

THE POCKLINGTON SCHOOL FOUNDATION

(Charity number 1211622, Company number CE038726)

ANNUAL REPORT AND FINANCIAL STATEMENTS

for the year ended

31 August 2025

HPH

Chartered Accountants

54 Bootham

York

YO30 7XZ

THE POCKLINGTON SCHOOL FOUNDATION
REPORT AND FINANCIAL STATEMENTS

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ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION **FOR THE YEAR ENDED 31 AUGUST 2025**

The Trustees present their report and audited financial statements for the year ended 31 August 2025. The financial statements have been prepared in accordance with the accounting policies set out in notes to the accounts and comply with the charity's governing document, the Charities Act 2011 and the relevant version of the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

Governor	Note	Remarks	1	2	3	4	5	6	7
Mr TA Stephenson MA FCA		Until September 2024					*		
Mr JVT Tilsed MB BS, MS, FRCS (Eng), FRCS (Gen Surg), FEBS (EmSurg), Hon FKCOS	8	Chair	*			*	C	*	
Mr JSL Burke BDS	10	Vice-Chair					*	C	
Mrs K Groves LLB		Vice-Chair	C				*		*
Mrs F Eldridge BSc (Hons), PGCE, FIOD			*				*		
Mrs RH Cookson BA FRSA									*
Mr M Whitney				*	*				
Ms Z Ashraff B.Ch.D	11				*			*	
Mrs CL Grant BA PGCE J.P.			*						*
Cllr R M Cronshaw BSc	11	Representing Pocklington Town Council		*				*	C
Mr S Hare						*			*
Mrs DP Flint MBA FCIPD	12						*		
Mrs PC Hildyard BA								*	
Mr SWL Lunt LLB		Until December 2024		*		*			
Mrs CJ Peake BA					C				
Mrs L Rickatson LLB (Hons)				*					
Mr DM Strachan MA			*		*				
Mr N Minns	13			C	*	*			
Mr NJ Robson BA (Hons) FCCA						C			*

COMMITTEES OF THE BOARD OF GOVERNORS AND GOVERNORS WITH SPECIAL RESPONSIBILITIES

1. Education	4. Finance	7. Pocklington Prep	<i>Special Responsibility for:</i>
2. Estates and Project Oversight	5. Nominations and Governance	8. AGBIS Representative	10. Child Protection
3. External Relations	6. Pastoral and Safeguarding Children Oversight	9. Fundraising – Financial Oversight	11. Boarding
			12. Academic and Support Staff
			13. Health and Safety

LIFE PATRONS (retired Governors, who are no longer Directors, and other Supporters)

Mrs J Atkinson
 Mrs JS Davies DL SSSJ
 The Rt Hon DM Davis MP
 Mr B Fenwick-Smith MA
 Mr RE Haynes MA
 The Rt Hon The Earl of Halifax JP DL
 Mrs N Jennings
 Mr JL Mackinlay DL FCA FCMA
 Mr CM Oughtred MA DL
 Dr AJ Warren MBE MA DPhil FRHS
 Mr JA Farmer FCA
 Mr JL Burley BSc MRICS
 Mr TA Stephenson MA FCA
 The Rev LJ Slow BSc MSc
 Dr DA Nott MA PhD Dip Soc

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION
FOR THE YEAR ENDED 31 AUGUST 2025

OFFICERS

The Head	Mrs RP Lovelock BSc MSc (Oxon) from September 2025
	Mr TDG Seth MA until August 2025
The Bursar	Mr RB Bloxwich MA FCA
Head of Pocklington Prep School	Ms S Ward LLB
Head of Little Pips Day Nursery	Mrs S Cobb from September 2025

REGISTERED ADDRESS

West Green
Pocklington
York, YO42 2NJ

AUDITOR

HPH
Chartered Accountants
54 Bootham
York, YO30 7XZ

BANKERS

National Westminster Bank plc
31 Market Place
Pocklington
York, YO42 2AS

INVESTMENT ADVISORS

Brewin Dolphin Ltd
34 Lisbon Street
Leeds
LS1 4LX

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION
FOR THE YEAR ENDED 31 AUGUST 2025

THE POCKLINGTON SCHOOL FOUNDATION
STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing Document

Pocklington School was founded in 1514. The Pocklington School Foundation (Foundation) comprises Pocklington School, the Pocklington Prep School, the Pre-School at Pocklington Prep School and Little Pips Day Nursery. The Pocklington School Foundation is a registered charity, number 1211622. The governing document is its constitution dated 9 January 2025. The trustees are those listed on Page 1 and are known as Governors.

Governor Recruitment and Training

Co-Opted Governors. Governors are elected on the recommendations of the Nominations and Governance Committee. Criteria for selection for each vacancy are established by the Committee following an audit of existing skills and competence. Availability of suitable and willing candidates from the local community has not yet been an issue.

Nominated Governors. The organisations entitled to nominate governors all have different methods of selecting representatives. The Nominations and Governance Committee negotiates with the head of each body to ensure that nominations assist the Governors in maintaining the breadth of experience and skills required.

Training. New Governors receive a full induction from the Chair, the Head and the Bursar. The Chair uses courses organised by the Association of Governing Bodies of Independent Schools (AGBIS) and the Boarding Schools Association to develop trustee-specific skills relevant to the Foundation.

Organisational Management

The Foundation is legally responsible for the overall management and control of the Schools, and the Governors meet at least three times a year. The Board has seven Governors' committees with formal responsibilities for oversight of defined aspects of school and charity life. The Nominations and Governance Committee meets when required, the other committees usually meet in the second half of each term and, additionally, the Finance Committee also meets to approve budgets and accounts. The Project Oversight Committee meets monthly to monitor building development during periods of intensive building work.

The day-to-day running of the Foundation is delegated to the Head of Pocklington School, in accordance with *The Directions for the Conduct of the Charity*, supported by key management personnel who form the Foundation Planning Group. Every meeting of the Board or its committees is attended by the Head or the Bursar, or by both. The Head of the Prep School and the Pocklington School Senior Deputy Head also attend meetings of the full Board of Governors.

Other Relationships

The Head is a member of The Heads' Conference (HMC) and the Foundation also holds membership of Association of Governing Bodies of Independent Schools (AGBIS), the Independent Association of Preparatory Schools (IAPS), the Independent Schools' Bursars Association (ISBA) and the Boarding Schools' Association (BSA). All give the opportunity to share expertise, knowledge and experience across the independent school sector as well as appropriate representation to Government and regulators of the views of the sector.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL
FOUNDATION
FOR THE YEAR ENDED 31 AUGUST 2025

ETHOS AND VALUES

A Pocklington education is:

- Academically challenging, supportive and individually personalised
- Holistic, broad and full of opportunity
- Family and community focussed
- Grounded in our Values and Virtues
- One that embeds personal and social responsibility
- Designed to ensure pupils are adaptable and future-world ready
- Inclusive and caring with a Christian ethos that welcomes all faiths and none

AIMS

We aim to:

- Uphold our Pocklington Values and Virtues in all that we do
- Broaden our pupils' horizons and raise their ambitions
- Work closely with families in educating their children
- Nurture innovation and adaptability and be proud of our tradition
- Be a great place to live and work
- Ensure our Foundation's long-term future

STRATEGIC OBJECTIVES

Our strategic objectives are to:

- Foster and deliver teaching and learning of the highest quality
- Retain and develop our first-class teaching and support staff
- Further improve our outstanding:
 - sport, music, drama and wider co-curricular programmes
 - boarding, pastoral care and provision for wellbeing
- Optimise our pupil recruitment
- Cultivate a culture of giving back and increase accessibility to the School
- Be sustainable and efficient
- Inspire, support and celebrate equity, diversity and inclusion
- Extend and deepen our links with our local, national and international community
- Continue to grow a technologically capable community

The Foundation is an Equal Opportunities employer. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs.

The Foundation is a signatory to the Armed Forces Covenant.

The Foundation consults widely with staff and parents when drawing up each iteration of the strategic plan and staff are made aware of the financial and economic performance of the Foundation.

Communication with staff takes various forms including termly and weekly briefings and training, newsletters and e-mail correspondence to augment the usual cascade of information through normal management channels.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION **FOR THE YEAR ENDED 31 AUGUST 2025**

OBJECTS, AIMS, OBJECTIVES AND ACTIVITIES

The object of The Pocklington School Foundation is to advance education in particular by the provision of a day and boarding school, for boys and girls in or near Pocklington and by ancillary or incidental educational activities and other associated charitable activities as the Trustee thinks fit which may include a pre-school, nursery provision or the provision of childcare, for the benefit of the public. The main beneficiaries are the pupils of the Foundation. Other beneficiaries include pupils at local state schools, who have access to facilities and our outreach programme, and young people who have regular access to our facilities through local and national clubs.

Our ethos, aims and objectives are evident through our Strategic Education Vision:

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In setting these objectives, the Governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary guidance on advancing education and on fee-charging.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees exercise their stewardship of the permanent endowment of buildings and grounds (including the maintenance of art, artefacts and archive documents) as well as non-endowed trust funds for special purposes in connection with facilities and for scholarships, bursaries, prizes and other educational purposes.

The Foundation comprises Pocklington School (School), for pupils aged 11-18, Pocklington Prep School (Prep School), for pupils aged 4-11, the Pre-School at Pocklington Prep School up until 31 August 2025, for pupils aged 2-4, and Little Pips Day Nursery for pupils aged 0-4 which opens on 1 September 2025. We welcome pupils of all backgrounds. For the academic year, the Foundation had an average of 730 pupils (2024: 736) of whom 181 (2024: 202) attended Pocklington Prep School and 73 (2024: 74) were boarders. The Pre-School had an average of 35 pupils (2024: 21) and 72% (2024: 72%) of the sessions were taken. Local demand remains solid but demographic trends are monitored closely and the impact of the current economic climate remains uncertain.

In setting the strategy for achieving the objectives, Governors are mindful of the need to:

- place the academic syllabus, teaching practices and examination results in the broader educational context including value-added analysis;
- ensure the range of co-curricular activities is stimulating and challenging;
- invest in infrastructure; and
- continue to refine policy and practice for awarding bursaries to encourage wider access to pupils from all backgrounds.

Where we can, and where it is wanted, we co-operate with several local primary and secondary schools. Pocklington School provides support to a wide range of groups in our local community.

We wish pupils to attain the highest academic achievements of which they are capable as well as to provide an extra-curricular programme which aims to develop life-long interests, helps to build self-confidence and instils a desire to contribute to the community. Every effort is made to further enhance standards, to improve facilities and to keep class sizes small.

We continue to engage with parents through formal and informal contacts, reports, and through social media, letters, e-mails, magazines, bulletins and the website. We have also increased our 'in-school' contact points with parents, with view to reminding them, post pandemic, of the excellence their children experience on a daily basis when in School. We remain proud of our outreach into the local community, whereby we also support deserving candidates with an increasingly popular and successful bursary programme.

The Foundation is committed to safeguarding and promoting the welfare of our pupils and demands that all staff and volunteers share this commitment.

REVIEW OF ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR

This year has seen the Foundation perform well, despite a number of significant external pressures. Despite this, the Foundation continues to see developments in many areas. August 2025 marked the conclusion of Toby Seth's highly successful six and a half year tenure as Headmaster of the Foundation, with the Foundation's first female Head, Becky Lovelock, commencing her tenure in September 2025.

We are particularly pleased to confirm that the ISI (Independent Schools Inspectorate) inspection (completed January 2025) findings were highly successful. The Foundation was deemed to be fully compliant with the Independent Schools' Standards and Regulations, the National Minimum Standards for Boarding as well as the relevant requirements of the statutory framework for the Early Years Foundation Stage (EYFS). We were delighted that the inspection report acknowledged many of the strengths of our community including our respectful and inclusive culture, comprehensive and well-structured curriculum, wide range of extracurricular activities, and our pupils' strong sense of personal and social responsibility.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION **FOR THE YEAR ENDED 31 AUGUST 2025**

This year also saw extensive work take place to prepare for the opening of Little Pips, our state-of-the-art Early Years education facility catering for children from 0-4, housed in the school grounds and opening in September 2025. In addition, a refurbishment of our pastoral area for Middle School pupils during the summer months has ensured that we continue to offer high quality spaces which are inspiring and purposeful for our pupils in which they can both work and relax.

In summer 2025 students sat a full suite of A-level, Business and Technology Education Council (BTEC), International General Certificate of Secondary Education (IGCSE)/GCSE and Cambridge National examinations.

GCSE results

Year	% 9-7 grades	% 9-4 grades	% of pupils with 5 x 9-4 grades
2025	53.8%	95.8%	98.8%
2024	55.6%	95.0%	96.5%
2023	41.6%	91.6%	95.2%
2022	59.0%	96.0%	98.7%
2021	59.2%	97.9%	100%
2020	50.6%	97.6%	100%
2019	40.2%	92.4%	97.3%

A-level and BTEC results

Year	% A*/A grades	% A*-B grades	% A*-C grades	% A*-E grades
2025	27.5%	52.9%	87.5%	99.2%
2024	39.7%	64.6%	90.0%	99.1%
2023	35.4%	65.0%	85.2%	99.6%
2022	50.2%	73.7%	93.2%	100.0%
2021	54.5%	84.5%	96.4%	100.0%
2020	49.1%	75.0%	94.5%	100.0%
2019	32.2%	56.5%	79.2%	97.3%

Of particular note are the BTEC outcomes, in which all students achieved pass grades or higher, with 50% (2024: 50%) of Sport, 33% (2024: 86%) of Information and Communication Technology (ICT) and 57% (2024: 60%) of Enterprise BTEC grades at Distinction (D) or D*.

