

RED HOUSE SCHOOL LIMITED

England & Wales · Charity number 527377

Details

Status Registered

Legal form Charitable company

Company number [00312473](#)

Registered 1966-07-03

Register [View on the Charity Commission register](#)

Contact

Address Red House School
36 The Green
Norton
Stockton-On-Tees
TS20 1DX

Phone 01642553370

Website www.redhouseschool.co.uk

Activities

Objects: A DAY SCHOOL FOR BOYS AND GIRLS.

Activities: The charity runs a coeducational day school for children between the ages of 3 and 16.

Classification

- **How:** Provides Human Resources, Provides Buildings/facilities/open Space
- **What:** Education/training
- **Who:** Children/young People

Geography

- Stockton-on-tees

Finances

Period end	Income	Expenditure	Assets	Employees
2025-08-31	£4,930,324	£4,759,114	£4,001,725	80
2024-08-31	£4,572,649	£4,483,696	£3,830,515	61
2023-08-31	£0	£4,158,667	£3,741,562	61
2022-08-31	£4,038,058	£3,860,363	£3,637,914	85
2021-08-31	£3,770,438	£3,630,138	£3,460,219	84
2020-08-31	£3,575,461	£3,523,797	£3,319,919	82

Trustees

Name	Role	Appointed
VICTORIA DUNCAN	Chair	2015-11-18
Adam Chaffer		2025-11-26
Bhuvnesh Majupuria		2023-11-22
Catherine Hewitt		2023-11-22
Dr Fiona Hunt		2020-01-14
Henrietta Rose Jones		2023-11-22
Kate Starkie		2025-11-26
Keith James Ketchley		2024-11-20
Kenneth David James		2021-11-24
Leanne Caroline Boyd-Smith		2021-11-24
Michelle Watson		2025-11-26
Rachel Susan Scott		2022-11-23
Sally Louise Kitching		2024-11-20
Simon Christopher Barnbrook-McKay		2023-11-22
Stuart Blackett		2021-11-24

RED HOUSE SCHOOL LIMITED

England & Wales - Charity number 527377

Accounts

REGISTERED COMPANY NUMBER: 00312473 (England and Wales)
REGISTERED CHARITY NUMBER: 527377

Red House School Limited

Report of the Trustees (including Strategic Report)
and Financial Statements
for the Year Ended 31 August 2025

Red House School Limited

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for the Year Ended 31 August 2025

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Red House School Limited

Charity Reference and Administrative Details
for the Year Ended 31 August 2025

Registered Company number
00312473 (England and Wales)

Registered Charity number
527377

Registered office
36 The Green
Norton
Stockton on Tees
TS20 1DX

Trustees

V L Duncan	- Chair	
K D James	- Secretary and Vice Chair	
F Hunt		R S Scott
L C Boyd Smith		B Majupuria
S Blackett		H R Jones
S C Barnbrook-McKay		S L Kitching - Appointed 20/11/2024
C Hewitt		K J Ketchley - Appointed 20/11/2024

Other changes in trustees holding office are as follows:

K E Huddart	- Retired 20/11/2024
J Henning	- Retired 20/11/2024
S M Costigan	- Retired 20/11/2024
A G Taylor	- Retired 20/11/2024

V Bedi was appointed President in November 2017 and J A Robson continues to act as Vice President. Neither are registered as statutory directors of the company. The school no longer has a staff representative in attendance at Board of Governors meetings.

Head

R Ashcroft

Auditors

Anderson Barrowcliff Limited
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Bankers

Lloyds TSB	Yorkshire Bank
27 High Street	30 St Vincent Place
Stockton	Glasgow
TS18 1SG	G1 2HL

Solicitors

Milners Solicitors
Whitehall Waterfront
2 Riverside Way
Leeds
West Yorkshire
LS1 4EH

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

The trustees present their report and the audited financial statements of the charity for the year ended 31 August 2025. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' in preparing the annual report and financial statements of the charity.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, and the Companies Act 2006.

TRUSTEES

The directors of the charitable company are its trustees for the purposes of charity law. The trustees who have served during the year and since the year end are shown on page 1.

OBJECTIVES AND ACTIVITIES

In setting our objectives and planning our activities our trustees have considered the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

Red House School is a coeducational independent day school for pupils aged 3 to 16. The Head, Dr Rebecca Ashcroft, is a member of the Independent Schools Association (ISA), and the Board of Governors, the School's governing body, holds membership of the Association of Governing Bodies of Independent Schools (AGBIS). The Head of Finance & Compliance, Mr Craig Staniford, is a member of the Independent Schools' Bursars Association (ISBA).

The aim of Red House School is to provide a high-quality, well-rounded, and affordable education within a nurturing, inclusive, and caring environment.

Founded in 1929 by a group of parents committed to delivering the highest standards of education, Red House continues to uphold this founding vision. The strong partnership between parents and staff remains central to the School's ethos, ensuring that every pupil thrives and achieves their full potential.

Red House is a vibrant, innovative, and collaborative community, where each individual is encouraged to become the best version of themselves while supporting and celebrating others. Every pupil is provided with the opportunity to develop their talents fully, explore new experiences, and grow in confidence. Through an extensive academic and co-curricular programme, supported by exceptional pastoral care, pupils are empowered to flourish, leaving Red House with lifelong friendships, outstanding results, and the skills and character to embrace the next stage of their journey.

Our pupils perform exceptionally well academically, with every child encouraged to achieve their personal best. We are proud to have been ranked the number one independent school in the area for GCSE results over the past several years. In addition, Red House received an outstanding inspection report from the Independent Schools Inspectorate (ISI) in September 2023, under the new inspection framework introduced on 1 September 2023. This success reflects our pupils' curiosity, intellectual engagement, and developing maturity and self-confidence. At Red House, learning is designed to be exciting, engaging, and memorable. Yet we believe that academic excellence is only one measure of success. Our pupils enjoy a holistic education, drawing inspiration from the world beyond the classroom as much as from within it. Every aspect of school life, academic, creative, physical, and social, is interconnected, fostering independent, compassionate, and creative young adults who are ready to make their mark in the world.

As we look ahead to our centenary in 2029, Red House stands as a thriving and truly distinctive school; vibrant, progressive, and dynamic, offering both space and encouragement for pupils to think, grow, and excel.

The School currently operates one form per year group in Key Stage 1, two forms per year group in some Key Stage 2 year groups, and three forms per year group in Key Stages 3 and 4.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

During the year under review, the School made significant investments in ICT infrastructure and in the fabric of its buildings, ensuring that facilities continue to support both academic excellence and the well-being of our pupils.

While proud of its traditions and heritage, Red House remains forward-looking, embracing innovation and developments in teaching and learning. Technology is fully integrated into the curriculum, enabling pupils to engage with digital tools and resources at every stage of their education. With suites of Chromebooks and desktop computers across both sites, every child has access to the latest technology to enhance their learning experience and prepare them for the future.

SIGNIFICANT ACTIVITIES

Early Years Foundation Stage (EYFS)

Following a major building project, Red House Nursery School opened in Spring 2005, welcoming boys and girls aged three and above on both part-time and full-time bases. The purpose-built Nursery provides a secure, warm, and stimulating environment where children can play, explore, and learn through discovery. With its own enclosed patio and garden, the Nursery offers spacious, safe, and peaceful surroundings that encourage curiosity and foster independence.

Children benefit from outdoor learning opportunities throughout the year and regularly participate in off-site educational visits, supporting the development of confidence, creativity, and a love of learning. The Nursery's child-centred approach, delivered by a dedicated and experienced team, ensures that every child's first educational experience is happy, positive, and enriching.

In recent years and in recognition of its excellence, Red House School was proudly shortlisted by the Independent Schools Association (ISA) as one of three national finalists for the ISA Award for Excellence and Innovation in Early Years; a testament to the quality of care, teaching, and innovation within our EYFS provision.

Junior School

Located alongside the Nursery, the Junior School provides a secure, stimulating, and supportive environment for children from Reception to Year 5. Here, pupils develop not only academically but also socially, physically, and emotionally, supported by a committed team of skilled educators who nurture each child's individuality and potential.

Learning in the Junior School is dynamic and interactive. Every classroom is equipped with interactive panels and all pupils have access to an ICT suite, embedding technology into daily teaching and learning from the earliest stages. Pupils also benefit from a dedicated outdoor learning area, encouraging independent exploration and hands-on engagement with the natural world. A particular strength of the Junior School is its Forest School provision, which enables pupils from Reception to Year 6 to participate in outdoor learning for one half-term each year. This experience develops resilience, teamwork, and an appreciation for the environment. Throughout the year, children enjoy a variety of educational visits, workshops, and co-curricular experiences designed to broaden horizons and enrich the curriculum. By the end of Year 5, pupils are confident, capable learners, fully prepared for a smooth and successful transition into Year 6 within the Senior School.

Senior School

Pupils in Years 6–11 are based on the Senior School campus, where they benefit from a broad, stimulating, and challenging curriculum. Year 6 pupils, taught in two dedicated classrooms on the ground floor, enjoy a distinctive blend of academic study and creative exploration. They are taught by their Class Teachers for core subjects and by specialist secondary staff for PE, Games, Swimming, Art, Design Technology, Computing, and French. Access to specialised facilities, including Science Laboratories, an Art Studio with integrated Dark Room, a DT Room, and a Computing Suite, supports high levels of engagement and achievement.

The Senior School curriculum offers pupils an extensive range of GCSE courses, ensuring both breadth and choice. All pupils study the core subjects of Mathematics, English Language, English Literature, Biology, Chemistry, and Physics, alongside three or four additional option subjects from a diverse list. Further Mathematics is also offered in Year 11 for our most able mathematicians.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Learning extends well beyond the classroom. Each year, pupils participate in a wide range of educational visits, residential experiences, and cultural excursions that enrich their studies and personal development. Highlights from the 2024–2025 academic year included: a French language trip to Normandy in April 2025, attended by 45 pupils; a ski trip to Les Deux Alpes in France in December 2024, with 48 pupils taking part; and 'The Spires' (Junior Oxbridge) trip, during which 19 Year 11 pupils visited the universities of Oxford and Cambridge. These experiences foster independence, cultural awareness, and ambition; key attributes that complement academic success. Beyond the curriculum, Red House offers a rich and diverse co-curricular programme, encompassing sport, drama, music tuition, ICT, and a wide range of clubs and societies. This holistic approach ensures that every pupil receives a broad and balanced education, develops lifelong interests, and leaves Red House as a well-rounded, confident individual ready to embrace future challenges.

ICT

Red House School continues to place a strong emphasis on the development of ICT skills across all year groups. The School benefits from an extensive computer network, including multiple suites of wireless Chromebooks (120 in total), laptops, and iPads, all fully integrated across both sites. In the 2024–2025 academic year, further investment in state-of-the-art equipment included the purchase of three new staff laptops (£1,200) and £5,668.45 expenditure on a major upgrade to our internet and digital telephone infrastructure, partnering with Aspire IT to provide a 1 Gbps (gigabit per second) connection, ensuring fast and reliable access for all users. Additionally, the phone system across both sites was upgraded to improve communication and operational efficiency. These enhancements support the School's commitment to integrating technology seamlessly into the curriculum, providing pupils with the skills and tools they need to thrive in a digital world.

Culture, Music & Drama

Music and Drama continue to play a central role in the life of Red House School. The opening of the Music School, now in its seventh year, stands as a powerful testament to the School's enduring commitment to the performing arts and creative expression. Throughout the School, pupils benefit from a rich and varied programme of opportunities to explore their artistic talents. Private tuition is offered across a wide range of disciplines, including vocal, piano, brass, string, and percussion instruments, and continues to be a popular choice among pupils of all ages. The School's co-curricular music programme remains vibrant and well-supported, with an impressive range of ensembles and performance opportunities. The School Orchestra, Junior and Senior Choirs, Recorder Group, and several smaller instrumental ensembles meet regularly, enriching the cultural life of the School and allowing pupils to perform collaboratively in a supportive environment.

Highlights of the 2024–2025 academic year included a number of memorable musical and dramatic events that brought the whole community together. The 'Carols & Cocoa' Concert in December 2024 offered a festive celebration of music and community spirit, while the Nine Lessons and Carols Service at Stockton Parish Church provided a traditional and uplifting close to the Autumn Term. In March 2025, pupils showcased their creativity and confidence in the ever-popular 'Red House Has Got Talent' competition, which once again demonstrated the breadth of talent across the School. The School calendar was also enriched by a wide range of seasonal and celebratory events, including Junior School productions, the Harvest Festival, Senior School Carols & Cocoa, Junior Nativity Services, and the Christingle Service, all of which brought families and staff together in shared celebration.

Each year, the School stages a major musical production involving pupils from both sites, an event that represents the culmination of months of collaboration, rehearsal, and creativity. In June 2025, the much-anticipated production of Mary Poppins took place on 27 and 28 June, featuring pupils from Years 3–11. The performances were an outstanding success, delighting audiences and providing an unforgettable experience for all involved.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Co-Curricular Activities

Co-curricular activities are an integral part of life at Red House School and are considered an extension of the curriculum rather than an addition to it. Pupils benefit from a wide variety of opportunities, from outdoor adventure education, including trips to Robinwood for Years 5 and 6, PGL Newby Whiske for Year 7, and PGL Caythorpe Court for Year 10, to Duke of Edinburgh Award expeditions, an annual ski trip to France, and the Year 11 'Education for Leisure' programme. Pupils participating in the Junior Oxbridge Club, 'The Spires', took part in a two-day residential visit to Oxford and Cambridge. These experiences foster resilience, independence, and teamwork, and provide pupils with challenges beyond the classroom.

The Duke of Edinburgh Award offers pupils the opportunity to develop practical skills, engage in physical activity, and contribute to community service. In 2024–2025, many Year 10 pupils participated in the Bronze Award. The Junior School has also enhanced its physical provision with a new trim trail and adventure play area, providing further challenges during break and lunchtimes. Additional co-curricular offerings across the Senior School include Chess Club, Dance, Minecraft Club, Football Academy, Table Tennis and Badminton Club, Eco Club, Art Club, and ICT/Robotics, while the Junior School provides clubs such as Table Top Games, Lingotots, Performing Arts, Karate, Zen Club, ICT, Art and Craft, Eco Club, sport, DT, and cooking. In 2024–2025, over 50 clubs were available across both sites.

A notable milestone in 2024–2025 was the launch of Red House School's inaugural school exchange programme with Kokomo High School in Indiana, USA. This initiative provided Year 10 pupils with the opportunity to immerse themselves in a new culture, broadening perspectives and developing a diverse skill set. Eleven American pupils were warmly welcomed into Red House families, experiencing nearly two weeks of British life, attending lessons, and visiting historic and cultural sites including York, Whitby, Edinburgh, and London. For many, it was their first experience on an airplane and their first journey beyond Indiana. In August, 12 of our Year 10 pupils travelled to Kokomo for the second phase of the exchange, attending an American high school of nearly 2,000 pupils from Years 10–13; a transformative experience designed to develop independence, cultural awareness, and adaptability.

Through this broad and diverse co-curricular programme, pupils at Red House are encouraged to explore new interests, develop skills, and embrace opportunities that complement their academic education, fostering well-rounded, confident, and engaged young people.

Sport

Sport plays a central role in life at Red House School, supporting pupils' physical development, teamwork, leadership, and competitive spirit. Our outstanding facilities, including a large sports hall, all-weather pitch, and expansive playing fields, alongside access to external resources, provide pupils with a broad and comprehensive programme of sporting opportunities.

In the Junior School, specialist sports teachers deliver lessons across both sites, promoting physical health, skill development, and enjoyment. The annual Sports Day was held on 30 June 2025 at Middlesbrough Sports Village, showcasing pupils' enthusiasm and talent.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

The 2024–2025 academic year saw many significant sporting achievements across a variety of disciplines:

- Athletics: 39 pupils from Years 7–10 competed in the ISA North Athletics meeting, with 9 qualifying for the ISA National event at the Alexander Stadium in Birmingham. Highlights included Gold in the U15 Shot Put and Silver in the U15 800m. At the U11 48th RHS Invitation event, Red House pupils secured 8 Gold medals and 25 podium finishes, with both Boys and Girls crowned champions for the first time in many years. Additional successes included five winners at the Stockton Schools event and three pupils representing the North at the ESAA Northern Schools Inter-County Championships.
- Cross Country: 8 pupils from Years 4–9 competed in the ISA North Cross Country Finals, with two runners-up and all achieving top 20 finishes. Six pupils went on to represent the North team at the ISA National Finals at Worksop College, with two achieving top 10 finishes. Local competitions, included the Tees Valley Primary Schools Cross Country Finals, with 4 pupils finishing in the top 10, and the Tees Valley Secondary Schools Finals, with 2 pupils advancing to the County Finals. In the U13 RHS Invitation event, the Boys won the Team Trophy and the Girls were runners-up.
- Swimming: 5 pupils won events at the ISA North Swimming event, with three winning two events each, resulting in eight Golds. 6 pupils qualified for the ISA National Finals at the Olympic Pool in London, where one pupil won four Gold medals (two individual, two relay), another won two Golds, and a third took Bronze. In total, nine pupils returned from Nationals with 15 medals, including eight Golds.
- Triathlon: Two pupils competed in the ISA Triathlon, achieving Silver and Bronze medals.
- Hockey: Girls' U12 and U14 teams achieved third place in the Cleveland County Tournament. The U14s were runners-up in the League and also represented the County in the North East Area Finals. Boys' U13 team were runners-up in the ISA National Tournament Shield.
- Netball: The netball programme enjoyed an exceptional season. U13A were runners-up in the Premiership League, U13B runners-up in the Futures League, U14A won the Premiership League, U14B won the Futures League, U13A runners-up in the Premiership Tournament, U13B winners of the Futures Tournament, U14B winners of the Futures Tournament, and U16A won the Premiership Tournament.
- Rugby: U12, U13, U15, and U16 teams qualified for the Cleveland County 10s Tournament Cup competitions. Notable achievements included U13 Boys winning Bronze at the ISA Nationals Bowl competition, U12s winning the Cleveland County Rugby 7s, and U16s finishing runners-up in both the County 10s and 7s. Several pupils represented the County in hockey and rugby, with some progressing to the Durham DPP and the Scotland Qualified Player Pathway Programme. U13s had the opportunity to meet Sam Warburton, former British and Irish Lions captain, and participated in the Rosslyn Park National 7s.
- Football: Boys' U15 team competed at the ISFA Festival hosted by Newcastle School for Boys. Girls' teams played in competitive matches including the North East qualifier of the ISFA finals against GSAL, Newcastle School for Girls, Hull Grammar, and Dame Allens.
- Cricket: U13 Boys won the County Cup against Dyke House and competed in the National Schools Cup against RGS Newcastle. Five pupils represented the County across U12, U13, and U15 levels. Girls' cricket continues to grow, with U13s crowned Stockton Schools Festival Champions and U14s winning their pool to reach the Cleveland County League final.
- Individual achievements: Pupils represented England in golf at the European Young Masters and in karate at the European Championships in Spain.

These results reflect the breadth, quality, and ambition of Red House's sporting programme. Pupils benefit from opportunities to compete locally, regionally, and nationally, while developing resilience, leadership, teamwork, and a lifelong love of physical activity.

Pastoral Care, Mindfulness and Wellbeing

At Red House School, we provide a warm, nurturing environment in which pupils can grow into confident, mature, and respectful young adults. Our secure and supportive setting, combined with a comprehensive programme of personal, health, and social education (PSHE), ensures that pupils are well-prepared to navigate modern challenges and thrive both academically and personally.

Since receiving the Bronze Award from the Carnegie Centre for Excellence in Mental Health in Schools in July 2021, Red House has continued to place whole-school wellbeing and mindfulness at the heart of school life. Throughout the 2024–2025 academic year, initiatives have supported the mental health and wellness of pupils, staff, and parents, making wellbeing an integral part of daily life.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Key initiatives and measures included:

- **Counselling and Therapy Support:** The School Counsellor attends two days per week, providing free support to pupils. From May 2024, a Play Therapist joined the Junior School one day per week to support younger pupils.
- **Wellness Ambassadors:** Designated staff in both Junior and Senior Schools are available for pupils to drop in or book appointments. Sessions include mentoring, mindfulness, meditation, growth mindset, and resilience-building.
- **PSHE and RSE Programmes:** Updated schemes of work in the Junior and Senior Schools cover positive friendships, child-on-child abuse, mental health, relationships, discrimination, bullying, and other safeguarding topics in an age-appropriate way. RSE outcomes are reported to parents in Summer Term reports.
- **Outdoor Learning:** Forest School provision for Reception to Year 6 fosters self-esteem, resilience, and relationship-building through learning outside the classroom.
- **Staff Training:** All staff have completed safeguarding training plus training in annual Prevent, Online Safety and Child Protection training. In the Summer Term, all teaching staff received training in Suicide Prevention from the Headlight Project.
- **Wellbeing Spaces and Resources:** A Zen Den in the Junior School, wellness boards in staff rooms, and a range of activities such as mindfulness crafting evenings and 'Attitude of Gratitude' initiatives support mental health.
- **Pupil Wellbeing Leadership:** A team of three Year 11 Wellbeing Prefects and Peer Wellbeing Champions across both sites provide leadership and peer support.
- **School Wellness Dog:** Charlie, our school dog, contributes to wellness walks and pupil support.
- **Governance and Leadership:** A Wellbeing Governor (Dr Fiona Hunt) and a Director of Wellbeing and Pastoral Care (Senior Management Team) oversee school-wide initiatives. In the Junior School, a dedicated Wellbeing Lead was appointed in November 2023.
- **Diversity and Inclusion:** Red House holds the Rainbow Flag Award (October 2023) and hosts annual initiatives including Pride Week (June 2025), LGBT+ History Month, Black History Month, Anti-Bullying Week, and World Mental Health Day. All staff complete annual Equality, Diversity & Inclusion training, and a Governor oversees DEIO and LGBTQ+ matters. Reaccreditation of the Rainbow Flag Award is planned for January 2026.
- **House System and Pastoral Structure:** Academic House forms for Years 7-9 (introduced September 2023) have been rolled out across all year groups by September 2025, with a Head of the House System appointed from September 2023.
- **Wellbeing Surveys:** Since October 2020, annual surveys of parents, pupils, and staff inform pastoral and wellbeing strategies. The next survey is scheduled for Spring Term 2026.

For staff, wellbeing initiatives have included mindfulness evenings, wellness boards, and small gestures of appreciation such as goodie bags and gratitude notes.

Red House School remains committed to embedding mindfulness, pastoral care, and wellbeing across every aspect of school life, ensuring that pupils and staff are supported, resilient, and able to flourish in a positive and inclusive environment.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Charitable Endeavors

In the 2024–2025 academic year, pupils and staff at Red House School continued to demonstrate their strong commitment to supporting local and national communities through charitable giving, practical involvement, and community engagement. A total of £4,844.50 was raised to benefit a range of organisations, including Macmillan Cancer Support, Young Minds, Children in Need, Teesside Hospice, Butterwick Hospice, Alice House Hospice, Save the Children, Daisy Chain, the Mental Health Foundation, and Comic Relief. In addition to financial support, the school community contributed food, clothing, and sanitary items to the Trussell Trust and local food banks in Billingham and Stockton, helping to meet urgent needs within the local community.

Pupils were actively involved in the planning and delivery of these initiatives, developing a strong sense of social responsibility, empathy, and teamwork. Activities included fundraising events, sponsored challenges, and collection drives, all of which provided practical opportunities for pupils to make a meaningful difference. Through these efforts, Red House not only raises vital funds and resources for important causes but also instills a lifelong understanding of compassion, civic duty, and global awareness in our pupils. These charitable endeavours remain a core part of the school ethos, reflecting our commitment to nurturing caring, responsible, and engaged young citizens.

Community engagement

Red House School maintains strong and active links with the local community, fostering a sense of social responsibility and civic engagement among pupils. The Community Action Group, established in the Senior School in September 2022, continues to meet weekly and has played a key role in organising and delivering a wide range of initiatives throughout the 2024–2025 academic year.

Examples of their work within the Norton community include:

- Acts of Kindness: On World Mental Health Day (10 October 2024), pupils delivered chocolate tokens to local residents to spread positivity.
- Environmental Initiatives: Regular litter picking on Norton Green and Norton High Street, in support of the local "Clean Up Your Act" campaign; sweeping leaves at St Mary's Church in preparation for Remembrance Day; and tidying the church car park and graveyard ahead of important services.
- Festive outreach: Delivery of Christmas cards and chocolate gifts to residents around The Green; visits to Millbeck Nursing and Residential Care Home to deliver Christmas and Easter gifts and cards to 31 residents; delivery of Easter cards and chocolate eggs to 100 local residents.
- Music and performance: The Junior School choir visited Millbeck Nursing and Residential Care Home, and in November–December 2024, Junior School and Senior School pupils took part in Christmas community choir events at James Cook University Hospital, Preston Hall Museum, by the Duck Pond, Wynyard Christmas Fayre, and outside Blackwells.
- Local heritage engagement: Collaboration with the Norton History Group, including hosting over 20 members for a tour and afternoon tea in July 2025.

Red House also enjoys strong links with local churches, including St Mary's Church, Norton and Stockton Parish Church. Pupils, staff, and parents actively participated in Parish Remembrance Day events in November 2024, attending all three services. Other church-related activities included participation in the Trees Festival in December 2024 and the Norton Advent Christmas Windows. In addition, Red House fosters community engagement through monthly events, hosting the Norton Green Market from March to December.

Through these initiatives, Red House pupils develop empathy, social responsibility, and a strong sense of community, reinforcing the School's commitment to being an active and valued part of Norton and the surrounding area.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Careers and post-16 guidance

Red House School is committed to preparing pupils for further and higher education, as well as the world of work, through a structured programme of Careers Education and Guidance. This programme equips pupils with the knowledge, skills, and confidence to make informed decisions about their futures, encouraging them to take an active role in their own career learning while receiving excellent support from staff. In the Junior School, pupils benefitted from careers talks delivered by parents and alumnae, offering early insights into a wide range of professions. In the Senior School, pupils from Years 7–11 engage with Careers Education as part of the PSHE programme and through Tutor Time activities. A 'Next Steps' lunchtime club, led by the Assistant Head (Academic), provides further opportunities for pupils to explore self-development, careers, and employability skills, and to develop awareness of the world of work.

From Year 7 onwards, pupils have access to the Unifrog platform, which can be used both in class and remotely to support career exploration. Pupils also have the opportunity to attend external careers events, such as Tees Valley Skills, which showcases leading providers of work, education, and training in the local area. For Year 11 pupils, a wide range of local Sixth Form Colleges, Further Education Colleges, and other Tees Valley learning providers are invited to Red House to provide guidance on courses and post-16 options. The School's 'Be Inspired' programme features guest speakers and events throughout the year to broaden pupils' understanding of different careers and industries. Red House benefits from strong connections with local businesses, parents, alumni, and the wider community, who frequently visit to give presentations, workshops, and advice. Pupils are encouraged to seek work experience and work shadowing opportunities during school holidays, helping them gain practical insights and build valuable skills. The Science department identified a number of budding medics in Years 10 & 11, who attended medical day courses, gaining hands-on experience and insights into careers in medicine at both James Cook University Hospital and High Tunstall College.

Through this comprehensive programme, Red House pupils leave the School as confident, independent learners, fully prepared for further education, whether at independent schools, state sixth form colleges, or other post-16 pathways, and equipped with the skills and mindset to succeed in their chosen careers.

Environmental initiatives

Red House School is committed to fostering a greener and eco-friendlier environment, with sustainability embedded across the life of the school. This commitment is driven by a collaborative approach involving staff, pupils, parents, and governors, all working together to promote awareness and action on environmental issues.

The School's Carbon Neutral Group, established in March 2021, meets regularly to develop and implement strategies aimed at reducing the School's carbon footprint. Both the Junior and Senior Schools run weekly Eco Clubs, providing pupils with hands-on opportunities to explore sustainability and lead environmental projects. These efforts were recognised in August 2023 when Red House was awarded a Distinction in the Schools Eco Award, reflecting the School's ongoing commitment to environmental excellence.

In June 2025, Red House held its third Environment Week, a highly successful event across both sites. Entirely planned by pupils, the week aimed to raise awareness of environmental issues and inspire sustainable practices throughout the school community. Activities included a range of eco-challenges, from car sharing and cycling to school, to litter picking in the local area. Staff participated in a 'no electricity' day, delivered lessons outdoors, served eco-friendly meals, and set paperless homework, while pupils led assemblies to share their ideas and encourage collective action. The initiative demonstrated how even small changes can have a meaningful impact on daily routines and helped embed environmental responsibility as a core value of school life. Through these initiatives, Red House continues to nurture a culture of environmental awareness and responsibility, empowering pupils to take practical steps towards sustainability and consider the broader impact of their actions on the world around them.

Admission

Admission to Red House School, with the exception of the Early Years Foundation Stage, is contingent upon both the availability of places and the successful completion of an entrance assessment. This process ensures that each applicant is placed appropriately within the School and can fully benefit from the academic and pastoral support offered. The School aims to maintain a fair and transparent admissions procedure, welcoming pupils who demonstrate the potential to thrive within the Red House community.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

PUBLIC BENEFIT STATEMENT

Red House School was founded in 1929 by a group of parents who wished to give their children the very best start in life through a first-rate education. While the School has grown and developed considerably since those early days, the founding principle of providing the highest quality education remains at the heart of all we do.

Red House is committed to making an independent school education accessible to a broad spectrum of society. Fees have historically been set below the level of other independent schools in the region, and a Bursary Policy provides support for a number of families, with bursaries of up to 100% of fees available. The School currently educates around 350 pupils, many of whom might otherwise attend state schools, ensuring that high-quality education benefits the wider community.

The School actively supports the local community. Our facilities are made available to external organisations at reduced rates, including for the Norton Green Market and various charity events. The Junior School hosts the monthly Norton Green Market on the second Saturday of every month, attracting over 500 people, and the Senior School has an active Community Action Group engaging in initiatives such as environmental clean-ups, visits to local care homes, and festive outreach events. Pupils are encouraged to participate in charitable and community initiatives, including fundraising for local and national charities, volunteering, and environmental projects.

Red House also provides educational opportunities beyond its own pupils. The School offers teaching practice placements for university students, work experience for pupils from maintained schools, and has hosted collaborative education events such as TeachMeet. In September 2023, Red House organised staff training for local state schools focused on pupil wellbeing. The School serves as an examination centre for home-educated children (when required), and several Red House teachers contribute as GCSE and A-level examiners and moderators, supporting the wider education system.

Through its combination of accessible education, community engagement, charitable activity, and professional collaboration, Red House School delivers demonstrable public benefit. Pupils leave the School not only with strong academic results but as confident, responsible, and socially aware young people, ready to contribute positively to society.

Volunteers

Red House School benefits greatly from the active involvement of parents, friends, and the wider school community, whose support plays a vital role in enriching the academic, pastoral, and co-curricular life of the School. Central to this support is the Red House School Parent-Teacher Association (PTA), whose dedication and energy underpin a wide range of activities and initiatives that both strengthen the school community and raise substantial funds.

Fundraising initiatives: During the 2024–2025 academic year, the PTA delivered an impressive programme of fundraising activities, including Christmas and Easter chocolate tombola's, the biennial Fashion Show, Halloween parties, raffles, and paid events such as quizzes. These initiatives have raised significant funds, which have been directed towards enhancing school facilities, academic resources, and co-curricular provision. A particularly exciting development is the PTA's 'Big Project', with work on three new structures scheduled to begin in October 2025.

Community and celebration: Beyond fundraising, the PTA plays a pivotal role in bringing families together and celebrating pupils. Key community events this year included the Welcome BBQ (5 September 2025; 13 September 2024), the Fireworks Display (8 November 2024), and the Garden Fete (21 June 2025). These events foster a strong sense of community while also raising funds to benefit the School. The PTA has also organised a range of seasonal and celebratory activities for pupils, including the Halloween disco, Christmas and Easter events, the Year 11 Prom, and ice creams on both sites on 3 July. These activities provide opportunities for pupils to enjoy memorable experiences, strengthen friendships, and feel celebrated as part of the school community.

Through these initiatives, the PTA and wider parent body not only raise essential funds but also foster a vibrant, inclusive, and supportive school culture, making a tangible and lasting impact on the lives of pupils and the wider Red House community. Their contribution underpins the School's commitment to excellence and helps to ensure that pupils continue to benefit from a rich and varied educational experience.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

Red House School measures its success across a broad range of pupil outcomes, reflecting both academic excellence and holistic development.

Academic

The 2025 GCSE examination results were outstanding, with 45.6% of grades at 8–9 (A*), 63.5% at 7–9 (A*/A), 79% at 6–9 (B–A*), and an overall pass rate of 96.7% at grades 4–9 (C–A*). Beyond these impressive headline figures, the School maintains a long-standing tradition of excellent value-added performance, ensuring that every pupil achieves their full potential.

Red House remains committed to full compliance with the requirements set out in the Education (Independent School Standards) Regulations 2014 and the Early Years Foundation Stage Statutory Framework.

STEM achievements

Red House pupils across all year groups continued to excel in national competitions in Science, Technology, Engineering, and Maths (STEM) in 2024-2025:

- In the UKMT Maths Challenge, Year 6 pupils achieved 8 Bronze, 10 Silver, and 1 Gold award. Years 7 and 8 participants earned multiple Gold awards and several qualified for the prestigious extension round. In the Intermediate Maths Challenge, 60 senior pupils achieved 17 Bronze, 18 Silver, and 7 Gold awards, with several qualifying for the extension round.
- In the Team Maths Challenge, Red House won the regional round, outscoring 15 other schools and qualifying for the national finals at the Royal Horticultural Hall in London, marking the School's first appearance in a decade.
- In the Royal Society of Chemistry 'Top of the Bench' competition, pupils competed against over 30 state and independent schools, placing 5th overall and 1st in the practical round, recognising exceptional experimental skill.
- In the UK Biology Challenge, Year 9 pupils collectively achieved 1 Gold, 3 Silver, and 2 Bronze awards, with additional commendations for other participants.
- In the British Physics Olympiad, Years 7–8 achieved 7 Bronze, 61 Silver, and 12 Gold awards, while Years 9–10 secured 6 Bronze, 14 Silver, and 68 Gold awards.
- In the F1 in Schools competition, two Year 6 teams reached the regional finals, successfully designing and racing miniature F1 cars.
- In VEX IQ Robotics, the Year 10 team made a strong debut, demonstrating innovative design and adaptability, very narrowly missing a podium finish.
- Our Year 5 Lego Robotics Team also had great success, travelling to Sunderland for the First Lego League Regional Tournament and emerging winners of the tournament. They went on to represent the North-East at the UK and Ireland First Lego League Final in Harrogate in May.

These results highlight not only individual excellence but also the School's commitment to fostering curiosity, problem-solving, and teamwork in STEM subjects.

Non-STEM Achievements

Red House pupils also excelled in the arts and humanities:

- In the ISA Essay Competition, pupils received Highly Commended awards for outstanding writing.
- In modern languages, pupils achieved top placements in the uTalk Language Games, a national competition with over 350 participants, securing 1st, 3rd, and 7th positions.

Collectively, these achievements across STEM, languages, and the arts reflect the dedication, resilience, and creativity of Red House pupils, supported by the expertise and guidance of the School's academic staff. The School takes pride in celebrating the accomplishments of all pupils, recognising both individual and team successes.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Inspection

The School was inspected by the Independent Schools Inspectorate on 26-28 September 2023 under the new ISI Inspection Framework, which came into effect from 1 September 2023. The School was fully compliant in all aspects of the inspection and met all of the requirements of the new standards, which are as follows:

- Section 1: Leadership and management, and governance.
- Section 2: Pupils' education, training and recreation.
- Section 3: Pupils' physical and mental health and emotional wellbeing.
- Section 4: Pupils' social and economic wellbeing and contribution to society.
- Safeguarding

Principal risks and uncertainties

The Board of Governors and the Senior Management Team (SMT) regularly assesses risks and uncertainties facing the company. These are principally the general economic environment, difficulties faced with planning applications, maintaining adequate financial reserves, recruiting and retaining key members of staff and potential failure of computer hardware or software.

The Board of Governors believe that they have taken adequate steps to mitigate these risks.

FINANCIAL REVIEW

Results

The results for the year and financial position of the charity are shown in the annexed financial statements. The charity reported net surplus of funds of £171,210 (2024 - £88,953) and had net assets of £4,001,725 (2024 - £3,830,515).

The charity enjoys the continued support of its bankers because of its very strong net assets position, strong cash flows and its return to reporting net income.

Reserves Policy

The school's aim is to generate and maintain reserves to ensure the highest standards of education are achieved.

In the longer term, these reserves will allow the school to fund the development of its asset base without recourse to further borrowings. The principal funding source available to the charity is school fee income.

The school will aim to prepare an annual budget based on forecasted revenue and costs with an aim to make a surplus which would increase reserves by £250,000 per annum. This is based on £150,000 reserves for capital projects, £50,000 as a contingency for committed expenditure and £50,000 for cash reserves. The basis of the policy is to endeavour to steadily increase cash reserves by a minimum of £50,000 per annum with a long view to retained reserves covering one term's committed expenditure.

The school has reserves of £4,001,725 of which £4,000,698 are unrestricted. Further details are given in notes 19 and 20 to the financial statements. The trustees believe that the school has sufficient reserves to continue to provide the high-quality education that our pupils and parents expect.

Incoming resources policy and objectives

The School prepares annual budgetary forecasts to ensure that income is effectively aligned with expenditure and strategic priorities. These forecasts consider projected pupil numbers, fee income, and other sources of funding, as well as anticipated operational costs across both academic, pastoral and co-curricular provision.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Going concern

The trustees have considered the School's financial position in the context of national and sector-specific challenges, including the ongoing wars in Ukraine and the Middle East, the cost of living crisis, rising energy prices, the introduction of VAT on independent school fees from 1 January 2025, and the removal of business rates relief from 1 April 2025. Other sector pressures include demographic fluctuations and increased competition from other schools.

Following a detailed review of income, expenditure, and reserves, the trustees are confident that Red House School has sufficient resources to continue operating for the foreseeable future. The School maintains robust reserves and exercises prudent financial management, ensuring that it can respond effectively to emerging challenges. Accordingly, the going concern basis remains appropriate for preparing these financial statements.

The trustees will continue to monitor economic, political, and sector developments closely and remain satisfied with the School's performance and its ability to deliver high-quality education and pastoral care while maintaining long-term sustainability.

