1 JANUARY 2025 – 31 DECEMBER 2025

CVEF Annual Report 2025

TRUSTEE'S ANNUAL REPORT & ACCOUNTS
1 January 2025 – 31 December 2025

Access | Support | Digital Infrastructure

This report highlights CVEF's work across Congo-Brazzaville in 2025 supporting learners, empowering educators, and building partnerships for lasting impact.

A message from the Founder & Chairman

THE FOUNDER'S LETTER
Reflection on our impact in 2025

In 2024, we described our mission as "laying the foundations." In 2025, we began raising the pillars that will uphold CVEF's impact for decades to come.

We forged strategic partnerships with international NGOs such as UNICEF, collaborated with governmental institutions, and engaged with key economic actors. Through these efforts, we significantly impacted over 10,000 children and collaborated with more than 20 educators, all supported by a committed team of over 10 volunteers.

Each of these actions aligns with our core mission: to make education accessible for all children in Congo-Brazzaville, empower educators through training and resources, and build strategic alliances to support both goals.

In 2025, we celebrated the achievements of key students, supported orphaned children, developed a children's book, *My First Words in English*, and raised awareness about the ongoing cholera epidemic. Most importantly, we were on the ground, meeting, listening to, and supporting the educators who shape the next generation.

Looking ahead to 2026, we will launch new digital platforms to provide children and educators with access to our national education program. We will print and distribute *My First Words in English* across schools, equip classrooms in Pointe Noire with tablets, and close the year with a national summit to discuss the critical challenges facing education in Congo-Brazzaville.

I am deeply excited about what we have accomplished and what is to come. I extend my heartfelt thanks to all our supporters and especially to our corporate partners La Cense and Oradiane, whose generous contributions have helped bring this mission to life.

With gratitude and determination,
Thierry Mamitsa
Founder & Chairman, CVEF

2025 A YEAR OF CHANGE
Letter from the Vice President and Head of Congo-Brazzaville

Local leadership and community accountability

In 2025, our commitment deepened in response to ongoing challenges within Congo's education system: unequal access, a shortage of teaching materials, the need for continuous teacher training, and increasing vulnerability among disadvantaged children.

We addressed these issues through meaningful action: distributing school kits to four orphanages, organizing a pedagogic competition with digital tool awards, publishing *My First Words in English*, and recognizing top-performing pupils in three public schools. We also led educational awareness campaigns in response to the cholera outbreak, and launched a technology initiative to rehabilitate school toilets.

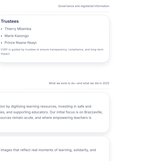
Our progress was made possible thanks to strong partnerships—with national bodies such as REEP and the DGE, international organizations including UNICEF and UNICHA, local schools, and our private sector partner Oradiane. Throughout, we maintained a governance approach rooted in transparency, accountability, and active participation.

Looking ahead to 2026, we aim to extend our educational programmes to new areas, deepen strategic partnerships, strengthen our monitoring and evaluation systems, and place greater emphasis on innovation and digital learning. Together, we are building an inclusive, equitable, and lasting future for every child in Congo-Brazzaville.

Prince Marvellous NGAMA NGAYI
Vice President & Head of Congo Accounts

OPERATIONS & FUNDRAISING
A review from our Head of Operations and Fundraising

Programme delivery on the ground



Supporting educators with recognition and tools

Pedagogic competition prize and certificates

In 2025, Cornish Views Education Foundation strengthened its commitment to educational excellence by awarding certificates and school kits to pupils at Kinsoundi, Kingouari, and Mpaka schools. These recognitions celebrated academic achievement, encouraged pupils to motivate pupils, and ease financial pressures on families by providing essential learning supplies. It created a positive atmosphere around learning and reinforced teacher engagement.

Recognising the link between health and education, CVEF also launched a school-based awareness campaign on cholera prevention. Pupils received training on hygiene promotion. children and their families were equipped with knowledge to reduce infection risks, helping create safer, healthier school environments.

In a spirit of solidarity, CVEF supported over 150 orphaned children with school supplies and uniforms, ensuring that they could learn—ensuring that vulnerable learners could continue their education with dignity.

To enhance teaching quality, CVEF organised a pedagogic competition to evaluate and encourage innovation and excellence among educators. This initiative reaffirmed our belief that strong teacher development is key to improving student performance long term.

