



## **Report of the CLASSSS Trustees for the 2024-25 Academic Year**

CLASSSS' trustees present their annual report and financial statements for the 2024-25 academic year, which complies with charities legislation and public benefit guidance.

On behalf of the current board of trustees:

James Whitley (Co-Chair), Helen Coop (Co-Chair), Jo Holloway-Green (Secretary), Anthony Brown (Treasurer), **Shahab Adris**, Lynda Burke, Lucy Hart and XX – trustee with dispensation<sup>1</sup>.

Date of AGM: 26 November 2025.

### **Objectives and activities**

CLASSSS is a registered charity established by Anne Williamson and Abdul Jalloh in 2008. It was designed for the public benefit to help young people develop their educational potential. It has roots in our predecessor CHALCS dating back to the 1980s.

We are a supplementary school that offers evening education classes, based on small-group tuition, to primary and secondary school age children in need of extra help with their schoolwork, to help children improve their fundamental skills in English and Maths. We aim to tailor tuition to the specific needs of each individual student and encourage the involvement of parents and schools to help achieve this goal. Classes run on Thursday evenings between 5.45pm and 7.30pm during term time. Our objectives are:

- To provide high quality tutoring in fundamental English and Maths skills
- To create a welcoming, inclusive environment for students and volunteers
- To build confidence and resilience in young people.

CLASSSS is a member of Leeds City Council's Supplementary Schools network and has achieved the Bronze Award from the National Resource Centre for Supplementary Education.

On 9 March 2023 CLASSSS became a Charitable Incorporated Organisation (CIO), with charity number 1202276 (previously our charity number was 1144153).

### **Structure, governance and management**

The trustees are responsible for the general control and management of the charity. Trustee meetings are usually held approximately once every six weeks and meetings are chaired by the Chair. The day-to-day management of CLASSSS is undertaken by the Managing Coordinator (paid role) and Volunteer Coordinator (unpaid role). Three paid tutors deliver the primary (one tutor) and secondary (two tutors) curriculum in English and Maths with the support of volunteers, some of whom are reading volunteers that read with students outside of the main classes.

Volunteers are an essential part of our work. Without the support of our volunteer tutors, CLASSSS would cease to exist. Volunteers are involved in teaching, classroom management and all other regular weekly activities. All trustees also give their time freely, as does the Volunteer Coordinator.

<sup>1</sup> This trustee has been granted a dispensation.

The existing trustees are responsible for the recruitment of new trustees. In selecting new trustees, we seek to identify people who can regularly attend meetings and are willing to volunteer their time to support the work of CLASSS. Potential trustees are invited to trustee meetings as observers and are given details of the charity's aims and activities, and if all agree, they are then proposed as new trustees at subsequent trustee meetings. This process allows due consideration of the person's eligibility, personal competence, specialist knowledge and skills.

CLASSS operates in accordance with its written constitution.

### **Achievements and performance**

Throughout the 2024-25 academic year and into 2025, we have run four classes (Year 3-4, Year 5-6, Year 7-9 and Year 10-11). In total, 46 children were registered as of September 2025, with waiting lists for all classes apart from the Year 3-4 class. Students are taught by 20 volunteers in addition to the three professional tutors.

Our work has made a huge difference to the education and life chances of the children and volunteers we support. Primarily this has been achieved by enabling children and young people to catch-up on their schoolwork, homework and numeracy and literacy skills, as well as develop their social and transferable skills, in a welcoming and comfortable environment. Classes have focused on literacy and numeracy skills and curriculum support but have incorporated a range of other activities and skills, including Personal, Social, Health and Economic (PSHE) Education. Volunteers have also benefited in their personal and professional lives from advice from the paid tutors and the experiences offered.

Given the levels of disadvantage in the communities that we operate and learning missed during the Covid pandemic, our service is needed now more than ever. Our demand and positive feedback from pupils, parents, volunteers and staff shows the difference CLASSS makes. For example, average ratings by students across CLASSS in September 2024 are:

- Understanding in English and reading: 7.43 out of 10
- Confidence in English and reading 7.47
- Success in in English and reading tasks: 7.45
- Understanding in Maths: 6.81
- Confidence in Maths 6.64
- Success in in Maths tasks: 6.91.

Pupil responses have been positive also – they said that they enjoy different activities, and that CLASSS makes literacy and numeracy fun. Pupils are often keen to discuss and show the work they have done to reception staff and their parents at the end of each session.

Amya Fletcher stepped up from her classroom volunteer role to Volunteer Coordinator in January 2025. Big thanks to Amya for her excellent work, in particular her organisational skills (e.g. volunteer polls) and the summer bowling social.

Jo Holloway-Green resigned as Managing Coordinator in February 2025. Claire Lovatt was recruited to fill the vacancy by an extensive recruitment process the same month – thank you to Jo for ensuring a seamless transition, and also for staying with CLASSS as a trustee. Claire has extensive voluntary sector leadership experience and she has already made a real difference to CLASSS.

Humaira Saeed, our Administration and Resourcing Manager (paid role), resigned in February 2025. As trustees we have decided not to refill that role.

On our trustee board, in February 2025 we were joined by Jo Holloway-Green, Lucy Hart and Guy Allerton, though Guy resigned in September 2025. The Managing Coordinator and

Volunteer Coordinator are co-opted to the trustee board also.

In June 2025 we recruited Chloe Shand as tutor to support delivery across our primary classes (Year 3-4 and Year 5-6). Chloe has great experience with the Key Stage 2 curriculum, teaching pupils with a range of Special Educational Needs, and working with volunteers – we think she will be a great fit.

