



# **Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements  
for the year ended 31 August 2022**

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**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2022**  
**Reference and administrative details**

<b>Corporate Trustee</b>	Bradford Grammar School Trustee Limited (Company Number – 4824725)
<b>Directors of Bradford Grammar School Trustee Limited (Referred to as governors):</b>	
Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Life President	A H Jerome MBE, MA *
Co-optative Governors	C R Beck FCCA P Cogan BA, FCA Mrs V Davey LLB (resigned 31 August 2022) D J Davies MBE, B Eng MA S R Davies BA, FRSA Mrs J Disley BA Professor A Francis BSc, ACGI, FBAM, CCMI, AcSS (retired 3 December 2021) Mrs C Hamilton-Stewart MBE His Honour Jeffrey Lewis I McAleese FCIPD District Judge A Pema MA Dr A Qasim MB BChir, PhD * C M Wontner-Smith BA, FCA * Sir David Wootton MA *
Ex Officio	The Dean of Bradford, The Very Reverend A Bowerman (appointed 19 June 2022)
Representing Bradford Chamber of Commerce	Mrs S R Watson MCIPR
Representing Bradford University	Vacant
Representing Leeds University	Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPATH
<b>Governors Emeriti</b>	J E Barker DL, MA * P J M Bell JP, FCIS, CText, FTI, FRSA * R G Bowers BSc, C. Eng, FRSA* A Craig DL, DCR I Crawford FCA Mrs J D Fenton MCSP, SRP J G Ridings FCA
* Old Bradfordian	
<b>Senior Leadership Team:</b>	
<b>Headmaster</b>	Dr S Hinchliffe BA, M Ed, PhD, FRSA
<b>Deputy Headmaster</b>	Mr J D Boardman BSc Hons
<b>Head of Junior School</b>	Mr R F Ribeiro BSc Hons
<b>Bursar and Clerk to the Governors</b>	Mrs Homera Najib MA, FCA
<b>Assistant Heads (&amp; Roles)</b>	Mrs MJ Chapman MA (Pastoral), Mr P Merckx BSc (Development), Mr G P Woods MA (Curriculum)

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<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1LW
<b>Auditor</b>	Saffery Champness LLP Mitre House North Park Road Harrogate HG1 5RX
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett Yorkshire House East Parade Leeds LS1 5BD  Gordons Riverside West Whitehall Road Leeds LS1 4AW  VWV 24 King William Street London EC4R 9AT

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of Bradford Grammar School ("the School") for the year ended 31 August 2022 under the Charities Act 2011 ("the Act") together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the second edition of the accounting and reporting statement of recommended practice (SORP) applicable to charities preparing accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School (BGS). The School's registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 4824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School's executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as the Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates four charitable funds whose purpose is to provide financial assistance towards school fees for new and existing pupils. These funds were previously charities in their own right but were brought under the School's management, on 12 August 2004, by a 'uniting direction' covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 2322069), the principal activity of which is the hire of the School's facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 23 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 22 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to six main committees, most of which meet between 3 and 4 times per year. Details of each committee are given below.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **Organisational Management (continued)**

The Education Committee oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. This Committee also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources deals with all aspects of the School's finances and premises including overseeing the management of the investment portfolio. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year.

Human Resources deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance oversees compliance matters to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

#### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

#### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

#### **Auditor**

Saffery Champness LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect will be put to the Governing Body at the annual general meeting on 2 December 2022.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC (The Headmasters' and Headmistresses' Conference), the Head of Junior School is closely involved with IAPS (The Independent Association of Preparatory Schools), as is the Bursar with the ISBA (The Independent Schools' Bursars' Association). The School's Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education (IDPE) and CASE (Council for Advancement & Support of Education). These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards (APA) programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London) and the Old Bradfordians Club London to facilitate support for school life through careers networks and sponsoring APAs.

#### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

#### **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All School restricted and endowed funds are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Investment Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Investment Committee reports to the Resources Committee and the members of the Investment Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS**

##### **(a) Charitable Objective**

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 6 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through APAs and prizes.

##### **(b) Principal Activity**

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 6 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield and Wakefield. Selection for admission to the Senior School is based primarily on academic ability, by means of a rigorous entrance procedure, and also broader class-based activities to determine the degree of fit between the applicant and the Senior School. Selection for admission to the Junior School involves formal academic assessments in English and Mathematics and time spent in Junior School lessons (typically an afternoon).

##### **(c) The School's Aims**

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition and caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a happy and friendly working environment for both pupils and employees, create a robust financial position to enable continual investment in and renewal of its facilities and to provide means-tested Assisted Place Awards (APAs) for pupils which widen access to the School.

##### **(d) Strategy to achieve the School's aims (incorporating future plans)**

The School reviews its strategy annually to ensure that it is achieving its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2022/23:

- Junior School: enhancement of the curriculum, pedagogy, facilities and extension of the age range to include Year 1 and Reception to develop the educational offering and meet pupil recruitment ambitions; this will encompass some exciting groundworks to enhance natural habitats on site and opportunities for outdoor learning, alongside a new building for the youngest age groups
- Intellectual challenge: to offer and further develop a balanced and effective curriculum and pedagogy that achieves outstanding added value outcomes and results in public examinations
- Development and external relations: to communicate effectively with all stakeholders and to foster lasting relationships with Old Bradfordians and other friends in the School's networks, with the aim of growing philanthropic support for means tested APAs
- Staffing: to provide an attractive working environment for employees with a fair reward structure
- Resources management and infrastructure: to maintain a robust financial position and iconic facilities, grounds and infrastructure, thereby facilitating outstanding teaching and learning; additionally, the School seeks to maximise opportunities to reflect its environmental priorities
- Governance: to be compliant with all relevant regulation and mitigate risk ensuring long term success of the School.



# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **(e) PUBLIC BENEFIT**

The School is committed to providing the following public benefit in accordance with its founding principles:

- Offering and growing means tested APAs.
- Allowing local community groups to use its facilities.
- Encouraging pupils and employees to volunteer and fundraise for local, national and international charities
- Building partnerships with local schools and educational charities, including through financial support

APAs are awarded based on a pupil's academic potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes annual assessments of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of academic scholarships, awarded solely on merit and capped at 20% of the full fee, are also available at the Senior School.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School established the 1662 Fund in November 2019 to increase support for APAs. Fundraising activity is overseen by the 1662 Committee, which serves as a sub-committee of the Governing Body, with specific Terms of Reference and a majority Governor membership. Currently, ten per cent of pupils receive support and the School aims to increase this over the coming years. The 1662 Campaign for Assisted Places publicly launched in July 2021 and, as at the year end had, already raised just over £1.5 million in support of this aim. To date income into the endowment fund is in the region of £400k, contributing to the provision of APAs in perpetuity. Historic major donors have continued to provide regular and transformational support, with income around £255k from longstanding donors received during the 2021/2022 financial year.

The combined value of APAs, scholarships and other awards made to the School's pupils out of both restricted and unrestricted funds totalled £651k in 2022 (2021: £722k). The value of means-tested APAs alone in 2022 totalled £610k (2021: £690k) representing 4.6% of gross fees (2021: 5.3%). 74 pupils (7.3% of the School population) received support compared to 98 (9.5%) in the previous year. Full remission of fees was given to 3 (2021: 7) pupils during the year.

The School continues to let its facilities to local sports clubs and community groups through its trading company BGS Commercial Activities Limited (BGSCA Ltd). This past year, the Schools has led and / or supported:

- Brownlee mini-triathlon for over 1000 pupils from local junior schools
- Engineering STEM day with a former principal engineer from Dyson for over 200 pupils from 7 local junior schools
- School's partnership activities with Skipton Tennis Centre including a youth tennis challenge for the third time. This event was hosted at Skipton and saw more than 50 children take part in challenges across three zones covering match play, skills and multi-sports. The School has additionally sponsored two tennis tournaments for local Junior School pupils, hosted at Skipton and at School
- Chemistry workshops provided at Lindley and Baildon Junior School
- The Otley Science Festival was attended by the Head of Chemistry who demonstrated various experiments and distributed booklets about experiments that can be done at home
- Multi-sports activities for junior school children from St Walburga's and St Cuthbert's Junior Schools
- Local primary schools, including Low Ash Primary, swim in the Adrian Moorhouse swimming pool
- The University of Bradford hockey club hire the Astroturf facilities
- Three local swimming clubs use the Adrian Moorhouse swimming pool in non-school hours
- Several local cricket organisations and clubs including MCC cricket (MCCF Cricket Hub), Bolton Villas, Crossflatts, and Wilsden hire the School's sports facilities;

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## **Report of the Governing Body**

### **for the year ended 31 August 2022**

- Wilsden Badminton Club hire the Sports Hall each Wednesday;
- The Inspirational Women Foundation hire the Barn and Squash Courts at a discounted rate to facilitate a safe environment for women in the local community to play sports
- Kings Camp took place in Easter and Summer holidays 2022, as part of a long-term ongoing arrangement and this year, the School was pleased to be able to part-fund places at Camp for 20 newly-arrived children from Ukraine.

