

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LIMITED

England & Wales · Charity number 327805

Details

Other names	CENTRE FOR STUDIES ON INTEGRATION IN EDUCATION LIMITED, C S I E
Status	Registered
Legal form	Charitable company
Company number	02253521
Registered	1988-05-18
Register	View on the Charity Commission register

Contact

Address	The Park Centre Daventry Road Bristol BS4 1DQ
Phone	01173533150
Email	admin@csie.org.uk
Website	www.csie.org.uk

Activities

Objects: TO ADVANCE THE EDUCATION AND /OR TRAINING OF CHILDREN AND YOUNG PEOPLE AT RISK OF DISCRIMINATION IN THE UNITED KINGDOM AND ABROAD, BY PROMOTING PUBLIC KNOWLEDGE IN ALL MATTERS CONCERNING INCLUSIVE EDUCATION IN MAINSTREAM PRIMARY AND SECONDARY SCHOOLS, EARLY YEARS SETTINGS, COLLEGES, HIGHER EDUCATION INSTITUTIONS AND OTHER EDUCATIONAL SETTINGS. TO DO SO IN WAYS THAT PROMOTE EQUALITY, MINIMISE DISCRIMINATION AND REMOVE BARRIERS TO LEARNING AND PARTICIPATION FOR ALL CHILDREN AND YOUNG PEOPLE IRRESPECTIVE OF ANY DIFFERENCES, FOR EXAMPLE DISCRIMINATION WITH REGARD TO PERCEIVED ABILITY, DISABILITY, SOCIOECONOMIC BACKGROUND, GENDER, GENDER IDENTITY, SEXUAL ORIENTATION, ETHNICITY, RELIGION OR BELIEF.

Activities: CSIE works to promote equality and eliminate discrimination in education. Every child or young person, therefore, should feel welcome, visible and respected, regardless of attainment, gender, gender identity, ethnic/cultural background, impairment, or any other perceived or actual difference. Activities include

talks, training, consultancy, research and the production of resources.

Classification

- **How:** Provides Advocacy/advice/information, Sponsors Or Undertakes Research, Other Charitable Activities
- **What:** Education/training, Disability
- **Who:** Children/young People, People With Disabilities, The General Public/mankind

Geography

- **Area of benefit:** UNITED KINGDOM AND ABROAD
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2024-08-31	£57,205	£71,599	-	-
2023-08-31	£212,509	£191,468	-	-
2022-03-31	£66,273	£62,847	-	-
2021-03-31	£77,881	£76,550	-	-
2020-03-31	£35,082	£59,540	-	-

Trustees

Name	Role	Appointed
Dr STUART BURGESS		2020-09-29
Philippa Stobbs		2023-09-30
SUE SANDERS		2012-04-03
Sarah Sloper		2023-01-09

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LIMITED

England & Wales - Charity number 327805

Accounts



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

ANNUAL REPORT AND FINANCIAL STATEMENTS

31 AUGUST 2024

**Charity Number 327805
Company Registration Number 2253521**

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD
ANNUAL REPORT AND FINANCIAL STATEMENTS
YEAR ENDED 31 AUGUST 2024

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CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

REFERENCE AND ADMINISTRATIVE INFORMATION

YEAR ENDED 31 AUGUST 2024

Status

The Centre for Studies on Inclusive Education Limited is a company limited by guarantee incorporated on 9 May 1988 and a registered UK charity. The governing document is its Memorandum and Articles of Association.

Directors and Trustees

Stuart Burgess	Chair
Sue Sanders	Secretary
Mark Jennett	until November 2024
Anna Kelmishkeyt	until August 2024
Sarah Sloper	
Philippa Stobbs	from November 2023

Registered Address

The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Independent Examiner

Joanne Trowbridge MAAT
Bristol Community Accountants CIC
The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Bankers

Lloyds TSB	CAF Bank
39 Threadneedle Street	25 Kings Hill Avenue
London	Kings Hill
EC2R 8AU	West Malling
	Kent
	ME19 4JQ



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

About CSIE

Every year many children miss out on a place in their local school, often without a careful exploration of how this could have been made possible. This leaves them disconnected from their local community, possibly feeling the bitterness of exclusion whenever they see their siblings or other local children walking to or from school. It happens largely because our education system was set up over 100 years ago, when disabled people were thought to have no place in mainstream society and its institutions. Today such practices are inconsistent with national and international law, yet they continue because not enough people realise this, or are enabled to do things differently. In other parts of the world education has transformed, all children go to their local school and learn from each other, as well as from their teachers.

For more than 40 years CSIE has been working to protect disabled children's right to a good education in their local community. With an experienced SEND teacher at the helm, we work to raise awareness about equality through the lens of disability and build capacity in schools and other educational settings to respond to the needs of all children. Our work consistently attracts excellent feedback, whether we have been delivering disability awareness workshops for pupils, equality workshops for staff, senior leaders or governors, or support for a school to carry out an equality audit, policy or curriculum review.

Key Facts about CSIE

- CSIE is a registered charity (327805) and registered company (2253521).
- Founded in 1982, CSIE has been at the forefront of developments in inclusive education for over 40 years.
- The Centre works to develop more inclusive education for all, and to protect disabled children's right to a good education in their local community.
- CSIE activities aim to raise public awareness and transform education, so that all children can be safe, included and learning in their local community.
- Key activities include: support for schools and local authorities to build capacity to include all learners; raising awareness and campaigning for more inclusive education; research; training and consultancy nationally and internationally; and producing resources, some of which have been translated and are used throughout the world.
- CSIE has a reputation of being at the cutting edge of developing inclusive education; staff are regularly invited to speak at conferences and other events, contribute to round table discussions or be interviewed by journalists about current issues on inclusive education.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

- During the year under review CSIE activities continued to address equality holistically, ensuring that disability equality is advanced through the social model of disability.
- Significant CSIE achievements in recent years include:
 - i) Prestigious International Award (Innovative Practice Award 2016 from the Zero Project) for our equality toolkit for schools.
 - ii) Regular reports since the 1980s on school placement trends of all local authorities in England. For many years these CSIE reports were the only place where such detailed information, at local authority level, was available. The most recent report (2019) is available online and findings can be explored on an interactive map.
 - iii) Invitation to Windsor Castle in 2019, to a reception marking 100 years of the National Council of Voluntary Organisations (NCVO). CSIE was among the 200 charities invited, out of 14,000 members.
- In previous years CSIE had received substantial amounts of core funding; the last regular grant ended in March 2013. Since then CSIE has relied on project funding and on generating its own income from sales of resources and services.
- In 2022 New Philanthropy Capital carried out an independent “health check” of CSIE which concluded that CSIE addresses a clear need and that the business plan provided an exciting opportunity to strengthen the charity and increase its impact. The report is available on request.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

Introduction

The Trustees present their report and the unaudited financial statements of the charity for the year ended 31st August 2024.

Reference and administrative information set out on page 3 forms part of this report.

The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019.

Objects and Activities

The Charity's objects, as described in CSIE's Memorandum of Association, are to advance the education and/or training of children and young people at risk of discrimination in the United Kingdom and abroad, by promoting public knowledge in all matters concerning inclusive education in mainstream primary and secondary schools, early years settings, colleges, higher education institutions and other educational settings. To do so in ways that promote equality, minimise discrimination and remove barriers to learning and participation for all children and young people irrespective of any differences, for example differences with regard to perceived ability, disability, socioeconomic background, sex, gender identity, sexual orientation, ethnicity, religion or belief.

Structure, Governance and Management

The charity is under the overall control and direction of the Council of Trustees, who meet quarterly.

All of the Trustees are experts in inclusion in one way or another, with many additional skills and gifts to bring to the regular meetings and the progress of the charity. All Trustees are required to retire at the Annual General Meeting and are eligible for re-election at that time. Anna Kelmishkeyt resigned in August 2023 and Philippa Stobbs joined the Trustees in November 2023.

Dame Philippa Russell, DBE, had been a Trustee since the formation of CSIE in 1982 and retired from the CSIE Council in 2008. In recognition of her significant contribution to the development of inclusive education, and to the work and development of the Centre over the years, she took on the role of Patron of CSIE in 2008.

The Trustees delegate the day to day running of CSIE to the Director, Artemi Sakellariadis.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

Staffing

CSIE staff for the year under review were:

- Artemi Sakellariadis, Director
- Sarah Hobbs, Administrator
- Ruth Thornton, Campaigner (1 Sept – 31 Dec 2023) and Volunteer (Aug 2024)

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

Key activities and achievements



We started the year recovering from the loss of two members of staff who had worked with us in the previous year. We rejuvenated ourselves and rededicated ourselves to our vital work.

Thanks to a grant from the National Lottery Heritage Fund, we started the exciting process of archiving all the achievements of CSIE over the last 42 years. This will enable us to share the many insights gained over the years on inclusive education and ensure that such vital work is captured for the future. At the end of the year under review conversations were underway with the Centre for Disability Studies at Leeds University that has shown an interest in hosting the archive. We will be organising a public launch with a film to publicise the archive and raise awareness of the work of CSIE.

We are delighted to have secured a grant from the National Lottery Community Fund for the Bristol SEND community support project. This will enable us to run workshops for parents of disabled children in Bristol, focusing on parental wellbeing and advocating for children's rights. We will produce a printed booklet which will be available widely as well as on our website.

CSIE is pleased to have won the public vote in Tesco stores in south Bristol and was awarded £1,500 towards disability awareness workshops for pupils.

CSIE has become more active on social media using diversity months such as November/December Disability History Month to gain more recognition of our work. At the end of the year under review we had 1,108 followers on Facebook, 22,323 followers on X/twitter and 162 followers on LinkedIn.

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TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

CSIE continues to update the website and is planning the overhaul of its design to bring it up to date and make it more captivating. We are seeking pro bono help with this and hope to engage with this work in the financial year 2024-25.

CSIE has provided disability workshops for schools; has worked with local authorities raising issues around disability; and been active in Bristol supporting schools and local voluntary groups.

CSIE is a key contributor to the Special Educational Consortium, a national policy forum that seeks to influence government policy on inclusion.

CSIE has been invited to attend both international and national events to share their knowledge and influence policies; and is frequently asked to attend policy meetings both nationally and internationally and to receive international visitors to share our experience and expertise. One example from the year under review is CSIE's invited contribution to the Policymakers' Forum of the prestigious Zero Project Conference, held in Vienna in February 2024.

CSIE has benefited from a range of pro bono support and financial advice through the Cranfield Trust, to whom we remain very grateful, and continued to focus on putting into practice its Business Plan 2021-24.

Public benefit

In engaging in the above range of activities, which support the development of inclusive education for all, CSIE's work stands to improve the education experiences and, ultimately, life chances of children and young people at risk of discrimination or exclusion; it also stands to improve the experiences of adults who are at risk of discrimination and are members, or potential members, of school or other learning communities. By encouraging schools and other educational settings to become responsive to the full diversity of children and young people, CSIE's work helps to ensure that all pupils can be safe, included and learning in schools and other educational settings. This is consistent with national policy stating aspirations of developing a more inclusive society.

Future plans

A major priority for the year ahead is to secure funding that will enable us to recruit more staff and continue to implement the Business Plan which stands to make CSIE self-sustainable.

In the year ahead, we also plan to: complete the Archiving Project and celebrate the resources brought together through the archiving work alongside CSIE's achievements over 42 years; deliver the Bristol SEND community support project; continue to offer bespoke training and consultancy in Bristol and in other local authorities; continue to offer our full range of services (e.g. equality audits in schools and other settings, equality workshops for staff and governors, disability awareness workshops for pupils) to all stakeholders in local authorities and schools throughout the country; strengthen our networks and relationships with key policymakers (e.g. Ofsted); continue to respond to government consultations and invitations to speak at events or write for publication; continue to



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

contribute to the work of the Special Educational Consortium; revamp our website and maintain an online presence at the cutting edge of developments in inclusive education.

Time and funding permitting, we also have plans to: set up an online equality hub for educators; develop new resources to support the inclusion of disabled children in mainstream schools and other settings, including the further development of our online resources for teaching assistants and the Miniguide on Equality in Early Years initially drafted in collaboration with nasen; publish a guide for parents on what current law says about inclusive education; and publish revised editions of earlier CSIE resources (e.g. *Developing a single equality policy for your school: a CSIE guide* and *The Welcome Workbook: a self-review framework for expanding inclusive provision in your local authority*).

Financial position of CSIE

During the year under review Trustees became increasingly concerned about CSIE's capacity to continue operating and sought guidance from the Charity Commission and the financial adviser mentioned above. CSIE had net assets of £22,765 at 31 August 2024 which is a result of combining the restricted fund balance of £32,677 and the deficit in the unrestricted funds (£9,912). Trustees remain fully aware of the financial challenge CSIE continues to face and have established monthly monitoring meetings. With finances very tight, as we approached the end of the year, staff agreed to work part-time during August. Trustees are very grateful to staff for this significant contribution to CSIE.

Reserves policy

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets ("the free reserves") held by the charity should be no more than six months of the overhead costs for the following year, which equates to £28,281 based on the budget approved for 2024-25. At this level, the Trustees feel that the current activities of the Charity can continue until new funding is secured.

The reserves policy further states that, should CSIE's income become insufficient to support the charity's obligations and charitable activities, reserve funds may be used to supplement this and, therefore, avoid serious disruption to charitable work. Should the level of reserves fall below that equivalent to 3 months' coverage of expenditure, absolute priority will be given to fundraising activities. At the end of the year under review CSIE had no unrestricted free reserves and was pursuing charitable funding and sales of resources and services to enable it to continue operating.

Reserve funds are held as cash in a high interest deposit account. In an attempt to maintain instant access while benefiting from high interest, currently this is at Charities Aid Foundation (CAF) Bank.

This policy is reviewed annually. It was last reviewed in March 2024 and will be reviewed again no later than March 2025.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

Investment policy

The Trustees' policy on investments is to ensure the best return with interest payments while safeguarding the quality of the placement of funds.

Risk review

The Trustees maintain a Risk Register which is regularly reviewed and presents potential major risks to CSIE and action taken to mitigate these risks.

Independent Examination

A resolution to re-appoint Joanne Trowbridge MAAT from Bristol Community Accountants CIC as the Charity's Independent Examiner will be proposed at the forthcoming Annual General Meeting.

Trustees' responsibilities in relation to the financial statements

The charity's Trustees are responsible for the preparation of the accounts in accordance with the terms of the Companies Act 2006 and the Charities Act 2011.

In particular, the Companies Act 2006 and charity law require the Board of Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of the surplus or deficit of the charity. In preparing those financial statements the Board is required to:-

- prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

The Trustees are also responsible for maintaining adequate accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which are sufficient to show and explain the charity's transactions and enable them to ensure that the financial statements comply with the Companies Act 2006 and comply with regulations made under the Charities Act. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are also responsible for the contents of the Trustees' report, and the statutory responsibility of the Independent Examiner in relation to the Trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no material inconsistencies with

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2024

the figures disclosed in the financial statements.

Approval

The financial statements have been prepared implementing the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019).

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

Signed by:

Stuart J Burgess

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Stuart Burgess
(Chair)

14/5/2025

DocuSigned by:

Sue Sanders

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Sue Sanders
(Secretary)

14/5/2025

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

INDEPENDENT EXAMINER'S REPORT

YEAR ENDED 31 AUGUST 2024

I report on the unaudited accounts for the year ended 31st August 2024 set out on pages 13 to 22.

Respective responsibilities of trustees and examiner

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

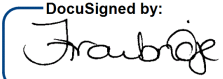
Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Joanne Trowbridge MAAT
Bristol Community Accountants CIC, The Park, Daventry Road
Knowle, Bristol, BS4 1DQ

DocuSigned by:

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14/5/2025
Date.....



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)****PERIOD ENDED 31 AUGUST 2024**

		Unrestricted Funds	Restricted Funds	2024 Total Funds	17 month period 2023 Total Funds
	Note	£	£	£	£
Income and Endowments From:					
Donations and Legacies	3	3,937	29,900	33,837	187,276
Charitable Activities	4	22,591	-	22,591	24,221
Investments	5	456	-	456	300
Other	6	321	-	321	712
Total		<u>27,305</u>	<u>29,900</u>	<u>57,205</u>	<u>212,509</u>
Expenditure On:					
Raising Funds	7	20,494	-	20,494	58,931
Charitable Activities	8	41,901	723	42,624	113,698
Lobbying		3,062	-	3,062	8,972
Other	9	5,418	-	5,418	9,867
Total		<u>70,876</u>	<u>723</u>	<u>71,599</u>	<u>191,468</u>
Net income/(expenditure)	10	(43,571)	29,177	(14,394)	21,041
Net movement in funds		<u>(43,571)</u>	<u>29,177</u>	<u>(14,394)</u>	<u>21,041</u>
Reconciliation of Funds:					
Total funds brought forward		33,659	3,500	37,159	16,118
Total funds carried forward	16	<u>(9,912)</u>	<u>32,677</u>	<u>22,765</u>	<u>37,159</u>

The charity has no recognised gains or losses other than the results for the year as set out above.

All of the activities of the charity are classed as continuing

The notes on pages 16 to 22 form part of these financial statements

Comparative figures are for a 17 month period and may not be directly comparable to the current year balances

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)****PERIOD ENDED 31 AUGUST 2024****Analysis of prior year funds, as required by paragraph 4.2. of the SORP**

	Prior Year Unrestricted Funds Total Funds £	Prior Year Restricted Funds Total Funds £	Prior Year Total Funds £
Income and Endowments From:			
Donations and Legacies	183,776	3,500	187,276
Charitable Activities	24,221	-	24,221
Investment	300	-	300
Other	712	-	712
Total	<u>209,009</u>	<u>3,500</u>	<u>212,509</u>
Expenditure On:			
Raising Funds	58,931	-	58,931
Charitable Activities	113,698	-	113,698
Lobbying	8,972	-	8,972
Other	9,868	-	9,867
Total	<u>191,468</u>	<u>-</u>	<u>191,468</u>
Net income/(expenditure)	17,541	3,500	21,041
Net movement in funds	<u>17,541</u>	<u>3,500</u>	<u>21,041</u>
Reconciliation of Funds:			
Total funds brought forward	16,118	-	16,118
Total funds carried forward	<u>33,659</u>	<u>3,500</u>	<u>37,159</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

BALANCE SHEET

PERIOD ENDED 31 AUGUST 2024

	Note	2024 £	2024 £	2023 £
Current assets				
Stock of publications	12	5,733		7,586
Trade debtors	13	240		1,668
Cash at bank -				
Lloyds TSB Current Account		84		926
CAF Accounts		20,184		30,985
<i>Total current assets</i>		<u>26,241</u>		<u>41,165</u>
Liabilities				
Creditors : Amounts falling due within one year	14	(3,476)		(4,006)
<i>Net Current assets or liabilities</i>			<u>22,765</u>	<u>37,159</u>
Total net assets or liabilities			<u><u>22,765</u></u>	<u><u>37,159</u></u>
The Funds of The Charity				
Restricted income funds	16	32,677		3,500
Unrestricted funds		(9,912)		33,659
Total charity funds		<u>22,765</u>	<u>22,765</u>	<u>37,159</u>

The directors are satisfied that the company is entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

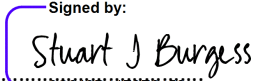
The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

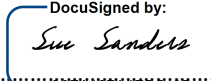
These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

14/5/2025

These financial statements were approved by the trustees on and are signed on their behalf by:

Signed by:

8C649D44F3E6458.....

