

THE RICHMOND SCHOOL TRUST

England & Wales · Charity number 529619

Details

Status Registered

Legal form Other

Registered 1973-03-01

Register [View on the Charity Commission register](#)

Contact

Address 63 Frenchgate
Richmond
North Yorkshire
DL10 7AE

Phone 07775508059

Email Richmondschooltrust@btinternet.com

Activities

Objects: THE TRUSTEES MAY APPLY SUCH OF THE YEARLY NET INCOME SUM AS THEY THINK FIT IN PROVIDING SUCH BENEFITS, OF ANY KIND NOT NORMALLY PROVIDED BY THE DEPARTMENT FOR EDUCATION (OR OTHER RELEVANT FUNDING AUTHORITY), FOR STUDENTS OF THE SCHOOL, AS MAY FROM TIME TO TIME BE AGREED UPON BY THE TRUSTEES OF THE SCHOOL, AFTER CONSULTATION WITH THE HEAD OF SCHOOL OR HIS/HER DEPUTY.

Activities: Grants for education purposes

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations
- **What:** Education/training, Amateur Sport
- **Who:** Children/young People

Geography

- **Area of benefit:** GILLING, MELSONBY, ST. JOHN STANWICK, EASBY AND FORCETT
- North Yorkshire

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£26,052	£112,961	-	-
2024-08-31	£28,160	£185,430	-	-
2023-08-31	£30,762	£113,995	-	-
2022-08-31	£32,551	£147,928	-	-
2021-08-31	£49,133	£122,380	-	-

Trustees

Name	Role	Appointed
ELAINE WALTON	Chair	
Annette Jane Clark		2013-07-09
Clive Ronald World		2017-11-08
Jacqueline Walker		2012-10-17
Judith Ann Hooton		2021-11-17
Lorraine Hodgson		2022-06-29
Nicola Joanne Wilson		2021-11-17
Paul Harrison		2022-03-16
TREVOR COOK		
William Eliot Gedye		2020-03-11

THE RICHMOND SCHOOL TRUST

England & Wales - Charity number 529619

Accounts

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust
September 2024 – August 2025

Charity Number: 529619

Contact address: 55 Maison Dieu, Richmond North Yorkshire DL10 7AU

Trustees and Officers:

Annette Clark (Chair - co-opted); William Gedye (Treasurer – co-opted); Jacqui Walker (co-opted – Trustee Co-ordinator); Elaine Walton (co-opted); Clive World (co-opted); Trevor Cook (co-opted); Arte Dawson (co-opted – Deputy Chair); Nicola Wilson (co-opted parent representative - Deputy Treasurer); Stuart Parsons (NYC Councillor resigned March 2025); Paul Harrison (Richmond Town Councillor); Lorraine Hodgson (Richmond Town Councillor); ; Fergus Brown – (Resignation from Richmond Town Council May 2025); Ian Woods – Richmond Town Councillor joined Trust June 2025) Judy Hooton (Chair of Governors)

Structure, governance and management

The Trust is managed by the Board of Trustees, all of whom are volunteers, receiving no fees or emoluments for their services. There is currently a vacancy following the resignation of the North Yorkshire Councillor, due to the increasing workload following the restructuring of North Yorkshire County Council with a reduction of members. A resignation occurred from the Richmond Town Council, due to the fact that the member did not seek re-election and consequently could no longer sit as a Trustee. He was replaced by another elected member

The guiding strategic document for the Charity is its Scheme dated 29th December 1972 as amended on 7th July 2010 as amended by the scheme dated 23 August 2021 as amended by resolution, dated 10th March 2021.

The Objective of the Trust, as set out in the Scheme is to enable ‘the Trustees to apply such of the yearly net income sum, as they think fit in providing such benefits, of any kind not normally provided by the Department for Education (or other relevant funding authority), for students of the school, as may from time to time be agreed upon.’

Funding is awarded at the discretion of the Trustees and may be awarded to Richmond School’s current students and ex-students under 25 who are to continue their education and training. Funding is also given to staff whose applications meet criteria to support a range of students. Priority is given to those who are facing financial or other difficulties such as health conditions or other vulnerabilities.

Meetings are held 3 times a year with a Financial sub-committee to ensure best practice.

Achievements and performance

The year had seen further difficulties caused by the cost-of-living crisis as families struggled to make ends meet. This impacted on a wider group than those covered by pupil premium and free school meals. A number of students also suffered from mental health issues, which needed addressing and are not always available via the

NHS. Some of these issues are sadly still a result of the impact of Covid on some of the individual students. Cuts in funding for the school have also impinged on what can be offered to the students.

To meet our objectives, we worked to ensure that we had an understanding of the needs of the students primarily, supporting them with a clear understanding of the school's core values. The Trust is independent of Richmond School, but we continued to work closely with the school to ensure that the funds are targeted effectively and have a positive impact on the students.

We were able to spend £90,045 on grants over this period, a decrease of £48,973 from last year. It is recognised that the Trust needs to operate with careful management of the invested funds enabling us to continue to support the wide range of activities as outlined below in subsequent years.

Trustees agreed to continue to top up the Head Teacher's fund to £3,000 when needed. Over this financial period a total of £1,891 was paid into that fund. This is to support short term issues like emergency bus fares, shoes, food and uniform. The Head Teacher thanked the Trustees as this fund meant that there could be an immediate response to any issues.

We endeavoured to support the students and found that the categorisation has supported us when considering bids from individuals. We raised the profile among staff and students, so that applications have continued to grow. We have worked hard to ensure that we meet our target audience. The application form for staff was developed further to ensure that monies given met the Trust's requirements that funding went to those groups most in need.

During the school year, we continued to support current students for activities within school, amounting to £7,381. Priority is given to those who have financial needs and those vulnerable students who may have issues, for example, around SEND or mental health. Requests for those on PP or FSM varied from music lessons and exams, trips to CERN and France plus maths' tuition. It has made things possible which might otherwise have been impossible.

Two students have had help with music exams and lessons. Their mother responded *'Thanks you for your continued support. Music is definitely a central theme in our house!*

One request was funding towards the rental costs of a moped, from Wheels2Work to enable a student to get to the school due to there being no bus availability. Checks were made on health & safety and the needs of the family, before Trustees agreed to support this application.

We continue to support those students eligible, up to the age of 25, for the Brackenbury Award, totalling £13,000 this year. – an increased grant of up to £1,500 for those continuing with education and training at university, college of FE or

an apprenticeship. Funding was given to a rugby player training at a Sports Academy out of the County, for specialist training in cabinet making, for barbering tools for an apprentice in men's hairdressing and for a student coaching the local Lazercheer – cheerleading group; a laptop to support an architecture degree and support for those moving on to performing arts in courses at the Northern School of Contemporary Dance and Liverpool Institute of Performing Arts.

'Thank you – the award will definitely take a lot of weight off me and will mean I can really focus on my studies in the new year and not have to work as many hours to save up funds.'

'Balancing my university studies with coaching Lazer Cheer has been both challenging and rewarding and it means a lot to have my efforts acknowledged.'

'Thank you very much – the help will massively benefit me when moving to Leeds'. This student also was identified as being an 'exceptional role model *'especially to young boys at the school, as well as his amazing commitment and success in his chosen area of excellence, dance'*. Citation on receiving Governor's Cup.

There was an award of £100 to the Recipient of the Trustees' Award at the annual award ceremony at the school. The Trustee's Cup recipient was awarded the cup for her active leadership within the Sixth Form Community and her conscientious and dedicated commitment to excellence in the Performing Arts.

We have also supported students for their out of school activities – our financial contributions amounting to £13,733 for those taking part in external activities. Priority was given to those in need whether it was financial or other identified need, such as health/SEND. Of the total this group, identified as having need, accessed £10,733. This funding could be for elite practitioners to support the costs involved as their skills develop. £3,000 was awarded to this group. Due to the numbers of applications from elite students in such as music or sport, the amount awarded was reduced to £500. Trustees were impressed with the abilities shown by the students, achieving recognition at national level. The students engaged in a range of out of school activities such as dance, triathlon, archery, rugby, fees for a local theatre group, time in a recording studio, American football and cheerleading; athletic club membership, swimming, rugby league and girl's rugby7s.

'Thank you very much, I really appreciate the support'. This student got support towards the cost of developing his EPQ on the observation of how bullet shape effects 'gyroscopic stability and trajectory' - an interest in historical weapons moving on to develop skills in an area of physics.

An award for the cost of residential courses for a tuba player who had been accepted on to the National Youth Brass Band of Great Britain – this award resulted in his achieving the Katie Ogden prize for best tuba solo against 13 other players. *'Thanks so much for your support – he's really loving playing his tuba – contributing not only to the school ensembles but also to 3 other local orchestras'* – Student's father

A contribution was made towards the cost of a trombone with the student working to pay to raise the remaining funds – now a student at the Royal College of Music.