BGS pupils are encouraged to be active agents in the local and global community.

Fund-raising for charity is an ever-present feature of BGS life, ranging from small scale bake sales and year group projects to much bigger whole-school efforts. This activity is almost entirely student-led in terms of charity choice and the running of fund-raising activities (with teacher oversight). Over the past three terms, more than £19,000 has been donated to a wide range of charities.

The following is not a definitive list but a sample of BGS fundraising since Easter 2021:

The Interact Club have raised over £3,000 for their chosen charities (Manorlands Hospice, Teenage Cancer Trust and ActionAid). More than £5,800 was donated to Educate the Kids at the end of the summer term, raised by various Year 7 events and a whole school non-uniform day. £1,400 was raised for Medical Aid for Palestine by three days of bake sales and ice cream selling organised by a group of Year 13 students after they finished their A levels. Non-uniform days in the autumn and spring supported Mary's Meals (£1,000) and the local charity Neesie (£860). A 'wearing blue and yellow for Ukraine' day raised £1,800 in March for the DEC Ukraine Humanitarian Appeal, Christmas Jumper Day raised £530 for Save the Children and wearing yellow for Young Minds and green ribbons for the Mental Health Foundation have raised about £700 for two mental health charities. Autumn term saw collections of food for the Bradford Metropolitan Foodbank, poppy-selling for the British Legion, toiletries for Women's Health Matters, sports shoes for Action for Sport and Christmas gifts for JCI Secret Santa. The Fairtrade group donated £300 in clothes vouchers to a local Early Help Social Care hub. Last term toiletries were again collected, but this time the Halifax Ukrainian Club sent them out to Poland for the Red Cross support of Ukrainian refugees, and over 500 Easter eggs were collected for JCI Bradford's annual appeal. Year 9 began a collection of children's books to be donated to local primary school libraries and are also collecting second-hand sports shoes to donate to a local primary school. More than £500 was raised by the BGS Rowing Club for Tabby's Trust (a charity founded by a Year 13 student) and the Art department donated £340 to Forget Me Not Children's Hospice, collected at their biennial Art Exhibition at Salts Mill. 54 donors from Years 12 & 13 signed up with the Anthony Nolan Trust's "Hero Project" in February.

A sample of fundraising in the Junior school over the academic year includes a whole school sponsored walk in Lister Park which raised over £3,000 for Children in Need, fundraising at the Christmas concert raising over £200 for the Alzheimer's Society and the annual Harvest Appeal event which raised just over £1000. Over 378.6Kg of food was donated to the Bradford Central Foodbank, estimated to feed 63 people in food crisis with 567 meals.

Pandemic restrictions limited volunteering this year, although Year 12 students have been able to work with younger children at Clock House and in Frizinghall Primary School. The 'Young Carers' mentoring scheme was restarted and has been a rewarding experience for the 10 Year 12 students involved and for the young people they have been supporting. Age UK befriending was not possible this year, but the Autumn Term saw a similar scheme promoted through the Old Bradfordians Association. Community action has also been delivered through Bradford 4 Better and with Homeless not Hopeless as well as the Neesie Leadership Programme. The Citizen Coin scheme, a way of incentivising volunteering, is being trialled in the Sixth Form. Younger students participating in the Duke of Edinburgh Bronze, Silver and Gold Awards (participants exceed 100 across the School) have also found opportunities for community service and many have joined the BGS Interact Club to contribute to fund-raising initiatives within school.

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## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **(f) Sustainability**

The School strives to be a good steward of the environment, both to fulfil fundamental social responsibility and in terms of risk management.

This aim is achieved in a number of ways, for example, through management of the use of resources and energy as well as reducing our greenhouse gas emissions.

Within that context, the School is pleased to report that it has continued its multi-year programme to replace lighting with LED substitutes on our premises and 99% of lights are now LEDs. We expect this roll out to be fully completed by the end of 2022/23. The School also pledges to send zero waste to landfill sites and has continued to achieve this in 2021/22.

This year, a major project to install solar panels onto the School's roof space has also been underway. The installation was at its final stages as at 31<sup>st</sup> August 2022.

The project represents a significant capital investment for the School and the commitment to a greener and more sustainable future. The panels are expected to provide approximately 30% of the School's current annual electricity needs and is expected to reduce annual carbon emissions by 89 tonnes of CO<sub>2</sub>e. It will also be a point of interest and classroom material for pupils. The School will continue to look at other ways that it can reduce its carbon footprint and to build on this renewable resources.

#### **FINANCIAL REVIEW**

##### **Financial result for the year**

The Governors can report an operating surplus for the period ended 31 August 2022 of £18k. This surplus is compared to the surplus recorded last year of £2,897k. The main reason for the difference is the net realised and unrealised losses on investments, due to a downturn in global markets. This produced a loss this year of £1,121k (2021: gain of £1,668k).

Although the impact of the COVID-19 pandemic diminished in the year, the Board and the SLT continued to enforce firm control of non-necessary departmental and premises expenditure. While there was some additional expenditure on virus control measures, which are ongoing into the current financial year, the overall impact of these measures was to keep increases to school running costs to £13,164k compared to £12,509k last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated surplus is the result of the School's trading company BGSCA Ltd, which hires out the School's facilities and services. The performance of this company improved significantly in the year as COVID-19 control measures were lifted. In the period to 31 August 2022 the company's profit was £95k (2021: £11k).

The consolidated cash balance at 31 August 2022 was £2,036k, an decrease of £210k from £2,246k at August 2021. The decrease in the cash balance was primarily due to substantial capital investments in the year. Creditors also increased, for the same reason, as higher trade creditors and accruals increased overall creditors by £1,077k. Despite the investments, the consolidated cash position remains strong, with the net inflow from operations of £2,459k and investment income of £500k, giving headroom for further development.

##### **Fund Raising Performance**

Total legacies and donations for the year ended 31 August 2022 were £509k (2021 £579k).

For many years, the School has been receiving, from a small number of very generous benefactors, regular annual donations. This year these amounted to approximately £232k (2021: 280k) specifically donated for the provision of Assisted Place Awards (APAs). In addition, this year the School received legacies from Old Bradfordians totalling £9k and further donations of just over £268k. £487k of the total donations were for the new 1662 Fund.

The Governors would like to put on record their gratitude to these, and all other donors without whom the APA programme would be far less extensive.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **Investment Performance**

The School holds two portfolios with Quilter Cheviot. The main portfolio valuation (excluding cash at bank) stood at £10,075k at 31 August 2022. The other portfolio was valued at £3,440k (excluding cash at bank). Income received from dividends and interest, totalled £500k (2021 £469k). During the period, on a net total return basis (income and capital) the School's investment portfolio decreased by -4.0%. This comprised a decline in capital value of 7.8%, and an income return of 3.8%. On this occasion the School's performance was in line with the official benchmark, the MSCI WMA Balanced index, and ahead on a relative basis of the peer group comparator, the Asset Risk Consultants (ARC) Charity Steady Growth universe, which declined by 6.7%.

During the year, across the individual regions, save for the Asian and European holdings, the portfolio faced an especially challenging period; most of this was attributable to an abrupt rotation in style at the start of the calendar year as value orientated companies came back into favour. The largest equity exposure remains within the domestic UK market (25.8%), although North America is a close second (25.2%). Domestically, a decline of -6.8% compared to a 2.6% return from the MSCI United Kingdom IMI index reflected the skewed nature of returns during the period, with energy stocks surging in response to the invasion of Ukraine. The MSCI United Kingdom equal weight index, by comparison, declined by -8.4%. Further afield, North America gave back some of it's strength from the prior year. These holdings have been sold.