The year concluded with an educational tech, uniting educators, partners, and beneficiaries. The event featured the official launch of *My First Words in English*, a new learning tool for early English education. CVEF also awarded a digital device to the competition winner and provided a computer to a school headteacher, promoting digital integration in school management and teaching.

Emmanuel Wesley Samba
Head of Operations and Fundraising, CVEF

1. REFERENCE & ADMINISTRATIVE DETAILS
Reference and Administrative Details

Governance and registered information

Registered details

- **Charity Number:** 1191545
- **Principal Office (UK):** Unit 101 Elder House 548-550 Elder Gate, Milton Keynes MK9 1LR, United Kingdom
- **Principal Office (Congo):** 4ème SUN, Avenue Charles DE GAULLE / Arrondissement 2 Bacongo / Brazzaville

Trustees

- Thierry Mamitsa
- Marie Kassongo
- Prince Rosalie Nkaya

CVEF is governed by a trustee board that meets quarterly to oversee programme delivery, safeguarding, and long-term impact.

2. OBJECTIVES & ACTIVITIES
Objectives and Activities

What we exist to do—and what we did in 2025

A — Charitable Objectives

Cornish Views Education Foundation exists to improve access to education by digitising learning resources, investing in safe and supportive learning environments for children in underserved communities, and supporting educators. Our initial focus is on Brazzaville, Republic of the Congo, where gaps in educational infrastructure and resources remain acute, and where empowering teachers is essential to long-term student success.

B — Activities in 2025

Below are highlights of our programme delivery in 2025, presented with images that reflect real moments of learning, solidarity, and community partnership.

CERTIFICATES & SCHOOL KITS
Certificates and school kits for pupils in three primary schools in Brazzaville

We presented certificates and school kits to pupils in three primary schools to recognise achievement and equip learners with essential materials. This initiative aimed to encourage consistent student attendance, and increased community recognition of education as a priority.

Honouring top students in a primary school

Recognition that strengthens motivation at school and at home

HEALTH & EDUCATION
Raising awareness of the cholera epidemic in Congo-Brazzaville

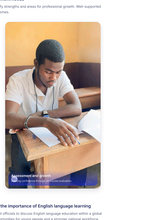
We conducted educational awareness campaigns in schools and communities about the ongoing cholera outbreak. By sharing prevention information and promoting hygiene practices, this initiative helped protect children's health and ensured that learning could continue in safer environments.

DONUT JOURNEY
Donated school kits and food to children in four orphanages in Brazzaville

In partnership with local orphanages, we distributed school kits and food supplies to vulnerable children—addressing both educational and nutritional needs so learners could attend school ready to engage and thrive.

Orphanage Mamans Solidaires

Kits and food supplies delivered



Orphanage Les Anges

Kits and food supplies delivered

Orphanage Les Anges

Kits and food supplies delivered

Orphanage Les Anges

Kits and food supplies delivered

LEARNING TOOLS
Launched *My First Words in English* book

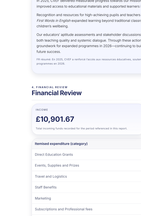
We launched the children's book *My First Words in English*, designed for learners, caregivers and educators. The publication supports early English literacy—an essential skill in a globalised economy—and encourages children's enthusiasm for language learning from a young age.

TEACHER DEVELOPMENT
Educators' spirit and tool to assess knowledge and development needs

We implemented an aptitude assessment for educators to help them identify strengths and areas for professional growth. Well-supported teachers deliver higher-quality instruction, directly improving student outcomes.

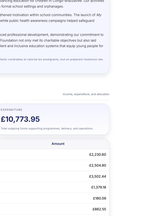
Educators, partners, and shared ambition

A collective moment to celebrate progress and plan what comes next.



Mrs. Lydie Nsoni

Kits and food supplies delivered

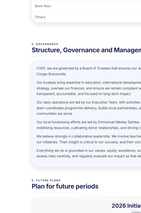


Mrs. Emmanuel Bakala

Kits and food supplies delivered

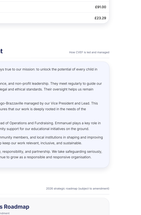
STAKEHOLDER DIALOGUE
Lunch with educators and government representatives on the importance of English language learning

We hosted a roundtable lunch bringing together educators and government officials to discuss English language education within a global context. The event emphasised language skills as a pathway to future opportunities for young people and a stronger national workforce.



