

**Company No: 01535096**

**Charity Number: 281680**

**FAIRLEY HOUSE SCHOOL**  
**(A Company Limited By Guarantee)**

**FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**FAIRLEY HOUSE SCHOOL**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

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**FAIRLEY HOUSE SCHOOL**  
**GOVERNORS' REPORT**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

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**BOARD OF DIRECTORS  
AND GOVERNORS:**

Mr P Barnaby\*, CA  
Mrs V Bidwell (resigned 05.07.21)  
Mr L Dore (appointed 01.07.21)  
Lady Lucy French (appointed 01.07.21)  
Ms S Hamilton-Fairley  
Mrs E Hattersley (appointed 31.08.21)  
Mrs A Leach (resigned 05.07.21)  
Ms F Dixon  
Mr J Luke\*  
Mr T Morrell\*  
Mrs R Shalom (appointed 01.07.21)  
Dr E Sumner (appointed 01.12.21)  
Ms T Tietjen (Chair)\*

\*Member of the Finance Committee at 31 August 2021

**KEY MANAGEMENT**

Mr M Taylor, Head Master

**PERSONNEL:**

Mrs L Buddin, Bursar

**COMPANY SECRETARY &  
BURSAR:**

Mrs L Buddin FCCA

**HEAD MASTER:**

Mr M Taylor, B.A.(Hons), PGCE, FRGS

**REGISTERED OFFICE:**

30 Causton Street  
London SW1P 4AU

**WEBSITE:**

[www.fairleyhouse.org.uk](http://www.fairleyhouse.org.uk)

**REGISTERED NUMBER:**

1535096

**CHARITY NUMBER:**

281680

**PROFESSIONAL ADVISERS:**

**BANKERS**

Barclays Bank Plc  
Fleet Street Business Centre  
81 Fleet Street  
London EC4Y 1EL

**SOLICITORS**

Veale Wasbrough Vizards  
Narrow Quay House, Narrow Quay  
Bristol BS1 4QA

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**AUDITOR**

George Hay & Company  
83 Cambridge Street  
Pimlico, London SW1V 4PS

The directors, who are also the school governors and trustees of the charitable company, have pleasure in presenting their report and financial statements for the year ended 31 August 2021.

**REFERENCE AND ADMINISTRATIVE INFORMATION**

Fairley House School was founded in 1980. The company, whose registration number is 01535096, is limited by guarantee and is also a registered charity, No. 281680. The governors, all of whom are directors of the company are as stated on page 2.

**OBJECTS, AIMS, OBJECTIVES AND ACTIVITIES**

The Objects of the charity are to 'advance the education of children with specific learning difficulties, dyslexia/dyspraxia and to provide facilities for research into the causes and problems of, and associated with, dyslexia/dyspraxia and into methods of diagnosing, assessing and advising on the treatment and education of such children'.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

***Governing document***

The Charity is governed by Memorandum and Articles of Association dated 15 December 1980 as amended on 30 November 1994, 20 March 1996 and 25 June 2014.

***Recruitment and Training of governors***

The Charity's elected governors are appointed at Meetings of the Governing Board on the basis of nominations received from various sources. The Board will consider the eligibility of new members having regards to their personal competence, specialist skills and enthusiasm.

The current Chair of Governors is Ms Tina Tietjen, who joined the board in August 2020.

The Finance Committee is chaired by Mr Paul Barnaby. Paul is a Chartered Accountant registered with the Institute of Chartered Accountants of Scotland and works in a senior management position in a professional services organisation. He joined the Board in 2012.

The current composition of the Board meets the skills set needed to address the challenges that face the charity in the near future.

- An experienced charitable trustee at chair level.
- A well-respected educational psychologist with a long association with Fairley House.
- An experienced fund-raiser, reaffirming the Board's commitment to bursary funded objectives.
- Two governors with commercial and financial skills.
- Two Head teachers of successful independent schools.
- Two governors with communication and marketing skills.

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New governors are encouraged to attend external training courses to understand their role and responsibilities and are inducted into the workings of the charity, including Board Policy and Procedures by meetings with the Chair of Governors, Head Master and Bursar.

Remuneration of key management personnel is set at an individual level by the governors and where possible the governors have taken external professional advice which includes benchmarking, market trends and advice on structure incentives.

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## **Introduction**

As anticipated the school year was impacted by covid. We dealt with close downs, home learning and a mix of classroom/home learning. The school worked hard to provide classroom learning where possible, as we believe it to be more beneficial for pupils' wellbeing. We also learnt a new skill, covid testing, as we tried hard to keep the virus off the premises. All our staff, led and encouraged by Michael Taylor, our Head, worked tirelessly to ensure our pupils continued to learn and thrive despite the challenges.

In year we commissioned an external agency to research the parent/pupil experience by interviewing prospective, and existing parents alongside some whose children had 'graduated' from Fairley House. The research was illuminating, providing a focus on areas for improvement alongside identifying our key strengths. We scored very highly on pupil experience; on the way children blossomed, began to enjoy school and became enthusiastic about learning. Parents reported that their child became happy and confident once Fairley House worked its educational 'magic'. Michael Taylor was frequently referenced in the research feedback as an inspirational Head.

The board decided to review the length of service of members, and to consider if the school needed to widen the skill sets of its members to ensure it was in a position to deal with the many new challenges facing the sector and therefore Fairley House. That led to a decision to look for a number of new members using a tightly defined skills brief. The upshot was an intensive search and selection process with four new board members appointed. These new non-executive governors take up their roles in the 21/22 academic year and will bring significant experience to Fairley House including specific skills in Communications, HR, social entrepreneurship, research, business management and Headship.

