

Company registration number: 06612259

Charity registration number: 526622



THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS

31 AUGUST 2022

Horsfield & Smith
Chartered Accountants & Registered Auditors
Tower House
269 Walmersley Road
Bury
Lancashire
BL9 6NX

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

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THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

GOVERNORS, OFFICERS AND ADVISERS

DIRECTORS

The Directors of the Company (who are Governors of the Schools) as at the date of signing this report are set out below:

Mrs G Winter – Chair of Governors	
Mr M Edge – Vice Chair of Governors	*@
Mr M J Entwistle	*
Mrs S Gauge	+@o
Mr R Johnson	*o
Dr S Hyde	+
Mr P Lee	*@
Mr D Long	*@
Mr T McDougall	+@
Ms S McNeill	o
Ms N Smith	+
Mr R Smyth	*+@o
Mr S Wild	*
Mr G Yeung OBE	*o

Key:	*	Member of the Finance and Estates Committee
	+	Member of the Education Committee
	@	Member of the Governance, Nominations and Remuneration Committee
	o	Member of the External Relations Committee

The Chair of Governors is an ex officio member of all Committees.

Mr R Johnson, Ms S McNeill and Mr R Smyth were appointed as directors in the period and Ms N Waring resigned during the period.

OFFICERS

Principal	Mrs J Anderson
Vice-Principal	Mr D Cassidy
Deputy Principal	Mrs V Leaver
Director of Finance	Mrs J Stevens

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED
GOVERNORS, OFFICERS AND ADVISERS

COMPANY/CHARITY ADDRESS

Farraday House
Bridge Road
Bury
Lancashire
BL9 0HG

ADVISERS

Bankers

Barclays Bank Plc
1 Central Street
The Rock
Bury
Lancashire
BL9 0JN

Auditor

Horsfield & Smith
Chartered Accountants & Registered Auditors
Tower House
269 Walmsley Road
Bury
Lancashire
BL9 6NX

Solicitors

Woodcocks Haworth & Nuttall
12 Manchester Road
Bury
Lancashire
BL9 0DX

Womble Bond Dickinson LLP
St Ann's Wharf
112 Quayside
Newcastle upon Tyne
NE1 3DX

Investment advisers

James Sharp & Co
The Exchange
5 Bank Street
Bury
Lancashire
BL9 0DN

Insurers

Zurich Municipal
Southwood Crescent
Farnborough
GU14 0NJ

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

YEAR ENDED 31 AUGUST 2022

GOVERNORS REPORT

The Governors have pleasure in presenting their Annual Report and Financial Statements for the year ended 31st August 2021.

REFERENCE AND ADMINISTRATIVE INFORMATION

Constitution

Bury Grammar Schools Trustee Limited is limited by guarantee, registered under company number 06612259, and is regulated by its Memorandum and Articles of Association dated June 2008. The Bury Grammar Schools Trustee Limited is registered with the Charities Commission (Charity number 526622). The charitable company is established to provide and maintain the Bury Grammar School for the provision of education for children in accordance with the objectives and principles for which the School was founded.

Governors, Officers and Advisers

The Governors and executive officers are listed on page 1.

The address of the Charity and particulars of its principal professional advisers are given on page 2.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Governance of the Charity

Particulars of the current board of Governors of the School who are also the Directors of the corporate trustee are detailed on page 1.

Organisational management

Governors are legally responsible for the overall management and control of the School and set the strategic direction of the School. Full Governors' meetings are held at least once per term. Implementation of most of the Governors' policies is carried out by the Finance and Estates Committee, the External Relations Committee and the Education Committee, which usually meet once per term, and the Governance, Nominations and Remuneration Committee which meets when required. All committees have terms of reference which set out their purpose and role, membership and frequency of meetings, duties and responsibilities and reporting requirements.

The day-to-day management of the School is delegated to the Executive comprised of the Principal, the Vice-Principal, the Director of Finance and the Deputy Principal. The Governors' delegated authority to the Executive is set down in detail regarding expenditure and appointment of staff.

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GOVERNORS REPORT

Governance and Appointment of Governors

The role of the Governance, Nominations and Remuneration Committee is to review the School's governance, its effectiveness and its compliance with all regulations, to carry out succession planning and recognised good practice. Included within this remit are the maintenance of governance documentation, appointment of new Governors and to ensure that the members of the Board of Governors have appropriate knowledge, attitude, skills and experience to fulfil their duties and to agree the remuneration of Senior Leadership Team at the School.

All new Governors are recruited by invitation, undergo an interview process and are selected depending on their skills and experience. A full induction programme is offered to all new Governors including AGBIS training and guidance, an introduction to the workings of the Charity, organisational management, Charity regulations, Independent Schools' Inspectorate regulations, safeguarding, finance, health & safety and the School's Risk Register. In addition, new Governors meet the Executive and key members of the Senior Leadership Team, where priority is given to the School's strategic vision, child protection and other key policies, have a tour of the estate and are invited to spend time in the School to observe the day-to-day workings. Additional training is given accordingly for any specific responsibilities allocated to a new Governor. Governors are given safeguarding training at least once per annum and are offered external and internal training courses where appropriate throughout their Governorship. Training is monitored and recorded in the Governors' Training Register.

SUBSIDIARY COMPANY

A wholly owned subsidiary of the corporate trustee, Bury Grammar School Services Limited (company number 08150083), was incorporated on 19th July 2012. The company is dormant.

OBJECTS, AIMS AND PRINCIPAL ACTIVITIES

Objects & Principal Activities

The Company acts as corporate trustee of the charity, Bury Grammar Schools, and of any other charity or company which is connected ancillary to the Bury Grammar Schools.

The Governors have referred to the guidance contained in the Charity Commission's statement on public benefit when reviewing the Charity's aims and objectives and in planning for its future activities. In particular Governors consider how planned activities will contribute to the aims and objectives.

The object of the Charity is for the public benefit, to advance education by the provision and maintenance and support of a school for boys and girls.

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GOVERNORS REPORT

School's Ethos and Aims

Ethos

Bury Grammar School is a leading UK school and one of the oldest schools in the country. We are a warm, welcoming and forward-looking school which focuses on quality, tradition and innovation. The school of first choice for pupils, parents and staff in the area, we view Bury Grammar School's history with pride and its future with optimism.

Aims

- Scholarship** - to challenge and inspire pupils to work hard, aim high, achieve and celebrate academic success.
- Character** - to foster generosity of spirit, open-mindedness, confidence, resilience and a sense of service.
- Enrichment** - to encourage all pupils to participate in a wide range of extra-curricular activities, developing an all-round approach to their education and a lifelong love of learning.
- Partnerships** - to work harmoniously with others and seek to have a positive impact on society.

STRATEGIC REPORT

Governors' Strategic Focus to 2030

The successful implementation of the 2016-2020 strategic plan brought the staffing and resourcing together across the entire School led by a single Principal, so eliminating the inefficient duplication of having two separate staff bodies (teaching and administrative) in two distinct Schools, a School for girls and a School for boys.

In 2020 the Governors launched a new vision for the decade. The new strategic plan focuses on quality, tradition and innovation in every area of School life. Governors intend to combine the best of new technologies and new approaches with the best of the established and traditional, so that Bury Grammar School remains a leading independent school with a strong reputation offering a high-quality all-round education.

The 2020-30 strategic vision will continue to modernise the structure of Bury Grammar as the School, while preserving the tradition of quality and excellence.

