



In the name of Allah, the
Most Compassionate, the most Merciful

BTIT Sunday Islamic School

School Mob: 07896533515 - Email: info@azonelearning.com



unsung heroes
The Queen's Award for
Voluntary Service 2007



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BRISTOL TALEEM – UL – ISLAM

THE TRUSTEES' ANNUAL REPORT AND ACCOUNTS APR 2022/MAR 2023

Prepared by Javed Yousuf



"O my Lord! Advance me in knowledge"
Al-Qur'an Surah 20 Ayah 114

Islam is our goal

Bristol Taleem - ul - Islam (Trust)

28 Chelsea Park Easton Bristol BS5 6AG Charity Registration No 297975

Trustees: Dr Shazia Aslam, Ruksana Aslam, Yasmin Malik, Rubina Mehmood, Amina Yousuf, Mohammed Wray, Javed Yousuf

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OBJECTIVES

The Trustees shall hold the trust fund and its income to apply them for the following objectives:

1. The advancement of religious and education for children and adults in accordance with the objectives of the Trusts and the doctrine of Islam.
2. To provide a syllabus in English (language) for basic Islamic education for children and adults.
3. To promote a general understanding of the teaching of Islam in a largely non-Muslim society.
4. Motivate the youth and help them excel in their goals in life by providing extra support in Literacy and Numeracy
5. Mentally prepare and support young people for the higher education, especially for the university and apprenticeship
6. Improve both the religious values and mainstream education
7. Mobilize the community by creating awareness of the importance of education amongst parents in the community

Trust has been also operating under the following name





BTIT ORGANISATION



Registered Charity No: 297975

Company Registration No: Not Registered

Main Charity Name: Bristol Taleem - ul - Islam (Trust)

Charity Working Names: The Academy GCSE Tutorial Classes
School 2 School Kids Summer Club
School 2 School SATs Club
'A' Zone Achievement Zone Education Support Centre
BTIT Sunday Islamic School
Youth 4 Youth

Registered Address: 28 Chelsea Park
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Contact Names: **Javed Yousuf**
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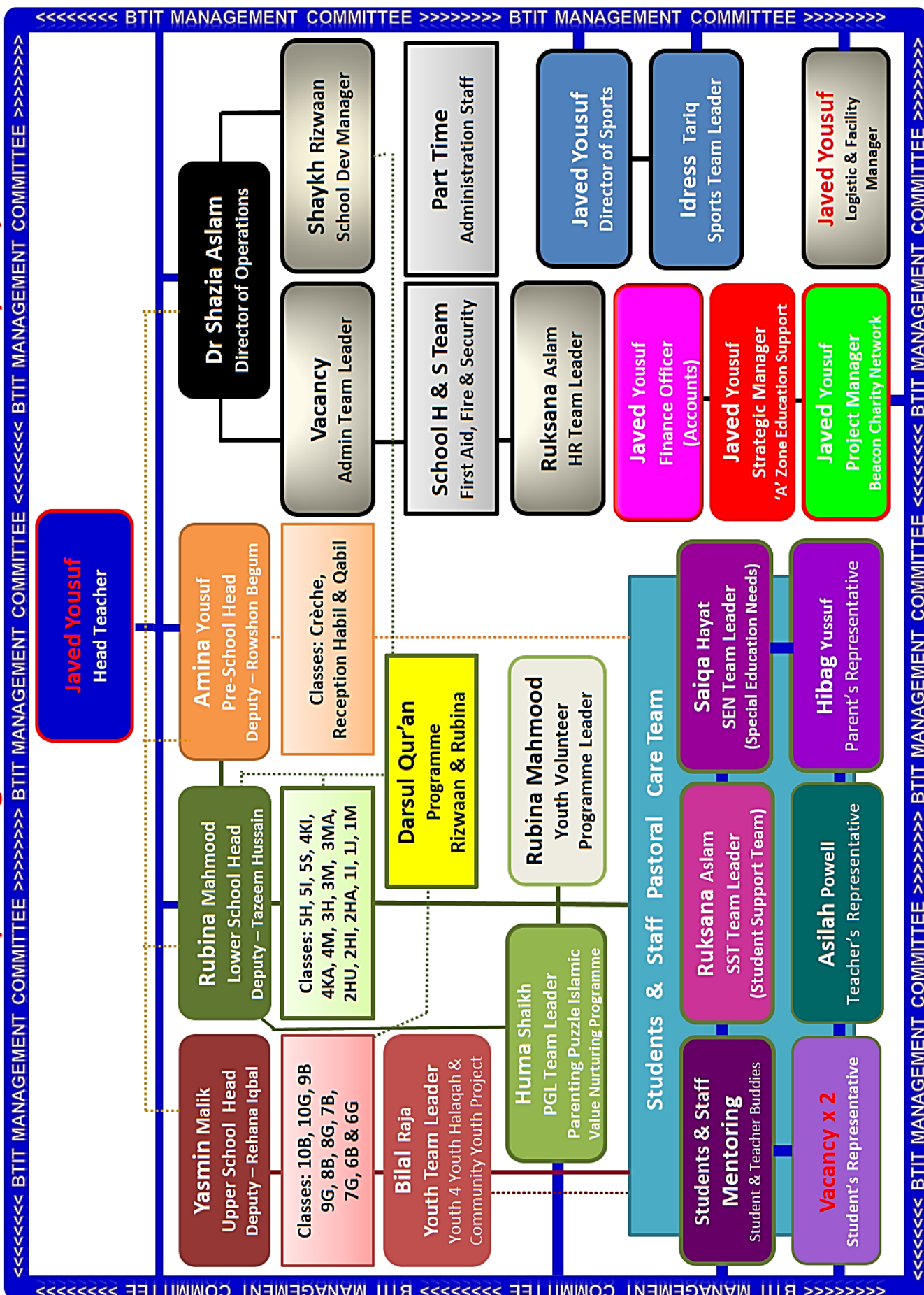
Shaykh Rizwaan Gangat - Development Manager
Email: rizwaan.gangat@azonelearning.com
Mobile: 07983715011