Support for 2 swimmers, originally from Ukraine – *Your grant is more than just financial aid – it is a beacon of hope a chance for them to grow and a reminder that kindness and solidarity can change lives – your support will help them move forward, both in sports and in life.*

Amputee Footballer – funded towards a trip to Romania - *He had the most wonderful time with some super football training. The event is getting bigger each year but the lovely thing is that the student has made several friends from other countries and they meet up each year and have all improved so much at their football! including children from Poland, Spain, France and even Costa Rica!* - Parent

Austria hosted the United World Games to which a service student was selected to represent the UK for the U16's Rugby 7s girls' tournament. The team were able to win a silver medal

Student selected for Great Britain's under '17's team for American Football – *'I am delighted to say GB won 32 – 23 – Thank you so much for the support'*. Parent

We had a range of staff bids which amounted to £53,140 being awarded. We continued to ensure that the Trust addresses needs across the school with particular attention to those students who are vulnerable in some way. Data on how many students would be from vulnerable groups is therefore requested. This includes those with financial issues, SEND, students with health issues, Service children, young carers, those with additional pastoral needs and those who are the first in the family to attend university. We also understand that there have been cuts to funding schools, so we have taken into consideration that some materials will not be available to school departments. We do not fund those things that are curriculum based, but those things that can add value to the student experience.

We continue to update funding for Chromebooks, which ensures that new students attending the school with identified needs get a Chromebook – it has been proven that it supports their progress particularly in accessing homework.

Trustees continue to support the Just Be project and request feedback from staff leadership on how this funding supports students within the school. Trustees contributed £25,000 enabling the input to increase from two to three days to extend the provision from Key Stage 4 & 6th form students to support in Key Stage 3. Two counsellors work in school with students averaging about 13 sessions. The main issues raised are around anxiety, family relations, self-esteem and relationships. All students who have accessed the support have improved attendance and

engagement with school, providing a real lifeline for students that is positively impacting their wellbeing and education.

Year on year there has been an increase in students presenting with mental health challenges that are not meeting the threshold for CAMHs. Trustees see that Just Be helps those students. All students who have accessed the support have improved attendance and engagement with school. Pastoral support is stretched in all schools and Just Be provides a real lifeline for students that is positively impacting their wellbeing and education. The end of the year survey results reflects the progress made in the pupils' own words.

'I learned how to make connections between the way I felt and why that may have been, linking my emotions and thoughts to recent events or situations; I feel more self-aware.'

'I was able to express myself and talk freely about all the problems I was facing and see a solution.'

These issues can be ongoing and discussion was held over the year on how the project could continue with a possibility of a reduction in funding.

Other bids that were supported were funding for coaches for such as Cern & the Brilliant Club; Breathwork providing emotional training to support students' wellbeing; Cheer equipment for the school based cheerleading group. Support was also requested for funding towards a Geography Year 12 trip, so ensuring that all those with financial need would be free; a Green Howard's Museum workshop run by the Collections Manager illustrating the links between Richmond School and World War 2; and a Holocaust Survivor Talk (Dr Martin Kapel) plus participation at a festival of Remembrance for Forces Children at Ripon Cathedral

The Trust has supported transport costs for a number of events including to Ripon Cathedral to participate in 'A festival of Remembrance for Forces' Children'.

'Richmond School was privileged to pay an important role in the Service, with our School Orchestra and Concert Band being requested to perform the music for the entire event.....two students also had the honour of performing the Last Post. No mean feat in front of such an audience and for such an important event.' Stephen Boyd – Head of Music

In the past year Trustees supported the new cheer and pom dance squads with outfits and poms. The two teams competed in Manchester in the national schools' cheer and pom championships and *'We won both categories! Some girls have SEND and some do not always 'get it right' in school, but had the chance to perform in school (following the win) enabling staff and peers to see them 'shine!'* Jamie Pemberton - Dance

-

The Brilliant Club aims to increase the progression rates of students from under-represented backgrounds to highly-selective universities and to help them succeed once they arrive. 15 Year 12 students were able to take part in this activity allied with Durham University – all 15 passed the course. Les Richardson, Assistant Head Teacher, Sixth Form.

Financial Review

The Trust continued to invest with the Charities Ethical Investment Fund at the Churches, Charities & Local Authorities investment company (CCLA), based on our wish to invest in a high performing company with high ethical standards and investments. The fund remains in a healthy position, although we anticipate that future budgets will be significantly reduced. A total of grants paid was £90,045. The total assets at the end of the year, net of awards still to be paid, were £816,683.

We were therefore still in a position in supporting the school with funds up to £100,000. The financial position is checked annually to ensure that we allocate funding within our means to ensure the longevity of the funding available and budget set accordingly.

The accounts were examined by an Independent Examiner for the 12-month period, ending 31st August 2025, expressing there were no concerns.

Annette Clark
Richmond School Trust - Chair

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2025

**The Finance Team
October 2025**

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2025

The Finance Team present their report and the unaudited financial statements of the charity for the year ended 31 August 2025

Reference and administrative details

Registered charity name The Richmond School Trust

Charity registration number 529619

Principal office

55 Maison Dieu
Richmond
North Yorkshire
DL10 7AU

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2025

	2024-2025	2023-2024
	Unrestricted Funds	Unrestricted Funds
Income and Endowments		
Investment Income	25,692	27,752
Deposit Account Interest	360	407
Total Income	<u><u>26,052</u></u>	<u><u>28,160</u></u>
Expenditure		
Expenditure on Charitable Activities	90,045	139,018
Administration & Bank Charges	1,373	1,386
Forward Commitments	21,543	45,026
Total Expenditure	<u><u>112,961</u></u>	<u><u>185,430</u></u>
Net gain on investments	(36,617)	85,312
Net income and net movement of funds	<u><u>(123,526)</u></u>	<u><u>(71,959)</u></u>
Reconciliation of funds		
Total funds brought forward	895,185	913,511
Grants brought Forward	45,026	53,634
Total funds carried forward	<u><u>816,683</u></u>	<u><u>895,185</u></u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2025

	Note	2024-2025	2023-2024
Investments		£	£
Brought Forward		923,819	958,698
Gain/(Loss)		(36,817)	85,312
Purchase/(Sales)		(57,000)	(120,191)
Investments Carried Forward		830,202	923,819
Cash At Bank			
Current Account		6,375	6,555
Deposit Account Unity Trust Bank		1,542	9,733
Deposit Account CCLA		108	104
Creditors: amounts falling due within one year		21,543	45,026
Net Current Assets		(13,518)	(28,634)
Total Assets less current liabilities		<u>816,683</u>	<u>895,185</u>

Investments are all held in the Charities Ethical Investment Fund of the CCLA.

	Investment Fund
Fixed Baseline Investment	630,000
Unallocated Total return	377,799
Total Fund at 18 November 2020	<u>1,007,799</u>

	Baseline	2023-2024	2023-2024*	Inflation	2024-25
Fixed Baseline Investment	630,000	630,000	750,000	28,500	778,500
Unallocated Total return	377,799	265,185	145,185	3.8%**	38,183
Total Fund	1,007,799	895,185	895,185		£816,683

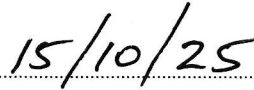
* Readjusted baseline in line with inflation since November 2020

** Office for National Statistics Inflation 12 months to July 2025

These financial statements were approved by the board of trustees and authorised for issue on 26 November 2025 and are signed on behalf of the board by:



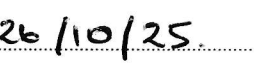
William Gedye
Treasurer



Date



Annette Clark
Chair of The Trustees



Date

The Richmond School Trust

Examiners Report

Year Ending 31 August 2025

I report to the trustees on my examination of the financial statements of The Richmond School Trust ('the charity') for the 12 months ended 31 August 2024

Responsibilities and basis of report

As the trustees of the charity you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ('the Act').


I report in respect of my examination of the charity's financial statements carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement


I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the financial statements do not accord with those records; or
3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.


.....

Anne Young
Independent examiner


.....

Date

Period Ending 31 August 2025

1 General information

The charity is a public benefit entity and a registered charity in England and Wales and is unincorporated.

2 Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)) and the Charities Act 2011.

3 Accounting policies

Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

Going concern

There are no material uncertainties about the charity's ability to continue.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees to further any of the charity's purposes.

Investments

expenditure.

Total Return Investment

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to investments.

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2025

**The Finance Team
October 2025**

The Richmond School Trust

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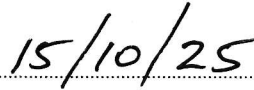
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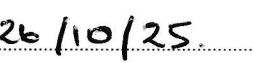
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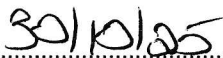
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England & Wales - Charity number 529619

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September 2023 – August 2024

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The year had seen further development of the cost-of-living crisis as families struggled to make ends meet. This impacted on a wider group than those covered by pupil premium and free school meals. A number of students also suffered from mental health issues, which needed addressing and are not always available via the NHS. Some of these issues are sadly still a result of the impact of Covid on some of the individual students. Cuts in funding for the school have also impinged on what can be offered to the students.