In September 2022, the School moved to a fully coeducational setting for our Primary pupils in the creation of our Primary Division – a development which saw all girls and boys taught together throughout their Primary School education at Bury Grammar School for the first time.

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The Governors are aware that as time moves on, and attitudes develop, the best schools evolve. The Governors believe that the investment in the new, modern Primary Division strengthens our teaching as staff come together into one team and that pupils will thrive in their new vibrant environment. In addition it provides equal opportunities for both boys and girls which encourages positive attitudes towards gender at a formative age. This is consistent with our approach to and focus on equality.

Since September 2022 all Primary pupils are now housed in one area of the School's estate and benefit from many new facilities both indoors and outside. This has allowed us to change the building previously used by the Boys' Juniors into a new Sixth Form base for teaching and learning.

This historic building, originally a magistrates court for the town of Bury, is known as The Courthouse and, since September 2022, has been established as our very first academic centre for Sixth Form. In essence, it is an additional resource for the Sixth Form alongside their recreational base situated in the current Sixth Form Centre. We have invested in The Courthouse building to ensure that this facility has a collegiate atmosphere that further prepares our Sixth Form students for life beyond BGS.

The Governors remain committed to single sex academic education for pupils aged 11 to 16. Pupils in our single sex Senior Schools have two separate pastoral teams who are well-placed to address the needs of teenage boys and girls and the BGS curriculum has been identical for Senior girls and boys since 2018. Senior pupils can move about the site independently so already have access to all our teachers and resources.

The Governors' strategic plan encompasses all areas of School life. The strategic aims of the academic, pastoral and enrichment programmes will build upon our successes to date and will strive to provide the best provision for our pupils recognising that the times they live in are changing rapidly. We aim to support our pupils through these changes and equip them to be leaders and innovators of the future, boosted in confidence by the traditions and the background within which they have grown up at Bury Grammar School.

Preparing our students for the workplace of the future, instilling a sense of social responsibility and environmental awareness are also key strategic aims. Working alongside this will be strategies to ensure the School remains an important part of our local community and that we continue to provide as many bursary places as possible.

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YEAR ENDED 31 AUGUST 2022

GOVERNORS REPORT

REVIEW OF THE YEAR

Summary

The establishment of Bury Grammar School's Primary Division and The Courthouse were the outstanding achievements of the year.

The Governors are delighted to report that pupil numbers grew once again this year and attribute this to the excellent teaching and the modern approach to independent education, the new school structure, and the impressive range of facilities which have all resonated with the local community resulting in a sustained growth in pupil numbers over recent years. The School continues to upgrade the quality of marketing and invest in a talented Admissions & Marketing Team, and this, along with the recent operational changes, has allowed us to showcase the School at its best.

All of the School's educational and business strategic objectives were fulfilled, and, in a number of cases, exceeded, namely, to:

- Establish Bury Grammar School's coeducational Primary Division
- Establish Bury Grammar School's first academic centre for Sixth Form, The Courthouse
- Enable pupils to achieve the highest standards in their learning and examinations
- Adapt and enhance the Senior School estate in the light of the changes to Primary and Sixth Form
- Launch the 'super curriculum' designed to enhance the taught curriculum and offer a unique academic enrichment programme
- Launch a literacy strategy designed to enhance all areas of academia in the School
- Create Mental Health Ambassador Roles
- Establish a staff EDI Group, pupil EDI Committee and BGS Pride
- Establish Bury Grammar School's first RAF Corps
- Introduce Clevertouch boards into every classroom
- Launch our Environmental and Social Impact Strategies
- Continue to enhance and develop the estate in the light of growing pupil numbers and advancing educational provision

Financially the School remains in robust health, with strong retained cash balances and sufficient surplus to ensure that all pupils receive a quality education and that the Estate continues to benefit from preventative and reactive maintenance and investment in new facilities. The School has detailed financial plans to ensure longevity and financial stability into the future.

Educational achievement at GCSE and A level was excellent and in addition there were several remarkable sporting achievements and other successes with teams from BGS reaching the national and regional finals in several competitions.

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Investment in the School's Information Technology also continued in 2021/22. Since 2020 the school has invested heavily in IT, providing every Junior and Senior pupil with a Microsoft Surface device, developing the full Microsoft suit across all functions of the School and providing teaching staff with high quality IT hardware. In 2021 we turned our attention to IT in the classroom with the purchase of state of the art, front of classroom interactive display boards for every teaching room, both in Seniors and Primary. The School is now recognised by Microsoft as a showcase school and we have worked with Microsoft to show other educational establishments how we have adopted and use the technology.

The School has ambitious plans once again for the year 2022-23:

- To ensure the success of the Primary Division and The Courthouse, embedding a suitably aspirational ethos in both
- To enhance the Senior School ethos and review the possibilities presented by sixth formers having lessons in The Courthouse, e.g. making Y11 prefect appointments for the first time
- To strengthen academic intervention programmes further to enable pupils to reach the highest levels of attainment
- To introduce a Middle Leadership Programme for academic managers
- To further enhance pastoral care, with a focus on high behavioural standards and communication with parents
- To amalgamate the House Systems
- To enhance the extra-curricular programme, using SOCS to monitor and reward participation
- To develop the work of both EDI Committees
- To enhance the estate through investment in classrooms, outdoor areas and the Senior Boys' campus

Admissions, Marketing and Communication

The School has built upon its already strong reputation to attract high achieving pupils in an environment which remains competitive, and where parents are increasingly well informed. The Governors are delighted to see once again a growth in pupil numbers year on year.

Our open days have been well attended with record numbers coming through our doors for the Primary Division, Senior Schools and Sixth Form. The top two reasons that families are choosing our school are our excellent academic provision and inspirational teaching, and the happy, friendly environment at Bury Grammar School.

The Marketing Team use the website, social media and other digital platforms to communicate marketing messages and the Admissions Team invest time in building strong relationships with prospective families, offering a bespoke service to each one.

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Communication with current parents is always a key part of the strategy and much time and effort is spent keeping parents informed. Focus is given to ensure excellent communication with our current families, being mindful that they have a natural role as ambassadors for the School. In a similar way, so do the teachers in school and training sessions are offered to all the staff involved in major Admissions events so every member of the team is well informed and ready to play a crucial role in Admissions.

The School takes the issue of affordability very seriously and endeavours to keep fees affordable. This, combined with the outstanding facilities and educational and pastoral provision, results in Bury Grammar School being one of the best value independent Schools in the area.

Capital Investment

The Governors are responsible for allocating the correct level of investment in the facilities to ensure that the School's estate remains in good working order and that plans for new investments are carefully considered and scrutinised.

Maintenance of the Estate: The School has a three year rolling plan of major repairs, with funding built into all financial forecasts, to ensure that the pupils and staff benefit from the highest quality teaching and learning facilities. Covid affected our plans to start some major repairs that had been scheduled for Summer 2020, but these, along with additional repairs, were completed in 2022, and the School has ongoing plans to continue the investment in maintenance of the estate.

Upgrade of Facilities: Between 2016 and 2022 the School significantly upgraded its sports facilities with the opening of new outdoor 3G and MUGA playing surfaces, two fully refurbished sports halls and changing facilities with disabled access, the provision of a new dance studio, refurbished swimming pool facilities and most recently an upgraded fitness gym. The school has also continued to upgrade classrooms, teaching facilities, canteens and toilets across the campus over the past five years and plans to continue to invest in these areas. 2023 will see a significant investment to modernise and repair the outside of the Boys' Senior School which will improve the curb appeal of the school and will also safeguard the longevity of the building.

