



*In the name of Allah, the  
Most Compassionate, the most Merciful*

# BTIT Sunday Islamic School

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[www.btit.org.uk](http://www.btit.org.uk)



## BRISTOL TALEEM – UL – ISLAM

### THE TRUSTEES' ANNUAL REPORT AND ACCOUNTS APR 2023/MAR 2024

Prepared by Javed Yousuf



*"O my Lord! Advance me in knowledge"*  
Al-Qur'an Surah 20 Ayah 114

## Islam is our goal

### Bristol Taleem - ul - Islam (Trust)

28 Chelsea Park Easton Bristol BS5 6AG Charity Registration No 297975

Trustees: Dr Shazia Aslam, Ruksana Aslam, Rubina Mehmood, Amina Yousuf, Mohammed Wray, Javed Yousuf

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## **OBJECTIVES**

The Trustees shall hold the trust fund and its income to apply them for the following objectives:

1. The advancement of religious and education for children and adults in accordance with the objectives of the Trusts and the doctrine of Islam.
2. To provide a syllabus in English (language) for basic Islamic education for children and adults.
3. To promote a general understanding of the teaching of Islam in a largely non-Muslim society.
4. Motivate the youth and help them excel in their goals in life by providing extra support in English and Maths.
5. Mentally prepare and support young people for higher education, especially for university and apprenticeships
6. Improve both the religious values and mainstream education
7. Mobilize the community by creating awareness of the importance of education amongst parents in the community

**Trust has been also operating under the following name**





## **BTIT ORGANISATION**



**Registered Charity No:** 297975

**Company Registration No:** Not Registered

**Main Charity Name:** Bristol Taleem - ul - Islam (Trust)

**Charity Working Names:** The Academy GCSE Tutorial Classes  
School 2 School Kids Summer Club  
'A' Zone Education Support Centre  
BTIT Sunday Islamic School  
The BTIT Charity Network  
Youth 4 Youth

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### **Trustees:**

#### **Chairman**

Dr Shazia Aslam Ph.D.  
6 Stepney Road  
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Bristol  
BS5 9AU

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69 Bispham Road  
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#### **Secretary**

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67 Simmonds View  
Stoke Gifford  
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Rubina Mehmood BA (Hons)  
120 Broad Street  
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#### **Finance Officer**

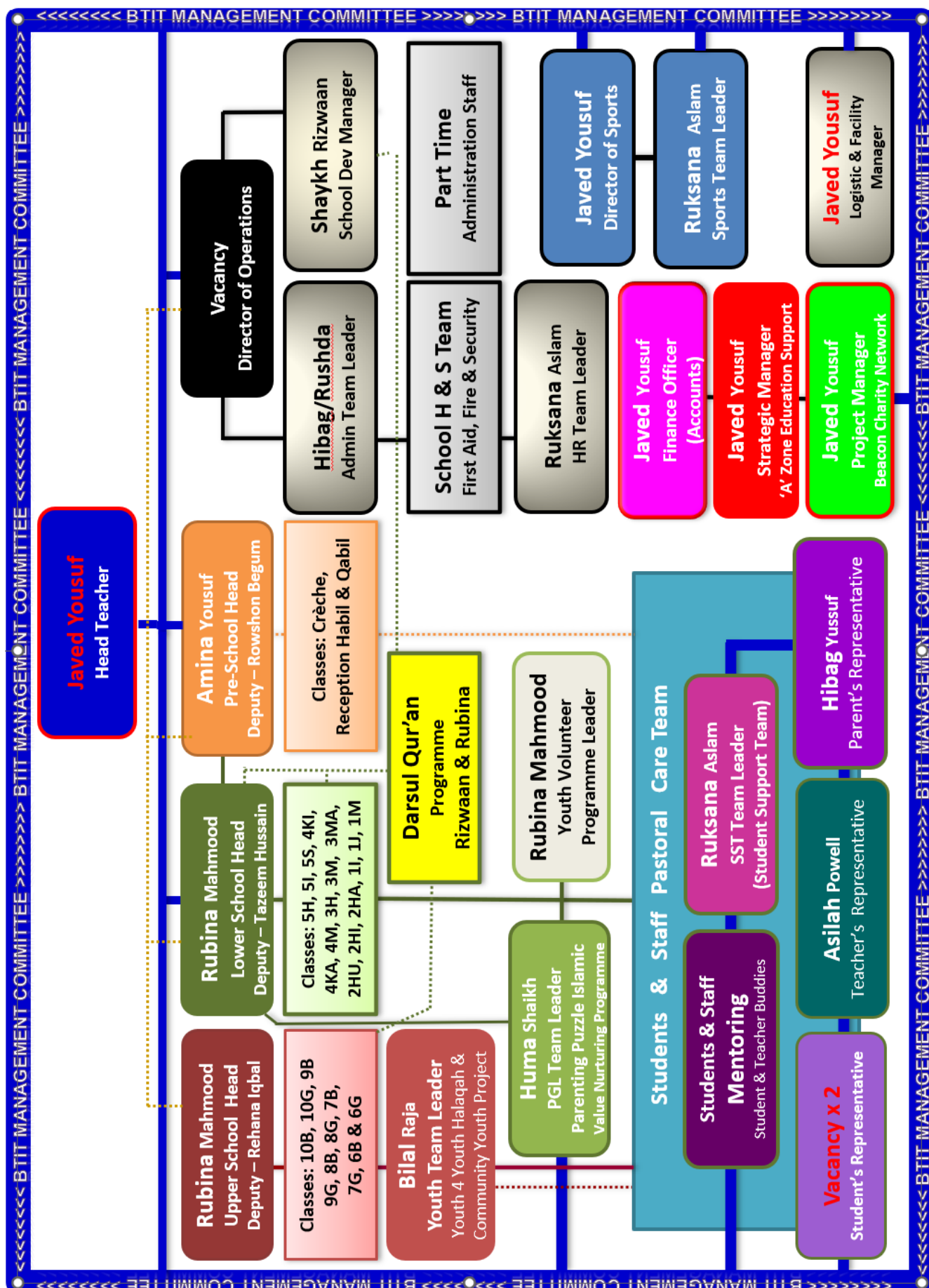
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## **Learn To Succeed**

