



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 6th	Month April	Year 2023		Day 5th	Month April	Year 2024

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Nudhara Yusuf	Chair		
2	Richard Reynolds Mr	Treasurer		
3	Wei Sheng Neo			
4	Lynn Driver			
5	Olivier Lesjongard			

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

How the charity is constituted
(eg. trust, association, company)

Trustee selection methods
(eg. appointed by, elected by)

The initial board was appointed by the founder of the charity, they are now elected by the trustee board.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

This is our first full financial year therefore our focus has been on establishing effective governance, safeguarding, financial management, volunteer recruitment and training, producing student resources and onboarding the pilot/first batch of schools.

Governance initiatives have included the development of volunteer operational policies as well as policies for safeguarding and volunteer's expenses.

The most significant risk is our work on school premises and with children. As part of our risk management for this, all volunteers agree to a code of conduct which sets out our expectations of them, and what they can expect from us. This stipulates clearly the requirement of being chaperoned by someone with a DBS check on all school visits and that they are not to be left with students without such chaperone. When they are receiving training, this is reiterated and the teacher who the visit is being arranged with is also told of this requirement.

Section C

Objectives and activities

Summary of the objects of the charity set out in its governing document

Advance the education of the public, in the subjects of governance, politics, civil society and debating. Especially but not exclusively through workshops in schools and through the creation and dissemination of online media.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In this, our first full financial year, Impart has had exceptional growth. Entering many new schools on a small budget and helping to educate more than 300 students. We also improved our brand recognition through our well-attended event in Parliament with guest VIP speakers, and through our online presence and on social media.

Our activities can be categorised into three areas – our work in schools, advocacy, and partnerships:

In schools:

The vast majority of our work occurs within schools where we run debating workshops and provide resources to teachers for them to run their own debating sessions. This year, we have entered many new schools to establish debating societies, with teachers running weekly sessions using our resources. We visit all our schools termly to ensure the smooth operation of the society and to provide additional support and opportunities. We support our schools to attend external debating competitions such as the South Hampstead High School competitions, as well as organising mini competitions between our schools.

We have begun to expand our offer to provide citizenship and politics sessions, as well as careers advice and assemblies to some of our schools.

Advocacy:

Our primary focus with our advocacy work is to encourage the government to provide oracy/debating as part of the curriculum and provide funding for schools to establish debating societies. To achieve this, we hosted an event in Parliament with political commentator Alastair Campbell and the national debate team. We had over 100 attendees, including students from some of our first schools who also gave speeches during the event. The event also brought us greater recognition online with over 1,200 social media interactions on posts about the event. This was where we secured some of our first donations and recruited new debate coaches.

We have also undertaken some international advocacy work. We were invited to attend the Global Futures Forum, a UN (United Nations) funded conference in New York. Impart produced educational resources to improve accessibility for younger/less politically active members. Whilst there, our CEO Francesca Reynolds gave a speech on the importance of engaging young people from all backgrounds in diplomacy and international affairs.

Partnerships:

To expand the number of schools we work with and our outreach, we have built connections with a number of other charities. These include organisations like the Elephant Group which supports students from under-privileged backgrounds to get into Russell Group universities. Through our partnership with the Elephant Group, we have entered new schools and also helped them to run mock interviews for students applying for politics degrees. We have also worked with several other organisations including Target Oxbridge (which helps under privileged year 12 and 13 students access Cambridge and Oxford Universities) and The Limun Foundation (London International Model United Nations).

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When planning and executing these activities, the trustees and CEO have considered the Commission's guidance on public benefit. In particular, Impart's public benefit focus is on education, specifically

relating to citizenship, politics, critical thinking and debating. This is evident throughout the activities above where we primarily spend our time actively delivering, or providing the resources to enable others to deliver, political and debate education at state-funded schools where such educational opportunities are often lacking. Such skills assist students in a multitude of ways, making them more employable, helping them into top universities, and supporting their social mobility.

Additional details of objectives and activities (Optional information)

A highlight of this year has been the growth of our volunteer team. We have six volunteers assisting with the operational side of the organisation – the website, fundraising, event planning, etc. And a further seven volunteer debate coaches who go into our schools to run debating sessions. Their dedication and passion is inspirational and deserves a specific acknowledgment in this report.

Section D Achievements and performance

Summary of the main achievements of the charity during the year

Impart has had a year of extraordinary growth and development of reputation. The charity has entered 24 new schools and partnered with four new organisations. The team has grown to 13 volunteers enabling us to expand throughout the UK. We have organised our first inter-school debate competition and a separate debate enrichment day where the school's entire sixth form spent a day learning how to debate and practising with our coaches.

Our schools are providing consistent and positive feedback, for example:

Feedback from Michelle Shread, Assistant Head of Sanders Drapers School – *“Upon beginning the debate club, using resources from Impart UK, our students are flourishing from the experience! The students, through the detailed resources supplied, are able to run the club themselves, displaying real skills in not just debating, but leadership, teamwork and organisational skills.*

The confidence that many have gained is shining through and the students love the club! I cannot thank (Impart UK) enough for the opportunity they have provided for our students!”

Section E Financial review

Brief statement of the charity's policy on reserves

Impart has small reserves due to it being a new charity. We have some donations pending that will add to the reserves.

Fortunately, we have few regular outgoings as we have no salaried staff or assets, only volunteers. However, to ensure sustainability of the schools we currently support and our growth plans, we must have sufficient funds to enable regular school visits. We currently have such funds for our existing schools, but as we expand further, we are focused on building the reserves to ensure that financial sustainability.

Details of any funds materially in deficit

NA

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity’s principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year, Impart received its first donations. These all came through the Parliament event where donations were taken with tickets and one person asked to donate directly to avoid money going to the ticket vendor.

We are fortunate to have been able to expand on very little money due to volunteer’s generosity of time and often refusing to expense their travel costs due to their commitment to the cause (though for longer journeys and with a lot of encouragement, they’re beginning to do so). Francesca Reynolds (our CEO) also pays for things like the website and her own travel expenses from her own pocket.

A priority of the next FY will be fundraising to enable an expansion of our operations.

Section F Other optional information

This first full financial year of Impart’s operating has demonstrated our capacity to create significant impact with small amounts of money. For a London-based school, we are able to establish a fully functioning debate society, teaching in some cases 100+ students with just the cost of two tube fares. This positions us uniquely for prospective donors as we have measurable, considerable, and direct impact with every donation.

Section G Declaration

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

Signature(s)		
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Full name(s)	Nudhara Yusuf	Olivier Lesjongard
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	Position (eg Secretary, Chair, etc)	Chair	Trustee

Date 31 January 2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

Impart: Governance and Debate Education

1201686

Receipts and payments accounts

CC16a

For the period
from

06/04/2023

To

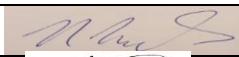

05/04/2024

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Fundraising events	154	-	-	154	-
Individual donations	51	-	-	51	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	205	-	-	205	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	205	-	-	205	-
A3 Payments					
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	-	-	-	-	-
Net of receipts/(payments)	205	-	-	205	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	205	-	-	205	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Current Account	205	-	-
		-	-	-
		-	-	-
	Total cash funds	205	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
		Richard Reynolds	17/01/2025
		Nudhara Yusuf	31/01/2025