Further preventative maintenance is planned in the next three years to ensure the estate is fit for purpose.

Educational Attainment

Summer 2022 saw the return of a full exam series following the disruption caused by the coronavirus pandemic. In some subjects, national adaptations such as a reduction in content or access to information such as formulae sheets were put in place to recognise the disruption to pupils' education. The regulator Ofqual announced that, whilst grading in 2022 would be more generous than it was pre-pandemic, grades were expected to fall at a midpoint between those in 2019 and 2021.

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The GCSE results achieved by BGS pupils were excellent once again, with 21% of grades at Grade 9, 41% of grades at grades 8 to 9, and 98% of grades at grades 4 to 9.

The overall statistics at A Level were equally impressive, with 21% of grades achieving the top A*, 74% of grades achieving A* to B, and an overall pass rate of 100%.

The 'value added' achieved by pupils was outstanding : the Centre for Evaluation and Monitoring data (CEM) had suggested that 4% of grades would be at 8 and 9 at GCSE, while the total achieved by BGS pupils was way beyond that, at 41%; data from CEM had also indicated that 1% of grades at A Level would be A* when the reality also far exceeded that, at 21%. Much credit must go to strong academic and pastoral teams and talented and hardworking pupils.

As two of the year groups in School most impacted by Covid absences, the Governors heartily congratulate all our pupils, teachers and parents who worked together to ensure high quality teaching and learning continued.

The majority of A Level pupils obtained a place on their 1st or 2nd choice course at university, almost half of which were at prestigious Russell Group universities. STEM subjects proved extremely popular, with 50% of the BGS cohort gaining places to study in these disciplines and many choosing a year in industry as part of their course.

Public Benefit, Partnerships and Community Outreach, Charity and Volunteering

The Governors confirm that they have complied with the duty under section 17 of the Charities Act 2011 to have due regard to the public benefit guidance published by the Charity Commission in determining the activities undertaken by the school.

The School is a community in itself but recognises that it has responsibilities beyond its gates to the wider local community. Increasing the School's societal impact is a key strategy for this decade.

As well as achieving the objectives in respect of providing a first class education for all pupils, the School also endeavours to provide public benefit.

Public Benefit

Encouraging pupils to attend irrespective of their parents' ability to pay fees. This ethos is central to our founder's aims for the School and the Governors ensure that this remains of paramount importance in the running of the School in current times.

The School operates a means tested bursary scheme for pupils entering at Year 7 and at Year 12 and currently 1 in 8 pupils, 12% of our senior School pupils, receive bursary assistance (we do not offer bursaries to infant or junior pupils). Currently just under half of all our bursaries are 100% bursaries and the average bursary given is life changing, being over 80% of the fees. The bursary funding given to pupils, both directly by the School and indirectly via donated funds raised by the School, in the year to 31 August 2022 was £1m.

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The School promotes bursary funding through Open Day events and the website. Information explaining how our bursary process works plus application forms are explained at Open Events and are available on the School's website. School staff offer help to parents to complete the bursary application forms when necessary.

Bursaries are provided by a combination of the School's income (currently 4% of income is set aside for bursaries) and a team of people in the Development Office are employed to raise funds for bursaries and capital projects to improve the School's Estate. Over the past 10 years the team have raised over £8m from trusts, companies and individual donors and during 2021/22 £0.4m was raised. The School is grateful to those organisations and individuals who have supported the School's fund raising campaigns. The Governors consider that it is essential that as many children as possible, who reach the School's academic criteria, can attend the Schools, even though their parents cannot afford the fees. All allocated bursaries are carefully means tested every year of the pupil's education at the School to ensure our bursary funds reach those who are in most financial need.

Partnerships and Community Outreach

The School recognises that it is one of the oldest institutions in Bury (over 450 years old), located in the heart of the town. It therefore takes its unique position seriously in ensuring that it is at the centre of community initiatives and outreach for the betterment of the town.

In addition to the provision of means-tested bursaries, the School has engaged in many other initiatives which provide benefit to the public. These activities include partnerships with local schools and charities, sharing the School's facilities and the pupils and staff participation in volunteering and outreach programmes. We recognise the importance of working with our colleagues in the maintained sector and have continued to develop our partnership working in a mutually beneficial way, resulting in professional growth and learning between colleagues in a number of local educational establishments.

'This Kid Can', an initiative with St Paul's Church of England Primary School in Bury, has the clear aim of raising aspirations among their pupils whilst allowing our pupils the opportunity to teach and be actively involved in supporting their development. A truly mutual beneficial partnership which is well into its third cohort, the School meets the transport costs of bringing pupils from St Paul's onto our campus and engages them in a variety of fun, educational experiences including projects in Food Technology, leadership, and a Modern Foreign Languages project which has developed links with a Primary School on Reunion Island in the Indian Ocean.

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In addition we have:

- developed a new partnership with a local Multi Academy Trust (Vision) to promote STEM for girls. The first event was hosted by BGS and saw girls from our local community, take part in several STEM related activities.
- hosted the first ever MDV conference for sixth form students in the local area who are considering a career in Medicine, Dentistry or Veterinary Science. BGS alumni ran mini mock interviews and provided keynote talks on specialisms in medicine and provided advice on how best to complete personal statements for entry to university on these highly selective courses.
- offered a range of educational activities free of charge to children who do not attend the school. This year we hosted joint school events with other local schools and local clubs; various sporting and music events, tournaments and festivals throughout the year enabling children of all ages and adults to benefit from the use of our facilities.
- continued to offer our sports facilities to local clubs on a not-for-profit basis. The facilities are fully booked at peak times up to 6 months in advance and bring upwards of 1000 children per week from the local community on site.
- invited teachers and pupils from local schools to attend careers lectures and key note lectures including one by the Speaker of the House of Commons in November 2021.
- formed a close working relationship through our Combined Cadet Force with the Royal Regiment of Fusiliers and an equally close working relationship with their Regimental Museum, and have run joint Arts based projects throughout the year including the 'There but Not There' project.

Volunteering and Charity

We recognise that charitable giving brings attention to the most serious issues and fosters a sense of community and purpose for our staff and pupils who want to help those around them. We help build a foundation of charitable giving showing our pupils that their actions, no matter how small, can make a real difference. We allow our pupils of all ages to choose the charities that matter to them because they are more likely to support a cause that they know about and identify with. We also encourage voluntary work, teaching pupils that time given to charities can be just as powerful as cash donations.

Some of the volunteering projects we have worked on this year include:

- Our ECO committee is working in partnership with the local East Lancashire Railway on sustainability projects.
- Our World Challenge expedition took part in sustainability projects in a remote location in Borneo where deforestation is having a devastating effect and in recent years such expeditions have supported local communities in Madagascar, Tanzania, Peru, Costa Rica, Nicaragua and China.
- Many of our staff are highly experienced in working with the Duke of Edinburgh Award scheme and act as assessors at local maintained schools enabling children from the locality to gain the nationally recognised award.

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- Our Sixth Form pupils regularly volunteer at the Bury Blind Society and Bury Hospice; various charity shops in the town; local care homes and primary schools. Our Sixth Form Sports Leaders contribute to sport in the community including running swimming galas for pupils with special educational needs and/or disabilities.
- Staff and Governors also take part in voluntary work in their own time offering over 2,000 hours a year to numerous charities and local groups.