## BTIT Leadership & Management Committee Structure 2023/24



## BTIT TRUSTEE'S REPORT 2023/2024

### Introduction

The City Academy, Bristol is the result of the Government's Private Initiative scheme and has been host to BTIT supplementary school, The City Academy Bristol and Bristol Taleem - ul-Islam Trust (BTIT) have been in partnership for over two decades and as such BTIT is able to enjoy the benefits and resources of the Academy. BTIT supplementary school and the Academy have been dedicated to raising the standard of education and promote learning particularly amongst the failing black and ethnic minority children. The diversity of BTIT is well reflected in both of its staff and pupils with individuals from Indian subcontinent, Middle East, Africa and Southeast Asia.

From very simple beginnings the BTIT Supplementary School has expanded with a great deal of support from the community. The school is composed of 22 classes which range from the reception through to the Year 10. With over 500 pupils ranging from 4 years through to 16 years and approximately 100 volunteers BTIT has grown from very humble beginnings. It is through the commitment, dedication and thorough professionalism of the BTIT staff that the school has gained a reputation in being able to achieve the maximum potential from each individual.



In 2007 we were delighted to receive The Queen's Award for Voluntary Service. The Award, announced by the Queen to mark the Occasion of her Golden Jubilee, recognises excellence in voluntary activities carried out by groups in the community. We were one of 71 groups that received the Award that year. The Lord Lieutenant of the City and County of Bristol presented the award at a ceremony held at the City Academy Bristol.

Our group received a certificate signed by the Queen and a piece of commemorative crystal inscribed with the official title of the Award – The Queen's Golden Jubilee Award for Voluntary Service by groups in the community. Her Majesty the Queen also invited 4 representatives from our group to attend a Garden Party at Buckingham Palace in July 2007.



## Teacher as a Learner

### **Post Covid-19 - Semi Recovery Period 19 Sept 2021 to 31 Mar 2023**

As children begin to return to the classroom, schools had a crucial role to play in both understanding, and responding to, the various impacts of the pandemic, such as the impact on mental health and well-being and the loss of learning accumulated over lockdown.

We set out a number of short, and long term, actions that Leadership and Management Committee could take to help mitigate the impact of the pandemic on children's lives and ensure that BTIT Sunday Islamic Education programme are strengthened and made more resilient for the future. This was split into Semi and Full recovery programme.

During the 'Semi Recovery Period' as more children returned to the classrooms over the coming months, it was crucial that schools supported them to be happy and healthy, and provided a nurturing environment in which to learn, rather than exclusively focusing on attainment. Therefore, during the semi recovery period there were no annual examinations held by the school, providing pupils with a readjustment period, which enabled them to gradually transition back to learning, avoiding any undue pressure.

### **Post Covid-19 – Long term Recovery Period 1 Apr 2023 to 31 Mar 2024**

The Leadership and Management Committee decided that the long-term recovery period will be spent on an initial focus on a range of more pastoral and enriching developmental activities, rather than solely Islamic Education and academic achievements.

In recognition of the traumatic nature of this pandemic Sunday school must take a whole school approach to mental health and wellbeing and also consider how they can best support the wellbeing of their staff and pupils.

#### **In the long-term:**

BTIT should ensure extracurricular activities, are accessible to all students as they will play a big role in helping to rebuild friendships. We believe these activities can make Sunday Islamic school more engaging and interesting for students. If we have bespoke programme for all ages in break-up lessons by creating group time, offer choices, incorporating games, hands-on activities, plan school trips and use of technology etc.

- **Arts & Crafts**

It was decided by the Head teacher that during the long-term recovery period we should have trials of extracurricular activities outside the regular



curriculum. These are activities that students participate in outside of class, such as activities in the Arts, Calligraphy, Fabric Arts, Knitting, Crocheting Patterns and Crafts etc.