Of those students in the Universities and Colleges Admissions Service (UCAS) system, 69% (2024: 82%) were accepted into their first-choice university and 23% (2024: 14%) into their insurance choice. 30% (2024: 52%) of students in the UCAS system achieved places at Russell Group universities. 2 students successfully achieved places to study Veterinary Medicine/Science.

Sixth Form students taking the Extended Project Qualification (EPQ) as an academic extension option have continued to impress with their original and thought-provoking independent projects. This challenging qualification requires students to develop a research question, independently plan and carry out their research, produce a high-level academic report and present their findings. Students gain a wealth of important academic skills, including planning, primary and secondary research skills, writing academically, problem solving, time management and presentation skills. The 2024-25 cohort were no exception, with the qualification continuing to prove popular. A selection of project topics included: the changing roles of military engineers in the British army; an analysis of British policy in Malaya; evaluating political bias in UK newspapers; dietary threats to human health in western countries; and mathematical and natural influences on the architecture on Antonio Gaudi.

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The Higher Project Qualification (HPQ) provides GCSE level pupils with an opportunity to research in depth a topic of their choice, allowing them to develop important problem-solving, planning and presentation skills, alongside broadening their knowledge and understanding of the wider world. The 2024-5 cohort selected an inspiring array of topics to focus on including whether AI has a positive or negative effect on education, what provoked the death of Latin in Britain and whether sport is a good coping mechanism for mental health and anxiety.

We do not, though, assess achievement by examination results alone. Pocklington School subscribes to independently set and assessed base line tests at age 11 which produce predictions of GCSE results. Staff use these, as well as other school data analysis platforms to assess value-added performance and to track and monitor pupil performance across each academic year.

Students have participated in a range of external extra-curricular competitions and events this academic year, reflecting the School's commitment to a holistic education. Geography students completed a range of fieldwork visits including to Blencathra and Bridlington while Biology students were able to conduct fieldwork at Cranedale and Filey as part of their A level studies. A range of live performances have been enjoyed in the past 12 months with theatre trips including an evening performance of 'An Inspector Calls', alongside an author visit to the School library.

Modern Foreign Language (MFL) students competed successfully in a local schools' MFL debating competition and participated in the national Poesia Competition. A Level German students also took part in the Oxford German Olympiad and achieved first place in the group video category, earning the chance to receive their award at the Bodlean Library in Oxford. Classics students enjoyed a residential visit to Hadrian's Wall, as well as successfully participating in the EMACT (East Midlands Association of Classical Teachers) Competition in Loughborough.

Sixth Form Art and Photography students participated in their annual trip to London, while GCSE students visited the Yorkshire Sculpture Park. Mathematics students continued to participate in United Kingdom Mathematics Trust's (UKMT) range of challenges with students achieving gold, silver and bronze certificates in the Senior, Intermediate and Junior challenges. A number of senior and junior entrants also progressed to the next 'Kangaroo' round of the competition. GCSE and A level History and Politics students enjoyed trips to London and the Battlefields of France and Belgium, while Lower School pupils made the most of Geography and History trips closer to home.

Sixth Form Chemistry students participated in the Cambridge Chemistry Challenge and the Royal Society of Chemistry Olympiad, achieving a number of awards. Sixth Form pupils also worked towards the Institute of Civil Engineering's Citizen Award, with one team being shortlisted in the national top 10, while younger pupils participated in the Physics Olympics and Science Triathlon. Middle school pupils attended the GCSE Science Live event in Sheffield for the first time, while Sixth Formers experienced 'Spectroscopy in a Suitcase' with a visit from Newcastle University.

Those studying Business, Enterprise and Economics benefitted from revision trips to Leeds and Manchester, alongside a Young Enterprise trip to Hull. Sixth Form students attended an English Language conference, RS students visited York and a joint Biology and Psychology 'Brain Day' added to the packed programme of academic enrichment. The year was rounded off with the annual Oxbridge trip for potential applicants, this year to Oxford.

In the Prep School we have developed a new 2025/26 Strategic Education Plan (SEP) that has specific aims that fit the whole Foundation objectives. We continue to develop the curriculum with the tailor-made 'Curiosity Project' which aims to foster investigation, independence, and excellence in academic provision and achievement. This has now been in operation for four years and is subject to ongoing evaluation and improvement. To support the curriculum we have invested in additional tracking programmes and assessment materials for all areas. Additionally, we have introduced a new skills-based curriculum entitled 'Pock Pathfinders'. This serves to support our PSHE provision, Design Technology curriculum and secures our delivery of life-skills such as first aid and cycling proficiency. It has also enabled us to extend Forest School to Years 3 to 6.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION **FOR THE YEAR ENDED 31 AUGUST 2025**

Our provision continues to evolve and we are moving towards achieving excellence in all areas. Reading attainment continues to reach high levels and the Maths Mastery approach has resulted in continuously improving results in this area. This year we are focussing on developing extended and independent writing in all year groups.

The Profile data for the 2024/25 cohort shows that 70% of children in the EYFS achieved Good Level of Development (GLD) against the EYFS profile measure at the end of Reception, surpassing both the national average of 68% and the School's profile data of 69% in the previous academic year.

For pupils in the 2024/25 Year 1 to 6 cohorts, overall combined attainment for reading, writing and maths was 69% (2024: 72%). This figure is broken down as follows: Reading 84% at the expected level or above; Writing 72% at the expected level or above, Maths 82% at the expected level or above.

Progress measures indicate that all pupils made excellent progress in relation to their starting points. Specifically, 98% of pupils made expected or better progress in reading, 94% in writing, and 94% in Maths.

Broadly speaking, the academic ability of the majority of pupils within the Prep School is within the average range, with one child who receives funding through an Education Health and Care Plan (which pays for additional one-to-one Learning Support Assistant time). Evidence shows that the longer the children are with us, the more progress they make. By year Six, value-added data demonstrates that children who have been with us for a number of years have made greater progress in relation to raw ability than those who join us later.

All pupils leaving the Prep School at Year Six gained entrance to either our Senior School or the senior school of their choice. Two children achieved an academic scholarship and one achieved an exhibition to the Senior School.

Our End of Year Celebration event included a number of superb performances as well as one from a former Prep student who achieved a music scholarship.

The Foundation is very proud of the all-round opportunities provided for all pupils. A wide range of team and individual sport is encouraged.

Prep School sport continues to have 'engagement and enjoyment' at the heart of all it does. From Year 3, all children have the opportunity to represent their School in sport. Fixtures continue to be supported by parents and staff and provide a great opportunity for children to learn to engage with sport in a safe and controlled environment. Our Swim Squad, Cross Country team and Athletics team have had some great successes and are deservedly proud of their achievements.

All the children were involved in several team fixtures in rugby, hockey (both genders), netball and cricket throughout the year. Individually there were also cross-country meets, swimming galas and the NEJS Athletics and Sports' Day. The U11 Girls won the Aysgarth Cross Country team event and one of our pupils won the U11 Boys' race. The U11 Girls were third in the race at Terrington as well. The U11 Boys won the HMC Boys' Hockey event held at Pocklington; they were runners-up in the HMC Rugby and they won the Plate competition at Hymers Rugby Vlls. The U11 Girls won the Shield competition at the HMC Netball event. Another pupil won the U9 Girls' 200m individual sprint at the NEJS Athletics @ York University and the School managed to get three out of five teams into the sprint relay finals.

Across the Senior School sport continues to flourish with several students having progressed to representing the county or region at rugby, hockey, netball, cross-country and cricket and our equestrian team continues to flourish with the highlight of the season seeing the team qualifying as NSEA Champions.

Our girls' cricket program continues its journey with numerous students performing well throughout the season culminating in the senior team hosting the first "senior girls festival" here at Pocklington School in the final week of term, teams from Blundells, Merchiston Castle and Hymers joining our senior XI.

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Tennis has seen record numbers on the courts, and we enjoyed sending our very best down to Eton for the Schools Championship in late June.

In Athletics we had outings to Hull, York, and Middlesborough, where the Junior & Inter students performed admirably.

A few of the standout performers are shown below:

Rugby

- Senior Boys made it to the Round Three of the National Bowl Competition
- 3 Senior boys selected to play for Yorkshire County U18's
- 3 Senior Boys involved with the Yorkshire Academy Squads
- 7 Fixtures where every boy in the Lower School had the opportunity to represent the school.
- 1st XV had excellent wins against Ampleforth, regaining the Dalaglio trophy, Bradford Grammar school and regained the Presidents cup with a hard fought victory over Hymers College

Hockey

- 42% win rate across all girls Hockey teams at the school
- 170 girls across Senior school participating in Hockey throughout PE/Games with 22% playing club Hockey outside of School.
- School players selected for TA
- U13a team lost just 1 fixture through the term.
- Every girl in Lower school has played at least 5 fixtures through the season.
- Community Sports Day around 140 (82% of all) girls participating in House Hockey.
- 9 different girls make 1st team debuts this season.

Netball

- U13-U19 have all had county or national tournament entry this term.
- U13 netball progressed to second round of national cup and narrowly lost to Dame Allan's
- U15s progressed to 3rd round of national cup
- U14 and U16 county netball third place and narrowly missing play offs.
- A handful of students selected for county performance and development pathways (U13, U14 and U15)

Cross – Country

- Pocklington Prep Cross Country Challenge Cup Launches. Hosting our own event for the first time with 140 runners from local schools. U13 Girls and Boys teams delivered outstanding performances to claim first place in both categories.
- Pocklington School was once again proud to host the regional round of the English Schools' Athletic Association (ESAA) Cross Country Cup, welcoming nine schools from across the region. Junior Boys (U13), Seniors Girls and Boys all to run in the Regional Final
- Success at the Jameson Run Cross-Country festival at Aysgarth School. - Pocklington's U13 girls blazed through the challenging 3km course to become Jameson Run Champions, edging out last year's winners, Barnard Castle. The U13 Boys 'A' Team also impressed, clinching a team bronze.
- ESAA cross country cup regional final at GSAL, our Junior Boys came 10th overall. Two senior boys competed well in the senior boys. And for the first time in 7 years, we had a team in the Cup final. Senior Girls came 3rd overall.

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Equestrian

At the national championships, in Addington, Pocklington School were crowned Team Champions in the Combined Training Novice Championship and also finished 6th in the 80/85 Showjumping championship out of nearly 40 teams. Additional recent results of note include:

- Dressage Novice individual 2nd and Nationals qualification - Team 1st, 80cm
- Showjumping qualifier and Nationals Qualification - 80cm Individual 2nd, 80cm Individual 5th, 90cm Individual winner

Girls Football

One pupil has been invited to join York College's 1st XI football team, she will only be able to play exhibition games and will travel with them to Denmark over the summer to compete in the Dana Cup - she can continue to train and play with York city ladies but also compete in an U19 team too.

Athletics

One pupil has become English Schools 75m Hurdles champion.

The school continues to offer a broad and varied co-curricular programme, designed to engage students across all year groups and support their personal development. All Lower and Middle School students were once again presented with the POCK Challenge, an incentive scheme encouraging participation across four key categories: Physical, Outreach, Creative, and Knowledge.

From student survey responses, the clubs among the most popular activities were:

- Hockey (Physical)
- CCF (Outreach)
- Sugarcraft (Creative)
- Debating (Knowledge)

Collaboration across departments ensures that clubs, rehearsals, and educational visits are well supported. The rebranding of the POCK Challenge is on track for relaunch in September, with tangible awards planned to further motivate students.

The Whole School Walk was a superb event, providing an excellent opportunity to unite the Foundation and foster a sense of community across all year groups. Overall, the co-curricular programme continues to provide a rich and diverse range of activities that support students' personal development, encourage new experiences, and foster leadership, teamwork, and resilience. Modern and traditional clubs alike remain popular, and the POCK Challenge continues to incentivise engagement across all age groups.

The School remains committed to ensuring that students have access to a wide variety of opportunities to maintain the high quality of outcomes across the co-curricular programme, but specifically in both Music and CCF.

A strategic decision has been taken to run two of our larger international visits on a biannual basis rather than annually- the Battlefields Trip to France and Belgium and the Ski Trip to Italy.

Last year's trip programme continued to be a thriving and valued part of School life. The Classics Department successfully ran its visit to Greece in October 2024, involving 36 students and 4 staff. In addition, the History and Politics trip returned to the USA, this time exploring Georgia, the Deep South, and Washington DC, with 36 students accompanied by 4 staff.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION FOR THE YEAR ENDED 31 AUGUST 2025

The Lent Term remained busy with a wide range of educational visits and enrichment opportunities. During the Easter Holidays, the Lower School Ski Trip successfully returned to Italy, providing students with valuable outdoor learning and physical development experiences. At the same time, the Battlefields Trip once again visited France and Belgium, continuing its longstanding tradition of supporting historical understanding through immersive learning. The 1st XI Cricket squad returned to Malta for their pre-season training camp, offering intensive coaching and competitive preparation ahead of the summer fixtures.

During the summer holidays, 65 students, accompanied by 7 staff members participated in the rugby and hockey tour to South Africa. The tour offered students the chance to immerse in the South African culture while engaging in competitive sporting fixtures against local teams. The charity excursion to Namibia included 16 students and 2 staff members. This trip combined service activities with cultural experiences, enabling students to contribute meaningfully to local communities. The excursion was highly successful, fostering personal growth, leadership, and a sense of social responsibility amongst our students.

