Interactive white board, Math and English games will be used as part of the hands-on activities

G. Blooms Taxonomy key questioning skills will continue to be promoted in all the subjects so that there is greater in-depth knowledge and wider learning across the curriculum to promote high levels of attainment for all pupils through spoken English and written English.

H. Parents will continue to be informed about the progress and attainment of their child and will be advised on the specific areas they need to help their child so that high expectations continue at home and in school.

I. KS1 will continue to have a consistent approach in monitoring and recording the attainment of pupils. In addition, progress of pupils will continue to be measured towards and against national standards so that the above level of attainment and/or above can continue to be achieved.

#### Early years -

Good level of development

**Results in 2022**  
75% of children achieved good level of development at the end of the Early Year Foundation

#### **National Average**

65.2%

#### Next Steps

- More fine motor control activities to get children ready to write eg: playdough, tweezers, threads and beads, pencil control practise.

- Tailor the activities for children who are struggling with pencil control and letter formation. Work with them in small groups on improving their fine motor skills and practise pencil control and letter formations.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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- Create opportunities for writing/markings making not only limited to the writing/ literacy area. Eg: after constructing a model, provide children with labels for them to write about their model. Have construction plans on which children create a plan before constructing. At the finger gym: children to make models using playdough and label what they have made eg: A dog, a cat, a house etc.
- Teachers/ practitioners to scribe for children.
- Provide plenty of resources to encourage writing. These should be easily accessible for children. Provide colourful paper, sticky labels, post it notes, pencils, colour pencils, felt tip pens, white boards and markers etc.
- Daily Phonics lessons. DO NOT limit phonics to only phonics lessons. Apply phonics at every opportunity possible. Encourage children to read words and recognise sounds around them.
- Work on a one-to-one basis (if possible) or in small groups to support slower learners in phonics. Ensure children have a sound understanding and ability of segmenting and blending words for reading and writing.

#### **Working with Parents**

We, at Leicester Islamic Academy firmly believe that education is a two-way system where school and parents work hand in hand to ensure that all children develop and achieve their best. We have close links with parents where we keep them informed about school matters and their children's progress and life at school through homework diaries, Parent mail, class dojo messages, school stories and termly Head teacher letters, parents' afternoons, assemblies and fund raising events.

A monthly coffee morning with the head teacher and senior leaders, where parents are informed of upcoming events and achievements.

An EYFS meet and greet session was held, where parents were given the opportunity to visit their child's classroom and meet the teacher.

In September 2021 Year 6 parents were invited to a SATS information meeting

In September 2021 - KS1 and EY parents Phonics workshop was held

In September 2021 - Parents were invited to a Tarbiyah workshop

In November 2021 - KS1 and EY parents were invited to a Maths workshop

In November 2021 Year 6 Parents were invited to a Mock SATs paper (to get insight into how the children will write the paper)

In November 2021 a target setting report was sent out to parents.

In December 2021 - Remote parent afternoon meetings were held

In February 2021 - Second remote parent meeting for pupils' progress were held for parents to discuss their progress

April 2022 - Parents were invited for a Ramadan Exhibition prepared by students

End of year reports were sent to parents in July 2022.

#### **LIA Gems**

In LIA Gems Nursery, we take children 0-5 years old. The Nursery has 3 rooms divided into a Baby Room which is 0 to 2 years. In this room it opens up a baby's learning experience which sets a strong foundation that they need to flourish through exploring and learning in an environment.

Toddler Room which caters for children aged 2 years to 2 1/2 years building on children's developmental journey, giving confidence and providing opportunities to support their learning.

The Pre School room supports children from 3 years to 4 years old. In this room we ensure learning is stretched further to develop independence, learning through first hand experiences, that supports individuals learning through their interests. In this room we prepare children for school by ensuring the curriculum is followed through which will be a stepping stone in readiness for school.

Our excellent staff are all Level 3 qualified and understand that the management have high expectations of their performance to support all children according to age and stage of their development. All staff continuously take part in their professional development through in-house training. The new Early Years Foundation Stage Framework which was implemented last September 2021, consists of specific and prime areas embedded in an Islamic ethos which also is followed through the school. Each staff member is delicately and systematically chosen to suit the needs of each room and each individual child. LIA Gems Nursery provides a unique learning journey, sets foundations for children's care and education.

**LEICESTER ISLAMIC ACADEMY**  
**Report of the Trustees**  
**FOR THE YEAR ENDED 31 JULY 2022**

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Currently we have embarked on training to get accredited a title of LIA Gems "Communication friendly setting" to be to be completed by March 2022.

LIA Gems have constructed and built a Forest School within our grounds, bringing the natural world into our learning Curriculum providing outdoor provision that supports and provides exploratory instincts to the children's learning.

**Complaints procedure**

There is an approved procedure for dealing with complaints. If parents have an enquiry or a concern, they are encouraged to contact the school so that the matter can be discussed with the Head Teacher. In the majority of cases most questions and anxieties can be dealt with in this way. However, if complaints cannot be resolved in this way, then the formal procedure involving the governors can be followed. A copy of the complaints procedure is available upon request and on our website.

For the academic year 2021-2022 we did not have any formal complaints.

**FINANCIAL REVIEW**

A summary of the financial results for the year is set out in the statement of financial activities on page 19 of the financial statements.

During the year, the fee and other direct charitable income increased by 33.14% to £999,389 (2021: £750,618) whereas voluntary income has reduced to £9,185 (2021: £34,344).

In addition, other incoming resources of £49,992 (2021: £89,527) has been generated during the year from provision of ethos services of £49,992 (2021: £37,586) and Government Grants of £NIL (2021: £51,491). This has resulted in total incoming resources being increased by 21.05% to £1,058,566 (2021: £874,489).

As a result of the above changes, Leicester Islamic Academy achieved an overall surplus of £57,556 (2021: £50,917) as set out on page 19 of the financial statements and the trustees continue to explore ways in which the Academy's assets can be better used to generate additional income to support core activities, as well as providing benefits to the local community.

**FUTURE PLANS**

Having successfully established the Voluntary Aided Secondary School, the trustees have made a unanimous decision to take the school from being an independent entity to a state-maintained school. Work is currently being carried out to achieve this goal.

In addition, the trustees are also actively planning to increase the number of students on roll with a view to increase its income.

Over the last few years, the school has been actively working to enhance the holistic development of all our pupils to fulfil the school's vision. Due to the pandemic the vision of introducing the Islamic studies curriculum as part of the school day was postponed to the academic year 2021/2022. Parents have been informed of the proposed change in timings and in fees

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Governing document**

The Leicester Islamic Academy is a registered UK Charity and is governed by its Trust Deed executed on 8 December 1989 as amended by supplemental deeds dated 10 March 2002 and 21 November 2006.

It is an unincorporated charity and it was registered with Charity Commission of England and Wales on 20 March 1990 under charity number 702652.

## LEICESTER ISLAMIC ACADEMY

### Report of the Trustees FOR THE YEAR ENDED 31 JULY 2022

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#### STRUCTURE, GOVERNANCE AND MANAGEMENT

##### Organisational structure

Leicester Islamic Academy was opened in 1982 by the LIA Trust and grew rapidly to become a large Muslim school catering for boys and girls between the ages of three to sixteen. In September 2007, the secondary part of the school obtained voluntary aided status and senior pupils moved to the newly created Madani High School, a purpose-built school nearby.

The Trust retains overall responsibility for the two schools: it owns the LIA building and provides the Foundation Governors for Madani Schools Federation. There are strong links between LIA and Madani Schools Federation, but recent changes in the admission policy for voluntary aided schools have meant that former LIA pupils can no longer be guaranteed a place at Madani Schools Federation, though it is still the destination of choice for most parents.

The Trust has delegated the proprietorship of LIA to the school's Board of Governors, many of whom are also trustees, on the condition that the school continues to operate in accordance with the religious values and the practices as contained in its Trust Deed.

##### The Board of Governors

Mr. Hussein Suleman	Chair of Governors
Ms. Tabassum Jakhura	Headteacher
Ms. Asma Dassu	Governor
Mr. Mohammed Patas	Governor
Mr. Osman Bawa	Governor
Mr. Zahir Desai	Governor
Ms. Zainab Suleman	Governor

##### Senior Leadership Team

Mrs T Jakhura BCom, QTS	Headteacher
Mrs R Razaq BA (Hons), QTS	Assistant Head
Mrs A Suleman FDLT	IS manager / RE Teacher
Mrs F. Essat BSc (Hons),	Business Manager
Ms L. Hasham BA, PGCE	KS1 Phase Leader
Ms F. Ravat BA, Early Years Teacher	EYFS Phase Leader

##### ADDRESS

320 London Road  
Leicester  
LE2 2PJ

##### REFERENCE AND ADMINISTRATIVE DETAILS

###### Auditor

Shamim Mahomed  
SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
PR1 8BU

##### STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

LEICESTER ISLAMIC ACADEMY

Report of the Trustees  
FOR THE YEAR ENDED 31 JULY 2022

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**STATEMENT OF TRUSTEES' RESPONSIBILITIES - continued**

The law applicable to charities in England and Wales, the Charities Act 2011, Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on ..... and signed on its behalf by:

.....  
H Suleman - Trustee

LEICESTER ISLAMIC ACADEMY

Report of the Trustees  
FOR THE YEAR ENDED 31 JULY 2022

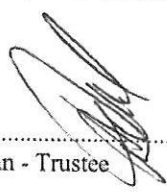
**STATEMENT OF TRUSTEES' RESPONSIBILITIES - continued**

The law applicable to charities in England and Wales, the Charities Act 2011, Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the trustees are required to

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- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on ..... 26/05/23 ..... and signed on its behalf by:

  
.....  
H Suleman - Trustee



**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Opinion**

We have audited the financial statements of Leicester Islamic Academy (the 'charity') for the year ended 31 July 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 July 2022 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

**Other information**

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the Report of the Trustees is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

In light of the knowledge and understanding of the charity and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement set out on pages 13-14, the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Our responsibilities for the audit of the financial statements**

We have been appointed as auditors under Section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the company through discussions with directors and other management, and from our commercial knowledge and experience of the computer component manufacturing and supply sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the company;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the company's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in Note 11 were indicative of potential bias;
- investigated the rationale behind significant or unusual transactions.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Report of the Independent Auditors. SKM Chartered Accountants is eligible for appointment as auditor of the charity by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

**Report of the Independent Auditors to the Trustees of  
Leicester Islamic Academy**

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**Use of our report**

This report is made solely to the charity's trustees, as a body, in accordance with the Charities Act 2011. Our audit work has been undertaken so that we might state to the trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

*SKM*

SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

Date: *26<sup>th</sup> MAY 2023*

**LEICESTER ISLAMIC ACADEMY**  
**Statement of Financial Activities**  
**FOR THE YEAR ENDED 31 JULY 2022**

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>					
Donations and legacies	2	9,185	-	9,185	34,344
<b>Charitable activities</b>					
Educational Services	3	999,389	-	999,389	750,618
Other income		49,992	-	49,992	89,527
<b>Total</b>		<u>1,058,566</u>	<u>-</u>	<u>1,058,566</u>	<u>874,489</u>
<b>EXPENDITURE ON</b>					
Raising funds	4	-	-	-	6,435
<b>Charitable activities</b>					
Educational Services	5	940,387	-	940,387	773,578
Other		60,623	-	60,623	43,559
<b>Total</b>		<u>1,001,010</u>	<u>-</u>	<u>1,001,010</u>	<u>823,572</u>
<b>NET INCOME</b>		57,556	-	57,556	50,917
<b>RECONCILIATION OF FUNDS</b>					
Total funds brought forward		3,168,200	104	3,168,304	3,117,387
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u><u>3,225,756</u></u>	<u><u>104</u></u>	<u><u>3,225,860</u></u>	<u><u>3,168,304</u></u>

The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**Balance Sheet  
31 JULY 2022**

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
<b>FIXED ASSETS</b>					
Tangible assets	11	2,888,284	-	2,888,284	2,892,437
<b>CURRENT ASSETS</b>					
Debtors	12	57,655	-	57,655	108,282
Cash at bank and in hand		408,513	104	408,617	225,104
		<u>466,168</u>	<u>104</u>	<u>466,272</u>	<u>333,386</u>
<b>CREDITORS</b>					
Amounts falling due within one year	13	(128,696)	-	(128,696)	(57,519)
<b>NET CURRENT ASSETS</b>		<u>337,472</u>	<u>104</u>	<u>337,576</u>	<u>275,867</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<u>3,225,756</u>	<u>104</u>	<u>3,225,860</u>	<u>3,168,304</u>
<b>NET ASSETS</b>		<u>3,225,756</u>	<u>104</u>	<u>3,225,860</u>	<u>3,168,304</u>
<b>FUNDS</b>					
Unrestricted funds	14			3,225,756	3,168,200
Restricted funds				104	104
<b>TOTAL FUNDS</b>				<u>3,225,860</u>	<u>3,168,304</u>

The financial statements were approved by the Board of Trustees and authorised for issue on ..... and were signed on its behalf by:

.....  
M A Makadam - Trustee

LEICESTER ISLAMIC ACADEMY

Balance Sheet  
31 JULY 2022

	Notes	Unrestricted fund £	Restricted funds £	2022 Total funds £	2021 Total funds £
<b>FIXED ASSETS</b>					
Tangible assets	11	2,888,284	-	2,888,284	2,892,437
<b>CURRENT ASSETS</b>					
Debtors	12	57,655	-	57,655	108,282
Cash at bank and in hand		408,513	104	408,617	225,104
		<u>466,168</u>	<u>104</u>	<u>466,272</u>	<u>333,386</u>
<b>CREDITORS</b>					
Amounts falling due within one year	13	(128,696)	-	(128,696)	(57,519)
<b>NET CURRENT ASSETS</b>		<u>337,472</u>	<u>104</u>	<u>337,576</u>	<u>275,867</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<u>3,225,756</u>	<u>104</u>	<u>3,225,860</u>	<u>3,168,304</u>
<b>NET ASSETS</b>		<u>3,225,756</u>	<u>104</u>	<u>3,225,860</u>	<u>3,168,304</u>
<b>FUNDS</b>					
Unrestricted funds	14			3,225,756	3,168,200
Restricted funds				104	104
<b>TOTAL FUNDS</b>				<u>3,225,860</u>	<u>3,168,304</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 16/05/23 and were signed on its behalf by:

  
M A Makadam - Trustee



**LEICESTER ISLAMIC ACADEMY**  
**Cash Flow Statement**  
**FOR THE YEAR ENDED 31 JULY 2022**

	Notes	2022 £	2021 £
<b>Cash flows from operating activities</b>			
Cash generated from operations	1	215,613	102,230
Interest paid		-	(33)
Net cash provided by operating activities		<u>215,613</u>	<u>102,197</u>
<b>Cash flows from investing activities</b>			
Purchase of tangible fixed assets		<u>(32,100)</u>	<u>(3,010)</u>
Net cash used in investing activities		<u>(32,100)</u>	<u>(3,010)</u>
<b>Change in cash and cash equivalents in the reporting period</b>			
Cash and cash equivalents at the beginning of the reporting period		<u>183,513</u>	<u>99,187</u>
Cash and cash equivalents at the end of the reporting period		<u>408,617</u>	<u>225,104</u>

The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Cash Flow Statement  
FOR THE YEAR ENDED 31 JULY 2022**

**1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	2022	2021
	£	£
<b>Net income for the reporting period (as per the Statement of Financial Activities)</b>	57,556	50,917
<b>Adjustments for:</b>		
Depreciation charges	36,253	30,614
Interest paid	-	33
Decrease in debtors	50,627	23,816
Increase/(decrease) in creditors	71,177	(3,150)
	<u>215,613</u>	<u>102,230</u>
<b>Net cash provided by operations</b>	<u>215,613</u>	<u>102,230</u>

**2. ANALYSIS OF CHANGES IN NET FUNDS**

	At 1/8/21	Cash flow	At 31/7/22
	£	£	£
<b>Net cash</b>			
Cash at bank and in hand	225,104	183,513	408,617
	<u>225,104</u>	<u>183,513</u>	<u>408,617</u>
<b>Total</b>	<u>225,104</u>	<u>183,513</u>	<u>408,617</u>

The notes form part of these financial statements

## LEICESTER ISLAMIC ACADEMY

### Notes to the Financial Statements FOR THE YEAR ENDED 31 JULY 2022

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#### 1. ACCOUNTING POLICIES

##### **Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

##### **Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### **Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

##### **Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold Property	- 2% on cost
Fixtures & Fittings	- 15% on cost
Computer Equipment	- 20% on cost

##### **Taxation**

The charity is exempt from tax on its charitable activities.