Trustees:

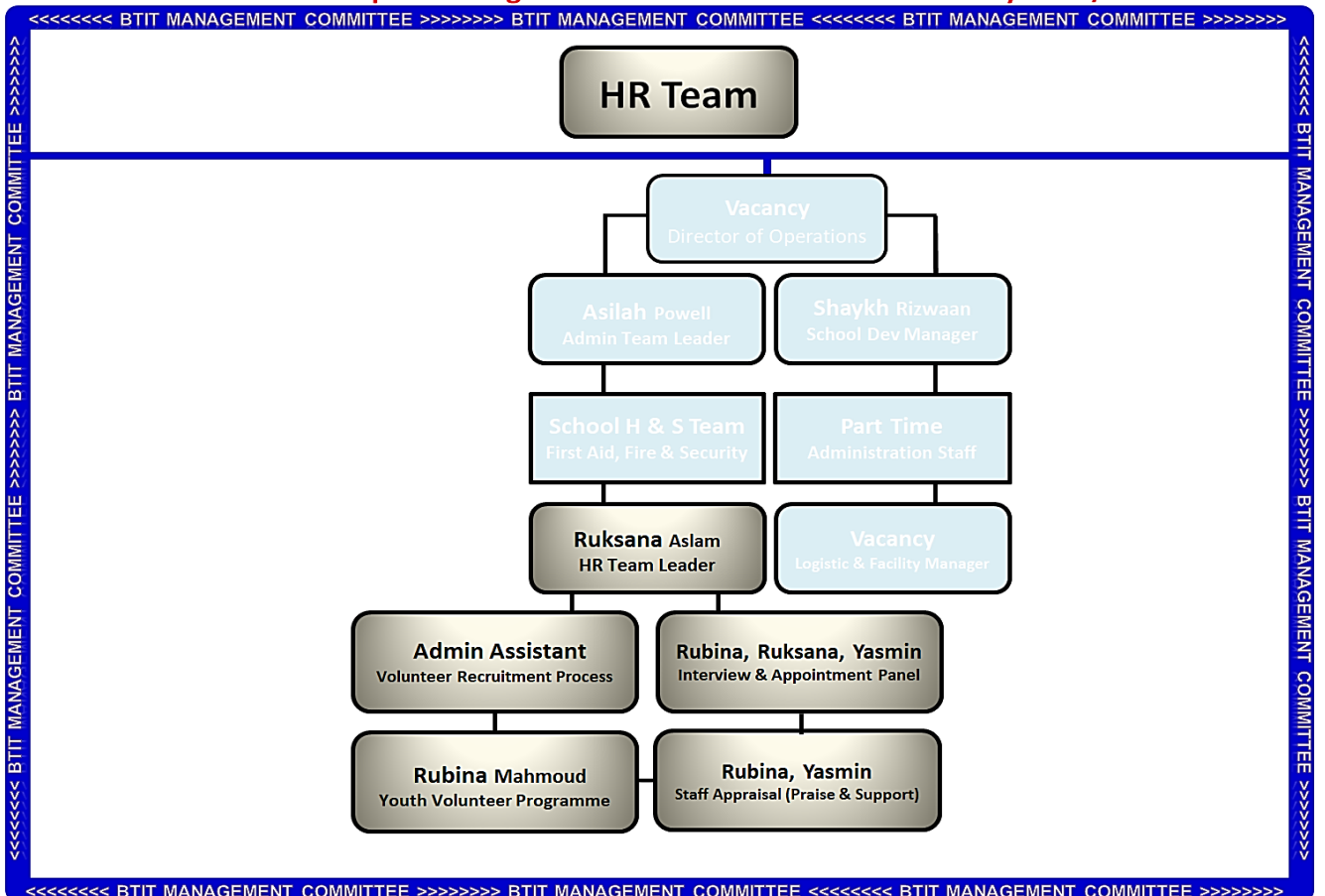
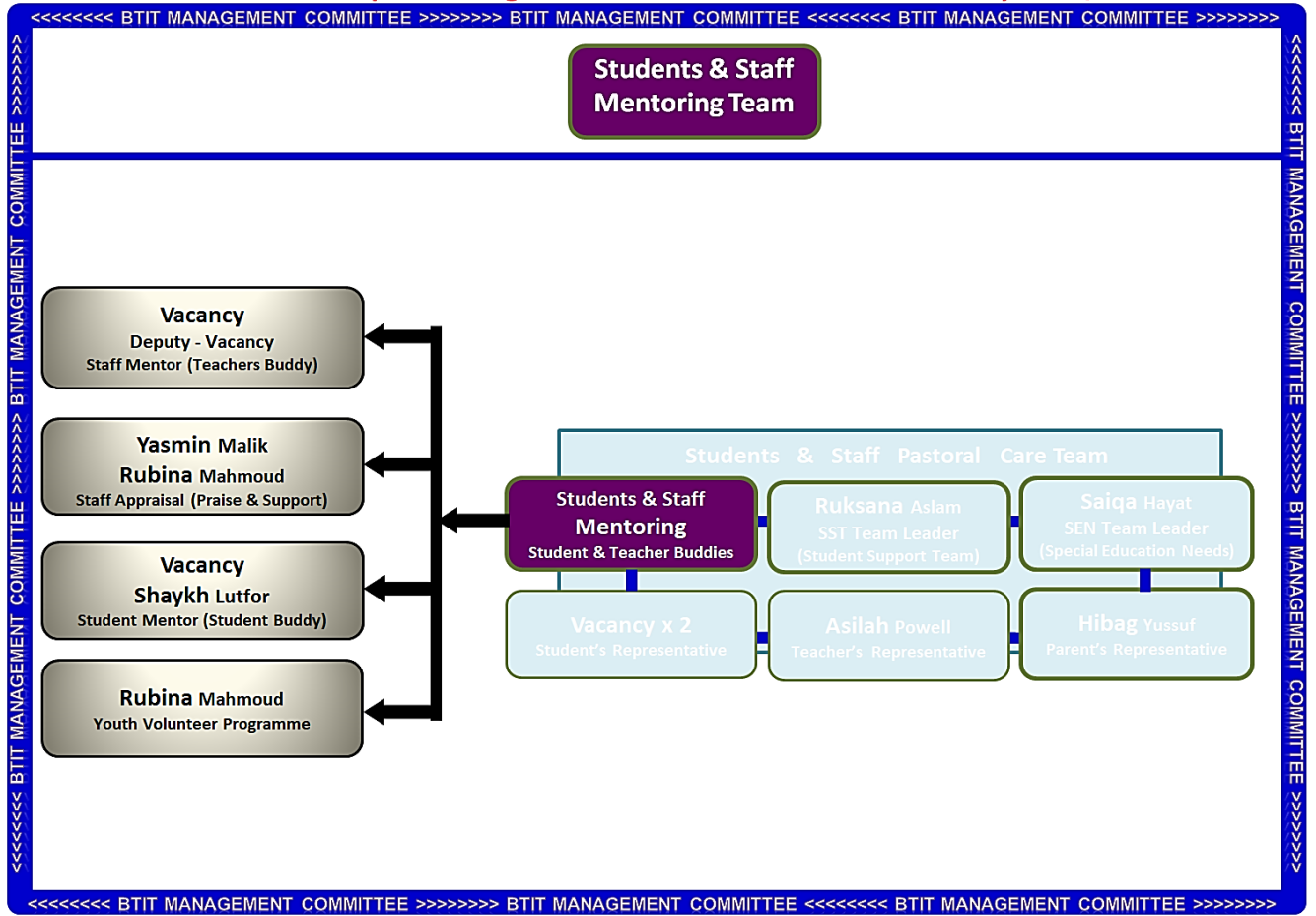
Chairman	Secretary	Finance Officer
Dr Shazia Aslam Ph.D. 6 Stepney Road Whitehall Bristol BS5 9AU	Ruksana Aslam 67 Simmonds View Stoke Gifford Bristol BS34 8HQ	A Javed Yousuf 28 Chelsea Park Easton Bristol BS5 6AG
Yasmin Malik BA MA PGCE 16 First Avenue St Annes Bristol BS 4DU	Rubina Mehmood BA (Hons) 120 Broad Street Staplehill Bristol BS16 SLY	Amina Yousuf BA (Hons) 28 Chelsea Park Easton Bristol BS5 6AG
Phillip Wray 69 Bispham Road Blackpool FY2 0SX		