All trips represent outstanding opportunities for our students to expand their horizons beyond the classroom, develop essential life skills, and cultivate independence and confidence. The continued commitment of staff to delivering these high-quality co-curricular experiences is noted and appreciated.

The co-curricular life of the Prep School continues to be varied and fulfilling. Certain aspects are woven through the curriculum whereas others are promoted through lunch and after-school clubs. Our after-school clubs provision continues to expand. There is now a choice of three 'in-house' and two 'paid' clubs each evening (with the exception of Fridays, when there are often fixtures). The aim of these clubs is to expand opportunity and engagement in all year groups. Our carefully constructed timetable allows for a wide variety of co-curricular opportunities, including Mind, Body & Soil, Forest School, art, drama, sport and craft. The lunch and after-school clubs adapt to suit the needs and interests of the current cohort of pupils. The clubs are very well attended by all age groups, with every child in the Prep School from Year 1 upwards attending at least one co-curricular opportunity per week.

Children in the Prep School continue to have the opportunity to attend at least one educational School trip per term. This year, they have also attended a variety of places of religious worship as part of our 'Faiths Week'. Children in Year 4 and 6 have attended residencies at Bewerley Park and later this year there will be a French trip for Years 5 and 6.

This year, our parent fundraising body 'FOPPS' have donated significant funds to pay for in-house experiences for the children. These have included a theatre production for Pre-Prep, Diwali dance workshops for multiple years and a 'Code Show' for all year groups.

Additionally, we have worked more closely with the Senior School to ensure that pupils have access to the opportunities provided for local primary schools. Pupils have attended music, art and STEM workshops and gained a great deal from these varied experiences.

Our commitment to drama and music continues with multiple performances taking place across the year. The carol concert, taking place in our local church, is a particular highlight. Other performances such as our Nativity, Year 3 & 4 and Year 5 & 6 plays take place in the Tom Stoppard Theatre (TST) and serve to build the confidence of our children at every opportunity. Our more informal music concerts take place termly and often feature over 25 different solo performances. We have also introduced three more formal music concerts. For years 3 to 6, we now have the 'Snowdrop Concert' in the Lent Term and two additional concerts for Pre-Prep: the Spring Spectacular and the Summer Singalong.

Music is central to life at the Foundation. All pupils are exposed to music through the curriculum, church services, assemblies and other whole Foundation events. There is ample opportunity to become involved in a variety of ensembles aimed at different styles, ages and abilities. The current set up of musical ensembles consists of: Choir, Swing Band, Orchestra, String Group, Flute ensemble, and various Rock Groups. The Swing Band have tackled some challenging repertoire successfully and were able to showcase their efforts at Prizegiving in July. Choir membership remains high, supported by staff. All ensembles will continue to be nurtured and developed in the forthcoming year.

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There were two soloists' concerts during the year which were provided by Music Scholars and other pupils who wished to perform. Three concerts held in the TST were very successful in terms of musicianship and participation. The Spring Concert featured a choral society formed of staff, students and a good number of parents, performing Faure's Requiem. The Summer concert was packed out with a joint venture with the Prep School. Smaller concerts are also happening, with the twice termly 'Rush Hour' Concerts, aimed at giving pupils performance opportunities in a more intimate and less intimidating environment. These have also been successful with a growing audience and a genuine appreciation for our efforts in addition to providing further performance opportunities for our pupils. A one-off jazz/rock concert provided an evening of thrilling entertainment, and event which is still spoken about now. Furthermore, class concerts have been introduced in Key Stage 3 for one lesson per term, giving students a chance to perform to their peers. Key Stage 5 pupils achieved excellent results and our A level Music student gained a place at the Royal College of Music on the BMus vocal course.

The Key Stage 3 curriculum has been completely overhauled to provide the right level of challenge and enjoyment for all pupils. This builds a solid and enjoyable progression to GCSE. It also has the positive side effect that this area of the curriculum has become paper free. GCSE numbers could be bigger, but despite this, we remain above the national average of 4.8% of each year group. We continue to host music examinations at the Foundation for our pupils and we are happy to provide an examination centre for a handful of external pupils who are local to Pocklington.

In the Prep School, the Year 4 Scheme was a success with a good uptake of instrumental lessons at the scheme's conclusion. Furthermore, use of the Associated Board of the Royal Schools of Music (ABRSM) Music medals is now established in the Prep School. This encourages collaboration in music making between pupils and gives greater and more frequent recognition of pupils' achievements.

We have a Self-Evaluation Policy, and a comprehensive series of evidence-gathering procedures underpin the process. The constant scrutiny of our policies and procedures by staff trained in regulatory compliance ensures that the Foundation continues to be compliant with the current legislative and regulatory environment within which we operate.

The pastoral care of our pupils is a key focus of the Foundation. Each Pocklington School pupil has a tutor and is attached to one of the houses where the housemaster or housemistress has overall care of the well-being and academic progress of the pupil. Boarders also have a boarding houseparent who looks after them with a dedicated team of residential and non-residential staff in each of the four boarding houses. In addition to pastoral staff (tutors and house staff), pupils are further supported by the Wellbeing Service where children can access sessions with trained counsellors and/or independent clinical psychologists. Each pupil therefore has a large team of adults who are looking after them, all supported by the Head of Student Wellbeing and Safeguarding, reflecting the importance of our pupils' welfare at Pocklington School. Personal, Social, Health and Economic education (PSHE) and Relationship and Sex Education (RSE) has been developed in line with the Department for Education (DfE) guidance. External speakers also visit the School to talk about a range of issues including sex and relationships, substance abuse, screen time and online safeguarding.

With a view to further developing engagement with parents (in particular), pupils and staff with the goal of promoting wellbeing and pastoral support, the School has recently invested in the Wellbeing Hub. This is an online platform providing a 'hub' of wide-ranging resources produced (including webinars for parents, CPD for staff and pupils and also signposting more specialist support). The School is also liaising with a local maintained secondary school with a view to sharing this resource.

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The Prep School's pastoral provision remains excellent. Form tutors sit at the heart of this provision, with clear routes for further pastoral support when the need is required. CPOMS is now fully embedded, alongside our 'Relentless Routines'. During the Michaelmas Term, pupils benefited from a successful Friendship Week and the continuation of our highly supportive Buddy System, aligned with the house system, to ensure all children feel a strong sense of belonging and the introduction of Buddy reading during house meetings has been very popular. The House System has been successfully reviewed and strengthened by the Pastoral Lead, Suzie Rogers, and now provides a clear, structured framework of competitions and opportunities for pupils to earn house points, further promoting engagement, teamwork, and positive behaviour.

The Buddy System has also further enhanced outdoor play, with pupils from different year groups playing and learning together, and was reinforced through a whole-school Buddy Lunchtime, where pupils ate and took part in house games together. We have also prioritised pupil voice in shaping lunchtime play provision, using feedback to broaden and improve play opportunities. This has had a significant positive impact on behaviour and interactions, with very few pastoral issues and increasingly collaborative (rather than competitive) play. Staff have received additional training, further strengthening their skills in conflict resolution and in supporting positive play.

Amy Pimm and Suzie Rogers have led the alignment of SEND and pastoral provision, reflecting the shared understanding that children achieve their best when they feel secure, confident, and ready to learn. Further CPD has focused on the importance of strong staff-pupil relationships, both in and beyond the classroom, recognising their significant impact on learning. Staff have also received additional training in emotion coaching, equipping them to help pupils understand, label, and manage their emotions through validating feelings, setting clear boundaries, and problem-solving together. This training has included Senior School sports staff to ensure a consistent, whole-school approach to behaviour expectations.

Our Play Therapist continues to work in school for one morning each week, with private referrals offered in the afternoons. In addition, a Teaching Assistant has been trained as an ELSA (Emotional Literacy Support Associate), further strengthening our one-to-one and small-group pastoral support. These developments have been warmly welcomed by all stakeholders and enhance the high-quality support we provide for our pupils.

Where additional support is needed for larger groups, we use targeted programmes such as Girls on Board to support friendships, alongside Working with Boys and Think Equal in the Pre-Prep. The new introduction of our PSHE scheme through Kapow, has provided structured planning and ensuring clear progression and understanding of key objectives across the year.

To develop pupil responsibility and prepare pupils for the transition to Senior School, the Prep School offers a wide range of leadership opportunities. These include Heads of House, Games Captains, School Council members, Playground Leaders, Social Ambassadors, Buddies, and Charity Representatives. Pupils play an active role in age-appropriate decision-making and develop leadership, collaboration, and planning skills through whole-school initiatives and enrichment events such as Friendship Week, Buddy Days, and Mental Health Week.

There is an annual review of our Safeguarding Suite of policies by the Board of Governors (the Board). The Deputy Head (Pastoral) and the Head of Student Wellbeing and Safeguarding present an annual report to Governors outlining any patterns of wellbeing-related concerns and an overview of challenges and initiatives. Regular review of our policies is undertaken by the pastoral team who also co-ordinate training, at least once a year, for all staff about *Keeping Children Safe in Education* as well as briefings and developments in best practice in schools and boarding. The School works closely and effectively with the East Riding Safeguarding Partnership (ERSCP). This has been particularly beneficial in the care of children and families, especially when needs are more acute and complex.

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Over recent years, there has been continued focus on issues concerning Equality, Diversity and Inclusion (EDI) with staff appointed with specific responsibilities in this area. The School has invested in specialist EDI training of senior and middle managers (teaching and non-teaching) with a view to develop inclusivity in every aspect of the Foundation. This is a strategic priority which we are excited to undertake.

Boarding pupils have an induction programme and enjoy an ever-developing range of activities in the evenings and at weekends. The 'enrichment programme' has been established for those boarders who are not involved in sport on Saturdays, which includes a range of activities and opportunities for boarders of all ages. There is provision for boarders to be looked after at School during exeats and we expect to remain supportive of those unable to go home or to stay with guardians.

The Chaplain prepares candidates for confirmation and boarders have weekly services, in addition to the School services, in the School Chapel and at All Saints' in Pocklington. The Foundation enjoys an excellent and long-standing relationship with the local parish team. The Christian ethos of the Foundation and our links with the Church of England and the local and wider community are very important to us as a Foundation.

This academic year has been a challenging but ultimately constructive one for the Drama department, there is a growing sense that the department is moving forward with renewed confidence in the systems and support that underpin both teaching and performance.

The introduction of external technical support through Soapy Productions has led to noticeable improvements in reliability and day-to-day confidence within the Tom Stoppard Theatre (TST). Alongside this, the appointment of our TST Coordinator has had a very positive impact on the environment of the space. His collaborative and solutions-focused approach has contributed to a proactive atmosphere for both pupils and staff, and a willingness to explore what the theatre can offer.

Alongside this, work has continued on upgrading lighting and sound provision. The gradual transition from older equipment to LED lighting is underway and represents an important step towards ensuring the theatre remains fit for purpose.

In the classroom, technical theatre teaching continues to be a real strength of the curriculum. Pupils are responding positively to structured learning in lighting, sound, and design, and this has helped broaden the appeal of Drama at GCSE, particularly for those who are drawn to technical rather than performance-based pathways.

At Sixth Form, the introduction of new A Level set texts has been extremely well received by both pupils and staff, providing a stronger sense of engagement and relevance. One of these texts being performed professionally in Leeds this academic year has offered an excellent opportunity to inspire current GCSE pupils and encourage progression to A Level. A visit to a technical theatre event in Manchester further reinforced this enthusiasm, giving pupils valuable insight into professional practice and future pathways within the industry.

Performance work remains a vital and visible part of the department. The Lower School production of Wendy and Peter Pan showcased the impressive maturity and talent of first- and second-year pupils, who handled darker material with confidence and sensitivity, producing acting of a notably high standard.

Across the department, pupil enthusiasm for Drama remains high. The strength of the Sixth Form cohort plays a crucial role in shaping a stable and aspirational culture within the Middle and Lower School, providing strong role models both on stage and behind the scenes. While technical theatre opportunities outside of lessons remain an area for development, the department is committed to ensuring the TST continues to be a safe, welcoming, and inclusive space for all pupils, and progress is being made towards this goal.

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Looking forward, priorities include continuing to develop the theatre's facilities, particularly through the creation of a simplified lighting system that allows basic use with minimal training. There is also a strong desire to reinstate Technical Theatre Club once logistical constraints allow. By continuing to build skills and confidence from the Lower School upwards, the department aims to make GCSE and A Level Drama increasingly accessible and appealing to a wide range of pupils.

The Drama department is moving forward with renewed clarity and optimism. The foundations being laid now - in systems, facilities, and pupil culture - will support sustained growth and opportunity in the years ahead.

Our CCF Contingent had another productive year and we were proud to be a volunteer section with over 100 cadets at its peak for the 2024-25 academic year. The recruitment days in June 2025 were invaluable in ensuring that our new recruits gain the insight they needed to engage with all that the CCF has to offer. We had three successful field days across the year, visiting Driffield Training area, Strensall Training Area and RAF Leeming amongst other locations and the RAF section enjoyed their powered flying and gliding experiences. Once again, we played a leading role in the Pocklington Town Remembrance Parade in November where our Fifth and Sixth Form Cadets, alongside our Officers represented the School and CCF with great pride. Our CCF Cadets also played a pivotal role in the School Armistice Service at the pavilion.

We were delighted that 25 cadets joined the Adventurous Training expedition during May half term which saw us enjoying outdoor pursuits including mountain biking, raft building, and orienteering whilst experiencing military accommodation at Driffield Cadet Training Centre. The year finished with Army Summer Camp at Otterburn, Northumberland, with a relocation to the North Yorkshire Water Park for adventurous training and RAF Summer Camp at RAF Inskip, Lancashire.