PLANS FOR FUTURE PERIODS

Previous development

Since deciding to remain on the Norton site in 2016, Red House School has undertaken a comprehensive master planning exercise to maximise the use of its available land. Over the past several years, investment in facilities has been substantial and transformative. Improvements have included the addition of an all-weather sports pitch, extensive refurbishment of multiple areas across both schools, and upgrades to specialist teaching spaces. Key developments include:

- Junior School: Refurbishment of the Dining Hall and the Barn, new outdoor play equipment, the creation of an outdoor classroom, renovation of EYFS and Year 1 classrooms and communal areas, installation of a new boiler, and roof and wall repairs in the Barn. The ICT suite was upgraded with new Chromebooks, wireless access points, and computers.
- Senior School: Renovation of classrooms and communal areas, including the Sports Hall, staff rooms, Pastoral Room, and specialist teaching spaces such as the Music House, Art Studio (including a new Dark Room), Design Technology suite, Biology, Chemistry, and Physics labs, and Computer Science rooms. Additional improvements included new computers, staff laptops, a large-format printer for Design Technology, replacement windows in classrooms, and new CCTV coverage at the Pupil Entrance.
- General site-wide investment: Refurbishment and redecoration of all classrooms and communal areas across both sites, drainage works on the Senior School sports field, and continued investment in state-of-the-art IT equipment.

Short-Term Plans

For the upcoming academic year, priorities include:

- The creation of a Wellness Studio in the Senior School to support pupil wellbeing.
- The development of three outdoor classroom/Academic House structures on the Senior School field (in conjunction with the PTA).
- Investment in additional sets of Key Stage Chromebooks for the Junior School to enhance digital learning.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

Long-Term Plans

Looking ahead, Red House School has ambitious plans to further enhance facilities and expand capacity:

- Expansion of classroom space: Plans to extend the Senior School to accommodate three-form entry in Year 7, with 18 pupils per form within the next 3-5 years. This may involve building above existing rooms (C, D, and E – English classrooms), as well as above the Sports Hall, and redeveloping Rooms K, L, R, and Q (Maths x 2, Design Technology, and Computing) with additional floors.
- Dining Hall improvements: Increasing capacity by removing the existing stage and replacing it with a shallow, two-step stage, allowing additional tables to be accommodated.
- Potential Sixth Form development: Exploring the creation of a dedicated Sixth Form area for both teaching and social spaces, supporting future post-16 provision.

These plans reflect the School's ongoing commitment to providing exceptional facilities, meeting the needs of a growing pupil body, and ensuring that Red House remains a vibrant and forward-looking learning environment for the future.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, the Memorandum and Articles of Association, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

In accordance with the Articles of Association, the affairs of the company are controlled by a council of management consisting of governors. The office of governor is therefore equivalent to that of director for all requirements of the Companies Act 2006, and that of trustee for all requirements of the Charities Act 1993, as amended by the Charities Act 2011.

Board of Governor members can be drawn from the parent body and the wider community and are elected by members of the company at the Annual General Meeting. Up to one quarter of Board members may be drawn from the wider community.

Induction and training of new trustees

New trustees are provided with an extensive package of information relating to the school, including current and historical information and minutes of relevant meetings.

Organisational structure

The Board of Governors is supported by three sub committees: Management, Education and Health & Safety. The full Board of Governors meets twice per term and the sub committees meet at least once per term, to oversee the activities of the charity.

The Head is appointed to manage the day to day activities of the school. Throughout this audit period it was Dr Rebecca Ashcroft.

The trustees set the remuneration of the Senior Management Team, which includes the Head.

Wider network

Red House School is a member of the Association of Governing Bodies of Independent Schools (AGBIS) and the Independent Schools Association (ISA). Both provide support and advice to the school.

Related parties

The charity is not dependent on the support of related parties.

Risk management

The trustees have consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

Fund-raising

The school does not carry out any significant fund-raising activities for the school's own funds.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2025

TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of Red House School Limited for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charity SORP 2019 (FRS 102);
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

DISCLOSURE OF INFORMATION TO THE AUDITORS

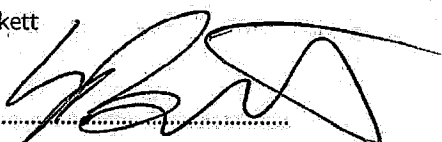
We, the trustees of the charitable company who held office at the date of approval of these Financial Statements as set out above each confirm, so far as we are aware, that:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- we have taken all the steps that we ought to have taken as trustees in order to make ourselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

In approving the Trustees' Annual Report, we also approve the Strategic Report included therein, in our capacity as trustees.

ON BEHALF OF THE BOARD

S Blakett



12 November 2025

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Opinion

We have audited the financial statements of Red House School Limited for the year ended 31 August 2025 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion;

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.
- the trustees were not entitled to take advantage of the small companies exemption from the requirement to prepare a Strategic Report or in preparing the Report of the Trustees

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 15, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the industry, we have considered applicable laws and regulations which may be fundamental to the charitable company's ability to operate or to avoid a material penalty, and we considered the extent to which non-compliance might have a material effect on the financial statements. We considered management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls), and determined that the principal risks were related to the posting of inappropriate manual journal entries to manipulate financial performance, management bias in significant accounting estimates and any significant one-off or unusual transactions.

We discussed among the audit engagement team the opportunities and incentives that may exist within the organisation for fraud and how and where fraud might occur in the financial statements.

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Audit procedures performed by the engagement team included:

- Enquiry of management, those charged with governance around actual and potential litigation and claims.
- Enquiry of entity staff to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.
- Challenging estimates and judgements made by management in their significant accounting estimates.
- Revenue recognition; agreeing a sample of revenue transactions to gain assurance over the occurrence and accuracy of revenue and also to ensure revenue has been recognised in the correct period.

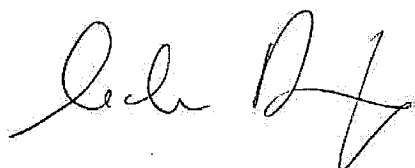
Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. The risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance/Standards-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>.

This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Andrew Dewing FCCA, FCA - Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff Limited
Statutory Auditors
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

12 November 2025

Red House School Limited

Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2025

	Notes	Unrestricted Fund £	Restricted Funds £	2025 Total Fund £	2024 Total Fund £
Income from:					
Donations and legacies	2	-	-	-	13,945
Charitable activities	3	4,904,453	-	4,904,453	4,554,702
Investment income	4	25,871	-	25,871	4,002
Other income		-	-	-	-
Total income		4,930,324	-	4,930,324	4,572,649
Expenditure on:					
Charitable activities					
Educational activities	5	4,758,497	617	4,759,114	4,483,696
Total expenditure		4,758,497	617	4,759,114	4,483,696
Net income / (expenditure)		171,827	(617)	171,210	88,953
Net movement in funds	8	171,827	(617)	171,210	88,953
Reconciliation of funds:					
Total funds brought forward		3,828,871	1,644	3,830,515	3,741,562
Total funds carried forward		4,000,698	1,027	4,001,725	3,830,515

The Statement of Financial Activities includes all gains and losses recognised in the year.

All income and expenditure derives from continuing activities.

Red House School Limited**Balance Sheet**
At 31 August 2025

	Notes	2025 £	2024 restated £
Fixed Assets			
Tangible assets	13	4,938,561	5,024,752
		<u>4,938,561</u>	<u>5,024,752</u>
Current assets			
Stocks	14	87,543	82,052
Debtors	15	1,010,396	760,717
Cash at bank and in hand		1,747,385	2,753,579
		<u>2,845,324</u>	<u>3,596,348</u>
Creditors:			
Amounts falling due within one year	16	(2,071,088)	(3,000,749)
Net current assets/(liabilities)		<u>774,236</u>	<u>595,599</u>
Total assets less current liabilities		<u>5,712,797</u>	<u>5,620,351</u>
CREDITORS			
Amounts falling due after more than one year	17	(1,711,072)	(1,789,836)
Net assets		<u>4,001,725</u>	<u>3,830,515</u>
Charity funds			
Restricted funds	19	1,027	1,644
Unrestricted funds	19	1,665,155	1,493,328
Unrestricted funds - revaluation reserve	19	2,335,543	2,335,543
Total charity funds		<u>4,001,725</u>	<u>3,830,515</u>

The financial statements were approved and authorised for issue by the Board on 12 November 2025

Signed on behalf of the board of trustees

V L Duncan



Red House School Limited
Cash Flow Statement
for the Year Ended 31 August 2025

	Notes	2025 £	2024 £
Cash inflow from operating activities	21	(762,094)	2,013,334
Interest paid		(112,955)	(140,867)
Net cash flow from operating activities		(875,049)	1,872,467
Cash flow from Investing activities			
Payments to acquire tangible fixed assets		(74,471)	(167,864)
Net cash flow from investing activities		(74,471)	(167,864)
Cash flow from financing activities			
Capital repayment of loans		(56,674)	(93,017)
Net cash flow from financing activities		(56,674)	(93,017)
Net increase in cash and cash equivalents		(1,006,194)	1,611,586
Cash and cash equivalents at 1 September		2,753,579	1,141,993
Cash and cash equivalents at 31 August		1,747,385	2,753,579
Cash and cash equivalents consist of:			
Cash at bank and in hand		1,747,385	2,753,579
Cash and cash equivalents at 31 August		1,747,385	2,753,579

Red House School Limited

**Notes to the Financial Statements
for the Year Ended 31 August 2025**

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) General information and basis of preparation

Red House School Limited is constituted as a private charitable company limited by guarantee in England and Wales. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements. The nature of the charitable company's operations and principal activities are that of a school.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice.

The financial statements are prepared on a going concern basis under the historical cost convention as amended by deemed cost. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SoFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received. All amounts are net of discounts and Value Added Tax.

Fees received in advance of education to be provided in future years are held as liabilities until taken to income in the term when used.

For donations to be recognised the charity will have been notified of the amounts and the settlement date in writing. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

The charity has received donations in respect of capital expenditure. The income is credited to the Statement of Financial Activities when receivable. They are not deferred over the life of the asset.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements **for the Year Ended 31 August 2025**

(c) Income recognition - continued

Grants of a revenue nature are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met, then these amounts are deferred.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. All expenditure is categorised as "Expenditure on charitable activities".

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs and administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity.

The analysis of these costs is included in note 6.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets (with the exception of freehold land), at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:-

Freehold - buildings	-	2% on cost
Freehold - artificial sports pitch	-	8.33% on cost
Property improvements	-	6.67% on cost
Fixtures and fittings	-	25% on cost and 15% on cost
Motor vehicles	-	25% on cost

(g) Stocks

Stocks are stated at the lower of cost and net realisable value. Provision is made for damaged, obsolete and slow-moving stock where appropriate.

(h) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(i) Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans and finance leases which are subsequently measured at amortised cost using the effective interest method.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements for the Year Ended 31 August 2025

(j) Confirmation deposits

Confirmation deposits represent sums received to confirm acceptance of a pupil into the school. They are refundable on leaving education and are held as creditors until that time.

(k) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment.

(l) Impairment

Assets not measured at fair value are reviewed for any indication that the asset may be impaired at each balance sheet date. If such indication exists, the recoverable amount of asset is estimated and compared to the carrying amount. Where the carrying amount exceeds its recoverable amount, an impairment loss is recognised in profit or loss.

(m) Leases

Assets acquired under finance leases are capitalised and depreciated over the expected useful life of the asset. Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding lease liability using the effective interest method. The related obligations, net of future finance charges, are included in creditors.

Rentals payable and receivable under operating leases are charged to the SOFA on a straight-line basis over the period of the lease.

(n) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

The charity operates a defined contribution plan for the benefit of some employees. Contributions are expensed as they become payable.

Retirement benefits to teachers of the school are provided by the Teachers' Pension Scheme (TPS). This is a defined benefit scheme which is externally funded and contracted out of the State Earnings - Related Pension Scheme. Contributions to the scheme are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method. The TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

(o) Tax

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2025

(p) Going concern

The financial statements have been prepared on a going concern basis as the trustees believe that no material uncertainties exist. The trustees have considered the level of funds held and the expected level of income and expenditure for 12 months from authorising these financial statements. The budgeted income and expenditure is sufficient with the level of reserves for the charity to be able to continue as a going concern.

(q) Judgements and key sources of estimation uncertainty

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period of the revision, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

(r) Government grants

The school received government grants in respect of the Apprenticeship scheme. These grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the school will comply with conditions attached to them. The grants were received using the accrual model.

2 INCOME FROM DONATIONS AND LEGACIES

	2025	2024
	£	£
Legacies	-	13,945

The above income is attributable to unrestricted funds.

3 INCOME FROM CHARITABLE ACTIVITIES

	2025	2024
	£	£
School fees	4,210,067	4,055,965
Registration fees	3,170	5,100
School uniform sales	70,616	73,448
Catering and other income	315,281	305,536
Co-curricular activities	305,319	114,653
	4,904,453	4,554,702

The above income is attributable to unrestricted funds.

4 INCOME FROM INVESTMENTS

	2025	2024
	£	£
Interest – deposits	25,871	4,002

The above income is attributable to unrestricted funds.

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2025**

5 ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

	Educational Activities £	Support Costs £	Total 2025 £	Total 2024 £
Teaching staff	2,577,602	-	2,577,602	2,453,936
Educational support costs	978,832	-	978,832	993,065
Support costs (see note 6)	-	434,260	434,260	421,990
Catering costs	124,762	-	124,762	129,269
Uniform costs	56,249	-	56,249	55,341
Depreciation and loss on disposal of Assets	160,661	-	160,661	55,341
Interest payable	112,955	-	112,955	140,867
Bank charges	1,876	-	1,876	2,775
Co-curricular activities	311,917	-	311,917	119,195
	<u>4,324,854</u>	<u>434,260</u>	<u>4,759,114</u>	<u>4,483,696</u>

£617 (2024 - £617) of the above costs were attributable to restricted funds. £4,758,497 (2024 - £4,483,079) of the above costs were attributable to unrestricted funds.

6 ALLOCATION OF SUPPORT COSTS

Support cost	Basis of allocation	2025 £	2024 £
Governance (see note 7)		182,504	188,936
Senior management	Allocated on time basis	104,230	96,209
Admin staff costs	Allocated on time basis	147,526	136,845
Total		<u>434,260</u>	<u>421,990</u>

7 GOVERNANCE COSTS

	Basis of allocation	2025 £	2024 £
Senior management	Allocated on time basis	11,581	10,690
Admin staff costs	Allocated on time basis	114,359	107,906
Auditor's remuneration (see note 9)	Governance	11,250	13,000
Legal and professional fees	Governance	45,314	57,340
		<u>182,504</u>	<u>188,936</u>

8 NET MOVEMENT IN FUNDS

Net movement in funds is stated after charging:

	2025 £	2024 £
Depreciation of tangible fixed assets - owned assets	160,661	167,258
Operating lease rentals	45,905	33,736

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2025**

9 AUDITOR'S REMUNERATION

	2025	2024
	£	£
Fees payable to the charity's auditor for the audit of the charity's annual accounts	<u>11,250</u>	<u>13,000</u>
Fees payable to the charity's auditor for other services	<u>6,614</u>	<u>12,059</u>
Fees payable to the charity's auditor in respect of the Teachers' Pension Scheme	<u>1,000</u>	<u>1,300</u>

10 TRUSTEES' AND KEY MANAGEMENT PERSONNEL REMUNERATION AND EXPENSES

The trustees neither received nor waived any remuneration during the year (2024 - £Nil).

The total amount of employee remuneration benefits received by key management personnel is £482,478 (2024 - £452,864).

The trustees did not have any expenses reimbursed during the year (2024 - £Nil).

11 STAFF COSTS AND EMPLOYEE BENEFITS

The average monthly headcount was 80 staff (2024 - 84 staff) and the average monthly full-time equivalent employees (FTE) during the year were as follows:

	2025	2024
Charitable activities	59	58
Governance	3	3
	<u>62</u>	<u>61</u>

The total staff costs and employees' benefits was as follows:-

	2025	2024
	£	£
Wages and salaries	2,511,569	2,435,671
Social security costs	277,176	234,325
Defined contribution pension costs	39,815	38,209
Defined benefit pension operating costs	476,688	411,368
	<u>3,305,248</u>	<u>3,119,573</u>

The number of employees who received total employee benefits (excluding employer pension costs) of more than £60,000 is as follows:

	2025	2024
	Number	Number
£60,001 - £70,000	1	-
£70,001 - £80,000	-	-
£80,001 - £90,000	1	1

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2025**

12 INTEREST PAYABLE AND SIMILAR CHARGES

	2025	2024
	£	£
Bank loans and overdrafts	112,955	140,867

13 TANGIBLE FIXED ASSETS

	Freehold property £	Property Improvements £	Fixtures and fittings £	Total £
Cost or deemed cost:				
At 1 September 2024	4,611,077	971,189	515,482	6,097,748
Additions during the year	-	59,294	15,176	74,471
At 31 August 2025	4,611,077	1,030,483	530,658	6,172,219
Depreciation:				
At 1 September 2024	434,037	262,880	376,079	1,072,996
Charge for year	47,478	65,895	47,288	160,661
At 31 August 2025	481,515	328,775	423,367	1,233,657
Net book value:				
At 31 August 2025	4,129,562	701,708	107,291	4,938,561
At 31 August 2024	4,177,040	708,309	139,403	5,024,752

Included in the deemed cost of land and buildings is freehold land of £2,549,935 (2024 - £2,549,935).

Tangible fixed assets held at deemed cost

The historic cost equivalent of land and buildings included at deemed cost are as follows:-

	2025	2024
	Land and Buildings £	Land and Buildings £
Cost	2,716,796	2,716,796
Accumulated depreciation	(922,777)	(875,299)
Net book value	1,794,019	1,841,497

Freehold land and buildings above were recognised using previous valuations as deemed cost on transition to SORP (FRS 102).

Details regarding tangible fixed assets pledged as security for liabilities of the charity are shown in notes 16 and 17.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2025

14	STOCKS		
		2025	2024
		£	£
	Uniforms	81,604	76,451
	Food	2,584	2,958
	Cleaning products	3,355	2,643
		<u>87,543</u>	<u>82,052</u>

All stock held is for charitable activities.

15	DEBTORS		
		2025	2024
		£	restated £
	Fees debtors	996,492	677,541
	Other debtors	-	54,531
	Prepayments and accrued income	13,904	28,645
		<u>1,010,396</u>	<u>760,717</u>

In the prior year fees debtors amounting to £622,686 which were previously netted off against fees in advance, have been reallocated to fees debtors.

16	CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR		
		2025	2024
		£	restated £
	Bank loans and overdrafts	77,363	56,674
	Trade creditors	26,329	4,668
	Other tax and social security	64,086	52,534
	Other creditors	86,200	54,784
	Fees in advance	1,519,979	2,756,808
	Confirmation deposits received	9,150	8,750
	Accruals and deferred income	31,768	66,531
	VAT creditor	256,213	-
		<u>2,071,088</u>	<u>3,000,749</u>

Bank loans and overdrafts totalling £1,715,535 (2024 – £1,772,210) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

17	CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR		
		2025	2024
		£	£
	Bank loans and overdrafts	1,638,172	1,715,536
	Confirmation deposits received	72,900	74,300
		<u>1,711,072</u>	<u>1,789,836</u>

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2025

17 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR CONTINUED

Bank loans and overdrafts totalling £1,715,535 (2024 – £1,772,210) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Bank loans comprise of a loan with an overall term of fifteen years and a repayment profile due to expire in September 2029 with a lump sum falling due to be paid.

18 LEASES

Operating leases – lessee

Total future minimum lease payments under non-cancellable operating leases are as follows:

	2025	2024
	£	£
Not later than one year	43,868	42,093
Later than one and not later than five years	132,802	127,955
	176,670	170,048

19 FUND RECONCILIATION

Unrestricted funds

	Balance at 1 September 2024	Income	Expenditure	Balance at 31 August 2025
	£	£	£	£
Unrestricted	1,493,328	4,930,324	(4,758,497)	1,665,155
Revaluation reserve	2,335,543	-	-	2,335,543
	3,828,871	4,930,324	(4,758,497)	4,000,698

Restricted funds

	Balance at 1 September 2024	Income	Expenditure	Balance at 31 August 2025
	£	£	£	£
Capital fund	1,644	-	(617)	1,027

Fund descriptions

(a) **Unrestricted funds**

The unrestricted funds represent the cumulative net income and expenses of the charity.

(b) **Revaluation reserve**

The revaluation reserve represents the effect of the revaluation of land and buildings at the date of transition to SORP (FRS 102).

(c) **Restricted funds**

Capital fund:

This represents a donation of £3,800 towards the sports pitch and a £2,000 donation from the PTA towards the cost of a piano. Transfers will be made from the fund to offset depreciation charged on these assets.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2025

20 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £	Restricted funds £	Total £
Fixed assets	4,937,534	1,027	4,938,561
Current assets	2,845,324	-	2,845,324
Current liabilities	(2,071,088)	-	(2,071,088)
Creditors more than one year	(1,711,072)	-	(1,711,072)
Total	4,000,698	1,027	4,001,725

21 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2025 £	2024 restated £
Net income for year	171,210	88,953
Interest payable	112,955	140,867
Depreciation and loss on disposal of fixed assets	160,661	167,258
(Increase)/Decrease in stock	(5,492)	570
(Increase) in debtors	(249,680)	(607,305)
(Decrease)/increase in creditors	(951,748)	2,222,991
Net cash flow from operating activities	(762,094)	2,013,334

22 ANALYSIS OF CHANGES IN NET DEBT

	Balance at 1 September 2024 £	Cash flow £	Balance at 31 August 2025 £
Cash and cash equivalents			
Cash at bank and in hand	2,753,579	(1,006,194)	1,747,385
Debt			
Debts falling due within 1 year	(56,674)	(20,689)	(77,363)
Debts falling due after 1 year	(1,715,536)	77,364	(1,638,172)
	981,369	(949,519)	31,850

Red House School Limited

Notes to the Financial Statements - continued for the Year Ended 31 August 2025

23 PENSIONS AND OTHER POST-RETIREMENT BENEFITS

(a) **Defined contribution pension plans**

The charity operates a defined contribution pension plan for some employees. The amount recognised as an expense in the year was £39,815 (2024 - £38,209). The defined contribution liability is allocated to unrestricted funds.

(b) **Defined benefit pension plans**

The teachers of the school belong to the Teachers' Pension Scheme England and Wales (TPS). The scheme is a defined benefit scheme. The total pension cost was £476,688 (2024 - £411,368). At the year-end contributions of £51,766 (2024 - £50,581) were outstanding at the balance sheet date.

INTRODUCTION

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership.

Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

THE TEACHERS' PENSION BUDGETING AND VALUATION ACCOUNT

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

VALUATION OF THE TEACHERS' PENSION SCHEME

As a result of the 2016 scheme valuation employer contributions were increased in September 2019 from a rate of 16.4% to 23.6%. Employers also pay a charge equivalent to 0.08% of pensionable salary costs to cover administration expenses.

As a result of the latest scheme valuation dated 26 October 2023 employer contributions were increased to 28.68% from 1 April 2024.

A copy of the latest valuation report can be found by following this link to [the Teachers' Pension Scheme website](#).

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2025

24 RELATED PARTY TRANSACTIONS

Information about related party transactions and outstanding balances is outlined below:

	Expenditure £	Outstanding balances (Trade creditors) £
Agne Limited - a company of which Mr S Costigan is a director		
At 31 August 2025	3,400	-
At 31 August 2024	5,931	-

Expenditure of £2,504 (2024 - £5,315) relates to marketing costs and £896 (2024 - £616) relates to stationery, printing and signage.

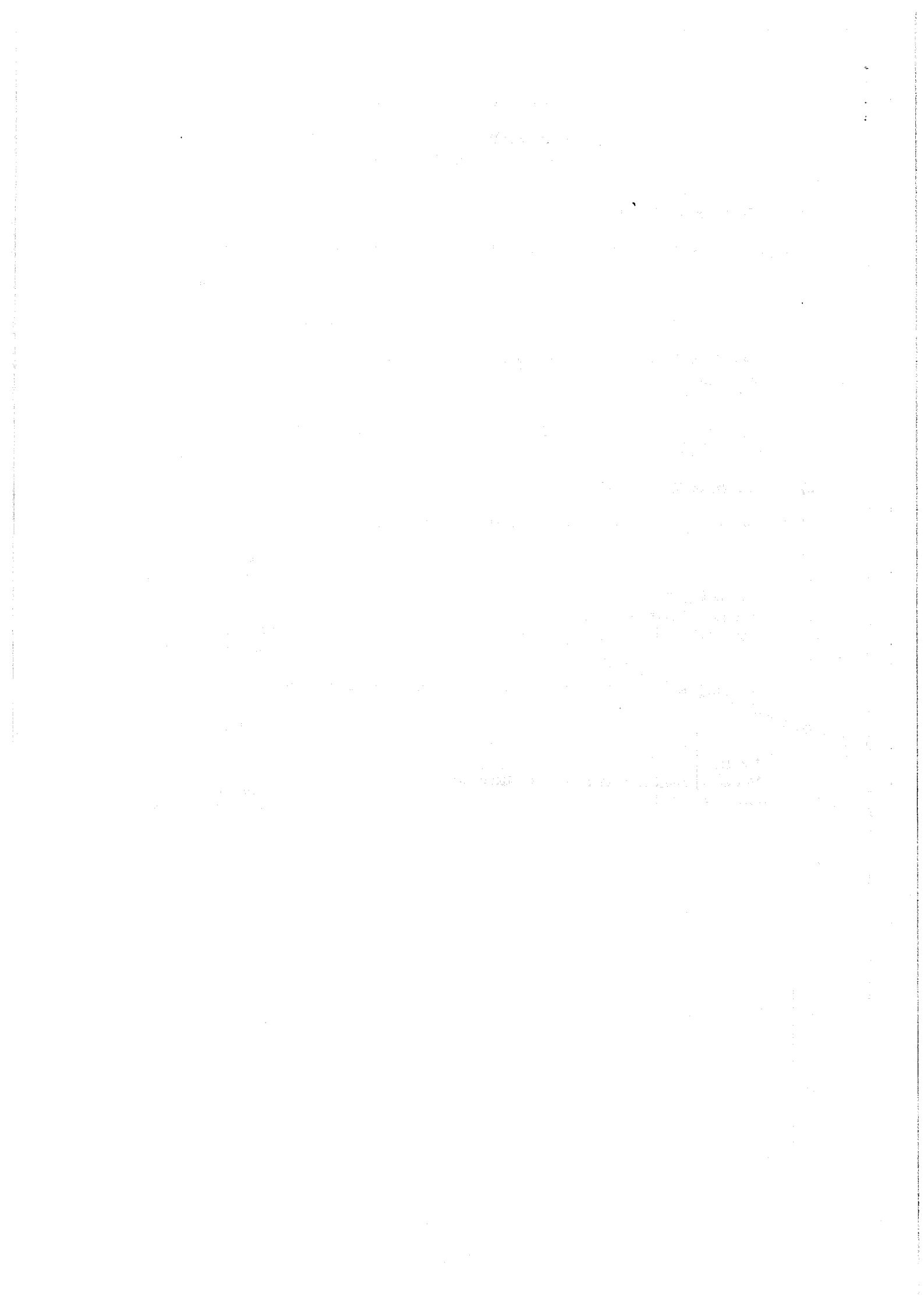
25 FINANCIAL INSTRUMENTS

The carrying amounts of the charity's financial instruments are as follows:

	2025 £	2024 £
<i>Financial liabilities</i>		
Measured at amortised cost		
- Bank loans (see notes 16 and 17)	<u>1,715,535</u>	<u>1,772,210</u>

The expenses attributable the charity's financial instruments are summarised as follows:

	2025 £	2024 £
<i>Expenses</i>		
Financial liabilities measured at amortised cost		
Bank loan interest	<u>(112,955)</u>	<u>(140,867)</u>



RED HOUSE SCHOOL LIMITED

England & Wales - Charity number 527377

Accounts

Red House School Limited

Report of the Trustees (including Strategic Report)
and Financial Statements
for the Year Ended 31 August 2024

Red House School Limited

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for the Year Ended 31 August 2024

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Red House School Limited

Charity Reference and Administrative Details
for the Year Ended 31 August 2024

Registered Company number

00312473 (England and Wales)

Registered Charity number

527377

Registered office

36 The Green
Norton
Stockton on Tees
TS20 1DX

Trustees

V L Duncan	- Chair	
K D James	- Secretary and Vice Chair	
S M Costigan		J Henning
K E Huddart		L C Boyd-Smith
F Hunt		S Blackett
A G Taylor		R S Scott
S C Barnbrook-McKay	- Appointed 22/11/2023	H R Evans - Appointed 22/11/2023
C Hewitt	- Appointed 22/11/2023	B Majupuria - Appointed 22/11/2023

Other changes in trustees holding office are as follows:

N Simpson - Retired 31/10/2023

V Bedi was appointed President in November 2017 and J A Robson continues to act as Vice President. Neither are registered as statutory directors of the company. The school no longer has a staff representative in attendance at Board of Governors meetings.

Head

R Ashcroft

Auditors

Anderson Barrowcliff Limited
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Bankers

Lloyds TSB	Yorkshire Bank
27 High Street	30 St Vincent Place
Stockton	Glasgow
TS18 1SG	G1 2HL

Solicitors

Milners Solicitors
Whitehall Waterfront
2 Riverside Way
Leeds
West Yorkshire
LS1 4EH

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2024

The trustees present their report and the audited financial statements of the charity for the year ended 31 August 2024. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' in preparing the annual report and financial statements of the charity.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, and the Companies Act 2006.

TRUSTEES

The directors of the charitable company are its trustees for the purposes of charity law. The trustees who have served during the year and since the year end are shown on page 1.

OBJECTIVES AND ACTIVITIES

In setting our objectives and planning our activities our trustees have considered the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

Red House School is a coeducational independent day school for children between the ages of 3 and 16. The Head, Dr Rebecca Ashcroft, is a member of the Independent Schools Association (ISA) and the Board of Governors, Red House's governing body, is in membership of the Association of Governing Bodies of Independent Schools (AGBIS). The Head of Finance & Compliance, Mr Craig Staniford, is a member of the Independent Schools' Bursars Association (ISBA). The aim of the school is to provide a high quality, all-encompassing and affordable education, in a nurturing, inclusive and caring environment.

Red House was founded in 1929 by a group of parents with the aim of providing the highest quality education for their children. This commitment is just as strong today, with a close partnership between parents and staff ensuring that pupils thrive in school and reach their full potential.

Red House School is a vibrant, innovative, and collaborative community where every member is dedicated to becoming the best version of themselves while supporting others. We provide each pupil with the chance to fully develop their talents and embrace a wide range of new experiences in a positive, nurturing environment. By offering an extensive array of academic and co-curricular opportunities, alongside exceptional pastoral care, we ensure that every pupil can reach their full potential. Our aim is for pupils to flourish, leave Red House with strong friendships, outstanding results, and be fully prepared for the exciting next chapter of their lives.

The pupils perform exceptionally well academically, with every child achieving their best. Indeed, we are immensely proud to have been ranked the No. 1 independent school in the area for results at GCSE for the past few years, and received an outstanding inspection report in September 2023 by the Independent Schools Inspectorate (ISI) under the new framework which came into force from 1 September 2023. The pupil's success is the result of their curiosity and intellectual engagement, as well as their developing maturity and self-confidence. Making learning exciting, engaging and memorable lies at the heart of a Red House education. However, academic results are not the sole success criteria: our pupils enjoy a holistic education, and are inspired as much by the world outside the classroom as the world within it. At Red House, every aspect of school life complements the others, and it is precisely this rounded education which produces independent and creative young adults, who are prepared and ready to make their mark in the world.

As we approach our centenary year in 2029, Red House is a thriving community, and a truly unique school, which is both vibrant, progressive and dynamic, with space to breathe and think.

The school usually operates one form in each year in Key Stage 1, two forms per year in some Key Stage 2 year groups, and three forms per year group in Key Stages 3 and 4.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2024

During the year under review, the school completed the significant refurbishment of the Computing Suite in the Senior School. In addition, we invested considerably in decorating all classrooms and communal areas across both sites, the Pastoral Room in the Senior School, the Junior School kitchen, as well as in the Barn roof and wall in the Junior School being repaired, and drainage installed on the Senior School sports field.

While we are proud of our traditions and heritage, Red House is committed to staying at the forefront of advancements in teaching and learning. Technology is seamlessly integrated into the curriculum, with opportunities for pupils to engage with ICT throughout their education. Equipped with suites of Chromebooks and desktop computers across both sites, we ensure that every child can fully benefit from the latest technological resources.

SIGNIFICANT ACTIVITIES

Early Years Foundation Stage (EYFS)

Following a major building project, Red House Nursery School opened in Spring 2005, welcoming boys and girls aged three and above on both part-time and full-time bases. The purpose-built Nursery provides a secure, warm, and welcoming environment where children can learn and play. With its own enclosed patio and garden, the Nursery offers spacious, safe, and peaceful surroundings, helping each child grow and explore. Children are encouraged to make use of the outdoor learning spaces and participate in a variety of off-site educational activities. In 2022-2023, Red House School was proudly shortlisted by the Independent Schools Association (ISA) as one of three national finalists for the 'ISA Award for Excellence and Innovation in Early Years.'

Junior School

Located on the same site as the Nursery, the Junior School provides a secure, stimulating, and supportive environment where the individual needs of each child are nurtured. Catering to children from Reception to Year 5, the school offers a high-quality education across all aspects of school life. A dedicated team of professionals ensures that each child's unique needs are met, offering opportunities to develop their academic, social, physical, and intellectual potential. Interactive panels in every classroom, along with an ICT suite, make technology a core part of learning from an early age. The outdoor learning area promotes independent exploration, and pupils from Reception to Year 6 participate in Forest School lessons for one half term each year. Additionally, children enjoy a variety of educational and co-curricular trips throughout the year. By the end of Year 5, pupils are well-prepared for a smooth and successful transition into Year 6 in the Senior School.

Senior School

Pupils in Years 6-11 are taught on the Senior School campus, with Year 6 based in two classrooms on the ground floor. Year 6 offers a range of exciting challenges across all academic subjects while introducing students to a variety of sporting, cultural, and creative activities. This approach helps to develop their talents and skills, laying a strong foundation for their future success.

In Year 6, pupils receive instruction from specialist secondary staff in PE, Games, Swimming, Art, DT, Computing, and French. For all other subjects, they are taught by the Year 6 Class Teachers, utilising specialised facilities such as the Science Labs, Art Studio, DT Room, and Computing Suite. This comprehensive approach undoubtedly supports children in reaching their full potential.

Senior pupils have access to a full range of GCSEs. All pupils study the 'core' subjects of Mathematics, English Language, English Literature, Biology, Chemistry and Physics, along with three/four other 'option' subjects chosen from an extensive list of options. Further Mathematics is also an additional option for our most able mathematicians in Year 11.

In addition, there are a number of educational visits each year, including field trips, year group residential trips, theatre visits, foreign languages trips and excursions to local and national museums and other places of educational interest. For example, in the 2023-2024 academic year, 19 number of pupils visited Berlin and the Christmas markets as part of the German trip in November/December 2023, 109 pupils enjoyed a ski trip to Sestriere in Italy in December 2023, and Year 10 pupils took part in 'The Spires' (Junior Oxbridge) trip to the universities of Oxford and Cambridge in July 2024.

Pupils also participate in a broad and diverse range of co-curricular activities, including sport, drama, music tuition and ICT, to maintain a broad and balanced education.

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ICT

There is a strong emphasis throughout the whole School on the development of ICT skills. An extensive computer network, which includes several suites of wireless Chromebooks (120 in total), laptops and iPads, is linked to all areas. Continued investment in state-of-the-art equipment in the 2023-2024 academic year, includes, 3 new Chromebooks for the Junior School (£900), 4 new computers being purchased for the Senior School ICT room at a cost of £2400, 3 new staff laptops (£1200), and a new large format printer was purchased for the Design Technology room (£2300). We upgraded some of the wireless access points to provide faster access to the network for wireless devices (£450), and we are soon to be upgrading the school internet connection to a 1Gbps (gigabit per second) connection provided by Aspire IT. The School continued to invest heavily in new technology throughout the year, spending £7250 on computer equipment to enhance interactive classroom teaching.

Independent research is facilitated through unlimited and filtered access to the Internet. The ICT facilities are made available to pupils before and after school and during breaks and lunches for the older age ranges.

Culture, Music & Drama

Music and Drama have remained important aspects of life at Red House and the opening of the Music School six years ago is a prominent enactment of the school's commitment to the performing arts. Private tuition for a wide range of vocal, piano, brass, string and percussion instruments continue to be available to children throughout the school. Co-curricular music; for example, orchestra, Junior and Senior Choirs, a recorder group and a number of other instrumental groups are well-attended, and a 'Carols & Cocoa' Concert took place on 7 December 2023, a Nine Lessons and Carols Service was held at Stockton Parish Church on 14 December 2023, as well as a highly competitive 'Red House Has Got Talent' competition on 26 March 2024.

In the 2023-2024 academic year, Junior School productions, Harvest Festival, Senior School Carols & Cocoa, Junior Nativity Services, a Christingle service, music concerts and drama productions by Senior School pupils were all significant events in the school year. The school also produces a musical each year which includes children from both sites. In June 2024, pupils from Year 3-11 participated in the much anticipated 'Songs from the Shows' school production on 29 June 2024.

Co-Curricular Activities

Co-curricular activities, i.e. those aspects of a pupil's learning and development that run parallel to their academic studies, are an integral and highly significant part of life at Red House School and are considered as an extension of the curriculum rather than an addition to it. Examples of our co-curricular offerings include: outdoor adventure education (with trips to Carlton Camp, Robinwood, PGL Newby Whiske and PGL Caythorpe Court).

Duke of Edinburgh's Award expeditions, an annual ski trip to France or Italy and the ambitious and exciting programme of sporting activities, 'Education for Leisure', that take place in Year 11, are all examples of flourishing opportunities for pupils at Red House. A group of Year 10 pupils, who attend 'The Spires' (Junior Oxbridge Club) also participated in a one-day trip to Durham University on 15 September 2023, and a two-day residential visit to Oxford and Cambridge from 3-4 July 2024.

The Duke of Edinburgh's (DofE) Award scheme not only provides opportunities for pupils to become involved in adventure education, but also allows pupils to develop their skills, physical prowess and contribute to community service. In 2023-2024, many pupils in Years 9 & 10 took part in the Bronze Award. Trim trails on both school sites provide alternative suitable physical challenge for pupils during break and lunchtimes. In the 2023-2024 academic year, the Junior School trim trail was replaced with brand new equipment.

Other activities at the Senior School include: Chess Club, Dance, Minecraft Club, Football Academy, Table Tennis and Badminton Club, Eco Club, Art Club, ICT and Robotics. There are a large number of clubs and activities that take place in the Junior School including: Table Top Games Club, Lingotots, Performing Arts, Karate, Zen Club, ICT, Art and Craft Club, Eco Club, sport, DT, and cooking. This list is just a small selection of the clubs on offer. In the 2023-2024 academic year, there were over 50 co-curricular clubs available across both sites.

