

# THE FREE GRAMMAR SCHOOL OF KING CHARLES II AT BRADFORD

England & Wales · Charity number 529113

## Details

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Other names	BRADFORD GRAMMAR SCHOOL, THE FREE GRAMMAR SCHOOL OF KING CHARLES II
Status	Registered
Legal form	Other
Registered	1966-07-11
Register	<a href="#">View on the Charity Commission register</a>

## Contact

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## Activities

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**Objects:** AN INDEPENDENT DAY SCHOOL OR DAY AND BOARDING SCHOOL FOR BOYS AND IF THE GOVERNORS THINK FIT, FOR GIRLS. THE GOVERNORS MAY, AT THEIR DISCRETION, MAKE MAINTENANCE ALLOWANCES, PRIZES, AND PROVIDE FREE PLACES AT THE SCHOOL.

**Activities:** The provision of a high-quality education to boys and girls in Bradford to boys and girls who would benefit from such a provision. Bursary awards are made to help fund the education of children whose families might otherwise struggle to afford the School's fees

## Classification

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- **How:** Makes Grants To Individuals, Provides Buildings/facilities/open Space, Provides Services
- **What:** Education/training
- **Who:** Children/young People, The General Public/mankind

## Geography

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- Bradford City
- Calderdale
- City Of Wakefield
- Kirklees
- Leeds City
- North Yorkshire

## Finances

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Period end	Income	Expenditure	Assets	Employees
2024-08-31	£17,214,000	£16,231,000	£29,802,000	248
2023-08-31	£15,768,000	£14,992,000	£27,348,000	235
2022-08-31	£14,846,106	£13,708,273	£27,184,695	252
2021-08-31	£14,268,587	£13,038,767	£27,167,462	259
2020-08-31	£13,496,709	£13,102,562	£24,269,503	188

## Trustees

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Name	Role	Appointed
BRADFORD GRAMMAR SCHOOL TRUSTEE LTD		

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**THE FREE GRAMMAR SCHOOL OF KING CHARLES II AT BRADFORD**

England & Wales - Charity number 529113

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# Accounts

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**The Free Grammar School of King Charles II at  
Bradford, trading as Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements  
for the year ended 31 August 2024**

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# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2024

#### Reference and administrative details

<b>Corporate Trustee</b>	Bradford Grammar School Trustee Limited (Company Number – 04824725)
<b>Directors of Bradford Grammar School Trustee Limited (Referred to as governors):</b>	
Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Co-optative Governors	Mr C R Beck FCCA Mr P Cogan BA, FCA Mr D J Davies MBE, B Eng MA Mr S R Davies BA, FRSA Mrs J Disley BA Mrs C Hamilton-Stewart MBE His Honour Jeffrey Lewis (resigned 19 February 2024) Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPATH Mr I McAleese FCIPD His Honour Judge A Pema MA Dr A Qasim BA, MB, BChir, MA, PhD, FRCP* Mr C M Wontner-Smith BA, FCA * (deceased 22 November 2024) Sir David Wootton MA * Mrs T Pugh BA (Hons) (appointed 1 October 2023) His Honour Jonathan Rose (appointed 10 April 2024)
Ex Officio	The Dean of Bradford, The Very Reverend A Bowerman
Representing Bradford Chamber of Commerce	Mrs S Needham OBE DL (appointed 12 October 2023)
Representing Bradford University	Vacant
Representing Leeds University	Professor A Mighell BSc, BChD, MBChB, PhD, FDSRCS, FHEA
<b>Governors Emeriti</b>	Mr J E Barker MA * Mr A H Jerome MBE, MA * (Life President) Mr P J M Bell JP, FCIS, CText, FTI, FRSA * Mr R G Bowers DL, BSc, C. Eng, FRSA* Mr I Crawford FCA Mrs J D Fenton MCSP, SRP Professor A Francis BSc, ACGI, CCMI, AcSS Mr J G Ridings FCA
* Old Bradfordian	
<b>Senior Leadership Team:</b>	
<b>Headmaster</b>	Dr S Hinchliffe BA, M Ed, PhD, FRSA
<b>Deputy Headmaster</b>	Mr J D Boardman BSc Hons
<b>Head of Junior School</b>	Mr R F Ribeiro BSc Hons
<b>Deputy Head of Junior School</b>	Mrs F Robertshaw-Hughes BA
<b>Bursar and Clerk to the Governors</b>	Mrs H Najib MA, FCA
<b>HR Manager</b>	Mrs K L Owens BA, CIPD
<b>Assistant Heads (&amp; Roles)</b>	Miss J Watson BA, MA (Pastoral), Mr P Merckx BSc (Development), Mr G P Woods MA (Curriculum)

**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2024**

<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1EG
<b>Auditor</b>	Saffery LLP 10 Wellington Place Leeds LS1 4AP
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett 2 The Embankment Sovereign Street Leeds LS1 4BA  Gordons Riverside West Whitehall Road Leeds LS1 4AW  VWV 24 King William Street London EC4R 9AT  Farrer & Co LLP 66 Lincoln's Inn Fields London WC2A 3LH

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of The Free Grammar School of King Charles II at Bradford, trading as Bradford Grammar School (“the School”) for the year ended 31 August 2024 under the Charities Act 2011 (“the Act”) together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (Charities SORP (FRS 102)) (effective 1 January 2019).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School (BGS). The School’s registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 04824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School’s executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as The Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates several charitable funds whose purpose is, broadly, to provide financial assistance towards school fees for new and existing pupils (see notes 13 to 16). The most prominent of these is The 1662 Fund.

These funds include four funds that were previously registered charities in their own right but were brought under the School’s management, on 12 August 2004, by a ‘uniting direction’ covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 02322069), the principal activity of which is the hire of the School’s facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 24 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 23 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to seven main committees, most of which meet between 3 and 4 times per year. Details of each committee are given below.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **Organisational Management (continued)**

The 1662 Committee oversees fundraising activity for The 1662 Fund. It serves as a sub-committee of the Governing Body with specific Terms of Reference.

The Education Committee oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee (ERC) oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. ERC also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources Committee deals with all aspects of the School's finances and premises including overseeing the management of the investment portfolio. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year.

Human Resources Committee deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration Committee considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance Committee oversees compliance matters to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

#### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

#### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

#### **Auditor**

Saffery LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect will be put to the Governing Body at the annual general meeting on 6 December 2024.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC (The Headmasters' and Headmistresses' Conference), the Head of Junior School is closely involved with IAPS (The Independent Association of Preparatory Schools), as is the Bursar with the ISBA (The Independent Schools' Bursars' Association). The School's The Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education (IDPE) and CASE (Council for Advancement & Support of Education). These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards ('APAs') programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London) and the Old Bradfordians Club London to facilitate support for school life through careers networks and sponsoring APAs.

#### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

#### **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All School restricted and endowed funds are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Resources Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Resources Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS**

##### **(a) Charitable Objective**

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 4 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through Assisted Place Awards (APAs) and 'hardship' support, both means tested, and academic prizes.

##### **(b) Principal Activity**

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 4 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield and Wakefield. Selection for admission to the Senior School is based primarily on academic ability, by means of a rigorous entrance procedure, and also broader class-based activities to determine the degree of fit between the applicant and the Senior School. Selection for admission to the Junior School is based on age-appropriate assessments. For Reception entry, this includes a brief, play-based evaluation, while older children take more formal academic assessments in English and Mathematics. Pupils applying for entry to Year 2 and above are also invited to have lunch with current Junior School pupils.

##### **(c) The School's Aims**

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition, caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a supportive and friendly working environment for both pupils and colleagues, create a robust financial position to enable continual investment in and renewal of its facilities and to provide APAs for pupils which widen access to the School.

##### **(d) Strategy to achieve the School's aims (incorporating future plans)**

The School reviews its strategy annually to ensure that it is achieving its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2024/25:

- **Safeguarding and wellbeing:** to build mutually respectful relationships, deliver proactive pastoral care and provide help and support when needed in order to foster a safe and secure school environment which enables pupils to aspire, achieve great things, be themselves and make a contribution for the good of others.
- **Intellectual challenge:** to offer and continually develop a balanced academic curriculum which promotes curiosity and enthusiasm, values scholarship, motivates independent and collaborative work and builds knowledge and skills which have significance beyond the requirements of public examinations.
- **Personal development:** to co-ordinate and promote a wide range of aspirational co-curricular opportunities which expand horizons, build character and develop the whole person as part of a broad, enriching education.
- **Staffing:** to provide and promote an attractive working environment that inducts effectively, develops and enables colleagues to make meaningful contributions as valued and respected members of the School.
- **Resources management and infrastructure:** to maintain a robust financial position, iconic buildings, grounds and infrastructure to facilitate outstanding teaching and learning, building on our heritage as we look to the future.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

- Development and External Relations: to promote positive relationships and fundraising activity in support of increased means tested APAs supported by a strong whole School identity, cohesive Old Bradfordians and friends of the School's networks and an effective communications portfolio.
- Recruitment and retention of pupils: to embed School values and vision in the fine detail of everything we do such that the School models the behaviours of an outstanding school which can then be communicated to prospective pupils and their families.
- Governance: to support and hold to account School leadership for the long-term success of the School, ensuring sensitivity to School heritage and values, maximising opportunities and mitigating risk.

A significant Junior School development has recently been completed that reflects several of the aforementioned strategic priorities. The project delivers enhancement of the curriculum, pedagogy, facilities and extension of the age range to include Year 1 and Reception, to develop the educational offering and meet pupil recruitment ambitions. It has transformed the land surrounding the School, enhancing natural habitats on site and opportunities for outdoor learning, alongside a new building for the youngest age groups.

#### **PUBLIC BENEFIT**

The School is committed to providing the following public benefit in accordance with its founding principles:

- Fostering a spirit of public service in its pupils and colleagues.
- Offering and growing means tested APAs.
- Allowing local community groups to use its facilities.
- Encouraging pupils and colleagues to volunteer and fundraise for local, national and international charities.
- Building partnerships with local schools and educational charities, including through financial support.

APAs are awarded on the basis of pupil's academic potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes an annual assessment of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of academic scholarships ("Headmaster's Scholarships"), awarded solely on merit and capped at 20% of the full fee, are also available at the Senior School. Sport and music scholarships, available in the Senior School, provide practical support and financial assistance to cover the costs of coaching and / or music tuition.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School established the 1662 Fund in November 2019 to increase support for APAs. Fundraising activity is overseen by the 1662 Committee which serves as a sub-committee of the Governing Body with specific Terms of Reference and a majority Governor membership. Currently, 8 per cent of pupils receive support and the School aims to maintain this over the coming years.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

The School continues to let its facilities to local sports clubs and community groups through its trading company BGS Commercial Activities Limited (BGSCA Ltd). This past year, the School has led and / or supported:

- Various outreach activities have been provided on site for local primary schools including ceramics mornings, art masterclasses, Latin and classics workshops and multi-sport sessions.
- 100s of local primary school children attended a talk by children's author Ross Welford.
- Similar numbers of pupils from a range of local schools attended two cello workshops.
- The annual Brownlee Triathlon hosted at the School drew in 1000s of local primary age school children from across Yorkshire.
- The School's partnership activities with Skipton Tennis Centre including a youth tennis challenge for the fourth time. This event was hosted at Skipton and saw more than 50 children take part in challenges across three zones covering match play, skills and multi-sports. The School has additionally sponsored two tennis tournaments for local junior school pupils, hosted at Skipton and at School
- Chemistry workshops provided for local junior schools (additionally The Otley Science Festival was attended by the Head of Chemistry who demonstrated various experiments and distributed booklets about experiments which can be done at home).
- Multi-sports activities for junior school children from St Walburga's and St Cuthbert's Junior Schools.
- Local primary schools, including Low Ash Primary, swim in the Adrian Moorhouse swimming pool.
- The University of Bradford hockey club hire the Astro turf facilities.
- Three local swimming clubs use the Adrian Moorhouse swimming pool in non-school hours.
- Several local cricket organisations and clubs including MCC cricket (MCCF Cricket Hub for children from local state schools), Crossflatts, and Wilsden hire the School's sports facilities.
- Wilsden Badminton Club hire the Sports Hall each week.
- The Inspirational Women Foundation hired the Barn and Squash Courts at a discounted rate to facilitate a safe environment for women in the local community to play sports.
- Netball clubs including Leeds Rhinos, Elite and Trinity hire the Barn on a regular basis, in addition to local women's rounders club Hepworth Idle.
- Kings Camp took place in October half term, Easter and Summer holidays 2024, as part of a long-term ongoing arrangement.
- Bradford Festival Choral society hire the Price Hall each year for their concerts, as do the West Yorkshire Mark Master Masons.
- Two dance performances were also hosted in the Hockney Theatre: Aaloron and Attitude Dance.

Our pupils are encouraged to be active agents in the local and global community. The following are examples of such activities this year:

- For a second year the School has worked with the NHS Born in Bradford (BiB) research team on their 'Age of Wonder' project (a seven-year programme focusing on young people in Years 8-10). In December students in these year groups participated in an online survey designed to capture the voice of secondary school children in Bradford, to gather their views on the environment, mental health and wellbeing, demographics, physical health and health behaviours, identity and discrimination, and the use of digital and social media. In January, following a BiB presentation to parents at the Year 9 Information Evening, 38 students opted in to give blood samples. In June the Age of Wonder team spent a full day at BGS delivering sessions on data science, data visualisation, qualitative research, digital communication, and careers in the NHS; students will also participate in the collection of health measurements (weight, height, cognitive and motor skills) to complement the online survey material.
- Year 12 volunteers supported children in Frizinghall Primary School and Clock House and coordinated Year 12 involvement in a photography project for Saltaire Arts Trail.
- The Barnardo's Young Carers scheme is flourishing, which involves Year 12 and 13 BGS students welcoming local young carers to the School after-hours on Mondays during the 12 weeks of the Spring Term, to help them with exam preparation and spend some social time with them. This scheme has relied on the generosity of the BGS Parents Association who paid for the young carers' transport expenses and have pledged to continue the same financial support next year.
- The Sixth Form supported the Anthony Nolan Trust's 'Hero Project' and 32 students signed up for the stem cell donor register.

# Bradford Grammar School

## Report of the Governing Body for the year ended 31 August 2024

- Years 9-11 have worked on their Duke of Edinburgh Bronze (105 students) and Silver (47 students) Awards' community service component volunteering for local good causes, as have 19 Gold Award participants in the sixth form.
- Manningham Youth Talks, a platform for young people in the immediate locality of the School to engage in dialogue and community action, has been revived with a dozen sixth form students meeting fortnightly (with support from The Linking Network). Topics including *Should the UK have a monarchy?*, *Cultural appropriation vs cultural appreciation*, *Should abortion be legal in the UK?*, *Should euthanasia be legal in the UK?*, and *Is the UK truly democratic?* have been debated. The group visited the Cartwright Hall in February to meet the researchers of its Windrush exhibition and discuss the experiences of first-generation immigrants in Bradford.
- Over £11,000 was raised in the Senior School to support a range of charities. The School raised over £3,000 for Mary's Meals (taking the accumulated total on the BGS giving page to £28,000 raised since 2015). £2,780 was raised for the UNICEF Children in Gaza Crisis Appeal (through bake sales, bucket collections, a 'vintage' clothes sale and a Parents Association Iftar event). £660 was collected for Educate the Kids following the visiting choir's assembly, £310 was collected for Young Minds on Hello Yellow Day, the Year 7 Christmas Café raised £1,400 (shared between Mary's Meals and Action for Sport), and Christmas Jumper Day raised over £500 for Martin House hospice. Individuals within the staff and student community also raised funds for Macmillan Cancer Support, Changing Faces, Crisis, CALM (Campaign Against Living Miserably) and Cancer Research. In the Spring Term a non-uniform day raised over £500 for the Halifax based Society for Neurodiversity, to mark National Neurodiversity Week. Students in the Interact Club have run raffles, bake sales, sold Valentine card sales and manned stalls at the Christmas and Spring fair events to raise almost £2,000 for the three charities they chose to support this year (Educate the Kids, Midland Langar Seva Society and NHS Better Lives).
- In addition to raising money, food donations were collected in October for the Bradford Metropolitan Foodbank, toiletries for the Leeds charity Women's Health Matters, warm clothes and underwear for Bradford Nightstop, Easter eggs for JCI Bradford's Easter appeal and sports kit for Action for Sport. Poppies were sold in aid of the British Legion, including ceramic ones made by the Mud and Ink Club, and green ribbons were sold for Mental Health Awareness Week in May.

### SUSTAINABILITY

Over the last year the School took a number of important initiatives to improve sustainability across the campus, including:

- A full upgrade to the Building Management System (allowing more automated responses by our heating and cooling systems, to changes in temperature)
- Upgrading lighting to energy-efficient LEDs. Note some of the estate's lighting systems are now in their third generation of LED fittings, eg. in the renovated swimming pool area and in the sports hall. All lighting across the estate is now 100% LED.
- A programme of window replacements at Clock House has improved the energy efficiency of the building. This included the replacement of the remaining single glazed windows to double glazed versions made from wood from sustainable sources.

Looking further ahead, the School is considering options for both carbon capture and carbon offsetting.

The roof top solar panel installation went live in October 2022 and produced 276 Mwh in the year. The panels provide approximately 30% of the School's current annual electricity needs and reduce annual carbon emissions by 89 tonnes of CO<sub>2</sub>e. The remainder of the School's electricity is certified as being 100% from renewable sources.

The solar panels are also a point of interest and classroom material for pupils. The School will continue to look at ways that it can reduce its carbon footprint and to build on its renewable resources.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **FINANCIAL REVIEW**

##### **Financial result for the year**

The Governors can report an operating surplus for the year ended 31 August 2024 of £2,454k. This surplus is compared to the surplus recorded last year of £163k. The main reason for the difference is that there were gains on investments this year of £1,471k compared to the prior year losses of £613k.

The Board and the SLT continued to enforce firm control of non-necessary departmental and premises expenditure. School running costs increased to £15,571k compared to £14,421k last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated surplus is the result of the School's trading company BGSCA Ltd, which hires out the School's facilities and services. This company performed in line with expectations this year. In the period to 31 August 2024 the company's profit was £94k (2023: £97k).

The consolidated cash balance at 31 August 2024 was £2,029k, a decrease of £1,015k from £3,044k at August 2023. The decrease in the cash balance was primarily due to the capital investment in our Early Years Facility which was completed in Summer 2024. Deferred income is approximately £6m higher, following the launch of a Fees in Advance Scheme. The consolidated balance sheet position remains strong, with the net inflow from operations (excluding the deferred income above) of £418k and investment income of £581k, giving headroom for further development.

##### **Fund Raising Performance**

The School does not use professional third party fundraisers nor does it ask the general public for donations. The Development & Old Bradfordians' Office performs all our fundraising activity and ensures that the approach is appropriate. We are registered with the Fundraising Regulator and have committed to following, and complied with, the Code of Fundraising Practice and the Fundraising Promise. No complaints were received in the period in relation to fundraising activities.

Total legacies and donations for the year ended 31 August 2024 were £768k (2023 £481k).

For many years, the School has been receiving, from a small number of very generous benefactors, regular annual donations. This year these amounted to approximately £255k (2023: £205k) specifically donated for the provision of APA's.

The Governors would like to put on record their gratitude to these, and all other donors without whom the APA programme would be far less extensive.

##### **Investment Performance**

The School has three investment portfolios with Quilter Cheviot. As at 31 August 2024, including cash and accrued income, the main portfolio valuation totalled £10,677k, the number 2 portfolio £4,014k and the Fees in Advance portfolio, opened during the year, £5,373k. Income received across the main and number 2 portfolios, from dividends and interest, totalled £518k (2023 £493k).

During the period, on a net total return basis (income and capital) the School's main investment portfolio increased by 14.2%. This comprised an increase in capital value of 10.3%, and a positive income return of 3.9%. On this occasion this was in line with the official benchmark, the MSCI WMA Balanced index, which recorded an increase of 14.6% and ahead of the peer group comparator, the Asset Risk Consultants (ARC) Charity Steady Growth universe, which recorded an increase of 12.4%.

The School's original investment portfolio historically focused on income generation with most of the equity investment held in domestic equities, to benefit from the yields available. The advisors were delegated discretion in January 2020 and along with market movements, have continued to reduce exposure in the UK, with an ongoing reduction in emphasis on income and an increased focus on achieving a total return of CPI+3.5% over a rolling period.

In the round, during the year, across the individual asset classes, this proved a respectable period for the portfolio. Following on from the turbulence in FY 22/23, and the impact of the UK mini budget on alternatives and fixed interest markets and subsequent impact on the rolling 3-year return, during FY 23/24 the Corporate

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2024**

debt and Gilts within the portfolio delivered a combined total return of 10.7%, usefully ahead of the 6.8% movement in UK Gilts, and 5.9% in Corporate debt. The alternative investments, which include investments in property, infrastructure, renewables and private equity enjoyed a strong, positive and uncorrelated return of 6.2%. The expectation is that both sections of the portfolio, which represent some 26% of overall investment, will continue to benefit against the backdrop of declining interest rates.

Equities account for 71% of the portfolio's invested assets, with an agreed and significant shift to a more globally reflective mix, predominantly centred on individual names. Domestic equities, at 22%, are overweight relative to global stocks markets, but more modestly overweight the benchmark. Despite useful outperformance (18.3% against 17.7% for the MSCI UK large and medium companies index), modest weakness relative to US and European markets constrained overall returns. US equities, at 29.5%, are now the largest single equity exposure as the portfolio continues to adopt an ever-increasing international posture. A return of 20.5% was in touch with the market return of 22.3%, which was a pleasing outcome given the dominance of the 'magnificence seven' throughout the investment period.

Further afield, fund selection in Emerging Markets and Asia proved a frustration short term, however the managers retain confidence in the funds selected, which over the longer term have enjoyed success to the benefit of the portfolio. Funds invested here represents 6% of overall investment in the main portfolio.

The number 2 account is invested in the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January 2020. During the year, the investment delivered a total return of 15.2%, comprising an increase in capital of 11.8% and a 3.4% income return. Since inception in January 2020, the No 2 portfolio has enjoyed a return of 31.5% compared to 30.0% for the benchmark and 19.8% for the peer group, as measured by the ARC Charity Steady Growth index.

The final investment portfolio is The Fees in Advance Fund. This was opened in the financial year and aims to support the ongoing success of the School whilst also being able to offer and manage an affordable discount to those paying in advance.

The Resources Committee continues to monitor the activities of the portfolio Managers and is satisfied with Quilter Cheviot's short- and longer-term performance.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide APAs, scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives.

The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure.

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

The Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

At 31 August 2024 the Endowed Funds had increased by £616k to £3,009k which was driven by further donations in the year and the increase in capital value of investments held. The income continues to be used to fund various restricted funds and, ultimately, for APAs.

Similarly, the Restricted Funds increased by £215k to £2,298k as a result of increases in the underlying investment value (net of investment income and payments for APAs).

The Unrestricted Fund grew by £1,623k to £24,495k, of which £9,032k is readily convertible into cash (2023: £9,062k) as indicated in note 17 to the consolidated financial statements.

As at 31 August 2024 the 1662 Endowed Fund increased by £375k to 749k. The 1662 Restricted Fund increased by £45k to £543k (2023: £18k decrease).

#### **OPERATIONAL REVIEW**

##### **Academic Standing**

52% of GCSE results in 2024 were graded 8 or 9, and 71% were graded 9 to 7. Over a third of pupils scored at least an average of grade 8 and two thirds scored at least an average of grade 7 (the 'old' A grade).

Over 72% of A Level grades in 2024 were at A\* to B standard, with 49% at A\* to A and 20% were A\* grades. 11 pupils achieved three or more A\* grades, of whom 6 scored a magnificent four grades at A\*. One pupil managed a very impressive three A\* and two A grades. STEM subjects had a very impressive year with two-thirds of all A Level Maths grades either A\* or A, and over three-quarters of Further Maths grades at A\* or A. 70% of Computer Science grades were also A\* or A, and more than three-quarters of Physics grades were the top grades too. The School has enormous talent in Art with 8 out of the 9 grades achieved an A\*; one of the Art students was recognised by OCR as being one of the highest performing students in the country.

Although there is much more to the School than public examination outcomes, the School is justifiably proud of the outstanding GCSE and A Level results achieved by its pupils.. These two cohorts have gone through some of the most challenging times (COVID) in our recent history and the School believes that their superb academic achievements are due to their hard work and perseverance. The School is also of the view that these results are a validation of the decisions taken with regard to distance learning during the pandemic, as everybody worked hard to maintain the highest quality of teaching.

##### **Pupil numbers**

During the 2023/24 academic year, there was an average of 1,060 (2022/23: 1,051) pupils in School, of whom 901 (2022/23: 891) were in Senior School and 159 (2022/23: 159) in the Junior School. Out of the overall total, 46% were girls (2022/23: 48%).

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity. Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role; the postholder began in September 2020 and was singled out for praise by ISI inspectors during the most recent 2021 educational quality inspection.

The School's dedicated Pastoral Team is staffed with a school counsellor, two nurses and Pastoral Prefects (peer to peer supporters) to ensure that Senior School pupils feel happy, valued, and encouraged to reach their full potential. The Junior School also benefits from nursing support and one-to-one support led by form teachers, supported by the Junior School Deputy Head.

As part of the School's Personal Development Programme, pupils were given the opportunity to participate in a live virtual session which aims to empower young people with the knowledge, empathy and skills needed to promote dialogue and conflict resolution, and to challenge prejudice in the UK. Guest speakers in Years 7 to 11 have given talks on a diverse range of topics including Everyone's Invited, Right Wing Extremism, Gambling, Criminality and the Prison System and the National Farming Union. In Years 12 and 13, an additional programme of external speakers has included Glen Parsons, a barrister talking about diversity within the legal profession and the importance of community action, Bilal Mohammed, a motivational speaker looking at aspiration and growth mindset, and two Everyone's Invited speakers (Alex Somers and Nathaniel Cole) on gender inequality and gendered pressures and a presentation from the Anthony Nolan Trust on bone marrow donation.

In the Junior School, the pupils fostered links with local places of worship and visited these as part of their RS curriculum. Pupils in Year 6 were given the opportunity to take part in the Junior Duke of Edinburgh award and several of the participants undertook acts of service such as litter picking and working with homeless charities as part of this. Pupils in the Junior School also welcomed the High Sheriff, Sue Baker for a question-and-answer session about her work in the local community and how she supports the emergency services.

#### **Academic competition achievements and awards**

The School was the winner at the central Yorkshire round of the national Top of the Bench competition run by the Royal Society of Chemistry. The team progressed to the national final in Edinburgh. Public speaking: sisters Phoebe M and Lexi M achieved distinctions at grade 7 and 5 respectively in LAMDA Speaking for Performance exams. Two School teams comprising pupils from Years 7-12 successfully made it to National LEGO League Challenge Finals, 1 of which as West Yorkshire and then Regional Champions. A BGS pupil and Cadet Staff Sergeant was 1 of 2 cadets nationally awarded the Master Cadet qualification; and was also selected for a prestigious Lord Lieutenant's Award.

#### **The Arts**

The Addams Family musical was performed by a 50 strong cast and crew cohort and 17-piece orchestra. Sell out shows ran for 4 days and nights. Senior Concert Band provided the music at St George's Hall, Bradford city centre for the 150<sup>th</sup> Birthday of local firm Sovereign Health Care. Senior Choir performed at Bradford Cathedral for our annual Founders' Day Service and took part in a joint Evensong at Leeds Minster. Chamber and Leavers' Concerts saw pupils perform a wide variety of music including classical, soul, samba, reggae and pieces from Bach, Mozart, Debussy and Billy Joel. Working with Birmingham Conservatoire, the School hosted a Cello Gym outreach masterclass for 40 young cellist from a variety of schools in our region. A Sixth Form pupil achieved 3 grade 8 music exams and all pupils taking Associated Board and Trinity instrumental exams were awarded either a merit or distinction. Another took part in the Opera North Youth Company production of 'Trial by Jury', taking the show on tour of the north and midlands.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **Sport**

Running: A Senior School pupil won the English Schools U18 Fell Running Championships and another finished fifth in the same race. National Fell Running Finals followed, and a pupil claimed 1<sup>st</sup> place with creditworthy finishes from other School athletes, enabling the team to come home in 1<sup>st</sup> place. Pupils have represented England at the U18 Mountain Running Cup, placed third in both individual and team categories. Others competed for Team GB in the World Mountain and Trail Running Cup, Austria (achieving first and fourth place finishes individually) and team gold.

Orienteering: Year 10-13 boys retained their national team title with a first-place finish at the British Schools Score Championships. The team captain and another pupil achieved individual silver and gold medal respectively.

Netball: U14 squad qualified for the regional round of the National Netball Cup. A School pupil represented Team GB at the European Championships, Bulgaria.

Tennis: U16 girls reached the LTA National Finals for the first time in BGS history and finished fourth overall. The senior girls triumphed at regional finals of an LTA national cup competition which means that the BGS Tennis Club now ranks in the top 20 nationally. U13 boys and girls and U15 girls topped West Yorkshire Division 1, whilst the U13B boys and girls and U15B boys topped West Yorkshire Division 2 in the LTA leagues. A female pupil is now ranked number 1 in Britain in the U12 girls' category. Finally, the BGS Tennis Club won a 'highly commended' award at the Yorkshire Tennis Awards.

U13 girls' team have been crowned West Yorkshire Table Tennis Champions. 30 years of table tennis at BGS was celebrated this term with alumni invited back to celebrate and play a tournament with our current pupils.

U14 and U16 Netball teams competed at the Yorkshire round of the National Schools Cup.

Rugby 7s: U12 and U16 squads were both runners up at the Pocklington School Festival and our U16 were winners at the Wirral Grammar School 7s tournament.

Hockey: a School pupil played National League Division 1 first team hockey for Leeds HC and has been selected for the England Hockey Player pathway. He also ran out for U16 England national squad, and scored a goal vs The Armed Forces in his first cap.

Gymnastics: U19s finished 3<sup>rd</sup> at Yorkshire Floor and vault and Milano Team competitions and our U13 and U14 squads secured places at national finals later this year. The U13s finished top in their age group as Yorkshire Champions.

A pupil represented Yorkshire at the Inter-regional Rowing Championships and also won the National Junior Sculling Regatta, both in the WJ15 singles category.

A female pupil, U14 cricket team, was selected to play for Lancashire Academy. Another U15 girl has been selected to play for Yorkshire County Cricket Club.

One pupil swam for Team GB at the European Juniors Gala, Serbia and Under 23 Europeans, Ireland.

#### **A tribute to Mr C M Wontner-Smith**

A long-standing member of the Board of Governors, Mr C Wontner-Smith (OB) died on Friday 22<sup>nd</sup> November 2024. He served as a BGS Governor for 30 years and played a key role in the financial management of the School. We are grateful to have benefitted from Mr Wontner-Smith's expertise, wisdom and companionship.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2024**

#### **PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the introduction of VAT on independent school fees as a principal risk to the School. The Governors have committed to delay an increase in School fees due to VAT until September 2025 and to phase the increase in fees over a minimum period of 2 years. The Governing Body is actively managing this risk and remains committed to its charitable and strategic objectives to deliver an outstanding education to girls and boys from Bradford and the surrounding areas.

The Governing Body, having taken into account current financial forecasts, is satisfied that the School has the necessary financial resources to continue trading for the foreseeable future.

Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings
- detailed and comprehensive terms of reference for Board and all Committees
- comprehensive strategic planning, budgeting and management accounting
- regular reviews of liquidity and cash flow forecasts
- an established organisational structure and lines of reporting
- formal written policies or guidance, in particular on health and safety, safeguarding and disaster recovery
- computer system back up, and dispersed 'virtual' electronic storage
- clear authorisation and approval levels; and
- vetting and clearance procedures of colleagues and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

These financial statements have therefore been prepared on a going concern basis.

#### **STATEMENT OF GOVERNORS RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102)
- make judgments and estimates that are reasonable and prudent
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for

**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2024**

**STATEMENT OF GOVERNORS RESPONSIBILITIES (continued)**

safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.

The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

**RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:



Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
6 December 2024

# Bradford Grammar School

## Independent Auditor's Report to the Trustee Governing Body (as Trustees) of Bradford Grammar School

### Opinion

We have audited the financial statements of Bradford Grammar School and its subsidiary (the Group) for the year ended 31 August 2024 which comprise the Consolidated Statement of Financial Activities, Consolidated and School Balance Sheets, Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements

- give a true and fair view of the state of affairs of the group and the parent charity as at 31 August 2024 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group or the parent charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustee with respect to going concern are described in the relevant sections of this report.

### Other information

The trustee is responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information; we are required to report that fact.

We have nothing to report in this regard.

# Bradford Grammar School

## Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

### Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in respect of which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Governing body report (incorporating the Trustee's Annual Report) is inconsistent in any material respect with the financial statements; or
- the parent charity has not kept proper and sufficient accounting records; or
- the parent charity's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of trustees

As explained more fully in the Statement of governors responsibilities set out on page 15-16, the trustee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustee determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustee either intends to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

### Auditors' responsibilities for the audit of the financial statements

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the group and the parent charity's financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud are detailed below.

Identifying and assessing risks related to irregularities:

We assessed the susceptibility of the group and the parent charity's financial statements to material misstatement and how fraud might occur, including through discussions with the representatives of the trustee, discussions within our audit team planning meeting, updating our record of internal controls and ensuring these controls operated as intended. We evaluated possible incentives and opportunities for fraudulent manipulation of the financial statements. We identified laws and regulations that are of significance in the context of the charity by discussions with representatives of the trustee and updating our understanding of the sectors in which the group and the parent charity operates.

Laws and regulations of direct significance in the context of the group include the Charities Act 2011 and guidance issued by the Charity Commission for England and Wales. Further the group is subject to other laws and regulations where the consequences of non-compliance could have a material effect on amounts or disclosures in the financial statements, through significant fine, litigation or restrictions on the group operations. We identified the most significant laws and regulations to be the Independent School Standards as found in the Education and Skills Act 2008 and guidance issued by the Department for Education.

# Bradford Grammar School

## Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

Audit response to risks identified:

We considered the extent of compliance with these laws and regulations as part of our audit procedures on the related financial statement items including a review of financial statement disclosures. We reviewed the charity's records of breaches of laws and regulations, minutes of meetings and correspondence with relevant authorities including the Department for Education to identify potential material misstatements arising. We discussed the parent charity's policies and procedures for compliance with laws and regulations with members of management responsible for compliance.

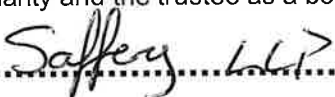
During the planning meeting with the audit team, the engagement partner drew attention to the key areas which might involve non-compliance with laws and regulations or fraud. We enquired of management whether they were aware of any instances of non-compliance with laws and regulations or knowledge of any actual, suspected or alleged fraud. We addressed the risk of fraud through management override of controls by testing the appropriateness of journal entries and identifying any significant transactions that were unusual or outside the normal course of business. We assessed whether judgements made in making accounting estimates gave rise to a possible indication of management bias. At the completion stage of the audit, the engagement partner's review included ensuring that the team had approached their work with appropriate professional scepticism and thus the capacity to identify non-compliance with laws and regulations and fraud.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### Use of our report

This report is made solely to the parent charity's trustee, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008 . Our audit work has been undertaken so that we might state to the parent charity trustee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustee as a body, for our audit work, for this report, or for the opinions we have formed.

  
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Saffery LLP 10 Wellington Place

Chartered Accountants Leeds

Statutory Auditors LS1 4AP

Date: 13 December 2024

Saffery LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

## Bradford Grammar School Consolidated Statement of Financial Activities for the year ended 31 August 2024

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2024	Total 2023
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	14,828	-	-	-	-	14,828	13,728
Other educational income	3	841	-	-	-	-	841	875
<i>From voluntary sources</i>								
Legacies and Donations	5	8	7	428	325	-	768	481
Trading income	4	151	-	-	-	-	151	141
Investment income		382	71	16	22	90	581	518
Other income	6	45	-	-	-	-	45	25
<b>Total income</b>		<b>16,255</b>	<b>78</b>	<b>444</b>	<b>347</b>	<b>90</b>	<b>17,214</b>	<b>15,768</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	15,555	6	2	2	6	15,571	14,421
Assisted places	2(b)	-	580	-	-	-	580	498
Grants and prizes	7(c)	27	21	-	-	-	48	44
<i>By other activities</i>								
Trading expenditure		32	-	-	-	-	32	29
<b>Total expenditure</b>	7	<b>15,614</b>	<b>607</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>16,231</b>	<b>14,992</b>
Trading surplus / (deficit) <i>(Income less expenditure)</i>		641	(529)	442	345	84	983	776

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2024 (continued)**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2024	Total 2023
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
Trading surplus / (deficit) <i>(Income less expenditure)</i>		641	(529)	442	345	84	983	776
<b>Investment gains/ (losses)</b>								
Net investment gains/ (losses)		959	178	47	50	237	1,471	(613)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gains/(losses))</i>		1,600	(351)	489	395	321	2,454	163
<b>Transfers</b>								
Endowment income transfers	13 to 17	23	57	20	(20)	(80)	-	-
Other transfers	13 to 17	-	464	(464)	-	-	-	-
<b>Total transfers</b>		23	521	(444)	(20)	(80)	-	-
<b>Net movement in funds</b>		1,623	170	45	375	241	2,454	163
Total funds at 1 September 2023		22,872	1,585	499	374	2,019	27,348	27,185
<b>Total funds at 31 August 2024</b>	13 to 17	24,495	1,755	543	749	2,260	29,802	27,348

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 25 to 52 form part of these consolidated financial statements

**Bradford Grammar School  
Consolidated Balance Sheet  
at 31 August 2024**

	Note	31 August 2024	31 August 2023
		£'000	£'000
<b>Fixed assets</b>			
Tangible assets	8	15,463	13,810
Investments	9	19,505	12,619
		<u>34,968</u>	<u>26,429</u>
<b>Current assets</b>			
Stock		53	53
Debtors	10	1,451	641
Cash at bank and short term deposits		2,029	3,044
		<u>3,533</u>	<u>3,738</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	(4,738)	(2,819)
<b>Net current assets/(liabilities)</b>		<u>(1,205)</u>	<u>919</u>
<b>Total assets less current liabilities</b>		<u>33,763</u>	<u>27,348</u>
Creditors: amounts falling due in more than one year	12	(3,961)	-
<b>Total net assets</b>		<u>29,802</u>	<u>27,348</u>
<b>Funds</b>			
Endowed funds	13	2,260	2,019
1662 Endowed fund	15	749	374
<i>Total Endowed Funds</i>		<u>3,009</u>	<u>2,393</u>
Restricted funds	14	1,755	1,585
1662 Restricted fund	16	543	498
<i>Total Restricted Funds</i>		<u>2,298</u>	<u>2,083</u>
Unrestricted Designated Funds	17	15,463	13,810
Unrestricted Free Reserves	17	9,032	9,062
<b>Total funds</b>	19	<u>29,802</u>	<u>27,348</u>

These financial statements were approved and authorised for issue by the Governing Body on 6 December 2024, and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 25 to 52 form part of these consolidated financial statements.

**Bradford Grammar School  
School Balance Sheet  
at 31 August 2024**

	Note	School 31 August 2024	1662 31 August 2024	Total 31 August 2024	31 August 2023
		£'000	£'000	£'000	£'000
<b>Fixed assets</b>					
Tangible assets	8	15,463	-	<b>15,463</b>	13,810
Investments	9	<u>18,586</u>	<u>919</u>	<u><b>19,505</b></u>	<u>12,619</u>
		<u>34,049</u>	<u>919</u>	<u><b>34,968</b></u>	<u>26,429</u>
<b>Current assets</b>					
Stock		53	-	<b>53</b>	53
Debtors	10	1,590	5	<b>1,595</b>	768
Cash at bank and short-term deposits		<u>1,518</u>	<u>368</u>	<u><b>1,886</b></u>	<u>2,913</u>
		3,161	373	<b>3,534</b>	3,734
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(4,739)</u>	-	<u><b>(4,739)</b></u>	<u>(2,815)</u>
<b>Net current (liabilities)/assets</b>		<u>(1,578)</u>	<u>373</u>	<u><b>(1,205)</b></u>	<u>919</u>
<b>Total assets less current liabilities</b>		32,471	1,292	<b>33,763</b>	27,348
Creditors: amounts falling due in more than one year	12	(3,961)	-	<b>(3,961)</b>	-
<b>Total net assets</b>		<u><u>28,510</u></u>	<u><u>1,292</u></u>	<u><u><b>29,802</b></u></u>	<u><u>27,348</u></u>
<b>Funds</b>					
Endowed funds	13,15	2,260	749	<b>3,009</b>	2,393
Restricted funds	14,16	1,755	543	<b>2,298</b>	2,083
Unrestricted Designated Funds	17	15,463		<b>15,463</b>	13,810
Unrestricted Free Reserves	17	<u>9,032</u>		<u><b>9,032</b></u>	<u>9,062</u>
<b>Total funds</b>	19	<u><u>28,510</u></u>	<u><u>1,292</u></u>	<u><u><b>29,802</b></u></u>	<u><u>27,348</u></u>

These financial statements were approved and authorised for issue by the Governing Body on 6 December 2024 and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 25 to 52 form part of these consolidated financial statements.

**Bradford Grammar School  
Consolidated Cash Flow Statement  
for the year ended 31 August 2024**

	Notes	31 August 2024	31 August 2023
	(below)	£'000	£'000
<b>Net cash inflow from operations</b>	1	<b>6,467</b>	620
<b>Returns on investment and servicing of finance</b>			
Investment income		581	518
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		(2,648)	(413)
Proceeds of disposal of fixed assets (note 8)		-	-
Purchase of investments (note 9)		(7,199)	(996)
Proceeds from sale of investments (note 9)		1,784	1,279
<b>Increase/(Decrease) in cash during the year</b>	2	<b>(1,015)</b>	1,008

**Notes to the cash flow statement**

**1. Reconciliation of net incoming resources to net cash inflow from operations**

Operating surplus/(deficit)	2,454	163
Net investment loss/(gain)	(1,471)	613
Depreciation charge	995	899
Loss on disposal of fixed assets	-	-
Investment income	(581)	(518)
(Increase)/Decrease in stock	-	(5)
(Increase)/Decrease in debtors	(810)	12
Increase/(Decrease) in creditors	5,880	(544)
<b>Net cash flow from operations</b>	<b>6,467</b>	<b>620</b>

**2. Analysis of changes in net funds**

Cash at bank and short term deposits at start of the year	3,044	2,036
(Decrease)/Increase in cash in the year	(1,015)	1,008
<b>Cash at bank and short term deposits at end of year</b>	<b>2,029</b>	<b>3,044</b>

There are no other borrowings within the charity

The notes on pages 25 to 52 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2024**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice 2019 and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £1,000. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGSCA Ltd. Summary income and expenditure accounts, for the year ended 31 August 2024 for BGSCA Ltd in Note 24 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a positive net asset position at the balance sheet date. Cash flow forecasts, prepared to 1 December 2025, demonstrate that it has sufficient reserves to support the Governors decision to support parents during the 2024-25 academic year, by absorbing the cost of the imposition of the VAT. The Governors have also reviewed the School's likely trading position and cash flow to 1 December 2025 and are confident that this situation will be maintained.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers, or fee income, fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding APAs and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employee discounts. Members of the SLT receive the same employee discount as all other employees.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, sports coaching and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2024**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

Termination benefits and payments are recognised as an expense when the School can no longer withdraw the offer of those benefits.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of sales from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10k are capitalised and carried in the balance sheet at historical cost. Costs of less than £10k are charged to the SOFA in the year they are incurred.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2024**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

##### **Operating leases**

Costs in respect of operating leases are charged on a straight-line basis over the lease term.

##### **Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

##### **Stock**

Stock is valued at the lower of cost and net realisable value.

##### **Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution scheme with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

##### **Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2024**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Fund accounting**

There are 3 categories of separate funds:

Unrestricted funds – These can be designated or general. Designated unrestricted funds are those funds that have been spent on long-term assets such as fixed assets. General unrestricted funds represent the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds – represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

##### **Critical accounting judgements**

In the application of the School's accounting policies, which are described above, the Governors are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised, if the revision affects only that period, or in the period of the revision and future periods if the revision affects both current and future periods.

The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities are outlined below:

##### **Critical estimates**

###### **Depreciation of tangible assets**

Depreciation policies have been set according to experience of the useful lives of the assets in each category and are reviewed annually.

Expenditure is incurred on creating tangible fixed assets for use in the charity, with costs incurred over a number of months. The Trustees believe it is possible to segregate these costs into identifiable projects, and as such no depreciation is charged on that project until it is brought into use

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION**

	<b>31 August 2024</b>	31 August 2023
	<b>£'000</b>	£'000
<b>(a) Tuition fees</b>		
Gross fees receivable	<b>15,255</b>	14,202
Less:		
Assisted places	<b>(735)</b>	(706)
Employees discount	<b>(239)</b>	(221)
Third sibling and other discounts	<b>(33)</b>	(45)
	<u><b>14,248</b></u>	<u>13,230</u>
Add:		
Assisted places financed from restricted funds	<u><b>580</b></u>	<u>498</u>
	<u><b>14,828</b></u>	<u>13,728</u>

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION - Continued**

	<b>31 August 2024</b>	31 August 2023
	<b>£'000</b>	£'000
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	<b>155</b>	208
Employees discount	<b>239</b>	221
	<u><b>394</b></u>	<u>429</u>
From restricted funds:		
Assisted places	<u><b>580</b></u>	<u>498</u>
	<u><b>580</b></u>	<u>498</u>
Total:		
Assisted places	<b>735</b>	706
Employees discount	<b>239</b>	221
	<u><b>974</b></u>	<u>927</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**3. OTHER EDUCATIONAL INCOME**

	<b>31 August 2024</b>	31 August 2023
	<b>£'000</b>	£'000
Income from school trips	<b>183</b>	318
School meals and catering income	<b>542</b>	466
Registration, exam and other fees	<b>116</b>	91
	<u><b>841</b></u>	<u>875</u>

**4. TRADING INCOME**

	<b>31 August 2024</b>	31 August 2023
	<b>£'000</b>	£'000
Confectionery sales	<b>26</b>	10
Trading subsidiary undertaking	<b>125</b>	131
	<u><b>151</b></u>	<u>141</u>

The school owns 100% of BGSCA Ltd (company number 02322069 – registered in England and Wales). Its result for the year is shown in Note 24.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**5. VOLUNTARY INCOME**

	31 August 2024 £'000	31 August 2023 £'000
Donations (unrestricted)	8	-
Donations (restricted)	7	7
1662 Donations (restricted)	428	464
1662 Donations (endowed)	<u>325</u>	<u>10</u>
	<u><u>768</u></u>	<u><u>481</u></u>

**6. OTHER INCOME**

Other income contains rental and other miscellaneous income of £45k (2023: £25k).

**7. ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2024	31 August 2024	31 August 2024	31 August 2024	31 August 2023
	Employees costs	Other	Depreciation	Total	Total
	£'000	£'000	£'000	£'000	£'000
Teaching	8,576	1,383	112	10,071	9,289
Welfare	476	413	12	901	813
Premises	690	1,110	767	2,567	2,406
Support	<u>976</u>	<u>936</u>	<u>104</u>	<u>2,016</u>	<u>1,899</u>
	<u><u>10,718</u></u>	<u><u>3,842</u></u>	<u><u>995</u></u>	<u><u>15,555</u></u>	<u><u>14,407</u></u>

The categories of school running cost comprise the following.

Teaching: remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibus expenses, school trips, and depreciation of (teaching) related assets.

Welfare: remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

Premises: remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

Support: remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £21k in note 7 (b)).

Comparative movements for the year 2022/23 can be seen at note 27.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(b) Other items included in School Running Costs**

	<b>31 August 2024</b>	31 August 2023
	<b>£'000</b>	£'000
Amounts payable to the Auditor in respect of both audit and non-audit services (incl. irrecoverable VAT):		
Statutory audit of the School	<b>19</b>	17
Statutory audit of the subsidiary	<b>2</b>	2
Other services	<b>2</b>	3
	<b>23</b>	22
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2024 and 2029)	<b>40</b>	38
Depreciation of fixed assets (note 8)	<b>995</b>	899
Loss on disposal of fixed assets	<b>-</b>	-

**(c) Grants and prizes**

	<b>2024</b>	2023
	<b>£'000</b>	£'000
Funded from the unrestricted fund:		
Travel and uniform awards	<b>16</b>	13
Other grants and awards	<b>11</b>	12
	<b>27</b>	25
Funded from restricted funds:		
Music scholarships	<b>18</b>	17
Other grants and awards	<b>3</b>	2
	<b>21</b>	19
Total of grants and prizes	<b>48</b>	44

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(d) Analysis of employee costs**

	<b>2024</b>	2023
	<b>£'000</b>	£'000
Total employee costs:		
Wages, salaries and benefits	<b>8,254</b>	7,600
Temporary employee costs	<b>44</b>	44
National insurance contributions	<b>855</b>	803
Pension costs	<b>1,565</b>	1,387
	<u><b>10,718</b></u>	<u>9,834</u>

Employee costs include £nil of restructuring costs, including statutory & ex-gratia redundancy costs (2023: £21k). None of the costs were outstanding at the balance sheet date.

**(e) Number of employees**

The average number of total employees during the period was 248 (2023: 235).

The average number of full-time equivalent employees during the period was:

	<b>2024</b>	2023
	<b>No.</b>	No.
Teaching – Junior School	<b>12</b>	11
Teaching – Senior School	<b>94</b>	94
	<u><b>106</b></u>	<u>105</u>
Total teaching		
Teaching support	<b>25</b>	29
Welfare	<b>15</b>	15
Administrative support	<b>16</b>	20
Direct marketing	<b>8</b>	3
Premises	<b>27</b>	26
	<u><b>91</b></u>	<u>93</u>
Total non-teaching		
School total	<u><b>197</b></u>	<u>198</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**(f) Remuneration of key management personnel and highest paid employees**

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation. The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was as follows:

	<b>31 August 2024</b>	31 August 2023
	<b>No.</b>	No.
£60,001 - £70,000	<b>2</b>	-
£70,001 - £80,000	<b>4</b>	4
£80,001 - £90,000	-	2
£90,001 - £100,000	<b>1</b>	1
£100,001 - £110,000	<b>1</b>	-
£140,001 - £150,000	-	1
£180,001 - £190,000	<b>1</b>	-

Seven (2023: six) of the employees earning above £60,000 in 2024 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 2 were a members of the defined contribution scheme for non-teaching staff (see note 22). The aggregate emoluments (including pension contributions and benefits) of 10 members of the SLT were £1,030k (2023: £779k – 7 members). Details of the SLT can be found on page 1 of this report.

**8. TANGIBLE FIXED ASSETS**

	<b>Freehold land and buildings</b>	<b>Assets under construction</b>	<b>Fixtures, plant and equipment</b>	<b>Total</b>
<b>Consolidated and School Cost</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
At 1 September 2023	20,788	263	5,372	26,423
Additions	-	1,870	779	2,649
Transfers	2,133	(2,133)	-	-
Disposals	-	-	-	-
At 31 August 2024	<u>22,921</u>	<u>-</u>	<u>6,151</u>	<u>29,072</u>
<b>Depreciation</b>				
At 1 September 2023	9,147	-	3,467	12,614
Charge for the period	663	-	332	995
On Disposals	-	-	-	-
At 31 August 2024	<u>9,810</u>	<u>-</u>	<u>3,799</u>	<u>13,609</u>
<b>Net book value</b>				
<b>At 31 August 2024</b>	<b><u>13,111</u></b>	<b><u>-</u></b>	<b><u>2,352</u></b>	<b><u>15,463</u></b>
At 31 August 2023	<u>11,642</u>	<u>263</u>	<u>1,905</u>	<u>13,810</u>

All assets are held for charitable use.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**9. INVESTMENTS**

**Consolidated**

	<b>Unrestricted Funds £'000</b>	<b>Restricted Funds £'000</b>	<b>Endowed Funds £'000</b>	<b>1662 Restricted Funds £'000</b>	<b>1662 Endowed Funds £'000</b>	<b>Total £'000</b>
Market value at 1 September 2023	8,383	1,577	2,019	285	355	12,619
Additions at cost	6,131	51	287	473	257	7,199
Disposals at market value	(1,168)	(209)	(287)	(62)	(58)	(1,784)
Net Investment gain/(loss)	959	178	237	47	50	1,471
Transfers	(138)	567	-	(429)	-	-
<b>Market value at 31 August 2024</b>	<b>14,167</b>	<b>2,163</b>	<b>2,256</b>	<b>314</b>	<b>605</b>	<b>19,505</b>
Cost at 31 August 2024	12,749	1,946	2,030	329	613	17,667

All consolidated investments are listed on recognised international stock exchanges.

**School**

	<b>Total £'000</b>
Market value above Investment in subsidiary company (note 4)	19,505
<b>Value at 31 August 2024</b>	<b>19,505</b>

Consolidated investment income was from listed securities.

At 31 August 2024 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2022/23 can be seen at note 28.

**10. DEBTORS**

	<b>Consolidated</b>		<b>School</b>	
	<b>2024 £'000</b>	<b>2023 £'000</b>	<b>2024 £'000</b>	<b>2023 £'000</b>
Fees	53	69	53	69
Amounts owed from subsidiary undertaking	-	-	148	142
Other debtors	922	241	918	226
Prepayments and accrued income	476	331	476	331
	<b>1,451</b>	<b>641</b>	<b>1,595</b>	<b>768</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	Consolidated		School	
	2024	2023	2024	2023
	£'000	£'000	£'000	£'000
Trade creditors	452	459	452	459
Taxation and social security costs	196	190	196	190
Other Creditors	477	487	478	483
Deferred income (see below)	3,426	1,338	3,426	1,338
Accruals	187	345	187	345
	<u>4,738</u>	<u>2,819</u>	<u>4,739</u>	<u>2,815</u>

Consolidated and School

Deferred income  
£'000

Balance at 1 September 2023 (notes 11 and 12)

1,338

Amounts released to income earned from charitable activities

(1,338)

Amounts deferred in the period

7,387

**Balance at 31 August 2024 (notes 11 and 12)**

**7,387**

Deferred income relates to school fees received or invoiced in advance of the next and subsequent financial years.

**12. CREDITORS: AMOUNTS FALLING DUE IN MORE THAN ONE YEAR**

	Consolidated		School	
	2024	2023	2024	2023
	£'000	£'000	£'000	£'000
<b>Deferred income</b>				
Fees in advance	3,961	-	3,961	-
	<u>3,961</u>	<u>-</u>	<u>3,961</u>	<u>-</u>

**Fees in advance**

Parent's may, from time to time, enter into a scheme with the School to pay towards several year's worth of fees in advance, in exchange for a discount. These funds are recognised as deferred income and split between short-term and long-term creditors. The funds are freely available to the School and only repayable in very specific circumstances and when sufficient notice has been given.

**Bradford Grammar School**  
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**13. ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2023</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2024</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Breeze Bentley (a)	576	26	(2)	68	(23)	645
Lennon (b)	62	3	-	7	(2)	70
Maitland S Herries (c)	785	35	(3)	92	(31)	878
Prize (d)	70	3	-	8	(3)	78
School Scholarship (e)	70	3	-	8	(3)	78
Semon Homes (f)	332	15	(1)	39	(13)	372
University Scholarship (g)	124	5	-	15	(5)	139
	<b>2,019</b>	<b>90</b>	<b>(6)</b>	<b>237</b>	<b>(80)</b>	<b>2,260</b>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 17).  
Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

- (b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.
- (c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.
- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.
- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 22-23 can be seen at note 29

**Bradford Grammar School**  
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**14. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2023</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2024</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Hardship (c)	53	2	-	7	-	<b>62</b>
Hoc Age & General Bursary (d)	251	16	(503)	18	314	<b>96</b>
Kenneth Naylor (c)	4	-	-	-	-	<b>4</b>
Lennon (a)	39	2	-	5	2	<b>48</b>
Maitland S Herries (a)	739	32	(30)	85	31	<b>857</b>
OBA Appeal (b)	52	3	(2)	6	-	<b>59</b>
Prize (a)	1	-	(3)	-	3	<b>1</b>
Robert Miura (b)	85	4	(4)	10	-	<b>95</b>
School Scholarship (a)	69	3	-	8	3	<b>83</b>
Semon Homes (a)	157	7	(1)	19	13	<b>195</b>
Shears Foundation (b)	82	6	(64)	14	150	<b>188</b>
Stephen Davidson (b)	2	1	-	-	-	<b>3</b>
University Scholarship (a)	51	2	-	6	5	<b>64</b>
	<b>1,585</b>	<b>78</b>	<b>(607)</b>	<b>178</b>	<b>521</b>	<b>1,755</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 13 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2022-23 can be seen at note 32.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**15. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2023</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2024</b>
	£'000	£'000	£'000	£'000	£'000	£'000
1662 Fund (a)	374	347	(2)	50	(20)	749
	374	347	(2)	50	(20)	749

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**16. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2023</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/ (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2024</b>
	£'000	£'000	£'000	£'000	£'000	£'000
1662 Fund (a)	498	444	(2)	47	(444)	543
	498	444	(2)	47	(444)	543

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

The Governors do not intend to accumulate significant funds within the 1662 restricted fund. In 2024 bursaries were not made directly from this fund but the amount allocated for spending was transferred into the Hoc Age fund (note 14) to support the existing bursary programme.