The CCF continues to challenge our cadets in new and exciting ways and we are delighted that so many are seizing the opportunities on offer. We currently parade every Monday at 4pm and this usually allows us 45 minutes of productive training.

Thanks to a generous grant from the Combined Cadet Force Association, we have constructed a new training shelter adjacent to the Annand Centre. This is an invaluable space used for a range of activities from first aid teaching to air rifle range.

Our Lower Sixth students have continued to sustain and develop our longstanding and well-respected community action programme throughout the year. A total of 55 students actively participated, demonstrating exceptional commitment, initiative, and a genuine desire to contribute to the wider community.

We continued our valued partnerships with a broad range of local organisations, including:

- Wilberforce Care Home
- Five local primary schools
- Dementia Forward
- Pocklington Rugby Club and Pocklington Rugby in the Community
- Barnardo's
- I Love Zero
- Forest School at Pocklington Prep School
- Pocklington Fairtrade
- Scaife Garth Sheltered Accommodation
- Pocklington Tennis Club- Inclusive Tennis for Disabled Adults
- Commonwealth War Graves

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Through these partnerships, students have engaged in a wide variety of activities, including supporting the elderly, assisting with youth sports and education, fundraising for charitable causes, environmental initiatives, and promoting social responsibility.

We were particularly proud to be nominated for, and ultimately awarded, the Young Volunteer Award within the town. This recognition highlighted our students' excellent manners, dedication to good causes, and selfless approach to volunteering, further affirming the positive impact of the programme both on the local community and on students' personal development.

These ongoing efforts reflect the School's commitment to fostering leadership, empathy, and civic engagement among students, ensuring that community action remains a cornerstone of the student experience.

Our teaching and support staff continue to be central to the work of the Foundation. Colleagues remain highly committed and routinely go above and beyond for pupils, even at a time when the national picture for independent schools is creating understandable anxiety. Despite these pressures, staff have remained focused, professional and dedicated to the school and its aims.

CPD remains an important priority for us, and this term we have seen more requests for training and development than ever before.

Our appraisal processes continues across Prep, Senior and support staff. The Staff Forum also remains a valuable space where colleagues can raise issues, offer ideas and help shape improvements.

It is also worth recognising the cultural impact of the work undertaken by our new Head. Through a combination of face-to-face events and thoughtful initiatives—such as “Legends of the Fortnight”—there has been a noticeable effort to acknowledge staff and celebrate their contributions.

Overall, these developments show that, even in a challenging climate, we remain committed to supporting our colleagues and fostering a positive working environment.

FUTURE PLANS

Our current plans revolve around a refresh of our current strategy, an increased focus on delivering lasting change in our teaching and learning provision, grasping the opportunities afforded by the advent of Artificial Intelligence, linked to our Bring Your Own Device (BYOD) programme, continuing to support pupils to the very best of our ability with their mental and physical health and reviewing our sports programme at a strategic level and implementing any changes therein.

We continue to seek ways to realise opportunities that have come about as a result of our changed week, but are now in a stage where we are fully embedding these changes rather than ‘finding our way’ with the new routine.

With challenges on the horizon from potential political changes, we have a strong focus on seeking additional revenue streams aside from income from fees and are equally eager to maximise fundraising and development opportunities as they arise.

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DETAILS OF BURSARY AND SCHOLARSHIP AWARDS

Bursaries

This year the value of means-tested bursaries totalled £437,165 (2024: £381,382) representing 3.01% (2024: 2.65%) of gross tuition fees. This provided assistance to 23 (2024: 26) of our pupils including 9 pupils (2024: 11) who benefited from full remission of fees. The School can also help pupils in receipt of 100% bursaries to meet some of the costs of educational trips, examination entrance fees and similar expenses. 13 children of servicemen and diplomats (2024: 12) received a discount on their fees. The funds of the John Dolman Trust remain sufficient to fund one 100% bursary; the aim is to achieve a significant increase in bursary funding, depending on fundraising, legacies and investment performance.

Scholarships

In addition, the School maintained scholarships and exhibitions to 63 pupils (2024: 63) including 10 (2024: 7) music scholarships, based on merit and potential, totalling £9,627 (2024: £5,953) and representing 0.07% (2024: 0.04%) of our gross fees, continuing the decline in non means-tested awards from 1.65% in 2011; this year-on-year reduction in the value of scholarships is helping to provide the funds for bursaries. The performance of pupils receiving scholarships is reviewed at least annually to ensure their progress is in line with their abilities. No scholarships were withdrawn in the year.

Review

The Governors review the bursary and scholarship policies regularly to ensure that able children can accept offers of places through the availability of means-tested fee assistance. The annual review informs the continued refinement of our policy and helps to achieve our ambition of even wider access.

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

The Foundation's net income as shown in the Statement of Financial Activities was strong. The surplus has been achieved through rigorous planning, by maintaining income and through tight cost control. As a charity, the parents of our pupils have the assurance that all of our income is applied for educational purposes. In 2024-25 the tax exemption on our educational activities was removed (there was no VAT on fees until the 1 January 2025) and the 80% reduction in our business rates was also removed during the year on the property we occupy. In 2024-25 we were, though, able to reclaim VAT input tax on our costs as we were no longer exempt for VAT purposes. In addition to the very substantial benefits we bring to our pupils, to the local community and to society through the education we offer, our bursary programme and our community programme create a social asset without cost to local, regional or central government.

The Foundation, this year, restarted its investment in major infrastructure and development projects following the pandemic, refurbishing the Hawthorns building for the new Nursery 'Little Pips' to operate from and starting to create a new estates building. The Foundation's surplus will help the Foundation to manage the ongoing geopolitical issues currently affecting the world. The consolidated financial statements include the Foundation, Pocklington School Enterprises Limited, Pocklington School International Limited (dormant), Pocklington School Nurseries Limited and various funds the use of which is restricted by trusts (see note 15). Consolidated net income for the year, as set out in the Statement of Financial Activities on page 30, amounted to £1,014,691 (2024: £233,022), stated before gains on investments of £22,868 (2024: gains of £78,686) and after donations of £1,866,602 (2024: £409,646).

Gross fee income for the year increased to £14,538,513 (2024: £14,371,770). Pocklington School Enterprises Limited, the trading subsidiary, continues to hire out the Foundation's facilities and has contributed £36,802 (2024: £38,632) to the operating surplus. Group total funds increased by £1,037,559 (2024: £311,718) for the year. Cash generation from operating activities decreased by £4,514,563 (2024: increased by £3,617,806) including donations. Capital expenditure amounted to £2,008,532 (2024: £988,092).

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Free Reserves

At 31 August 2025, the total reserves amounted to £16,525,488 (2024: £15,487,929). Consolidated Unrestricted Funds at the year-end stood at £15,391,028 (2024: £14,103,988). These funds included the Designated Fixed Assets Fund of £15,579,623 (2024: £14,248,036) and a deficit of £188,595 (2024: £144,048) on the Charitable Free Reserves. This deficit has arisen due to capital expenditure on improvements to the School buildings and will be eliminated gradually in the foreseeable future by operating surpluses and, where any disposal of assets is in excess of operational requirements such proceeds would be added to our reserves. This year has seen an increase in the deficit of £44,547 (2024: £403,979). The Foundation continues to be dependent on annual cash generation to fund operating activities.

Governors believe that funding in place is sufficient for current purposes and to support the priorities of the SEP. The aim is to provide an excellent environment for pupils by improving facilities as funds allow, and this has not changed. The maintenance of existing buildings is funded from income and significant capital projects will continue to be funded through a mixture of fundraising, bank loans and income. The Governors' policy remains that of maintaining sufficient annual cash surpluses to meet operating and investment needs, in order for the Charity to meet its stated objectives. Governors continue to review the financial position of the Foundation in the light of the present economic uncertainties, and the budget process for the next 2-3 years will continue to be the central measure to control costs and to produce a viable surplus.

Reserves and Financial Health

The Governors regularly review the finances, budgets and performance against budget, together with cash flow analysis, as part of effective stewardship of the Foundation. The Governors have invested substantial sums in buildings and have a continuing programme of refurbishment, development and investment to improve further the teaching facilities for our pupils. In the current circumstances, the Governors consider that, on the strength of the Foundation's trading result last year and the three-year view they are now taking, the reserves are appropriate to the needs of the Foundation.

Remuneration Policy

Pay scales, allowances and terms and conditions of service are reviewed periodically and set by the Board. Responsibilities, pay and working hours have been compared to benchmarks in recent years alongside staff surveys which have also been considered. Terms and conditions have been reviewed and all employment policies updated. All staff are paid more than the National Living Wage and have a comprehensive range of benefits including access to a counselling service.

The Foundation aims to recruit, subject to experience, at the lower to medium point within any band to allow subsequent reward for the additional contribution which often depends on greater experience. Management and pastoral leadership roles are recognised. Except for the Head and Bursar, setting an individual's pay is delegated to the Head. The pay of staff is reviewed annually. The rewards of senior managers are benchmarked annually and set by the Board.

Trustees give of their time freely and no trustee remuneration was paid in year. Details of trustee expenses and related party transactions are at Note 22.

Grant Making Policy

Awards, scholarships, exhibitions, bursaries, grants and prizes made to pupils from restricted and unrestricted funds amounted to £1,057,145 (2024: £935,012). The Governors' policy and report is shown in the separate panel.

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Fundraising

We publicly launched an appeal for the bursary fund in March 2021 and have two vehicles to assist – the John Dolman Society for all donors and the 1514 Club for testators. We usually hold a range of events to help those previously connected with the Foundation and recent donors remain as closely engaged as possible with the Foundation's charitable priorities, supplemented by bulletins and updates. Most gifts are solicited and agreed through one-to-one meetings or exchanges with members of staff, or through telephone calls made by staff or supporters. The Foundation is voluntarily subject to the Fundraising Regulator and subscribes to the Code of Fundraising Practice; it is not aware of any occasion in the reporting period upon which it has failed to comply with the Code. The Foundation has never received any complaints about its fundraising activities. Great care is taken in dealing with individuals evidencing any sort of vulnerability. No subsequent attempt to persuade is ever made following a negative response to a specific fundraising overture, and the person approached is always assured that he or she remain a valued member of our community irrespective of the response. Some electronic communications include information on how donations may be made but most are not marketing or 'solicitation' communications as they serve to inform the wider community about developments at the Foundation. The Foundation records and assiduously adheres to both opt-in preferences concerning how people wish or do not wish to be contacted about fundraising, and communication preferences concerning e-mails, mail and telephone calls.

Investment Policy and Objectives

The Governors are required to invest free monies in accordance with the standard investment criteria of the Trustee Act 2000. They are obliged to take especial regard of the suitability to the Foundation of any proposed investment whilst still providing a prudent spread of risk through diversity.

All free monies are invested for a reasonable overall rate of return in income and on capital. Governors have a moderate risk investment strategy and wish to generate income whilst preserving the real capital value of investments in line with a target return of 5% per annum on an anticipated long-term view of more than 10 years; this measurement will take account of growth and income. Having weighed advice from the Foundation's investment advisors, RBC Brewin Dolphin, Governors use RBC Brewin Dolphin's discretionary service with set parameters 'Risk Profile 6 – Income and capital growth' to achieve these aims. When not offset against any borrowed funds, short-term monies, including fees in advance, are placed on Treasury Reserve at the beginning of each term.

Restricted funds not eligible for the investment strategy, noted above, and the cash reserves of the smaller subsidiary funds are deposited with the Foundation's unrestricted funds. All receive an agreed internal rate of interest on capital, usually base rate plus 1% (reviewed 2022).

The bursary funds of the John Dolman Trust (Trust) are invested on the same basis as those of the Foundation. Funds held by the Trust for specific building projects are, by their very nature, relatively short term, and therefore invested to generate income and to preserve the capital. The trust deed allows the funds of the Trust to be applied to the benefit of the Foundation; so any short-term cash holdings may be used to offset any borrowing of the Foundation in return for an agreed rate of interest, usually base rate plus 1% (reviewed 2022) but without the capital leaving the Trust.

Investment decisions are reviewed regularly by the Finance Committee. At the end of the financial year, the Foundation's long-term investments had increased to £630,616 (2024: £621,228); £15,412 (2024: £19,385) was drawn to fund bursary support. Yield was 6.28% (2024: 3.20%). A further £16,618 (2024: £7,944) is held in cash within the portfolio, pending investment.

Group Structure and Relationships

The Charity has three wholly-owned non-charitable subsidiaries: Pocklington School Enterprises Limited, which performs trading functions such as lettings, oversight of the School shop and capital building works, Pocklington School International Limited, which was created in 2018, but has yet to trade and Pocklington School Nurseries Limited which will operate Little Pips Day Nursery from 1 September 2025. Pocklington School Enterprises Limited has paid a covenant of £36,802 (2024: £38,632) to the Charity in the year.

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The Foundation actively supports the promotion of the highest standards in the Independent Schools sector. The Foundation participates in the spread of best practice through membership of the professional bodies engaged with the sector. We also co-operate with other local and national charities and organisations to widen access to the schooling we provide, to optimise the use of our sporting and cultural facilities and to ensure our pupils are aware of the social context of the all-round education they receive.