In addition the board reviewed its Committee structure. From the 21/22 year onwards Governors will review school performance and progress via the following committees:

Education

Finance

HR

Business Development

Health & Safety and Safeguarding

In year the board appointed one of the governors to be the lead governor on Safeguarding and to be the primary reference point for the Head on this issue.

Veronica Bidwell, a long standing governor and chair of the Education Committee, indicated early in the 20/21 year she wished to retire from the board. Veronica, a highly respected and committed governor, was committed to best teaching practice and to recognising the efforts of staff. The school is in her debt for hard work and attention to detail. She stood down in the Summer term.

**Tina Tietjen**

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## **Governance**

The Trustees takes its governance responsibilities seriously and, as a charity, aims to have a governance framework that is fit for purpose, compliant and efficient. The Board has established a solid foundation in governance. All of its trustees are clear about their roles and legal responsibilities. They are committed to supporting Fairley House to deliver its objects effectively for the benefit of its beneficiaries, and to an agenda of continuous improvement for the school.

The Board of Trustees meets a very significant proportion of the recommended and best practice principles for governance contained within the Charity Governance Code across the seven areas, and are comfortable there are no significant areas of review required. Arrangements will continue to be monitored against the best practice principles contained within the Code. Accountability for the overall management and organisation of the school rests with the Governors, who meet at least once every term. They are supported in carrying out their responsibilities by the Finance Committee which meets at least once every term in advance of the Board of Governors meetings. In addition the Board delegates various responsibilities to committees which meet a minimum of termly ahead of Board meetings.

The task of running the School on a day to day basis is delegated to the Headmaster, the Senior Management Team and the Bursar. The Headmaster and Bursar attend all meetings of the full Governing body and may attend committee meetings at their discretion or if requested so do to.

Decision making is governed by the scheme of delegation, which sets out which decisions are made by the whole governing body, committees or members of the Senior Management Team. The scheme of delegation is reviewed annually.

The effectiveness of the charity's governance was recognised in the school's 2014 ISI inspection report:-

*"The quality of governance is excellent"*

*"...changes since the previous inspection have strengthened the balance of expertise further"*

## **Remuneration**

Remuneration of all staff is considered at the annual staffing advisory committee (committee of the governing body). Recommendations are made to Finance Committee and subsequently to the full Board. In considering remuneration levels, benchmarking of other schools and market values are taken into consideration.

## **Relationships**

Fairley House works closely with a large network of schools in both the state and independent sector. The Headmaster and members of the Senior Management Team routinely visit schools, Covid allowing, that either send children to Fairley House or receive children when they leave. This year there was a visit to Maida Vale School, but due to Covid many visits were postponed. The primary purpose of developing close relationships with other schools is to ensure that the transition of a child to Fairley House is accomplished smoothly and with a full understanding of the child's needs.

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Towards the end of the child's time at Fairley House, the school makes great efforts to ensure that parents receive the best advice on which schools will enable their child to flourish.

The Parents' Association is active and continues to support the school in many ways particularly in raising funds that contribute to significant projects within the school. The charity had no fundraising activities requiring disclosure under S162A of the Charities Act 2011.

### **Our Mission Statement**

Our charity aims to transform the lives of children with specific learning difficulties (SpLD) and to provide encouragement to their families.

We do this by:

- Providing a first class education for children with SpLD.
- Giving children with SpLD the skills and confidence to maximise their potential in Fairley House, back in mainstream education and throughout their lives. 2-3 years at Fairley House often provides that catalyst.
- Ensuring that children's needs are met by offering a unique trans-disciplinary assessment and whole school approach.
- Seeking to influence the lives of SpLD families outside our school community through research, teaching, training and advocacy.
- Maintaining dialogues with government agencies children's services and voluntary sector organisations and through partnerships with research bodies and higher education institutes.

In the pursuit of our goals we are committed to:-

- Advising and working in partnership with parents to provide hope and to achieve the best possible long term outcomes for their children.
- Rewarding the professionalism and dedication of our staff by ensuring that our workplace is safe, enjoyable, stimulating and supportive of their individual career ambitions.
- Ensuring that Fairley House remains a dynamic and innovative environment where children thrive and are happy.



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***Risk Management***

The Board of Governors is responsible for the management of the risks faced by the school. Detailed considerations of risk are delegated to various members of the Board, who are assisted by the senior management team. Risks are identified, assessed with controls established throughout the year. The Board undertakes a formal review of the school's risk management annually.

The key controls used by the charity include:

- Formal agenda for all Committee and Board meetings
- Comprehensive strategic planning, budgeting and management accounting
- Established organisational structure and line of reporting
- Formal written policies
- Clear authorisation and approval levels
- Vetting procedures as required by law for the protection of the vulnerable

Through its risk management processes the Governors are satisfied that major risks have been adequately mitigated where necessary. In arriving at this conclusion the Governors recognise that systems can only provide reasonable, but not absolute, assurance that major risks have been adequately managed.

***Aims and Intended Impact***

Fairley House School was founded with the aim of providing first class facilities for children with specific learning difficulties, dyslexia/dyspraxia. These difficulties can cover a broad spectrum. They may include problems with spoken and written language, with comprehension and communication, with fine and gross motor skills (dyspraxia) and with balance and co-ordination. The common factor is a marked discrepancy between potential, as measured by objective tests, and performance in the classroom.

***Public Benefit***

When setting the objectives and planning the activities of the charity the Governors always give careful consideration to providing public benefit in accordance with our mission statement and having taken account of the Charity Commission guidance.

The public benefit aim is to equip our pupils with the skills and strategies they need to make a return to mainstream education at the earliest opportunity (on average after 2-3 years attendance at Fairley House). Developing literacy in children who would otherwise find it difficult or impossible to learn to read and write helps to optimise their life chances and enable them to contribute fruitfully to society. Many former Fairley House pupils have gone on to university and now work as professionals in science, health, law, the media and medicine.