The School's portfolio historically focused on income generation with most of the equity investment held in domestic equities, to benefit from the yields available. The advisors were delegated discretion in January 2020 and along with market movements, have continued to reduce exposure in the UK. This move will continue to a lesser extent into the new financial year, with an ongoing reduction in emphasis on income and an increased focus on achieving a total return of CPI+3.5% over a rolling period.

Elsewhere, whilst the fixed interest investments decreased by 13.7%, ahead on a relative basis to the -20.7% decline in UK Gilts recorded by the Iboxx UK Gilts Index, the School's alternative investments, which account for 20% of the portfolio, focusing on infrastructure, transportation and property appreciated by 10.3%, outperforming Gilts, hedge funds and property. This was attributable to further strength at Doric Nimrod Air, alongside solid returns from the infrastructure and renewable energy investments. The charity specific property funds also enjoyed strong returns as confidence returned to the sector.

During the year, new funds continued to be invested in a number 2 account into the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January 2020. During the year, £1,717k was invested, in four tranches, in October and November. The value of this number 2 account stood at £3,440k at 31 August 2022. The investment has declined by 6.1%, comprising a decline in capital of -8.8% and 2.7% income return. Whilst this return was behind the benchmark, this in part reflected the impact of the new fund investment throughout the year. The underlying fund declined by 4.8%. Since inception in January 2020, the portfolio has enjoyed a return of 13.3% compared to 8.9% for the benchmark.

The managers expect to experience further turbulence in all markets in the short term, however they believe that the portfolio remains suitably resilient to withstand a reasonable level of capital volatility over the medium to long term but cannot exclude the challenges of maintaining real values in the short term when faced with double digit inflation and rising bond yields. The managers expect that the ongoing impact of the Ukraine conflict, ongoing supply chain constraints, persistent inflation, squeezed incomes, the cost-of-living crisis and the prospect of central bank policy errors will all continue to contribute to market volatility in the year ahead. Overall, though, they remain positive for the long-term prospects of the current investment strategy and believe that we are towards the bottom of the current cycle. Whilst resilience and a cheerful disposition will be required to live through the next 12 months, they believe that prospects for investors are set to improve by mid-2023.

The Resources Committee continues to monitor the activities of the portfolio Managers and is satisfied with Quilter Cheviot's performance.

#### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide Assisted Places Awards ('APAs'), scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used

## **Bradford Grammar School**

### **Report of the Governing Body**

#### **for the year ended 31 August 2022**

to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives. The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

The Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

At 31 August 2022 the Endowed Funds had decreased by £174k to £2,119k which was driven by the decrease in capital value of investments held. The investment income was used to pay for APAs.

Similarly, the Restricted Funds decreased by £28k to £1,607k as a result of falls in the underlying investment value (net of investment income and payments for APAs). The Unrestricted Fund grew by £225k to £22,560k, of which £8,451k is readily convertible into cash (2021 £8,681k) as indicated in note 17 to the consolidated financial statements.

At 31 August 2022 the 1662 Endowed Fund decreased by £20k to £383k. The 1662 Restricted Fund increased to £516k (2021: £501k).

## **OPERATIONAL REVIEW**

### **Academic Standing**

It was excellent to be able to return to face-to-face teaching and learning in the 2021/2022 academic year and despite some ongoing challenges posed by Covid-19, the academic year went very well, with a very high degree of pupil attendance. The teaching staff were delighted to return full-time to the classroom and to deliver the first-class quality education which is so important to the School.

A decrease in performance at both GCSE and A Level in summer 2022 was expected, in accordance with the announcement by Ofqual that the grading of public examinations would return over the course of two years to the standard set in 2019, following centre-assessed grades (CAGs) in 2020 and teacher-assessed grades (TAGs) in 2021. Bucking the national trend, A Level results in August 2022 surpassed both the CAGs of 2020 and the TAGs of 2021, and were far in advance of the 2019 exams results. 40% of all A Level entries were graded A\*, and 73% of entries received either an A\* or an A grade. 97% of all our entries at A Level received at least a C grade and there were no fails. 5 pupils fulfilled the requirements of their offers to win a place at either Oxford or Cambridge; 10 pupils earned a place at medical school and 5 pupils to study dental schools.

The School was also very pleased to receive a strong set of GCSE results. 57% of all GCSE entries were graded 9 or 8, an increase of 10% when compared to 2019 (the last year of public examinations). 79% of entries were at least a grade 7 (equivalent to a grade A under the old grading system) and 99% of all entries were at least grade 4. Every pupil in Year 11 scored at least one grade 7, with many of them getting only grades 7/8/9. 21 pupils achieved a clean sweep of grades 8/9.

Although there is much more to BGS than public examination results, the School is justifiably proud of the outstanding GCSE and A Level results achieved by its pupils with their teachers' help. These two cohorts have gone through some of the most challenging times in our recent history and the School believes that their superb academic achievements are due to their hard work and perseverance. The School is also of the view that these results are a validation of the decisions taken with regard to distance learning during the pandemic, as everybody worked hard to maintain the highest quality of teaching.

### **Pupil numbers**

During the 2021/22 academic year, there was an average of 1,016 (2020/21: 1,035) pupils in School, of whom 867 (2020/21: 868) were in Senior School and 149 (2020/21: 169) in the Junior School. Out of the overall total, 48% were girls (2020/21: 45%).

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity.

Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role; the postholder began in September 2020 and was singled out for praise by ISI inspectors during the most recent 2021 educational quality inspection.

The School's dedicated Pastoral Team is staffed with a school counsellor to ensure that Senior School pupils feel happy, valued, and encouraged to reach their full potential. The Junior School also benefits from nursing support.

Open Science Lectures, 'In Conversation' broadcasts with Old Bradfordians and the careers focused Beyond BGS' seminar series continued.

As part of the School's Personal Development Programme, Year 11 pupils were given the opportunity to participate in a live virtual session with Solutions Not Sides (SNS), an education programme which aims to empower young people with the knowledge, empathy and skills needed to promote dialogue and conflict resolution, and to challenge prejudice in the UK.

#### **Academic competition achievements and awards**

- A Sixth Form student won an essay competition, part of a COP26 event run by Leeds University. The event comprised various webinars about tackling climate change from different perspectives such as legal, business and geographical.
- The School's debating team retained their crown as champions in the Bradford University Mock Trial competition.
- In Summer Term, BGS pupils took first and second place in the annual Leeds University Classics Competition.

#### **The Arts**

The School continues to deliver a thriving arts programme, in stark contrast to the decline of art and music nationally. This remained the case throughout the national lockdowns.

- The Senior School's Music Department delivered a varied programme of co-curricular activities which included lunchtime and after school recitals, evening concerts and services at Bradford Cathedral
- Theatrical performances included a whole school musical, My Fair Lady
- A BGS student performed in a production with the Opera North Youth Company. He appeared as the police officer in the production of the poignant children's opera, Brundibar, at the Howard Assembly Room, in Leeds and the Sage in Newcastle. Another BGS student took part in a brilliant production at the Lyric Theatre, Belfast this summer with the British Youth Musical Theatre.
- Visiting instrumental teachers' one-to-one music lessons to prepare pupils for music exams. Following these exams with Trinity College of Music, pupils received tremendous results
- The School's biannual Art Exhibition was held at Salts Mill and was an integral part of the Saltaire Festival

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **Sport**

The School has a strong track record of accommodating the needs of elite sportsmen and women whilst also fostering participation at all levels of achievement. Despite the lockdowns, pupils have enjoyed another successful year in sport, as the highlights below illustrate.