Learn To Succeed

BTIT Leadership & Management Committee Structure January 2022/23



BTIT Leadership & Management Committee Structure January 2022/23



BTIT TRUSTEE'S REPORT 2022/2023

Introduction

The school closures have been a common tool in the battle against Covid-19. Following the PM's announcement, we were ordered to close by our host the City Academy Bristol on the 8 March 2020 and were not allowed back to run the weekend school from their premises until 19 September 2021.

During the Covid-19 pandemic all mainstream schools needed to make alternative arrangements for maintaining a level of education for pupils. They relied on the support of parents/carers for this to be effective. Obviously, supplementary schools such as ours had to extend our invaluable work in a similar way by using Google classroom.

Back to School - Semi Recovery Period 19 Sept 2021 to 31 Mar 2022

Across this phase there were different issues, resulting in changing narratives of lost time. One major narrative was focused on the amount of lost face-to-face teaching time and how this differed between students. This was a particular issue during periods when schools were reopened following periods of closures, as although we might have expected the return to whole-class-in-school tuition (in other words 'new normal' mode) to result in a more even learning experience, factors such as the local infection rate resulted in some students receiving more face-to-face teaching time than others.

The disruption children and young people have faced to their Islamic education during the pandemic has been extensive and will likely have profound consequences. Attainment and educational progress will have been affected, but so too will their social and emotional development.

As children begin to return to the classroom, schools had a crucial role to play in both understanding, and responding to, the various impacts of the pandemic, such as the impact on mental health and well-being and the loss of learning accumulated over lockdown.

We set out a number of short, and long term, actions that Leadership and Management Committee could take to help mitigate the impact of the pandemic on children's lives and ensure that BTIT Sunday Islamic Education programme are strengthened and made more resilient for the future. This was split into Semi and Full recovery programme.

Teacher as a Learner

During the 'Semi Recovery Period' as more children returned to the classrooms over the coming months, it was crucial that schools supported them to be happy and healthy, and provided a nurturing environment in which to learn, rather than exclusively focusing on attainment. Therefore, during the semi recovery period there were no annual examination held by the school, providing pupils with a readjustment period will enable them to gradually transition back to learning, avoiding any undue pressure.