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The policy of the school is to reach girls and boys from all social, economic, cultural, ethnic and religious backgrounds as part of its public benefit contribution. This recognises that specific learning difficulties (SpLD) can affect all children. The 2014 ISI inspection report states:-

*“The quality of leadership and management, including links with parents, carers and guardians, is excellent”*

*“...parents commented most predominantly on the happiness of their children, and expressed their overwhelming satisfaction with the schools’ educational provision and systems of pastoral care”*

To further our public benefit contribution:

- The Headmaster and members of the school’s Special Provision Team give a significant proportion of their time in providing advice, preparing reports and representing families at SENDIST (Special Educational Needs & Disability Tribunal). This helps families gain access to the specialist teaching and therapy support their children need. The school receives no remuneration for this service. The school is pleased that by these efforts approximately 35% of its pupils are children whose parents make no direct financial contribution to their children’s education as such placements are funded by Local Authorities. In addition a further 5.85% are partly funded by Local Authorities. All of these children have special needs many of which would not be adequately catered for in the State system.
- The school offers advice on SEN to schools in the maintained sector.
- An Outreach Program offering training to local schools and staff on how to approach children with SPLD in the classroom. There are a number of different parts to this; Speech and Language, Occupational Health, Specialist Teaching or a Transdisciplinary Approach to teaching pupils with SPLD. This training is either professionally lead presentations that can be used as whole school INSETs or for small working groups.

Another strand of the Outreach Program is to work within the local schools to assess pupils who may require additional support, such as help with their application for an Education and Health Care Plan (EHCP) via Speech and Language, Occupational Therapy and Educational Psychologist assessments. Fairley House will provide staff from other schools with strategies to support such pupils in the classroom, so that they can get the most out of lessons.

To date staff involved have given their time free of charge. This has enabled us to monitor the demands and time constraints of the project whilst the program is fine tuned. Once the program is established all associated costs will be allocated to the Outreach Fund. The parents raise funding for the Outreach Program but alongside this, a more commercial fund raising program is being developed.

- The school’s Hardship Fund enables pupils to complete their schooling at Fairley House at times of severe family difficulty. Funding is generously provided by parents.

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- The school's comprehensive three-day entry assessment involves staff from many disciplines. It is routinely carried out free of charge for families who are unable to afford the normal fee. The staff involved include:-
  - Educational Psychologists
  - Speech and Language Therapists
  - Occupational Therapists
  - Specialist teachers of children with SpLD
- The school trains teachers from other schools to gain the Fairley House School Level 5 & 7 Certificate in Specific Learning Difficulties (SpLD), accredited by CPD Standards. This one year post-graduate course covers how to identify and support children with specific learning difficulties in their own schools. The course fees can be waived for teachers from state schools who are in an influential position such as Special Needs Coordinators.
- The school's reputation attracts leading authorities in the field of special educational needs to present their research findings to other professionals and parents. Such seminars are free of charge to all attendees, who include teachers and psychologists from other schools and Local Authorities. Sadly Covid prevented any such events in the 2020/21 year.

*Objectives for the year to:*

- Review and implement the 10-year strategy
- Maintain our status as an outstanding school
- Continue to develop KS4 provision
- Enhance the school's facilities for existing and future pupils
- Provide high quality continuing professional development for all staff
- Further develop an outreach programme

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## **STRATEGIC REPORT**

### **REVIEW OF ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR**

#### ***Principal activities of the year and operational performance:***

- At year end there were 190 pupils on roll, a decrease of 1 from the previous year.
- We provided places for 76 pupils with Statements of Special Educational Needs drawn from 23 local authorities.
- Pupil outcomes continued to be overwhelmingly positive with the significant majority returning to mainstream schools after Fairley House.

This achievement is consistent with The Independent Schools Inspectorate Report of June 2014 which stated:-

*“By the time they leave the school the pupils are confident, articulate and self-assured, and well placed to settle back into mainstream education”*

- Key Stage 4 success continued with 32 pupils in year 10 and 11 (2021:21).
- Michael Taylor continues to be active at the West London Heads meetings.
- The PTA raised £1.4k for projects from the Christmas fair.

### **FINANCIAL REVIEW AND RESULTS FOR THE YEAR**

- The net unrestricted income was £153,850 for the year a result that was above that budgeted by the Board.
- Planned expenditure was placed on hold due to Covid and the cost savings made by the school were passed back to fee payers.
- Cash resources of the charity remain very strong.

The Board is satisfied that the continued year end surpluses are adequate for them to pursue further expansion of charitable activities in accordance with the school's strategic plan.

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**Reserves Policy**

The Governors regularly review the level and nature of the reserve funds of the school.

The policy of the Board is to budget for a surplus each year and for this surplus to be added to the General fund brought forward. The long-term policy of the Board is to continue to build up free reserves by means of annual operating surpluses, in order to maintain an amount equivalent to the running costs of the Autumn term.

In exceptional circumstances the Board will budget for a deficit, possibly over more than one year but only if there are adequate cash resources to meet all the school's obligations during the period and only if such deficits are part of a strategic development programme that will enhance the long term financial strength of the charity.

The Governors continue to invest substantial sums in school buildings including the installation of a new, exciting but safe, play area at the Junior School in Lambeth Road. This has resulted in a £1,549,138 (2020: £1,456,012) balance for the General Fund after separately identifying the amount of funds invested in school tangible fixed assets, net of long term borrowing. Although this balance falls somewhat short of the policy requirements of approximately £1.9 million, the Governors are satisfied that the reserves are sufficient.

**Investment policy and objectives**

The investment powers are governed by the Memorandum of Association which permits funds that are not immediately required for the company's purpose to be invested in such investments, securities or property as may be thought fit, subject, nevertheless, to such conditions (if any) as may, for the time being, be imposed or required by law.