Stuart Burgess - Trustee

DocuSigned by:

C3FA187A4ED543D.....

Sue Sanders - Secretary

All of the activities of the charity are classed as continuing

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**NOTES TO THE FINANCIAL STATEMENTS****PERIOD ENDED 31 AUGUST 2024**

1 General information and basis of preparation

Centre for Studies on Inclusive Education is a registered charity and a company limited by guarantee and is governed by its Memorandum and Articles of Association, the Companies Act 2006 and the Charities Act 2011. Its company registration number is 02253521 and its charity number is 327805

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019), the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102) and the Charities Act 2011 and Companies Act 2006.

The trustees recognise that the activity in the last 12 months has been uncertain and have performed budgets and forecasts to model the anticipated future financial performance of the charity inline with its current commitments and known income streams. Based on the results from the 24/25 forecasts, the financial statements are prepared on the assumption that the entity is a going concern.

The charity meets the definition of a public benefit entity as defined by FRS 102.

2 Accounting Policies

a) Income from donations is included in income when these are receivable, except as follows:

- i) When donors specify that donations given to the charity must be used in future accounting periods, the income is deferred until those periods.
- ii) When donors impose conditions which have to be fulfilled before the charity becomes entitled to use such income, the income is deferred until the pre-condition have been met.

b) Expenditure is recognised in the period in which they are incurred. Expenditure includes any attributable VAT which cannot be recovered.

c) Most expenditure is directly attributable to specific activities, and have been included in those cost categories. Support cost relating to unrestricted activities have been allocated on the following basis, which is an estimate, based on staff time in the year, of the amount attributable to each activity.

Raising Funds	30%
Charitable Activities	60%
Lobbying	5%
Other	5%

d) Rentals applicable to operating lease agreements where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight-line basis over the period of the lease.

e) The company contributes to defined personal pension schemes maintained by staff. Contributions are charged to the year in which they relate.

f) The stock of publications are valued by the trustees at the lower of cost and net realisable value.

g) Unrestricted funds can be used in accordance with the charitable objects at the discretion of the trustees.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2024

- h) Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.
- i) Donated services and facilities, that would otherwise have been purchased, shall be measured at the value to the charity.
- j) The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently recognised at amortised cost using the effective interest method.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2024

Income and Endowments From:				17 month period	
3	Donations and Legacies	Unrestricted Funds	Restricted Funds	2024 Total Funds	2023 Total Funds
		£	£	£	£
Grants and Donations:					
	Donations	1,184		1,184	4,000
	Grants	-	29,900	29,900	171,500
	Small donations	60		60	544
	Intern income	-	-	-	2,520
	In Kind Zoom licence	1,078	-	1,078	552
	In Kind mentoring fee	1,050	-	1,050	8,160
	In Kind financial advice fee	565	-	565	-
		<u>3,937</u>	<u>29,900</u>	<u>33,837</u>	<u>187,276</u>
<i>Donations and Legacies</i>					
		<i>Unrestricted Funds</i>	<i>Restricted Funds</i>	<i>Total Funds 2023</i>	
		£	£	£	
	<i>Donations</i>	4,000	-	4,000	
	<i>Grants</i>	168,000	3,500	171,500	
	<i>Small donations</i>	544	-	544	
	<i>Intern income</i>	2,520	-	2,520	
	<i>In Kind Zoom licence</i>	552	-	552	
	<i>In Kind financial mentoring fee</i>	8,160	-	8,160	
		<u>183,776</u>	<u>3,500</u>	<u>187,276</u>	
4 Charitable Activities					
4	Charitable Activities	Unrestricted Funds	Restricted Funds	2024 Total Funds	17 month period 2023 Total Funds
		£	£	£	£
	Sale of resources	148	-	148	2,433
	Services for schools	7,221	-	7,221	1,105
	Consultancy	14,460	-	14,460	18,804
	Training and presentation fees	762	-	762	1,879
		<u>22,591</u>	<u>-</u>	<u>22,591</u>	<u>24,221</u>
<i>Charitable Activities prior year - all unrestricted</i>					
5 Investments					
5	Investments	Unrestricted Funds	Restricted Funds	2024 Total Funds	17 month period 2023 Total Funds
		£	£	£	£
	Bank interest	456	-	456	300
		<u>456</u>	<u>-</u>	<u>456</u>	<u>300</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**NOTES TO THE FINANCIAL STATEMENTS****PERIOD ENDED 31 AUGUST 2024**

6 Other	Unrestricted	Restricted	2024	17 month
	Funds	Funds	Total Funds	period
	£	£	£	2023
				Total Funds
				£
Royalties	301	-	301	684
Compensation	20	-	20	28
	<u>321</u>	<u>-</u>	<u>321</u>	<u>712</u>
<i>Other prior year - all unrestricted</i>				
Expenditure on:				
7 Raising Funds	Unrestricted	Restricted	2024	17 month
	Funds	Funds	Total Funds	period
	£	£	£	2023
				Total Funds
				£
Fund raising expenses	<u>2,120</u>	<u>-</u>	<u>2,120</u>	<u>5,100</u>
8 Charitable Activities	Unrestricted	Restricted	2024	17 month
	Funds	Funds	Total Funds	period
	£	£	£	2023
				Total Funds
				£
Equality: Making it Happen	276	-	276	812
Archiving Project expense	-	723	723	-
Service provision costs	3,022	-	3,022	4,554
Production & distribution costs	-	-	-	349
Written off obsolete Stock	1,854	-	1,854	321
	<u>5,152</u>	<u>723</u>	<u>5,875</u>	<u>6,036</u>
Staff costs	53,032	-	53,032	156,686
Recruitment costs		-	-	4,613
Conferences & training	1,071	-	1,071	1,461
Rent and services	1,029	-	1,029	1,870
Post & stationery & telephone	375	-	375	654
Sundry costs	227	-	227	728
Website costs	182	-	182	228
Information & subscriptions	1,210	-	1,210	769
Bank charges	264	-	264	282
Payroll costs	590	-	590	876
Insurance	1,653	-	1,653	3,105
Bad debt written off	-	-	-	4
Professional fees	1,615	-	1,615	8,160
	<u>61,248</u>	<u>-</u>	<u>61,248</u>	<u>179,436</u>

Information and subscriptions include in kind Zoom licence donation valued at £1,078 (2023: £552)

Professional fees include financial and mentor fee donations valued at £1,615 (2023: £8,160)

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**NOTES TO THE FINANCIAL STATEMENTS****PERIOD ENDED 31 AUGUST 2024***Allocation of Unrestricted support costs*

	2024	2023
	£	£
Support costs	(61,248)	(179,436)
Raising funds	18,374	53,831
Charitable activities	36,749	107,662
Lobbying	3,062	8,972
Other	3,062	8,971
	<u>-</u>	<u>-</u>

9 Other

	Unrestricted	Restricted	2024	17 month
	Funds	Funds	Total Funds	period
	£	£	£	2023
				Total Funds
				£
Independent examiners fees	494	-	494	538
Accounts preparation fee	328	-	328	358
Legal fees	1,534	-	1,534	-
	<u>2,356</u>	<u>-</u>	<u>2,356</u>	<u>896</u>

*Other prior year - all unrestricted***10 Net income/(Expenditure)for the year****This is stated after charging:**

	2024	2023
	£	£
Independent Examiners fee (ex. VAT)	<u>494</u>	<u>448</u>

11 Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

12 Stock of Publications

	2024	2023
	£	£
Opening stock of publications	7,586	8,509
Written off obsolete stock	(1,853)	(574)
Closing stock of publications	<u>(5,733)</u>	<u>(7,586)</u>
Cost of publications sold in 2023/2024	<u>-</u>	<u>349</u>

Production cost of publications sold in 2023/24 £nil (2023: £349) are shown within production & distribution costs (note 8). The production costs incurred in previous years but are recognised as expenditure when publications are sold. Unsold stock of publications are held as an asset within the balance sheet.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**NOTES TO THE FINANCIAL STATEMENTS****PERIOD ENDED 31 AUGUST 2024****13 Debtors**

	2024	2023
	£	£
Trade debtors	240	1,668
	<u>240</u>	<u>1,668</u>

14 Creditors: amounts falling due within one year

	2024	2023
	£	£
Trade creditors	1,737	648
HMRC - PAYE	612	2,487
HMRC - VAT	141	(25)
Accruals - Independent Examination	986	896
	<u>3,476</u>	<u>4,006</u>

15 Staff Costs

	17 month period	
	2024	2023
	£	£
Salaries	47,587	145,092
Social Security Costs	2,337	3,858
Pension Contributions	3,108	7,736
	<u>53,032</u>	<u>156,686</u>

The average monthly head count was 1.64 staff (2023: 3.7 staff)

There were no members of staff who received emoluments in excess of £60,000 per annum.

The key management personnel of the charity comprise the board of trustees & the senior management. The trustees received no remuneration during the year. The total employee benefits of key management personnel (including employers National Insurance and pension contributions), total £39,299 (2023: £44,433).

16 Movements in funds

	At				At
	01-Sep	Incoming	Outgoing	Transfers	31-Aug
	2023	resources	resources		2024
	£	£	£	£	£
Unrestricted funds					
General Funds	33,659	27,305	(70,876)	-	(9,912)
Total Unrestricted Funds	<u>33,659</u>	<u>27,305</u>	<u>(70,876)</u>	<u>-</u>	<u>(9,912)</u>
Restricted Funds					
Rix Thompson Rothenberg Foundation	3,500	-	-	-	3,500
National Lottery Heritage Fund	-	9,950	(723)	-	9,227
Community Lottery Grant	-	19,950	-	-	19,950
	<u>3,500</u>	<u>29,900</u>	<u>(723)</u>	<u>-</u>	<u>32,677</u>
Total Funds	<u>37,159</u>	<u>57,205</u>	<u>(71,599)</u>	<u>-</u>	<u>22,765</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD**NOTES TO THE FINANCIAL STATEMENTS****PERIOD ENDED 31 AUGUST 2024****Purpose of restricted funds:**

Rix Thompson Rothenberg Foundation	Deliver disability awareness workshops
National Lottery Heritage Fund	Archiving Project
Community Lottery Grant	Bristol Parents Project

17 Analysis of net assets between funds

	General Funds £	Restricted Funds £	Total Funds £
Cash at Bank and In Hand	(12,409)	32,677	20,268
Other Net Current Assets/Liabilities)	2,497	-	2,497
Total	<u>(9,912)</u>	<u>32,677</u>	<u>22,765</u>

18 Trustee expenses & reimbursement

The charity trustees were not paid or received any other benefits from employment with the charity in the year (2023: £nil) No trustees were reimbursed travel expenses during the year (2023: £nil). No charity trustee received payment for professional or other services supplied to the charity (2023: £nil).

19 Related party transactions

There were no other related party transactions during the year (2023: £nil)

20 Company limited by guarantee

The company is limited by guarantee and as such has no issued share capital. In the event of the company being wound up the liability of the members is limited to £1 each.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LIMITED

England & Wales - Charity number 327805

Accounts



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

ANNUAL REPORT AND FINANCIAL STATEMENTS

31 AUGUST 2023

**Charity Number 327805
Company Registration Number 2253521**

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

FINANCIAL STATEMENTS

YEAR ENDED 31 AUGUST 2023

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CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

Status

The Centre for Studies on Inclusive Education Limited is a company limited by guarantee incorporated on 9 May 1988 and a registered UK charity. The governing document is its Memorandum and Articles of Association.

Directors and Trustees

Stuart Burgess	Chair
Sue Sanders	Secretary
Mark Jennett	
Brigid Jackson-Dooley	until May 2022
Jo Palmer-Tweed	until May 2022
Anna Kelmishkey	from January 2023
Sarah Sloper	from January 2023

Registered Address

The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Independent Examiner

Joanne Trowbridge MAAT
Bristol Community Accountants CIC
The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Bankers

Lloyds TSB	CAF Bank
39 Threadneedle Street	25 Kings Hill Avenue
London	Kings Hill
EC2R 8AU	West Malling
	Kent
	ME19 4JQ

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

About CSIE

Every year many children miss out on a place in their local school, often without a careful exploration of how this could have been made possible. This leaves them disconnected from their local community, possibly feeling the bitterness of exclusion whenever they see their siblings or other local children walking to or from school. It happens largely because our education system was set up over 100 years ago, when disabled people were thought to have no place in mainstream society and its institutions. Today such practices are inconsistent with national and international law, yet they continue because not enough people realise this or are enabled to do things differently. In other parts of the world education has transformed, all children go to their local school and learn from each other, as well as from their teachers.

For more than 40 years CSIE has been working to protect disabled children's right to a good education in their local community. With an experienced SEND teacher at the helm, we work to raise awareness about equality through the lens of disability and build capacity in schools and other educational settings to respond to the needs of all children. Our work consistently attracts excellent feedback, whether we have been delivering disability awareness workshops for pupils, equality workshops for staff, senior leaders or governors, or support for a school to carry out an equality audit, policy or curriculum review.

Key Facts about CSIE

- CSIE is a registered charity (327805) and registered company (2253521).
- Founded in 1982, CSIE has been at the forefront of developments in inclusive education for over 40 years.
- The Centre works to develop more inclusive education for all, and to protect disabled children's right to a good education in their local community.
- CSIE activities aim to raise public awareness and transform education, so that all children can be safe, included and learning in their local community. Key activities include: support for schools and local authorities to build capacity to include all learners; raising awareness and campaigning for more inclusive education; research; training and consultancy nationally and internationally; and producing resources, some of which have been translated and are used throughout the world.
- CSIE has a reputation of being at the cutting edge of developing inclusive education; staff are regularly invited to speak at conferences and other events, contribute to round table discussions or be interviewed by journalists about current issues on inclusive education.
- During the year under review CSIE activities continued to address equality holistically, ensuring that disability equality is advanced through the social model of disability.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

- Significant CSIE achievements in recent years include:
 - i) Prestigious International Award (Innovative Practice Award 2016 from the Zero Project) for our equality toolkit for schools.
 - ii) Regular reports since the 1980s on school placement trends of all local authorities in England. For many years these CSIE reports were the only place where such detailed information, at local authority level, was available. The most recent report (2019) is available online and findings can be explored on an interactive map.
 - iii) Invitation to Windsor Castle in 2019, to a reception marking 100 years of the National Council of Voluntary Organisations (NCVO). CSIE was among the 200 charities invited, out of 14,000 members.

- In previous years CSIE had received substantial amounts of core funding; the last regular grant ended in March 2013. Since then CSIE has relied on project funding and on generating its own income from sales of resources and services.

- In 2022 New Philanthropy Capital carried out an independent "health check" of CSIE which concluded that CSIE addresses a clear need and that the (then) new business plan provides an exciting opportunity to strengthen the charity and increase its impact. The report is available on request.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

Introduction

The Trustees present their report and the unaudited financial statements of the charity for the year ended 31st March 2023.

Reference and administrative information set out on pages 2 forms part of this report.

The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019.

Objects and Activities

CSIE works to develop more inclusive education for all, with a particular focus on protecting disabled children's right to a good education in their local community. The Charity's objects, as described in CSIE's Memorandum of Association, are to advance the education and/or training of children and young people at risk of discrimination in the United Kingdom and abroad, by promoting public knowledge in all matters concerning inclusive education in mainstream primary and secondary schools, early years settings, colleges, higher education institutions and other educational settings. To do so in ways that promote equality, minimise discrimination and remove barriers to learning and participation for all children and young people irrespective of any differences, for example differences with regard to perceived ability, disability, socioeconomic background, sex, gender identity, sexual orientation, ethnicity, religion or belief.

Structure, Governance and Management

The charity is under the overall control and direction of the Council of Trustees, who meet quarterly.

All of the Trustees are experts in inclusion in one way or another, with many additional skills and gifts to bring to the regular meetings and the progress of the charity. All Trustees are required to retire at the Annual General Meeting and are eligible for re-election at that time. During this extended year, Brigid Jackson-Dooley and Jo Palmer-Tweed stepped down from their role as trustees. CSIE remains grateful for their valuable contribution during their period in office. In January 2023 Sarah Sloper joined the Council of Trustees and Anna Kelmishkey re-joined after a short period of absence.

Dame Philippa Russell, DBE, had been a Trustee since the formation of CSIE in 1982 and retired from the CSIE Council in 2008. In recognition of her significant contribution to the development of inclusive education, and to the work and development of the Centre over the years, she has taken on the role of Patron of CSIE.

The Trustees delegate the day to day running of CSIE to the Director, Artemi Sakellariadis.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

Staffing

CSIE staff for this extended year under review were:

- Artemi Sakellariadis, director
- Sarah Hobbs, administrator
- Sophie Shanahan, intern (May – July 2022, 8 weeks part-time)
- Sofie Kwiatkowski, intern (June – July 2022, 4 weeks full-time)
- Asha Ambasna, intern (June – July 2022, 4 weeks full-time)
- Ruth Thornton, volunteer (September 2022 – January 2023)
- Anna Bacho-Flory, equality officer (September 2022 – July 2023)
- Jemima Roche-Kelly, equality officer (September 2022 – August 2023)

As a measure of comparison, it is worth noting that in its 41-year history CSIE has never before employed more than three members of staff at any one time.

Two of the above internships were fully funded by the University of Bristol. We remain grateful to all three interns, and to the University of Bristol, for making this possible.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

Key activities and achievements



This has been a year of finding creative solutions to a series of challenges.

It has been an extended year, spanning from 1 April 2022 until 31 August 2023, a decision made in order to align our financial year with the school/academic year.

CSIE continued to focus on putting into practice its Business Plan 2021-24. This required us to secure funding to cover all expenses for 12 months, recruiting two new members of staff, and working towards financial sustainability by delivering services generating the income to cover all expenses for the following 12 months.

We remain grateful to the Mill Charitable Trust for agreeing to a grant of £168,000 in June 2022, effectively giving CSIE a new lease of life.

This enabled CSIE to recruit two Equality Officers who joined CSIE in September 2022. This increased capacity was hampered by Covid, and then Long Covid.

Our focused work in three local authorities gave us more interesting challenges to rise to. A change in leadership in one local authority meant that the work did not proceed further, and a replacement local authority withdrew due to lack of capacity. These issues notwithstanding, we enjoyed constructive collaborations towards staff training throughout the year under review, as well as working towards the co-production of an Inclusion Charter and the development of a bespoke Inclusion Audit Tool.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

Our Business Plan anticipates additional work in schools in other parts of the country, and here things moved forward more smoothly, with services (such as Equality Audits and Disability Awareness Workshops for pupils) delivered in schools in Bury, Chelmsford, London and more.

From October 2022 CSIE has benefitted from the input of a pro bono financial mentor, made available to us through the Cranfield Trust, to both of whom we remain grateful.

As many schools in our partner local authorities continued to face financial difficulties and bookings for our services were fewer than needed to render CSIE self-sustainable, we applied for charitable funding to cover core costs and to offer our services at subsidised rates.

We were delighted to have been selected by Tesco Stronger Starts, and our project to deliver disability awareness workshops for pupils has been put to a public vote in Tesco stores in south Bristol. At the end of the year under review we are awaiting the result of this vote. We are also delighted to have been awarded a grant of £3,500 from the Rix-Thompson-Rothenberg (RTR) Foundation and Baily Thomas Charitable Fund, for disability awareness workshops in the local authorities where CSIE is focusing its work (currently Bristol and Solihull), to be delivered in autumn 2023.