The school runs a wealth of regular fundraising events every year to help local and national causes. This year some of activities included:

- Pupils from the school donated nearly 350 pairs of used shoes to children in need, a small gesture for our families but one of significance for so many families around the world.
- Several charities including MIND UK, Red Cross for Ukraine and Save The Children were supported through non-uniform days throughout the year.
- Our Reverse Advent appeal saw every form group from Kindergarten to Year 13, fill bags and boxes with food donations throughout December. These were then delivered to a local food bank to be distributed where needed in the community. These incredible donations were surpassed only by the donations made by our generous families when we requested help supporting Ukrainian families in March.
- Raising funds for Bury Hospice, one of our 'long term' local charities.
- Individual fundraising endeavours included: sky diving; bake sales; staff coffee mornings for McMillan Nurses; food donations for the homeless, and staff enjoyed half-termly charity and wellbeing 'Breaktime Caketime' with donations contributing to the school total raised for charity.

Sustainability Strategy

Sustainability will be a key strategy for Bury Grammar School during this decade. We believe in making informed decisions and taking responsibility for the impact of our actions on current and future generations and as such we have pledged to incorporate sustainability into every aspect of School life.

We are not new to this way of thinking; our eco focus and initiatives were awarded with the Independent Schools of the Year Green Award for Environmental Achievement in 2019, the prestigious Eco Schools Green Flag Award in 2020 and the Eco Schools Green Flag award with Distinction Award in 2022.

Our Sustainability Strategy 2022-2030 sets out three aims:

- Pupils: to incorporate sustainability throughout our education programme
- Operations: to improve environmental performance
- Culture & Community: to continue to develop our partnerships and community programme.

Through our strategy, we will ensure that sustainability is woven into our curriculum and enrichment opportunities, the very fabric of our estate and our culture at BGS.

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GOVERNORS REPORT

FINANCIAL REVIEW AND RESULTS FOR THE YEAR

Financial Activities 2021/22

The Governors monitor and manage the School's financial performance carefully to ensure that the School is financially stable and that it can pursue its educational aims and objectives for many years to come. The Governors recognise the importance of strong financial control and have in place robust financial projections that ensure the School remains financially stable into the future. The Governors are pleased with the School's financial performance in the year to 31 August 2022 and believe the finances strike the correct balance between providing the best all-around educational opportunities to current pupils and maintaining the School's overall solid financial foundation to safeguard the School for future generations.

In 2021/22 fee and ancillary income increased by £1.8m (14%) driven in the main by an increase in pupil numbers, a 5% fee increment and the reopening of our facilities and holiday clubs in 2021/22 after the Covid restrictions in 2020 and early 2021.

Overheads continue to be tightly controlled and, in a planned and carefully managed investment programme, increased by £2.2m in the year. Given the increase in pupil numbers it was necessary to invest in all areas of school from additional teaching staff and resources to welfare and facilities. In addition, School transferred an additional £0.1m of surplus into the School's bursary reserve fund which is consistent with the School's strategy to bolster the number of bursary places we can offer.

The overall surplus for the year after was £0.4m and it is the Governors' opinion that this level of surplus is the correct balance between maintaining financial stability now and in the future and reinvesting in the all-round education of the current pupils.

Cash and working capital are always managed carefully and the school delivering a net cash increase in the year of £0.6m with no requirement for Bank loans or the use of the School's overdraft facility.

Fundraising Performance and Regulatory Compliance

Following the tremendously successful "450 Campaign" which raised over £1m for bursaries in 2020 and early 2021, we fully expected, and planned for, a reduction in fundraising this year. However, the school still raised an impressive £0.4m for bursaries in the year and the Governors would like to thank those Trusts, individuals, current and past pupils and teaching staff and the local business community who contributed to this success.

The School supports the work of the Fundraising Regulator and all fundraising activity complies with the recognised standards of fundraising (set out in the Code of Fundraising Practice) as well as those required under Charity law and wider law.

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The School does not employ the services of any third parties, professional fund-raiser or commercial participator to raise funds for the School and does not raise funds from the general public, only from the School's community, those linked in some way to the School and recognised Trusts. The School received no complaints about fund raising in the year.

Investments

The School has a range of designated, restricted and unrestricted funds held in deposits and investments. The School uses income on investments mainly to fund bursaries.

The Governors and the School's investment advisors manage the portfolio of investments to ensure they comply with the aims of the School's Investment Policy. The Total Return Order will ensure that there are sufficient funds available to provide bursary assistance for pupils when it is required.

Total Return Order

The value of permanent endowment in respect of investments is deemed to be £362,500 as at 1st September 2012.

At this time the Directors do not intend to apply any sums from the unapplied total return as at August 2022. However, the implementation of the Total Return Order may be required at some stage in the future in order that bursaries can continue to be offered.

Reserves

Reserves Notes 24 and 25 to the accounts show the assets and liabilities attributable to the various funds by type.

The Schools' unrestricted funds stand at £14.0m at the year-end up from £13.5m at the start of the year. Of this £12.2m are funds deployed on the Schools' buildings and other fixed assets.

Day to day working capital is provided by careful management of the Schools' cash resources including fee debt. Governors monitor the level of reserves and cash and have targets to build up reserves and cash out of operating surpluses to a level that meets the needs of the Schools at the time, whether this is for capital expenditure to provide up to date facilities, or for working capital.

Valuation of Buildings

Under FRS102 section 17, Property, Plant and Equipment, it is recommended that the Governors state tangible fixed assets at a fair value. After due consideration, the Governors have decided to continue with their previous policy and show the value of buildings at historical cost, rather than at a re-valued amount.

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FUTURE OUTLOOK

Whilst some independent Schools continue to struggle with spiralling costs of pension schemes and inflation, poor management and falling pupil enrolment, others, like Bury Grammar School, have thrived seeing their pupil roll increase thus enabling them to absorb higher costs and improve their offering.

The Governors are aware of these difficult conditions for the sector as a whole, but they remain confident that Bury Grammar School will continue to provide an excellent education well into the future.

The bringing together of the Schools over the past four years has led to an efficient teaching and business model that is nimble and can react quickly to changes when necessary. The School has, and will continue to, control current finances and forecast future finances very carefully, and will continue to live within its means. As well as the lasting impacts of Covid on the future landscape, our financial projections include how the School will deal with other external pressures such as inflation, Teachers Pensions Scheme increments and the potential loss of rates relief.

Even in these difficult times the school continues to thrive, but the Governors and Executive are not complacent. We remain driven by our moral purpose to deliver an education to all our pupils, now and in the future. We are aware that we must continue to support our pupils, parents and staff and manage the School's finances carefully and are confident that by doing so, we will ensure the longevity of the School.

RISK MANAGEMENT

The Governors have examined the principle areas of the School's operations and considered the major risks faced in each of these areas. In the opinion of the Governors, the Charity has appropriate systems in place which, even under extended period of COVID disruption, allow these risks (where it is possible to do so) to be mitigated to an acceptable level in its day to day operations.

The key controls used by the Charity include:-

- Formal agendas for all Committee and Board activity
- Regular review of the School's Risk Register and monitoring of relevant actions to reduce the risks
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structure and lines of reporting
- Vetting procedures for the protection of children and adherence to all ISI safeguarding regulations

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

YEAR ENDED 31 AUGUST 2022

GOVERNORS REPORT

DISCLOSURE OF INFORMATION TO THE AUDITOR

Each member has taken steps that they ought to have taken as a member in order to make themselves aware of any relevant audit information and to establish that the Charity's auditor is aware of that information. The Governors confirm that there is no relevant information that they know of and which they know the auditor is unaware.

The annual report was approved by the governors of the charity on 27/3/23 and signed on its behalf by:


.....

