

THE HOMESCHOOL HUB

England & Wales · Charity number 1206384

Details

Status Registered

Legal form CIO

Registered 2024-01-04

Register [View on the Charity Commission register](#)

Contact

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Leeds
LS72HJ

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Activities

Objects: FOR THE PUBLIC BENEFIT, THE ADVANCEMENT OF EDUCATION AND DEVELOPMENT OF CHILDREN AGED 4-15, WITH A FOCUS ON THOSE WHO ARE HOME-SCHOOLED, IN PARTICULAR BUT NOT EXCLUSIVELY IN NEWHAM EAST LONDON, BY PROVIDING IN-PERSON EDUCATIONAL SESSIONS AND RESOURCES IN LINE WITH THE NATIONAL CURRICULUM, PLAY BASED ACTIVITIES, AND ADVICE AND ASSISTANCE TO PARENTS TO SUPPORT THEM IN PROVIDING SUITABLE EDUCATION AT HOME.

Classification

- **How:** Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information
- **What:** Education/training, Disability, Arts/culture/heritage/science, Amateur Sport
- **Who:** Children/young People, People With Disabilities

Geography

- Throughout England

Finances

Period end	Income	Expenditure	Assets	Employees
2025-04-05	£1,000	£1,000	-	-

Trustees

Name	Role	Appointed
Mica Makeda Edgehill	Chair	
Natalia Charles		
Ricardo Kenny Edgehill		

THE HOMESCHOOL HUB

England & Wales - Charity number 1206384

Accounts



The Homeschool Hub



Annual Report

2024/25

Reporting period: 4 January 2024 – 5 April 2025



Reference and Administrative Details

Charity name: The Homeschool Hub

Charity number: 1206384

Charity structure: Charitable Incorporated Organisation (CIO)

Trustees

The trustees who served during the reporting period were:

- Mica Edgehill
- Ricardo Kenny Edgehill
- Natalia Charles

There were no changes to the trustee board during the year.

Structure, Governance and Management

The Homeschool Hub is governed by its constitution and managed by its trustees, who are responsible for the strategic direction and oversight of the charity. The charity has no paid staff and is supported by three volunteers. All relevant safeguarding and financial policies are in place.

Objectives and Public Benefit

The charity exists for the advancement of education and the development of children aged 4–15, with a particular focus on home-educated children, including those who are neurodivergent or have special educational needs. The trustees have had due regard to the Charity Commission's guidance on public benefit.

Activities and Achievements during the reporting period, the charity delivered:

- Performing arts sessions
- Science workshops
- Magazine and journalism workshops
- Social and enrichment activities
- Parent support and advice
 - Kids botany class
 - Group trips and residentials
 - Music lessons
 - Financial Education
 - Homeschool Heroes Award

These activities supported home-educated children from a range of backgrounds and helped build confidence, creativity, and community connection.

Challenges

The charity faced challenges including securing affordable venues, limited funding, capacity constraints, and demand exceeding available resources.

Plans for the Future

The trustees aim to secure a permanent venue and sustainable funding to continue and expand services for home-educated families.

Financial Review

Total income for the period was £1,042.37 received through donations and service fees. Total expenditure was £1,032 spent on venue hire and learning resources. All funds were used directly to deliver charitable activities.

Additional costs relating to the delivery of activities were personally covered and not reimbursed by the charity.

Serious Incidents

The trustees confirm that no serious incidents occurred during the reporting period.

For the year ended 31 March 2025

Charity Type: Charitable Incorporated Organisation (CIO)
Charity Registration Number: [1206384]

1. Administrative Information

Charity Name: The Homeschool Hub
Registered Address: 107 Scotthall Avenue, Leeds, LS72HJ
Trustees: [Mica Edgehill, Ricardo Edgehill, Natalia Charles]

2. Structure, Governance and Management

The charity is a Charitable Incorporated Organisation (CIO) governed by its constitution.
The trustees are responsible for the strategic direction, governance, and management of the charity.

3. Objectives and Activities

The objectives of The Homeschool Hub are to support home-educating families through educational workshops, creative learning opportunities, and community-based enrichment activities.

4. Public Benefit

The trustees confirm they have had due regard to the Charity Commission's guidance on public benefit and consider that the activities of the charity meet this requirement.