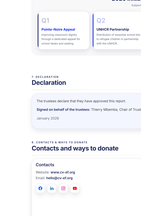
Mrs. Lydie Nsoni

Kits and food supplies delivered



Mrs. Emmanuel Bakala

Kits and food supplies delivered



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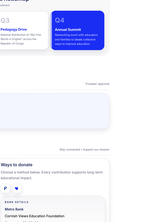

Mrs. Emmanuel Bakala

Kits and food supplies delivered

3. ACHIEVEMENTS & PERFORMANCE
Achievements and Performance

Outcomes delivered against our mission

In 2025, CVEF delivered measurable progress toward our mission of advancing education for children in Congo-Brazzaville. Our activities improved access to educational materials and supported learners in both formal school settings and orphanages.

Recognition and resources for high-achieving pupils and teachers strengthened motivation within school communities. The launch of *My First Words in English* equipped learners beyond traditional classrooms, while public health awareness campaigns helped safeguard children's wellbeing.

Our educators' aptitude assessments and stakeholder discussions advanced professional development, demonstrating our commitment to both teaching quality and systemic dialogue. Through these actions, the Foundation not only met its charitable objectives but also laid foundations for expanded programmes in 2026—continuing to build resilient and inclusive education systems that equip young people for the future.

All activities in 2025 were delivered in accordance with the Foundation's charitable objectives, as set out in the Foundation's Memorandum and Articles of Association. No activities were undertaken that fell outside the charitable purposes.

4. FINANCIAL REVIEW
Financial Review

Income, expenditure, and allocation

Income	Expenditure
£10,901.67	**£10,773.95**
Total incoming funds recorded for the period referenced in this report.	Total outgoing funds supporting programmes, delivery, and operations.

Itemised expenditure (category)	Amount
Direct Education Grants	£2,230.00
Events, Supplies and Prizes	£2,504.80
Travel and Logistics	£1,522.44
Staff Benefits	£1,379.16
Marketing	£180.09
Subscriptions and Professional fees	£662.55
Bank fees	£91.00
Others	£23.29

5. GOVERNANCE
Structure, Governance and Management

How CVEF is led and managed

CVEF, we are governed by a Board of Trustees that ensures our work stays true to our mission: to unlock the potential of every child in Congo-Brazzaville.

Our trustees bring expertise in education, international development, finance, and non-profit leadership. They meet regularly to guide our strategy, oversee our finances, and ensure we remain accountable with all legal and ethical standards. Their oversight helps us remain transparent, accountable, and focused on long-term impact.

Our daily operations are led by our Executive Team, with activities in Congo-Brazzaville managed by our Vice President and Lead. This team coordinates programme delivery, builds local partnerships, and ensures that our work is deeply rooted in the needs of the communities we serve.

Our local fundraising efforts are led by Emmanuel Wesley Samba, our Head of Operations and Fundraising. Emmanuel plays a key role in mobilising resources, cultivating donor relationships, and driving community support for our educational initiatives on the ground.

We believe strongly in collaborative leadership. We involve teachers, community members, and local institutions in shaping and improving our initiatives. Their insight is critical to our success, and their voices help keep our work relevant, inclusive, and sustainable.

Everything we do is grounded in our values: equity, excellence, integrity, and accountability. We take safeguarding seriously, assess risks carefully, and regularly evaluate our impact so that we continue to grow as a responsible and responsive organisation.

6. FUTURE PLANS
Plan for future periods

2026 strategic roadmap (subject to amendment)

2026 Initiatives Roadmap

Q1 – Q4 overview

Q1
Pointe-Noire Appeal
Launching a fundraising campaign through a dedicated appeal for school tools and clothing.

Q2
UNHCR Partnership
Distribution of school kits and uniforms to refugee children in partnership with the UNHCR.

Q3
Pedagogy Drive
Second edition of the "Our First Words in English" across the Diocese of Owando.

Q4
Annual Summit
Networking more with educational partners to deepen cohesion ways to improve our work.

7. DECLARATION
Declaration

Trustees' approval

The trustees declare that they have approved this report.

Signed on behalf of the trustees: Thierry Mamitsa, Chair of Trustees

January 2026

8. CONTACT & WAYS TO DONATE
Contacts and ways to donate

Stay connected • Support our mission

Contacts

Website: **www.cv-ef.org**
Email: **hello@cv-ef.org**

Ways to donate

Choose a method below. Every contribution supports long-term educational impact.

BANK DETAILS

Metro Bank
Cornish Views Education Foundation
Sort code: 23-05-80
Account: 53622048