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust
September 2023 – August 2024

To meet our objectives, we worked to ensure that we had an understanding of the needs of the students primarily, supporting them, we had a clear understanding of the school's core values. The Trust is independent of Richmond School, but we continued to work closely with the school to ensure that the funds are targeted, effective and have a positive impact on the students.

We were able to spend £139,018 on grants over this period, an increase of £25,023 from last year. This was achieved by careful management of the invested funds enabling us to support the wide range of activities as outlined below.

Trustees agreed to top up the Head Teacher's fund to £3,000 when needed. Over this financial period a total of £8,393 was paid. There was a growth in demand for items of uniform and shoes, illustrating the cost-of-living crisis. Occasional demands for emergency bus fares and food were also requested. The Head Teacher thanked the Trustees as this fund meant that there could be an immediate response to any issues.

We endeavoured to support the students and found that the categorisation has supported us when considering bids from individuals. We raised the profile among staff and students, so that applications have continued to grow. We have worked hard to ensure that we meet our target audience.

During the school year, we continued to support current students for activities within school, amounting to £9,928. Requests for those on PP or FSM varied from music lessons and exams, trips to Cern and the Battlefields, help with Duke of Edinburgh Award costs, maths' tuition and the provision of a laptop. It has made things possible which might otherwise have been impossible.

The maths' tuition was to support a young refugee who wanted to build up skills to get into the top set for maths. This tuition plus his hard work resulted in a Grade 8 in GCSE maths.

Two students have had help with music exams and lessons. Their mother responded *'Thanks you so much – we really do appreciate it. It really means a huge amount to us as a family'*. Their exam results led to appearances at the music High Scorer's concerts.

Other students may have issues around SEND or mental health. An example was the provision of a laptop for a student – The laptop was fully appreciated allowing the 6th form student to further his education *'to progress to a career in education specialising in SEN. Thank you for all the support'*.

We have also supported students for their out of school activities – our financial contributions amounting to £15,779. This funding could be for elite practitioners to support the costs involved as their skills develop. The students engage in a range of out of school activities such as rugby, dressage, cheerleading, track and field events, archery, dance, a maths' summer camp; swimming, motorcycling and music. We

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust
September 2023 – August 2024

also aim to support those out of school activities that support individuals to develop skills and socialisation as well as financial need – to support the cost of swimming for a student with a medical need; support for aspiring rugby players to enable them to participate at club level and above; support for a SEND student and a SPP student for an out of school football tournament.

Football trip to Bruges representing the EAFA: *....had a fantastic time with another 90 amputee children from all over Europe...he was selected to train with the top group and received some super training and skills sessions over the 3 days. We are so grateful for the Trust's support'.*

Archery: A year 9 student won the u15 Junior National Championship in the compound bow section at Lilleshall and is also Yorkshire Junior Champion this year! *After a very successful national talent development course at Lilleshall over winter, he's having a great season so far and is hopeful of moving up the national performance pathway this year.*

Cheerleading – a number of students were supported from the Lazer Cheer cheerleading group who competed in the world championship in the USA. A parent wrote thanking us and alerting us to the fact that *their daughter has also been chosen to represent Team England in the world championships the week before she competes with Lazars so it is going to be a very exciting couple of weeks.*

Rugby – thanks were received as it was a great help for things going forward. He was selected for England Community Lions u17 squad becoming captain against France.

We have also been updated on the progress of previous award winners: a first win in a Superteens British Superbikes at Donnington Park - *This would not have been possible without support from organisations such as yours, your help on the Motorcross stage was really appreciated and we are really excited to see how his career will develop.*

A recent sixth former has been selected to represent Great Britain u21 at the European Youth Cup (archery) *Thanks to the trustees; their support is, and has been, great assistance*

We continue to support those students eligible for the Brackenbury Award, totalling £15,833 this year. – an increased grant of up to £1,500 for those continuing with education and training at university, college of FE or an apprenticeship.

Examples include support for a student doing a second-year equine study course requiring support with accommodation; head shots for an acting portfolio; Architecture degree for an ESOL student; Speech and Language therapy; primary education with QT for a young carer; attendance at an Australian academic symposium to support PhD studies.

PhD student attending the Swifposium in Melbourne: *I am so grateful for the support. For my first conference, it was definitely nerve-wracking(!). My conference talk was*

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust
September 2023 – August 2024

a success, and it was an amazing chance to engage in deeper discourse surrounding the impact of Taylor Swift. I met some amazing researchers and academics and look forward to continuing to work with them further as I develop my academic career!

Equine studies student's parents: Thank you so so much for this award, this is just a game changer for us next year.she has also just been awarded distinctions in all her exams so it is absolutely money well spent!!

We continued to ensure that the Trust addresses needs across the school with particular attention to those students who are vulnerable in some way. Data on how many students would be from vulnerable groups is therefore requested. This includes those with financial issues, SEND, students with health issues, Service children, young carers, those with additional pastoral needs and those who are the first in the family to attend university. We also understand that there have been cuts to funding schools, so we have taken into consideration that some materials will not be available to school departments. We do not fund those things that are curriculum based, but those things that can add value to the student experience.

We had a range of staff bids which amounted to £88,886 being awarded. Examples included Cheer outfits for the newly formed Richmond School's cheerleading group; coaches for the Cern/French trip, Jodrell Bank and Science Talks; WW1/WW2 handling sessions; Bokken, Boxwell, FTT equipment; Running club vests; Auschwitz survivor talk; Just B Funding, an AV1 Robot for an SEN student support for music tour and continued support for the careers budget.

Music tour support - Our students excelled themselves in new surroundings and their performances surpassed my expectations. It was absolutely the best concert tour I have ever been part of.

We also forged a wonderful new relationship with Bammental Gymnasium School Orchestra, just outside Heidelberg. We held a full house, joint concert, where our students received a rapturous standing ovation! All of this was made possible with your generous support of the department's tour. Head of Music

Holocaust Survivor Talk - A huge thank you to all the trustees for allowing me to have the funding to invite the wonderful Arek Hersh (Holocaust survivor) into school a couple of weeks ago. I'm really pleased that we could provide this once in a lifetime opportunity to both students and staff which wouldn't have been possible without you. It was an incredibly moving experience. History Teacher

The Just Be Counselling had a significant award of £25,000 for the year. This has proved to be very effective to address the needs of the growing cohort of students with more complex needs and was expanded to cover KS3/KS4 and Sixth Form Students over 3 days a week. *A key element is educating children and their families*

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust
September 2023 – August 2024

about the importance of taking a positive, proactive stance to their own mental health. This takes learning and practice. Time is needed for any sort of balance to be reestablished in the lives of the students. The effects of the pandemic and social media are huge. (Head Teacher)

The BMX workshop and the stage fighting workshop were both applications that were directed to those vulnerable students. They were offered to students of year groups Year 7-8 but prioritising those who have no engagement with school. A clear list of those who haven't participated in anything within school can be identified via a tracking systems on Evolve. The Trustees are aware of the data collection system gaining an understanding of issues that affect student participation after school such as travel. There is also an understanding that some student's confidence is low and there can be a need to also have a friend to participate too. There will be regular updates to ensure that priority is given to those staff applications that cater for vulnerable groups.

Financial Review

The Trust continued to invest with the Charities Ethical Investment Fund at the Churches, Charities & Local Authorities investment company (CCLA), based on our wish to invest in a company with high ethical standards and investments. The fund fluctuates on a daily basis but remains in a healthy position. A total of grants paid was £139,018. The total assets at the end of the financial year were £895,185.

We were therefore still in a position in supporting the school with funds between £100,000 and £150,000. Shares were sold on an occasional basis with a gain on investments of £28,160. The financial position is checked on a regular basis to ensure that we allocate funding within our means to ensure the longevity of the funding available.

The accounts were examined by an Independent Examiner for the 12-month period, ending 3rd August 2024, expressing there were no concerns.