We had staff changes during 2023 and, as the new academic year begins, we look forward to working more closely with a previous volunteer and recruiting new staff when CSIE finances permit.

We ended the year with invitations to speak at a national conference in Manchester on The Future of SEND in January 2024, at an international conference in the Czech Republic in March 2024, and to deliver bespoke training at Westgate School in Slough in March 2024 for staff, and in May 2024 for parents and pupils.

We are delighted to end this year with such a powerful reminder of how much CSIE continues to be appreciated and valued in this country and abroad.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

Public benefit

In engaging in the above range of activities, which support the development of inclusive education for all, CSIE's work stands to improve the education experiences and, ultimately, life chances of children and young people at risk of discrimination or exclusion; it also stands to improve the experiences of adults who are at risk of discrimination and are members, or potential members, of school or other learning communities. By encouraging schools and other educational settings to become responsive to the full diversity of children and young people, CSIE's work helps to ensure that all pupils can be safe, included and learning in schools and other educational settings. This is consistent with national policy stating aspirations of developing a more inclusive society.

Future plans

A major priority for the year ahead is to secure funding that will enable us to recruit more staff and continue to implement the Business Plan which stands to make CSIE self-sustainable.

In the year ahead, we also plan to: continue to offer bespoke training and consultancy in Bristol and Solihull and embark on a similar collaboration with a third local authority; continue to offer our full range of services (e.g. equality audits in schools and other settings, equality workshops for staff and governors, disability awareness workshops for pupils) to all stakeholders in these three local authorities, as well as to other schools throughout the country; strengthen our networks and relationships with key policymakers (e.g. Ofsted); continue to respond to government consultations and invitations to speak at events or write for publication; continue to contribute to the work of the Special Educational Consortium; revamp our website and maintain an online presence at the cutting edge of developments in inclusive education.

Time and funding permitting, we also have plans to: set up an online equality hub for educators; develop new resources to support the inclusion of disabled children in ordinary schools and other settings, including the further development of our online resources for teaching assistants and the Miniguide on Equality in Early Years initially drafted in collaboration with nasen; archive CSIE; publish a guide for parents on what current law says about inclusive education; and publish revised editions of earlier CSIE resources (e.g. *Developing a single equality policy for your school: a CSIE guide* and *The Welcome Workbook: a self-review framework for expanding inclusive provision in your local authority*).

Financial position of CSIE

The Trustees can confirm that the assets of CSIE are available and adequate to fulfil the obligations of the charity at the present time. CSIE had net assets of £37,159 at 31 August 2023 of which £33,659 was held in general unrestricted funds. This figure is made up of £31,911 held in cash, -£2,338 anticipated payments (£1,668 anticipated receipts minus £4,006 anticipated payments) and £7,586 as stock of publications. Trustees are fully aware of the

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

financial challenge CSIE has been facing; the Chair of Trustees has been in regular contact with CSIE 's director and, together, they have been monitoring developments closely.

Reserves policy

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets ("the free reserves") held by the charity should be no more than six months of the overhead costs for the following year, which equates to £40,711 based on the budget approved for 2023-24. At this level, the Trustees feel that the current activities of the Charity can continue until new funding is secured.

At £33,659, the unrestricted free reserves (total unrestricted reserves less unrestricted fixed assets) at the year end represent 83% of the target reserves of £40,711.

The reserves policy further states that, should CSIE's income become insufficient to support the charity's obligations and charitable activities, reserve funds may be used to supplement this and, therefore, avoid serious disruption to charitable work. Should the level of reserves fall below that equivalent to 3 months' coverage of expenditure, absolute priority will be given to fundraising activities.

Reserve funds are held as cash in a high interest deposit account. In an attempt to maintain instant access while benefiting from high interest, currently this is at Charities Aid Foundation (CAF) Bank.

This policy is reviewed annually. It was last reviewed in March 2023 and will be reviewed again no later than March 2024.

Investment policy

The Trustees' policy on investments is to ensure the best return with interest payments while safeguarding the quality of the placement of funds.

Risk review

The Trustees maintain a Risk Register which is regularly reviewed and sets out risks to CSIE and action taken to mitigate these risks.

Independent Examination

A resolution to re-appoint Joanne Trowbridge MAAT from Bristol Community Accountancy CIC as the Charity's Independent Examiner will be proposed at the forthcoming Annual General Meeting.

Trustees' responsibilities in relation to the financial statements

The charity's Trustees are responsible for the preparation of the accounts in accordance with the terms of the Companies Act 2006 and the Charities Act 2011.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES' REPORT

YEAR ENDED 31 AUGUST 2023

In particular, the Companies Act 2006 and charity law require the Board of Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of the surplus or deficit of the charity. In preparing those financial statements the Board is required to:-

- prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business; and
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

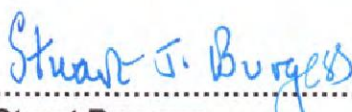
The Trustees are also responsible for maintaining adequate accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which are sufficient to show and explain the charity's transactions and enable them to ensure that the financial statements comply with the Companies Act 2006 and comply with regulations made under the Charities Act. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

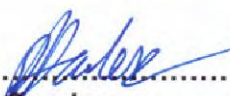
The Trustees are also responsible for the contents of the Trustees' report, and the statutory responsibility of the Independent Examiner in relation to the Trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no material inconsistencies with the figures disclosed in the financial statements.

Approval

The financial statements have been prepared implementing the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2010).

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.


.....
Stuart Burgess
(Chair)


.....
Sue Sanders
(Secretary)

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

INDEPENDENT EXAMINER'S REPORT

YEAR ENDED 31 AUGUST 2023

I report on the unaudited accounts for the year ended 31st August 2023 set out on pages 14 to 23.

Respective responsibilities of trustees and examiner

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

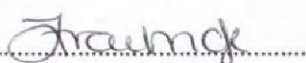
Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Joanne Trowbridge MAAT
Bristol Community Accountants CIC, The Park, Daventry Road
Knowle, Bristol, BS4 1DQ



Date..... 31/1/24

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 AUGUST 2023

		Unrestricted Funds	Restricted Funds	17 months Ended 31/08/2023 Total Funds	12 months Ended 31/03/2022 Total Funds
	Note	£	£	£	£
Income and Endowments From:					
Donations and Legacies	3	183,776	3,500	187,276	34,831
Charitable Activities	4	24,221	-	24,221	29,485
Investments	5	300	-	300	-
Other	6	712	-	712	1,957
Total		209,009	3,500	212,509	66,273
Expenditure On:					
Raising Funds	7	58,931	-	58,931	17,186
Charitable Activities	8	113,698	-	113,698	39,118
Lobbying		8,972	-	8,972	2,864
Other	9	9,868	-	9,868	3,679
Total		191,468	-	191,468	62,847
Net income/(expenditure)	10	17,541	3,500	21,041	3,426
Net movement in funds		17,541	3,500	21,041	3,426
Reconciliation of Funds:					
Total funds brought forward		16,118	-	16,118	12,692
Total funds carried forward	16	33,659	3,500	37,159	16,118

The charity has no recognised gains or losses other than the results for the year as set out above.

All of the activities of the charity are classed as continuing

As required by paragraph 4.67 of the SORP, the brought forward and carried forward funds above have been agreed to the Balance Sheet.

The notes on pages 17 to 23 form part of these financial statements

The trustees have changed the accounting reference date from 31st March to 31st August. As such, balances for the 17 months ended 31st August 2023 may not be directly comparable to the equivalent balance for the 12 months ended 31st March 2022

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 AUGUST 2023

Analysis of prior year funds, as required by paragraph 4.2. of the SORP

	Prior Year Unrestricted Funds Total Funds £	Prior Year Restricted Funds Total Funds £	Prior Year Total Funds Total Funds £
Income and Endowments From:			
Donations and Legacies	34,831	-	34,831
Charitable Activities	28,314	1,171	29,485
Investment	-	-	-
Other	1,957	-	1,957
Total	65,102	1,171	66,273
Expenditure On:			
Raising Funds	17,186	-	17,186
Charitable Activities	39,118	-	39,118
Lobbying	2,864	-	2,864
Other	3,679	-	3,679
Total	62,847	-	62,847
Net income/(expenditure)	2,255	1,171	3,426
Transfers between funds	911	(911)	-
Net movement in funds	3,166	260	3,426
Reconciliation of Funds:			
Total funds brought forward	12,952	(260)	12,692
Total funds carried forward	16,118	-	16,118

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

BALANCE SHEET

YEAR ENDED 31 AUGUST 2023

	Note	2023 £	2023 £	2022 £
Current assets				
Stock of publications	12	7,586		8,509
Trade debtors	13	1,668		10,595
Cash at bank -				
Lloyds TSB Current Account		926		268
CAF Accounts		30,985		2,236
<i>Total current assets</i>		<u>41,165</u>		<u>21,608</u>
Liabilities				
Creditors : Amounts falling due within one year	14	(4,006)		(5,490)
<i>Net Current assets or liabilities</i>			<u>37,159</u>	<u>16,118</u>
Total net assets or liabilities			<u><u>37,159</u></u>	<u><u>16,118</u></u>
The Funds of The Charity				
Restricted income funds	16	3,500		-
Unrestricted funds		33,659		16,118
<i>Total charity funds</i>		<u>37,159</u>	<u>37,159</u>	<u>16,118</u>

The directors are satisfied that the company is entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

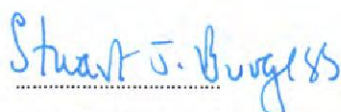
Directors' responsibilities:

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

These financial statements were approved by the trustees on 25/11/24 and are signed on their behalf by:



Stuart Burgess - Chair



Sue Sanders - Secretary

All of the activities of the charity are classed as continuing

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

1 Basis of Preparation

Change in accounting reference date

The trustees have changed the accounting reference date from 31st March to 31st August. As such, balances for the 17 months ended 31st August 2023 may not be directly comparable to the equivalent balance for the 12 months ended 31st March 2022.

- a) These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (issued on 16 July 2014), as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102) and the Charities Act 2011 and Companies Act 2006.

- b) The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.

- c) The charity meets the definition of a public benefit entity as defined by FRS 102.

2 Accounting Policies

- a) Income from donations is included in income when these are receivable, except as follows:

i) When donors specify that donations given to the charity must be used in future accounting periods, the income is deferred until those periods.

ii) When donors impose conditions which have to be fulfilled before the charity becomes entitled to use such income, the income is deferred until the pre-condition have been met.

- b) Expenditure is recognised in the period in which they are incurred. Expenditure includes any attributable VAT which cannot be recovered.

- c) Most expenditure is directly attributable to specific activities, and have been included in those cost categories. Support cost relating to unrestricted activities have been allocated on the following basis, which is an estimate, based on staff time in the year, of the amount attributable to each activity.

Raising Funds	30%
Charitable Activities	60%
Lobbying	5%
Other	5%

- d) Rentals applicable to operating lease agreements where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight-line basis over the period of the lease.

- e) The company contributes to defined personal pension schemes maintained by staff. Contributions are charged to the year in which they relate.

- f) The stock of publications are valued by the trustees at the lower of cost and net realisable value.

- g) Unrestricted funds can be used in accordance with the charitable objects at the discretion of the trustees.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

- h) Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.
- i) Donated services and facilities, that would otherwise have been purchased, shall be measured at the value to the charity.
- j) The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently recognised at amortised cost using the effective interest method.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

Income and Endowments From:			17 month period 2023	12 month period 2022	
3	Donations and Legacies	Unrestricted Funds £	Restricted Funds £	Total Funds £	
	Grants and Donations:				
	Donations	4,000	-	4,000	
	Grants	168,000	3,500	171,500	
	Small Donations	544	-	544	
	Intern income	2,520	-	2,520	
	Gift Aid	-	-	-	
	IMAS II Project	-	-	-	
	In Kind Zoom licence	552	-	552	
	In Kind financial mentoring fee	8,160	-	8,160	
		<u>183,776</u>	<u>3,500</u>	<u>187,276</u>	
				<u>34,831</u>	
	<i>Donations and Legacies</i>	<i>Unrestricted Funds £</i>	<i>Restricted Funds £</i>	<i>Total Funds 2022 £</i>	
	Donations	25,000	-	25,000	
	Small Donations	241	-	241	
	Intern income	1,260	-	1,260	
	Gift Aid	5,007	-	5,007	
	IMAS II Project	1,912	1,171	3,083	
	In Kind Zoom licence	240	-	240	
		<u>33,660</u>	<u>1,171</u>	<u>34,831</u>	
4	Charitable Activities	Unrestricted Funds £	Restricted Funds £	17 month period 2023 Total Funds £	12 month period 2022 Total Funds £
	Sale of Resources	2,433	-	2,433	1,058
	Services for Schools	1,105	-	1,105	5,427
	Consultancy	18,804	-	18,804	23,000
	Training and presentation fees	1,879	-	1,879	-
		<u>24,221</u>	<u>-</u>	<u>24,221</u>	<u>29,485</u>
	<i>Charitable Activities prior year - all unrestricted</i>				
5	Investments	Unrestricted Funds £	Restricted Funds £	17 month period 2023 Total Funds £	12 month period 2022 Total Funds £
	Bank Interest	300	-	300	-
		<u>300</u>	<u>-</u>	<u>300</u>	<u>-</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

6 Other	Unrestricted	Restricted	17 month	12 month
	Funds	Funds	period	period
	£	£	2023	2022
			Total Funds	Total Funds
			£	£
Royalties	684	-	684	99
Compensation	28	-	28	-
VAT recovered	-	-	-	1,858
	<u>712</u>	<u>-</u>	<u>712</u>	<u>1,957</u>
<i>Other prior year - all unrestricted</i>				
Expenditure on:				
7 Raising Funds	Unrestricted	Restricted	17 month	12 month
	Funds	Funds	period	period
	£	£	2023	2022
			Total Funds	Total Funds
			£	£
Fund Raising Expenses	<u>5,100</u>	<u>-</u>	<u>5,100</u>	<u>-</u>
8 Charitable Activities	Unrestricted	Restricted	17 month	12 month
	Funds	Funds	period	period
	£	£	2023	2022
			Total Funds	Total Funds
			£	£
Equality: Making it Happen	812	-	812	276
Service Provision Costs	4,554	-	4,554	-
Production & Distribution Costs	349	-	349	153
Written off Obsolete Stock	321	-	321	4,318
	<u>6,036</u>	<u>-</u>	<u>6,036</u>	<u>4,747</u>
Staff Costs	156,686	-	156,686	49,227
Recruitment costs	4,613	-	4,613	-
Conferences & Training	1,461	-	1,461	675
Rent and Services	1,870	-	1,870	3,915
Post & Stationery & Telephone	654	-	654	314
Sundry Costs	728	-	728	345
Website Costs	228	-	228	75
Information & Subscriptions	769	-	769	352
Bank Charges	282	-	282	250
Payroll Costs	876	-	876	376
Insurance	3,105	-	3,105	1,513
Bad Debt Written Off	4	-	4	31
Professional fees	8,160	-	8,160	212
	<u>179,436</u>	<u>-</u>	<u>179,436</u>	<u>57,285</u>

Information and subscriptions include in kind Zoom licence donation valued at £552 (2022: £240)
Professional fees include financial mentor fee donations valued at £8,160 (2022: £nil)

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

Allocation of Unrestricted support costs

	17 month period 2023 £	12 month period 2022 £
Support Costs	(179,436)	(57,285)
Raising Funds	53,831	17,186
Charitable Activities	107,662	34,371
Lobbying	8,972	2,864
Other	8,972	2,864
	<u>-</u>	<u>-</u>

9 Other

	Unrestricted Funds £	Restricted Funds £	17 month period 2023 Total Funds £	12 month period 2022 Total Funds £
Independent Examiners Fees	538	-	538	489
Accounts Preparation Fee	358	-	358	326
	<u>896</u>	<u>-</u>	<u>896</u>	<u>815</u>

Other prior year - all unrestricted

10 Net income/(Expenditure)for the year This is stated after charging:

	2023 £	2022 £
Independent Examiners fee (inc. VAT)	<u>646</u>	<u>587</u>

11 Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

12 Stock of Publications

	2023 £	2022 £
Opening stock of publications	8,509	12,827
Written off obsolete stock	(574)	(4,318)
Closing stock of publications	<u>(7,586)</u>	<u>(8,509)</u>
Cost of publications sold in 2022/2023	<u>349</u>	<u>-</u>

Production cost of publications sold in 2022/23 of £349 (2022: £nil) has been shown within production & distribution costs (note 7). The production costs were incurred in previous years but are recognised as expenditure when publications are sold. Unsold stock of publications are held as an asset within the balance sheet.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

13 Debtors

	2023	2022
	£	£
Trade debtors	1,668	10,595
	<u>1,668</u>	<u>10,595</u>

14 Creditors: amounts falling due within one year

	2023	2022
	£	£
Trade creditors	648	529
HMRC - PAYE	2,487	974
HMRC - VAT	(25)	3,172
Accruals - Independent Examination	896	815
	<u>4,006</u>	<u>5,490</u>

15 Staff Costs

	2023	2022
	£	£
Salaries (excluding in kind donation)	146,851	46,236
Pension Contributions	9,835	2,991
	<u>156,686</u>	<u>49,227</u>

The average monthly head count was 3.7 staff (2022: 2 staff)

There were no members of staff who received emoluments in excess of £60,000 per annum.

The key management personnel of the charity comprise the board of trustees & the senior management. The trustees received no remuneration during the year. The total employee benefits of key management personnel (including employers National Insurance and pension contributions), during the 17 month period 1st April 2022 to 31st August 2023, total £61,156 (12 month period 1st April 2022 to 31st March 2022: £39,096).

16 Analysis of Charitable Funds

	At 01-Apr 2022 £	Incoming resources £	Outgoing resources £	Transfers £	At 31-Aug 2023 £
Unrestricted funds					
General Funds	16,118	209,009	(191,468)	-	33,659
Total Unrestricted Funds	<u>16,118</u>	<u>209,009</u>	<u>(191,468)</u>	<u>-</u>	<u>33,659</u>
Restricted Funds					
Rix Thompson Rothenberg Foundation	-	3,500	-	-	3,500
	<u>-</u>	<u>3,500</u>	<u>-</u>	<u>-</u>	<u>3,500</u>
Total Funds	<u>16,118</u>	<u>212,509</u>	<u>(191,468)</u>	<u>-</u>	<u>37,159</u>

Purpose of restricted funds: Deliver disability awareness workshops

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

PERIOD ENDED 31 AUGUST 2023

17 Analysis of net assets between funds

	General Funds £	Restricted Funds £	Total Funds £
Cash at Bank and In Hand	28,411	3,500	31,911
Other Net Current Assets/Liabilities	5,248	-	5,248
Total	33,659	3,500	37,159

18 Trustee expenses & Reimbursement

The charity trustees were not paid or received any other benefits from employment with the charity in the year (2022: £nil) No trustees were reimbursed travel expenses during the year (2022: £nil). No charity trustee received payment for professional or other services supplied to the charity (2022: £nil).

