

TIDE Community

Annual Report 2024-2025

Introduction

TIDE Community is dedicated to developing a more diverse and inclusive generation of leaders and skilled workers in the Transition to Net Zero to combat global warming and climate change. We emphasize inclusion to ensure the under-privileged and under-represented, such as the BAME community, have life-long opportunities in this rapidly growing sector. We will do this by providing a support network and the holistic and technical skills needed to thrive in this sector. We aim, in collaboration with like-minded organizations, to prepare school children for careers in the Transition by raising money from industry and government to fund and empower hundreds of disadvantaged students each year in Transition-related subjects and leadership skills, up to and including university level.

Our ideal outcome would be for:

- all communities to have fair access to STEM professions in the booming green sector economy
- the lucrative pipeline of STEM junior professionals into tackling climate change representing all our communities.

Key Achievements this year

Network Development

We continue to engage widely with educationalists, lawyers, institutes, government, schools, universities, social mobility giants, STEM and outreach organizations.

We have grown a network for ourselves and others via running three network meetings this year, attending various public events and maintaining a web site (www.tide.community) and Linkedin page ([TIDE LinkedIn Group](#))

Publishing

We have published or contributed to a number of reports listed below:

- Climate Education Curriculum
 - <https://www.tide.community/climate-education-outreach>
 - Co-authors being - Justin Dillon (UCL's Centre for Climate Change & Sustainability Education), Mike Hardisty (EngineeringUK), Melissa Lord

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(Sustainability Physics for Schools), Mick de Pomerai

- Tackling Climate Change Curriculum
 - <https://www.tide.community/climate-education-outreach>
 - Co-authors being - Justin Dillon (UCL's Centre for Climate Change & Sustainability Education), Mike Hardisty (EngineeringUK), Melissa Lord (Sustainability Physics for Schools), Mick de Pomerai
- Curriculum Mapping
 - <https://static.reading.ac.uk/content/PDFs/files/Planet/climate-education-in-curriculum.pdf>
 - Co-authors being - Royal Meteorological Society; TIDE Community; EAUC; University of Winchester; University of Reading; Common Seas; Mick de Pomerai; Office for Climate Education; EngineeringUK; Sustainability Physics; Foundation for Education Development; Students Organising for Sustainability (SOS-UK); Trust for Sustainable Living; Natural History Museum;

Pilot Project at Keele University

TIDE Community is aiming to raise £60k per student to study the Physics with Renewable Energy BSc. Programme at Keele University. This programme combines a solid grounding in core physics concepts with cutting-edge topics in renewable energy.

We will be approaching various industries to provide the funding for these students.

Trustees

All four trustees elected to continue as trustees for the year ending 31st March 2026 namely:

1. Mr Ronald Daniel (B.Sc.)
2. Mr Anthony Sean Joseph McQuaid (B.A. Oxon, M.B.A)
3. Mrs Jennifer Garnham (B.A. Oxon)
4. Mr Dominic Skinner (M.Sc. B.Sc.)

Accounts

	Sum of Debit	Sum of Credit
Bank charges	0	
Donations		200
Grand Total	0	200

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Organisations Supporting **TIDE**

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