



Trustees' Annual Report for the period						
From	Period start date			To	Period end date	
	01	11	2024		31	August 2025

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Dr Aidan Thompson	Chair		
2	Dr Katy Granville-Chapman			
3	Esther Ujah			
4	Peter Voisey			
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

Alexandra Hanratty (CEO & Co-Founder), Julie Belinda Logan (Director of Education & Co-Founder) and Georgia Coppin-Score (Director of Operations & Co-Founder)
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Description of the charity’s trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	Charitable Incorporated Organisation (CIO)
Trustee selection methods (eg. appointed by, elected by)	Appointed by the Co-Founders: Alexandra Hanratty, Julie Belinda Logan and Georgia Coppin-Score

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity’s organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees’ consideration of major risks and the system and procedures to manage them.



Summary of the objects of the charity set out in its governing document

The objects of the CIO are for the benefit of the public in the United Kingdom: 1. To advance in life and help young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals; 2. To advance the education of pupils at schools and academies in England and Wales by providing and assisting in the provision of support and services for education at the schools and academies.
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ReconnectEd helps young people at risk of exclusion to flourish in mainstream schools in England and Wales by providing an early intervention, evidence-based, trauma-informed emotion coaching programme to young people facing multiple vulnerabilities; and a personalised Training and Coaching programme to professionals to help them to improve the outcomes for children at risk of school exclusion.

The Trustees have had regard to the guidance issued by the Charity Commission on public benefit.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

ReconnectEd helps young people at risk of exclusion to flourish in school by:

- Providing **evidence-led coaching, training and enrichment programmes** to tackle the core drivers of exclusion - trauma, unmet emotional needs, and lack of belonging - through early, relational and trauma-informed interventions. We help young people at risk of exclusion to:
 - Reconnect with learning
 - Strengthen mental wellbeing and resilience
 - Build aspiration and confidence
 - Improve attendance, attainment, and meaningful employment prospects
- **Supporting the families of the young people, and their schools** to ensure a joined-up approach, leading to change within the education system.

By so doing we address the root causes of school exclusion.

Summary of the main achievements of the charity during the year

We have become a charity (CIO), built a Board of four Trustees, and a Central Advisory Group of skilled and experienced advisors.

We have supported a total of 62 children and young people aged between 9-16 years old.

We have upskilled, mentored and retained our three ReconnectEd Coaches to enable them to flourish. All of our Coaches live locally and have worked within the community for many years so have a real understanding and 'lived experience' of the issues facing the young people.

We have **expanded into the Alternative Provision** which offers city-wide provision to young people from across Sheffield.

We have **launched our Transition Programme** in partnership with [Beyond The 4 Walls](#) for our year 6s in which they take part in outward bound activities in nature to promote self-development, teamwork and valuable life skills as part of our innovative 'Expanding Horizons Programme'.

One of the 5 schools supported through our bespoke Training Programme has **won the [TES Inclusive School of the Year Award 2025](#)**.

Our Coaches have worked with our school/academy partners to put a package of support around the young people. This has led to their **re-engagement with learning, and improved attendance and behaviour, and seen parents re-engage** and make positive links with school.

We have **partnered with [The University of Sheffield](#) and [180 Degrees Consultancy](#)** to provide 15 undergraduates and postgraduates with the

opportunity to complete internships with ReconnectEd and help us with our research, impact assessment, costings and programme development.

Each of the ReconnectEd pupils supported last year struggle to cope in mainstream school, and live within the top 2% for deprivation nationally.

It is therefore immensely uplifting to see that:

- **95%** of our pupil cohort have stayed in school.
- **100%** of Year 11s secured post-16 placements, and are flourishing at College.
- The number of our pupils with poor mental wellbeing decreased by **78%**, according to pioneering [STEER](#) data.
- **100%** of pupils would recommend having a Coach to their friends.
- **100%** of teachers felt the ReconnectEd coaching programme helped young people in crises.
- **92%** of pupils said they feel happier coming to school since working with their Coach.
- **90%** of parents say that their child's Coach has had a positive impact on their family/community.

Every achievement in this report reflects the dedication of our Coaches, schools, funders, partners and communities working to make inclusion a reality.

Case study:

Jimmy - From Risk of Exclusion to College

Presenting Concerns: In January 2023, **Jimmy** faced **high risk of permanent exclusion** due to repeated suspensions, escalating behaviour incidents, emotional dysregulation, and complete disengagement from learning. Beneath the surface were deep, unmet needs including ongoing family instability and

likely undiagnosed Special Educational Needs. His [STEER](#) assessment indicated that Jimmy struggled to trust others.

Intervention: Jimmy and the family engaged with the ReconnectEd Coaching Programme, and were allocated one of our ReconnectEd Coaches, who employed emotion coaching, relationship building with Jimmy and the family as well as emotional regulation support for him. Through their time spent together, our Coach supported Jimmy's social skills development and also modelled positive behaviour strategies in real life situations. Jimmy was also offered support through an internal provision placement and our Coach continued to offer support and practical help - for example, supporting work experience and visits to local colleges.

Key Outcomes

Improved Attendance: Increased significantly to 95.3% (from 78.7%).

College Placement: Secured a place at an agricultural college.

Increased Emotional Awareness, self-efficacy and relationship skills: Began seeking advice on managing situations, apologising and repairing relationships.