19 Related party transactions

There were no other related party transactions during the year (2022: £nil)

20 Company limited by guarantee

The company is limited by guarantee and as such has no issued share capital. In the event of the company being wound up the liability of the members is limited to £1 each.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LIMITED

England & Wales - Charity number 327805

Accounts



**Annual Report
and
Financial Statements
March 2022**



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

ANNUAL REPORT AND FINANCIAL STATEMENTS

31 MARCH 2022

**Charity Number 327805
Company Registration Number 02253521**

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

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CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

Reference and administration details of the Charity and its advisors

YEAR ENDED 31 MARCH 2022

Status

The Centre for Studies on Inclusive Education Limited is a company limited by guarantee incorporated on 9 May 1988 and a registered UK charity. The governing document is its Memorandum and Articles of Association.

Directors and Trustees

Brigid Jackson-Dooley	Chair until September 2021
Dr Stuart John Burgess	Chair from September 2021
Sue Sanders	Secretary
Mark Jennett	
Jo Palmer-Tweed	reappointed Jun 2021
Sharon Smith	resigned June 2021

Registered Office

The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Independent Examiner

Joanne Trowbridge
Bristol Community Accountants CIC
The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Bankers

Lloyds TSB	CAF Bank
39 Threadneedle Street	25 Kings Hill Avenue
London	Kings Hill
EC2R 8AU	West Malling
	Kent
	ME19 4JQ

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

Introduction

Welcome to the Trustees' Annual Report.

All charities have experienced a difficult year due to the continuation of COVID and CSIE is no exception. Difficulty has arisen as Covid restrictions have been eased and then reinstated. Uncertainty does not help to build confidence in any organisation especially the charity sector. Funding has also been affected as schools and local authorities, with whom we work, have budget restrictions and many have had to concentrate on limited work.

However, despite all the above and related challenges CSIE has maintained a presence and continues to make a vital contribution to the sector. Hopefully we are now moving towards a more stable environment where confidence will grow across all sectors and more opportunities will come on stream.

Determination and resilience on behalf of the staff and Trustees has been a dominant factor. Many people have supported us financially and for this we have been very grateful. We believe that moving towards a more stable environment the work of CSIE will flourish.

About CSIE

Every year many children miss out on a place in their local school, often without a careful exploration of how this could have been made possible. This leaves them disconnected from their local community, possibly feeling the bitterness of exclusion whenever they see their siblings or other local children walking to or from school. It happens largely because our education system was set up over 100 years ago, when disabled people were thought to have no place in mainstream society and its institutions. Today such practices are inconsistent with national and international law, yet they continue because not enough people realise this or are enabled to do things differently. In other parts of the world, education has transformed, all children go to their local school and learn from each other, as well as from their teachers.

For almost 40 years CSIE has been working to protect every child's right to a good education in their local community. With an experienced SEND teacher at the helm, we work to raise awareness about equality through the lens of disability and build capacity in schools and other educational settings to respond to the needs of *all* children. Our work consistently attracts excellent feedback, whether we have been delivering disability awareness workshops for pupils, equality workshops for staff, senior leaders or governors, or support for a school to carry out an equality audit, policy or curriculum review.

Key Facts about CSIE

- CSIE is a registered charity (327805) and registered company (2253521).
- Founded in 1982, CSIE has been at the forefront of developments in inclusive education for 39 years.
- The Centre works to promote equality and eliminate discrimination in education for everyone regardless of age, ability, sex, gender identity, sexual orientation, culture/ethnicity, socioeconomic background, religion or belief. It promotes the celebration of difference.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

- CSIE activities aim to raise public awareness and transform education, so that everyone can be safe, included and learning in schools and other educational settings in their local community. In addition to lobbying and campaigning activities, the Centre provides training & consultancy nationally and internationally, engages in research and produces resources, some of which are used throughout the world.
- CSIE has developed a reputation for being at the forefront of educational change. Its staff are regularly invited to speak at conferences and other events, as well as contributing to national policy discussions and to important publications on inclusive education.
- During the past year all of CSIE activities continued to address equality holistically, with activities focusing on disability equality in education at the forefront of its work.
- Significant CSIE achievements in recent years include:
 - I. Through the hard work of the staff, CSIE has continued to maintain its role in promoting inclusive education despite challenging circumstances.
 - II. Research on school placement trends of all local authorities in England since the 1980s. The most recent report (2019) confirms significant differences in the proportion of children and young people which local authorities regularly place in mainstream, special or other types of schools (<https://bit.ly/3c3cpzf>).
 - III. An International award (Innovative Practice Award 2016 from the Zero Project) for CSIE's toolkit "Equality: Making it Happen", a practical and user-friendly resource to support schools to promote equality holistically and help address prejudice and reduce bullying.
 - IV. The enhancement of CSIE's reputation in Europe and beyond through Involvement in the IMAS and IMAS II projects (Improving Assistance in Inclusive Education Settings) and invitations to deliver talks in countries as varied as Austria, Indonesia, Spain and more.
 - V. The development and regular review of key documents including a Strategy Paper, Theory of Change and Business Plan and the continued development of a range of policies. These documents are available on request by contacting admin@csie.org.uk.
 - VI. In 2019 CSIE was selected as one of 200 charities (out of 14,000 members) to attend a reception at Windsor Castle to mark 100 years of the National Council for Voluntary Organisations (NCVO).
 - VII. In January 2022 the Institute of Education confirmed its intention to include the CSIE archive in its collection of education archives.
 - VIII. In spring 2022 New Philanthropy Capital carried out an independent evaluation of CSIE which resulted in a strong endorsement of our new business plan.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

The Trustees present their report and the unaudited financial statements of the charity for the year ended 31st March 2022.

Reference and administrative information set out on page 2 form part of this report.

The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019.

Objectives and Activities

For 39 years CSIE has been working to protect and advance every child and young person's right to a good education in their local community. It works to raise awareness about equality and build capacity in schools and other educational settings to respond to the needs of all children. It actively works to counteract discrimination against children and young people by promoting public knowledge in all matters concerning inclusive education in mainstream primary and secondary schools, early years settings, higher education institutions and other educational settings.

CSIE is a national organisation which uses a variety of ways to promote equality, minimise discrimination, and remove barriers to learning and participation for all children and young people irrespective of difference such as perceived ability, disability, socioeconomic background, sex, gender, sexual orientation, culture, ethnicity, religion or belief.

Structure, Governance and Management

The charity is under the overall control and direction of the Council of Trustees, who meet quarterly.

All of the Trustees are experts in inclusive education in one way or another, with many additional skills and gifts to bring to the regular meetings and the progress of the charity. All Trustees are required to retire at the Annual General Meeting and are eligible for re-election at that time.

During this year Sharon Smith stepped down from her role as trustee. CSIE remains grateful for her valuable contribution during her period in office. In September 2021 Stuart Burgess succeeded Brigid-Jackson Dooley in the role of Chair and Jo Palmer-Tweed re-joined the Council of Trustees after a short period of absence.

Dame Philippa Russell, DBE, had been a Trustee since the formation of CSIE and retired from the CSIE Council in September 2008. In recognition of her significant contribution to the development of inclusive education, and to the work and development of the Centre over the years, she has taken on the role of Patron of CSIE.

The Trustees delegate the day to day running of CSIE to the Director, Artemi Sakellariadis.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

Staffing

CSIE staff for the year under review were:

Artemi Sakellariadis, Director

Sarah Hobbs, Administrator

Rishona Ruegg-Morrison (intern June 2021)

During the year under review CSIE continued to function under reduced capacity, employing only two members of staff. As a measure of comparison, it is worth noting that in its 39-year history CSIE has never employed more than three members of staff at any one time. CSIE has been involved in an internship scheme with Bristol University. One student joined the staff team full-time during June 2021, in an internship position fully funded by the University. This student proved a great asset to the team, helping with fundraising efforts, website updates and ongoing projects.

Both staff have worked part-time throughout the year under review: CSIE director Artemi Sakellariadis 4 days a week and Administrator Sarah Hobbs 2 days a week. It is anticipated that staffing levels will increase when income has been secured to allow this.

Key activities and achievements

Summary of additional activities and achievements

There have been many encouraging signs over this period as we continue to address the main issues which provide our core work.

- It is important for every organisation to be evaluated from time to time. CSIE has been recently independently evaluated by the New Philanthropy Capital. A number of the staff and Trustees - including myself as Chair - were interviewed at length about the organisation. This was a very demanding, thorough and rewarding process which resulted in a first rate evaluation for us. This very positive result provided a stimulus to us as we emerge from the pandemic. The report concluded:

“CSIE addresses a clear need in addressing inequality within education. Whilst it has had considerable impact on the sector since its creation 40 years ago, in recent years it has struggled due to its limited capacity, lack of long-term unrestricted funding and the recent impact of the pandemic. CSIE’s proposed new business model provides an exciting opportunity to strengthen the organisation’s finances whilst simultaneously increasing its capacity to continue to create impact for disabled children within the education system.”

- The new business plan has been put into action and CSIE’s director continues to work with three important local authorities namely Bristol, Calderdale and Solihull, supporting central services to support the development of more inclusive schools locally. It is interesting to note that if further funding had been forthcoming we could have also engaged with work in individual schools in these local authorities.
- Evaluation of work is always important so that we may learn from our processes, and this is presently being done by a team from Exeter and Edge Hill Universities.
- We have reorganised our back-office facilities so that the Institute of Education will house our archive, and stream lined our office space whilst keeping our registered office.
- We have successfully completed writing the Miniguide on Equality for Early Years and this is due to be published by nasen in 2022. This is an important document and could be used as a toolkit for many organisations.

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TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

- Campaigning is part of our brief as we aim to promote our core principles. This has led us submitting a response to the consultation on Initial Teacher Training in August. Although with more staff we would have been able to have responded to more consultations, this was an important effort consistent with current capacity and helps us to keep CSIE firmly on the map.
- CSIE has continued to deliver Disability Awareness Workshops for pupils. This very important area has been curtailed because of Covid but the workshops have been delivered in Derby and Southampton in collaboration with facilitators from Diversity & Ability, a disabled-led organisation which helps create inclusive cultures. Post Covid we can see this is a huge area which can be developed.
- CSIE has continued to be represented at the Special Educational Consortium's steering group and work closely with Diverse Educators by contributing to Diversity Roundtables, writing for the disability chapter for the Diverse Educators new book, and presenting at the Diverse Ed conference in March 2022.
- We marked U.K. Disability History Month with regular social media posts, and marked all other significant for equality days, weeks and months.
- We close the year in eager anticipation of funding to enable us to recruit more staff so that we can make a real difference in the areas where we are currently working. We have also been invited to speak, in the coming months, to Masters students and at events with a national and international audience, so we are also eagerly awaiting these opportunities to motivate and support others to develop more inclusion.

It is remarkable, given the backcloth of a very difficult operating year, that so much has been achieved and this has only been possible by the sheer dedication of staff who have worked beyond the call of duty.

We believe that CSIE has a bright future and that many opportunities are there so that we can make a real difference in our communities and remain faithful to our core values.

Obviously, much depends upon future funding but like other organisations we are determined to maintain and build upon our important work.

Pursuing financial sustainability

CSIE was set up in 1982 as a lobbying and campaigning organisation and had relied heavily on core funding until 2013 when this ended. Since then, CSIE has developed a range of traded services through which it earned a modest income and, at current staff's own recommendation and with their full approval, had reduced contractual hours as a temporary measure to reduce expenditure.

During the year under review our new Business Plan for sustainability and growth has been put into action, which should enable us to have a stronger and longer-lasting impact in the areas where we work. When additional funding has been secured and more staff have been recruited, this will also enable us to undertake more focused work in schools and, over time, to become financially self-sustainable. It will also enable us to resume the awareness-raising and campaigning activities at the core of CSIE's mission, which had been side-lined by the previous constant and pressing need to fundraise.

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Public benefit

In engaging in the above range of activities, which support the development of inclusive education for all, the work of CSIE stands to improve the education experiences and ultimately life chances of children and young people at risk of discrimination; it also stands to improve the experiences of adults who are at risk of discrimination and are members, or potential members, of school or other learning communities. By encouraging schools and other educational settings to become responsive to the full diversity of people, CSIE work helps to ensure that children and young people can be safe, included and learning in schools and other educational settings. This is consistent with national policy stating aspirations of developing a more inclusive society.

Future plans

In 2020 and 2021 CSIE revised its Theory of Change and developed a Business Plan for sustainability and growth (both documents are available on request). According to this, CSIE offers more direct support to schools and focuses its traded services in specific local authorities, as a means of managing the workload and maximising impact. It is anticipated that when the bulk of our work is concentrated in a particular geographical area, different strands of work with school staff, governors, pupils, parents, local authority officers and other stakeholders will complement one another, leading to more supported and better-grounded change. The success of this depends on securing funding to employ more staff, so that CSIE has capacity to deliver this plan and have stronger and longer-lasting impact.

In addition to continuing and strengthening our work in Bristol, Calderdale and Solihull, in the year ahead we will also honour our existing commitments (complete outstanding work on the online Equality Hub and submit outstanding end-of-project reports which had to be set aside while staff focused on ensuring CSIE's survival). We will also continue to have a web-based presence and contribute to various policy and networking groups.

Financial position of CSIE

At the start of the year under review Trustees were significantly concerned at the financial situation of CSIE, which at that point had no free reserves. In the intervening months Trustees have worked closely with CSIE's director to keep CSIE functioning; this has been achieved through charitable donations and earned income. At the end of March 2022 CSIE has £16,118.

Trustees are fully aware of the financial challenge CSIE continues to face, are in regular contact with the director and together monitor developments closely.

Reserves policy

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets ("the free reserves") held by the charity should be no more than six months of the overhead costs for the following year. For 2022-23 Trustees have approved an ambitious budget, which assumes funding in place to recruit two more staff, so 6 months of overheads are £81,600. At £7,609, the unrestricted free reserves (total unrestricted reserves less unrestricted fixed assets) at the year end represent 11% of the target reserves of £81,600.

The reserves policy further states that, should CSIE's income become insufficient to support the charity's obligations and charitable activities, reserve funds may be used to supplement this and, therefore, avoid serious disruption to charitable work. Should the level of reserves fall below that

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TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

equivalent to 3 months' coverage of expenditure, absolute priority will be given to fundraising activities.

Reserve funds are typically held as cash in a high interest deposit account. In an attempt to maintain instant access while benefiting from high interest, currently this is at Charities Aid Foundation (CAF) Bank.

This policy is reviewed annually and was last reviewed in March 2022.

Investment policy

The Trustees' policy on investments is to ensure the best return with interest payments while safeguarding the quality of the placement of funds.

Risk review

The Trustees have considered the possible risks to the Charity and have established systems to mitigate these. CSIE maintains a Risk Register, available on request, to ensure that all risks are rigorously considered and mitigating actions are put in place and reviewed on a regular basis. The Risk Register is reviewed quarterly by the Risk Committee, currently comprising two Trustees and the CSIE director, and presented for consideration by the full Council of Trustees at each of its regular meetings.

Independent Examination

A resolution to re-appoint Joanne Trowbridge MAAT from Bristol Community Accountants CIC as the Charity's Independent Examiner will be proposed at the forthcoming Annual General Meeting.

Trustees' responsibilities in relation to the financial statements

The charity's Trustees are responsible for the preparation of the accounts in accordance with the terms of the Companies Act 2006 and the Charities Act 2011.

In particular, The Companies Act 2006 and charity law require the Board of Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of the surplus or deficit of the charity. In preparing those financial statements the Board is required to:-

- to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

The Trustees are also responsible for maintaining adequate accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which are sufficient to show

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2022

and explain the charity's transactions and enable them to ensure that the financial statements comply with the Companies Act 2006 and comply with regulations made under the Charities Act. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are also responsible for the contents of the Trustees' report, and the statutory responsibility of the Independent Examiner in relation to the Trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no material inconsistencies with the figures disclosed in the financial statements.

Approval

The financial statements have been prepared implementing the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.



Stuart Burgess
(Trustee)



Sue Sanders
(Secretary)

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

INDEPENDENT EXAMINERS REPORT

YEAR ENDED 31 MARCH 2022

I report on the unaudited accounts for the year ended 31st March 2022 set out on pages 13 to 22.

Respective responsibilities of trustees and examiner

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

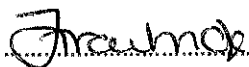
Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Joanne Trowbridge MAAT
Bristol Community Accountants CIC, The Park, Daventry Road
Knowle, Bristol, BS4 1DQ

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Date...29...NOV...12

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2022

		Unrestricted Funds	Restricted Funds	Total Funds 2022	Total Funds 2021
	Note	£	£	£	£
Income and Endowments From:					
Donations and Legacies	3	33,660	1,171	34,831	64,834
Charitable Activities	4	29,485	-	29,485	12,675
Investments	5	-	-	-	-
Other	6	1,957	-	1,957	372
Total		65,102	1,171	66,273	77,881
Expenditure On:					
Raising Funds	7	17,186	-	17,186	22,269
Charitable Activities	8	39,118	-	39,118	46,249
Lobbying		2,864	-	2,864	3,712
Other	9	3,679	-	3,679	4,321
Total		62,847	-	62,847	76,550
Net income/(expenditure)	10	2,255	1,171	3,426	1,331
Transfers between funds		911	(911)	-	-
Net movement in funds		3,166	260	3,426	1,331
Reconciliation of Funds:					
Total funds brought forward		12,952	(260)	12,692	11,361
Total funds carried forward	16	16,118	-	16,118	12,692

The charity has no recognised gains or losses other than the results for the year as set out above.

All of the activities of the charity are classed as continuing

As required by paragraph 4.67 of the SORP, the brought forward and carried forward funds above have been agreed to the Balance Sheet.

The notes on pages 15 to 21 form part of these financial statements

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2022

Analysis of prior year funds, as required by paragraph 4.2. of the SORP

	Prior Year Unrestricted Funds 2021 £	Prior Year Restricted Funds 2021 £	Prior Year Total Funds 2021 £
Income and Endowments From:			
Donations and Legacies	64,834	-	64,834
Charitable Activities	12,675	-	12,675
Investment	-	-	-
Other	372	-	372
Total	77,881	-	77,881
Expenditure On:			
Raising Funds	22,269	-	22,269
Charitable Activities	44,916	1,333	46,249
Lobbying	3,712	-	3,712
Other	4,321	-	4,321
Total	75,218	1,333	76,551
Net income/(expenditure)	2,663	(1,333)	1,331
Transfers between funds	345	(345)	-
Net movement in funds	3,008	(1,678)	1,331
Reconciliation of Funds:			
Total funds brought forward	9,943	1,418	11,361
Total funds carried forward	12,951	(260)	12,692

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

BALANCE SHEET

YEAR ENDED 31 MARCH 2022

	Note	2022 £	2022 £	2021 £
Current assets				
Stock of publications	12	8,509		12,827
Trade debtors	13	10,595		660
Cash at bank -				
Lloyds TSB Current Account		268		64
CAF Accounts		2,236		4,706
<i>Total current assets</i>		<u>21,608</u>		<u>18,257</u>
Liabilities				
Creditors : Amounts falling due within one year	14	(5,490)		(5,565)
<i>Net Current assets or liabilities</i>			<u>16,118</u>	<u>12,692</u>
<i>Total net assets or liabilities</i>			<u><u>16,118</u></u>	<u><u>12,692</u></u>
The Funds of The Charity				
Restricted income funds	16	-		(260)
Unrestricted funds		16,118		12,952
<i>Total charity funds</i>		<u>16,118</u>	<u>16,118</u>	<u>12,692</u>

The directors are satisfied that the company is entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

These financial statements were approved by the trustees on 14.11.22 and are signed on their behalf by:



Stuart Burgess - Trustee



Sue Sanders - Secretary

All of the activities of the charity are classed as continuing

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

1 Basis of Preparation

- a) These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (issued on 16 July 2014), as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102) and the Charities Act 2011 and Companies Act 2006.