##### **Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

##### **Pension costs and other post-retirement benefits**

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

LEICESTER ISLAMIC ACADEMY

Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2022

2. DONATIONS AND LEGACIES

	2022	2021
	£	£
Gifts	(2)	1
Donations	8,652	33,663
Gift aid	535	680
	<u>9,185</u>	<u>34,344</u>

3. INCOME FROM CHARITABLE ACTIVITIES

	Activity	2022	2021
		£	£
Goods and Services	Educational Services	44,795	24,642
Fees Income	Educational Services	954,594	725,976
		<u>999,389</u>	<u>750,618</u>

4. RAISING FUNDS

Raising donations and legacies

	2022	2021
	£	£
Fundraising	-	6,435
	<u>-</u>	<u>6,435</u>

5. CHARITABLE ACTIVITIES COSTS

	Direct Costs	Support costs (see note 7)	Totals
	£	£	£
Educational Services	685,716	254,671	940,387
	<u>685,716</u>	<u>254,671</u>	<u>940,387</u>

6. GRANTS PAYABLE

	2022	2021
	£	£
Educational Services	-	3,032
	<u>-</u>	<u>3,032</u>

LEICESTER ISLAMIC ACADEMY

Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2022

7. SUPPORT COSTS

	Other £	Governance costs £	Totals £
Educational Services	251,371	3,300	254,671

8. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31 July 2022 nor for the year ended 31 July 2021.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 July 2022 nor for the year ended 31 July 2021.

9. STAFF COSTS

	2022 £	2021 £
Wages and salaries	648,210	578,246
Social security costs	26,415	24,335
Other pension costs	7,832	7,060
	<u>682,457</u>	<u>609,641</u>

The average monthly number of employees during the year was as follows:

	2022	2021
Teaching Staff	40	30
Administration Staff	20	20
	<u>60</u>	<u>50</u>

No employees received emoluments in excess of £60,000.

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>			
Donations and legacies	27,909	6,435	34,344
<b>Charitable activities</b>			
Educational Services	750,618	-	750,618
Other income	89,527	-	89,527
<b>Total</b>	<u>868,054</u>	<u>6,435</u>	<u>874,489</u>
<b>EXPENDITURE ON</b>			
Raising funds	-	6,435	6,435
<b>Charitable activities</b>			
Educational Services	770,546	3,032	773,578

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2022**

10. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued	Unrestricted fund £	Restricted funds £	Total funds £	
Other	43,559	-	43,559	
<b>Total</b>	814,105	9,467	823,572	
<b>NET INCOME/(EXPENDITURE)</b>	53,949	(3,032)	50,917	
 <b>RECONCILIATION OF FUNDS</b>				
Total funds brought forward	3,114,251	3,136	3,117,387	
<b>TOTAL FUNDS CARRIED FORWARD</b>	3,168,200	104	3,168,304	
 <b>11. TANGIBLE FIXED ASSETS</b>				
	Freehold property £	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST</b>				
At 1 August 2021	3,091,776	45,723	46,784	3,184,283
Additions	-	32,100	-	32,100
At 31 July 2022	3,091,776	77,823	46,784	3,216,383
<b>DEPRECIATION</b>				
At 1 August 2021	210,359	42,569	38,918	291,846
Charge for year	26,295	6,037	3,921	36,253
At 31 July 2022	236,654	48,606	42,839	328,099
<b>NET BOOK VALUE</b>				
At 31 July 2022	2,855,122	29,217	3,945	2,888,284
At 31 July 2021	2,881,417	3,154	7,866	2,892,437

Included in cost or valuation of land and buildings is freehold land of £1,777,032 (2021 - £1,777,032) which is not depreciated.

The freehold property includes 'Governors statutory contribution' of £1,952,892 (Land £1,777,032 and Building £175,860) for the establishment of Madani Schools Federation (Voluntary Aided), Evington Valley Road, Leicester.

LEICESTER ISLAMIC ACADEMY

Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2022

12. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Trade debtors	38,679	89,228
Other debtors	140	294
Prepayments and accrued income	18,836	18,760
	<u>57,655</u>	<u>108,282</u>

13. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Trade creditors	27,765	16,528
Taxation and social security	5,328	3,672
Other creditors	95,603	37,319
	<u>128,696</u>	<u>57,519</u>

14. MOVEMENT IN FUNDS

	At 1/8/21	Net movement in funds	At 31/7/22
	£	£	£
<b>Unrestricted funds</b>			
General fund	3,168,200	57,556	3,225,756
<b>Restricted funds</b>			
Needy	104	-	104
	<u>3,168,304</u>	<u>57,556</u>	<u>3,225,860</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
<b>Unrestricted funds</b>			
General fund	1,058,566	(1,001,010)	57,556
	<u>1,058,566</u>	<u>(1,001,010)</u>	<u>57,556</u>

LEICESTER ISLAMIC ACADEMY

Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2022

14. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/8/20 £	Net movement in funds £	At 31/7/21 £
<b>Unrestricted funds</b>			
General fund	3,114,251	53,949	3,168,200
<b>Restricted funds</b>			
Needy	3,136	(3,032)	104
<b>TOTAL FUNDS</b>	<u>3,117,387</u>	<u>50,917</u>	<u>3,168,304</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	868,054	(814,105)	53,949
<b>Restricted funds</b>			
Needy	-	(3,032)	(3,032)
Restricted Fundraising	6,435	(6,435)	-
	<u>6,435</u>	<u>(9,467)</u>	<u>(3,032)</u>
<b>TOTAL FUNDS</b>	<u>874,489</u>	<u>(823,572)</u>	<u>50,917</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1/8/20 £	Net movement in funds £	At 31/7/22 £
<b>Unrestricted funds</b>			
General fund	3,114,251	111,505	3,225,756
<b>Restricted funds</b>			
Needy	3,136	(3,032)	104
<b>TOTAL FUNDS</b>	<u>3,117,387</u>	<u>108,473</u>	<u>3,225,860</u>

**LEICESTER ISLAMIC ACADEMY**

**Notes to the Financial Statements - continued  
FOR THE YEAR ENDED 31 JULY 2022**

**14. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	1,926,620	(1,815,115)	111,505
<b>Restricted funds</b>			
Needy	-	(3,032)	(3,032)
Restricted Fundraising	6,435	(6,435)	-
	6,435	(9,467)	(3,032)
<b>TOTAL FUNDS</b>	1,933,055	(1,824,582)	108,473

**15. RELATED PARTY DISCLOSURES**

Leicester Islamic Academy has a service level agreement with Madani Schools Federation. During the year £49,992 (2021 - £37,586) was received from Madani Schools Federation and included in Other Income.

Mr H.I Suleman and Mr A Patas are trustees of the charity and are also members of the governing body of Madani Schools Federation.

The sum of £49,992 (2021 - £37,586) was paid to Dr M.A Makadam who is a trustee of the charity for the provision of Imam and Ethos Services to the Madani Schools Federation. This amount has been included under Consultancy expenses.

**LEICESTER ISLAMIC ACADEMY**

**Detailed Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2022**

	2022	2021
	£	£
<b>INCOME AND ENDOWMENTS</b>		
<b>Donations and legacies</b>		
Gifts	(2)	1
Donations	8,652	33,663
Gift aid	535	680
	9,185	34,344
<b>Charitable activities</b>		
Goods and Services	44,795	24,642
Fees Income	954,594	725,976
	999,389	750,618
<b>Other income</b>		
Ethos Services	49,992	37,586
Government Grants	-	51,941
	49,992	89,527
<b>Total incoming resources</b>	1,058,566	874,489
<b>EXPENDITURE</b>		
<b>Raising donations and legacies</b>		
Fundraising	-	6,435
<b>Charitable activities</b>		
Wages	408,963	365,064
Social security	17,024	15,331
Pensions	5,099	4,588
Rates and water	9,035	8,263
Insurance	14,010	12,726
Light and heat	14,702	15,386
Telephone	95	315
Postage and stationery	3,463	2,735
Sundries	404	-
Books & Resources	40,644	25,710
Training	4,295	(347)
Repairs & Maintenance	35,425	10,054
Cleaning	6,899	4,902
Accountancy	1,800	1,800
School Inspection Charges	2,720	2,720
IT Costs	24,636	22,950
Bad Debts	40,360	4,744
Advertising	-	413
Carried forward	629,574	497,354

This page does not form part of the statutory financial statements

**LEICESTER ISLAMIC ACADEMY**

**Detailed Statement of Financial Activities  
FOR THE YEAR ENDED 31 JULY 2022**

	2022	2021
	£	£
<b>Charitable activities</b>		
Brought forward	629,574	497,354
Bookkeeping	12,792	11,410
Copyright	551	(115)
Subscriptions	6,560	6,131
Uniform Costs	3,748	3,456
Penalties	(400)	400
Freehold property	22,933	22,933
Fixtures and fittings	6,037	1,966
Computer equipment	3,921	2,353
Fees Settlement for Needy Students	-	3,032
	<u>685,716</u>	<u>548,920</u>
<b>Other</b>		
Consultancy	53,780	39,661
Legal & Prof	3,469	503
Other Interest	12	-
Depreciation of tangible fixed assets	3,362	3,362
Bank interest	-	33
	<u>60,623</u>	<u>43,559</u>
<b>Support costs</b>		
<b>Other</b>		
Wages	239,247	213,182
Social security	9,391	9,004
Pensions	2,733	2,472
	<u>251,371</u>	<u>224,658</u>
<b>Governance costs</b>		
Auditors' remuneration	3,300	-
	<u>3,300</u>	<u>-</u>
Total resources expended	<u>1,001,010</u>	<u>823,572</u>
<b>Net income</b>	<u><u>57,556</u></u>	<u><u>50,917</u></u>



**LEICESTER ISLAMIC ACADEMY**

England & Wales - Charity number 702652

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# Accounts

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**REPORT OF THE TRUSTEES AND  
UNAUDITED FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 JULY 2021  
FOR  
LEICESTER ISLAMIC ACADEMY**

SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

**LEICESTER ISLAMIC ACADEMY**  
**CONTENTS OF THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31 JULY 2021**

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**LEICESTER ISLAMIC ACADEMY**  
**REPORT OF THE TRUSTEES**  
**FOR THE YEAR ENDED 31 JULY 2021**

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The trustees present their report with the financial statements of the charity for the year ended 31 July 2021. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

# LEICESTER ISLAMIC ACADEMY

## REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 JULY 2021

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### OBJECTIVES AND ACTIVITIES

#### Objectives and Activities

##### The Mission Statement

Leicester Islamic Academy is an Islamic school and educational centre for the Muslim community. The very foundation of the school is based on the Qur'an and traditions (Sunnah) of the Holy Prophet Muhammad (PBUH). The school sees each pupil as being of equal worth and deserving of the school's best efforts. The school is committed to excellence. All its members are encouraged to realise their full potential and worth in order to take their place as responsible and contributing members of the wider society.

##### School Motto

Excellence Everyday

##### School Values

Honesty

Equality

Aspiration

Resilience

Thankfulness

Attendance

##### Intent

Leicester Islamic Academy ensures the best for all its pupils to enjoy learning and to attend school without missing a day. An action plan has been put into place: this is a working document, allows the analysis of attendance and punctuality.

##### Implement

This academic year 2018-19 implementation of a new school's Management system (SIMS) attendance registers has been an asset on tracking the daily attendance and punctuality. It also allows us to have regular updates on the following:

**Authorised absence** means that the School has either given approval in advance for a student of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

**Unauthorised absence** is where the School is not satisfied with the reasons given for an absence.

**Number of minutes** each individual is late. This permits us to track the pupil every term and gives us a report which then can be shared with individual parents.

Attendance Data/reports can be printed for pupils with persistent absences allowing the Attendance office to arrange meetings with the individual parents.

This system is very beneficial as all this data was manually imputed by admin/attendance officer.

'**Session**' is a term related to the recording of absence data - every school day must have two 'sessions' (morning and afternoon) divided by a break for which attendance must be recorded.

##### Impact

At LIA we expect 100% attendance from all pupils including F1 and F2. Exceptions are made when children are unwell and we keep accurate records of attendance of pupils and these records are inspected by various agencies. Parents/Guardians must explain a child's absence from school by a letter, a phone call or by visiting the school in person. However, although as an Independent School there is no official EWO, LIA is in regular contact with The EWO Grace Mistry/Fiona Leavis. This has ensured all queries and concerns for any absences or leavers are passed onto the LA. Also updated regulations are passed on immediately.

##### Strategies for the promotion of Attendance:

- o Everyday Counts!
- o School starts with Attendance.
- o Our Attendance Target for this year is 96%.

## LEICESTER ISLAMIC ACADEMY

### REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 JULY 2021

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- o Certificates for 100% attendance for the individual.
- o Class certificate highest attendance of the week.
- o Letters sent to parents with their individual child/ren's attendance data if below expected percentage.

#### Average attendance for the academic year 2020/2021 (01/09/20 TO 09/07/21)

GROUP	% ATTENDANCE
Whole School	93.9
Yr1 - Yr6	94.0

#### Detailed attendance for the academic year 2020/2021

##### Group Analysis by Attendance Category

GROUP	% ATTENDANCE
Nur	94.4
Rec	92.7
Year 1	93.5
Year 2	96.9
Year 3	96.5
Year 4	90.5
Year 5	94.8
Year 6	91.0

#### Children on roll for the academic year

2020/2021	TOTAL
Aug-20	178
Sep-20	236
Oct-20	236
Nov-20	239
Dec-20	242
Jan-21	245
Feb-21	246
Mar-21	244
Apr-21	243
May-21	248
Jun-21	253
Jul-21	253

#### The curriculum development and progress

LIA aims to provide a broadly based and balanced curriculum.

