

EDUCATION 4 CHANGE
(A Charitable Incorporated Organisation)

REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 JULY 2024

Charity Registration Number: 1200684
Company Number: CE030490

EDUCATION 4 CHANGE

REPORT AND FINANCIAL STATEMENTS

YEAR ENDED 31 JULY 2024

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EDUCATION 4 CHANGE

REFERENCE & ADMINISTRATIVE INFORMATION

YEAR ENDED 31 JULY 2024

Trustees

Joan Lansdale
Lando David Du Plooy
Joanne Mackreth-Aylett
Sonalee Sarkar

Registered Office

Centre for Diversity, Equality and Global Citizenship
Kingsford Community School
Kingsford Way
London
E6 5JG

Accountants

Da-Silva and Associates Limited
Chartered Certified Accountants
14 Farm Close
Essex
RM10 9TX

EDUCATION 4 CHANGE

TRUSTEES' REPORT

YEAR ENDED 31 JULY 2024

The Trustees present their report together with the financial statements of Education 4 Change (E4C) (the charity) for the year ended 31 July 2024. The Trustees confirm that the Annual Report and financial statements of the charity comply with the current statutory requirements, the requirements of the charity's governing document and the provisions of the Statement of Recommended Practice (SORP), applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)

Structure, Governance and Management

Education4Change was constituted as a Charity Incorporated Organisation by a governing document dated 14 October 2022.

Details of the trustees and professional advisors are shown on page 1.

Trustee Appointment Process: The first charity trustees have been selected according to their willingness to make a difference in terms of the objectives and activities Education4Change has set out to deliver; this process took into account previous experience within education and community work more widely. Apart from the first charity trustees, every trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the charity trustees. In selecting individuals for appointment as charity trustees, the charity trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

Governance Arrangements: Education4Change is managed by trustee meetings; any decision may be taken either at a meeting of the charity trustees, or by resolution in writing or electronic form agreed by a majority of all of the charity trustees, which may comprise either a single document or several documents containing the text of the resolution in like form to which the majority of all of the charity trustees has signified their agreement.

Objectives and Activities

E4C's mission is to promote racial harmony, equality, and diversity, particularly among children, young people, and educators. We do this by:

- The promotion of anti-racism and elimination of discrimination on the grounds of race, gender, disability, sexual orientation or religion;
- Working with schools to promote and develop education in racial harmony, equality and diversity and anti-racism;
- Promoting activities to foster understanding between people from diverse backgrounds or racial groups.
- Conducting or commissioning research on equality and diversity issues and publishing the results to the public.
- Cultivating a sentiment in favour of racial harmony, anti-racism and equality and diversity.

Main Activities and Achievements: E4C provides a powerful programme of resources (films, lesson plans, displays, timelines, access to archival resources, posters, assemblies, music, accredited research, reading lists, curriculum reviews) from EYFS to Further Education. There are opportunities to help educators, students and communities have the courage to act against inequality, building understanding and ensuring every human being is valued.

E4C is committed to providing educators with the resources, ideas, training and education to build courage and confidence to provide an anti-racist curriculum and education and exposure to knowledge and understanding on this issue, informed by research.

Public Benefit: The organisation works with schools and other educational establishments who want to obtain the training and information available on racial harmony and EDI. The teachers and pupils of those schools and organisations benefit, as do the wider communities that they live in. Educators who have engaged with the E4C programme will be able to:

1. Develop confidence in calling out unacceptable behaviour relating to race or other protected characteristics, and that which undermines equality;
2. Create inclusive and respectful workplaces and learning communities;
3. Seek to address and tackle racism by embedding a diverse and inclusive approach to everyday work and educational practices.
4. Achievements and Performance

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YEAR ENDED 31 JULY 2024

During this financial year, Education4Change has launched 'Strength4Change' (which teachers can now start rolling out within their settings); hosted our Annual Headteachers Conference; and progressed engagement and collaboration with educational settings across the country. In addition to this, our expert team of content curators have continued to refresh E4C's Curriculum Resources Platform to ensure teachers have access to the most relevant resources.