- b) The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.
- c) The charity meets the definition of a public benefit entity as defined by FRS 102.

2 Accounting Policies

- a) Income from donations is included in income when these are receivable, except as follows:
- i) When donors specify that donations given to the charity must be used in future accounting periods, the income is deferred until those periods.
 - ii) When donors impose conditions which have to be fulfilled before the charity becomes entitled to use such income, the income is deferred until the pre-condition have been met.
- b) Expenditure is recognised in the period in which they are incurred. Expenditure includes any attributable VAT which cannot be recovered.
- c) Most expenditure is directly attributable to specific activities, and have been included in those cost categories. Support cost relating to unrestricted activities have been allocated on the following basis, which is an estimate, based on staff time in the year, of the amount attributable to each activity.

Raising Funds	30%
Charitable Activities	60%
Lobbying	5%
Other	5%

- d) Rentals applicable to operating lease agreements where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight-line basis over the period of the lease.
- e) The company contributes to defined personal pension schemes maintained by staff. Contributions are charged to the year in which they relate.
- f) The stock of publications are valued by the trustees at the lower of cost and net realisable value.
- g) Unrestricted funds can be used in accordance with the charitable objects at the discretion of the trustees.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

- h) Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.
- i) Donated services and facilities, that would otherwise have been purchased, shall be measured at the value to the charity.
- j) The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently recognised at amortised cost using the effective interest method.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

Income and Endowments From:

3 Donations and Legacies

	Unrestricted Funds £	Restricted Funds £	Total Funds 2022 £	Total Funds 2021 £
Grants and Donations:				
Donations	25,000	-	25,000	30,000
Small Donations	241	-	241	4,138
Intern income	1,260	-	1,260	1,149
Gift Aid	5,007	-	5,007	-
IMAS II Project	1,912	1,171	3,083	-
In Kind Staff Time	-	-	-	7,017
In Kind Zoom licence	240	-	240	20,080
In Kind Event costs	-	-	-	1,500
In Kind Room rent	-	-	-	950
	<u>33,660</u>	<u>1,171</u>	<u>34,831</u>	<u>64,834</u>

4 Charitable Activities

	Unrestricted Funds £	Restricted Funds £	Total Funds 2022 £	Total Funds 2021 £
Sale of Resources	1,058	-	1,058	406
Services for Schools	5,427	-	5,427	6,869
Consultancy	23,000	-	23,000	400
Commissioned income	-	-	-	5,000
	<u>29,485</u>	<u>-</u>	<u>29,485</u>	<u>12,675</u>

5 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2022 £	Total Funds 2021 £
Royalties	99	-	99	372
VAT recovered	1,858	-	1,858	-
	<u>1,957</u>	<u>-</u>	<u>1,957</u>	<u>372</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

Expenditure on:

6 Raising Funds	Unrestricted	Restricted	Total Funds	Total Funds
	Funds	Funds	2022	2021
	£	£	£	£
Fund Raising Expenses	-	-	-	-
7 Charitable Activities	Unrestricted	Restricted	Total Funds	Total Funds
	Funds	Funds	2022	2021
	£	£	£	£
Equality: Making it Happen	276	-	276	-
Intelligent Lives	-	-	-	82
Trends Project	-	-	-	276
Production & Distribution Costs	153	-	153	135
Written off Obsolete Stock	4,318	-	4,318	243
	<u>4,747</u>	<u>-</u>	<u>4,747</u>	<u>736</u>
Staff Costs	49,227	-	49,227	46,478
Conferences & Training	675	-	675	2,073
Rent and Services	3,915	-	3,915	3,927
Post & Stationery & Telephone	314	-	314	245
Sundry Costs	345	-	345	32
Website Costs	75	-	75	85
Information & Subscriptions	352	-	352	20,129
Bank Charges	250	-	250	309
Payroll Costs	376	-	376	445
Insurance	1,513	-	1,513	1,482
Bad Debt Written Off	31	-	31	-
Professional fees	212	-	212	-
	<u>57,285</u>	<u>-</u>	<u>57,285</u>	<u>75,205</u>

Staff costs include in kind donation valued at £nil (2021: £7,017)

Conference and training include in kind donation valued at £nil (2021: 1,500)

Rent and services include in kind donation of £nil (2021: 950)

Information and subscriptions include in kind Zoom licence donation valued at £240 (2021: £20,080)

Allocation of Unrestricted support costs

	2022	2021
	£	£
Support Costs	(57,285)	(74,230)
Raising Funds	17,186	22,269
Charitable Activities	34,371	44,538
Lobbying	2,864	3,712
Other	<u>2,864</u>	<u>3,712</u>
	<u>-</u>	<u>-</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

8 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2022 £	Total Funds 2021 £
Independent Examiners Fees	489	-	489	399
Accounts Preparation Fee	326	-	326	210
	<u>815</u>	<u>-</u>	<u>815</u>	<u>609</u>

9 Net income/(Expenditure)for the year

This is stated after charging:

	2022 £	2021 £
Independent Examiners fee (inc. VAT)	<u>587</u>	<u>479</u>

10 Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

11 Stock of Publications

	£
Opening stock of publications	12,827
Written off obsolete stock	(4,318)
Closing stock of publications	<u>(8,509)</u>
Cost of publications sold in 2021/22	<u>-</u>

Production cost of publications sold in 2021/22 of £nil (2021: £9) has been shown within production & distribution costs (note 8). The production costs were incurred in previous years but are recognised as expenditure when publications are sold. Unsold stock of publications are held as an asset within the balance sheet.

12 Debtors

	2022 £	2021 £
Trade debtors	10,595	660
	<u>10,595</u>	<u>660</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

13 Creditors: amounts falling due within one year

	2022	2021
	£	£
Trade creditors	529	761
HMRC - PAYE	974	1,967
HMRC - VAT	3,172	2,248
Accruals - Independent Examination	815	589
	<u>5,490</u>	<u>5,565</u>

14 Staff Costs

	2022	2021
	£	£
Salaries (excluding in kind donation)	46,236	43,487
Pension Contributions	2,991	2,991
	<u>49,227</u>	<u>46,478</u>

The average monthly head count was 2 staff (2021: 2 staff)

There were no members of staff who received emoluments in excess of £60,000 per annum.

15 Analysis of Charitable Funds

	At 01-Apr 2021	Incoming resources	Outgoing resources	Transfers	At 31-Mar 2022
	£	£	£	£	£
Unrestricted funds					
General Funds	12,952	65,102	(62,847)	911	16,118
Total Unrestricted Funds	<u>12,952</u>	<u>65,102</u>	<u>(62,847)</u>	<u>911</u>	<u>16,118</u>
Restricted Funds					
TRENDS Project	393	-	-	(393)	-
IMAS II Project	(1,171)	1,171	-	-	-
Intelligent Lives	518	-	-	(518)	-
Total Restricted Funds	<u>(260)</u>	<u>1,171</u>	<u>-</u>	<u>(911)</u>	<u>-</u>
Total Funds	<u>12,692</u>	<u>66,273</u>	<u>(62,847)</u>	<u>-</u>	<u>16,118</u>

Transfer of funds from TRENDS Project and Intelligent lives is due to the projects having been completed and no more expenditure will be incurred in respect of each project.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2022

16 Analysis of net assets between funds

	General Funds £	Restricted Funds £	Total Funds £
Cash at Bank and In Hand	2,566	(62)	2,504
Other Net Current Assets/Liabilities	13,552	62	13,614
Total	16,118	-	16,118

17 Trustee expenses & Reimbursement

The charity trustees were not paid or received any other benefits from employment with the charity in the year (2021: £nil) No trustees were reimbursed travel expenses during the year (2021: £nil). No charity trustee received payment for professional or other services supplied to the charity (2021: £nil).

18 Related party transactions

There were no other related party transactions during the year (2021: £nil)

19 Company limited by guarantee

The company is limited by guarantee and as such has no issued share capital. In the event of the company being wound up the liability of the members is limited to £1 each.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LIMITED

England & Wales - Charity number 327805

Accounts



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

**Charity Number 327805
Company Registration Number 2253521**

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD
ANNUAL REPORT AND FINANCIAL STATEMENTS
YEAR ENDED 31 MARCH 2021

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CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

Reference and administration details of the Charity and its advisors

YEAR ENDED 31 MARCH 2021

Status

The Centre for Studies on Inclusive Education Limited is a company limited by guarantee incorporated on 9 May 1988 and a registered UK charity. The governing document is its Memorandum and Articles of Association.

Directors and Trustees

Brigid Jackson-Dooley	Chair
Sue Sanders	Secretary
Mark Jennett	
Sharon Smith	
Stuart Burgess	Joined September 2020
Clinton Lane	Resigned May 2020
Anna Kelmishkey	Resigned June 2020
Jo Palmer-Tweed	Resigned September 2020

Registered Office

The Park Centre
Daventry Road
Bristol
BS4 1DQ

Independent Examiner

Joanne Trowbridge MAAT
Bristol Community Accountancy Project
The Park Centre
Daventry Road
Bristol
BS4 1DQ

Bankers

Lloyds TSB	CAF Bank
39 Threadneedle Street	25 Kings Hill Avenue
London	Kings Hill
EC2R 8AU	West Malling
	Kent
	ME19 4JQ



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

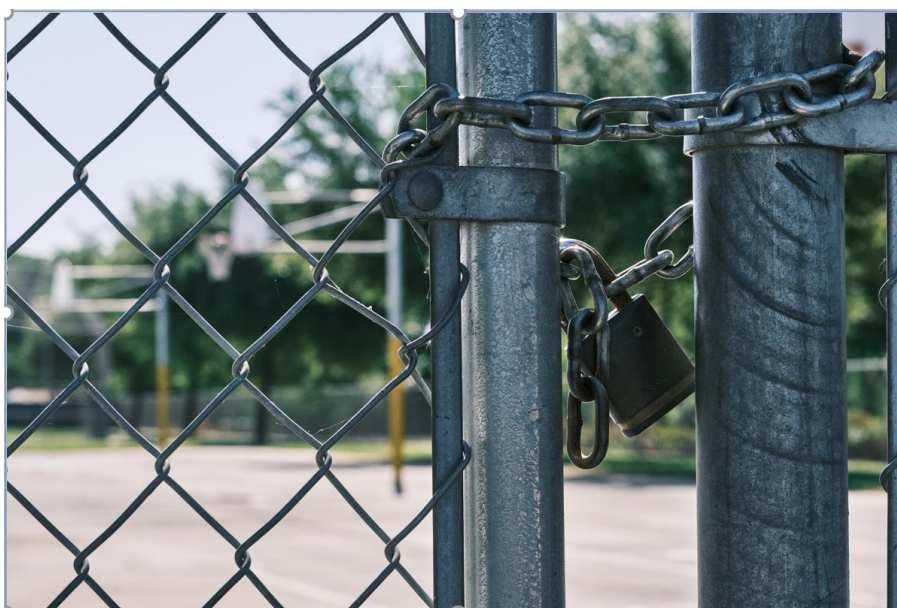
YEAR ENDED 31 MARCH 2021

Introduction

Welcome to the Trustees' Annual Report.

Since the last report CSIE, along with the rest of the world, has been affected by the COVID-19 pandemic. The restrictions which have been in place for most of the past year have meant that CSIE's usual funding streams disappeared. Pre-existing engagements were cancelled or postponed, and no new bookings were made. Unfortunately, disability awareness workshops for pupils, curriculum and policy reviews along with whole school equality audits were among the casualties of school closures. Conferences and other events have been abandoned and that opportunity to network and raise funds has also been lost. The development of online platforms for holding meetings and conferences has helped to maintain some relationships and offer opportunities to develop new ways of working.

Over the past year, like many other charitable organisations, CSIE has struggled to survive. It has only done so through the generosity of its supporters and the hard work and determination of the two part-time members of staff who have worked remotely throughout the year under review, carrying on the work of CSIE and maintaining relationships. Fundraising has been a major task and has achieved some success which is described later in this report. Despite all these difficulties and against the backdrop of the pandemic, major pieces of work have been completed which stand testament to CSIE's capability and have enhanced its reputation.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

About CSIE

Every year many children miss out on a place in their local school, often without a careful exploration of how this could have been made possible. This leaves them disconnected from their local community, possibly feeling the bitterness of exclusion whenever they see their siblings or other local children walking to or from school. It happens largely because our education system was set up over 100 years ago, when disabled people were thought to have no place in mainstream society and its institutions. Today such practices are inconsistent with national and international law, yet they continue because not enough people realise this or are enabled to do things differently. In other parts of the world, education has transformed, all children go to their local school and learn from each other, as well as from their teachers.

For almost 40 years CSIE has been working to protect every child's right to a good education in their local community. With an experienced SEND teacher at the helm, we work to raise awareness about equality through the lens of disability and build capacity in schools and other educational settings to respond to the needs of all children. Our work consistently attracts excellent feedback, whether we have been delivering disability awareness workshops for pupils, equality workshops for staff, senior leaders or governors, or support for a school to carry out an equality audit, policy or curriculum review.

Key Facts about CSIE

- CSIE is a registered charity (327805) and registered company (2253521).
- Founded in 1982, CSIE has been at the forefront of developments in inclusive education for 38 years.
- The Centre works to promote equality and eliminate discrimination in education for everyone regardless of age, ability, sex, gender identity, sexual orientation, culture/ethnicity, socioeconomic background, religion or belief. It promotes the celebration of difference.
- CSIE activities aim to raise public awareness and transform education, so that everyone can be safe, included and learning in schools and other educational settings. In addition to lobbying and campaigning activities, the Centre provides training & consultancy nationally and internationally, engages in research and produces resources, some of which are used throughout the world.
- CSIE has developed a reputation for being at the forefront of educational change. Its staff are regularly invited to speak at conferences and other events, as well as contributing to national policy discussions and to important publications on inclusive education.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

- During the past year all of CSIE activities continued to address equality holistically, with activities focusing on disability equality and on lesbian, gay, bisexual and trans (LGBT) equality in education at the forefront of its work.

- Significant CSIE achievements in recent years include:
 - I. Through the hard work of the staff, CSIE has continued to maintain its role in promoting inclusive education despite challenging circumstances.
 - II. Research on school placement trends of all local authorities in England since the 1980s. The most recent report (2019) confirms significant differences in the proportion of children and young people which local authorities regularly place in mainstream, special or other types of schools (<https://bit.ly/3c3cpzf>).
 - III. An International award (Innovative Practice Award 2016 from the Zero Project) for CSIE's toolkit "Equality: Making it Happen", a practical and user-friendly resource to support schools to promote equality holistically and help address prejudice and reduce bullying.
 - IV. The enhancement of CSIE's reputation in Europe and beyond through Involvement in the IMAS and IMAS II projects (Improving Assistance in Inclusive Education Settings) and invitations to deliver talks in countries as varied as Austria, Indonesia, Spain and more.
 - V. The development and regular review of key documents including a Strategy Paper, Theory of Change and Business Plan and the continued development of a range of policies. These documents are available on request by contacting admin@csie.org.uk.
 - VI. In 2019 CSIE was selected as one of 200 charities (out of 14,000 members) to attend a reception at Windsor Castle to mark 100 years of the National Council for Voluntary Organisations (NCVO).

OUR YEAR IN NUMBERS - 2020-2021



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

The Trustees present their report and the unaudited financial statements of the charity for the year ended 31st March 2021.

Reference and administrative information set out on page 2 form part of this report.

The Trustees confirm that the annual report and financial statements of the charity comply with current statutory requirements, the requirements of the charity's governing document and the provisions of the Statement of Recommended Practice (SORP) applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and the Republic of Ireland (FRS102).

Objectives and Activities

For 38 years CSIE has been working to protect and advance every child and young person's right to a good education in their local community. It works to raise awareness about equality and build capacity in schools and other educational settings to respond to the needs of all children. It actively works to counteract discrimination against children and young people by promoting public knowledge in all matters concerning inclusive education in mainstream primary and secondary schools, early years settings, higher education institutions and other educational settings.

CSIE is a national organisation which uses a variety of ways to promote equality, minimise discrimination, and remove barriers to learning and participation for all children and young people irrespective of difference such as perceived ability, disability, socioeconomic background, sex, gender, sexual orientation, culture, ethnicity, religion or belief.

Structure, Governance and Management

The charity is under the overall control and direction of the Council of Trustees, who meet quarterly.

All of the Trustees are experts in inclusive education in one way or another, with many additional skills and gifts to bring to the regular meetings and the progress of the charity. All Trustees are required to retire at the Annual General Meeting and are eligible for re-election at that time.

During this year Jo Palmer-Tweed, Anna Kelmishkeyt and Clinton Lane stepped down from their role as trustees. CSIE remains grateful for their valuable contribution during their period in office. Stuart Burgess was appointed in September 2020, bringing to CSIE his vast experience from the world of business and a dynamic track record in leading successful teams to improve organisational performance.

Dame Philippa Russell, DBE, had been a Trustee since the formation of CSIE and retired from the CSIE Council in September 2008. In recognition of her significant contribution to the



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

development of inclusive education, and to the work and development of the Centre over the years, she has taken on the role of Patron of CSIE.

The Trustees delegate the day to day running of CSIE to the Director, Artemi Sakellariadis.

Staffing

CSIE staff for the year under review were: Artemi Sakellariadis, Director
Sarah Hobbs, Administrator
Ruth Thornton (intern June-July 2020, volunteer
July 2020 – March 2021)

During the year under review CSIE continued to function under reduced capacity, employing only two members of staff. As a measure of comparison, it is worth noting that in its 38-year history CSIE has never employed more than three members of staff. CSIE has been involved in an internship scheme with Bristol University. One student joined the staff team full-time during June 2020, in an internship position fully funded by the University. This student proved a great asset to the team, helping with fundraising efforts, the creation of new resources, website updates and much more. Since completing the internship they have continued to work for CSIE in a voluntary capacity. A similar internship has been advertised for June 2021, which attracted 75 applications and an appointment is expected to be made in April 2021.

Staff contractual hours had previously been reduced to 1 day a week each, at both staff's own recommendation and with their full approval, as the final remaining means of reducing expenditure. Staff working hours were increased in October 2020, from a total of 2 to a total of 6 days a week for both staff. CSIE director Artemi Sakellariadis has worked 4 days a week throughout the year under review, offering additional time in a voluntary capacity, to ensure that CSIE continues to function effectively and remains able to honour its commitments. It is anticipated that staffing levels will increase further, when income has been secured to allow this.