Post Covid-19 – Long term Recovery Period 1 Apr 2022 to 31 Mar 2023

The Leadership and Management Committee decided that the longtime recovery period will be spent on an initial focus on a range of more pastoral and enriching developmental activities, rather than solely Islamic Education and academic achievements.

In recognition of the traumatic nature of this pandemic Sunday school must take a whole school approach to mental health and wellbeing and also consider how they can best support the wellbeing of their staff and pupils.

In the long-term:

BTIT should ensure extracurricular activities, are accessible to all students as they will play a big role in helping to rebuild friendships. We believe these activities can make Sunday Islamic school more engaging and interesting for students. If we have bespoke programme for all ages in break-up lessons by creating group time, offer choices, incorporating games, hands-on activities, plan field trips and use of technology etc.

- **Arts & Crofts**

It was decided by the Head teacher that during the long-term recovery period we should have trials of extracurricular activities outside the regular curriculum. These are activities that students participate in outside of class, such as activities in the Arts, Calligraphy, Fabric Arts, Knitting, Croatia Patterns and Crafts etc.

- **Indoor Games & Activities**

Beside the indoor ball games, badminton and indoor games using play equipment hosted in the sports halls during the sports sessions we also decided to introduce the children to some of the scouts type indoor games & activates such as archery, team building games etc.

For this initiative we asked Amir Cheema our local First Muslim Scouts leader to host various workshop as a taster for the students and staff.

- **Curriculum Review**

The sudden closure of school meant that school had to respond quickly to provide learning through digital platforms to children and young people in their homes.

The pandemic has highlighted and exacerbated the digital divide Sunday school had with the South African Tas-heel series syllabus which we have been using for almost two decades.

- **Formation of Curriculum Committee**

The upper and lower school Heads nominated staff to the Curriculum Committee whose mandate would be to review the whole school curriculum and recommend a suitable replacement which would reflect the schools Islamic Education Programme based on the knowledge of the Qur'an and Sunnah providing a foundation for a lifetime of practice and study.

The Head teacher outline the following as a broad outline of the role and responsibility of the Curriculum Committee.

- Recommend a suitable curriculum for the Upper and Lower School.
- The new curriculum should consist of the teachings of the Qur'an, Hadith, Seerah of the Prophet (pbuh) elementary and senior level, Islamic Akhlaq wal Aadaab, Fiqh, Aqaaid, Islamic history and Social Studies to address the needs of the new brand of British Muslim youth.
- The curriculum should be based on one school of thought (Hanafi) but at the same time should reflect the school's community. Therefore, if possible, the curriculum should pin point and discuss the differences in some detail between the four schools of thoughts.
- The committee to draw up a spreadsheet template to show the different criteria used for the management and selection process to present it to the Leadership as a compendium for their scrutiny.
- The committee to consider what the school wants to accomplish while using the curriculum? Some curriculums are naturally more rigorous than others. Either option is fine, but we would like a curriculum that provides a wide sampling of a lot of topics in a variety of learning styles to accommodate all of the students.
- The curriculum should be approved by the MC well before and implemented by the next school year commencing January 2023.

- All process of consultation and selection must be completed by the end of July ready to place order with our suppliers for the new sets of books.
- The committee should consider publications which are readily available in the UK based on a comprehensive programme with text and workbooks.
- The school will provide samples of Safar Academy and An Nasihah but should the committee wish to consider other USA based publications such as Weekend Learning, Iqra etc. Samples can be ordered from our preferred supplier Azoom Ltd.
- Selected curriculum should assist with formulating the scheme of work and lesson plan, preferably consider those publications which provide the scheme of work with the text books as long as they meet other criteria of the selection process.
- In order to be successful in implementing the new curriculum, the review needs 'pupil, parental and teacher' involvement and cooperation. We have a mechanism in place to consult the Parents Representative sister Hibag Yussuf and Students Representatives. The School Development Manager, Shaykh Rizwaan should be consulted; the process would be incomplete without his input.
- At the final step in the school curriculum selection process, the committee should have narrowed down the possibilities to just a final choice. It is recommended that before committing time, energy, and money to a particular curriculum, spend a little time with a few sample lessons and obtain feedback from the class teacher.
- The consideration to the price and availability. Expensive does not always mean better. We need to set a budget based on our current price structure.
- Arrange a conference and invite the representative of the publisher to tell us how to go about using and implementing their curriculum and what are the advantages of using their curriculum over the others available in the marketplace.
- Monitor the curriculum on a regular basis throughout the first year for its effectiveness and advise the Leadership with recommendations.
- Curriculum Committee to minute all meetings.

Alhamdulillah, in terms of a suitable publication for the Islamic education programme specifically for the weekend school in the United Kingdom many establishments have been going through the path of evolution over the course of the last decade to produce many excellent resources and model

publications. It is long overdue for BTIT to step into the next decade with a new vision and through a process of natural selection of a new curriculum.

Curriculum Committee

The Leadership appointed following staff and trusted them with this immense task to review the whole school curriculum and recommend a suitable replacement.