#### ▪ Indoor Games & Activities

Beside indoor ball games, badminton and indoor games using play equipment hosted in the three sports halls during the sports sessions, we also decided to introduce the children to scouts type indoor activities such as archery, team building games etc.

For this initiative, we asked Amir Cheema our local 1st Muslim Scouts Leader to host various workshops as a taster for the students and staff.







#### ▪ **Introduction of New Curriculum**

The sudden closure of school meant that school had to respond quickly to provide learning through digital platforms to children and young people in their homes.

The pandemic has highlighted the digital divide Sunday school had with the South African Tasheel-ul series syllabus, which we have been using for almost two decades.

The Leadership decided to form a Curriculum Committee and trusted them with this immense task to review the whole school curriculum and recommend a suitable replacement.

A deadline was set for the curriculum committee to present their findings and recommendation for the new curriculum and this should be approved by the Leadership & MC well before and **implemented by the next school year commencing January 2023.**

#### ▪ **Formation of Curriculum Committee**

The upper and lower school Heads nominated staff to the Curriculum Committee whose mandate would be to review the whole school curriculum and recommend a suitable replacement which would reflect the schools Islamic Education Programme based on the knowledge of the Qur'an and Sunnah providing a foundation for a lifetime of practice and study.

The Head teacher outlined the following as a broad outline of the role and responsibility of the Curriculum Committee.

- Recommend a suitable curriculum for the Upper and Lower School.

## **Education with a Purpose**

- The new curriculum should consist of the teachings of the Qur'an, Hadith, Seerah of the Prophet (pbuh) elementary and senior level, Islamic Akhlaq wal Aadaab, Fiqh, Aqaaid, Islamic history and Social Studies to address the needs of the new brand of British Muslim youth.
- The curriculum should be based on one school of thought (Hanafi) but at the same time should reflect the school's community. Therefore, if possible, the curriculum should pin point and discuss the differences in some detail between the four schools of thoughts.
- The committee to draw up a spreadsheet template to show the different criteria used for the management and selection process to present it to the Leadership as a compendium for their scrutiny.
- The committee to consider what the school wants to accomplish while using the curriculum? Some curriculums are naturally more rigorous than others. Either option is fine, but we would like a curriculum that provides a wide sampling of a lot of topics in a variety of learning styles to accommodate all of the students.
- The curriculum should be approved by the MC well before and implemented by the next school year commencing January 2023.
- All process of consultation and selection must be completed by the end of July ready to place order with our suppliers for the new sets of books.
- The committee should consider publications which are readily available in the UK based on a comprehensive programme with text and workbooks.
- The school will provide samples of Safar Academy and An Nasihah but should the committee wish to consider other USA based publications such as Weekend Learning, Iqra etc. Samples can be ordered from our preferred supplier Azoom Ltd.
- Selected curriculum should assist with formulating the scheme of work and lesson plan, preferably consider those publications which provide the scheme of work with the text books as long as they meet other criteria of the selection process.
- In order to be successful in implementing the new curriculum, the review needs 'pupil, parental and teacher' involvement and cooperation. We have a mechanism in place to consult the Parents Representative sister Hibag Yussuf and Students Representatives. The School Development Manager, Shaykh Rizwaan should be consulted; the process would be incomplete without his input.

- At the final step in the school curriculum selection process, the committee should have narrowed down the possibilities to just a final choice. It is recommended that before committing time, energy, and money to a particular curriculum, spend a little time with a few sample lessons and obtain feedback from class teachers.
- The consideration of the price and availability. Expensive does not always mean better. We need to set a budget based on our current price structure.
- Arrange a conference and invite the representative of the publisher to tell us how to go about using and implementing their curriculum and what are the advantages of using their curriculum over the others available in the marketplace.
- Monitor the curriculum on a regular basis throughout the first year for its effectiveness and advise Leadership with recommendations.
- Curriculum Committee to minute all meetings.

Alhamdulillah, in terms of a suitable publication for the Islamic education programme specifically for the weekend school in the United Kingdom many establishments have been going through the path of evolution over the course of the last decade to produce many excellent resources and model publications. It is long overdue for BTIT to step into the next decade with a new vision and through a process of natural selection of a new curriculum.

### **Curriculum Committee**

The Leadership appointed following staff and trusted them with this immense task to review the whole school curriculum and recommend a suitable replacement.

<b>Curriculum Committee Members</b>			
<b>Upper School</b>	<b>Position</b>	<b>Lower School</b>	<b>Position</b>
Yasmin Malik	Head	Rubina Mahmood	Head
Rehana Iqbal	Deputy Head	Tazeem Hussain	Deputy Head
Franaz Tabraiz	Assistant Head	Shawwana Jafar	Teacher Year 5
Sadia Khurshid	Teacher Year 8G	Faiza Khaliq	Teacher Year 4
Bilal Raja	Teacher Year 8B	Huma Kausar	Class Year 1
Shaykh Rizwaan Gangat – School Imam and Development Manager			

## **Data from Students & Staff**

The curriculum committee set to work with the following three shortlisted syllabus:

- Tas-Heelul Series (current syllabus, South Africa)
- An-Nasihah Publications (UK)
- Safar Curriculum (UK)

The committee arranged an anonymous student survey, even upper school went further by asking students to work in small groups of 3/4 and asking them how they could do things differently to help them develop an in-depth understanding of Islam.