Until such time as the school's borrowings have been repaid, the Board's policy is to invest short term surplus funds on the London Money Market.

**FUTURE PLANS**

Roles within the management team are being continually reviewed as demand dictates and as strategic plans become implemented.

Current year objectives are formulated in the context of longer term objectives and the school's strategic plan. A review of the strategic plan has been undertaken, resulting in implementation of a 10 year plan covering 2016-2026. The key objectives within the plan are:

1. Ensure that the necessary premises are secured, maintained and developed to accommodate growing pupil numbers and to expand the activities of the Charity in line with the school's strategic plan.
2. Maintain the recognition in the 2019 Crested report and in the 2014 ISI inspection report that stated:

*"The school is highly successful in achieving its aims and gives pupils the confidence and*

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*skills to maximise their potential. As a result, the majority of pupils successfully integrate back into mainstream school after two to three years”*

*“Governance, leadership and management are excellent.”*

3. Continue to increase the school's reputation as an acknowledged centre of excellence dedicated to the education of children with specific learning difficulties-dyslexia/dyspraxia. Also, to offer innovation therapies that are difficult to access elsewhere, such as sensory integration.
4. Via outreach work, benefit children with specific learning difficulties in the London area by offering a recognised qualification (Level 5/7 certificate/diploma) to teachers and other professionals in other schools, and expand the Assessment Clinic.
5. Raise additional funds to provide an outreach programme to schools within London.
6. Broaden Fairley House's presence beyond the Greater London area.

## **GOING CONCERN**

Given the level of reserve funds held at 31 August 2021, the Governors consider that there is reasonable expectation that Fairley House School has adequate resources to continue in operational existence for the foreseeable future, for this reason the Governors continue to adopt the 'going concern' basis in preparing the accounts.

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**STATEMENT OF GOVERNORS' ACCOUNTING AND REPORTING RESPONSIBILITIES**

The Governors (who are also directors of Fairley House School for the purposes of company law) are responsible for preparing the Governors' Annual Report, incorporating a Governor's Report and the financial statements in accordance with applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under that law the Governors must prepare the financial statements in accordance with United Kingdom Generally Accepted Accounting Practice (United Kingdom Accounting Standards and applicable law). Under company law, Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period.

In preparing these financial statements, the Governors are required to:

- select the most suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue to operate.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions, disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006 and the provisions of the school's constitution. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Insofar as each of the Directors, as members of the Governing Body, at the date of approval of this report is aware, there is no relevant audit information (as defined by Section 418(3) of the Companies Act 2006) of which the charitable company's auditor is unaware. Each member of the Governing Body has taken all the steps that he or she should have taken as a member of the Governing Body in order to make himself or herself aware of the relevant audit information and to establish that the charitable company's auditor is aware of that information.

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**AUDITORS**

George Hay & Company have expressed their willingness to continue in office as auditors and a resolution proposing their reappointment will be submitted to the forthcoming Annual General Meeting.

This Annual Report, prepared under the Charities Act 2011 and the Companies Act 2006, was approved by the Board of Governors on 2<sup>nd</sup> December 2021, including in their capacity as company governor's approving the Strategic Report contained therein, and is signed as authorised on its behalf by:

Approved by the Board of Governors on  
and signed on its behalf by: **Paul Barnaby**  
**2<sup>nd</sup> December 2021**



**FAIRLEY HOUSE SCHOOL**  
**INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF FAIRLEY HOUSE SCHOOL**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

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## **Opinion**

We have audited the financial statements of Fairley House School (the 'charitable company') for the year ended 31 August 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 *The Financial Reporting Standard applicable in the UK and Republic of Ireland* (United Kingdom Generally Accepted Accounting Practice).

In our opinion, the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income & expenditure, for the year then ended;
- been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

## **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditor's responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the entity's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

## **Other information**

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

## **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the trustees' report, which includes the directors' report (and the strategic report) prepared for company law purposes, for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the strategic report and the directors' report included within the trustees' report has been prepared in accordance with applicable legal requirements.

## **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the trustees' report (including the strategic report).

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

## **Responsibilities of trustees**

As explained more fully in the trustees' responsibilities statement the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

## **Auditor's responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Based on our understanding of the charitable company's operations, we identified that the principal risks of non-compliance with laws and regulations relates to an adverse report from the Independent Schools Inspectorate. We considered the extent to which non-compliance might have a material effect on the financial statements that results in the situation where no further teaching can be provided. We also considered the relevant laws and regulations that have a direct impact on the preparation of the financial statements such as taxation.

We evaluated management's incentives and opportunities for fraudulent manipulation of the financial statements, (including the risk of override of controls) and determined there were no principal risks directly impacting the charitable company's incoming resources and management bias in accounting estimates.

Audit procedures performed by the engagement team included:

- Discussions with management including consideration of known or suspected instances of non-compliance with laws and regulation and fraud;

- Evaluating management's controls designed to prevent and detect irregularities;
- Identifying and testing journals, in particular journal entries posted with unusual account combinations or with unusual descriptions; and
- Challenging assumptions and judgements made by management in their critical accounting estimates.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

### **Use of our report**

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Michael Davis FCA FCCA      2<sup>nd</sup> December 2021

Senior Statutory Auditor

For and on behalf of George Hay & Company, Statutory Auditor

83 Cambridge Street, Pimlico, London, SW1V 4PS

**FAIRLEY HOUSE SCHOOL**  
**STATEMENT OF FINANCIAL ACTIVITIES**  
**(INCORPORATING AN INCOME AND EXPENDITURE ACCOUNT)**  
**FOR THE YEAR ENDED 31 AUGUST 2021**