Sport

Red House School pupils participate in various local and national competitions, with sport playing a key role in their physical development and being an integral part of school life. Our outstanding facilities, supplemented by external resources, provide all pupils with access to a diverse and comprehensive range of sporting activities.

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In the Junior School, specialist sports teachers deliver lessons using equipment and facilities across both sites. The school boasts a large sports hall, expansive playing fields, and an all-weather sports pitch. The sports curriculum not only promotes physical health but also fosters teamwork, leadership skills, and the excitement of competing against others. This year's annual sports day was held on 1 July 2024 at Middlesbrough Sports Village.

In the academic year 2023-2024, there were a number of significant sporting achievements (this list is not exhaustive and is an example):

- Boys and Girls Athletics: 7 pupils from Red House represented the North ISA team at National Finals. Best performances were silver in both 800m and relay. In addition, we had 3 winners at the Stockton Schools event and 1 pupil participated in the ESAA Northern Schools Inter-County Championships. We re-launched the RHS Invitation event at U11 level, inviting Teesside High and Fyling Hall. The RHS boys were triumphant and won the team trophy and the girls came runners up (Fyling Hall won the girls competition).
- Boys and Girls Cross Country: ISA North Cross Country Finals - 2 runners-up and all 8 athletes achieved a top 20 finish; 6 pupils represented the North team at the ISA National Finals at Worksop College with 2 pupils achieving a top 10. Tees Valley Primary Schools Cross Country Finals - 4 pupils finished in the top 10 finish. Tees Valley Secondary Schools Cross Country Finals - 2 pupils finished in the top 12 and represented Stockton in the County Finals. U13 RHS Invitation (Fyling Hall / Teesside High / Durham School) – Boys won the Team Trophy and Girls were runners up.
- Boys and Girls Swimming: 5 pupils won their events at the North ISA event with 3 pupils winning their (max) 2 events – 8 golds in total. 6 pupils qualified to represent the North team at ISA National Finals at the Olympic pool in London. At this event, 1 pupil won 4 golds (2 individual / 2 relay), another pupil won 2 golds and a 3rd pupil won bronze.
- Girls Hockey: U16 Cleveland County League Runners Up; U14 / U13 / U12 Cleveland County League 3rd place.
- Boys Hockey: ISA U13 National Tournament Shield Runners Up.
- Girls Netball: U15A Stockton Schools League Champions; U12A / U13B / U15B / U16A Stockton Schools League Runners Up.
- Boys Rugby: U12/U13/ U15/ U16 teams all qualified for the Cup competitions of the Cleveland County 10s Tournament. U13 & U16 also qualified for the Cup competitions of the Cleveland County 7s and U13s were also very impressive at the Terrington Hall Invitation 7s Tournament. U15s and U16s made the 2nd round of the Durham County (15s) Cup Competition.
- Boys Football: U14 ISA National Tournament Runners Up at Nottingham University.
- Girls Football: Attended the U15 ISA National Festival at LVS Ascot School, Berkshire.
- Boys Cricket: U12 Durham & Cleveland County Cup Champions with victories against Durham, Yarm and St Johns – 1st time in 10 years!
- Girls Cricket: U13s narrowly missed out in reaching the Cleveland County League Final and came Runners Up in their pool. U13s also won bronze at the Stockton Schools Cricket Festival. U12 / U14 were 3rd in their County League Pool games.
- Boys Tennis: U15 Durham & Cleveland Champions, qualified for the North East Finals and were knocked out at Regionals by Austin Friars.
- Golf: A Year 10 pupil was runner up in the Junior Open Championships in Scotland and also represented England in the European Young Masters Competition.

Pastoral Care, Mindfulness and Wellbeing

Red House School offers a warm, nurturing environment where pupils can grow into confident, mature, and respectful young adults. Our secure and supportive setting, combined with a comprehensive programme of personal, health, and social education, ensures that our pupils are well-prepared to navigate modern challenges and thrive in life beyond Red House.

Since receiving the Bronze Award from the Carnegie Centre for Excellence School's Mental Health Award in July 2021, Red House has continued to prioritise whole-school wellness and mindfulness throughout the 2023-2024 academic year. A variety of activities have been introduced to support the wellbeing of pupils, staff, and parents, making mindfulness and wellness an integral part of school life. This focus is reflected in regular wellness-themed assemblies, the implementation of the Wellbeing and Positive Mental Health Policy, the creation of a pupil Wellbeing board, a team of Year 11 Wellbeing Prefects, and the further integration of mindfulness into the PSHE and RSE programmes across both sites.

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In addition, in 2023-2024 the following measures were in place:

- The School Counsellor comes into school two days a week; this service is provided free of charge to the pupils. From June 2024, we have a Play Therapist in the Junior School who comes into school for one day per week to support our younger pupils.
- Staff 'Wellness Ambassadors' in both the Junior and Senior Schools. The pupils can either 'drop in' to chat to designated members of staff or they can book an appointment. This often involves mentoring or signposting pupils. Sessions may include mindfulness or meditation and work on growth mindset and resilience.
- New and updated PSHE and Relationships and Sex Education (RSE) schemes of work in the Junior and Senior Schools, delivered in weekly, timetabled lessons, where issues such as positive friendships, child-on-child abuse, mental health, managing relationships, discrimination and prejudice, bullying and various forms of other abuse are covered in an age-appropriate way. RSE is reported to parents in the Summer Term reports.
- Enriching the curriculum by taking learning outside of the classroom with Forest School for pupils in Reception to Year 6, to help build relationships, self-esteem and resilience.
- Additional training for staff, e.g. all staff members qualified in 'Supporting Mental Health and Wellbeing of Children and Young People' and 'Restorative Conversations' in the January 2024 INSET.
- A Zen Den in the Junior School. In the 2024-2025 academic year, we are planning to build a Wellness Studio in the Senior School, and start preparations for the Carnegie Centre of Excellence Schools Mental Health Award (Gold Award).
- We have a Wellbeing Governor, Dr Fiona Hunt.
- A team of three Year 11 Wellbeing Prefects, who are members of the Senior Prefect Team.
- Children in the Junior School and Senior School were trained to be Peer Wellbeing Champions in the 2023-2024 academic year.
- A school wellness dog, Charlie, was welcomed into the Red House family in April 2023.
- In September 2023, we appointed a new Director of Wellbeing and Pastoral Care, who is a member of the School's Senior Management Team, and in November 2023, we appointed a Wellbeing Lead in the Junior School.
- In October 2023, we were awarded the Rainbow Flag Award. Since March 2023, we have a Governor with responsibility for LGBTQ+. All staff complete annual training in 'Equality, Diversity & Inclusion in the workplace'. This is updated annually. We hosted our third Red House School Pride Week (17-21 June 2024).
- Wellbeing and pastoral related day celebrated in school across both sites e.g. World Mental Health Day and #HelloYellow, LGBT+ History Month, Black History Month, Anti Bullying Week, etc.
- The introduction of Academic House forms for pupils in Years 7-9 from September 2023 (rolled out for all year groups by September 2025, and the appointment of a Head of the House System from 1 September 2023).

For staff, wellbeing initiatives included a mindfulness Christmas crafting evening, with over 20 members of staff across both sites participating; Staff Wellness Boards in both staff rooms; and 'Attitude of Gratitude' goodie bags and post-it notes in both staff rooms.

Since October 2020, we have completed an annual Wellbeing Survey with our parents, pupils and staff and use this data to feed into our pastoral care provision and wellbeing initiatives. The next survey will take place in October 2024.

In the 2023-2024 academic year, Red House pupils and staff supported many local and international charities both through charitable giving and practical involvement. £ £5,684.27 has been raised to support the following charities: Macmillan Cancer Support, Headlight, Young Minds, Children in Need, St Michael's Hospice and Butterwick Hospice (Reindeer Runs), Save the Children, and Comic Relief. In addition, food, clothing and sanitary wear to the Trussell Trust and Billingham and Stockton Food Bank.

There are strong links with our local church St. Mary's Church, Norton and Stockton Parish Church. For example, Red House pupils, parents and staff were invited to, and participated in, the Parish Remembrance Day events on 10, 11 and 13 November 2023. Red House staff, pupils and parents were present at all three events. The Junior School had a Christingle and Easter services in St Mary's in the 2023-2024 academic year.

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Community Links

A Community Action Group was established in the Senior School in September 2022 and they meet on a weekly basis. Examples of work within the Norton community include: an Act of Kindness for World Mental Health Day on 10 October 2023 where chocolate tokens delivered to local residents; regular litter picking on Norton Green and Norton High Street, assisting the local Norton 'Clean Up Your Act' campaign; sweeping up leaves at St Mary's Church, ahead of the Remembrance Day event; tidying the church car park and graveyard of rubbish ahead of important services; delivered 100 Christmas cards and a chocolate gift to all of the residents around The Green; delivered Easter greetings cards and eggs to 100 local residents; Junior School choir visiting Millbeck Nursing and Residential Care Homes.

Red House School was celebrated in the Independent Schools Council (ISC) 'Celebrating Partnerships' publication in November 2023.

Careers and post-16 guidance

Red House School is committed to preparing its pupils for further and higher education and for the world of work, through a planned programme of Careers Education and Guidance. Through this programme pupils are prepared for life beyond the classroom, offering them opportunities to become acquainted with the types of decisions and choices which will face them in the future. Pupils are encouraged to take an active role in their own career learning as well as providing them with excellent support. In 2023-2024, pupils in the Junior School listened to careers talks from a range of parents and alumnae. Across in the Senior School, pupils from Years 7-11 are taught about Careers Education as part of the PHSE programme and also in Tutor Time activities. There is also a 'Next Steps' lunchtime club led by the Assistant Head (Academic). In this club and through careers lessons, the pupils discover self-development through careers and work-related education, find out about careers and the world of work, and develop skills for career wellbeing and employability.

Pupils from Year 7 upwards are provided with access to the Unifrog platform, this can be used in class and remotely. Additionally, pupils may attend careers events such as Tees Valley Skills – a careers event involving the leading providers of work, education and training in the local area.

In Year 11, local Sixth Form Colleges, Colleges of Further Education and other Tees Valley learning providers are invited to come to Red House School by the Careers Lead (the Assistant Head (Academic)), to speak to the pupils and give advice on courses and other post 16 options. Those interested in pursuing a career in the world of finance or business usually take part in the ICAEW business competition held at Stockton Sixth Form College. As part of our 'Be Inspired' programme, other events and a programme of guest speakers take place throughout the year, to raise awareness of different careers and the world of work.

Red House School is fortunate to have strong connections with local businesses, parents, alumni, and the community, who often visit to give presentations during lessons. Pupils are encouraged to seek out work experience or work shadowing opportunities during school holidays. As a result, our students leave Red House as confident, independent learners, well-prepared for further education at independent schools or state sixth form colleges.

Environmental Initiatives

Red House School is committed to becoming a 'greener' and eco-friendlier environment. For example, we have an active Carbon Neutral Group which was set up in March 2021, which comprises staff, pupils, parents and governors and meets regularly; we have an Eco Club in both the Junior and School which meet on a weekly basis; we were awarded a Distinction in the Schools Eco Award in August 2023; and we held our second Environment Week (10-14 June 2024), which was a fantastic success across both sites, with a whole host of energy-saving and environmentally-friendly initiatives taking place. Environmental Week was fully planned by the pupils with their aim to raise awareness of environmental issues, helping our whole school community to focus our minds on what else can be done, and how easy it would be to add to our daily routines. As part of the week, staff were challenged with a 'no' electricity day, serving eco-friendly meals, delivering outdoor lessons and setting paperless homework; the pupils led assemblies on environmental issues, as well as taking part in many eco-challenges out of school. Some of these challenges included car sharing, cycling to and from school and litter picking.

Admission

Entry to the school, with the exception of the Early Years Foundation Stage, is dependent upon the availability of places and the successful completion of an entrance assessment.

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PUBLIC BENEFIT STATEMENT

Red House School was founded by a group of parents in 1929, who wished to give their children the very best start in life by providing them with a first-rate education. Since those early days the school has grown and developed, but the underlying principle of providing the highest quality education, still remains true.

Historically, and continuing to the present day, fees have been set at a level below that of other independent schools within the region providing access to a wide spectrum of society. A Bursary Policy has been developed which provides a number of bursaries; up to 100% of fees is available.

The school allows its facilities to be used by a number of outside organisations at reduced rates. These include, Norton 'Green Market on The Green', and charity events.

The school educates around 350 pupils who might otherwise be educated by the state.

The school provides teaching practice opportunities for pupils from local universities and work experience placement for pupils of maintained schools.

In a typical year, Red House has hosted Teachmeet and other collaborative education-based events, enabling teachers from many different schools to come together and share ideas. Indeed, in September 2023, we organised training for staff from local state schools on pupil wellbeing.

Red House is used as an examination centre for home educated children (when required).

A number of teachers within the school are supported in their roles as GCSE and A level examiners and moderators of public examinations.

Red House School has an active Community Action Group, working for the benefit of the local Norton community. In addition, the Junior Schools hosts the monthly Norton 'Green Market' on the second Saturday of every month, which attracts over 500 people each month.

Volunteers

The charity benefits from parents and friends supporting the school's activities and the valuable work done by the PTA.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

We measure our success under a broad number of pupil outcomes.

Academic

The 2024 GCSE examination results were outstanding. The headline figures were 40% grades 8-9 (A*), 57% grades 7-9 (A*/A), 77% grades 6-9 (B-A*) and a 99.2% pass rate at grades 4-9 (C-A*). In addition to the excellent academic results, the school is committed to ensuring every child achieves their full potential, and Red House School also has a long tradition of excellent 'value added'.

The school has a continuous commitment to maintaining full compliance with the requirements set out in the Education (Independent School Standards) Regulations 2014 and Early Years Foundation Stage Statutory Framework.

Red House pupils also had considerable success at all ages when entered for national competitions in 2023-2024, including:

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- UKMT Maths Challenge 2023-2024: In Mathematics, we achieved unprecedented success. In the Intermediate Maths Challenge, 33 children in Years 10 & 11 received either a Gold, Silver or Bronze award. In the Junior Maths Challenge, 7 children were awarded Gold, 6 pupils gained a Silver and 10 a Bronze Award. Four of our pupils (1 x Year 7, 2 x Year 8 and 1 x Year 11) qualified for the extension rounds. Finally, in the Primary Maths Challenge for pupils in Year 6, 12 children received a Bronze, 3 a Silver Award and 3 pupils were awarded Gold.
- Our pupils in Years 8, 9 and 10 put in a stunning performance in the national UK Biology Challenge and the results were incredible, with over 40 pupils receiving a certificate, including two Year 10 pupils who were awarded a highly sought Gold Certificate.
- Similarly, our pupils in Years 7, 8 and 10 also took the Physics world by storm in the British Physics Olympiad. The pupil's success in this national competition was outstanding with 8 Gold, 21 Silver and 20 Bronze certificates awarded.
- VEX IQ Robotics Competition: In 2023-2024, a team of six pupils from Year 8 and Year 9 attended the regional finals of the VEX IQ event, held at Newcastle University. The team was a mixed team of boys and girls. The team was commended for its innovative and unique design characteristics of their robot. Some of the team are too old to compete in this class next year, and have agreed to be mentors for next year's teams. The older team members took the opportunity to build a practice game field at the end of the summer term, to help the younger team members get a head start for the 2024-2025 event.
- F1 in Schools (Primary Class): Two Year 6 teams, Burning Bullets and Phantom Fire, each qualified for the 2023-2024 National Finals held at Magna Science Adventure Park, Sheffield. Teams were mixed teams of boys and girls. They were up against 40 of the best primary schools in the country, and despite not coming home with a trophy, they competed at this prestigious event to a high standard. Team members will be asked to be mentors for next year's Year 6 teams.
- Success in national essay writing competitions, e.g. ISA and Young Writers. A Year 8 pupil was recently announced as the National Winner in the ISA Essay Writing Competition, Max Gate Essay Prize, for his wonderful and highly original piece of descriptive writing entitled 'Through the Gap in the Curtains'. Another child in Year 8 received a commendation in the ISA Max Gate Category and two Year 10 pupils wrote 'School Winning Entries' in the ISA Favonius category.

Inspection

The School was inspected by the Independent Schools Inspectorate on 26-28 September 2023 under the new ISI Inspection Framework, which came into effect from 1 September 2023. The School was fully compliant in all aspects of the inspection and met all of the requirements of the new standards, which are as follows:

- Section 1: Leadership and management, and governance.
- Section 2: Pupils' education, training and recreation.
- Section 3: Pupils' physical and mental health and emotional wellbeing.
- Section 4: Pupils' social and economic wellbeing and contribution to society.
- Safeguarding.

Principal risks and uncertainties

The Board of Governors and the Senior Management Team (SMT) regularly assesses risks and uncertainties facing the company. These are principally the general economic environment, difficulties faced with planning applications, maintaining adequate financial reserves, recruiting and retaining key members of staff and potential failure of computer hardware or software.

The Board of Governors believe that they have taken adequate steps to mitigate these risks.

FINANCIAL REVIEW

Results

The results for the year and financial position of the charity are shown in the annexed financial statements. The charity reported net surplus of funds of £88,953 (2023 - £103,648) and had net assets of £3,830,515 (2023 - 3,741,562).

The charity enjoys the continued support of its bankers because of its very strong net assets position, strong cash flows and its return to reporting net income.

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Reserves Policy

The school's aim is to generate and maintain reserves to ensure the highest standards of education are achieved.

In the longer term, these reserves will allow the school to fund the development of its asset base without recourse to further borrowings. The principal funding source available to the charity is school fee income.

The school will aim to prepare an annual budget based on forecasted revenue and costs with an aim to make a surplus which would increase reserves by £250,000 per annum. This is based on £150,000 reserves for capital projects, £50,000 as a contingency for committed expenditure and £50,000 for cash reserves. The basis of the policy is to endeavour to steadily increase cash reserves by a minimum of £50,000 per annum with a long view to retained reserves covering one term's committed expenditure.

The school has reserves of £3,830,515 of which £3,828,871 are unrestricted. Further details are given in notes 19 and 20 to the financial statements. The trustees believe that the school has sufficient reserves to continue to provide the high-quality education that our pupils and parents expect.

Incoming resources policy and objectives

Budgetary forecasts are made on an annual basis.

Going Concern

As a result of the current wars in Ukraine and in the Middle East, the ongoing cost of living crisis and rising energy costs, and the election promises of the Labour Government related to the introduction of VAT on independent school fees from 1 January 2025 and the removal of business rates relief for independent schools from 1 April 2025, there is much financial uncertainty in the UK. However, the trustees have reviewed the school's financial position and level of reserves and as a result of this review have a reasonable and proper expectation that the school has adequate resources to continue in operational existence for the foreseeable future. Accordingly, the trustees believe that the going concern basis remains the appropriate basis to prepare these financial statements. The on-going situation will continue to be monitored.

The trustees are satisfied with the performance of the charity.

PLANS FOR FUTURE PERIODS

In 2016, the School made the decision to remain in Norton. The sites have been master planned to determine the best use of the land we have on the Norton site. The improvement of facilities has been considerable in the past few years and includes the following: the addition of an all-weather sports pitch, the ongoing refurbishment of a number of areas in both schools, including, the Dining Hall, the Barn (in the Junior School), the Sports Hall, both staff rooms, classrooms on both sites, the Junior School ICT suite, an outdoor classroom in the Junior School, the Music House, the Biology, Chemistry and Physics labs, the Art Studio (which includes a new Dark Room); the Design Technology suite was fully refurbished, with new equipment; Computer Science 1 was renovated and new lighting installed; Computer Science 2 had new machines purchased; the EYFS and Year 1 classrooms and communal areas in the Junior School, a new Heads of Year office, two Maths classrooms and one MFL classroom; the Junior School boiler was replaced, and windows were replaced in a number of classrooms in the Senior School, and new CCTV cameras were installed at the Pupil Entrance.

In the 2023-2024 academic year, we also invested in the following: the significant refurbishment of the Computing Suite in the Senior School; all classrooms and communal areas across both sites were decorated; the Pastoral Room in the Senior School was renovated; the Junior School kitchen, as well as in the Barn roof and wall in the Junior School were repaired and drainage was installed on the Senior School sports field. In addition, continued investment in state-of-the-art equipment in the last academic year, includes, 3 new Chromebooks for the Junior School, 4 new computers being purchased for the Senior School ICT room, 3 new staff laptops, and a new large format printer was purchased for the Design Technology room. We upgraded some of the wireless access points to provide faster access to the network for wireless devices.

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Further plans include:

Priorities for 2024-2025 include the creation of a Wellness Studio in the Senior School, the development of an outdoor classroom in the Senior School; and investment in sets of 'Key Stage' Chromebooks in the Junior School.

Longer term planning includes:

- Creating more classroom space and extending the size of the Senior School to have three-form entry with 20 pupils in each Year 7 form by September 2026. Classroom space could be achieved by building above Rooms C, D and E (History, Geography and IT) and the Sports Hall and creating a first floor, redeveloping K, L, R and Q (German, Design Technology, Computing and RS) and creating a floor above.
- Making more space in the Dining Hall, by removing the existing stage and creating a shallow, two-step stage, where dining tables could be placed to increase capacity.
- Potentially developing plans to extend into a Sixth Form and create a designated Sixth Form area for pupils and teaching.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, the Memorandum and Articles of Association, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

In accordance with the Articles of Association, the affairs of the company are controlled by a council of management consisting of governors. The office of governor is therefore equivalent to that of director for all requirements of the Companies Act 2006, and that of trustee for all requirements of the Charities Act 1993, as amended by the Charities Act 2011.

Board of Governor members can be drawn from the parent body and the wider community and are elected by members of the company at the Annual General Meeting. Up to one quarter of Board members may be drawn

Induction and training of new trustees

New trustees are provided with an extensive package of information relating to the school, including current and historical information and minutes of relevant meetings.

Organisational structure

The Board of Governors is supported by three sub committees: Management, Education and Health & Safety. The full Board of Governors meets twice per term and the sub committees meet at least once per term, to oversee the activities of the charity.

The Head is appointed to manage the day to day activities of the school. Throughout this audit period it was Dr Rebecca Ashcroft.

The trustees set the remuneration of the Senior Management Team, which includes the Head.

Wider network

Red House School is a member of the Association of Governing Bodies of Independent Schools (AGBIS) and the Independent Schools Association (ISA). Both provide support and advice to the school.

Related parties

The charity is not dependent on the support of related parties.

Risk management

The trustees have consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2024

Fund-raising

The school does not carry out any significant fund-raising activities for the school's own funds.

TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of Red House School Limited for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charity SORP 2019 (FRS 102);
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

DISCLOSURE OF INFORMATION TO THE AUDITORS

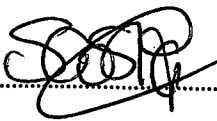
We, the trustees of the charitable company who held office at the date of approval of these Financial Statements as set out above each confirm, so far as we are aware, that:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- we have taken all the steps that we ought to have taken as trustees in order to make ourselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

In approving the Trustees' Annual Report, we also approve the Strategic Report included therein, in our capacity as trustees.

ON BEHALF OF THE BOARD

S M Costigan



S No v6m B62 2024

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Opinion

We have audited the financial statements of Red House School Limited for the year ended 31 August 2024 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2024, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 12, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the industry, we have considered applicable laws and regulations which may be fundamental to the charitable company's ability to operate or to avoid a material penalty, and we considered the extent to which non-compliance might have a material effect on the financial statements. We considered management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls), and determined that the principal risks were related to the posting of inappropriate manual journal entries to manipulate financial performance, management bias in significant accounting estimates and any significant one-off or unusual transactions.

We discussed among the audit engagement team the opportunities and incentives that may exist within the organisation for fraud and how and where fraud might occur in the financial statements.

Audit procedures performed by the engagement team included:

- Enquiry of management, those charged with governance around actual and potential litigation and claims.
- Enquiry of entity staff to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

- Challenging estimates and judgements made by management in their significant accounting estimates.
- Revenue recognition; agreeing a sample of revenue transactions to gain assurance over the occurrence and accuracy of revenue and also to ensure revenue has been recognised in the correct period.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. The risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance/Standards-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>.

This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Andrew Dewing FCCA, FCA - Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff Limited
Statutory Auditors
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

6 November 2024

Red House School Limited

Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2024

	Notes	Unrestricted Fund £	Restricted Funds £	2024 Total Fund £	2023 Total Fund £
Income from:					
Donations and legacies	2	13,945	-	13,945	-
Charitable activities	3	4,554,702	-	4,554,702	4,262,315
Investment income	4	4,002	-	4,002	-
Total income		4,572,649	-	4,572,649	4,262,315
Expenditure on:					
Charitable activities					
Educational activities	5	4,483,079	617	4,483,696	4,158,667
Total expenditure		4,483,079	617	4,483,696	4,158,667
Net income / (expenditure)		89,570	(617)	88,953	103,648
Net movement in funds	8	89,570	(617)	88,953	103,648
Reconciliation of funds:					
Total funds brought forward		3,739,301	2,261	3,741,562	3,637,914
Total funds carried forward		3,828,871	1,644	3,830,515	3,741,562

The Statement of Financial Activities includes all gains and losses recognised in the year.

All income and expenditure derives from continuing activities.

Red House School Limited**Balance Sheet
At 31 August 2024**

	Notes	2024 £	2023 £
Fixed Assets			
Tangible assets	13	5,024,752	5,075,159
		<u>5,024,752</u>	<u>5,075,159</u>
Current assets			
Stocks	14	82,052	82,622
Debtors	15	138,031	153,412
Cash at bank and in hand		2,753,579	1,141,993
		<u>2,973,662</u>	<u>1,378,027</u>
Creditors:			
Amounts falling due within one year	16	(2,378,063)	(854,109)
Net current assets/(liabilities)		<u>595,599</u>	<u>523,918</u>
Total assets less current liabilities		<u>5,620,351</u>	<u>5,599,077</u>
CREDITORS			
Amounts falling due after more than one year	17	(1,789,836)	(1,857,515)
Net assets		<u>3,830,515</u>	<u>3,741,562</u>
Charity funds			
Restricted funds	19	1,644	2,261
Unrestricted funds	19	1,493,328	1,403,758
Unrestricted funds - revaluation reserve	19	2,335,543	2,335,543
Total charity funds		<u>3,830,515</u>	<u>3,741,562</u>

The financial statements were approved and authorised for issue by the Board on 5 NOVEMBER 2024

Signed on behalf of the board of trustees



V L Duncan

Red House School Limited

Cash Flow Statement
for the Year Ended 31 August 2024

	Notes	2024 £	2023 £
Cash inflow from operating activities			
Interest paid	21	2,013,334 (140,867)	401,568 (126,116)
Net cash flow from operating activities		1,872,467	275,452
Cash flow from investing activities			
Payments to acquire tangible fixed assets		(167,864)	(144,883)
Net cash flow from investing activities		(167,864)	(144,883)
Cash flow from financing activities			
Capital repayment of loans		(93,017)	(22,926)
Net cash flow from financing activities		(93,017)	(22,926)
Net increase in cash and cash equivalents		1,611,586	107,643
Cash and cash equivalents at 1 September		1,141,993	1,034,350
Cash and cash equivalents at 31 August		2,753,579	1,141,993
Cash and cash equivalents consist of:			
Cash at bank and in hand		2,753,579	1,141,993
Cash and cash equivalents at 31 August		2,753,579	1,141,993

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2024

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) General information and basis of preparation

Red House School Limited is constituted as a private charitable company limited by guarantee in England and Wales. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements. The nature of the charitable company's operations and principal activities are that of a school.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice.

The financial statements are prepared on a going concern basis under the historical cost convention as amended by deemed cost. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SoFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received.

Fees received in advance of education to be provided in future years are held as liabilities until taken to income in the term when used.

For donations to be recognised the charity will have been notified of the amounts and the settlement date in writing. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

The charity has received donations in respect of capital expenditure. The income is credited to the Statement of Financial Activities when receivable. They are not deferred over the life of the asset.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2024

(c) Income recognition - continued

Grants of a revenue nature are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met, then these amounts are deferred.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. All expenditure is categorised as "Expenditure on charitable activities".

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity.

The analysis of these costs is included in note 6.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets (with the exception of freehold land), at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:-

Freehold - buildings	-	2% on cost
Freehold - artificial sports pitch	-	8.33% on cost
Property improvements	-	6.67% on cost
Fixtures and fittings	-	25% on cost and 15% on cost
Motor vehicles	-	25% on cost

(g) Stocks

Stocks are stated at the lower of cost and net realisable value. Provision is made for damaged, obsolete and slow-moving stock where appropriate.

(h) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(i) Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans and finance leases which are subsequently measured at amortised cost using the effective interest method.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2024

(j) Confirmation deposits

Confirmation deposits represent sums received to confirm acceptance of a pupil into the school. They are refundable on leaving education and are held as creditors until that time.

(k) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment.

(l) Impairment

Assets not measured at fair value are reviewed for any indication that the asset may be impaired at each balance sheet date. If such indication exists, the recoverable amount of asset is estimated and compared to the carrying amount. Where the carrying amount exceeds its recoverable amount, an impairment loss is recognised in profit or loss.

(m) Leases

Assets acquired under finance leases are capitalised and depreciated over the expected useful life of the asset. Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding lease liability using the effective interest method. The related obligations, net of future finance charges, are included in creditors.

Rentals payable and receivable under operating leases are charged to the SOFA on a straight-line basis over the period of the lease.

(n) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

The charity operates a defined contribution plan for the benefit of some employees. Contributions are expensed as they become payable.

Retirement benefits to teachers of the school are provided by the Teachers' Pension Scheme (TPS). This is a defined benefit scheme which is externally funded and contracted out of the State Earnings - Related Pension Scheme. Contributions to the scheme are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method. The TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

(o) Tax

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2024

(p) Going concern

The financial statements have been prepared on a going concern basis as the trustees believe that no material uncertainties exist. The trustees have considered the level of funds held and the expected level of income and expenditure for 12 months from authorising these financial statements. The budgeted income and expenditure is sufficient with the level of reserves for the charity to be able to continue as a going concern.

(q) Judgements and key sources of estimation uncertainty

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period of the revision, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

(r) Government grants

The school received government grants in respect of the Apprenticeship scheme. These grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the school will comply with conditions attached to them. The grants were received using the accrual model.

2 INCOME FROM DONATIONS AND LEGACIES

	2024	2023
	£	£
Legacies	13,945	-

The above income is attributable to unrestricted funds.

3 INCOME FROM CHARITABLE ACTIVITIES

	2024	2023
	£	£
School fees	4,055,965	3,689,311
Registration fees	5,100	4,585
School uniform sales	73,448	62,685
Catering and other income	305,536	268,395
Co-curricular activities	114,653	237,339
	<u>4,554,702</u>	<u>4,262,315</u>

The above income is attributable to unrestricted funds.

4 INCOME FROM INVESTMENTS

	2024	2023
	£	£
Interest - deposits	4,002	-

The above income is attributable to unrestricted funds.

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2024**

5 ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

	Educational Activities £	Support Costs £	Total 2024 £	Total 2023 £
Teaching staff	2,453,936	-	2,453,936	2,222,739
Educational support costs	993,065	-	993,065	867,518
Support costs (see note 6)	-	421,990	421,990	363,001
Catering costs	129,269	-	129,269	118,727
Uniform costs	55,341	-	55,341	44,389
Depreciation and loss on disposal of assets	167,258	-	167,258	165,017
Interest payable	140,867	-	140,867	126,116
Bank charges	2,775	-	2,775	2,031
Co-curricular activities	119,195	-	119,195	249,129
	<u>4,061,706</u>	<u>421,990</u>	<u>4,483,696</u>	<u>4,158,667</u>

£617 (2023 - £617) of the above costs were attributable to restricted funds. £4,483,079 (2023 - £4,158,050) of the above costs were attributable to unrestricted funds.

6 ALLOCATION OF SUPPORT COSTS

Support cost	Basis of allocation	2024 £	2023 £
Governance (see note 7)		188,936	162,632
Senior management	Allocated on time basis	96,209	89,050
Admin staff costs	Allocated on time basis	136,845	111,320
Total		<u>421,990</u>	<u>363,001</u>

7 GOVERNANCE COSTS

	Basis of allocation	2024 £	2023 £
Senior management	Allocated on time basis	10,690	9,894
Admin staff costs	Allocated on time basis	107,906	97,549
Auditor's remuneration (see note 9)	Governance	13,000	12,500
Legal and professional fees	Governance	57,340	42,689
		<u>188,936</u>	<u>162,632</u>

8 NET MOVEMENT IN FUNDS

Net movement in funds is stated after charging:

	2023 £	2023 £
Depreciation of tangible fixed assets - owned assets	167,258	150,673
Operating lease rentals	33,736	30,383
	<u>167,258</u>	<u>150,673</u>
	<u>33,736</u>	<u>30,383</u>

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2024

9 AUDITOR'S REMUNERATION

	2024	2023
	£	£
Fees payable to the charity's auditor for the audit of the charity's annual accounts	13,000	12,500
Fees payable to the charity's auditor for other services	12,059	11,663
Fees payable to the charity's auditor in respect of the Teachers' Pension Scheme	1,300	1,300

10 TRUSTEES' AND KEY MANAGEMENT PERSONNEL REMUNERATION AND EXPENSES

The trustees neither received nor waived any remuneration during the year (2023 - £Nil).

The total amount of employee remuneration benefits received by key management personnel is £452,864 (2023 - £422,836).

The trustees did not have any expenses reimbursed during the year (2023 - £Nil).

11 STAFF COSTS AND EMPLOYEE BENEFITS

The average monthly headcount was 84 staff (2023 - 81 staff) and the average monthly full-time equivalent employees (FTE) during the year were as follows:

	2024	2023
Charitable activities	58	58
Governance	3	3
	61	61

The total staff costs and employees' benefits was as follows:-

	2024	2023
	£	£
Wages and salaries	2,435,671	2,243,222
Social security costs	234,325	208,931
Defined contribution pension costs	38,209	30,285
Defined benefit pension operating costs	411,368	340,222
	3,119,573	2,822,660

The number of employees who received total employee benefits (excluding employer pension costs) of more than £60,000 is as follows:

	2024	2023
	Number	Number
£70,001 - £80,000	-	1
£80,001 - £90,000	1	-

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2024**

12 INTEREST PAYABLE AND SIMILAR CHARGES

	2023	2023
	£	£
Bank loans and overdrafts	140,867	126,116
	<u><u>140,867</u></u>	<u><u>126,116</u></u>

13 TANGIBLE FIXED ASSETS

	Freehold property £	Property Improvements £	Fixtures and fittings £	Total £
Cost or deemed cost:				
At 1 September 2023	4,611,077	935,577	434,243	5,980,897
Additions	-	35,612	81,239	116,851
	<u>4,611,077</u>	<u>971,189</u>	<u>515,482</u>	<u>6,097,748</u>
Depreciation:				
At 1 September 2023	386,559	200,050	319,129	905,738
Charge for year	47,478	62,830	56,950	167,258
	<u>434,037</u>	<u>262,880</u>	<u>376,079</u>	<u>1,072,996</u>
Net book value:				
At 31 August 2024	<u><u>4,177,040</u></u>	<u><u>708,309</u></u>	<u><u>139,403</u></u>	<u><u>5,024,752</u></u>
At 31 August 2023	<u>4,224,518</u>	<u>735,527</u>	<u>115,114</u>	<u>5,075,159</u>

Included in the deemed cost of land and buildings is freehold land of £2,549,935 (2023 - £2,549,935).

Tangible fixed assets held at deemed cost

The historic cost equivalent of land and buildings included at deemed cost are as follows:-

	2024	2023
	Land and Buildings £	Land and Buildings £
Cost	2,716,796	2,716,796
Accumulated depreciation	(875,299)	(827,821)
	<u><u>1,841,497</u></u>	<u><u>1,888,975</u></u>

Freehold land and buildings above were recognised using previous valuations as deemed cost on transition to SORP (FRS 102).

Details regarding tangible fixed assets pledged as security for liabilities of the charity are shown in notes 16 and 17.

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2024**

14 STOCKS

	2024	2023
	£	£
Uniforms	76,451	78,356
Food	2,958	2,953
Cleaning products	2,643	1,313
	82,052	82,622
	82,052	82,622

All stock held is for charitable activities.

15 DEBTORS

	2024	2023
	£	£
Fees debtors	54,855	51,002
Other debtors	54,531	72,453
Prepayments and accrued income	28,645	29,957
	138,031	153,412
	138,031	153,412

16 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Bank loans and overdrafts	56,674	78,712
Trade creditors	4,668	7,428
Other tax and social security	52,534	51,549
Other creditors	54,784	63,738
Fees in advance	2,134,122	562,709
Confirmation deposits received	8,750	8,000
Accruals and deferred income	66,531	81,973
	2,378,063	854,109
	2,378,063	854,109

Bank loans and overdrafts totalling £1,772,210 (2023 – £1,865,227) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

17 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2024	2023
	£	£
Bank loans and overdrafts	1,715,536	1,786,515
Confirmation deposits received	74,300	71,000
	1,789,836	1,857,515
	1,789,836	1,857,515

Bank loans and overdrafts totalling £1,772,210 (2023 – £1,865,227) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Bank loans comprise of a loan with an overall term of fifteen years and a repayment profile due to expire in February 2025 with a lump sum falling due to be paid. The charity began refinance negotiations prior to the year end and had substantially agreed the terms for the new loan before 31 August 2024. The final loan agreement was signed in early September 2024.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2024

17 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR continued

Whilst the legal form of this loan facility was such that the creditor was, by virtue of the original loan agreement termination date of February 2025, due for repayment within 12 months of the balance sheet date, in reality, the majority of the loan was not repayable within 12 months due to successful finance renegotiations prior to 31 August 2024.

The new loan agreement effectively represents a continuation of existing loan finance, albeit with some amended terms, including, but not limited to, a change in the interest rate and capital repayment dates. As such, in accordance with FRS 102, the loan creditor has been accounted for in line with the underlying 'substance' of the transaction, i.e. a continuation of the finance arrangement, rather than its legal 'form'.

Under the new loan agreement, interest is payable at a fixed rate of 3.95% plus a margin rate of 2.5%.

18 LEASES

Operating leases – lessee

Total future minimum lease payments under non-cancellable operating leases are as follows:

	2024	2023
	£	£
Not later than one year	42,093	31,522
Later than one and not later than five years	127,955	16,833
	170,048	48,355
	170,048	48,355

19 FUND RECONCILIATION

Unrestricted funds

	Balance at 1 September 2023	Income	Expenditure	Balance at 31 August 2024
	£	£	£	£
Unrestricted	1,403,758	4,572,649	(4,483,079)	1,493,328
Revaluation reserve	2,335,543	-	-	2,335,543
	3,739,301	4,572,649	(4,483,079)	3,828,871
	3,739,301	4,572,649	(4,483,079)	3,828,871

Restricted funds

	Balance at 1 September 2023	Income	Expenditure	Balance at 31 August 2024
	£	£	£	£
Capital fund	2,261	-	(617)	1,644
	2,261	-	(617)	1,644
	2,261	-	(617)	1,644

Fund descriptions

(a) Unrestricted funds

The unrestricted funds represent the cumulative net income and expenses of the charity.