Summer 2023:

- **Strength4Change (S4C): A focus on mental health, wellbeing and belonging**

E4C launched the Strength4Change—a 6-week programme to be run in schools that provides a space for young people to learn more about mental health and discuss strategies for overcoming challenges in a safe and impactful way. It also seeks to tackle the impact of racial trauma that many of our young people may be experiencing. S4C was created in partnership with CAMHS and was trialled with secondary school pupils in 2022. All facilitators of S4C need to be trained prior to rolling out the programme; and this summer, the first training took place at Dersingham Primary School with school leaders and ambassadors from 26 Newham schools in attendance. Our E4C trainers began by explaining the scope and rationale for the programme (which focuses on destigmatising mental health among young people and equips them with the skills and confidence to talk with peers, teachers and family about their mental health and various factors that affect it). Teacher facilitators from the two schools participating in the trial (Kingsford and Dersingham) then shared their experiences of running the programme, including feedback from pupils, offering ideas for best practice as well as drawing attention to possible challenges of delivering the programme. Participants were then given an opportunity to explore the materials related to S4C and discuss the potential difficulties of delivering the programme within their educational setting. All participants left with a deliverable action plan about how the programme would be implemented within their own setting and tailored advice from a member of the E4C team. The feedback was overwhelmingly positive, with participants saying that a programme like S4C is long overdue within their schools and they felt empowered and well equipped to deliver it in the coming school year.

Autumn 2023:

- **E4C Annual Headteachers Conference | Navigating Difficult Conversations: Israel-Palestine in the Classroom**

In winter 2023, E4C held its annual Headteachers Conference, taking as its theme 'Courageous Conversation Needed Now', in response to the growing tensions and divisions within school communities around the ongoing Israel-Palestine conflict. The event was developed to support educators navigating a deeply sensitive and polarising topic that had caused distress and disagreement among staff teams, students, and their wider communities. The conference provided teachers with practical, thoughtful strategies for discussing the conflict in ways that prioritise student wellbeing, critical thinking, and respect for diverse perspectives. Our keynote speaker, Mohammed Ali Amla—a respected educator and representative of the charity Solutions Not Sides—shared an insightful and impactful approach rooted in conflict resolution, compassion and empathy. His contribution helped frame a constructive path forward for schools seeking to maintain safe, inclusive spaces while addressing complex global issues. The event was a timely and necessary intervention, equipping educators to handle difficult conversations with care, confidence, and compassion.

Spring/Summer 2024:

- **Collaboration with Exceed Trust Academies Bradford**

In summer 2024, E4C strengthened its collaboration with Exceed Academies Trust, a diverse family of schools in Bradford encompassing primary, secondary, and alternative provision institutions. Our team visited several schools within the Trust, engaging directly with headteachers to better understand the challenges they face in their diverse school communities. These conversations offered valuable insight into the day-to-day realities of leading inclusive schools and informed our approach to future collaboration. The visit culminated in the delivery of a keynote speech at the Trust's annual conference, where we explored the impact of unconscious bias and racial trauma in education. We shared practical strategies for creating equitable, trauma-informed environments where all students and staff feel seen, safe, and supported. This engagement has laid the groundwork for a deeper partnership and co-designed interventions planned for the 2024/25 academic year.

Performance Against Objectives:

Education4Change exists to promote racial harmony, anti-racism, and equality—particularly among young people and educators—through education, training, and community engagement. Over the past year, we have taken meaningful steps toward fulfilling each of our core objectives:

- **Promoting anti-racism and eliminating discrimination:** The launch of Strength4Change means that teachers across Newham are now equipped to deliver a programme that not only addresses young people's mental health but explores how experiences of racism and discrimination contribute to emotional and psychological challenges. By enabling teachers to lead this work in their own schools, we are embedding anti-racist education within everyday practice.
- **Working with schools to advance inclusive education:** We have built long-term partnerships with schools and trusts in Newham and beyond—this year, most notably, we have been engaging with Exceed Academies Trust, allowing us to tailor our work to different educational contexts across the UK. These partnerships support the development of whole-school approaches to racial equity and help us scale our impact beyond individual training sessions.
- **Fostering understanding between diverse communities:** Our annual Headteachers Conference remains a cornerstone of our work, offering school leaders the opportunity to reflect on and respond to complex issues (such as how to talk about the Israel-Palestine conflict within their educational setting) with empathy and professionalism. This work strengthens inter-community understanding within school environments and supports school staff in managing tensions constructively.
- **Contributing to public understanding through professional development:** Rather than only providing direct resources, we have prioritised the upskilling of educators—ensuring they are equipped to handle sensitive issues, challenge prejudice, and lead inclusive practice. This approach supports sustainable cultural change within schools and multiplies our impact across communities.
- **Cultivating support for racial harmony and equality:** All our activity—from strategic partnerships to training content—is grounded in the wider goal of shifting school culture toward inclusion, care, and justice. We continue to centre the voices of students and educators in this work, and our performance this year demonstrates meaningful progress toward systemic change.

Impact

Please see the feedback we collected from teachers attending the Strength4Change training day and Headteachers Conference below (we collect feedback data through feedback forms sent out to all attendees after the event):

E4C Strength4Change Training Feedback – Summer 2023

- "Thank you! What else can I say? This is something that schools have needed for a very long time. You have taken something so deep and made it an approachable piece of work that we can use to support our pupils"
- "What a great team to learn from!"
- "Really informative and I appreciated the insight of my secondary school colleague"
- "Well done, Claire (S4C Lead)! To have created a document like this has had to have had lot of planning involved!"
- "The planning document looks great!"
- "I feel very confident after this session"
- "Thank you to the whole team"

E4C Annual Headteachers Conference Feedback – Winter 2023

- "I enjoyed discussing the questions and reflecting with different perspectives."
- "Helpful to have a framework or starting point for having safe and open conversations about the ongoing conflict"
- "Ali was very engaging, he opened up our minds to think and answer questions about difficult statements which made me realise we need to make this subject an open topic at our school."
- "Quiz was an effective way of generating discussion - would like to see how that can be adapted to use in, for example, a staff meeting or INSET session"
- "The info was very relevant not only about the Current conflict but also other conflicts around the world."
- "The presentation was wonderful and helpful and insightful. I wished the session was longer."
- "I really enjoyed the challenging questions and statements that we were faced with because as educators it is so important to consider how language and context impacts the way our pupils see things and interpret information."

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- "Brilliant session!"
- "It was very thought provoking and challenging. It was a good session to learn and understand the different viewpoints and definitions that can be used in school. It touched on how to have supportive conversations without taking sides."
- "Thought provoking and gives an insight on how to answer tough uncomfortable questions."
- "The clarity with which Ali addressed things 'crossing the line', yet also the nuance and level of understanding he had around the conflict."
- "Enjoyed everything! It was so thought provoking. Such useful ways to frame the conversations with parents and pupils."
- "It was very helpful on how to deal with conversations in school while being balanced."

Financial Review

The statement of financial activities shows a net loss for the year of £450 (2023: £-).

At 31 July 2024 the Charity had net liability of £450 (2023: £-), of which unrestricted funds were £450 deficit (2023: £-) and restricted funds were £- (2023: £-).

Reserves Policy

The trustees seek to ensure that a reserve to cover the fixed operational costs are maintained at all times, to protect from unforeseen contingencies.

Plans for Future

Looking ahead, Education4Change is focused on deepening its impact and broadening its national reach. We plan to build on our strong foundation in Bradford by expanding our partnership work in the area, and we are actively exploring new collaborations with schools and education services in Haringey and Lambeth, where there is growing interest from local councils. These developments reflect our strategic commitment to working with diverse school communities in urban areas across the UK.

In the coming year, we will be launching our new curriculum programme, Create4Change, which will support pupils to explore identity, equality, and justice through creativity and critical thinking. This initiative builds on our core mission by equipping educators with the tools to deliver meaningful, inclusive learning experiences in their classrooms.