- U18 and U15 BGS tennis squads were crowned as champions of the Bradford leagues over the summer
- U12 netball team are independent schools cup national plate champions
- BGS competed in the ISF World Schools Cross Country Championships, in Slovakia, where the girls' team, representing English schools, were placed first overall. Meanwhile the boys' team came 7<sup>th</sup>
- A pupil won individual gold for England at the British and Irish Mountain Running Championships in the Lake District, another won gold in the inter boys and inter girls 4 x 1500m relay race in the Home Countries' International cross-country race in Wales.
- A team of girls took part in the prestigious King Henry VIII Relay Race, in Coventry, where they comfortably won the girls' race for the third time and another celebrated becoming senior national schools' cross-country champions after racing in Cornwall
- U18 British Night Orienteering Champion
- U13 Boys hockey team, regional cup silver medallists & independent schools' Yorkshire Champions
- U16 Girls Hockey team national cup quarter finalists
- U15 and U18 Bradford League Tennis Champions
- Yorkshire Prep School U11 Hockey Championship Girls Winners
- Yorkshire Prep School U11 Hockey Championship Winners
- Yorkshire Prep School U11 Rugby 3<sup>rd</sup> Place
- HMC Netball – U11 A Team Cup semi-finalists, U11B Team Plate Finalists
- HMC U11 Cricket - Group Winners and Cup Semi-finalists
- HMC Athletics – U9 Long Jump Champion

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the larger contributions to the Teachers' Pension Scheme along with the potential national Government changes affecting the independent sector to be the principal risks to the School.

The Governing Body, having taken into account current financial forecasts, is satisfied that the School has the necessary financial resources to continue trading for the foreseeable future.

Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings
- detailed and comprehensive terms of reference for Board and all Committees
- comprehensive strategic planning, budgeting and management accounting
- regular reviews of liquidity and cash flow forecasts
- an established organisational structure and lines of reporting
- formal written policies or guidance, in particular on health and safety, safeguarding and disaster recovery
- computer system back up, and dispersed 'virtual' electronic storage
- clear authorisation and approval levels; and
- vetting and clearance procedures of staff and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

These financial statements have therefore been prepared on a going concern basis.

#### **STATEMENT OF GOVERNORS RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102)
- make judgments and estimates that are reasonable and prudent
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.



**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2022**

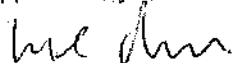
**STATEMENT OF GOVERNORS RESPONSIBILITIES (continued)**

The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

**RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:



Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
2 December 2022

# Bradford Grammar School

Independent Auditor's Report to the Trustee Governing Body (as Trustees) of Bradford Grammar School

## Opinion

We have audited the financial statements of Bradford Grammar School and its subsidiary (the Group) for the year ended 31 August 2022 which comprise the Consolidated Statement of Financial Activities, Consolidated and School Balance Sheets, Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements

- give a true and fair view of the state of affairs of the group and the parent charity as at 31 August 2022 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

## Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group or the parent charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustee with respect to going concern are described in the relevant sections of this report.

## Other information

The trustee is responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# **Bradford Grammar School**

## **Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)**

### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters in respect of which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Trustee's Annual Report is inconsistent in any material respect with the financial statements; or
- the parent charity has not kept proper and sufficient accounting records; or
- the parent charity's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the Trustee's Responsibilities Statement set out on page 15, the trustee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustee either intends to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

### **Auditors' responsibilities for the audit of the financial statements**

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the group and the parent charity's financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud are detailed below.

Identifying and assessing risks related to irregularities:

We assessed the susceptibility of the group and the parent charity's financial statements to material misstatement and how fraud might occur, including through discussions with the representatives of the trustee, discussions within our audit team planning meeting, updating our record of internal controls and ensuring these controls operated as intended. We evaluated possible incentives and opportunities for fraudulent manipulation of the financial statements. We identified laws and regulations that are of significance in the context of the charity by discussions with representatives of the trustee and updating our understanding of the sectors in which the group and the parent charity operates.

Laws and regulations of direct significance in the context of the group include the Charities Act 2011 and guidance issued by the Charity Commission for England and Wales. Further the group is subject to other laws and regulations where the consequences of non-compliance could have a material effect on amounts or disclosures in the financial statements, through significant fine, litigation or restrictions on the group operations. We identified the most significant laws and regulations to be the Independent School Standards as found in the Education and Skills Act 2008 and guidance issued by the Department for Education.

# Bradford Grammar School

## Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

### Audit response to risks identified:

We considered the extent of compliance with these laws and regulations as part of our audit procedures on the related financial statement items including a review of financial statement disclosures. We reviewed the charity's records of breaches of laws and regulations, minutes of meetings and correspondence with relevant authorities including the Department for Education to identify potential material misstatements arising. We discussed the parent charity's policies and procedures for compliance with laws and regulations with members of management responsible for compliance.

During the planning meeting with the audit team, the engagement partner drew attention to the key areas which might involve non-compliance with laws and regulations or fraud. We enquired of management whether they were aware of any instances of non-compliance with laws and regulations or knowledge of any actual, suspected or alleged fraud. We addressed the risk of fraud through management override of controls by testing the appropriateness of journal entries and identifying any significant transactions that were unusual or outside the normal course of business. We assessed whether judgements made in making accounting estimates gave rise to a possible indication of management bias. At the completion stage of the audit, the engagement partner's review included ensuring that the team had approached their work with appropriate professional scepticism and thus the capacity to identify non-compliance with laws and regulations and fraud.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### Use of our report

This report is made solely to the parent charity's trustee, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the parent charity trustee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustee as a body, for our audit work, for this report, or for the opinions we have formed.

*Saffery Champness LLP*

Saffery Champness LLP	Mitre House
Chartered Accountants	North Park Road
Statutory Auditors	Harrogate

Date: 10 December 2022 HG1 5RX

Saffery Champness LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

# Bradford Grammar School

## Consolidated Statement of Financial Activities for the year ended 31 August 2022

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2022	Total 2021
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	13,009	-	-	-	-	13,009	12,643
Other educational income	3	655	-	-	-	-	655	192
<i>From voluntary sources</i>								
Legacies and Donations	5	-	22	478	9	-	509	579
<i>From other activities</i>								
Trading income	4	144	-	-	-	-	144	23
Investment income	9	330	59	11	15	85	500	469
Other income	6	30	-	-	-	-	30	361
<b>Total income</b>		<b>14,168</b>	<b>81</b>	<b>489</b>	<b>24</b>	<b>85</b>	<b>14,847</b>	<b>14,267</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	13,147	6	1	1	9	13,164	12,509
Assisted places	2(b)	-	471	-	-	-	471	486
Grants and prizes	7(c)	20	21	-	-	-	41	31
<i>By other activities</i>								
Trading expenditure		32	-	-	-	-	32	12
<b>Total expenditure</b>	<b>7</b>	<b>13,199</b>	<b>498</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>13,708</b>	<b>13,038</b>
Trading surplus / (deficit) <i>(income less expenditure)</i>		969	(417)	488	23	76	1,139	1,229

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2022 (continued)**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2022	Total 2021
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
Trading surplus / (deficit) (Income less expenditure)		969	(417)	488	23	76	1,139	1,229
<b>Investment gains/ (losses)</b>								
Net investment gains/ (losses)	9	(766)	(129)	(22)	(30)	(174)	(1,121)	1,668
<b>Operating surplus / (deficit)</b> (Income less expenditure plus investment gain)		203	(546)	466	(7)	(98)	18	2,897
<b>Transfers</b>								
Endowment income transfers	12 to 16	22	54	13	(13)	(76)	-	-
Other transfers	12 to 16	-	464	(464)	-	-	-	-
<b>Total transfers</b>		22	518	(451)	(13)	(76)	-	-
<b>Net movement in funds</b>		225	(28)	15	(20)	(174)	18	2,897
Total funds at 1 September 2021		22,335	1,635	501	403	2,293	27,167	24,270
<b>Total funds at 31 August 2022</b>	12 to 16	22,560	1,607	516	383	2,119	27,185	27,167

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 24 to 49 form part of these consolidated financial statements

**Bradford Grammar School**  
**Consolidated Balance Sheet**  
**at 31 August 2022**

	Note	31 August 2022	31 August 2021
		£'000	£'000
<b>Fixed assets</b>			
Tangible assets	8	14,109	13,644
Investments	9	<u>13,515</u>	<u>12,852</u>
		<u>27,624</u>	<u>26,496</u>
<b>Current assets</b>			
Stock		48	45
Debtors	10	653	480
Cash at bank and short term deposits		<u>2,036</u>	<u>2,246</u>
		<u>2,737</u>	<u>2,771</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	<u>(3,176)</u>	<u>(2,099)</u>
<b>Net current assets/(liabilities)</b>		<u>(439)</u>	<u>672</u>
<b>Total assets less current liabilities</b>		<u>27,185</u>	<u>27,167</u>
<b>Total net assets</b>		<u><u>27,185</u></u>	<u><u>27,167</u></u>
<b>Funds</b>			
Endowed funds	12	2,119	2,293
1662 Endowed fund	14	<u>383</u>	<u>403</u>
<i>Total Endowed Funds</i>		<u>2,502</u>	<u>2,696</u>
Restricted funds	13	1,607	1,635
1662 Restricted fund	15	<u>516</u>	<u>501</u>
<i>Total Restricted Funds</i>		<u>2,123</u>	<u>2,136</u>
Unrestricted Designated Funds	16	14,109	13,644
Unrestricted Free Reserves	16	<u>8,451</u>	<u>8,691</u>
<b>Total funds</b>	18	<u><u>27,185</u></u>	<u><u>27,167</u></u>

These financial statements were approved and authorised for issue by the Governing Body on 2 December 2022, and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)




P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 49 form part of these consolidated financial statements.