**17. UNRESTRICTED FUND**

	<b>Balance at 1 September 2023</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2024</b>
	£'000	£'000	£'000	£'000	£'000	£'000
<b>(a) Consolidated</b>						
Designated	13,810	-	1,653	-	-	15,463
General	9,062	16,255	(17,267)	959	23	9,032
	22,872	16,255	(15,614)	959	23	24,495
<b>(b) School</b>						
Designated	13,810	-	1,653	-	-	15,463
General	9,062	16,130	(17,142)	959	23	9,032
	22,872	16,130	(15,489)	959	23	24,495

**Bradford Grammar School**  
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**for the year ended 31 August 2024**

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2022-23 can be seen at note 33

**18. STATEMENT OF FREE RESERVES**

	<b>2024</b>	2023
<b>(a) Consolidated</b>	<b>£'000</b>	£'000
Unrestricted Fund (note 16)	<b>24,495</b>	22,872
Less value of tangible fixed assets (note 8)	<u><b>(15,463)</b></u>	<u>(13,810)</u>
Net free reserves	<u><b>9,032</b></u>	<u>9,062</u>
	<b>2024</b>	2023
<b>(b) School</b>	<b>£'000</b>	£'000
Unrestricted Fund (note 16)	<b>24,495</b>	22,872
Less value of tangible fixed assets (note 8)	<u><b>(15,463)</b></u>	<u>(13,810)</u>
Net free reserves	<u><b>9,032</b></u>	<u>9,062</u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

**19. ALLOCATION OF NET ASSETS**

<b>(a) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total</b> £'000
Endowed funds	-	2,256	-	-	<b>2,256</b>
1662 Endowed funds	-	605	110	-	<b>715</b>
1662 Restricted funds	-	314	229	-	<b>543</b>
Restricted funds	-	2,163	(29)	-	<b>2,134</b>
Unrestricted fund	<u>15,463</u>	<u>14,167</u>	<u>3,223</u>	<u>(8,699)</u>	<u><b>24,154</b></u>
Total	<u>15,463</u>	<u>19,505</u>	<u>3,533</u>	<u>(8,699)</u>	<u><b>29,802</b></u>
<b>(b) School</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total</b> £'000
Endowed funds	-	2,256	-	-	<b>2,256</b>
1662 Endowed funds	-	605	110	-	<b>715</b>
1662 Restricted funds	-	314	229	-	<b>543</b>
Restricted funds	-	2,163	(29)	-	<b>2,134</b>
Unrestricted fund	<u>15,463</u>	<u>14,167</u>	<u>3,224</u>	<u>(8,700)</u>	<u><b>24,154</b></u>
Total	<u>15,463</u>	<u>19,505</u>	<u>3,534</u>	<u>(8,700)</u>	<u><b>29,802</b></u>

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2024

The assets of both the endowed and restricted funds are held in the form of investments except for bank balances in the 1662 fund bank account.

Comparative movements for the year 2022-23 can be seen at note 34.

### 20. FINANCIAL COMMITMENTS

At 31 August 2024 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	<b>£'000</b>
In the financial year ended 31 August 2025	37
Between 1 September 2025 and 31 August 2029	<u>40</u>
Total	<u><u>77</u></u>

### 21. CAPITAL COMMITMENTS

As at 31 August 2024, there were no capital commitments (2023: £1.7m).

### 22. PENSION COSTS

#### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £1,307k (2023: £1,123k) and at the year-end £0k (2023 - £0k) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2020 and the Valuation Report was published in October 2023.

Following the McCloud judgement, the remedy proposed that when benefits become payable, eligible members can select to receive them from either the reformed or legacy schemes for the period 1 April 2015 to 31 March 2022. The actuaries have assumed that members are likely to choose the option that provides them with the greater benefits, and in preparing the 2020 valuation has valued the 'greater value' benefits for groups of relevant members.

The employer contribution rate for the TPS is 28.6%, and employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 28.68%.

#### Other pension scheme

The school operates a defined contribution scheme with Aviva for its employees. The total pension charge for the year amounted to £258k (2023: £263k). £4k (2023: £nil) was outstanding and included in other creditors at the year end.

#### Forecast contributions for 2024 – 2025

Overall pension contributions for 2024 - 2025 are expected to be in the region of £1,615k.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**23. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services Limited. The School purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £1k (2023 - £1k). At 31 August 2024 there was nothing due to this company (2023 - £nil).

The School sold goods and services, at a mark-up, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £15k (2023 - £14k). At 31 August 2024 the subsidiary trading company owed the School £148k (2023 - £142k). Full details of the subsidiary company are given in note 24 below.

A number of donations totalling £81k were received from governors in the period and were allocated to the endowed and restricted funds for the provision of bursaries.

Where governors send their children to the School, they are charged full fees and receive no discount or concessions. No governors received discounts in the 2023-2024 academic year (2023: none).

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**24. SUBSIDIARY UNDERTAKING**

BGSCA Ltd (company number 02322069) is a wholly owned subsidiary of Bradford Grammar School.

	<b>2024</b>	2023
	<b>£'000</b>	£'000
Turnover	<b>125</b>	131
Cost of sales	<b>(21)</b>	(24)
	<hr/>	<hr/>
Gross profit	<b>104</b>	107
Administration expenses	<b>(10)</b>	(10)
	<hr/>	<hr/>
Operating profit	<b>94</b>	97
	<hr/>	<hr/>
Retained surplus for the year	<b>-</b>	-
	<hr/> <hr/>	<hr/> <hr/>

BGSCA Ltd hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGSCA Ltd at 31 August 2024 is shown below:

	<b>2024</b>	2023
	<b>£'000</b>	£'000
<b>Current assets</b>		
Debtors	<b>10</b>	14
Cash at bank and in hand	<b>143</b>	132
	<hr/>	<hr/>
	<b>153</b>	146
<b>Creditors:</b> amounts falling due within one year	<b>(153)</b>	(146)
	<hr/>	<hr/>
<b>Net current assets</b>	<b>-</b>	-
	<hr/> <hr/>	<hr/> <hr/>
<b>Capital and reserves</b>		
Called up share capital	-	-
Profit and loss account	-	-
	<hr/>	<hr/>
<b>Total Equity</b>	<b>-</b>	-
	<hr/> <hr/>	<hr/> <hr/>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**25. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2023	2022
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	13,728	-	-	-	-	13,728	13,009
Other educational income	3	875	-	-	-	-	875	655
<i>From voluntary sources</i>								
Legacies and Donations from other activities	5	-	7	464	10	-	481	509
Trading income	4	141					141	144
Investment income	9	387	48	9	9	65	518	500
Other income	6	25	-	-	-	-	25	30
<b>Total income</b>		<b>15,156</b>	<b>55</b>	<b>473</b>	<b>19</b>	<b>65</b>	<b>15,768</b>	<b>14,847</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	14,407	5	2	1	6	14,421	13,164
Assisted places	2(b)	-	498	-	-	-	498	471
Grants and prizes	7(c)	25	19	-	-	-	44	41
<i>By other activities</i>								
Trading expenditure		29	-	-	-	-	29	32
<b>Total expenditure</b>	7	<b>14,461</b>	<b>522</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>14,992</b>	<b>13,708</b>
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		695	(467)	471	18	59	776	1,139

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2023	2022
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		695	(467)	471	18	59	776	1139
<b>Investment gains/ (losses)</b>								
Net investment gain/ (loss)	9	(400)	(74)	(21)	(17)	(101)	(613)	(1,121)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		295	(541)	450	1	(42)	163	18
<b>Transfers</b>								
Endowment Income	12 to 16	17	41	10	(10)	(58)	-	-
Other transfers	12 to 16	-	478	(478)	-	-	-	-
<b>Total Transfers</b>		17	519	(468)	(10)	(58)	-	-
<b>Net movement in funds</b>		312	(22)	(18)	(9)	(100)	163	18
Total funds at 1 September 2022		22,560	1,607	516	383	2,119	27,185	27,167
<b>Total funds at 31 August 2023</b>	12 to 16	<u>22,872</u>	<u>1,585</u>	<u>498</u>	<u>374</u>	<u>2,019</u>	<u>27,348</u>	<u>27,185</u>

**Bradford Grammar School**  
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**26. PREVIOUS YEAR SCHOOL BALANCE SHEET**

	Note	School 31 August 2023	1662 31 August 2023	Total 31 August 2023	31 August 2022
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	13,810	-	13,810	14,109
Investments	9	11,979	640	12,619	13,515
		<u>25,789</u>	<u>640</u>	<u>26,429</u>	<u>27,624</u>
<b>Current assets</b>					
Stock		53	-	53	48
Debtors	10	759	9	768	775
Cash at bank and short term deposits		2,690	223	2,913	1,910
		<u>3,502</u>	<u>232</u>	<u>3,734</u>	<u>2,733</u>
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	(2,815)	-	(2,815)	(3,172)
		<u>687</u>	<u>232</u>	<u>919</u>	<u>(439)</u>
<b>Net current (liabilities)/assets</b>					
<b>Total assets less current liabilities</b>		<u>26,476</u>	<u>872</u>	<u>27,348</u>	<u>27,185</u>
<b>Total net assets</b>		<u>26,476</u>	<u>872</u>	<u>27,348</u>	<u>27,185</u>
<b>Funds</b>					
Endowed funds	12,14	2,019	374	2,393	2,501
Restricted funds	13,15	1,585	498	2,083	2,123
Unrestricted Designated Funds	16	13,810		13,810	14,109
Unrestricted Free Reserves	16	9,062		9,062	8,451
<b>Total funds</b>	18	<u>26,476</u>	<u>872</u>	<u>27,348</u>	<u>27,185</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**27. PREVIOUS YEAR ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2023	31 August 2023	31 August 2023	31 August 2023	31 August 2022
	Employees costs	Other	Depreciation	Total	Total
	£'000	£'000	£'000	£'000	£'000
Teaching	7,808	1,380	101	9,289	8,601
Welfare	447	355	11	813	740
Premises	627	1,086	693	2,406	2,227
Support	957	848	94	1,899	1,579
	<u>9,839</u>	<u>3,669</u>	<u>899</u>	<u>14,407</u>	<u>13,147</u>

**28. PREVIOUS YEAR INVESTMENTS**

**Consolidated**

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£'000	£'000	£'000	£'000	£'000	£'000
Market value at 1 September 2022	9,136	1,599	2,119	289	372	13,515
Additions at cost	575	143	214	29	35	996
Disposals at market value	(846)	(154)	(213)	(31)	(35)	(1,279)
Net Investment gain	(400)	(74)	(101)	(21)	(17)	(613)
Transfers	(82)	63	-	19	-	-
Market value at 31 August 2023	<u>8,383</u>	<u>1,577</u>	<u>2,019</u>	<u>285</u>	<u>355</u>	<u>12,619</u>
Cost at 31 August 2023	<u>8,006</u>	<u>1,506</u>	<u>1,927</u>	<u>336</u>	<u>408</u>	<u>12,183</u>

*All consolidated investments are listed on recognised international stock exchanges.*

**School**

	Total
	£'000
Market value above	12,619
Investment in subsidiary company (note 4)	-
Value at 31 August 2023	<u>12,619</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**29. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2022</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2023</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Breeze Bentley (a)	606	18	(2)	(29)	(17)	576
Lennon (b)	65	2	-	(3)	(2)	62
Maitland S Herries (c)	822	26	(3)	(39)	(21)	785
Prize (d)	73	2	-	(3)	(2)	70
School Scholarship (e)	74	2	-	(4)	(2)	70
Semon Homes (f)	349	11	(1)	(17)	(10)	332
University Scholarship (g)	130	4	-	(6)	(4)	124
	<b>2,119</b>	<b>65</b>	<b>(6)</b>	<b>(101)</b>	<b>(58)</b>	<b>2,019</b>

(a) *Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 17).*

*Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:*

- (b) *Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.*
- (c) *Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.*
- (d) *The Prize Fund provides prizes to pupils for academic or other school achievements.*
- (e) *The School Scholarship Fund provides means tested assisted places and scholarships.*
- (f) *The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.*
- (g) *The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.*

*In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**  
**30. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	<b>Balance at 31 August 2023</b> <b>£'000</b>
1662 Fund (a)	383	19	(1)	(17)	(10)	374
	<b>383</b>	<b>19</b>	<b>(1)</b>	<b>(17)</b>	<b>(10)</b>	<b>374</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**31. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	<b>Balance at 31 August 2023</b> <b>£'000</b>
1662 Fund (a)	516	473	(2)	(21)	(468)	498
	<b>516</b>	<b>473</b>	<b>(2)</b>	<b>(21)</b>	<b>(468)</b>	<b>498</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**32. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment gain/(loss) £'000	Transfers £'000	<b>Balance at 31 August 2023</b> <b>£'000</b>
Hardship (c)	53	2	-	(2)	-	<b>53</b>
Hoc Age & General Bursary (d)	222	8	(444)	(13)	478	<b>251</b>
Kenneth Naylor (c)	4	-	-	-	-	<b>4</b>
Lennon (a)	38	1	-	(2)	2	<b>39</b>
Maitland S Herries (a)	758	25	(29)	(36)	21	<b>739</b>
OBA Appeal (b)	51	5	(2)	(2)	-	<b>52</b>
Prize (a)	1	-	(2)	-	2	<b>1</b>
Robert Miura (b)	93	3	(7)	(4)	-	<b>85</b>
School Scholarship (a)	68	2	-	(3)	2	<b>69</b>
Semon Homes (a)	155	4	(6)	(6)	10	<b>157</b>
Shears Foundation (b)	115	3	(32)	(4)	-	<b>82</b>
Stephen Davidson (b)	1	1	-	-	-	<b>2</b>
University Scholarship (a)	48	1	-	(2)	4	<b>51</b>
	<b>1,607</b>	<b>55</b>	<b>(522)</b>	<b>(74)</b>	<b>519</b>	<b>1,585</b>

## **Bradford Grammar School**

### **Notes to the consolidated financial statements**

#### **for the year ended 31 August 2024**

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**33. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND**

	Balance at 1 September 2022	Incoming resources	Resources expended	Investment gain/(loss)	Transfers	Balance at 31 August 2023
	£'000	£'000	£'000	£'000	£'000	£'000
<b>(a) Consolidated</b>						
Designated	14,109	-	(299)	-	-	13,810
Restricted	8,451	15,156	(14,162)	(400)	17	9,062
	<u>22,560</u>	<u>15,156</u>	<u>(14,461)</u>	<u>(400)</u>	<u>17</u>	<u>22,872</u>
<b>(b) School</b>						
Designated	14,109	-	(299)	-	-	13,810
Restricted	8,451	15,025	(14,031)	(400)	17	9,062
	<u>22,560</u>	<u>15,025</u>	<u>(14,330)</u>	<u>(400)</u>	<u>17</u>	<u>22,872</u>

**34. PREVIOUS YEAR ALLOCATION OF NET ASSETS**

<b>(c) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,019	-	-	2,019
1662 Endowed funds	-	355	19	-	374
1662 Restricted funds	-	285	213	-	498
Restricted funds	-	1,577	8	-	1,585
Unrestricted fund	<u>13,810</u>	<u>8,383</u>	<u>3,498</u>	<u>(2,819)</u>	<u>22,872</u>
Total	<u>13,810</u>	<u>12,619</u>	<u>3,738</u>	<u>(2,819)</u>	<u>27,348</u>
<b>(d) School</b>					
	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,019	-	-	2,019
1662 Endowed funds	-	355	19	-	374
1662 Restricted funds	-	285	213	-	498
Restricted funds	-	1,577	8	-	1,585
Unrestricted fund	<u>13,810</u>	<u>8,383</u>	<u>3,494</u>	<u>(2,815)</u>	<u>22,872</u>
Total	<u>13,810</u>	<u>12,619</u>	<u>3,734</u>	<u>(2,815)</u>	<u>27,348</u>

*The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2024**

**35. PREVIOUS YEAR FINANCIAL COMMITMENTS**

*At 31 August 2023 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:*

	<i>£'000</i>
In the financial year ended 31 August 2024	38
Between 1 September 2024 and 31 August 2030	74
<b>Total</b>	<b>112</b>

**THE FREE GRAMMAR SCHOOL OF KING CHARLES II AT BRADFORD**

England & Wales - Charity number 529113

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# Accounts

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# **Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements  
for the year ended 31 August 2023**

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**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2023**  
**Reference and administrative details**

<b>Corporate Trustee</b>	Bradford Grammar School Trustee Limited (Company Number – 4824725)
<b>Directors of Bradford Grammar School Trustee Limited (Referred to as governors):</b>	
Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Life President	A H Jerome MBE, MA *
Co-optative Governors	C R Beck FCCA P Cogan BA, FCA D J Davies MBE, B Eng MA S R Davies BA, FRSA J Disley BA C Hamilton-Stewart MBE His Honour Jeffrey Lewis Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPath I McAleese FCIPD District Judge A Pema MA Dr A Qasim BA, MB, BChir, MA, PhD, FRCP* C M Wontner-Smith BA, FCA * Sir David Wootton MA * T Pugh BA (Hons) (appointed 1 October 2023) S Needham OBE DL (appointed 12 October 2023)
Ex Officio	The Dean of Bradford, The Very Reverend A Bowerman
Representing Bradford Chamber of Commerce	S R Watson MCIPR (resigned 28 April 2023)
Representing Bradford University	Vacant
Representing Leeds University	Dr A Mighell BSc, BChD, MBChB, PhD, FDSRCS, FHEA (appointed 9 January 2023)
<b>Governors Emeriti</b>	J E Barker MA * P J M Bell JP, FCIS, CText, FTI, FRSA * R G Bowers DL, BSc, C. Eng, FRSA* A Craig DL, DCR (deceased May 2023) I Crawford FCA J D Fenton MCSP, SRP Professor A Francis BSc, ACGI, CCMI, AcSS J G Ridings FCA
* Old Bradfordian	
<b>Senior Leadership Team:</b>	
<b>Headmaster</b>	Dr S Hinchliffe BA, M Ed, PhD, FRSA
<b>Deputy Headmaster</b>	Mr J D Boardman BSc Hons
<b>Head of Junior School</b>	Mr R F Ribeiro BSc Hons
<b>Bursar and Clerk to the Governors</b>	Mrs Homera Najib MA, FCA
<b>Assistant Heads (&amp; Roles)</b>	Mrs MJ Chapman MA (Pastoral), Mr P Merckx BSc (Development), Mr G P Woods MA (Curriculum)

**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2023**

<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1LW
<b>Auditor</b>	Saffery LLP Mitre House North Park Road Harrogate HG1 5RX
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett 2 The Embankment Sovereign Street Leeds LS1 4BA  Gordons Riverside West Whitehall Road Leeds LS1 4AW  VWV 24 King William Street London EC4R 9AT

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2023**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of Bradford Grammar School (“the School”) for the year ended 31 August 2023 under the Charities Act 2011 (“the Act”) together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the second edition of the accounting and reporting statement of recommended practice (SORP) applicable to charities preparing accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School (BGS). The School’s registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 4824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School’s executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as the Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates four charitable funds whose purpose is to provide financial assistance towards school fees for new and existing pupils. These funds were previously charities in their own right but were brought under the School’s management, on 12 August 2004, by a ‘uniting direction’ covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 2322069), the principal activity of which is the hire of the School’s facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 23 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 22 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to six main committees, most of which meet between 3 and 4 times per year. Details of each committee and its membership are given below.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2023**

#### **Organisational Management (continued)**

The Education Committee oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. ER also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources deals with all aspects of the School's finances and premises including overseeing the management of the investment portfolio. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year.

Human Resources deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance oversees compliance matters to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

#### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

#### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

#### **Auditor**

Saffery LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect will be put to the Governing Body at the annual general meeting on 1 December 2023.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2023**

#### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC (The Headmasters' and Headmistresses' Conference), the Head of Junior School is closely involved with IAPS (The Independent Association of Preparatory Schools), as is the Bursar with the ISBA (The Independent Schools' Bursars' Association). The School's The Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education (IDPE) and CASE (Council for Advancement & Support of Education). These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards ('APAs') programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London) and the Old Bradfordians Club London to facilitate support for school life through careers networks and sponsoring APAs.

#### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

#### **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All School restricted and endowed funds are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Investment Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Investment Committee reports to the Resources Committee and the members of the Investment Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2023

#### OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS

##### (a) Charitable Objective

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 6 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through APAs and 'hardship' support, both means tested, and academic prizes.

##### (b) Principal Activity

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 6 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield and Wakefield. Selection for admission to the Senior School is based primarily on academic ability, by means of a rigorous entrance procedure, and also broader class-based activities to determine the degree of fit between the applicant and the Senior School. Selection for admission to the Junior School involves formal academic assessments in English and Mathematics and time spent in Junior School lessons (typically an afternoon).

##### (c) The School's Aims

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition, caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a happy and friendly working environment for both pupils and colleagues, create a robust financial position to enable continual investment in and renewal of its facilities and to provide APAs for pupils which widen access to the School.

##### (d) Strategy to achieve the School's aims (incorporating future plans)

The School reviews its strategy annually to ensure that it is achieving its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2023/24:

- **Safeguarding and wellbeing:** to build mutually respectful relationships, deliver proactive pastoral care and provide help and support when needed in order to foster a safe and secure school environment which enables pupils to aspire, achieve great things, be themselves and make a contribution for the good of others.
- **Intellectual challenge:** to offer and continually develop a balanced academic curriculum which promotes curiosity and enthusiasm, values scholarship, motivates independent and collaborative work and builds knowledge and skills which have significance beyond the requirements of public examinations.
- **Personal development:** to co-ordinate and promote a wide range of aspirational co-curricular opportunities which expand horizons, build character and develop the whole person as part of a broad, enriching education.
- **Staffing:** to provide and promote an attractive working environment that inducts effectively, develops and enables colleagues to make meaningful contributions as valued and respected members of the School.
- **Resources management and infrastructure:** to maintain a robust financial position, iconic buildings, grounds and infrastructure to facilitate outstanding teaching and learning, building on our heritage as we look to the future.

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2023**

- Development and External Relations: to promote positive relationships and fundraising activity in support of increased means tested APAs supported by a strong whole school identity, cohesive Old Bradfordians and friends of the School's networks and an effective communications portfolio.
- Recruitment and retention of pupils: to embed School values and vision in the fine detail of everything we do such that the School models the behaviours of an outstanding school which can then be communicated to prospective pupils and their families.
- Governance: to support and hold to account school leadership for the long-term success of the School, ensuring sensitivity to School heritage and values, maximising opportunities and mitigating risk.

A significant Junior School development is underway that reflects several of the aforementioned strategic priorities. The project will deliver enhancement of the curriculum, pedagogy, facilities and extension of the age range to include Year 1 and Reception to develop the educational offering and meet pupil recruitment ambitions. It will transform the land surrounding the School, thereby enhancing natural habitats on site and opportunities for outdoor learning, alongside a new building for the youngest age groups.

#### **PUBLIC BENEFIT**

The School is committed to providing the following public benefit in accordance with its founding principles:

- Fostering a spirit of public service in its pupils and colleagues
- Offering and growing means tested APAs.
- Allowing local community groups to use its facilities.
- Encouraging pupils and colleagues to volunteer and fundraise for local, national and international charities
- Building partnerships with local schools and educational charities, including through financial support

APAs are awarded on the basis of pupil's academic potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes an annual assessments of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of academic scholarships, awarded solely on merit and capped at 20% of the full fee, are also available at the Senior School.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School established the 1662 Fund in November 2019 to increase support for APAs. Fundraising activity is overseen by the 1662 Committee which serves as a sub-committee of the Governing Body with specific Terms of Reference and a majority Governor membership. Currently, ten per cent of pupils receive support and the School aims to maintain this over the coming years.

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2023**

The School continues to let its facilities to local sports clubs and community groups through its trading company BGS Commercial Activities Limited (BGSCA Ltd). This past year, the School has led and / or supported:

- Various outreach activities have been provided for local primary schools including a Ceramics mornings, art workshops and multi-sport sessions
- 100s of local primary school children attended a talks by children's authors Malorie Blackman and also Francesca Smith
- Similar numbers of pupils from a range of local schools attended an aerospace talk and workshop
- The annual Brownlee Triathlon hosted at the School drew in substantial numbers of local primary age school children from across Yorkshire
- The school's partnership activities with Skipton Tennis Centre including a youth tennis challenge for the fourth time. This event was hosted at Skipton and saw more than 50 children take part in challenges across three zones covering match play, skills and multi-sports. The School has additionally sponsored two tennis tournaments for local Junior School pupils, hosted at Skipton and at School
- Chemistry workshops provided at local Junior Schools
- The Otley Science Festival was attended by the Head of Chemistry who demonstrated various experiments and distributed booklets about experiments which can be done at home
- Multi-sports activities for junior school children from St Walburga's and St Cuthbert's Junior Schools
- Local primary schools, including Low Ash Primary, swim in the Adrian Moorhouse swimming pool
- The University of Bradford hockey club hire the Astro turf facilities
- Three local swimming clubs use the Adrian Moorhouse swimming pool in non-school hours
- Several local cricket organisations and clubs including MCC cricket (MCCF Cricket Hub), Crossflatts, and Wilsden hire the School's sports facilities;
- Wilsden Badminton Club hire the Sports Hall each week
- The Inspirational Women Foundation hired the Barn and Squash Courts at a discounted rate to facilitate a safe environment for women in the local community to play sports
- Netball clubs including Leeds Rhinos, Elite and Trinity hire the Barn on a regular basis, in addition to local women's rounders club Hepworth Idle
- Kings Camp took place in October half term, Easter and Summer holidays 2023, as part of a long-term ongoing arrangement
- Bradford Festival Choral society hire the Price Hall each year for their concerts, as do the West Yorkshire Mark Master Masons
- We also hosted two dance performances in our Hockney Theatre; Aaloron and Attitude Dance. Both groups plan to return in 2024.

Our pupils are encouraged to be active agents in the local and global community. The following are examples of fundraising achievements this year:

- Appeals to support the DEC Emergency Aid for victims of the floods in Pakistan and for victims of the Turkey-Syria earthquake raised almost £5,800 in total
- Year 11 students raised £4,080 for Children in Need with their sponsored walk in December.
- Mary's Meals, with whom we have a long-standing relationship, received a total of £1,875 from the autumn term non-uniform day, the School's Fairtrade takings and the sale of second-hand computers
- The Interact (young Rotarians) Club raised almost £3,000 for their chosen charities (Malala Fund, Barnardo's, Homeless not Hopeless) through raffles, bake sales, Halloween and Valentine card selling, stalls at school events and bucket collections at concerts and plays.
- Examples of fundraising in the Junior school include: Harvest Appeal with £1,010 raised for Action Aid, letters also shared between sponsored children and Junior School houses. Junior School pupils participated in Children in Need Sponsored Walk raising £2,723 and Reverse Advent Calendar – Contributions to the Trussell Trust.

# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2023

The Sixth Form Enrichment programme continues to offer volunteering opportunities, promoted mostly to Year 12 students. 34 donors from Year 12 signed up as potential bone marrow donors through the Anthony Nolan Trust's "Hero Project" in February. Paired reading and Modern Languages lessons at various primary schools have been delivered by Year 12 pupils. The Neesie Leadership Programme, offered under the auspices of a local charity to help single mothers, ran again this year. Year 12 volunteers have also helped to organise various collections of food, toiletries and winter clothing for various charities in Bradford. Students in Years 9 & 10 working towards the Duke of Edinburgh Bronze and Silver Awards have also found opportunities for community service outside school and the Interact Club continues to benefit from their contribution to fund-raising initiatives within school.

Manningham Youth Talks, a platform for young people in the immediate locality of the School to engage in dialogue and community action, has been revived with a dozen sixth form students meeting fortnightly (with support from The Linking Network). Topics including *Should the UK have a monarchy?*, *Cultural appropriation vs cultural appreciation*, *Should abortion be legal in the UK?*, *Should euthanasia be legal in the UK?*, and *Is the UK truly democratic?* have been debated. The group visited the Cartwright Hall in February to meet the researchers of its Windrush exhibition and discuss the experiences of first-generation immigrants in Bradford.

## SUSTAINABILITY

The School strives to be a good steward of the environment, both to fulfil its fundamental social responsibility and in terms of risk management.

This aim is achieved in a number of ways, for example, through managing the use of resources and energy as well as reducing our greenhouse gas emissions. 100% of the School's electricity is certified as sourced from renewable sources.

Over the last year the School took a number of important initiatives to improve sustainability across the campus, including:

- Sourcing local food produce wherever possible
- Continued commitment to sending zero waste to landfill
- A move to 100% compostable disposable packaging in the kitchen for single use items such as cups, sandwich boxes and salad boxes
- Phasing in battery powered power tools to replace petrol powered predecessors
- Using 100% organic fertilisers across the estate
- Introduction of wild-flower meadows around the site to increase bio-diversity
- Replacement of all cleaning products to more sustainable alternatives

Continued investment in energy-saving schemes across the estate included:

- On-going rollout of improved building management systems
- Installation of air source heat pumps in suitable facilities (eg. Sixth Form Centre & Clock House IT room)
- Upgrading lighting to energy-efficient LEDs. Note some of the estate's lighting systems are now in their second generation of LED fittings, and all lighting across the estate is now 100% LED.

As a result, electricity consumption has fallen by 32% over a five-year period, and gas consumption by 22%. Last year, we started a major project to install solar panels onto the School's roof space. The installation went live in October 2022 and produced 267 Mwh in the year.

The panels provide approximately 30% of the School's current annual electricity needs and reduce annual carbon emissions by 89 tonnes of CO<sub>2</sub>e. They are also a point of interest and classroom material for pupils. The School will continue to look at ways that it can reduce its carbon footprint and to build on its renewable resources.

## FINANCIAL REVIEW

### Financial result for the year

The Governors can report an operating surplus for the period ended 31 August 2023 of £163k. This surplus is compared to the surplus recorded last year of £18k. The main reason for the difference is that there were smaller losses on investments this year compared to the prior year. Realised and unrealised losses totalled £613k this year (2022: loss of £1,121k).

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2023**

The Board and the SLT continued to enforce firm control of non-necessary departmental and premises expenditure. While there was some minimal additional expenditure on virus control measures, which are ongoing into the current financial year, the overall financial impact of these measures was negligible. School running costs increased to £14,421k compared to £13,164k last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated surplus is the result of the School's trading company BGSCA Ltd, which hires out the School's facilities and services. This company performed in line with expectations this year. In the period to 31 August 2023 the company's profit was £97k (2022: £95k).

The consolidated cash balance at 31 August 2023 was £3,044k, an increase of £1,008k from £2,036k at August 2022. The increase in the cash balance was primarily due to lower capital investments in the year. Creditors also decreased, for the same reason, as lower trade creditors and accruals decreased overall creditors by £544k. The consolidated cash position remains strong, with the net inflow from operations of £619k and investment income of £518k, giving headroom for further development.

#### **Fund Raising Performance**

The School does not use professional third party fundraisers nor does it ask the general public for donations. The Development & Old Bradfordians' Office performs all our fundraising activity and ensures that the approach is appropriate. We are registered with the Fundraising Regulator and have committed to following, and complied with, the Code of Fundraising Practice and the Fundraising Promise. No complaints were received in the period in relation to fundraising activities.

Total legacies and donations for the year ended 31 August 2023 were £481k (2022 £509k).

For many years, the School has been receiving, from a small number of very generous benefactors, regular annual donations. This year these amounted to approximately £205k (2022: £232k) specifically donated for the provision of APA's.

The Governors would like to put on record their gratitude to these, and all other donors without whom the APA programme would be far less extensive.

#### **Investment Performance**

The School holds two portfolios with Quilter Cheviot. The portfolio valuation (excluding cash at bank) stood at 12,619k at 31 August 2023. Income received across both portfolios from dividends and interest, totalled £493k (2022 £500k). During the period, on a net total return basis (income and capital) the School's investment portfolio decreased by -1.9%. This comprised a decline in capital value of -5.7%, and a positive income return of 3.8%. On this occasion the School's performance lagged the official benchmark, the MSCI WMA Balanced index, which recorded an increase of 1.8% and on this occasion the peer group comparator, the Asset Risk Consultants (ARC) Charity Steady Growth universe, remained flat, recording a move of 0.3%.

During the year, across the individual asset classes, this proved somewhat of a curate's egg for the portfolio – good in parts. Little comfort is taken from the relative outperformance of Gilts which declined by 10% during the period, against a decline of 5% for the portfolio's fixed interest exposure. However, the significant movement in rates has provided fresh opportunities in fixed interest that have been absent for over a decade. Exposure in the asset class has increased from 8% to 13% over the period.

Overseas equities account for 45.5% of the portfolio's invested assets, with the US (27%) remaining the largest single equity component as the portfolio continues to emphasize an international posture, as against the traditional UK biased portfolio of yester-year, with a greater focus on sector over geography. In the later months, equity markets witnessed notable revisions on future earnings, with upgrades in the US and Japan while the UK and Emerging Markets were downgraded. More resilient consumer spending and a rising oil price has led to upgrades for consumer discretionary and energy stocks.

Overall, valuations remain near their long-term average. The so-called "magnificent seven" (Alphabet, Amazon, Apple, Meta, Microsoft, NVIDIA and Tesla) are still seen as key drivers of US market performance, with the degree of concentration of returns at a benchmark level at a multi-year high. In other words, index returns are currently heavily dependent on the performance of these seven stocks. A naturally underweight

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2023**

position to the seven impacted returns in the final two months, leading, along with weakness in alternatives, to overall underperformance for the year.

Reorganisation of the Emerging Market exposure proved beneficial, although Asian funds suffered through growing concerns over the strength of the Chinese economy. After continued success in the first half of 2022, The alternatives (reduced from 20% to 11% of assets by 31 August), which include investments in property, infrastructure, renewables and private equity were, save for Doric Nimrod, hard hit by the speed and movement in interest rates. Whilst share price performance has been weak, in the round, the infrastructure and renewables have seen resilience in underlying net asset values which should hopefully see them return to favour once it is clear that interest rates have peaked in the current cycle - as witnessed in mid-September.

The School's original investment portfolio historically focused on income generation with most of the equity investment held in domestic equities, to benefit from the yields available. The advisors were delegated discretion in January 2020 and along with market movements, have continued to reduce exposure in the UK. This move has continued into the new financial year, with an ongoing reduction in emphasis on income and an increased focus on achieving a total return of CPI+3.5% over a rolling period. The number 2 account is invested in the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January 2020. During the year, the investment delivered a total return of 0.8%, comprising a decline in capital of -2.3% and 3.1% income return. Since inception in January 2020, the No 2 portfolio has enjoyed a return of 14.2% compared to 12.5% for the benchmark.

Looking forward, the managers highlight that rising oil prices and the possibility of more supply disruption this winter in natural gas - the Russia/Ukraine war shows little sign of ceasing - pose a threat which could contribute to another round of energy-related inflationary pressures after recent encouragement in this regard. Thus far, economies have held up better than feared to the aggressive tightening of monetary policy and UK growth surprised to the upside in the second quarter, as GDP increased 0.2% quarter-on-quarter, better than consensus. Similarly supportive data in the US has raised hope that central banks will manage to pull off a "soft" landing, although the potential for further energy shocks remain a risk, suggesting it is still too early to declare victory on high inflation. The managers remain wary of consensus.

They believe that the portfolios, following on from the agreed reorganisation of the main portfolio, remain suitability resilient to withstand a reasonable level of capital volatility over the medium to long term, but cannot exclude the challenges of maintaining real values in the short term. They remain committed to a CPI+3.5% investment objective but highlight that to incorporate the impact of elevated inflation in 2022 and 2023, that it be regarded as a 10 year, rather than 5 year, target. Overall, aside from the many macro and climatic challenges, they remain positive for the long-term prospects of the current investment strategy and believe that we are approaching the peak of the current interest rate cycle, which in turn should prove especially beneficial to the alternative investments.

The Resources Committee continues to monitor the activities of the Investment Manager and excepting the challenges posed by the rampant inflation of the last 18 months, is satisfied with Quilter Cheviot's performance."

### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide APAs, scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives. The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure.

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2023**

The Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

At 31 August 2023 the Endowed Funds had decreased by £109k to £2,393k which was driven by the decrease in capital value of investments held. The investment income was used to pay for APAs.

Similarly, the Restricted Funds decreased by £40k to £2,083k as a result of falls in the underlying investment value (net of investment income and payments for APAs). The Unrestricted Fund grew by £312k to £22,872k, of which £9,062k is readily convertible into cash (2022: £8,451k) as indicated in note 17 to the consolidated financial statements.

At 31 August 2023 the 1662 Endowed Fund decreased by £9k to £374k. The 1662 Restricted Fund decreased to £498k (2022: £516k).

### **OPERATIONAL REVIEW**

#### **Academic Standing**

A decrease in performance at both GCSE and A Level in summer 2023 was expected, in accordance with the announcement by Ofqual that the grading of public examinations would return to the pre-pandemic standard set in 2019, following centre-assessed grades (CAGs) in 2020, teacher-assessed grades (TAGs) in 2021 and a hybrid moderation of exams in 2022.

A Level results in August 2023 surpassed national averages. 20% of all A Level entries were graded A\*, and 54% of entries received either an A\* or an A grade. 94% of all our entries at A Level received at least a C grade. Taken together, these outcomes exceed a 3 year average for the years immediately before the pandemic. 89% of pupils will attend their preferred university. 6 pupils fulfilled the requirements of their offers to win a place at either Oxford or Cambridge, 15 pupils earned a place at medical school and 3 pupils to study dentistry.

The School was also very pleased to receive a strong set of GCSE results, our best to date (taking pre-pandemic marking and moderation standards as the benchmark) with 52% of grades at 8-9 and 73 % at 9-7.

Although there is much more to the School than public examination results, the School is justifiably proud of the outstanding GCSE and A Level results achieved by its pupils with their teachers' help. These two cohorts have gone through some of the most challenging times in our recent history and the School believes that their superb academic achievements are due to their hard work and perseverance. The School is also of the view that these results are a validation of the decisions taken with regard to distance learning during the pandemic, as everybody worked hard to maintain the highest quality of teaching.

#### **Pupil numbers**

During the 2022/23 academic year, there was an average of 1,050 (2021/22: 1,016) pupils in School, of whom 891 (2021/22: 867) were in Senior School and 159 (2021/22: 149) in the Junior School. Out of the overall total, 48% were girls (2021/22: 48%).

#### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity. Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role; the postholder began in September 2020 and was singled out for praise by ISI inspectors during the most recent 2021 educational quality inspection.

## Bradford Grammar School Report of the Governing Body for the year ended 31 August 2023

The School's dedicated Pastoral Team is staffed with a school counsellor, two nurses and Pastoral Prefects (peer to peer supporters) to ensure that Senior School pupils feel happy, valued, and encouraged to reach

their full potential. The Junior School also benefits from nursing support and one-to-one support led by form teachers, supported by the Junior School Deputy Head.

By way of a sample of wider school life, the Open Science Lectures, 'In Conversation' events with Old Bradfordians and the careers focused 'Beyond BGS' seminar series continued. As part of the School's Personal Development Programme, Year 11 pupils were given the opportunity to participate in a live virtual session with Solutions Not Sides (SNS), an education programme which aims to empower young people with the knowledge, empathy and skills needed to promote dialogue and conflict resolution, and to challenge prejudice in the UK. The Sixth Form had talks from Figen Murray, who is campaigning to change counter-terrorism legislation, a return visit from Luke Ambler (from the mental health charity Andy's Man Club), a presentation from the Anthony Nolan Trust (on bone marrow donation) and the annual Question Time event in March, with two local politicians fielding questions from students.

In the Junior School, the pupils fostered links with local places of worship and visited these as part of their RS curriculum. Pupils in Year 6 were given the opportunity to take part in the Junior Duke of Edinburgh award and several of the participants undertook acts of service such as litter picking and working with homeless charities as part of this. Pupils in the Junior School also welcomed the High Sheriff, Sue Baker for a question-and-answer session about her work in the local community and how she supports the emergency services.

### Academic competition achievements and awards

- The Senior School's debating team retained their crown as champions in the Bradford University Mock Trial competition.
- In Summer Term, the School's Year 11 pupils took first and second place in the annual Leeds University Classics Competition.
- An aspiring Year 13 medic was awarded 'Outstanding Student of the Year' at Bradford's 12<sup>th</sup> annual Community Star Awards, organised by the Telegraph & Argus newspaper and Bradford Council
- A Year 12 CCF cadet attended the Tri-service Master Cadet Course and out of 50 participants was 1 of only 2 to receive the Master Cadet qualification
- A team of students of various ages, Years 7-12, made it through to the national finals of a major LEGO® robotics competition
- The Junior School has continued to raise the profile and value of science across the school and was awarded the Primary Science Quality Mark (PSQM) during the academic year.
- The Junior School STEM Ambassador team sent a message using their coding skills to the astronauts on the International Space Station.

### The Arts

The School continues to deliver a thriving arts programme, in stark contrast to the decline of art and music nationally.

In terms of the arts, weekly recitals, termly concerts and two services at Bradford Cathedral have been achieved. Over 400 peripatetic music lessons are taught weekly on all orchestral and band instruments, voice, theory and organ. The majority of students taking Trinity and Associated Board exams were awarded either a merits (39% of entries) or distinction (48% of entries). 3 grade 8s were achieved an A-Level student. 3 students have performed for Opera North in *The Cunning Little Vixen* at venues in Leeds, Nottingham and Manchester.

Roald Dahl's tale *The Witches* was performed by the Friday Drama Club. *Dogg's Hamlet*, *Cahoot's Macbeth* by Tom Stoppard was our most recent whole school production in which 33 students took part on stage, many more were in the crew or worked backstage. Two students performed with companies of The National Theatre at venues in York and London for example, another in Belfast with the British Youth Musical Theatre. One young actor has performed in the film 'The Runaways', the 'Pip and Posy' animation, appeared in various adverts and won a British Animation Award for Best Children's Preschool Series. She also has a key role in series 2 and 3 of the CBeebies television programme *Biff, Chip and Kipper*. Additionally, a Year 7 pupil was presented with the Most Promising Verse Speaker award at the Wharfedale Festival of Performing Arts this summer.

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2023**

This academic year Bradford Grammar Junior School has held two major concerts, a music competition, a nativity performance and participated in the Young Voices 2023 event. There have also been a number of lunchtime music recitals and a Year 6 production. In terms of success in the Trinity Music Exams, out of 15 pupils entered 9 achieved distinctions (60% of entries) and 5 achieved merits (33% of entries). Pupils regularly participate in the National Children's Orchestra, York Youth Orchestra, City of Leeds Youth Orchestra, National Youth Choir of Great Britain and the Delius School of Music. One pupil has performed in a performance of The Cunning Little Vixen with Opera North, Noye's Fludde with The Manchester Collective and taken in the lead role in The Green Room Community Theatre's production of Roald Dahl's Willy Wonka.

#### **Sport**

The School has a strong track record of accommodating the needs of elite sportsmen and women whilst also fostering participation at all levels of achievement.

A Year 13 student was crowned Leeds Young Sportswoman of the Year 2023 reflecting her two bronze medals at the British Swimming Championships in Dublin and gold at the European Junior Championships in Belgrade.

A Year 10 student rowed for Yorkshire in the Inter Regional Championships and won at the National Junior Sculling Regatta at Eton Dorney.

In tennis, the senior girls made it through to regional and then last round qualifiers for a national cup, giving rise to a UK top 20 schools ranking. U13A boys and girls and U15A girls won West Yorkshire Division 1; boys and girls at both U13B and U15B levels won West Yorkshire Division 2. A Year 7 tennis player is ranked number one in Britain for U12 girls. 2 students have qualified for the Road to Wimbledon Yorkshire Finals. Additionally, the School Tennis Club won a 'highly commended' award at the Yorkshire Tennis Awards 2023.

National and international success has continued in running, cross country and orienteering. The School's students represented England in the domestic U18 Mountain Running Cup and were placed third in the team competition. 2 students competed in the World Mountain and Trail Running Championships in Innsbruck finishing a remarkable fourth and first place, the latter now crowned World Champion. Both girls were the first two GB athletes home, contributing to a team gold medal. A BGS runner came home 23rd, leading her U20s women's squad to 6th place overall, at the World Athletics Cross Country Championships in Bathurst, Australia. 2 students ran for the U20 GB team in the World Mountain and Trail Running Championships in Thailand. Both had excellent races achieving a silver medal and an 18<sup>th</sup> place. The U20 team took the team gold medal, meaning both girls finished as World Champions.

Orienteering is thriving at the School. We achieved our best ever results at the British Schools Score Championships winning the Year 10-13 boys team gold, and gaining four individual podium finishes. At the main British Schools Championships, we finished 5th in the secondary school competition. At the same event, the Year 10 boys won team silver. One of our senior orienteers was selected to represent GB in the European Orienteering Championships in Bulgaria.

A Year 8 student plays cricket for Lancashire Women's U15s and has signed to Northwest Thunder's Emerging Player Programme, comprising female cricketers from Lancashire, Cheshire and Cumbria. 2 other students, in Years 8, 9 and 11 play cricket for Yorkshire. A Year 12 student has been selected to play at Lords for the English Schools Cricket Association team.

Challenge National (hockey) League debuts have been made by 3 students. One School student has been selected for the England Hockey Player Pathway. Our U14s made the National Finals of the England Netball National Schools' Tournament having triumphed in local to regional qualifying rounds.

Three Year 12 rugby players have been selected for the Yorkshire Rugby Academy squad and one for the comparable Welsh Exiles team. Two Year 12s have been selected for the Northern Schools Lambs team and one Year 13 for the national Lambs squad. Two Year 13s have secured rugby scholarships at North American universities.

In the Junior School the Netball A team won the U11 HMC NE Schools' Champions. 5 girls from Years 5 & 6 selected for West Yorkshire Netball squad. One pupil was selected for Leeds Athletic U12 squad to compete at National Finals. A Year 6 boy was nominated for Bradford Sports Personality award following achievements in squash.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2023**

#### **PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the larger contributions to the Teachers' Pension Scheme along with the potential national Government changes affecting the independent sector to be the principal risks to the School.

The Governing Body, having taken into account current financial forecasts, is satisfied that the School has the necessary financial resources to continue trading for the foreseeable future.

Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings
- detailed and comprehensive terms of reference for Board and all Committees
- comprehensive strategic planning, budgeting and management accounting
- regular reviews of liquidity and cash flow forecasts
- an established organisational structure and lines of reporting
- formal written policies or guidance, in particular on health and safety, safeguarding and disaster recovery
- computer system back up, and dispersed 'virtual' electronic storage
- clear authorisation and approval levels; and
- vetting and clearance procedures of colleagues and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

These financial statements have therefore been prepared on a going concern basis.

#### **STATEMENT OF GOVERNORS RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102)
- make judgments and estimates that are reasonable and prudent
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2023**

#### **STATEMENT OF GOVERNORS RESPONSIBILITIES (continued)**


The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

#### **RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:

L Morrison  
04/12/2023 13:01:39

  
Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
1 December 2023

# Bradford Grammar School

Independent Auditor's Report to the Trustee Governing Body (as Trustees) of Bradford Grammar School

## Opinion

We have audited the financial statements of Bradford Grammar School and its subsidiary (the Group) for the year ended 31 August 2023 which comprise the Consolidated Statement of Financial Activities, Consolidated and School Balance Sheets, Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements

- give a true and fair view of the state of affairs of the group and the parent charity as at 31 August 2023 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

## Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group or the parent charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustee with respect to going concern are described in the relevant sections of this report.

## Other information

The trustee is responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information; we are required to report that fact.

We have nothing to report in this regard.

## Bradford Grammar School

### Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

#### Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in respect of which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Trustee's Annual Report is inconsistent in any material respect with the financial statements; or
- the parent charity has not kept proper and sufficient accounting records; or
- the parent charity's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

#### Responsibilities of trustees

As explained more fully in the Trustee's Responsibilities Statement set out on page 15, the trustee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustee either intends to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

#### Auditors' responsibilities for the audit of the financial statements

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the group and the parent charity's financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud are detailed below.

Identifying and assessing risks related to irregularities:

We assessed the susceptibility of the group and the parent charity's financial statements to material misstatement and how fraud might occur, including through discussions with the representatives of the trustee, discussions within our audit team planning meeting, updating our record of internal controls and ensuring these controls operated as intended. We evaluated possible incentives and opportunities for fraudulent manipulation of the financial statements. We identified laws and regulations that are of significance in the context of the charity by discussions with representatives of the trustee and updating our understanding of the sectors in which the group and the parent charity operates.

Laws and regulations of direct significance in the context of the group include the Charities Act 2011 and guidance issued by the Charity Commission for England and Wales. Further the group is subject to other laws and regulations where the consequences of non-compliance could have a material effect on amounts or disclosures in the financial statements, through significant fine, litigation or restrictions on the group operations. We identified the most significant laws and regulations to be the Independent School Standards as found in the Education and Skills Act 2008 and guidance issued by the Department for Education.

## Bradford Grammar School

### Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

#### Audit response to risks identified:

We considered the extent of compliance with these laws and regulations as part of our audit procedures on the related financial statement items including a review of financial statement disclosures. We reviewed the charity's records of breaches of laws and regulations, minutes of meetings and correspondence with relevant authorities including the Department for Education to identify potential material misstatements arising. We discussed the parent charity's policies and procedures for compliance with laws and regulations with members of management responsible for compliance.

During the planning meeting with the audit team, the engagement partner drew attention to the key areas which might involve non-compliance with laws and regulations or fraud. We enquired of management whether they were aware of any instances of non-compliance with laws and regulations or knowledge of any actual, suspected or alleged fraud. We addressed the risk of fraud through management override of controls by testing the appropriateness of journal entries and identifying any significant transactions that were unusual or outside the normal course of business. We assessed whether judgements made in making accounting estimates gave rise to a possible indication of management bias. At the completion stage of the audit, the engagement partner's review included ensuring that the team had approached their work with appropriate professional scepticism and thus the capacity to identify non-compliance with laws and regulations and fraud.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

#### Use of our report

This report is made solely to the parent charity's trustee, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the parent charity trustee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustee as a body, for our audit work, for this report, or for the opinions we have formed.

*Saffery LLP* .....

Saffery LLP	Mitre House
Chartered Accountants	North Park Road
Statutory Auditors	Harrogate
Date: 5 December 2023	HG1 5RX

Saffery LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

## Bradford Grammar School

### Consolidated Statement of Financial Activities for the year ended 31 August 2023

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2023	Total 2022
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	13,728	-	-	-	-	13,728	13,009
Other educational income	3	875	-	-	-	-	875	655
<i>From voluntary sources</i>								
Legacies and Donations	5	-	7	464	10	-	481	509
Trading income	4	141	-	-	-	-	141	144
Investment income	9	387	48	9	9	65	518	500
Other income	6	25	-	-	-	-	25	30
<b>Total income</b>		<b>15,156</b>	<b>55</b>	<b>473</b>	<b>19</b>	<b>65</b>	<b>15,768</b>	<b>14,847</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	14,407	5	2	1	6	14,421	13,164
Assisted places	2(b)	-	498	-	-	-	498	471
Grants and prizes	7(c)	25	19	-	-	-	44	41
<i>By other activities</i>								
Trading expenditure		29	-	-	-	-	29	32
<b>Total expenditure</b>	<b>7</b>	<b>14,461</b>	<b>522</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>14,992</b>	<b>13,708</b>
Trading surplus / (deficit) <i>(Income less expenditure)</i>		695	(467)	471	18	59	776	1,139

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2023 (continued)**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2023	Total 2022
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
Trading surplus / (deficit) <i>(Income less expenditure)</i>		695	(467)	471	18	59	776	1,139
<b>Investment gains/ (losses)</b>								
Net investment gains/ (losses)	9	(400)	(74)	(21)	(17)	(101)	(613)	(1,121)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		295	(541)	450	1	(42)	163	18
<b>Transfers</b>								
Endowment income transfers	12 to 16	17	41	10	(10)	(58)	-	-
Other transfers	12 to 16	-	478	(478)	-	-	-	-
<b>Total transfers</b>		17	519	(468)	(10)	(58)	-	-
<b>Net movement in funds</b>		312	(22)	(18)	(9)	(100)	163	18
Total funds at 1 September 2022		22,560	1,607	516	383	2,119	27,185	27,167
<b>Total funds at 31 August 2023</b>	12 to 16	<b>22,872</b>	<b>1,585</b>	<b>498</b>	<b>374</b>	<b>2,019</b>	<b>27,348</b>	<b>27,185</b>

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 25 to 52 form part of these consolidated financial statements

# Bradford Grammar School

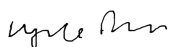
## Consolidated Balance Sheet

### at 31 August 2023

	Note	31 August 2023	31 August 2022
		£'000	£'000
<b>Fixed assets</b>			
Tangible assets	8	13,810	14,109
Investments	9	<u>12,619</u>	<u>13,515</u>
		<b>26,429</b>	<b>27,624</b>
<b>Current assets</b>			
Stock		53	48
Debtors	10	641	653
Cash at bank and short term deposits		<u>3,044</u>	<u>2,036</u>
		<b>3,738</b>	<b>2,737</b>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	<u>(2,819)</u>	<u>(3,176)</u>
<b>Net current assets/(liabilities)</b>		<b>919</b>	<b>(439)</b>
<b>Total assets less current liabilities</b>		<b>27,348</b>	<b>27,185</b>
<b>Total net assets</b>		<b>27,348</b>	<b>27,185</b>
<b>Funds</b>			
Endowed funds	12	2,019	2,119
1662 Endowed fund	14	<u>374</u>	<u>383</u>
<i>Total Endowed Funds</i>		<b>2,393</b>	<b>2,502</b>
Restricted funds	13	1,585	1,607
1662 Restricted fund	15	<u>498</u>	<u>516</u>
<i>Total Restricted Funds</i>		<b>2,083</b>	<b>2,123</b>
Unrestricted Designated Funds	16	13,810	14,109
Unrestricted Free Reserves	16	<u>9,062</u>	<u>8,451</u>
<b>Total funds</b>	18	<b>27,348</b>	<b>27,185</b>

These financial statements were approved and authorised for issue by the Governing Body on 1 December 2023, and were signed on its behalf by:

L Morrison  
04/12/2023 13:01:39



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)

P Cogan  
01/12/2023 20:42:30



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 25 to 52 form part of these consolidated financial statements.

# Bradford Grammar School

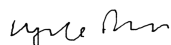
## School Balance Sheet

### at 31 August 2023

	Note	School 31 August 2023	1662 31 August 2023	Total 31 August 2023	31 August 2022
		£'000	£'000	£'000	£'000
<b>Fixed assets</b>					
Tangible assets	8	13,810	-	13,810	14,109
Investments	9	11,979	640	12,619	13,515
		<u>25,789</u>	<u>640</u>	<u>26,429</u>	<u>27,624</u>
<b>Current assets</b>					
Stock		53	-	53	48
Debtors	10	759	9	768	775
Cash at bank and short term deposits		2,690	223	2,913	1,910
		<u>3,502</u>	<u>232</u>	<u>3,734</u>	<u>2,733</u>
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	(2,815)	-	(2,815)	(3,172)
		<u>687</u>	<u>232</u>	<u>919</u>	<u>(439)</u>
<b>Net current (liabilities)/assets</b>					
<b>Total assets less current liabilities</b>		<u>26,476</u>	<u>872</u>	<u>27,348</u>	<u>27,185</u>
<b>Total net assets</b>		<u><u>26,476</u></u>	<u><u>872</u></u>	<u><u>27,348</u></u>	<u><u>27,185</u></u>
<b>Funds</b>					
Endowed funds	12,14	2,019	374	2,393	2,501
Restricted funds	13,15	1,585	498	2,083	2,123
Unrestricted Designated Funds	16	13,810		13,810	14,109
Unrestricted Free Reserves	16	9,062		9,062	8,452
		<u>26,476</u>	<u>872</u>	<u>27,348</u>	<u>27,185</u>
<b>Total funds</b>	18	<u><u>26,476</u></u>	<u><u>872</u></u>	<u><u>27,348</u></u>	<u><u>27,185</u></u>

These financial statements were approved and authorised for issue by the Governing Body on 1 December 2023 and were signed on its behalf by:

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04/12/2023 13:01:39



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)

P Cogan  
01/12/2023 20:42:30



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 25 to 52 form part of these consolidated financial statements.