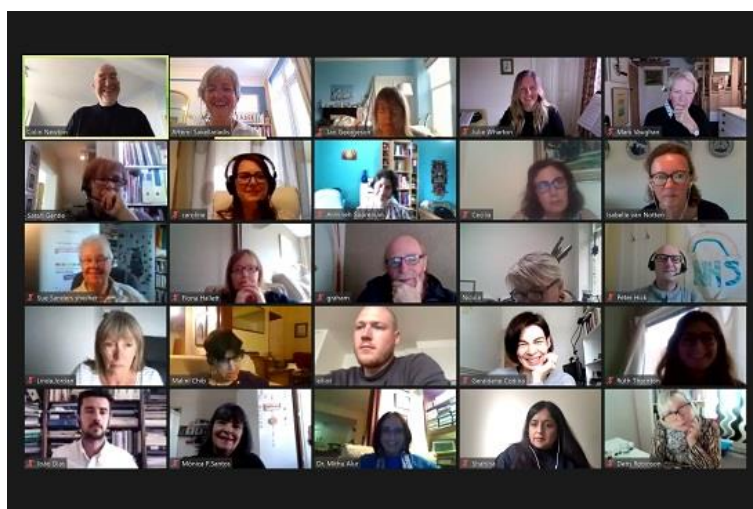
One volunteer from Unite Students spent a day in the CSIE office in December 2020. We are grateful to them for their time and support.

Key activities and achievements

Surviving the pandemic



In the year under review the Covid-19 pandemic nearly forced CSIE to fold. The charity was saved by its supporters who came together first to sponsor CSIE's director who run more than 72K in 26 days (<https://bit.ly/34iaJxb>) raising a total of £3,441 and later to attend a memorable online PATH event (Planning Alternative Tomorrows with Hope, <https://bit.ly/2TeVdQH>), facilitated by Inclusive Solutions as a gift to CSIE. Forty CSIE supporters gathered from many parts of the world including Austria, Brazil, Canada, India, Netherlands, Portugal, UK and more. They were very clear that CSIE's work is valued and still needed, and spent three hours deliberating on a way forward. As a result of this event, CSIE received funds to cover its expenditure while staff focused on restructuring CSIE, producing a business plan for growth and sustainability and fundraising on its basis. CSIE remains extremely grateful to both donors who made this possible.



Valuable internship

In June 2020 CSIE was fortunate to engage Ruth Thornton as a Research and Project Assistant for a month-long internship. The internship was fully funded by the University of Bristol as part of its COVID-19 Small and Medium Enterprises scheme. This program aims to provide students with work experience and help organisations like CSIE through these difficult times by paying the salary of a student intern for one month.

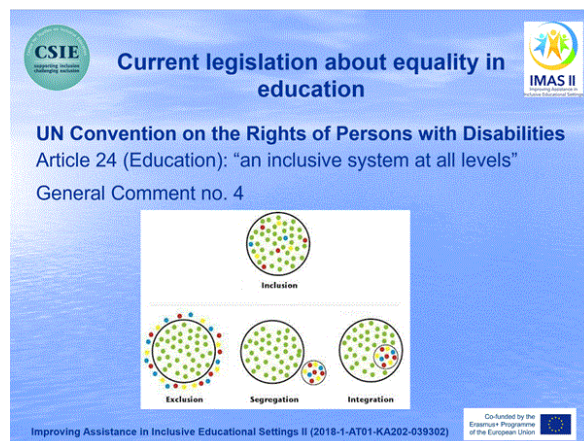
Ruth, an undergraduate student of French and German and passionate about advancing equality in education, proved to be a great asset to the team. She worked conscientiously and extremely effectively, contributing to ongoing work on fundraising, creating online resources, writing website updates and more, rising to any and every challenge and going above and beyond the call of duty.

Following the funded part of this internship Ruth continued to support CSIE's work in a voluntary capacity and was instrumental in designing and delivering our "30 ways in 30 days" campaign during UK Disability History Month 2020, sharing a range of ways to improve access in schools and other educational settings.

This internship has been extremely beneficial to CSIE and we extend our most heartfelt thanks to Ruth for choosing to support our work, and to the University of Bristol for making this possible.



Development of new online resources



The IMAS II project (IMproving ASsistance in inclusive educational settings II, <https://bit.ly/3ffo3c3>) concluded at the end of March 2021. This was a two-year collaborative project funded by the Erasmus+ programme of the European Union (2018-1-AT01-KA202-039302). The project set out to support and strengthen the development of learning and support assistants' competencies for inclusive practice, in ways which are consistent with the requirements of Article 24 (Education) of the UN Convention on the Rights of Persons with Disabilities.

CSIE was one of nine project partners from six European countries and contributed to the development of five online Knowledge Boxes for use by Learning and Support Assistants. CSIE developed the Knowledge Box on Disabled Children's Rights in Education. The remaining Knowledge Boxes cover: interaction & communication; cognition & learning; physical & sensory impairment; and emotions & behaviour. They have been rated very highly by practitioners, who confirmed that engaging with the Knowledge Boxes enhanced their knowledge and practical skills and also increased their confidence, as they reported feeling better prepared and better equipped to do their job. All Knowledge Boxes are available in five languages (Bulgarian, English, German, Portuguese and Slovakian) free of charge, upon free registration on the D-LoT platform (Disability Leaders of Tomorrow, <https://bit.ly/3yBX4is>).



Online film screening and public discussion



CSIE had previously co-hosted an event in Bristol for the free screening of *Intelligent Lives* (www.intelligentlives.org), the latest film by award-winning filmmaker Dan Habib, followed by a public discussion. A similar event in Sheffield had had to be cancelled and, in March 2021, CSIE organised an online screening and discussion.

This online event attracted a large audience: attendees came from 23 countries, viewed the film and contributed to a lively discussion on inclusion engaging our panellists: Sue Carpenter, Stephen Unwin and Sharon & Tanzie Smith.

Intelligent Lives tells the stories of three young adults with learning difficulties who challenge perceptions of intelligence as they navigate high school, college and the workplace. The film encourages viewers to explore their thinking about learning difficulties and hopes to transform the label from a life sentence of isolation into a life of possibility.

We remain grateful to filmmaker Dan Habib and the *Intelligent Lives* Project for granting CSIE permission to organise these events in the UK, and to the RTR Foundation for a small grant to make this possible.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

Summary of additional activities and achievements

- CSIE has been commissioned by nasen, the National Association for Special Educational Needs, to write a Miniguide on Equality in Early Years.
- CSIE was invited to make a presentation at the Inclusive Education Festival in March 2021, which attracted much interest in CSIE's history and ongoing activities.
- CSIE was invited to be part of a COVID-19 project with a researcher at the University of Birmingham.
- CSIE was invited to be independent referee for a University of Birmingham research project on refugee children categorised as having special educational needs.
- CSIE's director has written the editorial for the September edition of the British Journal of Special Education.
- The original IMAS project was selected by the European Commission as a distinguished project which can be a source of inspiration to others.
- IMAS II: All four parts of the Knowledge Box are now complete with the initial feedback very positive. There continues to be associated administrative work and meetings to finalise the project.
- Following the success and popularity of the "couch session" during the Zero Project conference, our Director's contribution was included in a published transcript of the event.
- CSIE was invited to deliver an online seminar for staff at a university in Indonesia, which took place in October 2020.
- CSIE was approached by parent-led Karachi Down Syndrome Programme in Pakistan to support the group in developing more inclusive education.
- CSIE's director was invited to revise her book chapter for the third edition of *Special Educational Needs: A guide for inclusive practice*, which was completed in September 2020.
- CSIE continued to be represented at the Special Educational Consortium (SEC) steering group online meetings.
- CSIE has been commissioned by nasen to write a Miniguide on equality in Early Years.
- CSIE was invited to make a presentation at the Inclusive Education Festival in March 2021, which attracted much interest in CSIE's history and ongoing activities.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

Pursuing financial sustainability

CSIE was set up in 1982 as a lobbying and campaigning organisation and had relied heavily on core funding until 2013 when this ended. Since then, CSIE has developed a range of traded services through which it earned a modest income and, at current staff's own recommendation and with their full approval, had reduced contractual hours as a temporary measure to reduce expenditure. During the year under review Covid-19 restrictions severed the possibility of earning an income because schools were either closed or had to respond to more pressing needs. CSIE narrowly avoided closure thanks to the generosity of its supporters (see p. 10) and the flexibility of its creditors, e.g. a "rent holiday" from The Park Centre and renegotiated payment schedule with Chris Knott Insurance, to all of whom we remain grateful.

At the end of the year under review staff contractual hours have been largely restored (see p. 9) and an ambitious Business Plan for sustainability and growth is taking shape. According to this, one or two new members of staff will be recruited in 2021-22 and CSIE's traded services will focus in specific geographical areas (see Future Plans below). This will ensure that the task is more manageable and the collective impact of our activities stronger. It will also enable CSIE to become self-sustainable and, to some extent initially, resume the awareness-raising and campaigning activities which are at the core of CSIE's mission and which had been side-lined by the previous constant and pressing need to fundraise.

Public benefit

In engaging in the above range of activities, which support the development of inclusive education for all, the work of CSIE stands to improve the education experiences and ultimately life chances of children and young people at risk of discrimination; it also stands to improve the experiences of adults who are at risk of discrimination and are members, or potential members, of school or other learning communities. By encouraging schools and other educational settings to become responsive to the full diversity of people, CSIE work helps to ensure that children and young people can be safe, included and learning in schools and other educational settings. This is consistent with national policy stating aspirations of developing a more inclusive society.

Future plans

Having reviewed and clarified its Theory of Change, CSIE has been developing a Business Plan for sustainability and growth (both documents are available on request). According to this, from the academic year 2021-22 CSIE will offer more direct support to schools and focus its traded services in specific local authorities, as a means of managing the workload and maximising impact. It is anticipated that when the bulk of our work on advancing equality is concentrated in a particular geographical area, different strands of work with school staff, governors, pupils, parents, local authority officers and other stakeholders will complement one another, leading to more supported and better-grounded change. The success of this will depend on securing funding to employ another member of staff and enable the first year of this new way of working to go ahead.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

In addition to restructuring CSIE's work to focus on specific localities, in the year ahead we will also honour our existing commitments (contribute to the IMAS II end-of-project report, complete the new Miniguide on Equality in Early Years and write chapters for the Diverse Educators book and Elgar Handbook on Disability Practice) and complete outstanding work on the online Equality Hub and dissemination of Trends research, which have had to be set aside while staff focused on ensuring CSIE's survival. We will also continue to have a web-based presence and contribute to various policy and networking groups.

Financial position of CSIE

At the start of the year under review Trustees were significantly concerned at the financial situation of CSIE, which at that point had no free reserves. In the intervening months Trustees have worked closely with CSIE's director to keep CSIE functioning. An online event held in June 2020 brought together CSIE supporters from across the world, as a result of which short-term funding was secured to enable CSIE to honour its existing commitments, develop a business plan for sustainability and growth, and to fundraise in line with this. At the end of March 2021 CSIE has net assets of £12,692 of which £12,952 was held in general unrestricted funds and (£260) restricted funds. This figure is made up of £4,770 held in cash, £660 anticipated receipts less £5,565 anticipated payments and £12,827 as stock of publications.

Trustees are fully aware of the financial challenge CSIE continues to face, are in regular contact with the director and together monitor developments closely.

Reserves policy

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets ("the free reserves") held by the charity should be no more than six months of the overhead costs for the following year, which equates to £63,871 based on the budget approved for 2021-22. This figure is higher than usual for CSIE, as it reflects the cost of staff changes described above. At £12,692, the unrestricted free reserves (total unrestricted reserves less unrestricted fixed assets) at the yearend represent 20% of the target reserves of £63,871.

The reserves policy further states that, should CSIE's income become insufficient to support the charity's obligations and charitable activities, reserve funds may be used to supplement this and, therefore, avoid serious disruption to charitable work. Should the level of reserves fall below that equivalent to 3 months' coverage of expenditure, absolute priority will be given to fundraising activities.

Reserve funds are typically held as cash in a high interest deposit account. In an attempt to maintain instant access while benefiting from high interest, currently this is at Charities Aid Foundation (CAF) Bank.

This policy is reviewed annually and was last reviewed in March 2021.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

Investment policy

The Trustees' policy on investments is to ensure the best return with interest payments while safeguarding the quality of the placement of funds.

Risk review

The Trustees have considered the possible risks to the Charity and have established systems to mitigate these. CSIE maintains a Risk Register, available on request, to ensure that all risks are rigorously considered and mitigating actions are put in place and reviewed on a regular basis. The Risk Register is reviewed quarterly by the Risk Committee, currently comprising two Trustees and the CSIE director, and presented for consideration by the full Council of Trustees at each of its regular meetings.

Independent Examination

A resolution to re-appoint Joanne Trowbridge of Bristol Community Accountants CIC as the Charity's Independent Examiner was adopted at the last Annual General Meeting.

Trustees' responsibilities in relation to the financial statements

The charity's Trustees are responsible for the preparation of the accounts in accordance with the terms of the Companies Act 2006 and the Charities Act 2011.

In particular, the Companies Act 2006 and charity law require the Board of Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of the surplus or deficit of the charity. In preparing those financial statements the Board is required to:-

- to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

The Trustees are also responsible for maintaining adequate accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which are sufficient to show and explain the charity's transactions and enable them to ensure that the financial statements comply with the Companies Act 2006 and comply with regulations made under the Charities Act. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

The Trustees are also responsible for the contents of the Trustees' report, and the statutory responsibility of the Independent Examiner in relation to the Trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no material inconsistencies with the figures disclosed in the financial statements.

Approval

The financial statements have been prepared implementing the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS) (effective 1 January 2019).

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.



Brigid Jackson-Dooley
Chair



Sue Sanders
Secretary

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2021

I report on the unaudited accounts for the year ended 31st March 2021 set out on pages 20 to 29.

Respective responsibilities of trustees and examiner

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Joanne Trowbridge MAAT
Bristol Community Accountants CIC, The Park, Daventry Road
Knowle, Bristol, BS4 1DQ



Date.....6/7/21

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2021

	Note	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Income and Endowments From:					
Donations and Legacies	3	64,834	-	64,834	27,693
Charitable Activities	4	12,675	-	12,675	7,319
Investments	5	-	-	-	7
Other	6	372	-	372	63
Total		77,881	-	77,881	35,082
Expenditure On:					
Raising Funds	7	22,269	-	22,269	7,197
Charitable Activities	8	44,916	1,333	46,249	49,135
Lobbying		3,712	-	3,712	1,166
Other	9	4,321	-	4,321	2,042
Total		75,217	1,333	76,550	59,540
Net income/(expenditure)	10	2,664	(1,333)	1,331	(24,458)
Transfers between funds		345	(345)	-	-
Net movement in funds		3,009	(1,678)	1,331	(24,458)
Reconciliation of Funds:					
Total funds brought forward		9,943	1,418	11,361	35,819
Total funds carried forward	16	12,952	(260)	12,692	11,361

The charity has no recognised gains or losses other than the results for the year as set out above.

All of the activities of the charity are classed as continuing

As required by paragraph 4.67 of the SORP, the brought forward and carried forward funds above have been agreed to the Balance Sheet.

The notes on pages 23 to 29 form part of these financial statements

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2021

Analysis of prior year funds, as required by paragraph 4.2. of the SORP

	Prior Year Unrestricted Funds 2020 £	Prior Year Restricted Funds 2020 £	Prior Year Total Funds 2020 £
Income and Endowments From:			
Donations and Legacies	13,903	13,790	27,693
Charitable Activities	7,319	-	7,319
Investment	7	-	7
Other	63	-	63
Total	21,292	13,790	35,082
Expenditure On:			
Raising Funds	7,198	-	7,197
Charitable Activities	14,418	34,717	49,135
Lobbying	1,166	-	1,166
Other	2,042	-	2,042
Total	24,823	34,717	59,540
Net income/(expenditure)	(3,531)	(20,927)	(24,458)
Transfers between funds	383	(383)	-
Net movement in funds	(3,148)	(21,310)	(24,458)
Reconciliation of Funds:			
Total funds brought forward	13,091	22,728	35,819
Total funds carried forward	9,943	1,418	11,361

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

BALANCE SHEET

YEAR ENDED 31 MARCH 2021

	Note	2021 £	2021 £	2020 £
Current assets				
Stock of publications	12	12,827		13,079
Trade debtors	13	660		30
Cash at bank -				
Lloyds TSB Current Account		64		249
CAF Accounts		4,706		2,186
<i>Total current assets</i>		<u>18,257</u>		<u>15,544</u>
Liabilities				
Creditors : Amounts falling due within one year	14	(5,565)		(4,183)
<i>Net Current assets or liabilities</i>			<u>12,692</u>	<u>11,361</u>
Total net assets or liabilities			<u><u>12,692</u></u>	<u><u>11,361</u></u>
The Funds of The Charity				
Restricted income funds	16	(260)		1,418
Unrestricted funds		12,952		9,943
Total charity funds			<u>12,692</u>	<u>11,361</u>

The directors are satisfied that the company is entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

These financial statements were approved by the trustees on 22/6/21 and are signed on their behalf by:



Brigid Jackson-Dooley - Trustee



Sue Sanders - Secretary

All of the activities of the charity are classed as continuing

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

1 Basis of Preparation

- a) These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (issued on 16 July 2014), as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102) and the Charities Act 2011 and Companies Act 2006.

- b) The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.
- c) The charity meets the definition of a public benefit entity as defined by FRS 102.

2 Accounting Policies

- a) Income from donations is included in income when these are receivable, except as follows:

i) When donors specify that donations given to the charity must be used in future accounting periods, the income is deferred until those periods.

ii) When donors impose conditions which have to be fulfilled before the charity becomes entitled to use such income, the income is deferred until the pre-condition have been met.

- b) Expenditure is recognised in the period in which they are incurred. Expenditure includes any attributable VAT which cannot be recovered.

- c) Most expenditure is directly attributable to specific activities, and have been included in those cost categories. Support cost relating to unrestricted activities have been allocated on the following basis, which is an estimate, based on staff time in the year, of the amount attributable to each activity.

Raising Funds	30%
Charitable Activities	60%
Lobbying	5%
Other	5%

- d) Rentals applicable to operating lease agreements where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight-line basis over the period of the lease.

- e) The company contributes to defined personal pension schemes maintained by staff. Contributions are charged to the year in which they relate.

- f) The stock of publications are valued by the trustees at the lower of cost and net realisable value.