## **Survey Feedback**

Both team from the upper and lower school collaboratively analysed and discussed the data before producing a comprehensive detailed curriculum review feedback report and backed up their findings with data in the form of tables and charts.

The data clearly reflects that students are fairly happy about the current text book and teaching style with respect to attendance, understanding and linked to previous years knowledge.

But at the same time about 60% of students would support a change as they find the content of the current book not interesting and not helpful in dealing with present world challenges as shown in the graph. These two aspects are of great importance for practical knowledge.

It is clear from the students' perspective that the younger Muslim generation needs knowledge of Islam that helps them to understand and update them with present day issues which is felt are lacking in the current syllabus.

We can see in the data that students mostly love to attend BTIT and even find the current complex text book easy and linked to their past knowledge. This is because their teachers do an excellent job in the lesson planning. Without a lesson plan, the easiest lessons can become a burden on the students. Therefore, with the introduction of new updated textbooks, teachers should find it easier to plan a lesson with the availability of extra resources including the teacher's resource book and online Teacher's Toolbox, resources for teachers by teachers.

## **Acknowledgements**

The syllabus review feedback report represents the collective findings and recommendations of the whole school's Curriculum Committee.

The Leadership/Trustees is grateful to the curriculum committee review team whose support has helped us to develop our thinking and draw our conclusion.

**Every Child Can Succeed**

The guidance and direction provided by the senior members of the committee including Shaikh Ridwaan, Yasmin Malik and Rubina Mehmood has also been crucial.

The Leadership/Trustees is also grateful to all the students and teaching staff for their participation in the written survey and also attending many discussion sessions that committee members held to complete their review professionally.

The BTIT Sunday Islamic School is extremely lucky to have so many dedicated staff, who go the extra mile and we know that their efforts have been appreciated throughout the school but also the Muslim community they serve.

### **Annual Examination and Achievement Assembly**

The Leadership and Management Committee decided that the longtime recovery period will be spent on an initial focus on a range of more pastoral and enriching developmental activities, rather than solely Islamic Education and academic achievements.

Therefore, last financial year during the long-term recovery period there were no annual examination or annual achievement assembly held by the school, providing pupils with a readjustment period, which will enable them to gradually transition back to learning, avoiding any unnecessary pressure.

However, 2023/24 annual examinations were held for all pupils and these were kept as informal as possible especially for the younger classes. BTIT pupils are prepared for the exams and in particular upper school children are given advice and help which they can apply to their normal school examinations.

The achievement assembly is held after the annual examinations have been completed. The annual achievement assembly celebrates the successes of those pupils who have not only performed well academically but also for those pupils who have shown to be most improved.

### **Eid Card Competition**

Our annual Eid Card Competition is back, this is a chance for all students to get their art skills on paper and get their artwork professionally printed. The competition is open to the whole school.

This is to celebrate Eid with an educational art and design project that encourages and values children's individual creativity and achievements. Children, parents and grandparents are thrilled with the results of their artistic labour.

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**Achieve – If you can dream it, you can achieve it**



The winning cards (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> position) from each class are sent for editing/professional layout and printing. Each winner then receives an Eid card pack containing 6 copies of their individual design professionally printed onto cards to send to family and friends. The cards have the school's name and their name as the designer. Additional copies of the printed winning cards are used by the class teacher to celebrate Eid and send it in the post to all the children in their class with a personalised Eid message.

### **Youth Volunteer Programme (YVP)**

We believe every young volunteer should be supported in their role to ensure that they continue to gain the most out of their volunteer experience.

However, as the initial focus was heavily on pastoral care and mental health activities for our students, we never had enough resources to provide one-to-one support sessions to this initiative. Therefore, YVP was temporally suspended until the end of year with a view to start again from January 2024.

The role of a youth volunteer is to work in a variety of departments in the BTIT Islamic Sunday School and support volunteers and young students in their tasks. Youth volunteers will need to be aged between 16 – 25 to be considered for this programme. As a youth volunteer they are able to take part in the running of the school, which will vary from the administration, sports assistant coach and educational departments in the classrooms. When shadowing adults or working with younger children, they have to understand what he/she is required to do with the designated task; to understand the different elements of the task; and to support the individual to try to complete the task. They also help take an active role in providing feedback to the YVP staff on the task. This feedback and discussion help build the relationship between youth volunteers and the establishment which enable young volunteers to develop further skills.