Following the success of our 2023 winter conference, we will host another Headteachers' Conference in winter 2024/25, bringing together senior leaders to engage with issues of racial justice, inclusion, and community cohesion. The upcoming conference will focus on a relevant and timely theme that engages directly with current global events, ensuring that school leaders are supported to respond thoughtfully to the wider social and political context affecting their school communities.

Finally, we are preparing to relaunch our Curriculum Resources Platform, taking into account direct feedback from educators about the kinds of resources they find most useful and how they prefer to access them. The updated platform will prioritise ease of use, high-quality content, and clear guidance for embedding anti-racism and diversity into everyday teaching practice.

Together, these plans reflect our continued drive to support educators and school leaders to create inclusive environments that foster empathy, equity, and meaningful change.

From a funding perspective, we are continuing to build long-term sustainability. We are in active discussion with Newham Local Authority about the continuation of support following the £40,000 grant that enabled our work with schools across the borough. A key part of this sustainability strategy is the development of our school subscription model, which is now being rolled out in Newham and will be extended to other areas. Through this model, subscribing schools gain access to a comprehensive package of support, including:

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- Use of our Curriculum Resources Platform and all associated resources;
- Delivery of full curriculum programmes such as Create4Change;
- Basic training for Headteachers and nominated E4C Ambassadors of subscribing schools in our four core modules: Unconscious Bias, Perception and Perspective, Racial Literacy, and Inclusive Curriculum Planning;
- Tailored ongoing support and consultation from our expert team to guide implementation, tackle challenges, and respond to specific school needs.

This approach ensures that our work is not only scalable but responsive to each school's context—embedding long-term change through continuous support, rather than one-off interventions (please see more detailed info about subscription plan and pricing in appendix 1.)

In addition, our growing partnerships with Exceed Academies Trust in Bradford and other London local authorities, including those in Haringey and Lambeth, will provide further income that will enable us to expand delivery, develop new training modules and curriculum resources, and offer more targeted, hands-on advice to schools working in complex and diverse contexts. These combined funding streams will support both the deepening and broadening of Education4Change's impact in the years ahead.

Together, these plans reflect our commitment to equipping educators and school leaders with the knowledge, confidence, and tools to create school environments that are inclusive, equitable, and responsive to the communities they serve.

STATEMENT OF TRUSTEES' RESPONSIBILITIES

The trustees (who are also the directors of the Education 4 Change for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

Company law requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing these financial statements the trustees are required to:

- Select suitable accounting policies and then apply them consistently;
- Observe the methods and principles in the Charities SORP;
- Make judgements and estimates that are reasonable and prudent;
- State whether applicable UK Accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- Prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

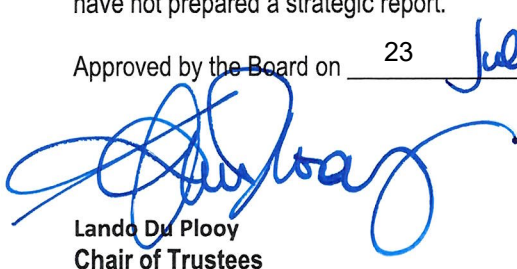
The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time of the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

In so far as we are aware:

- There is no relevant audit information of which the charitable company's auditor is unaware; and
- The trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

In preparing the Trustees Report, the Trustees' have taken advantage of the exemption available to small companies and have not prepared a strategic report.

Approved by the Board on 23 July 2025 and signed on their behalf by:



Lando Du Plooy
Chair of Trustees

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF EDUCATION 4 CHANGE

I report to the trustees on my examination of the accounts of Education 4 Change (the Charity) for the year ended 31 July 2024.

Responsibilities and basis of report

The trustees of the organisation are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act'). They consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 and that an Independent Examination is needed.

I report in respect of my examination of the charity's account under section 145 of the 2011 Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material aspect:

- accounting records were not kept in respect of the Charity as required by section 130 of the Act or
- the accounts do not accord with those records; or
- the accounts do not comply with the applicable requirements concerning the form and content of the accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a true and fair view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable proper understanding of the accounts to be reached.