Curriculum Committee Members			
Upper School	Position	Lower School	Position
Yasmin Malik	Head	Rubina Mahmood	Head
Rehana Iqbal	Deputy Head	Tazeem Hussain	Deputy Head
Franaz Tabraiz	Assistant Head	Shawwana Jafar	Teacher Year 5
Sadia Khurshid	Teacher Year 8G	Faiza Khaliq	Teacher Year 4
Bilal Raja	Teacher Year 8B	Huma Kausar	Class Year 1
Shaykh Rizwaan Gangat – School Imam and Development Manager			

Data from Students & Staff

The curriculum committee set to work with the following three shortlisted syllabus:

- Tas-Heelul Series (current syllabus, South Africa)
- An-Nasihah Publications (UK)
- Safar Curriculum (UK)

Crafting the right questions for their survey and recording overview of the students and staff. Even upper school went further by asking students to work in small groups of 3/4 and asking them how they could do things differently to help them develop an in-depth understanding of Islam.

Survey Feedback

Both team from the upper and lower school collaboratively analysed and discussed the data before producing a comprehensive detailed curriculum review feedback report and backed up their findings with data in the form of tables and charts.

The data clearly reflects that students are fairly happy about the current text book and teaching style with respect to attendance, understanding and linked to previous years knowledge.

Caring and Achieving Together

But at the same time about 60% of students would support a change as they find the content of the current book not interesting and not helpful in dealing with present world challenges as shown in the graph. These two aspects are of great importance for practical knowledge.

It is clear from the students' perspective that the younger Muslim generation needs knowledge of Islam that helps them to understand and update them with present day issues which is felt is lacking in the current syllabus.

We can see in the data that students mostly love to attend BTIT and even find the current complex text book easy and linked to their past knowledge. This is because their teachers do an excellent job in the lesson planning. Without any lesson plan, the easiest lesson can become burden on the students. So, with the introduction of new update text book, teachers should find it easier to plan a lesson with the availability of extra resources including the teacher's resource book and online Teacher's Toolbox, resources for teachers by teachers.

Acknowledgements

The syllabus review feedback report represents the collective findings and recommendations of the whole school's Curriculum Committee.

The Leadership/Trustees is grateful to the curriculum committee review team whose support has helped us to develop our thinking and draw our conclusion. The guidance and direction provided by the senior members of the committee including SRG, YM, RM has also been crucial.

The Leadership/Trustees is also grateful to all the students and teaching staff for their participation in the written survey and also attending many discussion sessions that committee members held to complete their review professionally.

The BTIT Sunday Islamic School is extremely lucky to have so many dedicated staff, who go the extra mile and we know that their efforts have been appreciated throughout the school but also the Muslim community they serve.

Annual Examination and Achievement Assembly

The Leadership and Management Committee decided that the longtime recovery period will be spent on an initial focus on a range of more pastoral and enriching developmental activities, rather than solely Islamic Education and academic achievements.

Therefore, during the long-term recovery period there were no annual examination or annual achievement assembly held by the school, providing pupils with a readjustment period which will enable them to gradually transition back to learning, avoiding any undue pressure.

Youth Volunteer Programme YVP

We believe every young volunteer should be supported in their role to ensure that they continue to gain the most out of their volunteer experience. However, as the initial focus was on a range of more pastoral care and mental health activities for our students, we never had enough resources to provide one-to-one support sessions to this initiative. Therefore, YVP was temporally suspended until the end of year with a view to start again from January 2024.

The Family Link Nurturing Programme

During this financial year we did not host 10 weeks, 2 hours a week “Parenting Puzzle with Islamic Values your guide to transforming family life” programme.

Conclusion

Finally, as we come to the end of our financial year the Trustees would like to extend their gratitude to all teaching staff, sports staff and support workers. Indeed, without their dedication, commitment and perseverance the effective running of the school would not have been possible. BTIT has continued to grow as a successful organisation, dedicated to the advancement of children’s Islamic education as well as their general health and wellbeing.

We pray that you and your families are well and that Allah (SWT) blesses you all with his guidance, brings you success in your affairs in this life, and give you Jannah in the Akirah.

Some of the charity projects undertaken by the children and staff of BTIT



'Water is Life' Project
Tube wells & hand pumps

Planting Hope

Give hope by Planting
Olive Trees 4 Palestine

Bristol Taleem – ul – Islam (Trust)



'School in a Box' Project
Independent Schools



Donating books and teacher's
resources to the local primary
schools to teach Islam as part of
the National Curriculum

booksforschools



Memorizing

Heart Links

Aid 4 Wedding

Necessary Expenditure
For orphan & poor Girl's Weddings



1-2-1
Orphan
Sponsorship



'Restoring Sight'
Imagine giving someone their
Sight back - With this gift you can!
Bristol Taleem – ul – Islam (Trust)



Bristol Taleem - ul - Islam
Rickshaw Offers Hope



**GIVING
THEIR LIFE
BACK**



Masjid Project
Bristol Taleem - ul - Islam (Trust)

A day 4 the Orphans

Aspire to be the Best

BTIT Charity Projects - “Work in Progress”

Masjid Build Project (Philippines)

Masjid Al-Furqan and International Daw’ah Centre **Location:** Oriental Mindoro province, Philippines. <https://www.btit.org.uk/masjid-building-project/>

A total number of 55 reverted Muslims and a number of orphan children and the future reverted Muslims of this island will benefit, they will have a permanent place for performing daily 5 times prayers, including jummah salat, sisters and children including orphans will have a place for daily Halaqa and learning Qur’an and it will be a center and milestone of Islam in the center of a fully non-Muslims municipality.

After completion of the Masjid, Muslims community will have their own space and be able to perform 5 times salat including Jumuah. This Masjid will be used as a Daw’ah Center, where invitation to non-Muslims will be extended in order to convey them to the message of Islam. Also, it will be used as a Muslim Community Center and for various charitable and humanitarian works.