Mrs G Winter
Chair of Governors

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

STATEMENT OF GOVERNORS' RESPONSIBILITIES

The governors (who are also the directors of The Bury Grammar Schools Trustee Limited for the purposes of company law) are responsible for preparing the Governors report and the financial statements in accordance with the United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare financial statements for each financial year. Under company law the governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the governors are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgements and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by the governors of the charity on 27/3/23.. and signed on its behalf by:


.....

Mrs G Winter
Chair of Governors

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED



Opinion

We have audited the financial statements of The Bury Grammar Schools Trustee Limited (the 'charity') for the year ended 31 August 2022, which comprise the Statement of Financial Activities, Balance Sheet, Statement of Cash Flows, and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is United Kingdom Accounting Standards, comprising Charities SORP - FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' and applicable law (United Kingdom Generally Accepted Accounting Practice).

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charity in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the governors use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charity's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the governors with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The governors are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED



Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Governors Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the company and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of governors

As explained more fully in the Statement of Governors' Responsibilities (set out on page 18), the governors are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the governors are responsible for assessing the charity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charity or to cease operations, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED



The extent to which our procedures are capable of detecting irregularities, including fraud

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the company; and
- we assessed the extent of compliance with the laws and regulations through making enquiries of management.

We assessed the susceptibility of the schools' financial statements to material misstatement, including obtaining an understanding of how fraud may occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and
- considered the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions.

In response to risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of those charged with governance; and
- enquiring of management as to actual and potential litigation and claims.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at:

www.frc.org.uk/auditors/auditors-assurance/auditors-responsibilities-for-the-audit-of-the-financial-statements

This description forms part of our auditor's report.

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF
THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED



Use of our report

This report is made solely to the charitable company's governors, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Jonathan Staples BSc FCA DChA (Senior Statutory Auditor)
For and on behalf of Horsfield & Smith, Statutory Auditor

Tower House
269 Walmersley Road
Bury
Lancashire
BL9 6NX

Date: 30/3/23

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

STATEMENT OF FINANCIAL ACTIVITIES

YEAR ENDED 31 AUGUST 2022

**(INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF
TOTAL RECOGNISED GAINS AND LOSSES)**

		Unrestricted funds		Restricted funds	Endowment funds	Total
	Note	Designated	General	funds	Permanent	2022
		£ 000	£ 000	£ 000	£ 000	£ 000
Income and Endowments from:						
Donations and legacies	2	-	-	369	-	369
Charitable activities	3	-	14,552	-	-	14,552
Investment income	4	9	47	28	29	113
Total Income		9	14,599	397	29	15,034
Expenditure on:						
Raising funds	6	-	(151)	-	-	(151)
Charitable activities	7	-	(14,315)	(29)	-	(14,344)
Total Expenditure		-	(14,466)	(29)	-	(14,495)
Gains/losses on investment assets		(23)	-	(44)	(35)	(102)
Net (expenditure)/income		(14)	133	324	(6)	437
Transfers between funds		59	387	(445)	(1)	-
Net movement in funds		45	520	(121)	(7)	437
Reconciliation of funds						
Total funds brought forward		600	12,908	4,934	681	19,123
Total funds carried forward	23	645	13,428	4,813	674	19,560

All of the charity's activities derive from continuing operations during the above period.
The funds breakdown for 2022 is shown in note 23.

The notes on pages 27 to 43 form an integral part of these financial statements.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

STATEMENT OF FINANCIAL ACTIVITIES

YEAR ENDED 31 AUGUST 2022

**(INCLUDING INCOME AND EXPENDITURE ACCOUNT AND STATEMENT OF
TOTAL RECOGNISED GAINS AND LOSSES)**

		Unrestricted funds		Restricted funds	Endowment funds	Total
	Note	Designated	General	funds	Permanent	2021
		£ 000	£ 000	£ 000	£ 000	£ 000
Income and Endowments from:						
Donations and legacies	2	-	-	537	-	537
Charitable activities	3	-	12,713	-	-	12,713
Investment income	4	-	15	16	30	61
Other income	5	-	86	-	-	86
Total Income		-	12,814	553	30	13,397
Expenditure on:						
Raising funds	6	-	(91)	-	-	(91)
Charitable activities	7	-	(12,027)	(433)	-	(12,460)
Total Expenditure		-	(12,118)	(433)	-	(12,551)
Gains/losses on investment assets		-	-	21	115	136
Net income		-	696	141	145	982
Transfers between funds		276	(256)	17	(37)	-
Net movement in funds		276	440	158	108	982
Reconciliation of funds						
Total funds brought forward		324	12,468	4,776	573	18,141
Total funds carried forward	23	600	12,908	4,934	681	19,123

All of the charity's activities derive from continuing operations during the above period.

The notes on pages 27 to 43 form an integral part of these financial statements.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED**BALANCE SHEET****AS AT 31 AUGUST 2022****(REGISTRATION NUMBER: 06612259)**

	Note	2022 £ 000	2021 £ 000
Fixed assets			
Tangible assets	13	14,878	14,723
Investments	14	1,289	964
		<u>16,167</u>	<u>15,687</u>
Current assets			
Stocks	15	16	15
Debtors	16	544	599
Investments	17	1,510	1,909
Cash at bank and in hand	18	4,959	4,352
		<u>7,029</u>	<u>6,875</u>
Creditors: Amounts falling due within one year	19	<u>(2,678)</u>	<u>(2,319)</u>
Net current assets		<u>4,351</u>	<u>4,556</u>
Total assets less current liabilities		20,518	20,243
Creditors: Amounts falling due after more than one year	20	(938)	(1,011)
Provisions	22	<u>(20)</u>	<u>(109)</u>
Net assets		<u>19,560</u>	<u>19,123</u>
Funds of the charity:			
Endowment funds		674	681
Restricted income funds			
Restricted funds		4,813	4,934
Unrestricted income funds			
Unrestricted funds		<u>14,073</u>	<u>13,508</u>
Total funds	23	<u>19,560</u>	<u>19,123</u>

The financial statements on pages 23 to 43 were approved by the governors, and authorised for issue on 22.3.23. and signed on their behalf by:



Mrs G Winter
Chair of Governors

The notes on pages 27 to 43 form an integral part of these financial statements.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

**STATEMENT OF CASH FLOWS
YEAR ENDED 31 AUGUST 2022**

	Note	2022 £ 000	2021 £ 000
Cash flows from operating activities			
Net cash income		437	982
Adjustments to cash flows from non-cash items			
Depreciation	9	235	234
Investment income	4	(113)	(61)
Financial instrument net (gains) losses through statement of financial activities		102	(136)
		<u>661</u>	<u>1,019</u>
Working capital adjustments			
Increase in stocks	15	(1)	(1)
Decrease in debtors	16	55	171
Increase/(decrease) in creditors	19 & 20	316	(102)
Decrease (increase) in retirement benefit obligation net of actuarial changes	22	(89)	(30)
Net cash flows from operating activities		<u>942</u>	<u>1,057</u>
Cash flows from investing activities			
Interest receivable and similar income	4	113	61
Purchase of tangible fixed assets	13	(390)	(500)
Short term investments		399	237
Purchase of investments	14	(427)	(255)
Net cash flows from investing activities		<u>(305)</u>	<u>(457)</u>
Cash flows from financing activities			
Repayment of loans and borrowings	19 & 20	(30)	(30)
Net increase in cash and cash equivalents		<u>607</u>	<u>570</u>
Cash and cash equivalents at 1 September		<u>4,352</u>	<u>3,782</u>
Cash and cash equivalents at 31 August		<u>4,959</u>	<u>4,352</u>

All of the cash flows are derived from continuing operations during the above two periods.