**Bradford Grammar School**  
**Consolidated Cash Flow Statement**  
**for the year ended 31 August 2023**

	Notes	31 August 2023	31 August 2022
	(below)	£'000	£'000
<b>Net cash inflow from operations</b>	1	<b>620</b>	2,459
<b>Returns on investment and servicing of finance</b>			
Investment income		<b>518</b>	500
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		<b>(413)</b>	(1,385)
Proceeds of disposal of fixed assets (note 8)		-	-
Purchase of investments (note 9)		<b>(996)</b>	(5,326)
Proceeds from sale of investments (note 9)		<b>1,279</b>	3,542
<b>Increase/(Decrease) in cash during the year</b>	2	<b><u>1,008</u></b>	<b><u>(210)</u></b>

**Notes to the cash flow statement**

**1. Reconciliation of net incoming resources to net cash inflow from operations**

Operating surplus/(deficit)	<b>163</b>	17
Net investment loss/(gain)	<b>613</b>	1,121
Depreciation charge	<b>899</b>	920
Loss on disposal of fixed assets	-	-
Investment income	<b>(518)</b>	(500)
(Increase)/Decrease in stock	<b>(5)</b>	(3)
(Increase)/Decrease in debtors	<b>12</b>	(173)
Increase/(Decrease) in creditors	<b>(544)</b>	1,077
<b>Net cash flow from operations</b>	<b><u>620</u></b>	<b><u>2,459</u></b>

**2. Analysis of changes in net funds**

Cash at bank and short term deposits at start of the year	<b>2,036</b>	2,246
(Decrease)/Increase in cash in the year	<b>1,008</b>	(210)
<b>Cash at bank and short term deposits at end of year</b>	<b><u>3,044</u></b>	<b><u>2,036</u></b>

There are no other borrowings within the charity

The notes on pages 25 to 52 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2023**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice 2019 and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £'000s. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGSCA Ltd. Summary income and expenditure accounts, for the year ended 31 August 2023 for BGSCA Ltd in Note 23 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a positive net asset position at the balance sheet date. Cash flow forecasts, prepared to 1 December 2024, demonstrate that it will continue to generate a positive net cash flow. The Governors have also reviewed the School's likely trading position and cash flow to 1 December 2024 and are confident that this situation will be maintained.

The Covid-19 pandemic presented a unique set of circumstances not only affecting the ability of the School to deliver the usual pupil experience but also the resulting economic disruption affecting the value of investments. The School is glad to report that school life has now returned to normal, albeit with an enhanced cleaning regime still in place.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers, or fee income, fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding APAs and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employees discounts.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2023**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

Termination benefits and payments are recognised as an expense when the School can no longer withdraw the offer of those benefits.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of sales from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10k are capitalised and carried in the balance sheet at historical cost. Costs of less than £10k are charged to the SOFA in the year they are incurred.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2023**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

##### **Operating leases**

Costs in respect of operating leases are charged on a straight line basis over the lease term.

##### **Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

##### **Stock**

Stock is valued at the lower of cost and net realisable value.

##### **Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution scheme with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

##### **Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2023

### 1. ACCOUNTING POLICIES (continued)

#### Fund accounting

There are 3 categories of separate funds:

Unrestricted fund - represents the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds – represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

### 2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION

	<b>31 August 2023</b>	31 August 2022
	<b>£'000</b>	£'000
<b>(a) Tuition fees</b>		
Gross fees receivable	<b>14,202</b>	13,377
Less:		
Assisted places	<b>(706)</b>	(610)
Employees discount	<b>(221)</b>	(185)
Third sibling and other discounts	<b>(45)</b>	(44)
	<b>13,230</b>	12,538
Add:		
Assisted places financed from restricted funds	<b>498</b>	471
	<b><u>13,728</u></b>	<b><u>13,009</u></b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION - Continued**

	<b>31 August 2023</b>	31 August 2022
	<b>£'000</b>	£'000
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	<b>208</b>	139
Employees discount	<b>221</b>	185
	<b>429</b>	324
From restricted funds:		
Assisted places	<b>498</b>	471
	<b>498</b>	471
Total:		
Assisted places	<b>706</b>	610
Employees discount	<b>221</b>	185
	<b>927</b>	795

**3. OTHER EDUCATIONAL INCOME**

	<b>31 August 2023</b>	31 August 2022
	<b>£'000</b>	£'000
Income from school trips	<b>318</b>	175
School meals and catering income	<b>466</b>	408
Registration, exam and other fees	<b>91</b>	72
	<b>875</b>	655

**4. TRADING INCOME**

	<b>31 August 2023</b>	31 August 2022
	<b>£'000</b>	£'000
Confectionery sales	<b>10</b>	12
Trading subsidiary undertaking	<b>131</b>	132
	<b>141</b>	144

The school owns 100% of BGSCA Ltd (company number 2322069 – registered in England and Wales). Its result for the year is shown in Note 23.

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2023

#### 5. VOLUNTARY INCOME

	31 August 2023 £'000	31 August 2022 £'000
Legacies (unrestricted)		-
Legacies (restricted)		-
1662 Legacies (restricted)		-
Donations (unrestricted)		-
Donations (restricted)	7	22
1662 Donations (restricted)	464	478
1662 Donations (endowed)	10	9
	<u>481</u>	<u>509</u>

#### 6. OTHER INCOME

Other income contains rental and other miscellaneous income of £25k (2022: £30k).

#### 7. ANALYSIS OF EXPENDITURE

##### (a) School running costs

	31 August 2023 Employees costs £'000	31 August 2023 Other £'000	31 August 2023 Depreciation £'000	31 August 2023 Total £'000	31 August 2022 Total £'000
Teaching	7,808	1,380	101	9,289	8,601
Welfare	447	355	11	813	740
Premises	627	1,086	693	2,406	2,227
Support	957	848	94	1,899	1,579
	<u>9,839</u>	<u>3,669</u>	<u>899</u>	<u>14,407</u>	<u>13,147</u>

The categories of school running cost comprise the following.

Teaching: remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibus expenses, school trips, and depreciation of (teaching) related assets.

Welfare: remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

Premises: remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

Support: remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £21k in note 7 (b)).

Comparative movements for the year 2021/22 can be seen at note 26

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(b) Other items included in School Running Costs**

	<b>31 August 2023</b>	31 August 2022
	<b>£'000</b>	£'000
Amounts payable to Saffery and its associates in respect of both audit and non-audit services:		
Statutory audit of the financial statements	<b>21</b>	18
Accounting and taxation services	<b>1</b>	1
	<hr/>	<hr/>
Total payable to Saffery and its associates	<b>22</b>	19
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2023 and 2028)	<b>38</b>	51
Depreciation of fixed assets (note 8)	<b>899</b>	920
Loss on disposal of fixed assets	<b>-</b>	-
	<hr/>	<hr/>

**(c) Grants and prizes**

	<b>2023</b>	2022
	<b>£'000</b>	£'000
Funded from the unrestricted fund:		
Travel and uniform awards	<b>13</b>	8
Other grants and awards	<b>12</b>	12
	<hr/>	<hr/>
	<b>25</b>	20
Funded from restricted funds:		
Music scholarships	<b>17</b>	18
Other grants and awards	<b>2</b>	3
	<hr/>	<hr/>
	<b>19</b>	21
Total of grants and prizes	<b>44</b>	41

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(d) Analysis of employee costs**

	<b>2023</b>	2022
	<b>£'000</b>	£'000
Total employee costs:		
Wages, salaries and benefits	<b>7,600</b>	7,064
Temporary employee costs	<b>44</b>	44
National insurance contributions	<b>803</b>	743
Pension costs	<b>1,387</b>	1,328
	<b><u>9,834</u></b>	<u>9,179</u>

Employee costs include £21k of restructuring costs, including statutory & ex-gratia redundancy costs (2022: £14k). None of the costs were outstanding at the balance sheet date.

**(e) Number of employees**

The average number of total employees during the period was 235 (2022: 252).

The average number of full-time equivalent employees during the period was:

	<b>2023</b>	2022
	<b>No.</b>	No.
Teaching – Junior School	<b>11</b>	11
Teaching – Senior School	<b>94</b>	93
	<b><u>105</u></b>	<u>104</u>
Total teaching		
Teaching support	<b>29</b>	25
Welfare	<b>15</b>	16
Administrative support	<b>20</b>	19
Direct marketing	<b>3</b>	3
Premises	<b>26</b>	22
	<b><u>93</u></b>	<u>85</u>
Total non-teaching		
School total	<b><u>198</u></b>	<u>189</u>

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2023

#### (f) Remuneration of key management personnel and highest paid employees

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation.

The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was as follows:

	<b>31 August 2023</b>	31 August 2022
	<b>No.</b>	No.
£60,001 - £70,000	-	3
£70,001 - £80,000	<b>4</b>	2
£80,001 - £90,000	<b>2</b>	1
£90,001 - £100,000	<b>1</b>	-
£100,001 - £110,000	-	-
£110,001 - £120,000	-	-
£120,001 - £130,000	-	-
£130,001 - £140,000	-	1
£140,001 - £150,000	<b>1</b>	-

Six (2022: six) of the employees earning above £60,000 in 2023 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 2 were a member of the defined contribution scheme for non-teaching staff (see note 21).

The aggregate emoluments (including pension contributions and benefits) of 7 members of the SLT were £778,206 (2022 £727,998 – 7 members).

#### 8. TANGIBLE FIXED ASSETS

	<b>Freehold land and buildings</b>	<b>Assets under construction</b>	<b>Fixtures, plant and equipment</b>	<b>Total</b>
<b>Consolidated and School Cost</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
At 1 September 2022	20,788	484	4,551	<b>25,823</b>
Additions	-	232	368	<b>600</b>
Transfers	-	(453)	453	-
Disposals	-	-	-	-
At 31 August 2023	<u>20,788</u>	<u>263</u>	<u>5,372</u>	<u><b>26,423</b></u>
<b>Depreciation</b>				
At 1 September 2022	8,480	-	3,234	<b>11,714</b>
Charge for the period	666	-	233	<b>899</b>
On Disposals	-	-	-	-
At 31 August 2023	<u>9,146</u>	<u>-</u>	<u>3,467</u>	<u><b>12,613</b></u>
<b>Net book value</b>				
<b>At 31 August 2023</b>	<u><b>11,642</b></u>	<u><b>263</b></u>	<u><b>1,905</b></u>	<u><b>13,810</b></u>
At 31 August 2022	<u>12,308</u>	<u>484</u>	<u>1,317</u>	<u><b>14,109</b></u>

All assets are held for charitable use.

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2023

#### 9. INVESTMENTS

##### Consolidated

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£'000	£'000	£'000	£'000	£'000	£'000
Market value at 1 September 2022	9,136	1,599	2,119	289	372	13,515
Additions at cost	575	143	214	29	35	996
Disposals at market value	(846)	(154)	(213)	(31)	(35)	(1,279)
Net Investment Gain/(loss)	(400)	(74)	(101)	(21)	(17)	(613)
Transfers	(82)	63	-	19	-	-
<b>Market value at 31 August 2023</b>	<b>8,383</b>	<b>1,577</b>	<b>2,019</b>	<b>285</b>	<b>355</b>	<b>12,619</b>
Cost at 31 August 2023	8,006	1,506	1,927	336	408	12,183

All consolidated investments are listed on recognised international stock exchanges.

##### School

	Total
	£'000
Market value above	12,619
Investment in subsidiary company (note 4)	-
<b>Value at 31 August 2023</b>	<b>12,619</b>

Consolidated investment income was from listed securities.

At 31 August 2023 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2021/22 can be seen at note 27

#### 10. DEBTORS

	Consolidated		School	
	2023	2022	2023	2022
	£'000	£'000	£'000	£'000
Fees	69	27	69	27
Amounts owed from subsidiary undertaking	-	-	142	141
Other debtors	334	418	319	400
Prepayments	238	208	238	207
	<b>641</b>	<b>653</b>	<b>768</b>	<b>775</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	Consolidated		School	
	2023 £'000	2022 £'000	2023 £'000	2022 £'000
Trade creditors	459	623	459	623
Taxation and social security costs	190	175	190	175
Other Creditors	487	499	483	497
Deferred income (see below)	1,338	1,293	1,338	1,293
Accruals	345	586	345	584
	<u>2,819</u>	<u>3,176</u>	<u>2,815</u>	<u>3,172</u>

Consolidated and School	Deferred income £'000
Balance at 1 September 2022	1,293
Amounts released to income earned from charitable activities	(1,293)
Amounts deferred in the period	<u>1,338</u>
<b>Balance at 31 August 2023</b>	<b><u>1,338</u></b>

Deferred income relates to school fees received or invoiced in advance of the next financial year.

**12. ENDOWED FUNDS**

Consolidated and School Funds	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2023 £'000
Breeze Bentley (a)	606	18	(2)	(29)	(17)	576
Lennon (b)	65	2	-	(3)	(2)	62
Maitland S Herries (c)	822	26	(3)	(39)	(21)	785
Prize (d)	73	2	-	(3)	(2)	70
School Scholarship (e)	74	2	-	(4)	(2)	70
Semon Homes (f)	349	11	(1)	(17)	(10)	332
University Scholarship (g)	130	4	-	(6)	(4)	124
	<u>2,119</u>	<u>65</u>	<u>(6)</u>	<u>(101)</u>	<u>(58)</u>	<u>2,019</u>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 16).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

(b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.

(c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**12. ENDOWED FUNDS – Continued**

- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.
- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 21-22 can be seen at note 28

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**13. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2022</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2023</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Hardship (c)	53	2	-	(2)	-	<b>53</b>
Hoc Age & General Bursary (d)	222	8	(444)	(13)	478	<b>251</b>
Kenneth Naylor (c)	4	-	-	-	-	<b>4</b>
Lennon (a)	38	1	-	(2)	2	<b>39</b>
Maitland S Herries (a)	758	25	(29)	(36)	21	<b>739</b>
OBA Appeal (b)	51	5	(2)	(2)	-	<b>52</b>
Prize (a)	1	-	(2)	-	2	<b>1</b>
Robert Miura (b)	93	3	(7)	(4)	-	<b>85</b>
School Scholarship (a)	68	2	-	(3)	2	<b>69</b>
Semon Homes (a)	155	4	(6)	(6)	10	<b>157</b>
Shears Foundation (b)	115	3	(32)	(4)	-	<b>82</b>
Stephen Davidson (b)	1	1	-	-	-	<b>2</b>
University Scholarship (a)	48	1	-	(2)	4	<b>51</b>
	<b>1,607</b>	<b>55</b>	<b>(522)</b>	<b>(74)</b>	<b>519</b>	<b>1,585</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2021-22 can be seen at note 31.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**14. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	<b>Balance at 31 August 2023 £'000</b>
1662 Fund (a)	383	19	(1)	(17)	(10)	<b>374</b>
	<b>383</b>	<b>19</b>	<b>(1)</b>	<b>(17)</b>	<b>(10)</b>	<b>374</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**15. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment gain/ (loss) £'000	Transfers £'000	<b>Balance at 31 August 2023 £'000</b>
1662 Fund (a)	516	473	(2)	(21)	(468)	<b>498</b>
	<b>516</b>	<b>473</b>	<b>(2)</b>	<b>(21)</b>	<b>(468)</b>	<b>498</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

The Governors do not intend to accumulate significant funds within the 1662 restricted fund. In 2023 bursaries were not made directly from this fund but the amount allocated for spending was transferred into the Hoc Age fund to support the existing bursary programme.

**16. UNRESTRICTED FUND**

	Balance at 1 September 2022 £'000	Incoming resources £'000	Resources expended £'000	Investment gain/ (loss) £'000	Transfers £'000	<b>Balance at 31 August 2023 £'000</b>
<b>(a) Consolidated</b>						
Designated	14,109	-	(299)	-	-	<b>13,810</b>
Restricted	8,451	15,156	(14,162)	(400)	17	<b>9,062</b>
	<b>22,560</b>	<b>15,156</b>	<b>(14,461)</b>	<b>(400)</b>	<b>17</b>	<b>22,872</b>
<b>(b) School</b>						
Designated	14,109	-	(299)	-	-	<b>13,810</b>
Restricted	8,451	15,025	(14,031)	(400)	17	<b>9,062</b>
	<b>22,560</b>	<b>15,025</b>	<b>(14,330)</b>	<b>(400)</b>	<b>17</b>	<b>22,872</b>
<b>(b) School</b>						

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2021-22 can be seen at note 32

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**17. STATEMENT OF FREE RESERVES**

	2023	2022
	£'000	£'000
<b>(a) Consolidated</b>		
Unrestricted Fund (note 16)	<b>22,872</b>	22,560
Less value of tangible fixed assets (note 8)	<u><b>(13,810)</b></u>	<u>(14,109)</u>
Net free reserves	<u><b>9,062</b></u>	<u>8,451</u>
	<b>2023</b>	2022
	£'000	£'000
<b>(b) School</b>		
Unrestricted Fund (note 16)	<b>22,872</b>	22,560
Less value of tangible fixed assets (note 8)	<u><b>(13,810)</b></u>	<u>(14,109)</u>
Net free reserves	<u><b>9,062</b></u>	<u>8,451</u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

**18. ALLOCATION OF NET ASSETS**

<b>(a) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total</b> £'000
Endowed funds	-	2,019	-	-	<b>2,019</b>
1662 Endowed funds	-	355	19	-	<b>374</b>
1662 Restricted funds	-	285	213	-	<b>498</b>
Restricted funds	-	1,577	8	-	<b>1,585</b>
Unrestricted fund	<u>13,810</u>	<u>8,383</u>	<u>3,498</u>	<u>(2,819)</u>	<u><b>22,872</b></u>
Total	<u><u>13,810</u></u>	<u><u>12,619</u></u>	<u><u>3,738</u></u>	<u><u>(2,819)</u></u>	<u><u><b>27,348</b></u></u>
<b>(b) School</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total</b> £'000
Endowed funds	-	2,019	-	-	<b>2,019</b>
1662 Endowed funds	-	355	19	-	<b>374</b>
1662 Restricted funds	-	285	213	-	<b>498</b>
Restricted funds	-	1,577	8	-	<b>1,585</b>
Unrestricted fund	<u>13,810</u>	<u>8,383</u>	<u>3,494</u>	<u>(2,815)</u>	<u><b>22,872</b></u>
Total	<u><u>13,810</u></u>	<u><u>12,619</u></u>	<u><u>3,734</u></u>	<u><u>(2,815)</u></u>	<u><u><b>27,348</b></u></u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal, School Scholarship & 1662 funds.

Comparative movements for the year 2021-22 can be seen at note 33

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2023

### 19. FINANCIAL COMMITMENTS

At 31 August 2023 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	<b>£'000</b>
In the financial year ended 31 August 2024	38
Between 1 September 2024 and 31 August 2030	<u>74</u>
Total	<u><u>112</u></u>

### 20. CAPITAL COMMITMENTS

As at 31 August 2023, capital commitments totalled £1.7m (2022: none).

### 21. PENSION COSTS

#### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching employees. The pension charge for the year includes contributions payable to the TPS was £1,123k (2022: £1,086k). There were accrued contributions totalling £0k at 31 August 2023 (2022: £129k).

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and following a public consultation in 2021 the Government have accepted three key proposals recommended by the Government Actuary, and are aiming to implement these changes in time for the 2020 valuations.

The 2016 cost control valuations were completed in January 2022, and the results indicated that there would be no changes to benefits or member contributions required. The results of the cost cap valuation are not used to set the employer contribution rate, and HM Treasury has indicated that any changes to the employer contribution rate resulting from the 2020 valuations will take effect in April 2024.

## **Bradford Grammar School**

### **Notes to the consolidated financial statements**

### **for the year ended 31 August 2023**

Until the 2020 valuation is completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

#### **Other pension scheme**

The school operates a defined contribution scheme with Aviva for its non-teaching employees. The total pension charge for the year amounted to £263k (2022: £242k).

#### **Forecast contributions for 2023 – 2024**

Overall pension contributions for 2023 - 2024 are expected to be in the region of £1,337k.

## **22. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services. The School also purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £1k (2022 - £1k). At 31 August 2023 there was nothing due to this company (2022 - £nil).

The School sold goods and services, at a mark-up, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £14k (2022 - £16k). At 31 August 2023 the subsidiary trading company owed the School £142k (2022 - £141k). Full details of the subsidiary company are given in note 23 below.

A number of donations were received from governors in the period and were allocated to the endowed and restricted funds for the provision of bursaries.

Where governors send their children to the School, they are charged full fees and receive no discount or concessions. No governors received discounts in the 2022-2023 academic year (2022 - £100 was award to Mr Cogan through the chartered scholarship award for his daughter).

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**23. SUBSIDIARY UNDERTAKING**

BGSCA Ltd (company number 2322069) is a wholly owned subsidiary of Bradford Grammar School.

	<b>2023</b>	2022
	<b>£'000</b>	£'000
Turnover	<b>131</b>	132
Cost of sales	<b>(24)</b>	(26)
	<hr/>	<hr/>
Gross profit	<b>107</b>	106
Administration expenses	<b>(10)</b>	(11)
	<hr/>	<hr/>
Operating profit	<b>97</b>	95
	<hr/>	<hr/>
Retained surplus for the year	<b>-</b>	-
	<hr/> <hr/>	<hr/> <hr/>

BGSCA Ltd hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGSCA Ltd at 31 August 2023 is shown below:

	<b>2023</b>	2022
	<b>£'000</b>	£'000
<b>Current assets</b>		
Debtors	<b>14</b>	18
Cash at bank and in hand	<b>132</b>	126
	<hr/>	<hr/>
	<b>146</b>	144
<b>Creditors:</b> amounts falling due within one year	<b>(146)</b>	(144)
	<hr/>	<hr/>
<b>Net current assets</b>	<b>-</b>	-
	<hr/> <hr/>	<hr/> <hr/>
<b>Capital and reserves</b>		
Called up share capital	-	-
Profit and loss account	-	-
	<hr/>	<hr/>
<b>Total Equity</b>	<b>-</b>	-
	<hr/> <hr/>	<hr/> <hr/>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**24. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2022	2021
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	13,009	-	-	-	-	<b>13,009</b>	12,643
Other educational income	3	655	-	-	-	-	<b>655</b>	192
<i>From voluntary sources</i>								
Legacies and Donations	5	-	22	478	9	-	<b>509</b>	579
<i>From other activities</i>								
Trading income	4	144	-	-	-	-	<b>144</b>	23
Investment income	9	330	59	11	15	85	<b>500</b>	469
Other income	6	30	-	-	-	-	<b>30</b>	361
<b>Total income</b>		<b>14,168</b>	<b>81</b>	<b>489</b>	<b>24</b>	<b>85</b>	<b>14,847</b>	<b>14,267</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	13,147	6	1	1	9	<b>13,164</b>	12,509
Assisted places	2(b)	-	471	-	-	-	<b>471</b>	486
Grants and prizes	7(c)	20	21	-	-	-	<b>41</b>	31
<i>By other activities</i>								
Trading expenditure		32	-	-	-	-	<b>32</b>	12
<b>Total expenditure</b>	7	<b>13,199</b>	<b>498</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>13,708</b>	<b>13,038</b>
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		<b>969</b>	<b>(417)</b>	<b>488</b>	<b>23</b>	<b>76</b>	<b>1,139</b>	<b>1,229</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2022	2021
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		969	(417)	488	23	76	<b>1,139</b>	1,229
<b>Investment gains/ (losses)</b>								
Net investment gain/ (loss)	9	(766)	(129)	(22)	(30)	(174)	<b>(1,121)</b>	1,668
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		203	(546)	466	(7)	(98)	<b>18</b>	2,897
<b>Transfers</b>								
Endowment Income	12 to 16	22	54	13	(13)	(76)	-	-
Other transfers	12 to 16	-	464	(464)	-	-	-	-
<b>Total Transfers</b>		<u>22</u>	<u>518</u>	<u>(451)</u>	<u>(13)</u>	<u>(76)</u>	<u>-</u>	<u>-</u>
<b>Net movement in funds</b>		225	(28)	15	(20)	(174)	<b>18</b>	2,897
Total funds at 1 September 2021		22,335	1,635	501	403	2,293	<b>27,167</b>	24,270
<b>Total funds at 31 August 2022</b>	12 to 16	<u>22,560</u>	<u>1,607</u>	<u>516</u>	<u>383</u>	<u>2,119</u>	<b><u>27,185</u></b>	<u>27,167</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**25. PREVIOUS YEAR SCHOOL BALANCE SHEET**

	Note	School 31 August 2022	1662 31 August 2022	<b>Total 31 August 2022</b>	31 August 2021
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	14,109	-	<b>14,109</b>	13,644
Investments	9	<u>12,854</u>	<u>661</u>	<b><u>13,515</u></b>	<u>12,852</u>
		<u>26,963</u>	<u>661</u>	<b><u>27,624</u></b>	<u>26,496</u>
<b>Current assets</b>					
Stock		48	-	<b>48</b>	45
Debtors	10	762	13	<b>775</b>	505
Cash at bank and short term deposits		<u>1,562</u>	<u>348</u>	<b><u>1,910</u></b>	<u>2,215</u>
		2,372	361	<b>2,733</b>	2,765
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(3,049)</u>	<u>(123)</u>	<b><u>(3,172)</u></b>	<u>(2,104)</u>
<b>Net current (liabilities)/assets</b>		<u>(677)</u>	<u>238</u>	<b><u>(439)</u></b>	<u>661</u>
<b>Total assets less current liabilities</b>		<u>26,286</u>	<u>899</u>	<b><u>27,185</u></b>	<u>27,157</u>
<b>Total net assets</b>		<u>26,286</u>	<u>899</u>	<b><u>27,185</u></b>	<u>27,157</u>
<b>Funds</b>					
Endowed funds	12,14	2,119	383	<b>2,502</b>	2,696
Restricted funds	13,15	1,607	516	<b>2,123</b>	2,136
Unrestricted Designated Funds	16	14,109	-	<b>14,109</b>	13,644
Unrestricted Free Reserves	16	<u>8,451</u>	<u>-</u>	<b><u>8,451</u></b>	<u>8,681</u>
<b>Total funds</b>	18	<u>26,286</u>	<u>899</u>	<b><u>27,185</u></b>	<u>27,157</u>

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2023

#### 26. PREVIOUS YEAR ANALYSIS OF EXPENDITURE

##### (a) School running costs

	31 August 2022	31 August 2022	31 August 2022	31 August 2022 Total	31 August 2021 Total
	Employees costs	Other	Depreciation		
	£'000	£'000	£'000	£'000	£'000
Teaching	7,357	1,140	104	8,601	8,209
Welfare	425	304	11	740	508
Premises	588	930	709	2,227	2,192
Support	809	674	96	1,579	1,581
	<u>9,179</u>	<u>3,048</u>	<u>920</u>	<u>13,147</u>	<u>12,490</u>

#### 27. PREVIOUS YEAR INVESTMENTS

##### Consolidated

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£'000	£'000	£'000	£'000	£'000	£'000
Market value at 1 September 2021	8,458	1,629	2,293	157	315	12,852
Additions at cost	3,409	895	616	208	195	5,323
Disposals at market value	(1,858)	(880)	(616)	(77)	(108)	(3,539)
Net Investment gain	(766)	(129)	(174)	(22)	(30)	(1,121)
Transfers	(105)	82	-	23	-	-
Market value at 31 August 2022	<u>9,138</u>	<u>1,597</u>	<u>2,119</u>	<u>289</u>	<u>372</u>	<u>13,515</u>
Cost at 31 August 2022	<u>8,366</u>	<u>1,464</u>	<u>1,942</u>	<u>388</u>	<u>510</u>	<u>12,670</u>

All consolidated investments are listed on recognised international stock exchanges.

##### School

	Total £'000
Market value above Investment in subsidiary company (note 4)	13,515
	-
Value at 31 August 2022	<u>13,515</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**28. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2022</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Breeze Bentley (a)	657	24	(3)	(50)	(22)	<b>606</b>
Lennon (b)	70	3	(1)	(5)	(2)	<b>65</b>
Maitland S Herries (c)	889	33	(3)	(67)	(30)	<b>822</b>
Prize (d)	79	3	-	(6)	(3)	<b>73</b>
School Scholarship (e)	80	3	-	(6)	(3)	<b>74</b>
Semon Homes (f)	378	14	(1)	(29)	(13)	<b>349</b>
University Scholarship (g)	140	5	(1)	(11)	(3)	<b>130</b>
	<b>2,293</b>	<b>85</b>	<b>(9)</b>	<b>(174)</b>	<b>(76)</b>	<b>2,119</b>

(a) *Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 13).*

*Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:*

- (b) *Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.*
- (c) *Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.*
- (d) *The Prize Fund provides prizes to pupils for academic or other school achievements.*
- (e) *The School Scholarship Fund provides means tested assisted places and scholarships.*
- (f) *The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.*
- (g) *The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.*

*In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**29. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	Balance at 1 September 2021 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	<b>Balance at 31 August 2022</b> <b>£'000</b>
1662 Fund (a)	403	24	(1)	(30)	(13)	<b>383</b>
	<u>403</u>	<u>24</u>	<u>(1)</u>	<u>(30)</u>	<u>(13)</u>	<u><b>383</b></u>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**30. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	Balance at 1 September 2021 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	<b>Balance at 31 August 2022</b> <b>£'000</b>
1662 Fund (a)	501	489	(1)	(22)	(451)	<b>516</b>
	<u>501</u>	<u>489</u>	<u>(1)</u>	<u>(22)</u>	<u>(451)</u>	<u><b>516</b></u>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**31. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	Balance at 1 September 2021 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	<b>Balance at 31 August 2022</b> <b>£'000</b>
Hardship (c)	55	2	-	(4)	-	<b>53</b>
Hoc Age & General Bursary (d)	173	26	(417)	(24)	464	<b>222</b>
Kenneth Naylor (c)	4	-	-	-	-	<b>4</b>
Lennon (a)	38	1	-	(3)	2	<b>38</b>
Maitland S Herries (a)	779	27	(21)	(57)	30	<b>758</b>
OBA Appeal (b)	55	4	(4)	(4)	-	<b>51</b>
Prize (a)	1	-	(3)	-	3	<b>1</b>
Robert Miura (b)	102	4	(5)	(8)	-	<b>93</b>
School Scholarship (a)	67	3	-	(5)	3	<b>68</b>
Semon Homes (a)	153	6	(6)	(11)	13	<b>155</b>
Shears Foundation (b)	161	5	(42)	(9)	-	<b>115</b>
Stephen Davidson (b)	-	1	-	-	-	<b>1</b>
University Scholarship (a)	47	2	-	(4)	3	<b>48</b>
	<u>1,635</u>	<u>81</u>	<u>(498)</u>	<u>(129)</u>	<u>518</u>	<u><b>1,607</b></u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 27 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.*
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.*
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.*
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.*

*The Governors are in the process of reviewing the purposes of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide.*

*The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**32. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND**

	Balance at 1 September 2021	Incoming resources	Resources expended	Investment gain	Transfers	Balance at 31 August 2022
	£'000	£'000	£'000	£'000	£'000	£'000
<b>(a) Consolidated</b>	22,335	14,168	(13,199)	(766)	22	<b>22,560</b>
<b>(b) School</b>	22,325	14,046	(13,067)	(766)	22	<b>22,560</b>

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

**33. PREVIOUS YEAR ALLOCATION OF NET ASSETS**

<b>(c) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total £'000</b>
Endowed funds	-	2,119	-	-	<b>2,119</b>
1662 Endowed funds	-	372	11	-	<b>383</b>
1662 Restricted funds	-	289	350	(123)	<b>516</b>
Restricted funds	-	1,597	10	-	<b>1,607</b>
Unrestricted fund	14,109	9,138	2,362	(3,049)	<b>22,560</b>
<b>Total</b>	<b>14,109</b>	<b>13,515</b>	<b>2,733</b>	<b>(3,172)</b>	<b>27,185</b>

<b>(d) School</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total £'000</b>
Endowed funds	-	2,119	-	-	<b>2,119</b>
1662 Endowed funds	-	372	11	-	<b>383</b>
1662 Restricted funds	-	289	350	(123)	<b>516</b>
Restricted funds	-	1,597	10	-	<b>1,607</b>
Unrestricted fund	14,109	9,138	2,366	(3,053)	<b>22,560</b>
<b>Total</b>	<b>14,109</b>	<b>13,515</b>	<b>2,737</b>	<b>(3,176)</b>	<b>27,185</b>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2023**

**34. PREVIOUS YEAR FINANCIAL COMMITMENTS**

*At 31 August 2022 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:*

	<i>£'000</i>
In the financial year ended 31 August 2023	39
Between 1 September 2023 and 31 August 2026	106
<b>Total</b>	<b>145</b>

**THE FREE GRAMMAR SCHOOL OF KING CHARLES II AT BRADFORD**

England & Wales - Charity number 529113

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# Accounts

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# **Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements  
for the year ended 31 August 2022**

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**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2022**  
**Reference and administrative details**

<b>Corporate Trustee</b>	Bradford Grammar School Trustee Limited (Company Number – 4824725)
<b>Directors of Bradford Grammar School Trustee Limited (Referred to as governors):</b>	
Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Life President	A H Jerome MBE, MA *
Co-optative Governors	C R Beck FCCA P Cogan BA, FCA Mrs V Davey LLB (resigned 31 August 2022) D J Davies MBE, B Eng MA S R Davies BA, FRSA Mrs J Disley BA Professor A Francis BSc, ACGI, FBAM, CCMI, AcSS (retired 3 December 2021) Mrs C Hamilton-Stewart MBE His Honour Jeffrey Lewis I McAleese FCIPD District Judge A Pema MA Dr A Qasim MB BChir, PhD * C M Wontner-Smith BA, FCA * Sir David Wootton MA *
Ex Officio	The Dean of Bradford, The Very Reverend A Bowerman (appointed 19 June 2022)
Representing Bradford Chamber of Commerce	Mrs S R Watson MCIPR
Representing Bradford University	Vacant
Representing Leeds University	Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPATH
<b>Governors Emeriti</b>	J E Barker DL, MA * P J M Bell JP, FCIS, CText, FTI, FRSA * R G Bowers BSc, C. Eng, FRSA* A Craig DL, DCR I Crawford FCA Mrs J D Fenton MCSP, SRP J G Ridings FCA
* Old Bradfordian	
<b>Senior Leadership Team:</b>	
<b>Headmaster</b>	Dr S Hinchliffe BA, M Ed, PhD, FRSA
<b>Deputy Headmaster</b>	Mr J D Boardman BSc Hons
<b>Head of Junior School</b>	Mr R F Ribeiro BSc Hons
<b>Bursar and Clerk to the Governors</b>	Mrs Homera Najib MA, FCA
<b>Assistant Heads (&amp; Roles)</b>	Mrs MJ Chapman MA (Pastoral), Mr P Merckx BSc (Development), Mr G P Woods MA (Curriculum)

**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2022**

<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1LW
<b>Auditor</b>	Saffery Champness LLP Mitre House North Park Road Harrogate HG1 5RX
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett Yorkshire House East Parade Leeds LS1 5BD  Gordons Riverside West Whitehall Road Leeds LS1 4AW  VWV 24 King William Street London EC4R 9AT

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of Bradford Grammar School ("the School") for the year ended 31 August 2022 under the Charities Act 2011 ("the Act") together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the second edition of the accounting and reporting statement of recommended practice (SORP) applicable to charities preparing accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School (BGS). The School's registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 4824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School's executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as the Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates four charitable funds whose purpose is to provide financial assistance towards school fees for new and existing pupils. These funds were previously charities in their own right but were brought under the School's management, on 12 August 2004, by a 'uniting direction' covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 2322069), the principal activity of which is the hire of the School's facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 23 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 22 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to six main committees, most of which meet between 3 and 4 times per year. Details of each committee are given below.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **Organisational Management (continued)**

The Education Committee oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. This Committee also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources deals with all aspects of the School's finances and premises including overseeing the management of the investment portfolio. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year.

Human Resources deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance oversees compliance matters to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

#### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

#### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

#### **Auditor**

Saffery Champness LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect will be put to the Governing Body at the annual general meeting on 2 December 2022.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC (The Headmasters' and Headmistresses' Conference), the Head of Junior School is closely involved with IAPS (The Independent Association of Preparatory Schools), as is the Bursar with the ISBA (The Independent Schools' Bursars' Association). The School's Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education (IDPE) and CASE (Council for Advancement & Support of Education). These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards (APA) programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London) and the Old Bradfordians Club London to facilitate support for school life through careers networks and sponsoring APAs.

#### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

#### **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All School restricted and endowed funds are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Investment Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Investment Committee reports to the Resources Committee and the members of the Investment Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS**

##### **(a) Charitable Objective**

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 6 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through APAs and prizes.

##### **(b) Principal Activity**

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 6 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield and Wakefield. Selection for admission to the Senior School is based primarily on academic ability, by means of a rigorous entrance procedure, and also broader class-based activities to determine the degree of fit between the applicant and the Senior School. Selection for admission to the Junior School involves formal academic assessments in English and Mathematics and time spent in Junior School lessons (typically an afternoon).

##### **(c) The School's Aims**

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition and caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a happy and friendly working environment for both pupils and employees, create a robust financial position to enable continual investment in and renewal of its facilities and to provide means-tested Assisted Place Awards (APAs) for pupils which widen access to the School.

##### **(d) Strategy to achieve the School's aims (incorporating future plans)**

The School reviews its strategy annually to ensure that it is achieving its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2022/23:

- Junior School: enhancement of the curriculum, pedagogy, facilities and extension of the age range to include Year 1 and Reception to develop the educational offering and meet pupil recruitment ambitions; this will encompass some exciting groundworks to enhance natural habitats on site and opportunities for outdoor learning, alongside a new building for the youngest age groups
- Intellectual challenge: to offer and further develop a balanced and effective curriculum and pedagogy that achieves outstanding added value outcomes and results in public examinations
- Development and external relations: to communicate effectively with all stakeholders and to foster lasting relationships with Old Bradfordians and other friends in the School's networks, with the aim of growing philanthropic support for means tested APAs
- Staffing: to provide an attractive working environment for employees with a fair reward structure
- Resources management and infrastructure: to maintain a robust financial position and iconic facilities, grounds and infrastructure, thereby facilitating outstanding teaching and learning; additionally, the School seeks to maximise opportunities to reflect its environmental priorities
- Governance: to be compliant with all relevant regulation and mitigate risk ensuring long term success of the School.

# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2022

#### (e) PUBLIC BENEFIT

The School is committed to providing the following public benefit in accordance with its founding principles:

- Offering and growing means tested APAs.
- Allowing local community groups to use its facilities.
- Encouraging pupils and employees to volunteer and fundraise for local, national and international charities
- Building partnerships with local schools and educational charities, including through financial support

APAs are awarded based on a pupil's academic potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes annual assessments of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of academic scholarships, awarded solely on merit and capped at 20% of the full fee, are also available at the Senior School.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School established the 1662 Fund in November 2019 to increase support for APAs. Fundraising activity is overseen by the 1662 Committee, which serves as a sub-committee of the Governing Body, with specific Terms of Reference and a majority Governor membership. Currently, ten per cent of pupils receive support and the School aims to increase this over the coming years. The 1662 Campaign for Assisted Places publicly launched in July 2021 and, as at the year end had, already raised just over £1.5 million in support of this aim. To date income into the endowment fund is in the region of £400k, contributing to the provision of APAs in perpetuity. Historic major donors have continued to provide regular and transformational support, with income around £255k from longstanding donors received during the 2021/2022 financial year.

The combined value of APAs, scholarships and other awards made to the School's pupils out of both restricted and unrestricted funds totalled £651k in 2022 (2021: £722k). The value of means-tested APAs alone in 2022 totalled £610k (2021: £690k) representing 4.6% of gross fees (2021: 5.3%). 74 pupils (7.3% of the School population) received support compared to 98 (9.5%) in the previous year. Full remission of fees was given to 3 (2021: 7) pupils during the year.

The School continues to let its facilities to local sports clubs and community groups through its trading company BGS Commercial Activities Limited (BGSCA Ltd). This past year, the Schools has led and / or supported:

- Brownlee mini-triathlon for over 1000 pupils from local junior schools
- Engineering STEM day with a former principal engineer from Dyson for over 200 pupils from 7 local junior schools
- School's partnership activities with Skipton Tennis Centre including a youth tennis challenge for the third time. This event was hosted at Skipton and saw more than 50 children take part in challenges across three zones covering match play, skills and multi-sports. The School has additionally sponsored two tennis tournaments for local Junior School pupils, hosted at Skipton and at School
- Chemistry workshops provided at Lindley and Baildon Junior School
- The Otley Science Festival was attended by the Head of Chemistry who demonstrated various experiments and distributed booklets about experiments that can be done at home
- Multi-sports activities for junior school children from St Walburga's and St Cuthbert's Junior Schools
- Local primary schools, including Low Ash Primary, swim in the Adrian Moorhouse swimming pool
- The University of Bradford hockey club hire the Astroturf facilities
- Three local swimming clubs use the Adrian Moorhouse swimming pool in non-school hours
- Several local cricket organisations and clubs including MCC cricket (MCCF Cricket Hub), Bolton Villas, Crossflatts, and Wiltsden hire the School's sports facilities;

# Bradford Grammar School

## Report of the Governing Body for the year ended 31 August 2022

- Wilsden Badminton Club hire the Sports Hall each Wednesday;
- The Inspirational Women Foundation hire the Barn and Squash Courts at a discounted rate to facilitate a safe environment for women in the local community to play sports
- Kings Camp took place in Easter and Summer holidays 2022, as part of a long-term ongoing arrangement and this year, the School was pleased to be able to part-fund places at Camp for 20 newly-arrived children from Ukraine.

BGS pupils are encouraged to be active agents in the local and global community.

Fund-raising for charity is an ever-present feature of BGS life, ranging from small scale bake sales and year group projects to much bigger whole-school efforts. This activity is almost entirely student-led in terms of charity choice and the running of fund-raising activities (with teacher oversight). Over the past three terms, more than £19,000 has been donated to a wide range of charities.

The following is not a definitive list but a sample of BGS fundraising since Easter 2021:

The Interact Club have raised over £3,000 for their chosen charities (Manorlands Hospice, Teenage Cancer Trust and ActionAid). More than £5,800 was donated to Educate the Kids at the end of the summer term, raised by various Year 7 events and a whole school non-uniform day. £1,400 was raised for Medical Aid for Palestine by three days of bake sales and ice cream selling organised by a group of Year 13 students after they finished their A levels. Non-uniform days in the autumn and spring supported Mary's Meals (£1,000) and the local charity Neesie (£860). A 'wearing blue and yellow for Ukraine' day raised £1,800 in March for the DEC Ukraine Humanitarian Appeal, Christmas Jumper Day raised £530 for Save the Children and wearing yellow for Young Minds and green ribbons for the Mental Health Foundation have raised about £700 for two mental health charities. Autumn term saw collections of food for the Bradford Metropolitan Foodbank, poppy-selling for the British Legion, toiletries for Women's Health Matters, sports shoes for Action for Sport and Christmas gifts for JCI Secret Santa. The Fairtrade group donated £300 in clothes vouchers to a local Early Help Social Care hub. Last term toiletries were again collected, but this time the Halifax Ukrainian Club sent them out to Poland for the Red Cross support of Ukrainian refugees, and over 500 Easter eggs were collected for JCI Bradford's annual appeal. Year 9 began a collection of children's books to be donated to local primary school libraries and are also collecting second-hand sports shoes to donate to a local primary school. More than £500 was raised by the BGS Rowing Club for Tabby's Trust (a charity founded by a Year 13 student) and the Art department donated £340 to Forget Me Not Children's Hospice, collected at their biennial Art Exhibition at Salts Mill. 54 donors from Years 12 & 13 signed up with the Anthony Nolan Trust's "Hero Project" in February.

A sample of fundraising in the Junior school over the academic year includes a whole school sponsored walk in Lister Park which raised over £3,000 for Children in Need, fundraising at the Christmas concert raising over £200 for the Alzheimer's Society and the annual Harvest Appeal event which raised just over £1000. Over 378.6Kg of food was donated to the Bradford Central Foodbank, estimated to feed 63 people in food crisis with 567 meals.

Pandemic restrictions limited volunteering this year, although Year 12 students have been able to work with younger children at Clock House and in Frizinghall Primary School. The 'Young Carers' mentoring scheme was restarted and has been a rewarding experience for the 10 Year 12 students involved and for the young people they have been supporting. Age UK befriending was not possible this year, but the Autumn Term saw a similar scheme promoted through the Old Bradfordians Association. Community action has also been delivered through Bradford 4 Better and with Homeless not Hopeless as well as the Neesie Leadership Programme. The Citizen Coin scheme, a way of incentivising volunteering, is being trialled in the Sixth Form. Younger students participating in the Duke of Edinburgh Bronze, Silver and Gold Awards (participants exceed 100 across the School) have also found opportunities for community service and many have joined the BGS Interact Club to contribute to fund-raising initiatives within school.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **(f) Sustainability**

The School strives to be a good steward of the environment, both to fulfil fundamental social responsibility and in terms of risk management.

This aim is achieved in a number of ways, for example, through management of the use of resources and energy as well as reducing our greenhouse gas emissions.

Within that context, the School is pleased to report that it has continued its multi-year programme to replace lighting with LED substitutes on our premises and 99% of lights are now LEDs. We expect this roll out to be fully completed by the end of 2022/23. The School also pledges to send zero waste to landfill sites and has continued to achieve this in 2021/22.

This year, a major project to install solar panels onto the School's roof space has also been underway. The installation was at its final stages as at 31<sup>st</sup> August 2022.

The project represents a significant capital investment for the School and the commitment to a greener and more sustainable future. The panels are expected to provide approximately 30% of the School's current annual electricity needs and is expected to reduce annual carbon emissions by 89 tonnes of CO<sub>2</sub>e. It will also be a point of interest and classroom material for pupils. The School will continue to look at other ways that it can reduce its carbon footprint and to build on this renewable resources.

## **FINANCIAL REVIEW**

### **Financial result for the year**

The Governors can report an operating surplus for the period ended 31 August 2022 of £18k. This surplus is compared to the surplus recorded last year of £2,897k. The main reason for the difference is the net realised and unrealised losses on investments, due to a downturn in global markets. This produced a loss this year of £1,121k (2021: gain of £1,668k).

Although the impact of the COVID-19 pandemic diminished in the year, the Board and the SLT continued to enforce firm control of non-necessary departmental and premises expenditure. While there was some additional expenditure on virus control measures, which are ongoing into the current financial year, the overall impact of these measures was to keep increases to school running costs to £13,164k compared to £12,509k last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated surplus is the result of the School's trading company BGSCA Ltd, which hires out the School's facilities and services. The performance of this company improved significantly in the year as COVID-19 control measures were lifted. In the period to 31 August 2022 the company's profit was £95k (2021: £11k).

The consolidated cash balance at 31 August 2022 was £2,036k, an decrease of £210k from £2,246k at August 2021. The decrease in the cash balance was primarily due to substantial capital investments in the year. Creditors also increased, for the same reason, as higher trade creditors and accruals increased overall creditors by £1,077k. Despite the investments, the consolidated cash position remains strong, with the net inflow from operations of £2,459k and investment income of £500k, giving headroom for further development.

### **Fund Raising Performance**

Total legacies and donations for the year ended 31 August 2022 were £509k (2021 £579k).

For many years, the School has been receiving, from a small number of very generous benefactors, regular annual donations. This year these amounted to approximately £232k (2021: 280k) specifically donated for the provision of Assisted Place Awards (APAs). In addition, this year the School received legacies from Old Bradfordians totalling £9k and further donations of just over £268k. £487k of the total donations were for the new 1662 Fund.

The Governors would like to put on record their gratitude to these, and all other donors without whom the APA programme would be far less extensive.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **Investment Performance**

The School holds two portfolios with Quilter Cheviot. The main portfolio valuation (excluding cash at bank) stood at £10,075k at 31 August 2022. The other portfolio was valued at £3,440k (excluding cash at bank). Income received from dividends and interest, totalled £500k (2021 £469k). During the period, on a net total return basis (income and capital) the School's investment portfolio decreased by -4.0%. This comprised a decline in capital value of 7.8%, and an income return of 3.8%. On this occasion the School's performance was in line with the official benchmark, the MSCI WMA Balanced index, and ahead on a relative basis of the peer group comparator, the Asset Risk Consultants (ARC) Charity Steady Growth universe, which declined by 6.7%.

During the year, across the individual regions, save for the Asian and European holdings, the portfolio faced an especially challenging period; most of this was attributable to an abrupt rotation in style at the start of the calendar year as value orientated companies came back into favour. The largest equity exposure remains within the domestic UK market (25.8%), although North America is a close second (25.2%). Domestically, a decline of -6.8% compared to a 2.6% return from the MSCI United Kingdom IMI index reflected the skewed nature of returns during the period, with energy stocks surging in response to the invasion of Ukraine. The MSCI United Kingdom equal weight index, by comparison, declined by -8.4%. Further afield, North America gave back some of it's strength from the prior year. These holdings have been sold.

The School's portfolio historically focused on income generation with most of the equity investment held in domestic equities, to benefit from the yields available. The advisors were delegated discretion in January 2020 and along with market movements, have continued to reduce exposure in the UK. This move will continue to a lesser extent into the new financial year, with an ongoing reduction in emphasis on income and an increased focus on achieving a total return of CPI+3.5% over a rolling period.

Elsewhere, whilst the fixed interest investments decreased by 13.7%, ahead on a relative basis to the -20.7% decline in UK Gilts recorded by the Iboxx UK Gilts Index, the School's alternative investments, which account for 20% of the portfolio, focusing on infrastructure, transportation and property appreciated by 10.3%, outperforming Gilts, hedge funds and property. This was attributable to further strength at Doric Nimrod Air, alongside solid returns from the infrastructure and renewable energy investments. The charity specific property funds also enjoyed strong returns as confidence returned to the sector.

During the year, new funds continued to be invested in a number 2 account into the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January 2020. During the year, £1,717k was invested, in four tranches, in October and November. The value of this number 2 account stood at £3,440k at 31 August 2022. The investment has declined by 6.1%, comprising a decline in capital of -8.8% and 2.7% income return. Whilst this return was behind the benchmark, this in part reflected the impact of the new fund investment throughout the year. The underlying fund declined by 4.8%. Since inception in January 2020, the portfolio has enjoyed a return of 13.3% compared to 8.9% for the benchmark.

The managers expect to experience further turbulence in all markets in the short term, however they believe that the portfolio remains suitability resilient to withstand a reasonable level of capital volatility over the medium to long term but cannot exclude the challenges of maintaining real values in the short term when faced with double digit inflation and rising bond yields. The managers expect that the ongoing impact of the Ukraine conflict, ongoing supply chain constraints, persistent inflation, squeezed incomes, the cost-of-living crisis and the prospect of central bank policy errors will all continue to contribute to market volatility in the year ahead. Overall, though, they remain positive for the long-term prospects of the current investment strategy and believe that we are towards the bottom of the current cycle. Whilst resilience and a cheerful disposition will be required to live through the next 12 months, they believe that prospects for investors are set to improve by mid-2023.

The Resources Committee continues to monitor the activities of the portfolio Managers and is satisfied with Quilter Cheviot's performance.

#### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide Assisted Places Awards ('APAs'), scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2022**

to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives. The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

The Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

At 31 August 2022 the Endowed Funds had decreased by £174k to £2,119k which was driven by the decrease in capital value of investments held. The investment income was used to pay for APAs.

Similarly, the Restricted Funds decreased by £28k to £1,607k as a result of falls in the underlying investment value (net of investment income and payments for APAs). The Unrestricted Fund grew by £225k to £22,560k, of which £8,451k is readily convertible into cash (2021 £8,681k) as indicated in note 17 to the consolidated financial statements.

At 31 August 2022 the 1662 Endowed Fund decreased by £20k to £383k. The 1662 Restricted Fund increased to £516k (2021: £501k).

### **OPERATIONAL REVIEW**

#### **Academic Standing**

It was excellent to be able to return to face-to-face teaching and learning in the 2021/2022 academic year and despite some ongoing challenges posed by Covid-19, the academic year went very well, with a very high degree of pupil attendance. The teaching staff were delighted to return full-time to the classroom and to deliver the first-class quality education which is so important to the School.

A decrease in performance at both GCSE and A Level in summer 2022 was expected, in accordance with the announcement by Ofqual that the grading of public examinations would return over the course of two years to the standard set in 2019, following centre-assessed grades (CAGs) in 2020 and teacher-assessed grades (TAGs) in 2021. Bucking the national trend, A Level results in August 2022 surpassed both the CAGs of 2020 and the TAGs of 2021, and were far in advance of the 2019 exams results. 40% of all A Level entries were graded A\*, and 73% of entries received either an A\* or an A grade. 97% of all our entries at A Level received at least a C grade and there were no fails. 5 pupils fulfilled the requirements of their offers to win a place at either Oxford or Cambridge; 10 pupils earned a place at medical school and 5 pupils to study dental schools.

The School was also very pleased to receive a strong set of GCSE results. 57% of all GCSE entries were graded 9 or 8, an increase of 10% when compared to 2019 (the last year of public examinations). 79% of entries were at least a grade 7 (equivalent to a grade A under the old grading system) and 99% of all entries were at least grade 4. Every pupil in Year 11 scored at least one grade 7, with many of them getting only grades 7/8/9. 21 pupils achieved a clean sweep of grades 8/9.

Although there is much more to BGS than public examination results, the School is justifiably proud of the outstanding GCSE and A Level results achieved by its pupils with their teachers' help. These two cohorts have gone through some of the most challenging times in our recent history and the School believes that their superb academic achievements are due to their hard work and perseverance. The School is also of the view that these results are a validation of the decisions taken with regard to distance learning during the pandemic, as everybody worked hard to maintain the highest quality of teaching.

#### **Pupil numbers**

During the 2021/22 academic year, there was an average of 1,016 (2020/21: 1,035) pupils in School, of whom 867 (2020/21: 868) were in Senior School and 149 (2020/21: 169) in the Junior School. Out of the overall total, 48% were girls (2020/21: 45%).

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity.

Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role; the postholder began in September 2020 and was singled out for praise by ISI inspectors during the most recent 2021 educational quality inspection.

The School's dedicated Pastoral Team is staffed with a school counsellor to ensure that Senior School pupils feel happy, valued, and encouraged to reach their full potential. The Junior School also benefits from nursing support.

Open Science Lectures, 'In Conversation' broadcasts with Old Bradfordians and the careers focused Beyond BGS' seminar series continued.

As part of the School's Personal Development Programme, Year 11 pupils were given the opportunity to participate in a live virtual session with Solutions Not Sides (SNS), an education programme which aims to empower young people with the knowledge, empathy and skills needed to promote dialogue and conflict resolution, and to challenge prejudice in the UK.

#### **Academic competition achievements and awards**

- A Sixth Form student won an essay competition, part of a COP26 event run by Leeds University. The event comprised various webinars about tackling climate change from different perspectives such as legal, business and geographical.
- The School's debating team retained their crown as champions in the Bradford University Mock Trial competition.
- In Summer Term, BGS pupils took first and second place in the annual Leeds University Classics Competition.

#### **The Arts**

The School continues to deliver a thriving arts programme, in stark contrast to the decline of art and music nationally. This remained the case throughout the national lockdowns.