LIA has implemented the National curriculum linked to the school's ethos. At LIA we cater for children from 3 -11. We promote Islamic, spiritual and moral values and preserve the ethos of the school and ensure the inclusion of all pupils. We aim to prepare pupils for their lives as responsible Muslim adults in the wider society. We also aim to educate all pupils to become successful learners, to work hard with sincerity, enjoy learning, pursue excellence and become life-long learners and achievers.

Children are taught to respect one another, themselves and the community. We have very high expectations of our children in terms of their behaviour and academic achievements. We reinforce high quality teaching through inviting visitors to the school and learning outside the classroom, by going on educational trips.

#### EYFS

The Early Years Foundation Stage (EYFS) at the school consists of Nursery (Foundation Stage 1) and a Reception (Foundation Stage 2). In this phase, the children follow the EYFS curriculum. The curriculum covers seven areas of learning. These are divided into Prime areas and Specific areas:

REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 JULY 2021

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**Prime Areas**

- o Personal, Social and Emotional Development
- o Physical Development
- o Communication and Language

**Specific Areas**

- o Literacy
- o Mathematics
- o Understanding of the World
- o Expressive Arts and Design

In all areas of learning, the Islamic ethos and values are implemented and promoted as are the British values. Additionally, children also receive a Religious Studies lesson and an Arabic lesson during their school week.

In the EYFS, the Fundamental British Values are promoted through every day activities. These are not separate lessons taught. They are implicitly embedded in the Early Years and have been so since September 2014. The fundamental British values are promoted by the EYFS curriculum and the Islamic ethos. These are linked to the areas of learning, particularly Personal, Social and Emotional Development and Understanding the World. Now they are being more explicitly expressed.

**KS1/KS2**

From Year 1 children are taught English, Maths, Science, History (including Islamic History), Geography, Religious Education, Arabic, Computing, Physical Education, Art, Design and Technology and PSHEE (Personal, Social, Health, Economic Education).

All lessons are underpinned with Islamic values and children are taught how to apply the academic knowledge within the Islamic framework in their daily life. The day begins with du'aas in the playground followed by recitation of the last 10 surahs of the Qur'aan in the classroom after registration. Children in the EYFS also have the opportunity to recite the last 10 surahs. Children memorise the hadith of the week and are given an opportunity to discuss current affairs.

Religious Education encourages pupils to develop a sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a pluralistic society and the global community; thus enabling them to nurture self-respect, confidence and to raise their self-esteem. This will help permit them to integrate successfully in the multicultural society without compromising their Islamic Beliefs.

**Personal and Social Education**

PSHEE/SEAL (Social, emotional Aspects of Learning) curriculum revolves around 6 main topics which are taught each half term across the whole school. These topics are:

- o New beginnings
- o Getting on and Falling out
- o Say No to Bullying
- o Going for Goals
- o Good to be Me
- o Relationships
- o Changes

**RSE pilot studies**

We worked in collaboration with the AMS to deliver RSE pilot lessons across the Key stage 1 and 2, that have been planned according to the Islamic ethos

- o To emphasize to our children that in order to be a **Good Muslim You Need To Be A Good Citizen**. We encourage pupils to have respect for democracy. Through the ICE project, we actively promote fundamental British values.

## LEICESTER ISLAMIC ACADEMY

### REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 JULY 2021

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- o To demonstrate that young Muslims can become positive role models for the whole British community in the future.
- o To teach the qualities of tolerance, respect, love and the importance of these qualities in Islam.
- o To embed the understanding of citizenship values - that good citizens accept that all members of society are different and we have a responsibility to get along with one another despite our differences, paying particular regard to the protected characteristics set out in the Equality Act 2010.

#### **Fundamental British Values**

The fundamental British values are as follows:

- o Democracy
- o Rule of Law
- o Individual Liberty and Mutual respect
- o Tolerance of those with different faiths and beliefs

The Fundamental British Values are actively promoted throughout the school and are included in our ethos. As an Islamic school, the Fundamental British Values compliment the values promoted by our Islamic teachings. The children are taught SMSC development (Spiritual, Moral, Social and Cultural) which is imperative in promoting the Fundamental British Values.

The school embodies democracy within its ethos and learning culture. Religious studies lessons promote respect and tolerance for other faiths and beliefs, non-beliefs and all fellow human beings.

The school embeds the importance of respect for fellow human beings, tolerate differences and to love all. ICE and Citizenship lessons promote the importance of individual liberty and the important of the rule of law, as do the school rules. The values developed at school, will equip children to demonstrate skills and attitudes that will allow them to contribute to life in modern Britain as a British Muslim Citizen. The Fundamental British Values and Islamic values are at the heart of all our teaching and learning.

Islamic values and fundamental British values are promoted in unison so that children may know that they are one and the same. The school teaches the children that Islam promotes unity among all communities and encourages the children to be proactive Muslims who engage within their society and communities for the common good of all of humanity. Through citizenship, children are encouraged to be proactive within their local and then eventually wider communities.

Additionally, at LIA, children have a good level of SMSC development (Spiritual, Moral, Social and Cultural). These are learnt through the promotion of the Fundamental British Values and Islamic Values and ethos of the school.

#### **Physical Education**

At LIA we recognize the importance of having both a healthy mind and a healthy body. Therefore, we introduced specialised sports coaching into the delivery of our PE curriculum. This has been a resounding success and both pupils and parents have reported an increased positive attitude towards sports activities. Alongside this we have included sports provision for all lunch times.

#### **Holistic Learning and character development**

This development plan was inspired by The Prince William Award.

The scheme was started by HRH Prince William The Duke of Cambridge KG KT Royal Patron. The Prince William Award aims to do just this - to develop children's personal skills and equip children with resilience.

"I believe that an individual's academic success, wellbeing and mental health depends not only on traditional qualifications, but on nurturing non-academic attributes like self-confidence, discipline and determination. It is not enough that someone is good at English and Maths if they cannot withstand the pressures that life throws up" (**HRH Prince William The Duke of Cambridge KG KT Royal Patron**).

## LEICESTER ISLAMIC ACADEMY

### REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 JULY 2021

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This was a scheme that we put into practice with our own resources and embedded this programme within our Physical Social Health Education (PSHE) and Social Emotional Aspects of Learning (SEAL) and Physical Education (PE). The character development values have been planned to link each one to the termly topics taught.

'Fabulous Friday' was launched in the academic year 2018-2019. This academic year 2019-2020 we have renamed it as Enrichment sessions. Children in KS2 are allocated to different sessions within the school. The fourth lesson on Friday the sessions take place. In term 1B children in KS1 have also been allocated to the different sessions within their area of learning.

The sessions are led by Teachers and Teaching assistants. Staff are chosen by their strengths, skill sets and passion in the different areas. The sessions are as follows:

#### **Wow Walking, ECO School, Debate session, STEM session, Sewing, Art Craft, DT projects**

These sessions include both practical and reflective learning, with classroom-based review through cross curricular subjects. The main aim is to permit our children to become resilient, confident and share their own skills by creating a school environment where children learn virtues that enable them to be changing mediators in their communities.

NOTE : Due to the restrictions during the Pandemic and following the government guidelines, the enrichment Sessions were delivered within the year group bubbles.

#### **Working with Parents**

We, at Leicester Islamic Academy firmly believe that education is a two-way system where school and parents work hand in hand to ensure that all children develop and achieve their best.

We have close links with parents where we keep them informed about school matters and their children's progress and life at school through homework diaries, parents' afternoons, assemblies and fundraising events.

- Class Dojo was set up to ensure parents were in direct contact with each class teacher and are updated on weekly basis on the happening in the classroom.
- We held Parent/Governor consultation meeting for RSE where parents can share their ideas and views with the proprietors.
- In November 2020 a target setting report was sent out to parents.
- In December 2020 virtual parent meeting was held for parents to be updated on set targets linked to the target setting report sent out to the parents earlier.
- Another remote parents' evening was held in March 2021.
- End of year target reports were sent to parents in July 2021

#### **LIA Gems**

In LIA Gems Nursery, we take children 0-5 years old. The Nursery has 3 rooms divided into a Baby Room which is 0 to 2 years. In this room it opens up a baby's learning experience which sets a strong foundation that they need to flourish through exploring and learning in an environment.

Toddler Room which caters for children aged 2 years to 2 1/2 years building on children's developmental journey, giving confidence and providing opportunities to support their learning.

The Pre School room supports children from 3 years to 4 years old. In this room we ensure learning is stretched further to develop independence, learning through first hand experiences, that supports individuals learning through their interests. In this room we prepare children for school by ensuring the curriculum is followed through which will be a stepping stone in readiness for school.

## LEICESTER ISLAMIC ACADEMY

### REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 JULY 2021

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Our excellent staff are all Level 3 qualified and understand that the management have high expectations of their performance to support all children according to age and stage of their development. All staff continuously take part in their professional development through in-house training. The new Early Years Foundation Stage Framework which was implemented last September 2021, consists of specific and prime areas embedded in an Islamic ethos which also is followed through the school. Each staff member is delicately and systematically chosen to suit the needs of each room and each individual child. LIA Gems Nursery provides a unique learning journey, sets foundations for children's care and education.

Currently we have embarked on training to get accredited a title of LIA Gems "Communication friendly setting" to be completed by March 2022.

LIA Gems have constructed and built a Forest School within our grounds, bringing the natural world into our learning Curriculum providing outdoor provision that supports and provides exploratory instincts to the children's learning.

#### **Complaints procedure**

There is an approved procedure for dealing with complaints. If parents have an enquiry or a concern, they are encouraged to contact the school so that the matter can be discussed with the Head Teacher. In the majority of cases most questions and anxieties can be dealt with in this way. However, if complaints cannot be resolved in this way, then the formal procedure involving the governors can be followed. A copy of the complaints procedure is available upon request and on our website.

For the academic year 2020-2021 we did not have any formal complaints.

#### **Public benefit**

The trustees have referred to the information contained in the Charity Commissions general guidance on public benefit when reviewing our aims and objectives and in planning our future activities.

#### **Community Cohesion and Collaborative Work**

We at LIA have always promoted respect for people belonging to all faiths and culture. We are pleased that the school continues to work effectively with the local community. We welcome volunteers from the community to work with children in the school and appreciate the help they provide. Parents and volunteers help with various activities such as reading, supporting class teachers, sports activities, school visits and with fund raising events.

Leicester Islamic Academy has established good relationships with educational institutions where we provide placement opportunities for work experience for students. We had placement students from Leicester college.

The Birmingham PGCE students have again been most welcome as this promotes the school's partnership with the wider community and the sharing of knowledge to enhance the growth of the school whilst promoting the children's attainment and progress.

Due to COVID we had no student placements from secondary school.

**LEICESTER ISLAMIC ACADEMY**  
**REPORT OF THE TRUSTEES**  
**FOR THE YEAR ENDED 31 JULY 2021**

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**ACHIEVEMENT AND PERFORMANCE**

**Early Years**

<b>Good level of development</b>	<b>2019</b>
Reading Exp or Exc	83%
Writing Exp or Exc	72%
Number Exp or Exc	94%
Shape and Space Exp or Exc	94%
<b>Overall GLD in 12 areas of learning</b>	<b>69% (71.8%)</b>

**Key**

Exp: Expected

Exc: Exceeding

( ): National

- The GLD results for the Academic year 2020-2021 are not available due to the National lockdown. The Government suspended all formal assessments, however teachers used formative judgement data to plan next steps in order to close learning gaps due to the lack of face to face learning.

**Next Steps**

- More fine motor control activities to get children ready to write e.g.: playdough, tweezers, threads and beads, pencil control practice.

- More pencil control activities to enhance letter and number formations.

- Continue with providing opportunities for writing/markings making not only limited to the writing/ literacy area. Eg: after constructing a model, provide children with labels for them to write about their model. Have construction plans on which children create a plan before constructing. At the finger gym: children to make models using playdough and label what they have made e.g.: A dog, a cat, a house etc.

- Teachers/ practitioners to scribe for children.

- Provide plenty of resources to encourage writing. These should be easily accessible for children. Provide colourful paper, sticky labels, post it notes, pencils, colour pencils, felt tip pens, white boards and markers etc.

- Daily Phonics lessons. DO NOT limit phonics to only phonics lessons. Apply phonics at every opportunity possible. Encourage children to read words and recognise sounds around them.

- Introduce intervention groups to close learning gaps in phonics, writing, reading and mathematics.

**Phonics Test Year 1**

	<b>2019</b>
Result	86%
National	91%
<b>Greater Depth at LIA (Achieved above 87%)</b>	<b>79%</b>

- Our results, as seen above shows a steady increase in the children achieving expected marks in Phonics. This means we are making good progress to get the children exposed to reading as quick as possible. No data available for 2020/2021 due to the COVID-19 National Lockdown.

# LEICESTER ISLAMIC ACADEMY

## REPORT OF THE TRUSTEES FOR THE YEAR ENDED 31 JULY 2021

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### Next Steps

- To continue teaching systematic synthetic phonics so that children can consolidate and build up on their phonics knowledge
- To ensure the children who did not meet the expected phonics standard score get intervention to close their individual learning gaps
- Phonics workshops - for parents so that they can continue to help children at home
- Structured Phonics Phase groups - to work with children in small groups to cover their learning gaps and boost their confidence and phonics knowledge
- Quick 5minute fire questions on phonics every day before English lessons so that learning is continuous
- Weekly spellings to enhance their phonics knowledge and to monitor progress

### Key Stage 1

	<b>2018</b>	<b>2019</b>	<b>National 2019</b>
Reading EXS	100%	96%	75%
S.P.A.G EXS	96%	100%	*
Maths EXS	64%	100%	76%

\* KS1 SPAG Tests are not a national requirement. Therefore, no national average data is available.

### Key

EXS: Expected standard

Note : No internal SATS took place during 2020/2021 due to the lockdown and isolation of whole class bubbles. However teachers continued doing formative and summative assessments to identify learning gaps

### Next Steps

- Use attainment and progress information to guide teachers' planning, strategies and use of resources and plan interventions.
- A hands-on approach, more visual activities and learning through fun, has been introduced this year to ensure all pupils gain knowledge and a deeper understanding especially in English and Math
- Ensure that pupils working below the expected level in year 2 continue to receive support in all the areas that they are struggling with. In all the specific areas, learning gaps will be identified and teaching for these pupils will be tailored to suit their individual learning needs.
- Learning gaps identified will be used to inform future planning with a view to revisit areas of development needed to suit individual learning needs of children
- Visual aids, Interactive white board, Math and English games will be used as part of the hands-on activities

### Key Stage 2

	<b>2018</b>	<b>2019</b>	<b>National 2019</b>
Reading EXS	85%	71%	73%
S.P.A.G EXS	93%	81%	78%
Maths EXS	93%	77%	89%

### Key

REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 JULY 2021

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EXS: Expected standard

Due to National Lockdown, all formal assessments including KS2 SATs were cancelled however teachers used formative judgements to inform next steps in planning in order to close learning gaps.