- g) Unrestricted funds can be used in accordance with the charitable objects at the discretion of the trustees.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

- h) Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.
- i) Donated services and facilities, that would otherwise have been purchased, shall be measured at the value to the charity.
- j) The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently recognised at amortised cost using the effective interest method.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

Income and Endowments From:

3 Donations and Legacies

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Grants and Donations:				
Donations	30,000	-	30,000	-
Small Donations	4,138	-	4,138	1,107
Intern income	1,149	-	1,149	-
Equality Hub	-	-	-	4,689
IMAS II Project	-	-	-	7,601
Intelligent Lives	-	-	-	1,500
In Kind Staff Time	7,017	-	7,017	12,796
In Kind Zoom licence	20,080	-	20,080	-
In Kind Event costs	1,500	-	1,500	-
In Kind Room rent	950	-	950	-
	<u>64,834</u>	<u>-</u>	<u>64,834</u>	<u>27,693</u>

4 Charitable Activities

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Sale of Resources	406	-	406	435
Conferences & Training	-	-	-	3,345
Services for Schools	6,869	-	-	-
Consultancy	400	-	400	3,539
Commissioned income	5,000	-	5,000	-
	<u>12,675</u>	<u>-</u>	<u>5,806</u>	<u>7,319</u>

5 Investments

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Bank Interest	-	-	-	7
	<u>-</u>	<u>-</u>	<u>-</u>	<u>7</u>

6 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Royalties	372	-	372	63
	<u>372</u>	<u>-</u>	<u>372</u>	<u>63</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

Expenditure on:

7 Raising Funds	Unrestricted	Restricted	Total Funds	Total Funds
	Funds	Funds	2021	2020
	£	£	£	£
Fund Raising Expenses	-	-	-	204
8 Charitable Activities	Unrestricted	Restricted	Total Funds	Total Funds
	Funds	Funds	2021	2020
	£	£	£	£
Equality: Making it Happen	-	-	-	276
Equality Hub	-	-	-	221
Intelligent Lives	-	82	82	9
Trends Project	-	276	276	5,611
IMAS II Project	-	-	-	2,542
Production & Distribution Costs	135	-	135	145
Written off Obsolete Stock	243	-	243	-
	378	358	736	8,804
Staff Costs	46,028	450	46,478	41,002
Conferences & Training	1,548	525	2,073	1,146
Rent and Services	3,927	-	3,927	3,800
Post & Stationery & Telephone	245	-	245	437
Sundry Costs	32	-	32	183
Website Costs	85	-	85	65
Information & Subscriptions	20,129	-	20,129	77
Bank Charges	309	-	309	228
Payroll Costs	445	-	445	417
Insurance	1,482	-	1,482	1,903
Bad Debt Written Off	-	-	-	62
Networking	-	-	-	336
	74,230	975	75,205	49,656

Staff costs include in kind donation valued at £7,017 (2020: £12,796)

Conference and training include in kind donation valued at £1,500 (2020: nil)

Rent and services include in kind donation of £950 (2020: nil)

Information and subscriptions include in kind Zoom licence donation valued at £20,080 (2020: nil)

Allocation of Unrestricted support costs

	2021	2020
	£	£
Support Costs	(74,230)	(23,313)
Raising Funds	22,269	6,994
Charitable Activities	44,538	13,988
Lobbying	3,712	1,166
Other	3,712	1,166
	-	-

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

9 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2021 £	Total Funds 2020 £
Council Meetings	-	-	-	327
Independent Examiners Fees	399	-	399	379
Accounts Preparation Fee	210	-	210	170
	<u>609</u>	<u>-</u>	<u>609</u>	<u>876</u>

10 Net income/(Expenditure)for the year

This is stated after charging:

	2021 £	2020 £
Independent Examiners fee (inc. VAT)	<u>479</u>	<u>455</u>

11 Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

12 Stock of Publications

	£
Opening stock of publications	13,079
Written off obsolete stock	(243)
Closing stock of publications	<u>(12,827)</u>
Cost of publications sold in 2020/21	<u>9</u>

Production cost of publications sold in 2020/21 of £9 (2019: £96) has been shown within production & distribution costs (note 8). The production costs were incurred in previous years but are recognised as expenditure when publications are sold. Unsold stock of publications are held as an asset within the balance sheet.

13 Debtors

	2021 £	2020 £
Trade debtors	660	30
	<u>660</u>	<u>30</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

14 Creditors: amounts falling due within one year

	2021	2020
	£	£
Trade creditors	761	698
Staff expenses	-	421
HMRC - PAYE	1,967	151
HMRC - VAT	2,248	2,364
Accruals - Independent Examination	589	549
	<u>5,565</u>	<u>4,183</u>

15 Staff Costs

	2021	2020
	£	£
Salaries (excluding in kind donation)	36,470	25,215
Pension Contributions	2,991	2,991
	<u>39,461</u>	<u>28,206</u>

The average monthly head count was 2 staff (2020: 2 staff)

There were no members of staff who received emoluments in excess of £60,000 per annum.

16 Analysis of Charitable Funds

	At 01-Apr 2020 £	Incoming resources £	Outgoing resources £	Transfers £	At 31-Mar 2021 £
Unrestricted funds					
General Funds	9,943	77,881	(75,217)	345	12,952
Total Unrestricted Funds	<u>9,943</u>	<u>77,881</u>	<u>(75,217)</u>	<u>345</u>	<u>12,952</u>
Restricted Funds					
TRENDS Project	1,089	-	(351)	(345)	393
IMAS II Project	(1,171)	-	-	-	(1,171)
Intelligent Lives	1,500	-	(982)	-	518
Total Restricted Funds	<u>1,418</u>	<u>-</u>	<u>(1,333)</u>	<u>(345)</u>	<u>(260)</u>
Total Funds	<u>11,361</u>	<u>77,881</u>	<u>(76,550)</u>	<u>-</u>	<u>12,692</u>

The deficit balance of IMAS II project is due to expenditure in advance of funding expected after the end of the project. Transfer of funds from TRENDS Project is due to restricted costs incurred in previous years being allocated to unrestricted funds incorrectly.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2021

17 Analysis of net assets between funds

	General Funds £	Restricted Funds £	Total Funds £
Cash at Bank and In Hand	5,092	(322)	4,770
Other Net Current Assets/Liabilities	7,860	62	7,922
Total	<u>12,952</u>	<u>(260)</u>	<u>12,692</u>

18 Trustee expenses & Reimbursement

The charity trustees were not paid or received any other benefits from employment with the charity in the year (2020: £nil) No trustees were reimbursed travel expenses during the year (2020: £192). No charity trustee received payment for professional or other services supplied to the charity (2020: £nil).

19 Related party transactions

There were no other related party transactions during the year (2020: £nil)

20 Company limited by guarantee

The company is limited by guarantee and as such has no issued share capital. In the event of the company being wound up the liability of the members is limited to £1 each.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LIMITED

England & Wales - Charity number 327805

Accounts

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD
ANNUAL REPORT AND FINANCIAL STATEMENTS

31 MARCH 2020

Charity Number 327805
Company Registration Number 02253521

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

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CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

Reference and administration details of the Charity and its advisors

YEAR ENDED 31 MARCH 2020

Status

The Centre for Studies on Inclusive Education Limited is a company limited by guarantee incorporated on 9 May 1988 and a registered UK charity. The governing document is its Memorandum and Articles of Association.

Directors and Trustees

Brigid Jackson-Dooley	Chair
Sue Sanders	Secretary
Mark Jennett	
Jo Palmer-Tweed	
Clinton Lane	
Anna Kelmishkey	
Sharon Smith	
Alvin Jeffs	resigned 17 September 2019

Registered Office

The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Independent Examiner

Joanne Trowbridge
Bristol Community Accountants CIC
The Park Centre
Daventry Road
Knowle
Bristol
BS4 1DQ

Bankers

Lloyds TSB	CAF Bank
39 Threadneedle Street	25 Kings Hill Avenue
London	Kings Hill
EC2R 8AU	West Malling
	Kent
	ME19 4JQ

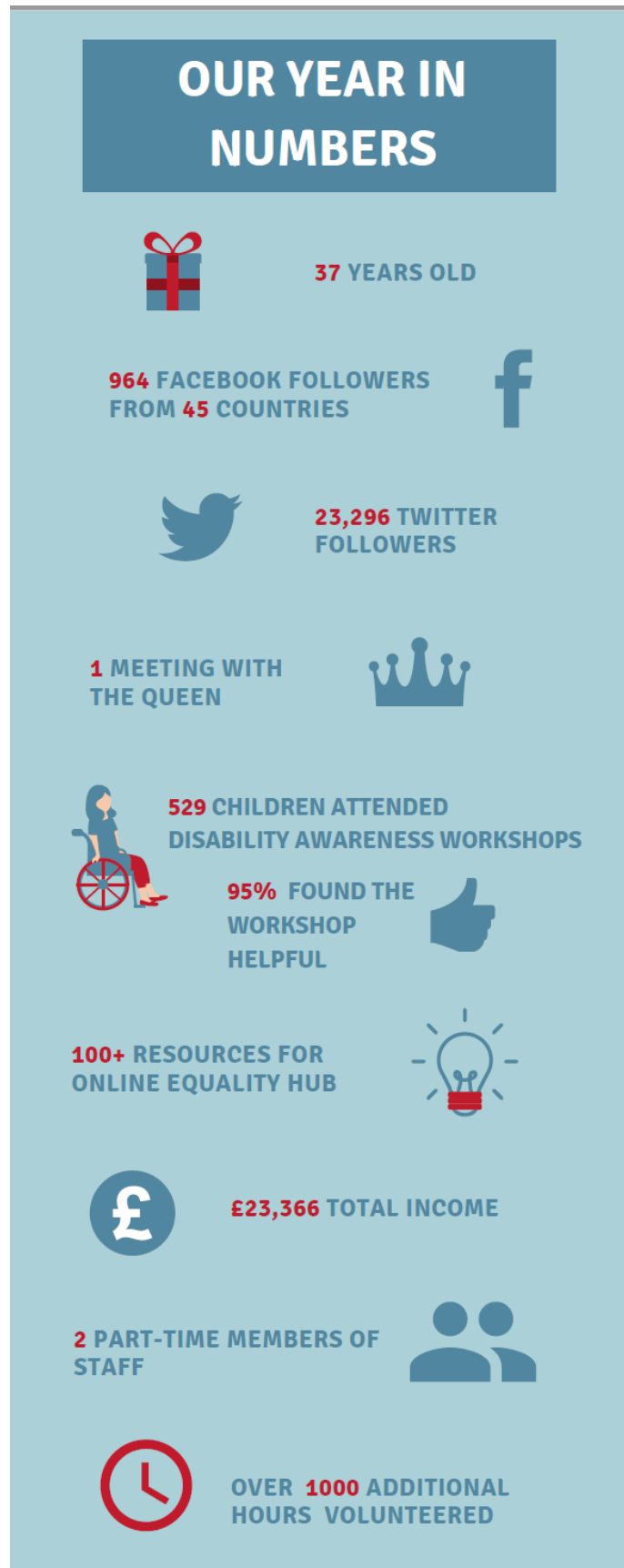
CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

Key Facts about CSIE

- CSIE is a registered charity (327805) and registered company (2253521).
- Founded in 1982, CSIE has been at the forefront of developments in inclusive education for 37 years.
- The Centre works to promote equality and eliminate discrimination in education for everyone regardless of age, ability, sex, gender identity, sexual orientation, culture/ethnicity, socioeconomic background, religion or belief.
- CSIE activities aim to raise public awareness and transform education, so that everyone can be safe, included and learning in schools and other educational settings. In addition to lobbying and campaigning activities, the Centre provides training & consultancy nationally and internationally, engages in research and produces resources, some of which are used throughout the world.
- CSIE has a reputation for being at the cutting edge of educational change; staff are regularly invited to speak at conferences and other events, contribute to round table discussions or be interviewed by journalists about current issues on inclusive education.
- During the year under review most CSIE activities continued to address equality holistically. At the same time, activities focusing on disability equality or on lesbian, gay, bisexual and trans (LGBT) equality in education continued to be sustained.
- Significant CSIE achievements in recent years include:
 - i. international award for Equality: Making It Happen, CSIE's practical and user-friendly toolkit which helps schools reduce bullying, address prejudice and promote equality holistically (Innovative Practice Award 2016 from the Zero Project)
 - ii. 2018 report on developing inclusive higher education, widening participation for disabled students
 - iii. selection of IMAS project (IMproving ASsistance in Inclusive Educational Settings, a 2016/17 project in which CSIE was one of 5 European partners) as a "success story" by a panel of experts from the Directorate-General for Education, Youth, Sport and Culture of the European Commission.
 - iv. collaborative production of a short film on the effects of homophobic bullying, which continues to be used in the training of Ofsted inspectors.
- CSIE continued to operate under reduced capacity throughout the year under review. It is anticipated that staffing levels will increase further when income has been secured to allow this.
- In its 37-year history, CSIE has never employed more than three members of staff.



CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

The Trustees present their report and the unaudited financial statements of the charity for the year ended 31st March 2020.

Reference and administrative information set out on pages 2 & 3 form part of this report. The financial statements comply with the Charities Act 2011, the Companies Act 2006, the Memorandum and Articles of Association, and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019.

Objects and Activities

The Charity's objects are to advance the education of children and young people at risk of discrimination in the United Kingdom and abroad, by promoting public knowledge in all matters concerning inclusive education in mainstream primary and secondary schools, early years settings, colleges, higher education institutions and other educational settings.

To do so in ways that promote equality, minimise discrimination and remove barriers to learning and participation for all children and young people irrespective of any differences, for example differences with regard to perceived ability, disability, socioeconomic background, sex, gender identity, sexual orientation, ethnicity, religion, or belief.

Structure Governance and Management

The charity is under the overall control and direction of the Council of Trustees, who meet quarterly.

All of the Trustees are experts in inclusive education in one way or another, with many additional skills and gifts to bring to the regular meetings and the progress of the charity. All Trustees are required to retire at the Annual General Meeting and are eligible for re-election at that time.

During this year, Alvin Jeffs stepped down from his Trustee role. CSIE remains grateful for his valuable contribution during the period that he was in office.

Dame Philippa Russell, DBE, had been a Trustee since the formation of CSIE and retired from the CSIE Council in September 2008. In recognition of her significant contribution to the development of inclusive education, and to the work and development of the Centre over the years, she has taken on the role of Patron of CSIE.

The Trustees delegate the day to day running of CSIE to Artemi Sakellariadis, Director.

Staffing

CSIE staff for the year under review were: Artemi Sakellariadis, Director
 Sarah Hobbs, Administrator

During the year under review CSIE continued to function under reduced capacity, employing only two members of staff. As a measure of comparison, it is worth noting that, in its 37-year history, CSIE has never employed more than three members of staff. Staff contractual hours had previously

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

been reduced to 1 day a week each, at both staff's own recommendation and with their full approval, as the final remaining means of reducing expenditure. Staff working hours were increased in December 2018, from a total of 2 to a total of 3.5 days a week for both staff. CSIE director Artemi Sakellariadis continued to work 4 days a week throughout the year under review, offering additional time in a voluntary capacity, to ensure that CSIE continues to function effectively and remains able to honour its commitments. It is anticipated that staffing levels will increase further, when income has been secured to allow this.

Four volunteers from Unite Students spent a day in the CSIE office in August. We are grateful to them for their time and support.

Summary of key activities undertaken and achievements

- Findings from the Trends project research, exploring school placement trends of all local authorities in England, were presented at a national seminar in London in April 2019, attended by 65 delegates (representatives from the Department for Education (DfE), local authorities, schools, parents, voluntary organisations and more). The results were also presented at the British Educational Research Association (BERA) conference and European Conference on Educational Research (ECER) in September 2019. This project was funded by a grant from the British Academy, and we are grateful to them for their support.
- The full Trends report was published online in July and is available free of charge at <http://www.csie.org.uk/trends/report2019.pdf>. A summary leaflet was produced and printed in August. The summary leaflet was disseminated through the National Network of Parent Carer Forums (NNPCF). A follow-up project is underway to provide further understanding of the initial findings.
- CSIE's director was invited to contribute to panel discussion as part of the LearnED event in Reading on 13 June, jointly organised by BESA (British Educational Suppliers Association) and the DfE.
- CSIE responded to the Government's Ofsted consultation on the education inspection framework 2019.
- CSIE signed the open letter to Damian Hinds in May for more LGBT inclusion in education, initiated by the Accord Coalition. CSIE also signed the joint letter to The Times in October re: SEND funding and the joint SEC letter on the SEND report released in October.
- CSIE continues to deliver Disability Awareness Workshops in schools, which receive incredibly positive feedback. During the year under review these workshops reached 529 pupils in London, Southampton and Derby. 95% of participants said, on anonymous feedback slips, that they found the workshop helpful. Some of the reasons they gave include being 'enlightened 'to a whole new world of disability' and they have learned about disability equality and 'how to respect disabled people'. School staff describe how the training was 'effective in getting across some important messages and it was enjoyable'.
- CSIE continues to deliver policy reviews, curriculum reviews, equality audits, and offers tailored support to schools, for instance when needing support for tribunal hearings. Following a policy review for a school in Bedford, staff became actively involved in reviewing the online Knowledge Boxes produced for the IMAS II project (see below).

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

- CSIE supported Emersons Green Primary School's campaign to keep the resource base open, both attending the public consultation event and writing to the Local Authority. The proposal to close the resource base was subsequently withdrawn.
- CSIE continued to attend Special Educational Consortium (SEC) steering group meetings and SEN Policy Research Forum meetings during the year.
- CSIE's director attended the Westminster Education Forum policy conference on SEND provision in England.
- CSIE was one of 200 organisations, out of 14,000 NCVO members, selected to attend a reception at Windsor Castle to celebrate 100 years of the NCVO. CSIE's director attended and met the Queen, who thanked her for CSIE's valuable work.
- CSIE organised a screening of "Intelligent Lives", a new film by Dan Habib during UK Disability History Month at UWE, Bristol. This was followed by a public discussion. Another screening was planned for Summer 2020 in Sheffield, but is now postponed due to Covid-19. The RTR Foundation provided CSIE with a grant for this screening, and we are grateful for their support.
- The results of the Widening Participation project, exploring disabled students' experiences of higher education, were presented in September to a University of Bristol panel.
- CSIE developed a social media strategy and continues to engage regularly on Facebook and Twitter.
- Following CSIE's Innovative Practice Award of at the last Zero Project Conference on education, CSIE's director was invited to speak at the Zero Project conference in Vienna in February. She presented as part of a "couch session" panel on day 1, which triggered a strong interest in CSIE and requests to contribute to the development of inclusive education in a number of countries, including Brazil, Jordan and Spain and promises of support in fundraising efforts.
- CSIE's director delivered an equality workshop at the Diverse Educators III conference in Slough in January 2020 which attracted extremely positive feedback from attendees and a strong interest in "Equality: Making It Happen", CSIE's equality toolkit for schools.
- CSIE's director gave a live interview at Voice of Islam radio station's breakfast show in January, on racism in primary schools.
- CSIE was invited to deliver a workshop for an international seminar in San Sebastian, Spain, which took place in February 2020.
- The IMAS II project (IMproving ASistance in inclusive educational settings II) was presented at the ECER conference in September (poster as well as paper session). CSIE has continued to work on developing an online Knowledge Box for Learning and Support Assistants, on disabled children's rights in education. CSIE was represented at project meetings in Portugal in May 2019 and Bulgaria in October 2019 and has been planning a project meeting in London for summer 2020. This is a two-year project, launched in October 2018, co-funded by the Erasmus+ programme of the European Commission (project number 2018-1-AT01-KA202-039302).
- CSIE's director submitted a revised book chapter: "Inclusion and SEN: a dialogic inquiry into controversial issues" in Peer L and Reid G (eds.) Special educational needs: A Guide for Inclusive Practice (3rd edition) London: Sage

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

- Work on developing a new online equality hub, freely available to all schools, continued throughout the year. Existing resources have been collected, adapted as appropriate, and new resources created, in collaboration with primary and secondary schools. This new resource will be hosted on the TES website, the go-to platform for teachers, and is expected to be launched later in 2020. This project has been made possible with grants from the National Lottery Awards for All programme and the Goodall Foundation, to whom we remain grateful.

Pursuing Financial sustainability

The year under review was the seventh consecutive year in which CSIE received no core funding. Staff made extensive use of free advice offered to small charities and continued to seek ways to diversify CSIE's income. Funding applications for core and project funding continued to be submitted to a range of charitable trusts and foundations.

During the year under review project funding has been received from the European Commission (for the IMAS II project), the Goodall Foundation (for the equality hub project) and the RTR Foundation (for the Intelligent Lives film screening planned for Sheffield). We also continued to work on the Equality Hub and Trends projects, with funding received in the previous year from The Big Lottery Community Fund and British Academy respectively, and we also received additional funding from Exeter University for additional work on the Trends project.