Risk Management

The Governors are responsible for the management of the risks faced by the Foundation. The risks facing the Foundation are identified, categorised, assigned and systematically assessed, and recorded in the Risk Register. Mitigation is put in place throughout the year. Detailed considerations of risk have been delegated to the appropriate committee, assisted by the Foundation Planning Group. After a coherence check by the Nominations and Governance Committee, risk is reviewed by the whole Board each Michaelmas Term. The key controls used include:

- Formal agendas and minutes for all Committee and Board activity
- Detailed terms of reference for all Committees
- Comprehensive planning, budgeting and management accounting
- Established organisational structure and lines of reporting
- Formal written policies
- Clear authorisation and approval levels
- Vetting procedures as required by law for the safeguarding of children

Through the risk management processes established by the Foundation, the Governors are satisfied that the major risks identified have been adequately mitigated where necessary and where possible. It is recognised that systems can only provide reasonable but not absolute assurance that major risks have been adequately managed. The Internal Financial Controls used by the Charity have been reviewed. The Trustees are permitted by the Articles of Association to maintain Governor and officer liability insurance. The major risks relate to the linked issues of future pupil numbers, charitable status and taxation decisions.

Finances

The future of the Foundation is reliant on pupil numbers and income so the Schools can function. Affordability and economic uncertainty affect recruitment. Mitigation is provided through active marketing, our reputation, demonstrating value for money, cash flow management, budget setting and in-year adjustment, contingencies, reserves, fundraising, prudent investment and borrowing decisions and access to short-term banking facilities.

Safeguarding and Reputation

Our success is secured by our reputation for an all-round education and excellent pastoral care. This is protected by our suite of safeguarding policies, investment in pastoral staff, safe recruitment procedures, academic rigour and enhancement, and active Health and Safety management and scrutiny (where much risk is attached, within sport and educational visits).

Academic Performance

The reaction we make to the changes in the A-Level environment and how we develop our curriculum to attract the parents of younger children will be key to our continued success.

Political Context

The current uncertain political and economic climate, as well as the potential taxation of annual surpluses, recent imposition of VAT on fees and the removal of mandatory business rates relief are all threats that the Board is considering.

Serious Incidents

There were no serious incidents during the reporting period that should have been reported to the Charity Commission by the Trustee but were not.

ANNUAL REPORT OF THE TRUSTEES OF THE POCKLINGTON SCHOOL FOUNDATION
FOR THE YEAR ENDED 31 AUGUST 2025

ACCOUNTING AND REPORTING RESPONSIBILITIES

The Charities Act 2011 requires the Trustee to prepare accounts for each financial year which give a true and fair view of its financial activities during the year and of its financial position at the end of the year.

In preparing the accounts the Trustee follows best practice to:

- select suitable accounting policies and apply them consistently,
- make judgements and estimates that are reasonable and prudent,
- follow applicable accounting standards and the Charities SORP disclosing and explaining any departures in the accounts, and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the Foundation will continue in operation.

The Trustee is responsible for keeping accounting records which are such as to disclose, with reasonable accuracy, the financial position of the Foundation at any time and to ensure that the accounts comply with charity law. The Trustee is also responsible for safeguarding the Foundation's assets and ensuring their proper application in accordance with charity law and hence for taking reasonable steps for the prevention and detection of error, fraud and other irregularities.

Insofar as each of the Governors is aware at the time of the Board meeting when approval is given, there is no relevant information needed by the Foundation's auditor of which the auditor is unaware. Each Governor has taken all steps that he or she should have taken as a member of the Board of Governors to become acquainted with any relevant audit information and to establish that the auditor is aware.

Approved by the Trustees on 22 June 2026
and signed on its behalf by:

Chair

Governor

PUBLIC BENEFIT AND OUTREACH 2024/2025

State school partnerships and support

We support the development of pupils from local state primary and secondary schools in a variety of contexts.

Academic links

- Our Schools Outreach Programme aims to work with schools to help provide new opportunities and experiences for their pupils, to share best practice, to offer access to equipment/facilities and to help 'plug the gaps' in expertise. We have run activities including, Local primary school, Barmby Moor visited us for talk with author Tom Palmer
- We accepted four teacher training students on a placement.
- Several members of staff are governors of local state schools or support their local school via their own PTA as trustees.
- Members of staff have carried out extended exam marking including for IGCSE English
- Member of history staff supported local primary school outreach through Pocklington History group.
- Member of staff volunteered with local primary schools to assist with the organization of their Youth Group and Christmas Fayre

Pastoral links

- We shared teaching and pastoral resources with 15 local schools.

Co-curricular links

- The Tom Stoppard Theatre hosted one local primary school for their summer production.

Fee Assistance

- We have been working with the Springboard Bursary Foundation to provide fully supported boarding places for 3 students.
- We actively promote our fee assistance scheme, which pays up to 100% of the fees of students who would otherwise not be able to afford to attend. This scheme brings students into School from a range of backgrounds, widening access to our school.
- A total of 23 students benefitted from our Bursary scheme.

Community Service

We are actively engaged in charitable work in the local and wider community in a variety of ways:

- 53 of our Sixth Form students are involved in our Community Action programme, volunteering a total of 1,750 hours of their time to causes, which includes partnerships with Pocklington Fairtrade, Dementia Forward Charity, Scaife Garth Sheltered Housing, a number of charity shops and I Love Zero, as well as William Wilberforce Care Home.
- Our Community Action programme provided 300 lunches to elderly residents at Scaife Garth.
- The school is an active fundraiser for local and international charities, which include church collections, cake sales for Macmillan Cancer Support and our annual Samaritans Christmas Present Appeal. These run alongside the main charities the prep and senior school choose each year and are chosen from a local, international and environmental charity. Students raised a total of £10,801 through our Charity Week and School Walk.
- Two members of our staff are local Parish Councilors. One Parish Councilor supported a local secondary school in accessing further funding.
- We have several staff who are trustees for local charities.
- Our Director of Music is the organist for the Pocklington Singers.
- Members of staff coach local teams including junior football, junior cricket and they also referee rugby matches. We also have a strong link with Pocklington Rugby Club.
- We have several members of staff who sing for choirs who perform concerts in the local area to raise money for charity.
- Donated and delivered 4 flower arrangements to care homes

International

- 60 pupils on our sports' South Africa Tour, completed 6 days of charity work including:
 - o Working on a farmstead that offered education for underprivileged children
 - o Visiting schools to teach English lessons and donate supplies
 - o Visiting a penguin sanctuary where they bought two penguin houses for rescued penguins to live

17 students went to Namibia where they spent just over a week at Okongue Primary. Here, the students completely re-vamped the school.

- o In the classrooms, the walls were sanded down, holes were filled and the walls were painted with art.
- o Externally, the walls were all painted with three very large murals, which the locals commented could be seen from their village. A brand-new playground was made, which had climbing frames, balance beams and tyres.
- o The students purchased new sports kit for the students of Okongue Primary school, which consisted of football and netball kits.
- o Students raised funding to pay for the completion of a perimeter fence to secure the school site.

Wider Community Initiatives Pocklington School provides support to a wide range of groups in our local community:

- We operate a CCF in partnership with the MOD. The Pocklington School CCF buildings and equipment are shared with Pocklington Town ACF. Additionally, we help the Pocklington town ACF by offering equipment, resources, expertise and the use of our grounds. We participate in the town's remembrance parade and offer support to 102 (Ceylon) Squadron Association by participating in their remembrance ceremonies.
- We host courses, clubs and events that are open to the wider community including lifeguarding courses and Tai Chi.
- We offer our facilities for wider community use to a variety of groups including local schools, local and national clubs (music, drama, historical, sports, wellness and youth groups), charities and church groups and make our water facilities available to the Town Council for events on West Green. We offer our facilities as a Council Emergency Evacuation Centre and to provide helicopter access during emergencies. The Annand Centre was used as a Vaccination Centre as catch-up clinics during the school holidays.
- The Mayor of Pocklington held charity events in aid of Dementia Forward at our facilities. We supported the event by offering the facilities and equipment for the event free of charge. Some of our staff helped/volunteered at these events.
- We also welcome a team of dog handlers to use our facilities for free within the school to test and train search dogs.
- Welcomed many different local groups to use our facilities a discounted rate. Including: Lucy's Pop Choir, Pocklington Singers, Pocklington Tornadoes Trampolining
- A member of staff ran an activity with the local Beaver Scouts where they had to build a model of our solar system to help them gain their Space Badge.
- Member of staff participated in the management and conservation of a woodland area and acted as a trustee for the land.
- Member of staff volunteers to make the show costumes and entrance display for the Pocklington Arts Centre Christmas production.
- A group of 15 children from our choir visit the Dementia Centre to sing carols at their Christmas fayre.

- Our Head of Catering conducted a pasta demonstration class raising money for Dementia Forward.
- Pupils created a range of self portrait poems to display at the local Pocklington Arts Centre, the exhibition aimed to inspire others and explore poetry as an accessible and powerful form of self-expression. Over the reporting period, approximately 250 students from Pocklington School have actively participated in various initiatives. Furthermore, our student led charity committee has raised over £10,000.00. In total, pupils and staff have volunteered more than 2,750 hours of their own time to support state schools, provided community service or engaged in wider community initiatives.

HPH
Chartered Accountants
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
THE POCKLINGTON SCHOOL FOUNDATION

Opinion

We have audited the financial statements of The Pocklington School Foundation ('the charity') and its subsidiaries ('the group') for the year ended 31 August 2025 which comprise the Consolidated Statement of Financial Activities, the Consolidated and Parent Charity Balance Sheets, the Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 The Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group's and the parent charity's affairs as at 31 August 2025 and of the group's/its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's or the group's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustee is responsible for the other information contained within the annual report. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Chartered Accountants

**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
THE POCKLINGTON SCHOOL FOUNDATION**

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in relation to which the Charities (Accounts and Reports) Regulations 2008 requires us to report to you if, in our opinion:

- the information given in the financial statements is inconsistent in any material respect with the trustees' report; or
- sufficient and proper accounting records have not been kept by the parent charity; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 18 the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustee determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the group and the parent charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

We have been appointed as auditor under section 151 of the Charities Act 2011 and report in accordance with the Acts and relevant regulations made or having effect thereunder.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Details of the extent to which the audit was considered capable of detecting irregularities, including fraud and non-compliance with laws and regulations are set out below.

HPH
Chartered Accountants
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
THE POCKLINGTON SCHOOL FOUNDATION

Extent to which the audit was considered capable of detecting irregularities, including fraud

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We identified and assessed the risks of material misstatement of the financial statements from irregularities, whether due to fraud or error, and discussed these between our audit team members. We then designed and performed audit procedures responsive to those risks, including obtaining audit evidence sufficient and appropriate to provide a basis for our opinion.

- We obtained an understanding of the legal and regulatory frameworks within which the charity and group operates, focusing on those laws and regulations that have a direct effect on the determination of material amounts and disclosures in the financial statements. The laws and regulations we considered in this context were the Charities Act 2011 together with the Charities SORP (FRS102) 2019. We assessed the required compliance with these laws and regulations as part of our audit procedures on the related financial statement items.
- In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which might be fundamental to the charity's and the group's ability to operate or to avoid a material penalty. We also considered the opportunities and incentives that may exist within the charity and the group for fraud. The laws and regulations we considered in this context for the UK operations were The Education (Independent Schools Standards) Regulations 2014, Food Hygiene regulations, Health and Safety legislation, Employment legislation, Charity Commission regulations and General Data Protection Regulation (GDPR).
- Auditing standards limit the required audit procedures to identify non-compliance with these laws and regulations to enquiry of the Trustees and other management and inspection of regulatory and legal correspondence, if any.
- We also considered the opportunities and incentives that may exist within the charitable company for fraud.
- We identified the greatest risk of material impact on the financial statements from irregularities, including fraud, to be within the recognition of income and the override of controls by management.

In response to the risk of irregularities and non-compliance with laws and regulations and risk of fraud, we designed procedures which included but were not limited to: reconciliation of income by proof in total, sample testing on the posting of journals, investigating the rationale behind significant or unusual transactions, reviewing regulatory correspondence and reading minutes of meetings of those charged with governance.

Owing to the inherent limitations of an audit, there is an unavoidable risk that we may not have detected some material misstatements in the financial statements, even though we have properly planned and performed our audit in accordance with auditing standards. For example, the further removed non-compliance with laws and regulations (irregularities) is from the events and transactions reflected in the financial statements, the less likely the inherently limited procedures required by auditing standards would identify it. In addition, as with any audit, there remained a higher risk of non-detection of irregularities, as these may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

HPH
Chartered Accountants
INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
THE POCKLINGTON SCHOOL FOUNDATION

Use of our report

This report is made solely to the charity's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

.....

HPH
Statutory Auditor

54 Bootham
York
YO30 7XZ

24 June 2026

HPH is eligible for appointment as auditor of the charity by virtue of its eligibility for appointment as auditor of a company under section 1212 of the Companies Act 2006.