### Next Steps

#### **SPEAKING AND LISTENING STRATEGIES**

- o More opportunities provided to read books aloud and discuss them in shared and guided reading
- o Activities that extend pupils' expressive vocabulary- use of dictionary and thesaurus
- o Teachers modelling inference-by thinking aloud
- o Building in opportunities for pupils to present in whole school assemblies

#### **READING COMPREHENSION STRATEGIES**

- o Focus on using the strategies learnt in the Inset training for Raising Attainment in Reading
- o Starter and recall activities to assess prior knowledge
- o Use of structured questioning (Bloom's Taxonomy) to develop reading comprehension
- o Use of prediction to monitor understanding and clarify meaning
- o Summarising main parts of the text and interpreting in own words
- o Use of inference and deduction in shared and guided reading sessions to improve comprehension
- o Use assessment and revision to target and adapt teaching to pupils' needs

#### **WRITING STRATEGIES**

- o Clarify the audience and the purpose of the text for all writing genres i.e. poetry, story, play script, persuasion, information, instruction etc
- o Provide opportunities for themed WOW writing weeks across all year groups
- o Plan and draft for meaning and content before producing the final version
- o Peer assessment to make improvements and evaluate work
- o Proof read work- read out loud
- o Revise and edit against provided success criteria and pupil response to show application of next steps
- o Moderate writing to check areas for improvement
- o Use high quality structured interventions to help the low achievers
- o Provide extra booster sessions to make rapid progress

#### **MATHS STRATEGIES**

- o To continue to reinforce the CPA approach using available resources and strategies
- o To promote greater depth in Maths, incorporate reasoning and word problem activities in weekly lessons
- o Build children's confidence in solving problems using the RUCSAC method
- o Time table books to be used in KS2 to promote fluency in timetables
- o Conduct weekly arithmetic tests similar to the SATs to ensure children are familiar with the technique
- o Tailor intervention support to promote secure understanding for those that are struggling to grasp concepts

#### **School Events**

- o Internet safety assembly (Remotely with participation from the local MP)
- o World book day event
- o Black History week and assembly
- o Parliament workshop remotely for Year 5 and Year 6
- o Learning Experience week ( Mental Well being)

#### **School Trips**

All school trips had to be cancelled due to the government guidelines during the pandemic. Classes had to be grouped in bubbles and staggered school start and end timings

#### **CPD for School Staff**

A termly CPD calendar is in place for the staff. This allows staff to be updated on any legislation changes and professional development needed according to the New Curriculum Framework.

**LEICESTER ISLAMIC ACADEMY**  
**REPORT OF THE TRUSTEES**  
**FOR THE YEAR ENDED 31 JULY 2021**

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All training sessions are planned accordingly to the changes required, giving opportunities to members of staff to lead sessions as well as the Senior leads. We have introduced a 3 T's start to sessions- Teachers Top Tips, to share best practice and include all staff as trainers. This is important professional development.

All training either provided remotely or in key stage bubbles

- Continuous Safeguarding training
- Ofsted changes to the curriculum and deep dive inspection updates
- Classroom monitor training

o Senior leaders have shadowed the Head at Ofsted Briefings, Leicester Leaders meetings, good practice visits and the AMS Head Teacher meetings. This has developed their leadership skills and confidence.

### **FINANCIAL REVIEW**

A summary of the financial results for the year is set out in the statement of financial activities on page 15 of the financial statements.

During the year, the fee and other direct charitable income increased by 7.7% to £750,618 (2020: £696,803) whereas voluntary income has reduced to £34,344 (2020: £408,440).

In addition, other incoming resources of £89,527 (2020: £173,491) has been generated during the year from provision of ethos services of £37,586 (2020: £29,996) and Government Grants of £51,491 (2020: £143,495). This has resulted in total incoming resources being reduced by 31.9% to £874,489 (2020: £1,284,595).

The fee income has primarily gone up as a result of increase in madressa fee income as well as early years funding whereas voluntary income has gone down due to nature of such income.

As a result of the above changes, Leicester Islamic Academy achieved an overall surplus of £50,917 (2020: £455,040) as set out on page 14 of the financial statements and the trustees continue to explore ways in which the Academy's assets can be better used to generate additional income to support core activities, as well as providing benefits to the local community.

### **FUTURE PLANS**

Having successfully established the Voluntary Aided Secondary School, the trustees have made a unanimous decision to take the school from being an independent entity to a state-maintained school. Work is currently being carried out to achieve this goal.

In addition, the trustees are also actively planning to increase the number of students on roll with a view to increase its income.

Over the last few years, the school has been actively working to enhance the holistic development of all our pupils to fulfil the school's vision. Due to the pandemic the vision of introducing the Islamic studies curriculum as part of the school day was postponed to the academic year 2021/2022. Parents have been informed of the proposed change in timings and in fees

### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

#### **Governing document**

The Leicester Islamic Academy is a registered UK Charity and is governed by its Trust Deed executed on 8 December 1989 as amended by supplemental deeds dated 10 March 2002 and 21 November 2006.

It is an unincorporated charity and it was registered with Charity Commission of England and Wales on 20 March 1990 under charity number 702652.

**LEICESTER ISLAMIC ACADEMY**

**REPORT OF THE TRUSTEES  
FOR THE YEAR ENDED 31 JULY 2021**

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**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Organisational structure**

Leicester Islamic Academy was opened in 1982 by the LIA Trust and grew rapidly to become a large Muslim school catering for boys and girls between the ages of three to sixteen. In September 2007, the secondary part of the school obtained voluntary aided status and senior pupils moved to the newly created Madani High School, a purpose-built school nearby.

The Trust retains overall responsibility for the two schools: it owns the LIA building and provides the Foundation Governors for Madani Schools Federation. There are strong links between LIA and Madani Schools Federation, but recent changes in the admission policy for voluntary aided schools have meant that former LIA pupils can no longer be guaranteed a place at Madani Schools Federation, though it is still the destination of choice for most parents.

The Trust has delegated the proprietorship of LIA to the school's Board of Governors, many of whom are also trustees, on the condition that the school continues to operate in accordance with the religious values and the practices as contained in its Trust Deed.

**The Board of Governors**

Mr. Hussein Suleman	Chair of Governors
Ms. Tabassum Jakhura	Headteacher
Mr. Riyaz Laher	Governor
Ms. Asma Dassu	Governor
Mr. Mohammed Patas	Governor
Mr. Osman Bawa	Governor
Mr. Zahir Desai	Governor
Ms. Zainab Suleman	Governor

**Senior Leadership Team**

Mrs T Jakhura BCom, QTS	Headteacher
Mrs R Razaq BA (Hons), QTS	Assistant Head
Mrs A Suleman FDLT	RS Teacher/SENCO
Mrs S Suleman MAAT, CSBM	Business Manager
Miss M Maramba BA (Hons), PGCE	KS1 Phase Leader
Miss A Qureshi BA (Hons), QTS (Until March)	EYFS Phase Leader
Miss F. Ravat ( March to current)	EYFS Phase Leader

**REFERENCE AND ADMINISTRATIVE DETAILS**

**Independent Examiner**

Shamim Mahomed  
SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
PR1 8BU

Approved by order of the board of trustees on ..... and signed on its behalf by:

.....  
H Suleman - Trustee

**INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF  
LEICESTER ISLAMIC ACADEMY**

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**Independent examiner's report to the trustees of Leicester Islamic Academy**

I report to the charity trustees on my examination of the accounts of Leicester Islamic Academy (the Trust) for the year ended 31 July 2021.

**Responsibilities and basis of report**

As the charity trustees of the Trust you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the Trust's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent examiner's statement**

Since your charity's gross income exceeded £250,000 your examiner must be a member of a listed body. I can confirm that I am qualified to undertake the examination because I am a registered member of ICAEW which is one of the listed bodies.

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Trust as required by section 130 of the Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Shamim Mahomed  
ICAEW  
SKM Chartered Accountants  
Pegasus House  
5 Winckley Court  
Mount Street  
Preston  
Lancashire  
PR1 8BU

Date: .....

**LEICESTER ISLAMIC ACADEMY**

**STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31 JULY 2021**

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>					
Donations and legacies	2	27,909	6,435	34,344	408,440
<b>Charitable activities</b>					
Educational Services	4	750,618	-	750,618	696,803
Other trading activities	3	-	-	-	5,862
Other income		89,527	-	89,527	173,491
<b>Total</b>		<u>868,054</u>	<u>6,435</u>	<u>874,489</u>	<u>1,284,596</u>
<b>EXPENDITURE ON</b>					
Raising funds	5	-	6,435	6,435	3,197
<b>Charitable activities</b>					
Educational Services	6	770,546	3,032	773,578	783,640
Other		43,559	-	43,559	42,719
<b>Total</b>		<u>814,105</u>	<u>9,467</u>	<u>823,572</u>	<u>829,556</u>
<b>NET INCOME/(EXPENDITURE)</b>		<u>53,949</u>	<u>(3,032)</u>	<u>50,917</u>	<u>455,040</u>
<b>RECONCILIATION OF FUNDS</b>					
<b>Total funds brought forward</b>		3,114,251	3,136	3,117,387	2,662,347
<b>TOTAL FUNDS CARRIED FORWARD</b>		<u><u>3,168,200</u></u>	<u><u>104</u></u>	<u><u>3,168,304</u></u>	<u><u>3,117,387</u></u>

The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**BALANCE SHEET  
31 JULY 2021**

	Notes	Unrestricted fund £	Restricted funds £	2021 Total funds £	2020 Total funds £
<b>FIXED ASSETS</b>					
Tangible assets	12	2,892,437	-	2,892,437	2,920,041
<b>CURRENT ASSETS</b>					
Debtors	13	108,282	-	108,282	132,098
Cash at bank and in hand		225,000	104	225,104	125,917
		<u>333,282</u>	<u>104</u>	<u>333,386</u>	<u>258,015</u>
<b>CREDITORS</b>					
Amounts falling due within one year	14	(57,519)	-	(57,519)	(60,669)
<b>NET CURRENT ASSETS</b>		<u>275,763</u>	<u>104</u>	<u>275,867</u>	<u>197,346</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<u>3,168,200</u>	<u>104</u>	<u>3,168,304</u>	<u>3,117,387</u>
<b>NET ASSETS</b>		<u><u>3,168,200</u></u>	<u><u>104</u></u>	<u><u>3,168,304</u></u>	<u><u>3,117,387</u></u>
<b>FUNDS</b>					
Unrestricted funds	15			3,168,200	3,114,251
Restricted funds				104	3,136
<b>TOTAL FUNDS</b>				<u><u>3,168,304</u></u>	<u><u>3,117,387</u></u>

The financial statements were approved by the Board of Trustees and authorised for issue on ..... and were signed on its behalf by:

.....  
M A Makadam - Trustee

**LEICESTER ISLAMIC ACADEMY**

**CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 JULY 2021**

	Notes	2021 £	2020 £
<b>Cash flows from operating activities</b>			
Cash generated from operations	1	102,230	455,021
Interest paid		(33)	(4,689)
Net cash provided by operating activities		<u>102,197</u>	<u>450,332</u>
<b>Cash flows from investing activities</b>			
Purchase of tangible fixed assets		(3,010)	-
Net cash (used in)/provided by investing activities		<u>(3,010)</u>	<u>-</u>
<b>Cash flows from financing activities</b>			
Loan repayments in year		-	(437,313)
Net cash provided by/(used in) financing activities		<u>-</u>	<u>(437,313)</u>
<b>Change in cash and cash equivalents in the reporting period</b>			
		99,187	13,019
<b>Cash and cash equivalents at the beginning of the reporting period</b>			
		<u>125,917</u>	<u>112,898</u>
<b>Cash and cash equivalents at the end of the reporting period</b>			
		<u><u>225,104</u></u>	<u><u>125,917</u></u>

The notes form part of these financial statements

**LEICESTER ISLAMIC ACADEMY**

**NOTES TO THE CASH FLOW STATEMENT  
FOR THE YEAR ENDED 31 JULY 2021**

**1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES**

	2021	2020
	£	£
<b>Net income for the reporting period (as per the Statement of Financial Activities)</b>	50,917	455,040
<b>Adjustments for:</b>		
Depreciation charges	30,614	30,953
Interest paid	33	4,689
Decrease in debtors	23,816	44,311
Decrease in creditors	(3,150)	(79,972)
<b>Net cash provided by operations</b>	<u>102,230</u>	<u>455,021</u>

**2. ANALYSIS OF CHANGES IN NET FUNDS**

	At 1/8/20	Cash flow	At 31/7/21
	£	£	£
<b>Net cash</b>			
Cash at bank and in hand	125,917	99,187	225,104
	<u>125,917</u>	<u>99,187</u>	<u>225,104</u>
<b>Total</b>	<u>125,917</u>	<u>99,187</u>	<u>225,104</u>

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 JULY 2021

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**1. ACCOUNTING POLICIES**

**Basis of preparing the financial statements**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

**Income**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

**Expenditure**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

**Tangible fixed assets**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold Property - 2% on cost  
Fixtures & Fittings - 15% on cost  
Computer Equipment - 20% on cost

**Taxation**

The charity is exempt from tax on its charitable activities.

**Fund accounting**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

**Pension costs and other post-retirement benefits**

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

**LEICESTER ISLAMIC ACADEMY**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 JULY 2021**

**2. DONATIONS AND LEGACIES**

	2021	2020
	£	£
Gifts	1	1
Donations	33,663	392,984
Gift aid	680	15,455
	<u>34,344</u>	<u>408,440</u>

**3. OTHER TRADING ACTIVITIES**

	2021	2020
	£	£
Fundraising events	-	4,542
Hall Hire	-	1,320
	<u>-</u>	<u>5,862</u>

**4. INCOME FROM CHARITABLE ACTIVITIES**

		2021	2020
	Activity	£	£
Goods and Services	Educational Services	24,642	36,281
Fees Income	Educational Services	725,976	660,522
		<u>750,618</u>	<u>696,803</u>

**5. RAISING FUNDS**

**Raising donations and legacies**

	2021	2020
	£	£
Fundraising	6,435	3,197
	<u>6,435</u>	<u>3,197</u>

**6. CHARITABLE ACTIVITIES COSTS**

	Direct Costs	Grant funding of activities (see note 7)	Support costs (see note 8)	Totals
	£	£	£	£
Educational Services	545,888	3,032	224,658	773,578
	<u>545,888</u>	<u>3,032</u>	<u>224,658</u>	<u>773,578</u>

**LEICESTER ISLAMIC ACADEMY**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 JULY 2021**

<b>7.</b>	<b>GRANTS PAYABLE</b>	2021	2020
		£	£
	Educational Services	3,032	16,570
		<u>          </u>	<u>          </u>

<b>8.</b>	<b>SUPPORT COSTS</b>		Other
			£
	Educational Services		224,658
			<u>          </u>

**9. TRUSTEES' REMUNERATION AND BENEFITS**

There were no trustees' remuneration or other benefits for the year ended 31 July 2021 nor for the year ended 31 July 2020.

**Trustees' expenses**

There were no trustees' expenses paid for the year ended 31 July 2021 nor for the year ended 31 July 2020.

<b>10.</b>	<b>STAFF COSTS</b>	2021	2020
		£	£
	Wages and salaries	578,246	596,035
	Social security costs	24,335	-
	Other pension costs	7,060	6,753
		<u>          </u>	<u>          </u>
		609,641	602,788
		<u>          </u>	<u>          </u>

The average monthly number of employees during the year was as follows:

		2021	2020
	Teaching Staff	30	35
	Administration Staff	20	18
		<u>          </u>	<u>          </u>
		50	53
		<u>          </u>	<u>          </u>

No employees received emoluments in excess of £60,000.