At the start of the 2025-26 academic year, student registration paperwork has been revised, and behaviour expectations reinforced. Volunteers and staff received training before the start of term.

### Financial review

CLASSSS does not receive any statutory income. Our main sources of income are grant funding and subsidised lesson fees. Our donation income almost exclusively came from High Speed Training, though we understand that has now ceased.

Currently have we have over £20,000 in funds, from a range of funders and donors. As a result, we have been able to keep lesson fees the same as they were before the pandemic. However, we expect our bank balance to dwindle as a number of funding streams have ended.

Our funders have included Brelms Trust, Flint Family Fund via Leeds Community Foundation, and the Liz and Terry Bramall Foundation, plus High Speed Training.

**CLASSSS takes donations here: <https://pay.sumup.com/b2c/QC1PY1QR>. Please share this link with family, friends, colleagues and on social media!** And if you are able to donate even a small amount yourself, we would be very grateful and every penny will go to supporting the life chances of the children we support.

Thanks to our funders, donors and parents and guardians for funding CLASSSS and enabling us to do what we do. Every penny is valued and supports our students and volunteers.

Ideally we would like to diversify our funding streams, though a callout to local businesses was met with a very limited response and secured no additional funding.

### Future plans

The number of volunteers remains a key risk to CLASSSS' operation. At the moment **we are seeking to recruit volunteers across our classes, plus readers too – if you or anyone is interested, please visit our website for more information or contact [volunteering@classss.org.uk](mailto:volunteering@classss.org.uk)**. Thanks to the volunteers that support these and all classes.

Likewise, **we are seeking to recruit more trustees to ensure CLASSSS operates effectively**. We are **particularly seeking current or past volunteers and parents to join us**. We simply ask that you join our online meetings, which are held online approximately six-weekly, between 7pm-8pm. **If you are interested or to find out more, please contact [james@classss.org.uk](mailto:james@classss.org.uk)**. We would like to recruit a new treasurer and a new secretary, to ease the workload amongst current role-holders and trustees, and will be advertising these vacancies via Voluntary Actions Leeds (<https://doinggoodleeds.org.uk/volunteering>).

In addition, we are happy to welcome any member (parent, student, volunteer, staff member) to our trustee meetings. Please contact [helen@classss.org.uk](mailto:helen@classss.org.uk) or [james@classss.org.uk](mailto:james@classss.org.uk) for the link to join a meeting. Our meetings for 2026 are due to be held on:

- Wednesday 7 January
- Wednesday 11 February
- Wednesday 25 March
- Wednesday 6 May

- Wednesday 10 June
- Wednesday 15 July
- Wednesday 2 September
- Wednesday 14 October
- Wednesday 25 November (Annual General Meeting).

We continue to gather feedback via questionnaires, meetings and ad-hoc with parents, volunteers, staff and trustees. We would like to do more consultation with parents (perhaps including a parents meeting), and gather more evidence of our impact, via case studies and further measuring our outcomes.

Demand from parents remains high for all ages, with waiting lists in operation for three of our four classes.

	Unrestricted	Restricted	Total	Previous
<b>Receipts</b>				
Grants	-	500.00	500.00	
Lesson fees	5,173.00	-	5,173.00	
Donations	3,230.00	7,180.00	10,410.00	
Refunds	-	-	-	
Receipt - spare 4	-	-	-	
Float balance	-	-	-	
Bank interest	-	-	-	
VAL refund	80.00	-	80.00	
Receipt - spare 9	-	-	-	
Receipt - spare 10	-	-	-	
<b>Total receipts</b>	<b>8,483.00</b>	<b>7,680.00</b>	<b>16,163.00</b>	<b>-</b>
<b>Payments</b>				
Rent	-	5,141.37	5,141.37	
Postage	-	-	-	
Stationery & photocopying	-	570.50	570.50	
Travel	-	-	-	
Computer costs	-	12.00	12.00	
Books	-	-	-	
Insurance	-	294.79	294.79	
CRB fees	-	541.00	541.00	
Refunds to parents	-	-	-	
Refreshments	-	53.90	53.90	
Training	-	320.00	320.00	
Bank charges	-	89.40	89.40	
Sundries	-	-	-	
Payment to Tutors	182.11	5,435.10	5,617.21	
Fundraising costs	-	-	-	
Membership	-	-	-	
IT Support	-	10.00	10.00	
Payment to Coordinator	-	4,984.68	4,984.68	
Publicity	-	-	-	
Payroll Charges	-	325.00	325.00	
Petty Cash	-	-	-	
Other Classroom resources	-	-	-	
Vol expenses	-	-	-	
Payment to Coord Support	-	-	-	

SumUp Charges	-	42.36	42.36	
<b>Total payments</b>	<b>182.11</b>	<b>17,820.10</b>	<b>18,002.21</b>	<b>-</b>
<b>Net receipts / (payments)</b>	<b>8,300.89</b>	<b>(10,140.10)</b>	<b>(1,839.21)</b>	<b>-</b>
Transfer	-	-	-	-
Balance brought forward	6,229.00	17,258.37	23,487.37	
<b>Balance carried forward</b>	<b>14,529.89</b>	<b>7,118.27</b>	<b>21,648.16</b>	<b>-</b>

Made up of:	
Current account	21,648.16
Deposit account	-
Cash float	-
Spare	-
	<b>21,648.16</b>

Checks - this should equal zero 0.00

### Approval of the accounts

The financial statements were approved at a meeting of the management committee and signed on its behalf by:

Signed: .....Anthony Brown.....

Name .....Anthony Brown..... (Management Committee member)

Date: .....07 June 2026.....