Annette Clark
Richmond School Trust - Chair

YEAR END MANAGEMENT SUMMARY

September 2023-August 2024

MANAGEMENT SUMMARY

INVESTMENT INCOME

Investment Income From Shares	27,752
Interest Deposit Account	407
Total Investment Income	28,160

Banking Reconciliation

Current a/c b/f	7,261
Unity Deposit a/c b/f	1,177
CCLA Deposit a/c b/f	8
Opening Balances	8446

EXPENDITURE

Grants Paid	139,018
Administration & Bank Charges	1,386
Total Expenditure	140,404

Income	28,160
Expenditure	(140,404)
Sale of Shares	120,191
Movement in year	7946

Current a/c c/f	6,555
Unity Deposit a/c c/f	9,733
CCLA Deposit a/c c/f	104

	(Bid)
Investments b/f	958,698
Gain/(Loss) on Investments	85,312
Value of Shares Sold	(120,191)
Investments c/f	923,819

Closing Balances	16392	£16,392
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Grants Carried forward to next year	(45,026)
Cash at Banks	16,392
Total Assets	£895,185

923,819
0

TOTAL RETURN CALCULATION BASED ON RESOLUTION 18 November 2020

	Baseline	2020-2021	2021-2022	2022-2023	2023-2024
Fixed Baseline Investment	630,000	630,000	630,000	630,000	630,000
Unallocated Total return	377,799	569,333	382,701	283,511	265,185
Total Fund	1,007,799	1,199,333	1,012,701	913,511	895,185

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2024

**The Finance Team
October 2024**

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2024

The Finance Team present their report and the unaudited financial statements of the charity for the year ended 31 August 2024

Reference and administrative details

Registered charity name The Richmond School Trust

Charity registration number 529619

Principal office

55 Maison Dieu
Richmond
North Yorkshire
DL10 7AU

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2024

	2023-2024	2022-2023
	Unrestricted Funds	Unrestricted Funds
Income and Endowments		
Investment Income	27,752	30,542
Deposit Account Interest	407	220
Total Income	28,160	30,762
Expenditure		
Expenditure on Charitable Activities	139,018	113,770
Administration & Bank Charges	1,386	225
Forward Commitments	45,026	53,634
Total Expenditure	185,430	167,629
Net gain on investments	85,312	(28,621)
Net income and net movement of funds	(71,959)	(165,487)
Reconciliation of funds		
Total funds brought forward	913,511	1,012,701
Grants brought Forward	53,634	66,297
Total funds carried forward	895,185	913,511

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2023

	Note	2023-2024	2022-2023
Investments		£	£
Brought Forward		958,698	1,070,319
Gain/(Loss)		85,312	(28,621)
Purchase/(Sales)		(120,191)	(83,000)
Investments Carried Forward		923,819	958,698
Cash At Bank			
Current Account		6,555	7,261
Deposit Account Unity Trust Bank		9,733	1,177
Deposit Account CCLA		104	8
Creditors: amounts falling due within one year		<u>45,026</u>	<u>53,634</u>
Net Current Assets		<u>(28,634)</u>	<u>(57,618)</u>
Total Assets less current liabilities		<u>895,185</u>	<u>901,081</u>

Investments are all held in the Charities Ethical Investment Fund of the CCLA.

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to Income from investments.	
	Investment Fund
Fixed Baseline Investment	630,000
Unallocated Total return	<u>377,799</u>
Total Fund at 18 November 2020	<u>1,007,799</u>

	Baseline	2020-2021	2021-2022	2022-2023	2023-2024
Fixed Baseline Investment	630,000	630,000	630,000	630,000	630,000
Unallocated Total return	377,799	569,333	271,081	265,185	265,185
Total Fund	1,007,799	1,199,333	901,081	895,185	895,185

These financial statements were approved by the board of trustees and authorised for issue on 27 November 2024 and are signed on behalf of the board by:

.....
William Gedye Date
Treasurer

.....
Annette Clark Date
Chair of The Trustees

The Richmond School Trust

Examiners Report

Year Ending 31 August 2024

I report to the trustees on my examination of the financial statements of The Richmond School Trust ('the charity') for the 12 months ended 31 August 2024

Responsibilities and basis of report

As the trustees of the charity you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's financial statements carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the financial statements do not accord with those records; or
3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

.....

.....

Anne Young
Independent examiner

Date

Period Ending 31 August 2024

1 General information

The charity is a public benefit entity and a registered charity in England and Wales and is unincorporated.

2 Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)) and the Charities Act 2011.

3 Accounting policies

Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

Going concern

There are no material uncertainties about the charity's ability to continue.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees to further any of the charity's purposes.

Investments

expenditure.

Total Return Investment

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to investments.

The Richmond School Trust

Examiners Report

Year Ending 31 August 2024

I report to the trustees on my examination of the financial statements of The Richmond School Trust ('the charity') for the 12 months ended 31 August 2024

Responsibilities and basis of report

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2. the financial statements do not accord with those records; or
3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.


.....

Anne Young
Independent examiner


.....

Date

THE RICHMOND SCHOOL TRUST

England & Wales - Charity number 529619

Accounts

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust (RST) September 2022 – August 2023

Charity Number: 529619

Contact address: c/o William Gedye 55 Maison Dieu, Richmond North Yorkshire DL10 7AU

Trustees and Officers:

Elaine Walton (Chair – co-opted); Annette Clark (Deputy Chair- co-opted); William Gedye (Treasurer – co-opted); Jacqui Walker (Trustee Co-ordinator - co-opted); Peter Clarke – co-opted) retired June 2023; Clive World (co-opted); Trevor Cook (co-opted); Nicola Wilson (co-opted parent representative); Stuart Parsons (NYCC Councillor) retired December 2022; Paul Harrison (Richmond Town Councillor); Lorraine Hodgson (Richmond Town Councillor); Philip Wicks (Richmond Town Councillor); Judy Hooton (Chair of the Local Governing Body of Richmond School)

Structure, governance and management

The Trust is managed by the Board of Trustees, all of whom are volunteers, receiving no fees or emoluments for their services.

The Trust has a minimum of 8 Trustees and a maximum of 13. It is made up of 7 or 8 Co-opted Trustees to be appointed by resolution of the Trustees, (one of whom is a parent representative) plus 3 Richmond Town Councillors, one North Yorkshire County Council (to become North Yorkshire representative and the Richmond School's Chair of the Local Governing Body. The Trust Officers have 2 yearly terms and are elected. They can hold those positions for a maximum of 3 terms. There is a Trust Co-ordinator who ensures induction paperwork, DBS checks and registration with the Charity Commission is completed.

Meetings are held 3 times a year with a Financial sub-committee to ensure best practice, meeting prior to the full Trust meeting.

The guiding strategic document for the Charity is its Scheme dated 29th December 1972 as amended on 7th July 2010 as amended by the scheme dated 23 August 2021 as amended by resolution, dated 10th March 2021.

The Objective of the Trust, as set out in the Scheme is to enable 'the Trustees to apply such of the yearly net income sum, as they think fit in providing such benefits, of any kind not normally provided by the Department for Education (or other relevant funding authority), for students of the school, as may from time to time be agreed upon.'

Funding is awarded at the discretion of the Trustees and may be awarded to Richmond School's current students and ex-students under 25 who are to continue their education and training.

Funding is also given to staff whose applications meet criteria to support a range of students.

Priority is given to those who are facing financial or other difficulties such as health conditions or other vulnerabilities.

Achievements and performance

The effects of COVID were still felt within the school as students adapted to coming back into full time education. The year had also seen the development of the cost-of-living crisis as families struggled to make ends meet. This impacted on a wider group than those covered by Pupil Premium (PP) and free school meals (FSM). A number of students also suffered from mental health issues, which needed addressing with treatment not always available via the NHS. Cuts in funding for the school have also impinged on what can be offered to the students.

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust (RST) September 2022 – August 2023

To meet our objectives, we worked to ensure that we had an understanding of the needs of the students primarily, supporting them, we had a clear understanding of the school's core values. The Trust is independent of Richmond School, but we continued to work closely with the school to ensure that the funds are targeted, effective and have a positive impact on the students.

We were able to spend £113,995 on grants over this period. This was achieved by careful management of the invested funds enabling us to support the wide range of activities as outlined below.

We continued to top up the **Head Teacher's fund** when needed. Uses included items of uniform and shoes, emergency bus fares, food, support with fares to get a student to school who was likely to get permanently excluded. The Head Teacher thanked the Trustees as this fund meant that issues could be dealt immediately as the need was identified.

We endeavoured to support the students and found that the categorisation has supported us when considering bids from individuals. We raised the profile among staff and students, so that applications have been higher than previous years and have also met the target audience. During the school year, we have had 40 successful bids from current students for activities within school. Requests for those on PP or FSM varied from music lessons and exams, theatre trips, trips to France and the Battlefields, and the Duke of Edinburgh Award. It has made things possible which might otherwise have been impossible.

French trip: *Thank you very much it is truly appreciated in these very financially hard times*
Support for student with music exams: *The student performed in the ABRSM exam board's high scorer concert in Stockton. This concert is for the students who at whatever grade scored the best highest in the Christmas exams. The student scored a very high distinction, so was the Grade 5 Clarinet representative in the concert!* Music Teacher

Other students may have issues around SEND (Special Educational Needs & Disability) or mental health so an example of support included a laptop with specialist software to support a student. Support was also given for the purchase of musical instruments, a prom ticket and theatre trips.