**Bradford Grammar School**  
**School Balance Sheet**  
**at 31 August 2022**

	Note	School 31 August 2022	1662 31 August 2022	Total 31 August 2022	31 August 2021
		£'000	£'000	£'000	£'000
<b>Fixed assets</b>					
Tangible assets	8	14,109	-	14,109	13,644
Investments	9	12,854	661	13,515	12,852
		<u>26,963</u>	<u>661</u>	<u>27,624</u>	<u>26,496</u>
<b>Current assets</b>					
Stock		48	-	48	45
Debtors	10	762	13	775	505
Cash at bank and short term deposits		<u>1,562</u>	<u>348</u>	<u>1,910</u>	<u>2,215</u>
		2,372	361	2,733	2,765
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(3,049)</u>	<u>(123)</u>	<u>(3,172)</u>	<u>(2,104)</u>
<b>Net current (liabilities)/assets</b>		<u>(677)</u>	<u>238</u>	<u>(439)</u>	<u>661</u>
<b>Total assets less current liabilities</b>		<u>26,286</u>	<u>899</u>	<u>27,185</u>	<u>27,157</u>
<b>Total net assets</b>		<u>26,286</u>	<u>899</u>	<u>27,185</u>	<u>27,157</u>
<b>Funds</b>					
Endowed funds	12,14	2,119	383	2,501	2,696
Restricted funds	13,15	1,607	516	2,123	2,136
Unrestricted Designated Funds	16	14,109		14,109	13,644
Unrestricted Free Reserves	16	<u>8,451</u>		<u>8,452</u>	<u>8,681</u>
<b>Total funds</b>	18	<u>26,286</u>	<u>899</u>	<u>27,185</u>	<u>27,157</u>

These financial statements were approved and authorised for issue by the Governing Body on 2 December 2022 and were signed on its behalf by:



Lady L. C. Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P. Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 49 form part of these consolidated financial statements.



**Bradford Grammar School**  
**Consolidated Cash Flow Statement**  
**for the year ended 31 August 2022**

	Notes	31 August 2022	31 August 2021
	(below)	£'000	£'000
<b>Net cash inflow from operations</b>	<b>1</b>	<b>2,459</b>	<b>1,821</b>
<b>Returns on investment and servicing of finance</b>			
Investment income		500	469
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		(1,385)	(316)
Proceeds of disposal of fixed assets (note 8)		-	0
Purchase of investments (note 9)		(5,326)	(2,169)
Proceeds from sale of investments (note 9)		<u>3,542</u>	<u>931</u>
<b>Increase/(Decrease) in cash during the year</b>	<b>2</b>	<b><u>(210)</u></b>	<b><u>736</u></b>

**Notes to the cash flow statement**

**1. Reconciliation of net incoming resources to net cash inflow from operations**

Operating surplus/(deficit)	17	2,898
Net investment loss/(gain)	1,121	(1,668)
Depreciation charge	920	894
Loss on disposal of fixed assets	0	73
Investment income	(500)	(469)
(Increase)/Decrease in stock	(3)	4
(Increase)/Decrease in debtors	(173)	(88)
Increase/(Decrease) in creditors	<u>1,077</u>	<u>177</u>
<b>Net cash flow from operations</b>	<b><u>2,459</u></b>	<b><u>1,821</u></b>

**2. Analysis of changes in net funds**

Cash at bank and short term deposits at start of the year	2,246	1,510
(Decrease)/Increase in cash in the year	<u>(210)</u>	<u>736</u>
<b>Cash at bank and short term deposits at end of year</b>	<b><u>2,036</u></b>	<b><u>2,246</u></b>

There are no other borrowings within the charity

The notes on pages 24 to 49 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2022**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice 2019 and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £'000s. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGS Commercial Activities Limited (BGSCA Ltd). Summary income and expenditure accounts, for the year ended 31 August 2022 for BGSCA Ltd in Note 23 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a net asset position at the balance sheet date. Cash flow forecasts, prepared to 31 August 2023, demonstrate that it will continue to generate a positive net cash flow. The Governors have also reviewed the School's likely trading position and cash flow to 31 August 2023 and are confident that this situation will be maintained.

The Covid-19 pandemic presented a unique set of circumstances not only affecting the ability of the School to deliver the usual pupil experience but also the resulting economic disruption affecting the value of investments. The School is glad to report that school life has largely returned to normal this year, albeit with an enhanced cleaning regime still in place.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding Assisted Places Awards (APAs) and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employees discounts.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2022**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus confectionery sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

Termination benefits and payments are recognised as an expense when the School can no longer withdraw the offer of those benefits.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of confectionery from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10k are capitalised and carried in the balance sheet at historical cost. Costs of less than £10k are charged to the SOFA in the year they are incurred.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2022**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

##### **Operating leases**

Costs in respect of operating leases are charged on a straight line basis over the lease term.

##### **Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

##### **Stock**

Stock is valued at the lower of cost and net realisable value.

##### **Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution schemes with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

##### **Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**1. ACCOUNTING POLICIES (continued)**

**Fund accounting**

There are 3 categories of separate funds:

Unrestricted fund - represents the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds - represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION**

	31 August 2022	31 August 2021
	£'000	£'000
<b>(a) Tuition fees</b>		
Gross fees receivable	13,377	13,124
Less:		
Assisted places	(610)	(690)
Employees discount	(185)	(223)
Third sibling and other discounts	(44)	(54)
	<u>12,538</u>	<u>12,157</u>
Add:		
Assisted places financed from restricted funds	<u>471</u>	<u>486</u>
	<u><u>13,009</u></u>	<u><u>12,643</u></u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION - Continued**

	31 August 2022	31 August 2021
	£'000	£'000
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	139	204
Employees discount	185	222
	<u>324</u>	<u>426</u>
From restricted funds:		
Assisted places	471	486
	<u>471</u>	<u>486</u>
Total:		
Assisted places	610	690
Employees discount	185	222
	<u>795</u>	<u>912</u>

**3. OTHER EDUCATIONAL INCOME**

	31 August 2022	31 August 2021
	£'000	£'000
Income from school trips	175	-
School meals and catering income	408	160
Registration, exam and other fees	62	32
	<u>655</u>	<u>192</u>

**4. TRADING INCOME**

	31 August 2022	31 August 2021
	£'000	£'000
Confectionery sales	12	-
Trading subsidiary undertaking	132	23
	<u>144</u>	<u>23</u>

The school owns 100% of BGS Commercial Activities Limited (company number 2322069 – registered in England and Wales). Its result for the year is shown in Note 23.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**5. VOLUNTARY INCOME**

	31 August 2022 £'000	31 August 2021 £'000
Legacies (unrestricted)		-
Legacies (restricted)		-
1662 Legacies (restricted)		-
Donations (unrestricted)		-
Donations (restricted)	22	28
1662 Donations (restricted)	478	464
1662 Donations (endowed)	9	87
	<u>509</u>	<u>579</u>

**6. OTHER INCOME**

Other income contains total grant income received from the government of £6k (2021: £340k), as well as rental and other miscellaneous income of £24k (2021: £21k).