(b) Revaluation reserve

The revaluation reserve represents the effect of the revaluation of land and buildings at the date of transition to SORP (FRS 102).

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2024**

19 FUND RECONCILIATION continued

(c) Restricted funds

Capital fund:

This represents a donation of £3,800 towards the sports pitch and a £2,000 donation from the PTA towards the cost of a piano. Transfers will be made from the fund to offset depreciation charged on these assets.

20 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £	Restricted funds £	Total £
Fixed assets	5,023,108	1,644	5,024,752
Current assets	2,973,662	-	2,973,662
Current liabilities	(2,378,063)	-	(2,378,063)
Creditors more than one year	(1,789,836)	-	(1,789,836)
Total	<u>3,828,871</u>	<u>1,644</u>	<u>3,830,515</u>

21 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2024 £	2023 £
Net income for year	88,953	90,647
Interest payable	140,867	126,116
Depreciation and loss on disposal of fixed assets	167,258	165,017
Decrease/(Increase) in stock	570	(9,968)
Decrease in debtors	15,381	5,668
Increase/(Decrease) in creditors	1,600,305	(89,912)
Net cash flow from operating activities	<u>2,013,334</u>	<u>287,568</u>

22 ANALYSIS OF CHANGES IN NET DEBT

	Balance at 1 September 2023 £	Cash flow £	Balance at 31 August 2024 £
Cash and cash equivalents			
Cash at bank and in hand	1,141,993	1,611,586	2,753,579
Debt			
Debts falling due within 1 year	(78,712)	22,038	(56,674)
Debts falling due after 1 year	(1,786,515)	70,979	(1,715,536)
	<u>(1,865,227)</u>	<u>1,704,603</u>	<u>981,369</u>

The notes form part of these financial statements

Notes to the Financial Statements - continued
for the Year Ended 31 August 2024

23 PENSIONS AND OTHER POST-RETIREMENT BENEFITS

(a) Defined contribution pension plans

The charity operates a defined contribution pension plan for some employees. The amount recognised as an expense in the year was £38,209 (2023 - £30,285). The defined contribution liability is allocated to unrestricted funds.

(b) Defined benefit pension plans

The teachers of the school belong to the Teachers' Pension Scheme England and Wales (TPS). The scheme is a defined benefit scheme. The total pension cost was £411,368 (2023 - £340,222). At the year-end contributions of £50,581 (2023 - £39,988) were outstanding at the balance sheet date.

INTRODUCTION

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership.

Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

THE TEACHERS' PENSION BUDGETING AND VALUATION ACCOUNT

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

VALUATION OF THE TEACHERS' PENSION SCHEME

As a result of the 2016 scheme valuation employer contributions were increased in September 2019 from a rate of 16.4% to 23.6%. Employers also pay a charge equivalent to 0.08% of pensionable salary costs to cover administration expenses.

As a result of the latest scheme valuation dated 26 October 2023 employer contributions were increased to 28.68% from 1 April 2024.

A copy of the latest valuation report can be found by following this link to [the Teachers' Pension Scheme website](#)

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2024**

24 RELATED PARTY TRANSACTIONS

Information about related party transactions and outstanding balances is outlined below:

	Expenditure £	Outstanding balances (Trade creditors) £
Agne Limited - a company of which Mr S Costigan is a director		
At 31 August 2024	5,931	-
At 31 August 2023	6,140	-

The expenditure of £5,315 (2023 - £5,433) relates to marketing costs and £616 (2023 - £707) relates to stationery, printing and signage.

25 FINANCIAL INSTRUMENTS

The carrying amounts of the charity's financial instruments are as follows:

	2024 £	2023 £
<i>Financial liabilities</i>		
Measured at amortised cost		
- Bank loans (see notes 16 and 17)	<u>1,772,210</u>	<u>1,888,153</u>

The expenses attributable the charity's financial instruments are summarised as follows:

	2024 £	2023 £
<i>Expenses</i>		
Financial liabilities measured at amortised cost		
Bank loan interest	(104,867)	(126,116)
Hire purchase interest	<u>-</u>	<u>(1,681)</u>

RED HOUSE SCHOOL LIMITED

England & Wales - Charity number 527377

Accounts

REGISTERED COMPANY NUMBER: 00312473 (England and Wales)
REGISTERED CHARITY NUMBER: 527377

Red House School Limited

Report of the Trustees (including Strategic Report)
and Financial Statements
for the Year Ended 31 August 2023

ANDERSON BARROWCLIFF LLP
Chartered Accountants

Red House School Limited

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for the Year Ended 31 August 2023**

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Red House School Limited

Charity Reference and Administrative Details
for the Year Ended 31 August 2023

Registered Company number

00312473 (England and Wales)

Registered Charity number

527377

Registered office

36 The Green
Norton
Stockton on Tees
TS20 1DX

Trustees

V L Duncan	- Chair	
K D James	- Secretary and Vice Chair	
S M Costigan		J Henning
K E Huddart		L C Boyd-Smith
F Hunt		S Blackett
A G Taylor		R S Scott – Appointed 23/11/2022

Other changes in trustees holding office are as follows:

M E Elwell	- Retired 21/09/2022
A Rangan	- Retired 23/11/2022
N Simpson	- Retired 31/10/2023

V Bedi was appointed President in November 2017 and J A Robson continues to act as Vice President. Neither are registered as statutory directors of the company. The school no longer has a staff representative in attendance at Board of Governors meetings.

Head

R Ashcroft

Auditors

Anderson Barrowcliff LLP
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Bankers

Lloyds TSB	Yorkshire Bank
27 High Street	30 St Vincent Place
Stockton	Glasgow
TS18 1SG	G1 2HL

Solicitors

Milners Solicitors
Whitehall Waterfront
2 Riverside Way
Leeds
West Yorkshire
LS1 4EH

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

The trustees present their report and the audited financial statements of the charity for the year ended 31 August 2023. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' in preparing the annual report and financial statements of the charity.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, and the Companies Act 2006.

TRUSTEES

The directors of the charitable company are its trustees for the purposes of charity law. The trustees who have served during the year and since the year end are shown on page 1.

OBJECTIVES AND ACTIVITIES

In setting our objectives and planning our activities our trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

Red House School is a coeducational independent day school for children between the ages of 3 and 16. The Head, Dr Rebecca Ashcroft, is a member of the Independent Schools Association (ISA) and the Board of Governors, Red House's governing body, is in membership of the Association of Governing Bodies of Independent Schools (AGBIS). The Head of Finance & Compliance, Mr Craig Staniford, is a member of the Independent Schools' Bursars Association (ISBA). The aim of the school is to provide a high quality, all-encompassing education, in a nurturing, inclusive and caring environment.

Red House was established in 1929, by a group of parents to provide the very best education possible for their children. This remains just as true today and a close working collaboration between parents and staff ensures that the pupils are happy in school and achieve their very best.

Red House is a truly cooperative community in which every member of the Red House family is working towards the goal of being the best they can be, whilst supporting those around them. We offer each of our pupils the opportunity to make the most of their talents and gain a wealth of new experiences in a happy, encouraging, and nurturing environment. We maximise their potential by affording our pupils a huge range of learning and co-curricular opportunities, whilst ensuring the highest levels of pastoral care. We want our pupils to flourish and to leave us at the end of their Red House journey, surrounded by friends, with the best grades possible, being fully prepared for the next exciting phase of their lives.

The pupils perform exceptionally well academically, with every child achieving their best. Indeed, we are immensely proud to have been ranked the No. 1 independent school in the area for results at GCSE for the past few years, and have received the highest rating of 'Excellent', in both categories, following an inspection by the Independent Schools Inspectorate (ISI) in April 2019. The pupil's success is the result of their curiosity and intellectual engagement, as well as their developing maturity and self-confidence. Making learning exciting, engaging and memorable lies at the heart of a Red House education. However, academic results are not the sole success criteria: our pupils enjoy a holistic education, and are inspired as much by the world outside the classroom as the world within it. At Red House, every aspect of school life complements the others, and it is precisely this rounded education which produces independent and creative young adults, who are prepared and ready to make their mark in the world.

As we fast approach our centenary year in 2029, Red House is a thriving community, and a truly unique school, which is both vibrant, progressive and dynamic, with space to breathe and think.

The school usually operates one form in each year in Key Stage 1, two forms per year in some Key Stage 2 year groups, and three forms per year in Key Stages 3 and 4.

During the year under review, the school completed the significant refurbishment of the Design Technology suite in the Senior School. In addition, we invested considerably in the Computer Science rooms in the Senior School, with Computer Science 1 being repainted and fitted with new lights, and Computer Science 2 has had new desktop machines purchased.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Whilst we take pride in our traditions and Christian heritage, Red House also aims to be at the forefront of developments in both teaching and learning. Opportunities to experience and use ICT are embedded into the curriculum, whilst suites of Chromebooks and desktop computers on both sites ensure each child is able to make the most of the technology available.

SIGNIFICANT ACTIVITIES

Early Years Foundation Stage (EYFS)

Following an extensive building programme, Red House Nursery School opened in Spring 2005. Boys and girls, aged over three years of age, are welcomed into the Nursery on a part-time or full-time basis. The purpose-built Nursery provides a secure, warm and friendly environment in which children can play and learn. With access to its own enclosed patio and garden, the Nursery offers spacious, safe and calm surroundings that help each individual child develop and discover. Nursery children are encouraged to use the outdoor learning environment and are taken on a range of off-site educational activities.

In November 2022, Red House School was one of three schools nationally who were shortlisted by the Independent Schools Association (ISA) as a finalist for the 'ISA Award for Excellence and Innovation in Early Years'.

Junior School

Based on the same site as the Nursery, the Junior School offers a secure, stimulating and caring environment in which the needs of each individual child are provided for and nurtured. Children from Reception to Year 5 are taught on this campus.

Offering a high quality of education in all areas of school life, a team of professional and dedicated staff identify the special requirements of each child and provide opportunities for all the children to develop their academic, social, physical and intellectual potential. Interactive panels in each classroom, plus an ICT suite on the Junior School site, ensure that ICT is an integral part of our pupils' education from an early age. The outdoor learning area encourages the children to work independently and to make the most of outdoor learning, and pupils from Reception-Year 6 enjoy one half term of Forest School lessons per year. Children in each year group are also taken on a wide range of educational and co-curricular visits.

Children leave the Junior School at the end of Year 5 fully equipped for a smooth and successful transition to Year 6 in the Senior School.

Senior School

Children in Years 6-11 are taught on the Senior School campus. Year 6 is housed in two classrooms on the ground floor. Year 6 provides exciting challenges across the full range of academic subjects and introduce pupils to a wide range of sporting, cultural and creative activities. This develops a pupil's talents and skills and lays secure foundations for the future.

In Year 6, pupils are taught by specialist 'secondary' staff for PE, Games, Swimming, Art, DT, Computing and French. For the remainder of their lessons, they are taught by the Year 6 Class Teachers and are taught in specialist facilities e.g. the Science Labs, Art Studio, the DT Room, and the Computing suites, and there is no doubt this helps children to achieve their full potential.

Senior pupils have access to a full range of GCSEs. All pupils study the 'core' subjects of Mathematics, English Language, English Literature, Biology, Chemistry and Physics, along with three/four other 'option' subjects chosen from an extensive list of options. Further Mathematics is also an additional option for our most able mathematicians in Year 11.

In addition, there are a number of educational visits each year, including field trips, year group residential trips, theatre visits, foreign languages trips and excursions to local and national museums and other places of educational interest. For example, in the 2022-23 academic year, 68 pupils enjoyed a ski trip to Les Deux Alpes in France in December 2022, and the Year 11 pupils participated in a cultural enrichment trip to Amsterdam in March 2023.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Pupils also participate in a broad and diverse range of co-curricular activities, including sport, drama, music tuition and ICT, to maintain a broad and balanced education.

ICT

There is a strong emphasis throughout the whole School on the development of ICT skills. An extensive computer network, which includes several suites of wireless Chromebooks (100 in total), laptops and iPads, is linked to all areas. Continued investment in state-of-the-art equipment in the 2022-2023 academic year includes new monitors in all Junior School classrooms, 9 new Chromebooks for pupils with SEND across both sites and two new interactive panels in the newly refurbished DT room; meaning that every classroom in the school on both sites now has at least one interactive panel. A further 7 desktop computers were bought for the GCSE Computer Science classroom due to increased numbers opting for the subject.

The School continued to invest heavily in new technology throughout the year, spending £14,965 on computer equipment to enhance interactive classroom teaching.

Independent research is facilitated through unlimited and filtered access to the Internet. The ICT facilities are made available to pupils before and after school and during breaks and lunches for the older age ranges.

Culture, Music & Drama

Music and Drama have remained important aspects of life at Red House and the opening of the Music School four years ago is a prominent enactment of the school's commitment to the performing arts. Private tuition for a wide range of brass, string and percussion instruments continue to be available to children throughout the school. Co-curricular music; for example, orchestra, Junior and Senior Choirs, a recorder group and a number of other instrumental groups are well-attended, and a Christmas Concert took place on 8 December 2022, as well as a highly competitive 'Red House Has Got Talent' competition on 31 March 2023.

In the 2022-2023 academic year, Junior School productions, Harvest Festival, Senior School Carols & Cocoa, Junior Nativity Services, a Christingle service, music concerts and drama productions by Senior School pupils were all significant events in the school year. The school also produces a musical each year which includes children from both sites. In June 2023, pupils from Year 3-11 participated in the much anticipated 'A Night at the Musicals' school production over 2 nights, 29-30 June 2023.

Co-Curricular Activities

Co-curricular activities, i.e. those aspects of a pupil's learning and development that run parallel to their academic studies, are an integral and highly significant part of life at Red House School and are considered as an extension of the curriculum rather than an addition to it. Examples of our co-curricular offerings include: outdoor adventure education (with trips to Outward Bound, Ullswater, Carlton Camp, Robinwood, PGL Newby Whiske and PGL Caythorpe Court).

Duke of Edinburgh's Award expeditions, an annual ski trip to France and the ambitious and exciting programme of sporting activities, 'Education for Leisure', that take place in Year 11, are all examples of flourishing opportunities for pupils at Red House. A group of Year 10 pupils, who attend 'The Spires' (Junior Oxbridge Club) also participated in a two-day residential visit to Oxford and Cambridge from 5-6 July 2023 and a one-day trip to Durham University on 15 September 2023.

The Duke of Edinburgh's (DofE) Award scheme not only provides opportunities for pupils to become involved in adventure education, but also allows pupils to develop their skills, physical prowess and contribute to community service. Many pupils in Year 10 take part in the Bronze Award. Trim trails on both school sites provide alternative suitable physical challenge for pupils during break and lunchtimes.

Other activities at the Senior School include: Chess Club, Dance, Minecraft Club, Football Academy, Table Tennis and Badminton Club, Eco Club, Art Club, ICT and Robotics. There are a large number of clubs and activities that take place in the Junior School including: Table Top Games Club, Lingotots, Performing Arts, Karate, Zen Club, ICT, Art and Craft Club, Eco Club, sport, DT, and cooking. This list is just a small selection of the clubs on offer. In the 2022-2023 academic year, there were over 20 co-curricular clubs available on both sites.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2023

Sport

Red House pupils are entered for a number of local and national competitions and sport plays a major role in the physical development of children and is central to school life. Our excellent facilities, augmented by resources brought in from outside, ensures that all pupils have access to a wide and varied programme of sporting activities.

Pupils in the Junior School are taught by specialist sports teachers, using equipment and facilities on both sites. The school has a large sports hall, extensive playing fields and an all-weather sports pitch. The sports curriculum not only has obvious health benefits, but also provides opportunities to develop team working and leadership skills, as well as the enjoyment of competing against other individuals and teams. Our annual sports day took place at Middlesbrough Sports Village on 3 July 2023.

In the academic year 2022-2023, there were a number of significant sporting achievements:

- Girls Hockey: ISA U15 National Tournament Plate Champions; U16 Cleveland County League Champions; U14 Cleveland County League Champions; and U12 A & B Cleveland County League Runners Up.
- Boys Hockey: ISA U13 National Tournament Trophy Champions; U12 District Indoor Tournament Runners Up; and U12 – 3rd Place in the Durham and Northumberland County Tournament.
- Girls Netball: U14A Stockton Schools Premiership League Champions; U12A Stockton Schools Premiership League Champions; U12B Stockton Schools Futures League Runners Up; and U12A Stockton Schools Tournament Runners Up.
- Boys Rugby: U12 Rugby 7s Cleveland County Champions; U14 Rugby 7s Cleveland County Runners Up; and U16 Rugby 7s Cleveland County Runners Up.
- Boys Football: U14 ISA National Tournament Runners Up at Nottingham University.
- Boys and Girls Cross Country: ISA North Cross Country Finals (2 race winners and a runners-up spot which is an extraordinary achievement, 5 pupils achieved a top 10 finish); 6 pupils represented the North team at the ISA National Finals at Worksop College (3 pupils achieved a top 10 finish; 2nd, 5th & 7th); Tees Valley Primary Schools Cross Country Finals (2 pupils finished in the top 10 and represented Stockton in the County Finals); Tees Valley Secondary Schools Cross Country Finals (5 pupils finished in the top 10 and represented Stockton in the County Finals); all 5 gained a top 25 finish in the County Finals with 3 gaining a top 10 finish and 2 pupils represented the County in the North East round; and 1 pupil competed in the National Schools Competition at Wollaton Castle in Nottingham.
- Golf: A Year 9 pupil was crowned U18 County Durham Champion and was also runner up in the U15 ISGA Scottish Open. He is also a member of the Golf England U15 Team and the U18 Regional Team.
- Shooting: A Year 9 pupil was successful in both the BASC North and U21 Churchills competitions.
- Athletics: 13 pupils from Red House represented the North ISA team at National Finals. At this event, we had 5 pupils achieve a podium finish. Bronze in girls relay (U15) and shot (U14). Silver in the U14 girls Discus and Gold in 200m (U15 boys), Discus (U12 boys) & Javelin (U14 girls). In addition, 5 pupils participated in the ESAA Northern Schools Inter-County Championships; and one pupil was selected for the ESAA National Schools Championships.
- Cricket (Boys): U11 North ISA Champions, and 3 County players
- Cricket (Girls): As well as organising U11 friendly fixtures, our Y7-10 teams made their debut in the Cleveland County League. This new initiative has encouraged the girls to get out of their comfort zone and try a new sport. We were absolutely delighted with the enthusiasm they have shown in developing the very technical skills of bowling and batting. It has been a tough challenge and the progression they have made has been very impressive. We have also been promoting the Women's Ashes series as well as pathway opportunities and coaching sessions available in the local area to help increase participation
- Tennis (Boys): U14 Durham & Cleveland Champions (qualified for the North East Finals in the Autumn Term).

Pastoral Care, Mindfulness and Wellbeing

Red House is a warm and caring school, providing a secure and supportive environment in which young people develop into confident, mature and respectful young adults. A programme of personal, health and social awareness ensures that our pupils are equipped to deal with issues in the modern world and prepares them for life after Red House.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2023

Following Red House being awarded the Bronze Award by the Carnegie Centre for Excellence School's Mental Health Award in July 2021, in the 2022-2023 academic year, whole-school wellness and mindfulness has been championed through a range of activities for both pupils, staff and parents. Mindfulness and wellness are an integral part of life for pupils at Red House School. This has been achieved through regular assemblies on topics related to wellness; the Wellbeing and Positive Mental Health Policy; the pupil Wellbeing board; a team of Year 11 Wellbeing Prefects; and mindfulness being further embedded into the PSHE and RSE programme across both sites; 11.

In addition, in 2022-2023 the following measures were in place:

- The School Counsellor comes into school two days a week; this service is provided free of charge to the pupils.
- Staff 'Wellness Ambassadors' in both the Junior and Senior Schools. The pupils can either 'drop in' to chat to designated members of staff or they can book an appointment. This often involves mentoring or signposting pupils. Sessions may include mindfulness or meditation and work on growth mindset and resilience. It can also simply be an opportunity to 'offload' and chat.
- New and updated PSHE and Relationships and Sex Education (RSE) schemes of work in the Junior and Senior Schools, delivered in weekly, timetabled lessons, where issues such as positive friendships, child-on-child abuse, mental health, managing relationships, discrimination and prejudice, bullying and various forms of other abuse are covered in an age-appropriate way. RSE reported to parents in reports.
- Enriching the curriculum by taking learning outside of the classroom with Forest School for pupils in Reception to Year 6, to help build relationships, self-esteem and resilience.
- Additional training for staff, e.g. 55 staff members qualified in 'Supporting Mental Health and Wellbeing of Children and Young People'.
- A Zen Den in the Junior School. In the 2023-2024 academic year, we are planning to build a Wellness Studio in the Senior School, and start preparations for the Carnegie Centre of Excellence Schools Mental Health Award (Gold Award).
- We have a Wellbeing Governor, Dr Fiona Hunt.
- A team of three Year 11 Wellbeing Prefects.
- A school wellness dog, Charlie, was welcomed into the Red House family in April 2023.
- From September 2023, we have appointed a new Director of Wellbeing and Pastoral Care, who is a member of the School's Senior Management Team.
- We are in the process of applying for the Rainbow Flag Award accreditation. This award is due for completion in October 2023. In March 2023, we recruited a Governor with responsibility for LGBTQ+. All staff completed 'Equality, Diversity & Inclusion in the workplace' training. This is updated annually. We hosted a second Red House School Pride Week (12-16 June 2023).

For staff, wellbeing initiatives included a mindfulness Christmas crafting evening over two nights, with over 25 members of staff across both sites participating; Staff Wellness Boards in both staff rooms; and 'Attitude of Gratitude' goodie bags and post-it notes in both staff rooms.

Since October 2020, we have completed an annual Wellbeing Survey with our parents, pupils and staff and use this data to feed into our pastoral care provision and wellbeing initiatives. The last survey took place in October 2022.

In the 2022-2023 academic year, Red House pupils and staff supported many local and international charities both through charitable giving and practical involvement. £8053.94 has been raised to support the following charities: DEC, Macmillan Cancer Support, Headlight, Myeloma UK, Hello Yellow, Children in Need, St Michael's Hospice and Butterwick Hospice (Reindeer Runs), Place2Be, Save the Children, and Comic Relief. In addition, food, clothing and sanitary wear to the Trussell Trust and Billingham and Stockton Food Bank.

There are strong links with our local church St. Mary's Church, Norton and Stockton Parish Church. For example, Red House pupils, parents and staff were invited to, and participated in, the Parish Remembrance Day events on 11, 12 and 13 November 2022. Red House staff, pupils and parents were present at all three events. The Junior School had a Christingle and Easter services in St Mary's in the 2022-2023 academic year.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Community Links

A Community Action Group was established in the Senior School in September 2022. Examples of work within the Norton community include: an Act of Kindness for World Mental Health Awareness Day on 10 October 2022 where chocolate tokens delivered to local residents; regular litter picking on Norton Green and Norton High Street, assisting the local Norton 'Clean Up Your Act' campaign; sweeping up leaves at St Mary's Church, ahead of the Remembrance Day event and after (7 & 21 November 2022); tidying the church car park and graveyard of rubbish ahead of important services; delivered 60 Christmas cards and a chocolate gift to all of the residents around The Green; delivered Easter greetings cards and eggs to 60 local residents; Junior School choir visiting Millbeck Nursing and Residential Care Homes.

Red House School was celebrated in the Independent Schools Council (ISC) 'Celebrating Partnerships' publication in November 2022, and Dr Ashcroft was invited to attend the parliamentary launch at the House of Commons on 14 November 2022.

Careers and post-16 guidance

Red House School is committed to preparing its pupils for further and higher education and for the world of work, through a planned programme of Careers Education and Guidance. Through this programme pupils are prepared for life beyond the classroom, offering them opportunities to become acquainted with the types of decisions and choices which will face them in the future. Pupils are encouraged to take an active role in their own career learning as well as providing them with excellent support. In 2022-2023, pupils from Years 7-11 are taught about Careers Education as part of the PHSE programme and also in Tutor Time activities. In these lessons they discover self-development through careers and work-related education, find out about careers and the world of work, and develop skills for career wellbeing and employability.

Pupils from Year 7 upwards are provided with access to the Unifrog platform, this can be used in class and remotely. Additionally, pupils may attend careers events such as Tees Valley Skills – a careers event involving the leading providers of work, education and training in the local area.

In Year 11, local Sixth Form Colleges, Colleges of Further Education and other Tees Valley learning providers are invited to come to Red House School by the Careers Lead (the Assistant Head (Academic)), to speak to the pupils and give advice on courses and other post 16 options. Those interested in pursuing a career in the world of finance or business usually take part in the ICAEW business competition held at Stockton Sixth Form College. As part of our 'Be Inspired' programme, other events and a programme of guest speakers take place throughout the year, to raise awareness of different careers and the world of work.

Red House School is fortunate to have many links with local businesses, parents, alumnae, and the community who come willingly into lessons to give presentations. Pupils are encouraged to find opportunities for work experience or work shadowing during school vacations. Our pupils leave Red House as confident, independent learners, ready for other independent schools or state sixth form colleagues.

Environmental initiatives

Red House School is committed to becoming a 'greener' and eco-friendlier environment. For example, we have an active Carbon Neutral Group which was set up in March 2021, which comprises 24 members (staff, pupils, parents and a governor) and meets regularly; we have an Eco Club in both the Junior and School which meet on a weekly basis; we were awarded a distinction in the Schools Eco Award in July 2023; and we held an Environment Week in June 2023 was a fantastic success across both sites, with a whole host of energy-saving and environmentally-friendly initiatives taking place. In 2023, the Junior School Eco Club also gained a certificate from the 'Keep Britain Tidy' campaign. Eco Club pledged to pick up a certain amount of litter and completed their challenge.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Environmental Week was fully planned by the pupils with their aim to raise awareness of environmental issues, helping our whole school community to focus our minds on what else can be done, and how easy it would be to add to our daily routines. As part of the week, staff were challenged with a 'no' electricity day, serving eco-friendly meals, delivering outdoor lessons and setting paperless homework; the pupils led assemblies on environmental issues, as well as taking part in many eco-challenges out of school. Some of these challenges included car sharing, cycling to and from school and litter picking. The Carbon Neutral Group organised an engaging session with Helen Deehan, Chair of Stockton Climate Action Network and the organiser of Norton Green Market whose aim is to bring a greener market to our local area. During the meeting, Helen challenged the pupils with a recycling task, providing them with a 'Reworked' recycle box for art and crafts. She also provided them with many more ideas to develop their action plan for the next academic year. Our Year 6 and 7 pupils also created some anti-idling posters to encourage drivers to turn off their engines.

Admission

Entry to the school, with the exception of the Early Years Foundation Stage, is dependent upon the availability of places and the successful completion of an entrance assessment. Children entering Nursery and Reception classes are required to achieve a satisfactory assessment during their time in the Reception to progress into Year 1.

PUBLIC BENEFIT STATEMENT

Red House School was founded by a group of parents in 1929, who wished to give their children the very best start in life by providing them with a first-rate education. Since those early days the school has grown and developed, but the underlying principle of providing the highest quality education, still remains true.

Historically, and continuing to the present day, fees have been set at a level below that of other independent schools within the region providing access to a wide spectrum of society. A Bursary Policy has been developed which provides a number of bursaries; up to 100% of fees is available.

The school allows its facilities to be used by a number of outside organisations at reduced or zero rates. These include, Norton 'Green Market on The Green', and charity events.

The school educates around 356 pupils who might otherwise be educated by the state.

The school provides teaching practice opportunities for students from local universities and work experience placement for pupils of maintained schools.

In a typical year, Red House has hosted Teachmeet and other collaborative education-based events, enabling teachers from many different schools to come together and share ideas.

Red House is used as an examination centre for home educated children (when required).

A number of teachers within the school are supported in their roles as GCSE and A level examiners and moderators of public examinations.

Red House School has an active Community Action Group, working for the benefit of the local Norton community. In addition, the Junior Schools hosts the monthly Norton 'Green Market' on the second Saturday of every month, which attracts over 500 people each month.

Volunteers

The charity benefits from parents and friends supporting the school's activities and the valuable work done by the PTA.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

We measure our success under a broad number of pupil outcomes.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Academic

The 2023 GCSE examination results were outstanding. The headline figures were 47% grades 7-9 (old A*/A), 74% grades 6-9 (B-A*) and a 99.2% pass rate at grades 4-9 (C-A*). In addition to the excellent academic results, the school is committed to ensuring every child achieves their full potential, and Red House School also has a long tradition of excellent 'value added'.

The school has a continuous commitment to maintaining full compliance with the requirements set out in the Education (Independent School Standards) Regulations 2014 and Early Years Foundation Stage Statutory Framework.

Red House pupils also had considerable success at all ages when entered for national competitions in 2022-2023, including:

- UKMT Maths Challenge 2022-2023: In the Intermediate Maths Challenge, we had 33 participants in total, who were awarded: 1 Gold, 6 Silver and 11 Bronze awards; in the Junior Maths Challenge, the following certificates were achieved: 4 Gold, 11 Silver and 13 Bronze. One Year 7 qualified for the extension round in June 2023; and in Primary Maths Challenge, there were 23 Bronze, 8 Silver and one Gold award. The Gold award winner qualified for the prestigious bonus round in February 2023 in which he secured a silver award.
- VEX IQ Robotics Competition: Six Year 7 girls were invited to form a team and then take part in the end of season 2022 VEX GO, VEX IQ and Airgineers (drones) event (an event promoting STEM participation by girls). In addition, a team attended the regional VEX IQ event in February 2023.
- F1 in Schools (Primary Class): Two teams, Purple Flame and Racing Reptiles, each qualified for the National Finals (part of the Autosport Jan 2023) at Birmingham's NEC, following remote qualification events. Award winners in three categories and nominated for a fourth category: Racing Reptiles – 'Lightning Reaction Time' Award and 'Future Vision' Award; and Purple Flame – 'David Barnard Recognition of Achievement' Award and nominated for the 'Research and Development' Award. A further two teams, the Racing Reptiles and the Red Nosed Reindeers, attended the Yorkshire and Humberside Regional Final in York and were awarded 4th and 5th place (March 2023). The team who came 4th, the Red Nosed Reindeers, attended the National Finals in Leeds in July 2023.
- Success in national essay writing competitions, e.g. ISA and Young Writers. In 2022-2023, one pupil in Year 7 was placed Second in the ISA Essay Writing Competition Favonius Category, and in the ISA Essay Writing Competition Horsey Category, two pupils In Year 6 received a commendation.
- National Language Games: in 2022-2023, a Year 6 pupil achieved 1st place. 636 pupils of all ages took part in the competition.

Inspection

The School was inspected by the Independent Schools Inspectorate on 26-28 September 2023 under the new ISI Inspection Framework, which came into effect from 1 September 2023. The School was fully compliant in all aspects of the inspection and met all of the requirements of the new standards, which are as follows:

- Section 1: Leadership and management, and governance.
- Section 2: Pupils' education, training and recreation.
- Section 3: Pupils' physical and mental health and emotional wellbeing.
- Section 4: Pupils' social and economic wellbeing and contribution to society.
- Safeguarding

Principal risks and uncertainties

The Board of Governors and the Senior Management Team (SMT) regularly assesses risks and uncertainties facing the company. These are principally the general economic environment, difficulties faced with planning applications, maintaining adequate financial reserves, recruiting and retaining key members of staff and potential failure of computer hardware or software.

The Board of Governors believe that they have taken adequate steps to mitigate these risks.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

FINANCIAL REVIEW

Results

The results for the year and financial position of the charity are shown in the annexed financial statements. The charity reported net surplus of funds of £103,648 (2022 - £177,695) and had net assets of £3,741,562 (2022 - 3,637,914).

The charity enjoys the continued support of its bankers because of its very strong net assets position, strong cash flows and its return to reporting net income.

Reserves Policy

The school's aim is to generate and maintain reserves to ensure the highest standards of education are achieved.

In the longer term, these reserves will allow the school to fund the development of its asset base without recourse to further borrowings. The principal funding source available to the charity is school fee income.

The school will aim to prepare an annual budget based on forecasted revenue and costs with an aim to make a surplus which would increase reserves by £250,000 per annum. This is based on £150,000 reserves for capital projects, £50,000 as a contingency for committed expenditure and £50,000 for cash reserves. The basis of the policy is to endeavour to steadily increase cash reserves by a minimum of £50,000 per annum with a long view to retained reserves covering one term's committed expenditure.

The school has reserves of £3,741,562 of which £3,739,301 are unrestricted. Further details are given in notes 18 and 19 to the financial statements. The trustees believe that the school has sufficient reserves to continue to provide the high-quality education that our pupils and parents expect.

Incoming resources policy and objectives

Budgetary forecasts are made on an annual basis.

Going Concern

As a result of the recent pandemic, the current war in Ukraine, the cost of living crisis and rising energy costs, and the manifesto promises of the Labour Party related to independent schools, there is much financial uncertainty in the UK. However, the trustees have reviewed the school's financial position and level of reserves and as a result of this review have a reasonable and proper expectation that the school has adequate resources to continue in operational existence for the foreseeable future. Accordingly, the trustees believe that the going concern basis remains the appropriate basis to prepare these financial statements. The on-going situation will continue to be monitored.

The trustees are satisfied with the performance of the charity.

PLANS FOR FUTURE PERIODS

In 2016, the School made the decision to remain in Norton. The sites have been master planned to determine the best use of the land we have on the Norton site. The improvement of facilities has been considerable in the past few years and includes the following: the addition of an all-weather sports pitch, the ongoing refurbishment of a number of areas in both schools, including, the Dining Hall, the Barn (in the Junior School), the Sports Hall, both staff rooms, classrooms on both sites, the ICT suite, an outdoor classroom in the Junior School, the Music House, the Biology, Chemistry and Physics labs, the Art Studio (which includes a new Dark Room), the EYFS and Year 1 classrooms and communal areas in the Junior School, a new Heads of Year office, two Maths classrooms and one MFL classroom; the Junior School boiler was replaced, and windows were replaced in a number of classrooms in the Senior School.

In the 2022-2023 academic year, we also invested in the following: The Design Technology suite was fully refurbished with new equipment; Computer Science 1 was renovated and new lighting installed; Computer Science 2 had new machines purchased; and new CCTV cameras were installed at the Pupil Entrance.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Further plans include:

Priorities for 2023-24 include the creation of a Wellness Studio in the Senior School, the development of an outdoor classroom in the Senior School; and investment in sets of 'Key Stage' Chromebooks in the Junior School.

Longer term planning includes:

- Creating more classroom space and extending the size of the Senior School to have three-form entry with 20 pupils in each Year 7 form by September 2025. Classroom space could be achieved by building above Rooms C, D and E (History, Geography and IT) and the Sports Hall and creating a first floor, redeveloping K, L, R and Q (German, Design Technology, Computing and RS) and creating a floor above.
- Following a robust Curriculum Review, potentially creating a dance studio in rooms 15 and 16 (the current Year 6 classrooms) and a Food Technology room in one of the ICT rooms.
- Making more space in the Dining Hall by removing the existing stage and creating a shallow, two-step stage, where dining tables could be placed to increase capacity.
- Potentially developing plans to extend into a Sixth Form and create a designated Sixth Form area for pupils and teaching.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, the Memorandum and Articles of Association, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

In accordance with the Articles of Association, the affairs of the company are controlled by a council of management consisting of governors. The office of governor is therefore equivalent to that of director for all requirements of the Companies Act 2006, and that of trustee for all requirements of the Charities Act 1993, as amended by the Charities Act 2011.

Board of Governor members can be drawn from the parent body and the wider community and are elected by members of the company at the Annual General Meeting. Up to one quarter of Board members may be drawn from the wider community.

Induction and training of new trustees

New trustees are provided with an extensive package of information relating to the school, including current and historical information and minutes of relevant meetings.

Organisational structure

The Board of Governors is supported by three sub committees: Management, Education and Health & Safety. The full Board of Governors meets twice per term and the sub committees meet at least once per term, to oversee the activities of the charity.

The Head is appointed to manage the day to day activities of the school. Throughout this audit period it was Dr Rebecca Ashcroft.

The trustees set the remuneration of the Senior Management Team, which includes the Head.

Wider network

Red House School is a member of the Association of Governing Bodies of Independent Schools (AGBIS) and the Independent Schools Association (ISA). Both provide support and advice to the school.

Related parties

The charity is not dependent on the support of related parties.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2023

Risk management

The trustees have consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

Fund-raising

The school does not carry out any significant fund-raising activities for the school's own funds.

TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of Red House School Limited for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charity SORP 2019 (FRS 102);
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

DISCLOSURE OF INFORMATION TO THE AUDITORS

We, the trustees of the charitable company who held office at the date of approval of these Financial Statements as set out above each confirm, so far as we are aware, that:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- we have taken all the steps that we ought to have taken as trustees in order to make ourselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

In approving the Trustees' Annual Report, we also approve the Strategic Report included therein, in our capacity as trustees.

ON BEHALF OF THE BOARD

S M Costigan

6 November 2023

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Opinion

We have audited the financial statements of Red House School Limited for the year ended 31 August 2023 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2023, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 9, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the industry, we have considered applicable laws and regulations which may be fundamental to the charitable company's ability to operate or to avoid a material penalty, and we considered the extent to which non-compliance might have a material effect on the financial statements. We considered management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls), and determined that the principal risks were related to the posting of inappropriate manual journal entries to manipulate financial performance, management bias in significant accounting estimates and any significant one-off or unusual transactions.

We discussed among the audit engagement team the opportunities and incentives that may exist within the organisation for fraud and how and where fraud might occur in the financial statements.