5. Achievements and Performance

During the year, the charity delivered performing arts and educational enrichment sessions for home-educated children, supporting confidence, creativity, and social development.

6. Financial Review

Receipts and Payments Account

£

Receipts

Donations / Income

1,042.37

Total Receipts

1,042.37

Payments

Programme and operating costs

1,032.00

Total Payments

1,032.00

Net movement in funds

10.37

Opening balance

0.00

Closing balance carried forward

10.37

These accounts have been prepared on the Receipts and Payments basis in accordance with the requirements for small charities.

10. Trustees' Responsibilities

The trustees are responsible for:

- Keeping proper accounting records
- Preparing financial statements that give an accurate picture of the charity's finances
- Safeguarding the assets of the charity

11. Approval and Signature

Approved by the trustees on: 1st June 2026

Signed on behalf of the trustees:

 Trustee: Mica Edgehill

Make a Scene – Performing Arts Class



“Make a Scene” is a performing arts class for children, where we teach LAMDA exams and skills to develop confidence, self-expression, and teamwork. The class is inclusive of children with special educational needs (SEN) and celebrates diversity, ensuring all participants can fully engage in creative performance activities. Through acting, improvisation, and group exercises, children build communication skills, friendships, and personal growth, fostering creativity and a lifelong love of the arts. The children have successfully undertaken their mock exams in preparation for their LAMDA exams in 2026. During their learning sessions they have visited the theatre to watch a performance and gained first hand experience of professional performance.

Performance Opportunities & Community Collaboration



As part of Make a Scene, we provide children with real performance opportunities, including our annual Christmas Showcase and Awards Ceremony, where participants present their work to family, friends, and the wider community. These events not only celebrate the children's achievements but also foster confidence, pride, and a sense of accomplishment. We actively promote community collaboration and engagement, working with local organisations and families to create inclusive, welcoming events that connect participants with their community and showcase the creativity and talent of all our young performers.

Imagination Station- Art Club



"Imagination Station" is a creative art club for children, designed to nurture self-expression, creativity, and problem-solving skills through a variety of hands-on art projects. The club is inclusive of children with special educational needs (SEN) and celebrates diversity, ensuring all participants can fully engage in creative activities. Children explore different mediums, techniques, and themes, building confidence, collaboration skills, and friendships while developing a love of the arts. The club also encourages community engagement, with opportunities to showcase children's artwork to families and the wider community.

Exhibition Opportunities & Community Collaboration



We provide children with exhibition opportunities to showcase their creative work, allowing them to celebrate their achievements and gain confidence. These exhibitions are often shared with families, local communities, and partner organisations, fostering a sense of pride and connection. Through these events, we encourage community collaboration and engagement, creating inclusive spaces where children's creativity is recognised, friendships are strengthened, and the wider community can experience and support the talents of young artists and performers.

Grow and Glow - Botany Class



"Grow & Glow" is an educational botany class where children learn to grow their own food and plants, exploring the natural world through hands-on gardening activities. The class is inclusive of children with special educational needs (SEN) and celebrates diversity, ensuring all participants can engage in practical learning. Through planting, nurturing, and observing plant growth, children develop responsibility, patience, and confidence, while also learning about healthy eating, sustainability, and environmental awareness. The class encourages community engagement, with opportunities for children to share their produce and knowledge with families and local partners.

Promoting sustainability & Healthy Eating



Through Grow & Glow, children learn the importance of sustainable practices and healthy eating by growing their own food and plants. They gain practical experience in cultivating, caring for, and harvesting produce, which helps them understand where food comes from and encourages nutritional awareness. The class promotes environmental responsibility, teaching children about composting, reducing waste, and caring for plants, while fostering lifelong habits that support health, sustainability, and connection to the natural world.

Magic Money - Financial Education



Magic Money – Financial Education Class

“Magic Money” is a financial education class designed to help children develop essential money management skills in a fun and engaging way. Through interactive activities, games, and real-life scenarios, children learn about saving, budgeting, and responsible spending. The class is inclusive of children with special educational needs (SEN) and celebrates diversity, ensuring all participants can actively take part. By building confidence, problem-solving skills, and financial awareness, Magic Money equips children with the knowledge and habits they need to make smart financial choices now and in the future.