Prom: *Fabulous. We really appreciate the support; it helps a great deal.*

Having not had a year 11 prom due to covid made this one more meaningful

We have also supported 23 students for their out of school activities – this could be for participation in elite sport such as motor cycling, rugby, cycling, track and field. This funding can help with travel, for example costs to get a player to Newcastle Falcons for Academy training – he made the team. We also aimed to support those out of school activities that support individuals to develop skills and socialisation as well as financial need – purchase of rugby kit, a summer camp to give respite to a young carer, fees for a youth theatre group to develop social skills.

The course (at summer camp) really inspired me and made me more confident as a person. I made some great friends that I have since kept in contact with and I would definitely recommend it to other young people seeking adventure.

Thank you very much for making this possible.

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust (RST)
September 2022 – August 2023

Track and Field: *“I am really looking forward to representing Yorkshire at the English School’s National Championships in March and will be focusing very intently on my training in the run-up to the event. Over the coming months, I have a number of competitions across the UK and I am most thankful to Richmond School Trustees for their support.”*

Cycling *“Just thought I’d keep you up to date as his season has got off to a fantastic start. Could you share this with the Trust members as they have been a big part of financing his career”*

We supported 13 recipients of the Brackenbury Award – a grant of £1,000 for those continuing with education and training at university, college of FE or an apprenticeship.

Examples include support for a student doing a 2-year condensed degree with little time for part time work; support for accommodation costs at FE colleges. Some students have to live away at such as an agricultural college because of travel issues – accommodation costs are significant even when on a bursary or scholarship. Support for tools for engineering and barbering apprenticeships and support for printers, living costs etc. for those moving on to university.

The awards are very much appreciated – a grateful mum

Thank you so much again for your help. This will make such a big impact on my education and hopefully will become a big step forward into my future career. This help has made a great difference, and not to mention lots of confidence going into my uni life. Student

Thank you so much for your email. I feel very lucky to have been chosen to receive the Brackenbury award and for the generous amount you have offered. (Student)

...we are so grateful for the support Richmond School Trust has given to her in helping her towards her career in dance. (Parent)

I can’t believe this email, I am so grateful it’s made me cry. Thankyou so so much, this has made things so much easier for us and I was just starting to worry (Parent)

We introduced into staff applications a request to look at which students are affected to ensure that the Trust is addressing needs across the school, with particular attention to those students who are vulnerable in some way. So, we requested data on how many students would be from vulnerable groups which included those with financial issues, SEND, students with health issues, Service children, young carers, those with additional pastoral needs and those who are the first in the family to attend university. We also understand that there have been cuts to funding schools, so we have taken into consideration that some materials will not be available to school departments. We do not fund those things that are curriculum based, but those things that can add value to the student experience.

To get a greater understanding of how our funding contributes to student development, we invited, in addition to the Head Teacher, members of staff into our meetings to expand on their work. Presentations have included feedback on the Chromebooks project and from the staff member, responsible for developing and improving wider participation in activities for vulnerable and services children. Trustees increased their knowledge of the school by attending events such as music concerts and the pantomime. A Trustees Cup was also awarded to a student showing outstanding commitment to the next phase of their education or work.

We received 32 staff applications during this period. The bids varied with one around health and wellbeing such as Flourished Minds and Just Be; equipment to support students such as the

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust (RST)
September 2022 – August 2023

purchase of chrome books, milling machines, science equipment and identifiable clothing for activities; trips and visits – a visit by Simon Armitage, a visit to Science Live and London Galleries. We have found that the bids have improved so that we can see that we are engaging further with staff and meeting the needs of groups of students. It has also been brought to our notice that SEND and pupil premium students don't always seem to be clear about the available activities throughout the year. Additional activities were supported targeted at this group. Innovative workshops were supported such as British Sign Language. A combat workshop was well received. It is understood that some children won't go to an activity without a friend, so buddying was being developed. A bid for Wellbeing Ambassadors when the 6th form students with 2 staff will train others.

Chromebooks was one of our largest investments last year with £50,000 being allocated. Any funding not used will be returned and used elsewhere. We see that this has been a good investment as it has targeted those most in need. An audit was taken of the 140 Chromebooks ordered. 106 were allocated. 92 students are PP and 32 have identified SEND needs and 8 students are in need outside the parameters. All the families in these groups have been contacted for home access and dongles supplied, if necessary. It has been established that they largely support homework access. There has been a reduction in missing homework from 70 pieces across 100 children to 40 pieces. The Year 11 students are finding them helpful with revision. The impact on staff has helped reduce workload and tracking homework and marking. The project also supports Independent Learning.

A small grant can also impact on individual students such as £289 awarded for a sewing machine with simple controls for use by a SEND student and a science club award to support practical sessions – to bring science alive - £600.

Flourished Minds continued with coaching sessions for a further 5 selected students. The students have demonstrated concerning behaviour and are deemed to have low confidence, low self-esteem and struggle with social situations. These students need more specialist and intensive input and without it, they risk being permanently excluded from the school. Initially, students were selected from higher up the school, but this may be too late in the day. This year the work concentrated in earlier identification. Staff are being trained in these skills so that the project can continue on an in-service basis.

Feedback was received from the Richmond Royals for Cheer uniforms and Cheer Poms. The team of 14 is made up of 2 PPs students and 3 SEND students which took priority in the audition process. *Just wanted to email to say thank you again for everything you have done this year for funding our first ever cheerleading team. It really does make us stand out as a school in North Yorkshire and surrounding areas. I am delighted to say that yesterday at School Nationals in Manchester our amazing girls came 3rd.* Dance Teacher

Simple awards can also benefit a full range of students, so a coach was paid for to take 100 students and staff member to a Race for Life event.

I just wanted to email to say a HUGE thank you for your very kind and generous financial support for the Race for Life bus costs Your help with funding the transport meant we could keep costs down for

THE RICHMOND SCHOOL TRUST

Annual Report for the Richmond School Trust (RST)
September 2022 – August 2023

our students ensuring it was an opportunity which could be enjoyed by as many as possible, raising £6,561 (with £1385.63 to add in gift aid) PE Teacher

Financial Review:

The Trust continued to invest with the Charities Ethical Investment Fund at the Churches, Charities & Local Authorities investment company (CCLA), based on our wish to invest in a company with high ethical standards and investments. The fund fluctuates on a daily basis but remains in a healthy position. A total of grants paid was £113,700. The total assets at the end of the financial year were £913,511. We were therefore still in a position in supporting the school with funds between £100,000 and £150,000. Shares were sold on an occasional basis with a gain on investments of £28,621. The financial position is checked on a regular basis to ensure that we allocate funding within our means to ensure the longevity of the funding available.

The accounts were examined by an Independent Examiner for the 12-month period, ending 31st August 2023, expressing that there were no concerns.

Annette Clark
Richmond School Trust Deputy Chair

CHARITY REGISTRATION NUMBER: 529619

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2023

**The Finance Team
October 2023**

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2023

The Finance Team present their report and the unaudited financial statements of the charity for the year ended 31 August 2023

Reference and administrative details

Registered charity name The Richmond School Trust

Charity registration number 529619

Principal office
55 Maison Dieu
Richmond
North Yorkshire
DL10 7AU

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2023

	2022-2023	2021-2022
	Unrestricted Funds	Unrestricted Funds
Income and Endowments		
Investment Income	30,542	32,535
Deposit Account Interest	220	16
Total Income	<u><u>30,762</u></u>	<u><u>32,551</u></u>
Expenditure		
Expenditure on Charitable Activities	113,770	99,069
Administration & Bank Charges	225	108
Forward Commitments	53,634	48,752
Total Expenditure	<u><u>167,629</u></u>	<u><u>147,928</u></u>
Net gain on investments	(28,621)	(63,013)
Net income and net movement of funds	<u><u>(165,487)</u></u>	<u><u>(178,390)</u></u>
Reconciliation of funds		
Total funds brought forward	1,012,701	1,191,091
Grants brought Forward	66,297	N/A
Total funds carried forward	<u><u>913,511</u></u>	<u><u>1,012,701</u></u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2023

	Note	2022-2023	2021-2022
		£	£
Fixed Assets			
Brought Forward		1,070,319	1,199,332
Gain/(Loss)		(28,621)	(63,013)
Purchase/(Sales)		(83,000)	(66,000)
Investments Carried Forward		958,698	1,070,319
Cash At Bank			
Current Account		7,261	328
Deposit Account Unity Trust Bank		1,177	0
Deposit Account CCLA		8	8,351
Creditors: amounts falling due within one year		<u>53,634</u>	<u>66,297</u>
Net Current Assets		<u>(45,188)</u>	<u>(57,618)</u>
Total Assets less current liabilities		<u>913,511</u>	<u>1,012,701</u>

Investments are all held in the Charities Ethical Investment Fund of the CCLA.