**11. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES**

	Unrestricted fund £	Restricted funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>			
Donations and legacies	55,870	352,570	408,440
<b>Charitable activities</b>			
Educational Services	696,803	-	696,803
Other trading activities	5,862	-	5,862
Other income	173,491	-	173,491
	<u>          </u>	<u>          </u>	<u>          </u>
<b>Total</b>	932,026	352,570	1,284,596

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 JULY 2021

11. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Total funds £
<b>EXPENDITURE ON</b>			
Raising funds	3,197	-	3,197
<b>Charitable activities</b>			
Educational Services	767,070	16,570	783,640
Other	42,719	-	42,719
<b>Total</b>	812,986	16,570	829,556
<b>NET INCOME</b>	119,040	336,000	455,040
<b>RECONCILIATION OF FUNDS</b>			
<b>Total funds brought forward</b>	2,995,211	(332,864)	2,662,347
<b>TOTAL FUNDS CARRIED FORWARD</b>	3,114,251	3,136	3,117,387

12. TANGIBLE FIXED ASSETS

	Freehold property £	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST</b>				
At 1 August 2020	3,091,776	42,963	46,534	3,181,273
Additions	-	2,760	250	3,010
At 31 July 2021	3,091,776	45,723	46,784	3,184,283
<b>DEPRECIATION</b>				
At 1 August 2020	184,064	40,602	36,566	261,232
Charge for year	26,295	1,967	2,352	30,614
At 31 July 2021	210,359	42,569	38,918	291,846
<b>NET BOOK VALUE</b>				
At 31 July 2021	2,881,417	3,154	7,866	2,892,437
At 31 July 2020	2,907,712	2,361	9,968	2,920,041

Included in cost or valuation of land and buildings is freehold land of £1,777,032 (2020 - £1,777,032) which is not depreciated.

The freehold property includes 'Governors statutory contribution' of £1,952,892 (Land £1,777,032 and Building £175,860) for the establishment of Madani Schools Federation (Voluntary Aided), Evington Valley Road, Leicester.

**LEICESTER ISLAMIC ACADEMY**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 JULY 2021**

**13. DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2021	2020
	£	£
Trade debtors	89,228	113,733
Other debtors	294	-
Prepayments and accrued income	18,760	18,365
	<u>108,282</u>	<u>132,098</u>

**14. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	2021	2020
	£	£
Trade creditors	16,528	15,137
Taxation and social security	3,672	3,476
Other creditors	37,319	42,056
	<u>57,519</u>	<u>60,669</u>

**15. MOVEMENT IN FUNDS**

	At 1/8/20	Net movement in funds	At 31/7/21
	£	£	£
<b>Unrestricted funds</b>			
General fund	3,114,251	53,949	3,168,200
<b>Restricted funds</b>			
Needy	3,136	(3,032)	104
	<u>3,117,387</u>	<u>50,917</u>	<u>3,168,304</u>

Net movement in funds, included in the above are as follows:

	Incoming resources	Resources expended	Movement in funds
	£	£	£
<b>Unrestricted funds</b>			
General fund	868,054	(814,105)	53,949
<b>Restricted funds</b>			
Needy	-	(3,032)	(3,032)
Restricted Fundraising	6,435	(6,435)	-
	<u>6,435</u>	<u>(9,467)</u>	<u>(3,032)</u>
<b>TOTAL FUNDS</b>	<u>874,489</u>	<u>(823,572)</u>	<u>50,917</u>

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 JULY 2021

15. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1/8/19 £	Net movement in funds £	At 31/7/20 £
<b>Unrestricted funds</b>			
General fund	2,995,211	119,040	3,114,251
<b>Restricted funds</b>			
Needy	3,136	-	3,136
Governor	(336,000)	336,000	-
	<u>(332,864)</u>	<u>336,000</u>	<u>3,136</u>
<b>TOTAL FUNDS</b>	<u>2,662,347</u>	<u>455,040</u>	<u>3,117,387</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	932,026	(812,986)	119,040
<b>Restricted funds</b>			
Needy	16,570	(16,570)	-
Governor	336,000	-	336,000
	<u>352,570</u>	<u>(16,570)</u>	<u>336,000</u>
<b>TOTAL FUNDS</b>	<u>1,284,596</u>	<u>(829,556)</u>	<u>455,040</u>

A current year 12 months and prior year 12 months combined position is as follows:

	At 1/8/19 £	Net movement in funds £	At 31/7/21 £
<b>Unrestricted funds</b>			
General fund	2,995,211	172,989	3,168,200
<b>Restricted funds</b>			
Needy	3,136	(3,032)	104
Governor	(336,000)	336,000	-
	<u>(332,864)</u>	<u>332,968</u>	<u>104</u>
<b>TOTAL FUNDS</b>	<u>2,662,347</u>	<u>505,957</u>	<u>3,168,304</u>

**LEICESTER ISLAMIC ACADEMY**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31 JULY 2021**

**15. MOVEMENT IN FUNDS - continued**

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	1,800,080	(1,627,091)	172,989
<b>Restricted funds</b>			
Needy	16,570	(19,602)	(3,032)
Governor	336,000	-	336,000
Restricted Fundraising	6,435	(6,435)	-
	359,005	(26,037)	332,968
<b>TOTAL FUNDS</b>	<b>2,159,085</b>	<b>(1,653,128)</b>	<b>505,957</b>

**16. RELATED PARTY DISCLOSURES**

Total donations of £26,678 was received from Madani School Federation. H I Suleman and A Patas who are trustees of the charity are also members of governing body of Madani School Federation.

**LEICESTER ISLAMIC ACADEMY**

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31 JULY 2021**

	2021 £	2020 £
<b>INCOME AND ENDOWMENTS</b>		
<b>Donations and legacies</b>		
Gifts	1	1
Donations	33,663	392,984
Gift aid	680	15,455
	34,344	408,440
<b>Other trading activities</b>		
Fundraising events	-	4,542
Hall Hire	-	1,320
	-	5,862
<b>Charitable activities</b>		
Goods and Services	24,642	36,281
Fees Income	725,976	660,522
	750,618	696,803
<b>Other income</b>		
Ethos Services	37,586	29,996
Government Grants	51,941	143,495
	89,527	173,491
<b>Total incoming resources</b>	874,489	1,284,596
<b>EXPENDITURE</b>		
<b>Raising donations and legacies</b>		
Fundraising	6,435	3,197
<b>Charitable activities</b>		
Wages	365,064	420,789
Social security	15,331	-
Pensions	4,588	4,871
Rates and water	8,263	9,083
Insurance	12,726	11,948
Light and heat	15,386	12,094
Telephone	315	332
Postage and stationery	2,735	3,638
Sundries	-	1,341
Books & Resources	25,710	28,549
Events & Activities	-	1,578
Training	(347)	1,423
Carried forward	449,771	495,646

This page does not form part of the statutory financial statements

**LEICESTER ISLAMIC ACADEMY**

**DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31 JULY 2021**

	2021 £	2020 £
<b>Charitable activities</b>		
Brought forward	449,771	495,646
Repairs & Maintenance	10,054	5,636
Cleaning	4,902	2,641
Accountancy	1,800	881
School Inspection Charges	2,720	2,720
IT Costs	22,950	22,781
Bad Debts	4,744	29,201
Advertising	413	-
Bookkeeping	11,410	-
Copyright	(115)	-
Subscriptions	6,131	-
Uniform Costs	3,456	-
Penalties	400	-
Freehold property	22,933	22,778
Fixtures and fittings	1,966	1,552
Computer equipment	2,353	3,106
Fees Settlement for Needy Students	3,032	16,570
	548,920	603,512
<b>Other</b>		
Consultancy	39,661	33,493
Legal & Prof	503	1,020
Depreciation of tangible fixed assets	3,362	3,517
Bank interest	33	4,689
	43,559	42,719
<b>Support costs</b>		
<b>Other</b>		
Wages	213,182	175,246
Social security	9,004	-
Pensions	2,472	1,882
	224,658	177,128
<b>Governance costs</b>		
Auditors' remuneration	-	3,000
Total resources expended	823,572	829,556
<b>Net income</b>	50,917	455,040

This page does not form part of the statutory financial statements

**LEICESTER ISLAMIC ACADEMY**

England & Wales - Charity number 702652

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# Accounts

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**REGISTERED CHARITY NUMBER: 702652**

**TRUSTEES' REPORT AND  
FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31ST JULY 2020  
FOR  
LEICESTER ISLAMIC ACADEMY**

Watergates Ltd (Statutory Auditor)  
109 Coleman Road  
Leicester  
Leicestershire  
LE5 4LE

**LEICESTER ISLAMIC ACADEMY**  
**CONTENTS OF THE FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31ST JULY 2020**

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**LEICESTER ISLAMIC ACADEMY**

**REFERENCE AND ADMINISTRATIVE DETAILS  
FOR THE YEAR ENDED 31ST JULY 2020**

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**TRUSTEES**

Mr A H I Patel  
Mr A Patas  
Mr H I Suleman  
Mr I A Desai  
Dr M A Makadam  
Mr A Mahomed  
Dr M H Mukadam  
Mr M Suleman

**PRINCIPAL ADDRESS**

320 London Road  
Leicester  
Leicestershire  
LE2 2PJ

**REGISTERED CHARITY NUMBER**

702652

**AUDITORS**

Watergates Ltd (Statutory Auditor)  
109 Coleman Road  
Leicester  
Leicestershire  
LE5 4LE

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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The trustees present their report with the financial statements of the charity for the year ended 31st July 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

#### **OBJECTIVES AND ACTIVITIES**

##### **The Mission Statement**

Leicester Islamic Academy is an Islamic school and educational centre for the Muslim community. The very foundation of the school is based on the Qur'an and traditions (Sunnah) of the Holy Prophet Muhammad (PBUH). The school sees each pupil as being of equal worth and deserving of the school's best efforts. The school is committed to excellence. All its members are encouraged to realise their full potential and worth in order to take their place as responsible and contributing members of the wider society.

##### **School Motto**

Excellence Everyday

##### **School Values**

Honesty

Equality

Aspiration

Resilience

Thankfulness

##### **Attendance**

###### Intent

Leicester Islamic Academy ensures the best for all its pupils to enjoy learning and to attend school without missing a day. An action plan has been put into place: this is a working document, allows the analysis of attendance and punctuality.

###### Implement

Implementation of a new school's Management system (SIMS) attendance registers last year has been an asset on tracking the daily attendance and punctuality. It also allows us to have regular updates on the following:

**Authorised absence** means that the School has either given approval in advance for a student of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.

**Unauthorised absence** is where the School is not satisfied with the reasons given for an absence.

**Number of minutes** each individual is late. This permits us to track the pupil every term and gives us a report which then can be shared with individual parents.

Attendance Data/reports can be printed for pupils with persistent absences allowing the Attendance office to arrange meetings with the individual parents.

This system is very beneficial as all this data was manually imputed by admin/attendance officer.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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'Session' is a term related to the recording of absence data - every school day must have two 'sessions' (morning and afternoon) divided by a break for which attendance must be recorded.

#### Impact

At LIA we expect 100% attendance from all pupils including F1 and F2. Exceptions are made when children are unwell and we keep accurate records of attendance of pupils and these records are inspected by various agencies. Parents/Guardians must explain a child's absence from school by a letter, a phone call or by visiting the school in person.

However, although as an Independent School there is no official EWO, LIA is in regular contact with The EWO Grace Mistry/Fiona Leavis. This has ensured all queries and concerns for any absences or leavers are passed onto the LA. Also updated regulations are passed on immediately.

#### **Strategies for the promotion of Attendance:**

- Everyday Counts!
- School starts with Attendance.
- Our Attendance Target for this year is 96%.
- Certificates for 100% attendance for the individual.
- Class certificate highest attendance of the week.
- Letters sent to parents with their individual child/ren's attendance data if below expected percentage.

#### **Average attendance for the academic year 2019/2020 (28/08/2019 - 22/03/2020)**

F1 - Yr6	93.20%
Yr1 - Yr6	93.90%

#### **Detailed attendance for the academic year 2019/2020**

<b>Year Groups</b>	<b>%age attendance</b>
Nursery	92.6%
Reception	91.0%
Year 1	92.0%
Year 2	94.2%
Year 3	93.1%
Year 4	94.7%
Year 5	93.9%
Year 6	95.3%

#### **Children on roll for the academic year 2019/2020**

August 2019	242
September 2019	243
October 2019	242
November 2019	242
December 2019	238
January 2020	241
February 2020	239
March 2020	240

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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#### **The curriculum development and progress**

LIA aims to provide a broadly based and balanced curriculum.

From September 2014, LIA has implemented the New Curriculum. At LIA we cater for children from 3 -11. We promote Islamic, spiritual and moral values and preserve the ethos of the school and ensure the inclusion of all pupils. We aim to prepare pupils for their lives as responsible Muslim adults in the wider society. We also aim to educate all pupils to become successful learners, to work hard with sincerity, enjoy learning, pursue excellence and become life-long learners and achievers.

Children are taught to respect one another, themselves and the community. We have very high expectations of our children in terms of their behaviour and academic achievements. We reinforce high quality teaching through inviting visitors to the school and learning outside the classroom, by going on educational trips.

#### **EYFS**

The Early Years Foundation Stage (EYFS) at the school consists of Nursery (Foundation Stage 1) and a Reception (Foundation Stage 2). In this phase, the children follow the EYFS curriculum. The curriculum covers seven areas of learning. These are divided into Prime areas and Specific areas:

##### **Prime Areas**

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

##### **Specific Areas**

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

In all areas of learning, the Islamic ethos and values are implemented and promoted as are the British values. Additionally, children also receive a Religious Studies lesson and an Arabic lesson during their school week.

In the EYFS, the Fundamental British Values are promoted through every day activities. These are not separate lessons taught. They are implicitly embedded in the Early Years and have been so since September 2014. The fundamental British values are promoted by the EYFS curriculum and the Islamic ethos. These are linked to the areas of learning, particularly Personal, Social and Emotional Development and Understanding the World. Now they are being more explicitly expressed.

#### **KS1/KS2**

From Year 1 children are taught English, Maths, Science, History (including Islamic History), Geography, Religious Education, Arabic, Computing, Physical Education, Art, Design and Technology and PSHEE (Personal, Social, Health, Economic Education).

All lessons are underpinned with Islamic values and children are taught how to apply the academic knowledge within the Islamic framework in their daily life. The day begins with du'aas in the playground followed by recitation of the last 10 surahs of the Qur'aan in the classroom after registration. Children in the EYFS also have the opportunity to recite the last 10 surahs. Children memorise the hadith of the week and are given an opportunity to discuss current affairs.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

---

Religious Education encourages pupils to develop a sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a pluralistic society and the global community; thus enabling them to nurture self-respect, confidence and to raise their self-esteem. This will help permit them to integrate successfully in the multicultural society without compromising their Islamic Beliefs.