Tailored Resources & Sustainability



To support learning in Magic Money, we provide tailored resources designed to make financial education engaging and accessible. These include our Too Cool for School financial literacy workbook, which guides children through practical money skills, and the “Debt Dodgers” board game, which encourages problem-solving and strategic thinking around budgeting and spending. These resources are adaptable for children with special educational needs (SEN) and promote inclusive, hands-on learning, helping participants build confidence, understand financial concepts, and apply them in real-life scenarios.

Proceeds from the sale of our Too Cool for School financial literacy workbook help to fund Magic Money sessions, ensuring the class remains accessible and affordable for all participants. This approach not only supports the sustainability of the programme but also allows us to continue providing high-quality, inclusive financial education. By reinvesting in the class, we can maintain tailored resources, engaging activities, and support for children with special educational needs (SEN), helping every participant build confidence, practical skills, and financial awareness.

Music Lessons



Our violin lessons provide children with the opportunity to learn and develop musical skills in a supportive, inclusive environment. The lessons are tailored to different abilities, including children with special educational needs (SEN), and focus on building confidence, discipline, and creativity. Through structured practice, performance opportunities, and one-to-one or small group sessions, participants develop musical technique, listening skills, and self-expression, while also making friendships and engaging with the wider community through recitals and collaborative music events.

Promoting Positive Child Development & Mental Health



Learning to play a musical instrument is beneficial to overall child development, enhancing concentration, coordination, and emotional expression. Musical practice has been shown to promote mental well-being, helping children manage stress and build confidence and resilience. Our lessons also encourage community collaboration, with opportunities for group performances, recitals, and shared projects, allowing children to connect with peers, families, and local organisations. Through these experiences, participants not only develop their musical skills but also gain social, emotional, and cognitive benefits, fostering a sense of belonging, achievement, and positive mental health.

Too Cool For School Magazine & Workshop



The Too Cool for School magazine is a creative publication designed specifically for home-educated children, providing a platform for them to explore storytelling, investigative journalism, and creative writing. It encourages young learners to develop their literacy, critical thinking, and self-expression in a supportive and engaging environment. Through contributions from the children themselves, the magazine fosters a sense of community and pride in their work, while promoting the values of curiosity, creativity, and independent learning that are central to home education.

Developing Literacy Skills & Creating Sustainability



The Too Cool for School magazine workshops provide hands-on learning experiences where home-educated children can develop writing, research, and creative skills under guided mentorship. During these workshops, children contribute content, learn about the publication process, and see their work come to life in print, fostering confidence and a sense of achievement. Sales of the magazine help to sustain the charity by generating vital income that supports the running of workshops, resources, and other educational initiatives, ensuring that more children can benefit from these opportunities.

Group Trips & Residentials



In 2025, our charity organised a group trip to Butlins, providing home-educated children with a unique opportunity to socialise, build friendships, and experience a structured recreational environment outside of their usual learning settings. The trip offered a mix of fun activities, team challenges, and creative workshops, helping children develop social skills, confidence, and a sense of independence. Experiences like this not only enrich their personal development but also foster a sense of community and belonging, supporting the charity's aim of providing well-rounded educational and social opportunities for home-educated children.

Building life-long friendships



The Homeschool Hub provides a consistent and supportive environment where home-educated children can form meaningful friendships and develop essential social skills. Regular sessions and activities create a dependable routine that allows children to build trust, collaborate, and engage with peers in a safe and nurturing setting. This consistency not only strengthens their social confidence but also reinforces a sense of belonging and community, ensuring that each child benefits from both educational and emotional support through their home education journey.

Homeschool Heroes Awards



Homeschool Heroes Awards

This year, the charity proudly hosted the Homeschool Heroes Awards, celebrating the achievements, creativity, and resilience of home-educated children. The event provided a platform for families to come together, share their successes, and highlight the diverse talents of children who may not thrive in traditional educational settings. Through the awards, we aimed to inspire confidence, recognise effort, and strengthen the home education community, ensuring every child feels seen and valued for their unique abilities.

Celebrating Achievements



The awards also provided opportunities for children to showcase their skills through creative performances, presentations, and collaborative projects. Families were able to connect with one another, exchanging ideas, resources, and support, which strengthened the wider home education network. Feedback from participants highlighted the positive impact of the event on children's confidence, motivation, and sense of achievement. By celebrating these successes, the charity reinforced its mission to create inclusive, supportive spaces where all children—regardless of their learning needs or challenges—can be recognised and encouraged to flourish.