

IMPART: GOVERNANCE AND DEBATE EDUCATION

England & Wales · Charity number 1201686

Details

Status Registered

Legal form CIO

Registered 2023-01-24

Register [View on the Charity Commission register](#)

Contact

Address 2 The Buchan
Camberley
Surrey
GU15 3XB

Phone 0127623495

Email info@impartuk.com

Website impartuk.com

Activities

Objects: THE OBJECT OF THE CIO IS TO ADVANCE THE EDUCATION OF THE PUBLIC, IN THE SUBJECTS OF GOVERNANCE, POLITICS CIVIL SOCIETY, AND DEBATING, ESPECIALLY BUT NOT EXCLUSIVELY THROUGH WORKSHOPS IN SCHOOLS AND THROUGH THE CREATION AND DISSEMINATION OF ONLINE MEDIA.

Activities: Impart provides politics and debating education to individuals of all ages. We currently provide workshops and resources to school and are launching online resources available to all.

Classification

- **How:** Provides Advocacy/advice/information
- **What:** Education/training
- **Who:** Children/young People, Elderly/old People, Other Charities Or Voluntary Bodies, The General Public/mankind

Geography

- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2025-04-05		£377	£53	-
2024-04-05		£205	£0	-

Trustees

Name	Role	Appointed
Hannah Kunzlik		2026-03-23
Lyanne Nicholl		2026-03-23
Nudhara Yusuf		2022-07-11
Olivier Lesjongard		2022-07-11
Rachel Hermer		2026-03-23
Richard Reynolds Mr		2022-07-11
Wei Sheng Neo		2023-02-14

IMPART: GOVERNANCE AND DEBATE EDUCATION

England & Wales - Charity number 1201686

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day	Month	Year		Day	Month	Year
	6th	April	2024		5th	April	2025

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

 Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Nudhara Yusuf	Chair		
2	Richard Reynolds Mr	Treasurer		
3	Wei Sheng Neo			
4	Lynn Driver			
5	Olivier Lesjongard			

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	CIO

Trustee selection methods
(eg. appointed by, elected by)

The initial board was appointed by the founder of the charity; they are now elected by the trustee board.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

In our second year, the focus of the trustees and our governance efforts has been on consolidating the organisation and establishing procedures.

This has fallen into three tranches:

1. Financial governance
2. Volunteer management and recruitment
3. Overseeing growth of the organisation and providing guidance

On financial governance, our treasurer Richard has worked closely with our CEO Francesca to establish swift and secure operations of our bank accounts and to enable more easy donation making. We now have a fit-for-purpose bank account, with a savings account to accrue interest on money not spent. Additionally, donations can now be made via the website using the Stripe application and we are also registering for gift aid.

Volunteer management is a huge consideration and governance focus for Impart. Given our reliance on volunteer support to run our debate clubs, we work closely to make this an enjoyable and fulfilling experience for them. This year, we improved our volunteer agreement that all are required to sign before they undertake any activities with us. This agreement sets out what we expect of volunteers (including ownership of any intellectual material they may produce for us), but also what volunteers can expect from their time working with us. We state clearly the importance we place on supporting their careers and that their fulfilment is a key priority of ours. Francesca has a meeting with every volunteer as they come on board in order to discuss how Impart can support them, as well as how they can support us.

Finally, on guidance over our growth. The trustee board sees this, as well as their legal guidance requirements, as their key function. In its early stages as a charity, we want to ensure Francesca has the support to grow Impart. To this end, this year we've advised on topics like fundraising, safeguarding in schools, as well as structural and organisational processes. As Impart develops further, we will seek to continue to play a close role supporting and guiding its growth.

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Looking towards the next financial year, our primary goal for FY 25/26 in relation to governance is the recruitment of new trustees to strengthen the board, and provide more nuanced advice at this crucial stage of Impart's growth. To enable development, we are going to seek out new trustees with experience growing charities and fundraising within a UK context, as well as working within an educational setting.

Summary of the objects of the charity set out in its governing document

Advance the education of the public, in the subjects of governance, politics, civil society and debating. Especially but not exclusively through workshops in schools and through the creation and dissemination of online media.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Our main activities this year have doubled-down on our work in schools, to deliver more closely to our summary of objects. We have focused on three areas, enhancing our offer to schools and encouraging greater engagement with competitive debating.