**7. ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2022 Employees costs	31 August 2022 Other	31 August 2022 Depreciation	31 August 2022 Total	31 August 2021 Total
	£'000	£'000	£'000	£'000	£'000
Teaching	7,357	1,140	104	8,601	8,209
Welfare	425	304	11	740	508
Premises	588	930	709	2,227	2,192
Support	809	674	96	1,579	1,581
	<u>9,179</u>	<u>3,048</u>	<u>920</u>	<u>13,147</u>	<u>12,490</u>

The categories of school running cost comprise the following.

Teaching: remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibuses expenses, school trips, and depreciation of (teaching) related assets.

Welfare: remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

Premises: remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

Support: remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £19k in note 7 (b)).

Comparative movements for the year 2020/21 can be seen at note 25

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**(b) Other items included in School Running Costs**

	31 August 2022	31 August 2021
	£'000	£'000
Amounts payable to Saffery Champness and its associates in respect of both audit and non-audit services:		
Statutory audit of the financial statements	18	15
Accounting and taxation services	<u>1</u>	<u>1</u>
Total payable to Saffery Champness and its associates	19	16
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2022 and 2027)	51	43
Depreciation of fixed assets (note 8)	920	894
Loss on disposal of fixed assets	<u>-</u>	<u>73</u>

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(c) Grants and prizes**

	2022	2021
	£'000	£'000
Funded from the unrestricted fund:		
Travel and uniform awards	8	7
Other grants and awards	<u>12</u>	<u>7</u>
	20	14
Funded from restricted funds:		
Music scholarships	18	16
Other grants and awards	<u>3</u>	<u>1</u>
	21	17
Total of grants and prizes	41	31

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.



**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(d) Analysis of employee costs**

	<b>2022</b>	<b>2021</b>
	<b>£'000</b>	<b>£'000</b>
Total employee costs:		
Wages, salaries and benefits	<b>7,064</b>	6,965
Temporary employee costs	<b>44</b>	99
National insurance contributions	<b>743</b>	698
Pension costs	<b>1,328</b>	1,321
	<b>9,179</b>	<b>9,083</b>

Employee costs include £14k of restructuring costs, including statutory & ex-gratia redundancy costs (2021: £74k). None of the costs were outstanding at the balance sheet date.

**(e) Number of employees**

The average number of total employees during the period was 252 (2021: 259).

The average number of full-time equivalent employees during the period was:

	<b>2022</b>	<b>2021</b>
	<b>No.</b>	<b>No.</b>
Teaching – Junior School	<b>11</b>	12
Teaching – Senior School	<b>93</b>	90
Total teaching	<b>104</b>	102
Teaching support	<b>25</b>	23
Welfare	<b>16</b>	15
Administrative support	<b>19</b>	20
Direct marketing	<b>3</b>	3
Premises	<b>22</b>	24
Total non-teaching	<b>85</b>	85
School total	<b>189</b>	187

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**(f) Remuneration of key management personnel and highest paid employees**

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation.

The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was:

	31 August 2022	31 August 2021
	No.	No.
£60,001 - £70,000	3	5
£70,001 - £80,000	2	1
£80,001 - £90,000	1	1
£90,001 - £100,000	-	-
£100,001 - £110,000	-	-
£110,001 - £120,000	-	-
£120,001 - £130,000	-	1
£130,001 - £140,000	1	-

6 (2021 – 6) of the employees earning above £60,000 in 2022 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 1 was a member of the defined contribution scheme for non-teaching staff (see note 21).

The aggregate emoluments (including pension contributions and benefits) of 7 members of the SLT were £727,998 (2021 £699,065 – 7 members).

**8. TANGIBLE FIXED ASSETS**

	Freehold land and buildings	Assets under construction	Fixtures, plant and equipment	Total
Consolidated and School Cost	£'000	£'000	£'000	£'000
At 1 September 2021	20,788	-	3,651	24,439
Additions	-	484	900	1384
Transfers	-	-	-	-
Disposals	-	-	-	-
At 31 August 2022	20,788	484	4,551	25,823
<b>Depreciation</b>				
At 1 September 2021	7,804	-	2,990	10,794
Charge for the period	676	-	244	920
On Disposals	-	-	-	-
At 31 August 2022	8,480	-	3,234	11,714
<b>Net book value</b>				
At 31 August 2022	<u>12,308</u>	<u>484</u>	<u>1,317</u>	<u>14,109</u>
At 31 August 2021	<u>12,984</u>	<u>-</u>	<u>661</u>	<u>13,645</u>

All assets are held for charitable use.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**9. INVESTMENTS**

**Consolidated**

	Unrestricted Funds £'000	Restricted Funds £'000	Endowed Funds £'000	1662 Restricted Funds £'000	1662 Endowed Funds £'000	Total £'000
Market value at 1 September 2021	8,458	1,629	2,293	157	315	12,852
Additions at cost	3,409	895	616	208	195	5,323
Disposals at market value	(1,858)	(880)	(616)	(77)	(108)	(3,539)
Net Investment Gain/(loss)	(766)	(129)	(174)	(22)	(30)	(1,121)
Transfers	(105)	82	-	23	-	-
<b>Market value at 31 August 2022</b>	<b>9,136</b>	<b>1,599</b>	<b>2,119</b>	<b>289</b>	<b>372</b>	<b>13,515</b>
 Cost at 31 August 2022	 8,366	 1,464	 1,942	 388	 510	 12,670

All consolidated investments are listed on recognised international stock exchanges.

**School**

	Total £'000
Market value above Investment in subsidiary company (note 4)	13,515
	-
<b>Value at 31 August 2022</b>	<b>13,515</b>

Consolidated investment income was from listed securities.

At 31 August 2022 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2020/21 can be seen at note 26

**10. DEBTORS**

	Consolidated 2022 £'000	2021 £'000	School 2022 £'000	2021 £'000
Fees	27	4	27	4
Amounts owed from subsidiary undertaking	-	-	141	27
Other debtors	418	265	400	263
Prepayments	208	211	207	211
	<b>653</b>	<b>480</b>	<b>775</b>	<b>505</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	Consolidated		School	
	2022	2021	2022	2021
	£'000	£'000	£'000	£'000
Trade creditors	623	216	623	216
Taxation and social security costs	175	176	175	176
Other Creditors	499	382	497	386
Deferred income (see below)	1,293	1,251	1,293	1,251
Accruals	586	75	584	75
	<u>3,176</u>	<u>2,099</u>	<u>3,172</u>	<u>2,104</u>

Consolidated and School

Deferred income  
£'000

Balance at 1 September 2021

1,251

Amounts released to income earned from charitable activities

(1,251)

Amounts deferred in the period

1,293

**Balance at 31 August 2022**

**1,293**

Deferred income relates to school fees received or invoiced in advance of the next financial year.

**12. ENDOWED FUNDS**

Consolidated and School Funds	Balance at 1 September 2021	Incoming resources	Resources expended	Investment (loss)	Transfers	Balance at 31 August 2022
	£'000	£'000	£'000	£'000	£'000	£'000
Breeze Bentley (a)	657	24	(3)	(50)	(22)	606
Lennon (b)	70	3	(1)	(5)	(2)	65
Maitland S Herries (c)	889	33	(3)	(67)	(30)	822
Prize (d)	79	3	-	(6)	(3)	73
School Scholarship (e)	80	3	-	(6)	(3)	74
Semon Homes (f)	378	14	(1)	(29)	(13)	349
University Scholarship (g)	140	5	(1)	(11)	(3)	130
	<u>2,293</u>	<u>85</u>	<u>(9)</u>	<u>(174)</u>	<u>(76)</u>	<u>2,119</u>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 16).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

(b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.

(c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.