#### **Personal and Social Education**

PSHEE/SEAL (Social, emotional Aspects of Learning) curriculum revolves around 6 main topics which are taught each half term across the whole school. These topics are:

- New beginnings
- Getting on and Falling out
- Say No to Bullying
- Going for Goals
- Good to be Me
- Relationships
- Changes

Islam and Citizenship (ICE) for Key Stage 2 only - The aim of ICE is to teach the National Curriculum of SEAL/Citizenship through an Islamic perspective:

- To emphasize to our children that in order to be a **Good Muslim You Need To Be A Good Citizen**. We encourage pupils to have respect for democracy. Through the ICE project we actively promote fundamental British values.
- To demonstrate that young Muslims can become positive role models for the whole British community in the future.
- To teach the qualities of tolerance, respect, love and the importance of these qualities in Islam.
- To embed the understanding of citizenship values - that good citizens accept that all members of society are different and we have a responsibility to get along with one another despite our differences, paying particular regard to the protected characteristics set out in the Equality Act 2010.

#### **Fundamental British Values**

The fundamental British values are as follows:

- Democracy
- Rule of Law
- Individual Liberty and Mutual respect
- Tolerance of those with different faiths and beliefs

The Fundamental British Values are actively promoted throughout the school and are included in our ethos. As an Islamic school, the Fundamental British Values compliment the values promoted by our Islamic teachings. The children are taught SMSC development (Spiritual, Moral, Social and Cultural) which is imperative in promoting the Fundamental British Values.

The school embodies democracy within its ethos and learning culture. Religious studies lessons promote respect and tolerance for other faiths and beliefs, non-beliefs and all fellow human beings.

The school embeds the importance of respect for fellow human beings, tolerate differences and to love all. ICE and Citizenship lessons promote the importance of individual liberty and the important of the rule of law, as do the school rules. The values developed at school, will equip children to demonstrate skills and attitudes that will allow them to contribute to life in modern Britain as a British Muslim Citizen. The Fundamental British Values and Islamic values are at the heart of all our teaching and learning.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

---

Islamic values and fundamental British values are promoted in unison so that children may know that they are one and the same. The school teaches the children that Islam promotes unity among all communities and encourages the children to be proactive Muslims who engage within their society and communities for the common good of all of humanity. Through citizenship, children are encouraged to be proactive within their local and then eventually wider communities.

Additionally, at LIA, children have a good level of SMSC development (Spiritual, Moral, Social and Cultural). These are learnt through the promotion of the Fundamental British Values and Islamic Values and ethos of the school.

#### **Physical Education**

At LIA we recognize the importance of having both a healthy mind and a healthy body. Therefore, we introduced specialised sports coaching into the delivery of our PE curriculum. This has been a resounding success and both pupils and parents have reported an increased positive attitude towards sports activities. Alongside this we have included sports provision for all lunch times.

#### **Holistic Learning and character development**

This development plan was inspired by The Prince William Award.

The scheme was started by HRH Prince William The Duke of Cambridge KG KT Royal Patron. The Prince William Award aims to do just this - to develop children's personal skills and equip children with resilience.

"I believe that an individual's academic success, wellbeing and mental health depends not only on traditional qualifications, but on nurturing non-academic attributes like self-confidence, discipline and determination. It is not enough that someone is good at English and Maths if they cannot withstand the pressures that life throws up" (**HRH Prince William The Duke of Cambridge KG KT Royal Patron**).

- This was a scheme that we put into practice with our own resources and embedded this programme within our Physical Social Health Education (PSHE) and Social Emotional Aspects of Learning (SEAL) and Physical Education (PE). The character development values have been planned to link each one to the termly topics taught.
- 'Fabulous Friday' was launched in the academic year 2018-2019. This academic year 2019-2020 we have renamed it as Enrichment sessions. Children in KS2 are allocated to different sessions within the school. The fourth lesson on Friday the sessions take place. In term 1B children in KS1 have also been allocated to the different sessions within their area of learning.
- The sessions are led by Teachers and Teaching assistants. Staff are chosen by their strengths, skill sets and passion in the different areas. The sessions are as follows:

#### **Wow Walking, ECO School, Vegetable Patch (Pastoral), Student Council Debate session, STEM session, Sewing, Art Craft, Landmarks Models, Prophet Stories.**

These sessions include both practical and reflective learning, with classroom-based review through cross curricular subjects. The main aim is to permit our children to become resilient, confident and share their own skills by creating a school environment where children learn virtues that enable them to be changing mediators in their communities.

#### **Working with Parents**

We, at Leicester Islamic Academy firmly believe that education is a two way system where school and parents work hand in hand to ensure that all children develop and achieve their best.

We have close links with parents where we keep them informed about school matters and their children's progress and life at school through homework diaries, parents' afternoons, assemblies and fund raising events.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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- A monthly coffee morning with the head teacher, where parents are informed of upcoming events and achievements, continued till the COVID Lockdown happened (March 2020).
- We also hold regular Parent/Governor meetings where parents can share their ideas and views with the proprietors.
- Regular Stay and Play sessions (held on Wednesday for Reception and Nursery a.m. children) and on (Thursday afternoon for Nursery p.m. children). This also stopped due to COVID 19 Guidelines.
- In September 2019 Year 6 parents were invited to a SATS information meeting.
- In November 2019 a target setting report was sent out to parents.
- In November 2019 Year 6 Parents were invited to a Walking Talking SATs (to get insight into how the children will write the paper)
- A parents' evening was held in March 2020.
- End of year target reports were sent to parents in July 2020 during lockdown.

#### **LIA Gems**

In LIA gems there are 3 dedicated rooms for the children attending the setting; Baby Room which is 0 to 2 years of age which opens up their learning experience at LIA Gems giving them the strong foundations that they need to flourish and cherish in this enriched environment, moving onto Toddler Room which is for children aged 2 years to 3 years, they continue their developmental journey here supported by the qualified and competent level 3 staff ending in the Preschool Room for children above the age of 3. This Room gives each child the independence and ability to start to take learning further for preparation for School. The curriculum is the Early Years Foundation Stage Framework consisting of specific and prime areas embedded in an Islamic ethos.

LIA Gems have constructed and build a Forest School within our grounds, bringing the natural world into our learning curriculums, providing outdoor provision that supports and provides exploratory instincts to the children's learning.

Each staff member is delicately and systematically chosen to suit the needs of each room and each individual child. We provide opportunities for all staff to further develop their skills through continuous professional development and adapt accordingly to changes in the Curriculum. There are high expectations from management at LIA for the staff to deliver at the highest potential and give each child a unique learning journey throughout LIA Gems Nursery.

#### **Complaints procedure**

There is an approved procedure for dealing with complaints. If parents have an enquiry or a concern, they are encouraged to contact the school so that the matter can be discussed with the Head Teacher. In the majority of cases most questions and anxieties can be dealt with in this way. However, if complaints cannot be resolved in this way, then the formal procedure involving the governors can be followed. A copy of the complaints procedure is available upon request and on our website.

For the academic year 2019-20 we did not have any formal complaints.

#### **Public benefit**

The trustees have referred to the information contained in the Charity Commissions general guidance on public benefit when reviewing our aims and objectives and in planning our future activities.

#### **Community Cohesion and Collaborative Work**

We at LIA have always promoted respect for people belonging to all faiths and culture. We are pleased that the school continues to work effectively with the local community. We welcome volunteers from the community to work with children in the school and appreciate the help they provide. Parents and volunteers help with various activities such as reading, supporting class teachers, sports activities, school visits and with fund raising events.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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- Leicester Islamic Academy has established good relationships with educational institutions where we provide placement opportunities for work experience for students. We had placement students from Leicester college and Babington college.
  - The Birmingham PGCE students have again been most welcome as this promotes the school's partnership with the wider community and the sharing of knowledge to enhance the growth of the school whilst promoting the children's attainment and progress.
  - STEM has continued to develop in our Friday Enrichment Sessions. Working with Royce-Rolls has been exciting for LIA as this has involved children in different activities and at the same time widening their knowledge of engineering and technology.
  - We continue to work with SFK Sports for our specialist sports provision during the day.
  - The children entered a competition in partnership with Create printers and Rolls Royce. A group of year 6 students won A 3D printer for the school.
  - The school supported the NHS staff and vulnerable members of the community during the Pandemic by creating face Visors using the 3D printers.

#### **Fundraising**

Throughout the year fundraising was held for various charities raising £191.78. Food sales, non uniform days and ProKick also raised £1,375 in total.

#### **ACHIEVEMENT AND PERFORMANCE**

##### **Early Years**

<b>Good level of development</b>	<b>2018</b>	<b>2019</b>
Reading Exp or Exc	71%	83%
Writing Exp or Exc	54%	72%
Number Exp or Exc	74%	94%
Shape and Space Exp or Exc	83%	94%
<b>Overall GLD in 12 areas of learning</b>	<b>49% (71.5%)</b>	<b>69% (71.8%)</b>

#### **Key**

Exp: Expected  
Exc: Exceeding  
( ): National

- The GLD results for the Academic year 2019-2020 are not available due to the National lockdown. The Government suspended all formal assessments, however teachers used formative judgement data to plan next steps in order to close learning gaps due to the lack of face to face learning.

#### **Next Steps**

- More fine motor control activities to get children ready to write e.g.: playdough, tweezers, threads and beads, pencil control practice.
- More pencil control activities to enhance letter and number formations.
- Continue with providing opportunities for writing/markings making not only limited to the writing/ literacy area. Eg: after constructing a model, provide children with labels for them to write about their model. Have construction plans on which children create a plan before constructing. At the finger gym: children to make models using playdough and label what they have made e.g.: A dog, a cat, a house etc.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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- Teachers/ practitioners to scribe for children.
- Provide plenty of resources to encourage writing. These should be easily accessible for children. Provide colourful paper, sticky labels, post it notes, pencils, colour pencils, felt tip pens, white boards and markers etc.
- Daily Phonics lessons. DO NOT limit phonics to only phonics lessons. Apply phonics at every opportunity possible. Encourage children to read words and recognise sounds around them.
- Introduce intervention groups to close learning gaps in phonics, writing, reading and mathematics.
- Tailor the activities for children who are struggling with pencil control and letter formation. Work with them in small groups on improving their fine motor skills and practice pencil control and letter formations.

#### Phonics Test Year 1

	2018	2019
Result	85%	86%
National	82%	91%
<b>Greater Depth at LIA (Achieved above 87%)</b>	<b>85%</b>	<b>79%</b>

Our results, as seen above shows a steady increase in the children achieving expected marks in Phonics. This means we are making good progress to get the children exposed to reading as quick as possible. No data available for 2019/2020 due to the COVID-19 National Lockdown.

#### Next Steps

- To continue teaching systematic synthetic phonics so that children can consolidate and build up on their phonics knowledge
- To ensure the children who did not meet the expected phonics standard score get intervention to close their individual learning gaps
- Phonics workshops - for parents so that they can continue to help children at home
- Structured Phonics Phase groups - to work with children in small groups to cover their learning gaps and boost their confidence and phonics knowledge
- Quick 5minute fire questions on phonics every day before English lessons so that learning is continuous
- Weekly spellings to enhance their phonics knowledge and to monitor progress

#### Key Stage 1

	2018	2019	National 2019
Reading EXS	100%	96%	75%
S.P.A.G EXS	96%	100%	*
Maths EXS	64%	100%	76%

\* KS1 SPAG Tests are not a national requirement. Therefore no national average data is available.

#### Key

EXS: Expected standard

- The results above show that LIA KS1 SATS results continues to maintain a strong position in all the subjects..
- In Reading we have moved down slightly from 100% by 4% to 96% (this was only 1child who missed the expected pass mark by 2points. She scored 98 points and was 2points away from 100point).
- In S.P.A.G we have moved up from 96% to 100%.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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- In Maths we maintained a 100% pass. That means all the children who sat SATS in Maths achieved the expected standard.
- The table above indicates that the children have surpassed the National average in all areas and are making good progress.

#### Next Steps

- Use attainment and progress information to guide teachers' planning, strategies and use of resources and plan interventions.
- A hands-on approach, more visual activities and learning through fun, has been introduced this year to ensure all pupils gain knowledge and a deeper understanding especially in English and Math
- Ensure that pupils working below the expected level in year 2 continue to receive support in all the areas that they are struggling with. In all the specific areas, learning gaps will be identified and teaching for these pupils will be tailored to suit their individual learning needs.
- Ensure that all pupils, as stated below, have relevant interventions within the classroom by the class teacher and outside the classroom to give extra support, challenges so that they maintain their progress and mastery activities so that they can achieve above their previous attainment
  - working below the expected standards.
  - working at expected standards.
  - working at greater depth.
- Learning gaps identified will be used to inform future planning with a view to revisit areas of development needed to suit individual learning needs of children
- Visual aids, Interactive white board, Math and English games will be used as part of the hands-on activities
- Blooms Taxonomy key questioning skills will continue to be promoted in all the subjects so that there is greater in-depth knowledge and wider learning across the curriculum to promote high levels of attainment for all pupils through spoken English and written English.
- Parents will continue to be informed about the progress and attainment of their child and will be advised on the specific areas they need to help their child so that high expectations continue at home and in school.
- KS1 will continue to have a consistent approach in monitoring and recording the attainment of pupils. In addition, progress of pupils will continue to be measured towards and against national standards so that the above level of attainment and/or above can continue to be achieved.

#### Key Stage 2

	2018	2019	National 2019
Reading EXS	85%	71%	73%
S.P.A.G EXS	93%	81%	78%
Maths EXS	93%	77%	89%

#### Key

EXS: Expected standard

Due to National Lockdown, all formal assessments including KS2 SATs were cancelled however teachers used formative judgements to inform next steps in planning in order to close learning gaps.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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#### Next Steps

##### Speaking and Listening Strategies

- More opportunities provided to read books aloud and discuss them in shared and guided reading
- Activities that extend pupils' expressive vocabulary- use of dictionary and thesaurus
- Teachers modelling inference-by thinking aloud
- Building in opportunities for pupils to present in whole school assemblies

##### Reading Comprehension Strategies

- Focus on using the strategies learnt in the Inset training for Raising Attainment in Reading
- Starter and recall activities to assess prior knowledge
- Use of structured questioning (Bloom's Taxonomy) to develop reading comprehension
- Use of prediction to monitor understanding and clarify meaning
- Summarising main parts of the text and interpreting in own words
- Use of inference and deduction in shared and guided reading sessions to improve comprehension
- Use assessment and revision to target and adapt teaching to pupils' needs

##### Writing Strategies

- Clarify the audience and the purpose of the text for all writing genres i.e. poetry, story, play script, persuasion, information, instruction etc
- Provide opportunities for themed WOW writing weeks across all year groups
- Plan and draft for meaning and content before producing the final version
- Peer assessment to make improvements and evaluate work
- Proof read work- read out loud
- Revise and edit against provided success criteria and pupil response to show application of next steps
- Moderate writing to check areas for improvement
- Use high quality structured interventions to help the low achievers
- Provide extra booster sessions to make rapid progress

##### Maths Strategies

- To reinforce the CPA approach using available resources and strategies
- To promote greater depth in Maths, incorporate reasoning and word problem activities in weekly lessons
- Built children's confidence in solving problems using the RUCSAC method
- Time table books introduced in KS2 to promote fluency in timetables
- Conduct weekly arithmetic tests similar to the SATs to ensure children are familiar with the technique
- Tailored intervention support to promote secure understanding for those that are struggling to grasp concepts

##### School Events

- Internet safety assemblies
- World book day assembly
- Black History week and assembly
- Year 1 and year 5 Fire safety work shop
- Wow walking tracker assembly and bike to school assembly in partnership with Leicester city council
- Rolls Royce visit for High Flyers event
- Learning Experience week: Aspiration (Visits from photographer, optometrist, IT manager, business manager, first aid nurse).

