



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day	Month	Year		Day	Month	Year
	6th	April	2024		5th	April	2025

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Nudhara Yusuf	Chair		
2	Richard Reynolds Mr	Treasurer		
3	Wei Sheng Neo			
4	Lynn Driver			
5	Olivier Lesjongard			

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document <small>(eg. trust deed, constitution)</small>	Constitution
How the charity is constituted <small>(eg. trust, association, company)</small>	CIO

Trustee selection methods
(eg. appointed by, elected by)

The initial board was appointed by the founder of the charity; they are now elected by the trustee board.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

In our second year, the focus of the trustees and our governance efforts has been on consolidating the organisation and establishing procedures.

This has fallen into three tranches:

1. Financial governance
2. Volunteer management and recruitment
3. Overseeing growth of the organisation and providing guidance

On financial governance, our treasurer Richard has worked closely with our CEO Francesca to establish swift and secure operations of our bank accounts and to enable more easy donation making. We now have a fit-for-purpose bank account, with a savings account to accrue interest on money not spent. Additionally, donations can now be made via the website using the Stripe application and we are also registering for gift aid.

Volunteer management is a huge consideration and governance focus for Impart. Given our reliance on volunteer support to run our debate clubs, we work closely to make this an enjoyable and fulfilling experience for them. This year, we improved our volunteer agreement that all are required to sign before they undertake any activities with us. This agreement sets out what we expect of volunteers (including ownership of any intellectual material they may produce for us), but also what volunteers can expect from their time working with us. We state clearly the importance we place on supporting their careers and that their fulfilment is a key priority of ours. Francesca has a meeting with every volunteer as they come on board in order to discuss how Impart can support them, as well as how they can support us.

Finally, on guidance over our growth. The trustee board sees this, as well as their legal guidance requirements, as their key function. In its early stages as a charity, we want to ensure Francesca has the support to grow Impart. To this end, this year we've advised on topics like fundraising, safeguarding in schools, as well as structural and organisational processes. As Impart develops further, we will seek to continue to play a close role supporting and guiding its growth.

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Looking towards the next financial year, our primary goal for FY 25/26 in relation to governance is the recruitment of new trustees to strengthen the board, and provide more nuanced advice at this crucial stage of Impart's growth. To enable development, we are going to seek out new trustees with experience growing charities and fundraising within a UK context, as well as working within an educational setting.

Summary of the objects of the charity set out in its governing document

Advance the education of the public, in the subjects of governance, politics, civil society and debating. Especially but not exclusively through workshops in schools and through the creation and dissemination of online media.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Our main activities this year have doubled-down on our work in schools, to deliver more closely to our summary of objects. We have focused on three areas, enhancing our offer to schools and encouraging greater engagement with competitive debating.

Priority Area 1: Competitions

A key differentiating factor between Impart and other debate/oracy charities is that we want to encourage students to get involved in competitive debating and external debate competitions rather than just within the classroom. We believe that this is where students gain the most from debating - requiring them to have confidence to speak in public, learn from other young people, and really test what we teach them in our sessions. To that end, this year we funded a number of schools to attend external debate competitions in addition to arranging free attendance at competitions for a number of our schools. This is a key focus going forward, in addition to the progress we made this year, in the future we want to go further. We want all of our students to have the opportunity to attend a debate competition and for those of highest potential to be enabled to attend a series of competitions in order to gain the experience they need.

Priority Area 2: Growth of Schools and our Offer

This year we boosted both the number of schools and what we can offer to them.

Our numbers rose from 24 schools to over 40, also expanding out of London and the South East with schools in Yorkshire, Bristol and Stirling. We were connected with many of these schools by referrals from our partners or senior stakeholders showing the reputational strength that Impart is gaining. All of Impart's schools are frequently conducting debating sessions using Impart resources and we remain in regular contact with them. To expand our offer to schools we continue to improve and update our resources, offer more free in-person and online coaching sessions and have begun a programme for the highest potential students who help to run their debate clubs. This "Debate Presidents' Programme" includes online coaching sessions, access to exclusive debate opportunities, as well as career/university support.

Priority Area 3: MP's Parliament Debates

This summer, we welcomed two eager Impart students for a week's online work experience. With their help, we launched a new project working with MPs from all political parties to hold debate competitions in Parliament for all schools in their constituencies. We contacted a sample of MPs from across the country, offering to do all of the set up, coaching, contacting etc. if they would come along and judge the competition. We held our first competition in March of this year with MP Julia Lopez which

was a great success. We were able to arrange a tour of Parliament for the 20 students who took part as well as two debates in the Grand Committee Room. We received excellent feedback from the teachers who accompanied the students and all have re-registered to take part in another next year. We have also engaged with many more MPs who are keen to take part should the schools be willing.