Audit procedures performed by the engagement team included:

- Enquiry of management, those charged with governance around actual and potential litigation and claims.
- Enquiry of entity staff to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

- Challenging estimates and judgements made by management in their significant accounting estimates.
- Revenue recognition; agreeing a sample of revenue transactions to gain assurance over the occurrence and accuracy of revenue and also to ensure revenue has been recognised in the correct period.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. The risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance/Standards-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Andrew Dewing FCCA, FCA - Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff LLP
Statutory Auditors
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

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Red House School Limited

**Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2023**

	Notes	Unrestricted Fund £	Restricted Funds £	2023 Total Fund £	2022 Total Fund £
Income from:					
Charitable activities	2	4,262,315	-	4,262,315	4,034,558
Other income	3	-	-	-	3,500
Total income		<u>4,262,315</u>	<u>-</u>	<u>4,262,315</u>	<u>4,038,058</u>
Expenditure on:					
Charitable activities					
Educational activities	4	4,158,050	617	4,158,667	3,860,363
Total expenditure		<u>4,158,050</u>	<u>617</u>	<u>4,158,667</u>	<u>3,860,363</u>
Net income / (expenditure)		<u>104,265</u>	<u>(617)</u>	<u>103,648</u>	<u>177,695</u>
Net movement in funds	7	104,265	(617)	103,648	177,695
Reconciliation of funds:					
Total funds brought forward	18	3,635,036	2,878	3,637,914	3,460,219
Total funds carried forward	18	<u><u>3,739,301</u></u>	<u><u>2,261</u></u>	<u><u>3,741,562</u></u>	<u><u>3,637,914</u></u>

The Statement of Financial Activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

Red House School Limited**Balance Sheet
At 31 August 2023**

	Notes	2023 £	2022 £
Fixed Assets			
Tangible assets	12	5,075,159	5,158,280
		5,075,159	5,158,280
Current assets			
Stocks	13	82,622	72,654
Debtors	14	153,412	159,080
Cash at bank and in hand		1,141,993	1,034,350
		1,378,027	1,266,084
Creditors:			
Amounts falling due within one year	15	(854,109)	(927,755)
Net current assets		523,918	338,329
Total assets less current liabilities		5,599,077	5,496,609
CREDITORS			
Amounts falling due after more than one year	16	(1,857,515)	(1,858,695)
Net assets		3,741,562	3,637,914
Charity funds			
Restricted funds	18	2,261	2,878
Unrestricted funds	18	1,403,758	1,299,493
Unrestricted funds - revaluation reserve	18	2,335,543	2,335,543
Total charity funds		3,741,562	3,637,914

The financial statements were approved and authorised for issue by the Board on 6 November 2023.

Signed on behalf of the board of trustees

V L Duncan

Red House School Limited

**Cash Flow Statement
for the Year Ended 31 August 2023**

	Notes	2023 £	2022 £
Cash inflow from operating activities	20	401,568	352,202
Interest paid		(126,116)	(53,443)
Net cash flow from operating activities		275,452	298,759
Cash flow from investing activities			
Payments to acquire tangible fixed assets		(144,883)	(121,899)
Net cash flow from investing activities		(144,883)	(121,899)
Cash flow from financing activities			
Capital repayment of long-term loans and finance lease		(22,926)	(95,375)
Net cash flow from financing activities		(22,926)	(95,375)
Net increase in cash and cash equivalents		107,643	81,485
Cash and cash equivalents at 1 September		1,034,350	952,865
Cash and cash equivalents at 31 August		1,141,993	1,034,350
Cash and cash equivalents consist of:			
Cash at bank and in hand		1,141,993	1,034,350
Cash and cash equivalents at 31 August		1,141,993	1,034,350

Red House School Limited

Notes to the Financial Statements for the Year Ended 31 August 2023

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) General information and basis of preparation

Red House School Limited is constituted as a private charitable company limited by guarantee in England and Wales. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements. The nature of the charitable company's operations and principal activities are that of a school.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice.

The financial statements are prepared on a going concern basis under the historical cost convention as amended by deemed cost. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SoFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received.

Fees received in advance of education to be provided in future years are held as liabilities until taken to income in the term when used.

For donations to be recognised the charity will have been notified of the amounts and the settlement date in writing. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

The charity has received donations in respect of capital expenditure. The income is credited to the Statement of Financial Activities when receivable. They are not deferred over the life of the asset.

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2023

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(c) Income recognition - continued

Grants of a revenue nature are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met, then these amounts are deferred.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. All expenditure is categorised as "Expenditure on charitable activities".

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity.

The analysis of these costs is included in note 5.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets (with the exception of freehold land), at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:-

Freehold - buildings	- 2% on cost
Freehold - artificial sports pitch	- 8.33% on cost
Property improvements	- 6.67% on cost
Fixtures and fittings	- 25% on cost and 15% on cost
Motor vehicles	- 25% on cost

(g) Stocks

Stocks are stated at the lower of cost and net realisable value. Provision is made for damaged, obsolete and slow-moving stock where appropriate.

(h) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(i) Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans and finance leases which are subsequently measured at amortised cost using the effective interest method.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2023

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(j) Confirmation deposits

Confirmation deposits represent sums received to confirm acceptance of a pupil into the school. They are refundable on leaving education and are held as creditors until that time.

(k) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment.

(l) Impairment

Assets not measured at fair value are reviewed for any indication that the asset may be impaired at each balance sheet date. If such indication exists, the recoverable amount of asset is estimated and compared to the carrying amount. Where the carrying amount exceeds its recoverable amount, an impairment loss is recognised in profit or loss.

(m) Leases

Assets acquired under finance leases are capitalised and depreciated over the expected useful life of the asset. Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding lease liability using the effective interest method. The related obligations, net of future finance charges, are included in creditors.

Rentals payable and receivable under operating leases are charged to the SOFA on a straight-line basis over the period of the lease.

(n) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

The charity operates a defined contribution plan for the benefit of some employees. Contributions are expensed as they become payable.

Retirement benefits to teachers of the school are provided by the Teachers' Pension Scheme (TPS). This is a defined benefit scheme which is externally funded and contracted out of the State Earnings - Related Pension Scheme. Contributions to the scheme are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method. The TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

(o) Tax

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2023

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(p) Going concern

The financial statements have been prepared on a going concern basis as the trustees believe that no material uncertainties exist. The trustees have considered the level of funds held and the expected level of income and expenditure for 12 months from authorising these financial statements. The budgeted income and expenditure is sufficient with the level of reserves for the charity to be able to continue as a going concern.

(q) Judgements and key sources of estimation uncertainty

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period of the revision, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

(r) Government grants

The school received government grants in respect of the Apprenticeship scheme. These grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the school will comply with conditions attached to them. The grants were received using the accrual model.

2 INCOME FROM CHARITABLE ACTIVITIES

	2023	2022
	£	£
School fees	3,689,311	3,570,071
Registration fees	4,585	2,275
School uniform sales	62,685	67,763
Catering & other income	268,395	267,763
Co-curricular activities	237,339	126,686
	4,262,315	4,034,558

The above income is attributable to unrestricted funds.

3 OTHER INCOME

	2023	2022
	£	£
Government grants receivable	-	3,500
	-	3,500

Other income was £Nil (2022 - £3,500) of which £Nil (2022 - £3,500) was attributable to unrestricted funds. During the prior year the school received apprenticeship funding.

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

4 ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

	Educational Activities	Support Costs	Total 2023	Total 2022
	£	£	£	£
Teaching staff	2,222,739	-	2,222,739	2,186,868
Educational support costs	867,518	-	867,518	787,594
Support costs (see note 5)	-	363,001	363,001	407,381
Catering costs	118,727	-	118,727	93,917
Uniform costs	44,389	-	44,389	47,049
Depreciation and loss on disposal of assets	165,017	-	165,017	154,249
Interest payable	126,116	-	126,116	53,443
Bank charges	2,031	-	2,031	1,925
Co-curricular activities	249,129	-	249,129	127,937
	<u>3,795,666</u>	<u>363,001</u>	<u>4,158,667</u>	<u>3,860,363</u>

£617 (2022 - £4,356) of the above costs were attributable to restricted funds. £4,158,050 (2022 - £3,856,007) of the above costs were attributable to unrestricted funds.

5 ALLOCATION OF SUPPORT COSTS

Support cost	Basis of allocation	2023	2022
		£	£
Governance (see note 6)		162,632	173,324
Senior management	Allocated on time basis	89,050	83,934
Admin staff costs	Allocated on time basis	111,320	150,123
Total		<u>363,001</u>	<u>407,381</u>

6 GOVERNANCE COSTS

	Basis of allocation	2023	2022
		£	£
Senior management	Allocated on time basis	9,894	9,326
Admin staff costs	Allocated on time basis	97,549	113,511
Auditor's remuneration (see note 8)	Governance	12,500	11,500
Legal & professional fees	Governance	42,689	38,987
		<u>162,632</u>	<u>173,324</u>

7 NET MOVEMENT IN FUNDS

Net movement in funds is stated after charging:

	2023	2022
	£	£
Depreciation of tangible fixed assets - owned assets	165,014	150,673
Depreciation of tangible fixed assets – leased assets	-	3,576
Operating lease rentals	<u>30,383</u>	<u>31,994</u>

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

8 AUDITOR'S REMUNERATION

	2023	2022
	£	£
Fees payable to the charity's auditor for the audit of the charity's annual accounts	12,500	11,500
Fees payable to the charity's auditor for other services	11,663	7,380
Fees payable to the charity's auditor in respect of the Teachers' Pension Scheme	1,300	1,100

9 TRUSTEES' AND KEY MANAGEMENT PERSONNEL REMUNERATION AND EXPENSES

The trustees neither received nor waived any remuneration during the year (2022 - £Nil).

The total amount of employee remuneration benefits received by key management personnel is £422,836 (2022 - £419,718).

The trustees did not have any expenses reimbursed during the year (2022 - £Nil).

10 STAFF COSTS AND EMPLOYEE BENEFITS

The average monthly headcount was 81 staff (2022 - 85 staff) and the average monthly full-time equivalent employees (FTE) during the year were as follows:

	2023	2022
Charitable activities	58	57
Governance	3	3
	61	60

The total staff costs and employees' benefits was as follows:-

	2023	2022
	£	£
Wages & salaries	2,243,222	2,215,285
Social security costs	208,931	207,887
Defined contribution pension costs	30,285	27,141
Defined benefit pension operating costs	340,222	342,061
	2,822,660	2,792,374

The number of employees who received total employee benefits (excluding employer pension costs) of more than £60,000 is as follows:

	2023	2022
	Number	Number
£70,001 - £80,000	1	1

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

11 INTEREST PAYABLE AND SIMILAR CHARGES

	2023	2022
	£	£
Bank loans and overdrafts	126,116	51,762
Finance lease	-	1,681
	126,116	53,443
	126,116	53,443

12 TANGIBLE FIXED ASSETS

	Freehold property	Property Improvements	Fixtures and fittings	Total
	£	£	£	£
Cost or deemed cost:				
At 1 September 2022	4,611,077	889,226	398,698	5,899,001
Additions	-	46,351	35,545	81,896
Disposals	-	-	-	-
	4,611,077	935,577	434,243	5,980,897
At 31 August 2023	4,611,077	935,577	434,243	5,980,897
Depreciation:				
At 1 September 2022	341,687	140,416	258,618	740,721
Charge for year	44,872	59,634	60,511	165,017
Elimination on disposals	-	-	-	-
	386,559	200,050	319,129	905,738
At 31 August 2023	386,559	200,050	319,129	905,738
Net book value:				
At 31 August 2023	4,224,518	735,527	115,114	5,075,159
At 31 August 2022	4,269,390	748,810	140,080	5,158,280

Included in the deemed cost of land and buildings is freehold land of £2,549,935 (2022 - £2,549,935).

Tangible fixed assets held at deemed cost

The historic cost equivalent of land and buildings included at deemed cost are as follows:-

	2023	2022
	Land & Buildings £	Land & Buildings £
Cost	2,716,796	2,716,796
Accumulated depreciation	(827,821)	(782,949)
	1,888,975	1,933,847
	1,888,975	1,933,847

Freehold land and buildings above were recognised using previous valuations as deemed cost on transition to SORP (FRS 102).

Details regarding tangible fixed assets pledged as security for liabilities of the charity are shown in notes 15 and 16.

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

13 STOCKS

	2023	2022
	£	£
Uniforms	78,356	66,413
Food	2,953	3,350
Cleaning products	1,313	2,891
	82,622	72,654
	82,622	72,654

All stock held is for charitable activities.

14 DEBTORS

	2023	2022
	£	£
Fees debtors	51,002	49,345
Other debtors	72,453	89,630
Prepayments & accrued income	29,957	20,105
	153,412	159,080
	153,412	159,080

15 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2023	2022
	£	£
Bank loans & overdrafts	78,712	92,658
Trade creditors	7,428	120,384
Other tax & social security	51,549	66,503
Other creditors	63,738	42,685
Fees in advance	562,709	579,120
Confirmation deposits received	8,000	5,600
Accruals & deferred income	81,973	20,805
	854,109	927,755
	854,109	927,755

Bank loans and overdrafts totalling £1,865,227 (2022 – £1,888,153) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

16 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2023	2022
	£	£
Bank loans & overdrafts	1,786,515	1,795,495
Confirmation deposits received	71,000	63,200
	1,857,515	1,858,695
	1,857,515	1,858,695

Bank loan terms of repayment are over 48 months and interest is payable at 2.5% above the bank's base rate.

Bank loans and overdrafts totalling £1,865,227 (2022 – £1,888,153) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

17 LEASES

(a) Operating leases – lessee

Total future minimum lease payments under non-cancellable operating leases are as follows:

	2023	2022
	£	£
Not later than one year	31,522	31,522
Later than one and not later than five years	16,833	18,670
	48,355	50,192
	48,355	50,192

18 FUND RECONCILIATION

Unrestricted funds

	Balance at 1 September 2022	Income	Expenditure	Balance at 31 August 2023
	£	£	£	£
Unrestricted	1,299,493	4,262,315	(4,158,050)	1,403,758
Revaluation reserve	2,335,543	-	-	2,335,543
	3,635,036	4,262,315	(4,158,050)	3,739,301
	3,635,036	4,262,315	(4,158,050)	3,739,301

Restricted funds

	Balance at 1 September 2022	Income	Expenditure	Balance at 31 August 2023
	£	£	£	£
Capital fund	2,878	-	(617)	2,261
	2,878	-	(617)	2,261
	2,878	-	(617)	2,261

Fund descriptions

(a) Unrestricted funds

The unrestricted funds represent the cumulative net income and expenses of the charity.

(b) Revaluation reserve

The revaluation reserve represents the effect of the revaluation of land and buildings at the date of transition to SORP (FRS 102)

(c) Restricted funds

Capital fund:

This represents a donation of £3,800 towards the sports pitch and a £2,000 donation from the PTA towards the cost of a piano. Transfers will be made from the fund to offset depreciation charged on these assets.

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

19 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds £	Restricted funds £	Total £
Fixed assets	5,072,898	2,261	5,075,159
Current assets	1,378,027	-	1,378,027
Current liabilities	(854,109)	-	(854,109)
Creditors more than one year	(1,857,515)	-	(1,857,515)
Total	3,739,301	2,261	3,741,562

20 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2023 £	2022 £
Net income for year	103,648	177,695
Interest payable	126,116	53,443
Depreciation and loss on disposal of fixed assets	165,017	128,953
Increase in stock	(9,968)	(847)
Decrease/(Increase) in debtors	5,668	(7,456)
Increase/(Decrease) in creditors	11,087	(24,882)
Net cash flow from operating activities	401,568	352,202

21 ANALYSIS OF CHANGES IN NET DEBT

	Balance at 1 September 2022 £	Cash flow £	Balance at 31 August 2023 £
Cash and cash equivalents			
Cash at bank and in hand	1,034,350	107,643	1,141,993
Debt			
Debts falling due within 1 year	(92,658)	13,946	(78,712)
Debts falling due after 1 year	(1,795,495)	8,980	(1,786,515)
	(1,888,153)	22,926	(1,865,227)
	(853,803)	130,569	(723,234)

22 PENSIONS AND OTHER POST-RETIREMENT BENEFITS

(a) Defined contribution pension plans

The charity operates a defined contribution pension plan for some employees. The amount recognised as an expense in the year was £30,285 (2022 - £27,141).

The defined contribution liability is allocated to unrestricted funds.

Red House School Limited

Notes to the Financial Statements - continued **for the Year Ended 31 August 2023**

22 PENSIONS AND OTHER POST-RETIREMENT BENEFITS - continued

(b) Defined benefit pension plans

The teachers of the school belong to the Teachers' Pension Scheme England and Wales (TPS). The scheme is a defined benefit scheme. The total pension cost was £340,222 (2022 - £342,062). At the year-end contributions of £39,988 (2022 - £41,005) were outstanding at the balance sheet date.

INTRODUCTION

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership.

Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

THE TEACHERS' PENSION BUDGETING AND VALUATION ACCOUNT

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

VALUATION OF THE TEACHERS' PENSION SCHEME

As a result of the 2016 scheme valuation employer contributions were increased in September 2019 from a rate of 16.4% to 23.6%. Employers also pay a charge equivalent to 0.08% of pensionable salary costs to cover administration expenses.

As a result of the latest scheme valuation dated 26 October 2023 it is indicated that employer contributions will be increased to 28.6% from 1 April 2024.

A copy of the latest valuation report can be found by following this link to [the Teachers' Pension Scheme website](#)

23 RELATED PARTY TRANSACTIONS

Information about related party transactions and outstanding balances is outlined below:

	Expenditure	Outstanding Balances
	£	(Trade creditors) £
Agne Limited - a company of which Mr S Costigan is a director		
At 31 August 2023	6,140	-
At 31 August 2022	3,357	-

The expenditure of £5,433 (2022 - £3,357) relates to marketing costs and £707 (2022 - £Nil) relates to stationery, printing and signage.

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2023**

24 FINANCIAL INSTRUMENTS

The carrying amounts of the charity's financial instruments are as follows:

	2023	2022
	£	£
<i>Financial liabilities</i>		
Measured at amortised cost		
- Bank loans (see notes 15 and 16)	1,865,227	1,888,153
- Obligations under finance leases	-	-
	<u>1,865,227</u>	<u>1,888,153</u>

The expenses attributable the charity's financial instruments are summarised as follows:

	2023	2022
	£	£
<i>Expenses</i>		
Financial liabilities measured at amortised cost		
Bank loan interest	(126,116)	(51,762)
Finance lease	-	(1,681)
	<u>-</u>	<u>(1,681)</u>

RED HOUSE SCHOOL LIMITED

England & Wales - Charity number 527377

Accounts

REGISTERED COMPANY NUMBER: 00312473 (England and Wales)
REGISTERED CHARITY NUMBER: 527377

Red House School Limited

Report of the Trustees (including Strategic Report)
and Financial Statements
for the Year Ended 31 August 2022

ANDERSON BARROWCLIFF LLP
Chartered Accountants

Red House School Limited

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for the Year Ended 31 August 2022**

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Red House School Limited

Charity Reference and Administrative Details
for the Year Ended 31 August 2022

Registered Company number
00312473 (England and Wales)

Registered Charity number
527377

Registered office
36 The Green
Norton
Stockton on Tees
TS20 1DX

Trustees

V L Duncan	- Chair	A Rangan
N Simpson	- Secretary	A G Taylor
S M Costigan		J Henning
M E Elwell		K D James - Appointed (24/11/21)
K E Huddart		S Blackett - Appointed (24/11/21)
F Hunt		L C Boyd-Smith - Appointed (24/11/21)

Other changes in trustees holding office are as follows:

M J Anderson Retired 24/11/21.
S J Ashforth Retired 24/11/21.
G D Coldwell-Smith Retired 24/11/21.
K Shaw Retired 24/11/21.
S D Wright Retired 24/11/21.

V Bedi was appointed President in November 2017 and J A Robson continues to act as Vice President. Neither are registered as statutory directors of the company. The school no longer has a staff representative in attendance at School Council meetings.

Head

R Ashcroft

Auditors

Anderson Barrowcliff LLP
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Bankers

Lloyds TSB	Yorkshire Bank
27 High Street	30 St Vincent Place
Stockton	Glasgow
TS18 1SG	G1 2HL

Solicitors

Milners Solicitors
Whitehall Waterfront
2 Riverside Way
Leeds
West Yorkshire
LS1 4EH

Red House School Limited

Report of the Trustees **for the Year Ended 31 August 2022**

The trustees present their report and the audited financial statements of the charity for the year ended 31 August 2022. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' in preparing the annual report and financial statements of the charity.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, and the Companies Act 2006.

TRUSTEES

The directors of the charitable company are its trustees for the purposes of charity law. The trustees who have served during the year and since the year end are shown on page 1.

OBJECTIVES AND ACTIVITIES

In setting our objectives and planning our activities our trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

Red House School is a coeducational independent day school for children between the ages of 3 and 16. The Head, Dr Rebecca Ashcroft, is a member of the Independent Schools Association (ISA) and the Board of Governors, Red House's governing body, is in membership of the Association of Governing Bodies of Independent Schools (AGBIS). The Head of Finance & Compliance, Mrs Andrea Tomlinson, is a member of the Independent Schools' Bursars Association (ISBA). The aim of the school is to provide a high quality, all-encompassing education, in a nurturing, inclusive and caring environment.

Red House was established in 1929, by a group of parents to provide the very best education possible for their children. This remains just as true today and a close working collaboration between parents and staff ensures that the pupils are happy in school and achieve their very best.

Red House is a truly cooperative community in which every member of the Red House family is working towards the goal of being the best they can be, whilst supporting those around them. We offer each of our pupils the opportunity to make the most of their talents and gain a wealth of new experiences in a happy, encouraging, and nurturing environment. We maximise their potential by affording our pupils a huge range of learning and co-curricular opportunities, whilst ensuring the highest levels of pastoral care. We want our pupils to flourish and to leave us at the end of their Red House journey, surrounded by friends, with the best grades possible, being fully prepared for the next exciting phase of their lives.

The pupils perform exceptionally well academically, with every child achieving their best. Indeed, we are immensely proud to have been ranked the No. 1 independent school in the area for results at GCSE for the past few years, and have received the highest rating of 'Excellent', in both categories, following an inspection by the Independent Schools Inspectorate (ISI) in April 2019. The pupil's success is the result of their curiosity and intellectual engagement, as well as their developing maturity and self-confidence. Making learning exciting, engaging and memorable lies at the heart of a Red House education. However, academic results are not the sole success criteria: our pupils enjoy a holistic education, and are inspired as much by the world outside the classroom as the world within it. At Red House, every aspect of school life complements the others, and it is precisely this rounded education which produces independent and creative young adults, who are prepared and ready to make their mark in the world.

As we fast approach our centenary year in 2029, Red House is a thriving community, and a truly unique school, which is both vibrant, progressive and dynamic, with space to breathe and think.

The school usually operates one form in each year in Key Stage 1, two forms per year in most Key Stage 2 year groups, and three forms per year in Key Stages 3 and 4.

During the year under review, the school completed the significant refurbishment of the Art Studio in the Senior School, which now features a Dark Room and a suite of PCs. In addition, we invested considerably in replacing classroom windows across the Senior School site and a replacement boiler in the Junior School, as well as renovating the EYFS and Key Stage 1 classrooms, three classrooms in the Senior School and creating a new Heads of Year Office.

Whilst we take pride in our traditions and Christian heritage, Red House also aims to be at the forefront of developments in both teaching and learning. Opportunities to experience and use ICT are embedded into the curriculum, whilst suites of computers on both sites ensure each child is able to make the most of the technology available.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2022

SIGNIFICANT ACTIVITIES

Early Years Foundation Stage (EYFS)

Following an extensive building programme, Red House Nursery School opened in Spring 2005. Boys and girls, aged over three years of age, are welcomed into the Nursery on a part-time or full-time basis. The purpose-built Nursery provides a secure, warm and friendly environment in which children can play and learn. With access to its own enclosed patio and garden, the Nursery offers spacious, safe and calm surroundings that help each individual child develop and discover. Nursery children are encouraged to use the outdoor learning environment and are taken on a range of off-site educational activities.

Junior School

Based on the same site as the Nursery, the Junior School offers a secure, stimulating and caring environment in which the needs of each individual child are provided for and nurtured. Children from Reception to Year 5 are taught on this campus.

Offering a high quality of education in all areas of school life, a team of professional and dedicated staff identify the special requirements of each child and provide opportunities for all the children to develop their academic, social, physical and intellectual potential. Interactive panels in each classroom, plus an ICT suite on the Junior School site, ensure that ICT is an integral part of our pupils' education from an early age. The outdoor learning area encourages the children to work independently and to make the most of outdoor learning. Children in each year group are also taken on a wide range of educational and co-curricular visits. In addition, from September 2021, pupils from Reception-Year 6 enjoy one half term of Forest School lessons per year.

Children leave the Junior School at the end of Year 5 fully equipped for a smooth and successful transition to Year 6 in the Senior School.

Senior School

Children in Years 6-11 are taught on the Senior School campus. Year 6 is housed in two classrooms on the ground floor. Year 6 provides exciting challenges across the full range of academic subjects and introduce pupils to a wide range of sporting, cultural and creative activities. This develops a pupil's talents and skills and lays secure foundations for the future.

In Year 6, pupils are taught by specialist 'secondary' staff for PE, Games, Swimming, Art, DT, Computing and French. For the remainder of their lessons, they are taught by the Year 6 Form Teachers and are taught in specialist facilities e.g. the Science Labs, Art Studio, the DT Room, and the Computing suites, and there is no doubt this helps children to achieve their full potential.

Senior pupils have access to a full range of GCSEs. All pupils study the 'core' subjects of Mathematics, English Language, English Literature, Biology, Chemistry and Physics, along with three/four other 'option' subjects chosen from an extensive list of options. Further Mathematics is also an additional option for our most able mathematicians in Year 11.

In addition, there are a number of educational visits each year, including field trips, year group residential trips, theatre visits, foreign languages trips and excursions to local and national museums and other places of educational interest. However, this was not possible between 11 November 2021 and 28 February 2022, due to the introduction of Stockton Public Health restrictions during the COVID-19 pandemic.

Pupils also participate in a broad and diverse range of co-curricular activities, including sport, drama, music tuition and ICT, to maintain a broad and balanced education.

ICT

There is a strong emphasis throughout the whole School on the development of ICT skills. An extensive computer network, which includes several suites of wireless Chrome Books (100 in total), laptops and iPads, is linked to all areas. Continued investment in state-of-the-art equipment in the 2021-2022 academic year, includes, 15 new desktop computers in the Art Studio, updating some PCs and monitors for staff, plus an interactive panel in the Nursery.

The School continued to invest heavily in new technology throughout the year, spending £13,167 on computer equipment to enhance interactive classroom teaching.

Independent research is facilitated through unlimited and filtered access to the Internet. The ICT facilities are made available to pupils before and after school and during breaks and lunches for the older age ranges.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2022

The ICT department have continued to support all pupils, staff and parents extensively this year, especially providing Teams support, for pupils and staff self-isolating due to COVID-19. In addition, the implementation of the ISAMS Parent Portal from October 2021 has further enhanced our parent's experience.

Culture, Music & Drama

Despite some local public health COVID-19 restrictions between November 2021 and February 2022, Music and Drama have remained important aspects of life at Red House and the opening of the Music School three years ago is a prominent enactment of the school's commitment to the performing arts. Private tuition for a wide range of brass, string and percussion instruments continued to be available to children throughout the school. Co-curricular music; for example, orchestra, Junior and Senior Choirs, a recorder group and a number of other instrumental groups resumed in September 2021, and a Summer Concert took place on 30 June 2022, as well as a highly competitive 'Red House Has Got Talent' competition on 1 July 2022.

In a usual year, Junior School productions, Harvest Festival, Senior School Carol Service, Junior Nativity Services, music concerts and drama productions by Senior School pupils are all significant events in the school year. The school also produces a musical each year which includes children from both sites. However in 2021-22, the much anticipated school production of 'The Wizard of Oz' had to be postponed because of the local public health restrictions in place. However, this has been rescheduled for 8-11 March 2023.

Co-Curricular Activities

Co-curricular activities, i.e. those aspects of a pupil's learning and development that run parallel to their academic studies, are an integral and highly significant part of life at Red House School and are considered as an extension of the curriculum rather than an addition to it. Examples of our co-curricular offerings include: outdoor adventure education (with trips to Outward Bound, Ullswater, Carlton Camp, Robinwood and PGL Caythorpe Court).

Duke of Edinburgh's Award expeditions, an annual ski trip and the ambitious and exciting programme of sporting activities, 'Education for Leisure', that take place in Year 11, are all flourishing providing opportunities for pupils at Red House. A group of Year 10 and 11 pupils, who attend The Spires (Junior Oxbridge Club) also participated in a two-day residential visit to Oxford and Cambridge from 7-8 July 2022.

The Duke of Edinburgh's (DofE) Award scheme not only provides opportunities for pupils to become involved in adventure education, but also allows pupils to develop their skills, physical prowess and contribute to community service. Many pupils in Year 10 take part in the Bronze Award. Trim trails on both school sites provide alternative suitable physical challenge for pupils during break and lunchtimes.

Other activities at the Senior School include: Chess club, Dance, Minecraft club, Football Academy, Table Tennis and Badminton club, Zen Den club, Art club, ICT and Robotics. There are a large number of clubs and activities that take place in the Junior School including: Table Top games, Lingotots, Performing Arts, Karate, Zen club, ICT, Art and Craft club, Eco club, sport, DT, and cooking.

Sport

Red House pupils are entered for a number of local and national competitions and sport plays a major role in the physical development of children and is central to school life. Our excellent facilities, augmented by resources brought in from outside, ensures that all pupils have access to a wide and varied programme of sporting activities.

Pupils in the Junior School are taught by specialist sports teachers, using equipment and facilities on both sites. The school has a large sports hall, extensive playing fields and a new all-weather sports pitch. The sports curriculum not only has obvious health benefits, but also provides opportunities to develop team working and leadership skills, as well as the enjoyment of competing against other individuals and teams. Our annual sports day took place on 4 July 2022.

Despite indoor sports fixtures being disrupted from November 2021 to February 2022 (due to local Public Health restrictions being imposed), in the academic year 2021-22, there were a number of significant sporting achievements:

- Girls Hockey – the U14 Girls Hockey Team were runners up in the County Tournament and qualified to represent Cleveland in the North East Semi-Finals of the National Schools Competition; The U12B team were Cleveland County Hockey Tournament joint runners up and the U13As were 3rd; the U16, U13A and U13B teams were Cleveland County Hockey League winners; and the U14 team were Cleveland County Hockey League runners up.
- Girls Netball - Stockton District Tournaments – U16A & U14B were winners and U14As were runners up; Stockton District Leagues – U14s & U16s were crowned Stockton Champions and U13As were runners up in the League but were triumphant in the Challenge Final at the end of the season; and U14s were runners up in County round of National schools. NB: Red House could not attend regional finals due to local COVID restrictions.

Red House School Limited

Report of the Trustees **for the Year Ended 31 August 2022**

- Rugby – the U11 Girls & Boys teams were crowned Stockton Champions in the Primary Schools Rugby Festival.
- Football – the U14 Boys team were ISA National Football Trophy winners.
- Cross Country - ISA North Cross Country Race Winner and Tees Valley Primary Schools Cross Country Finals; 1 race winner and 9 athletes represented Stockton in this competition.
- Tennis - U13 Boys Runners up in the County Round of the National Schools Competition.
- Cricket – the U13 team were County Cup Semi-Finalists and the U14 team were County Cup Quarter-Finalists.
- Athletics - 4 pupils won events at the Stockton Central Primary Schools Championships; 15 pupils achieved a podium finish and 10 pupils represented Stockton in the Tees Valley Finals; 16 pupils from Red House represented the North ISA team at National Finals, with 8 pupils achieving a podium finish (bronze in boys' discus (U14) and girls' relay (U12), double silver in the U14 boys & girls High Jump Competition, gold in boys' relay (U14) and RHS had a race winner in the U14 boys 1500m, and individual gold & silver medals achieved in the shot and discus.
- Golf – a Year 7 pupil was crowned U18 County Champion.

Pastoral Care, Mindfulness and Wellbeing

Red House is a warm and caring school, providing a secure and supportive environment in which young people develop into confident, mature and respectful young adults. A programme of personal, health and social awareness ensures that our pupils are equipped to deal with issues in the modern world and prepares them for life after Red House. In July 2021, Red House was awarded the Bronze Award by the Carnegie Centre for Excellence School's Mental Health Award.

In the academic year 2021-2022, whole-school wellness and mindfulness has been championed through a range of activities for both pupils, staff and parents. Mindfulness and wellness is an integral part of life for pupils at Red House School. This has been achieved through regular assemblies on topics related to wellness; the Wellbeing and Positive Mental Health Policy; the pupil Wellbeing board; mindfulness being further embedded into the PSHE/RSE programme across both sites; and through the launch of wellness initiatives, such as, Christmas crafting, 'Attitude of Gratitude' journals, and 'Little Jars of Kindness' for all pupils from Year 2 to 11.

In addition, in 2021-2022 the following was implemented:

- The appointment of a School Counsellor, who comes into school two days a week; this service is provided free of charge to the pupils.
- In October 2021, the appointment of Staff 'Wellness Ambassadors' in both the Junior and Senior Schools. The pupils can either 'drop in' to chat to designated members of staff or they can book an appointment. This often involves mentoring or signposting pupils. Sessions may include mindfulness or meditation and work on growth mindset and resilience. It can also simply be an opportunity to 'offload' and chat.
- New and updated PSHE and Relationships and Sex Education (RSE) schemes of work in the Junior and Senior Schools, delivered in weekly, timetabled lessons, where issues such as positive friendships, child-on-child abuse, mental health, managing relationships, discrimination and prejudice, bullying and various forms of other abuse are covered in an age-appropriate way. RSE reported to parents in reports.
- Enriching the curriculum by taking learning outside of the classroom with Forest School for pupils in Reception to Year 6, to help build relationships, self-esteem and resilience.
- Additional training for staff, e.g. 55 staff members qualified in 'Supporting Mental Health and Wellbeing of Children and Young People'.
- Developing the way in which we communicate with parents: the launch of the ISAMS Parent Portal.

For staff, wellbeing initiatives included a mindfulness Christmas crafting evening over three nights, with over 35 members of staff across both sites participating; Staff Wellbeing Boards in both staff rooms; and 'Attitude of Gratitude' goodie bags and post-it notes in both staff rooms.

Since October 2020, we have completed an annual Wellbeing Survey with our parents, pupils and staff and use this data to feed into our pastoral care provision and wellbeing initiatives.

In 2021-2022, Red House pupils supported many local and international charities both through charitable giving and practical involvement. There are strong links with our local church St. Mary's Church, Norton and Stockton Parish Church. In the 2021-2022 academic year, the following charities were supported:

Macmillan Cancer Support, Hello Yellow, Children in Need, St Michael's Hospice, Save the Children, Place2Be, Zoe's Place, Red Cross, Comic Relief and Cancer Research. Plus food, clothing and sanitary wear were donated to the Trussell Trust and Billingham and Stockton Food Bank at Harvest time and Christmas.

Red House School Limited

Report of the Trustees **for the Year Ended 31 August 2022**

Careers and post-16 guidance

Careers guidance runs throughout the whole school curriculum. In the 2021-2022 academic year, we invested in the implementation of Unifrog, an online tool for pupils in Years 7-11 to use to search for careers, build a CV, learn to write a persuasive cover letter, record competencies, complete virtual work experience, search for Sixth Forms and universities, complete a free MOOC, and more. Unifrog provision has built into the PSHE programme.

We have also launched a 'Be Inspired' Careers Programme, inviting alumnae and parents to come into school to deliver careers talks to the pupils.

Admission

Entry to the school, with the exception of the Early Years Foundation Stage, is dependent upon the availability of places and the successful completion of an entrance assessment. Children entering Nursery and Reception classes are required to achieve a satisfactory assessment during their time in the Reception to progress into Year 1.

PUBLIC BENEFIT STATEMENT

Red House School was founded by a group of parents in 1929, who wished to give their children the very best start in life by providing them with a first-rate education. Since those early days the school has grown and developed, but the underlying principle of providing the highest quality education, still remains true.

Historically, and continuing to the present day, fees have been set at a level below that of other independent schools within the region providing access to a wide spectrum of society. A Bursary Policy has been developed which provides a number of bursaries; up to 100% of fees is available.

The school allows its facilities to be used by a number of outside organisations at reduced or zero rates. These include, Norton 'Green Market on The Green', and charity events.

The school educates around 340 pupils who might otherwise be educated by the state.

The school provides teaching practice opportunities for students from local universities and work experience placement for pupils of maintained schools.

In a typical year, Red House has hosted Teachmeet events, enabling teachers from many different schools to come together and share ideas.

Red House is used as an examination centre for home educated children.

A number of teachers within the school are supported in their roles as GCSE and A level examiners and moderators of public examinations.

Volunteers

The charity benefits from parents and friends supporting the school's activities and the valuable work done by the PTA.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

We measure our success under a broad number of pupil outcomes.

Academic

The 2022 GCSE examination results were outstanding. The headline figures were 64.2% grades 7-9 (A*/A), 35.2% grades 8-9 (A*) and a 99.5% pass rate at grades 4-9 (C-A*). These results are some of the best the school has ever seen.

In addition to the excellent academic results, the school is committed to ensuring every child achieves their full potential. The school has a continuous commitment to maintaining full compliance with the requirements set out in the Education (Independent School Standards) Regulations 2014 and Early Years Foundation Stage Statutory Framework.

Red House pupils also had considerable success at all ages when entered for national competitions in 2021-2022, including:

Red House School Limited

Report of the Trustees **for the Year Ended 31 August 2022**

- In the UKMT Intermediate Challenge (February 2022), out of 17 Year 11 entrants - 3 achieved Gold, 4 were awarded Silver and 7 received the Bronze award. Three Year 11 pupils qualified for extension paper. In addition, we had 17 Year 10 entrants: 1 pupil received Gold, 2 achieved Silver and 6 were awarded the Bronze certificate. One Year 10 pupil qualified for the extension paper.
- In the UKMT Junior Challenge (28 April 2022), there was 19 Year 7 entrants and 21 Year 8 participants. There was 1 Gold award, 5 Silver and 9 Bronze awards.
- Winners of the VEX IQ Robotics competition (March 2022) and qualified for the National Final in Telford in June 2022.
- In June 2022, two of our Year 7 teams were awarded 1st and 2nd place in the highly prestigious ICE Inspire 2022 - Sustainable Civil Engineering Award, which was open to all schools from across the wider North East region, and sponsored by the Institution of Civil Engineers (ICE)
- In June 2022, a Year 6 pupil was awarded 1st place in the National Language Games competition; 636 pupils of all ages nationally took part in the competition.
- Success in national essay writing competitions, e.g. ISA and Young Writers. In 2022, 2 pupils in Year 7 were awarded the ISA Max Gate Essay 'School Winning Entries' and 2 Year 11 pupil were recipients of the Favonius Essay 'School Winning Entries' Award.

Inspection

The School was inspected by the Independent Schools Inspectorate in April 2019. The School was fully compliant in all aspects of the focused compliance inspection and achieved excellent, the highest rating possible, in all areas of the Educational Quality Inspection.

Principal risks and uncertainties

The Board of Governors and the Senior Management Team (SMT) regularly assesses risks and uncertainties facing the company. These are principally the general economic environment, difficulties faced with planning applications, maintaining adequate financial reserves, recruiting and retaining key members of staff and potential failure of computer hardware or software.

The Board of Governors believe that they have taken adequate steps to mitigate these risks.