THE POCKLINGTON SCHOOL FOUNDATION
CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	Unrestricted Funds £	Restricted & Endowed Funds £	Total 2025 £	Total 2024 £
Income and endowments from:					
Charitable activities					
School fees receivable	2	13,510,549	-	13,510,549	13,476,431
Ancillary trading income	3	41,355	-	41,355	63,556
Other trading activities					
Non-ancillary trading income	22	159,739	-	159,739	132,670
Investments					
Investment income	7	195,587	24,627	220,214	162,619
Voluntary sources					
Donations and legacies	4	1,800,249	66,353	1,866,602	409,646
Total		15,707,479	90,980	15,798,459	14,244,922
Expenditure on:					
Raising funds					
Non-ancillary trading	5	214,122	-	214,122	69,473
Other income-generating activities		29,129	-	29,129	75,895
Financing costs		25,910	2,445	28,355	14,418
Total deductible costs		269,161	2,445	271,606	159,786
Charitable Activities					
Education and grant making		14,203,506	308,656	14,512,162	13,852,104
Total	5	14,472,667	311,101	14,783,768	14,011,890
Net income/(expenditure) and net movement in funds before gains on investments					
		1,234,812	(220,121)	1,014,691	233,032
Net gains on investments	7	-	22,868	22,868	78,686
Net income/(expenditure)		1,234,812	(197,253)	1,037,559	311,718
Transfers between funds	16, 18	52,228	(52,228)	-	-
Net movement in funds		1,287,040	(249,481)	1,037,559	311,718
Reconciliation of funds:					
Total funds brought forward	25	14,103,988	1,383,941	15,487,929	15,176,211
Total funds carried forward		15,391,028	1,134,460	16,525,488	15,487,929

The notes on pages 33 to 50 form part of these financial statements

All income and expenditure in the year derives from continuing operations

A comparative statement of financial activities is shown at note 23 to these financial statements

THE POCKLINGTON SCHOOL FOUNDATION
BALANCE SHEETS
AS AT 31 AUGUST 2025

	Note	Consolidated		Foundation only	
		2025	2024	2025	2024
		£	£	£	£
FIXED ASSETS					
Tangible fixed assets	6	15,579,623	14,248,036	15,505,463	14,248,036
Investments	7	630,616	620,728	-	-
		16,210,239	14,868,764	15,505,463	14,248,036
CURRENT ASSETS					
Stocks	8	31,943	54,701	29,656	54,701
Debtors	9	737,742	1,059,593	906,652	1,255,550
Cash at bank and in hand		5,156,745	6,903,805	4,512,578	6,060,566
		5,926,430	8,018,099	5,448,886	7,370,817
CREDITORS: amounts falling due within one year	10	(4,289,921)	(5,002,939)	(4,051,766)	(5,007,368)
		(4,289,921)	(5,002,939)	(4,051,766)	(5,007,368)
NET CURRENT ASSETS		1,636,509	3,015,160	1,397,120	2,363,449
TOTAL ASSETS LESS CURRENT LIABILITIES		17,846,748	17,883,924	16,902,583	16,611,485
CREDITORS: amounts falling due after more than one year	11	(1,321,260)	(2,395,995)	(1,321,260)	(2,395,995)
Provisions for liabilities	13	-	-	-	-
TOTAL NET ASSETS		16,525,488	15,487,929	15,581,323	14,215,490
REPRESENTED BY					
Unrestricted funds	18	15,391,028	14,103,988	15,445,496	14,067,275
Restricted funds	16	1,125,016	1,374,990	126,383	139,264
Endowed funds	17	9,444	8,951	9,444	8,951
		16,525,488	15,487,929	15,581,323	14,215,490

The notes on pages 33 to 50 form part of these financial statements

*Approved by the Governors on 22 June 2026
and signed on their behalf by:*

.....
J Tilsed
Chairman

.....
N Robson
Governor

THE POCKLINGTON SCHOOL FOUNDATION
CONSOLIDATED CASHFLOW STATEMENT
FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 £	2024 £
Cash flows from operating activities:			
Net cash provided by operating activities	14	56,633	4,571,196
Cash flows from investing activities:			
Dividends, interest and rents from investments		220,214	162,619
Purchase of property, plant and equipment		(2,008,532)	(988,092)
Proceeds from sales of investments		249,537	119,664
Purchase of investments		(236,557)	(115,256)
Net cash used in investing activities		(1,775,338)	(821,065)
Cash flows from financing activities:			
Finance costs paid		(28,355)	(14,418)
Net cash used in financing activities		(28,355)	(14,418)
Change in cash and cash equivalents in the reporting period		(1,747,060)	3,735,713
Cash and cash equivalents at the beginning of the reporting period		6,903,805	3,168,092
Cash and cash equivalents at the end of the reporting period		5,156,745	6,903,805

Charity law requires separate administration of the cashflows of endowed and other restricted funds of the charity. This constraint has not adversely affected group cashflows as stated above.

The notes on pages 33 to 50 form part of these financial statements

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1 ACCOUNTING POLICIES

a) Legal entity

The Pocklington School Foundation is regulated by the Charities Commission, Charity Number 1211622. The registered address and principal place of business is Pocklington School, West Green, Pocklington, York, YO42 2NJ.

The School constitutes a public benefit entity as defined by Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

The following accounting policies have been applied consistently in dealing with items which are considered material in relation to the financial statements.

b) Basis of preparation

The financial statements have been prepared in accordance with the relevant version of the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (SORP FRS 102) and the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102) and the Charities Act 2011 and UK Generally Accepted Accounting Practice.

The financial statements have been prepared to give a 'true and fair' view and have departed from the Charities (Accounts and Reports) Regulations 2008 only to the extent required to provide a 'true and fair view'. This departure has involved following the relevant version of the SORP applicable to charities preparing their accounts in accordance with the FRS 102 rather than the Accounting and Reporting by Charities: Statement of Recommended Practice effective from 1 April 2005 which has since been withdrawn.

The accounts are presented in UK Sterling pounds (£).

c) Basis of consolidation

The consolidated accounts include the results of The Pocklington School Foundation, Pocklington School Enterprises Limited, Pocklington School Nurseries Limited, Pocklington School International Limited and the John Dolman Trust (formerly the Pocklington School Development Trust) managed by the Trustee, which are consolidated on a line by line basis. In accordance with the Charities SORP(FRS102), no separate Statement of Financial Activities (SOFA) has been presented for The Pocklington School Foundation alone.

d) Going concern

The Governors have prepared financial projections, taking into consideration the current economic climate and its potential impact on the sources of income and planned expenditure. They have a reasonable expectation that adequate financial resources are available to enable the School to continue in operational existence for the foreseeable future, and have adequate contingency plans in the event that income streams are reduced. Consequently the financial statements have been prepared on the basis that the School is a going concern.

e) Fees and other income

Fees receivable, charges for services and use of premises are accounted for in the period in which the service is provided. Fees receivable are stated after deducting allowances, bursaries, scholarships and other remissions granted by the School, but include contributions received from restricted funds for scholarships, bursaries and other grants. Fees received in advance of education to be provided in future years under an advance fee payment scheme are held as interest-bearing liabilities until either taken to income in the term when used or else refunded.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1 ACCOUNTING POLICIES (continued)

f) Donations

Donations receivable for the general purpose of the School are credited to unrestricted funds. Donations for purposes restricted by the wishes of the donor are taken to restricted funds where these wishes are legally binding on the Trustees, except that any amounts required to be retained as capital in accordance with the donor's wishes are accounted for instead as endowments - permanent or expendable according to the nature of the restriction. Income from legacies is accounted for on an accruals basis where amounts and timing of the receipt can be accurately ascertained.

g) Grant income

Grant income, including government grant income, is recognised when the conditions for receipt have been met and there is reasonable assurance that the grant will be received. It is then recognised in income on a systematic basis over the periods in which the entity recognises the related costs for which the grant is intended to compensate, except where the grant is compensation for expenses or losses already incurred or for the purpose of giving immediate financial support to the entity with no future related costs in which case it is recognised as income in the period in which it becomes receivable.

h) Expenditure

Expenditure is accounted for on an accruals basis. Overheads and other costs not directly attributable to particular functional activity categories are apportioned over the relevant categories on the basis of management estimates of the amount attributable to that activity in the year, either by reference to staff time or space occupied, as appropriate. The irrecoverable element of VAT is included with the item of expense to which it relates.

Governance costs comprise the costs of running the School, including strategic planning for its future development, also external audit, any legal advice for the Trustees, and all the costs of complying with constitutional and statutory requirements, such as the costs of board meetings, preparing statutory accounts and satisfying public accountability.

i) Tangible fixed assets

Tangible fixed assets are depreciated over their expected useful lives at the following annual rates:

Buildings, infrastructure investments and re-locatable buildings	1% to 20% per annum straight line
Furniture, fixtures and fittings	20% per annum straight line
Motor vehicles	25% per annum reducing balance
Computer equipment	10% to 25% per annum straight line

Freehold land and assets under construction are held at cost and not depreciated.

j) Fixed asset investments

Quoted investments are included at market value (bid price) on the balance sheet date. Unquoted investments are stated at cost less any permanent diminution in the value. Any gain or loss on revaluation is taken to the SOFA.

k) Stocks

Stocks are stated at the lower of cost and net realisable value.

l) Debtors

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

1 ACCOUNTING POLICIES (continued)

m) Cash at bank and in hand

Cash at bank and in hand includes cash and any short term deposit accounts with a maturity of three months or less from the date of opening.

n) Creditors and provisions

Creditors and provisions are recognised where the School has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

Where the School has received tuition fees in advance the amount is treated as deferred income until the pupil joins the School whereupon the fees for each school term are charged against the remaining balance and taken into income. Any shortfall is treated as a deduction from school fee income and any excess accrued is treated as additional school income.

In the prior financial year, the School released a provision in respect of the ISPS pension scheme deficit funding arrangement, after The Pensions Trust advised the School that the buy-out debt had crystallised. The buy-out debt has been provided for in the accounts.

o) Financial instruments

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently measured at amortised cost using the effective interest method.

p) Funds Structure

Funds comprise unrestricted funds which have not been designated for other purposes, and are available for use at the discretion of the Trustees in furtherance of the general objectives of the School; designated funds being funds designated as representing the written down value of fixed assets of the School net of associated borrowing; and restricted funds the use of which by the Trustees are restricted in some way, usually by wishes of the donor. Restricted funds include endowed funds, which comprise donations required to be retained as capital.

q) Pensions

The School contributes to the Teachers' Pension Defined Benefit Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the School. In accordance with FRS102 therefore, the scheme is accounted for as a defined contribution scheme.

All support staff and teachers may join a defined contribution scheme to which the School contributes.

r) Leases

Assets purchased under finance leases are capitalised as fixed assets. Obligations under such agreements are included in creditors.

Rentals payable under operating leases are charged to the SOFA evenly over the period of the lease.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

	2025 £	2024 £
2 CHARITABLE ACTIVITIES - FEES RECEIVABLE		
The fee income comprised:		
Gross fees	14,538,513	14,371,770
Casual boarding fees	29,181	39,673
Less: Total bursaries, grants and allowances	(1,057,145)	(935,012)
	13,510,549	13,476,431
The above educational awards were made to 188 individuals (2024: 187).		
3 CHARITABLE ACTIVITIES - OTHER INCOME		
Other educational charitable activities		
Registration fees	9,541	18,122
Sub-letting	31,814	45,434
	41,355	63,556
4 DONATIONS AND LEGACIES		
Donations	1,860,433	404,739
Gift aid	6,169	4,907
	1,866,602	409,646
5 ANALYSIS OF EXPENDITURE		
Total expenditure includes:		
Auditor's remuneration:		
for audit services	9,570	10,876
for other services	7,230	7,176
	16,800	18,052
STAFF COSTS AND NUMBERS		
Wages and salaries	8,266,999	7,972,724
Social security costs	826,782	741,422
Pension costs	1,382,516	1,312,536
	10,476,297	10,026,682

The key management personnel of the School comprise the governors and the Foundation Planning Group. The total employee benefits of the individuals who comprise the key management personnel were £823,468.

In 2024, the key management personnel of the School comprise the Trustee (a corporate trustee of which the School governors are directors) and the Foundation Planning Group. The total employee benefits of the individuals who comprise the key management personnel were £733,891.

During the year the School made termination payments under settlement agreements totalling £36,172 (2024: £nil) in respect of four (2024: no) former employees.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

5 ANALYSIS OF EXPENDITURE (continued)

2025

2024

Employees earning over £60,000 per annum

£140,000 - £150,000	1	-
£130,000 - £140,000	-	1
£120,000 - £130,000	-	-
£110,000 - £120,000	-	-
£100,000 - £110,000	-	-
£90,000 - £100,000	1	-
£80,000 - £90,000	1	1
£70,000 - £80,000	3	4
£60,000 - £70,000	11	5

Three of the above employees have retirement benefits accruing under a defined benefit scheme.