- The Senior School's Music Department delivered a varied programme of co-curricular activities which included lunchtime and after school recitals, evening concerts and services at Bradford Cathedral
- Theatrical performances included a whole school musical, My Fair Lady
- A BGS student performed in a production with the Opera North Youth Company. He appeared as the police officer in the production of the poignant children's opera, Brundibar, at the Howard Assembly Room, in Leeds and the Sage in Newcastle. Another BGS student took part in a brilliant production at the Lyric Theatre, Belfast this summer with the British Youth Musical Theatre.
- Visiting instrumental teachers' one-to-one music lessons to prepare pupils for music exams. Following these exams with Trinity College of Music, pupils received tremendous results
- The School's biannual Art Exhibition was held at Salts Mill and was an integral part of the Saltaire Festival

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **Sport**

The School has a strong track record of accommodating the needs of elite sportsmen and women whilst also fostering participation at all levels of achievement. Despite the lockdowns, pupils have enjoyed another successful year in sport, as the highlights below illustrate.

- U18 and U15 BGS tennis squads were crowned as champions of the Bradford leagues over the summer
- U12 netball team are independent schools cup national plate champions
- BGS competed in the ISF World Schools Cross Country Championships, in Slovakia, where the girls' team, representing English schools, were placed first overall. Meanwhile the boys' team came 7<sup>th</sup>
- A pupil won individual gold for England at the British and Irish Mountain Running Championships in the Lake District, another won gold in the inter boys and inter girls 4 x 1500m relay race in the Home Countries' International cross-country race in Wales.
- A team of girls took part in the prestigious King Henry VIII Relay Race, in Coventry, where they comfortably won the girls' race for the third time and another celebrated becoming senior national schools' cross-country champions after racing in Cornwall
- U18 British Night Orienteering Champion
- U13 Boys hockey team, regional cup silver medallists & independent schools' Yorkshire Champions
- U16 Girls Hockey team national cup quarter finalists
- U15 and U18 Bradford League Tennis Champions
- Yorkshire Prep School U11 Hockey Championship Girls Winners
- Yorkshire Prep School U11 Hockey Championship Winners
- Yorkshire Prep School U11 Rugby 3<sup>rd</sup> Place
- HMC Netball – U11 A Team Cup semi-finalists, U11B Team Plate Finalists
- HMC U11 Cricket - Group Winners and Cup Semi-finalists
- HMC Athletics – U9 Long Jump Champion

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2022**

#### **PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the larger contributions to the Teachers' Pension Scheme along with the potential national Government changes affecting the independent sector to be the principal risks to the School.

The Governing Body, having taken into account current financial forecasts, is satisfied that the School has the necessary financial resources to continue trading for the foreseeable future.

Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings
- detailed and comprehensive terms of reference for Board and all Committees
- comprehensive strategic planning, budgeting and management accounting
- regular reviews of liquidity and cash flow forecasts
- an established organisational structure and lines of reporting
- formal written policies or guidance, in particular on health and safety, safeguarding and disaster recovery
- computer system back up, and dispersed 'virtual' electronic storage
- clear authorisation and approval levels; and
- vetting and clearance procedures of staff and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

These financial statements have therefore been prepared on a going concern basis.

#### **STATEMENT OF GOVERNORS RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102)
- make judgments and estimates that are reasonable and prudent
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.

**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2022**

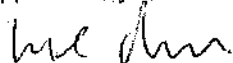
**STATEMENT OF GOVERNORS RESPONSIBILITIES (continued)**

The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

**RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:



Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
2 December 2022

# Bradford Grammar School

Independent Auditor's Report to the Trustee Governing Body (as Trustees) of Bradford Grammar School

## Opinion

We have audited the financial statements of Bradford Grammar School and its subsidiary (the Group) for the year ended 31 August 2022 which comprise the Consolidated Statement of Financial Activities, Consolidated and School Balance Sheets, Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements

- give a true and fair view of the state of affairs of the group and the parent charity as at 31 August 2022 and of the group's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

## Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group or the parent charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustee with respect to going concern are described in the relevant sections of this report.

## Other information

The trustee is responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information; we are required to report that fact.

We have nothing to report in this regard.

# Bradford Grammar School

## Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

### Matters on which we are required to report by exception

We have nothing to report in respect of the following matters in respect of which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Trustee's Annual Report is inconsistent in any material respect with the financial statements; or
- the parent charity has not kept proper and sufficient accounting records; or
- the parent charity's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of trustees

As explained more fully in the Trustee's Responsibilities Statement set out on page 15, the trustee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustee either intends to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

### Auditors' responsibilities for the audit of the financial statements

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the group and the parent charity's financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud are detailed below.

#### Identifying and assessing risks related to irregularities:

We assessed the susceptibility of the group and the parent charity's financial statements to material misstatement and how fraud might occur, including through discussions with the representatives of the trustee, discussions within our audit team planning meeting, updating our record of internal controls and ensuring these controls operated as intended. We evaluated possible incentives and opportunities for fraudulent manipulation of the financial statements. We identified laws and regulations that are of significance in the context of the charity by discussions with representatives of the trustee and updating our understanding of the sectors in which the group and the parent charity operates.

Laws and regulations of direct significance in the context of the group include the Charities Act 2011 and guidance issued by the Charity Commission for England and Wales. Further the group is subject to other laws and regulations where the consequences of non-compliance could have a material effect on amounts or disclosures in the financial statements, through significant fine, litigation or restrictions on the group operations. We identified the most significant laws and regulations to be the Independent School Standards as found in the Education and Skills Act 2008 and guidance issued by the Department for Education.

# Bradford Grammar School

## Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

### Audit response to risks identified:

We considered the extent of compliance with these laws and regulations as part of our audit procedures on the related financial statement items including a review of financial statement disclosures. We reviewed the charity's records of breaches of laws and regulations, minutes of meetings and correspondence with relevant authorities including the Department for Education to identify potential material misstatements arising. We discussed the parent charity's policies and procedures for compliance with laws and regulations with members of management responsible for compliance.

During the planning meeting with the audit team, the engagement partner drew attention to the key areas which might involve non-compliance with laws and regulations or fraud. We enquired of management whether they were aware of any instances of non-compliance with laws and regulations or knowledge of any actual, suspected or alleged fraud. We addressed the risk of fraud through management override of controls by testing the appropriateness of journal entries and identifying any significant transactions that were unusual or outside the normal course of business. We assessed whether judgements made in making accounting estimates gave rise to a possible indication of management bias. At the completion stage of the audit, the engagement partner's review included ensuring that the team had approached their work with appropriate professional scepticism and thus the capacity to identify non-compliance with laws and regulations and fraud.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### Use of our report

This report is made solely to the parent charity's trustee, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the parent charity trustee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustee as a body, for our audit work, for this report, or for the opinions we have formed.

*Saffery Champness LLP*

Saffery Champness LLP      Mitre House  
Chartered Accountants      North Park Road  
Statutory Auditors      Harrogate

Date: 10 December 2022 HG1 5RX

Saffery Champness LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2022**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2022	Total 2021
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities:</i>								
Tuition fees	2 (a)	13,009	-	-	-	-	13,009	12,643
Other educational income	3	655	-	-	-	-	655	192
<i>From voluntary sources</i>								
Legacies and Donations	5	-	22	478	9	-	509	579
<i>From other activities</i>								
Trading income	4	144	-	-	-	-	144	23
Investment income	9	330	59	11	15	85	500	469
Other income	6	30	-	-	-	-	30	361
<b>Total income</b>		<b>14,168</b>	<b>81</b>	<b>489</b>	<b>24</b>	<b>85</b>	<b>14,847</b>	<b>14,267</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	13,147	6	1	1	9	13,164	12,509
Assisted places	2(b)	-	471	-	-	-	471	486
Grants and prizes	7(c)	20	21	-	-	-	41	31
<i>By other activities</i>								
Trading expenditure		32	-	-	-	-	32	12
<b>Total expenditure</b>	<b>7</b>	<b>13,199</b>	<b>498</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>13,708</b>	<b>13,038</b>
Trading surplus / (deficit) <i>(income less expenditure)</i>		969	(417)	488	23	76	1,139	1,229

**Bradford Grammar School  
Consolidated Statement of Financial Activities for the year ended 31 August 2022 (continued)**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2022	Total 2021
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
Trading surplus / (deficit) <i>(Income less expenditure)</i>		969	(417)	488	23	76	1,139	1,229
<b>Investment gains/ (losses)</b>								
Net investment gains/ (losses)	9	(766)	(129)	(22)	(30)	(174)	(1,121)	1,668
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		203	(546)	466	(7)	(98)	18	2,897
<b>Transfers</b>								
Endowment income transfers	12 to 16	22	54	13	(13)	(76)	-	-
Other transfers	12 to 16	-	464	(464)	-	-	-	-
<b>Total transfers</b>		22	518	(451)	(13)	(76)	-	-
<b>Net movement in funds</b>		225	(28)	15	(20)	(174)	18	2,897
Total funds at 1 September 2021		22,335	1,635	501	403	2,293	27,167	24,270
<b>Total funds at 31 August 2022</b>	12 to 16	<u>22,560</u>	<u>1,607</u>	<u>516</u>	<u>383</u>	<u>2,119</u>	<u>27,185</u>	<u>27,167</u>

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 24 to 49 form part of these consolidated financial statements

**Bradford Grammar School**  
**Consolidated Balance Sheet**  
**at 31 August 2022**

	Note	31 August 2022	31 August 2021
		£'000	£'000
<b>Fixed assets</b>			
Tangible assets	8	14,109	13,644
Investments	9	<u>13,515</u>	<u>12,852</u>
		<u>27,624</u>	<u>26,496</u>
<b>Current assets</b>			
Stock		48	45
Debtors	10	653	480
Cash at bank and short term deposits		<u>2,036</u>	<u>2,246</u>
		<u>2,737</u>	<u>2,771</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	<u>(3,176)</u>	<u>(2,099)</u>
<b>Net current assets/(liabilities)</b>		<u>(439)</u>	<u>672</u>
<b>Total assets less current liabilities</b>		<u>27,185</u>	<u>27,167</u>
<b>Total net assets</b>		<u><u>27,185</u></u>	<u><u>27,167</u></u>
<b>Funds</b>			
Endowed funds	12	2,119	2,293
1662 Endowed fund	14	<u>383</u>	<u>403</u>
<i>Total Endowed Funds</i>		2,502	2,696
Restricted funds	13	1,607	1,635
1662 Restricted fund	15	<u>516</u>	<u>501</u>
<i>Total Restricted Funds</i>		2,123	2,136
Unrestricted Designated Funds	16	14,109	13,644
Unrestricted Free Reserves	16	<u>8,451</u>	<u>8,691</u>
<b>Total funds</b>	18	<u><u>27,185</u></u>	<u><u>27,167</u></u>

These financial statements were approved and authorised for issue by the Governing Body on 2 December 2022, and were signed on its behalf by:



Lady L C Morrison  
 (Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
 (Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 49 form part of these consolidated financial statements.


**Bradford Grammar School**  
**School Balance Sheet**  
**at 31 August 2022**

	Note	School 31 August 2022	1662 31 August 2022	Total 31 August 2022	31 August 2021
		£'000	£'000	£'000	£'000
<b>Fixed assets</b>					
Tangible assets	8	14,109	-	14,109	13,644
Investments	9	12,854	661	13,515	12,852
		<u>26,963</u>	<u>661</u>	<u>27,624</u>	<u>26,496</u>
<b>Current assets</b>					
Stock		48	-	48	45
Debtors	10	762	13	775	505
Cash at bank and short term deposits		1,562	348	1,910	2,215
		<u>2,372</u>	<u>361</u>	<u>2,733</u>	<u>2,765</u>
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	(3,049)	(123)	(3,172)	(2,104)
		<u>(677)</u>	<u>238</u>	<u>(439)</u>	<u>661</u>
<b>Net current (liabilities)/assets</b>		<u>(677)</u>	<u>238</u>	<u>(439)</u>	<u>661</u>
<b>Total assets less current liabilities</b>		<u>26,286</u>	<u>899</u>	<u>27,185</u>	<u>27,157</u>
<b>Total net assets</b>		<u>26,286</u>	<u>899</u>	<u>27,185</u>	<u>27,157</u>
<b>Funds</b>					
Endowed funds	12,14	2,119	383	2,501	2,696
Restricted funds	13,15	1,607	516	2,123	2,136
Unrestricted Designated Funds	16	14,109		14,109	13,644
Unrestricted Free Reserves	16	8,451		8,452	8,681
<b>Total funds</b>	18	<u>26,286</u>	<u>899</u>	<u>27,185</u>	<u>27,157</u>

These financial statements were approved and authorised for issue by the Governing Body on 2 December 2022 and were signed on its behalf by:



Lady L. C. Morrison  
 (Chairman, Bradford Grammar School Trustee Limited)



P. Cogan  
 (Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 49 form part of these consolidated financial statements.

**Bradford Grammar School**  
**Consolidated Cash Flow Statement**  
**for the year ended 31 August 2022**

	Notes	31 August 2022	31 August 2021
	(below)	£'000	£'000
<b>Net cash inflow from operations</b>	1	<b>2,459</b>	1,821
<b>Returns on investment and servicing of finance</b>			
Investment income		500	469
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		(1,385)	(316)
Proceeds of disposal of fixed assets (note 8)		-	0
Purchase of investments (note 9)		(5,326)	(2,169)
Proceeds from sale of investments (note 9)		3,542	931
<b>Increase/(Decrease) in cash during the year</b>	2	<b>(210)</b>	<b>736</b>

**Notes to the cash flow statement**

**1. Reconciliation of net incoming resources to net cash inflow from operations**

Operating surplus/(deficit)	17	2,898
Net investment loss/(gain)	1,121	(1,668)
Depreciation charge	920	894
Loss on disposal of fixed assets	0	73
Investment income	(500)	(469)
(Increase)/Decrease in stock	(3)	4
(Increase)/Decrease in debtors	(173)	(88)
Increase/(Decrease) in creditors	1,077	177
<b>Net cash flow from operations</b>	<b>2,459</b>	<b>1,821</b>

**2. Analysis of changes in net funds**

Cash at bank and short term deposits at start of the year	2,246	1,510
(Decrease)/Increase in cash in the year	(210)	736
<b>Cash at bank and short term deposits at end of year</b>	<b>2,036</b>	<b>2,246</b>

There are no other borrowings within the charity

The notes on pages 24 to 49 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2022**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice 2019 and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £'000s. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGS Commercial Activities Limited (BGSCA Ltd). Summary income and expenditure accounts, for the year ended 31 August 2022 for BGSCA Ltd in Note 23 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a net asset position at the balance sheet date. Cash flow forecasts, prepared to 31 August 2023, demonstrate that it will continue to generate a positive net cash flow. The Governors have also reviewed the School's likely trading position and cash flow to 31 August 2023 and are confident that this situation will be maintained.

The Covid-19 pandemic presented a unique set of circumstances not only affecting the ability of the School to deliver the usual pupil experience but also the resulting economic disruption affecting the value of investments. The School is glad to report that school life has largely returned to normal this year, albeit with an enhanced cleaning regime still in place.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding Assisted Places Awards (APAs) and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employees discounts.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2022**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus confectionery sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

Termination benefits and payments are recognised as an expense when the School can no longer withdraw the offer of those benefits.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of confectionery from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10k are capitalised and carried in the balance sheet at historical cost. Costs of less than £10k are charged to the SOFA in the year they are incurred.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**1. ACCOUNTING POLICIES (continued)**

**Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

**Operating leases**

Costs in respect of operating leases are charged on a straight line basis over the lease term.

**Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

**Stock**

Stock is valued at the lower of cost and net realisable value.

**Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution schemes with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

**Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**1. ACCOUNTING POLICIES (continued)**

**Fund accounting**

There are 3 categories of separate funds:

Unrestricted fund - represents the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds – represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION**

	<b>31 August 2022</b>	<b>31 August 2021</b>
	<b>£'000</b>	<b>£'000</b>
<b>(a) Tuition fees</b>		
Gross fees receivable	<b>13,377</b>	13,124
Less:		
Assisted places	<b>(610)</b>	(690)
Employees discount	<b>(185)</b>	(223)
Third sibling and other discounts	<b>(44)</b>	(54)
	<b>12,538</b>	12,157
Add:		
Assisted places financed from restricted funds	<b>471</b>	486
	<b><u>13,009</u></b>	<b><u>12,643</u></b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION - Continued**

	31 August 2022	31 August 2021
	£'000	£'000
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	139	204
Employees discount	<u>185</u>	<u>222</u>
	<u>324</u>	<u>426</u>
From restricted funds:		
Assisted places	<u>471</u>	<u>486</u>
	<u>471</u>	<u>486</u>
Total:		
Assisted places	610	690
Employees discount	<u>185</u>	<u>222</u>
	<u>795</u>	<u>912</u>

**3. OTHER EDUCATIONAL INCOME**

	31 August 2022	31 August 2021
	£'000	£'000
Income from school trips	175	-
School meals and catering income	408	160
Registration, exam and other fees	<u>62</u>	<u>32</u>
	<u>655</u>	<u>192</u>

**4. TRADING INCOME**

	31 August 2022	31 August 2021
	£'000	£'000
Confectionery sales	12	-
Trading subsidiary undertaking	<u>132</u>	<u>23</u>
	<u>144</u>	<u>23</u>

The school owns 100% of BGS Commercial Activities Limited (company number 2322069 – registered in England and Wales). Its result for the year is shown in Note 23.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**5. VOLUNTARY INCOME**

	31 August 2022 £'000	31 August 2021 £'000
Legacies (unrestricted)		-
Legacies (restricted)		-
1662 Legacies (restricted)		-
Donations (unrestricted)		-
Donations (restricted)	22	28
1662 Donations (restricted)	478	464
1662 Donations (endowed)	9	87
	<u>509</u>	<u>579</u>

**6. OTHER INCOME**

Other income contains total grant income received from the government of £6k (2021: £340k), as well as rental and other miscellaneous income of £24k (2021: £21k).

**7. ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2022	31 August 2022	31 August 2022	31 August 2022	31 August 2021
	Employees costs	Other	Depreciation	Total	Total
		£'000	£'000	£'000	£'000
Teaching	7,357	1,140	104	8,601	8,209
Welfare	425	304	11	740	508
Premises	588	930	709	2,227	2,192
Support	809	674	96	1,579	1,581
	<u>9,179</u>	<u>3,048</u>	<u>920</u>	<u>13,147</u>	<u>12,490</u>

The categories of school running cost comprise the following.

**Teaching:** remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibus expenses, school trips, and depreciation of (teaching) related assets.

**Welfare:** remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

**Premises:** remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

**Support:** remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £19k in note 7 (b)).

Comparative movements for the year 2020/21 can be seen at note 25

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**(b) Other items included in School Running Costs**

	31 August 2022	31 August 2021
	£'000	£'000
Amounts payable to Saffery Champness and its associates in respect of both audit and non-audit services:		
Statutory audit of the financial statements	18	15
Accounting and taxation services	<u>1</u>	<u>1</u>
<b>Total payable to Saffery Champness and its associates</b>	<b>19</b>	<b>16</b>
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2022 and 2027)	51	43
Depreciation of fixed assets (note 8)	920	894
Loss on disposal of fixed assets	<u>-</u>	<u>73</u>

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(c) Grants and prizes**

	2022	2021
	£'000	£'000
Funded from the unrestricted fund:		
Travel and uniform awards	8	7
Other grants and awards	<u>12</u>	<u>7</u>
	<b>20</b>	<b>14</b>
Funded from restricted funds:		
Music scholarships	18	16
Other grants and awards	<u>3</u>	<u>1</u>
	<b>21</b>	<b>17</b>
<b>Total of grants and prizes</b>	<b>41</b>	<b>31</b>

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**7. ANALYSIS OF EXPENDITURE (Continued)**

**(d) Analysis of employee costs**

	<b>2022</b>	2021
	<b>£'000</b>	£'000
Total employee costs:		
Wages, salaries and benefits	7,064	6,965
Temporary employee costs	44	99
National insurance contributions	743	698
Pension costs	<u>1,328</u>	<u>1,321</u>
	<u><u>9,179</u></u>	<u><u>9,083</u></u>

Employee costs include £14k of restructuring costs, including statutory & ex-gratia redundancy costs (2021: £74k). None of the costs were outstanding at the balance sheet date.

**(e) Number of employees**

The average number of total employees during the period was 252 (2021: 259).

The average number of full-time equivalent employees during the period was:

	<b>2022</b>	2021
	<b>No.</b>	No.
Teaching – Junior School	11	12
Teaching – Senior School	<u>93</u>	<u>90</u>
Total teaching	<u>104</u>	<u>102</u>
Teaching support	25	23
Welfare	16	15
Administrative support	19	20
Direct marketing	3	3
Premises	22	24
Total non-teaching	<u>85</u>	<u>85</u>
School total	<u><u>189</u></u>	<u><u>187</u></u>

**Bradford Grammar School**  
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**(f) Remuneration of key management personnel and highest paid employees**

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation.

The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was:

	31 August 2022	31 August 2021
	No.	No.
£60,001 - £70,000	3	5
£70,001 - £80,000	2	1
£80,001 - £90,000	1	1
£90,001 - £100,000	-	-
£100,001 - £110,000	-	-
£110,001 - £120,000	-	-
£120,001 - £130,000	-	1
£130,001 - £140,000	1	-

6 (2021 – 6) of the employees earning above £60,000 in 2022 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 1 was a member of the defined contribution scheme for non-teaching staff (see note 21).

The aggregate emoluments (including pension contributions and benefits) of 7 members of the SLT were £727,998 (2021 £699,065 – 7 members).

**8. TANGIBLE FIXED ASSETS**

	Freehold land and buildings	Assets under construction	Fixtures, plant and equipment	Total
<b>Consolidated and School Cost</b>	£'000	£'000	£'000	£'000
At 1 September 2021	20,788	-	3,651	24,439
Additions	-	484	900	1384
Transfers	-	-	-	-
Disposals	-	-	-	-
At 31 August 2022	20,788	484	4,551	25,823
<b>Depreciation</b>				
At 1 September 2021	7,804	-	2,990	10,794
Charge for the period	676	-	244	920
On Disposals	-	-	-	-
At 31 August 2022	8,480	-	3,234	11,714
<b>Net book value</b>				
<b>At 31 August 2022</b>	<u>12,308</u>	<u>484</u>	<u>1,317</u>	<u>14,109</u>
At 31 August 2021	<u>12,984</u>	<u>-</u>	<u>661</u>	<u>13,645</u>

All assets are held for charitable use.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**9. INVESTMENTS**

**Consolidated**

	Unrestricted Funds £'000	Restricted Funds £'000	Endowed Funds £'000	1662 Restricted Funds £'000	1662 Endowed Funds £'000	Total £'000
Market value at 1 September 2021	8,458	1,629	2,293	157	315	12,852
Additions at cost	3,409	895	616	208	195	5,323
Disposals at market value	(1,858)	(880)	(616)	(77)	(108)	(3,539)
Net Investment Gain/(loss)	(766)	(129)	(174)	(22)	(30)	(1,121)
Transfers	(105)	82	-	23	-	-
<b>Market value at 31 August 2022</b>	<b>9,136</b>	<b>1,599</b>	<b>2,119</b>	<b>289</b>	<b>372</b>	<b>13,515</b>
Cost at 31 August 2022	8,366	1,464	1,942	388	510	12,670

All consolidated investments are listed on recognised international stock exchanges.

**School**

	Total £'000
Market value above Investment in subsidiary company (note 4)	13,515
<b>Value at 31 August 2022</b>	<b>13,515</b>

Consolidated investment income was from listed securities.

At 31 August 2022 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2020/21 can be seen at note 26

**10. DEBTORS**

	Consolidated		School	
	2022 £'000	2021 £'000	2022 £'000	2021 £'000
Fees	27	4	27	4
Amounts owed from subsidiary undertaking	-	-	141	27
Other debtors	418	265	400	263
Prepayments	208	211	207	211
	<b>653</b>	<b>480</b>	<b>775</b>	<b>505</b>

**Bradford Grammar School**  
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**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	Consolidated		School	
	2022	2021	2022	2021
	£'000	£'000	£'000	£'000
Trade creditors	623	216	623	216
Taxation and social security costs	175	176	175	176
Other Creditors	499	382	497	386
Deferred income (see below)	1,293	1,251	1,293	1,251
Accruals	586	75	584	75
	<u>3,176</u>	<u>2,099</u>	<u>3,172</u>	<u>2,104</u>

Consolidated and School	Deferred income £'000
Balance at 1 September 2021	1,251
Amounts released to income earned from charitable activities	(1,251)
Amounts deferred in the period	<u>1,293</u>
<b>Balance at 31 August 2022</b>	<b><u>1,293</u></b>

Deferred income relates to school fees received or invoiced in advance of the next financial year.

**12. ENDOWED FUNDS**

Consolidated and School Funds	Balance at 1 September 2021	Incoming resources	Resources expended	Investment (loss)	Transfers	Balance at 31 August 2022
	£'000	£'000	£'000	£'000	£'000	£'000
Breeze Bentley (a)	657	24	(3)	(50)	(22)	606
Lennon (b)	70	3	(1)	(5)	(2)	65
Maitland S Herries (c)	889	33	(3)	(67)	(30)	822
Prize (d)	79	3	-	(6)	(3)	73
School Scholarship (e)	80	3	-	(6)	(3)	74
Semon Homes (f)	378	14	(1)	(29)	(13)	349
University Scholarship (g)	140	5	(1)	(11)	(3)	130
	<u>2,293</u>	<u>85</u>	<u>(9)</u>	<u>(174)</u>	<u>(76)</u>	<u>2,119</u>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 16).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

(b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.

(c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.

(d) The Prize Fund provides prizes to pupils for academic or other school achievements.

**Bradford Grammar School**  
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**12. ENDOWED FUNDS - Continued**

- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 20-21 can be seen at note 27

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**13. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2022</b>
	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>	<b>£'000</b>
Hardship (c)	55	2	-	(4)	-	<b>53</b>
Hoc Age & General Bursary (d)	173	26	(417)	(24)	464	<b>222</b>
Kenneth Naylor (c)	4	-	-	-	-	<b>4</b>
Lennon (a)	38	1	-	(3)	2	<b>38</b>
Maitland S Herries (a)	779	27	(21)	(57)	30	<b>758</b>
OBA Appeal (b)	55	4	(4)	(4)	-	<b>51</b>
Prize (a)	1	-	(3)	-	3	<b>1</b>
Robert Miura (b)	102	4	(5)	(8)	-	<b>93</b>
School Scholarship (a)	67	3	-	(5)	3	<b>68</b>
Semon Homes (a)	153	6	(6)	(11)	13	<b>155</b>
Shears Foundation (b)	161	5	(42)	(9)	-	<b>115</b>
Stephen Davidson (b)	-	1	-	-	-	<b>1</b>
University Scholarship (a)	47	2	-	(4)	3	<b>48</b>
	<b>1,635</b>	<b>81</b>	<b>(498)</b>	<b>(129)</b>	<b>518</b>	<b>1,607</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2020-21 can be seen at note 30

**Bradford Grammar School**  
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**14. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2022</b>
	£'000	£'000	£'000	£'000	£'000	£'000
1662 Fund (a)	403	24	(1)	(30)	(13)	383
	403	24	(1)	(30)	(13)	383

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**15. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2021</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/ (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2022</b>
	£'000	£'000	£'000	£'000	£'000	£'000
1662 Fund (a)	501	489	(1)	(22)	(451)	516
	501	489	(1)	(22)	(451)	516

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

The Governors do not intend to accumulate significant funds within the 1662 restricted fund. In 2022 bursaries were not made directly from this fund but the amount allocated for spending was transferred into the Hoc Age fund to support the existing bursary programme.

**16. UNRESTRICTED FUND**

	<b>Balance at 1 September 2021</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2022</b>
	£'000	£'000	£'000	£'000	£'000	£'000
<b>(a) Consolidated</b>						
Designated	13,644	465				14,109
Restricted	8,691	13,703	(13,199)	(766)	22	8,451
	22,335	14,168	(13,199)	(766)	22	22,560
<b>(b) School</b>						
Designated	13,644	465				14,109
Restricted	8,681	13,581	(13,067)	(766)	22	8,451
	22,325	14,046	(13,067)	(766)	22	22,560

**Bradford Grammar School**  
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The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2020-21 can be seen at note 31

**Bradford Grammar School**  
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**17. STATEMENT OF FREE RESERVES**

	<b>2022</b>	2021
<b>(a) Consolidated</b>	<b>£'000</b>	<b>£'00</b>
Unrestricted Fund (note 16)	22,560	22,335
Less value of tangible fixed assets (note 8)	<u>(14,109)</u>	<u>(13,644)</u>
Net free reserves	<u>8,451</u>	<u>8,691</u>
	<b>2022</b>	2021
<b>(b) School</b>	<b>£'000</b>	<b>£'000</b>
Unrestricted Fund (note 16)	22,560	22,325
Less value of tangible fixed assets (note 8)	<u>(14,109)</u>	<u>(13,644)</u>
Net free reserves	<u>8,451</u>	<u>8,681</u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

**18. ALLOCATION OF NET ASSETS**

<b>(a) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total £'000</b>
Endowed funds	-	2,119	-	-	2,119
1662 Endowed funds	-	372	11	-	383
1662 Restricted funds	-	289	350	(123)	516
Restricted funds	-	1,597	10	-	1,607
Unrestricted fund	<u>14,109</u>	<u>9,138</u>	<u>2,362</u>	<u>(3,049)</u>	<u>22,560</u>
Total	<u>14,109</u>	<u>13,515</u>	<u>2,733</u>	<u>(3,172)</u>	<u>27,185</u>
<b>(b) School</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	<b>Total £'000</b>
Endowed funds	-	2,119	-	-	2,119
1662 Endowed funds	-	372	11	-	383
1662 Restricted funds	-	289	350	(123)	516
Restricted funds	-	1,597	10	-	1,607
Unrestricted fund	<u>14,109</u>	<u>9,138</u>	<u>2,366</u>	<u>(3,053)</u>	<u>22,560</u>
Total	<u>14,109</u>	<u>13,515</u>	<u>2,737</u>	<u>(3,176)</u>	<u>27,185</u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal, School Scholarship & 1662 funds.

Comparative movements for the year 2020-21 can be seen at note 32

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2022

### 19. FINANCIAL COMMITMENTS

At 31 August 2022 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£'000
In the financial year ended 31 August 2023	39
Between 1 September 2023 and 31 August 2026	<u>106</u>
Total	<u><u>145</u></u>

### 20. CAPITAL COMMITMENTS

As at 31 August 2022, Bradford Grammar School did not have any capital commitments.

### 21. PENSION COSTS

#### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching employees. The pension charge for the year includes contributions payable to the TPS was £1,086k (2021: £1,099k). There were accrued contributions totalling £129k at 31 August 2022 (2021: £nil).

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose either legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

by the Government Actuary. The consultation closed to response on 19 August 2021 and the Government is currently analysing the responses.

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the cost cap mechanism review is completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

**Other pension scheme**

The school operates a defined contribution scheme with Aviva for its non-teaching employees. The total pension charge for the year amounted to £242k (2021: £223k).

**Forecast contributions for 2022 – 2023**

Overall pension contributions for 2022 - 2023 are expected to be in the region of £1,337k.

**22. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services. The School also purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £1k (2021 - £1k). At 31 August 2022 there was nothing due to this company (2021 - £nil).

The School sold goods and services, at a mark-up, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £16k (2021 - £9k). At 31 August 2022 the subsidiary trading company owed the School £141k (2021 - £27k). Full details of the subsidiary company are given in note 23 below.

A number of donations were received from governors in the period and were allocated to the endowed and restricted funds for the provision of bursaries.

Where governors send their children to the School, they are charged full fees and receive no discount or concessions. One governor, Mr P Cogan, is in receipt of a chartered scholarship award for his daughter, which was awarded on the basis of performance in the entrance examination. The value of this award was £100 in 2022 (2021 - £100).

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**23. SUBSIDIARY UNDERTAKING**

BGS Commercial Activities Limited (company number 2322069) is a wholly owned subsidiary of Bradford Grammar School.

	2022	2021
	£'000	£'000
Turnover	132	23
Cost of sales	(26)	(9)
	<u>106</u>	<u>14</u>
Gross profit		
Administration expenses	(11)	(3)
	<u>95</u>	<u>11</u>
Operating profit		
Retained surplus for the year	<u>-</u>	<u>11</u>

BGS Commercial Activities Limited hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGS Commercial Activities Limited at 31 August 2022 is shown below:

	2022	2021
	£'000	£'000
<b>Current assets</b>		
Stock	-	-
Debtors	18	14
Cash at bank and in hand	126	31
	<u>144</u>	<u>45</u>
<b>Creditors: amounts falling due within one year</b>	<u>(144)</u>	<u>(34)</u>
<b>Net current assets</b>	<u>-</u>	<u>11</u>
<b>Capital and reserves</b>		
Called up share capital	-	-
Profit and loss account	-	11
<b>Total Equity</b>	<u>-</u>	<u>11</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**24. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2021	2020
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	12,643	-	-	-	-	12,643	11,596
Other educational income	3	192	-	-	-	-	192	508
<i>From voluntary sources</i>								
Legacies and Donations	5	-	28	464	87	-	579	527
<i>From other activities</i>								
Trading income	4	23	-	-	-	-	23	81
Investment income	9	321	57	6	11	74	469	446
Other income	6	361	-	-	-	-	361	339
<b>Total income</b>		<b>13,540</b>	<b>85</b>	<b>470</b>	<b>98</b>	<b>74</b>	<b>14,267</b>	<b>13,497</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	12,490	8	1	1	9	12,509	12,560
Assisted places	2(b)	-	486	-	-	-	486	460
Grants and prizes	7(c)	14	17	-	-	-	31	44
<i>By other activities</i>								
Trading expenditure		12	-	-	-	-	12	39
<b>Total expenditure</b>	7	<b>12,516</b>	<b>511</b>	<b>1</b>	<b>1</b>	<b>9</b>	<b>13,038</b>	<b>13,103</b>
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		<b>1,024</b>	<b>(426)</b>	<b>469</b>	<b>97</b>	<b>65</b>	<b>1,229</b>	<b>394</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	2021	2020
		£'000	£'000	£'000	£'000	£'000	£'000	£'000
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		1,024	(426)	469	97	65	1,229	394
<b>Investment gains/ (losses)</b>								
Net investment gain/ (loss)	9	1,042	243	26	47	310	1,668	(959)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		2,066	(183)	495	144	375	2,897	(565)
<b>Transfers</b>								
Endowment Income	12 to 16	-	65	10	(10)	(65)	-	-
Other transfers	12 to 16	18	142	(170)	10	-	-	-
<b>Total Transfers</b>		18	207	(160)	-	(65)	-	-
<b>Net movement in funds</b>		2,084	24	335	144	310	2,897	(565)
Total funds at 1 September 2020		20,251	1,612	166	258	1,983	24,270	24,835
<b>Total funds at 31 August 2021</b>	12 to 16	<b>22,335</b>	<b>1,636</b>	<b>501</b>	<b>402</b>	<b>2,293</b>	<b>27,167</b>	<b>24,270</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**25. PREVIOUS YEAR SCHOOL BALANCE SHEET**

	Note	School 31 August 2021	1662 31 August 2021	Total 31 August 2021	31 August 2020
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	13,644		13,644	14,295
Investments	9	<u>12,379</u>	<u>473</u>	<u>12,852</u>	<u>9,945</u>
		<u>26,023</u>	<u>473</u>	<u>26,496</u>	<u>24,240</u>
<b>Current assets</b>					
Stock		45	-	45	49
Debtors	10	500	5	505	411
Cash at bank and short term deposits		<u>1,789</u>	<u>426</u>	<u>2,215</u>	<u>1,447</u>
		2,334	431	2,765	1,907
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(2,104)</u>	-	<u>(2,104)</u>	<u>(1,919)</u>
<b>Net current (liabilities)/assets</b>		<u>230</u>	<u>431</u>	<u>661</u>	<u>(12)</u>
<b>Total assets less current liabilities</b>		<u>26,253</u>	<u>904</u>	<u>27,157</u>	<u>24,228</u>
<b>Total net assets</b>		<u>26,253</u>	<u>904</u>	<u>27,157</u>	<u>24,228</u>
<b>Funds</b>					
Endowed funds	12,14	2,293	403	2,696	2,242
Restricted funds	13,15	1,635	501	2,136	1,777
Unrestricted Designated Funds	16	13,644	0	13,644	14,295
Unrestricted Free Reserves	16	<u>8,680</u>	<u>0</u>	<u>8,681</u>	<u>5,915</u>
<b>Total funds</b>	18	<u>26,252</u>	<u>904</u>	<u>27,157</u>	<u>24,229</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**26. PREVIOUS YEAR ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2021	31 August 2021	31 August 2021	31 August 2021	31 August 2020
	Employees costs	Other	Depreciation	Total	Total
	£'000	£'000	£'000	£'000	£'000
Teaching	7,367	733	109	8,209	8,084
Welfare	353	143	12	508	609
Premises	548	899	745	2,192	1,997
Support	815	665	101	1,581	1,850
	<u>9,083</u>	<u>2,440</u>	<u>967</u>	<u>12,490</u>	<u>12,540</u>

**27. PREVIOUS YEAR INVESTMENTS**

**Consolidated**

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£'000	£'000	£'000	£'000	£'000	£'000
Market value at 1 September 2020	5,970	1,605	1,983	129	258	9,945
Additions at cost	1,523	265	171	183	27	2,169
Disposals at market value	(663)	(137)	(105)	(10)	(16)	(931)
Net Investment gain	1,043	243	310	26	47	1,668
Transfers	584	(348)	(65)	(170)	(1)	-
Market value at 31 August 2021	<u>8,457</u>	<u>1,628</u>	<u>2,294</u>	<u>157</u>	<u>316</u>	<u>12,852</u>
Cost at 31 August 2021	<u>5,253</u>	<u>1,540</u>	<u>1,517</u>	<u>183</u>	<u>327</u>	<u>8,820</u>

*All consolidated investments are listed on recognised international stock exchanges.*

**School**

	Total
	£'000
Market value above investment in subsidiary company (note 4)	12,852
Value at 31 August 2020	<u>12,852</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**28. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
Breeze Bentley (a)	568	21	(3)	89	(19)	656
Lennon (b)	60	2	0	9	(2)	69
Maitland S Herries (c)	769	29	(4)	120	(25)	889
Prize (d)	68	3	0	11	(2)	80
School Scholarship (e)	69	3	0	11	(2)	80
Semon Homes (f)	327	12	(1)	51	(11)	378
University Scholarship (g)	121	5	(1)	19	(4)	140
	<u>1,982</u>	<u>75</u>	<u>(9)</u>	<u>310</u>	<u>(65)</u>	<u>2,293</u>

(a) *Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 13).*

*Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:*

- (b) *Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.*
- (c) *Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.*
- (d) *The Prize Fund provides prizes to pupils for academic or other school achievements.*
- (e) *The School Scholarship Fund provides means tested assisted places and scholarships.*
- (f) *The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.*
- (g) *The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.*

*In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**29. 1662 ENDOWED FUND**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
1662 Fund (a)	258	99	(1)	47	-	403
	<b>258</b>	<b>99</b>	<b>(1)</b>	<b>47</b>	<b>-</b>	<b>403</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**30. 1662 RESTRICTED FUND**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
1662 Fund (a)	166	470	(1)	26	(160)	501
	<b>166</b>	<b>470</b>	<b>(1)</b>	<b>26</b>	<b>(160)</b>	<b>501</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**31. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

Consolidated and School Funds	Balance at 1 September 2020 £'000	Incoming resources £'000	Resources expended £'000	Investment (loss) £'000	Transfers £'000	Balance at 31 August 2021 £'000
Hardship (c)	46	2	0	7	0	55
Hoc Age & General Bursary (d)	69	23	(380)	10	451	173
Kenneth Naylor (c)	3	0	0	1	0	4
Lennon (a)	30	1	0	5	2	38
Maitland S Herries (a)	917	34	(20)	143	(296)	778
OBA Appeal (b)	47	4	(3)	7	0	55
Prize (a)	0	0	(1)	0	2	1
Robert Miura (b)	86	6	(3)	14	0	103
School Scholarship (a)	54	2	0	8	2	66
Semon Homes (a)	124	5	(6)	19	11	153
Shears Foundation (b)	190	5	(57)	23	0	161
Stephen Davidson (b)	8	1	(39)	0	31	1
University Scholarship (a)	36	1	0	6	4	47
	<b>1,610</b>	<b>84</b>	<b>(509)</b>	<b>243</b>	<b>207</b>	<b>1,635</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

- (a) *The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 27 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.*
- (b) *The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.*
- (c) *The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.*
- (d) *The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.*

*The Governors are in the process of reviewing the purposes of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide. As part of this exercise they agreed to use some of the accumulated funds within the Maitland S Herries fund to pay additional bursaries and so a transfer was made to the Hoc Age fund during the year for onward support of students.*

*The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2022**

**32. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND**

	Balance at 1 September 2020	Incoming resources	Resources expended	Investment gain	Transfers	Balance at 31 August 2021
	£'000	£'000	£'000	£'000	£'000	£'000
<b>(a) Consolidated</b>	20,249	13,540	(12,516)	1,043	19	22,335
<b>(b) School</b>	20,210	13,529	(12,476)	1,043	19	22,325

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

**33. PREVIOUS YEAR ALLOCATION OF NET ASSETS**

<b>(c) Consolidated</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,293	-	-	2,293
1662 Endowed funds	-	315	87	-	402
1662 Restricted funds	-	157	343	-	500
Restricted funds	-	1,629	7	-	1,636
Unrestricted fund	13,644	8,457	2,334	(2,099)	22,336
<b>Total</b>	<b>13,644</b>	<b>12,852</b>	<b>2,771</b>	<b>(2,099)</b>	<b>27,167</b>

<b>(d) School</b>	Tangible fixed assets £'000	Investments £'000	Current assets £'000	Creditors £'000	Total £'000
Endowed funds	-	2,293	-	-	2,293
1662 Endowed funds	-	315	87	-	403
1662 Restricted funds	-	157	343	-	501
Restricted funds	-	1,629	7	-	1,635
Unrestricted fund	13,644	8,457	2,327	(2,104)	22,325
<b>Total</b>	<b>13,644</b>	<b>12,852</b>	<b>2,764</b>	<b>(2,104)</b>	<b>27,157</b>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

**34. PREVIOUS YEAR FINANCIAL COMMITMENTS**

At 31 August 2021 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£'000
In the financial year ended 31 August 2022	35
Between 1 September 2022 and 31 August 2024	43
<b>Total</b>	<b>78</b>

**THE FREE GRAMMAR SCHOOL OF KING CHARLES II AT BRADFORD**

England & Wales - Charity number 529113

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# Accounts

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# **Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements**

**for the year ended 31 August 2021**

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**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2021**  
**Reference and administrative details**

<b>Corporate Trustee</b>	Bradford Grammar School Trustee Limited (Company Number – 4824725)
<b>Directors of Bradford Grammar School Trustee Limited (Referred to as governors):</b>	
Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Life President	A H Jerome MBE, MA *
Co-optative Governors	C R Beck FCCA P Cogan BA, FCA Mrs V Davey LLB D J Davies MBE, B Eng MA S R Davies BA, FRSA Mrs J Disley BA Professor A Francis BSc, ACGI, FBAM, CCMI, AcSS Mrs C Hamilton-Stewart MBE His Honour Jeffrey Lewis I McAleese FCIPD District Judge A Pema MA Dr A Qasim MB BChir, PhD * (appointed 6 November 2020) C M Wontner-Smith BA, FCA * Sir David Wootton MA *
Ex Officio	The Dean of Bradford, The Very Reverend J Lepine (resigned 31 August 2021)
Representing Bradford Chamber of Commerce	Mrs S R Watson MCIPR
Representing Bradford University	Dr P Bagley MSc, PhD (resigned 31 August 2021)
Representing Leeds University	Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPath
<b>Governors Emeriti</b>	J E Barker DL, MA * P J M Bell JP, FCIS, CText, FTI, FRSA * R G Bowers BSc, C. Eng, FRSA* A Craig DL, DCR I Crawford FCA Mrs J D Fenton MCSP, SRP J G Ridings FCA
* Old Bradfordian	
<b>Company Secretary</b>	Mrs Homera Najib MA, FCA
<b>Senior Leadership Team:</b>	
<b>Headmaster</b>	Dr S Hinchliffe BA, M Ed, PhD, FRSA
<b>Deputy Headmaster</b>	Mr J D Boardman BSc Hons PGCE
<b>Head of Junior School</b>	Mr R F Ribeiro BSc Hons
<b>Bursar and Clerk to the Governors</b>	Mrs Homera Najib MA, FCA
<b>Assistant Heads (&amp; Roles)</b>	Mrs MJ Chapman MA (Pastoral), Mr P Merckx BSc (Development), Mr G P Woods MA (Curriculum)

**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2021**

<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1LW
<b>Auditor</b>	Saffery Champness LLP Mitre House North Park Road Harrogate HG1 5RX
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett Yorkshire House East Parade Leeds LS1 5BD  Gordons Riverside West Whitehall Road Leeds LS1 4AW  WV 24 King William Street London EC4R 9AT

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of Bradford Grammar School ("the School") for the year ended 31 August 2021 under the Charities Act 2011 ("the Act") together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the second edition of the accounting and reporting statement of recommended practice (SORP) applicable to charities preparing accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School (BGS). The School's registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 4824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School's executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as the Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates four charitable funds whose purpose is to provide financial assistance towards school fees for new and existing pupils. These funds were previously charities in their own right but were brought under the School's management, on 12 August 2004, by a 'uniting direction' covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 2322069), the principal activity of which is the hire of the School's facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 23 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 22 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to six main committees, most of which meet between 3 and 4 times per year. Details of each committee and its membership are given below.

# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2021

#### Organisational Management (continued)

The Education Committee (Edu) oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee (ER) oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. ER also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources (Res) deals with all aspects of the School's finances and premises including overseeing the management of the investment portfolio. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year.

Human Resources (HR) deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration (Gov) considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance (Com) oversees compliance matters in order to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

#### Committee Membership During 2020-21

Member	Committees							Total	1662	Total
	Board	Edu	ER	Res	HR	Gov	Com			
L Morrison	C	✓	✓	✓	✓	C	✓	7	✓	1
C Mellors	V	✓	✓			V		4		0
A H Jerome	✓							1		0
C Beck	✓			✓				2		0
P Bagley*	✓	✓						2		0
P Cogan	✓			C		✓		3	✓	1
V Davey	✓				✓		V	3		0
J Davies	✓				C	✓		3		0
R Davies	✓		V	✓	✓			4		0
J Disley	✓	✓						2		0
A Francis	✓	V			✓			3		0
C Hamilton Stewart	✓		C			✓		3	✓	1
J A Lewis	✓					✓	C	3		0
I McAleese	✓		✓		V			3		0
A Pema	✓	✓						2		0
A Qasim	✓		✓					2	✓	1
C M Wontner-Smith	✓			V				2		0
D Wootton	✓		✓			✓		3	✓	1
J Lepine*	✓							1		0
S Watson	✓		✓					2		0
A Markham	✓	C	✓			✓		4		0
<b>No of Members</b>										
<b>As at 31 August 2021</b>	21	7	9	5	6	8	3		5	

C – Chairman of committee; V – Vice chairman of committee;

\* Resigned 31 August 2021

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

#### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

#### **Auditor**

Saffery Champness LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect will be put to the Governing Body at the annual general meeting on 3 December 2021.

#### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC (The Headmasters' and Headmistresses' Conference), the Head of Junior School is closely involved with IAPS (The Independent Association of Preparatory Schools), as is the Bursar with the ISBA (The Independent Schools' Bursars' Association). The School's Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education (IDPE) and CASE (Council for Advancement & Support of Education). These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards (APA) programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London) and the Old Bradfordians Club London to facilitate support for school life through careers networks and sponsoring APAs.

#### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

# **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2021**

## **Employment Policy (continued)**

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

## **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All restricted and endowed funds, with the exception of two small bank accounts belonging to the Hoc Age and Scholarship Funds, are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Investment Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Investment Committee reports to the Resources Committee and the members of the Investment Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

## **(b) OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS**

### **Charitable Objective**

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 6 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through APAs and prizes.

### **(c) Principal Activity**

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 6 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield and Wakefield. Selection for admission to the Senior School is based primarily on academic ability, by means of a rigorous entrance procedure, and also broader class-based activities to determine the degree of fit between the applicant and the Senior School. Selection for admission to the Junior School involves formal academic assessments in English and Mathematics and time spent in Junior School lessons (typically an afternoon).

### **(d) The School's Aims**

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition and caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a happy and friendly working environment for both pupils and employees; to create a robust financial position to enable continual investment in and renewal of its facilities; and to provide means-tested APAs for pupils which widen access to the School.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **(e) Strategy to achieve the School's aims (incorporating future plans)**

The School periodically reviews its strategy to ensure that it is achieving its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2020/2021:

- Junior School: Enhancement of the curriculum, pedagogy, facilities and admissions processes to further develop the educational offering and meet pupil recruitment ambitions
- Intellectual challenge: to offer and further develop a balanced curriculum and pedagogy, including with respect to Personal Development, that achieves outstanding results in public examinations
- Development and external relations: to communicate effectively with all stakeholders and to develop close and lasting relationships with Old Bradfordians and other friends in the School's networks, with the aim of growing philanthropic support for APAs
- Staffing: to provide an attractive working environment for employees with a fair reward structure.
- Resources management and infrastructure: to maintain a robust financial position and iconic facilities, ground and infrastructure, thereby facilitating outstanding teaching and learning.
- Governance: to be compliant with all relevant regulation and mitigate risk ensuring long term success of the School.

#### **PUBLIC BENEFIT**

##### **(f) PUBLIC BENEFIT**

The School is committed to providing the following public benefit in accordance with its founding principles:

- Offering and growing means tested APAs.
- Allowing local community groups to use its facilities.
- Encouraging pupils and employees to volunteer and fundraise for local, national and international charities.
- Building academic partnerships with local schools and educational charities, including through financial support

APAs are awarded based on a pupil's educational potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes annual assessments of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of prizes and scholarships, awarded solely on merit, are also available, including for individual music tuition at the Senior School.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School established the 1662 Fund in November 2019 to increase support for APAs. Fundraising activity is overseen by the 1662 Committee, which serves as a sub-committee of ER, with specific Terms of Reference and a majority Governor membership. Currently, ten per cent of pupils receive support and the School aims to double this over the coming years. The 1662 Campaign for Assisted Places publicly launched in July 2021 following a 'quiet phase' of fundraising and, as at the year end had, already raised just over £1 million in support of this aim. This includes endowment income in the region of £390,000, contributing to the provision of APAs in perpetuity. Historic major donors have continued to provide regular and transformational support, with income around £255,000 from longstanding donors received during in the 2020/21 financial year.

The combined value of APAs, prizes, music scholarships and other awards made to the School's pupils out of both restricted and unrestricted funds totalled £721,526 in 2021 (2020: £880,328). The value of means-tested APAs alone in 2021 totalled £690,385 (2020: £836,225) representing 5.3% of gross fees (2020: 6.7%). 98 pupils (9.5% of the School population) received support compared to 134 (12.9%) in the previous year. The prior year figures include additional assistance which was put in place to address short term financial issues faced by families due to Covid-19. Full remission of fees was given to 7 (2020: 7) pupils during the year.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **(f) PUBLIC BENEFIT - Continued**

The School continues to let its facilities to local clubs and community groups through its trading company BGS Commercial Activities Limited (BGSCA Ltd). Whilst the Covid-19 pandemic has curtailed the availability of lettings this year, we were nonetheless able to host a number of organisations:

- Local primary schools, including Low Ash Primary, swim in the Adrian Moorhouse swimming pool;
- Three local swimming clubs use the Adrian Moorhouse swimming pool in non-school hours;
- Several local cricket organisations and clubs including MCC cricket (MCCF Cricket Hub), Bolton Villas, Crossflatts, and Wilsden hire the School's sports facilities;
- Wilsden Badminton Club hire the Sports Hall each Wednesday;
- Kings Camp took place in October half term 2020 and Easter and Summer Terms 2021, as part of a long-term ongoing arrangement;
- In September 2021, we hosted a disability football tournament organised by Bradford Disability Football Club. 53 teams and more than 1,000 people attended during the day. The organiser commented that, of all the venues he had used across Europe, our facilities were the best he'd seen.

Our pupils are encouraged to be active agents in the local and global community and despite curtailed external opportunities for volunteering this year, have supported a range of fundraising and community initiatives.

Although the School's charitable activities this year have been restricted due to school closure, BGS has donated over £8,000 over the past 12 months to a range of charities as well as holding collections of items rather than money for additional good causes.

In the summer Interact Club donated over £1,400 to their charities from last year: Human Appeal, Yorkshire Air Ambulance and NICE (National Institute for Conductive Education). They have since raised funds for this year's charities (Martin House, Marie Curie and Doctors without Borders) amounting to over £1,300 by the end of the spring term, raised by sponsored events run remotely during the first lockdown, chocolate sales at Christmas and Easter, donations from the local Rotary Club and a recital of poetry and music recorded when school reopened in March.

The School marked World Mental Health Day in October 2020, by taking part in the charity YoungMinds' #HelloYellow Day. A series of talks on mental health were given and over £740 was raised through donations made by pupils and staff, who wore something yellow for the day to remind everyone of the need to take mental health seriously.

Red Nose Day 2021 was marked by students wearing something red for Comic Relief (raising almost £700).

The School's longstanding partnership with the charity Mary's Meals continued. Mary's Meals delivers meals to some of the world's poorest children every school day. In December, Senior School pupils and BGS parents raised £3,000 in support of the charity following a visit from its founder and former BGS student Peter Higgins. This takes the total raised by School for Mary's Meals over the past five years to £20,500. The December fundraising effort was given impetus by matched funding from the Department for International Development, which matched all donations made to Mary's Meals during the Christmas period.

Two minibuses were filled with Harvest Appeal donations of food and delivered to the Bradford Metropolitan Foodbank in October.

In November, the Interact Club ran a further appeal to collect toiletries collection for women refugees in Leeds (through the charity Women's Health Matters).

Over 600 chocolate Easter eggs were collected in March by the School for the JCI Easter Appeal.

Year 7 have collected second-hand sports equipment for Action for Sport.

Manningham Youth Talks resumed during the autumn term.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **(f) PUBLIC BENEFIT - Continued**

Restrictions due to Covid-19 have meant that the Sixth Form Enrichment programme provided fewer volunteering opportunities than previously. During the autumn term, however, the local charity Neesie gave a talk to Year 12 students to recruit volunteers for a certificated leadership course which involved 22 hours of volunteering in addition to an 8-hour online course; 25 students have enrolled on this. Pupils supported after-school clubs for the children of refugees, mentored Young Carers through the Young Carers and volunteered in literacy initiatives at local primary schools.

As lockdowns continued, Sixth Formers and recent school leavers volunteered in a Befriending initiative, speaking to more than 400 self-isolating former pupils aged 65 and over, providing valuable social contact. They also participated in a socially distanced Christmas gift drop-off for former pupils in the local area, and Year 7 students wrote Christmas cards to more than 220 local and elderly Old Bradfordians, lifting spirits during a challenging time.

#### **FINANCIAL REVIEW**

##### **Financial result for the year**

The Governors can report an operating surplus for the period ended 31 August 2021 of £2,897,959. This surplus is compared to the deficit recorded last year of £565,097. The main reason for the difference is the net realised and unrealised gains on investments, due to stock market movements resulting from the easing of the Covid-19 pandemic, of £1,668,139 in the period versus losses of £959,244 last year.

The Covid-19 pandemic continued to have a large impact on the school and its pupils in the year. The Board and the SLT continued to enforce firm control of non-necessary departmental and premises expenditure. While there was some additional expenditure on virus control measures, which are ongoing into the current financial year, the overall impact of these measures was to reduce school running costs to £12,509,506 compared to £12,560,296 last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated surplus is the result of the School's trading company BGSCA Ltd, which hires out the School's facilities and services. As mentioned above the performance of this company was affected by the Covid-19 control measures and in the period to 31 August 2021 the company's profit was £10,948 (£40,217 in 2020).

The consolidated cash balance at 31 August 2021 was £2,245,824 an increase of £736,175 from £1,509,649 at August 2020. The increase in the cash balance was due to careful working capital management. The year on year increase in creditors of £177,375, was only partially offset by an increase in capital expenditure to £315,832 this year compared to £232,055 in 2020. Despite the effects of the Covid-19 pandemic the consolidated cash position remains strong with the net inflow from operations of £736,175 and investment income of £469,346 being reinvested during the year.

##### **Fund Raising Performance**

Total legacies and donations for the year ended 31 August 2021 were £580,099 (2020 £527,174).