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to Income from investments.	
	Investment Fund
Fixed Baseline Investment	630,000
Unallocated Total return	<u>377,799</u>
Total Fund at 18 November 2020	<u>1,007,799</u>

	Baseline	2020-2021	2021-2022	2022-2023
Fixed Baseline Investment	630,000	630,000	630,000	630,000
Unallocated Total return	377,799	569,333	382,701	283,511
Total Fund	1,007,799	1,199,333	1,012,701	913,511

These financial statements were approved by the board of trustees and authorised for issue on 29 November 2023 and are signed on behalf of the board by:



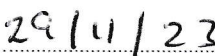
William Gedye
Treasurer



Date



Annette Clark
Chair of The Trustees



Date

The Richmond School Trust

Examiners Report

Year Ending 31 August 2023

I report to the trustees on my examination of the financial statements of The Richmond School Trust ('the charity') for the 12 months ended 31 August 2021

Responsibilities and basis of report

As the trustees of the charity you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ('the Act').

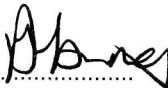
I report in respect of my examination of the charity's financial statements carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the financial statements do not accord with those records; or
3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

.....


.....
28/10/23

Anne Young
Independent examiner

Date

Period Ending 31 August 2022

1 General information

The charity is a public benefit entity and a registered charity in England and Wales and is unincorporated.

2 Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)) and the Charities Act 2011.

3 Accounting policies

Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

Going concern

There are no material uncertainties about the charity's ability to continue.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees to further any of the charity's purposes.

Investments

expenditure.

Total Return Investment

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to investments.

CHARITY REGISTRATION NUMBER: 529619

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2023

**The Finance Team
October 2023**

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2023

The Finance Team present their report and the unaudited financial statements of the charity for the year ended 31 August 2023

Reference and administrative details

Registered charity name The Richmond School Trust

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Statement of Financial Activities

Year Ending 31 August 2023

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The Richmond School Trust

Statement of Financial Activities

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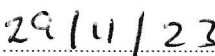
William Gedye
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Date



Annette Clark
Chair of The Trustees



Date

The Richmond School Trust

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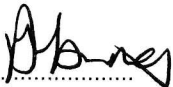
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3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

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.....

28/10/23
.....

Anne Young
Independent examiner

Date

Period Ending 31 August 2022

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expenditure.

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THE RICHMOND SCHOOL TRUST

England & Wales - Charity number 529619

Accounts

Richmond School Trust Review: 1st September 2021 - 31st August 2022

Trustees: Elaine Walton (Chair), Annette Clark (Deputy Chair), William Gedye (Treasurer, Finance Chair), Jacqui Walker (Trustee Co-ordinator), Judy Hooton (Chair Richmond School Governors), Nicola Wilson (Parent representative), Stuart Parsons (District Councillor), Paul Harrison, Lorraine Hodgson, Philip Wicks (Town councillors) Peter Clarke, Clive World, Trevor Cook (co-opted trustees)

Introduction:

There were many challenges facing the school during the year. Although the students had returned to the classroom the consequence of COVID lockdowns, school closures, cancelled exams and loss of the usual social contact and development had affected many students. Overseas trips were cancelled and there were fewer requests to attend activities as these were often limited or unavailable.

There continued to be outbreaks of COVID which again disrupted the students and their education. Mental health concerns were still of paramount concern. The Trust worked very closely with the school with the aim of aligning their goals to best provide funds that met the needs of the students during these difficult times.

Following the establishment of a Finance committee and an experienced treasurer, William Gedye identified that we were able to access more of the Funds available to the Trust. This gave us the opportunity to be more proactive and innovative in the way we used the funds.

Strategy - Directing Support to those in need:

A small subgroup was set up to explore how we could work with the school to identify students in need and to target funding more effectively - this would remove the need for parental applications, something that we recognise could be difficult for hard to reach families.

- 1) To develop a strategy to ensure that more funding reached more of the disadvantaged students each year in line with the new Scheme.
- 2) Identify criteria to measure this set of students.
- 3) Develop ways to collect data and evaluate whether the funds reached this category of student

Chrome Books:

The first project which we agreed with the school was to allocate £50,000 of funding for Chrome Books for the years 7 - 11, this would potentially reach 176 disadvantaged students across the school, so that they would be able to complete their homework and participate in projects at home. These were ordered and arrived ready to be used in the September 2022 term. Evaluation of the uptake and usefulness will be assessed in this coming year.

Mental health:

Last year we had recognised the urgent need for mental health support and funding was awarded to provide counselling through 'Just Be' to YR 12 and 13. Throughout the year we allocated £14,000 for this service and have committed to even more funding for next year, expanding to other year groups. Jenna has reported that the service has been invaluable and especially benefited high achieving females in the year 12/13. The school was selected to join an NHS

project 'Wellbeing in Mind' with the provision of two counsellors, which in time should replace the Trust funding - although it is reported that this NHS service is proving more difficult to access than originally anticipated.

Cultural Capital: After School clubs/activities:

We have been introduced to the concept of 'Cultural Capital' - exposure to a wide variety of enriching experiences that provide confidence and learning for students who are then more likely to be more successful in life.

For example, we have provided funding for school activities such as equipment for sport and music, performances with drama and dance in school and in larger productions. We have supported Duke of Edinburgh funding as well as students who compete at national or international level and who require further financial support to maintain and develop their expertise.

Measurement:

Identifying the children who would benefit from our funding support has proved a complex area and provoked much discussion with Jenna and her senior team. For this first year we have agreed that we will start with those easy to measure - i.e., already identified within the system, such as students on free school meals (FSM), in receipt of the Pupil Premium, Forces Families and Special Educational Needs (SEND). This list is not exhaustive and recognise that there are many struggling students who do not fit into this already established government criteria. Mental health issues, problematic behaviour, parents who are just scraping by, these are all issues that hinder the students' ability to learn or access extracurricular activities. We still have the flexibility to consider any application from a parent or teacher who cites any such difficulties and if appropriate, will do our best to assist with funding for their education or further development.

Funding Support:

We continue to use the priority categories, based on need, that we agreed 3 years ago.

Over the year, having agreed to use some of the accrued capital on larger projects directed at the higher category student, we funded the following:

Category 1 - Headteacher's Special Purposes Fund (for immediate use on e.g., bus fares, uniforms, school meals)	£7,600
Category 2 - Current students with known financial need to assist with school activities. (Includes Chromebooks £50,000)	£53,500
Category 3 - Current students to assist with school activities.	£750
Category 4 - Brackenbury awards. To assist students moving on to university, colleges of HE/FE, or apprenticeships with a one-off payment of up to £1000.	£12,000
Category 5 - Current students to assist with external activities not related to school.	£9,950
Category 6 - Ex-students to assist with external activities.	Nil

Category 7 - Other. Nil

Category 8 - Staff led activities. £64,000

Total Awards Made £148,000

The total funding for children in Category 1 and 2 i.e., those in most need of assistance was 72.6% of our awards up to Category 7.

This figure excludes Category 8 as these are whole school activity awards and apart from the Counselling Support, we are uncertain how many children with financial, physical or mental health needs will have benefited in this year.

Annette Clark (Deputy Chair) is working with the school to change the staff application information to include the potential number of disadvantaged children who may benefit from the project/activity.

School led activities:

For the school led activities we awarded £64,000 - 43.25% of the total funding for the year.

Over the year we supported a range of activities:

November:

A performance at the Georgian Theatre, the setting up of a school Chess Club and Gymnastics equipment for the school club

March:

A Shakespeare theatre trip, Athletics equipment, Cricket bowling machine, School production and Yoga and mindfulness sessions.

June:

Just B counselling services, Yr12 University Open days, 3D Printer, First Aid Workshops, Cheer Leading Uniforms, Music Concert and workshop, Dance Performance and Mental Health workshop.

Brackenbury Awards

Annette continues as our Brackenbury lead. She maintains good networks within the school that allows any problems to be easily discussed. Annette also, when issues arise, follows up with individual students to ensure that the information is accurate and the funding is timely and appropriate. This year she worked on identifying with the school staff those who would most benefit from a Brackenbury award. This led to some early applications that identified issues that could be supported immediately as current students, rather than when they left. This year we feel that the work undertaken has ensured that our awards have been directed to the students who are in most in need of financial support.

We have been able to support 12 former students, two of whom have moved on to postgraduate training at master's level, eight have gained places at university covering both educational and vocational areas. The student requests vary from help with travel, course fees, materials, computers with associated software. Some request were for cost of living support particularly as COVID had reduced potential savings from part time work. Some courses also make demands which limit a student's availability for such work.

Finance:

3

November 2022 - EAW

William continued in his second year as Treasurer and Chair of the Finance Committee. His influence and knowledge is highly valued. The establishment of the Finance Committee has ensured financial considerations and questions can be discussed in detail prior to the full meeting. This enables more fully informed answers to any questions raised at the Trust board meeting and allows a more streamlined full Trust meeting to be run with financial confidence.