Priority Area 1: Competitions

A key differentiating factor between Impart and other debate/oracy charities is that we want to encourage students to get involved in competitive debating and external debate competitions rather than just within the classroom. We believe that this is where students gain the most from debating - requiring them to have confidence to speak in public, learn from other young people, and really test what we teach them in our sessions. To that end, this year we funded a number of schools to attend external debate competitions in addition to arranging free attendance at competitions for a number of our schools. This is a key focus going forward, in addition to the progress we made this year, in the future we want to go further. We want all of our students to have the opportunity to attend a debate competition and for those of highest potential to be enabled to attend a series of competitions in order to gain the experience they need.

Priority Area 2: Growth of Schools and our Offer

This year we boosted both the number of schools and what we can offer to them.

Our numbers rose from 24 schools to over 40, also expanding out of London and the South East with schools in Yorkshire, Bristol and Stirling. We were connected with many of these schools by referrals from our partners or senior stakeholders showing the reputational strength that Impart is gaining. All of Impart's schools are frequently conducting debating sessions using Impart resources and we remain in regular contact with them. To expand our offer to schools we continue to improve and update our resources, offer more free in-person and online coaching sessions and have begun a programme for the highest potential students who help to run their debate clubs. This "Debate Presidents' Programme" includes online coaching sessions, access to exclusive debate opportunities, as well as career/university support.

Priority Area 3: MP's Parliament Debates

This summer, we welcomed two eager Impart students for a week's online work experience. With their help, we launched a new project working with MPs from all political parties to hold debate competitions in Parliament for all schools in their constituencies. We contacted a sample of MPs from across the country, offering to do all of the set up, coaching, contacting etc. if they would come along and judge the competition. We held our first competition in March of this year with MP Julia Lopez which

was a great success. We were able to arrange a tour of Parliament for the 20 students who took part as well as two debates in the Grand Committee Room. We received excellent feedback from the teachers who accompanied the students and all have re-registered to take part in another next year. We have also engaged with many more MPs who are keen to take part should the schools be willing.

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When planning and executing these activities, the trustees and CEO have considered the Commission's guidance on public benefit. In particular, Impart's public benefit focus is on education, specifically relating to citizenship, politics, critical thinking and debating. This is evident throughout the activities above where we primarily spend our time actively delivering, or providing the resources to enable others to deliver, political and debate education at state-funded schools where such educational opportunities are often lacking. Such skills assist students in a multitude of ways, making them more employable, helping them into top universities, and supporting their social mobility.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Given our work educating students, our main achievements are in fact their achievements, of which there have been many this year.

1. Development of Debating Skills: With reaching over 40 schools, our Intro to British Parliamentary debate session has been completed over 60 times, suggesting students are going back to review the session of their own accord. We've received feedback from teachers stating the vast development of their students' skills. From a teacher at Elthorne Park:

"Elthorne has loved using the Impart resources to develop our students' debate skills. Our club has grown and seen great engagement from all year groups. We are seeing huge improvements in confidence and oracy from students who have been using the resources since last year."

2. Parliament Debates: This year we started our Parliament debates with MPs. Watching 16 students participate in a debate, who only months before had never given a speech was an incredible achievement. They gave convincing and engaging speeches that wowed MP Julia Lopez and her team. Examples of feedback from the teachers involved include:

"A once in a lifetime opportunity for the students." and "We had a fantastic time, staff and pupils! I don't think they realised how much they would enjoy it until it was over and they'd do it again in a flash."

Section D

Achievements and performance

3. Achievements at Competitions: Impart's primary focus is to encourage students into competitive debating. As a result, we are focused on supporting as many students to attend them as possible. For those schools who have finished a couple of terms with Impart, we offered them their first competitions this year. One school went down to a Brighton College competition, and a few more went to two competitions in London. These students are eager to return and we will be offering them opportunities in the future.
4. Volunteers' Achievements: In addition to our students' achievements and developments, we've also seen growth in our pool of volunteers. Our volunteers have supported on website design, fundraising, and coaching. Some who were previously new to debating have decided to learn the basics in order to develop their own skills and confidence. One is now helping as a coach, using the skills she developed listening to our sessions to help others. It is vital to us that we support our volunteer's careers as a thank you for the work they do for us, so this remains a key focus going forward.

Section E

Financial review

Brief statement of the charity's policy on reserves

Similarly to last year, Impart has small reserves due to it being a comparatively new charity. However, this isn't currently a risk given it also has few regular outgoings and finances are managed closely by CEO Francesca Reynolds and the nominated Treasurer on the Trustee board.

This year we did establish an instant-access savings account for our reserves in order to accrue interest whilst not being used.

Details of any funds materially in deficit

NA

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

A strategic advantage of Impart's is its ability to do great work with minimal funds. This year we continued to have a huge impact with small relative expenditure. Our main expense was volunteer travel funds, with some people not expensing them due to low-cost public transport options for our London schools. We also were gifted competition spots meaning we avoided spending on that too.

