



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day18	Month 7	Year 2024		Day5..	Month 4	Year2025

Section A Reference and administration details

Charity name Exeter Study Club

Other names charity is known by

Registered charity number (if any) 1209196

Charity's principal address 26, Madison Avenue

Exeter

Postcode

EX1 3AH

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Margaret Peat	Chair		
2	Anita Carmock	Treasurer	13.10.25	
3	Geraldine Susan Barnes	Trustee	1.9.25	
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of children from socially and/or economically disadvantaged backgrounds in Exeter by providing grants of financial assistance to the schools they attend, designed to assist in the provision of additional facilities (not required to be provided by the local education authority) to support the learning and educational development of such children.

Trustees have regard to the guidance issued by the Charity Commission on public benefit. A number of factors have contributed in terms of the benefit of the Charity's activities to Beacon Heath, one of the most deprived areas of Exeter, based on all the available social and health indices. Many of these students attract a pupil premium.

St James' School, Beacon Heath

In the summer of 2024, Educational Psychology students from the School of Education, University of Exeter undertook an Evaluation Study of the St James' School Study Club and published their report to the School and to Charity Trustees in the autumn of that year.

This research built on an earlier Evaluation undertaken by staff of St James' School in 2022, which had identified the value of the Club in terms of better behaviour, better grades and fewer detentions and the essential contribution of the Beacon Community Centre and its Volunteers to its success.

Students had referred to difficulties in completing homework at home. They had commented on the lack of pressure from teachers in the working environment created at the Beacon Centre, which had contributed to their greater engagement with their homework and their enjoyment of learning. The interaction with volunteers was particularly conducive to a positive study experience.

A 2023 Celebration of the Study Club for parents, members of the local community and Volunteers affirmed its value in encouraging ambition among the students involved.

Students, staff, parents and Community Volunteers all participated in the 2024 University study. The University placed particular emphasis in their report on the benefit and relevance of the Study Club to Students and their families and to the wider Beacon Heath Community. The role and essential contribution of community Volunteers was highlighted

This study was presented by the Educational Psychology students to the School of Education, University of Exeter, raising the awareness of the Study Club's work among University staff, Masters and PhD students in the wider Exeter community and supporting the wider relevance of the community based model.

Willowbrook Primary School, Beacon Heath In July, 2023, the Exeter Study Club commenced a Reading and Mentoring project for year 4/5 students at Willowbrook Primary School, Beacon Heath, Exeter to support them in developing their reading skills and relating to adults. This involves Volunteers in eating lunch with one of the children, followed by sessions to support them in reading aloud to achieve 110 words a minute and in arts and crafts work and playing games. The students' reading skills have measurably improved by an average of 16 per cent. Comments by the students speak of their enjoyment in being helped with their reading aloud and silent reading. They make particular mention of their enjoyment in making puppets, talking about the weekends and "doing art". General comments referred to the wish to spend more time with the Volunteer. It is intended that Volunteers will also work with Year 6 children as the current cohort work through the School to give them more confidence in progressing to Secondary School, including St James' School where the Study Club operates.
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Additional details of objectives and activities (Optional information)

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Section D Achievements and performance

Summary of the main Achievements of the charity during the year

The St James' Study Club was has continued to be promoted by the School among students and supported by St James' School and has continued to meet at the Beacon Community Centre with community volunteers in attendance.. The Evaluation Study undertaken by the School of Education, University of Exeter in the summer of 2024 recognised the positive impact of the Study Group on students and their families and the local Beacon Heath community, The Willowbrook School Reading and Mentoring Project has continued to improve levels of confidence among the children involved in the project and to produce good results, recognised and supported by the school community. A fundraising concert for the Exeter Study Club took place in the summer of 2024, raising the profile of the Charity in the local community.

Section E

Financial review

Brief statement of the charity's policy on reserves	In the 2024/25 Financial Year we have not made any grants. We will draw on the initial income form the Concert to build up our reserves and create a sound basis for future financial support. This will enable us to be able to work with schools to define their priorities in future years in line with the Charity's Grant Making policy. Within the policy, a grant is defined as a financial award the Exeter Study Club makes from its funds. The purpose of such grants is to support defined school activities in response to the needs of young people who are educationally disadvantaged, as identified by the School, drawing on Government funding criteria for pupil premiums. Grants are awarded in support of students whose household income/family circumstances meet these funding criteria and students who have special educational needs. Grants will only be allocated to enable defined activities and it is likely that such grants will be made on a one off basis
Details of any funds materially in deficit	N/A

Further financial review details (Optional information)	
You may choose to include additional information, where relevant about: - the charity's principal sources of funds (including any fundraising); - how expenditure has supported the key objectives of the charity; - investment policy and objectives including any ethical investment policy adopted.	

Section F

Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Margaret Esther Peat	
Position (eg Secretary, Chair, etc)	Chair	
Date	29.1.26	

Charity Name: EXETER STUDY CLUB	Charity No	120192
	Company No	
Annual accounts for the period	18.7.24	5.4.25
Section B Balance sheet		

			Unrestricted funds	Restricted income funds	Endowment funds	Total this year	Total last year
			£	£	£	£	£
			F01	F02	F03	F04	F05
Fixed assets							
Intangible assets (Note 15)	B01		-	-	-	-	-
Tangible assets (Note 14)	B02		-	-	-	-	-
Heritage assets (Note 16)	B03		-	-	-	-	-
Investments (Note 17)	B04		-	-	-	-	-
Total fixed assets	B05		-	-	-	-	-
Current assets							
Stocks (Note 18)	B06		-	-	-	-	-
Debtors (Note 19)	B07		-	-	-	-	-
Investments (Note 17.4)	B08		-	-	-	-	-
Cash at bank and in hand (Note 24)	B09		315	-	-	315	-
Total current assets	B10		315	-	-	315	-
Creditors: amounts falling due within one year (Note 20)	B11		-	-	-	-	-
Net current assets/(liabilities)	B12		315	-	-	315	-
Total assets less current liabilities	B13		315	-	-	315	-
Creditors: amounts falling due after one year (Note 20)	B14		-	-	-	-	-
Provisions for liabilities	B15		-	-	-	-	-
Total net assets or liabilities	B16		315	-	-	315	-
Funds of the Charity							
Endowment funds (Note 27)	B17		-	-	-	-	-
Restricted income funds (Note 27)	B18		-	-	-	-	-
Unrestricted funds	B19		-	-	-	-	-
Revaluation reserve	B20		-	-	-	-	-
Fair value reserve	B21		-	-	-	-	-
Total funds	B22		-	-	-	-	-

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

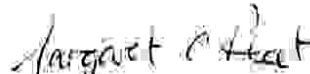
The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to

These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

Signed by one or two trustees/directors on behalf of all the trustees/directors

Print Name	Date of approval dd/mm/yyyy
Margaret Esther Peat	

Signature of director authenticating accounts being sent to Companies House

	29.1.26
Margaret Esther Peat	Print name