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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#### School Trips

- November 2019: Visit to The Parliament in London by Years 5 and 6.
- November 2019: Early Years' autumn walk.
- November 2019: Botanical Garden trip: Year 3 and Year 5.
- November 2019: New Walk Museum trip: Year 4.
- December 2019: Aston Hall Birmingham for Great Fire of London visit and workshop: KS1
- December 2019: RE trip to Gurudwara: Year 4.
- March 2020: Woodland Tree Planting event for the 'Eco-Council and Garden club'.

#### Achievements

- Eco council achieved a Green flag for environmentally healthy school
- LIA achieved a healthy air award from Leicester city council

#### CPD for School Staff

A termly CPD calendar is in place for the staff. This allows staff to be updated on any legislation changes and professional development needed according to the New Curriculum Framework.

All training sessions are planned accordingly to the changes required, giving opportunities to members of staff to lead sessions as well as the Senior leads. We have introduced a 3 T's start to sessions- Teachers Top Tips, to share best practice and include all staff as trainers. This is important professional development.

- During Term 1B Oct Inset - 'Raising Standards in Reading' inset delivered by external trainer from the TTS Group.
  - Continuous Safeguarding training
  - Ofsted changes to the curriculum and deep dive inspection updates
  - Classroom monitor training
- Senior leaders have shadowed the Head at Ofsted Briefings, Leicester Leaders meetings, good practice visits and the AMS Head Teacher meetings. This has developed their leadership skills and confidence.

#### FINANCIAL REVIEW

A summary of the financial results for the year is set out in the statement of financial activities on page 18 of the financial statements.

During the year Leicester Islamic Academy generated a net surplus of £455,040 (2019: £58,886). The increase in net income was broadly due to increase in voluntary income.

In 2020, the fee and other direct charitable income fell by 7% to £696,803 (2019: £749,428) whereas voluntary income increased to £408,439 (2019: £105,435). The fee income primarily reduced as a result of school closure due to Covid-19 which has resulted in the school having to credit some of the fees to reflect the change in quality of academic education due to remote learning as well as reduced number of privately funded nursery sessions. The voluntary income has increased significantly as more time and resources were allocated to raise donations in order to assist Leicester Islamic Academy with settlement of the bank loan.

Other incoming resources of £173,941 (2019: £39,996) was generated during the year which included income from provision of ethos services as well as government grants together with trading income in the form of hall hire and fundraising events of £5,862 (2019: £3,840). The changes have resulted in total incoming resources being increased by 42.9% to £1,284,595 (2019: £898,699).

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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Total resources expended has remained in line with last year with cost of learning resources increasing and IT related costs reducing.

#### **Reserves policy**

The trustees review the charity's reserves policy periodically and at least on an annual basis. Leicester Islamic Academy requires financial reserves to maintain and advance its activities and long term aims and objectives. Reserves are required to:

- meet operational costs in the event of a sudden downturn in the economy resulting in a sharp fall in fee income. Currently approximately £70,000 is earmarked for this purpose.
- potentially carry out capital improvements to Academy's freehold buildings.

#### **Post Balance Sheet Events**

The implications and consequences of the current Covid-19 pandemic cannot be fully quantified at this stage, but could have the potential to be extremely far-reaching both financially and operationally. This is the case even where restrictions are lifted according to the government's best estimates. It is difficult to accurately predict how long the current pandemic will last and what impact this will have on Leicester Islamic Academy's future income. However as at the point of authorising the accounts, we have reviewed financial performance based on management figures, which we feel adequately reflect the current uncertain environment. We are satisfied that there will be sufficient cash resources generated from Academy's activities to enable Leicester Islamic Academy to continue without the requirement of any external finance.

#### **Going Concern**

In view of the financial performance and the reserves position as at the balance sheet date, the Board of Trustees has a reasonable expectation that Leicester Islamic Academy will have the resources to continue in operational existence for the foreseeable future.

The Trustees believe there are no material uncertainties that call into doubt our ability to continue as a going concern. The annual financial statements have therefore been prepared on the basis that the charity is a going concern.

#### **FUTURE PLANS**

Having successfully established the Voluntary Aided Secondary School, the trustees have made an unanimous decision to take the school from being an independent entity to a state maintained school. Work is currently being carried out to achieve this goal.

In addition, the trustees are also actively planning to increase the number of students on roll with a view to increase its income.

Over the last few years, the school has been actively working to enhance the holistic development of all our pupils to fulfil the school's vision. As of August 2021 (academic year 2021/2022), the school will be introducing a bespoke Islamic Studies programme to the curriculum that will be delivered by specialist subject leaders who have undergone appropriate training.

#### **STRUCTURE, GOVERNANCE AND MANAGEMENT**

##### **Governing document**

The Leicester Islamic Academy is a registered UK Charity and is governed by its Trust Deed executed on 8 December 1989 as amended by supplemental deeds dated 10 March 2002 and 21 November 2006.

It is an unincorporated charity and it was registered with Charity Commission of England and Wales on 20 March 1990 under charity number 702652.

## LEICESTER ISLAMIC ACADEMY

### TRUSTEES' REPORT FOR THE YEAR ENDED 31ST JULY 2020

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#### STRUCTURE, GOVERNANCE AND MANAGEMENT

##### Organisational structure

Leicester Islamic Academy was opened in 1982 by the LIA Trust and grew rapidly to become a large Muslim school catering for boys and girls between the ages of three to sixteen. In September 2007, the secondary part of the school obtained voluntary aided status and senior pupils moved to the newly created Madani High School, a purpose-built school nearby.

The Trust retains overall responsibility for the two schools: it owns the LIA building and provides the Foundation Governors for Madani Schools Federation. There are strong links between LIA and Madani Schools Federation, but recent changes in the admission policy for voluntary aided schools have meant that former LIA pupils can no longer be guaranteed a place at Madani Schools Federation, though it is still the destination of choice for most parents.

The Trust has delegated the proprietorship of LIA to the school's Board of Governors, many of whom are also trustees, on the condition that the school continues to operate in accordance with the religious values and the practices as contained in its Trust Deed.

##### The Board of Governors

Mr H Suleman	Chair of Governors
Mrs T A Jakhura	Headteacher
Mr R Laher	Governor
Mrs F Essat	Governor
Ms. A Dassu	Governor
Mr M Patas	Governor
Mr O Bawa	Governor
Mr Z Desai	Governor
Mr Z Suleman	Governor

##### Senior Leadership Team

Mrs T Jakhura BCom, QTS	Headteacher
Mrs R Razaq BA (Hons), QTS	Assistant Head
Mrs A Suleman FDLT	RS Teacher/SENCO
Mrs S Suleman MAAT, CSBM	Business Manager
Miss M Maramba BA (Hons), PGCE	KS1 Phase Leader
Miss A Qureshi BA (Hons), QTS	EYFS Phase Leader

#### STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland"

**LEICESTER ISLAMIC ACADEMY**

**TRUSTEES' REPORT  
FOR THE YEAR ENDED 31ST JULY 2020**

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**STATEMENT OF TRUSTEES' RESPONSIBILITIES - continued**

The law applicable to charities in England and Wales, the Charities Act 2011, Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources, including the income and expenditure, of the charity for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charity and to enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the board of trustees on 28th May 2021 and signed on its behalf by:

Mr H I Suleman - Trustee

## REPORT OF THE INDEPENDENT AUDITORS TO THE TRUSTEES OF LEICESTER ISLAMIC ACADEMY

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### **Opinion**

We have audited the financial statements of Leicester Islamic Academy (the 'charity') for the year ended 31st July 2020 which comprise the Statement of Financial Activities, the Statement of Financial Position, the Statement of Cash Flows and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31st July 2020 and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charity's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

### **Other information**

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

**REPORT OF THE INDEPENDENT AUDITORS TO THE TRUSTEES OF  
LEICESTER ISLAMIC ACADEMY**

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**Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters where the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the trustees Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

**Responsibilities of trustees**

As explained more fully in the Statement of Trustees' Responsibilities, the trustees are responsible for the preparation of the financial statements which give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

**Our responsibilities for the audit of the financial statements**

We have been appointed as auditors under Section 144 of the Charities Act 2011 and report in accordance with the Act and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Report of the Independent Auditors.

**Use of our report**

This report is made solely to the charity's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Nazir Malida FCCA (Senior Statutory Auditor)  
for and on behalf of Watergates Ltd (Statutory Auditor)  
Eligible to act as an auditor in terms of Section 1212 of the Companies Act 2006  
109 Coleman Road  
Leicester  
Leicestershire  
LE5 4LE

28th May 2021

LEICESTER ISLAMIC ACADEMY

STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31ST JULY 2020

					31/7/20	31/7/19
	Notes	Unrestricted fund £	Restricted funds £	Fixed asset fund £	Total funds £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>						
Donations and legacies	2	55,869	16,570	336,000	408,439	105,435
<b>Charitable activities</b>						
Educational services	4	696,803	-	-	696,803	749,428
Other trading activities	3	5,862	-	-	5,862	3,840
Other income		173,491	-	-	173,491	39,996
<b>Total</b>		<b>932,025</b>	<b>16,570</b>	<b>336,000</b>	<b>1,284,595</b>	<b>898,699</b>
<b>EXPENDITURE ON</b>						
Raising funds	5	3,197	-	-	3,197	-
<b>Charitable activities</b>						
Educational services	6	767,224	16,570	-	783,794	785,100
Other		42,564	-	-	42,564	54,713
<b>Total</b>		<b>812,985</b>	<b>16,570</b>	<b>-</b>	<b>829,555</b>	<b>839,813</b>
<b>NET INCOME</b>		<b>119,040</b>	<b>-</b>	<b>336,000</b>	<b>455,040</b>	<b>58,886</b>
Transfers between funds	17	1,289,269	-	(1,289,269)	-	-
<b>Net movement in funds</b>		<b>1,408,309</b>	<b>-</b>	<b>(953,269)</b>	<b>455,040</b>	<b>58,886</b>
<b>RECONCILIATION OF FUNDS</b>						
<b>Total funds brought forward</b>		<b>1,705,942</b>	<b>3,136</b>	<b>953,269</b>	<b>2,662,347</b>	<b>2,603,461</b>
<b>TOTAL FUNDS CARRIED FORWARD</b>		<b>3,114,251</b>	<b>3,136</b>	<b>-</b>	<b>3,117,387</b>	<b>2,662,347</b>

The notes on page 0 form part of these financial statements

LEICESTER ISLAMIC ACADEMY

STATEMENT OF FINANCIAL POSITION  
31ST JULY 2020

				31/7/20	31/7/19	
	Notes	Unrestricted fund £	Restricted funds £	Fixed asset fund £	Total funds £	Total funds £
<b>FIXED ASSETS</b>						
Tangible assets	12	2,920,041	-	-	2,920,041	2,950,995
<b>CURRENT ASSETS</b>						
Debtors	13	132,098	-	-	132,098	176,409
Cash at bank and in hand		122,781	3,136	-	125,917	112,898
		<u>254,879</u>	<u>3,136</u>	-	<u>258,015</u>	<u>289,307</u>
<b>CREDITORS</b>						
Amounts falling due within one year	14	(60,669)	-	-	(60,669)	(140,641)
<b>NET CURRENT ASSETS</b>		<u>194,210</u>	<u>3,136</u>	-	<u>197,346</u>	<u>148,666</u>
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		<u>3,114,251</u>	<u>3,136</u>	-	<u>3,117,387</u>	<u>3,099,661</u>
<b>CREDITORS</b>						
Amounts falling due after more than one year	15	-	-	-	-	(437,314)
<b>NET ASSETS</b>		<u>3,114,251</u>	<u>3,136</u>	-	<u>3,117,387</u>	<u>2,662,347</u>
<b>FUNDS</b>						
Unrestricted funds	17				3,114,251	1,705,942
Restricted funds					3,136	956,405
<b>TOTAL FUNDS</b>					<u>3,117,387</u>	<u>2,662,347</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 28th May 2021 and were signed on its behalf by:

Dr M A Makadam - Trustee

The notes on page 0 form part of these financial statements

LEICESTER ISLAMIC ACADEMY

STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED 31ST JULY 2020

	Notes	31/7/20 £	31/7/19 £
<b>Cash flows from operating activities</b>			
Cash generated from operations	1	455,021	72,317
Interest paid		(4,689)	(11,355)
Net cash provided by operating activities		<u>450,332</u>	<u>60,962</u>
<b>Cash flows from investing activities</b>			
Purchase of tangible fixed assets		-	(6,425)
Net cash provided by/(used in) investing activities		<u>-</u>	<u>(6,425)</u>
<b>Cash flows from financing activities</b>			
Loan repayments in year		(437,313)	(53,889)
Net cash used in financing activities		<u>(437,313)</u>	<u>(53,889)</u>
<b>Change in cash and cash equivalents in the reporting period</b>			
Cash and cash equivalents at the beginning of the reporting period		112,898	112,250
Cash and cash equivalents at the end of the reporting period		<u>125,917</u>	<u>112,898</u>

The notes on page 0 form part of these financial statements

LEICESTER ISLAMIC ACADEMY

NOTES TO THE STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED 31ST JULY 2020

<b>1. RECONCILIATION OF NET INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES</b>			
		<b>31/7/20</b>	<b>31/7/19</b>
		<b>£</b>	<b>£</b>
<b>Net income for the reporting period (as per the Statement of Financial Activities)</b>		<b>455,040</b>	58,886
<b>Adjustments for:</b>			
Depreciation charges		<b>30,953</b>	32,616
Interest paid		<b>4,689</b>	11,355
Decrease/(increase) in debtors		<b>44,311</b>	(47,172)
(Decrease)/increase in creditors		<b>(79,972)</b>	16,632
		<hr/>	<hr/>
<b>Net cash provided by operations</b>		<b>455,021</b>	72,317
		<hr/> <hr/>	<hr/> <hr/>
<b>2. ANALYSIS OF CHANGES IN NET (DEBT)/FUNDS</b>			
	<b>At 1.8.19</b>	<b>Cash flow</b>	<b>At 31.7.20</b>
	<b>£</b>	<b>£</b>	<b>£</b>
<b>Net cash</b>			
Cash at bank and in hand	<b>112,898</b>	<b>13,019</b>	<b>125,917</b>
	<hr/>	<hr/>	<hr/>
	<b>112,898</b>	<b>13,019</b>	<b>125,917</b>
	<hr/>	<hr/>	<hr/>
<b>Debt</b>			
Debts falling due after 1 year	<b>(437,314)</b>	<b>437,314</b>	-
	<hr/>	<hr/>	<hr/>
	<b>(437,314)</b>	<b>437,314</b>	-
	<hr/>	<hr/>	<hr/>
<b>Total</b>	<b>(324,416)</b>	<b>450,333</b>	<b>125,917</b>
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

The notes on page 0 form part of these financial statements

## LEICESTER ISLAMIC ACADEMY

### NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31ST JULY 2020

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#### 1. ACCOUNTING POLICIES

##### **BASIS OF PREPARING THE FINANCIAL STATEMENTS**

The financial statements of the charity, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and the Charities Act 2011. The financial statements have been prepared under the historical cost convention.