	Notes	Unrestricted Funds £	Restricted Funds £	2021 Total £	2020 Total £
<b>INCOME FROM</b>					
<b>Donations</b>		2,154	1,400	<b>3,554</b>	9,281
<b>Charitable Activities</b>					
Fees receivable	2	6,198,206	-	<b>6,198,206</b>	6,229,493
OCR Course Fees		42,305	-	<b>42,305</b>	103,338
Assessment Clinic Fees		98,625	-	<b>98,625</b>	78,165
<b>Investments</b>					
Bank Interest		1,239	-	<b>1,239</b>	14,002
Other incoming resources		62,008	-	<b>62,008</b>	88,249
<b>Total Incoming Resources</b>		<b>6,404,537</b>	<b>1,400</b>	<b>6,405,937</b>	<b>6,522,528</b>
<b>EXPENDITURE ON</b>					
<b>Raising Funds</b>					
Other Income generating activities		-	995	<b>995</b>	2,389
<b>Charitable Expenditure</b>					
School operating costs		6,088,153	21,062	<b>6,109,215</b>	6,331,492
OCR operating costs		42,330	-	<b>42,330</b>	91,531
Assessment Clinic operating cost		120,204	-	<b>120,204</b>	88,174
<b>Total Resources Expended</b>	4	<b>6,250,687</b>	<b>22,057</b>	<b>6,272,744</b>	<b>6,513,586</b>
<b>Net Income for the Year</b>		153,850	(20,657)	<b>133,193</b>	8,942
<b>Transfer between funds</b>		4,346	(4,346)	-	-
Fund Balances at 1 September 2020		6,440,111	165,952	<b>6,606,063</b>	6,597,121
<b>FUND BALANCES AT 31 August 2021</b>	10	<b>6,598,307</b>	<b>140,949</b>	<b>6,739,256</b>	6,606,063

The notes on pages 23 to 34 form part of these financial statements.

**FAIRLEY HOUSE SCHOOL**

**BALANCE SHEET**

**FOR THE YEAR ENDED 31 AUGUST 2021**

	Notes	2021 £	2020 £
<b>FIXED ASSETS</b>			
Tangible fixed assets	5	5,325,744	5,323,354
<b>CURRENT ASSETS</b>			
Debtors	6	1,620,490	1,570,188
Cash at bank and in hand		2,915,958	2,835,452
		4,536,448	4,405,640
<b>CREDITORS:</b> Amounts falling due within one year	7	(2,913,327)	(2,849,747)
<b>NET CURRENT ASSETS</b>		1,623,121	1,555,893
<b>TOTAL ASSETS LESS CURRENT LIABILITIES</b>		6,948,865	6,879,247
<b>CREDITORS:</b> amounts falling due after more than one year			
Loans	8	(209,609)	(273,184)
<b>NET ASSETS</b>		6,739,256	6,606,063
<b>FUNDS</b>			
Unrestricted funds		1,549,138	1,456,012
Fixed asset fund		5,049,169	4,984,099
Restricted fund		140,949	165,952
<b>FUNDS</b>	10	6,739,256	6,606,063

The financial statements for Fairley House School, company number 01535096 were approved and authorised for issue by the Board of Governors on and signed on their behalf by:

**Paul Barnaby**  
Chair of Finance Committee

**Date: 2<sup>nd</sup> December 2021**

The notes on pages 23 to 34 form part of these financial statements

**FAIRLEY HOUSE SCHOOL**

**CASH FLOW STATEMENT**

**FOR THE YEAR ENDED 31 AUGUST 2021**

	Notes	2021 £	2020 £
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>			
<b>Net cash provided by operating activities</b>	I	<b>461,281</b>	<b>(340,769)</b>
<b>Cash flows from investing activities</b>			
Interest received		<b>1,239</b>	<b>14,002</b>
Purchase of property, plant and equipment		<b>(319,332)</b>	<b>(324,591)</b>
<b>Net cash used in investing activities</b>		<b>(318,093)</b>	<b>(310,589)</b>
<b>Cash flows from financing activities</b>			
Repayments of borrowing		<b>(62,682)</b>	<b>(63,892)</b>
<b>Net cash used in financing activities</b>		<b>(62,682)</b>	<b>(63,892)</b>
Changes in cash and cash equivalents in the reporting period		<b>80,506</b>	<b>(715,340)</b>
Cash and cash equivalents at the beginning of the reporting period		<b>2,835,452</b>	<b>3,550,792</b>
Cash and cash equivalents at the end of the reporting period	2	<b>2,915,958</b>	<b>2,835,452</b>

**NOTES TO THE CASH FLOW STATEMENT**

	2021 £	2020 £
<b>NOTE 1</b>		
<b>Reconciliation of cash flows from operating activities</b>		
Net incoming	<b>133,193</b>	<b>8,942</b>
<b>Adjustments for</b>		
Depreciation charges	<b>316,943</b>	<b>272,588</b>
Decrease/(Increase) in debtors	<b>(50,302)</b>	<b>(433,444)</b>
Increase in creditors	<b>62,686</b>	<b>(174,853)</b>
Bank interest received	<b>(1,239)</b>	<b>(14,002)</b>
<b>Net cash provided by operating activities</b>	<b>461,281</b>	<b>(340,769)</b>
<b>NOTE 2</b>		
<b>Analysis of Cash and cash equivalents</b>		
Refundable deposits	<b>385,391</b>	<b>429,347</b>
Cash in hand	<b>2,915,958</b>	<b>2,835,452</b>
<b>Total cash and cash equivalents</b>	<b>3,301,349</b>	<b>3,264,799</b>

## **I. ACCOUNTING POLICIES**

### **Company information**

The charitable company, which is a public benefit entity, is a private limited company by guarantee, incorporated in the UK (registered number 01535096) and operates from its registered office 30 Causton Street, London, SW1P 4AU.