For many years, the School has been receiving, from a small number of generous benefactors, regular annual donations. This year these amounted to approximately £280,000 specifically donated for the provision of Assisted Place Awards (APAs). In addition, this year the School received legacies from Old Bradfordians totalling £87,351 and further donations of just over £213,000. As noted above over £551,000 of these donations were for the new 1662 Fund.

The Governors would like to put on record their gratitude to these, and all other, donors without whom the APA programme would be far less extensive.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Investment Performance**

The School holds two portfolios with Quilter Cheviot. The main portfolio valuation (excluding cash at bank) stood at £10,811,860 at 31 August 2021. Income received from dividends and interest, totalled £417,545 (2020 £434,694). During the period, on a net total return basis (income and capital) the School's investment portfolio increased by 19.8%. This comprised a rise in capital value of 15.2%, and an income return of 4.6%. On this occasion the School's performance was ahead of the official benchmark, the MSCI WMA Balanced index, and the peer group comparator, the Asset Risk Consultants (ARC) Charity Steady Growth universe, which both rose by 17.7%.

During the year, across the individual asset classes, save for the North American, European, and Japanese investments, the portfolio enjoyed a useful outperformance across all sections of the list. The largest equity exposure remains within the domestic UK market (38%), although the focus will continue to become more international. Domestically, a total return of 31% compared favourably to a 26.6% return from the MSCI United Kingdom IMI index. Further afield, the significant contributors to the return were North America, with a total return 27%, closely in line with 27.7% from the local market. Emerging Market returns of 28.8% and Global funds of 34.3% also made useful contributions to the overall return.

The School portfolio has historically focused on income generation with most of the equity investment held in domestic equities, to benefit from the yields available. The advisors were delegated discretion in January 2020 and along with market movements, have reduced exposure in the UK. It has been agreed that this move will continue in the new financial year, with a reduction in emphasis on income and an increased focus on achieving a total return of CPI+3.5% over a rolling period.

During the year, new funds continued to be invested in a number 2 account into the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January 2020. During the year, £1,000,000 was invested, in four tranches, in November, December, February and March. The value of this number 2 account stood at £2,039,721 at 31 August 2021. The investment has delivered a total return of 16.9%, comprising 14.4% capital return and 2.6% income return. Whilst this return was behind the benchmark, this in part reflected the impact of the new fund investment throughout the year. The underlying fund returned 17.3%. Since inception in January 2020, the portfolio has enjoyed a return of 20.6% compared to 13.5% for the benchmark.

The managers are confident, as demonstrated during the worst periods of the pandemic, that the portfolios remain suitability well-diversified to withstand a reasonable level of capital volatility over the medium to long term but cannot exclude the ever-present risk of sharp movements in the short term. The managers expect that the ongoing impact of Covid-19 and variants, shorter-term supply chain constraints, the debate over the level of inflation and ongoing friction between the United States and China will all continue to contribute to market volatility in the year ahead. Overall, though, they remain positive for the long-term prospects of the current investment strategy, especially following agreement for greater geographical diversification within the equity investments.

#### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide APAs, scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives. The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

The Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Reserves and financial viability - Continued**

At 31 August 2021 the Endowed Funds had grown by £309,716 to £2,293,196 which was driven by the growth in capital value of investments held. The investment income was used to pay for APAs. Restricted Funds appreciated by £23,730 to £1,635,293 due to the growth in investment value and investment income less payments for APAs. The Unrestricted Fund grew by £2,085,118 to £22,335,774, of which £8,691,409 is readily convertible into cash (2020 – 5,955,193) as indicated in note 17 to the consolidated financial statements.

At 31 August 2021 the 1662 Endowed Fund increased to £402,630, due to the donations in the year plus the rise in capital value of investments. The 1662 Restricted Fund increased to £500,569.

#### **OPERATIONAL REVIEW**

##### **Academic Standing**

As national lockdowns continued, the School's teaching staff continued to deliver virtual lessons via Microsoft Teams, providing the same high quality of teaching and staying connected with pupils during a challenging time.

Summer 2021 saw outstanding GCSE results far above the national average. 77% of our GCSE pupils obtained grades 9-7 (equivalent to grade A and above under the 'old' system). 27 pupils achieved a clean sweep of grades 8/9.

At A Level, 139 pupils celebrated success with 69% achieving A\*/A grades. Overall, 97% of pupils secured A-C grades. Oxbridge numbers increased this year, with nine pupils progressing to Oxbridge. 24 leavers also went on to top medical schools. These results and destinations illustrate that access to a BGS education provides opportunities for pupils to make the most of their academic potential, thanks to the support they receive here. This is especially important for Assisted Place holders who in addition to these academic benefits, can also access the social and cultural capital provided as a result of their time at BGS.

In 2021, the School was again recognized as one of the best value independent schools in the UK by The Telegraph. The School was also named as one of the top ten schools in the North of England in the Sunday Times Schools Guide 2021. The ratings were published in the Sunday Times and are collated using Parent Power, which is acknowledged as the most authoritative survey of the UK's best schools. These results are testament to the hard work of pupils and staff.

##### **Pupil numbers**

During the 2020/21 academic year, there was an average of 1,035 (2019/20: 1,037) pupils in School, of whom 868 (2019/20: 868) were in Senior School and 169 (2019/20: 169) in the Junior School. Out of the overall total 45% were girls (2019/20: 45%).

##### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity.

Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role; the postholder began in September 2020. The programme circumvented the potential challenges of lockdowns by going online to explore subjects including the changing nature of the world of work, and the impact of the boom in AI technology, and Unifrog, a destinations platform which supports research into a range of careers and highlights key skills required in the workplace.

The School's dedicated Pastoral Team is staffed with a school counsellor to ensure that Senior School pupils feel happy, valued, and encouraged to reach their full potential. The Junior School also benefits from nursing support. Our strong pastoral provision was recognised nationally in 2020, when the school received the TES Independent School Wellbeing Initiative of the Year Award.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **School Live and Co-Curricular Activities – Continued**

The School's commitment to providing and growing APAs was also recognized by Independent School Parent magazine in October 2021, when the magazine awarded The Independent School of the Year Award for Social Mobility award to the School.

In addition to the above-mentioned volunteering activities (page 8) and despite the restrictions imposed by lockdown, pupils continued to access an extensive and occasionally blended schedule of virtual and socially distanced events, societies and activities. Comprehensive details can be found in school publications 'Hoc Age', 'The Old Bradfordian', and 'The Bradfordian', available at [www.bradfordgrammar.com/publications](http://www.bradfordgrammar.com/publications). Highlights are outlined below.

- In Autumn Term, Year 5 enjoyed a virtual visit to the Antarctic courtesy of the British Antarctic Survey researching the polar oceans. Year 6 also participated in 'Medical Mavericks', an educational outreach activity delivered by a charity which seeks to inspire the next generation to join the medical profession.
- In Summer Term, Junior School pupils planted seeds as part of the Commonwealth War Graves Foundation project, 'Plant wildflowers in remembrance'. They received a visit from a Foundation representative, who spoke to pupils about the Commonwealth War Graves Commission and answered their questions.
- Open Science Lectures, 'In Conversation' broadcasts with Old Bradfordians and the careers focused Beyond BGS' seminar series continued in virtual form.
- As part of the School's Personal Development Programme, Year 11 pupils were given the opportunity to participate in a live virtual session with Solutions Not Sides (SNS), an education programme which aims to empower young people with the knowledge, empathy and skills needed to promote dialogue and conflict resolution, and to challenge prejudice in the UK.

#### **Academic competition achievements and awards**

- Two Junior School pupils were awarded runner up prizes in the Ilkley Literature Festival's poetry competition, in categories for their creative and imaginative poetry, on the theme of 'kindness'.
- A team of Year 8 girls beat more than 6,500 other girls to compete in the finals of a national cybersecurity competition, making it through to the CyberFirst Girls final as North of England champions and taking Bronze nationally. The competition was run by the National Cyber Security Centre (NCSC), part of GCHQ. The competition aims to inspire girls to pursue their interests in technology and consider a career in cybersecurity.
- Two Year 11 pupils won prizes in the Queen's College Cambridge essay writing competition, with essays on the Icelandic language and addictive qualities of video games.
- The School's debating team retained their crown as champions in the Bradford University Mock Trial competition.
- In Summer Term, BGS pupils took first and second place in the annual Leeds University Classics Competition.

#### ***The Arts***

The School continues deliver a thriving arts programme, in stark contrast to the decline of art and music nationally. This remained the case throughout the national lockdowns.

- In Summer Term, Junior School pupils enjoyed sessions with the National Children's Orchestra's first ever digital programme, playing viola and double bass as part of a national live streamed event on 1 July 2021.
- Year 6 took part in an exciting 'virtual' art competition.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### ***The Arts – Continued***

- The Senior School's Music Department delivered a varied programme of co-curricular activities before and during lockdown, which included online Friday lunchtime recitals. Two solo performances were delivered at a virtual Founders' Day in Autumn Term, performed in person to a small and socially distanced audience in Bradford Cathedral. The Leavers' Recital also moved online in Summer Term, with soloists from our Year 13 cohort.
- Visiting instrumental teachers gave COVID-secure one-to-one music lessons to prepare pupils for music exams, which were delivered virtually for the first time in the School's history. Following these exams with Trinity College of Music, pupils received tremendous results: 12 distinctions, 14 merits and three passes.
- Year 10 pupils entered the Cambridge University Classics Faculty Audio-visual Competition. Their podcast on the deification of Alexander the Great impressed the judges, earning them first place along with a £75 prize.

#### ***Sport***

The School has a strong track record of accommodating the needs of elite sportsmen and women whilst also fostering participation at all levels of achievement. Despite the lockdowns, pupils have enjoyed another successful year in sport, as the highlights below illustrate.

- A Sixth Former secured a contract with the Yorkshire County Cricket Club Academy at Headingley, Leeds. A recipient of an Assisted Place, he credits this with enabling him to fulfil his potential and access the specialist coaching and facilities available at BGS.
- A Year 10 pupil came third in the U17 age category and fourth in the U19 at the World Triathlon Leeds in his first triathlon competition.
- Three BGS senior rugby players were part of the U18 Yorkshire Rugby Academy squad during the pandemic.
- A Year 10 pupil was selected to run for England in the Home Countries U18 International in the Lake District. She finished 5th, second home for England and secured a silver medal for the Team. Two fellow BGS fellow pupils came fifth in the qualifier and were reserves for the England team.

#### ***Outreach***

The School is very much a part of the wider Bradford community and undertakes a range of outreach activities to raise the aspirations of local school children, sharing our facilities and resources and partnering with local organisations.

Outreach highlights include:

- In July 2021, 345 local primary school children enjoyed a fortnight of science and space master classes on site at School with our STEM partner Future Transformation, which aimed to inspire the next generation of engineers and scientists.
- Chemistry teachers at School created 17 practical YouTube videos to give pupils safe experiments to try at home in during lockdown. The videos have secured more than 11,500 views collectively, proving a hit with budding chemists across the world. Videos are tailored to academic levels, from Key Stage 3 (Years 7 and 8) to A Level. Experiments have ranged from determining the products of combustion, to understanding reactivity through the displacement reactions of metals.
- The School's partnership with Skipton Tennis Centre held the youth tennis challenge for the second time, following last year's postponement as a result of the pandemic. The event was hosted at Skipton's site and saw more than 20 children take part in challenges across three zones covering match play, skills and multi-sports.
- The School's long-term partnership with Walburga's Primary School provides valuable resources for their pupils. The partnership provides them with experience of a Design & Technology laboratory, with access to tools and machinery that would otherwise be unavailable to them. The joint after school sports' club was also resurrected in the summer term engaging Year 3 and Year 4 students on a regular basis. The time and sharing of expertise has benefited their teachers' practice and Walburga's pupils have enjoyed high level teaching from specialists, with visits and competitions at BGS's state of the art sports facilities.
- BGS sports coaches have delivered sessions to PE PGCE Students at Trinity Halifax, a state secondary school in the local region.

**Bradford Grammar School**  
**Report of the Governing Body**  
**for the year ended 31 August 2021**  
**PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the larger contributions to the Teachers' Pension Scheme along with the potential national Government changes affecting the independent sector to be the principal risks to the School. Whilst recent fee increases have been kept to a minimum over the last four years (1% in 2017/18, 1.8% in 2018/19 and 3.7% in 2019/20) there was no fee rise in 2020/2021.

The Governing Body, having taken into account current financial forecasts, is satisfied that the School has the necessary financial resources to continue trading for the foreseeable future.

Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings
- detailed and comprehensive terms of reference for Board and all Committees
- comprehensive strategic planning, budgeting and management accounting
- regular reviews of liquidity and cash flow forecasts
- an established organisational structure and lines of reporting
- formal written policies or guidance, in particular on health and safety, safeguarding and disaster recovery
- computer system back up, and dispersed 'virtual' electronic storage
- clear authorisation and approval levels; and
- vetting and clearance procedures of staff and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

These financial statements have therefore been prepared on a going concern basis.

**STATEMENT OF GOVERNORS RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102)
- make judgments and estimates that are reasonable and prudent
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.

**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2021**

**STATEMENT OF GOVERNORS RESPONSIBILITIES (continued)**

The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

**RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:



Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
3 December 2021

# Bradford Grammar School

Independent Auditor's Report to the Trustee Governing Body (as Trustees) of Bradford Grammar School

## Opinion

We have audited the financial statements of Bradford Grammar School and its subsidiary (the Group) for the year ended 31 August 2021 which comprise the Consolidated Statement of Financial Activities, Consolidated and School Balance Sheets, Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements

- give a true and fair view of the state of affairs of the group and the parent charity as at 31 August 2021 and of the group's and the parent charity's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

## Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Conclusions relating to going concern

- In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.
- Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group or the parent charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.
- 

Our responsibilities and the responsibilities of the trustee with respect to going concern are described in the relevant sections of this report.

## Other information

The trustee is responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information; we are required to report that fact.

We have nothing to report in this regard.

# **Bradford Grammar School**

## **Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)**

### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters in respect of which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Trustee's Annual Report is inconsistent in any material respect with the financial statements; or
- the parent charity has not kept proper and sufficient accounting records; or
- the parent charity's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the Trustee's Responsibilities Statement set out on page 14, the trustee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustee either intends to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

### **Auditors' responsibilities for the audit of the financial statements**

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the group and the parent charity's financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud are detailed below.

Identifying and assessing risks related to irregularities:

We assessed the susceptibility of the group and the parent charity's financial statements to material misstatement and how fraud might occur, including through discussions with the representatives of the trustee, discussions within our audit team planning meeting, updating our record of internal controls and ensuring these controls operated as intended. We evaluated possible incentives and opportunities for fraudulent manipulation of the financial statements. We identified laws and regulations that are of significance in the context of the charity by discussions with representatives of the trustee and updating our understanding of the sectors in which the group and the parent charity operates.

Laws and regulations of direct significance in the context of the group include guidance issued by the Charity Commission for England and Wales. Further the group is subject to other laws and regulations where the consequences of non-compliance could have a material effect on amounts or disclosures in the financial statements, through significant fine, litigation or restrictions on the group operations. We identified the most significant laws and regulations to be the Independent School Standards as found in the Education and Skills Act 2008 and guidance issued by the Department for Education.

## Bradford Grammar School

### Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

#### Audit response to risks identified:

We considered the extent of compliance with these laws and regulations as part of our audit procedures on the related financial statement items including a review of financial statement disclosures. We reviewed the charity's records of breaches of laws and regulations, minutes of meetings and correspondence with relevant authorities including the Department for Education to identify potential material misstatements arising. We discussed the parent charity's policies and procedures for compliance with laws and regulations with members of management responsible for compliance.

During the planning meeting with the audit team, the engagement partner drew attention to the key areas which might involve non-compliance with laws and regulations or fraud. We enquired of management whether they were aware of any instances of non-compliance with laws and regulations or knowledge of any actual, suspected or alleged fraud. We addressed the risk of fraud through management override of controls by testing the appropriateness of journal entries and identifying any significant transactions that were unusual or outside the normal course of business. We assessed whether judgements made in making accounting estimates gave rise to a possible indication of management bias. At the completion stage of the audit, the engagement partner's review included ensuring that the team had approached their work with appropriate professional scepticism and thus the capacity to identify non-compliance with laws and regulations and fraud.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

#### Use of our report

This report is made solely to the parent charity's trustee, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the parent charity trustee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustee as a body, for our audit work, for this report, or for the opinions we have formed.

*Saffery Champness LLP*

Saffery Champness  
LLP

Mitre House

Chartered Accountants

North Park Road

Statutory Auditors

Harrogate

Date: 16 December 2021 HG1 5RX

Saffery Champness LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

**Bradford Grammar School  
Consolidated Statement of Financial Activities for the year ended 31 August 2021**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2021	Total 2020
		£	£	£	£	£	£	£
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	12,642,702	-	-	-	-	12,642,702	11,595,673
Other educational income	3	192,468	-	-	-	-	192,468	507,638
<i>From voluntary sources</i>								
Legacies and Donations	5	-	28,479	464,269	87,351	-	580,099	527,174
<i>From other activities</i>								
Trading income	4	22,972	-	-	-	-	22,972	81,113
Investment income	9	320,723	56,796	6,186	11,345	74,296	469,346	446,446
Other income	6	361,000	-	-	-	-	361,000	338,665
<b>Total income</b>		<b>13,539,865</b>	<b>85,275</b>	<b>470,455</b>	<b>98,696</b>	<b>74,296</b>	<b>14,268,587</b>	<b>13,496,709</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	12,490,346	7,856	859	1,364	9,081	12,509,506	12,560,296
Assisted places	2(b)	-	486,209	-	-	-	486,209	460,397
Grants and prizes	7(c)	13,917	17,224	-	-	-	31,141	44,103
<i>By other activities</i>								
Trading expenditure		11,911	-	-	-	-	11,911	37,766
<b>Total expenditure</b>	7	<b>12,516,174</b>	<b>511,289</b>	<b>859</b>	<b>1,364</b>	<b>9,081</b>	<b>13,038,767</b>	<b>13,102,562</b>
Trading surplus / (deficit) <i>(Income less expenditure)</i>		1,023,691	(426,014)	469,596	97,332	65,215	1,229,820	394,147

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2021 (continued)**

Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2021	Total 2020
	£	£	£	£	£	£	£
Trading surplus / (deficit) <i>(Income less expenditure)</i>	1,023,691	(426,014)	469,596	97,332	65,215	1,229,820	394,147
<b>Investment gains/ (losses)</b>							
Net investment gains/ (losses)	1,042,781	242,706	25,683	47,254	309,715	1,668,139	(959,244)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>	2,066,472	(183,308)	495,279	144,586	374,930	2,897,959	(565,097)
<b>Transfers</b>							
Endowment income transfers	-	65,214	10,171	(10,171)	(65,214)	-	-
Other transfers	18,646	141,824	(170,470)	10,000	-	-	-
<b>Total transfers</b>	18,646	207,038	(160,299)	(171)	(65,214)	-	-
<b>Net movement in funds</b>	2,085,118	23,730	334,980	144,415	309,716	2,897,959	(565,097)
Total funds at 1 September 2020	20,250,656	1,611,563	165,589	258,215	1,983,480	24,269,503	24,834,600
<b>Total funds at 31 August</b>	<b>22,335,774</b>	<b>1,635,293</b>	<b>500,569</b>	<b>402,630</b>	<b>2,293,196</b>	<b>27,167,462</b>	<b>24,269,503</b>

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 24 to 48 form part of these consolidated financial statements

**Bradford Grammar School  
Consolidated Balance Sheet  
at 31 August 2021**

	Note	31 August 2021	31 August 2020
		£	£
<b>Fixed assets</b>			
Tangible assets	8	<b>13,644,365</b>	14,295,463
Investments	9	<b>12,851,581</b>	9,945,493
		<u><b>26,495,946</b></u>	<u>24,240,956</u>
<b>Current assets</b>			
Stock		<b>45,150</b>	49,205
Debtors	10	<b>479,848</b>	391,624
Cash at bank and short term deposits		<b>2,245,824</b>	1,509,649
		<u><b>2,770,822</b></u>	<u>1,950,478</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	<u><b>(2,099,306)</b></u>	<u>(1,921,931)</u>
<b>Net current assets/(liabilities)</b>		<u><b>671,516</b></u>	<u>28,547</u>
<b>Total assets less current liabilities</b>		<u><b>27,167,462</b></u>	<u>24,269,503</u>
<b>Total net assets</b>		<u><u><b>27,167,462</b></u></u>	<u><u>24,269,503</u></u>
<b>Funds</b>			
Endowed funds	12	<b>2,293,196</b>	1,983,480
1662 Endowed fund	14	<b>402,630</b>	258,215
<i>Total Endowed Funds</i>		<u><b>2,695,826</b></u>	<u>2,241,695</u>
Restricted funds	13	<b>1,635,293</b>	1,611,563
1662 Restricted fund	15	<b>500,569</b>	165,589
<i>Total Restricted Funds</i>		<u><b>2,135,862</b></u>	<u>1,777,152</u>
Unrestricted Designated Funds	16	<b>13,644,365</b>	14,295,463
Unrestricted Free Reserves	16	<b>8,691,409</b>	5,955,193
<b>Total funds</b>	18	<u><u><b>27,167,462</b></u></u>	<u><u>24,269,503</u></u>

These financial statements were approved and authorised for issue by the Governing Body on 3 December 2021, and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 48 form part of these consolidated financial statements.

**Bradford Grammar School  
School Balance Sheet  
at 31 August 2021**

	Note	School 31 August 2021	1662 31 August 2021	Total 31 August 2021	31 August 2020
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	13,644,365		<b>13,644,365</b>	14,295,463
Investments	9	12,378,842	472,741	<b>12,851,583</b>	9,945,495
		<u>26,023,207</u>	<u>472,741</u>	<u><b>26,495,948</b></u>	<u>24,240,958</u>
<b>Current assets</b>					
Stock		45,150		<b>45,150</b>	49,205
Debtors	10	500,236	4,467	<b>504,703</b>	410,815
Cash at bank and short term deposits		1,788,619	425,991	<b>2,214,610</b>	1,447,392
		<u>2,334,005</u>	<u>430,458</u>	<u><b>2,764,463</b></u>	<u>1,907,412</u>
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	(2,103,897)		<b>(2,103,897)</b>	(1,919,084)
		<u>230,108</u>	<u>430,458</u>	<u><b>660,566</b></u>	<u>(11,672)</u>
<b>Net current (liabilities)/assets</b>					
		<u>26,253,315</u>	<u>903,199</u>	<u><b>27,156,514</b></u>	<u>24,269,503</u>
<b>Total assets less current liabilities</b>					
		<u>26,253,315</u>	<u>903,199</u>	<u><b>27,156,514</b></u>	<u>24,229,286</u>
<b>Total net assets</b>					
<b>Funds</b>					
Endowed funds	12,14	2,293,196	402,630	<b>2,695,826</b>	2,241,695
Restricted funds	13,15	1,635,293	500,569	<b>2,135,862</b>	1,777,152
Unrestricted Designated Funds	16	13,644,365		<b>13,644,365</b>	14,295,463
Unrestricted Free Reserves	16	8,680,461		<b>8,680,461</b>	5,914,976
		<u>26,253,315</u>	<u>903,199</u>	<u><b>27,156,514</b></u>	<u>24,229,286</u>
<b>Total funds</b>	18				

These financial statements were approved and authorised for issue by the Governing Body on 3 December 2021 and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 48 form part of these consolidated financial statements.

**Bradford Grammar School  
Consolidated Cash Flow Statement  
for the year ended 31 August 2021**

	Notes	31 August 2021	31 August 2020
	(below)	£	£
<b>Net cash inflow from operations</b>	1	<b>1,820,611</b>	714,501
<b>Returns on investment and servicing of finance</b>			
Investment income		469,346	446,446
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		(315,832)	(232,055)
Proceeds of disposal of fixed assets (note 8)		0	2
Purchase of investments (note 9)		(2,169,166)	(2,904,918)
Proceeds from sale of investments (note 9)		931,216	2,019,197
<b>Increase/(Decrease) in cash during the year</b>	2	<b>736,175</b>	<b>43,173</b>

**Notes to the cash flow statement**

**1. Reconciliation of net incoming resources to net cash inflow from operations**

Operating surplus/(deficit)	2,897,959	(565,097)
Net investment loss/(gain)	(1,668,139)	959,244
Depreciation charge	894,121	916,782
Loss on disposal of fixed assets	72,809	2
Investment income	(469,346)	(446,446)
(Increase)/Decrease in stock	4,055	(4,014)
(Increase)/Decrease in debtors	(88,223)	(73,891)
Increase/(Decrease) in creditors	177,375	(72,099)
<b>Net cash flow from operations</b>	<b>1,820,611</b>	<b>714,501</b>

**2. Analysis of changes in net funds**

Cash at bank and short term deposits at start of the year	1,509,649	1,466,476
(Decrease)/Increase in cash in the year	736,175	43,173
<b>Cash at bank and short term deposits at end of year</b>	<b>2,245,824</b>	<b>1,509,649</b>

There are no other borrowings within the charity

The notes on pages 24 to 48 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice 2019 and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGSCA Ltd. Summary income and expenditure accounts, for the year ended 31 August 2021 for BGSCA Ltd in Note 23 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a net current asset position at the balance sheet date. Cash flow forecasts, prepared to 31 August 2022, demonstrate that it will continue to generate a positive net cash flow. The Governors have also reviewed the School's likely trading position and cash flow to 31 December 2022 and are confident that this situation will be maintained.

The Covid-19 pandemic presented a unique set of circumstances not only affecting the ability of the School to deliver the usual pupil experience but also the resulting economic disruption affecting the value of investments. The risk of these ongoing economic issues affecting parents and other benefactors cannot be ignored. This and the continued threat of additional virus control measures are the principal financial risks the School are focusing on.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding APAs and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employees discounts.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus confectionery sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

Termination benefits and payments are recognised as an expense when the School can no longer withdraw the offer of those benefits.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of confectionery from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10,000 are capitalised and carried in the balance sheet at historical cost. Costs of less than £10,000 are charged to the SOFA in the year they are incurred.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

##### **Operating leases**

Costs in respect of operating leases are charged on a straight line basis over the lease term.

##### **Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

##### **Stock**

Stock is valued at the lower of cost and net realisable value.

##### **Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution schemes with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

##### **Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**1. ACCOUNTING POLICIES (continued)**

**Fund accounting**

There are 3 categories of separate funds:

Unrestricted fund - represents the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds – represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION**

	<b>31 August 2021</b>	<b>31 August 2020</b>
	<b>£</b>	<b>£</b>
<b>(a) Tuition fees</b>		
Gross fees receivable	<b>13,122,990</b>	12,405,787
Less:		
Assisted places	<b>(690,385)</b>	(836,224)
Employees discount	<b>(222,021)</b>	(379,288)
Third sibling and other discounts	<b>(54,091)</b>	(54,999)
	<b>12,156,493</b>	11,135,276
Add:		
Assisted places financed from restricted funds	<b>486,209</b>	460,397
	<b><u>12,642,702</u></b>	<b><u>11,595,673</u></b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION - Continued**

	31 August 2021	31 August 2020
	£	£
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	204,176	375,827
Employees discount	<u>222,021</u>	<u>379,288</u>
	<u><u>426,197</u></u>	<u><u>755,115</u></u>
From restricted funds:		
Assisted places	<u>486,209</u>	460,397
	<u><u>486,209</u></u>	<u><u>460,397</u></u>
Total:		
Assisted places	690,385	836,224
Employees discount	<u>222,021</u>	<u>379,288</u>
	<u><u>912,406</u></u>	<u><u>1,215,512</u></u>

**3. OTHER EDUCATIONAL INCOME**

	31 August 2021	31 August 2020
	£	£
Income from school trips	-	190,196
School meals and catering income	160,044	279,203
Registration, exam and other fees	<u>32,424</u>	<u>38,239</u>
	<u><u>192,468</u></u>	<u><u>507,638</u></u>

**4. TRADING INCOME**

	31 August 2021	31 August 2020
	£	£
Confectionery sales	-	14,108
Trading subsidiary undertaking	<u>22,972</u>	<u>67,005</u>
	<u><u>22,972</u></u>	<u><u>81,113</u></u>

The school owns 100% of BGS Commercial Activities Limited (company number 2322069 – registered in England and Wales). Its result for the year is shown in Note 23.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**5. VOLUNTARY INCOME**

	31 August 2021	31 August 2020
	£	£
Legacies (unrestricted)	-	-
Legacies (restricted)	-	-
1662 Legacies (restricted)	-	10,000
Donations (unrestricted)	-	637
Donations (restricted)	<b>28,479</b>	56,045
1662 Donations (restricted)	<b>464,269</b>	160,469
1662 Donations (endowed)	<b>87,351</b>	300,023
	<b><u>580,099</u></b>	<b><u>527,174</u></b>

**6. OTHER INCOME**

Other income contains total grant income received from the government of £339,638 (2020: £316,610), as well as rental and other miscellaneous income of £21,362.

**7. ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2021	31 August 2021	31 August 2021	<b>31 August 2021</b>	31 August 2020
	Employees costs	Other	Depreciation	<b>Total</b>	Total
	£	£	£	£	£
Teaching	7,367,293	732,469	108,971	<b>8,208,733</b>	8,084,155
Welfare	352,620	143,431	12,077	<b>508,128</b>	608,758
Premises	548,457	898,977	744,898	<b>2,192,332</b>	1,997,674
Support	<u>814,945</u>	<u>665,225</u>	<u>100,983</u>	<b><u>1,581,153</u></b>	<u>1,849,866</u>
	<b><u>9,083,315</u></b>	<b><u>2,440,102</u></b>	<b><u>966,929</u></b>	<b><u>12,490,346</u></b>	<b><u>12,540,452</u></b>

The categories of school running cost comprise the following.

**Teaching:** remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibus expenses, school trips, and depreciation of (teaching) related assets.

**Welfare:** remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

**Premises:** remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

**Support:** remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £15,500 in note 7 (b)).

Comparative movements for the year 2019/20 can be seen at note 25

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**(b) Other items included in School Running Costs**

	<b>31 August 2021</b>	31 August 2020
	£	£
Amounts payable to Saffery Champness and its associates in respect of both audit and non-audit services:		
Statutory audit of the financial statements	<b>14,650</b>	14,080
Accounting and taxation services	<b>850</b>	820
<b>Total payable to Saffery Champness and its associates</b>	<b>15,500</b>	14,900
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2020 and 2025)	<b>42,819</b>	47,776
Depreciation of fixed assets (note 8)	<b>894,121</b>	916,782
Loss on disposal of fixed assets	<b>72,809</b>	2
<b>Net depreciation of owned assets (Note 7a)</b>	<b>966,930</b>	916,784

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(c) Grants and prizes**

	<b>2021</b>	2020
	£	£
Funded from the unrestricted fund:		
Travel and uniform awards	<b>6,427</b>	7,203
Other grants and awards	<b>7,490</b>	16,667
	<b>13,917</b>	23,870
Funded from restricted funds:		
Music scholarships	<b>15,958</b>	17,640
Other grants and awards	<b>1,266</b>	2,592
	<b>17,224</b>	20,232
<b>Total of grants and prizes</b>	<b>31,141</b>	44,102

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(d) Analysis of employee costs**

	2021	2020
	£	£
Total employee costs:		
Wages, salaries and benefits	<b>6,965,312</b>	6,754,034
Temporary employee costs	<b>98,499</b>	116,431
National insurance contributions	<b>698,409</b>	689,725
Pension costs	<b><u>1,321,095</u></b>	<u>1,279,789</u>
	<b><u><u>9,083,315</u></u></b>	<u><u>8,839,979</u></u>

Employee costs include £74k of restructuring costs, including statutory & ex-gratia redundancy costs (2020: nil). None of the costs were outstanding at the balance sheet date.

**(e) Number of employees**

The average number of total employees during the period was 259 (2020: 265).

The average number of full-time equivalent employees during the period was:

	2021	2020
	No.	No.
Teaching – Junior School	12	13
Teaching – Senior School	<u>90</u>	<u>90</u>
Total teaching	<u>102</u>	<u>103</u>
Teaching support	23	21
Welfare	15	17
Administrative support	20	21
Direct marketing	3	2
Premises	24	24
Total non-teaching	<u>85</u>	<u>85</u>
School total	<u><u>187</u></u>	<u><u>188</u></u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**(f) Remuneration of key management personnel and highest paid employees**

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation.

The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was:

	<b>31 August 2021</b>	31 August 2020
	<b>No.</b>	<b>No.</b>
£60,001 - £70,000	<b>5</b>	3
£70,001 - £80,000	<b>1</b>	1
£80,001 - £90,000	<b>1</b>	1
£90,001 - £100,000	-	-
£100,001 - £110,000	-	-
£110,001 - £120,000	-	-
£120,001 - £130,000	<b>1</b>	1

6 (2020 – 5) of the employees earning above £60,000 in 2021 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 2 were members of the defined contribution scheme for non-teaching employees (see note 21).

The aggregate emoluments (including pension contributions and benefits) of 7 members of the SLT were £699,065 (2020 £686,778 – 7 members).

**8. TANGIBLE FIXED ASSETS**

<b>Consolidated and School Cost</b>	Freehold land and buildings £	Fixtures, plant and equipment £	<b>Total</b> £
At 1 September 2020	20,726,655	3,476,657	<b>24,203,312</b>
Additions	141,860	173,972	<b>315,832</b>
Transfers			-
Disposals	(80,600)		<b>(80,600)</b>
At 31 August 2021	<u>20,787,915</u>	<u>3,650,629</u>	<b><u>24,438,544</u></b>
<b>Depreciation</b>			
At 1 September 2020	7,140,879	2,766,970	<b>9,907,849</b>
Charge for the period	670,861	223,260	<b>894,121</b>
On Disposals	(7,791)	-	<b>(7,791)</b>
At 31 August 2021	<u>7,803,949</u>	<u>2,990,230</u>	<b><u>10,794,179</u></b>
<b>Net book value</b>			
At 31 August 2021	<u><b>12,983,966</b></u>	<u><b>660,399</b></u>	<b><u>13,644,365</u></b>
At 31 August 2020	<u>13,585,776</u>	<u>709,687</u>	<b><u>14,295,463</u></b>

All assets are held for charitable use.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**9. INVESTMENTS**

**Consolidated**

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£	£	£	£	£	£
Market value at 1 September 2020	5,969,503	1,605,270	1,983,480	129,025	258,215	<b>9,945,493</b>
Additions at cost	1,523,219	265,067	170,617	183,215	27,047	<b>2,169,165</b>
Disposals at market value	(662,826)	(136,832)	(105,402)	(10,163)	(15,993)	<b>(931,216)</b>
Net Investment Gain	1,042,781	242,706	309,715	25,683	47,254	<b>1,668,139</b>
Transfers	584,256	(347,500)	(65,214)	(170,298)	(1,244)	-
<b>Market value at 31 August 2021</b>	<b><u>8,456,933</u></b>	<b><u>1,628,711</u></b>	<b><u>2,293,196</u></b>	<b><u>157,462</u></b>	<b><u>315,279</u></b>	<b><u>12,851,581</u></b>
Cost at 31 August 2021	<u>5,252,691</u>	<u>1,539,828</u>	<u>1,517,279</u>	<u>183,387</u>	<u>327,070</u>	<u>8,820,255</u>

All consolidated investments are listed on recognised international stock exchanges.

**School**

	Total £
Market value above Investment in subsidiary company (note 4)	12,851,581 2
<b>Value at 31 August 2021</b>	<b><u>12,851,583</u></b>

Consolidated investment income was from listed securities.

At 31 August 2021 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2019/20 can be seen at note 26

**10. DEBTORS**

	Consolidated		School	
	2021	2020	2021	2020
	£	£	£	£
Fees	<b>3,860</b>	7,932	<b>3,860</b>	7,932
Amounts owed from subsidiary undertaking	-	-	<b>27,319</b>	25,977
Other debtors	<b>265,443</b>	231,625	<b>262,979</b>	224,839
Prepayments	<b>210,545</b>	152,067	<b>210,545</b>	152,067
	<b><u>479,848</u></b>	<u>391,624</u>	<b><u>504,703</u></b>	<u>410,815</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	<b>Consolidated</b>		<b>School</b>	
	<b>2021</b>	<b>2020</b>	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Trade creditors	<b>215,846</b>	173,340	<b>215,846</b>	173,340
Taxation and social security costs	<b>175,829</b>	165,867	<b>175,829</b>	165,867
Other Creditors	<b>381,625</b>	305,395	<b>386,217</b>	302,548
Deferred income (see below)	<b>1,250,752</b>	1,165,414	<b>1,250,752</b>	1,165,414
Accruals	<b>75,254</b>	111,915	<b>75,254</b>	111,915
	<b><u>2,099,306</u></b>	<b><u>1,921,931</u></b>	<b><u>2,103,897</u></b>	<b><u>1,919,084</u></b>

Consolidated and School	Deferred income £
Balance at 1 September 2020	1,165,414
Amounts released to income earned from charitable activities	(1,165,414)
Amounts deferred in the period	<u>1,250,752</u>
Balance at 31 August 2021	<u><u>1,250,752</u></u>

Deferred income relates to school fees received or invoiced in advance of the next financial year.

**12. ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>	<b>£</b>
Breeze Bentley (a)	568,079	21,279	(2,601)	88,704	(18,678)	<b>656,783</b>
Lennon (b)	60,278	2,258	(276)	9,413	(1,982)	<b>69,691</b>
Maitland S Herries (c)	769,071	28,807	(3,521)	120,086	(25,285)	<b>889,158</b>
Prize (d)	68,451	2,564	(313)	10,689	(2,251)	<b>79,140</b>
School Scholarship (e)	69,326	2,597	(317)	10,826	(2,279)	<b>80,153</b>
Semon Homes (f)	327,024	12,249	(1,498)	51,064	(10,752)	<b>378,087</b>
University Scholarship (g)	121,251	4,542	(555)	18,933	(3,987)	<b>140,184</b>
	<b><u>1,983,480</u></b>	<b><u>74,296</u></b>	<b><u>(9,081)</u></b>	<b><u>309,715</u></b>	<b><u>(65,214)</u></b>	<b><u>2,293,196</u></b>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 16).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

- (b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.
- (c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.
- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**12. ENDOWED FUNDS - Continued**

- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2019-20 can be seen at note 27

**Bradford Grammar School**  
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**for the year ended 31 August 2021**

**13. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
Hardship (c)	46,380	2,185	(214)	7,296	0	<b>55,647</b>
Hoc Age & General Bursary (d)	68,822	22,910	(380,180)	10,054	451,357	<b>172,963</b>
Kenneth Naylor (c)	3,428	128	(16)	535	0	<b>4,075</b>
Lennon (a)	30,116	1,128	(138)	4,702	1,982	<b>37,790</b>
Maitland S Herries (a)	917,234	34,357	(20,157)	143,223	(295,990)	<b>778,667</b>
OBA Appeal (b)	47,399	4,042	(3,499)	7,272	32	<b>55,246</b>
Prize (a)	0	0	(1,267)	0	2,251	<b>984</b>
Robert Miura (b)	86,135	5,739	(3,024)	13,511	0	<b>102,361</b>
School Scholarship (a)	54,248	2,105	(243)	8,275	2,279	<b>66,664</b>
Semon Homes (a)	124,243	4,503	(5,807)	18,824	10,752	<b>152,515</b>
Shears Foundation (b)	189,555	5,481	(57,184)	23,412	0	<b>161,264</b>
Stephen Davidson (b)	8,124	1,353	(39,396)	0	30,388	<b>469</b>
University Scholarship (a)	35,879	1,344	(164)	5,602	3,987	<b>46,648</b>
	<b>1,611,563</b>	<b>85,275</b>	<b>(511,289)</b>	<b>242,706</b>	<b>207,038</b>	<b>1,635,293</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide. As part of this exercise they agreed to use some of the accumulated funds within the Maitland S Herries fund to pay additional bursaries and so a transfer was made to the Hoc Age fund during the year for onward support of students.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2019-20 can be seen at note 28

**Bradford Grammar School**  
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**14. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
1662 Fund (a)	258,215	98,696	(1,364)	47,254	(171)	402,630
	<b>258,215</b>	<b>98,696</b>	<b>(1,364)</b>	<b>47,254</b>	<b>(171)</b>	<b>402,630</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**15. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
1662 Fund (a)	165,589	470,455	(859)	25,683	(160,299)	500,569
	<b>165,589</b>	<b>470,455</b>	<b>(859)</b>	<b>25,683</b>	<b>(160,299)</b>	<b>500,569</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

The Governors do not intend to accumulate significant funds within the 1662 restricted fund. In 2021 bursaries were not made directly from this fund but the amount allocated for spending was transferred into the Hoc Age fund to support the existing bursary programme.

**16. UNRESTRICTED FUND**

	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
<b>(a) Consolidated</b>	20,250,656	13,539,865	(12,516,174)	1,042,781	18,646	<b>22,335,774</b>
<b>(b) School</b>	20,210,439	13,528,917	(12,475,957)	1,042,781	18,646	<b>22,324,826</b>

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2019-20 can be seen at note 31

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**17. STATEMENT OF FREE RESERVES**

	2021	2020
<b>(a) Consolidated</b>	<b>£</b>	<b>£</b>
Unrestricted Fund (note 16)	22,335,774	20,250,656
Less value of tangible fixed assets (note 8)	<u>(13,644,365)</u>	<u>(14,295,463)</u>
Net free reserves	<u><b>8,691,409</b></u>	<u><b>5,955,193</b></u>
	<b>2021</b>	<b>2020</b>
<b>(b) School</b>	<b>£</b>	<b>£</b>
Unrestricted Fund (note 16)	22,324,826	20,210,439
Less value of tangible fixed assets (note 8)	<u>(13,644,365)</u>	<u>(14,295,463)</u>
Net free reserves	<u><b>8,680,461</b></u>	<u><b>5,914,796</b></u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

**18. ALLOCATION OF NET ASSETS**

<b>(a) Consolidated</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	2,293,196	-	-	2,293,196
1662 Endowed funds	-	315,279	87,351	-	402,630
1662 Restricted funds	-	157,462	343,107	-	500,569
Restricted funds	-	1,628,711	6,582	-	1,635,293
Unrestricted fund	<u>13,644,365</u>	<u>8,456,933</u>	<u>2,333,782</u>	<u>(2,099,306)</u>	<u>22,335,774</u>
Total	<u><b>13,644,365</b></u>	<u><b>12,851,581</b></u>	<u><b>2,770,822</b></u>	<u><b>(2,099,306)</b></u>	<u><b>27,167,462</b></u>
<b>(b) School</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	2,293,196	-	-	2,293,196
1662 Endowed funds	-	315,279	87,351	-	402,630
1662 Restricted funds	-	157,462	343,107	-	500,569
Restricted funds	-	1,628,711	6,582	-	1,635,293
Unrestricted fund	<u>13,644,365</u>	<u>8,456,935</u>	<u>2,327,423</u>	<u>(2,103,897)</u>	<u>22,324,826</u>
Total	<u><b>13,644,365</b></u>	<u><b>12,851,583</b></u>	<u><b>2,764,463</b></u>	<u><b>(2,103,897)</b></u>	<u><b>27,156,514</b></u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

Comparative movements for the year 2019-20 can be seen at note 32

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2021

### 19. FINANCIAL COMMITMENTS

At 31 August 2021 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£
In the financial year ended 31 August 2022	34,720
Between 1 September 2022 and 31 August 2024	<u>43,297</u>
Total	<u><u>78,017</u></u>

### 20. CAPITAL COMMITMENTS

As at 31 August 2021, Bradford Grammar School did not have any capital commitments.

### 21. PENSION COSTS

#### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching employees. The pension charge for the year includes contributions payable to the TPS was £1,098,505 (2020: £1,047,715). There were accrued contributions totalling £nil at 31 August 2021 (2020: £nil).

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose either legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. The consultation closed to response on 19 August 2021 and the Government is currently analysing the responses.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the cost cap mechanism review is completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

#### **Other pension scheme**

The school operates a defined contribution scheme with Aviva for its non-teaching employees. The total pension charge for the year amounted to £222,588 (2020: £232,075).

#### **Forecast contributions for 2021 – 2022**

Overall pension contributions for 2021 - 2022 are expected to be in the region of £1,275,000.

## **22. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services. The School also purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £917 (2020 - £917). At 31 August 2021 there was nothing due to this company (2020 - £nil).

The School sold goods and services, at cost, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £8,723 (2020 - £26,035). At 31 August 2020 the subsidiary trading company owed the School £27,320 (2020 - £25,978). Full details of the subsidiary company are given in note 23 below.

A number of donations were received from governors in the period and were allocated to the endowed and unrestricted funds for the provision of bursaries.

Certain governors send their children to the School but are charged full fees and receive no discount or concessions. One governor, Mr P Cogan, is in receipt of a chartered scholarship award for his daughter, which was awarded on the basis of performance in the entrance examination. The value of this award was £100 in 2021 (2020 - £100).

**Bradford Grammar School**  
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**23. SUBSIDIARY UNDERTAKING**

BGS Commercial Activities Limited (company number 2322069) is a wholly owned subsidiary of Bradford Grammar School.

	2021	2020
	£	£
Turnover	22,972	67,005
Cost of sales	(8,722)	(19,964)
	<u>14,250</u>	<u>47,041</u>
Gross profit	14,250	47,041
Administration expenses	(3,302)	(6,824)
	<u>10,948</u>	<u>40,217</u>
Operating profit	10,948	40,217
	<u>10,948</u>	<u>40,217</u>
Retained surplus for the year	<u>10,948</u>	<u>40,217</u>

BGS Commercial Activities Limited hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGS Commercial Activities Limited at 31 August 2021 is shown below:

	2021	2020
	£	£
<b>Current assets</b>		
Stock	-	-
Debtors	13,412	7,236
Cash at bank and in hand	31,214	62,257
	<u>44,626</u>	<u>69,493</u>
<b>Creditors: amounts falling due within one year</b>	<b>(33,676)</b>	<b>(29,274)</b>
<b>Net current assets</b>	<u>10,950</u>	<u>40,219</u>
<b>Capital and reserves</b>		
Called up share capital	2	2
Profit and loss account	10,948	40,217
<b>Total Equity</b>	<u>10,950</u>	<u>40,219</u>

**Bradford Grammar School**  
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**24. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 12 month period 2020	Total 13 month period 2019	
		£	£	£	£	£	£	£	
<b>Income:</b>									
<i>From charitable activities</i>									
Tuition fees	2 (a)	11,595,673					11,595,673	12,020,346	
Other educational income	3	507,638					507,638	696,144	
<i>From voluntary sources</i>									
Legacies and Donations	5	637	56,045	170,469	300,023		527,174	390,911	
<i>From other activities</i>									
Trading income	4	81,113					81,113	170,799	
Investment income	9	259,672	76,617	4,043	9,165	96,949	446,446	624,572	
Other income	6	338,665					338,665	16,666	
<b>Total income</b>		<b>12,783,398</b>	<b>132,662</b>	<b>174,512</b>	<b>309,188</b>	<b>96,949</b>	<b>13,496,709</b>	<b>13,919,438</b>	
<b>Expenditure:</b>									
<i>By charitable activities</i>									
School running costs	7(a)	12,540,452	7,999	480	985	10,380	12,560,296	12,585,052	
Assisted places	2(b)		460,397				460,397	483,956	
Grants and prizes	7(c)	23,871	20,232				44,103	56,412	
<i>By other activities</i>									
Trading expenditure		37,766					37,766	82,172	
<b>Total expenditure</b>	7	<b>12,602,089</b>	<b>488,628</b>	<b>480</b>	<b>985</b>	<b>10,380</b>	<b>13,102,562</b>	<b>13,207,592</b>	
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		<b>181,309</b>	<b>(355,966)</b>	<b>174,032</b>	<b>308,203</b>	<b>86,569</b>	<b>394,147</b>	<b>711,846</b>	

**Bradford Grammar School**  
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	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 12 month period 2020	Total 13 month period 2019
		£	£	£	£	£	£	£
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		181,309	(355,966)	174,032	308,203	86,569	394,147	711,846
<b>Investment gains/ (losses)</b>								
Net investment loss	9	(525,966)	(169,253)	(16,623)	(41,808)	(205,594)	(959,244)	(242,231)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		(344,657)	(525,219)	157,409	266,395	(119,025)	(565,097)	469,615
<b>Transfers</b>								
Endowment Income	12 to 16	24,793	61,776	8,180	(8,180)	(86,569)	-	-
<b>Net movement in funds</b>		(319,864)	(463,443)	165,589	258,215	(205,594)	(565,097)	469,615
Total funds at 1 September 2019		20,570,520	2,075,006	-	-	2,189,074	24,834,600	24,364,985
<b>Total funds at 31 August 2020</b>	12 to 16	<b>20,250,656</b>	<b>1,611,563</b>	<b>165,589</b>	<b>258,215</b>	<b>1,983,480</b>	<b>24,269,503</b>	<b>24,834,600</b>

**Bradford Grammar School**  
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**25. PREVIOUS YEAR ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	12 months 2020 Employees costs	12 months 2020 Other	12 months 2020 Depreciation	12 months 2020 Total	13 months 2019 Total
	£	£	£	£	£
Teaching	7,048,112	924,307	111,736	<b>8,084,155</b>	8,018,173
Welfare	384,788	211,586	12,383	<b>608,758</b>	674,444
Premises	553,830	754,721	689,122	<b>1,997,674</b>	2,166,842
Support	<u>853,246</u>	<u>893,078</u>	<u>103,543</u>	<b><u>1,849,866</u></b>	<u>1,725,593</u>
	<u>8,839,976</u>	<u>2,783,692</u>	<u>916,784</u>	<b><u>12,540,452</u></b>	<u>12,585,052</u>

**26. PREVIOUS YEAR INVESTMENTS**

**Consolidated**

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£	£	£	£	£	£
Market value at 1 September 2019	5,760,966	2,068,980	2,189,074	-	-	<b>10,019,020</b>
Additions at cost	1,798,471	324,101	418,321	19,723	344,302	<b>2,904,918</b>
Disposals at market value	(1,212,773)	(324,101)	(418,321)	(19,723)	(44,279)	<b>(2,019,197)</b>
Net Investment Loss	(525,970)	(169,253)	(204,594)	(16,623)	(41,808)	<b>(959,248)</b>
Transfers	<u>148,809</u>	<u>(294,457)</u>	<u>-</u>	<u>145,648</u>	<u>-</u>	<u>-</u>
Market value at 31 August 2020	<b><u>5,969,503</u></b>	<b><u>1,605,270</u></b>	<b><u>1,983,480</u></b>	<b><u>129,025</u></b>	<b><u>258,215</u></b>	<b><u>9,945,493</u></b>
Cost at 31 August 2020	<u>5,320,582</u>	<u>1,430,768</u>	<u>1,767,859</u>	<u>170,469</u>	<u>300,023</u>	<u>8,989,700</u>

*All consolidated investments are listed on recognised international stock exchanges.*

**School**

	Total £
Market value above investment in subsidiary company (note 4)	<u>9,945,493</u> <u>2</u>
Value at 31 August 2020	<b><u>9,945,495</u></b>

**Bradford Grammar School**  
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**27. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
Breeze Bentley (a)	626,963	27,767	(2,973)	(58,884)	(24,794)	<b>568,079</b>
Lennon (b)	66,526	2,946	(316)	(6,248)	(2,630)	<b>60,278</b>
Maitland S Herries (c)	848,789	37,591	(4,025)	(79,718)	(33,566)	<b>769,071</b>
Prize (d)	75,546	3,346	(358)	(7,095)	(2,988)	<b>68,451</b>
School Scholarship (e)	76,511	3,389	(362)	(7,186)	(3,026)	<b>69,326</b>
Semon Homes (f)	360,922	15,984	(1,711)	(33,898)	(14,273)	<b>327,024</b>
University Scholarship (g)	133,817	5,926	(635)	(12,565)	(5,292)	<b>121,251</b>
	<b>2,189,074</b>	<b>96,949</b>	<b>(10,380)</b>	<b>(205,594)</b>	<b>(86,569)</b>	<b>1,983,480</b>

(a) *Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 13).*

*Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:*

- (b) *Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.*
- (c) *Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.*
- (d) *The Prize Fund provides prizes to pupils for academic or other school achievements.*
- (e) *The School Scholarship Fund provides means tested assisted places and scholarships.*
- (f) *The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.*
- (g) *The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.*

*In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**28. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
1662 Fund (a)	-	309,188	(985)	(41,808)	(8,180)	<b>258,215</b>
	-	<b>309,188</b>	<b>(985)</b>	<b>(41,808)</b>	<b>(8,180)</b>	<b>258,215</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**29. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
1662 Fund (a)	-	174,512	(480)	(16,623)	8,180	<b>165,589</b>
	-	<b>174,512</b>	<b>(480)</b>	<b>(16,623)</b>	<b>8,180</b>	<b>165,589</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**30. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
Hardship (c)	35,597	14,279	(168)	(3,328)	0	<b>46,380</b>
Hoc Age & General Bursary (d)	393,876	41,358	(349,014)	(17,752)	354	<b>68,822</b>
Kenneth Naylor (c)	3,626	159	(18)	(339)	0	<b>3,428</b>
Lennon (a)	29,042	1,267	(136)	(2,688)	2,631	<b>30,116</b>
Maitland S Herries (a)	952,668	41,833	(22,118)	(88,715)	33,566	<b>917,234</b>
OBA Appeal (b)	49,412	5,717	(3,517)	(4,213)	0	<b>47,399</b>
Prize (a)	0	(9)	(2,592)	(33)	2,634	<b>0</b>
Robert Miura (b)	96,538	6,783	(8,040)	(9,146)	0	<b>86,135</b>
School Scholarship (a)	53,962	2,220	(37)	(4,923)	3,026	<b>54,248</b>
Semon Homes (a)	121,648	5,118	(5,804)	(10,992)	14,273	<b>124,243</b>
Shears Foundation (b)	259,151	9,542	(57,524)	(21,614)	0	<b>189,555</b>
Stephen Davidson (b)	47,184	2,996	(39,510)	(2,546)	0	<b>8,124</b>
University Scholarship (a)	32,302	1,399	(150)	(2,964)	5,292	<b>35,879</b>
	<b>2,075,006</b>	<b>132,662</b>	<b>(488,628)</b>	<b>(169,253)</b>	<b>61,776</b>	<b>1,611,563</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

- (e) *The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 11 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.*
- (b) *The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.*
- (c) *The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.*
- (d) *The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.*
- (e) *The Vernon Schloss Fund is used to award scholarships, exhibitions, assisted places or maintenance allowances to pupils of the Christian or Jewish faith resident in the Bradford Metropolitan District. It is also used to award travel grants and generally in furthering the education of the aforementioned pupils.*

*The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**31. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND**

	Balance at 1 September 2019	Incoming resources	Resources expended	Investment loss	Transfers	Balance at 31 August 2020
	£	£	£	£	£	£
<b>(a) Consolidated</b>	<u>20,570,520</u>	<u>12,783,398</u>	<u>(12,602,089)</u>	<u>(525,966)</u>	<u>24,793</u>	<u>20,250,656</u>
<b>(b) School</b>	<u>20,485,815</u>	<u>12,801,098</u>	<u>(12,575,301)</u>	<u>(525,966)</u>	<u>24,793</u>	<u>20,210,439</u>

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

**32. PREVIOUS YEAR ALLOCATION OF NET ASSETS**

<b>(c) Consolidated</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	1,983,480	-	-	<b>1,983,480</b>
1662 Endowed funds	-	258,215	-	-	<b>258,215</b>
1662 Restricted funds	-	129,025	36,564	-	<b>165,589</b>
Restricted funds	-	1,605,271	6,292	-	<b>1,611,563</b>
Unrestricted fund	<u>14,295,463</u>	<u>5,969,502</u>	<u>1,907,622</u>	<u>(1,921,931)</u>	<u>20,250,656</u>
<b>Total</b>	<u><b>14,295,463</b></u>	<u><b>9,945,493</b></u>	<u><b>1,950,478</b></u>	<u><b>(1,921,931)</b></u>	<u><b>24,269,503</b></u>

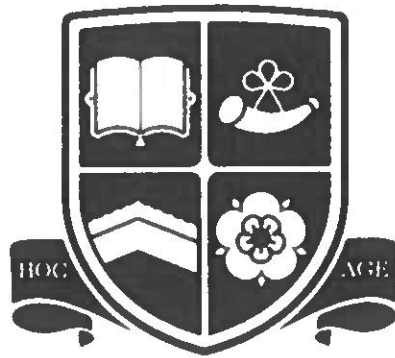
<b>(d) School</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	1,983,480	-	-	<b>1,983,480</b>
1662 Endowed funds	-	258,215	-	-	<b>258,215</b>
1662 Restricted funds	-	129,025	36,564	-	<b>165,589</b>
Restricted funds	-	1,605,271	6,292	-	<b>1,611,563</b>
Unrestricted fund	<u>14,295,463</u>	<u>5,969,504</u>	<u>1,864,556</u>	<u>(1,919,084)</u>	<u>20,210,439</u>
<b>Total</b>	<u><b>14,295,463</b></u>	<u><b>9,945,495</b></u>	<u><b>1,907,412</b></u>	<u><b>(1,919,084)</b></u>	<u><b>24,229,286</b></u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

**33. PREVIOUS YEAR FINANCIAL COMMITMENTS**

At 31 August 2020 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£
In the financial year ended 31 August 2021	<b>38,839</b>
Between 1 September 2021 and 31 August 2024	<b>75,782</b>
<b>Total</b>	<u><u><b>114,621</b></u></u>



# **Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements**

**for the year ended 31 August 2021**

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**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2021  
Reference and administrative details**

**Corporate Trustee** Bradford Grammar School Trustee Limited  
(Company Number – 4824725)

**Directors of Bradford Grammar School Trustee Limited (Referred to as governors):**

Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Life President	A H Jerome MBE, MA *
Co-optative Governors	C R Beck FCCA P Cogan BA, FCA Mrs V Davey LLB D J Davies MBE, B Eng MA S R Davies BA, FRSA Mrs J Disley BA Professor A Francis BSc, ACGI, FBAM, CCMI, AcSS Mrs C Hamilton-Stewart MBE His Honour Jeffrey Lewis I McAleese FCIPD District Judge A Pema MA Dr A Qasim MB BChir, PhD * (appointed 6 November 2020) C M Wontner-Smith BA, FCA * Sir David Wootton MA *
Ex Officio	The Dean of Bradford, The Very Reverend J Lepine (resigned 31 August 2021)
Representing Bradford Chamber of Commerce	Mrs S R Watson MCIPR
Representing Bradford University	Dr P Bagley MSc, PhD (resigned 31 August 2021)
Representing Leeds University	Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPath
<b>Governors Emeriti</b>	J E Barker DL, MA * P J M Bell JP, FCIS, CText, FTI, FRSA * R G Bowers BSc, C. Eng, FRSA* A Craig DL, DCR I Crawford FCA Mrs J D Fenton MCSP, SRP J G Ridings FCA
* Old Bradfordian	
<b>Company Secretary</b>	Mrs Homera Najib MA, FCA
<b>Senior Leadership Team:</b>	
<b>Headmaster</b>	Dr S Hinchliffe BA, M Ed, PhD, FRSA
<b>Deputy Headmaster</b>	Mr J D Boardman BSc Hons PGCE
<b>Head of Junior School</b>	Mr R F Ribeiro BSc Hons
<b>Bursar and Clerk to the Governors</b>	Mrs Homera Najib MA, FCA
<b>Assistant Heads (&amp; Roles)</b>	Mrs MJ Chapman MA (Pastoral), Mr P Merckx BSc (Development), Mr G P Woods MA (Curriculum)

**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2021**

<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1LW
<b>Auditor</b>	Saffery Champness LLP Mitre House North Park Road Harrogate HG1 5RX
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett Yorkshire House East Parade Leeds LS1 5BD  Gordons Riverside West Whitehall Road Leeds LS1 4AW  VWV 24 King William Street London EC4R 9AT

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of Bradford Grammar School ("the School") for the year ended 31 August 2021 under the Charities Act 2011 ("the Act") together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the second edition of the accounting and reporting statement of recommended practice (SORP) applicable to charities preparing accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School (BGS). The School's registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 4824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School's executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as the Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates four charitable funds whose purpose is to provide financial assistance towards school fees for new and existing pupils. These funds were previously charities in their own right but were brought under the School's management, on 12 August 2004, by a 'uniting direction' covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 2322069), the principal activity of which is the hire of the School's facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 23 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 22 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to six main committees, most of which meet between 3 and 4 times per year. Details of each committee and its membership are given below.

# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2021

#### Organisational Management (continued)

The Education Committee (Edu) oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee (ER) oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. ER also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources (Res) deals with all aspects of the School's finances and premises including overseeing the management of the investment portfolio. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year.

Human Resources (HR) deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration (Gov) considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance (Com) oversees compliance matters in order to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

#### Committee Membership During 2020-21

Member	Committees								1662	Total
	Board	Edu	ER	Res	HR	Gov	Com	Total		
L Morrison	C	✓	✓	✓	✓	C	✓	7	✓	1
C Mellors	V	✓	✓			V		4		0
A H Jerome	✓							1		0
C Beck	✓			✓				2		0
P Bagley*	✓	✓						2		0
P Cogan	✓			C		✓		3	✓	1
V Davey	✓				✓		V	3		0
J Davies	✓				C	✓		3		0
R Davies	✓		V	✓	✓			4		0
J Disley	✓	✓						2		0
A Francis	✓	V			✓			3		0
C Hamilton Stewart	✓		C			✓		3	✓	1
J A Lewis	✓					✓	C	3		0
I McAleese	✓		✓		V			3		0
A Pema	✓	✓						2		0
A Qasim	✓		✓					2	✓	1
C M Wontner-Smith	✓			V				2		0
D Wootton	✓		✓			✓		3	✓	1
J Lepine*	✓							1		0
S Watson	✓		✓					2		0
A Markham	✓	C	✓			✓		4		0
<b>No of Members</b>										
<b>As at 31 August 2021</b>	21	7	9	5	6	8	3		5	

C – Chairman of committee; V – Vice chairman of committee;

\* Resigned 31 August 2021

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

#### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

#### **Auditor**

Saffery Champness LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect will be put to the Governing Body at the annual general meeting on 3 December 2021.

#### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC (The Headmasters' and Headmistresses' Conference), the Head of Junior School is closely involved with IAPS (The Independent Association of Preparatory Schools), as is the Bursar with the ISBA (The Independent Schools' Bursars' Association). The School's Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education (IDPE) and CASE (Council for Advancement & Support of Education). These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards (APA) programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London) and the Old Bradfordians Club London to facilitate support for school life through careers networks and sponsoring APAs.

#### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Employment Policy (continued)**

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

#### **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All restricted and endowed funds, with the exception of two small bank accounts belonging to the Hoc Age and Scholarship Funds, are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Investment Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Investment Committee reports to the Resources Committee and the members of the Investment Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

#### **(b) OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS**

##### **Charitable Objective**

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 6 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through APAs and prizes.

##### **(c) Principal Activity**

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 6 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield and Wakefield. Selection for admission to the Senior School is based primarily on academic ability, by means of a rigorous entrance procedure, and also broader class-based activities to determine the degree of fit between the applicant and the Senior School. Selection for admission to the Junior School involves formal academic assessments in English and Mathematics and time spent in Junior School lessons (typically an afternoon).

##### **(d) The School's Aims**

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition and caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a happy and friendly working environment for both pupils and employees; to create a robust financial position to enable continual investment in and renewal of its facilities; and to provide means-tested APAs for pupils which widen access to the School.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **(e) Strategy to achieve the School's aims (incorporating future plans)**

The School periodically reviews its strategy to ensure that it is achieving its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2020/2021:

- Junior School: Enhancement of the curriculum, pedagogy, facilities and admissions processes to further develop the educational offering and meet pupil recruitment ambitions
- Intellectual challenge: to offer and further develop a balanced curriculum and pedagogy, including with respect to Personal Development, that achieves outstanding results in public examinations
- Development and external relations: to communicate effectively with all stakeholders and to develop close and lasting relationships with Old Bradfordians and other friends in the School's networks, with the aim of growing philanthropic support for APAs
- Staffing: to provide an attractive working environment for employees with a fair reward structure.
- Resources management and infrastructure: to maintain a robust financial position and iconic facilities, ground and infrastructure, thereby facilitating outstanding teaching and learning.
- Governance: to be compliant with all relevant regulation and mitigate risk ensuring long term success of the School.

#### **PUBLIC BENEFIT**

##### **(f) PUBLIC BENEFIT**

The School is committed to providing the following public benefit in accordance with its founding principles:

- Offering and growing means tested APAs.
- Allowing local community groups to use its facilities.
- Encouraging pupils and employees to volunteer and fundraise for local, national and international charities.
- Building academic partnerships with local schools and educational charities, including through financial support

APAs are awarded based on a pupil's educational potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes annual assessments of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of prizes and scholarships, awarded solely on merit, are also available, including for individual music tuition at the Senior School.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School established the 1662 Fund in November 2019 to increase support for APAs. Fundraising activity is overseen by the 1662 Committee, which serves as a sub-committee of ER, with specific Terms of Reference and a majority Governor membership. Currently, ten per cent of pupils receive support and the School aims to double this over the coming years. The 1662 Campaign for Assisted Places publicly launched in July 2021 following a 'quiet phase' of fundraising and, as at the year end had, already raised just over £1 million in support of this aim. This includes endowment income in the region of £390,000, contributing to the provision of APAs in perpetuity. Historic major donors have continued to provide regular and transformational support, with income around £255,000 from longstanding donors received during in the 2020/21 financial year.

The combined value of APAs, prizes, music scholarships and other awards made to the School's pupils out of both restricted and unrestricted funds totalled £721,526 in 2021 (2020: £880,328). The value of means-tested APAs alone in 2021 totalled £690,385 (2020: £836,225) representing 5.3% of gross fees (2020: 6.7%). 98 pupils (9.5% of the School population) received support compared to 134 (12.9%) in the previous year. The prior year figures include additional assistance which was put in place to address short term financial issues faced by families due to Covid-19. Full remission of fees was given to 7 (2020: 7) pupils during the year.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **(f) PUBLIC BENEFIT - Continued**

The School continues to let its facilities to local clubs and community groups through its trading company BGS Commercial Activities Limited (BGSCA Ltd). Whilst the Covid-19 pandemic has curtailed the availability of lettings this year, we were nonetheless able to host a number of organisations:

- Local primary schools, including Low Ash Primary, swim in the Adrian Moorhouse swimming pool;
- Three local swimming clubs use the Adrian Moorhouse swimming pool in non-school hours;
- Several local cricket organisations and clubs including MCC cricket (MCCF Cricket Hub), Bolton Villas, Crossflatts, and Wilsden hire the School's sports facilities;
- Wilsden Badminton Club hire the Sports Hall each Wednesday;
- Kings Camp took place in October half term 2020 and Easter and Summer Terms 2021, as part of a long-term ongoing arrangement;
- In September 2021, we hosted a disability football tournament organised by Bradford Disability Football Club. 53 teams and more than 1,000 people attended during the day. The organiser commented that, of all the venues he had used across Europe, our facilities were the best he'd seen.

Our pupils are encouraged to be active agents in the local and global community and despite curtailed external opportunities for volunteering this year, have supported a range of fundraising and community initiatives.

Although the School's charitable activities this year have been restricted due to school closure, BGS has donated over £8,000 over the past 12 months to a range of charities as well as holding collections of items rather than money for additional good causes.

In the summer Interact Club donated over £1,400 to their charities from last year: Human Appeal, Yorkshire Air Ambulance and NICE (National Institute for Conductive Education). They have since raised funds for this year's charities (Martin House, Marie Curie and Doctors without Borders) amounting to over £1,300 by the end of the spring term, raised by sponsored events run remotely during the first lockdown, chocolate sales at Christmas and Easter, donations from the local Rotary Club and a recital of poetry and music recorded when school reopened in March.

The School marked World Mental Health Day in October 2020, by taking part in the charity YoungMinds' #HelloYellow Day. A series of talks on mental health were given and over £740 was raised through donations made by pupils and staff, who wore something yellow for the day to remind everyone of the need to take mental health seriously.

Red Nose Day 2021 was marked by students wearing something red for Comic Relief (raising almost £700).

The School's longstanding partnership with the charity Mary's Meals continued. Mary's Meals delivers meals to some of the world's poorest children every school day. In December, Senior School pupils and BGS parents raised £3,000 in support of the charity following a visit from its founder and former BGS student Peter Higgins. This takes the total raised by School for Mary's Meals over the past five years to £20,500. The December fundraising effort was given impetus by matched funding from the Department for International Development, which matched all donations made to Mary's Meals during the Christmas period.

Two minibuses were filled with Harvest Appeal donations of food and delivered to the Bradford Metropolitan Foodbank in October.

In November, the Interact Club ran a further appeal to collect toiletries collection for women refugees in Leeds (through the charity Women's Health Matters).

Over 600 chocolate Easter eggs were collected in March by the School for the JCI Easter Appeal.

Year 7 have collected second-hand sports equipment for Action for Sport.

Manningham Youth Talks resumed during the autumn term.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **(f) PUBLIC BENEFIT - Continued**

Restrictions due to Covid-19 have meant that the Sixth Form Enrichment programme provided fewer volunteering opportunities than previously. During the autumn term, however, the local charity Neesie gave a talk to Year 12 students to recruit volunteers for a certificated leadership course which involved 22 hours of volunteering in addition to an 8-hour online course; 25 students have enrolled on this. Pupils supported after-school clubs for the children of refugees, mentored Young Carers through the Young Carers and volunteered in literacy initiatives at local primary schools.

As lockdowns continued, Sixth Formers and recent school leavers volunteered in a Befriending initiative, speaking to more than 400 self-isolating former pupils aged 65 and over, providing valuable social contact. They also participated in a socially distanced Christmas gift drop-off for former pupils in the local area, and Year 7 students wrote Christmas cards to more than 220 local and elderly Old Bradfordians, lifting spirits during a challenging time.

#### **FINANCIAL REVIEW**

##### **Financial result for the year**

The Governors can report an operating surplus for the period ended 31 August 2021 of £2,897,959. This surplus is compared to the deficit recorded last year of £565,097. The main reason for the difference is the net realised and unrealised gains on investments, due to stock market movements resulting from the easing of the Covid-19 pandemic, of £1,668,139 in the period versus losses of £959,244 last year.

The Covid-19 pandemic continued to have a large impact on the school and its pupils in the year. The Board and the SLT continued to enforce firm control of non-necessary departmental and premises expenditure. While there was some additional expenditure on virus control measures, which are ongoing into the current financial year, the overall impact of these measures was to reduce school running costs to £12,509,506 compared to £12,560,296 last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated surplus is the result of the School's trading company BGSCA Ltd, which hires out the School's facilities and services. As mentioned above the performance of this company was affected by the Covid-19 control measures and in the period to 31 August 2021 the company's profit was £10,948 (£40,217 in 2020).

The consolidated cash balance at 31 August 2021 was £2,245,824 an increase of £736,175 from £1,509,649 at August 2020. The increase in the cash balance was due to careful working capital management. The year on year increase in creditors of £177,375, was only partially offset by an increase in capital expenditure to £315,832 this year compared to £232,055 in 2020. Despite the effects of the Covid-19 pandemic the consolidated cash position remains strong with the net inflow from operations of £736,175 and investment income of £469,346 being reinvested during the year.

##### **Fund Raising Performance**

Total legacies and donations for the year ended 31 August 2021 were £580,099 (2020 £527,174).

For many years, the School has been receiving, from a small number of generous benefactors, regular annual donations. This year these amounted to approximately £280,000 specifically donated for the provision of Assisted Place Awards (APAs). In addition, this year the School received legacies from Old Bradfordians totalling £87,351 and further donations of just over £213,000. As noted above over £551,000 of these donations were for the new 1662 Fund.

The Governors would like to put on record their gratitude to these, and all other, donors without whom the APA programme would be far less extensive.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Investment Performance**

The School holds two portfolios with Quilter Cheviot. The main portfolio valuation (excluding cash at bank) stood at £10,811,860 at 31 August 2021. Income received from dividends and interest, totalled £417,545 (2020 £434,694). During the period, on a net total return basis (income and capital) the School's investment portfolio increased by 19.8%. This comprised a rise in capital value of 15.2%, and an income return of 4.6%. On this occasion the School's performance was ahead of the official benchmark, the MSCI WMA Balanced index, and the peer group comparator, the Asset Risk Consultants (ARC) Charity Steady Growth universe, which both rose by 17.7%.

During the year, across the individual asset classes, save for the North American, European, and Japanese investments, the portfolio enjoyed a useful outperformance across all sections of the list. The largest equity exposure remains within the domestic UK market (38%), although the focus will continue to become more international. Domestically, a total return of 31% compared favourably to a 26.6% return from the MSCI United Kingdom IMI index. Further afield, the significant contributors to the return were North America, with a total return 27%, closely in line with 27.7% from the local market. Emerging Market returns of 28.8% and Global funds of 34.3% also made useful contributions to the overall return.

The School portfolio has historically focused on income generation with most of the equity investment held in domestic equities, to benefit from the yields available. The advisors were delegated discretion in January 2020 and along with market movements, have reduced exposure in the UK. It has been agreed that this move will continue in the new financial year, with a reduction in emphasis on income and an increased focus on achieving a total return of CPI+3.5% over a rolling period.

During the year, new funds continued to be invested in a number 2 account into the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January 2020. During the year, £1,000,000 was invested, in four tranches, in November, December, February and March. The value of this number 2 account stood at £2,039,721 at 31 August 2021. The investment has delivered a total return of 16.9%, comprising 14.4% capital return and 2.6% income return. Whilst this return was behind the benchmark, this in part reflected the impact of the new fund investment throughout the year. The underlying fund returned 17.3%. Since inception in January 2020, the portfolio has enjoyed a return of 20.6% compared to 13.5% for the benchmark.

The managers are confident, as demonstrated during the worst periods of the pandemic, that the portfolios remain suitability well-diversified to withstand a reasonable level of capital volatility over the medium to long term but cannot exclude the ever-present risk of sharp movements in the short term. The managers expect that the ongoing impact of Covid-19 and variants, shorter-term supply chain constraints, the debate over the level of inflation and ongoing friction between the United States and China will all continue to contribute to market volatility in the year ahead. Overall, though, they remain positive for the long-term prospects of the current investment strategy, especially following agreement for greater geographical diversification within the equity investments.

#### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide APAs, scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives. The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

The Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **Reserves and financial viability - Continued**

At 31 August 2021 the Endowed Funds had grown by £309,716 to £2,293,196 which was driven by the growth in capital value of investments held. The investment income was used to pay for APAs. Restricted Funds appreciated by £23,730 to £1,635,293 due to the growth in investment value and investment income less payments for APAs. The Unrestricted Fund grew by £2,085,118 to £22,335,774, of which £8,691,409 is readily convertible into cash (2020 – 5,955,193) as indicated in note 17 to the consolidated financial statements.

At 31 August 2021 the 1662 Endowed Fund increased to £402,630, due to the donations in the year plus the rise in capital value of investments. The 1662 Restricted Fund increased to £500,569.

#### **OPERATIONAL REVIEW**

##### **Academic Standing**

As national lockdowns continued, the School's teaching staff continued to deliver virtual lessons via Microsoft Teams, providing the same high quality of teaching and staying connected with pupils during a challenging time.

Summer 2021 saw outstanding GCSE results far above the national average. 77% of our GCSE pupils obtained grades 9-7 (equivalent to grade A and above under the 'old' system). 27 pupils achieved a clean sweep of grades 8/9.

At A Level, 139 pupils celebrated success with 69% achieving A\*/A grades. Overall, 97% of pupils secured A-C grades. Oxbridge numbers increased this year, with nine pupils progressing to Oxbridge. 24 leavers also went on to top medical schools. These results and destinations illustrate that access to a BGS education provides opportunities for pupils to make the most of their academic potential, thanks to the support they receive here. This is especially important for Assisted Place holders who in addition to these academic benefits, can also access the social and cultural capital provided as a result of their time at BGS.

In 2021, the School was again recognized as one of the best value independent schools in the UK by The Telegraph. The School was also named as one of the top ten schools in the North of England in the Sunday Times Schools Guide 2021. The ratings were published in the Sunday Times and are collated using Parent Power, which is acknowledged as the most authoritative survey of the UK's best schools. These results are testament to the hard work of pupils and staff.

##### **Pupil numbers**

During the 2020/21 academic year, there was an average of 1,035 (2019/20: 1,037) pupils in School, of whom 868 (2019/20: 868) were in Senior School and 169 (2019/20: 169) in the Junior School. Out of the overall total 45% were girls (2019/20: 45%).

##### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity.

Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role; the postholder began in September 2020. The programme circumvented the potential challenges of lockdowns by going online to explore subjects including the changing nature of the world of work, and the impact of the boom in AI technology, and Unifrog, a destinations platform which supports research into a range of careers and highlights key skills required in the workplace.

The School's dedicated Pastoral Team is staffed with a school counsellor to ensure that Senior School pupils feel happy, valued, and encouraged to reach their full potential. The Junior School also benefits from nursing support. Our strong pastoral provision was recognised nationally in 2020, when the school received the TES Independent School Wellbeing Initiative of the Year Award.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **School Live and Co-Curricular Activities – Continued**

The School's commitment to providing and growing APAs was also recognized by Independent School Parent magazine in October 2021, when the magazine awarded The Independent School of the Year Award for Social Mobility award to the School.

In addition to the above-mentioned volunteering activities (page 8) and despite the restrictions imposed by lockdown, pupils continued to access an extensive and occasionally blended schedule of virtual and socially distanced events, societies and activities. Comprehensive details can be found in school publications 'Hoc Age', 'The Old Bradfordian', and 'The Bradfordian', available at [www.bradfordgrammar.com/publications](http://www.bradfordgrammar.com/publications). Highlights are outlined below.

- In Autumn Term, Year 5 enjoyed a virtual visit to the Antarctic courtesy of the British Antarctic Survey researching the polar oceans. Year 6 also participated in 'Medical Mavericks', an educational outreach activity delivered by a charity which seeks to inspire the next generation to join the medical profession.
- In Summer Term, Junior School pupils planted seeds as part of the Commonwealth War Graves Foundation project, 'Plant wildflowers in remembrance'. They received a visit from a Foundation representative, who spoke to pupils about the Commonwealth War Graves Commission and answered their questions.
- Open Science Lectures, 'In Conversation' broadcasts with Old Bradfordians and the careers focused Beyond BGS' seminar series continued in virtual form.
- As part of the School's Personal Development Programme, Year 11 pupils were given the opportunity to participate in a live virtual session with Solutions Not Sides (SNS), an education programme which aims to empower young people with the knowledge, empathy and skills needed to promote dialogue and conflict resolution, and to challenge prejudice in the UK.

#### **Academic competition achievements and awards**

- Two Junior School pupils were awarded runner up prizes in the Ilkley Literature Festival's poetry competition, in categories for their creative and imaginative poetry, on the theme of 'kindness'.
- A team of Year 8 girls beat more than 6,500 other girls to compete in the finals of a national cybersecurity competition, making it through to the CyberFirst Girls final as North of England champions and taking Bronze nationally. The competition was run by the National Cyber Security Centre (NCSC), part of GCHQ. The competition aims to inspire girls to pursue their interests in technology and consider a career in cybersecurity.
- Two Year 11 pupils won prizes in the Queen's College Cambridge essay writing competition, with essays on the Icelandic language and addictive qualities of video games.
- The School's debating team retained their crown as champions in the Bradford University Mock Trial competition.
- In Summer Term, BGS pupils took first and second place in the annual Leeds University Classics Competition.

#### **The Arts**

The School continues deliver a thriving arts programme, in stark contrast to the decline of art and music nationally. This remained the case throughout the national lockdowns.

- In Summer Term, Junior School pupils enjoyed sessions with the National Children's Orchestra's first ever digital programme, playing viola and double bass as part of a national live streamed event on 1 July 2021.
- Year 6 took part in an exciting 'virtual' art competition.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### ***The Arts – Continued***

- The Senior School's Music Department delivered a varied programme of co-curricular activities before and during lockdown, which included online Friday lunchtime recitals. Two solo performances were delivered at a virtual Founders' Day in Autumn Term, performed in person to a small and socially distanced audience in Bradford Cathedral. The Leavers' Recital also moved online in Summer Term, with soloists from our Year 13 cohort.
- Visiting instrumental teachers gave COVID-secure one-to-one music lessons to prepare pupils for music exams, which were delivered virtually for the first time in the School's history. Following these exams with Trinity College of Music, pupils received tremendous results: 12 distinctions, 14 merits and three passes.
- Year 10 pupils entered the Cambridge University Classics Faculty Audio-visual Competition. Their podcast on the deification of Alexander the Great impressed the judges, earning them first place along with a £75 prize.

#### ***Sport***

The School has a strong track record of accommodating the needs of elite sportsmen and women whilst also fostering participation at all levels of achievement. Despite the lockdowns, pupils have enjoyed another successful year in sport, as the highlights below illustrate.

- A Sixth Former secured a contract with the Yorkshire County Cricket Club Academy at Headingley, Leeds. A recipient of an Assisted Place, he credits this with enabling him to fulfil his potential and access the specialist coaching and facilities available at BGS.
- A Year 10 pupil came third in the U17 age category and fourth in the U19 at the World Triathlon Leeds in his first triathlon competition.
- Three BGS senior rugby players were part of the U18 Yorkshire Rugby Academy squad during the pandemic.
- A Year 10 pupil was selected to run for England in the Home Countries U18 International in the Lake District. She finished 5th, second home for England and secured a silver medal for the Team. Two fellow BGS fellow pupils came fifth in the qualifier and were reserves for the England team.

#### ***Outreach***

The School is very much a part of the wider Bradford community and undertakes a range of outreach activities to raise the aspirations of local school children, sharing our facilities and resources and partnering with local organisations.

Outreach highlights include:

- In July 2021, 345 local primary school children enjoyed a fortnight of science and space master classes on site at School with our STEM partner Future Transformation, which aimed to inspire the next generation of engineers and scientists.
- Chemistry teachers at School created 17 practical YouTube videos to give pupils safe experiments to try at home in during lockdown. The videos have secured more than 11,500 views collectively, proving a hit with budding chemists across the world. Videos are tailored to academic levels, from Key Stage 3 (Years 7 and 8) to A Level. Experiments have ranged from determining the products of combustion, to understanding reactivity through the displacement reactions of metals.
- The School's partnership with Skipton Tennis Centre held the youth tennis challenge for the second time, following last year's postponement as a result of the pandemic. The event was hosted at Skipton's site and saw more than 20 children take part in challenges across three zones covering match play, skills and multi-sports.
- The School's long-term partnership with Walburga's Primary School provides valuable resources for their pupils. The partnership provides them with experience of a Design & Technology laboratory, with access to tools and machinery that would otherwise be unavailable to them. The joint after school sports' club was also resurrected in the summer term engaging Year 3 and Year 4 students on a regular basis. The time and sharing of expertise has benefited their teachers' practice and Walburga's pupils have enjoyed high level teaching from specialists, with visits and competitions at BGS's state of the art sports facilities.
- BGS sports coaches have delivered sessions to PE PGCE Students at Trinity Halifax, a state secondary school in the local region.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2021**

#### **PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the larger contributions to the Teachers' Pension Scheme along with the potential national Government changes affecting the independent sector to be the principal risks to the School. Whilst recent fee increases have been kept to a minimum over the last four years (1% in 2017/18, 1.8% in 2018/19 and 3.7% in 2019/20) there was no fee rise in 2020/2021.

The Governing Body, having taken into account current financial forecasts, is satisfied that the School has the necessary financial resources to continue trading for the foreseeable future.

Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings
- detailed and comprehensive terms of reference for Board and all Committees
- comprehensive strategic planning, budgeting and management accounting
- regular reviews of liquidity and cash flow forecasts
- an established organisational structure and lines of reporting
- formal written policies or guidance, in particular on health and safety, safeguarding and disaster recovery
- computer system back up, and dispersed 'virtual' electronic storage
- clear authorisation and approval levels; and
- vetting and clearance procedures of staff and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

These financial statements have therefore been prepared on a going concern basis.

#### **STATEMENT OF GOVERNORS RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102)
- make judgments and estimates that are reasonable and prudent
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.

**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2021**

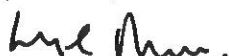
**STATEMENT OF GOVERNORS RESPONSIBILITIES (continued)**

The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

**RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:



Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
3 December 2021

# Bradford Grammar School

Independent Auditor's Report to the Trustee Governing Body (as Trustees) of Bradford Grammar School

## Opinion

We have audited the financial statements of Bradford Grammar School and its subsidiary (the Group) for the year ended 31 August 2021 which comprise the Consolidated Statement of Financial Activities, Consolidated and School Balance Sheets, Consolidated Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements

- give a true and fair view of the state of affairs of the group and the parent charity as at 31 August 2021 and of the group's and the parent charity's incoming resources and application of resources for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

## Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Conclusions relating to going concern

- In auditing the financial statements, we have concluded that the trustee's use of the going concern basis of accounting in the preparation of the financial statements is appropriate.
- Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the group or the parent charity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustee with respect to going concern are described in the relevant sections of this report.

## Other information

The trustee is responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information; we are required to report that fact.

We have nothing to report in this regard.

# **Bradford Grammar School**

## **Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)**

### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters in respect of which the Charities (Accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Trustee's Annual Report is inconsistent in any material respect with the financial statements; or
- the parent charity has not kept proper and sufficient accounting records; or
- the parent charity's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of trustees**

As explained more fully in the Trustee's Responsibilities Statement set out on page 14, the trustee is responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustee is responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustee either intends to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

### **Auditors' responsibilities for the audit of the financial statements**

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the group and the parent charity's financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud are detailed below.

Identifying and assessing risks related to irregularities:

We assessed the susceptibility of the group and the parent charity's financial statements to material misstatement and how fraud might occur, including through discussions with the representatives of the trustee, discussions within our audit team planning meeting, updating our record of internal controls and ensuring these controls operated as intended. We evaluated possible incentives and opportunities for fraudulent manipulation of the financial statements. We identified laws and regulations that are of significance in the context of the charity by discussions with representatives of the trustee and updating our understanding of the sectors in which the group and the parent charity operates.

Laws and regulations of direct significance in the context of the group include guidance issued by the Charity Commission for England and Wales. Further the group is subject to other laws and regulations where the consequences of non-compliance could have a material effect on amounts or disclosures in the financial statements, through significant fine, litigation or restrictions on the group operations. We identified the most significant laws and regulations to be the Independent School Standards as found in the Education and Skills Act 2008 and guidance issued by the Department for Education.

# Bradford Grammar School

## Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)

### Audit response to risks identified:

We considered the extent of compliance with these laws and regulations as part of our audit procedures on the related financial statement items including a review of financial statement disclosures. We reviewed the charity's records of breaches of laws and regulations, minutes of meetings and correspondence with relevant authorities including the Department for Education to identify potential material misstatements arising. We discussed the parent charity's policies and procedures for compliance with laws and regulations with members of management responsible for compliance.

During the planning meeting with the audit team, the engagement partner drew attention to the key areas which might involve non-compliance with laws and regulations or fraud. We enquired of management whether they were aware of any instances of non-compliance with laws and regulations or knowledge of any actual, suspected or alleged fraud. We addressed the risk of fraud through management override of controls by testing the appropriateness of journal entries and identifying any significant transactions that were unusual or outside the normal course of business. We assessed whether judgements made in making accounting estimates gave rise to a possible indication of management bias. At the completion stage of the audit, the engagement partner's review included ensuring that the team had approached their work with appropriate professional scepticism and thus the capacity to identify non-compliance with laws and regulations and fraud.

There are inherent limitations in the audit procedures described above and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. Also, the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve deliberate concealment by, for example, forgery or intentional misrepresentations, or through collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditor's report.

### Use of our report

This report is made solely to the parent charity's trustee, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the parent charity trustee those matters we are required to state to it in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustee as a body, for our audit work, for this report, or for the opinions we have formed.

*Saffery Champness LLP*

Saffery Champness  
LLP Mitre House

Chartered Accountants North Park Road

Statutory Auditors Harrogate

Date: 16 December 2021 HG1 5RX

Saffery Champness LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2021**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2021	Total 2020
		£	£	£	£	£	£	£
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	12,642,702					12,642,702	11,595,673
Other educational income	3	192,468					192,468	507,638
<i>From voluntary sources</i>								
Legacies and Donations	5		28,479	464,269	87,351		580,099	527,174
<i>From other activities</i>								
Trading income	4	22,972					22,972	81,113
Investment income	9	320,723	56,796	6,186	11,345	74,296	469,346	446,446
Other income	6	361,000					361,000	338,665
<b>Total income</b>		<b>13,539,865</b>	<b>85,275</b>	<b>470,455</b>	<b>98,696</b>	<b>74,296</b>	<b>14,268,587</b>	<b>13,496,709</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	12,490,346	7,856	859	1,364	9,081	12,509,506	12,560,296
Assisted places	2(b)		486,209				486,209	460,397
Grants and prizes	7(c)	13,917	17,224				31,141	44,103
<i>By other activities</i>								
Trading expenditure		11,911					11,911	37,766
<b>Total expenditure</b>	7	<b>12,516,174</b>	<b>511,289</b>	<b>859</b>	<b>1,364</b>	<b>9,081</b>	<b>13,038,767</b>	<b>13,102,562</b>
Trading surplus / (deficit) <i>(Income less expenditure)</i>		1,023,691	(426,014)	469,596	97,332	65,215	1,229,820	394,147

**Bradford Grammar School**  
**Consolidated Statement of Financial Activities for the year ended 31 August 2021 (continued)**

Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 2021	Total 2020
	£	£	£	£	£	£	£
Trading surplus / (deficit) ( <i>Income less expenditure</i> )	1,023,691	(426,014)	469,596	97,332	65,215	1,229,820	394,147
<b>Investment gains/ (losses)</b>							
Net investment gains/ (losses)	1,042,781	242,706	25,683	47,254	309,715	1,668,139	(959,244)
<b>Operating surplus / (deficit)</b> ( <i>Income less expenditure plus investment gain</i> )	2,066,472	(183,308)	495,279	144,586	374,930	2,897,959	(565,097)
<b>Transfers</b>							
Endowment income transfers	-	65,214	10,171	(10,171)	(65,214)	-	-
Other transfers	18,646	141,824	(170,470)	10,000	-	-	-
<b>Total transfers</b>	18,646	207,038	(160,299)	(171)	(65,214)	-	-
<b>Net movement in funds</b>	2,085,118	23,730	334,980	144,415	309,716	2,897,959	(565,097)
Total funds at 1 September 2020	20,250,656	1,611,563	165,589	258,215	1,983,480	24,269,503	24,834,600
<b>Total funds at 31 August</b>	<b>22,335,774</b>	<b>1,635,293</b>	<b>500,569</b>	<b>402,630</b>	<b>2,293,196</b>	<b>27,167,462</b>	<b>24,269,503</b>

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

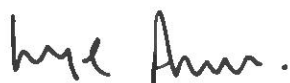
The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 24 to 48 form part of these consolidated financial statements

**Bradford Grammar School  
Consolidated Balance Sheet  
at 31 August 2021**

	Note	31 August 2021	31 August 2020
		£	£
<b>Fixed assets</b>			
Tangible assets	8	13,644,365	14,295,463
Investments	9	12,851,581	9,945,493
		<u>26,495,946</u>	<u>24,240,956</u>
<b>Current assets</b>			
Stock		45,150	49,205
Debtors	10	479,848	391,624
Cash at bank and short term deposits		2,245,824	1,509,649
		<u>2,770,822</u>	<u>1,950,478</u>
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	(2,099,306)	(1,921,931)
<b>Net current assets/(liabilities)</b>		<u>671,516</u>	<u>28,547</u>
<b>Total assets less current liabilities</b>		<u>27,167,462</u>	<u>24,269,503</u>
<b>Total net assets</b>		<u>27,167,462</u>	<u>24,269,503</u>
<b>Funds</b>			
Endowed funds	12	2,293,196	1,983,480
1662 Endowed fund	14	402,630	258,215
<i>Total Endowed Funds</i>		<u>2,695,826</u>	<u>2,241,695</u>
Restricted funds	13	1,635,293	1,611,563
1662 Restricted fund	15	500,569	165,589
<i>Total Restricted Funds</i>		<u>2,135,862</u>	<u>1,777,152</u>
Unrestricted Designated Funds	16	13,644,365	14,295,463
Unrestricted Free Reserves	16	8,691,409	5,955,193
<b>Total funds</b>	18	<u>27,167,462</u>	<u>24,269,503</u>

These financial statements were approved and authorised for issue by the Governing Body on 3 December 2021, and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 48 form part of these consolidated financial statements.

**Bradford Grammar School  
School Balance Sheet  
at 31 August 2021**

	Note	School 31 August 2021	1662 31 August 2021	Total 31 August 2021	31 August 2020
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	13,644,365		<b>13,644,365</b>	14,295,463
Investments	9	<u>12,378,842</u>	<u>472,741</u>	<b>12,851,583</b>	<u>9,945,495</u>
		<u>26,023,207</u>	<u>472,741</u>	<b>26,495,948</b>	<u>24,240,958</u>
<b>Current assets</b>					
Stock		45,150		<b>45,150</b>	49,205
Debtors	10	500,236	4,467	<b>504,703</b>	410,815
Cash at bank and short term deposits		<u>1,788,619</u>	<u>425,991</u>	<b>2,214,610</b>	<u>1,447,392</u>
		2,334,005	430,458	<b>2,764,463</b>	1,907,412
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(2,103,897)</u>		<b>(2,103,897)</b>	<u>(1,919,084)</u>
<b>Net current (liabilities)/assets</b>		<u>230,108</u>	<u>430,458</u>	<b>660,566</b>	<u>(11,672)</u>
<b>Total assets less current liabilities</b>		<u>26,253,315</u>	<u>903,199</u>	<b>27,156,514</b>	<u>24,269,503</u>
<b>Total net assets</b>		<u>26,253,315</u>	<u>903,199</u>	<b>27,156,514</b>	<u>24,229,286</u>
<b>Funds</b>					
Endowed funds	12,14	2,293,196	402,630	<b>2,695,826</b>	2,241,695
Restricted funds	13,15	1,635,293	500,569	<b>2,135,862</b>	1,777,152
Unrestricted Designated Funds	16	13,644,365		<b>13,644,365</b>	14,295,463
Unrestricted Free Reserves	16	<u>8,680,461</u>		<b>8,680,461</b>	<u>5,914,976</u>
<b>Total funds</b>	18	<u>26,253,315</u>	<u>903,199</u>	<b>27,156,514</b>	<u>24,229,286</u>

These financial statements were approved and authorised for issue by the Governing Body on 3 December 2021 and were signed on its behalf by:



Lady L C Morrison  
(Chairman, Bradford Grammar School Trustee Limited)



P Cogan  
(Director, Bradford Grammar School Trustee Limited)

The notes on pages 24 to 48 form part of these consolidated financial statements.

**Bradford Grammar School  
Consolidated Cash Flow Statement  
for the year ended 31 August 2021**

	Notes	31 August 2021	31 August 2020
	(below)	£	£
<b>Net cash inflow from operations</b>	1	<b>1,820,611</b>	714,501
<b>Returns on investment and servicing of finance</b>			
Investment income		469,346	446,446
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		(315,832)	(232,055)
Proceeds of disposal of fixed assets (note 8)		0	2
Purchase of investments (note 9)		(2,169,166)	(2,904,918)
Proceeds from sale of investments (note 9)		<u>931,216</u>	<u>2,019,197</u>
<b>Increase/(Decrease) in cash during the year</b>	2	<b><u>736,175</u></b>	<b><u>43,173</u></b>

**Notes to the cash flow statement**

**1. Reconciliation of net incoming resources to net cash inflow from operations**

Operating surplus/(deficit)	2,897,959	(565,097)
Net investment loss/(gain)	(1,668,139)	959,244
Depreciation charge	894,121	916,782
Loss on disposal of fixed assets	72,809	2
Investment income	(469,346)	(446,446)
(Increase)/Decrease in stock	4,055	(4,014)
(Increase)/Decrease in debtors	(88,223)	(73,891)
Increase/(Decrease) in creditors	<u>177,375</u>	<u>(72,099)</u>
<b>Net cash flow from operations</b>	<b><u>1,820,611</u></b>	<b><u>714,501</u></b>

**2. Analysis of changes in net funds**

Cash at bank and short term deposits at start of the year	1,509,649	1,466,476
(Decrease)/Increase in cash in the year	<u>736,175</u>	<u>43,173</u>
<b>Cash at bank and short term deposits at end of year</b>	<b><u>2,245,824</u></b>	<b><u>1,509,649</u></b>

There are no other borrowings within the charity

The notes on pages 24 to 48 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice 2019 and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGSCA Ltd. Summary income and expenditure accounts, for the year ended 31 August 2021 for BGSCA Ltd in Note 23 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a net current asset position at the balance sheet date. Cash flow forecasts, prepared to 31 August 2022, demonstrate that it will continue to generate a positive net cash flow. The Governors have also reviewed the School's likely trading position and cash flow to 31 December 2022 and are confident that this situation will be maintained.

The Covid-19 pandemic presented a unique set of circumstances not only affecting the ability of the School to deliver the usual pupil experience but also the resulting economic disruption affecting the value of investments. The risk of these ongoing economic issues affecting parents and other benefactors cannot be ignored. This and the continued threat of additional virus control measures are the principal financial risks the School are focusing on.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding APAs and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employees discounts.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus confectionery sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

Termination benefits and payments are recognised as an expense when the School can no longer withdraw the offer of those benefits.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of confectionery from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10,000 are capitalised and carried in the balance sheet at historical cost. Costs of less than £10,000 are charged to the SOFA in the year they are incurred.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

##### **Operating leases**

Costs in respect of operating leases are charged on a straight line basis over the lease term.

##### **Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

##### **Stock**

Stock is valued at the lower of cost and net realisable value.

##### **Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution schemes with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

##### **Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**1. ACCOUNTING POLICIES (continued)**

**Fund accounting**

There are 3 categories of separate funds:

Unrestricted fund - represents the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds – represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION**

	<b>31 August 2021</b>	31 August 2020
	£	£
<b>(a) Tuition fees</b>		
Gross fees receivable	<b>13,122,990</b>	12,405,787
Less:		
Assisted places	<b>(690,385)</b>	(836,224)
Employees discount	<b>(222,021)</b>	(379,288)
Third sibling and other discounts	<b>(54,091)</b>	(54,999)
	<b>12,156,493</b>	11,135,276
Add:		
Assisted places financed from restricted funds	<b>486,209</b>	460,397
	<b>12,642,702</b>	11,595,673

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION - Continued**

	<b>31 August 2021</b>	31 August 2020
	£	£
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	<b>204,176</b>	375,827
Employees discount	<b>222,021</b>	379,288
	<u><b>426,197</b></u>	<u>755,115</u>
From restricted funds:		
Assisted places	<u><b>486,209</b></u>	<u>460,397</u>
	<u><b>486,209</b></u>	<u>460,397</u>
Total:		
Assisted places	<b>690,385</b>	836,224
Employees discount	<b>222,021</b>	379,288
	<u><b>912,406</b></u>	<u>1,215,512</u>

**3. OTHER EDUCATIONAL INCOME**

	<b>31 August 2021</b>	31 August 2020
	£	£
Income from school trips	-	190,196
School meals and catering income	<b>160,044</b>	279,203
Registration, exam and other fees	<b>32,424</b>	38,239
	<u><b>192,468</b></u>	<u>507,638</u>

**4. TRADING INCOME**

	<b>31 August 2021</b>	31 August 2020
	£	£
Confectionery sales	-	14,108
Trading subsidiary undertaking	<b>22,972</b>	67,005
	<u><b>22,972</b></u>	<u>81,113</u>

The school owns 100% of BGS Commercial Activities Limited (company number 2322069 – registered in England and Wales). Its result for the year is shown in Note 23.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**5. VOLUNTARY INCOME**

	31 August 2021	31 August 2020
	£	£
Legacies (unrestricted)	-	-
Legacies (restricted)	-	-
1662 Legacies (restricted)	-	10,000
Donations (unrestricted)	-	637
Donations (restricted)	<b>28,479</b>	56,045
1662 Donations (restricted)	<b>464,269</b>	160,469
1662 Donations (endowed)	<b>87,351</b>	300,023
	<b><u>580,099</u></b>	<b><u>527,174</u></b>

**6. OTHER INCOME**

Other income contains total grant income received from the government of £339,638 (2020: £316,610), as well as rental and other miscellaneous income of £21,362.

**7. ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	31 August 2021	31 August 2021	31 August 2021	31 August 2021	31 August 2020
	Employees costs	Other	Depreciation	Total	Total
	£	£	£	£	£
Teaching	7,367,293	732,469	108,971	<b>8,208,733</b>	8,084,155
Welfare	352,620	143,431	12,077	<b>508,128</b>	608,758
Premises	548,457	898,977	744,898	<b>2,192,332</b>	1,997,674
Support	814,945	665,225	100,983	<b>1,581,153</b>	1,849,866
	<b><u>9,083,315</u></b>	<b><u>2,440,102</u></b>	<b><u>966,929</u></b>	<b><u>12,490,346</u></b>	<b><u>12,540,452</u></b>

The categories of school running cost comprise the following.

**Teaching:** remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibus expenses, school trips, and depreciation of (teaching) related assets.

**Welfare:** remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

**Premises:** remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

**Support:** remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £15,500 in note 7 (b)).

Comparative movements for the year 2019/20 can be seen at note 25

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**(b) Other items included in School Running Costs**

	<b>31 August 2021</b>	31 August 2020
	£	£
Amounts payable to Saffery Champness and its associates in respect of both audit and non-audit services:		
Statutory audit of the financial statements	<b>14,650</b>	14,080
Accounting and taxation services	<b>850</b>	820
<b>Total payable to Saffery Champness and its associates</b>	<b>15,500</b>	14,900
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2020 and 2025)	<b>42,819</b>	47,776
Depreciation of fixed assets (note 8)	<b>894,121</b>	916,782
Loss on disposal of fixed assets	<b>72,809</b>	2
<b>Net depreciation of owned assets (Note 7a)</b>	<b>966,930</b>	916,784

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(c) Grants and prizes**

	<b>2021</b>	2020
	£	£
Funded from the unrestricted fund:		
Travel and uniform awards	<b>6,427</b>	7,203
Other grants and awards	<b>7,490</b>	16,667
	<b>13,917</b>	23,870
Funded from restricted funds:		
Music scholarships	<b>15,958</b>	17,640
Other grants and awards	<b>1,266</b>	2,592
	<b>17,224</b>	20,232
<b>Total of grants and prizes</b>	<b>31,141</b>	44,102

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(d) Analysis of employee costs**

	2021	2020
	£	£
Total employee costs:		
Wages, salaries and benefits	6,965,312	6,754,034
Temporary employee costs	98,499	116,431
National insurance contributions	698,409	689,725
Pension costs	<u>1,321,095</u>	<u>1,279,789</u>
	<u><b>9,083,315</b></u>	<u><b>8,839,979</b></u>

Employee costs include £74k of restructuring costs, including statutory & ex-gratia redundancy costs (2020: nil). None of the costs were outstanding at the balance sheet date.

**(e) Number of employees**

The average number of total employees during the period was 259 (2020: 265).

The average number of full-time equivalent employees during the period was:

	2021	2020
	No.	No.
Teaching – Junior School	12	13
Teaching – Senior School	<u>90</u>	<u>90</u>
Total teaching	<u>102</u>	<u>103</u>
Teaching support	23	21
Welfare	15	17
Administrative support	20	21
Direct marketing	3	2
Premises	<u>24</u>	<u>24</u>
Total non-teaching	<u>85</u>	<u>85</u>
School total	<u><u>187</u></u>	<u><u>188</u></u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**(f) Remuneration of key management personnel and highest paid employees**

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation.

The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was:

	<b>31 August 2021</b>	31 August 2020
	<b>No.</b>	No.
£60,001 - £70,000	<b>5</b>	3
£70,001 - £80,000	<b>1</b>	1
£80,001 - £90,000	<b>1</b>	1
£90,001 - £100,000	-	-
£100,001 - £110,000	-	-
£110,001 - £120,000	-	-
£120,001 - £130,000	<b>1</b>	1

6 (2020 – 5) of the employees earning above £60,000 in 2021 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 2 were members of the defined contribution scheme for non-teaching employees (see note 21).

The aggregate emoluments (including pension contributions and benefits) of 7 members of the SLT were £699,065 (2020 £686,778 – 7 members).

**8. TANGIBLE FIXED ASSETS**

<b>Consolidated and School Cost</b>	Freehold land and buildings £	Fixtures, plant and equipment £	<b>Total</b> £
At 1 September 2020	20,726,655	3,476,657	<b>24,203,312</b>
Additions	141,860	173,972	<b>315,832</b>
Transfers			-
Disposals	<u>(80,600)</u>		<u>(80,600)</u>
At 31 August 2021	<u>20,787,915</u>	<u>3,650,629</u>	<u><b>24,438,544</b></u>
<b>Depreciation</b>			
At 1 September 2020	7,140,879	2,766,970	<b>9,907,849</b>
Charge for the period	670,861	223,260	<b>894,121</b>
On Disposals	<u>(7,791)</u>	-	<u>(7,791)</u>
At 31 August 2021	<u>7,803,949</u>	<u>2,990,230</u>	<u><b>10,794,179</b></u>
<b>Net book value</b>			
<b>At 31 August 2021</b>	<u><b>12,983,966</b></u>	<u><b>660,399</b></u>	<u><b>13,644,365</b></u>
At 31 August 2020	<u>13,585,776</u>	<u>709,687</u>	<u>14,295,463</u>

All assets are held for charitable use.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**9. INVESTMENTS**

**Consolidated**

	Unrestricted Funds £	Restricted Funds £	Endowed Funds £	1662 Restricted Funds £	1662 Endowed Funds £	Total £
Market value at 1 September 2020	5,969,503	1,605,270	1,983,480	129,025	258,215	<b>9,945,493</b>
Additions at cost	1,523,219	265,067	170,617	183,215	27,047	<b>2,169,165</b>
Disposals at market value	(662,826)	(136,832)	(105,402)	(10,163)	(15,993)	<b>(931,216)</b>
Net Investment Gain	1,042,781	242,706	309,715	25,683	47,254	<b>1,668,139</b>
Transfers	584,256	(347,500)	(65,214)	(170,298)	(1,244)	-
<b>Market value at 31 August 2021</b>	<b><u>8,456,933</u></b>	<b><u>1,628,711</u></b>	<b><u>2,293,196</u></b>	<b><u>157,462</u></b>	<b><u>315,279</u></b>	<b><u>12,851,581</u></b>
Cost at 31 August 2021	<u>5,252,691</u>	<u>1,539,828</u>	<u>1,517,279</u>	<u>183,387</u>	<u>327,070</u>	<u>8,820,255</u>

All consolidated investments are listed on recognised international stock exchanges.

**School**

	Total £
Market value above	12,851,581
Investment in subsidiary company (note 4)	2
<b>Value at 31 August 2021</b>	<b><u>12,851,583</u></b>

Consolidated investment income was from listed securities.

At 31 August 2021 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2019/20 can be seen at note 26

**10. DEBTORS**

	Consolidated		School	
	2021 £	2020 £	2021 £	2020 £
Fees	<b>3,860</b>	7,932	<b>3,860</b>	7,932
Amounts owed from subsidiary undertaking	-	-	<b>27,319</b>	25,977
Other debtors	<b>265,443</b>	231,625	<b>262,979</b>	224,839
Prepayments	<b>210,545</b>	152,067	<b>210,545</b>	152,067
	<b><u>479,848</u></b>	<u>391,624</u>	<b><u>504,703</u></b>	<u>410,815</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR**

	Consolidated		School	
	2021	2020	2021	2020
	£	£	£	£
Trade creditors	215,846	173,340	215,846	173,340
Taxation and social security costs	175,829	165,867	175,829	165,867
Other Creditors	381,625	305,395	386,217	302,548
Deferred income (see below)	1,250,752	1,165,414	1,250,752	1,165,414
Accruals	75,254	111,915	75,254	111,915
	<u>2,099,306</u>	<u>1,921,931</u>	<u>2,103,897</u>	<u>1,919,084</u>

Consolidated and School	Deferred income £
Balance at 1 September 2020	1,165,414
Amounts released to income earned from charitable activities	(1,165,414)
Amounts deferred in the period	<u>1,250,752</u>
Balance at 31 August 2021	<u>1,250,752</u>

Deferred income relates to school fees received or invoiced in advance of the next financial year.

**12. ENDOWED FUNDS**

Consolidated and School Funds	Balance at 1 September 2020	Incoming resources	Resources expended	Investment (loss)	Transfers	Balance at 31 August 2021
	£	£	£	£	£	£
Breeze Bentley (a)	568,079	21,279	(2,601)	88,704	(18,678)	656,783
Lennon (b)	60,278	2,258	(276)	9,413	(1,982)	69,691
Maitland S Herries (c)	769,071	28,807	(3,521)	120,086	(25,285)	889,158
Prize (d)	68,451	2,564	(313)	10,689	(2,251)	79,140
School Scholarship (e)	69,326	2,597	(317)	10,826	(2,279)	80,153
Semon Homes (f)	327,024	12,249	(1,498)	51,064	(10,752)	378,087
University Scholarship (g)	121,251	4,542	(555)	18,933	(3,987)	140,184
	<u>1,983,480</u>	<u>74,296</u>	<u>(9,081)</u>	<u>309,715</u>	<u>(65,214)</u>	<u>2,293,196</u>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 16).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

- (b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.
- (c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.
- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**12. ENDOWED FUNDS - Continued**

- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2019-20 can be seen at note 27

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**13. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain/(loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
Hardship (c)	46,380	2,185	(214)	7,296	0	<b>55,647</b>
Hoc Age & General Bursary (d)	68,822	22,910	(380,180)	10,054	451,357	<b>172,963</b>
Kenneth Naylor (c)	3,428	128	(16)	535	0	<b>4,075</b>
Lennon (a)	30,116	1,128	(138)	4,702	1,982	<b>37,790</b>
Maitland S Herries (a)	917,234	34,357	(20,157)	143,223	(295,990)	<b>778,667</b>
OBA Appeal (b)	47,399	4,042	(3,499)	7,272	32	<b>55,246</b>
Prize (a)	0	0	(1,267)	0	2,251	<b>984</b>
Robert Miura (b)	86,135	5,739	(3,024)	13,511	0	<b>102,361</b>
School Scholarship (a)	54,248	2,105	(243)	8,275	2,279	<b>66,664</b>
Semon Homes (a)	124,243	4,503	(5,807)	18,824	10,752	<b>152,515</b>
Shears Foundation (b)	189,555	5,481	(57,184)	23,412	0	<b>161,264</b>
Stephen Davidson (b)	8,124	1,353	(39,396)	0	30,388	<b>469</b>
University Scholarship (a)	35,879	1,344	(164)	5,602	3,987	<b>46,648</b>
	<b>1,611,563</b>	<b>85,275</b>	<b>(511,289)</b>	<b>242,706</b>	<b>207,038</b>	<b>1,635,293</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors are in the process of reviewing the purpose of the restricted funds as a number have similar purposes and can be used to support bursaries to ensure that as many children as possible can benefit from the education the school can provide. As part of this exercise they agreed to use some of the accumulated funds within the Maitland S Herries fund to pay additional bursaries and so a transfer was made to the Hoc Age fund during the year for onward support of students.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2019-20 can be seen at note 28

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
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**14. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
1662 Fund (a)	258,215	98,696	(1,364)	47,254	(171)	402,630
	<b>258,215</b>	<b>98,696</b>	<b>(1,364)</b>	<b>47,254</b>	<b>(171)</b>	<b>402,630</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**15. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
1662 Fund (a)	165,589	470,455	(859)	25,683	(160,299)	500,569
	<b>165,589</b>	<b>470,455</b>	<b>(859)</b>	<b>25,683</b>	<b>(160,299)</b>	<b>500,569</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

The Governors do not intend to accumulate significant funds within the 1662 restricted fund. In 2021 bursaries were not made directly from this fund but the amount allocated for spending was transferred into the Hoc Age fund to support the existing bursary programme.