The notes on pages 27 to 43 form an integral part of these financial statements.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

1 Accounting policies

Summary of significant accounting policies and key accounting estimates

The principal accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all the years presented, unless otherwise stated.

Statement of compliance

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice (applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)) (issued in October 2019) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Basis of preparation

The Bury Grammar Schools Trustee Limited meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy notes.

Going concern

The governors consider that there are no material uncertainties about the charity's ability to continue as a going concern nor any significant areas of uncertainty that affect the carrying value of assets held by the charity.

Group accounts not prepared

Consolidated accounts have not been prepared incorporating the wholly owned subsidiary Bury Grammar Schools Services Limited on the basis that the company is immaterial. Its exclusion is not material for the purposes of providing a true and fair view.

Income and endowments

All income is recognised in the statement of financial activities when the conditions for receipt have been met and there is reasonable assurance of receipt. Credit is taken for tuition fees relating to the school year, which is the same as the financial year. Investment income is accounted for when receivable. Donations and all other receipts from fundraising are reported gross and related costs are reported under fundraising activities.

Grants receivable

Grants, including grants for the purchase of fixed assets and special projects, are recognised in full in the statement of financial activities in the year in which they are received or receivable.

Grants made by educational trusts in respect of fees due for pupils, which are immediately allocated to the relevant account are not separately disclosed but are included in restricted funds.

The Government Coronavirus Job Retention Scheme (CJRS) grant is recognised in income over the period in which the related staff costs are recognised.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Expenditure

Resources expended are accounted for on an accruals basis. The charity is not VAT registered and accordingly expenditure is shown gross of irrecoverable VAT. The schools' operating costs include staff costs, premises costs and other related costs. All costs are allocated directly to the appropriate heading under charitable expenditure save for the administration of the charity and governance costs, which are apportioned on the basis of management estimates of the time spent.

School Trips

The Schools collect monies in respect of trips and pay these monies out in full. As these funds do not represent income for the Schools, they are not accounted for in the Statement of Financial Activities.

Taxation

The charity is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the charity is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Tangible fixed assets

Significant purchases of office, plant and kitchen equipment, and motor vehicles are capitalised. Educational equipment and other items are dealt with on a renewals basis and are written off against revenue in the year in which the expenditure is incurred.

Depreciation is calculated at the following rates:

Asset class	Depreciation method and rate
Office, plant and kitchen equipment	10%-33% straight line
Substation plant	2% straight line
Freehold Property	1% straight line
Land	not depreciated

Land and buildings acquired before 1992 are carried at their book value at that date. The net realisable value of these assets is in excess of this amount and therefore no further depreciation is charged.

School buildings acquired in 1993 and subsequently are stated at cost and depreciated at 1% per annum.

The carrying values of tangible fixed assets are reviewed regularly by the Governors and any impairment is accounted for in the year in which it arises.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Fixed asset investments

Fixed asset investments are included at market value at the balance sheet date. Realised gains and losses on investments are calculated as the difference between sales proceeds and their market value at the start of the year and are charged or credited to the Statement of Financial Activities in the period of disposal.

Unrealised gains and losses represent the movement in market values during the year and are credited or charged to the Statement of Financial Activities based on the market value at the year end.

Current asset investments

Current asset investments are included at market value.

Stock

Stock is valued at the lower of cost or net realisable value, when it is considered that they are significant in relation to the operations of the Schools.

Trade debtors

Trade debtors are amounts due for school fees.

Trade debtors are recognised initially at the transaction price. Known bad debts are written off and provision is made for any considered to be doubtful.

Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and call deposits, and other short-term highly liquid investments that are readily convertible to a known amount of cash and are subject to an insignificant risk of change in value.

Trade creditors

Trade creditors are obligations to pay for goods or services that have been acquired in the ordinary course of business from suppliers. Accounts payable are classified as current liabilities if the charity does not have an unconditional right, at the end of the reporting period, to defer settlement of the creditor for at least twelve months after the reporting date. If there is an unconditional right to defer settlement for at least twelve months after the reporting date, they are presented as non-current liabilities.

Trade creditors are recognised initially at the transaction price and subsequently measured at amortised cost using the effective interest method.

Fee deposits and fees in advance

Fee deposits are received from parents when a pupil joins the School and refunded in either the pupil's first or last term depending on which year group the pupil is at when they join the school.

Fees in advance are deferred and allocated to income as the pupil progresses through the School.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Borrowings

Interest-bearing borrowings are initially recorded at fair value, net of transaction costs. Interest-bearing borrowings are subsequently carried at amortised cost, with the difference between the proceeds, net of transaction costs, and the amount due on redemption being recognised as a charge to the Statement of Financial Activities over the period of the relevant borrowing.

Interest expense is recognised on the basis of the effective interest method and is included in interest payable and similar charges.

Borrowings are classified as current liabilities unless the charity has an unconditional right to defer settlement of the liability for at least twelve months after the reporting date.

Provisions

Provisions are recognised when the Charity has an obligation at the reporting date as a result of a past event, it is probable that the Charity will be required to settle that obligation and a reliable estimate can be made of the amount of the obligation. This includes expenditure identified in the Strategic Development Plan as repairs to the Estate, where these have been identified and reported to the Board of Governors before the year end.

Foreign exchange

Transactions in foreign currencies are recorded at the rate of exchange at the date of the transaction. Monetary assets and liabilities denominated in foreign currencies at the balance sheet date are reported at the rates of exchange prevailing at that date.

The results of overseas operations are translated at the average rates of exchange during the period and their balance sheets at the rates ruling at the balance sheet date. Exchange differences arising on translation of the opening net assets and results of overseas operations are reported in other comprehensive income and accumulated in equity (attributed to non-controlling interests as appropriate).

Other exchange differences are recognised in the Statement of Financial Activities in the period in which they arise except for:

- 1) exchange differences on transactions entered into to hedge certain foreign currency risks (see above);
- 2) exchange differences arising on gains or losses on non-monetary items which are recognised in other comprehensive income; and
- 3) in the case of the consolidated financial statements, exchange differences on monetary items receivable from or payable to a foreign operation for which settlement is neither planned nor likely to occur (therefore forming part of the net investment in the foreign operation), which are recognised in other comprehensive income and reported under equity.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2022

Fund accounting

Unrestricted funds - comprise incoming and outgoing resources and expenditure for the School's purposes.

Designated funds - are unrestricted funds set aside for particular purposes.

Restricted funds - are to be used for specific purposes as laid down by the donor.

Restricted funds include a minimum of 2.5% provided from fees receivable in respect of full fee paying places in the Senior Schools. This provision is allowed under the constitution of the Schools and is at a level decided upon by the Governors. It is utilised for the Governors' awards scheme which provide bursaries. Donations to bursary funds are treated as restricted funds.

The permanent endowment fund consists of land (nil value) comprising the original Tenterden Street and Bridge Road sites.

Pensions and other post retirement obligations

The teaching staff are members of the DfE Teachers' Pension Agency Superannuation Scheme, which is a defined benefit scheme. Contributions are deemed to be invested in a notional fund. New funding method strategies applied from an effective date of 31 March 2001, remove the possibility of a surplus or deficit.

Non-teaching staff are members of the Pensions Trust Scheme further details of which are set out in the notes to the accounts.