Target £60,000 - Raised £47'893

School 4 Malawi (School in a Box)

BTIT would like to build a school in Malawi hopefully in partnership with Dedza Welfare Trust and Bilal Trust Malawi. The vision is to build a primary school which will accommodate approximately 350 – 400 children who have no access to education. <https://www.btit.org.uk/malawi-school-project/>



We hope to build a light cool, sustainable, performance-based design for the school building that is very lean, robust, cheap and easy to build.

Bilal Trust Malawi runs teacher training programmes for young women who are looking to take this career path. Bilal Trust will supply the teachers to teach at this new school and Dedza Welfare Trust will ensure that the on-going maintenance of the school is taken care of.

This School will be used as a Madrasah in the evening and will be used to teach Islamic studies to the students. The school complex will also have a purpose-built Masjid to encourage Dawah work to continue and save the next generation from losing their deen.

Target £80,000 - Restricted Funds 2022/2023 £53,804

Water is Life <https://www.btit.org.uk/water-well-project/>

The unavailability of clean drinking water is a grave concern in developing countries like Bangladesh, Pakistan, Nepal and most countries in Africa. Clean water is not only essential for drinking but for sanitation and domestic purposes. It is often women who have the burden of fetching water from long distances for their families on top of their other responsibilities. With this in mind BTIT is committed to ensuring access to clean drinking water. With donation we have installed hand-pumps type tube wells in various countries globally.

The availability of clean drinking water facilities is making a huge difference to the health of the children and livelihood of the villagers who were affected by the limited water resources. Installation of the water well has minimized the risk of water borne diseases. Without the time and energy spent travelling a long distance for water women are now also able to contribute in family income through productive activities such as farming and traditional handicraft

Target £50,000 - Restricted Funds 2022/2023 £35,690

‘Meadows of Peace’ New dedicated Muslim Cemetery in the South West

BTIT is seeking to raise greater awareness of the project within our school community. In order to secure the site a minimum of 1,000 burial plots must be sold in advance to raise the capital to initiate the preparation of ground and layout infrastructure to convert the farmland into burial sites. Working alongside members from the Muslim community, Memorial Woodlands have commissioned Kim Wilkie, a landscape designer well known for his work in the Middle East, to produce the layout for the new Muslim cemetery.

BTIT has been assisting Memorial Woodland staff and Muslim community in placing policy and procedure including H & S protocol associated with burial ritual at the new cemetery. BTIT has also been collecting donations to provide additional resources at the cemetery for public use such as drinking water fountains, memorial benches, praying mats etc.

Restricted Funds 2022/2023 £6,709

Free Eye Treatment Camps

Many people living in poverty with vision problems never get the treatment they need for clearer vision, even when it's something as simple as receiving a pair of glasses, or if they require a life-changing but simple cataracts surgery. Blindness can be isolating and leave people excluded from society, as well as struggling to cope financially.

Our aim is to work with local partners in developing countries of South Asia, Africa Gaza, Palestine and Yemen to establish mobile eye treatment camps. The Eye Treatment Camps will be advertised locally to ensure as many people are aware as possible in the villages surrounding the camp site. The camp will carry out screening services to determine who require glasses, medication, surgery or further hospital referrals. Those who require surgery and are healthy undergo further testing for Diabetes, Blood Pressure, HIV and Hepatitis B & C.

Those patients undergo surgery and are provided with accommodation and food during this time. The following day, check-ups are carried out and bandages are removed. If there are no complications, patients are allowed to go home. One week later, a follow-up camp is organised whereby surgeons can ensure patients are recovering well and that eyesight is fully restored.

The patients who are diagnosed with cataract are given free treatment, surgery and stay if required. The patients who are prescribed with spectacles are provided free of cost from the campsite.

Our intention is also to expand this service and conduct screening tests in the local schools to find visual defects in students and if possible, provide treatment on site or the screened students are taken to hospital if they cannot be treated at the camp.

Two-day eye camp in the area of your choice cost approx. £3000 our intention is to hold one camp each in Bangladesh, Gaza, Pakistan, Somalia and Yemen.

Target £15,000 - Restricted Funds 2022/2023 £1,205

Leprosy - Healing and hope

Disability is not an inevitable consequence of leprosy. The earlier the condition is diagnosed, the less likely someone is to suffer permanent effects. But, globally, millions of people are permanently disabled by leprosy. Many need long-term care or rehabilitation. They may have clawed hands, dropped foot or affected eyes that can be corrected by surgery and physiotherapy, or ulcers that need hospital care before they will heal.

At some Leprosy Asylum Hospitals and Clinics, staffs make **prosthetics, protective footwear, mobility aids, and modified tools or protective gloves**. These are crucial to prevent further disability and enable people to regain their independence and dignity. There are many people who receive reconstructive surgery at these Leprosy hospitals each year. The surgery restores the movement and with the right counselling they regain their self-esteem and give them confidence to rebuild their lives. However, they worry about the stigma of being disabled by leprosy, fearful about how they would be treated by the community.

In the past we have provided funds to **Rawalpindi Leprosy Hospital** for medication and treatment purposes. But we feel it is also important to provide training and funds after their recovery to overcome their disability and earn a sustainable livelihood instead of being forced to beg. The aim and objective of this project is to provide financial helping hands to enrol into career skills and training programmes and also assist in establishing income generation small business using microcredit loans and funding in protecting people's livelihoods and to improve their lives away from poverty's vicious cycle.