(d) The Prize Fund provides prizes to pupils for academic or other school achievements.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**12. ENDOWED FUNDS - Continued**

- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 20-21 can be seen at note 27

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**13. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021 £'000</b>	<b>Incoming resources £'000</b>	<b>Resources expended £'000</b>	<b>Investment gain/(loss) £'000</b>	<b>Transfers £'000</b>	<b>Balance at 31 August 2022 £'000</b>
Hardship (c)	55	2	-	(4)	-	53
Hoc Age & General Bursary (d)	173	26	(417)	(24)	464	222
Kenneth Naylor (c)	4	-	-	-	-	4
Lennon (a)	38	1	-	(3)	2	38
Maitland S Herries (a)	779	27	(21)	(57)	30	758
OBA Appeal (b)	55	4	(4)	(4)	-	51
Prize (a)	1	-	(3)	-	3	1
Robert Miura (b)	102	4	(5)	(8)	-	93
School Scholarship (a)	67	3	-	(5)	3	68
Semon Homes (a)	153	6	(6)	(11)	13	155
Shears Foundation (b)	161	5	(42)	(9)	-	115
Stephen Davidson (b)	-	1	-	-	-	1
University Scholarship (a)	47	2	-	(4)	3	48
	<b>1,635</b>	<b>81</b>	<b>(498)</b>	<b>(129)</b>	<b>518</b>	<b>1,607</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2020-21 can be seen at note 30

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**14. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021 £'000</b>	<b>Incoming resources £'000</b>	<b>Resources expended £'000</b>	<b>Investment (loss) £'000</b>	<b>Transfers £'000</b>	<b>Balance at 31 August 2022 £'000</b>
1662 Fund (a)	403	24	(1)	(30)	(13)	383
	403	24	(1)	(30)	(13)	383

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**15. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021 £'000</b>	<b>Incoming resources £'000</b>	<b>Resources expended £'000</b>	<b>Investment gain/ (loss) £'000</b>	<b>Transfers £'000</b>	<b>Balance at 31 August 2022 £'000</b>
1662 Fund (a)	501	489	(1)	(22)	(451)	516
	501	489	(1)	(22)	(451)	516

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

The Governors do not intend to accumulate significant funds within the 1662 restricted fund. In 2022 bursaries were not made directly from this fund but the amount allocated for spending was transferred into the Hoc Age fund to support the existing bursary programme.

**16. UNRESTRICTED FUND**

	<b>Balance at 1 September 2021 £'000</b>	<b>Incoming resources £'000</b>	<b>Resources expended £'000</b>	<b>Investment gain/(loss) £'000</b>	<b>Transfers £'000</b>	<b>Balance at 31 August 2022 £'000</b>
<b>(a) Consolidated</b>						
Designated	13,644	465				14,109
Restricted	8,691	13,703	(13,199)	(766)	22	8,451
	22,335	14,168	(13,199)	(766)	22	22,560
<b>(b) School</b>						
Designated	13,644	465				14,109
Restricted	8,681	13,581	(13,067)	(766)	22	8,451
	22,325	14,046	(13,067)	(766)	22	22,560

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The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2020-21 can be seen at note 31



**Bradford Grammar School**  
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**17. STATEMENT OF FREE RESERVES**

	2022	2021
(a) Consolidated	£'000	£'000
Unrestricted Fund (note 16)	22,560	22,335
Less value of tangible fixed assets (note 8)	<u>(14,109)</u>	<u>(13,644)</u>
Net free reserves	<u>8,451</u>	<u>8,691</u>
	2022	2021
(b) School	£'000	£'000
Unrestricted Fund (note 16)	22,560	22,325
Less value of tangible fixed assets (note 8)	<u>(14,109)</u>	<u>(13,644)</u>
Net free reserves	<u>8,451</u>	<u>8,681</u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

**18. ALLOCATION OF NET ASSETS**

(a) Consolidated	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,119	-	-	2,119
1662 Endowed funds	-	372	11	-	383
1662 Restricted funds	-	289	350	(123)	516
Restricted funds	-	1,597	10	-	1,607
Unrestricted fund	<u>14,109</u>	<u>9,138</u>	<u>2,362</u>	<u>(3,049)</u>	<u>22,560</u>
Total	<u>14,109</u>	<u>13,515</u>	<u>2,733</u>	<u>(3,172)</u>	<u>27,185</u>
(b) School	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,119	-	-	2,119
1662 Endowed funds	-	372	11	-	383
1662 Restricted funds	-	289	350	(123)	516
Restricted funds	-	1,597	10	-	1,607
Unrestricted fund	<u>14,109</u>	<u>9,138</u>	<u>2,366</u>	<u>(3,053)</u>	<u>22,560</u>
Total	<u>14,109</u>	<u>13,515</u>	<u>2,737</u>	<u>(3,176)</u>	<u>27,185</u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal, School Scholarship & 1662 funds.

Comparative movements for the year 2020-21 can be seen at note 32

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2022

### 19. FINANCIAL COMMITMENTS

At 31 August 2022 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£'000
In the financial year ended 31 August 2023	39
Between 1 September 2023 and 31 August 2026	<u>106</u>
Total	<u><u>145</u></u>

### 20. CAPITAL COMMITMENTS

As at 31 August 2022, Bradford Grammar School did not have any capital commitments.

### 21. PENSION COSTS

#### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching employees. The pension charge for the year includes contributions payable to the TPS was £1,086k (2021: £1,099k). There were accrued contributions totalling £129k at 31 August 2022 (2021: £nil).

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose either legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2022**

by the Government Actuary. The consultation closed to response on 19 August 2021 and the Government is currently analysing the responses.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the cost cap mechanism review is completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

#### **Other pension scheme**

The school operates a defined contribution scheme with Aviva for its non-teaching employees. The total pension charge for the year amounted to £242k (2021: £223k).

#### **Forecast contributions for 2022 – 2023**

Overall pension contributions for 2022 - 2023 are expected to be in the region of £1,337k.

## **22. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services. The School also purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £1k (2021 - £1k). At 31 August 2022 there was nothing due to this company (2021 - £nil).

The School sold goods and services, at a mark-up, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £16k (2021 - £9k). At 31 August 2022 the subsidiary trading company owed the School £141k (2021 - £27k). Full details of the subsidiary company are given in note 23 below.

A number of donations were received from governors in the period and were allocated to the endowed and restricted funds for the provision of bursaries.

Where governors send their children to the School, they are charged full fees and receive no discount or concessions. One governor, Mr P Cogan, is in receipt of a chartered scholarship award for his daughter, which was awarded on the basis of performance in the entrance examination. The value of this award was £100 in 2022 (2021 - £100).

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**23. SUBSIDIARY UNDERTAKING**

BGS Commercial Activities Limited (company number 2322069) is a wholly owned subsidiary of Bradford Grammar School.

	2022	2021
	£'000	£'000
Turnover	132	23
Cost of sales	(26)	(9)
	<hr/>	<hr/>
Gross profit	106	14
Administration expenses	(11)	(3)
	<hr/>	<hr/>
Operating profit	95	11
	<hr/>	<hr/>
Retained surplus for the year	<u>-</u>	<u>11</u>

BGS Commercial Activities Limited hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGS Commercial Activities Limited at 31 August 2022 is shown below:

	2022	2021
	£'000	£'000
<b>Current assets</b>		
Stock	-	-
Debtors	18	14
Cash at bank and in hand	126	31
	<hr/>	<hr/>
	144	45
<b>Creditors: amounts falling due within one year</b>	(144)	(34)
	<hr/>	<hr/>
<b>Net current assets</b>	<u>-</u>	<u>11</u>
<b>Capital and reserves</b>		
Called up share capital	-	-
Profit and loss account	-	11
	<hr/>	<hr/>
<b>Total Equity</b>	<u>-</u>	<u>11</u>

**Bradford Grammar School**  
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**24. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2021	2020
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	12,643	-	-	-	-	12,643	11,596
Other educational income	3	192	-	-	-	-	192	508
<i>From voluntary sources</i>								
Legacies and Donations	5	-	28	464	87	-	579	527
<i>From other activities</i>								
Trading income	4	23	-	-	-	-	23	81
Investment income	9	321	57	6	11	74	469	446
Other income	6	361	-	-	-	-	361	339
<b>Total income</b>		<b>13,540</b>	<b>85</b>	<b>470</b>	<b>98</b>	<b>74</b>	<b>14,267</b>	<b>13,497</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	12,490	8	1	1	9	12,509	12,560
Assisted places	2(b)	-	486	-	-	-	486	460
Grants and prizes	7(c)	14	17	-	-	-	31	44
<i>By other activities</i>								
Trading expenditure		12	-	-	-	-	12	39
<b>Total expenditure</b>	<b>7</b>	<b>12,516</b>	<b>511</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>13,038</b>	<b>13,103</b>
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		<b>1,024</b>	<b>(426)</b>	<b>469</b>	<b>97</b>	<b>65</b>	<b>1,229</b>	<b>394</b>