**16. UNRESTRICTED FUND**

	<b>Balance at 1 September 2020</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment gain</b>	<b>Transfers</b>	<b>Balance at 31 August 2021</b>
	£	£	£	£	£	£
<b>(a) Consolidated</b>	20,250,656	13,539,865	(12,516,174)	1,042,781	18,646	<b>22,335,774</b>
<b>(b) School</b>	20,210,439	13,528,917	(12,475,957)	1,042,781	18,646	<b>22,324,826</b>

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2019-20 can be seen at note 31

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**17. STATEMENT OF FREE RESERVES**

	2021	2020
	£	£
<b>(a) Consolidated</b>		
Unrestricted Fund (note 16)	22,335,774	20,250,656
Less value of tangible fixed assets (note 8)	<u>(13,644,365)</u>	<u>(14,295,463)</u>
Net free reserves	<u><b>8,691,409</b></u>	<u>5,955,193</u>

	2021	2020
	£	£
<b>(b) School</b>		
Unrestricted Fund (note 16)	22,324,826	20,210,439
Less value of tangible fixed assets (note 8)	<u>(13,644,365)</u>	<u>(14,295,463)</u>
Net free reserves	<u><b>8,680,461</b></u>	<u>5,914,796</u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

**18. ALLOCATION OF NET ASSETS**

<b>(a) Consolidated</b>	Tangible fixed assets	Investments	Current assets	Creditors	Total
	£	£	£	£	£
Endowed funds	-	2,293,196	-	-	<b>2,293,196</b>
1662 Endowed funds	-	315,279	87,351	-	<b>402,630</b>
1662 Restricted funds	-	157,462	343,107	-	<b>500,569</b>
Restricted funds	-	1,628,711	6,582	-	<b>1,635,293</b>
Unrestricted fund	<u>13,644,365</u>	<u>8,456,933</u>	<u>2,333,782</u>	<u>(2,099,306)</u>	<u><b>22,335,774</b></u>
Total	<u><b>13,644,365</b></u>	<u><b>12,851,581</b></u>	<u><b>2,770,822</b></u>	<u><b>(2,099,306)</b></u>	<u><b>27,167,462</b></u>

<b>(b) School</b>	Tangible fixed assets	Investments	Current assets	Creditors	Total
	£	£	£	£	£
Endowed funds	-	2,293,196	-	-	<b>2,293,196</b>
1662 Endowed funds	-	315,279	87,351	-	<b>402,630</b>
1662 Restricted funds	-	157,462	343,107	-	<b>500,569</b>
Restricted funds	-	1,628,711	6,582	-	<b>1,635,293</b>
Unrestricted fund	<u>13,644,365</u>	<u>8,456,935</u>	<u>2,327,423</u>	<u>(2,103,897)</u>	<u><b>22,324,826</b></u>
Total	<u><b>13,644,365</b></u>	<u><b>12,851,583</b></u>	<u><b>2,764,463</b></u>	<u><b>(2,103,897)</b></u>	<u><b>27,156,514</b></u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

Comparative movements for the year 2019-20 can be seen at note 32

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2021

### 19. FINANCIAL COMMITMENTS

At 31 August 2021 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£
In the financial year ended 31 August 2022	34,720
Between 1 September 2022 and 31 August 2024	<u>43,297</u>
Total	<u><u>78,017</u></u>

### 20. CAPITAL COMMITMENTS

As at 31 August 2021, Bradford Grammar School did not have any capital commitments.

### 21. PENSION COSTS

#### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching employees. The pension charge for the year includes contributions payable to the TPS was £1,098,505 (2020: £1,047,715). There were accrued contributions totalling £nil at 31 August 2021 (2020: £nil).

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the Valuation Report, which was published in March 2019, confirmed that the employer contribution rate for the TPS would increase from 16.4% to 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

The 31 March 2016 Valuation Report was prepared in accordance with the benefits set out in the scheme regulations and under the approach specified in the Directions, as they applied at 5 March 2019. However, the assumptions were considered and set by the Department for Education prior to the ruling in the 'McCloud/Sargeant case'. This case has required the courts to consider cases regarding the implementation of the 2015 reforms to Public Service Pensions including the Teachers' Pensions.

On 27 June 2019 the Supreme Court denied the government permission to appeal the Court of Appeal's judgment that transitional provisions introduced to the reformed pension schemes in 2015 gave rise to unlawful age discrimination. The government is respecting the Court's decision and has said it will engage fully with the Employment Tribunal as well as employer and member representatives to agree how the discriminations will be remedied. The government announced on 4 February 2021 that it intends to proceed with a deferred choice underpin under which members will be able to choose either legacy or reformed scheme benefits in respect of their service during the period between 1 April 2015 and 31 March 2022 at the point they become payable.

The TPS is subject to a cost cap mechanism which was put in place to protect taxpayers against unforeseen changes in scheme costs. The Chief Secretary to the Treasury, having in 2018 announced that there would be a review of this cost cap mechanism, in January 2019 announced a pause to the cost cap mechanism following the Court of Appeal's ruling in the McCloud/Sargeant case and until there is certainty about the value of pensions to employees from April 2015 onwards. The pause was lifted in July 2020, and a consultation was launched on 24 June on proposed changes to the cost control mechanism following a review by the Government Actuary. The consultation closed to response on 19 August 2021 and the Government is currently analysing the responses.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2021**

In view of the above rulings and decisions the assumptions used in the 31 March 2016 Actuarial Valuation may become inappropriate. In this scenario, a valuation prepared in accordance with revised benefits and suitably revised assumptions would yield different results than those contained in the Actuarial Valuation.

Until the cost cap mechanism review is completed it is not possible to conclude on any financial impact or future changes to the contribution rates of the TPS. Accordingly no provision for any additional past benefit pension costs is included in these financial statements.

#### **Other pension scheme**

The school operates a defined contribution scheme with Aviva for its non-teaching employees. The total pension charge for the year amounted to £222,588 (2020: £232,075).

#### **Forecast contributions for 2021 – 2022**

Overall pension contributions for 2021 - 2022 are expected to be in the region of £1,275,000.

## **22. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services. The School also purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £917 (2020 - £917). At 31 August 2021 there was nothing due to this company (2020 - £nil).

The School sold goods and services, at cost, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £8,723 (2020 - £26,035). At 31 August 2020 the subsidiary trading company owed the School £27,320 (2020 - £25,978). Full details of the subsidiary company are given in note 23 below.

A number of donations were received from governors in the period and were allocated to the endowed and unrestricted funds for the provision of bursaries.

Certain governors send their children to the School but are charged full fees and receive no discount or concessions. One governor, Mr P Cogan, is in receipt of a chartered scholarship award for his daughter, which was awarded on the basis of performance in the entrance examination. The value of this award was £100 in 2021 (2020 - £100).

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**23. SUBSIDIARY UNDERTAKING**

BGS Commercial Activities Limited (company number 2322069) is a wholly owned subsidiary of Bradford Grammar School.

	2021	2020
	£	£
Turnover	22,972	67,005
Cost of sales	(8,722)	(19,964)
	<u>          </u>	<u>          </u>
Gross profit	14,250	47,041
Administration expenses	(3,302)	(6,824)
	<u>          </u>	<u>          </u>
Operating profit	10,948	40,217
	<u>          </u>	<u>          </u>
Retained surplus for the year	<u>10,948</u>	<u>40,217</u>

BGS Commercial Activities Limited hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGS Commercial Activities Limited at 31 August 2021 is shown below:

	2021	2020
	£	£
<b>Current assets</b>		
Stock	-	-
Debtors	13,412	7,236
Cash at bank and in hand	31,214	62,257
	<u>          </u>	<u>          </u>
	44,626	69,493
<b>Creditors:</b> amounts falling due within one year	(33,676)	(29,274)
	<u>          </u>	<u>          </u>
<b>Net current assets</b>	<u>10,950</u>	<u>40,219</u>
<b>Capital and reserves</b>		
Called up share capital	2	2
Profit and loss account	10,948	40,217
	<u>          </u>	<u>          </u>
<b>Total Equity</b>	<u>10,950</u>	<u>40,219</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**24. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 12 month period 2020	Total 13 month period 2019
		£	£	£	£	£	£	£
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	11,595,673					11,595,673	12,020,346
Other educational income	3	507,638					507,638	696,144
<i>From voluntary sources</i>								
Legacies and Donations	5	637	56,045	170,469	300,023		527,174	390,911
<i>From other activities</i>								
Trading income	4	81,113					81,113	170,799
Investment income	9	259,672	76,617	4,043	9,165	96,949	446,446	624,572
Other income	6	338,665					338,665	16,666
<b>Total income</b>		<b>12,783,398</b>	<b>132,662</b>	<b>174,512</b>	<b>309,188</b>	<b>96,949</b>	<b>13,496,709</b>	<b>13,919,438</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7 (a)	12,540,452	7,999	480	985	10,380	12,560,296	12,585,052
Assisted places	2 (b)		460,397				460,397	483,956
Grants and prizes	7 (c)	23,871	20,232				44,103	56,412
<i>By other activities</i>								
Trading expenditure		37,766					37,766	82,172
<b>Total expenditure</b>	7	<b>12,602,089</b>	<b>488,628</b>	<b>480</b>	<b>985</b>	<b>10,380</b>	<b>13,102,562</b>	<b>13,207,592</b>
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		<b>181,309</b>	<b>(355,966)</b>	<b>174,032</b>	<b>308,203</b>	<b>86,569</b>	<b>394,147</b>	<b>711,846</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 12 month period 2020	Total 13 month period 2019
	£	£	£	£	£	£	£
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>	181,309	(355,966)	174,032	308,203	86,569	394,147	711,846
<b>Investment gains/ (losses)</b>							
Net investment loss	(525,966)	(169,253)	(16,623)	(41,808)	(205,594)	(959,244)	(242,231)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>	(344,657)	(525,219)	157,409	266,395	(119,025)	(565,097)	469,615
<b>Transfers</b>							
Endowment Income	24,793	61,776	8,180	(8,180)	(86,569)	-	-
<b>Net movement in funds</b>	(319,864)	(463,443)	165,589	258,215	(205,594)	(565,097)	469,615
Total funds at 1 September 2019	20,570,520	2,075,006	-	-	2,189,074	24,834,600	24,364,985
<b>Total funds at 31 August 2020</b>	<b>20,250,656</b>	<b>1,611,563</b>	<b>165,589</b>	<b>258,215</b>	<b>1,983,480</b>	<b>24,269,503</b>	<b>24,834,600</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**25. PREVIOUS YEAR ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	12 months 2020 Employees costs	12 months 2020 Other	12 months 2020 Depreciation	12 months 2020 Total	13 months 2019 Total
	£	£	£	£	£
Teaching	7,048,112	924,307	111,736	<b>8,084,155</b>	8,018,173
Welfare	384,788	211,586	12,383	<b>608,758</b>	674,444
Premises	553,830	754,721	689,122	<b>1,997,674</b>	2,166,842
Support	853,246	893,078	103,543	<b>1,849,866</b>	1,725,593
	<u>8,839,976</u>	<u>2,783,692</u>	<u>916,784</u>	<u><b>12,540,452</b></u>	<u>12,585,052</u>

**26. PREVIOUS YEAR INVESTMENTS**

**Consolidated**

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£	£	£	£	£	£
Market value at 1 September 2019	5,760,966	2,068,980	2,189,074	-	-	<b>10,019,020</b>
Additions at cost	1,798,471	324,101	418,321	19,723	344,302	<b>2,904,918</b>
Disposals at market value	(1,212,773)	(324,101)	(418,321)	(19,723)	(44,279)	<b>(2,019,197)</b>
Net Investment Loss	(525,970)	(169,253)	(204,594)	(16,623)	(41,808)	<b>(959,248)</b>
Transfers	148,809	(294,457)	-	145,648	-	-
Market value at 31 August 2020	<u><b>5,969,503</b></u>	<u><b>1,605,270</b></u>	<u><b>1,983,480</b></u>	<u><b>129,025</b></u>	<u><b>258,215</b></u>	<u><b>9,945,493</b></u>
Cost at 31 August 2020	<u>5,320,582</u>	<u>1,430,768</u>	<u>1,767,859</u>	<u>170,469</u>	<u>300,023</u>	<u>8,989,700</u>

*All consolidated investments are listed on recognised international stock exchanges.*

**School**

	Total £
Market value above investment in subsidiary company (note 4)	9,945,493
	<u>2</u>
Value at 31 August 2020	<u><b>9,945,495</b></u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**27. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
Breeze Bentley (a)	626,963	27,767	(2,973)	(58,884)	(24,794)	<b>568,079</b>
Lennon (b)	66,526	2,946	(316)	(6,248)	(2,630)	<b>60,278</b>
Maitland S Herries (c)	848,789	37,591	(4,025)	(79,718)	(33,566)	<b>769,071</b>
Prize (d)	75,546	3,346	(358)	(7,095)	(2,988)	<b>68,451</b>
School Scholarship (e)	76,511	3,389	(362)	(7,186)	(3,026)	<b>69,326</b>
Semon Homes (f)	360,922	15,984	(1,711)	(33,898)	(14,273)	<b>327,024</b>
University Scholarship (g)	133,817	5,926	(635)	(12,565)	(5,292)	<b>121,251</b>
	<b>2,189,074</b>	<b>96,949</b>	<b>(10,380)</b>	<b>(205,594)</b>	<b>(86,569)</b>	<b>1,983,480</b>

(a) *Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 13).*

*Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:*

- (b) *Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.*
- (c) *Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.*
- (d) *The Prize Fund provides prizes to pupils for academic or other school achievements.*
- (e) *The School Scholarship Fund provides means tested assisted places and scholarships.*
- (f) *The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.*
- (g) *The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.*

*In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**28. 1662 ENDOWED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
1662 Fund (a)	-	309,188	(985)	(41,808)	(8,180)	<b>258,215</b>
	-	<b>309,188</b>	<b>(985)</b>	<b>(41,808)</b>	<b>(8,180)</b>	<b>258,215</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**29. 1662 RESTRICTED FUND**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
1662 Fund (a)	-	174,512	(480)	(16,623)	8,180	<b>165,589</b>
	-	<b>174,512</b>	<b>(480)</b>	<b>(16,623)</b>	<b>8,180</b>	<b>165,589</b>

(b) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**30. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
Hardship (c)	35,597	14,279	(168)	(3,328)	0	<b>46,380</b>
Hoc Age & General Bursary (d)	393,876	41,358	(349,014)	(17,752)	354	<b>68,822</b>
Kenneth Naylor (c)	3,626	159	(18)	(339)	0	<b>3,428</b>
Lennon (a)	29,042	1,267	(136)	(2,688)	2,631	<b>30,116</b>
Maitland S Herries (a)	952,668	41,833	(22,118)	(88,715)	33,566	<b>917,234</b>
OBA Appeal (b)	49,412	5,717	(3,517)	(4,213)	0	<b>47,399</b>
Prize (a)	0	(9)	(2,592)	(33)	2,634	<b>0</b>
Robert Miura (b)	96,538	6,783	(8,040)	(9,146)	0	<b>86,135</b>
School Scholarship (a)	53,962	2,220	(37)	(4,923)	3,026	<b>54,248</b>
Semon Homes (a)	121,648	5,118	(5,804)	(10,992)	14,273	<b>124,243</b>
Shears Foundation (b)	259,151	9,542	(57,524)	(21,614)	0	<b>189,555</b>
Stephen Davidson (b)	47,184	2,996	(39,510)	(2,546)	0	<b>8,124</b>
University Scholarship (a)	32,302	1,399	(150)	(2,964)	5,292	<b>35,879</b>
	<b>2,075,006</b>	<b>132,662</b>	<b>(488,628)</b>	<b>(169,253)</b>	<b>61,776</b>	<b>1,611,563</b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

- (e) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 11 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.*
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.*
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.*
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.*
- (e) The Vernon Schloss Fund is used to award scholarships, exhibitions, assisted places or maintenance allowances to pupils of the Christian or Jewish faith resident in the Bradford Metropolitan District. It is also used to award travel grants and generally in furthering the education of the aforementioned pupils.*

*The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.*

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2021**

**31. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND**

	Balance at 1 September 2019	Incoming resources	Resources expended	Investment loss	Transfers	Balance at 31 August 2020
	£	£	£	£	£	£
<b>(a) Consolidated</b>	<u>20,570,520</u>	<u>12,783,398</u>	<u>(12,602,089)</u>	<u>(525,966)</u>	<u>24,793</u>	<u>20,250,656</u>
<b>(b) School</b>	<u>20,485,815</u>	<u>12,801,098</u>	<u>(12,575,301)</u>	<u>(525,966)</u>	<u>24,793</u>	<u>20,210,439</u>

*The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.*

*The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.*

**32. PREVIOUS YEAR ALLOCATION OF NET ASSETS**

<b>(c) Consolidated</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	1,983,480	-	-	1,983,480
1662 Endowed funds	-	258,215	-	-	258,215
1662 Restricted funds	-	129,025	36,564	-	165,589
Restricted funds	-	1,605,271	6,292	-	1,611,563
Unrestricted fund	<u>14,295,463</u>	<u>5,969,502</u>	<u>1,907,622</u>	<u>(1,921,931)</u>	<u>20,250,656</u>
<b>Total</b>	<u>14,295,463</u>	<u>9,945,493</u>	<u>1,950,478</u>	<u>(1,921,931)</u>	<u>24,269,503</u>

<b>(d) School</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	1,983,480	-	-	1,983,480
1662 Endowed funds	-	258,215	-	-	258,215
1662 Restricted funds	-	129,025	36,564	-	165,589
Restricted funds	-	1,605,271	6,292	-	1,611,563
Unrestricted fund	<u>14,295,463</u>	<u>5,969,504</u>	<u>1,864,556</u>	<u>(1,919,084)</u>	<u>20,210,439</u>
<b>Total</b>	<u>14,295,463</u>	<u>9,945,495</u>	<u>1,907,412</u>	<u>(1,919,084)</u>	<u>24,229,286</u>

*The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.*

**33. PREVIOUS YEAR FINANCIAL COMMITMENTS**

*At 31 August 2020 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:*

	£
In the financial year ended 31 August 2021	38,839
Between 1 September 2021 and 31 August 2024	75,782
<b>Total</b>	<u>114,621</u>

**THE FREE GRAMMAR SCHOOL OF KING CHARLES II AT BRADFORD**

England & Wales - Charity number 529113

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# Accounts

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# **Bradford Grammar School**

Registered Charity number 529113

**Report of the Governing Body and consolidated financial statements  
for the year ended 31 August 2020**

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**Bradford Grammar School  
Report of the Governing Body  
for the year ended 31 August 2020  
Reference and administrative details**

<b>Corporate Trustee</b>	Bradford Grammar School Trustee Limited (Company Number – 4824725)
<b>Directors of Bradford Grammar School Trustee Limited (Referred to as governors):</b>	
Chairman	Lady Morrison LLB
Vice Chairman	Professor C Mellors OBE, BA, MA, PhD, FAcSS, FHEA, FRSA
Life President	A H Jerome MBE, MA *
Co-optative Governors	C R Beck FCCA P Cogan BA, FCA Mrs V Davey LLB D J Davies MBE, B Eng MA S R Davies BA, FRSA Mrs J Disley BA (appointed 27 May 2020) Professor A Francis BSc, ACGI, FBAM, CCMI, AcSS Mrs C Hamilton-Stewart MBE His Honour Jeffrey Lewis I McAleese FCIPD District Judge A Pema MA * C M Wontner-Smith BA, FCA * Sir David Wootton MA *
Ex Officio	The Dean of Bradford, The Very Reverend J Lepine
Representing Bradford Chamber of Commerce	Mrs S R Watson MCIPR
Representing Bradford University	Dr P Bagley MSc, PhD
Representing Leeds University	Professor Sir A F Markham BSc, PhD, MBBS, DSc, FRCPath
<b>Governors Emeriti</b>	J E Barker DL, MA * P J M Bell JP, FCIS, CText, FTI, FRSA * R G Bowers BSc, C. Eng, FRSA* A Craig DL, DCR I Crawford FCA Mrs J D Fenton MCSP, SRP J G Ridings FCA
* Old Bradfordian	
<b>Company Secretary</b> <b>Company Secretary</b>	Mrs V G Monnickendam BSc FCA (resigned 3 <sup>rd</sup> July 2020) Mrs Homera Najib MA Hons, FCA (appointed 21 July 2020)
<b>Senior Leadership Team:</b> <b>Headmaster</b>	Dr S Hinchliffe BA, MEd, PhD, FRSA
<b>Deputy Headmaster</b>	J D Boardman BSc
<b>Acting Head of Junior School</b>	Mrs J E Disley BA Hons, P.G.C.E (appointed 1 September 2019) (resigned 3 April 2020)
<b>Headmaster of Junior School</b>	Mr R F Ribeiro BSc Hons (appointed 24 April 2020)
<b>Bursar and Clerk to the Governors</b> <b>Acting Bursar and Clerk to the Governors</b>	Mrs V G Monnickendam BSc FCA (resigned 3 July 2020) Mrs Homera Najib MA Hons, FCA (appointed 21 July 2020)
<b>Assistant Heads (&amp; Roles)</b>	Mrs MJ Chapman MA (Pastoral), P Merckx BSc (Development), G P Woods MA (Curriculum)

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2020**

<b>Registered office</b>	Bradford Grammar School Keighley Road Bradford BD9 4JP
<b>Banker</b>	HSBC Bank PLC 47 Market Street Bradford BD1 1LW
<b>Auditor</b>	Saffery Champness LLP Mitre House North Park Road Harrogate HG1 5RX
<b>Investment advisor</b>	Quilter Cheviot One Kingsway London WC2B 6AN
<b>Pension Advisor</b>	Oughtred & Harrison Financial Services Croft House 145 - 147 Wakefield Road Gildersome Leeds LS27 7HH
<b>Solicitors</b>	Lupton Fawcett Yorkshire House East Parade Leeds LS1 5BD  Gordons Riverside West Whitehall Road Leeds LS1 4AW  WVW 24 King William Street London EC4R 9AT  Farrar & Co 66 Lincoln's Inn Fields London WC2A 3LH

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2020**

The Governing Body, acting as the Corporate Trustee for the charity, is pleased to present the annual report of Bradford Grammar School (“the School”) for the year ended 31 August 2020 under the Charities Act 2011 (“the Act”) together with the audited consolidated financial statements for the year. The Governing Body confirms that the financial statements have been prepared in accordance with the second edition of the accounting and reporting statement of recommended practice (SORP) applicable to charities preparing accounts in accordance with the financial reporting standard applicable in the UK and Republic of Ireland (FRS102).

#### **REFERENCE AND ADMINISTRATIVE INFORMATION**

The Free Grammar School of King Charles II at Bradford is known as Bradford Grammar School. The School’s registered charity number is 529113.

The Governing Body of Bradford Grammar School is a limited company, Bradford Grammar School Trustee Limited (company registered number 4824725). The current directors of Bradford Grammar School Trustee Limited and details of changes in the period are listed on page 1. Particulars of the School’s executive leaders and professional advisors are given on pages 1 and 2.

#### **GOVERNANCE, STRUCTURE AND MANAGEMENT**

##### **Governing Document**

The earliest records show that the School was already flourishing in the mid-sixteenth century. In 1662 it was re-established by Royal Charter as the Free Grammar School of King Charles II at Bradford. The School is now regulated by a Scheme made under the Charities Act 1960 on 14 August 1973 and amended by Orders of the Charity Commission on 27 March 1974, 3 December 1980, 5 April 1994, 10 June 2004 and 7 July 2005.

##### **Group Structure**

Under an Order made by the Charity Commissioners for England & Wales on 10 June 2004, the company Bradford Grammar School Trustee Limited (BGSTL) became the Governing Body (as Trustee) of the charity. The Directors of BGSTL are hereafter referred to as Governors, or as members of the Governing Body.

BGSTL is a dormant company and has no trading activity. It is a company limited by the guarantee of its members, who are members of the Governing Body. The Governors do not believe it is appropriate to prepare consolidated financial statements, incorporating the financial statements of the School, for BGSTL.

The charity controls and incorporates four charitable funds whose purpose is to provide financial assistance towards school fees for new and existing pupils. These funds were previously charities in their own right but were brought under the School’s management, on 12 August 2004, by a ‘uniting direction’ covering registration for the purposes of Part II of the Charities Act 1993 and Accounting for the purposes of Part VI of the Charities Act 1993. The funds were the School Scholarships Fund (charity no. 1083595), the University Scholarships Fund (charity no. 1083596), the Prize Fund (charity no. 1083597), and the Charles Semon Educational Foundation for Bradford Grammar School (charity no. 1095913).

The School has a wholly owned non-charitable subsidiary company BGS Commercial Activities Limited (company number 2322069), the principal activity of which is the hire of the School’s facilities and provision of non-education services. The results of BGS Commercial Activities Limited are consolidated into these accounts and are separately shown in note 22 to the Consolidated Financial Statements.

All other related party transactions are disclosed in note 22 to the Consolidated Financial Statements.

##### **Organisational Management**

The Governing Body is legally responsible for the overall management and control of the School, comprising both the Senior school and the Junior school. The Governing Body normally meets as a whole at least once a term to discuss matters of strategy and then delegates most of its operational role to six main committees, most of which meet between 3 and 4 times per year. Details of each committee and its membership are given below.

## Bradford Grammar School Report of the Governing Body for the year ended 31 August 2020

### Organisational Management (continued)

The Education Committee (Edu) oversees the scope and organisation of the curriculum. It monitors curriculum delivery, educational performance and addresses other educational issues such as co-curricular and pastoral matters.

External Relations Committee (ER) oversees the work undertaken by the School's Development and Old Bradfordians' Office and admissions. It seeks to establish positive relationships with the School's stakeholders - parents, pupils, Old Bradfordians, and donors. ER also oversees all marketing and communications activity in support of recruitment of pupils, community partnership and outreach work, and the engagement of Old Bradfordians through events, careers networks, and planned fundraising activity.

Resources (Res) deals with all aspects of the School's finances and premises. It approves termly management accounts and the annual financial statements for submission to the Governing Body. It also approves the budget, and cash flow forecasts, in order to set fees for the forthcoming academic year. Investment (Inv), is advised by specialist charity fund managers Quilter Cheviot, who manage investments held by the School and its related funds ensuring a policy compatible with its charitable objectives. From May 2020 Inv was incorporated into Resources and reports twice a year to that Committee.

Human Resources (HR) deals with all aspects of the School's employees' management and welfare. It ensures that the School complies with its statutory and regulatory obligations and operates good HR practice.

Governance and Remuneration (Gov) considers all aspects of corporate governance and annually reviews the remuneration levels of the Headmaster, Deputy Head and Bursar. It also considers the appropriateness and relevance of the School's remuneration policy with reference to other independent schools to ensure that the School remunerates its employees fairly yet affordably. The Committee also considers the performance of Governors.

Compliance (Com) oversees compliance matters in order to help ensure that statutory and regulatory obligations are being met.

The day-to-day administration and executive responsibility for the School is delegated to the Senior Leadership Team (SLT).

### Committee Membership During 2019-20

Member	Committees									
	Board	Edu	ER	Res	HR	Gov	Com	Total	Inv	Total
L Morrison	C	✓	✓	✓	✓	C	✓	7	✓	1
C Mellors	V	✓	✓			V		4		0
A H Jerome	✓							1	✓	1
C Beck	✓			✓				2	✓	1
P Bagley	✓	✓						2		0
P Cogan	✓			C		✓		3	✓	1
V Davey	✓				✓		V	3		0
J Davies	✓				C	✓		3		0
R Davies	✓		V	✓	✓			4		0
<b>J Disley</b>	✓	✓						2		0
A Francis	✓	V				✓		4		0
C Hamilton Stewart	✓		C			✓		3		0
J A Lewis	✓					✓	C	3		0
I McAleese	✓		✓		V			3		0
A Pema	✓	✓						2		0
C M Wontner Smith	✓			V				2	C	12
D Wootton	✓		✓					2		0
J Lepine	✓							1		0
S Watson	✓		✓					2		0
A Markham	✓	C	✓					3		0
Members as at 31 August 2020	20	7	8	5	5	7	3		5	

C – Chairman of committee; V – Vice chairman of committee;

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2020**

### **Appointment, recruitment and training of Governors**

The Co-optative Governors are appointed at a Meeting of the board of directors of BGSTL on the basis of nominations received from the Governance and Remuneration Committee considering eligibility, personal competence, specialist skills and availability.

New Governors are inducted into the workings and policies of the School at arranged meetings with the Bursar and the Headmaster. All Governors receive information briefings from members of the SLT and/or professional advisers. They also attend training sessions covering such matters as child protection and safeguarding, governance, accounting, charity law, management and investments.

The Articles of Association for BGSTL set a period of three years for each Governor before there is the need to stand for re-election. There is no maximum number of periods that a Governor may serve.

All Governors give their time freely and no remuneration or expenses were paid in the period. No Governor or person connected with a Governor received any benefit from means tested assisted places.

### **Changes in the membership of the Governing Body**

The changes in the membership of the Governing Body during the period are listed on page 1.

### **Auditor**

Saffery Champness LLP has indicated its willingness to be re-elected as the School's auditor and a proposal to this effect was put to the Governing Body and approved at the annual general meeting on 4 December 2020.

### **External Relationships**

The School fosters positive relationships with the local community, former pupils and with the key institutions in independent education.

The Headmaster is an active member of HMC [The Headmasters' and Headmistresses' Conference], the Headmaster of Junior School is closely involved with IAPS [The Independent Association of Preparatory Schools], as is the Acting Bursar with the ISBA [The Independent Schools' Bursars' Association]. The School's Development & Old Bradfordians' Office is a member of the Institute for Development Professionals in Education [IDPE] and CASE [Council for Advancement & Support of Education]. These relationships ensure that the School is engaged with the development and support for independent education at a national level.

There are many links with local charities and local state schools, as part of the School's policy to widen public access to both its facilities and to school places. The means-tested Assisted Places Awards (APA) programme is an important contribution to widening access to children who otherwise would not be able to attend the School. The Development & Old Bradfordians' Office seeks to create meaningful connections between the School and over 6,400 alumni, former employees, and friends, with the ultimate aim of generating support for the School. The Development & Old Bradfordians' Office works with the Old Bradfordians Association (an active alumni community with branches in West Yorkshire and London), to facilitate support for school life through careers networks and sponsoring APAs.

### **Employment Policy**

The School is an equal opportunities employer. All job applicants are given equal consideration irrespective of sex, race, age, physical disability, sexual orientation or religious belief. Full and fair consideration is given to job applications from disabled persons and due consideration is given to their training and employment needs. The School adheres to industry guidelines for 'safe recruitment' and all employees undergo disclosure and barring checks to ensure their suitability to work with children.

All positions are graded and remunerated according to the role with enhancements for experience irrespective of the sex, race, age, physical disability, sexual orientation or religious belief of the person filling that role.

# **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2020**

## **Employment Policy (continued)**

Consultation with employees takes place at meetings (at least termly) of the Information and Consultation Forum. In addition, employees receive regular updates of, for example, financial, marketing and employee matters at weekly briefings. A union recognition agreement for teaching employees was signed on 26 June 2018, which became effective from 1 September 2018.

## **Investment Policy**

The Governing Body has complete discretion over fund investments and acts in accordance with the Trustees Act 2000. The School's investments consist primarily of equities and fixed interest stocks quoted on the London Stock Exchange and other major international exchanges.

All restricted and endowed funds, with the exception of two small bank accounts belonging to the Hoc Age and Scholarship Funds, are fully invested in the School's overall portfolio and earn a percentage return proportionate to the relative holding in that total portfolio. The School's investment policy is to produce a mix of income and capital growth, in order to fund current assisted places and to save for future development needs.

To achieve this investment policy, the School's investments are managed on a total return basis, maintaining a diversification across a range of asset classes in order to produce an appropriate balance between risk and return. Investment decisions are made at periodic meetings of the Investment Committee and the School's advisers with occasional consultations in between where market conditions dictate or opportunities and threats arise. The Investment Committee reports to the Resources Committee and the members of the Investment Committee are fully briefed as to the School's financial and cash requirements in order to plan accordingly.

## **OBJECTIVE, PRINCIPAL ACTIVITY AND AIMS**

### **Charitable Objective**

The charity's (i.e. the School's) principal objective is the advancement of independent day education to both boys and girls, between the ages of 6 and 18, from Bradford and the surrounding areas.

The School also holds and manages a number of special purpose funds whose object is to provide financial support through Assisted Place Awards (APAs) and prizes.

### **Principal Activity**

The charity's (i.e. the School's) principal activity is the provision of independent education through its day schools (Junior School aged 6 to 11 and Senior School aged 11 to 18). The pupil catchment area primarily includes the city of Bradford, and the Aire and Wharfe valleys. Pupils also travel from Leeds, Halifax, Huddersfield, and Wakefield. Selection for admission to the Senior School is based on academic ability, by means of a rigorous entrance procedure. Selection for admission to the Junior School involves formal academic assessments in English and Maths and time spent in Junior School lessons (typically an afternoon).

### **The School's Aims**

The Governors have carefully considered the Charity Commission's guidance on public benefit and believe that the School's aims meet the Charity Commission's requirements.

The School's principal strategic aim is to be an outstanding independent grammar school which provides a range of opportunities for Junior and Senior pupils. It strives to embrace academic, sporting, and creative excellence within an aspirational and caring environment. Pupils benefit from strong academic tuition and caring and active pastoral support, with access to a wide range of co-curricular activities.

The School aims to provide a happy and friendly working environment for both pupils and employees; to create a robust financial position to enable continual investment in and renewal of its facilities; and to provide means-tested APAs for pupils which widen access to the School.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2020**

#### **Strategy to achieve the School's aims (incorporating future plans)**

The School periodically reviews its strategy to ensure that it is realising its aims. The SLT and Governing Body have continued to focus on the following strategies over the period 2019/2020:

- Safeguarding and wellbeing: to meet all safeguarding requirements and provide pastoral support to each and every pupil.
- Intellectual challenge: to offer and further develop a balanced curriculum that achieves outstanding results in public examinations.
- Personal Development: to enhance pupil's personal development by the provision of a wide range of co-curricular opportunities.
- Staffing: to provide an attractive working environment for employees with a fair reward structure.
- Resources management and infrastructure: to maintain a robust financial position and iconic facilities, ground and infrastructure, thereby facilitating outstanding teaching and learning.
- Development and external relations: to communicate effectively with all stakeholders and to develop close and lasting relationships with Old Bradfordians and other friends in the School's networks.
- Recruitment and retention of pupils: to strengthen pupil recruitment at all ages but particularly at years 7 and 12; this involves developing relationships with feeder schools; widening access to the School with reasonable pricing of fees and a robust programme of financial assistance (APAs).
- Governance: to be compliant with all relevant regulation and mitigate risk ensuring long term success of the School.

#### **PUBLIC BENEFIT**

The School is committed to providing the following public benefit in accordance with its founding principles:

- Offering and growing means tested APAs;
- Allowing local community groups to use its facilities;
- Encouraging pupils and employees to volunteer and fundraise for local and national charities.

APAs are awarded based on a pupil's educational potential and their family's financial circumstances. They are only awarded to Senior School pupils at ages 11 and 16. A rigorous application procedure involves an initial home visit and financial assessment. Once allocated, the School undertakes annual assessments of each family's financial circumstances, reserving the right to amend the support offered if parental income varies significantly from one year to the next. Pupils must also maintain a high standard of educational attainment and general behaviour to continue receiving funding.

A number of prizes and scholarships, awarded solely on merit, are also available for individual music tuition at the Senior School.

The School also provides discretionary funding for situations of temporary hardship, where an existing pupil's education may be at risk, in a critical educational year, due to parental short-term difficulties. The School has made additional hardship funds available to families affected by the Covid-19 pandemic, supporting 32 pupils. Extra funding for this purpose came from the School's reserves and donations made by a small number of families who generously donated their summer term bill fee remission to the School.

The APA programme has historically been funded by generous donations from benefactors, legacies, income earned from the investment of those funds, and by an allowance put aside from annual income. The School's Development & Old Bradfordians' Office is proactively fundraising to maintain and grow the APA programme. This involves individual donors sponsoring a child through the School and plans to launch regular giving campaigns such as telethons and mass mail approaches.

Alumni donations which fund APAs provide a tangible public benefit and contribute to social mobility in our region. Bradford is ranked the fifth most income deprived local authority in England, with almost 50% of children in the district living in poverty. Access the education and opportunities the School provides will transform the lives of those who benefit from this funding. The availability of this support will also inspire others in their community to aspire to attend the School, widening the School's pool of talented applicants and ultimately safeguarding the School's academic credentials.

# Bradford Grammar School

## Report of the Governing Body

### for the year ended 31 August 2020

#### Public Benefit (continued)

In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity. Since its launch, the Fund has received an endowment gift of £300,000 and new philanthropic pledges and income worth £46,280. Existing major donors have also renewed their support, with income totalling £250,000.

The combined value of APAs, prizes, music scholarships and other awards made to the School's pupils out of both restricted and unrestricted funds totalled £880,328 in 2020 (2019: £865,917). The value of means-tested APAs alone in 2020 totalled £836,225 (2019: £809,506) representing 6.7% of gross fees (2019: 6.3%). 134 pupils (12.9% of the School population) received support compared to 92 (8.8%) in the previous year. Full remission of fees was given to 7 (2019: 10) pupils during the year.

The School is very much a part of the wider Bradford community. The School undertakes a range of outreach activities to raise the aspirations of local school children, sharing our facilities and resources and partnering with local organisations such as Skipton Tennis Club. Examples of local schools outreach include a Schools Linking project between Year 9 pupils and Oasis Academy Lister Park, and an event celebrating the European Day of Languages with 57 pupils from Menston Primary School, hosted by the School.

The School continues to let its facilities to local clubs and community groups through its trading company BGS Commercial Activities Limited. Whilst the Covid-19 pandemic has curtailed the availability of lettings this year, we were nonetheless able to host the following local charities prior to lockdown:

- One In A Million, a Bradford based charity which supports disadvantaged children and young people through Sports, the Arts and Enterprise;
- Bosom Friends, a Bradford and Leeds based cancer charity;
- Bradford Festival Choral Society, based in Bradford, one of the oldest choirs in the North of England.

Our pupils and staff have a long history of supporting local, national, and international charities and 2019/20 was no different. The School rallied to support the local community in response to the Covid-19 pandemic, making personal protective equipment (PPE) for frontline NHS staff: more than 200 visors were specially made by the School's Design & Technology department and more than 1,000 pairs of gloves and around 200 pairs of goggles were donated from its supplies.

Following the lockdown, the School also made a series of food donations, distributing surplus food to the Bradford Central Foodbank, which supports Bradford families in crisis. Sixth Formers and recent school leavers also volunteered in a Befriending initiative, speaking to more than 150 self-isolating former pupils aged 65 and over, providing valuable social contact.

Our pupils are encouraged to be active agents in the local community and have supported a range of other fundraising and community initiatives this year. 140 Year 12 pupils are registered with Vinspired, a UK volunteering charity, and in the last year completed 1,577 hours of volunteering between them, working with Age UK, the healthcare organisation Bevan House, and Chellow Heights Special School. Pupils also supported after-school clubs for the children of refugees, mentored Young Carers through the Young Carers and Manningham Youth talks, and volunteered in literacy initiatives at local primary schools. Pupils also joined forces with other schools, charities, police and the Home Office to create 'Aunty Knife' – a new app to save more young people from knife crime, available on both Apple and Android devices.

A snapshot of fundraising activity undertaken by pupils is outlined below:

- Year 11 pupil T Wood launched her own charity, Tabby's Trust, following her diagnosis with a rare form of ovarian cancer. The charity aims to help other youngsters living with cancer. Now in remission, she has so far raised more than £22,000 for the teenage cancer ward at Leeds General Infirmary (LGI) and Hannah's Willberry Wonder Pony, a charity which grants equine wishes for seriously ill people. Her classmates raised £325 from a bake sale and sports day in support of the charity.
- Senior School pupils raised £1,573 in support of Mary's Meals, a charity which delivers meals to some of the world's poorest children every school day.
- More than £1,200 was raised for Wildlife SOS, a charity working to protect and save India's wildlife, well known for rescuing abused elephants and India's 'dancing' bears from the tourist trade.
- The Junior School continued to provide ongoing support to Action Aid. During 2019, the Junior School also supported the Educate the Kids charity, sponsoring children in Kenya and donating books and other school resources towards their education. The Junior School Council also chose to support Martin House Children's Hospice, raising £350 in November 2019.

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2020**

#### **Public Benefit (continued)**

The public benefit provided by the School continues long after a child is educated here, with former pupils making important contributions to society and the economy across all walks of life. In the last year alone, former pupils have:

- Established a company providing virtually cost price face masks during the Covid-19 pandemic, combatting predatory price gouging practices;
- Launched a cycle scheme for key workers;
- Won a national award for Happy Teeth, a Yorkshire-based organisation which provides dental care for children with special educational needs (SEN) or who are affected by the refugee crisis. The former pupil who founded the initiative received an APA to attend the School.

#### **FINANCIAL REVIEW**

##### **Financial result for the year**

The Governors can report an operating deficit for the period ended 31 August 2020 of £565,097. This deficit is compared to the surplus recorded last year of £469,615. The main reason for the difference is the net unrealised losses on investments, due to stock market movements resulting from the Covid-19 situation, of £1,001,810 in the period versus losses of £348,393 last year.

The virus control measures introduced in March due to Covid-19 meant that the school summer term was moved to an online provision for most pupils. This Governors took the decision to offer parents a partial fee remission in the summer term. These measures also affected the income from school trips, catering and the trading activities, such as rental of the facilities, and it is envisaged that this will be the case for much of the current financial year. The impact of these Covid-19 control measures offset by government support in the form of the Coronavirus Job Retention scheme can explain much of the overall reduction of income of 3.0% from £13,919,438 in 2019 to £13,496,709.

This loss of income was mitigated somewhat by a reduction in expenditure. This was due to a firm control of non-necessary departmental and premises expenditure. While there was some additional expenditure on virus control measures, which are ongoing into the current financial year, the overall impact of these measures was to maintain school running costs at £12,585,052 compared to £12,560,296 last year. These running costs cover all teaching, welfare, premises and support costs and include depreciation and finance costs.

Included in the consolidated deficit is the result of the School's trading company BGS Commercial Activities Limited, which hires out the School's facilities and services. As mentioned above the performance of this company was affected by the Covid-19 control measures and in the period to 31 August 2020 the company's profit was £40,217 (£84,705 in 2019).

The consolidated cash balance at 31 August 2020 was £1,509,649, an increase of £43,173 from £1,466,476 at August 2019. The relative stability in the cash balance was due to the reduction in capital expenditure to £232,055 this year compared to £4,411,711 in 2019 due to the completion of the Sports Development. Despite the effects of the Covid-19 pandemic the consolidated cash position remains strong with the net inflow from operations of £714,501 and investment income of £446,446 being received during the year.

##### **Fund Raising Performance**

Total legacies and donations for the year were £527,174 (2019 £390,311).

For many years, the School has been receiving, from a small number of generous benefactors, regular annual donations. This year these amounted to approximately £112,000 specifically donated for the provision of APAs. In addition, this year the School received legacies from Old Bradfordians totalling £10,000 and further donations of just over £405,000. As noted above over £470,000 of these donations were for the new 1662 Fund.

The Governors would like to put on record their gratitude to these, and all other, donors without whom the APA programme would be far less extensive.

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2020 Investment Performance**

The total portfolio valuation stood at £9,387,307 at 31 August 2020. Income received from dividends and interest, totalled £434,694 (2019 £624,572 – 13 months). During the period, on a net total return basis (income and capital) the School's investments declined by -6.0%. This comprised a fall in capital value of 10.2%, and an income return of 4.2%. On this occasion the School's performance lagged the official benchmark, the MSCI WMA Balanced index, which declined by -1.9%. Like last year, much of the underperformance relates to relative asset allocation. The School portfolio focuses on income generation and historically most of the equity investment, 41% of the portfolio, is held in domestic equities, a significant overweight compared to 30% in the benchmark, to benefit from the yields available.

The advisors were delegated discretion in January and along with market movements, have reduced exposure in the UK from 49% to 41% over the second half of the financial year. Despite the School portfolio significantly outperforming, on a relative basis the FTSE UK All-Share index, and enjoying positive outperformance in Japan, again a focus on income bearing assets overseas constrained performance – especially in the United States where technology related stocks contributed to 12% total return for the index, against a decline of -0.8% for the income orientated positions in the portfolio.

Elsewhere, whilst the fixed interest investments declined by -3.7%, again the shorter overall duration of the debt was unable to match the significant returns enjoyed by longer dated Gilts, which contributed to a 2.4% return for the FTSE Government Securities All Stock Index. The School's alternative investments, which account for near 16% of the portfolio, focus on infrastructure, transportation and property declined by 5.7%, underperforming absolute return and property indices and Gilts. This was attributable to weakness at Doric Nimrod Air, where concerns over the future of the airline industry led to step falls in the share price, although income payments continue to be made on time by Emirates. The Charity specific property funds and student accommodation fund (this now sold) also suffered in the uncertainty caused by Covid and lockdown.

During the year, new funds were invested in a number 2 account into the Quilter Cheviot Global Income and Growth fund for charities. The fund targets CPI + 3.5%, aiming to deliver an income of 3%. The fund launched on 8 January. To date, £775,000 was invested, in three tranches, between January and March. The value of this number 2 account stood at £823,206 at 31 August 2020. The investment has delivered a total return of 3.2%, comprising 2.0% capital return and 1.2% income return. This compares to the benchmark which has declined by -4.8%. New fund for investment will, unless otherwise indicated, be invested in this fund.

The Investment Advisors continue to expect that the uncertainty surrounding Brexit, the US election and Covid when combined with growing friction on global trading relationships are likely to contribute to reasonable levels of volatility over the next twelve months; the portfolio remains suitably well-diversified to withstand a reasonable degree of such capital volatility. In terms of income, as a result of companies preserving cash on balance sheets to cope with the challenges presented by Covid, the fund managers are factoring in a reduction of 15 – 20% in the twelve months ahead. They are hopeful that this marks a low point and that dividends will resume towards the end of 2021 and into 2022.

### **Reserves and financial viability**

The School has three main categories of reserves: Restricted Funds created by donations, bequests and appeals mainly to provide APAs, scholarships and prizes and occasionally to fund specific capital projects; Endowed Funds, created by donations, and bequests, the income from which is used to provide APAs, scholarships and prizes; and Unrestricted Funds, created by accumulated annual surpluses, which the School is free to use in accordance with its charitable objectives. The Unrestricted Funds are further split as either Designated Reserves, which represent the value of the School's fixed assets, or as Free Reserves, which represents the value of free cash available for expenditure

The School's reserve policy is to ensure that: a) it has sufficient Restricted Funds to cover its long term obligations to fund the cost of existing pupils receiving APAs; b) it maximises investment income from Endowed Funds to effectively help fund the cost of APAs; and c) it maintains sufficient Unrestricted Free reserves to meet its short term financial obligations in the event of an unexpected revenue shortfall and to meet the likely cost of any agreed capital projects.

With the Covid-19 pandemic there have been what are expected to be temporary drops in the reserves values due to the global impact of the pandemic on financial markets, the Governors are of the opinion that the overall reserves are sufficient for the School to continue to cover all financial obligations and to fund the existing level of APAs.

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2020**

#### **Reserves and financial viability (continued)**

At 31 August 2020 the Endowed Funds had fallen by £205,597 to £1,983,480 which was effectively the fall in capital value of investments held as the investment income was used to pay for APAs. Restricted Funds fell by £463,655 to £1,611,563 due to fall in investment value offset and investment income less payments for APAs. The Unrestricted Fund fell by £319,864 to £20,250,656, of which £5,955,193 is readily convertible into cash (2019 – 5,590,328) as indicated in note 17 to the consolidated financial statements.

At 31 August 2020 the new 1662 Endowed Fund increased to £258,215 due to the initial donations in the year less the fall in capital value of investments. The 1662 Restricted Fund increased to £165,589.

#### **OPERATIONAL REVIEW**

##### **Academic Standing**

During the national lockdown, the School's teaching staff mobilised quickly to deliver virtual lessons via Microsoft Teams, providing the same high quality of teaching and staying connected with pupils during a challenging time.

Summer 2020 saw outstanding GCSE results far above the national average. 56% of the cohort were awarded grades 9/8, while 79% achieved 9-7 (equivalent to A and above under the 'old' system) and 100% 9-4 (once C and above). 23 pupils achieved a clean sweep of grades 8/9.

At A Level, 125 pupils celebrated success with 63% achieving A\*/A grades. Overall, 99% of pupils secured A-C grades.

The School's listing in the top three independent schools in the North of England in the Sunday Times Schools Guide 2019 is testament to the hard work of pupils and staff. The ratings were published in the Sunday Times and are collated using Parent Power, which is acknowledged as the most authoritative survey of the UK's best schools. The award led to increased national and local awareness of the School and an uptake in enquiries from prospective pupils.

##### **Pupil numbers**

During the 2019/20 academic year, there was an average of 1,037 (2018/19: 1,041) pupils in School, of whom 868 (2018/19: 863) were in Senior School and 169 (2018/19: 178) in the Junior School. Out of the overall total 45% were girls (2018/19: 44%).

##### **School Life and Co-Curricular Activities**

The School's rich ethnic diversity offers daily opportunities for pupils to appreciate and learn about different cultures and their values and beliefs; friendship groups are not bound by cultural or religious homogeneity.

Pupils have access to a wealth of co-curricular activities which build cultural capital and develop the whole individual.

Regular and compulsory Personal Development sessions are embedded within the Senior School curriculum and PHSE within the Junior School, fostering reflection and self-efficacy. The School's commitment to Personal Development can be evidenced in the creation of a permanent Head of Department role, starting in September 2020.

Our dedicated Pastoral Team is staffed with a school counsellor to ensure that Senior School pupils feel happy, valued, and encouraged to reach their full potential. The Junior School also benefits from nursing support. Our strong pastoral provision was recognised nationally in February 2020, with the TES Independent School Wellbeing Initiative of the Year Award.

In addition to the above-mentioned volunteering activities (page 8) and despite the restrictions imposed by lockdown, pupils continued to access an extensive schedule of virtual events, societies and activities. Comprehensive details can be found in school publications 'Hoc Age', 'The Old Bradfordian', and 'The Bradfordian', available at [www.bradfordgrammar.com/publications](http://www.bradfordgrammar.com/publications). Highlights are outlined below.

## **Bradford Grammar School**

### **Report of the Governing Body**

### **for the year ended 31 August 2020**

#### **School Life and Co-Curricular Activities (continued)**

#### ***Visiting guests and speakers***

- In November 2019, Junior School pupils joined with eight other local primary schools as part of the School's partnership with Ilkley Literature Festival, to learn about the art of storytelling from bestselling children's author Ross Welford.
- In January 2020, Junior School pupils received a visit from specialist 'Medical Mavericks' duo, who gave an aspiration-raising presentation on medical careers.
- In November 2019, former pupil and former urological surgeon Dr R Bryan delivered the Autumn Term Open Science Lecture, entitled 'The Genomics Revolution'.
- Junior School pupils benefit from off-timetable days as part of the yearly programme; pupils participate in a wide variety of different activities and make good use of the Junior School's outdoor classroom. Year 2 pupils have a set timetabled afternoon outdoors each week.
- An annual Faiths in the City Day hosted by the School also provides a forum for pupils to explore the beliefs of six major world religions.
- In Spring Term 2020, School built upon its extensive careers support and launched the 'Beyond BGS' series, in which former pupils delivered virtual Q & A careers sessions to pupils in years 11 upwards.
- School launched a successful online 'In Conversation' series featuring former pupils, in place of on-site events. Speakers include the film producer Steve Abbott, Olympian Adrian Moorhouse, and former Head of BBC News Roger Mosey.
- Former pupil and acclaimed actor Enzo Cilenti spoke to pupils, parents, and staff during a virtual annual Speech Day in June 2020.

#### ***Academic competition achievements and awards***

- Debating continues to be very strong: the School won the Bradford University Mock Trial competition organised for local schools, established to mark the opening of Bradford University's Lady Hale Mock Trial Court. Lady Hale presented pupils with their trophy at the court's official opening. The School also won the Lancaster Schools Debating Competition in November 2019.
- Year 11 pupil A Davies was a finalist in The UK Bebras Computational Thinking Challenge. Reaching the final of the Seniors (14-16) age group was an impressive achievement, as 22,722 pupils entered. He was among the top 56 highest achieving pupils in the country invited to the final round in his age group and was presented with his finalist's certificate at a ceremony hosted by the University of Oxford.
- Pupils participated in the First Lego League; an international STEM competition run by the Institution of Engineering and Technology (IET). The senior team won by an impressive margin of 100 points.

#### ***The Arts***

- The School continues deliver a thriving arts programme, in stark contrast to the decline of art and music nationally. Our art and music provision starts early: Junior School pupil K Hinchliffe won the Individual Entry Age 8 to 11 category in the national Children's Shakespeare Portrait Competition, beating more than 2,500 children.
- The Senior School's Music Department delivered a varied programme of co-curricular activities before and during lockdown, including a large-scale Christmas Concert, a Carol Service in Bradford Cathedral, and instrumental recitals in the Music Auditorium. Starting in Autumn term 2019, Junior School pupils also performed short informal lunchtime concerts in the Junior School Hall to audiences of fellow pupils and parents.
- Over 50 pupils from Year 7 through to Sixth Form were involved in the school production Little Shop of Horrors, as performers, musicians, or technicians.
- Year 12 pupil J Scholey, who sings with the National Youth Choirs of Great Britain and sang with the Rodolfus Choir and soprano Katherine Jenkins at The Royal Albert Hall in 2019, obtained the Diploma of the Associated Board of the Royal Schools of Music this year, completing a university standard exam.
- In Autumn Term, Year 11 Historians attended a First World War tour trip and were privileged to have a personal tour of Tyne Cot Cemetery in Belgium from a former pupil interning for the Commonwealth War Grave Commission (CWGC). The 2019 Battlefields Tour also held a special ceremony in St Georges Garrison Church, Ypres, dedicating a plaque to 219 former pupils who died in WWI, and to Sir Fabian Ware, a former BGS master who was instrumental in establishing the CWGC.

# **Bradford Grammar School**

## **Report of the Governing Body**

### **for the year ended 31 August 2020**

#### **School Life and Co-Curricular Activities (continued)**

#### ***Sport***

- The School now ranks 29 in the top 100 Independent Schools (2<sup>nd</sup> in the North of England) in the annual School Sport magazine analysis.
- The School has a strong track record of accommodating the needs of elite sportsmen and women, most recently the Team GB cyclist Abby-Mae Parkinson and the triathletes Alastair and Jonathan Brownlee. Current examples include R Clynes (swimming) and L Hanafin (motorsport).
- Alongside the support given to elite sportsmen and women, the School's more inclusive sports curriculum has provided a broader diet of activities to encourage wider pupil participation in sport as part of general fitness and wellbeing.
- Sports pedagogy, staffing and facilities (including a £4 million investment) have all been significantly improved to deliver a new vision for sport that has been warmly received by pupils and parents, including in the Junior School where a specific member of staff leads on sport. The introduction of boys' hockey and girls' cricket has also proven popular.
- In Spring Term, a team of four girls won the highly prestigious King Henry VIII Cross Country relays (the unofficial British schools' championship). Despite competing against athletes who were as much as five years older, the team won with an impressive 30 seconds to spare. This is the first time in the history of a very successful Cross-Country Club that a girls' team has won, and the School is only the second school in the country to have won the competition in both boys and girls categories.
- The School's U14 girls' hockey team made history, becoming the first team to reach the National Finals of the Investec Girls' Schools Championships and becoming Champions of the North in a regional competition.
- The School achieved notable success in Orienteering, becoming the U13 Boys British School Orienteering Champions this year.
- 30 pupils participated in the West Yorkshire Schools Individual Table Tennis Championships, and four of the School's teams participated in the Zone Finals of the English Schools Teams Championships. This demonstrates how the School encourages pupils to learn about sports they might not otherwise engage with.

During the lockdown, a bespoke new section of the School website was established in order to mimic as far as possible the additional dimensions which characterise the typical pupil experience and ensure that pupils could still access an array of co-curricular activities. This included cooking classes with the School's Executive Chef, music recitals, and sport skills and fitness sessions. This can be viewed at <https://www.bradfordgrammar.com/covid-19-home/covid-19/>.

## **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2020**

### **PRINCIPAL RISKS AND UNCERTAINTIES**

The Governing Body considers the financial impact of the larger contributions to the Teachers' Pension Scheme along with the potential national Government changes affecting the independent sector to be the principal risks to the School. Whilst recent fee increases have been kept to a minimum over the last three years (1% in 2016/17 and 2017/18 and 1.8% in 2018/19) the fee rise in 2019-20 is 3.7%. Two further areas of risk are a) health and safety and b) damage to reputation and the failure to react positively in an adverse situation. The School continues to invest and manage expertise in both areas in order to minimise these risks.