Where applicable, the assets of both these schemes are held separately from those of the Schools in independently administered funds.

Financial instruments

Classification

Financial assets and financial liabilities are recognised when the charity becomes a party to the contractual provisions of the instrument.

Financial liabilities and equity instruments are classified according to the substance of the contractual arrangements entered into. An equity instrument is any contract that evidences a residual interest in the assets of the Charity after deducting all of its liabilities.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Recognition and measurement

All financial assets and liabilities are initially measured at transaction price (including transaction costs), except for those financial assets classified as at fair value through the statement of financial activities, which are initially measured at fair value (which is normally the transaction price excluding transaction costs), unless the arrangement constitutes a financing transaction. If an arrangement constitutes a financing transaction, the financial asset or financial liability is measured at the present value of the future payments discounted at a market rate of interest for a similar debt instrument.

Financial assets and liabilities are only offset in the balance sheet when, and only when there exists a legally enforceable right to set off the recognised amounts and the Charity intends either to settle on a net basis, or to realise the asset and settle the liability simultaneously.

Financial assets are derecognised when and only when a) the contractual rights to the cash flows from the financial asset expire or are settled, b) the Charity transfers to another party substantially all of the risks and rewards of ownership of the financial asset, or c) the Charity, despite having retained some, but not all, significant risks and rewards of ownership, has transferred control of the asset to another party.

Financial liabilities are derecognised only when the obligation specified in the contract is discharged, cancelled or expires.

2 Income from donations and legacies

	Restricted funds £ 000	Total 2022 £ 000	Total 2021 £ 000
Donations and legacies;			
Donations from individuals	369	369	537
	<u>369</u>	<u>369</u>	<u>537</u>

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

3 Income from charitable activities

	Unrestricted funds		
	General	Total	Total
	£ 000	2022	2021
		£ 000	£ 000
Fees	13,627	13,627	12,156
Ancillary income	925	925	557
	<u>14,552</u>	<u>14,552</u>	<u>12,713</u>
		Total	Total
		2022	2021
		£ 000	£ 000
Analysis of ancillary income			
Administration and other charges		146	92
Catering		486	223
Coach charges		169	100
After School, Breakfast & Holiday Club charges		91	76
Sundry income		33	66
		<u>925</u>	<u>557</u>

4 Investment Income

	Unrestricted funds		Restricted funds	Endowment funds	Total
	Designated	General	funds	Permanent	2022
	£ 000	£ 000	£ 000	£ 000	£ 000
Investment income	9	47	28	29	113
					<u>Total</u>
					2021
					£ 000
Investment income					<u>61</u>

5 Other income

	Total	Total
	2022	2021
	£ 000	£ 000
Government CJRS grant	<u>-</u>	<u>86</u>

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

6 Expenditure on raising funds

Costs of generating donations and legacies

	Unrestricted funds General £ 000	Total 2022 £ 000	Total 2021 £ 000
Fundraising costs	151	151	91

7 Expenditure on charitable activities

	Activity undertaken directly £ 000	2022 £ 000	2021 £ 000
Academic	8,461	8,461	7,464
Welfare	868	868	590
Premises	2,411	2,411	2,020
Support costs	1,294	1,294	1,194
Management and administration	107	107	137
Bursaries, discounts and fee assistance	1,203	1,203	1,055
	14,344	14,344	12,460

In addition to the expenditure analysed above, there are also governance costs of £25,738 (2021 - £29,359) which relate directly to charitable activities. See note 8 for further details.

8 Analysis of governance and support costs

Governance costs

	Unrestricted funds General £ 000	Total 2022 £ 000	Total 2021 £ 000
Audit of the financial statements	18	18	19
Other governance costs	8	8	10
	26	26	29

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

9 Net incoming/outgoing resources

Net incoming resources for the year include:

	2022	2021
	£ 000	£ 000
Audit fees	18	19
Depreciation of fixed assets	235	234

10 Governors remuneration and expenses

No governors, nor any persons connected with them, have received any remuneration nor any other benefits from the charity during the year.

11 Staff costs

	2022	2021
	£ 000	£ 000
Staff costs during the year were:		
Wages and Salaries	7,410	6,564
Social security costs	744	620
Pension costs	1,184	1,059
	<u>9,338</u>	<u>8,243</u>

The average number of full time equivalent employees during the year was 206 (2021: 197). This consists of teaching staff 108 and non-teaching staff 98.

6 (2021: 6) Employees received remuneration of more than £60,000 during the year.

The Governors are of the opinion that further disclosure of staff costs, as normally required under the provision of the Statement of Recommended Practice, would be detrimental to the management of the charity.

12 Taxation

No tax was charged in the year (2021 - £nil).

The School is a registered charity and, as such, is not subject to taxation.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

13 Tangible fixed assets

	Freehold property £ 000	Equipment £ 000	Total £ 000
Cost			
At 1 September 2021	14,825	1,110	15,935
Additions	390	-	390
At 31 August 2022	15,215	1,110	16,325
Depreciation			
At 1 September 2021	753	459	1,212
Charge for the year	149	86	235
At 31 August 2022	902	545	1,447
Net book value			
At 31 August 2022	14,313	565	14,878
At 31 August 2021	14,072	651	14,723

14 Fixed asset investments

Other investments

	Investments £ 000	Total £ 000
Cost or Valuation		
At 1 September 2021	964	964
Revaluation	(102)	(102)
Additions	427	427
At 31 August 2022	1,289	1,289
Net book value		
At 31 August 2022	1,289	1,289
At 31 August 2021	964	964

Historical cost at 31st August £731,474.

Investment in subsidiary

The company owns 100% of the issued share capital of Bury Grammar Schools Services Limited from its incorporation on 19th July 2012. Bury Grammar Schools Services Limited is incorporated in England and Wales and has a 31st August year end.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

15 Stock

	2022	2021
	£ 000	£ 000
Teaching materials, stationery and catering supplies	<u>16</u>	<u>15</u>

16 Debtors

	2022	2021
	£ 000	£ 000
Trade debtors	9	4
Prepayments	44	53
Accrued income	6	28
Other debtors and prepayments	<u>485</u>	<u>514</u>
	<u>544</u>	<u>599</u>

Trade debtors are fees due.

Other debtors and prepayments include supplies purchased for the academic year commencing September 2022.

17 Current asset investments

	2022	2021
	£ 000	£ 000
Short term investments	<u>1,510</u>	<u>1,909</u>

Short term investments comprise amounts held in UK Term Bank Accounts. All amounts are designated and restricted funds for bursaries and capital projects.

18 Cash and cash equivalents

	2022	2021
	£ 000	£ 000
Cash at bank	<u>4,959</u>	<u>4,352</u>

Cash at bank represents the unrestricted cash balances.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

19 Creditors: amounts falling due within one year

	2022	2021
	£ 000	£ 000
Trade creditors	398	405
Other loans	30	30
Other taxation and social security	190	159
Fee deposits & fees in advance	480	537
Other creditors and accruals	1,433	1,054
TPA & other pension contributions	147	134
	2,678	2,319

20 Creditors: amounts falling due after one year

	2022	2021
	£ 000	£ 000
Other loans	105	135
Fee deposits & fees in advance	656	629
Other creditors	177	247
	938	1,011

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

21 Contingent liabilities

The Schools have been notified by the Pensions Trust of the estimated employer debt on withdrawal from the Plan based on the financial position of the Plan as at 30 September 2021. As of this date the estimated employer debt was £283,013 (30 September 2020 : £373,551).