### **Students and Staff Pastoral Care**

BTIT has recently introduced a new student and staff pastoral care programme by setting up a Student Support Team (SST) and the Buddy System to help student and staff by providing guidance and direction by dedicated staff on the pastoral responsibility. We believe the structural organisation of our school's pastoral can meet the personal, social wellbeing and academic needs of students and staff.

### **The Family Link, Nurturing Programme Parenting Puzzle with Islamic Values**

This course is to give the teaching staff and parents an insight into parenting difficulties that are faced by parents in their daily life. The course also covers a child's perspective and gives parents an understanding as to why children behave the way they do.

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## **Believe – Learn to believe in yourself**

The Nurturing Programme aims to help adults understand and manage feelings and behaviour and become more positive and nurturing in their relationships with children and each other. It encourages an approach to relationships that gives children and adults an emotionally healthy start for their lives and learning. This course also has an Islamic element to it to make it relevant to Muslim parents.

After running the course successfully at the City Academy Bristol for four years management committee decided to roll it out to the community by hosting it at the different local Masjids. The training programme is for sisters only over 11 weeks, each session is for two hours duration each week with Crèche facility.

The first course was hosted by Greenbank Masjid followed by Easton Jamia Masjid starting March 2017 and since then with the support of the local Masjid's management committee we have hosted this programme at various Masjids running into double figures.

During this financial year we only hosted one programme of 10 weeks, 2 hours a week at the request of the City Academy Bristol.

### **Conclusion**

Finally, as we come to the end of our financial year the Trustees would like to extend their gratitude to all teaching staff, sports staff and support workers. Indeed, without their dedication, commitment and perseverance the effective running of the school would not have been possible.

The BTIT has continued to grow as a successful organisation, dedicated to the advancement of children's Islamic education as well as their general health and wellbeing and with your continuous support we will in shaa Allah continue to do so in the future.

May Allah (swt) bless you and your family with Afiyah wa Khair and may Ar-Rahman Ar-Raheem always gaze upon you with His Rahma, Love, Mercy, and Pleasure. Ameen Ya Rabb.

## Some of the charity projects undertaken by the children and staff of BTIT



**'Water is Life' Project**  
Tube wells & hand pumps

### *Planting Hope*

Give hope by Planting  
Olive Trees 4 Palestine

Bristol Taleem – ul – Islam (Trust)



**'School in a Box' Project**  
Independent Schools



Donating books and teacher's  
resources to the local primary  
schools to teach Islam as part of  
the National Curriculum

booksforschools



**Memorizing**

### *Heart Links*

#### *Aid 4 Wedding*

Necessary Expenditure  
For orphan & poor Girl's Weddings



1-2-1  
Orphan  
Sponsorship



**'Restoring Sight'**  
Imagine giving someone their  
Sight back - With this gift you can!  
Bristol Taleem – ul – Islam (Trust)



*A day 4 the Orphans*



Bristol Taleem – ul – Islam  
**Rickshaw Offers Hope**



**GIVING  
THEIR LIFE  
BACK**



**Masjid Project**  
Bristol Taleem – ul – Islam (Trust)

**Aspire – Aspire to be the best**



## **BTIT Charity Projects - “Work in Progress”**

### **Masjid Build Project (Philippines)**

Masjid Al-Furqan and International Daw’ah Centre **Location:** Oriental Mindoro province, Philippines. <https://www.btit.org.uk/masjid-building-project/>

A total number of 55 reverted Muslims and a number of orphan children and the future reverted Muslims of this island will benefit, they will have a permanent place for performing daily 5 times payers, including jummah salat, sisters and children including orphans will have a place for daily Halaqa and learning Qur’an and it will be a Centre and milestone of Islam in the middle of a fully non-Muslims municipality.



After completion of the Masjid, Muslims community will have their own space and be able to perform five times salah including Jumuah. The Masjid will also be used as a Daw’ah Centre for the Island, where invitation to non-Muslims will be extended in order to convey them to the message of Islam. Eventually, it will be developed into a Muslim Community Centre.

**Target £60,000 - Raised £50,086**



### **School 4 Malawi (School in a Box)**

BTIT would like to build a school in Malawi hopefully in partnership with Dedza Welfare Trust and Bilal Trust Malawi. The vision is to build a primary school which will accommodate approximately 350 – 400 children who have no access to education. <https://www.btit.org.uk/malawi-school-project/>



We hope to build a light cool, sustainable, performance-based design for the school building that is very lean, robust, cheap and easy to build. Bilal Trust Malawi runs teacher training programmes for young women who are looking to take this career path. The Bilal Trust will supply the teachers to teach at this new school and Dedza Welfare Trust will ensure that the on-going maintenance of the school is taken care of for the day to day running of the school.

This School will be used as a Madrasah in the evening and will be used to teach Islamic studies to the students. The school complex will also have a purpose-built Masjid to encourage Dawah work to continue and save the next generation from losing their deen.