#### **a) Basis of Accounting**

The financial statements have been prepared in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102), the Companies Act 2006 and the Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) - effective 1 January 2019.

These accounts are drawn up on the historical cost basis of accounting. The financial statements have therefore been prepared on a going-concern basis as discussed in the Statement of Accounting and Reporting Responsibilities on page 14.

#### **b) Fees and Similar earned income**

Fees receivable are accounted for in the period in which the service is provided. Interest receivable is accounted for in the period to which it relates. Donations are accounted for when there is reasonable certainty of receipt.

#### **c) Expenditure**

Resources expended are accounted for on an accruals basis. Expenditure is directly allocated to cost categories based on the activity in the year. The irrecoverable element of VAT is included with the item of expense to which it relates.

#### **d) Operating leases**

Rentals under operating leases are charged on a straight-line basis over the lease term, even if the payments are not made on such a basis. Benefits received and receivable as an incentive to sign an operating lease are similarly spread on a straight-line basis over the lease term.

#### **e) Tangible fixed assets**

Fixed Assets are initially recorded at cost.

Depreciation is provided at the following annual rates in order to write each asset down to their residual value over its estimated useful life:

Depreciable Freehold Property	- straight line over 20 years
Long-leasehold land and buildings	- straight line over 40 years
Long-leasehold improvements	- at 10% on cost
Furniture, fittings and other equipment	- at 20% on cost
Computers and technological equipment	- at 33% on cost

Land is not depreciated.

The above rates of depreciation are applied to assets costing more than £500 singularly or collective assets costing more than £2,000 where individual assets may be less than £500. Any assets costing less than these amounts are fully depreciated in the year of acquisition.

No depreciation is provided on assets acquired prior to the Balance Sheet date but not brought into use until after the year-end.

Any potential impairment of fixed assets is reviewed on an annual basis. To date, no adjustment for impairment has been considered necessary.



## FAIRLEY HOUSE SCHOOL

### SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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**f) Pension schemes**

The Charity contributes to the Teachers' Pension Defined Benefits Scheme at rates set by the Scheme Actuary and advised to the Board by the Scheme Administrator. The scheme is a multi-employer pension scheme and it is not possible to identify the assets and liabilities of the scheme which are attributable to the school. In accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) therefore, the scheme is accounted for as a defined contribution scheme.

The Charity also contributes to an individual personal pension scheme with Standard Life for other staff not within the teacher's pension scheme.

**g) Funds**

The general fund comprises the accumulated surpluses of unrestricted incoming resources over resources expended, which are available for use in furtherance of the general objectives of the charity.

Restricted funds are funds subject to specific conditions imposed by donors. The purpose and use of the restricted funds are set out in the notes to the financial statements. Amounts unspent at the year-end are carried forward in the balance sheet.

**h) Financial Instruments**

Basic financial instruments are initially recognised at transaction value and subsequently measured at amortised cost, with the exception of investments which are held at fair value. Financial assets held at amortised cost comprise cash at bank and in hand, together with trade and other debtors. A specific provision is made for debts for which recoverability is in doubt. Cash at bank and in hand is defined as all cash held in instant access bank accounts and used as working capital. Financial liabilities held at amortised cost comprise all creditors except social security and other taxes and provisions.

**i) Debtors**

Trade and other debtors are recognised at the settlement amount due after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

**j) Creditors**

Creditors are recognised where the school has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors are normally recognised at their settlement amount after allowing for any trade discounts.

**k) Government grants**

Any government grants received will be recognised upon receipt.

**FAIRLEY HOUSE SCHOOL**

**SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**2. CHARITABLE ACTIVITIES FEES RECEIVABLE**

	2021	2020
	£	£
<b>Fees receivable consist of:</b>		
School fees	<b>6,257,341</b>	6,415,080
less cost saving rebate	<b>(59,135)</b>	(185,587)
Less bursaries	<b>(21,062)</b>	(10,980)
Add back bursaries paid for by Restricted funds	<b>21,062</b>	10,980
	<b>6,198,206</b>	6,229,493

**3. STAFF COSTS**

The average number employed by the company including full-time equivalent numbers for part-time staff, within each category of persons was:

	2021	2020
	No.	No.
Teaching and support staff	<b>69</b>	77
Administrative staff	<b>12</b>	13
	<b>81</b>	90

The costs incurred in respect of these employees were:

	£	£
Wages and salaries	<b>3,718,969</b>	3,956,514
Social security costs	<b>390,228</b>	436,970
Pension costs defined benefit	<b>241,236</b>	262,074
Pension costs defined contribution	<b>431,872</b>	463,934
	<b>4,782,305</b>	5,119,492

No governor, nor any person connected to them, received any remuneration from the company or had any expenses reimbursed to them. During the year the number of employees whose total taxable emoluments exceeded £60,000 was:

**FAIRLEY HOUSE SCHOOL**

**SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

	<b>2021</b>	2020
	<b>No.</b>	No.
Between £60,000 and £70,000	<b>9</b>	7
Between £70,001 and £80,000	-	1
Between £80,001 and £90,000	<b>2</b>	1
Between £100,001 and £110,000	-	-
Between £110,001 and £120,000	-	-
Between £120,001 and £130,000	<b>2</b>	1

Six of the employees above are members of a defined benefit pension scheme and the school made contributions of £111,868 (2020: £78,792 for 6 members)

The key management personnel of the school are defined on page 2 of Governors Report. The total employee benefits of this group was £294,228 (2020: £275,848). Termination payments of £20,522 were made in 2021 (2020: £30,000), no amounts are outstanding at year end.