##### **INCOME**

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

##### **EXPENDITURE**

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Grants offered subject to conditions which have not been met at the year end date are noted as a commitment but not accrued as expenditure.

##### **TANGIBLE FIXED ASSETS**

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold property	- 2% on cost
Fixtures and fittings	- 15% on cost
Computer equipment	- 20% on cost

##### **TAXATION**

The charity is exempt from tax on its charitable activities.

##### **FUND ACCOUNTING**

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

##### **PENSION COSTS AND OTHER POST-RETIREMENT BENEFITS**

The charity operates a defined contribution pension scheme. Contributions payable to the charity's pension scheme are charged to the Statement of Financial Activities in the period to which they relate.

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

1. ACCOUNTING POLICIES - continued

**GOING CONCERN**

The Trustees consider that there are no material uncertainties about the charitable company's ability to continue as a going concern. Accordingly, they continue to adopt the going concern basis in preparing the financial statements as outlined in the Financial Review.

2. DONATIONS AND LEGACIES

	31/7/20	31/7/19
	£	£
Donations	392,984	93,240
Gift aid	15,455	12,195
	<u>408,439</u>	<u>105,435</u>

3. OTHER TRADING ACTIVITIES

	31/7/20	31/7/19
	£	£
Fundraising events	4,542	-
Hall hire	1,320	3,840
	<u>5,862</u>	<u>3,840</u>

4. INCOME FROM CHARITABLE ACTIVITIES

	Activity	31/7/20	31/7/19
		£	£
Goods and services	Educational services	36,281	30,111
Fees income	Educational services	660,522	719,317
		<u>696,803</u>	<u>749,428</u>

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

5. RAISING FUNDS

RAISING DONATIONS AND LEGACIES

	31/7/20	31/7/19
	£	£
Fundraising	<u>3,197</u>	<u>-</u>

6. CHARITABLE ACTIVITIES COSTS

	Direct Costs £	Grant funding of activities (see note 7) £	Support costs (see note 8) £	Totals £
Educational services	<u>587,096</u>	<u>16,570</u>	<u>180,128</u>	<u>783,794</u>

7. GRANTS PAYABLE

	31/7/20	31/7/19
	£	£
Educational services	<u>16,570</u>	<u>36,864</u>

8. SUPPORT COSTS

	Other £	Governance costs £	Totals £
Educational services	<u>177,128</u>	<u>3,000</u>	<u>180,128</u>

9. TRUSTEES' REMUNERATION AND BENEFITS

There were no trustees' remuneration or other benefits for the year ended 31st July 2020 nor for the year ended 31st July 2019.

TRUSTEES' EXPENSES

There were no trustees' expenses paid for the year ended 31st July 2020 nor for the year ended 31st July 2019.

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

10. STAFF COSTS

	31/7/20	31/7/19
	£	£
Wages and salaries	596,035	580,311
Other pension costs	6,753	6,200
	<u>602,788</u>	<u>586,511</u>

The average monthly number of employees during the year was as follows:

	31/7/20	31/7/19
Teaching staff	35	28
Administration staff	18	9
	<u>53</u>	<u>37</u>

No employees received emoluments in excess of £60,000.

11. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES

	Unrestricted fund £	Restricted funds £	Fixed asset fund £	Total funds £
<b>INCOME AND ENDOWMENTS FROM</b>				
Donations and legacies	65,435	40,000	-	105,435
<b>Charitable activities</b>				
Educational services	749,428	-	-	749,428
Other trading activities	3,840	-	-	3,840
Other income	39,996	-	-	39,996
<b>Total</b>	<u>858,699</u>	<u>40,000</u>	-	<u>898,699</u>
<b>EXPENDITURE ON</b>				
<b>Charitable activities</b>				
Educational services	748,236	36,864	-	785,100
Other	39,996	-	14,717	54,713
<b>Total</b>	<u>788,232</u>	<u>36,864</u>	<u>14,717</u>	<u>839,813</u>
<b>NET INCOME/(EXPENDITURE)</b>	<u>70,467</u>	<u>3,136</u>	<u>(14,717)</u>	<u>58,886</u>

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

11. COMPARATIVES FOR THE STATEMENT OF FINANCIAL ACTIVITIES - continued

	Unrestricted fund £	Restricted funds £	Fixed asset fund £	Total funds £
Transfers between funds	(65,245)	-	65,245	-
Net movement in funds	5,222	3,136	50,528	58,886
<b>RECONCILIATION OF FUNDS</b>				
Total funds brought forward	1,700,720	-	902,741	2,603,461
<b>TOTAL FUNDS CARRIED FORWARD</b>	<u>1,705,942</u>	<u>3,136</u>	<u>953,269</u>	<u>2,662,347</u>

12. TANGIBLE FIXED ASSETS

	Freehold property £	Fixtures and fittings £	Computer equipment £	Totals £
<b>COST</b>				
At 1st August 2019	3,091,776	77,510	87,495	3,256,781
Disposals	-	(34,547)	(40,961)	(75,508)
At 31st July 2020	<u>3,091,776</u>	<u>42,963</u>	<u>46,534</u>	<u>3,181,273</u>
<b>DEPRECIATION</b>				
At 1st August 2019	157,769	73,597	74,420	305,786
Charge for year	26,295	1,552	3,107	30,954
Eliminated on disposal	-	(34,547)	(40,961)	(75,508)
At 31st July 2020	<u>184,064</u>	<u>40,602</u>	<u>36,566</u>	<u>261,232</u>
<b>NET BOOK VALUE</b>				
At 31st July 2020	<u>2,907,712</u>	<u>2,361</u>	<u>9,968</u>	<u>2,920,041</u>
At 31st July 2019	<u>2,934,007</u>	<u>3,913</u>	<u>13,075</u>	<u>2,950,995</u>

Included in cost or valuation of land and buildings is freehold land of £1,777,032 (2019 - £1,777,032) which is not depreciated.

The freehold property includes 'Governors statutory contribution' of £1,952,892 (Land £1,777,032 and Building £175,860) for the establishment of Madani Schools Federation (Voluntary Aided), Evington Valley Road, Leicester.

**LEICESTER ISLAMIC ACADEMY**

**NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020**

<b>13.</b>	<b>DEBTORS: AMOUNTS FALLING DUE WITHIN ONE YEAR</b>	<b>31/7/20</b>	<b>31/7/19</b>
		£	£
	Trade debtors	113,733	164,420
	Prepayments and accrued income	18,365	11,989
		<b>132,098</b>	<b>176,409</b>
		<b>132,098</b>	<b>176,409</b>
<b>14.</b>	<b>CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR</b>	<b>31/7/20</b>	<b>31/7/19</b>
		£	£
	Trade creditors	15,137	26,813
	Taxation and social security	3,476	4,980
	Other creditors	42,056	108,848
		<b>60,669</b>	<b>140,641</b>
		<b>60,669</b>	<b>140,641</b>
<b>15.</b>	<b>CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR</b>	<b>31/7/20</b>	<b>31/7/19</b>
		£	£
	Bank loans (see note 16)	-	437,314
		<b>-</b>	<b>437,314</b>
		<b>-</b>	<b>437,314</b>
<b>16.</b>	<b>LOANS</b>		
	An analysis of the maturity of loans is given below:		
		<b>31/7/20</b>	<b>31/7/19</b>
		£	£
	Amounts falling due in more than five years:		
	Repayable by instalments:		
	Bank loans more 5 yr by instal	-	437,314

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

17. MOVEMENT IN FUNDS

	At 1.8.19 £	Net movement in funds £	Transfers between funds £	At 31.7.20 £
<b>Unrestricted funds</b>				
General fund	1,705,942	119,040	1,289,269	3,114,251
<b>Restricted funds</b>				
Fixed asset fund	953,269	336,000	(1,289,269)	-
Fees support needy students	3,136	-	-	3,136
	<u>956,405</u>	<u>336,000</u>	<u>(1,289,269)</u>	<u>3,136</u>
<b>TOTAL FUNDS</b>	<u><u>2,662,347</u></u>	<u><u>455,040</u></u>	<u><u>-</u></u>	<u><u>3,117,387</u></u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	932,025	(812,985)	119,040
<b>Restricted funds</b>			
Fixed asset fund	336,000	-	336,000
Fees support needy students	16,570	(16,570)	-
	<u>352,570</u>	<u>(16,570)</u>	<u>336,000</u>
<b>TOTAL FUNDS</b>	<u><u>1,284,595</u></u>	<u><u>(829,555)</u></u>	<u><u>455,040</u></u>

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

17. MOVEMENT IN FUNDS - continued

Comparatives for movement in funds

	At 1.8.18 £	Net movement in funds £	Transfers between funds £	At 31.7.19 £
<b>Unrestricted funds</b>				
General fund	1,700,720	70,467	(65,245)	1,705,942
<b>Restricted funds</b>				
Fixed asset fund	902,741	(14,717)	65,245	953,269
Fees support needy students	-	3,136	-	3,136
	<u>902,741</u>	<u>(11,581)</u>	<u>65,245</u>	<u>956,405</u>
<b>TOTAL FUNDS</b>	<u>2,603,461</u>	<u>58,886</u>	<u>-</u>	<u>2,662,347</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	858,699	(788,232)	70,467
<b>Restricted funds</b>			
Fixed asset fund	-	(14,717)	(14,717)
Fees support needy students	40,000	(36,864)	3,136
	<u>40,000</u>	<u>(51,581)</u>	<u>(11,581)</u>
<b>TOTAL FUNDS</b>	<u>898,699</u>	<u>(839,813)</u>	<u>58,886</u>

LEICESTER ISLAMIC ACADEMY

NOTES TO THE FINANCIAL STATEMENTS - continued  
FOR THE YEAR ENDED 31ST JULY 2020

17. MOVEMENT IN FUNDS - continued

A current year 12 months and prior year 12 months combined position is as follows:

	At 1.8.18 £	Net movement in funds £	Transfers between funds £	At 31.7.20 £
<b>Unrestricted funds</b>				
General fund	1,700,720	189,507	1,224,024	3,114,251
<b>Restricted funds</b>				
Fixed asset fund	902,741	321,283	(1,224,024)	-
Fees support needy students	-	3,136	-	3,136
	<u>902,741</u>	<u>324,419</u>	<u>(1,224,024)</u>	<u>3,136</u>
<b>TOTAL FUNDS</b>	<u>2,603,461</u>	<u>513,926</u>	<u>-</u>	<u>3,117,387</u>

A current year 12 months and prior year 12 months combined net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Movement in funds £
<b>Unrestricted funds</b>			
General fund	1,790,724	(1,601,217)	189,507
<b>Restricted funds</b>			
Fixed asset fund	336,000	(14,717)	321,283
Fees support needy students	56,570	(53,434)	3,136
	<u>392,570</u>	<u>(68,151)</u>	<u>324,419</u>
<b>TOTAL FUNDS</b>	<u>2,183,294</u>	<u>(1,669,368)</u>	<u>513,926</u>

**TRANSFERS BETWEEN FUNDS**

The transfer of £1,289,269 represented element of 'Governors statutory contribution' which was historically funded by restricted donations as well as bank loan obtained to fund the contribution. The amount shown was net of outstanding bank loan.

During the year the bank loan has been settled and there are no further restriction in place on this fund. The balance is therefore transferred to unrestricted fund. The details of 'Governor statutory contribution' is referred to in note 12 of these financial statements.

## LEICESTER ISLAMIC ACADEMY

### NOTES TO THE FINANCIAL STATEMENTS - continued FOR THE YEAR ENDED 31ST JULY 2020

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#### 18. RELATED PARTY DISCLOSURES

Total donations of £266,350 was received from Madani School Federation. H I Suleman and A Patas who are trustees of the charity are also members of governing body of Madani School Federation. The donation was received to assist Leiceser Islamic Academy to settle bank loan.

Total donations of £6,000 was received from Muslim Community College (Intl), a company limited by guarantee. Dr M A Makadam who is a trustee of the charity was also a director of Muslim Community College (Intl) as at 31 July 2020. In addition, another director of Muslim Community College (Intl) H A Patas is a close relative of another trustee A Patas. The donation was received to assist Leiceser Islamic Academy to settle bank loan.

LEICESTER ISLAMIC ACADEMY

DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31ST JULY 2020

	31/7/20 £	31/7/19 £
<b>INCOME AND ENDOWMENTS</b>		
<b>Donations and legacies</b>		
Donations	392,984	93,240
Gift aid	<u>15,455</u>	<u>12,195</u>
	408,439	105,435
<b>Other trading activities</b>		
Fundraising events	4,542	-
Hall hire	<u>1,320</u>	<u>3,840</u>
	5,862	3,840
<b>Charitable activities</b>		
Goods and services	36,281	30,111
Fees income	<u>660,522</u>	<u>719,317</u>
	696,803	749,428
<b>Other income</b>		
Ethos services	29,996	39,996
Government grants	<u>143,495</u>	<u>-</u>
	<u>173,491</u>	<u>39,996</u>
<b>Total incoming resources</b>	<b>1,284,595</b>	<b>898,699</b>
<b>EXPENDITURE</b>		
<b>Raising donations and legacies</b>		
Fundraising	3,197	-
<b>Charitable activities</b>		
Wages	420,789	460,952
Pensions	4,871	4,986
Rates and water	9,083	8,139
Insurance	11,948	12,717
Carried forward	<u>446,691</u>	<u>486,794</u>

This page does not form part of the statutory financial statements

LEICESTER ISLAMIC ACADEMY

DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31ST JULY 2020

	31/7/20	31/7/19
	£	£
<b>Charitable activities</b>		
Brought forward	446,691	486,794
Light and heat	12,094	6,436
Telephone	332	1,516
Postage and stationery	3,638	3,538
Sundries	1,340	753
Books and resources	28,549	10,802
Events and activities	1,578	2,319
Teacher training	1,423	7,349
Repairs and maintenance	5,636	11,891
Cleaning	2,641	5,323
Accountancy	881	4,863
School inspection charges	2,720	1,886
IT costs	22,781	41,626
Bad debts	29,201	13,313
Freehold property	22,933	22,933
Fixtures and fittings	1,552	1,552
Computer equipment	3,106	4,769
Fees settlement needy students	16,570	36,864
	<u>603,666</u>	<u>664,527</u>
<b>Other</b>		
Consultancy	3,497	-
Ethos services	29,996	39,996
Legal and professional fees	1,020	-
Freehold property	3,362	3,362
Bank loan interest	4,689	11,355
	<u>42,564</u>	<u>54,713</u>
<b>Support costs</b>		
<b>Other</b>		
Wages	175,246	119,359
Pensions	1,882	1,214
	<u>177,128</u>	<u>120,573</u>
<b>Governance costs</b>		
Auditors' remuneration	3,000	-

This page does not form part of the statutory financial statements

LEICESTER ISLAMIC ACADEMY

DETAILED STATEMENT OF FINANCIAL ACTIVITIES  
FOR THE YEAR ENDED 31ST JULY 2020

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	<b>31/7/20</b>	<b>31/7/19</b>
	£	£
Total resources expended	<u>829,555</u>	<u>839,813</u>
<b>Net income</b>	<u><u>455,040</u></u>	<u><u>58,886</u></u>

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