**Target £80,000 - Restricted Funds 2023/2024 £55,898**

### **Water is Life** <https://www.btit.org.uk/water-well-project/>

The unavailability of clean drinking water is a grave concern in developing countries like Bangladesh, Pakistan, Nepal and most countries in Africa. Clean water is not only essential for drinking but for sanitation and domestic purposes. It is often women who have the burden of fetching water from long distances for their families on top of their other responsibilities. With this in mind BTIT is committed to ensuring access to clean drinking water. With donation we have installed hand-pumps type tube wells in various countries globally.





The availability of clean drinking water facilities is making a huge difference to the health of the children and livelihood of the villagers who were affected by the limited water resources. Installation of the water well has minimized the risk of water borne diseases. Without the time and energy spent travelling a long distance for water, women are now also able to contribute to family income through productive activities such as farming and traditional handicraft

Access to clean water improves Health, Education, Hunger and Poverty. It also helps women folks find more time to care for their families instead of spending several hours each day fetching water. We believe this provides increased opportunities for women and young people.

**Target £55,000 - Restricted Funds 2023/2024 £50,388**

### **‘Meadows of Peace’ New dedicated Muslim Cemetery in the South West**

BTIT is seeking to raise greater awareness of the project within our school community. In order to secure the site a minimum of 1,000 burial plots must be sold in advance to raise the capital to initiate the preparation of ground and layout infrastructure to convert the farmland into burial sites. Working alongside members from the Muslim community, Memorial Woodlands have commissioned Kim Wilkie, a landscape designer well known for his work in the Middle East, to produce the layout for the new Muslim cemetery.

BTIT has been assisting Memorial Woodland staff and Muslim community in placing policy and procedure including H & S protocol associated with burial ritual at the new cemetery. BTIT has also been collecting donations to provide additional resources at the cemetery for public use such as drinking water fountains, memorial benches, praying mats etc.

**Restricted Funds 2023/2024 £6,207**

### **‘Meadows of Peace’ Drinking Water Fountain x 2**

*“And verily our success is only from Allah”*

The BTIT Family alongside the friends and the community has done an amazing job on shining a light on working together. Success is best when it’s shared. Mash’Allah with the hard work of BTIT Angels and with the blessings of Allah we have raised £13,390 for the Meadows of Peace Muslim Cemetery. All the teachers and support staff helped with managing the stalls and at the end clearing up the aftermath. Subhan’Allah guests and their children were assisting teachers and pupils with the tidying up. We appreciated some generous individual donations and also recognised and enjoyed the support of the City Academy Bristol for providing the Venue FOC.

**Restricted Funds 2023/2024 £13,390**



## Free Eye Treatment Camps

Many people living in poverty with vision problems never get the treatment they need for clearer vision, even when it's something as simple as receiving a pair of glasses, or if they require a life-changing but simple cataracts surgery. Blindness can be isolating and leave people excluded from society, as well as struggling to cope financially.

Our aim is to work with local partners in developing countries of South Asia, Africa Palestine and Yemen to establish mobile eye treatment camps. The Eye Treatment Camps will be advertised locally to ensure as many people are aware as possible in the villages surrounding the camp site. The camp will carry out screening services to determine who requires glasses, medication, surgery or further hospital referrals. Those who require surgery and are healthy undergo further testing for Diabetes, Blood Pressure, HIV and Hepatitis B & C. Those patients undergo surgery and are provided with accommodation and food during this time. The following day, check-ups are carried out and bandages are removed.

If there are no complications, patients are allowed to go home. One week later, a follow-up camp is organised whereby surgeons can ensure patients are recovering well and that eyesight is fully restored.

The patients who are diagnosed with cataract are given free treatment, surgery and stay if required. The patients who are prescribed with spectacles are provided free of cost from the campsite. Our intention is also to expand this service and conduct screening tests in the local schools to find visual defects in students and if possible, provide treatment on site or the screened students are taken to hospital if they cannot be treated at the camp.

Two-day eye camp in the area of your choice cost approx. £3000 our intention is to hold one camp each in Bangladesh, Gaza, Pakistan, Somalia and Yemen.

**Target £15,000 - Restricted Funds 2023/2024 £1,205**

### **Leprosy - Healing and hope**

Disability is not an inevitable consequence of leprosy. The earlier the condition is diagnosed, the less likely someone is to suffer permanent effects. But, globally, millions of people are permanently disabled by leprosy. Many need long-term care or rehabilitation. They may have clawed hands, dropped foot or affected eyes that can be corrected by surgery and physiotherapy, or ulcers that need hospital care before they will heal.

At some Leprosy Asylum Hospitals and Clinics, staffs make **prosthetics, protective footwear, mobility aids, and modified tools or protective gloves**. These are crucial to prevent further disability and enable people to regain their independence and dignity. There are many people who receive reconstructive surgery at these Leprosy hospitals each year. The surgery restores the movement and with the right counselling they regain their self-esteem and give them confidence to rebuild their lives. However, they worry about the stigma of being disabled by leprosy, fearful about how they would be treated by the community.