**4. ANALYSIS OF EXPENDITURE**

	<u><b>Staff costs</b></u>	<u><b>Other</b></u>	<u><b>Depreciation</b></u>	<u><b>2021</b></u>	<u><b>2020</b></u>
	<u><b>£</b></u>	<u><b>£</b></u>	<u><b>£</b></u>	<u><b>Total</b></u>	<u><b>Total</b></u>
				<u><b>£</b></u>	<u><b>£</b></u>
<b>Cost of raising funds</b>					
Cost of other activities	-	995	-	<b>995</b>	2,389
<b>School operating costs</b>					
Teaching costs	4,075,975	227,467	65,629	<b>4,369,071</b>	4,574,217
Premises	-	456,717	251,315	<b>708,032</b>	658,214
Welfare	-	149,795	-	<b>149,795</b>	132,848
Support costs	631,905	243,243	-	<b>875,148</b>	959,574
Governance costs – audit fee	-	7,169	-	<b>7,169</b>	6,639
	<u>4,707,880</u>	<u>1,084,391</u>	<u>316,944</u>	<u><b>6,109,215</b></u>	<u>6,333,881</u>
<b>OCR operating cost</b>	29,186	13,144	-	<b>42,330</b>	91,531
<b>Assessment clinic operating costs</b>	<u>45,239</u>	<u>74,965</u>	<u>-</u>	<u><b>120,204</b></u>	<u>88,174</u>
<b>Total resources expended</b>	<u><u>4,782,305</u></u>	<u><u>1,173,495</u></u>	<u><u>316,944</u></u>	<u><u><b>6,272,744</b></u></u>	<u><u>6,513,586</u></u>

**FAIRLEY HOUSE SCHOOL**

**SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**5. TANGIBLE FIXED ASSETS**

	Furniture Fittings Equipment	Freehold Property	Asset under construction	Long Leasehold Property	Total
	£	£	£	£	£
<b>Cost</b>					
At 1 September 2020	1,337,262	3,760,278	261,793	3,667,600	<b>9,026,933</b>
Additions	100,584	56,969		423,574	<b>581,127</b>
Disposals	(425,728)	-	(261,793)	-	<b>(687,521)</b>
<b>At 31 August 2021</b>	<b>1,012,118</b>	<b>3,817,247</b>	<b>-</b>	<b>4,091,174</b>	<b>8,920,539</b>
<b>Depreciation</b>					
At 1 September 2020	1,283,041	492,951		1,927,587	<b>3,703,579</b>
Charge for the year	65,629	61,801		189,514	<b>316,944</b>
Withdrawn on disposals	(425,728)	-		-	<b>(425,728)</b>
<b>At 31 August 2021</b>	<b>922,942</b>	<b>554,752</b>		<b>2,117,101</b>	<b>3,594,795</b>
<b>Net book value</b>					
<b>At 31 August 2021</b>	<b>89,176</b>	<b>3,262,495</b>	<b>-</b>	<b>1,974,073</b>	<b>5,325,744</b>
<i>At 31 August 2020</i>	<i>54,221</i>	<i>3,267,327</i>	<i>261,793</i>	<i>1,740,013</i>	<i>5,323,354</i>

Within Freehold Property there is non-depreciable land of £2.25m. The remainder of the balance is depreciated over 20 years.

**FAIRLEY HOUSE SCHOOL**

**SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

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<b>6. DEBTORS</b>	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Amounts falling due within one year:		
Trade debtors	<b>1,486,785</b>	1,502,387
Other debtors	<b>13,465</b>	9,430
Prepayments and accrued income	<b>120,240</b>	58,371
	<b><u>1,620,490</u></b>	<b><u>1,570,188</u></b>

**7. CREDITORS: amounts falling due within one year**

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Bank loan	<b>66,966</b>	66,072
Trade creditors	<b>75,754</b>	31,622
Taxation and Social Security	<b>171,841</b>	182,456
Other creditors	<b>385,917</b>	430,432
Accruals and deferred income	<b><u>2,212,849</u></b>	<u>2,139,165</u>
	<b><u>2,913,327</u></b>	<b><u>2,849,747</u></b>

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Deferred income at 1 September 2020	<b>2,105,366</b>	2,114,110
Resources deferred in the year	<b>2,090,052</b>	2,105,366
Amounts released from previous years	<b><u>(2,105,366)</u></b>	<u>(2,114,110)</u>
Deferred income at 31 August 2021	<b><u>2,090,052</u></b>	<b><u>2,105,366</u></b>

Deferred income is income for school fees charged termly in advance

FAIRLEY HOUSE SCHOOL

SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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8. CREDITORS: amounts falling due after one year

BANK LOAN REPAYABLE WITHIN:

	2021	2020
	£	£
1 to 2 years	66,966	66,072
2 to 5 years	142,643	207,112
> 5 years	-	-
	<b><u>209,609</u></b>	<b><u>273,184</u></b>

The bank loan is secured on the interest in the long-leasehold property.

9. SHARE CAPITAL

The company is limited by guarantee and does not have a share capital. In the event of the company being wound up and unable to meet its liabilities, each member undertakes to contribute such a sum as may be required up to a maximum of £100. There were 10 members at 31 August 2021.