Prevention of Permanent Exclusion: Successfully completed school without exclusion.

Excelled in Physical Activity: Demonstrated proficiency in climbing & other adventurous activities.

Analysis: A consistent, relationship-based intervention, leveraging the Coach's lived experience and collaborative working with alternative provision, effectively addressed Jimmy's needs, specifically targeting his low trust identified by STEER while also recognising his strengths, and provided practical support, leading to significant positive outcomes.

"If Kim (my Coach) didn't come into school I would have been kicked out. Kim understood me and when I was in the wrong place she supported me. She helped me calm down and listened to me. Kim helped me get into college, she came to my college interview because I didn't want to go alone. I wasn't going to go to college but Kim encouraged me and now I'm thankful that she did because I really like it where I am at Farm College. Kim still comes to see me at College which is nice as I can still see her."

ReconnectEd Pupil

Our Future Plans

Based on our learning over the past twelve months, we plan to:

- Expand within the West Midlands by establishing the Emotion Coaching & Expanding Horizons Programme in Warwickshire in partnership with Warwickshire Virtual School and its secondary schools. This will see us helping children in care and children in need to improve their mental wellbeing and attainment, and achieve English and maths GCSE, and a Project Qualification (PQ).
- Work in partnership with the award-winning Equal Education, in order to provide our young people with tuition through trauma-informed qualified teachers.
- Build our Board of Trustees in line with our scaling plans.
- Create a Graphic Novel, in partnership with The University of Huddersfield, to enable us to capture the voice of the young people.
- Build a support package for parents, thus improving the management of each young person's emotions at home as well as at school.
- Appoint a Local Programme & Community Engagement Manager in the West Midlands to expand our programme and engage the local community, strengthening not only the links with schools but the wider community.
- Codify our Training Programme so that it's ready to replicate, thus enabling us to scale our reach whilst maintaining the same high quality standards.
- Raise awareness of our cause and mission within central and local government to help more young people.
- Build our 'Expanding Horizons Programme' through innovative, creative and outdoor activities for our young people to learn outside of the classroom, thus complementing the Emotion Coaching Programme.

Taking these steps will strengthen our evidence-based foundation, allowing us to help many more young people at risk of exclusion to flourish in school, and beyond.

Brief statement of the charity's policy on reserves

ReconnectEd aims to maintain reserves at a level sufficient to cover between three to six months of core operating costs. This level is considered appropriate to:

- Provide a buffer against unexpected income shortfalls or increases in expenditure;
- Allow time to adjust plans or secure alternative funding in the event of a financial shock;
- Ensure we can continue to deliver key services and meet obligations to beneficiaries, staff, and funders during periods of financial uncertainty.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

ReconnectEd's principle source of funding has come from the state.

Section F Other optional information

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Dr. Aidan Thompson

Position (eg Secretary, Chair, etc)

Chair

Date

15/12/2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

The Reconnect Education Project CIO

1210766

Receipts and payments accounts

CC16a

For the period
from

01/11/2024

To

31/08/2025

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Donation	31,160	-	-	31,160	-
Corporates	400	-	-	400	-
Earned Income	13,584	-	-	13,584	-
Gift Aid	7,565	-	-	7,565	-
Grant	14,750	24,500	-	39,250	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	67,458	24,500	-	91,958	-
				0	
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	67,458	24,500	-	91,958	-

A3 Payments

Salaries	-	36,990	-	36,990	-
Coaches	-	42,877	-	42,877	-
Activities	-	6,669	-	6,669	-
Expenses	-	3,566	-	3,566	-
Admin	-	932	-	932	-

Supervision	-	575	-	575	-
			-	-	-
			-	-	-
			-	-	-
Sub total	-	91,609	-	91,609	-
A4 Asset and investment purchases, (see table)					
n/a	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	
Total payments	-	91,609	-	91,609	-
Net of receipts/(payments)	67,458	- 67,109	-	350	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	9,675	288	-	9,963	-
Cash funds this year end	77,133	- 66,820	-	10,313	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank	7,813	2,500	-
		-	-	-
		-	-	-
	Total cash funds	7,813	2,500	-
(agree balances with receipts and payments account (s))		Agreement Error	Agreement Error	OK
		Unrestricted funds	Restricted funds	Endowment funds
	Details	to nearest £	to nearest £	to nearest £

B2 Other monetary assets

	2,500		-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
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B5 Liabilities

		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of
all the trustees

Signature		Print Name	Date of approval
		Dr. Aidan Thompson	15/12/2025
		Peter Voisey	15/12/2025

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CCXX R8 accounts (SS)

15/12/2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A Independent Examiner's Report

**Report to the trustees/
members of**

Charity Name
The Reconnect Education Project CIO

**On accounts for the year
ended**

31 August 2025

**Charity no
(if any)**

1210766

Set out on pages

4 - 6

(remember to include the page numbers of additional sheets)

**Responsibilities and
basis of report**

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31/08/2025**.

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Signed by:

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Date:

15-Dec-2025 | 15:22 GMT

Name:

Stephen Moore

	Relevant professional qualification(s) or body (if any):	ACMA	
		Address:	CGE Partners, Fourth Floor Berkeley Square House,
			Berkeley Square, London, W1J 6BX

Section B	Disclosure
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Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.