In the past we have provided funds to **Rawalpindi Leprosy Hospital** for medication and treatment purposes. But we feel it is also important to provide training and funds after their recovery to overcome their disability and earn a sustainable livelihood instead of being forced to beg. The aim and objective of this project is to provide financial helping hands to enrol into career skills and training programmes and also assist in establishing income generated small business using microcredit loans and funding in protecting people's livelihoods and to improve their lives away from poverty's vicious cycle.

**Target £5,000 - Restricted Funds 2023/2024 £1,713**

## **Explore – Explore your talents**

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## **Al-Aleem Education & Welfare Trust**

The trust is an Aid and Development charity that helps low-income families to alleviate their poverty and suffering by taking care of their basic necessities of Food, Health, Education and Employment all without compromising their dignity. Mainly operating in Bangladesh, India, Pakistan and Philippines offering assistance in the following areas:

- Qurbani
- Aid 4 Wedding
- Ration for Madrasah
- 1-2-1 Student/Orphan Sponsorships
- Helping students with school & university fee, resources including uniforms
- Helping Hands Income Generation Small Business
- Ration and Living allowance for poor, widows and elderly
- Medical Aid including Hospital bills for surgery & chemotherapy etc.

**Restricted Funds 2023/2024 - £7,014**

## **4Them – Yemen Orphan Sponsorship**

The project seeks to raise the standard of living of 29 war-affected orphans in Sana'a by providing integrated care, including health, nutrition, education, recreational activities and psychological support.



<https://www.btit.org.uk/yemen-orphans-sponsorship/>

The cost of the project is £35,000 for one year to be implemented during the period from Ramadan 2023 to Ramadan 2024. The objective of this project is to contribute to the building of future generations that can develop themselves and build their communities, by enhancing their abilities and potential to have a clear impact.

**Target: £55'000 - Restricted Funds 2023/2024 - £7,574**

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**Motivate – Motivation can get you to your goal**



## Our Vision

We envision a generation of highly qualified leaders who are motivated by revelation, grounded in truth, and eager to act and make a positive difference to their communities.

## Our Mission

We seek to pursue our vision by sharing our values, engaging the Ummah, providing high-quality education, and developing a new generation of principled leaders.

## Goals

1. Build leadership skills for orphans to play a role in building and improving society.
2. Provide opportunities for orphans in areas suitable for their creativity.



## Objectives

1. Empower a new generation to assume a leadership role in the development of Yemen.
2. Train orphans on basic skills that responds to the market needs.
3. Offer scholarships for the underprivileged orphans. Give orphans a level of financial sufficiency so that they do not have to seek help from another person.



4. Provide health and psychological care to ensure their growth without suffering from physical or psychological diseases.

**Target £35,000 - Restricted Funds 2023/2024 £1,713**

#### **School 4 Yemen - Location: Burhan – Anis – Yemen**

We believe in the fundamental right of education and as can be seen despite the most basic provisions the children with their teacher are still carrying on with their learning. Help us help these children transform their futures.

#### **Work in progress**

Alhamdulillah, the people in the area have donated a piece of land. With your generous support we wish to build a school with at least 6 classrooms and a wash facility for these children Insha'Allah. Please help us transform these children's futures. May Allah (SWT) reward you for your donations.

<https://www.btit.org.uk/yemen-school-project/>



**BRISTOL TALEEM-UL-ISLAM (TRUST)**  
**TRUSTEES REPORT AND ACCOUNTS**  
**FOR THE YEAR ENDED 31ST MARCH 2024**

**BRISTOL TALEEM-UL-ISLAM (TRUST)**

**REGISTERED CHARITY NO 297975**

**TRUSTEES REPORT**

**For the year ended 31st March 2024**

# **Independent Examiner's Report to the Trustees of** **Bristol Taleem-Ul-Islam (Trust)**

I report on the accounts of the Trust for the year ending 31st March 2024, which are set out on pages 4 to 6.

## **Respective responsibilities of trustees and examiner**

As the charity's trustees you are responsible for the preparation of the accounts; you consider that the audit requirement of section 145(1)(a) of the Charities Act 2011 does not apply. It is my responsibility to state, on the basis of procedures specified in the General Directions given by the Charity Commissioners under section 145(5)(b) of the Act, whether particular matters have come to my attention.

## **Basis of independent examiner's report**

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

## **Independent examiner's statement**

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements

to keep accounting records in accordance with section 130 of the Act; and

to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Andy Forse FMAAT  
Causeway Accountancy  
788 Fishponds Road  
Fishponds  
Bristol BS16 3TE

Date 22 January 2025



Bristol Talleem Ul Islam Trust		297975		CC16a
Receipts and payments accounts				
For the period	01/04/2023	To	31/03/2024	

## Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
<b>A1 Receipts</b>				
Donations & Sales	136,998	93,087	230,085	203,144
Grants	2,000	-	2,000	3,290
Furlough	-	-	-	-
Other	-	-	-	-
<b>Sub total (Gross income for AR)</b>	<b>138,998</b>	<b>93,087</b>	<b>232,085</b>	<b>206,434</b>
<b>A2 Asset and investment sales.</b>				
	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total receipts</b>	<b>138,998</b>	<b>93,087</b>	<b>232,085</b>	<b>146,607</b>
<b>A3 Payments</b>				
Hire Of School	40,736	-	40,736	23,144
Books & Resources	7,992	-	7,992	10,841
Postage & Stationary	3,011	-	3,011	2,684
Refreshments	7,989	-	7,989	4,531
Al-Aleem Trust Pakistan	-	2,035	2,035	4,045
Al-Aleem Trust Bangladesh	-	3,065	3,065	-
Al-Aleem Trust India	-	6,850	6,850	-
Water Is Life	-	30,190	30,190	-
4Them Yemen Orphans	-	20,638	20,638	13,196
School 4 Yemen	-	10,472	10,472	18,422
Masjid Build Appeal	-	202	202	10,008
Muslim Burial	-	20,072	20,072	-
Waqf For Ever - Palestine	-	1,611	1,611	-
Other Charity Projects	-	5,794	5,794	4,807
Sports & Office Equipment	2,983	-	2,983	23,229
Inducement & Staff Welfare	6,468	-	6,468	4,659
Casual Staff	14,029	-	14,029	10,122
Phone & Internet Charges	321	-	321	363
Accountancy	650	-	650	650
Insurance	348	-	348	666
Pension Contributions	933	-	933	695
Gross Wages	37,459	-	37,459	35,260
Bank Charges	217	-	217	222
Sundry Expenses	518	-	518	850
<b>Sub total</b>	<b>123,654</b>	<b>100,929</b>	<b>224,583</b>	<b>168,394</b>
<b>A4 Asset and investment purchases.</b>				
	-	-	-	-
<b>Sub total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total payments</b>	<b>123,654</b>	<b>100,929</b>	<b>224,583</b>	<b>168,394</b>
<b>Net of receipts/(payments)</b>	<b>15,344</b>	<b>(7,842)</b>	<b>7,502</b>	<b>38,040</b>
<b>A5 Transfers between funds</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>A6 Cash funds last year end</b>	<b>124,480</b>	<b>135,320</b>	<b>259,800</b>	<b>221,760</b>
<b>Cash funds this year end</b>	<b>139,824</b>	<b>127,478</b>	<b>267,302</b>	<b>221,760</b>



## Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
<b>B1 Cash funds</b>			
	Unrestricted Bank & Cash	139,824	
	School 4 Malawi		55,898
	4Them Yemen Orphans		8,333
	Water Is Life		23,750
	Meadows Of Peace Cemetery		6,207
	MOP Water Fountain		13,520
	Free Eye Camp		1,205
	School 4 Yemen		7,574
	Al-Aleem Trust Pakistan		2,712
	Al-Aleem Trust Bangladesh		200
	Al-Aleem Trust India		4,102
	Masjid Land/Build Appeal		3,977
<b>Total cash funds</b>		<b>139,824</b>	<b>127,478</b>
(agree balances with receipts and payments account(s))		OK	OK

		Unrestricted funds to nearest £	Restricted funds to nearest £
<b>B2 Other monetary assets</b>			
		-	-
		-	-

		Fund to which asset belongs	Cost (optional)
<b>B3 Investment assets</b>			
			-
			-

		Fund to which asset belongs	Cost (optional)
<b>B4 Assets retained for the charity's own use</b>			
			-
			-

		Fund to which liability relates	Amount due (optional)
<b>B5 Liabilities</b>			
	Accountancy	Unrestricted	650

Signed by one or two trustees on  
behalf of all the trustees

Signature

*a. a. yousuf*

*RA Aslam*

Print Name

A A Javed Yousuf  
**Trustee & Finance Officer**

Ruksana Aslam  
**Trustee & Secretary**

Date of  
approval

24/01/2025

24/01/2025

secretary

## **ACCOUNTING POLICIES**

### **Accounting Convention**

The financial statements are prepared under the historical cost convention as modified by the inclusion of investments at market value and in accordance with the Financial Reporting Standard for Smaller Entities (effective April 2008). In preparing the financial statements the charity follows best practice as laid down in the Statement of Recommended Practice "Accounting and reporting by Charities" (SORP 2005) issued in March 2005.

### **Voluntary Income**

Cash donations, gifts and legacies are included in full in the Receipts and Payments Account as they are received. The value of voluntary help is not included in the accounts.

### **Investment Income**

Bank Interest is included in the Receipts and Payments Account on receipt.

## **TRUSTEES' REMUNERATION**

**The Trustees were not entitled to and received no remuneration from the Charity during the year.**

### **CREDITORS**

	<b><u>2024</u></b>	<b><u>2023</u></b>
Amounts falling due within one year		
Other Creditors	<u>650</u>	<u>650</u>

### **ADMINISTRATION COSTS**

	<b><u>2024</u></b>	<b><u>2023</u></b>
Administrator	37,459	35,260
Accountancy	<u>650</u>	<u>650</u>
	<u>38,109</u>	<u>35,910</u>

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Date 22 January 2025