FAIRLEY HOUSE SCHOOL

SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

10. MOVEMENT ON FUNDS

	<i>Balance at 1 September 2020 £</i>	<i>Incoming Resources £</i>	<i>Resources Expended £</i>	<i>Transfer Between Funds £</i>	<b>Balance at 31 August 2021 £</b>
<b>Restricted Funds</b>					
PTA fund	<b>46,170</b>	1,400	(995)	(4,346)	<b>42,229</b>
Bursary Fund	<b>119,782</b>	-	(21,062)	-	<b>98,720</b>
Hardship Fund	-	-	-	-	-
<b>Designated Funds</b>					
Fixed asset fund	<b>4,984,099</b>	-		65,070	<b>5,049,169</b>
<b>General Fund</b>	<b>1,456,012</b>	<b>6,404,537</b>	<b>(6,250,687)</b>	<b>(60,724)</b>	<b>1,549,138</b>
	<b>6,606,063</b>	<b>6,405,937</b>	<b>(6,272,744)</b>	<b>-</b>	<b>6,739,256</b>

**FAIRLEY HOUSE SCHOOL**

**SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

	<i>1 September</i>	Incoming	Resources	Between	<i>31 August</i>
	<i>2019</i>	Resources	Expended	Funds	<i>2020</i>
	£	£	£	£	£
<b>Restricted Funds</b>					
PTA fund	<b>42,797</b>	5,762	(2,389)	-	<b>46,170</b>
Bursary Fund	<b>138,755</b>	3,300	(22,273)	-	<b>119,782</b>
Hardship Fund	<b>1,148</b>	-	-	(1,148)	-
<b>Designated Funds</b>					
Fixed asset fund	<b>4,868,115</b>	-	-	115,984	<b>4,984,099</b>
<b>General Fund</b>	<b>1,546,306</b>	6,513,466	(6,488,924)	(114,836)	<b>1,456,012</b>
	<b>6,597,121</b>	<b>6,522,528</b>	<b>(6,513,586)</b>	-	<b>6,606,063</b>

**PTA Fund**

This fund represents donations given to the school by parents through the organisation and work of the School's Parent Teachers Association (PTA). The balance of funds has been designated by the PTA to use for improving catering facilities within the school. During the year the PTA agreed to fund new playground equipment.

**Fixed Asset Fund**

This fund represents the amount of general funds invested by the school in its tangible fixed assets after deducting loans secured on the properties.

**Hardship Fund**

The hardship funds have been designated by the Governors to assist children who are already pupils at the school and whose parents' circumstances change such that their parents have financial difficulties.

**Transfers**

The transfer between the General Fund and the Fixed asset designated fund represents the movement on the fixed assets. The transfer between General Fund and the PTA represents the playground equipment sp



**FAIRLEY HOUSE SCHOOL**

**SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

**FOR THE YEAR ENDED 31 AUGUST 2021**

**II. ANALYSIS OF NET ASSETS BETWEEN FUNDS**

	Unrestricted		
	General	Restricted	Total
	Funds	Funds	2021
	£	£	£
Tangible fixed assets	5,325,744	-	<b>5,325,744</b>
Net current assets	<u>1,482,172</u>	<u>140,949</u>	<u><b>1,623,121</b></u>
	<b>6,807,916</b>	<b>140,949</b>	<b>6,948,865</b>

Creditors: amounts falling due after one year	<u>209,609</u>	<u>-</u>	<u><b>209,609</b></u>
	<u><b>6,598,307</b></u>	<u><b>140,949</b></u>	<u><b>6,739,256</b></u>

	Unrestricted		
	General	Restricted	Total
	Funds	Funds	2020
	£	£	£
Tangible fixed assets	5,323,354	-	<b>5,323,354</b>
Net current assets	<u>1,389,941</u>	<u>165,952</u>	<u><b>1,555,893</b></u>
	<b>6,713,295</b>	<b>165,952</b>	<b>6,879,247</b>

Creditors: amounts falling due after one year	<u>273,184</u>	<u>-</u>	<u><b>273,184</b></u>
	<u><b>6,440,111</b></u>	<u><b>165,952</b></u>	<u><b>6,606,063</b></u>

# FAIRLEY HOUSE SCHOOL

## SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 12. FINANCIAL COMMITMENTS

#### Operating leases

At 31 August 2021 the company had annual commitments under non-cancellable operating leases as set out below:

	2021	2020
	Land and	Land and
	Buildings	Buildings
	£	£
Operating leases that expire:		
Within one year	172,000	172,000
In the second to fifth years	516,000	516,000
Over five years	344,000	516,000
	<b>1,032,000</b>	<b>1,204,000</b>

### FUTURE CAPITAL EXPENDITURE

Capital expenditure contracted for walk way between 30 and 36 Causton Street

	2021	2020
Funding is planned from existing funds	-	147,561

### 13. PENSION FUNDS

#### Teachers' Pension Defined Benefits Scheme

The School participates in the Teachers' Pension Scheme ("the TPS") for its teaching staff. The pension charge for the year includes contributions payable to the TPS of £431,872 (2020: £463,934) and at the year-end £Nil (2020 - £Nil) was accrued in respect of contributions to this scheme.

The TPS is an unfunded multi-employer defined benefits pension scheme governed by The Teachers' Pensions Regulations 2010 (as amended) and The Teachers' Pension Scheme Regulations 2014 (as amended). Members contribute on a "pay as you go" basis with contributions from members and the employer being credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

## **FAIRLEY HOUSE SCHOOL**

### **SCHEDULE TO THE TRADING PROFIT AND LOSS ACCOUNT (CONTINUED)**

#### **FOR THE YEAR ENDED 31 AUGUST 2021**

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The employer contribution rate is set by the Secretary of State following scheme valuations undertaken by the Government Actuary's Department. The most recent actuarial valuation of the TPS was prepared as at 31 March 2016 and the valuation report, which was published in March 2019, confirmed an employer contribution rate for the TPS of 23.6% from 1 September 2019. Employers are also currently required to pay a scheme administration levy of 0.08% giving a total employer contribution rate of 23.68%.

#### **Personal Pension Schemes**

The school also contributes to a personal pension scheme for its non-teaching staff. The school's staging date for auto enrolment was July 2014. All staff who do not contribute to the Teachers' Pension scheme are currently members of the Standard Life scheme. The cost for the year represents the school's contributions of 14.1% to this scheme of £241,236 (2020: £262,074).

#### **14. RELATED PARTY TRANSACTIONS**

There are no related party transactions.