Investment company

Our funding is derived from the income invested over many years following historical bequests and the bulk from the sale of Richmond Lower School. We invest with CCLA - an investment company that work with many charities - they have high ethical standard and avoid investments in such things as tobacco or arms/weapons. They provide information, training, meetings and flexibility with our invested funds.

Budget:

Over the years we have accrued money on these original investments and have gradually grown this 'pot' to over a £1 million. We have traditionally only awarded funding on the interest accrued usually about £35,000/year. These awards crept up pre-COVID to £45,000/year and there was uncertainty if this was sustainable as we were unsure of the baseline amount needed to carry over each year to ensure that we maintained the interest payments.

William identified the baseline amount we should carry forward for this year. The Total Return is £570,000. With this information we agreed that £100,000-150,000 could be awarded this year and that this was potentially sustainable for up to five years. This has enabled larger projects to be considered and has led to our current objective of making sure that these funds reach the students most in need of our support.

Accounts

To comply with good governance and the Charity Commission expectations of an annual check of our accounts, Jane Greenwood, a certified accountant has checked our accounts for the past 3 years. Jane does not charge us for this service saving us several hundred pounds which we have previously paid annually. We are very grateful for her support.

The Trust Handbook

William has worked tirelessly with the assistance of the Trust officers to pull together a Trust handbook. This provides an overarching framework that demonstrates we have an effective financial management system in place.

Trust Governance and Administration:

After the sad death of Hilary Ibbottson our long serving and knowledgeable clerk, we were in need of administrative support. We shared the tasks among the Trust officers but despite repeated attempts, were unable to attract anyone to this role. Thank you to William Gedye, Annette Clark and Jacqui Walker for picking up many of these administrative tasks for the Trust. We have recently had discussions with the Stockton Governors service to explore whether they could assist us. Over the Summer we agreed to try this for a year and initially they will organise the distribution of the papers and take the minutes for the main Trust meetings from 1st September 2022. We will review in July 2023.

Trust Scheme:

4

November 2022 - EAW

After 3 years, poor legal advice, good legal advice and consultation of the local councillors (as required by the Charity Commission), we finally had the new Scheme approved in March 2022. We obtained pro bono legal advice from Colin Hewitt, of Ward Hadaway as a previous solicitor, from this firm, had not provided the correct advice we had paid for.

We also took the opportunity to change the wording for the Brackenbury awards (post school education up to age 25yrs) to remove the out-of-date criteria for certain Parishes to have priority when making these awards. We had tried changing the name to The Richmond School Trust Award - but it caused too much confusion and during the consultation there was a view that we should continue to recognise the original Brackenbury benefactor - which we agreed we should do and have subsequently reverted to the original.

Trustees:

Jacqui Walker (co-opted trustee) took on the role of the trustee coordinator - to ensure the induction paperwork, DBS checks and registration with the Charity Commission were completed. After assuring Jacqui that we had little turnover of Trustees we had many changes - it was a busy year. We said goodbye to our Town Council representatives, Barry Heap, Linda Curran and Jonathan Preece. We welcomed Paul Harrison, Lorraine Hodgson and Philip Wicks in their place and also welcomed Judy Hooton, the new Chair of Governors for Richmond School who replaced David Lawrenson and Nicola Wilson as the new parent representative, a role we have not had in place for a number of years.

School Communication/objectives

The COVID crisis has had a huge impact on the continuity of the student's education, their mental health particularly the older students having to cope with the uncertainty of GCSE and A level exams. Many students from financially disadvantaged backgrounds have had problems with lack of IT facilities all contributing to an extremely difficult time for the students, parents and teachers. Over these last two years we have worked even harder to communicate effectively with the school, identify their key issues and understand more fully what they are trying to achieve for their disadvantaged students and the fallout from the COVID restrictions. It has become clear that our ethos and support is closely connected to that of the school and we are both working hard to maximise the impact our support can provide. The Chrome book project and the mental health support are two specific projects that we have supported and directed at students in a very different way. Rather than wait for the application we have directed our support to services and facilities that were most needed at this time.

Year ahead 2022-2023

Despite the economic downturn we continue to be committed to using our funds for larger projects in this coming year:

- 1) We will continue to develop how we measure students with financial disadvantage, educational, behavioural, mental or physical health issues and whether they are able to access facilities or support from the grants we award.
- 2) To continue to explore ways of understanding how best we can make an

impact with the funding

- 3) Continue to ensure that we have robust governance that complies with the Charity Commission regulations and the RST Scheme.
- 4) Relieve some of the administrative burden through commissioning the services of Clerk to the Trustees.

Conclusion

The School core values are described as in the acronym CREDIT
Creativity, Respect, Excellence, Determination, Independence and Teamwork.
As a Trust we endorse these values and we will continue to develop a close working relationship with the school to ensure that funds are targeted, effective and have a positive impact for students of Richmond School

CHARITY REGISTRATION NUMBER: 529619

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2022

**The Finance Team
October 2022**

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2022

The Finance Team present their report and the unaudited financial statements of the charity for the year ended 31 August 2021

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Charity registration number 529619

Principal office
55 Maison Dieu
Richmond
North Yorkshire
DL10 7AU

Independent examiner
Jane Greenwood
The Cottage
Tunstall
DL10 7QS

Achievements and performance

During the period the charity gave grants to students of £23,851 (2020-2021 - £28,833)

Grants to school were £57,672 (2020-2021 - £11,149)

Forward Commitments amount to £66,297 (2020-2021 £17,545)

The Trusts investments reflected the poor market conditions and made a loss of (£63,013)
(2020 - 2021 - £170,541)

The Trustees assets amount to £1,012,701 (2020-2021 £1,191,091)

The Total Investment Return Carried Forward is £440,319 (August 2021 - £569,333)

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2022

	2021-2022	2020-2021
	Unrestricted Funds	Unrestricted Funds
Income and Endowments		
Investment Income	32,535	32,746
Deposit Account Interest	16	1
Total Income	<u><u>32,551</u></u>	<u><u>32,747</u></u>
Expenditure		
Expenditure on Charitable Activities	81,524	39,982
Administration & Bank Charges	108	54
Forward Commitments	66,297	17,545
Total Expenditure	<u><u>147,928</u></u>	<u><u>57,581</u></u>
Net gain on investments	(63,013)	170,541
Net income and net movement of funds	<u><u>(178,390)</u></u>	<u><u>145,707</u></u>
Reconciliation of funds		
Total funds brought forward	1,191,091	1,045,384
Total funds carried forward	<u><u>1,012,701</u></u>	<u><u>1,191,091</u></u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2022

	Note	2021-2022	2020-2021
Fixed Assets		£	£
Brought Forward		1,199,332	1,081,791
Gain/(Loss)		(63,013)	170,541
Purchase/(Sales)		(66,000)	(53,000)
Investments Carried Forward		1,070,319	1,199,332
Cash At Bank			
Current Account		328	1,005
Deposit Account Unity Trust Bank		0	0
Deposit Account CCLA		8,351	8,299
Creditors: amounts falling due within one year		<u>66,297</u>	<u>17,545</u>
Net Current Assets		<u>(57,618)</u>	<u>(8,241)</u>
Total Assets less current liabilities		<u>1,012,701</u>	<u>1,191,091</u>

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Fixed Baseline Investment	630,000
Unallocated Total return	<u>377,799</u>
Total Fund at 18 November 2020	<u>1,007,799</u>

	Baseline	Last Year	This Year
Fixed Baseline Investment	630,000	630,000	630,000
Unallocated Total return	377,799	569,333	440,319
Total Fund	1,007,799	1,199,333	1,070,319

These financial statements were approved by the board of trustees and authorised for issue on 23 November 2022 and are signed on behalf of the board by:

.....
William Gedye
Treasurer

.....
Date

.....
Elaine Walton
Chair of The Trustees

.....
Date

RST accounts



Jane Greenwood <janegreenwood273@gmail.com>

To: wgedye wgedye@btinternet.com;

13/10/22 15:10

 1

Hi William

I have examined the accounts and found them to be in good order. I don't have any recommendations for changes to how the accounts are managed.

I am at home next week on Monday, Wednesday or Thursday if you are able to collect them then.

best wishes

Jane

THE RICHMOND SCHOOL TRUST

England & Wales - Charity number 529619

Accounts

CHARITY REGISTRATION NUMBER: 529619

The Richmond School Trust

Accounts For The Period Ending - 31 August 2020

**The Finance Team
September 2020**

The Richmond School Trust

Statement of Financial Activities

Period Ending 31 August 2020

The Finance Team present their report and the unaudited financial statements of the charity for the period ended 31 August 2020. This 5 month period is due to the move to a new Financial Year from 1 September 2020 to 31 August 2021 in line with the School and Academy Financial Year.