Our main funds came from individual donations from people who believe in Impart's cause and want to support our students. This will continue to be a significant part of our fundraising strategy where there are many beneficiaries of debating who we anticipate wanting to give back. On top of that, we will continue to apply for public grants and other funding sources that may generate a steady source of funding.

The trustees declare that they have approved the trustees' report above. Signed on behalf of the charity's trustees.

Signature(s)



Full name(s)

Olivier Lesjongard

Position (eg Secretary, Chair, etc)

Trustee

Date

30/1/2026



Receipts and payments accounts

For the period from	4/6/2024	To	4/5/2025
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Individual donations	376	-	-	376	-
Interest on deposit account	2	-	-	2	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	377	-	-	377	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	377	-	-	377	-
A3 Payments					
Volunteers' travel expenses	53	-	-	53	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	53	-	-	53	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-

Total payments	53	-	-	53	-
Net of receipts/(payments)	325	-	-	325	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	205	-	-	205	-
Cash funds this year end	529	-	-	529	-

Section B Statement of assets and liabilities at the end of the period

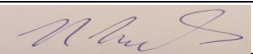

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Current Account	1	-	-
	Bank Deposit Account	529	-	-
		-	-	-
	Total cash funds	529	-	-
	(agree balances with receipts and payments account (s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

B5 Liabilities

		-	-
		-	-

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard Reynolds	12/7/2025
	Olivier Lesjongard	30/1/2026

IMPART: GOVERNANCE AND DEBATE EDUCATION

England & Wales - Charity number 1201686

Accounts



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	Day 6th	Month April	Year 2023		Day 5th	Month April	Year 2024

Section A Reference and administration details

Charity name

Other names charity is known by

Registered charity number (if any)

Charity's principal address

Postcode

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Nudhara Yusuf	Chair		
2	Richard Reynolds Mr	Treasurer		
3	Wei Sheng Neo			
4	Lynn Driver			
5	Olivier Lesjongard			

Name of chief executive or names of senior staff members (Optional information)

Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	<input type="text" value="Constitution"/>
How the charity is constituted (eg. trust, association, company)	<input type="text" value="CIO"/>

Trustee selection methods
(eg. appointed by, elected by)

The initial board was appointed by the founder of the charity, they are now elected by the trustee board.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

This is our first full financial year therefore our focus has been on establishing effective governance, safeguarding, financial management, volunteer recruitment and training, producing student resources and onboarding the pilot/first batch of schools.

Governance initiatives have included the development of volunteer operational policies as well as policies for safeguarding and volunteer's expenses.

The most significant risk is our work on school premises and with children. As part of our risk management for this, all volunteers agree to a code of conduct which sets out our expectations of them, and what they can expect from us. This stipulates clearly the requirement of being chaperoned by someone with a DBS check on all school visits and that they are not to be left with students without such chaperone. When they are receiving training, this is reiterated and the teacher who the visit is being arranged with is also told of this requirement.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

Advance the education of the public, in the subjects of governance, politics, civil society and debating. Especially but not exclusively through workshops in schools and through the creation and dissemination of online media.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In this, our first full financial year, Impart has had exceptional growth. Entering many new schools on a small budget and helping to educate more than 300 students. We also improved our brand recognition through our well-attended event in Parliament with guest VIP speakers, and through our online presence and on social media.

Our activities can be categorised into three areas – our work in schools, advocacy, and partnerships:

In schools:

The vast majority of our work occurs within schools where we run debating workshops and provide resources to teachers for them to run their own debating sessions. This year, we have entered many new schools to establish debating societies, with teachers running weekly sessions using our resources. We visit all our schools termly to ensure the smooth operation of the society and to provide additional support and opportunities. We support our schools to attend external debating competitions such as the South Hampstead High School competitions, as well as organising mini competitions between our schools.

We have begun to expand our offer to provide citizenship and politics sessions, as well as careers advice and assemblies to some of our schools.

Advocacy:

Our primary focus with our advocacy work is to encourage the government to provide oracy/debating as part of the curriculum and provide funding for schools to establish debating societies. To achieve this, we hosted an event in Parliament with political commentator Alastair Campbell and the national debate team. We had over 100 attendees, including students from some of our first schools who also gave speeches during the event. The event also brought us greater recognition online with over 1,200 social media interactions on posts about the event. This was where we secured some of our first donations and recruited new debate coaches.