FINANCIAL REVIEW

Results

The results for the year and financial position of the charity are shown in the annexed financial statements. The charity reported net surplus of funds of £177,695 (2021 – £140,300) and had net assets of £3,637,914 (2021 - 3,460,219).

The charity enjoys the continued support of its bankers because of its very strong net assets position, strong cash flows and its return to reporting net income.

Reserves Policy

The school's aim is to generate and maintain reserves to ensure the highest standards of education are achieved.

In the longer term, these reserves will allow the school to fund the development of its asset base without recourse to further borrowings. The principal funding source available to the charity is school fee income.

The school will aim to prepare an annual budget based on forecasted revenue and costs with an aim to make a surplus which would increase reserves by £250,000 per annum. This is based on £150,000 reserves for capital projects, £50,000 as a contingency for committed expenditure and £50,000 for cash reserves. The basis of the policy is to endeavour to steadily increase cash reserves by a minimum of £50,000 per annum with a long view to retained reserves covering 1 term's committed expenditure.

The school has reserves of £3,637,914 of which £3,635,036 are unrestricted. Further details are given in notes 20 and 21 to the financial statements. The trustees believe that the school has sufficient reserves to continue to provide the high quality education that our pupils and parents expect.

Incoming resources policy and objectives

Budgetary forecasts are made on an annual basis.

Red House School Limited

Report of the Trustees **for the Year Ended 31 August 2022**

Going Concern

As a result of the recent COVID-19 pandemic, the current war in Ukraine and the emergent cost of living crisis and soaring energy costs, there is much financial uncertainty in the UK. However, the trustees have reviewed the school's financial position and level of reserves and as a result of this review have a reasonable and proper expectation that the school has adequate resources to continue in operational existence for the foreseeable future. Accordingly, the trustees believe that the going concern basis remains the appropriate basis to prepare these financial statements. The on-going situation will continue to be monitored.

The trustees are satisfied with the performance of the charity.

PLANS FOR FUTURE PERIODS

In 2016, the School made the decision to remain in Norton. The sites have been master planned to determine the best use of the land we have on the Norton site. The improvement of facilities has been considerable in the past few years and includes the following: the addition of an all-weather sports pitch, the ongoing refurbishment of a number of areas in both schools, including, the Dining Hall, the Barn (in the Junior School), the Sports Hall, both staff rooms, classrooms on both sites, the ICT suite, an outdoor classroom in the Junior School, the Music House and the Biology, Chemistry and Physics labs.

In the 2021-2022 academic year, the following renovations have been completed: the refurbishment of the Art Studio to include a suite of 15 desk top PCs and a new Dark Room; the redecoration of the EYFS and Year 1 classrooms and communal areas in the Junior School; two Maths classrooms and one MFL classroom; the Junior School boiler was replaced and windows were replaced in a number of classrooms in the Senior School. A new Heads of Year Office was also created and furnished.

In 2021-22, we also invested in the following: introduced an ISAMS Parent Portal for parents and transitioned from PASS to ISAMS iFinance. We also invested in CPOMS for recording/logging any child protection, safeguarding, bullying or SEND concerns, and in Unifrog to bolster and support our careers and post-16 provision. Since the 2021-2022 academic year, we have invested in the SSS Learning Safeguarding Suite for staff and Board of Governors CPD training.

Further plans include:

Priorities for 2022-23 include: the renovating of the DT Room and one of the ICT suites in the Senior School. Plus the creation of a Wellness Studio in the Senior School.

Creating more classroom space and extending the size of the Senior School to have three-form entry with 20 pupils in each Year 7 form by September 2025. Classroom space could be achieved by building above Rooms C, D and E (History, Geography and IT) and the Sports Hall and creating a first floor, redeveloping K, L, R and Q (German, Design Technology, Computing and RS) and creating a floor above.

Following a robust Curriculum Review, potentially creating a dance studio in rooms 15 and 16 (the current Year 6 classrooms) and a Food Technology room in one of the ICT rooms.

Making more space in the Dining Hall, by removing the existing stage and creating a shallow, two-step stage, where dining tables could be placed to increase capacity.

Developing plans to extend into a Sixth Form and create a designated Sixth Form area for pupils and teaching.

Coronavirus (COVID-19)

In the 2021-2022 academic year, the school was impacted by the introduction of local public health measures and restrictions between 11 November 2021 and 28 February 2022. School remained fully open at this time. Moving forward, we do not expect school to close as a result of the pandemic. However, should we have to do so, the school will take the following steps:

- Implement the comprehensive remote learning programme, via Teams, which ran throughout the two school lockdown periods (March-June 2020 and January-March 2021). This was complimented upon by a significant number of parents.
- Any reduction in fees will be proportionate and will take into account any financial support available from central government. The Board of Governors will always aim to ensure any discount leaves the Income and Expenditure of the school in surplus each year.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2022

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, the Memorandum and Articles of Association, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

In accordance with the Articles of Association, the affairs of the company are controlled by a council of management consisting of governors. The office of governor is therefore equivalent to that of director for all requirements of the Companies Act 2006, and that of trustee for all requirements of the Charities Act 1993, as amended by the Charities Act 2011.

Board of Governor members can be drawn from the parent body and the wider community and are elected by members of the company at the Annual General Meeting. Up to one quarter of Board members may be drawn from the wider community.

Induction and training of new trustees

New trustees are provided with an extensive package of information relating to the school, including current and historical information and minutes of relevant meetings.

Organisational structure

The Board of Governors is supported by three sub committees: Management, Education and Health & Safety. The full Board of Governors meets twice per term and the sub committees meet at least once per term, to oversee the activities of the charity.

The Head is appointed to manage the day to day activities of the school. Throughout this audit period it was Dr Rebecca Ashcroft.

The trustees set the remuneration of the Senior Management Team, which includes the Head.

Wider network

Red House School is a member of the Association of Governing Bodies of Independent Schools (AGBIS) and the Independent Schools Association (ISA). Both provide support and advice to the school.

Related parties

The charity is not dependent on the support of related parties.

Risk management

The trustees have consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

Fund-raising

The school does not carry out any significant fund-raising activities for the school's own funds.

TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of Red House School Limited for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charity SORP 2019 (FRS 102);
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

Red House School Limited

Report of the Trustees
for the Year Ended 31 August 2022

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

DISCLOSURE OF INFORMATION TO THE AUDITORS

We, the trustees of the charitable company who held office at the date of approval of these Financial Statements as set out above each confirm, so far as we are aware, that:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- we have taken all the steps that we ought to have taken as trustees in order to make ourselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

In approving the Trustees' Annual Report, we also approve the Strategic Report included therein, in our capacity as trustees.

ON BEHALF OF THE BOARD



S M Costigan

X 8 November 2022

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Opinion

We have audited the financial statements of Red House School Limited for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or

Red House School Limited
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Independent Auditor's Report to the Members of Red House School Limited

- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 9, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

Based on our understanding of the industry, we have considered applicable laws and regulations which may be fundamental to the charitable company's ability to operate or to avoid a material penalty, and we considered the extent to which non-compliance might have a material effect on the financial statements. We considered management's incentives and opportunities for fraudulent manipulation of the financial statements (including the risk of override of controls), and determined that the principal risks were related to the posting of inappropriate manual journal entries to manipulate financial performance, management bias in significant accounting estimates and any significant one-off or unusual transactions.

We discussed among the audit engagement team the opportunities and incentives that may exist within the organisation for fraud and how and where fraud might occur in the financial statements.

Audit procedures performed by the engagement team included:

- Enquiry of management, those charged with governance around actual and potential litigation and claims.
- Enquiry of entity staff to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.
- Challenging estimates and judgements made by management in their significant accounting estimates.
- Revenue recognition; agreeing a sample of revenue transactions to gain assurance over the occurrence and accuracy of revenue and also to ensure revenue has been recognised in the correct period.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. The risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

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A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance/Standards-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Jerome Bury FCA - Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff LLP
Statutory Auditors
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

9 November 2022

Red House School Limited
Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2022

	Notes	Unrestricted Fund £	Restricted Funds £	2022 Total Fund £	2021 Total Fund £
Income from:					
Donations and legacies	2	-	-	-	22,237
Charitable activities	3	4,034,558	-	4,034,558	3,715,329
Investment income	4	-	-	-	202
Other income	5	3,500	-	3,500	32,670
Total income		4,038,058	-	4,038,058	3,770,438
Expenditure on:					
Charitable activities					
Educational activities	6	3,856,007	4,356	3,860,363	3,630,138
Total expenditure		3,856,007	4,356	3,860,363	3,630,138
Net income / (expenditure)		182,051	(4,356)	177,695	140,300
Net movement in funds	9	182,051	(4,356)	177,695	140,300
Reconciliation of funds:					
Total funds brought forward	20	3,452,985	7,234	3,460,219	3,319,919
Total funds carried forward	20	3,635,036	2,878	3,637,914	3,460,219

The Statement of Financial Activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

Red House School LimitedBalance Sheet
At 31 August 2022

	Notes	2022 £	2021 £
Fixed Assets			
Tangible assets	14	5,158,280	5,139,379
		<u>5,158,280</u>	<u>5,139,379</u>
Current assets			
Stocks	15	72,654	71,807
Debtors	16	159,080	151,624
Cash at bank and in hand		1,034,350	952,865
		<u>1,266,084</u>	<u>1,176,296</u>
Creditors:			
Amounts falling due within one year	17	(927,755)	(905,871)
Net current assets/(liabilities)		<u>338,329</u>	<u>270,425</u>
Total assets less current liabilities		<u>5,496,609</u>	<u>5,409,804</u>
CREDITORS			
Amounts falling due after more than one year	18	(1,858,695)	(1,949,585)
Net assets		<u>3,637,914</u>	<u>3,460,219</u>
Charity funds			
Restricted funds	20	2,878	7,234
Unrestricted funds	20	1,299,493	1,117,442
Unrestricted funds - revaluation reserve	20	2,335,543	2,335,543
Total charity funds		<u>3,637,914</u>	<u>3,460,219</u>

The financial statements were approved and authorised for issue by the Board on 10th November 2022.

Signed on behalf of the board of trustees



K E Huddart

Red House School Limited
Cash Flow Statement
for the Year Ended 31 August 2022

	Notes	2022 £	2021 £
Cash inflow from operating activities	22	352,202	294,895
Interest paid		(53,443)	(54,084)
Net cash flow from operating activities		298,759	240,811
Cash flow from investing activities			
Payments to acquire tangible fixed assets		(121,899)	(195,930)
Proceeds from sale of tangible fixed assets		-	300
Investment income		-	202
Net cash flow from investing activities		(121,899)	(195,428)
Cash flow from financing activities			
Capital repayment of long-term loans and finance lease		(95,375)	(30,609)
Net cash flow from financing activities		(95,375)	(30,609)
Net increase in cash and cash equivalents		81,485	14,774
Cash and cash equivalents at 1 September		952,865	938,091
Cash and cash equivalents at 31 August		1,034,350	952,865
Cash and cash equivalents consist of:			
Cash at bank and in hand		1,034,350	952,865
Cash and cash equivalents at 31 August		1,034,350	952,865

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2022

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) General information and basis of preparation

Red House School Limited is constituted as a private charitable company limited by guarantee in England and Wales. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements. The nature of the charitable company's operations and principal activities are that of a school.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, the Companies Act 2006 and UK Generally Accepted Accounting Practice.

The financial statements are prepared on a going concern basis under the historical cost convention as amended by deemed cost. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SoFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received.

Fees received in advance of education to be provided in future years are held as liabilities until taken to income in the term when used.

For donations to be recognised the charity will have been notified of the amounts and the settlement date in writing. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

The charity has received donations in respect of capital expenditure. The income is credited to the Statement of Financial Activities when receivable. They are not deferred over the life of the asset.

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2022

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(c) Income recognition - continued

Grants of a revenue nature are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met, then these amounts are deferred.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. All expenditure is categorised as "Expenditure on charitable activities".

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity.

The analysis of these costs is included in note 7.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:-

Freehold - buildings	- 2% on cost
Freehold - artificial sports pitch	- 8.33% on cost
Property improvements	- 6.67% on cost
Fixtures and fittings	- 25% on cost and 15% on cost
Motor vehicles	- 25% on cost

(g) Stocks

Stocks are stated at the lower of cost and net realisable value. Provision is made for damaged, obsolete and slow-moving stock where appropriate.

(h) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(i) Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans and finance leases which are subsequently measured at amortised cost using the effective interest method.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2022

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(j) Confirmation deposits

Confirmation deposits represent sums received to confirm acceptance of a pupil into the school. They are refundable on leaving education and are held as creditors until that time.

(k) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment.

(l) Impairment

Assets not measured at fair value are reviewed for any indication that the asset may be impaired at each balance sheet date. If such indication exists, the recoverable amount of asset is estimated and compared to the carrying amount. Where the carrying amount exceeds its recoverable amount, an impairment loss is recognised in profit or loss.

(m) Leases

Assets acquired under finance leases are capitalised and depreciated over the expected useful life of the asset. Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding lease liability using the effective interest method. The related obligations, net of future finance charges, are included in creditors.

Rentals payable and receivable under operating leases are charged to the SOFA on a straight-line basis over the period of the lease.

(n) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

The charity operates a defined contribution plan for the benefit of some employees. Contributions are expensed as they become payable.

Retirement benefits to teachers of the school are provided by the Teachers' Pension Scheme (TPS). This is a defined benefit scheme which is externally funded and contracted out of the State Earnings - Related Pension Scheme. Contributions to the scheme are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method. The TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

(o) Tax

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

(p) Going concern

As a result of the ongoing Coronavirus (Covid-19) pandemic there remains some financial uncertainty if the school is obliged to restrict pupil and staff access. However, the trustees have reviewed the school's financial position and level of reserves and the school has contingency plans, which have been proven to work, in the event of a school closure. The trustees therefore have a reasonable and proper expectation that the school has adequate resources and plans in place to continue in operational existence for a period of twelve months from approving these financial statements. Accordingly, the trustees believe that the going concern basis of preparation remains appropriate.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2022

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(q) Judgements and key sources of estimation uncertainty

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period of the revision, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

(r) Government grants

The school received government grants in respect of the Coronavirus Job Retention Scheme and Apprenticeship funding. These grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the school will comply with conditions attached to them. The grants were received using the accrual model.

2 INCOME FROM DONATIONS AND LEGACIES

	2022	2021
	£	£
Gifts	-	22,237
	<u> </u>	<u> </u>

Income from donations and legacies was £Nil (2021: £22,237) of which £Nil (2021: £22,237) was attributable to unrestricted funds.

3 INCOME FROM CHARITABLE ACTIVITIES

	2022	2021
	£	£
School fees	3,570,071	3,434,949
Registration fees	2,275	2,425
School uniform sales	67,763	54,092
Catering & other income	267,763	171,955
Co-curricular activities	126,686	51,908
	<u>4,034,558</u>	<u>3,715,329</u>

The above income is attributable to unrestricted funds.

4 INCOME FROM INVESTMENTS

	2022	2021
	£	£
Interest – deposits	-	202
	<u> </u>	<u> </u>

Income from investments was £Nil (2021: £202) of which £Nil (2021: £202) was attributable to unrestricted funds.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

5 OTHER INCOME

	2022	2021
	£	£
Government grants receivable	3,500	32,670
	3,500	32,670
	3,500	32,670

Other income was £3,500 (2021: £32,670) of which £3,500 (2021: £32,670) was attributable to unrestricted funds.

During the year the school received apprenticeship funding. In the prior year the school received government grants in respect of the Coronavirus Job Retention Scheme.

6 ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

	Educational Activities	Support Costs	Total 2022	Total 2021
	£	£	£	£
Teaching staff	2,186,868	-	2,186,868	2,173,307
Educational support costs	787,594	-	787,594	684,315
Support costs (see note 7)	-	407,381	407,381	410,857
Catering costs	93,917	-	93,917	79,420
Uniform costs	47,049	-	47,049	44,700
Depreciation and loss on disposal of assets	154,249	-	154,249	128,953
Interest payable	53,443	-	53,443	54,084
Bank charges	1,925	-	1,925	2,594
Co-curricular activities	127,937	-	127,937	51,908
	3,452,982	407,381	3,860,363	3,630,138
	3,452,982	407,381	3,860,363	3,630,138

£4,356 (2021: £617) of the above costs were attributable to restricted funds. £3,856,007 (2021: £3,629,521) of the above costs were attributable to unrestricted funds.

7 ALLOCATION OF SUPPORT COSTS

Support cost	Basis of allocation	2022	2021
		£	£
Governance (see note 8)		173,324	159,036
Senior management	Allocated on time basis	83,934	114,699
Admin staff costs	Allocated on time basis	150,123	137,122
Total		407,381	410,857
		407,381	410,857

8 GOVERNANCE COSTS

	Basis of allocation	2022	2021
		£	£
Senior management	Allocated on time basis	9,326	12,744
Admin staff costs	Allocated on time basis	113,511	99,504
Auditor's remuneration (see note 10)	Governance	11,500	11,500
Legal & professional fees	Governance	38,987	35,288
		173,324	159,036
		173,324	159,036

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

9 NET MOVEMENT IN FUNDS

Net movement in funds is stated after charging:

	2022	2021
	£	£
Depreciation of tangible fixed assets - owned assets	150,673	123,888
Depreciation of tangible fixed assets – leased assets	3,576	5,364
(Profit)/ loss on disposal of tangible fixed assets – owned assets	0	(299)
Operating lease rentals	31,994	32,691
	<u>31,994</u>	<u>32,691</u>

10 AUDITOR'S REMUNERATION

	2022	2021
	£	£
Fees payable to the charity's auditor for the audit of the charity's annual accounts	11,500	11,500
Fees payable to the charity's auditor for other services	7,380	15,965
Fees payable to the charity's auditor in respect of the Teachers' pension plan	1,100	1,100
	<u>1,100</u>	<u>1,100</u>

11 TRUSTEES' AND KEY MANAGEMENT PERSONNEL REMUNERATION AND EXPENSES

The trustees neither received nor waived any remuneration during the year (2021: £Nil).

The total amount of employee remuneration benefits received by key management personnel is £419,718 (2021: £437,368).

The trustees did not have any expenses reimbursed during the year (2021: £Nil).

12 STAFF COSTS AND EMPLOYEE BENEFITS

The average monthly headcount was 85 staff (2021: 84 staff) and the average monthly full-time equivalent employees (FTE) during the year were as follows:

	2022	2021
Charitable activities	57	59
Governance	3	3
	<u>60</u>	<u>62</u>

The total staff costs and employees' benefits was as follows:-

	2022	2021
	£	£
Wages & salaries	2,215,285	2,166,765
Social security costs	207,887	198,359
Defined contribution pension costs	27,141	23,718
Defined benefit pension operating costs	342,061	337,825
	<u>2,792,374</u>	<u>2,726,667</u>

The number of employees who received total employee benefits (excluding employer pension costs) of more than £60,000 is as follows:

	2022	2021
	Number	Number
£70,001 - £80,000	1	-
£100,001 - £110,000	-	1
	<u>-</u>	<u>1</u>

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2022**

13 INTEREST PAYABLE AND SIMILAR CHARGES

	2022	2021
	£	£
Bank loans and overdrafts	51,762	51,998
Finance lease	1,681	2,086
	53,443	54,084

14 TANGIBLE FIXED ASSETS

	Freehold property £	Property Improvements £	Fixtures and fittings £	Total £
Cost or deemed cost:				
At 1 September 2021	4,611,077	741,974	372,800	5,725,851
Additions	-	147,252	25,898	173,150
Disposals	-	-	-	-
	4,611,077	889,626	398,698	5,899,001
Depreciation:				
At 1 September 2021	300,002	90,448	196,022	586,472
Charge for year	41,685	49,968	62,596	154,249
Elimination on disposals	-	-	-	-
	341,687	140,416	258,618	740,721
Net book value:				
At 31 August 2022	4,269,390	748,810	140,080	5,158,280
At 31 August 2021	4,311,075	651,526	176,778	5,139,379

Included in the deemed cost of land and buildings is freehold land of £2,549,935 (2021: £2,549,935).

Tangible fixed assets held at deemed cost

The historic cost equivalent of land and buildings included at deemed cost are as follows:-

	2022	2021
	Land & Buildings £	Land & Buildings £
Cost	2,716,796	2,716,796
Accumulated depreciation	(782,949)	(741,264)
	1,933,847	1,975,532

Freehold land and buildings above were recognised using previous valuations as deemed cost on transition to SORP (FRS 102).

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

14 TANGIBLE FIXED ASSETS – continued

Included in the total net book value of fixtures and fittings was £Nil (2021: £14,305) in respect of assets held under finance leases.

Details regarding tangible fixed assets pledged as security for liabilities of the charity are shown in notes 17, 18 and 19.

15 STOCKS

	2022	2021
	£	£
Uniforms	66,413	65,727
Food	3,350	3,629
Cleaning products	2,891	2,451
	<u>72,654</u>	<u>71,807</u>

All stock held is for charitable activities.

16 DEBTORS

	2022	2021
	£	£
Fees debtors	49,345	29,049
Other debtors	89,630	104,944
Prepayments & accrued income	20,105	17,631
	<u>159,080</u>	<u>151,624</u>

17 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2022	2021
	£	£
Bank loans & overdrafts	92,658	90,104
Trade creditors	120,384	141,697
Other tax & social security	66,503	53,192
Other creditors	42,685	41,345
Fees in advance	579,120	509,850
Confirmation deposits received	5,600	8,600
Accruals & deferred income	20,805	55,244
Finance leases	-	5,839
	<u>927,755</u>	<u>905,871</u>

Bank loans and overdrafts totalling £1,888,153 (2021: £1,977,689) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Finance leases are secured on the assets to which they relate.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

18 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2022	2021
	£	£
Bank loans & overdrafts	1,795,495	1,887,585
Confirmation deposits received	63,200	62,000
	<u>1,858,695</u>	<u>1,949,585</u>

Bank loan terms of repayment are over 48 months and interest is payable at 2.5% above Yorkshire Bank's base rate.

Bank loans and overdrafts totalling £1,888,153 (2021: £1,977,689) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

19 LEASES

(a) Finance lease – lessee

Total future minimum finance lease payments are as follows:

	2022	2021
	£	£
Not later than one year	-	7,553
Later than one and not later than five years	-	-
	<u>-</u>	<u>7,553</u>
Less finance charges	-	1,714
	<u>-</u>	<u>5,839</u>

(b) Operating leases – lessee

Total future minimum lease payments under non-cancellable operating leases are as follows:

	2022	2021
	£	£
Not later than one year	31,522	31,521
Later than one and not later than five years	18,670	46,717
	<u>50,192</u>	<u>78,238</u>

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

20 FUND RECONCILIATION

Unrestricted funds				
	Balance at 1			Balance at 31
	September 2021	Income	Expenditure	August 2022
	£	£	£	£
Unrestricted	1,117,442	4,038,058	(3,856,007)	1,299,493
Revaluation reserve	2,335,543	-	-	2,335,543
	<u>3,452,985</u>	<u>4,038,058</u>	<u>(3,856,007)</u>	<u>3,635,036</u>
Restricted funds				
	Balance at 1			Balance at 31
	September 2021	Income	Expenditure	August 2022
	£	£	£	£
Capital fund	3,494	-	(616)	2,878
Graduate leader fund	3,740	-	(3,740)	-
	<u>7,234</u>	<u>-</u>	<u>(4,356)</u>	<u>2,878</u>

Fund descriptions

- (a) **Unrestricted funds**
The unrestricted funds represent the cumulative net income and expenses of the charity.
- (b) **Revaluation reserve**
The revaluation reserve represents the effect of the revaluation of land and buildings at the date of transition to SORP (FRS 102)
- (c) **Restricted funds**
Capital fund:
This represents a donation of £3,800 towards the sports pitch and a £2,000 donation from the PTA towards the cost of a piano. Transfers will be made from the fund to offset depreciation charged on these assets.
- Graduate leader fund:
This represents a grant from Stockton on Tees Borough Council to support staff training, development and recruitment to provide the best possible start for children and safeguard affordability of childcare provision for parents.

21 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted	Restricted	Total
	funds	funds	funds
	£	£	£
Fixed assets	5,155,402	2,878	5,158,280
Current assets	1,266,084	-	1,266,084
Current liabilities	(927,755)	-	(927,755)
Creditors more than one year	(1,858,695)	-	(1,858,695)
	<u>3,635,036</u>	<u>2,878</u>	<u>3,637,914</u>

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

22 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2022	2021
	£	£
Net income for year	177,695	140,300
Investment income	-	(202)
Interest payable	53,443	54,084
Depreciation and loss on disposal of fixed assets	154,249	128,953
Decrease/(increase) in stock	(847)	(3,808)
(Increase)/decrease in debtors	(7,456)	13,767
(Decrease)/increase in creditors	(24,882)	(38,199)
	352,202	294,895
	352,202	294,895

23 ANALYSIS OF CHANGES IN NET DEBT

	Balance at 1 September 2021	Cash flow	Balance at 31 August 2022
	£	£	£
Cash and cash equivalents			
Cash at bank and in hand	952,865	81,485	1,034,350
Debt			
Debts falling due within 1 year	(95,943)	3,285	(92,658)
Debts falling due after 1 year	(1,887,585)	92,090	(1,795,495)
	(1,983,528)	95,375	(1,888,153)
	(1,030,663)	176,860	(853,803)
	(1,030,663)	176,860	(853,803)

24 PENSIONS AND OTHER POST-RETIREMENT BENEFITS

(a) Defined contribution pension plans

The charity operates a defined contribution pension plan for some employees. The amount recognised as an expense in the year was £27,141 (2021: £23,718).

The defined contribution liability is allocated to unrestricted funds.

(b) Defined benefit pension plans

The teachers of the school belong to the Teachers' Pension Scheme England and Wales (TPS). The scheme is a defined benefit scheme. The total pension cost was £342,062 (2021: £337,825). At the year-end contributions of £41,005 (2021: £40,993) were outstanding at the balance sheet date.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

24 PENSIONS AND OTHER POST-RETIREMENT BENEFITS - continued

INTRODUCTION

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership.

Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

THE TEACHERS' PENSION BUDGETING AND VALUATION ACCOUNT

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

VALUATION OF THE TEACHERS' PENSION SCHEME

As a result of the latest scheme valuation employer contributions were increased in September 2019 from a rate of 16.4% to 23.6%. Employers also pay a charge equivalent to 0.08% of pensionable salary costs to cover administration expenses.

The next valuation is expected to take effect in 2023.

A copy of the latest valuation report can be found by following this link to [the Teachers' Pension Scheme website](#)

SCHEME CHANGES

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, rejected the Government's application for permission to appeal the Court of Appeal's ruling and subsequently referred the case to an Employment Tribunal to determine a remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

Since then, claims have also been lodged against the main public service schemes including the TPS. The Department has conceded those in line with the rest of the government. In July 2020 HM Treasury launched a 12-week public consultation which will provide evidence to support the delivery of an appropriate remedy for the affected schemes, including TPS.

A final remedy will be determined once the results of the consultation are established.

In December 2019, a further legal challenge was made against the TPS relating to an identified equalities issue whereby male survivors of opposite-sex marriages and civil partnerships are treated less favourably than survivors in same-sex marriages and civil partnerships. The Secretary of State for Education agreed not to defend the case. In June 2020, the Employment Tribunal recorded its findings in respect of the claimant. DfE is currently working to establish what changes are necessary to address this discrimination.

Any impact of these events will be taken into account when the next scheme valuation is implemented. This is scheduled to be implemented in April 2023, based on April 2020 data.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2022

25 RELATED PARTY TRANSACTIONS

Information about related party transactions and outstanding balances is outlined below:

	Income	Expenditure	Outstanding Balances (Trade creditors)	Commitments
	£	£	£	£
Agne Limited a company of which Mr S Costigan is a director				
At 31 August 2022	-	3,357	-	-
At 31 August 2021	-	8,052	245	-

The expenditure of £3,357 (2021: £2,455) relates to marketing costs and £Nil (2021: £5,597) relates to stationery, printing and signage.

26 FINANCIAL INSTRUMENTS

The carrying amounts of the charity's financial instruments are as follows:

	2022	2021
	£	£
<i>Financial liabilities</i>		
Measured at amortised cost		
- Bank loans (see notes 17 and 18)	1,888,153	1,977,689
- Obligations under finance leases	-	5,839
	1,888,153	1,983,528

The expenses attributable the charity's financial instruments are summarised as follows:

	2022	2021
	£	£
<i>Expenses</i>		
Financial liabilities measured at amortised cost		
Bank loan interest	(51,762)	(51,998)
Finance lease	(1,681)	(2,086)

The notes form part of these financial statements

RED HOUSE SCHOOL LIMITED

England & Wales - Charity number 527377

Accounts

Red House School Limited

Report of the Trustees (including Strategic Report)
and Financial Statements
for the Year Ended 31 August 2021

“Charity Commission Copy”
Registered No: 527377

ANDERSON BARROWCLIFF LLP
Chartered Accountants

Red House School Limited

Contents of the Financial Statements
for the Year Ended 31 August 2021

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Red House School Limited

Charity Reference and Administrative Details
for the Year Ended 31 August 2021

Registered Company number
00312473 (England and Wales)

Registered Charity number
527377

Registered office
36 The Green
Norton
Stockton on Tees
TS20 1DX

Trustees

V L Duncan	- Chair	K E Huddart
G D Cordwell-Smith	- Vice Chair	A Rangan
N Simpson	- Secretary (from 25/11/20)	A G Taylor
K Shaw		S D Wright
S J Ashforth		M J Anderson
S M Costigan		J Henning
M E Elwell		F Hunt

Other changes in trustees holding office are as follows:

A L Mallen-Beadle – resigned 25 November 2020

V Bedi was appointed President in November 2017 and J A Robson continues to act as Vice President. Neither are registered as statutory directors of the company. The school no longer has a staff representative in attendance at School Council meetings.

Head

R Ashcroft

Auditors

Anderson Barrowcliff LLP
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Bankers

Lloyds TSB	Yorkshire Bank
27 High Street	30 St Vincent Place
Stockton	Glasgow
TS18 1SG	G1 2HL

Solicitors

Milners Solicitors
Whitehall Waterfront
2 Riverside Way
Leeds
West Yorkshire
LS1 4EH

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2021

The trustees present their report and the audited financial statements of the charity for the year ended 31 August 2021. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' in preparing the annual report and financial statements of the charity.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, and the Companies Act 2006.

TRUSTEES

The directors of the charitable company are its trustees for the purposes of charity law. The trustees who have served during the year and since the year end are shown on page 1.

OBJECTIVES AND ACTIVITIES

In setting our objectives and planning our activities our trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

Red House School is a coeducational independent day school for children between the ages of 2 and 16. The Head (from September 2021), Dr Rebecca Ashcroft, is a member of the Independent Schools Association (ISA) and the School Council, Red House's governing body, is in membership of the Association of Governing Bodies of Independent Schools (AGBIS). The Head of Finance & Compliance, Mrs Andrea Tomlinson, is a member of the Independent Schools' Bursars Association (ISBA). The aim of the school is to provide a high quality, inclusive education in a nurturing, inclusive and caring environment.

Red House was established in 1929, by a group of parents to provide the very best education possible for their children. This remains just as true today and a close working collaboration between parents and staff ensures that the pupils are happy in school and achieve their very best.

Red House is a truly cooperative community in which every member of the Red House family is working towards the goal of being the best they can be, whilst supporting those around them. We offer each of our pupils the opportunity to make the most of their talents and gain a wealth of new experiences in a happy, encouraging, and nurturing environment. We maximise their potential by affording our pupils a huge range of learning and co-curricular opportunities, whilst ensuring the highest levels of pastoral care. We want our pupils to flourish and to leave us at the end of their Red House journey, surrounded by friends, with the best grades possible, being fully prepared for the next exciting phase of their lives.

The pupils perform exceptionally well academically, with every child achieving their best. Indeed, we are immensely proud to have been ranked the No. 1 independent school in the area for results at GCSE a number of times and have received the highest rating of 'Excellent', in both categories, following an inspection by the Independent Schools Inspectorate in 2019.

Our pupil's success is the result of their curiosity and intellectual engagement, as well as their developing maturity and self-confidence. Making learning exciting, engaging and memorable lies at the heart of a Red House education. However, academic results are not the sole success criteria: your child will enjoy a holistic education, and be inspired as much by the world outside the classroom as the world within it. At Red House, every aspect of school life complements the others, and it is precisely this rounded education which produces independent and creative young adults, who are prepared and ready to make their mark in the world.

As we fast approach our centenary year in 2029, Red House is a thriving community, and a truly unique school, which is both vibrant, progressive and dynamic, with space to breathe and think.

The school usually operates one form in each year in Key Stage 1, two forms per year in Key Stage 2 and three forms per year in Key Stages 3 and 4.

During the year under review, the school completed the significant refurbishment of the Chemistry and Physics labs. In addition, we invested considerably in ICT, purchasing 100 Chrome Books, 17 desktop PCs and monitors and 4 new interactive panels.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2021

Whilst we take pride in our traditions and Christian heritage, Red House also aims to be at the forefront of developments in both teaching and learning. Opportunities to experience and use ICT are embedded into the curriculum whilst suites of computers ensure each child is able to make the most of the technology available.

SIGNIFICANT ACTIVITIES

Early Years Foundation Stage (EYFS)

Following an extensive building programme Red House Nursery School opened in Spring 2005. Boys and girls, whose third birthday is in the term they join the School, are welcomed into the Nursery on a full-time basis. The purpose-built Nursery provides a secure, warm and friendly environment in which children can play and learn. With access to its own enclosed patio and garden, the Nursery offers spacious, safe and calm surroundings that help each individual child develop and discover. Nursery children are encouraged to use the outdoor learning environment and are taken on a range of off-site educational activities.

Junior School

Based on the same site as the Nursery, the Junior School offers a secure, stimulating and caring environment in which the needs of each individual child are provided for and nurtured. Children from Reception to Year 5 are taught on this campus.

Offering a high quality of education in all areas of school life, professional, dedicated staff identify the special requirements of each child and provide opportunities for all the children to develop their academic, social, physical and intellectual potential. Interactive panels in each classroom and an ICT suite on the Junior School site ensure that ICT is an integral part of our pupils' education from an early age. The outdoor learning area encourages the children to work independently and to make the most of outdoor learning. In a usual non-COVID-19 year, children in each year are also taken on a wide range of educational and co-curricular visits.

Children leave the Junior School fully equipped for a smooth and successful transition to the Senior School.

Senior School

Children in Years 6-11 are taught on the Senior School campus. Year 6 is housed in two classrooms on the ground floor. Year 6 provides exciting challenges across the full range of academic subjects and introduce pupils to a wide range of sporting, cultural and creative activities. This develops a pupil's talents and skills and lays secure foundations for the future.

In Year 6, pupils are taught by specialist 'secondary' staff for PE, Art, DT, Computing and French. For the remainder of their lessons, they are taught by the two Year 6 Form Teachers. In a 'normal' year, Year 6 are taught in specialist facilities e.g. the labs and the Computing suites, and there is no doubt this helps children to achieve their full potential. This was not possible in the year ending 31 August 2021 due to the introduction of 'bubbles' during the current COVID-19 pandemic.

Senior pupils have access to a full range of GCSEs. All pupils study the 'core' subjects of Mathematics, English Language, English Literature, Biology, Chemistry and Physics and French, along with three other 'option' subjects chosen from an extensive list of options. From September 2021, French will no longer be considered a 'core' subject and will become an 'option' subject.

There would normally be a number of educational visits each year, including field trips, theatre visits, foreign languages trips and excursions to local and national museums and other places of educational interest. However, this was not possible in the academic years 2020-2021, under Government restrictions during the COVID-19 pandemic.

Again, in a typical year, pupils participate in a broad and diverse range of co-curricular activities, including sport, drama, music tuition and ICT, to maintain a broad and balanced education. However, again because of the introduction of 'bubbles' from September 2020 until July 2021, this was not possible.

ICT

There is a strong emphasis throughout the whole School on the development of ICT skills. An extensive computer network, which includes several suites of wireless Chrome Books (100 in total), laptops and iPads, is linked to all areas. Continued investment into state-of-the-art equipment, including, 17 new desktop computers, 4 new interactive panels and software enables teachers to deliver lessons in ways that were not possible a few years ago.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2021

The School continued to invest heavily in new technology throughout the year, spending in the region of £50,000 on equipment to enhance interactive classroom teaching.

Independent research is facilitated through unlimited - filtered - access to the Internet. The ICT facilities are made available to pupils before and after school and during breaks and lunches.

The ICT department have supported all pupils and staff extensively this year, especially providing Teams support during the nine-week school lockdown from January-March 2021. A large number of pupils of parents who were key workers were also supported in school via Teams in this period.

Music & Drama

Despite Government guidelines and COVID-19 restrictions, Music and Drama remained important aspects of life at Red House and the opening of the Music School in the previous academic year is a prominent enactment of the school's commitment to the performing arts. Private tuition for a wide range of brass, string and percussion instruments continued to be available to children throughout the school. Unfortunately, because of the implementation of 'bubbles' in September 2020, co-curricular music, for example, orchestra, Junior and Senior Choirs, a recorder group and a number of other instrumental groups were put on hold and resumed again in September 2021.

In a usual year, Junior School productions, Senior School Carol Service, Junior Nativity Services, music concerts and drama productions by Senior School pupils are all significant events in the school year. The school also produces a musical each year which includes children from both sites. However in 2020-21, many of these events were not possible because of Government guidance and restrictions.

Co-Curricular Activities

In a usual year, co-curricular activities, those aspects of a pupil's learning and development that run parallel to their academic studies, are an integral part of life at Red House School and are considered as an extension of the curriculum rather than an addition to it. However in 2020-21, many of these events were not possible because of Government guidance and restrictions. Examples of our typical co-curricular offerings include: outdoor adventure education, with trips to Outward Bound, Ullswater, Duke of Edinburgh's Award expeditions, an annual ski trip and the ambitious and exciting programme of sporting activities, Education for Leisure, that take place in Year 11, are all flourishing providing opportunities for pupils at Red House. In the academic year 2020-2021, residential trips were only possible after 17 May 2021, and examples of trips we were able to run in the Summer Term included: Year 6 Bush Craft trip and a Year 8 residential to Derwent Water.

The Duke of Edinburgh's (DofE) Award scheme not only provides opportunities for pupils to become involved in adventure education but also allows pupils to develop their skills, physical prowess and contribute to community service. Most pupils in Year 10 take part in the scheme. Trim trails on both school sites provide alternative suitable physical challenge for pupils during break and lunchtimes. Again, it was not possible to run the DofE scheme in the 2020-21 academic year. However, it has resumed in September 2021.

Other activities at the Senior School include: chess club, dance, public speaking, orienteering, art club, ICT and go-karting. There are a large number of clubs and activities that take place in the Junior School including: table top games, drama, Zen club, ICT, art and craft, sport, DT, cooking and Spanish. Unfortunately, because of the implementation of 'bubbles' in September 2020, all co-curricular clubs were put on hold and started again in September 2021.