Reference and administrative details

Registered charity name The Richmond School Trust

Charity registration number 529619

Principal office
17 The Convent
Reeth Road
Richmond
North Yorkshire
DL10 4GD

Independent examiner Jane Greenwood
The Cottage
Tunstall
DL10 7QS

Achievements and performance

During the period the charity gave grants to students of £13,980 (2019-2020 £37,764)

The Trusts investments recovered from the losses made in the previous year due to Coronavirus Market Conditions and made a gain of £148,322 (2019-2020 Loss £25,805)

The Trustees have forward commitments for awards of £50,000 towards the 3G sports Pitch made in November 2018.

The Trustees assets amount to £1,045,384 (2019-2020 £945,775)

William E Gedye
Treasurer & Finance Team Chair

The Richmond School Trust

Statement of Financial Activities

Period Ending 31 August 2020

	This Period Unrestricted Funds	Last year Unrestricted Funds
Income and Endowments		
Investment Income	16,374	32,678
Deposit Account Interest	12	134
Total Income	16,386	32,812
Expenditure		
Prior Year	0	3,806
Expenditure on Charitable Activities	13,980	37,764
Clerk & Administration	819	2,106
Legal Costs	0	2,064
Accountancy	0	300
Forward Commitments	50,000	0
Total Expenditure	64,799	46,040
Net gains on investments	148,322	(25,805)
Net income and net movement of funds	99,909	(39,033)
Reconciliation of funds		
Total funds brought forward	945,475	984,508
Total funds carried forward	1,045,384	945,475

The statement of financial activities includes all gains and losses recognised in the period.
All income and expenditure derive from continuing activities.

The Richmond School Trust

Statement of Financial Activities

Period Ending 31 August 2020

	Note	This Period £	Last year £
Investments			
Brought Forward		903,469	944,274
Gain/(Loss)		148,322	(25,805)
Purchase/(Sales)		30,000	(15,000)
Investments Carried Forward		1,081,791	903,469
Cash At Bank			
Current Account		2,841	22,304
Deposit Account		10,752	20,367
Creditors: amounts falling due within one year		<u>50,000</u>	<u>664</u>
Net Cash		<u>(36,406)</u>	<u>42,671</u>
Total Assets less current liabilities		<u>1,045,384</u>	<u>945,475</u>

Investments are all held in the Charities Ethical Investment Fund of the CCLA.

Following Examination, these financial statements were approved by the board of trustees and authorised for issue on xxxxxxxxxx and are signed on behalf of the board by:

Elaine Walton
Chair of The Trustees

The Richmond School Trust

Notes to The Financial Statements

Period Ending 31 August 2020

1 General information

The charity is a public benefit entity and a registered charity in England and Wales and is unincorporated.

2 Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice

3 Accounting policies

Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

Going concern

There are no material uncertainties about the charity's ability to continue.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees to further any of the charity's purposes.

Investments

Listed investments are measured at bid market value with changes being recognised in income or

CHARITY REGISTRATION NUMBER: 529619

The Richmond School Trust

Accounts For The Financial Year Ending - 31 August 2021

**The Finance Team
October 2021**

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2021

The Finance Team present their report and the unaudited financial statements of the charity for the year ended 31 August 2021

Reference and administrative details

Registered charity name The Richmond School Trust

Charity registration number 529619

Principal office

55 Maison Dieu
Richmond

North Yorkshire
DL10 7AU

Independent examiner

Jane Greenwood
The Cottage
Tunstall
DL10 7QS

Achievements and performance

During the period the charity gave grants to students of £28,833 (April-August 2020 £13,980)

Grants to school were £11,149 (April-August 2020 - £50,000)

The Trusts investments continued to perform well and made a gain of £170,541
(April-August 2020 - £148,322)

The Trustees settled the commitment of £50,000 towards the 3G sports Pitch made in November 2018.

Forward Commitments amount to £17,545 (August 2020 £50,000)

The Trustees assets amount to £1,191,091 (August 2020 £1,045,384)

The Total Investment Return Carried Forward is £569,333 (August 2020 - N/A)

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2021

	2021	2020
	Unrestricted Funds	Unrestricted Funds
Income and Endowments		
Investment Income	32,746	16,374
Deposit Account Interest	1	12
Total Income	<u><u>32,747</u></u>	<u><u>16,386</u></u>
Expenditure		
Expenditure on Charitable Activities	39,982	13,980
Administration & Bank Charges	54	819
Forward Commitments	17,545	50,000
Total Expenditure	<u><u>57,581</u></u>	<u><u>64,799</u></u>
Net gain on investments	170,541	148,322
Net income and net movement of funds	<u><u>145,707</u></u>	<u><u>99,909</u></u>
Reconciliation of funds		
Total funds brought forward	1,045,384	945,475
Total funds carried forward	<u><u>1,191,091</u></u>	<u><u>1,045,384</u></u>

The statement of financial activities includes all gains and losses recognised in the year.
All income and expenditure derive from continuing activities.

The Richmond School Trust

Statement of Financial Activities

Year Ending 31 August 2021

	Note	2021	2020
		£	£
Fixed Assets			
Brought Forward		1,081,791	903,469
Gain/(Loss)		170,541	148,322
Purchase/(Sales)		(53,000)	30,000
Investments Carried Forward		1,199,332	1,081,791
Cash At Bank			
Current Account		1,005	2,841
Deposit Account		8,299	10,752
Creditors: amounts falling due within one year		<u>17,545</u>	<u>50,000</u>
Net Current Assets		<u>(8,241)</u>	<u>(36,406)</u>
Total Assets less current liabilities		<u>1,191,091</u>	<u>1,045,385</u>

Investments are all held in the Charities Ethical Investment Fund of the CCLA.

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to Income from investments.

	Investment Fund	N/A
Fixed Baseline Investment	630,000	
Unallocated Total return	<u>377,799</u>	
Total Fund at 18 November	<u>1,007,799</u>	
Net Total Return in Year	191,534	
Value of Total Return c/f	569,333	
Baseline Carried c/f	<u>630,000</u>	
Investments Carried Forward	<u>1,199,333</u>	

These financial statements were approved by the board of trustees and authorised for issue on 17 November 2021 and are signed on behalf of the board by:

.....
William Gedye
Treasurer

.....
Date

.....
Elaine Walton
Chair of The Trustees

.....
Date

The Richmond School Trust

Examiners Report

Period Ending 31 August 2021

I report to the trustees on my examination of the financial statements of The Richmond School Trust ('the charity') for the 12 months ended 31 August 2021

Responsibilities and basis of report

As the trustees of the charity you are responsible for the preparation of the financial statements in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's financial statements carried out under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the charity as required by section 130 of the Act; or
2. the financial statements do not accord with those records; or
3. the financial statements do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

.....
Jane Greenwood
Independent examiner

.....
Date

The Cottage
Tunstall
North Yorkshire
DL10 7QA

The Richmond School Trust

Notes to The Financial Statements

Period Ending 31 August 2021

1 General information

The charity is a public benefit entity and a registered charity in England and Wales and is unincorporated.

2 Statement of compliance

These financial statements have been prepared in compliance with FRS 102, 'The Financial Reporting Standard applicable in the UK and the Republic of Ireland', the Statement of Recommended Practice

3 Accounting policies

Basis of preparation

The financial statements have been prepared on the historical cost basis.

The financial statements are prepared in sterling, which is the functional currency of the entity.

Going concern

There are no material uncertainties about the charity's ability to continue.

Fund accounting

Unrestricted funds are available for use at the discretion of the trustees to further any of the charity's purposes.

Investments

Listed investments are measured at bid market value with changes being recognised in income or

Total Return Investment

At the Trustees meeting on 18 November 2020 a resolution was agreed to recognise the 'Total Return Investment' Approach to investments.

From: "Jane Greenwood" <janegreenwood273@gmail.com>
To: "wgedye" <wgedye@btinternet.com>
Sent: Thursday, 29 Oct, 20 At 09:51
Subject: RST accounts examination

Hi William

I have completed my examination of the accounts and find everything to be in very good order.

My only recommendation would be for the Trustees to consider how to treat "lost" cheques - i.e. the £250 from March - should be added back into the funds after a 6 month period and the cheque cancelled.

As this incurs costs and further work for the Trust, the Trustees might consider moving payments to online banking, so that payments can be traced more easily. A copy bank statement showing the name and address of the recipient should be sufficient to ensure the funds are being transferred to the correct person.

Please could the Trustees reference that the accounts have been independently examined on a pro bono basis by Jane Greenwood of Doing Good Works.

Just let me know when you would like to collect the file, one of us is usually around each day.

best wishes
Jane

RST accounts



Jane Greenwood <janegreenwood273@gmail.com>

To: wgedye wgedye@btinternet.com;

27/10/21 12:14

👤 1

AAC RS Trustees

Hi William

I have completed the examination of the accounts and I have not found anything that I need to report on. The accounts are very well kept and the accounting for the total return of investments is clear.

I am at home on Thursday and Friday this week, or Monday and Tuesday next week if you would like to collect them.

Best wishes

Jane