We have also undertaken some international advocacy work. We were invited to attend the Global Futures Forum, a UN (United Nations) funded conference in New York. Impart produced educational resources to improve accessibility for younger/less politically active members. Whilst there, our CEO Francesca Reynolds gave a speech on the importance of engaging young people from all backgrounds in diplomacy and international affairs.

Partnerships:

To expand the number of schools we work with and our outreach, we have built connections with a number of other charities. These include organisations like the Elephant Group which supports students from under-privileged backgrounds to get into Russell Group universities. Through our partnership with the Elephant Group, we have entered new schools and also helped them to run mock interviews for students applying for politics degrees. We have also worked with several other organisations including Target Oxbridge (which helps under privileged year 12 and 13 students access Cambridge and Oxford Universities) and The Limun Foundation (London International Model United Nations).

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When planning and executing these activities, the trustees and CEO have considered the Commission's guidance on public benefit. In particular, Impart's public benefit focus is on education, specifically

relating to citizenship, politics, critical thinking and debating. This is evident throughout the activities above where we primarily spend our time actively delivering, or providing the resources to enable others to deliver, political and debate education at state-funded schools where such educational opportunities are often lacking. Such skills assist students in a multitude of ways, making them more employable, helping them into top universities, and supporting their social mobility.

Additional details of objectives and activities (Optional information)

A highlight of this year has been the growth of our volunteer team. We have six volunteers assisting with the operational side of the organisation – the website, fundraising, event planning, etc. And a further seven volunteer debate coaches who go into our schools to run debating sessions. Their dedication and passion is inspirational and deserves a specific acknowledgment in this report.

Section D Achievements and performance

Summary of the main achievements of the charity during the year

Impart has had a year of extraordinary growth and development of reputation. The charity has entered 24 new schools and partnered with four new organisations. The team has grown to 13 volunteers enabling us to expand throughout the UK. We have organised our first inter-school debate competition and a separate debate enrichment day where the school's entire sixth form spent a day learning how to debate and practising with our coaches.

Our schools are providing consistent and positive feedback, for example:

Feedback from Michelle Shread, Assistant Head of Sanders Drapers School – *“Upon beginning the debate club, using resources from Impart UK, our students are flourishing from the experience! The students, through the detailed resources supplied, are able to run the club themselves, displaying real skills in not just debating, but leadership, teamwork and organisational skills.*

The confidence that many have gained is shining through and the students love the club! I cannot thank (Impart UK) enough for the opportunity they have provided for our students!”

Section E Financial review

Brief statement of the charity's policy on reserves

Impart has small reserves due to it being a new charity. We have some donations pending that will add to the reserves.

Fortunately, we have few regular outgoings as we have no salaried staff or assets, only volunteers. However, to ensure sustainability of the schools we currently support and our growth plans, we must have sufficient funds to enable regular school visits. We currently have such funds for our existing schools, but as we expand further, we are focused on building the reserves to ensure that financial sustainability.

Details of any funds materially in deficit

NA

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

This year, Impart received its first donations. These all came through the Parliament event where donations were taken with tickets and one person asked to donate directly to avoid money going to the ticket vendor.

We are fortunate to have been able to expand on very little money due to volunteer's generosity of time and often refusing to expense their travel costs due to their commitment to the cause (though for longer journeys and with a lot of encouragement, they're beginning to do so). Francesca Reynolds (our CEO) also pays for things like the website and her own travel expenses from her own pocket.

A priority of the next FY will be fundraising to enable an expansion of our operations.

Section F Other optional information

This first full financial year of Impart's operating has demonstrated our capacity to create significant impact with small amounts of money. For a London-based school, we are able to establish a fully functioning debate society, teaching in some cases 100+ students with just the cost of two tube fares. This positions us uniquely for prospective donors as we have measurable, considerable, and direct impact with every donation.

Section G Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
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Full name(s)	Nudhara Yusuf	Olivier Lesjongard
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Position (eg Secretary, Chair, etc)	Chair	Trustee
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Date 31 January 2025



Receipts and payments accounts

For the period from	06/04/2023	To	05/04/2024
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Fundraising events	154	-	-	154	-
Individual donations	51	-	-	51	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	205	-	-	205	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	205	-	-	205	-
A3 Payments					
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	-	-	-	-	-
Net of receipts/(payments)	205	-	-	205	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	205	-	-	205	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank Current Account	205	-	-
		-	-	-
		-	-	-
	Total cash funds	205	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

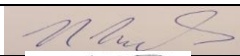

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

Categories	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities			-	
			-	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Richard Reynolds	17/01/2025
	Nudhara Yusuf	31/01/2025