22 Pension and other schemes

TEACHERS' PENSION SCHEME

The Teachers' Pension Scheme (TPS or scheme) is a statutory, unfunded, defined benefit occupational scheme, governed by the Teachers' Pensions Regulations 2010 (as amended), and the Teachers' Pension Scheme Regulations 2014 (as amended). These regulations apply to teachers in schools and other educational establishments, including academies, in England and Wales that are maintained by local authorities. In addition, teachers in many independent and voluntary-aided schools and teachers and lecturers in some establishments of further and higher education may be eligible for membership. Membership is automatic for full-time teachers and lecturers and, from 1 January 2007, automatic too for teachers and lecturers in part-time employment following appointment or a change of contract. Teachers and lecturers are able to opt out of the TPS.

The Teachers' Pension Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis-contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

As a result of the latest scheme valuation employer contributions were increased in September 2019 from a rate of 16.4% to 23.6%. Employers also pay a charge equivalent to 0.08% of pensionable salary costs to cover administration expenses.

The next valuation is expected to take effect in 2023.

A copy of the latest valuation report can be found by following this link to the Teachers' Pension Scheme website at the following location:

<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

Scheme changes

In December 2018, the Court of Appeal held that transitional protection provisions contained in the reformed judicial and firefighter pension schemes, introduced as part of public service pension reforms in 2015, gave rise to direct age discrimination and were therefore unlawful. The Supreme Court, in a decision made in June 2019, have rejected the Government's application for permission to appeal the Court of Appeal's ruling. The case will now be referred to an Employment Tribunal for a decision regarding the remedy which will need to be offered to those members of the two schemes who were subject of the age discrimination.

Since then, claims have also been lodged against the main public service schemes including the TPS. The Department has conceded those in line with the rest of the government. In July 2020 HM Treasury launched a 12-week public consultation which will provide evidence to support the delivery of an appropriate remedy for the affected schemes, including TPS. A final remedy will be determined once the results of the consultation are established.

In December 2019, a further legal challenge was made against the TPS relating to an identified equalities issue whereby male survivors of opposite-sex marriages and civil partnerships are treated less favourably than survivors in same-sex marriages and civil partnerships. The Secretary of State for Education agreed not to defend the case. In June 2020, the Employment Tribunal recorded its findings in respect of the claimant. DfE is currently working to establish what changes are necessary to address this discrimination.

Any impact of these events will be taken into account when the next scheme valuation is implemented. This is scheduled to be implemented in April 2023, based on April 2020 data.

SUPPORT STAFF SCHEME - THE PENSIONS TRUST

The Schools participate in the Pension Trust's Growth Plan (the Plan). The Plan is funded and is not contracted out of the state scheme. It is a multi-employer pension plan.

Contributions paid into the Plan up to and including September 2001 were converted to defined amounts of pension payable from Normal Retirement Date. From October 2001 contributions were invested in personal funds which have a capital guarantee and which are converted to pension on retirement, either within the Plan or by the purchase on an annuity. It is not possible for the Schools to obtain sufficient information to enable it to account for the defined benefit element of the scheme as a defined benefit scheme. Therefore it accounts for the scheme as a defined contribution scheme.

The scheme is subject to the funding legislation outlined in the Pensions Act 2004 which came into force on 30 December 2005. This, together with documents issued by the Pensions Regulator and Technical Actuarial Standards issued by the Financial Reporting Council, set out the framework for funding defined benefit occupational pension schemes in the UK.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2022

The scheme is classified as a 'last-man standing arrangement'. Therefore the charity is potentially liable for other participating employers' obligations if those employers are unable to meet their share of the scheme deficit following withdrawal from the scheme. Participating employers are legally required to meet their share of the scheme deficit on an annuity purchase basis on withdrawal from the scheme.

A full actuarial valuation for the scheme was carried out at 30 September 2020. This valuation showed assets of £800.3m, liabilities of £831.9m and a deficit of £31.6m. To eliminate this funding shortfall, the Trustee has asked the participating employers to pay additional contributions to the scheme. The recovery plan contributions are allocated to each participating employer in line with their estimated share of the scheme liabilities.

The deficit contributions payable by the Schools are £8,560 per annum from 1 April 2022 to 30 September 2028 (payable monthly and increasing by 3% each on 1st April). Where the Schools have agreed to a deficit funding arrangement the Schools recognise a liability for this obligation. The amount recognised is the net present value of the deficit reduction contributions payable under the agreement that relates to the deficit. The present value is calculated using the discount rate detailed in these disclosures. The unwinding of the discount rate is recognised as a finance cost.

	2022 £ 000	2021 £ 000
The present value of provision at 31st August was:	20	109

	2022 £ 000	2021 £ 000
Reconciliation of opening and closing provision		
Provision at start of the period	109	139
Unwinding of the discount factor (interest expense)	1	-
Deficit contribution paid	(21)	(30)
Remeasurements - impact of any change in assumptions	(1)	-
Remeasurements - amendments to the contribution schedule	(68)	-
Provision at end of period	20	109

Assumptions

Rate of Discount applied 4.46% (2021 : 0.63%, 2020 : 0.55%)

The discount rates applied are the equivalent single discount rates which, when used to discount the future recovery plan contributions due, would give the same results as using a full AA corporate bond yield curve to discount the same recovery plan contributions.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022**

23 Funds

	Balance at 1 September 2021 £ 000	Incoming resources £ 000	Resources expended £ 000	Transfers £ 000	Other recognised gains/(losses) £ 000	Balance at 31 August 2022 £ 000
Unrestricted funds						
General	12,908	14,599	(14,466)	387	-	13,428
Designated	600	9	-	59	(23)	645
Total unrestricted funds	13,508	14,608	(14,466)	446	(23)	14,073
Restricted funds	4,934	397	(29)	(445)	(44)	4,813
Endowment funds						
Permanent	681	29	-	(1)	(35)	674
Total funds	19,123	15,034	(14,495)	-	(102)	19,560

Unrestricted funds

Unrestricted funds comprise of the surplus arising out of the normal day-to-day running of the Schools.

Designated funds comprise the Governors bursaries fund, which is amounts set aside by Governors for the purpose of bursaries.

Restricted funds

The restricted funds of the charity comprise of funds for use in capital projects and bursaries.

Endowment funds

The endowment funds are balances on donations and grants given for the specific purposes of bursary, scholarship and prize funds.

THE BURY GRAMMAR SCHOOLS TRUSTEE LIMITED
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2022

24 Analysis of net assets between funds

	Unrestricted funds		Restricted funds	Endowment funds	Total funds at 31 August 2022
	General	Designated		Permanent	
	£ 000	£ 000	£ 000	£ 000	£ 000
Tangible fixed assets	12,183	-	2,695	-	14,878
Fixed asset investments	-	298	353	638	1,289
Current assets	4,881	347	1,765	36	7,029
Current liabilities	(2,678)	-	-	-	(2,678)
Creditors over 1 year	(938)	-	-	-	(938)
Provisions	(20)	-	-	-	(20)
Total net assets	13,428	645	4,813	674	19,560

25 Related party transactions

Children at the school

Children of four governors are pupils of the school. The governors concerned receive no discount on the fees payable, and at the year end there were no outstanding balances.

James Sharp & Co Stockbrokers

One of the governors is a partner in James Sharp & Co who administers the Schools' investments. All charges relating to the services provided are not material to either party.

Woodcock Howarth & Nuttall

One of the governors is an equity partner in Woodcock Howarth & Nuttall who act as the Schools' solicitor. All transactions are carried out on a commercial basis.