Sport

Prior to 2020-2021, Red House pupils would be entered for a number of local and national competitions and sport plays a major role in the physical development of children and is central to school life. Our excellent facilities augmented by resources brought in from outside ensures that all pupils have access to a wide and varied programme of sporting activities. Pupils in the Junior School are taught by specialist sports teachers using equipment and facilities on both sites. The school has a large sports hall, extensive playing fields and a new all-weather sports pitch. The sports curriculum not only has obvious health benefits but also provides opportunities to develop team working and leadership skills as well as the enjoyment of competing against other individuals and teams.

In the academic year 2020-21, sports fixtures were only able to operate in the Summer Term of 2021 due to Government restrictions imposed due to the COVID-19 pandemic. Our annual sports day was cancelled because of social distancing rules in place at the time.

Red House School Limited

Report of the Trustees **for the Year Ended 31 August 2021**

Pastoral Care, Mindfulness and Wellbeing

Red House is a warm and caring school providing a secure and supportive environment in which young people develop into confident, mature and respectful young adults. A programme of personal, health and social awareness ensures that our pupils are equipped to deal with issues in the modern world and prepares them for life after Red House.

In the academic year 2020-2021, whole-school wellness and mindfulness has been championed through a range of activities for both pupils and staff. Mindfulness and wellness is an integral part of life for pupils at Red House School. This has been achieved through regular assemblies on topics related to wellness; the development and introduction of a Wellbeing and Positive Mental Health Policy; a pupil Wellbeing board; mindfulness being further embedded into the PSHE programme across both sites; and through the launch of wellness initiatives, such as, Christmas crafting, 'Attitude of Gratitude' journals, '30 ways to Thrive', 'Acts of Kindness Bingo' and 'Little Jars of Kindness' for all pupils from Year 2 to 11.

During the recent January-March 2021 lockdown, protecting the emotional wellbeing of the pupils and keeping them connected to school became a top priority at Red House School. This was achieved through weekly Teams calls with each year group, called 'Teams Talks', with pupils across Years 6 to 11, and daily wellbeing and mindfulness challenges were set over Teams each day. In this academic year, Red House was also awarded the Bronze Award by the Carnegie Centre for Excellence School's Mental Health Award.

For staff, wellbeing initiatives included a whole-school staff quiz during lockdown; a mindfulness Christmas crafting evening over three nights, with over 35 members of staff across both sites participating; Staff Wellness Boards in both staff rooms; SMT mentors for all senior school teaching staff during the most recent lockdown, with weekly wellbeing chats, over Teams, during the period of remote learning; and 'Attitude of Gratitude' goodie bags and post-it notes in both staff rooms.

In a usual year, Red House pupils support many local and international charities both through charitable giving and practical involvement. The choir sings in local hospitals at Christmas and presents, given by pupils, are distributed. There are strong links with our local church St. Mary's Norton and Stockton Parish Church. Pupils from the Junior School have their assembly in the church weekly and both the Senior School and the Junior School have their Harvest Festival and Easter services in the Church. Examples of charities supported in the year 2020-2021, include, Young Minds, Macmillan, Children in Need and the Billingham and Stockton Food Bank.

Cultural

In a usual year, many pupils are successfully entered for music and speech and drama examinations during the year and younger pupils entered for LAMDA examinations have considerable success. A number of concerts would be performed and performances would be held throughout the year on both sites to showcase the talents of the children. The PTA would run a number of events for the School, raising funds and building a sense of community.

However, in the year 2020-2021 this was limited as a result of the COVID-19 pandemic. The PTA organised events in-school at Christmas and at Easter and the Year 11 Prom was successfully held on GCSE Results Day. A smaller number of pupils were entered for music and speech and drama examinations than in a typical year because of the disruption to music lessons taking place and examination centres being open.

Careers and post-16 guidance

Careers guidance runs throughout the whole school curriculum. In previous years, all Senior School pupils have an interview with an external Careers Officer.

From August 2021, we invested in the implementation of Unifrog, an online tool for pupils in Years 7-11 to use to search for careers, build a CV, learn to write a persuasive cover letter, record competencies, complete virtual work experience, search for Sixth Forms and universities, complete a free MOOC, and more. Unifrog provision has built into the PSHE programme. We have also launched a 'Be Inspired' Careers Programme, inviting alumnae and parents to come into school to deliver careers talks to the pupils.

Admission

Entry to the school, with the exception of the Early Years Foundation Stage, is dependent upon the availability of places and the successful completion of an entrance assessment.

Children entering Nursery and Reception classes are required to achieve a satisfactory assessment during their time in the Reception to progress into Year 1.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2021

PUBLIC BENEFIT STATEMENT

Red House School was founded by a group of parents who wished to give their children the very best start in life by providing them with a first-rate education. Since those early days the school has grown and developed, but the underlying principle of providing the highest quality education, still remains true.

Historically, and continuing to the present day, fees have been set at a level below that of other independent schools within the region providing access to a wide spectrum of society.

A Bursary Policy has been developed which provides a number of bursaries; up to 100% of fees is available.

The school allows its facilities to be used by a number of outside organisations at reduced or zero rates. These include various sports and music clubs, for example a Teacher's Choir, and charity events.

The school educates around 340 pupils who might otherwise be educated by the state.

The school provides teaching practice opportunities for students from local universities and work experience placement for pupils of maintained schools. For example, we hosted a PE student from Leeds Beckett University in the Spring and Summer Terms 2021.

In a typical year, Red House has hosted Teachmeet events, enabling teachers from many different schools to come together and share ideas.

Red House is used as an examination centre for home educated children.

A number of teachers within the school are supported in their roles as GCSE and A level examiners and moderators of public examinations.

Volunteers

The charity benefits from parents and friends supporting the school's activities and the valuable work done by the PTA.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

We measure our success under a broad number of pupil outcomes.

Academic

The 2021 GCSE examination results were outstanding. The headline figures were 64% grades 7-9 (A*/A), 44% grades 8-9 (A*) and a 99.7% pass rate at grade C or above (grades 4-9). These results are some of the best the school has ever seen.

In addition to the excellent academic results, the school is committed to ensuring every child achieves their full potential. The school has a continuous commitment to maintaining full compliance with the requirements set out in the Education (Independent School Standards) Regulations 2014 and Early Years Foundation Stage Statutory Framework.

Red House pupils also had considerable success at all ages when entered for national competitions, including, the Junior Language Challenge, the Physics Olympiad and the ISA Wiring competition.

Inspection

The School was inspected by the Independent Schools Inspectorate in April 2019. The School was fully compliant in all aspects of the focused compliance inspection and achieved excellent, the highest rating possible, in all areas of the Educational Quality Inspection.

Principal risks and uncertainties

The School Council periodically assesses risks and uncertainties facing the company. These are principally the general economic environment, difficulties faced with planning applications, maintaining adequate financial reserves, recruiting and retaining key members of staff and potential failure of computer hardware or software.

The board of trustees believe that they have taken adequate steps to mitigate these risks.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2021

FINANCIAL REVIEW

Results

The results for the year and financial position of the charity are shown in the annexed financial statements. The charity reported net surplus of funds of £140,300 (2020 – £51,664) and had net assets of £3,460,219 (2020 - £3,319,919).

The charity enjoys the continued support of its bankers because of its very strong net assets position, strong cash flows and its return to reporting net income.

Reserves policy

The school's aim is to generate and maintain reserves to ensure the highest standards of education are achieved.

In the longer term, these reserves will allow the school to fund the development of its asset base without recourse to further borrowings. The principal funding source available to the charity is school fee income.

The school will aim to prepare an annual budget based on forecasted revenue and costs with an aim to make a surplus which would increase reserves by £250,000 per annum. This is based on £150,000 reserves for capital projects, £50,000 as a contingency for committed expenditure and £50,000 for cash reserves. The basis of the policy is to endeavour to steadily increase cash reserves by a minimum of £50,000 per annum with a long view to retained reserves covering 1 term's committed expenditure.

The school has reserves of £3,460,219 of which £3,452,985 are unrestricted. Further details are given in notes 20 and 21 to the financial statements. The trustees believe that the school has sufficient reserves to continue to provide the high quality education that our pupils and parents expect during the current outbreak of Coronavirus (COVID-19).

Incoming resources policy and objectives

Budgetary forecasts are made on an annual basis.

Going Concern

As a result of the outbreak of Coronavirus (COVID-19) there is much financial uncertainty in the UK. However, the trustees have reviewed the school's financial position and level of reserves and as a result of this review have a reasonable and proper expectation that the school has adequate resources to continue in operational existence for the foreseeable future. Accordingly, the trustees believe that the going concern basis remains the appropriate basis to prepare these financial statements. The on-going situation will continue to be monitored.

The trustees are satisfied with the performance of the charity.

PLANS FOR FUTURE PERIODS

In 2016, the School made the decision to remain in Norton. The sites have been master planned to determine the best use of the land we have on the Norton site. The improvement of facilities has already begun with the addition of an all-weather sports pitch and the ongoing refurbishment of a number of areas in both schools. Prior to this academic year, this has included the Hall, Sports Hall, classrooms, the ICT suite, an outdoor classroom in the Junior School, the Music House and the Biology Lab.

In the 2020-2021 academic year, the following renovations have been completed: the refurbishment of the Chemistry and Physics Labs, renovation of the Barn in the Junior School, alongside the redecoration of the two Year 6 classrooms, the Senior School Staff Room, the Pastoral Intervention Room, and three other teaching spaces (German, RSA and English). In addition, in the region of £50,000 was invested in new ICT equipment. The school will continue to invest significantly in new technology.

Further plans include:

From 2021-2022, introducing a Parent Portal for parents via ISAMS and moving from PASS to ISAMS iFinance.

From 2021-2022, investing in CPOMS for recording/logging any child protection, safeguarding, bullying or SEND concerns.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2021

From 2021-2022, utilising accessing CPD courses for all staff and School Council members by investing in the SSS Learning suite of courses.

Creating more classroom space and extending the size of the Senior School to have three-form entry with 20 pupils in each form by 2025. Classroom space could be achieved by building above Rooms C, D and E (History, Geography and IT) and the Sports Hall and creating a first floor, redeveloping K, L, R and Q (German, Design Technology, Computing and RS) and creating a floor above.

Following a robust Curriculum Review, potentially creating a dance studio in rooms 15 and 16 (the current Year 6 classrooms) and a Food Technology room in one of the ICT rooms.

Making more space in the Dining Hall, by removing the existing stage and creating a shallow, two-step stage, where dining tables could be placed to increase capacity.

Developing plans to extend into a Sixth Form and create a designated Sixth Form area for pupils and teaching.

Coronavirus (COVID-19)

The school remained open during the lockdown of January-March 2021 for the children of key workers. Moving forward, we do not expect school to close as a result of the pandemic. However, should we have to do so, the school will take the following steps:-

- Implement the comprehensive remote learning programme, via Teams, which ran throughout the second school lockdown period from January to March 2021. This was complimented upon by a significant number of parents.
- any reduction in fees will be proportionate and will take into account any financial support available from central government. School Council will always aim to ensure any discount leaves the Income and Expenditure of the school in surplus each year.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

In accordance with the Articles of Association, the affairs of the company are controlled by a council of management consisting of governors. The office of governor is therefore equivalent to that of director for all requirements of the Companies Act 2006, and that of trustee for all requirements of the Charities Act 1993, as amended by the Charities Act 2011.

Council members can be drawn from the parent body and the wider community and are elected by members of the company at the Annual General Meeting. Up to one quarter of council members may be drawn from the wider community.

Induction and training of new trustees

New trustees are provided with an extensive package of information relating to the school, including current and historical information and minutes of relevant meetings.

Organisational structure

The School Council is supported by three sub committees: Management, Education and Health & Safety. The full school council meets twice per term and the sub committees meet at least once per term, to oversee the activities of the charity.

The Head is appointed to manage the day to day activities of the school. Throughout this audit period it was Mr Ken James. Dr Rebecca Ashcroft is the Head from 1 September 2021.

The trustees set the remuneration of the senior management team which includes the Head.

Wider network

Red House School is a member of the Association of Governing Bodies of Independent Schools and the Independent Schools Association. Both provide support and advice to the school.

Red House School Limited

Report of the Trustees
for the Year Ended 31 August 2021

Related parties

The charity is not dependent on the support of related parties.

Risk management

The trustees have consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

Fund-raising

The school does not carry out any significant fund-raising activities for the school's own funds.

TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of Red House School Limited for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP 2019 (FRS 102);
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.


DISCLOSURE OF INFORMATION TO THE AUDITORS

We, the trustees of the charitable company who held office at the date of approval of these Financial Statements as set out above each confirm, so far as we are aware, that:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- we have taken all the steps that we ought to have taken as trustees in order to make ourselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

In approving the Trustees' Annual Report, we also approve the Strategic Report included therein, in our capacity as trustees.

ON BEHALF OF THE BOARD



G D Cordwell-Smith – Vice Chair

4 November 2021

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

Opinion

We have audited the financial statements of Red House School Limited for the year ended 31 August 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland" (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the trustees annual report, other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report (incorporating the strategic report and the directors' report) for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the strategic report and the directors' report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or

Red House School Limited
(A Company Limited by Guarantee)
Independent Auditor's Report to the Members of Red House School Limited

- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 9, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

- Enquiry of management and those charged with governance around actual and potential litigation and claims;
- Reviewing minutes of meetings of those charged with governance;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations;
- Performing audit work over the risk of management override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the business rationale of significant transactions outside the normal course of business and reviewing accounting estimates for bias.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/Our-Work/Audit/Audit-and-assurance/Standards-and-guidance/Standards-and-guidance-for-auditors/Auditors-responsibilities-for-audit/Description-of-auditors-responsibilities-for-audit.aspx>.

This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Jerome Bury FCA - Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff LLP
Statutory Auditors
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

5 November 2021

Red House School Limited

Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2021

	Notes	Unrestricted Fund £	Restricted Funds £	2021 Total Fund £	2020 Total Fund £
Income from:					
Donations and legacies	2	22,237	-	22,237	1,719
Charitable activities	3	3,715,329	-	3,715,329	3,461,262
Investment income	4	202	-	202	4,140
Other income	5	32,670	-	32,670	108,340
Total income		3,770,438	-	3,770,438	3,575,461
Expenditure on:					
Charitable activities					
Educational activities	6	3,629,521	617	3,630,138	3,523,797
Total expenditure		3,629,521	617	3,630,138	3,523,797
Net income / (expenditure)		140,917	(617)	140,300	51,664
Net movement in funds	9	140,917	(617)	140,300	51,664
Reconciliation of funds:					
Total funds brought forward	20	3,312,068	7,851	3,319,919	3,268,255
Total funds carried forward	20	3,452,985	7,234	3,460,219	3,319,919

The Statement of Financial Activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

Red House School Limited**Balance Sheet
At 31 August 2021**

	Notes	2021 £	2020 £
Fixed Assets			
Tangible assets	14	5,139,379	5,009,953
		<u>5,139,379</u>	<u>5,009,953</u>
Current assets			
Stocks	15	71,807	67,999
Debtors	16	151,624	165,391
Cash at bank and in hand		952,865	938,091
		<u>1,176,296</u>	<u>1,171,481</u>
Creditors:			
Amounts falling due within one year	17	(905,871)	(817,444)
Net current assets/(liabilities)		<u>270,425</u>	<u>354,037</u>
Total assets less current liabilities		<u>5,409,804</u>	<u>5,363,990</u>
CREDITORS			
Amounts falling due after more than one year	18	(1,949,585)	(2,044,071)
Net assets		<u><u>3,460,219</u></u>	<u><u>3,319,919</u></u>
Charity funds			
Restricted funds	20	7,234	7,851
Unrestricted funds	20	1,117,442	976,525
Unrestricted funds - revaluation reserve	20	2,335,543	2,335,543
Total charity funds		<u><u>3,460,219</u></u>	<u><u>3,319,919</u></u>

The financial statements were approved and authorised for issue by the Board on 4 November 2021.

Signed on behalf of the board of trustees



V L Duncan – Chair of Trustees

Red House School Limited
Cash Flow Statement
for the Year Ended 31 August 2021

	Notes	2021 £	2020 £
Cash inflow from operating activities	22	294,895	97,571
Interest paid		(54,084)	(55,623)
Net cash flow from operating activities		240,811	41,948
Cash flow from investing activities			
Payments to acquire tangible fixed assets		(195,930)	(173,559)
Proceeds from sale of tangible fixed assets		300	-
Proceeds from sale of other investments		-	1,000,000
Investment income		202	4,140
Net cash flow from investing activities		(195,428)	830,581
Cash flow from financing activities			
New loan finance		-	2,000,000
Capital repayment of long-term loans and finance lease		(30,609)	(2,610,855)
Net cash flow from financing activities		(30,609)	(610,855)
Net increase in cash and cash equivalents		14,774	261,674
Cash and cash equivalents at 1 September		938,091	676,417
Cash and cash equivalents at 31 August		952,865	938,091
Cash and cash equivalents consist of:			
Cash at bank and in hand		952,865	938,091
Cash and cash equivalents at 31 August		952,865	938,091

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2021

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

(a) General information and basis of preparation

Red House School Limited is constituted as a private charitable company limited by guarantee in England and Wales. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland issued in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Companies Act 2006 and UK Generally Accepted Accounting Practice.

The financial statements are prepared on a going concern basis under the historical cost convention as amended by deemed cost. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received.

Fees received in advance of education to be provided in future years are held as liabilities until taken to income in the term when used.

For donations to be recognised the charity will have been notified of the amounts and the settlement date in writing. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

The charity has received donations in respect of capital expenditure. The income is credited to the Statement of Financial Activities when receivable. They are not deferred over the life of the asset.

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2021

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(c) Income recognition - continued

Grants of a revenue nature are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met, then these amounts are deferred.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. All expenditure is categorised as "Expenditure on charitable activities".

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity.

The analysis of these costs is included in note 7.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:-

Freehold - buildings	- 2% on cost
Freehold - artificial sports pitch	- 8.33% on cost
Property improvements	- 6.67% on cost
Fixtures and fittings	- 25% on cost and 15% on cost
Motor vehicles	- 25% on cost

(g) Other investments

Other investments include freehold land and buildings that are no longer held for the benefit of the Charity's objectives.

(h) Stocks

Stocks are stated at the lower of cost and net realisable value. Provision is made for damaged, obsolete and slow-moving stock where appropriate.

(i) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(j) Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans and finance leases which are subsequently measured at amortised cost using the effective interest method.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2021

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(k) Confirmation deposits

Confirmation deposits represent sums received to confirm acceptance of a pupil into the school. They are refundable on leaving education and are held as creditors until that time.

(l) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment.

(m) Impairment

Assets not measured at fair value are reviewed for any indication that the asset may be impaired at each balance sheet date. If such indication exists, the recoverable amount of asset is estimated and compared to the carrying amount. Where the carrying amount exceeds its recoverable amount, an impairment loss is recognised in profit or loss.

(n) Leases

Assets acquired under finance leases are capitalised and depreciated over the expected useful life of the asset. Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding lease liability using the effective interest method. The related obligations, net of future finance charges, are included in creditors.

Rentals payable and receivable under operating leases are charged to the SOFA on a straight-line basis over the period of the lease.

(o) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

The charity operates a defined contribution plan for the benefit of some employees. Contributions are expensed as they become payable.

Retirement benefits to teachers of the school are provided by the Teachers' Pension Scheme (TPS). This is a defined benefit scheme which is externally funded and contracted out of the State Earnings - Related Pension Scheme. Contributions to the scheme are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of valuations using a prospective benefit method. The TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

(p) Tax

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

(q) Going concern

As a result of the outbreak of Coronavirus (Covid-19) there is some financial uncertainty in the UK. However, the trustees have reviewed the school's financial position and level of reserves and the school has contingency plans, which have been proven to work, in the event of a school closure. The trustees therefore have a reasonable and proper expectation that the school has adequate resources and plans in place to continue in operational existence for a period of twelve months from approving these financial statements. Accordingly, the trustees believe that the going concern basis of preparation remains appropriate.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2021

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(r) Judgements and key sources of estimation uncertainty

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period of the revision, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

(s) Government grants

The school received government grants in respect of the Coronavirus Job Retention Scheme. These grants are recognised at the fair value of the asset received or receivable when there is reasonable assurance that the school will comply with conditions attached to them. The grants were received using the accrual model.

2 INCOME FROM DONATIONS AND LEGACIES

	2021	2020
	£	£
Gifts	22,237	1,719

Income from donations and legacies was £22,237 (2020: £1,719) of which £22,237 (2020: £1,719) was attributable to unrestricted funds.

3 INCOME FROM CHARITABLE ACTIVITIES

	2021	2020
	£	£
School fees	3,434,949	3,101,447
Registration fees	2,425	1,575
School uniform sales	54,092	60,196
Catering & other income	171,955	183,846
Co-curricular activities	51,908	114,198
	<u>3,715,329</u>	<u>3,461,262</u>

The above income is attributable to unrestricted funds.

4 INCOME FROM INVESTMENTS

	2021	2020
	£	£
Interest – deposits	202	4,140

Income from investments was £202 (2020: £4,140) of which £202 (2020: £4,140) was attributable to unrestricted funds.

The notes form part of these financial statements

Red House School Limited
Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

5 OTHER INCOME

	2021	2020
	£	£
Government grants receivable - Coronavirus Job Retention Scheme	32,670	108,340
	32,670	108,340

Other income was £32,670 (2020: £108,340) of which £32,670 (2020: £108,340) was attributable to unrestricted funds.

6 ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

	Educational Activities	Support Costs	Total 2021	Total 2020
	£	£	£	£
Teaching staff	2,173,307	-	2,173,307	2,092,784
Educational support costs	684,315	-	684,315	647,585
Support costs (see note 7)	-	410,857	410,857	375,235
Catering costs	79,420	-	79,420	67,748
Uniform costs	44,700	-	44,700	43,869
Depreciation and loss on disposal of assets	128,953	-	128,953	125,152
Interest payable	54,084	-	54,084	55,623
Bank charges	2,594	-	2,594	1,603
Co-curricular activities	51,908	-	51,908	114,198
	3,219,281	410,857	3,630,138	3,523,797

£617 (2020: £564) of the above costs were attributable to restricted funds. £3,629,521 (2020: £3,523,233) of the above costs were attributable to unrestricted funds.

7 ALLOCATION OF SUPPORT COSTS

Support cost	Basis of allocation	2021	2020
		£	£
Governance (see note 8)		159,036	145,595
Senior management	Allocated on time basis	114,699	109,133
Admin staff costs	Allocated on time basis	137,122	120,507
Total		410,857	375,235

8 GOVERNANCE COSTS

	Basis of allocation	2021	2020
		£	£
Senior management	Allocated on time basis	12,744	12,126
Admin staff costs	Allocated on time basis	99,504	93,981
Auditor's remuneration (see note 10)	Governance	11,500	11,300
Legal & professional fees	Governance	35,288	28,188
		159,036	145,595

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

9 NET MOVEMENT IN FUNDS

Net movement in funds is stated after charging:

	2021	2020
	£	£
Depreciation of tangible fixed assets - owned assets	123,888	118,298
Depreciation of tangible fixed assets - leased assets	5,364	5,364
(Profit)/ loss on disposal of tangible fixed assets - owned assets	(299)	1,490
Operating lease rentals	<u>32,691</u>	<u>20,040</u>

10 AUDITOR'S REMUNERATION

	2021	2020
	£	£
Fees payable to the charity's auditor for the audit of the charity's annual accounts	<u>11,500</u>	<u>11,300</u>
Fees payable to the charity's auditor for other services	<u>15,965</u>	<u>11,966</u>
Fees payable to the charity's auditor in respect of the Teachers' pension plan	<u>1,100</u>	<u>1,100</u>

11 TRUSTEES' AND KEY MANAGEMENT PERSONNEL REMUNERATION AND EXPENSES

The trustees neither received nor waived any remuneration during the year (2020: £Nil).

The total amount of employee remuneration benefits received by key management personnel is £437,368 (2020: £420,877).

The trustees did not have any expenses reimbursed during the year (2020: £Nil).

12 STAFF COSTS AND EMPLOYEE BENEFITS

The average monthly headcount was 84 staff (2020: 82 staff) and the average monthly full-time equivalent employees (FTE) during the year were as follows:

	2021	2020
Charitable activities	59	60
Governance	3	3
	<u>62</u>	<u>63</u>

The total staff costs and employees' benefits was as follows:-

	2021	2020
	£	£
Wages & salaries	2,166,765	2,076,983
Social security costs	198,359	183,448
Defined contribution pension costs	23,718	22,499
Defined benefit pension operating costs	337,825	344,421
	<u>2,726,666</u>	<u>2,627,351</u>

The number of employees who received total employee benefits (excluding employer pension costs) of more than £60,000 is as follows:

	2021	2020
	Number	Number
£90,001 - £100,000	-	1
£100,001 - £110,000	<u>1</u>	<u>-</u>

The notes form part of these financial statements

Red House School Limited
Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

13 INTEREST PAYABLE AND SIMILAR CHARGES

	2021	2020
	£	£
Bank loans and overdrafts	51,998	53,356
Finance lease	2,086	2,267
	<u>54,084</u>	<u>55,623</u>

14 TANGIBLE FIXED ASSETS

	Freehold property £	Property Improvements £	Fixtures and fittings £	Motor vehicles £	Total £
Cost or deemed cost:					
At 1 September 2020	4,611,077	557,860	298,235	7,000	5,474,172
Additions	-	184,114	74,565	-	258,679
Disposals	-	-	-	(7,000)	(7,000)
At 31 August 2021	<u>4,611,077</u>	<u>741,974</u>	<u>372,800</u>	<u>-</u>	<u>5,725,851</u>
Depreciation:					
At 1 September 2020	258,779	53,216	145,225	6,999	464,219
Charge for year	41,223	37,232	50,797	-	129,252
Elimination on disposals	-	-	-	(6,999)	(6,999)
At 31 August 2021	<u>300,002</u>	<u>90,448</u>	<u>196,022</u>	<u>-</u>	<u>586,472</u>
Net book value:					
At 31 August 2021	<u>4,311,075</u>	<u>651,526</u>	<u>176,778</u>	<u>-</u>	<u>5,139,379</u>
At 31 August 2020	<u>4,352,298</u>	<u>504,644</u>	<u>153,010</u>	<u>1</u>	<u>5,009,953</u>

Included in the deemed cost of land and buildings is freehold land of £2,549,935 (2020: £2,549,935).

Tangible fixed assets held at deemed cost

The historic cost equivalent of land and buildings included at deemed cost are as follows:-

	2021	2020
	Land & Buildings £	Land & Buildings £
Cost	2,716,796	2,716,796
Accumulated depreciation	(741,264)	(700,041)
Net book value	<u>1,975,532</u>	<u>2,016,755</u>

Freehold land and buildings above were recognised using previous valuations as deemed cost on transition to SORP (FRS 102).

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

14 TANGIBLE FIXED ASSETS – continued

Included in the total net book value of fixtures and fittings was £14,305 (2020: £19,670) in respect of assets held under finance leases.

Details regarding tangible fixed assets pledged as security for liabilities of the charity are shown in notes 17, 18 and 19.

15 STOCKS

	2021	2020
	£	£
Uniforms	65,727	59,139
Food	3,629	2,000
Cleaning products	2,451	6,860
	<u>71,807</u>	<u>67,999</u>

All stock held is for charitable activities.

16 DEBTORS

	2021	2020
	£	£
Fees debtors	29,049	59,822
Other debtors	104,944	81,495
Prepayments & accrued income	17,631	24,074
	<u>151,624</u>	<u>165,391</u>

17 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2021	2020
	£	£
Bank loans & overdrafts	90,104	23,537
Trade creditors	141,697	43,560
Other tax & social security	53,192	130,030
Other creditors	41,345	60,424
Fees in advance	509,850	455,936
Confirmation deposits received	8,600	6,800
Accruals & deferred income	55,244	88,228
Finance leases	5,839	8,929
	<u>905,871</u>	<u>817,444</u>

Bank loans and overdrafts totalling £1,977,689 (2020: £2,000,000) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Finance leases are secured on the assets to which they relate.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

18 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2021	2020
	£	£
Bank loans & overdrafts	1,887,585	1,976,463
Confirmation deposits received	62,000	62,400
Finance leases	-	5,208
	<u>1,949,585</u>	<u>2,044,071</u>

Bank loan terms of repayment are over 48 months and interest is payable at 2.5% above Yorkshire Bank's base rate.

Bank loans and overdrafts totalling £1,977,689 (2020: £2,000,000) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Finance leases are secured on the assets to which they relate.

19 LEASES

(a) Finance lease – lessee

Total future minimum finance lease payments are as follows:

	2021	2020
	£	£
Not later than one year	7,553	10,385
Later than one and not later than five years	-	7,552
	<u>7,553</u>	<u>17,937</u>
Less finance charges	1,714	3,800
	<u>5,839</u>	<u>14,137</u>

(b) Operating leases – lessee

Total future minimum lease payments under non-cancellable operating leases are as follows:

	2021	2020
	£	£
Not later than one year	31,521	31,521
Later than one and not later than five years	46,717	57,136
	<u>78,238</u>	<u>88,657</u>

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

20 FUND RECONCILIATION

Unrestricted funds	Balance at 1 September 2020	Income	Expenditure	Balance at 31 August 2021
	£	£	£	£
Unrestricted	976,525	3,770,438	(3,629,521)	1,117,442
Revaluation reserve	2,335,543	-	-	2,335,543
	<u>3,312,068</u>	<u>3,770,438</u>	<u>(3,629,521)</u>	<u>3,452,985</u>
Restricted funds	Balance at 1 September 2020	Income	Expenditure	Balance at 31 August 2021
	£	£	£	£
Capital fund	4,111	-	(617)	3,494
Graduate leader fund	3,740	-	-	3,740
	<u>7,851</u>	<u>-</u>	<u>(617)</u>	<u>7,234</u>

Fund descriptions

- (a) **Unrestricted funds**
The unrestricted funds represent the cumulative net income and expenses of the charity.
- (b) **Revaluation reserve**
The revaluation reserve represents the effect of the revaluation of land and buildings at the date of transition to SORP (FRS 102)
- (c) **Restricted funds**
Capital fund:
This represents a donation of £3,800 towards the sports pitch and a £2,000 donation from the PTA towards the cost of a piano. Transfers will be made from the fund to offset depreciation charged on these assets.
- Graduate leader fund:
This represents a grant from Stockton on Tees Borough Council to support staff training, development and recruitment to provide the best possible start for children and safeguard affordability of childcare provision for parents.

21 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds	Restricted funds	Total
	£	£	£
Fixed assets	5,135,885	3,494	5,139,379
Current assets	1,172,556	3,740	1,176,296
Current liabilities	(905,871)	-	(905,871)
Creditors more than one year	(1,949,585)	-	(1,949,585)
Total	<u>3,452,985</u>	<u>7,234</u>	<u>3,460,219</u>

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

22 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2021	2020
	£	£
Net income for year	140,300	51,664
Investment income	(202)	(4,140)
Interest payable	54,084	55,623
Depreciation and loss on disposal of fixed assets	128,953	125,152
Decrease/(increase) in stock	(3,808)	2,950
(Increase)/decrease in debtors	13,767	(66,965)
(Decrease)/increase in creditors	(38,199)	(66,713)
	294,895	97,571
Net cash flow from operating activities	294,895	97,571

23 ANALYSIS OF CHANGES IN NET DEBT

	Balance at 1 September 2020	Cash flow	Balance at 31 August 2021
	£	£	£
Cash and cash equivalents			
Cash at bank and in hand	938,091	14,774	952,865
Debt			
Debts falling due within 1 year	(32,466)	(63,477)	(95,943)
Debts falling due after 1 year	(1,981,671)	94,086	(1,887,585)
	(2,014,137)	30,609	(1,970,530)
	(1,076,046)	45,383	(1,017,665)

24 PENSIONS AND OTHER POST-RETIREMENT BENEFITS

(a) Defined contribution pension plans

The charity operates a defined contribution pension plan for some employees. The amount recognised as an expense in the year was £23,718 (2020: £22,499).

The defined contribution liability is allocated to unrestricted funds.

(b) Defined benefit pension plans

The teachers of the school belong to the Teachers' Pension Scheme England and Wales (TPS). The scheme is a defined benefit scheme. The total pension cost was £337,825 (2020: £344,421). At the year-end contributions of £40,993 (2020: £39,712) were outstanding at the balance sheet date.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

24 PENSIONS AND OTHER POST-RETIREMENT BENEFITS - continued

INTRODUCTION

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership.

Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

THE TEACHERS' PENSION BUDGETING AND VALUATION ACCOUNT

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

VALUATION OF THE TEACHERS' PENSION SCHEME

As a result of the latest scheme valuation employer contributions were increased in September 2019 from a rate of 16.4% to 23.6%. Employers also pay a charge equivalent to 0.08% of pensionable salary costs to cover administration expenses.

The next valuation is expected to take effect in 2023.

A copy of the latest valuation report can be found by following this link to [the Teachers' Pension Scheme website](#)

SCHEME CHANGES

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, rejected the Government's application for permission to appeal the Court of Appeal's ruling and subsequently referred the case to an Employment Tribunal to determine a remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

Since then, claims have also been lodged against the main public service schemes including the TPS. The Department has conceded those in line with the rest of the government. In July 2020 HM Treasury launched a 12-week public consultation which will provide evidence to support the delivery of an appropriate remedy for the affected schemes, including TPS.

A final remedy will be determined once the results of the consultation are established.

In December 2019, a further legal challenge was made against the TPS relating to an identified equalities issue whereby male survivors of opposite-sex marriages and civil partnerships are treated less favourably than survivors in same-sex marriages and civil partnerships. The Secretary of State for Education agreed not to defend the case. In June 2020, the Employment Tribunal recorded its findings in respect of the claimant. DfE is currently working to establish what changes are necessary to address this discrimination.

Any impact of these events will be taken into account when the next scheme valuation is implemented. This is scheduled to be implemented in April 2023, based on April 2020 data.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2021

25 RELATED PARTY TRANSACTIONS

Information about related party transactions and outstanding balances is outlined below:

	Income £	Expenditure £	Outstanding Balances (Trade creditors) £	Commitments £
Agne Limited a company of which Mr S Costigan is a director				
At 31 August 2021	-	8,052	245	-
At 31 August 2020	-	8,842	-	-

The expenditure of £2,455 (2020: £6,516) relates to marketing costs and £5,597 (2020: £2,326) relates to stationery, printing and signage.

26 FINANCIAL INSTRUMENTS

The carrying amounts of the charity's financial instruments are as follows:

	2021 £	2020 £
<i>Financial liabilities</i>		
Measured at amortised cost		
- Bank loans (see notes 17 and 18)	1,977,689	2,000,000
- Obligations under finance leases	5,839	14,137
	1,983,528	2,014,137

The expenses attributable the charity's financial instruments are summarised as follows:

	2021 £	2020 £
<i>Expenses</i>		
Financial liabilities measured at amortised cost		
Bank loan interest	(51,998)	(53,356)
Finance lease	(2,086)	(2,267)
	(54,084)	(55,623)

RED HOUSE SCHOOL LIMITED

England & Wales - Charity number 527377

Accounts

Red House School Limited

Report of the Trustees (including Strategic Report)
and Financial Statements
for the Year Ended 31 August 2020

“Charity Commission Copy”

Registered No: 527377

Red House School Limited

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for the Year Ended 31 August 2020

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Red House School Limited

Charity Reference and Administrative Details
for the Year Ended 31 August 2020

Registered Company number

00312473 (England and Wales)

Registered Charity number

527377

Registered office

36 The Green
Norton
Stockton on Tees
TS20 1DX

Trustees

V L Duncan	- Chair	K E Huddart
G D Cordwell-Smith	- Vice Chair	A Rangan
A Mallen-Beadle	- Secretary	A G Taylor
M Anderson		K Shaw
S Ashforth		S D Wright
S M Costigan		N Simpson
M E Elwell		J Henning
F Hunt	- appointed 14 January 2020	

Other changes in trustees holding office are as follows:

M S Craggs – resigned 27 November 2019

V Bedi was appointed President in November 2017 and J A Robson continues to act as Vice President. Neither are registered as statutory directors of the company. The school no longer has a staff representative in attendance at School Council meetings.

Headmaster

K James

Auditors

Anderson Barrowcliff LLP
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

Bankers

Lloyds TSB
27 High Street
Stockton
TS18 1SG

Santander
Level 9
Baltic Place
South Shore Road
Gateshead
NE8 3AE

Yorkshire Bank
30 St Vincent Place
Glasgow
G1 2HL

Solicitors

Milners Solicitors
Whitehall Waterfront
2 Riverside Way
Leeds
West Yorkshire
LS1 4EH

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2020

The trustees present their report and the audited financial statements of the charity for the year ended 31 August 2020. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) 'Accounting and Reporting by Charities' in preparing the annual report and financial statements of the charity.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, and the Companies Act 2006.

TRUSTEES

The directors of the charitable company are its trustees for the purposes of charity law. The trustees who have served during the year and since the year end are shown on page 1.

OBJECTIVES AND ACTIVITIES

In setting our objectives and planning our activities our trustees have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education and on fee charging.

Red House School is a coeducational independent day school for children between the ages of 2 and 16. The Headmaster, Mr James, is a member of the Independent Schools Association (ISA) and the School Council, Red House's governing body, is in membership of the Association of Governing Bodies of Independent Schools (AGBIS). The Head of Finance & Compliance, Mrs. Tomlinson, is a member of the Independent Schools' Bursars Association (ISBA). The aim of the school is to provide a high quality, inclusive education in a civilised and caring environment.

Red House School is a warm and vibrant community where each child is valued, nurtured and helped to grow into a thoughtful and caring individual. Small class sizes and dedicated teachers provide a safe environment where pupils can grow in confidence. The high standards of teaching enable pupils to make rapid academic progress and achieve their potential at all levels. We are justly proud of the successes of our pupils at each key stage including GCSE.

Pupil success comes about through the dedication of high calibre teaching staff and strong links between school and home. At Red House there is a high level of parental involvement. The School Council is comprised of existing parents and the active Parent Teacher Association further underpins and supports links between school and home.

The school usually operates one form in each year in Key Stage 1, two forms per year in Key Stage 2 and three forms per year in Key Stages 3 and 4.

During the year under review, the school opened the new music school building and completed the refurbishment of the biology lab. A significant refurbishment of the remaining science labs is planned.

We see the education of our pupils holistically: the physical, intellectual and emotional development of an individual child coming from a wide range of experiences within a broad and balanced curriculum. Education at Red House is seen as more than just academic success, although this is important. It includes exposure to 'culture', initiates pupils into the norms, customs and values of society and develops individual's talents and capabilities both within and outside of the classroom.