Target £5,000 - Restricted Funds 2022/2023 £1,713

Al-Aleem Education & Welfare Trust

The trust is an Aid and Development charity that helps low-income families to alleviate their poverty and suffering by taking care of their basic necessities of Food, Health, Education and Employment all without compromising their dignity. Mainly operating in Bangladesh, India, Pakistan and Philippines offering assistance in the following areas:

- Qurbani
- Aid 4 Wedding
- Ration for Madrasah
- 1-2-1 Student/Orphan Sponsorships
- Helping students with school & university fee, resources including uniforms
- Helping Hands Income Generation Small Business
- Ration and Living allowance for poor, widows and elderly
- Medical Aid including Hospital bills for surgery & chemotherapy etc.

Restricted Funds 2022/2023 - £11,611

4Them – Yemen Orphan Sponsorship

The project seeks to raise the standard of living of 29 war-affected orphans in Sana'a by providing integrated care, including health, nutrition, education, recreational activities and psychological support.



<https://www.btit.org.uk/yemen-orphans-sponsorship/>

The cost of the project is £35,000 for one year to be implemented during the period from Ramadan 2022 to Ramadan 2023. The objective of this project is to contribute to the building of future generations that can develop themselves and build their communities, by enhancing their abilities and potential to have a clear impact.

Restricted Funds 2022/2023 - £6,770

School 4 Yemen - Location: Burhan – Anis – Yemen

We believe in the fundamental right of education and as can be seen despite the most basic provisions the children with their teacher are still carrying on with their learning. Help us help these children transform their futures.

Alhamdulillah, the people in the area have donated a piece of land. With your generous support we wish to build a school with at least 6 classrooms and a wash facility for these children Insha'Allah. Please help us transform these children's futures. May Allah (SWT) reward you for your donations.



<https://www.btit.org.uk/yemen-school-project/>

Target: £55'000 - Restricted Funds 2022/2023 - £12,387

BRISTOL TALEEM-UL-ISLAM (TRUST)
TRUSTEES REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2023

BRISTOL TALEEM-UL-ISLAM (TRUST)

REGISTERED CHARITY NO 297975

TRUSTEES REPORT

For the year ended 31st March 2023

Independent Examiner's Report to the Trustees of **Bristol Taleem-Ul-Islam (Trust)**

I report on the accounts of the Trust for the year ending 31st March 2023, which are set out on pages 4 to 6.

Respective responsibilities of trustees and examiner

As the charity's trustees you are responsible for the preparation of the accounts; you consider that the audit requirement of section 145(1)(a) of the Charities Act 2011 does not apply. It is my responsibility to state, on the basis of procedures specified in the General Directions given by the Charity Commissioners under section 145(5)(b) of the Act, whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements

to keep accounting records in accordance with section 130 of the Act; and

to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Andy Forse FMAAT
Causeway Accountancy
788 Fishponds Road
Fishponds
Bristol BS16 3TE

Date 14 September 2023



Bristol Talleem UI Islam Trust		297975		CC16a
Receipts and payments accounts				
For the period	01/04/2022	To	31/03/2023	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts				
Donations & Sales	124,084	79,060	203,144	141,690
Grants	3,290	-	3,290	-
Furlough	-	-	-	4,917
Other	-	-	-	-
Sub total (Gross income for AR)	127,374	79,060	206,434	146,607
A2 Asset and investment sales.				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total receipts	127,374	79,060	206,434	146,607
A3 Payments				
Hire Of School	23,144	-	23,144	7,285
Books & Resources	10,841	-	10,841	5,826
Al-Aleem Trust Pakistan	-	4,045	4,045	800
Al-Aleem Trust Bangladesh	-	-	-	-
Al-Aleem Trust India	-	-	-	-
Postage & Stationary	2,684	-	2,684	3,284
Refreshments	4,531	-	4,531	873
Water Well Project	-	-	-	4,004
4Them Yemen Orphans	-	13,196	13,196	8,200
School 4 Yemen	-	18,422	18,422	-
Masjid Build Appeal	-	10,008	10,008	29,060
Other Charity Projects	-	4,807	4,807	11,701
Sports & Office Equipment	23,229	-	23,229	443
Inducement & Staff Welfare	4,659	-	4,659	4,480
Casual Staff	10,122	-	10,122	8,262
Phone & Internet Charges	363	-	363	471
Accountancy	650	-	650	650
Insurance	666	-	666	666
Pension Contributions	1,861	-	1,861	1,931
Gross Wages	34,094	-	34,094	34,446
Bank Charges	222	-	222	195
Sundry Expenses	850	-	850	1,000
Sub total	117,916	50,478	168,394	123,577
A4 Asset and investment purchases,				
	-	-	-	-
Sub total	-	-	-	-
Total payments	117,916	50,478	168,394	123,577
Net of receipts/(payments)	9,458	28,582	38,040	23,030
A5 Transfers between funds	-	-	-	-
A6 Cash funds last year end	115,022	106,738	221,760	198,730
Cash funds this year end	124,480	135,320	259,800	221,760