Public benefit

In engaging in the above range of activities, which support the development of inclusive education for all, CSIE work stands to improve the education experiences and, ultimately, life chances of children and young people at risk of discrimination or exclusion; it also stands to improve the experiences of adults who are at risk of discrimination and are members, or potential members, of schools or other learning communities. By encouraging schools and other educational settings to become responsive to the full diversity of people, CSIE work helps to ensure that children and young people can be safe, included and learning in schools and other educational settings. This is consistent with national policy stating aspirations of developing a more inclusive society.

Future plans

CSIE's top priority for the year ahead is to secure funding that will enable the Centre to deliver all planned activities.

In the year ahead CSIE looks forward to: launching the new online equality hub; offering more screenings of the *"Intelligent Lives"* documentary; continuing to work on the IMAS II project, developing online resources for teaching assistants; supporting more schools to undertake an equality audit and prepare a plan of action; continuing to offer curriculum and policy reviews for schools; continuing to deliver disability awareness workshops for pupils; continuing to deliver equality workshops for educators; continuing to work with schools and community organisations to promote use of Equality: Making It Happen in this country and abroad; continuing to disseminate findings of the recent research on local authorities' school placement trends and of disabled students' experiences of higher education; sustaining links with other organisations and collaborating

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

as appropriate; continuing to respond to government consultations and invitations to speak at events or write for publication; and maintaining an online presence at the cutting edge of developments in inclusive education.

Funding permitting, CSIE also has plans to: adapt Equality: Making It Happen for use in early years and/or further and higher education; publish a guide for parents on what current law says about inclusive education; offer a revised range of training packages for schools, local authorities, academy chains and community organisations wishing to advance equality; modernise the CSIE website; undertake collaborative research on the way national legislation is put into practice; publish revised editions of two CSIE resources (Developing a single equality policy for your school: a CSIE guide and The Welcome Workbook: a self-review framework for expanding inclusive provision in your local authority) and engage in new European projects if funding has been secured.

Financial position of CSIE

At the end of March 2020 Trustees were significantly concerned at the financial situation of CSIE, which at that point had no free reserves. In the intervening months Trustees have worked very closely with CSIE's director, who undertook a running challenge and raised funds to keep CSIE solvent, in the first instance. An online event was held in June 2020 which brought together CSIE supporters from across the world, as a result of which short-term funding was secured to enable CSIE to honour its existing commitments, to put together a business plan for sustainability and growth, and to fundraise in line with this. At the point of writing this report in November 2020, CSIE has £16,413.45 held in cash, as well as £13,079 of assets as stock of publications. Trustees are fully aware of the financial challenge CSIE continues to face, will remain in regular contact with CSIE's director and, together, monitor developments closely.

Reserves policy

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets ("the free reserves") held by the charity should be no more than six months of the overhead costs for the following year, which equates to £36,711 based on the budget approved for 2020-21. At this level, the Trustees feel that the current activities of the Charity can continue until new funding is secured.

Despite CSIE not having the target reserves of £18,356 at year end, during the course of 2020-21 CSIE's financial health has begun to recover and replenishing reserves forms part of the new business plan.

The reserves policy further states that, should CSIE's income become insufficient to support the charity's obligations and charitable activities, reserve funds may be used to supplement this and, therefore, avoid serious disruption to charitable work. Should the level of reserves fall below that equivalent to 3 months' coverage of expenditure, absolute priority will be given to fund-raising activities.

Reserve funds are typically held as cash in a high interest deposit account. In an attempt to maintain instant access while benefiting from high interest, currently this is at Charities Aid Foundation (CAF) Bank.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

This policy is reviewed annually. It was last reviewed in March 2020 and will be reviewed again no later than March 2021.

Investment policy

The Trustees' policy on investments is to ensure the best return with interest payments while safeguarding the quality of the placement of funds.

Risk review

The Trustees have considered the possible major risks to the Charity and have established systems to mitigate these risks. During this financial year, trustees introduced a new risk register and a process of regular review, to ensure that all risks are rigorously considered on a regular basis, and mitigating actions are put in place where necessary for new risks identified.

Independent Examination

A resolution to re-appoint Joanne Trowbridge MAAT from Bristol Community Accountants CIC as the Charity's Independent Examiner will be proposed at the forthcoming Annual General Meeting.

Trustees' responsibilities in relation to the financial statements

The charity's Trustees are responsible for the preparation of the accounts in accordance with the terms of the Companies Act 2006 and the Charities Act 2011.

In particular, The Companies Act 2006 and charity law require the Board of Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity as at the end of the financial year and of the surplus or deficit of the charity. In preparing those financial statements the Board is required to:-

- to prepare the accounts in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law).
- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in business.
- state whether applicable accounting standards and statements of recommended practice have been followed, subject to any material departures disclosed and explained in the financial statements;

The Trustees are also responsible for maintaining adequate accounting records which disclose with reasonable accuracy at any time the financial position of the charity and which are sufficient to show and explain the charity's transactions and enable them to ensure that the financial statements comply with the Companies Act 2006 and comply with regulations made under the Charities Act. They are also responsible for safeguarding the assets of the charity and hence taking reasonable steps for the prevention and detection of fraud and other irregularities.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

TRUSTEES REPORT

YEAR ENDED 31 MARCH 2020

The Trustees are also responsible for the contents of the Trustees' report, and the statutory responsibility of the Independent Examiner in relation to the Trustees' report is limited to examining the report and ensuring that, on the face of the report, there are no material inconsistencies with the figures disclosed in the financial statements.

Approval

The financial statements have been prepared implementing the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015).

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

.....
Sharon Smith
(Trustee)

.....
Sue Sanders
(Secretary)

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

INDEPENDENT EXAMINERS REPORT

YEAR ENDED 31 MARCH 2020

I report on the unaudited accounts for the year ended 31st March 2020 set out on pages 13 to 22.

Respective responsibilities of trustees and examiner

As the charity's trustees of the Company (and also its directors for the purposes of company law) you are responsible for the preparation of the accounts in accordance with the requirements of the Companies Act 2006 ('the 2006 Act').

Having satisfied myself that the accounts of the Company are not required to be audited under Part 16 of the 2006 Act and are eligible for independent examination, I report in respect of my examination of your charity's accounts as carried out under section 145 of the Charities Act 2011 ('the 2011 Act'). In carrying out my examination I have followed the Directions given by the Charity Commission under section 145(5) (b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe:

- accounting records were not kept in respect of the Company as required by section 386 of the 2006 Act; or
- the accounts do not accord with those records; or
- the accounts do not comply with the accounting requirements of section 396 of the 2006 Act other than any requirement that the accounts give a 'true and fair view which is not a matter considered as part of an independent examination; or
- the accounts have not been prepared in accordance with the methods and principles of the Statement of Recommended Practice for accounting and reporting by charities [applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102)].

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

Joanne Trowbridge MAAT
Bristol Community Accountants CIC, The Park, Daventry Road
Knowle, Bristol, BS4 1DQ

.....

Date.....

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2020

		Unrestricted Funds	Restricted Funds	Total Funds 2020	Total Funds 2019
	Note	£	£	£	£
Income and Endowments From:					
Donations and Legacies	3	13,903	13,790	27,693	60,899
Charitable Activities	4	7,319	-	7,319	9,991
Investments	5	7	-	7	12
Other	6	63	-	63	25
Total		21,292	13,790	35,082	70,927
Expenditure On:					
Raising Funds	7	7,198	-	7,198	6,535
Charitable Activities	8	14,418	34,717	49,135	40,891
Lobbying		1,166	-	1,166	1,040
Other	9	2,042	-	2,042	2,201
Total		24,823	34,717	59,540	50,667
Net income/(expenditure)	10	(3,531)	(20,927)	(24,458)	20,260
Transfers between funds		383	(383)	-	-
Net movement in funds		(3,148)	(21,310)	(24,458)	20,260
Reconciliation of Funds:					
Total funds brought forward		13,091	22,728	35,819	15,559
Total funds carried forward	16	9,943	1,418	11,361	35,819

The charity has no recognised gains or losses other than the results for the year as set out above.

All of the activities of the charity are classed as continuing

As required by paragraph 4.67 of the SORP, the brought forward and carried forward funds above have been agreed to the Balance Sheet.

The notes on pages 16 to 22 form part of these financial statements

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

STATEMENT OF FINANCIAL ACTIVITIES (Including Income and Expenditure Account)

YEAR ENDED 31 MARCH 2020

Analysis of prior year funds, as required by paragraph 4.2. of the SORP

	Prior Year Unrestricted Funds 2019 £	Prior Year Restricted Funds 2019 £	Prior Year Total Funds 2019 £
Income and Endowments From:			
Donations and Legacies	13,393	47,506	60,899
Charitable Activities	9,991	-	9,991
Investment	12	-	12
Other	25	-	25
Total	<u>23,421</u>	<u>47,506</u>	<u>70,927</u>
Expenditure On:			
Raising Funds	6,535	-	6,535
Charitable Activities	15,860	25,031	40,891
Lobbying	1,040	-	1,040
Other	2,201	-	2,201
Total	<u>25,636</u>	<u>25,031</u>	<u>50,667</u>
Net income/(expenditure)	(2,215)	22,475	20,260
Transfers between funds	-	-	-
Net movement in funds	<u>(2,215)</u>	<u>22,475</u>	<u>20,260</u>
Reconciliation of Funds:			
Total funds brought forward	15,306	253	15,559
Total funds carried forward	<u>13,091</u>	<u>22,728</u>	<u>35,819</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

BALANCE SHEET

YEAR ENDED 31 MARCH 2020

	Note	2020 £	2020 £	2019 £
Current assets				
Stock of publications	12	13,079		13,175
Trade debtors	13	30		5,812
Cash at bank -				
Lloyds TSB Current Account		249		213
CAF Accounts		2,186		19,856
<i>Total current assets</i>		<u>15,544</u>		<u>39,056</u>
Liabilities				
Creditors : Amounts falling due within one year	14	(4,183)		(3,237)
<i>Net Current assets or liabilities</i>			<u>11,361</u>	<u>35,819</u>
Total net assets or liabilities			<u><u>11,361</u></u>	<u><u>35,819</u></u>
The Funds of The Charity				
Restricted income funds	16	1,418		22,728
Unrestricted funds		9,943		13,091
Total charity funds		<u>11,361</u>		<u>35,819</u>

The directors are satisfied that the company is entitled to exemption from audit under section 477 of the Companies Act 2006 relating to small companies.

Directors' responsibilities:

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies' regime and in accordance with FRS102 SORP.

These financial statements were approved by the trustees on and are signed on their behalf by:

.....

Sharon Smith - Trustee

.....

Sue Sanders - Secretary

All of the activities of the charity are classed as continuing

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

1 Basis of Preparation

- a) These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts.

The financial statements have been prepared in accordance with the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (issued on 16 July 2014), as amended by Update Bulletin 2 published in October 2018, effective for accounting periods beginning on or after 1 January 2019, the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS102) and the Charities Act 2011 and Companies Act 2006.

- b) The trustees consider that there are no material uncertainties about the charity's ability to continue as a going concern.
- c) The charity meets the definition of a public benefit entity as defined by FRS 102.

2 Accounting Policies

- a) Income from donations is included in income when these are receivable, except as follows:

i) When donors specify that donations given to the charity must be used in future accounting periods, the income is deferred until those periods.

ii) When donors impose conditions which have to be fulfilled before the charity becomes entitled to use such income, the income is deferred until the pre-condition have been met.

- b) Expenditure is recognised in the period in which they are incurred. Expenditure includes any attributable VAT which cannot be recovered.
- c) Most expenditure is directly attributable to specific activities, and have been included in those cost categories. Support cost relating to unrestricted activities have been allocated on the following basis, which is an estimate, based on staff time in the year, of the amount attributable to each activity.

Raising Funds	30%
Charitable Activities	60%
Lobbying	5%
Other	5%

- d) Rentals applicable to operating lease agreements where substantially all of the benefits and risks of ownership remain with the lessor are charged against profits on a straight-line basis over the period of the lease.
- e) The company contributes to defined personal pension schemes maintained by staff. Contributions are charged to the year in which they relate.
- f) The stock of publications are valued by the trustees at the lower of cost and net realisable value.
- g) Unrestricted funds can be used in accordance with the charitable objects at the discretion of the trustees.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

- h) Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.
- i) Donated services and facilities, that would otherwise have been purchased, shall be measured at the value to the charity.
- j) The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments are initially recognised at transaction value and subsequently measured at their settlement value with the exception of bank loans which are subsequently recognised at amortised cost using the effective interest method.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

Income and Endowments From:

3 Donations and Legacies

	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Grants and Donations:				
Small Donations	1,107	-	1,107	775
Other Income	-	-	-	306
Equality Hub	-	4,689	4,689	9,825
IMAS Project	-	-	-	381
IMAS II Project	-	7,601	7,601	23,399
Intelligent Lives	-	1,500	1,500	-
In Kind Staff Time	12,796	-	12,796	12,312
Trends Project	-	-	-	13,901
	<u>13,903</u>	<u>13,790</u>	<u>27,693</u>	<u>60,899</u>

4 Charitable Activities

	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Sale of Resources	435	-	435	2,428
Conferences & Training	3,345	-	3,345	4,095
Consultancy	3,539	-	3,539	3,468
	<u>7,319</u>	<u>-</u>	<u>7,319</u>	<u>9,991</u>

5 Investments

	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Bank Interest	7	-	7	12
	<u>7</u>	<u>-</u>	<u>7</u>	<u>12</u>

6 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Royalties	63	-	63	25
	<u>63</u>	<u>-</u>	<u>63</u>	<u>25</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

Expenditure on:

7 Raising Funds	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Fund Raising Expenses	204	-	204	296
8 Charitable Activities				
	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Equality: Making it Happen	276	-	276	276
Equality Hub	-	221	221	475
Intelligent Lives	9	-	9	-
Trends Project	-	5,611	5,611	2,168
IMAS II Project	-	2,542	2,542	608
Widening Participation Project	-	-	-	150
Production & Distribution Costs	145	-	145	646
Complementary Distribution of Stock	-	-	-	1,112
Written off Obsolete Stock	-	-	-	1,197
	430	8,374	8,804	6,632
Staff Costs	14,659	26,343	41,002	33,172
Conferences & Training	1,146	-	1,146	1,986
Rent and Services	3,800	-	3,800	3,680
Post & Stationery & Telephone	437	-	437	211
Sundry Costs	183	-	183	172
Website Costs	65	-	65	94
Information & Subscriptions	77	-	77	77
Bank Charges	228	-	228	198
Payroll Costs	417	-	417	427
Insurance	1,903	-	1,903	2,549
Bad debt written off	62	-	62	12
Networking	336	-	336	472
	23,313	26,343	49,656	43,050

Staff costs include In kind staff time

Allocation of Unrestricted support costs

	2020 £	2019 £
Support Costs	(23,313)	(20,798)
Raising Funds	6,994	6,239
Charitable Activities	13,988	12,479
Lobbying	1,166	1,040
Other	1,166	1,040
	-	-

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

9 Other

	Unrestricted Funds £	Restricted Funds £	Total Funds 2020 £	Total Funds 2019 £
Council Meetings	327	-	327	140
Independent Examiners Fees	549	-	549	549
	<u>876</u>	<u>-</u>	<u>876</u>	<u>689</u>

10 Net income/(Expenditure)for the year

This is stated after charging:

	2020 £	2019 £
Independent Examiners fee (inc. VAT)	<u>659</u>	<u>659</u>

11 Taxation

The charity is exempt from tax on income and gains falling within section 505 of the Taxes Act 1988 or section 252 of the Taxation of Chargeable Gains Act 1992 to the extent that these are applied to its charitable objects.

12 Stock of Publications

	£
Opening stock of publications	13,175
Closing stock of publications	<u>(13,079)</u>
Cost of publications sold in 2019/20	<u>96</u>

Production cost of publications sold in 2019/20 of £96 (2019: £249) has been shown within production & distribution costs (note 8). The production costs were incurred in previous years but are recognised as expenditure when publications are sold. Unsold stock of publications are held as an asset within the balance sheet.

13 Debtors

	2020 £	2019 £
Trade debtors	30	5,812
	<u>30</u>	<u>5,812</u>

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

14 Creditors: amounts falling due within one year

	2020	2019
	£	£
Trade creditors	698	739
Staff expenses	421	-
HMRC - PAYE	151	-
HMRC - VAT	2,364	1,949
Accruals - Independent Examination	549	549
	<u>4,183</u>	<u>3,237</u>

15 Staff Costs

	2020	2019
	£	£
Salaries	25,215	17,870
Pension Contributions	2,991	2,991
	<u>28,206</u>	<u>20,861</u>

The average monthly head count was 2 staff (2019: 2 staff)

There were no members of staff who received emoluments in excess of £60,000 per annum (2019 - Nil)

16 Analysis of Charitable Funds

	At 01-Apr 2019 £	Incoming resources £	Outgoing resources £	Transfers £	At 31-Mar 2020 £
Unrestricted funds					
General Funds	13,091	21,292	(24,823)	383	9,943
Total Unrestricted Funds	<u>13,091</u>	<u>21,292</u>	<u>(24,823)</u>	<u>383</u>	<u>9,943</u>
Restricted Funds					
ESAG EDI Group	78	-	-	(78)	-
TRENDS Project	11,733	-	(10,261)	(383)	1,089
IMAS Project	556	-	-	(556)	-
IMAS II Project	3,486	7,601	(12,814)	556	(1,171)
Equality Hub	6,875	4,689	(11,642)	78	-
Intelligent Lives	-	1,500	-	-	1,500
Total Restricted Funds	<u>22,728</u>	<u>13,790</u>	<u>(34,717)</u>	<u>(383)</u>	<u>1,418</u>
Total Funds	<u>35,819</u>	<u>35,082</u>	<u>(59,540)</u>	<u>-</u>	<u>11,361</u>

Transfer between funds - ESAG EDI Group approved the balance of this fund to be used as support for the Equality Hub

Transfer between funds - The brought forward balance of IMAS Project is to be used to support the ongoing IMAS II Project

Transfer between funds - VAT which is not shown in the SOFA is identified as a cost of the Trends Project in this financial year

The deficit balance of IMAS II project is due to expenditure in advance of funding expected after the end of the project.

CENTRE FOR STUDIES ON INCLUSIVE EDUCATION LTD

NOTES TO THE FINANCIAL STATEMENTS

YEAR ENDED 31 MARCH 2020

17 Analysis of net assets between funds

	General Funds £	Restricted Funds £	Total Funds £
Cash at Bank and In Hand	1,017	1,418	2,435
Other Net Current Assets/Liabilities	8,926	-	8,926
Total	9,943	1,418	11,361

18 Trustee expenses & Reimbursement

The charity trustees were not paid or received any other benefits from employment with the charity in the year (2019: £nil) One trustee was reimbursed travel expenses during the year of £192 (2019: £nil). No charity trustee received payment for professional or other services supplied to the charity (2019: £nil).

19 Related party transactions

One staff member was repaid £2080 which had been given as a short term loan to the charity (2019:£1875)

Other than above there were no other related party transactions during the year (2019: £nil)

20 Company limited by guarantee

The company is limited by guarantee and as such has no issued share capital. In the event of the company being wound up the liability of the members is limited to £1 each.