Whilst we take pride in our traditions and Christian heritage Red House also aims to be at the forefront of developments in both teaching and learning. Opportunities to experience and use ICT are embedded into the curriculum whilst suites of computers ensure each child is able to make the most of the technology available.

SIGNIFICANT ACTIVITIES

Early Years Foundation Stage (EYFS)

Following an extensive building programme Red House Nursery School opened in Spring 2005. Boys and girls, whose third birthday is in the term they join the School, are welcomed into the Nursery on a full-time basis. The purpose-built Nursery provides a secure, warm and friendly environment in which children can play and learn. With access to its own enclosed patio and garden, the Nursery offers spacious, safe and calm surroundings that help each individual child develop and discover. Nursery children are encouraged to use the outdoor learning environment and are taken on a range of off-site educational activities.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2020

Junior School

Based on the same site as the Nursery, the Junior School offers a secure, stimulating and caring environment in which the needs of each individual child are provided for and nurtured. Children from Reception to Year 4 are taught on this campus.

Offering a high quality of education in all areas of school life, professional, dedicated staff identify the special requirements of each child and provide opportunities for all the children to develop their academic, social, physical and intellectual potential. Interactive white boards and an ICT suite on the Junior School site ensure that ICT is an integral part of our pupils' education from an early age. The new outdoor learning area encourages the children to work independently and to make the most of outdoor learning. Children in each year are also taken on a wide range of educational visits.

Children leave the Junior School fully equipped for a smooth and successful transition to the Senior School.

Senior School

Children in Years 5-11 are taught on the Senior Campus. Year 5 is housed in two classrooms on the ground floor and Year 6 pupils are peripatetic, travelling to their various specialist teachers. Years 5&6 provide exciting challenges across the full range of academic subjects and introduce pupils to a wide range of sporting, cultural and creative activities. This develops a pupil's talents and skills and lays secure foundations for the future.

Year 5 pupils have a class teacher for the core subjects with specialist teaching provided for Games, Music and French. In Year 6, pupils are taught by specialist staff in specialist facilities and there is no doubt this helps children to achieve their full potential.

Senior pupils have access to a full range of GCSEs. All pupils study Mathematics, English Language, English Literature, Biology, Chemistry and Physics and French, along with three other subjects chosen from an extensive list of options.

There are a number of educational visits each year including field trips, theatre visits, foreign languages trips and excursions to local and national museums and other places of educational interest.

Pupils continue with a broad range of co-curricular activities, including sport, drama, music tuition and ICT, to maintain a broad and balanced education.

ICT

There is a strong emphasis throughout the whole School on the development of IT skills. An extensive computer network, which includes several suites of wireless laptops and iPads, is linked to all areas. Continued investment into state-of-the-art equipment including computers, interactive panels and software enables teachers to deliver lessons in ways that were not possible a few years ago.

The school continued to invest heavily in new technology throughout the year, spending £35,000 on equipment to enhance interactive classroom teaching.

Independent research is facilitated through unlimited - filtered - access to the Internet. The ICT facilities are made available to pupils before and after school and during breaks and lunches.

Music & Drama

Music and Drama are important aspects of life at Red House and the opening of the new Music School is a prominent enactment of the school's commitment to the performing arts. Private tuition for a wide range of brass, string and percussion instruments and also singing is available to children throughout the school. There are active music groups on both the Junior School and the Senior School sites which include an orchestra, Junior and Senior Choirs, a recorder group and a number of other instrumental groups.

Junior School productions, Senior School Carol Service, Junior Nativity Services, music concerts and drama productions by Senior School pupils are all significant events in the school year. The school also produces a musical each year which includes children from both sites.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2020

Co-Curricular Activities

Co-curricular activities, those aspects of a pupil's learning and development that run parallel to their academic studies, are an integral part of life at Red House School and are considered as an extension of the curriculum rather than an addition to it.

Outdoor adventure education, with trips to Outward Bound, Ullswater, Duke of Edinburgh's Award expeditions, an annual ski trip and the ambitious and exciting programme of sporting activities that take place in Year 11, are all flourishing providing opportunities for pupils at Red House.

The Duke of Edinburgh's Award scheme not only provides opportunities for pupils to become involved in adventure education but also allows pupils to develop their skills, physical prowess and contribute to community service. Most pupils in Year 10 take part in the scheme. Trim trails on both school sites provide alternative suitable physical challenge for pupils during break and lunchtimes.

Other activities at the Senior School include: chess club, dance, public speaking, orienteering, art club, ICT and go-karting. There are a large number of clubs and activities that take place in the Junior School including: table top games, drama, ICT, art and craft, sport, DT, cooking and Spanish.

Sport

Sport plays a major role in the physical development of children and is central to life at Red House. Our excellent facilities augmented by resources brought in from outside ensures that all pupils have access to a wide and varied programme of sporting activities. Pupils in the Junior School are taught by specialist sports teachers using equipment and facilities on both sites. The school has a large sports hall, extensive playing fields and a new all-weather sports pitch. The sports curriculum not only has obvious health benefits but also provides opportunities to develop team working and leadership skills as well as the enjoyment of competing against other individuals and teams.

Pastoral Care

Red House is a warm and caring school providing a secure and supportive environment in which young people develop into confident, mature and respectful young adults. A programme of personal, health and social awareness ensures that our pupils are equipped to deal with issues in the modern world and prepares them for life after Red House.

Red House pupils support many local and international charities both through charitable giving and practical involvement. The choir sings in local hospitals at Christmas and presents, given by pupils, are distributed. There are strong links with our local church St. Mary's Norton. Pupils from the Junior School have their assembly in the church weekly and both the Senior School and the Junior School have their Harvest Festival and Easter services in the Church.

Careers Guidance

Careers guidance runs throughout the whole school curriculum. All Senior School pupils have an interview with an external Careers Officer.

Admission

Entry to the school, with the exception of the Early Years Foundation Stage, is dependent upon the availability of places and the successful completion of an entrance assessment.

Children entering Nursery and Reception classes are required to achieve a satisfactory assessment during their time in the Reception to progress into Year 1.

Red House School Limited

Report of the Trustees
for the Year Ended 31 August 2020

PUBLIC BENEFIT STATEMENT

Red House School was founded by a group of parents who wished to give their children the very best start in life by providing them with a first-rate education. Since those early days the school has grown and developed, but the underlying principle of providing the highest quality education, still remains true.

Historically, and continuing to the present day, fees have been set at a level below that of other independent schools within the region providing access to a wide spectrum of society.

A Bursary Policy has been developed which provides a number of bursaries; up to 100% of fees is available.

The school allows its facilities to be used by a number of outside organisations at reduced or zero rates. These include various sports clubs and charity events.

The school educates around 350 pupils who might otherwise be educated by the state.

The school provides teaching practice opportunities for students from local universities and work experience placement for pupils of maintained schools.

The school has hosted Teachmeet events enabling teachers from many different schools to come together and share ideas.

Red House is used as an examination centre for home educated children.

A number of teachers within the school are supported in their roles as examiners and moderators of public examinations.

Volunteers

The charity benefits from parents and friends supporting the school's activities and the valuable work done by the PTA.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

We measure our success under a broad number of pupil outcomes.

Academic

The 2020 GCSE examination results were outstanding. The headline figures were 66% grades 7-9 (A*/A), 84% grades 6-9 (A*-B) and a 100% pass rate at grade C or above (grades 4-9). These results are some of the best the school has ever seen.

In addition to the excellent academic results the school is committed to ensuring every child achieves their full potential. The school has a continuous commitment to maintaining full compliance with the requirements set out in the Education (Independent School Standards) Regulations 2014 and Early Years Foundation Stage Statutory Framework.

Red House pupils also had considerable success at all ages when entered for national competitions including the Junior Language Challenge.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2020

Sport

Red House pupils were entered for a number of local and national competitions. We had 1 pupil competing at the London Aquatics Centre, winning 1 silver and 1 bronze medal during the National ISA Gala. 4 pupils were due to compete in the National ISA Cross Country Championships and we also had 3 athletes due to represent Cleveland County in the National Schools Championships (both events were cancelled due to COVID 19). Netball teams have won the Stockton District Tournament and Stockton League in various age groups and our U16 team won the ISA North Netball Tournament. Both the U14 & U16 netball teams represented the County at the Regional round of the National Schools Competition. The U14s then went on to qualify for National Finals and competed against the top 16 schools in the country. The U14s were also ISA Plate Winners in the National ISA Netball Tournament. There was further success in netball with the U12s winning the Durham Schools Invitation tournament. The U11 girls enjoyed some introductory rugby lessons in the Autumn Term and despite their inexperience, won the Stockton Primary Schools Tag Rugby Festival. As well as success in the County Hockey Leagues & Tournaments, our U11, U13 & U14 girls reached the North East Semi-Finals on the National Schools Competition, and our U13 boys competed in the ISA National Hockey Festival at the Olympic Park. The U10 boys enjoyed success at the ISFA Tournament at RGS Newcastle and the highlight for the U14 boys was a trip to Nottingham University to play in the ISA National Football Tournament.

Mindfulness programme

The school has a particular focus on the mental well-being of all pupils. There is an established mindfulness programme, complimented during the inspection process, which has played a significant part in helping pupils cope with the current Coronavirus (Covid-19) situation.

Cultural

Many pupils were successfully entered for music and speech and drama examinations during the year. Younger pupils entered for LAMDA examinations had considerable success. A number of concerts were performed and performances were held throughout the year on both sides of the road to showcase the talents of the children. The PTA also ran a number of events for the School, raising funds and building a sense of community.

Inspection

The School was inspected by the Independent Schools Inspectorate in April 2019. The School was fully compliant in all aspects of the focused compliance inspection and achieved excellent, the highest rating possible, in all areas of the Educational Quality Inspection.

Principal risks and uncertainties

The School Council periodically assesses risks and uncertainties facing the company. These are principally the general economic environment, difficulties faced with planning applications, maintaining adequate financial reserves, recruiting and retaining key members of staff and potential failure of computer hardware or software.

The board of trustees believe that they have taken adequate steps to mitigate these risks.

FINANCIAL REVIEW

Results

The results for the year and financial position of the charity are shown in the annexed financial statements. The charity reported net surplus of funds of £51,664 (2019 – £616,188) and had net assets of £3,319,919 (2019 - £3,268,255).

The charity enjoys the continued support of its bankers because of its very strong net assets position, strong cash flows and its return to reporting net income.

Reserves policy

The school's aim is to generate and maintain reserves to ensure the highest standards of education are achieved. The school has reserves of £3,319,919 of which £3,312,068 are unrestricted. Further details are given in notes 20 and 21 to the financial statements. In the longer term, these reserves will allow the school to fund the development of its asset base without recourse to further borrowings. The trustees are continually endeavoring to increase incoming resources to build up reserves to fund operating costs and future capital projects. The trustees believe that the school has sufficient reserves to continue to provide the high quality education that our pupils and parents expect during the current outbreak of Coronavirus (Covid-19). The principal funding source available to the charity is school fee income.

Incoming resources policy and objectives

Budgetary forecasts are made on an annual basis.

Red House School Limited
Report of the Trustees
for the Year Ended 31 August 2020

Going Concern

As a result of the outbreak of Coronavirus (Covid-19) there is much financial uncertainty in the UK. However, the trustees have reviewed the school's financial position and level of reserves and as a result of this review have a reasonable and proper expectation that the school has adequate resources to continue in operational existence for the foreseeable future. Accordingly, the trustees believe that the going concern basis remains the appropriate basis to prepare these financial statements. The on-going situation will continue to be monitored.

The trustees are satisfied with the performance of the charity.

PLANS FOR FUTURE PERIODS

The School has made the decision to remain in Norton. The sites have been master planned to determine the best use of the land we have on the Norton site. The improvement of facilities has already begun with the addition of an all-weather sports pitch and refurbishment of a number of areas in both schools. This has included the Hall, Sports Hall, classrooms, the ICT suite and an outdoor classroom in the Junior School. The Biology Lab has been refurbished and future plans include the refurbishment of the Chemistry and Physics Labs. The school will continue to invest significantly in new technology.

Further plans include the provision of a sixth form.

Coronavirus (Covid-19)

The school remained open during the pandemic for the children of key workers. All primary school aged children returned after half term in the summer along with Year 10 on a rotation. Moving forward, we do not expect schools to close as a result of the pandemic. However, should we have to do so, the school will take the following steps:-

- implement the comprehensive remote learning programme which ran throughout the lockdown period from March to July. This was complimented upon by a significant number of parents.
- any reduction in fees will be proportionate and will take into account any financial support available from central government. School Council will always aim to ensure any discount leaves the Income and Expenditure of the school in surplus each year.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governing document

The charity is controlled by its governing document, a deed of trust, and constitutes a limited company, limited by guarantee, as defined by the Companies Act 2006.

Recruitment and appointment of new trustees

In accordance with the Articles of Association, the affairs of the company are controlled by a council of management consisting of governors. The office of governor is therefore equivalent to that of director for all requirements of the Companies Act 2006, and that of trustee for all requirements of the Charities Act 1993, as amended by the Charities Act 2011.

Council members can be drawn from the parent body and the wider community and are elected by members of the company at the Annual General Meeting. Up to one quarter of council members may be drawn from the wider community.

Induction and training of new trustees

New trustees are provided with an extensive package of information relating to the school, including current and historical information and minutes of relevant meetings.

Red House School Limited

Report of the Trustees for the Year Ended 31 August 2020

Organisational structure

The School Council is supported by three sub committees: Management, Education and Health & Safety. The full school council meets twice per term and the sub committees meet at least once per term, to oversee the activities of the charity.

The Headmaster is appointed to manage the day to day activities of the school. Throughout this audit period it was Mr Ken James.

The trustees set the remuneration of the senior management team which includes the headmaster.

Wider network

Red House School is a member of the Association of Governing Bodies of Independent Schools and the Independent Schools Association. Both provide support and advice to the school.

Related parties

The charity is not dependent on the support of related parties.

Risk management

The trustees have consideration to the major risks to which the charity is exposed and satisfied themselves that systems or procedures are established in order to manage those risks.

Fund-raising

The school does not carry out any significant fund-raising activities for the school's own funds.

TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of Red House School Limited for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with applicable law and United Kingdom Generally Accepted Accounting Practice.

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to:-

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charity SORP 2019 (FRS 102);
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Red House School Limited

Report of the Trustees
for the Year Ended 31 August 2020

DISCLOSURE OF INFORMATION TO THE AUDITORS

We, the trustees of the charitable company who held office at the date of approval of these Financial Statements as set out above each confirm, so far as we are aware, that:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- we have taken all the steps that we ought to have taken as trustees in order to make ourselves aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

In approving the Trustees' Annual Report, we also approve the Strategic Report included therein, in our capacity as trustees.

ON BEHALF OF THE BOARD



G D Cordwell-Smith - Vice Chair of Trustees

11th November 2020

Red House School Limited
(A Company Limited by Guarantee)

Independent Auditor's Report to the Members of Red House School Limited

Opinion

We have audited the financial statements of Red House School Limited for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland".

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2020, and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the Report of the Trustees, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees, which includes the directors' report and the strategic report prepared for the purposes of company law, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the Report of the Trustees have been prepared in accordance with applicable legal requirements.

Red House School Limited
(A Company Limited by Guarantee)

Independent Auditor's Report to the Members of Red House School Limited

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement set out on page 7, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body; for our audit work, for this report, or for the opinions we have formed.

Jerome Bury FCA - Senior Statutory Auditor
For and on behalf of Anderson Barrowcliff LLP
Statutory Auditors
Chartered Accountants
3 Kingfisher Court
Bowesfield Park
Stockton on Tees
TS18 3EX

11th November 2020

Red House School Limited

Statement of Financial Activities
(Incorporating an Income and Expenditure Account)
for the Year Ended 31 August 2020

	Notes	Unrestricted Fund £	Restricted Funds £	2020 Total Fund £	2019 Total Fund £
Income from:					
Donations and legacies	2	1,719	-	1,719	3,557
Charitable activities	3	3,461,262	-	3,461,262	3,688,580
Investment income	4	4,140	-	4,140	5,911
Other income	5	108,340	-	108,340	6,747
Total income		3,575,461	-	3,575,461	3,704,795
Expenditure on:					
Charitable activities					
Educational activities	6	3,523,233	564	3,523,797	3,605,793
Total expenditure		3,523,233	564	3,523,797	3,605,793
Net income / (expenditure)		52,228	(564)	51,664	99,002
Gains on disposal of other investments		-	-	-	517,186
Net movement in funds	9	52,228	(564)	51,664	616,188
Reconciliation of funds:					
Total funds brought forward	20	3,259,840	8,415	3,268,255	2,652,067
Total funds carried forward	20	3,312,068	7,851	3,319,919	3,268,255

The Statement of Financial Activities includes all gains and losses recognised in the year.

All income and expenditure derive from continuing activities.

Red House School Limited**Balance Sheet
At 31 August 2020**

	Notes	2020 £	2019 £
Fixed Assets			
Tangible assets	14	5,009,953	4,961,546
		<u>5,009,953</u>	<u>4,961,546</u>
Current assets			
Stocks	15	67,999	70,949
Debtors	16	165,391	1,098,426
Cash at bank and in hand		938,091	676,417
		<u>1,171,481</u>	<u>1,845,792</u>
Creditors:			
Amounts falling due within one year	17	(817,444)	(3,457,994)
Net current assets/(liabilities)		<u>354,037</u>	<u>(1,612,202)</u>
Total assets less current liabilities		<u>5,363,990</u>	<u>3,349,344</u>
CREDITORS			
Amounts falling due after more than one year	18	(2,044,071)	(81,089)
Net assets		<u>3,319,919</u>	<u>3,268,255</u>
Charity funds			
Restricted funds	20	7,851	8,415
Unrestricted funds	20	976,525	924,297
Unrestricted funds - revaluation reserve	20	2,335,543	2,335,543
Total charity funds		<u>3,319,919</u>	<u>3,268,255</u>

The financial statements were approved and authorised for issue by the Board on 11th November 2020.

Signed on behalf of the board of trustees



V L Duncan – Chair of Trustees

Red House School Limited

Cash Flow Statement
for the Year Ended 31 August 2020

	Notes	2020 £	2019 £
Cash inflow from operating activities	22	97,571	430,689
Interest paid		(55,623)	(118,017)
Net cash flow from operating activities		<u>41,948</u>	<u>312,672</u>
Cash flow from investing activities			
Payments to acquire tangible fixed assets		(173,559)	(337,548)
Proceeds from sale of other investments		1,000,000	453,459
Investment income		4,140	5,911
Net cash flow from investing activities		<u>830,581</u>	<u>121,822</u>
Cash flow from financing activities			
New loan finance		2,000,000	-
Capital repayment of long-term loans and finance lease		(2,610,855)	(519,404)
Net cash flow from financing activities		<u>(610,855)</u>	<u>(519,404)</u>
Net increase in cash and cash equivalents		261,674	(84,910)
Cash and cash equivalents at 1 September		676,417	761,327
Cash and cash equivalents at 31 August		<u><u>938,091</u></u>	<u><u>676,417</u></u>
Cash and cash equivalents consist of:			
Cash at bank and in hand		938,091	676,417
Cash and cash equivalents at 31 August		<u><u>938,091</u></u>	<u><u>676,417</u></u>

Red House School Limited
Notes to the Financial Statements
for the Year Ended 31 August 2020

I SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Red House School Limited is constituted as a private charitable company limited by guarantee in England and Wales. In the event of the charity being wound up, the liability in respect of the guarantee is limited to £1 per member of the charity. The address of the registered office is given in the charity information on page 1 of these financial statements.

(a) General information and basis of preparation

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) published in October 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102) and the Companies Act 2006.

The financial statements are prepared on a going concern basis under the historical cost convention as amended by deemed cost. The financial statements are prepared in sterling which is the functional currency of the charity and rounded to the nearest £.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The aim and use of each restricted fund is set out in the notes to the financial statements.

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SOFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received.

Fees received in advance of education to be provided in future years are held as liabilities until taken to income in the term when used.

For donations to be recognised the charity will have been notified of the amounts and the settlement date in writing. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

The charity has received donations in respect of capital expenditure. The income is credited to the Statement of Financial Activities when receivable. They are not deferred over the life of the asset.

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2020

I SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(c) Income recognition - continued

Grants of a revenue nature are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met, then these amounts are deferred.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. All expenditure is categorised as “Expenditure on charitable activities”.

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity.

The analysis of these costs is included in note 7.

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:-

Freehold - buildings	- 2% on cost
Freehold - artificial sports pitch	- 8.33% on cost
Property improvements	- 6.67% on cost
Fixtures and fittings	- 25% on cost and 15% on cost
Motor vehicles	- 25% on cost

(g) Other investments

Other investments include freehold land and buildings that are no longer held for the benefit of the Charity's objectives.

(h) Stocks

Stocks are stated at the lower of cost and estimated selling price. Provision is made for damaged, obsolete and slow-moving stock where appropriate.

(i) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2020

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(j) Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans and finance leases which are subsequently measured at amortised cost using the effective interest method.

(k) Confirmation deposits

Confirmation deposits represent sums received to confirm acceptance of a pupil into the school. They are refundable on leaving education and are held as creditors until that time.

(l) Loans and borrowings

Loans and borrowings are initially recognised at the transaction price including transaction costs. Subsequently, they are measured at amortised cost using the effective interest rate method, less impairment.

(m) Impairment

Assets not measured at fair value are reviewed for any indication that the asset may be impaired at each balance sheet date. If such indication exists, the recoverable amount of asset is estimated and compared to the carrying amount. Where the carrying amount exceeds its recoverable amount, an impairment loss is recognised in profit or loss.

(n) Leases

Assets acquired under finance leases are capitalised and depreciated over the expected useful life of the asset. Minimum lease payments are apportioned between the finance charge and the reduction of the outstanding lease liability using the effective interest method. The related obligations, net of future finance charges, are included in creditors.

Rentals payable and receivable under operating leases are charged to the SOFA on a straight-line basis over the period of the lease.

(o) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service.

The charity operates a defined contribution plan for the benefit of its employees. Contributions are expensed as they become payable.

Retirement benefits to teachers of the school are provided by the Teachers' Pension Scheme (TPS). This is a defined benefit scheme which is externally funded and contracted out of the State Earnings - Related Pension Scheme. Contributions to the scheme are calculated so as to spread the cost of pensions over employees' working lives with the school in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by qualified actuaries on the basis of quinquennial valuations using a prospective benefit method. The TPS is a multi-employer scheme and the school is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

(p) Tax

The charity is an exempt charity within the meaning of schedule 3 of the Charities Act 2011 and is considered to pass the tests set out in Paragraph 1 Schedule 6 Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

The notes form part of these financial statements

Red House School Limited

Notes to the Financial Statements
for the Year Ended 31 August 2020

1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – continued

(q) Going concern

As a result of the outbreak of Coronavirus (Covid-19) there is much financial uncertainty in the UK. However, the trustees have reviewed the school's financial position, level of reserves and have flexed expected levels of income and expenditure across a range of possible scenarios affecting fee income, government assistance, that may be available, and related cost savings, that could be made, under each scenario and, as a result of this review, have a reasonable and proper expectation that the school has adequate resources to continue in operational existence for a period of twelve months from approving these financial statements. Accordingly, the trustees believe that the going concern basis remains of preparation remains appropriate.

(r) Judgements and key sources of estimation uncertainty

In the application of the charity's accounting policies, the trustees are required to make judgements, estimates and assumptions about the carrying amounts of assets and liabilities that are not readily apparent from other sources. The estimates and associated assumptions are based on historical experience and other factors that are considered to be relevant. Actual results may differ from these estimates.

The estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period of the revision, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods.

2 INCOME FROM DONATIONS AND LEGACIES

	2020	2019
	£	£
Gifts	1,719	3,557

Income from donations and legacies was £1,719 (2019: £3,557) of which £1,719 (2019: £1,557) was attributable to unrestricted funds.

3 INCOME FROM CHARITABLE ACTIVITIES

	2020	2019
	£	£
School fees	3,101,447	3,236,903
Registration fees	1,575	1,975
School uniform sales	60,196	53,517
Catering & other income	183,846	273,766
Co-curricular activities	114,198	122,419
	<u>3,461,262</u>	<u>3,688,580</u>

The above income is attributable to unrestricted funds.

4 INCOME FROM INVESTMENTS

	2020	2019
	£	£
Interest – deposits	4,140	5,911

Income from investments was £4,140 (2019: £5,911) of which £4,140 (2019: £5,911) was attributable to unrestricted funds.

Red House School Limited
Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

5 OTHER INCOME

	2020	2019
	£	£
Government grants receivable	108,340	-
Profit on sale of tangible fixed assets	-	6,747
	108,340	6,747

Other income was £108,340 (2019: £6,747) of which £108,340 (2019: £6,747) was attributable to unrestricted funds.

The school received government grants in respect of the Coronavirus Job Retention Scheme.

6 ANALYSIS OF EXPENDITURE ON CHARITABLE ACTIVITIES

	Educational Activities	Support Costs	Total 2020	Total 2019
	£	£	£	£
Teaching staff	2,092,784	-	2,092,784	2,022,333
Educational support costs	647,585	-	647,585	614,403
Support costs (see note 7)	-	375,235	375,235	318,388
Catering costs	67,748	-	67,748	230,905
Uniform costs	43,869	-	43,869	52,736
Depreciation and loss on disposal of assets	125,152	-	125,152	103,293
Interest payable	55,623	-	55,623	118,013
Bank charges	1,603	-	1,603	22,061
Co-curricular activities	114,198	-	114,198	123,661
	3,148,562	375,235	3,523,797	3,605,793

£564 (2019: £492) of the above costs were attributable to restricted funds. £3,523,233 (2019: £3,605,301) of the above costs were attributable to unrestricted funds.

7 ALLOCATION OF SUPPORT COSTS

Support cost	Basis of allocation	Educational Activities 2020	Educational Activities 2019
		£	£
Governance (see note 8)		145,595	109,861
Senior management	Allocated on time basis	109,133	98,542
Admin staff costs	Allocated on time basis	120,507	109,985
Total		375,235	318,388

8 GOVERNANCE COSTS

	Basis of allocation	2020	2019
		£	£
Senior management	Allocated on time basis	12,126	10,949
Admin staff costs	Allocated on time basis	93,981	79,395
Auditor's remuneration (see note 10)	Governance	11,300	11,100
Legal & professional fees	Governance	28,188	8,417
		145,595	109,861

The notes form part of these financial statements

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2020**

9 NET MOVEMENT IN FUNDS

Net movement in funds is stated after charging:

	2020	2019
	£	£
Depreciation of tangible fixed assets - owned assets	123,662	103,293
Loss on disposal of tangible fixed assets – owned assets	1,490	-
Operating lease rentals	20,040	28,142
	<u>145,192</u>	<u>131,435</u>

10 AUDITOR'S REMUNERATION

	2020	2019
	£	£
Fees payable to the charity's auditor for the audit of the charity's annual accounts	11,300	11,100
Fees payable to the charity's auditor for other services	11,966	11,817
Fees payable to the charity's auditor in respect of the Teachers' pension plan	1,100	1,050

11 TRUSTEES' AND KEY MANAGEMENT PERSONNEL REMUNERATION AND EXPENSES

The trustees neither received nor waived any remuneration during the year (2019: £Nil).

The total amount of employee remuneration benefits received by key management personnel is £420,877 (2019: £392,264).

The trustees did not have any expenses reimbursed during the year (2019: £Nil).

12 STAFF COSTS AND EMPLOYEE BENEFITS

The average monthly headcount was 82 staff (2019: 68 staff) and the average monthly full-time equivalent employees (FTE) during the year were as follows:

	2020	2019
Charitable activities	60	47
Governance	3	3
	<u>63</u>	<u>50</u>

The total staff costs and employees' benefits was as follows:-

	2020	2019
	£	£
Wages & salaries	2,076,983	1,914,719
Social security costs	183,448	178,003
Defined contribution pension costs	22,499	17,176
Defined benefit pension operating costs	344,421	246,286
	<u>2,627,351</u>	<u>2,356,184</u>

The number of employees who received total employee benefits (excluding employer pension costs) of more than £60,000 is as follows:

	2020	2019
	Number	Number
£90,001 - £100,000	1	1

The notes form part of these financial statements

Red House School Limited
Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

13 INTEREST PAYABLE AND SIMILAR CHARGES

	2020	2019
	£	£
Bank loans and overdrafts	53,356	116,026
	<u>53,356</u>	<u>116,026</u>

14 TANGIBLE FIXED ASSETS

	Freehold property £	Property Improvements £	Fixtures and fittings £	Motor vehicles £	Total £
Cost or deemed cost:					
At 1 September 2019	4,579,456	471,126	469,102	7,000	5,526,684
Additions	31,621	86,734	55,204	-	173,559
Disposals	-	-	(226,071)	-	(226,071)
At 31 August 2020	<u>4,611,077</u>	<u>557,860</u>	<u>298,235</u>	<u>7,000</u>	<u>5,474,172</u>
Depreciation:					
At 1 September 2019	211,512	21,673	324,954	6,999	565,138
Charge for year	47,267	31,543	44,852	-	123,662
Elimination on disposals	-	-	(224,581)	-	(224,581)
At 31 August 2020	<u>258,779</u>	<u>53,216</u>	<u>145,225</u>	<u>6,999</u>	<u>464,219</u>
Net book value:					
At 31 August 2020	<u>4,352,298</u>	<u>504,644</u>	<u>153,010</u>	<u>1</u>	<u>5,009,953</u>
At 31 August 2019	<u>4,367,944</u>	<u>449,453</u>	<u>144,148</u>	<u>1</u>	<u>4,961,546</u>

Included in the deemed cost of land and buildings is freehold land of £2,549,935 (2019: £2,549,935).

Tangible fixed assets held at deemed cost

The historic cost equivalent of land and buildings included at deemed cost are as follows:-

	2020	2019
	Land & Buildings £	Land & Buildings £
Cost	2,716,796	2,685,175
Accumulated depreciation	(700,041)	(652,774)
Net book value	<u>2,016,755</u>	<u>2,032,401</u>

Freehold land and buildings above were recognised using previous valuations as deemed cost on transition to SORP (FRS 102).

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

14 TANGIBLE FIXED ASSETS – continued

Included in the total net book value of fixtures and fittings was £19,670 (2019: £25,034) in respect of assets held under finance leases.

Details regarding tangible fixed assets pledged as security for liabilities of the charity are shown in notes 17, 18 and 19.

15 STOCKS

	2020	2019
	£	£
Uniforms	59,139	66,072
Food	2,000	4,877
Cleaning products	6,860	-
	<u>67,999</u>	<u>70,949</u>

All stock held is for charitable activities.

16 DEBTORS

	2020	2019
	£	£
Fees debtors	59,822	12,568
Other debtors	81,495	1,070,863
Prepayments & accrued income	24,074	14,995
	<u>165,391</u>	<u>1,098,426</u>

17 CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2020	2019
	£	£
Bank loans & overdrafts	23,537	2,606,745
Trade creditors	43,560	122,497
Other tax & social security	130,030	45,976
Other creditors	60,424	52,413
Fees in advance	455,936	534,061
Confirmation deposits received	6,800	7,000
Accruals & deferred income	88,228	80,544
Finance leases	8,929	8,758
	<u>817,444</u>	<u>3,457,994</u>

Bank loans and overdrafts totalling £2,000,000 (2019: £2,606,745) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Finance leases are secured on the assets to which they relate.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

18 CREDITORS: AMOUNTS FALLING DUE AFTER MORE THAN ONE YEAR

	2020	2019
	£	£
Bank loans & overdrafts	1,976,463	-
Confirmation deposits received	62,400	71,600
Finance leases	5,208	9,489
	<u>2,044,071</u>	<u>81,089</u>

Bank loans and overdrafts totalling £2,000,000 (2019: £2,606,745) are secured by a first legal mortgage over all the freehold property and a mortgage debenture over all the charity's assets.

Finance leases are secured on the assets to which they relate.

19 LEASES

(a) Finance lease – lessee

Total future minimum finance lease payments are as follows:

	2020	2019
	£	£
Not later than one year	10,385	10,930
Later than one and not later than five years	7,552	11,840
	<u>17,937</u>	<u>22,770</u>
Less finance charges	<u>3,800</u>	<u>4,523</u>
	<u>14,137</u>	<u>18,247</u>

(b) Operating leases – lessee

Total future minimum lease payments under non-cancellable operating leases are as follows:

	2020	2019
	£	£
Not later than one year	31,521	23,902
Later than one and not later than five years	57,136	43,020
	<u>88,657</u>	<u>66,922</u>

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2020**

20 FUND RECONCILIATION

Unrestricted funds				
	Balance at 1 September 2019	Income	Expenditure	Balance at 31 August 2020
	£	£	£	£
Unrestricted	924,297	3,575,461	(3,523,233)	976,525
Revaluation reserve	2,335,543	-	-	2,335,543
	<u>3,259,840</u>	<u>3,575,461</u>	<u>(3,523,233)</u>	<u>3,312,068</u>
	<u><u>3,259,840</u></u>	<u><u>3,575,461</u></u>	<u><u>(3,523,233)</u></u>	<u><u>3,312,068</u></u>
Restricted funds				
	Balance at 1 September 2019	Income	Expenditure	Balance at 31 August 2020
	£	£	£	£
Capital fund	4,675	-	(564)	4,111
Graduate leader fund	3,740	-	-	3,740
	<u>8,415</u>	<u>-</u>	<u>(564)</u>	<u>7,851</u>
	<u><u>8,415</u></u>	<u><u>-</u></u>	<u><u>(564)</u></u>	<u><u>7,851</u></u>

Fund descriptions

(a) Unrestricted funds

The unrestricted funds represent the cumulative net income and expenses of the charity.

(b) Revaluation reserve

The revaluation reserve represents the effect of the revaluation of land and buildings at the date of transition.

(c) Restricted funds

Capital fund:

This represents a donation of £3,800 towards the sports pitch and a £2,000 donation from the PTA towards the cost of a piano. Transfers will be made from the fund to offset depreciation charged on these assets.

Graduate leader fund:

This represents a grant from Stockton on Tees Borough Council to support staff training, development and recruitment to provide the best possible start for children and safeguard affordability of childcare provision for parents.

21 ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds	Restricted funds	Total
	£	£	£
Fixed assets	5,005,842	4,111	5,009,953
Current assets	1,167,741	3,740	1,171,481
Current liabilities	(817,444)	-	(817,444)
Creditors more than one year	(2,044,071)	-	(2,044,071)
Total	<u>3,312,068</u>	<u>7,851</u>	<u>3,319,919</u>
	<u><u>3,312,068</u></u>	<u><u>7,851</u></u>	<u><u>3,319,919</u></u>

Red House School Limited

**Notes to the Financial Statements - continued
for the Year Ended 31 August 2020**

22 RECONCILIATION OF NET (EXPENDITURE)/INCOME TO NET CASH FLOW FROM OPERATING ACTIVITIES

	2020	2019
	£	£
Net income for year	51,664	616,188
Investment income	(4,140)	(5,911)
Interest payable	55,623	118,013
Depreciation and loss on disposal of fixed assets	125,152	103,293
Profit on disposal of other investments	-	(517,186)
Decrease/(increase) in stock	2,950	(27,750)
(Increase)/decrease in debtors	(66,965)	16,389
(Decrease)/increase in creditors	(66,713)	127,653
	<u>97,571</u>	<u>430,689</u>

23 ANALYSIS OF CHANGES IN NET DEBT

	At 1/9/2019	Cash flow	At 31/8/2020
	£	£	£
Cash and cash equivalents			
Cash at bank and in hand	676,417	261,674	938,091
Debt			
Debts falling due within 1 year	(2,615,503)	2,583,037	(32,466)
Debts falling due after 1 year	(9,489)	(1,972,182)	(1,981,671)
	<u>(2,624,992)</u>	<u>610,855</u>	<u>(2,014,137)</u>
	<u>(1,948,575)</u>	<u>872,529</u>	<u>(1,076,046)</u>

24 PENSIONS AND OTHER POST-RETIREMENT BENEFITS

(a) Defined contribution pension plans

The charity operates a defined contribution pension plan for its employees. The amount recognised as an expense in the year was £22,499 (2019: £17,176).

The defined contribution liability is allocated to unrestricted funds.

(b) Defined benefit pension plans

The school's employees belong to the Teachers' Pension Scheme England and Wales (TPS). The scheme is a defined benefit scheme. The total pension cost was £344,421 (2019: £246,286). At the year-end contributions of £39,712 (2019: £32,411) were outstanding at the balance sheet date.

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

24 PENSIONS AND OTHER POST-RETIREMENT BENEFITS - continued

INTRODUCTION

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

THE TEACHERS' PENSION BUDGETING AND VALUATION ACCOUNT

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

VALUATION OF THE TEACHERS' PENSION SCHEME

The latest valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from September 2019 (this includes the administration levy of 0.8%). The timing of the implementation is to align its introduction with employers' budget planning cycles. Until then, employers will pay the current rate of 16.48%.

A copy of the latest valuation report can be found by following this link to [the Teachers' Pension Scheme website](#)

SCHEME CHANGES

The arrangements for a reformed Teachers' Pension Scheme, in line with the recommendations made by Lord Hutton, in particular the introduction of a Career Average Revalued Earnings (CARE) scheme, were implemented from 1 April 2015.

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, have rejected the Government's application for permission to appeal the Court of Appeal's ruling. The case will now be referred to an Employment Tribunal for a decision regarding the remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

HM Treasury are clear that the ruling has implications for the other public service schemes, including the Teachers' Pension Scheme. Those implications are currently being considered and any impact on scheme costs is expected to be looked at within the next scheme valuation, which is currently scheduled to be based on April 2020 data and implemented in April 2023.

Red House School Limited

Notes to the Financial Statements - continued
for the Year Ended 31 August 2020

25 RELATED PARTY TRANSACTIONS

Information about related party transactions and outstanding balances is outlined below:

	Income	Expenditure	Outstanding Balances (Trade creditors)	Commitments
	£	£	£	£
Agne Limited a company of which Mr S Costigan is a director				
At 31 August 2020	-	8,842	-	-
At 31 August 2019	-	5,900	498	-

The expenditure of £6,516 (2019: £5,900) relates to marketing costs and £2,326 (2019: £Nil) relates to stationery.

26 FINANCIAL INSTRUMENTS

The carrying amounts of the charity's financial instruments are as follows:

	2020	2019
	£	£
<i>Financial liabilities</i>		
Measured at amortised cost		
- Bank loans (see notes 17 and 18)	2,000,000	2,606,745
- Obligations under finance leases	14,137	18,247
	<u>2,014,137</u>	<u>2,624,992</u>

The expenses attributable the charity's financial instruments are summarised as follows:

	2020	2019
	£	£
<i>Expenses</i>		
Financial liabilities measured at amortised cost		
Bank loan interest	<u>(53,356)</u>	<u>(116,026)</u>