Significant risks are recorded in a register which is regularly reviewed by the SLT and then periodically discussed by the Governing Body. The Risk Register highlights key risks including financial, reputational and legal risks and the SLT has formulated controls and procedures to mitigate the effects of the most damaging and likeliest potential events.

The key controls used by the School are:

- formal agendas for all Board and Committee meetings;
- detailed and comprehensive terms of reference for Board and all Committees;
- comprehensive strategic planning, budgeting and management accounting;
- regular reviews of liquidity and cash flow forecasts;
- an established organisational structure and lines of reporting;
- formal written policies or guidance, in particular on health and safety and disaster recovery;
- computer system back up, and dispersed 'virtual' electronic storage;
- clear authorisation and approval levels; and
- vetting and clearance procedures of staff and visitors, as required by law for the protection of children and young persons.

The Governing Body is confident that the major risks have been reasonably mitigated where possible.

### **ACCOUNTING AND REPORTING RESPONSIBILITIES**

The Governing Body is responsible for preparing the Trustees' Report (Governing Body Report) and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Governing Body to prepare financial statements for each financial period which give a true and fair view of the state of affairs of both the group and the charity and of their incoming and outgoing resources for that period. In preparing these financial statements, the Governing Body is required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Statement of Recommended Practice for Charities (FRS 102);
- make judgments and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the group and the charity will continue in business.

The Governing Body is responsible for keeping adequate accounting records that are sufficient to show and explain the charity's transactions, and to disclose the financial position of the charity, and its related undertaking, at any time with reasonable accuracy. These accounting records should enable the Governing Body to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. The Governing Body is also responsible for safeguarding the assets of the charity and its related undertaking as well as taking reasonable steps to prevent and to detect fraud and other irregularities.

The Governing Body is responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

# **Bradford Grammar School Report of the Governing Body for the year ended 31 August 2020**

## **RELEVANT AUDIT INFORMATION**

In so far as the Governors are aware there is no outstanding relevant audit information of which the auditor is unaware and which might adversely affect the latter's ability to complete the audit report. Each member of the Governing Body has taken all appropriate steps to make him or herself aware of all relevant audit information and to establish that the School's auditor is also aware of that information.

Approved by the Governing Body and signed on its behalf by:

DocuSigned by:



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Lady Morrison  
Chairman, Bradford Grammar School Trustee Limited  
4 December 2020

# **Bradford Grammar School**

## **Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School**

### **Opinion**

We have audited the financial statements of Bradford Grammar School for the year ended 31 August 2020 which comprise Statement of Financial Activities, Balance Sheet, Cash flow statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102, the Financial Reporting Standard applicable in the UK and Republic of Ireland (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the group and parent charity's affairs as at 31 August 2020 and of the group's incoming resources and application of resources for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Charities Act 2011.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the group and the parent charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the group's or the parent charity's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

### **Other information**

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditors' report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information; we are required to report that fact.

We have nothing to report in this regard.

## **Bradford Grammar School**

### **Independent Auditors' Report to the Governing Body (as Trustees) of Bradford Grammar School (continued)**

#### **Matters on which we are required to report by exception**

We have nothing to report in respect of the following matters in relation to which the Charities (accounts and Reports) Regulations 2008 require us to report to you if, in our opinion:

- the information given in the Trustees' Annual Report is inconsistent in any material respect with the financial statements; or
- the group and the parent charity has not kept sufficient accounting records; or
- the parent's financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

#### **Responsibilities of trustees**

As explained more fully in the Trustees' Responsibilities Statement set out on page 14, the trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the group's and the parent charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the group or the parent charity or to cease operations, or have no realistic alternative but to do so.

#### **Auditors' responsibilities for the audit of the financial statements**

We have been appointed as auditors under the Charities Act 2011 and report in accordance with regulations made under that Act.

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our auditors' report.

#### **Use of our report**

This report is made solely to the charity's trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. Our audit work has been undertaken so that we might state to the trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Saffery Champness LLP  
Saffery Champness LLP

Chartered Accountants  
Statutory auditors  
Mitre House  
North Park Road  
Harrogate  
HG1 5RX

Date:

Saffery Champness LLP is eligible to act as an auditor in terms of section 1212 of the Companies Act 2006

## Bradford Grammar School

### Consolidated Statement of Financial Activities for the year ended 31 August 2020

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 12 month period 2020	Total 13 month period 2019
		£	£	£	£	£	£	£
<b>Income:</b>								
<i>From charitable activities</i>								
Tuition fees	2 (a)	11,595,673					<b>11,595,673</b>	12,020,346
Other educational income	3	507,638					<b>507,638</b>	696,144
<i>From voluntary sources</i>								
Legacies and Donations	5	637	56,045	170,469	300,023		<b>527,174</b>	390,911
<i>From other activities</i>								
Trading income	4	81,113					<b>81,113</b>	170,799
Investment income	9	259,672	76,617	4,043	9,165	96,949	<b>446,446</b>	624,572
Other income	6	338,665					<b>338,665</b>	16,666
<b>Total income</b>		<b>12,783,398</b>	<b>132,662</b>	<b>174,512</b>	<b>309,188</b>	<b>96,949</b>	<b>13,496,709</b>	<b>13,919,438</b>
<b>Expenditure:</b>								
<i>By charitable activities</i>								
School running costs	7(a)	12,540,452	7,999	480	985	10,380	<b>12,560,296</b>	12,585,052
Assisted places	2(b)		460,397				<b>460,397</b>	483,956
Grants and prizes	7(c)	23,871	20,232				<b>44,103</b>	56,412
<i>By other activities</i>								
Trading expenditure		37,766					<b>37,766</b>	82,172
<b>Total expenditure</b>	7	<b>12,602,089</b>	<b>488,628</b>	<b>480</b>	<b>985</b>	<b>10,380</b>	<b>13,102,562</b>	<b>13,207,592</b>
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		<b>181,309</b>	<b>(355,966)</b>	<b>174,032</b>	<b>308,203</b>	<b>86,569</b>	<b>394,147</b>	<b>711,846</b>

## Bradford Grammar School

### Consolidated Statement of Financial Activities for the year ended 31 August 2020 (continued)

	Note	Unrestricted Funds	Restricted Funds	1662 Restricted Fund	1662 Endowed Fund	Endowed Funds	Total 12 month period 2020	Total 13 month period 2019
		£	£	£	£	£	£	£
<b>Trading surplus / (deficit)</b> <i>(Income less expenditure)</i>		181,309	(355,966)	174,032	308,203	86,569	<b>394,147</b>	711,846
<b>Investment gains/ (losses)</b>								
Net investment loss	9	(525,966)	(169,253)	(16,623)	(41,808)	(205,594)	<b>(959,244)</b>	(242,231)
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>		(344,657)	(525,219)	157,409	266,395	(119,025)	<b>(565,097)</b>	469,615
<b>Transfers</b>								
Endowment Income	12 to 16	24,793	61,776	8,180	(8,180)	(86,569)	-	-
<b>Net movement in funds</b>		(319,864)	(463,443)	165,589	258,215	(205,594)	<b>(565,097)</b>	469,615
Total funds at 1 September 2019		20,570,520	2,075,006	-	-	2,189,074	<b>24,834,600</b>	24,364,985
<b>Total funds at 31 August 2020</b>	12 to 16	<b>20,250,656</b>	<b>1,611,563</b>	<b>165,589</b>	<b>258,215</b>	<b>1,983,480</b>	<b>24,269,503</b>	24,834,600

The incoming and outgoing resources and resulting net movement in funds arise from continuing operations.

The Group has no recognised gains or losses other than the net movement in funds for the year.

The notes on pages 23 to 43 form part of these consolidated financial statements

# Bradford Grammar School

## Consolidated Balance Sheet


### at 31 August 2020

	Note	31 August 2020	31 August 2019
		£	£
<b>Fixed assets</b>			
Tangible assets	8	<b>14,295,463</b>	14,980,190
Investments	9	<b>9,945,493</b>	10,019,020
		<b>24,240,956</b>	24,999,210
<b>Current assets</b>			
Stock		<b>49,205</b>	45,191
Debtors	10	<b>391,624</b>	317,753
Cash at bank and short term deposits		<b>1,509,649</b>	1,466,476
		<b>1,950,478</b>	1,829,420
<b>Current liabilities</b>			
Creditors: amounts falling due within one year	11	<b>(1,921,931)</b>	(1,994,030)
<b>Net current assets/(liabilities)</b>		<b>28,547</b>	(164,610)
<b>Total assets less current liabilities</b>		<b>24,269,503</b>	24,834,600
<b>Total net assets</b>		<b>24,269,503</b>	24,834,600
<b>Funds</b>			
Endowed funds	12	<b>1,983,480</b>	2,189,074
1662 Endowed fund	14	<b>258,215</b>	
<i>Total Endowed Funds</i>		<b>2,241,695</b>	2,189,074
Restricted funds	13	<b>1,611,563</b>	2,075,006
1662 Restricted fund	15	<b>165,589</b>	
<i>Total Restricted Funds</i>		<b>1,777,152</b>	2,075,006
Unrestricted Designated Funds	16	<b>14,295,463</b>	14,980,190
Unrestricted Free Reserves	16	<b>5,955,193</b>	5,590,330
<b>Total funds</b>	18	<b>24,269,503</b>	24,834,600

These financial statements were approved and authorised for issue by the Governing Body on 4 December 2020, and were signed on its behalf by:

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Lady L C Morrison  
 (Chairman, Bradford Grammar School Trustee Limited)

DocuSigned by:  
  
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P Cogan  
 (Director, Bradford Grammar School Trustee Limited)

The notes on pages 23 to 43 form part of these consolidated financial statements.


# Bradford Grammar School


## School Balance Sheet

### at 31 August 2020

	Note	School 31 August 2020	1662 31 August 2020	Total 31 August 2020	31 August 2019
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	8	14,295,463		<b>14,295,463</b>	14,980,190
Investments	9	<u>9,558,255</u>	<u>387,240</u>	<b>9,945,495</b>	<u>10,019,022</u>
		<u>23,853,718</u>	<u>387,240</u>	<b>24,240,958</b>	<u>24,999,212</u>
<b>Current assets</b>					
Stock		49,205		<b>49,205</b>	40,709
Debtors	10	384,575	26,240	<b>410,815</b>	317,976
Cash at bank and short term deposits		<u>1,437,068</u>	<u>10,324</u>	<b>1,447,392</b>	<u>1,381,156</u>
		1,870,848	36,564	<b>1,907,412</b>	1,739,841
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	11	<u>(1,919,084)</u>		<b>(1,919,084)</b>	<u>(1,989,158)</u>
<b>Net current (liabilities)/assets</b>		<u>(48,236)</u>	<u>36,564</u>	<b>(11,672)</b>	<u>(249,314)</u>
<b>Total assets less current liabilities</b>		<u>23,805,482</u>	<u>423,804</u>	<b>24,269,503</b>	<u>24,749,895</u>
<b>Total net assets</b>		<u>23,805,482</u>	<u>423,804</u>	<b>24,229,286</b>	<u>24,749,895</u>
<b>Funds</b>					
Endowed funds	12,14	1,983,480	258,215	<b>2,241,695</b>	2,189,074
Restricted funds	13,15	1,611,563	165,589	<b>1,777,152</b>	2,075,006
Unrestricted Designated Funds	16	14,295,463		<b>14,295,463</b>	14,980,190
Unrestricted Free Reserves	16	<u>5,914,976</u>		<b>5,914,976</b>	<u>5,505,625</u>
<b>Total funds</b>	18	<u>23,805,482</u>	<u>423,804</u>	<b>24,229,286</b>	<u>24,749,895</u>

These financial statements were approved and authorised for issue by the Governing Body on 4 December 2020 and were signed on its behalf by:

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Lady L C Morrison (Chairman, Bradford Grammar School Trustee Limited) P Cogan (Director, Bradford Grammar School Trustee Limited)

The notes on pages 23 to 43 form part of these consolidated financial statements.

## Bradford Grammar School Consolidated Cash Flow Statement for the year ended 31 August 2020

	Notes	31 August 2020	31 August 2019
	(below)	£	£
<b>Net cash inflow from operations</b>	1	<b>714,501</b>	1,502,627
<b>Returns on investment and servicing of finance</b>			
Investment income		<b>446,446</b>	624,572
<b>Capital expenditure and financial investment</b>			
Purchase of tangible fixed assets (note 8)		<b>(232,055)</b>	(4,411,711)
Proceeds of disposal of fixed assets (note 8)		<b>2</b>	-
Purchase of investments (note 9)		<b>(2,904,918)</b>	(925,258)
Proceeds from sale of investments (note 9)		<b>2,019,197</b>	2,054,152
<b>Increase/(Decrease) in cash during the year</b>	2	<b><u>43,173</u></b>	<b><u>(1,155,618)</u></b>

### Notes to the cash flow statement

#### 1. Reconciliation of net incoming resources to net cash inflow from operations

Operating surplus/(deficit)	<b>(565,097)</b>	469,615
Net investment loss	<b>959,244</b>	242,231
Depreciation charge	<b>916,782</b>	846,174
Loss/(Profit) on disposal of fixed assets	<b>2</b>	-
Investment income	<b>(446,446)</b>	(624,572)
Increase in stock	<b>(4,014)</b>	(4,664)
(Increase)/Decrease in debtors	<b>(73,871)</b>	37,881
Increase/(Decrease) in creditors	<b>(72,099)</b>	535,962
<b>Net cash flow from operations</b>	<b><u>714,501</u></b>	<b><u>1,502,627</u></b>

#### 2. Analysis of changes in net funds

Cash at bank and short term deposits at start of the year	<b>1,466,476</b>	2,622,0294
(Decrease)/Increase in cash in the year	<b>43,173</b>	(1,155,618)
<b>Cash at bank and short term deposits at end of year</b>	<b><u>1,509,649</u></b>	<b><u>1,466,476</u></b>

There are no other borrowings within the charity

The notes on pages 23 to 43 form part of these consolidated financial statements.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2020**

#### **1. ACCOUNTING POLICIES**

##### **Basis of preparation and consolidation**

In the opinion of the Governors Bradford Grammar School meets the definition of a public benefit entity as defined by the Charities Statement of Recommended Practice and Financial Reporting Standard 102 (FRS 102) and the consolidated financial statements are prepared in accordance with this standard.

The consolidated financial statements are prepared in sterling, the School's local currency, rounded to the nearest £. They are prepared on the historical cost accounting basis except for investments which are carried at market value.

The consolidated financial statements comprise the financial statements of Bradford Grammar School and its non-charitable trading subsidiary undertaking, BGS Commercial Activities Limited. Summary income and expenditure accounts, for the year ended 31 August 2020 for BGS Commercial Activities in Note 23 to the consolidated financial statements.

The principal accounting policies, together with the method of dealing with estimates and uncertainties, are set out below.

##### **Change in accounting period**

The school changed its financial year end in 2019 from 31 July to 31 August. The decision to change the year end date has been made on the basis that it better reflects the natural cycle of the academic year. The impact of the change is that this accounting period is 12 months to 31 August 2020 compared to 13 months in the prior accounting period.

##### **Going concern**

The Governors believe that it is appropriate to prepare the consolidated financial statements on a going concern basis as there are no material uncertainties relating to events or conditions that may cast significant doubt on the ability of the School or its trading subsidiary to continue trading for the foreseeable future.

The School has no external borrowings and there is a net current asset position at the balance sheet date. Cash flow forecasts, prepared to 31 August 2021, demonstrate that it will continue to generate a positive net cash flow. The Governors have also reviewed the School's likely trading position and cash flow to 31 December 2021 and are confident that this situation will be maintained.

The Covid-19 pandemic presented a unique set of circumstances not only affecting the ability of the School to deliver the usual pupil experience but also the resulting economic disruption affecting the value of investments. The risk of these ongoing economic issues affecting parents and other benefactors cannot be ignored. This and the continued threat of additional virus control measures are the principal financial risks the School are focusing on.

Other than this the other key risk facing the School would be an inability to reduce its operating costs should pupil numbers fall significantly below its projections.

However, the Governors believe that the School is well placed to manage these risks.

##### **Fees and similar income**

Tuition fees are accounted for in the period the service is provided and are stated after deducting the cost of funding APAs and other remissions given by the Unrestricted Fund. Fees do however include contributions from restricted funds towards APAs and employees discounts.

Other educational income includes school lunches, school trips, other catering income, registration, external examination, and after school care fees. It is also accounted for in the period which the service is provided.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2020**

#### **1. ACCOUNTING POLICIES (continued)**

Voluntary income includes legacies and donations received for APAs and other purposes.

Trading income includes that from the School's non charitable trading subsidiary undertaking plus confectionery sales from vending machines.

Investment income is accounted for when receivable and includes the related tax recoverable.

Gifts in kind are valued at estimated open market value at the date of the gift.

#### **Legacies and Donations**

Legacies and donations are included in voluntary income and included in the Consolidated Statement of Financial Activities (SOFA) in the year in which entitlement is met and the amount can be measured with reasonable clarity. Income is deferred only when the School has to fulfil conditions before becoming entitled to it or where the donor has specified that the income is to be used in a future period.

Legacies and donations receivable for the general purposes of the School are taken to unrestricted funds. Those subject to the specific wishes of the donor are taken to an appropriate restricted fund, unless they are to be retained as capital when they are taken to an appropriate endowment fund.

#### **Resources Expended**

Expenditure is accounted for on an accruals basis. It is classified into the categories below. Liabilities are recognised as resources are expended or as soon as there is a legal or constructive obligation. Irrecoverable VAT is included with the item of expense to which it relates.

School running costs are sub divided into teaching, welfare, premises and support costs. Greater analysis of the makeup of those constituents is given in note 7 to the consolidated financial statements.

APAs, grants, and prizes represent all financial assistance given by the unrestricted and restricted funds in the form of help with school fees and scholarships.

Trading costs include the costs of the subsidiary undertaking and the costs of confectionery from vending machines.

#### **School land, buildings and equipment**

##### **Balance sheet valuation**

Tangible fixed assets are stated at cost less depreciation and any provision for impairment.

Building and equipment costs of more than £10,000 are capitalised and carried in the balance sheet at historical cost. Costs of less than £10,000 are charged to the SOFA in the year they are incurred.

##### **Depreciation**

Depreciation is provided to write off the cost of all relevant tangible fixed assets, less estimated residual value based on current market prices, in equal annual instalments over their expected useful economic lives as follows:

Buildings: 2% - 5%

Fixtures, plant and equipment: 10% - 33%

Assets in the course of construction are not depreciated until they become fully operational.

Tangible fixed assets are reviewed for impairment where events or changes of circumstance indicate the carrying value may not be recoverable.

# **Bradford Grammar School**

## **Notes to the consolidated financial statements**

### **for the year ended 31 August 2020**

#### **1. ACCOUNTING POLICIES (continued)**

##### **Operating leases**

Costs in respect of operating leases are charged on a straight line basis over the lease term.

##### **Investments**

Investments are valued at market value at the balance sheet date, as required by the SORP.

Realised gains and losses are calculated by comparing the sale proceeds against the market value at previous balance sheet date, or cost if acquired during the period. Unrealised gains are calculated by comparing the current market value at the balance sheet date with that at the previous balance sheet date, or cost if acquired during the period.

##### **Stock**

Stock is valued at the lower of cost and net realisable value.

##### **Pension schemes**

The School operates 2 pension schemes for its employees: a) a defined benefits scheme for its teaching employees and b) a defined contribution scheme for its non-teaching employees.

The teachers' pension scheme is a multi-employer pension scheme. It is not possible to identify the School's share of the underlying assets and liabilities of the Teachers' Pension Scheme on a consistent and reasonable basis. Therefore, as required by FRS 102, it accounts for the scheme as if it were a defined contribution scheme. The School's contributions are set by the Government Actuary and are charged in the period in which the salaries to which they relate are payable.

The non-teaching pension scheme is a defined contribution schemes with Aviva and contributions are charged to the SOFA when the salaries to which they relate are payable.

##### **Financial instruments**

The School only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and are subsequently recognised at their settlement value.

##### **Fund accounting**

There are 3 categories of separate funds:

Unrestricted fund - represents the accumulated annual surpluses that the School is free to use in accordance with its charitable objectives.

Restricted funds - represent donations and income from various deeds, bequests and appeals and fundraising activities. The funds may be spent on providing APAs, scholarships, and prizes for pupils and former pupils and, where so designated, for specific capital projects.

Permanently endowed funds – represent donations by various deeds and bequests from individual donors. The capital received for these funds may not be used other than to generate income. The income generated from these funds is transferred to the unrestricted and restricted funds, in accordance with the terms of the endowment, and may be spent on providing APAs, scholarships and prizes to pupils.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**2. TUITION FEES, ASSISTED PLACES AND FEE REMISSION**

	<b>12 months 2020</b>	13 months 2019
	£	£
<b>(a) Tuition fees</b>		
Gross fees receivable	<b>12,405,787</b>	12,797,360
Less:		
Assisted places	<b>(836,224)</b>	(809,506)
Employees discount	<b>(379,288)</b>	(392,084)
Third sibling and other discounts	<b>(54,999)</b>	(59,380)
	<b>11,135,276</b>	11,536,390
Add:		
Assisted places financed from restricted funds	<b>460,397</b>	483,956
	<b>11,595,673</b>	12,020,346

	<b>12 months 2020</b>	13 months 2019
	£	£
<b>(b) Assisted places and fee remission</b>		
From the unrestricted fund:		
Assisted places	<b>375,827</b>	325,550
Employees discount	<b>379,288</b>	392,084
	<b>755,115</b>	717,634
From restricted funds:		
Assisted places	<b>460,397</b>	483,956
	<b>460,397</b>	483,956
Total:		
Assisted places	<b>836,224</b>	809,506
Employees discount	<b>379,288</b>	392,084
	<b>1,215,512</b>	1,201,590

**3. OTHER EDUCATIONAL INCOME**

	<b>12 months 2020</b>	13 months 2019
	£	£
Income from school trips	<b>190,196</b>	249,743
School meals and catering income	<b>279,203</b>	386,877
Registration, exam and other fees	<b>38,239</b>	59,524
	<b>507,638</b>	696,144

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 4. TRADING INCOME

	12 months 2020	13 months 2019
	£	£
Confectionery sales	14,108	19,190
Trading subsidiary undertaking	<u>67,005</u>	<u>151,609</u>
	<u><u>81,113</u></u>	<u><u>170,799</u></u>

The school owns 100% of BGS Commercial Activities Limited (company number 2322069 – registered in England and Wales). Its result for the year is shown in Note 23.

#### 5. VOLUNTARY INCOME

	12 months 2020	13 months 2019
	£	£
Legacies (unrestricted)	-	21,027
Legacies (restricted)	-	85,173
1662 Legacies (restricted)	10,000	-
Donations (unrestricted)	637	-
Donations (restricted)	56,045	284,711
1662 Donations (restricted)	160,469	-
1662 Donations (endowed)	<u>300,023</u>	<u>-</u>
	<u><u>527,174</u></u>	<u><u>390,911</u></u>

#### 6. OTHER INCOME

Other income contains total grant income received from the government of £316,610 (2019 £nil)

#### 7. ANALYSIS OF EXPENDITURE

##### (a) School running costs

	12 months 2020	12 months 2020	12 months 2020	12 months 2020	13 months 2019
	Employees costs	Other	Depreciation	Total	Total
	£	£	£	£	£
Teaching	7,048,112	924,307	111,736	<b>8,084,155</b>	8,018,173
Welfare	384,788	211,586	12,383	<b>608,758</b>	674,444
Premises	553,830	754,721	689,122	<b>1,997,674</b>	2,166,842
Support	<u>853,246</u>	<u>893,078</u>	<u>103,543</u>	<u><b>1,849,866</b></u>	<u>1,725,593</u>
	<u><u>8,839,976</u></u>	<u><u>2,783,692</u></u>	<u><u>916,784</u></u>	<u><u><b>12,540,452</b></u></u>	<u><u>12,585,052</u></u>

The categories of school running cost comprise the following.

Teaching: remuneration of teaching and teaching support employees; departmental and library resource costs, in-service training, travelling, minibus expenses, school trips, and depreciation of (teaching) related assets.

Welfare: remuneration of nursing and catering employees; food costs, medical expenses, pupil accident insurance, health and safety costs, and depreciation of (welfare) related assets.

Premises: remuneration of all estates employees; maintenance costs, cleaning and caretaking, fuel, rates, insurances, depreciation of buildings, fixtures and related plant, and improvement works not capitalised as tangible fixed assets.

# Bradford Grammar School

## Notes to the consolidated financial statements for the year ended 31 August 2020

### 7. ANALYSIS OF EXPENDITURE (Continued)

Support: remuneration of non-teaching management, finance, marketing, human resources, IT and secretarial employees; advertising and other marketing costs to promote the School, postage, telephone, printing, stationery, publications, legal and professional fees, finance costs, depreciation of general equipment, and governance costs (which is the annual audit fee of £14,900 in note 7 (b)).

Comparative movements for the year 2018-19 can be seen at note 25

#### (b) Other items included in School Running Costs

	12 months 2020	13 months 2019
	£	£
Amounts payable to Saffery Champness and its associates in respect of both audit and non-audit services:		
Statutory audit of the financial statements	14,080	15,230
Accounting and taxation services	820	1,932
Total payable to Saffery Champness and its associates	14,900	17,162
Hire of plant and equipment under non-cancellable operating leases, (on leases expiring between two and five years from 31 August 2019 and 2024)	47,776	49,180
Depreciation of fixed assets (note 8)	916,782	846,174
Loss on disposal of fixed assets	2	-
Net depreciation of owned assets (Note 7a)	916,784	846,174

#### (c) Grants and prizes

	2020	2019
	£	£
Funded from the unrestricted fund:		
Travel and uniform awards	7,203	19,783
Other grants and awards	16,667	12,728
	<u>23,870</u>	<u>32,512</u>
Funded from restricted funds:		
Music scholarships	17,640	19,875
Other grants and awards	2,592	4,025
	<u>20,232</u>	<u>23,900</u>
Total of grants and prizes	44,102	56,412

Travel and uniform awards are the costs of assisting some pupils on assisted places to buy school uniform and funding towards their places on educational trips.

Other grants and awards consist of prizes, speech day and Founders' Day costs, activities, grants, and Duke of Edinburgh scheme expenses.

#### (d) Analysis of employee costs

	2020	2019
	£	£
Total employee costs:		
Wages, salaries and benefits	6,754,034	6,722,269
Temporary employee costs	116,431	79,527
National insurance contributions	689,725	684,229
Pension costs	1,279,789	968,335
	<u>8,839,979</u>	<u>8,454,360</u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**7. ANALYSIS OF EXPENDITURE (Continued)**

**(e) Number of employees**

The average number of total employees during the period was 265 (2019: 268).

The average number of full time equivalent employees during the period was:

	<b>2020</b>	2019
	<b>No.</b>	No.
Teaching – Junior School	<b>13</b>	14
Teaching – Senior School	<b>90</b>	91
	<hr/>	<hr/>
Total teaching	<b>103</b>	105
	<hr/>	<hr/>
Teaching support	21	20
Welfare	17	17
Administrative support	21	20
Direct marketing	2	3
Premises	24	24
	<hr/>	<hr/>
Total non-teaching	85	84
	<hr/>	<hr/>
School total	<b>188</b>	<b>189</b>
	<hr/> <hr/>	<hr/> <hr/>

**(f) Remuneration of key management personnel and highest paid employees**

Neither the Governors nor persons connected with them received any remuneration, other benefits or reimbursement of expenses from the school or any connected organisation.

The number of employees whose aggregate emoluments (excluding pension contributions) exceeded £60,000 in the period was:

	<b>12 months</b>	13 months
	<b>2020</b>	2019
	<b>No.</b>	No.
£60,001 - £70,000	<b>3</b>	<b>4</b>
£70,001 - £80,000	<b>1</b>	
£80,001 - £90,000	<b>1</b>	<b>1</b>
£90,001 - £100,000		
£101,001 - £110,000		
£110,001 - £120,000		<b>1</b>
£120,001 - £130,000	<b>1</b>	

5 (2019 – 5) of the employees earning above £60,000 in both 2020 and 2019 were members of the Teachers' Superannuation Pension Scheme, a defined benefit scheme, and 1 was a member of the defined contribution scheme for non-teaching employees (see note 21).

The aggregate emoluments (including pension contributions and benefits) of 7 members of the SLT were £686,778 (2019 £640,434 – 7 members).

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 8. TANGIBLE FIXED ASSETS

	Freehold land and buildings	Fixtures, plant and equipment	Total
Consolidated and School Cost	£	£	£
At 1 September 2019	20,726,655	3,244,602	<b>23,971,257</b>
Additions		232,055	<b>232,055</b>
Transfers			-
Disposals			-
At 31 August 2020	<u>20,726,655</u>	<u>3,476,657</u>	<u><b>24,203,312</b></u>
<b>Depreciation</b>			
At 1 September 2019	6,453,901	2,537,166	<b>8,991,067</b>
Charge for the period	686,978	229,804	<b>916,782</b>
On Disposals	-	-	-
At 31 August 2020	<u>7,140,879</u>	<u>2,766,970</u>	<u><b>9,907,849</b></u>
<b>Net book value At 31 August 2020</b>	<u><b>13,585,776</b></u>	<u><b>709,687</b></u>	<u><b>14,295,463</b></u>
At 31 August 2019	<u>14,272,754</u>	<u>707,436</u>	<u>14,980,190</u>

All assets are held for charitable use.

#### 9. INVESTMENTS

##### Consolidated

	Unrestricted Funds	Restricted Funds	Endowed Funds	1662 Restricted Funds	1662 Endowed Funds	Total
	£	£	£	£	£	£
Market value at 1 September 2019	5,760,966	2,068,980	2,189,074	-	-	<b>10,019,020</b>
Additions at cost	1,798,471	324,101	418,321	19,723	344,302	<b>2,904,918</b>
Disposals at market value	(1,212,773)	(324,101)	(418,321)	(19,723)	(44,279)	<b>(2,019,197)</b>
Net Investment Loss	(525,970)	(169,253)	(204,594)	(16,623)	(41,808)	<b>(959,248)</b>
Transfers	148,809	(294,457)	-	145,648	-	-
Market value at 31 August 2020	<u><b>5,969,503</b></u>	<u><b>1,605,270</b></u>	<u><b>1,983,480</b></u>	<u><b>129,025</b></u>	<u><b>258,215</b></u>	<u><b>9,945,493</b></u>
Cost at 31 August 2020	<u>5,320,582</u>	<u>1,430,768</u>	<u>1,767,859</u>	<u>170,469</u>	<u>300,023</u>	<u>8,989,700</u>

All consolidated investments are listed on recognised international stock exchanges.

##### School

	Total £
Market value above Investment in subsidiary company (note 4)	9,945,493
	<u>2</u>
Value at 31 August 2020	<u><b>9,945,495</b></u>

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 9. INVESTMENTS (continued)

Consolidated investment income was from listed securities.

At 31 August 2020 there was no single holding of any investment that was greater than 5% of total market value.

Comparative movements for the year 2018-19 can be seen at note 26

#### 10. DEBTORS

	Consolidated		School	
	2020	2019	2020	2019
	£	£	£	£
Fees	7,932	9,640	7,932	9,640
Amounts owed from subsidiary undertaking	-	-	25,977	12,507
Other debtors	231,625	113,611	224,839	101,329
Prepayments	152,067	194,502	152,067	194,502
	<u>391,624</u>	<u>317,753</u>	<u>410,815</u>	<u>317,978</u>

#### 11. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	Consolidated		School	
	2020	2019	2020	2019
	£	£	£	£
Trade creditors	173,340	343,096	173,340	343,096
Taxation and social security costs	165,867	165,057	165,867	165,057
Other Creditors	305,395	294,981	302,548	290,109
Deferred income (see below)	1,165,414	1,132,014	1,165,414	1,132,014
Accruals	111,915	58,882	111,915	58,882
	<u>1,921,931</u>	<u>1,994,030</u>	<u>1,919,084</u>	<u>1,989,158</u>

Consolidated and School	Deferred income £
Balance at 1 September 2019	1,132,014
Amounts released to income earned from charitable activities	(1,132,014)
Amounts deferred in the period	<u>1,165,414</u>
Balance at 31 August 2020	<u>1,165,414</u>

Deferred income relates to school fees received or invoiced in advance of the next financial year.

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 12. ENDOWED FUNDS

Consolidated and School Funds	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Investment (loss) £	Transfers £	Balance at 31 August 2020 £
Breeze Bentley (a)	626,963	27,767	(2,973)	(58,884)	(24,794)	<b>568,079</b>
Lennon (b)	66,526	2,946	(316)	(6,248)	(2,630)	<b>60,278</b>
Maitland S Herries (c)	848,789	37,591	(4,025)	(79,718)	(33,566)	<b>769,071</b>
Prize (d)	75,546	3,346	(358)	(7,095)	(2,988)	<b>68,451</b>
School Scholarship (e)	76,511	3,389	(362)	(7,186)	(3,026)	<b>69,326</b>
Semon Homes (f)	360,922	15,984	(1,711)	(33,898)	(14,273)	<b>327,024</b>
University Scholarship (g)	133,817	5,926	(635)	(12,565)	(5,292)	<b>121,251</b>
	<b>2,189,074</b>	<b>96,949</b>	<b>(10,380)</b>	<b>(205,594)</b>	<b>(86,569)</b>	<b>1,983,480</b>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 16).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

- (b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.
- (c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.
- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.
- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2018-19 can be seen at note 27

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**13. RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 September 2019</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2020</b>
	£	£	£	£	£	£
Hardship (c)	35,597	14,279	(168)	(3,328)	0	<b>46,380</b>
Hoc Age & General Bursary (d)	393,876	41,358	(349,014)	(17,752)	354	<b>68,822</b>
Kenneth Naylor (c)	3,626	159	(18)	(339)	0	<b>3,428</b>
Lennon (a)	29,042	1,267	(136)	(2,688)	2,631	<b>30,116</b>
Maitland S Herries (a)	952,668	41,833	(22,118)	(88,715)	33,566	<b>917,234</b>
OBA Appeal (b)	49,412	5,717	(3,517)	(4,213)	0	<b>47,399</b>
Prize (a)	0	(9)	(2,592)	(33)	2,634	<b>0</b>
Robert Miura (b)	96,538	6,783	(8,040)	(9,146)	0	<b>86,135</b>
School Scholarship (a)	53,962	2,220	(37)	(4,923)	3,026	<b>54,248</b>
Semon Homes (a)	121,648	5,118	(5,804)	(10,992)	14,273	<b>124,243</b>
Shears Foundation (b)	259,151	9,542	(57,524)	(21,614)	0	<b>189,555</b>
Stephen Davidson (b)	47,184	2,996	(39,510)	(2,546)	0	<b>8,124</b>
University Scholarship (a)	32,302	1,399	(150)	(2,964)	5,292	<b>35,879</b>
	<b>2,075,006</b>	<b>132,662</b>	<b>(488,628)</b>	<b>(169,253)</b>	<b>61,776</b>	<b>1,611,563</b>

- (a) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 12 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

Comparative movements for the year 2018-19 can be seen at note 28

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 14. 1662 ENDOWED FUND

Consolidated and School Funds	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Investment (loss) £	Transfers £	Balance at 31 August 2020 £
1662 Fund (a)	-	309,188	(985)	(41,808)	(8,180)	<b>258,215</b>
	-	<b>309,188</b>	<b>(985)</b>	<b>(41,808)</b>	<b>(8,180)</b>	<b>258,215</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

#### 15. 1662 RESTRICTED FUND

Consolidated and School Funds	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Investment (loss) £	Transfers £	Balance at 31 August 2020 £
1662 Fund (a)	-	174,512	(480)	(16,623)	8,180	<b>165,589</b>
	-	<b>174,512</b>	<b>(480)</b>	<b>(16,623)</b>	<b>8,180</b>	<b>165,589</b>

(a) In November 2019, the 1662 Fund was launched to support fundraising efforts and a Development Committee with specific Terms of Reference established to oversee development activity.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

#### 16. UNRESTRICTED FUND

	Balance at 1 September 2019 £	Incoming resources £	Resources expended £	Investment loss £	Transfers £	Balance at 31 August 2020 £
<b>(a) Consolidated</b>	20,570,520	12,783,398	(12,602,089)	(525,966)	24,793	<b>20,250,656</b>
<b>(b) School</b>	<b>20,485,815</b>	<b>12,801,098</b>	<b>(12,575,301)</b>	<b>(525,966)</b>	<b>24,793</b>	<b>20,210,439</b>

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

Comparative movements for the year 2018-19 can be seen at note 29

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 17. STATEMENT OF FREE RESERVES

	2020	2019
	£	£
<b>(a) Consolidated</b>		
Unrestricted Fund (note 16)	20,250,656	20,570,520
Less value of tangible fixed assets (note 8)	<u>(14,295,463)</u>	<u>(14,980,190)</u>
Net free reserves	<u><b>5,955,193</b></u>	<u>5,590,330</u>
	2020	2019
	£	£
<b>(b) School</b>		
Unrestricted Fund (note 16)	20,210,439	20,485,815
Less value of tangible fixed assets (note 8)	<u>(14,295,463)</u>	<u>(14,980,190)</u>
Net free reserves	<u><b>5,914,796</b></u>	<u>5,505,625</u>

Net free reserves represent the amount of the unrestricted fund which is not invested in tangible fixed assets and which can be readily converted into cash.

#### 18. ALLOCATION OF NET ASSETS

<b>(a) Consolidated</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	<b>Total</b> £
Endowed funds	-	1,983,480	-	-	<b>1,983,480</b>
1662 Endowed funds	-	258,215	-	-	<b>258,215</b>
1662 Restricted funds	-	129,025	36,564	-	<b>165,589</b>
Restricted funds	-	1,605,271	6,292	-	<b>1,611,563</b>
Unrestricted fund	<u>14,295,463</u>	<u>5,969,502</u>	<u>1,907,622</u>	<u>(1,921,931)</u>	<u><b>20,250,656</b></u>
<b>Total</b>	<u><b>14,295,463</b></u>	<u><b>9,945,493</b></u>	<u><b>1,950,478</b></u>	<u><b>(1,921,931)</b></u>	<u><b>24,269,503</b></u>
	Tangible fixed assets £	Investments £	Current assets £	Creditors £	<b>Total</b> £
<b>(b) School</b>					
Endowed funds	-	1,983,480	-	-	<b>1,983,480</b>
1662 Endowed funds	-	258,215	-	-	<b>258,215</b>
1662 Restricted funds	-	129,025	36,564	-	<b>165,589</b>
Restricted funds	-	1,605,271	6,292	-	<b>1,611,563</b>
Unrestricted fund	<u>14,295,463</u>	<u>5,969,504</u>	<u>1,864,556</u>	<u>(1,919,084)</u>	<u><b>20,210,439</b></u>
<b>Total</b>	<u><b>14,295,463</b></u>	<u><b>9,945,495</b></u>	<u><b>1,907,412</b></u>	<u><b>(1,919,084)</b></u>	<u><b>24,229,286</b></u>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

Comparative movements for the year 2018-19 can be seen at note 30

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 19. FINANCIAL COMMITMENTS

At 31 August 2020 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£
In the financial year ended 31 August 2021	<b>38,839</b>
Between 1 September 2021 and 31 August 2024	<b>75,782</b>
	<hr/>
Total	<b><u>114,621</u></b>

Comparative movements for the year 2018-19 can be seen at note 31

#### 20. CAPITAL COMMITMENTS

As at 31 August 2020, Bradford Grammar School did not have any capital commitments.

#### 21. PENSION COSTS

##### Teachers' Superannuation Pension Scheme

The School participates in the Teachers' Pension Scheme (England and Wales) ("the TPS") for its teaching employees. The pension charge for the year includes contributions payable to the TPS was £1,047,715 (2019: £750,735). There were accrued contributions totalling £nil at 31 August 2020 (2019: £nil).

The TPS is an unfunded multi-employer defined benefits pension scheme governed by the Teachers' Pension Scheme Regulations 2014. Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament. Under the definitions set out in FRS 102 the TPS is a multi-employer pension scheme. The School has accounted for its contributions to the Scheme as if it were a defined contribution pension scheme.

The employer contribution rate is set following scheme valuations undertaken by the Government Actuary Department. The actuarial valuation of the TPS prepared using membership data at 31 March 2016 confirmed an employer contribution rate of 23.6% from 1 September 2019. Employers are also required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%. This was the employer contribution rate for the whole of the accounting period ended 31 August 2020.

This employer rate will be payable until the completion and outcome of the next actuarial valuation.

##### Other pension scheme

The school operates a defined contribution scheme with Aviva for its non-teaching employees. The total pension charge for the year amounted to £232,075 (2019: £217,600).

##### Forecast contributions for 2020 – 2021

Overall pension contributions for 2020 - 2021 are expected to be in the region of £1,217,000.

## **Bradford Grammar School**

### **Notes to the consolidated financial statements**

### **for the year ended 31 August 2020**

#### **22. RELATED PARTY TRANSACTIONS**

Governor Mr S R Davies is a director of Sovereign Health and Insurance Services. The School also purchased medical insurance services, charged at normal commercial rates, from Sovereign totalling £917 (2019 - £994). At 31 August 2020 there was nothing due to this company (2019 - £nil).

Governor Mrs V Davey is a partner at Gordons LLP, from whom the School received legal advice, charged at normal commercial rates, totalling £nil (2019 - £14,408). At 31 August 2020 there was nothing owing to Gordons LLP (2019 - £nil).

The School sold goods and services, at cost, to its subsidiary trading company, BGS Commercial Activities Limited, totalling £26,035 (2019 - £62,507). At 31 August 2020 the subsidiary trading company owed the School £25,978 (2019 - £12,507). Full details of the subsidiary company are given in note 23 below.

A number of donations were received from governors in the period and were allocated to the endowed and unrestricted funds for the provision of bursaries.

Certain governors send their children to the School but are charged full fees and receive no discount or concessions. One governor, Mr P Cogan, is in receipt of a chartered scholarship award for his daughter, which was awarded on the basis of performance in the entrance examination. The value of this award was £100 in 2020 (2019 - £100).

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 23. SUBSIDIARY UNDERTAKING

BGS Commercial Activities Limited (company number 2322069) is a wholly owned subsidiary of Bradford Grammar School.

	2020	2019
	£	£
Turnover	<b>67,005</b>	151,609
Cost of sales	<b>(19,964)</b>	(53,316)
	<hr/>	<hr/>
Gross profit	<b>47,041</b>	98,293
Administration expenses	<b>(6,824)</b>	(13,588)
	<hr/>	<hr/>
Operating profit	<b>40,217</b>	84,705
	<hr/>	<hr/>
Retained surplus for the year	<b><u>40,217</u></b>	<b><u>84,705</u></b>

BGS Commercial Activities Limited hires out certain school facilities and services. The company makes a gift aided donation, of its retained surplus, to the School each year following the annual general meetings of both organisations. This is equal to the company's net profit for the year.

The balance sheet of BGS Commercial Activities Limited at 31 August 2020 is shown below:

	2020	2019
	£	£
<b>Current assets</b>		
Stock	-	4,482
Debtors	<b>7,236</b>	12,283
Cash at bank and in hand	<b>62,257</b>	85,320
	<hr/>	<hr/>
	<b>69,493</b>	102,085
<b>Creditors:</b> amounts falling due within one year	<b>(29,274)</b>	(17,378)
	<hr/>	<hr/>
<b>Net current assets</b>	<b><u>40,219</u></b>	<b><u>84,707</u></b>
<b>Capital and reserves</b>		
Called up share capital	<b>2</b>	2
Profit and loss account	<b>40,217</b>	84,705
	<hr/>	<hr/>
<b>Total Equity</b>	<b><u>40,219</u></b>	<b><u>84,707</u></b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**24. PREVIOUS YEAR CONSOLIDATED STATEMENT OF FINANCIAL ACTIVITIES – BY FUND TYPE**

	Note	Unrestricted Funds	Restricted Funds	Endowed Funds	Total 13 month period 2019
		£	£	£	£
<b>Income:</b>					
<i>From charitable activities</i>					
Tuition fees	2 (a)	12,020,346			<b>12,020,346</b>
Other educational income	3	696,144			<b>696,144</b>
<i>From voluntary sources</i>					
Legacies and Donations	5	21,027	369,884		<b>390,911</b>
<i>From other activities</i>					
Trading income	4	170,799			<b>170,799</b>
Investment income	8	384,504	113,489	126,579	<b>624,572</b>
Other income		16,666			<b>16,666</b>
<b>Total income</b>	21	<u>13,309,486</u>	<u>483,373</u>	<u>126,579</u>	<u><b>13,919,438</b></u>
<b>Expenditure:</b>					
<i>By charitable activities</i>					
School running costs	6(a)	12,566,542	8,514	9,996	<b>12,585,052</b>
Assisted places	2(b)	-	483,956	-	<b>483,956</b>
Grants and prizes	6(c)	32,512	23,900	-	<b>56,412</b>
<i>By other activities</i>					
Trading expenditure		82,172	-	-	<b>82,172</b>
<b>Total expenditure</b>	6	<u>12,681,226</u>	<u>516,370</u>	<u>9,996</u>	<u><b>13,207,592</b></u>
<b>Investment gains/ (losses)</b>					
Realised	8	62,000	19,851	24,311	<b>106,162</b>
Unrealised	8	(236,324)	(59,529)	(52,540)	<b>(348,393)</b>
<b>Net investment gain</b>		<u>(174,324)</u>	<u>(39,678)</u>	<u>(28,229)</u>	<u><b>(242,231)</b></u>
<b>Operating surplus / (deficit)</b> <i>(Income less expenditure plus investment gain)</i>					
		453,936	(72,675)	88,354	<b>469,615</b>
<b>Transfers</b>					
Endowment Income	11,12,13	30,606	86,021	(116,627)	-
<b>Net movement in funds</b>		<u>484,542</u>	<u>13,346</u>	<u>(28,273)</u>	<u><b>469,615</b></u>
Total funds at 1 August 2018		20,085,978	2,061,660	2,217,347	<b>24,364,985</b>
<b>Total funds at 31 August 2019</b>	11,12,13	<u><b>20,570,520</b></u>	<u><b>2,075,006</b></u>	<u><b>2,189,074</b></u>	<u><b>24,834,600</b></u>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**25. PREVIOUS YEAR ANALYSIS OF EXPENDITURE**

**(a) School running costs**

	13 months 2019 Employees costs	13 months 2019 Other	13 months 2019 Depreciation	13 months 2019 Total	12 months 2018 Total
	£	£	£	£	£
Teaching	6,695,060	1,219,985	103,128	<b>8,018,173</b>	7,738,638
Welfare	350,427	312,588	11,429	<b>674,444</b>	697,994
Premises	556,975	973,818	636,049	<b>2,166,842</b>	2,063,099
Support	<u>851,898</u>	<u>778,127</u>	<u>95,568</u>	<b><u>1,725,593</u></b>	<u>1,889,175</u>
	<u>8,454,360</u>	<u>3,284,518</u>	<u>846,174</u>	<b><u>12,585,052</u></b>	<u>12,388,906</u>

**26. PREVIOUS YEAR INVESTMENTS**

<b>Consolidated</b>	Unrestricted Funds £	Restricted Funds £	Endowed Funds £	<b>Total £</b>
Market value at 1 August 2018	7,116,824	2,055,972	2,217,349	<b>11,390,145</b>
Additions at cost	103,324	390,360	431,574	<b>925,258</b>
Disposals at market value	(1,232,218)	(390,360)	(431,574)	<b>(2,054,152)</b>
Realised gain on disposals	62,000	19,851	24,311	<b>106,162</b>
Unrealised gain on revaluation	(236,324)	(59,529)	(52,540)	<b>(348,393)</b>
Transfers	<u>(52,640)</u>	<u>52,686</u>	<u>(46)</u>	<u>-</u>
Market value at 31 August 2019	<b><u>5,760,966</u></b>	<b><u>2,068,980</u></b>	<b><u>2,189,074</u></b>	<b><u>10,019,020</u></b>
Cost at 31 August 2019	<u>4,852,906</u>	<u>1,726,270</u>	<u>1,839,627</u>	<u>8,418,803</u>

All consolidated investments are listed on recognised international stock exchanges.

**School**

	<b>Total £</b>
Market value above	10,019,020
Investment in subsidiary company (note 4)	<u>2</u>
Value at 31 August 2019	<b><u>10,019,022</u></b>

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**27. PREVIOUS YEAR MOVEMENT OF ENDOWED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 August 2018</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2019</b>
	£	£	£	£	£	£
Breeze Bentley (a)	635,047	36,252	(2,863)	(8,084)	(33,389)	<b>626,963</b>
Lennon (b)	67,429	3,847	(304)	(859)	(3,587)	<b>66,527</b>
Maitland S Herries (c)	859,734	49,080	(3,876)	(10,945)	(45,204)	<b>848,789</b>
Prize (d)	76,520	4,369	(345)	(974)	(4,024)	<b>75,546</b>
School Scholarship (e)	77,497	4,424	(349)	(986)	(4,075)	<b>76,511</b>
Semon Homes (f)	365,576	20,869	(1,648)	(4,654)	(19,221)	<b>360,922</b>
University Scholarship (g)	135,544	7,739	(611)	(1,726)	(7,128)	<b>133,819</b>
	<b>2,217,347</b>	<b>126,579</b>	<b>(9,996)</b>	<b>(28,228)</b>	<b>(116,627)</b>	<b>2,189,077</b>

(a) Income from the Breeze Bentley Fund is used as a contribution towards the teaching of science at the school and has been transferred to the Unrestricted Fund. (See note 13).

Income earned by each of the remaining endowed funds is transferred to the appropriate restricted fund at the end of each financial period. The purposes of these funds are as follows:

- (b) Lennon provides means tested assisted places and if appropriate support to pupils with physical disabilities.
- (c) Maitland S Herries funds scholarships for pupils going to university, assisted places to pupils at the school or any other such cognate educational purpose.
- (d) The Prize Fund provides prizes to pupils for academic or other school achievements.
- (e) The School Scholarship Fund provides means tested assisted places and scholarships.
- (f) The Semon Homes Fund promotes the education of persons under 25 who are resident in the Bradford Metropolitan District by 1) the provision of exhibitions and scholarships to Bradford Grammar School or 2) the provision of exhibitions and scholarships to higher educational institutions to pupils of Bradford Grammar School.
- (g) The University Scholarship Fund may be used to promote the further or higher education of persons under 25, who have attended Bradford Grammar School and either need financial assistance or who have been selected on the grounds of merit. The Charity Commission has given consent for this fund to provide means tested assisted places to sixth form pupils.

In the opinion of the Governors sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

**Bradford Grammar School**  
**Notes to the consolidated financial statements**  
**for the year ended 31 August 2020**

**28. PREVIOUS YEAR MOVEMENT OF RESTRICTED FUNDS**

<b>Consolidated and School Funds</b>	<b>Balance at 1 August 2018</b>	<b>Incoming resources</b>	<b>Resources expended</b>	<b>Investment (loss)</b>	<b>Transfers</b>	<b>Balance at 31 August 2019</b>
	£	£	£	£	£	£
Hardship (c)	34,232	1,955	(154)	(436)	0	<b>35,598</b>
Hoc Age & General Bursary (d)	460,365	338,236	(387,928)	(19,665)	2,868	<b>393,876</b>
Kenneth Naylor (c)	3,488	199	(16)	(45)	0	<b>3,626</b>
Lennon (a)	24,478	1,399	(110)	(312)	3,587	<b>29,042</b>
Maitland S Herries (a)	891,805	50,911	(23,896)	(11,356)	45,204	<b>952,668</b>
OBA Appeal (b)	49,075	4,389	(3,381)	(671)	0	<b>49,192</b>
Prize (a)	0	0	(4,024)	0	4,024	<b>0</b>
Robert Miura (b)	95,557	7,886	(5,453)	(1,452)	0	<b>96,538</b>
School Scholarship (a)	47,957	2,827	(212)	(600)	3,990	<b>53,963</b>
Semon Homes (a)	103,755	5,712	(5,513)	(1,527)	19,221	<b>121,647</b>
Shears Foundation (b)	243,235	64,013	(47,356)	(741)	0	<b>259,151</b>
Stephen Davidson (b)	83,503	4,464	(38,218)	(2,565)	0	<b>47,184</b>
University Scholarship (a)	24,210	1,382	(109)	(308)	7,128	<b>32,303</b>
	<b>2,061,660</b>	<b>483,374</b>	<b>(516,370)</b>	<b>(39,678)</b>	<b>86,021</b>	<b>2,075,007</b>

- (e) The Lennon, Maitland S Herries, Prize, School Scholarship, Semon Homes and University Scholarship funds represent the accumulated income from the endowed funds, whose purposes are described in note 11 above. In the period these restricted funds have earned income in their own right and have also received transfers of income from the appropriate endowed fund. The assisted places, grants and prizes paid by these funds are included under the Resources Expended heading in the consolidated statement of financial activities.
- (b) The Stephen Davidson, The Shears Foundation, Robert Miura and OBA Appeal funds are used for the provision of means tested assisted places at the discretion of the school.
- (c) The Hardship and Kenneth Naylor Funds provide short term support to existing pupils whose parents have encountered severe financial difficulties.
- (d) The Hoc Age Appeal Fund was originally used to fund the construction of the sixth form centre, music school and swimming pool as well as means tested assisted places. All of the assets purchased and constructed are now included as part of the Unrestricted Fund. The remaining fund is now used for the provision of means tested assisted places.
- (e) The Vernon Schloss Fund is used to award scholarships, exhibitions, assisted places or maintenance allowances to pupils of the Christian or Jewish faith resident in the Bradford Metropolitan District. It is also used to award travel grants and generally in furthering the education of the aforementioned pupils.

The Governors believe that sufficient resources are held in an appropriate form for each fund to be applied in accordance with any restrictions imposed.

## Bradford Grammar School

### Notes to the consolidated financial statements for the year ended 31 August 2020

#### 29. PREVIOUS YEAR MOVEMENT OF UNRESTRICTED FUND

	Balance at 1 August 2018	Incoming resources	Resources expended	Investment loss	Transfers	Balance at 31 August 2019
	£	£	£	£	£	£
<b>(a) Consolidated</b>	20,085,978	13,309,486	(12,681,226)	(174,324)	30,606	<b>20,570,520</b>
<b>(b) School</b>	20,014,710	13,229,148	(12,614,325)	(174,324)	30,606	<b>20,485,815</b>

The Unrestricted Fund represents the general reserves of the School, accumulated from previous annual surpluses.

The income from the Breeze Bentley Endowed Fund has been transferred to the Unrestricted Fund.

#### 30. PREVIOUS YEAR ALLOCATION OF NET ASSETS

<b>(c) Consolidated</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	2,189,074	-	-	<b>2,189,074</b>
Restricted funds	-	2,068,980	6,026	-	<b>2,075,006</b>
Unrestricted fund	14,980,190	5,760,966	1,823,394	(1,994,030)	<b>20,570,520</b>
<b>Total</b>	<b>14,980,190</b>	<b>10,019,020</b>	<b>1,829,420</b>	<b>(1,994,030)</b>	<b>24,834,600</b>

<b>(d) School</b>	Tangible fixed assets £	Investments £	Current assets £	Creditors £	Total £
Endowed funds	-	2,189,074	-	-	<b>2,189,074</b>
Restricted funds	-	2,068,983	6,023	-	<b>2,075,006</b>
Unrestricted fund	14,980,190	5,760,965	1,733,818	(1,989,158)	<b>20,485,815</b>
<b>Total</b>	<b>14,980,190</b>	<b>10,019,022</b>	<b>1,739,841</b>	<b>(1,989,158)</b>	<b>24,749,895</b>

The assets of both the endowed and restricted funds are held in the form of investments except for sundry bank balances in the restricted Hoc Age Appeal and School Scholarship funds.

#### 31. PREVIOUS YEAR FINANCIAL COMMITMENTS

At 31 August 2019 the School had outstanding commitments for future minimum lease payments under non-cancellable operating leases for plant and equipment which fall due as follows:

	£
In the financial year ended 31 August 2020	<b>40,723</b>
Between 1 September 2020 and 31 August 2024	<b>114,621</b>
<b>Total</b>	<b>155,344</b>