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £
B1 Cash funds			
	Unrestricted Bank & Cash	124,480	
	School 4 Malawi		53,804
	4Them Yemen Orphans		6,771
	Water Is Life		35,689
	Meadows Of Peace		6,708
	Free Eye Camp		1,205
	School 4 Yemen		12,388
	Al-Aleem Trust Pakistan		2,189
	Al-Aleem Trust Bangladesh		-
	Al-Aleem Trust India		9,422
	Masjid Land/Build Appeal		1,783
	Dr Rehman/Khurshid		-
	Salaama School Project		-
	Joint Account Mrs Yousuf		5,362
Total cash funds		124,480	135,320
(agree balances with receipts and payments account(s))		OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £
B2 Other monetary assets			
	HMRC - PAYE Overpayment	1,020	-
		-	-
B3 Investment assets		Fund to which asset belongs	Cost (optional)
			-
			-
B4 Assets retained for the charity's own use		Fund to which asset belongs	Cost (optional)
			-
			-
		Fund to which liability relates	Amount due (optional)
B5 Liabilities			
	Accountancy	Unrestricted	650

Signed by one or two trustees on behalf of all the trustees

Signature

Altaf A Javed Yousuf

Print Name

A A J Yousuf

Date of approval

12 Jan 2024

ACCOUNTING POLICIES

Accounting Convention

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Voluntary Income

Cash donations, gifts and legacies are included in full in the Receipts and Payments Account as they are received. The value of voluntary help is not included in the accounts.

Investment Income

Bank Interest is included in the Receipts and Payments Account on receipt.

TRUSTEES' REMUNERATION

The Trustees were not entitled to and received no remuneration from the Charity during the year.

CREDITORS

	<u>2023</u>	<u>2022</u>
Amounts falling due within one year		
Other Creditors	<u>650</u>	<u>650</u>

ADMINISTRATION COSTS

	<u>2023</u>	<u>2022</u>
Administrator	34,094	34,446
Accountancy	<u>650</u>	<u>650</u>
	<u>34,744</u>	<u>35,096</u>

BRISTOL TALEEM-UL-ISLAM (TRUST)
TRUSTEES REPORT AND ACCOUNTS
FOR THE YEAR ENDED 31ST MARCH 2023

BRISTOL TALEEM-UL-ISLAM (TRUST)

REGISTERED CHARITY NO 297975

TRUSTEES REPORT

For the year ended 31st March 2023

Independent Examiner's Report to the Trustees of **Bristol Taleem-Ul-Islam (Trust)**

I report on the accounts of the Trust for the year ending 31st March 2023, which are set out on pages 4 to 6.

Respective responsibilities of trustees and examiner

As the charity's trustees you are responsible for the preparation of the accounts; you consider that the audit requirement of section 145(1)(a) of the Charities Act 2011 does not apply. It is my responsibility to state, on the basis of procedures specified in the General Directions given by the Charity Commissioners under section 145(5)(b) of the Act, whether particular matters have come to my attention.

Basis of independent examiner's report

My examination was carried out in accordance with the General Directions given by the Charity Commissioners. An examination includes a review of the accounting records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently I do not express an audit opinion on the view given by the accounts.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements

to keep accounting records in accordance with section 130 of the Act; and

to prepare accounts which accord with the accounting records and to comply with the accounting requirements of the Act

have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Andy Forse FMAAT
Causeway Accountancy
788 Fishponds Road
Fishponds
Bristol BS16 3TE

Date 14 September 2023



Bristol Talleem UI Islam Trust		297975		CC16a
Receipts and payments accounts				
For the period	01/04/2022	To	31/03/2023	

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts				
Donations & Sales	124,084	79,060	203,144	141,690
Grants	3,290	-	3,290	-
Furlough	-	-	-	4,917
Other	-	-	-	-
Sub total (Gross income for AR)	127,374	79,060	206,434	146,607
A2 Asset and investment sales.				
	-	-	-	-
	-	-	-	-
Sub total	-	-	-	-
Total receipts	127,374	79,060	206,434	146,607
A3 Payments				
Hire Of School	23,144	-	23,144	7,285
Books & Resources	10,841	-	10,841	5,826
Al-Aleem Trust Pakistan	-	4,045	4,045	800
Al-Aleem Trust Bangladesh	-	-	-	-
Al-Aleem Trust India	-	-	-	-
Postage & Stationary	2,684	-	2,684	3,284
Refreshments	4,531	-	4,531	873
Water Well Project	-	-	-	4,004
4Them Yemen Orphans	-	13,196	13,196	8,200
School 4 Yemen	-	18,422	18,422	-
Masjid Build Appeal	-	10,008	10,008	29,060
Other Charity Projects	-	4,807	4,807	11,701
Sports & Office Equipment	23,229	-	23,229	443
Inducement & Staff Welfare	4,659	-	4,659	4,480
Casual Staff	10,122	-	10,122	8,262
Phone & Internet Charges	363	-	363	471
Accountancy	650	-	650	650
Insurance	666	-	666	666
Pension Contributions	1,861	-	1,861	1,931
Gross Wages	34,094	-	34,094	34,446
Bank Charges	222	-	222	195
Sundry Expenses	850	-	850	1,000
Sub total	117,916	50,478	168,394	123,577
A4 Asset and investment purchases,				
	-	-	-	-
Sub total	-	-	-	-
Total payments	117,916	50,478	168,394	123,577
Net of receipts/(payments)	9,458	28,582	38,040	23,030
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(agree balances with receipts and payments account(s))		OK	OK
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		-	-
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			-
B4 Assets retained for the charity's own use		Fund to which asset belongs	Cost (optional)
			-
			-
		Fund to which liability relates	Amount due (optional)
B5 Liabilities			
	Accountancy	Unrestricted	650

Signed by one or two trustees on behalf of all the trustees

Signature

Altaf A Javed Yousuf

Print Name

A A J Yousuf

Date of approval

12 Jan 2024

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