The average monthly head count was 259 staff (2024: 282) and the average monthly number of full-time equivalent employees during the year were as follows:

Teaching	82	90
Academic support	25	18
Admin and clerical	23	24
Premises	31	33
Welfare	30	33
	191	198

	Staff costs	Other	Depreciation	Total 2025	Total 2024
	£	£	£	£	£
Cost of raising funds:					
Financing costs	-	28,355	-	28,355	14,418
Fund-raising for voluntary income	29,129	-	-	29,129	75,895
	29,129	28,355	-	57,484	90,313
Trading costs of the subsidiary	-	214,122	-	214,122	69,473
Total cost of raising funds	29,129	242,477	-	271,606	159,786
Charitable expenditure					
Education and grant making					
Teaching	7,229,536	372,375	123,665	7,725,576	7,432,810
Welfare	1,080,671	444,934	-	1,525,605	1,493,189
Premises	1,054,472	1,283,184	553,329	2,890,985	2,882,200
Support costs of schooling	1,082,489	1,261,183	-	2,343,672	2,017,623
Governance costs	-	26,324	-	26,324	26,282
Total charitable expenditure	10,447,168	3,388,000	676,994	14,512,162	13,852,104
Total expended - Group	10,476,297	3,630,477	676,994	14,783,768	14,011,890
Total expended - School	10,476,297	3,416,355	763,994	14,569,646	13,942,417

Prior year expenditure includes staff costs of £10,026,682, other costs of £3,319,298 and depreciation of £665,910.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

6 TANGIBLE FIXED ASSETS

	<i>Freehold Land and Buildings</i> £	<i>Furniture, Fixtures & Vehicles</i> £	<i>Total</i> £
Consolidated			
Cost:			
At 1 September 2024	20,256,158	1,049,628	21,305,786
Additions	1,899,566	108,966	2,008,532
Disposals	-	(850)	(850)
At 31 August 2025	<u>22,155,724</u>	<u>1,157,744</u>	<u>23,313,468</u>
Depreciation:			
At 1 September 2024	6,446,266	611,484	7,057,750
Disposals	-	(835)	(835)
Charge for the year	542,325	134,605	676,930
At 31 August 2025	<u>6,988,591</u>	<u>745,254</u>	<u>7,733,845</u>
Net book values:			
31 August 2025	<u>15,167,133</u>	<u>412,490</u>	<u>15,579,623</u>
31 August 2024	<u>13,809,892</u>	<u>438,144</u>	<u>14,248,036</u>
	<i>Freehold Land and Buildings</i> £	<i>Furniture, Fixtures & Vehicles</i> £	<i>Total</i> £
Foundation			
Cost:			
At 1 September 2024	20,256,158	1,049,628	21,305,786
Additions	1,899,566	34,806	1,934,372
Disposals	-	(850)	(850)
At 31 August 2025	<u>22,155,724</u>	<u>1,083,584</u>	<u>23,239,308</u>
Depreciation:			
At 1 September 2024	6,446,266	611,484	7,057,750
Disposals	-	(835)	(835)
Charge for the year	542,325	134,605	676,930
At 31 August 2025	<u>6,988,591</u>	<u>745,254</u>	<u>7,733,845</u>
Net book values:			
31 August 2025	<u>15,167,133</u>	<u>338,330</u>	<u>15,505,463</u>
31 August 2024	<u>13,809,892</u>	<u>438,144</u>	<u>14,248,036</u>

The net carrying amount of Furniture, Fixtures & Vehicles includes £nil (2024: £nil) in respect of assets held under hire purchase contracts.

Freehold land and buildings are carried at cost. The fair value as at 31 August 2025 was estimated at £72,780,000 which is based upon the replacement cost for insurance purposes of the properties concerned. All fixed assets are held for own use on direct charitable activities.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

7 FIXED ASSET INVESTMENTS

	Consolidated		Foundation	
	2025	2024	2025	2024
	£	£	£	£
Quoted investments				
Market value at beginning of the year	620,728	546,450	-	500
Additions	236,557	115,256	-	-
Disposals	(249,537)	(119,664)	-	-
Net gains/(losses)	22,868	78,686	-	(500)
Market value at end of year	630,616	620,728	-	-
Historical cost at end of year	577,954	513,062	-	1,000

The Foundation owns 100 ordinary £1 shares in Pocklington School Enterprises Limited, 1 ordinary share of £1 in Pocklington School International Limited and 1 ordinary share of £1 in Pocklington School Nurseries Limited, companies incorporated in the United Kingdom.

Investment income analysed as follows:

Fixed asset investments	15,412	19,227	-	-
Cash at bank	204,802	143,392	202,236	140,830
	220,214	162,619	202,236	140,830

Investment income of £202,241 (2024: £131,526) relates to unrestricted funds and £17,973 (2024: £31,093) to restricted and endowed funds.

8 STOCKS

Raw materials and consumables	31,943	54,701	29,656	54,701
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9 DEBTORS

Fees receivable	360,189	202,308	360,189	202,308
Trade debtors	83,784	19,051	-	-
Amounts due from subsidiaries	-	-	254,433	72,879
Loan to John Dolman Trust	-	-	-	142,129
Other debtors	5,514	4,075	5,514	4,075
Prepayments and accrued income	288,255	834,159	286,516	834,159
	737,742	1,059,593	906,652	1,255,550

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

10 CREDITORS amounts falling due within one year

	Consolidated		Foundation	
	2025	2024	2025	2024
	£	£	£	£
Trade creditors	253,699	286,654	253,699	286,654
Fees received in advance	1,730,049	2,263,979	1,730,049	2,263,979
Taxation and social security	144,242	178,205	140,402	164,231
Pension creditor	158,412	155,986	156,458	155,986
Other creditors	230,036	409,580	249,525	431,816
Returnable deposits	196,574	242,066	196,574	242,066
Accruals	78,836	356,456	75,636	352,623
Loan from John Dolman Trust	404,820	-	156,170	-
	3,196,668	3,892,926	2,958,513	3,897,355
Advance fees (see note 12)	1,093,253	1,110,013	1,093,253	1,110,013
	4,289,921	5,002,939	4,051,766	5,007,368

11 CREDITORS amounts falling due after more than one year

Advance fees (see note 12)	1,321,260	2,395,995	1,321,260	2,395,995
	1,321,260	2,395,995	1,321,260	2,395,995

12 ADVANCE FEE PAYMENTS

A limited number of parents may enter into a contract to pay to the Foundation up to the equivalent of fourteen years tuition fees in advance. The money may be returned subject to specific conditions on the receipt of one terms notice. Assuming pupils will remain in the school, advance fees will be applied as follows:

	2025	2024
	£	£
Within 2 to 5 years	696,045	1,328,967
Within 1 to 2 years	625,215	1,067,028
	1,321,260	2,395,995
Within 1 year	1,093,253	1,110,013
	2,414,513	3,506,008

The balance represents the accrued liability under the contracts, any impact of discounting on fees in advance is immaterial.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

13 PENSION SCHEMES

Teachers

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £562,635 (2024: £564,910) and at the year-end £62,846 (2024: £68,136) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report, which was published in October 2023.

Following the McCloud judgement, the remedy proposed that when benefits become payable, eligible members can elect to receive them from either the reformed or legacy schemes from 1 April 2015 to 31 March 2022. The actuaries have assumed that members are likely to choose the option that provides them with the greater benefits, and in preparing the 2020 valuation, have valued the 'greater value' benefits for groups of relevant members.

Support Staff and Teaching Staff

APTIS

The Aviva Pension Trust for Independent Schools (APTIS) is the defined contribution scheme offered to all new support staff and teachers joining the School. It is also accessible to all existing staff, should they wish to transfer from the Teachers Pension Scheme or Growth Plan Series 4 scheme. This has no capital guarantee and the employer has no liability beyond its contributions to the fund. The School paid contributions of £788,204 (2024: £701,580) in the year. Contributions of £90,463 were outstanding at the year-end (2024: £83,430).

Support Staff

The Pocklington School Foundation also participates in both The Pensions Trust's Growth Plan (the PT Plan).

Series 3

Initially the Foundation's support staff were offered the Growth Plan Series 3 which included a capital guarantee. This capital guarantee produced a defined benefit element in a scheme which was funded and a potential deficit arose which was not the intention of the scheme when it was designed as a defined contribution vehicle. The estimated cost of withdrawal from this multi-employer pension plan is calculated at £8,861 (2024: £nil) and this will crystallise when there are no longer any Pocklington staff who are active members of the Growth Plan Series 3 or Series 4. The Series 3 Plan is no longer offered to support staff, instead they are offered the Series 4 Plan, and there are therefore no active members of the Series 3 Plan at the Foundation.

Series 4

Support staff in employment prior to 1 April 2023 were offered the Growth Plan Series 4 defined contribution scheme. This has no capital guarantee and the employer has no liability beyond its contributions to the fund. The Foundation paid contributions of £24,837 this year (2024: £35,681). Contributions of £2,938 were outstanding at the year-end (2024: £4,130).

The Pension Trust's Growth Plans Series 1 - 4 are classified as 'last-man standing arrangements'. Therefore, the Foundation is potentially liable for other participating employers' obligations if those employers are unable to meet their share of the Plan's deficit following withdrawal from the Plan.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

13 PENSION SCHEMES (continued)

The Pensions Trust Retirement Solutions - Independent Schools' Pension Scheme (ISPS)

The Pocklington School Foundation also participated in The Pension Trust's Independent Schools' Pension Scheme, a multi-employer scheme which provides benefits to some 66 non-associated employers. The scheme is a defined benefit scheme in the UK.

It is not possible for the Foundation to obtain sufficient information to enable it to account for the scheme as a defined benefit scheme. Therefore it accounts for the scheme as a defined contribution scheme.

The scheme is subject to the funding legislation outlined in the Pensions Act 2004 which came into force on 30 December 2005. This, together with documents issued by the Pensions Regulator and Technical Actuarial Standards issued by the Financial Reporting Council, set out the framework for funding defined benefit occupational pension schemes in the UK.

The Foundation's calculated buy-out debt on withdrawal from the scheme at 31 October 2022 is £156,881 (2024: £148,881). The buy-out debt on withdrawal is the withdrawing employer's share of the difference between the scheme's assets and the scheme actuary's estimate of the amount that an insurance company would charge to take on responsibility for paying all of the benefits due from ISPS. The School has been advised that the buy-out-debt had crystallised. As such, the buy-out-debt of £156,881 has been provided for in these accounts.

14 RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2025	2024
	£	£
Net income for the reporting period	1,037,559	311,718
Adjustments for:		
Depreciation charges	676,930	561,599
Net gains on investments	(22,868)	(78,686)
Dividends and interest	(220,214)	(162,619)
Financing costs	28,355	14,418
Loss on sale of assets	15	104,311
Decrease/(increase) in stock	22,758	(31,465)
Decrease/(increase) in debtors	321,851	(61,590)
(Decrease)/increase in creditors	(1,787,753)	3,913,510
Net cash provided by operating activities	56,633	4,571,196

ANALYSIS OF CASH AND CASH EQUIVALENTS

Cash at bank and in hand	5,156,745	6,903,805
Total cash and cash equivalents	5,156,745	6,903,805

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

14 RECONCILIATION OF NET MOVEMENT IN FUNDS TO NET CASH FLOW FROM OPERATING ACTIVITIES (continued)

ANALYSIS OF CHANGES IN NET DEBT

	At 1 Sept 24 £	Cash-flows £	At 31 Aug 25 £
Cash	6,903,805	(1,747,060)	5,156,745

15 RESTRICTED FUNDS

	Balance at 1 Sept 24 £	Income £	Expended £	Transfers £	Balance at 31 Aug 25 £
John Dolman Trust - Bursary Account	1,025,108	63,974	(302,439)	(15,709)	770,934
John Dolman Trust - Development Account	225,618	1,378	(6)	15,709	242,699
CSU Prize Fund	2,740	151	-	-	2,891
Croft Prize Fund	2,858	157	(900)	-	2,115
William Arthurs Classics Fund	2,853	157	-	-	3,010
Joan Allen Science Fund	3,366	185	-	-	3,551
Pocklington Silvestri Fund	2,749	151	-	-	2,900
Dr Harold Williams Scholarship	19,584	1,077	-	-	20,661
D W Bagot Scholarship	27,407	1,507	-	-	28,914
Improvement Fund	3,114	171	-	-	3,285
Archive Fund	19,881	1,093	(5,856)	-	15,118
The Darrell Buttery Bursary Fund	24,862	1,367	-	-	26,229
Keith Applebee Scholarship	2,297	126	-	-	2,423
The Archbishop Zouche Prize	136	7	-	-	143
The Elliott Prize	136	7	-	-	143
Pre-Prep Play Area Fund	1,900	-	(1,900)	-	-
FOPPS	381	6,847	-	(7,228)	-
MOD - CCF Hut	10,000	-	-	(10,000)	-
East Riding of Yorkshire Council	-	35,000	-	(35,000)	-
	1,374,990	113,355	(311,101)	(52,228)	1,125,016

	Balance at 1 Sept 23 £	Income £	Expended £	Transfers £	Balance at 31 Aug 24 £
John Dolman Trust - Bursary Account	653,153	472,254	(65,956)	(34,343)	1,025,108
John Dolman Trust - Development Account	186,089	5,194	(8)	34,343	225,618
CSU Prize Fund	2,660	180	(100)	-	2,740
Croft Prize Fund	2,724	184	(50)	-	2,858
William Arthurs Classics Fund	2,569	334	(50)	-	2,853
Joan Allen Science Fund	3,153	213	-	-	3,366
Pocklington Silvestri Fund	2,575	174	-	-	2,749
Dr Harold Williams Scholarship	18,488	1,246	(150)	-	19,584
D W Bagot Scholarship	25,674	1,733	-	-	27,407
Improvement Fund	2,917	197	-	-	3,114
Archive Fund	17,352	2,529	-	-	19,881
The Darrell Buttery Bursary Fund	23,284	1,578	-	-	24,862
Keith Applebee Scholarship	2,153	144	-	-	2,297
The Archbishop Zouche Prize	151	10	(25)	-	136
The Elliott Prize	151	10	(25)	-	136
Pre-Prep Play Area Fund	1,900	-	-	-	1,900
FOPPS	98	400	(117)	-	381
MOD - CCF Hut	-	10,000	-	-	10,000
East Riding of Yorkshire Council	-	19,043	(19,043)	-	-
	945,091	515,423	(85,524)	-	1,374,990

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

15 RESTRICTED FUNDS (continued)

John Dolman Trust

The Trust comprises a Bursary Account and a Development Account. The Bursary Account received a donation of funds from the Yorkshire Society in 2010; this £114,000 is invested with the rest of the funds and an annual income of base rate plus 1.5% is targeted at bursary support for applicants for the School's bursary scheme that were born in Yorkshire.