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When planning and executing these activities, the trustees and CEO have considered the Commission's guidance on public benefit. In particular, Impart's public benefit focus is on education, specifically relating to citizenship, politics, critical thinking and debating. This is evident throughout the activities above where we primarily spend our time actively delivering, or providing the resources to enable others to deliver, political and debate education at state-funded schools where such educational opportunities are often lacking. Such skills assist students in a multitude of ways, making them more employable, helping them into top universities, and supporting their social mobility.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Given our work educating students, our main achievements are in fact their achievements, of which there have been many this year.

1. Development of Debating Skills: With reaching over 40 schools, our Intro to British Parliamentary debate session has been completed over 60 times, suggesting students are going back to review the session of their own accord. We've received feedback from teachers stating the vast development of their students' skills. From a teacher at Elthorne Park:

"Elthorne has loved using the Impart resources to develop our students' debate skills. Our club has grown and seen great engagement from all year groups. We are seeing huge improvements in confidence and oracy from students who have been using the resources since last year."

2. Parliament Debates: This year we started our Parliament debates with MPs. Watching 16 students participate in a debate, who only months before had never given a speech was an incredible achievement. They gave convincing and engaging speeches that wowed MP Julia Lopez and her team. Examples of feedback from the teachers involved include:

"A once in a lifetime opportunity for the students." and "We had a fantastic time, staff and pupils! I don't think they realised how much they would enjoy it until it was over and they'd do it again in a flash."

Section D	Achievements and performance
	<p>3. <u>Achievements at Competitions</u>: Impart's primary focus is to encourage students into competitive debating. As a result, we are focused on supporting as many students to attend them as possible. For those schools who have finished a couple of terms with Impart, we offered them their first competitions this year. One school went down to a Brighton College competition, and a few more went to two competitions in London. These students are eager to return and we will be offering them opportunities in the future.</p> <p>4. <u>Volunteers' Achievements</u>: In addition to our students' achievements and developments, we've also seen growth in our pool of volunteers. Our volunteers have supported on website design, fundraising, and coaching. Some who were previously new to debating have decided to learn the basics in order to develop their own skills and confidence. One is now helping as a coach, using the skills she developed listening to our sessions to help others. It is vital to us that we support our volunteer's careers as a thank you for the work they do for us, so this remains a key focus going forward.</p>

Section E	Financial review
<p>Brief statement of the charity's policy on reserves</p> <p>Details of any funds materially in deficit</p>	<p>Similarly to last year, Impart has small reserves due to it being a comparatively new charity. However, this isn't currently a risk given it also has few regular outgoings and finances are managed closely by CEO Francesca Reynolds and the nominated Treasurer on the Trustee board.</p> <p>This year we did establish an instant-access savings account for our reserves in order to accrue interest whilst not being used.</p> <p>NA</p>

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

A strategic advantage of Impart's is its ability to do great work with minimal funds. This year we continued to have a huge impact with small relative expenditure. Our main expense was volunteer travel funds, with some people not expensing them due to low-cost public transport options for our London schools. We also were gifted competition spots meaning we avoided spending on that too.

Our main funds came from individual donations from people who believe in Impart's cause and want to support our students. This will continue to be a significant part of our fundraising strategy where there are many beneficiaries of debating who we anticipate wanting to give back. On top of that, we will continue to apply for public grants and other funding sources that may generate a steady source of funding.

The trustees declare that they have approved the trustees' report above. Signed on behalf of the charity's trustees.

Signature(s)



Full name(s)

Olivier Lesjongard

Position (eg Secretary, Chair, etc)

Trustee

Date

30/1/2026

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CHARITY COMMISSION
FOR ENGLAND AND WALES

Impart: Governance and Debate Education

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Receipts and payments accounts

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For the period
from

4/6/2024

To

4/5/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Individual donations	376	-	-	376	-
Interest on deposit account	2	-	-	2	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	377	-	-	377	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	377	-	-	377	-
A3 Payments					
Volunteers' travel expenses	53	-	-	53	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	53	-	-	53	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-

Total payments	53	-	-	53	-
Net of receipts/(payments)	325	-	-	325	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	205	-	-	205	-
Cash funds this year end	529	-	-	529	-

Section B Statement of assets and liabilities at the end of the period

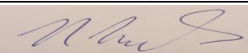
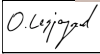
Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Current Account	1	-	-
	Bank Deposit Account	529	-	-
		-	-	-
	Total cash funds	529	-	-
	(agree balances with receipts and payments account (s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets		Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use		Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

B5 Liabilities

		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard Reynolds	12/7/2025
	Olivier Lesjongard	30/1/2026