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	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2021	2020
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		1,024	(426)	469	97	65	<b>1,229</b>	394
<b>Investment gains/ (losses)</b>								
Net investment gain/ (loss)	9	1,042	243	26	47	310	<b>1,668</b>	(959)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		2,066	(183)	495	144	375	<b>2,897</b>	(565)
<b>Transfers</b>								
Endowment Income	12 to 16	-	65	10	(10)	(65)	-	-
Other transfers	12 to 16	18	142	(170)	10	-	-	-
<b>Total Transfers</b>		<u>18</u>	<u>207</u>	<u>(160)</u>	<u>-</u>	<u>(65)</u>	<u>-</u>	<u>-</u>
<b>Net movement in funds</b>		<u>2,084</u>	<u>24</u>	<u>335</u>	<u>144</u>	<u>310</u>	<u>2,897</u>	<u>(565)</u>
Total funds at 1 September 2020		20,251	1,612	166	258	1,983	<b>24,270</b>	24,835
<b>Total funds at 31 August 2021</b>	12 to 16	<u><b>22,335</b></u>	<u><b>1,636</b></u>	<u><b>501</b></u>	<u><b>402</b></u>	<u><b>2,293</b></u>	<u><b>27,167</b></u>	<u><b>24,270</b></u>

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**25. PREVIOUS YEAR SCHOOL BALANCE SHEET**

	Note	School 31 August 2021	1662 31 August 2021	Total 31 August 2021	31 August 2020
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	13,644		13,644	14,295
Investments	9	<u>12,379</u>	<u>473</u>	<u>12,852</u>	<u>9,945</u>
		<u>26,023</u>	<u>473</u>	<u>26,496</u>	<u>24,240</u>
<b>Current assets</b>					
Stock		45	-	45	49
Debtors	10	500	5	505	411
Cash at bank and short term deposits		<u>1,789</u>	<u>426</u>	<u>2,215</u>	<u>1,447</u>
		2,334	431	2,765	1,907
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(2,104)</u>	<u>-</u>	<u>(2,104)</u>	<u>(1,919)</u>
<b>Net current (liabilities)/assets</b>		<u>230</u>	<u>431</u>	<u>661</u>	<u>(12)</u>
<b>Total assets less current liabilities</b>		<u>26,253</u>	<u>904</u>	<u>27,157</u>	<u>24,228</u>
<b>Total net assets</b>		<u>26,253</u>	<u>904</u>	<u>27,157</u>	<u>24,228</u>
<b>Funds</b>					
Endowed funds	12,14	2,293	403	2,696	2,242
Restricted funds	13,15	1,635	501	2,136	1,777
Unrestricted Designated Funds	16	13,644	0	13,644	14,295
Unrestricted Free Reserves	16	<u>8,680</u>	<u>0</u>	<u>8,681</u>	<u>5,915</u>
<b>Total funds</b>	18	<u>26,252</u>	<u>904</u>	<u>27,157</u>	<u>24,229</u>

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**26. PREVIOUS YEAR ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2021	31 August 2021	31 August 2021	31 August 2021	31 August 2020
	Employees costs	Other	Depreciation	Total	Total
	£'000	£'000	£'000	£'000	£'000
Teaching	7,367	733	109	8,209	8,084
Welfare	353	143	12	508	609
Premises	548	899	745	2,192	1,997
Support	815	665	101	1,581	1,850
	<u>9,083</u>	<u>2,440</u>	<u>967</u>	<u>12,490</u>	<u>12,540</u>

**27. PREVIOUS YEAR INVESTMENTS**

**Consolidated**

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£'000	£'000	£'000	£'000	£'000	£'000
Market value at 1 September 2020	5,970	1,605	1,983	129	258	9,945
Additions at cost	1,523	265	171	183	27	2,169
Disposals at market value	(663)	(137)	(105)	(10)	(16)	(931)
Net Investment gain	1,043	243	310	26	47	1,668
Transfers	584	(348)	(65)	(170)	(1)	-
Market value at 31 August 2021	<u>8,457</u>	<u>1,628</u>	<u>2,294</u>	<u>157</u>	<u>316</u>	<u>12,852</u>
Cost at 31 August 2021	<u>5,253</u>	<u>1,540</u>	<u>1,517</u>	<u>183</u>	<u>327</u>	<u>8,820</u>

*All consolidated investments are listed on recognised international stock exchanges.*

**School**

	Total
	£'000
Market value above	12,852
Investment in subsidiary company (note 4)	-
Value at 31 August 2020	<u>12,852</u>



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**28. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
Breeze Bentley (a)	568	21	(3)	89	(19)	656
Lennon (b)	60	2	0	9	(2)	69
Maitland S Herries (c)	769	29	(4)	120	(25)	889
Prize (d)	68	3	0	11	(2)	80
School Scholarship (e)	69	3	0	11	(2)	80
Semon Homes (f)	327	12	(1)	51	(11)	378
University Scholarship (g)	121	5	(1)	19	(4)	140
	<u>1,982</u>	<u>75</u>	<u>(9)</u>	<u>310</u>	<u>(65)</u>	<u>2,293</u>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 13).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

- (b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.
- (c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.
- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.
- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

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**29. 1662 ENDOWED FUND**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
1662 Fund (a)	258	99	(1)	47	-	403
	<b>258</b>	<b>99</b>	<b>(1)</b>	<b>47</b>	<b>-</b>	<b>403</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**30. 1662 RESTRICTED FUND**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
1662 Fund (a)	166	470	(1)	26	(160)	501
	<b>166</b>	<b>470</b>	<b>(1)</b>	<b>26</b>	<b>(160)</b>	<b>501</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**31. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
Hardship (c)	46	2	0	7	0	55
Hoc Age & General Bursary (d)	69	23	(380)	10	451	173
Kenneth Naylor (c)	3	0	0	1	0	4
Lennon (a)	30	1	0	5	2	38
Maitland S Herries (a)	917	34	(20)	143	(296)	778
OBA Appeal (b)	47	4	(3)	7	0	55
Prize (a)	0	0	(1)	0	2	1
Robert Miura (b)	86	6	(3)	14	0	103
School Scholarship (a)	54	2	0	8	2	66
Semon Homes (a)	124	5	(6)	19	11	153
Shears Foundation (b)	190	5	(57)	23	0	161
Stephen Davidson (b)	8	1	(39)	0	31	1
University Scholarship (a)	36	1	0	6	4	47
	<b>1,610</b>	<b>84</b>	<b>(509)</b>	<b>243</b>	<b>207</b>	<b>1,635</b>

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- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 27 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.*
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.*
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.*
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.*

*The Governors are in the process of reviewing the purposes of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide. As part of this exercise they agreed to use some of the accumulated funds within the Maitland S Herries fund to pay additional bursaries and so a transfer was made to the Hoc Age fund during the year for onward support of students.*

*The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

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**32. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND**

	Balance at 1 September 2020	Incoming resources	Resources expended	Investment gain	Transfers	Balance at 31 August 2021
	£'000	£'000	£'000	£'000	£'000	£'000
<b>(a) Consolidated</b>	20,249	13,540	(12,516)	1,043	19	22,335
<b>(b) School</b>	20,210	13,529	(12,476)	1,043	19	22,325

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

**33. PREVIOUS YEAR ALLOCATION OF NET ASSETS**

<b>(c) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,293	-	-	2,293
1662 Endowed funds	-	315	87	-	402
1662 Restricted funds	-	157	343	-	500
Restricted funds	-	1,629	7	-	1,636
Unrestricted fund	13,644	8,457	2,334	(2,099)	22,336
<b>Total</b>	<b>13,644</b>	<b>12,852</b>	<b>2,771</b>	<b>(2,099)</b>	<b>27,167</b>

<b>(d) School</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,293	-	-	2,293
1662 Endowed funds	-	315	87	-	403
1662 Restricted funds	-	157	343	-	501
Restricted funds	-	1,629	7	-	1,635
Unrestricted fund	13,644	8,457	2,327	(2,104)	22,325
<b>Total</b>	<b>13,644</b>	<b>12,852</b>	<b>2,764</b>	<b>(2,104)</b>	<b>27,157</b>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

**34. PREVIOUS YEAR FINANCIAL COMMITMENTS**

At 31 August 2021 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£'000
In the financial year ended 31 August 2022	35
Between 1 September 2022 and 31 August 2024	43
<b>Total</b>	<b>78</b>