The Community Service Unit (CSU) Prize Fund

Mrs Winifred Bond bequeathed the sum of £1,000 in 1980 to the Community Service Unit in recognition of the kind attention shown by pupils to her husband and herself over a period of years. The income from the bequest is administered by the Master in charge of the CSU who awards grants to present or former Sixth Form pupils for specific Community Service assignments. No awards were made during the year.

The Croft Prize Fund

Mr Peter Croft, a late Governor of the School, made a donation of £1,000 in 1993, for the funding of prizes. No specific school subject conditions were attached to the gift, which, at the time was to be anonymous. Notional interest is added each year. This now supports a singing prize.

William Arthurs Classics Fund

Donated in 2001 to fund a prize to student or students leaving to read for a degree in classics.

Joan Allen Science Fund

Joan Allen donated £2,000 to the School to set up a prize fund to benefit students studying science.

Pocklington Silvestri Fund

The Pocklington Silvestri Fund provides for miscellaneous expenses to Romanian Students who become boarders at the School. Currently there are none.

Dr Harold Williams Scholarship

The School received £11,799 from the estate of the late Dr Harold Williams, an Old Pocklingtonian. The income from this bequest can provide a scholarship to assist a Pocklington pupil studying at a university in the United Kingdom.

D W Bagot Scholarship

Mr B Fenwick-Smith donated £25,000 as a travel scholarship in memory of his friend D W Bagot. The annual travel scholarship accumulates interest over time.

Improvement Fund

The School accepts small donations for the repairs, improvements and installation of items and artefacts of a historic nature.

Archive Fund

Funds were raised for the creation of the School Archive rooms. The balance is to be used for curating materials in the Archive including digitalisation.

The Darrell Buttery Bursary Fund

Mr Darrell Buttery, Governor and former teacher at Pocklington, made donations to establish a hardship fund to support outstanding pupils at Pocklington School who would otherwise have to leave on financial grounds. Mr Buttery intended that both capital and income can be used for this purpose. No awards were made during this year.

Keith Applebee Scholarship

A legacy was received from the estate of Keith Applebee (old Pocklingtonian and Governor of the school) to provide an annual prize to the pupil who is deemed by the Head to have made the greatest contribution to the community life of the school.

The Archbishop Zouche Prize

Donated anonymously and will be awarded to a pupil who overcomes personal adversity.

The Elliott Prize

Donation by Mr Stephen Elliott, a former teacher and Governor, for the best contribution to wildlife study and nature conservation.

Pre-Prep Play Area

Donation to develop a play area outside the classroom.

FOPPS

Donation for play area equipment at the Prep School.

MOD - CCF Hut

Donation for new CCF Hut.

East Riding of Yorkshire Council

Funding received from the local authority for children that have an educational healthcare plan in place so additional needs can be met.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

16 ENDOWED FUNDS

Nine small charities were amalgamated into one Scheme in 1987. They now comprise a Prize Fund, a Scholarship Fund, The Desmond Boulton Swimming Prize and the Isherwood and Allen Bursary Fund. These are a mixture of restricted and endowed funds.

	Balance at 1 Sept 24 £	Increases £	Decreases £	Balance at 31 Aug 25 £
Scholarship Funds	5,362	295	-	5,657
Prize Funds	3,174	175	-	3,349
Desmond Boulton Prize	415	23	-	438
	<u>8,951</u>	<u>493</u>	<u>-</u>	<u>9,444</u>

	Balance at 1 Sept 23 £	Increases £	Decreases £	Balance at 31 Aug 24 £
Scholarship Funds	5,132	380	(150)	5,362
Prize Funds	2,753	521	(100)	3,174
Desmond Boulton Prize	403	27	(15)	415
	<u>8,288</u>	<u>928</u>	<u>(265)</u>	<u>8,951</u>

17 UNRESTRICTED FUNDS

	Balance at 1 Sept 24 £	Surplus/ (deficit) £	Transfer between funds £	Balance at 31 Aug 25 £
Free reserves	(144,048)	1,911,757	(1,956,304)	(188,595)
Designated funds				
- Fixed assets	14,248,036	(676,945)	2,008,532	15,579,623
Total for the group	<u>14,103,988</u>	<u>1,234,812</u>	<u>52,228</u>	<u>15,391,028</u>

	Balance at 1 Sept 23 £	Surplus/ (deficit) £	Transfer between funds £	Balance at 31 Aug 24 £
Free reserves	259,931	547,066	(951,045)	(144,048)
Designated funds				
- Fixed assets	13,962,901	(665,910)	951,045	14,248,036
Total for the group	<u>14,222,832</u>	<u>(118,844)</u>	<u>-</u>	<u>14,103,988</u>

The transfer of £1,956,304 represents the value of fixed asset additions purchased with free reserves being transferred to the designated reserves.

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

18 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Tangible fixed assets £	Investments £	Net current assets £	Long term liabilities/ provisions £	Total £
2025					
Restricted Funds	-	630,616	494,400	-	1,125,016
Unrestricted funds	-	-	1,132,665	(1,321,260)	(188,595)
Endowed funds	-	-	9,444	-	9,444
Designated funds	15,579,623	-	-	-	15,579,623
Total for the group	<u>15,579,623</u>	<u>630,616</u>	<u>1,636,509</u>	<u>(1,321,260)</u>	<u>16,525,488</u>
2024					
Restricted Funds	-	620,728	754,262	-	1,374,990
Unrestricted funds	-	-	2,251,947	(2,395,995)	(144,048)
Endowed funds	-	-	8,951	-	8,951
Designated funds	14,248,036	-	-	-	14,248,036
Total for the group	<u>14,248,036</u>	<u>620,728</u>	<u>3,015,160</u>	<u>(2,395,995)</u>	<u>15,487,929</u>

19 CONTRACTS AND COMMITMENTS

Capital commitments at 31 August 2025 in relation to building works were £nil (2024: £nil).

20 OPERATING LEASES

As at 31 August 2025 the School had future minimum lease payments under non-cancellable operating as follows:

	Consolidated		Foundation	
	2025	2024	2025	2024
Equipment	£	£	£	£
Within one year	29,112	52,608	29,112	52,608
Within one to two years	10,093	49,178	10,093	49,178
Within two to five years	22,268	74,246	22,268	74,246
	<u>61,473</u>	<u>176,032</u>	<u>61,473</u>	<u>176,032</u>

THE POCKLINGTON SCHOOL FOUNDATION
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

21 INCOME FROM SUBSIDIARY'S TRADING ACTIVITIES

Pocklington School Enterprises Limited

The School owns Pocklington School Enterprises Limited (PSEL), which provides academic, sport and leisure courses, and the administration of a shop trading in uniforms, sports clothing and equipment. Its trading results extracted from its financial statements for the year ended 31 August 2025 were:

	2025	2024
	£	£
Turnover	148,954	132,670
Cost of sales	(55,052)	(62,608)
Gross profit	93,902	70,062
Administrative expenses	(57,105)	(24,820)
Management fees	-	(6,616)
Operating profit	36,797	38,626
Other interest receivable and similar income	5	6
Profit before tax	36,802	38,632
Gift aid distribution to School	(36,802)	(38,632)
Retained within/(withdrawn from) subsidiary	-	-
Net Assets	14,820	14,820

Pocklington School Nurseries Limited

The School owns Pocklington School Nurseries Limited (PSNL), which provides pre-primary education and child day-care activities. Its trading results extracted from its financial statements for the period ended 31 August 2025 were:

	2025	2024
	£	£
Turnover	10,785	-
Cost of sales	(101,965)	-
Gross profit	(91,180)	-
Administrative expenses	-	-
Management fees	-	-
Operating profit	(91,180)	-
Other interest receivable and similar income	-	-
Profit before tax	(91,180)	-
Gift aid distribution to School	-	-
Retained within/(withdrawn from) subsidiary	(91,180)	-
Net Liabilities	(91,180)	-

Pocklington School International Limited

The School owns Pocklington School International Limited (PSIL), which is currently dormant. At 31 August 2025, the company's net liabilities were £16,759 (2024: £16,759).

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22 RELATED PARTIES

Governors remuneration and benefits

The Governors did not receive any remuneration or benefits for their services.

Governors expenses

Trustee expenses (training & subscriptions) totalling £669 were paid for six Governors during the year (2024: £1,110 for seven Governors).

Governors other related parties

Three Governors (2024: two) have five children (2024: three) enrolled at the school. Of these, two Governors (2024: one) receive an academic exhibition award. All fees are charged at the normal arm's length rate. No Governor or person connected with a Governor received any benefit from means-tested bursaries.

Due to the nature of the School's operations and the composition of the Board of Governors (many being drawn from local public and private sector organisations) it is inevitable that transactions will take place with organisations in which a member of the Board of Governors may have an interest. All such transactions involving organisations in which a member of the Board of Governors may have an interest are conducted at arm's length and in accordance with the School's financial regulations and normal procurement procedures. No transactions were identified which should be disclosed under FRS 102.

Subsidiaries

The School wholly owns Pocklington School Enterprises Limited. Further details regarding this subsidiary can be found in note 22. At the year end Pocklington School Enterprises Limited owed the School £143,747 (2024: £56,120). This loan is interest-free and without specific terms for repayment.

The School wholly owns Pocklington School International Limited. This subsidiary was dormant during the year. At the year end Pocklington School International Limited owed the School £16,759 (2024: £16,759). This loan is interest-free and without specific terms for repayment.

The School wholly owns Pocklington School Nurseries Limited. Further details regarding this subsidiary can be found in note 22. At the year end Pocklington School Nurseries Limited owed the School £200,448 (2024: £nil). This loan incurs interest at the Bank of England base rate and is without specific terms for repayment.

John Dolman Trust

The John Dolman Trust (formerly the Pocklington School Development Trust) was established by Deed on 29 January 1969 as a Trust Fund and subsidiary charity of The Pocklington School Foundation. The John Dolman Trust comprises a Bursary Account and a Development Account. The Trustees determine the policy for the allocation of funds on the advice of the Head.

At the year end the Trust's Bursary Account owed the School £142,129 (2024: £142,129).

There are no other related parties or related party transactions.

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23 CONVERSION TO CHARITABLE INCORPORATED ORGANISATION (CIO)

On the 1 August 2025 The Charity Commission approved the conversion to a new charitable incorporated organisation (CIO). The Pocklington School Foundation (charity no. 529834) would merge with The Pocklington School Foundation (charity no. 1211622), with all the activities, assets and liabilities transferred to the new charity. The trust would continue to carry out its charitable activities under the new CIO (charity no. 1211622).

Analysis of principal SoFA components for the current reporting period

	The Pocklington School Foundation Charity number 529834 (pre merger) £	The Pocklington School Foundation Charity number 1211622 (pre merger) £	The Pocklington School Foundation Charity number 1211622 (post merger) £	Combined total Charity number 1211622 £
Total income	15,634,129	-	164,330	15,798,459
Total expenditure	(13,162,311)	-	(1,621,457)	(14,783,768)
Net income/(expenditure)	2,471,818	-	(1,457,127)	1,014,691
Other gains/(losses)	20,962	-	1,906	22,868
Net movement in funds	2,492,780	-	(1,455,221)	1,037,559

Analysis of principal SoFA components for the previous reporting period

	The Pocklington School Foundation Charity number 529834 £	The Pocklington School Foundation Charity number 1211622 £	Combined total Charity number 1211622 £
Total income	14,244,922	-	14,244,922
Total expenditure	(14,011,890)	-	(14,011,890)
Net income/(expenditure)	233,032	-	233,032
Other gains/(losses)	78,686	-	78,686
Net movement in funds	311,718	-	311,718
Total funds carried forward	15,487,929	-	15,487,929

Analysis of net assets at the date of merger

	The Pocklington School Foundation Charity number 529834 £	The Pocklington School Foundation Charity number 1211622 £	Combined total Charity number 1211622 £
Net assets	16,063,040	-	16,063,040
Represented by:			
Unrestricted funds	15,023,118	-	15,023,118
Restricted funds	1,031,265	-	1,031,265
Endowed funds	8,657	-	8,657

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23 COMPARATIVE CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES

	<i>Unrestricted Funds £</i>	<i>Restricted & Endowed Funds £</i>	<i>Total 2024 £</i>
<i>Income and endowments from:</i>			
<i>Charitable activities</i>			
School fees receivable	13,476,431	-	13,476,431
Ancillary trading income	63,556	-	63,556
<i>Other trading activities</i>			
Non-ancillary trading income	132,670	-	132,670
<i>Investments</i>			
Investment income	131,526	31,093	162,619
<i>Voluntary sources</i>			
Donations and legacies	3,574	406,072	409,646
<i>Total</i>	13,807,757	437,165	14,244,922
<i>Expenditure on:</i>			
<i>Raising funds</i>			
Non-ancillary trading	69,473	-	69,473
Other income-generating activities	75,895	-	75,895
Financing costs	10,252	4,166	14,418
<i>Total deductible costs</i>	155,620	4,166	159,786
<i>Charitable Activities</i>			
Education and grant making	13,770,481	81,623	13,852,104
<i>Total</i>	13,926,101	85,789	14,011,890
<i>Net (expenditure)/income and net movement in funds before (losses)/gains on investments</i>	(118,344)	351,376	233,032
Net (losses)/gains on investments	(500)	79,186	78,686
<i>Net (expenditure)/income</i>	(118,844)	430,562	311,718
Transfers between funds	-	-	-
<i>Net movement in funds</i>	(118,844)	430,562	311,718
<i>Reconciliation of funds:</i>			
Total funds brought forward	14,222,832	953,379	15,176,211
<i>Total funds carried forward</i>	14,103,988	1,383,941	15,487,929