Eileen Da-Silva FCCA
Da-Silva and Associates Limited
Chartered Certified Accountants
14 Farm Close
Essex
RM10 9TX

24 July 2025

EDUCATION 4 CHANGE

STATEMENT OF FINANCIAL ACTIVITIES

YEAR ENDED 31 July 2024

		Restricted Funds	Unrestricted Funds	Total Year ended 31 July 2024 £	Total Year ended 31 July 2023 £
Income	Notes	2024 £	2024 £		
Income from charitable activities					
Grant and donations	3	40,000	-	40,000	-
Income from schools			550	550	-
Total income		40,000	550	40,550	-
Expenditure					
Expenditure on raising funds					
Fundraising		-	-	-	-
Expenditure on charitable activities					
Education		(40,000)	(1,000)	(41,000)	-
Total expenditure	4	(40,000)	(1,000)	(41,000)	-
Net income		-	(450)	(450)	-
Fund balances as at 31 July 2023		-	-	-	-
FUND BALANCES AT 31 JULY 2024		-	(450)	(450)	-

The accompanying notes form an integral part of these financial statements. All activities are continuing and there are no recognised gains and losses other than as shown above.



BALANCE SHEET

AT 31 JULY 2024

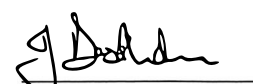
	Notes	2024 £	2024 £	2023 £	2023 £
CURRENT ASSETS					
Cash at bank and in hand		550		-	
		<u>-</u>		<u>-</u>	
CREDITORS: amounts falling due within one year	7	(1,000)		-	
		<u></u>		<u></u>	
NET CURRENT ASSETS			(450)		-
			<u></u>		<u></u>
NET ASSETS			(450)		-
			<u></u>		<u></u>
Funds:					
Restricted Fund	9		-		-
Unrestricted Fund	9		(450)		-
			<u></u>		<u></u>
TOTAL NET LIABILITIES AT 31 JULY 2024			(450)		-
			<u></u>		<u></u>

The financial statement have been prepared in accordance with the Statement of Recommended Practice (SORP), applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS102) (effective 1 January 2019).

The financial statements were approved by the Trustees on 23 July 2025



Lando Du Plooy
Chair



Joan Deslandes
Trustee

The accompanying notes form an integral part of these financial statements.

1. ACCOUNTING POLICIES

The principal accounting policies adopted, judgements and key sources of estimation uncertainty in the preparation of the financial statements are as follows:

Accounting Basis

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Companies Act 2006.

Education 4 Change meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note(s). These financial statements have been drawn up in the historical accounting basis.

The accounts are prepared in pounds sterling, rounded to the nearest pound.

Preparation of accounts on a going concern basis

The trustees consider there are no material uncertainties about the Charity's ability to continue as a going concern. The review of financial position, reserves level and future plans gives Trustees confidence the charity remains a going concern for the foreseeable future.

Income recognition

Income from grants and donations are accounted for when receivable. Grants are accounted for when the charity becomes entitled to the funding and donations are accounted for when received.

Expenditure

Expenditure is recognised once there is a legal or constructive obligation to make payment to a third party, it is probable that settlement will be required, and the amount of the obligation can be measured reliably.

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to that category.

Irrecoverable VAT is charged against the expenditure heading for which it was accrued.

Fixed Assets

Assets are depreciated, in equal annual instalments, over their economic lives at the following rates:

Electronic equipment	25%
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Financial instruments

The charity only has financial assets and financial liabilities of a kind that qualify as basic financial instruments. Basic financial instruments, including trade and other debtors and creditors are initially recognised at transaction value and subsequently measured at their settlement value.

Cash at bank and in hand

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

Debtors

Trade and other debtors are recognised at the settlement amount. Prepayments are valued at the amount prepaid net of any trade discounts due.

Creditors and provisions

Creditors and provisions are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably.

Foreign currency translation

The charities functional and presentation currency is pound sterling. Monetary assets and liabilities denominated in foreign currencies are translated into sterling at the rates of exchange ruling at the balance sheet date. Transactions in foreign currencies are recorded at the rate ruling at the date of the transaction. All differences are recognised in the Statement of Financial Activities.

Fund accounting

Funds held by the charity are:

- **Restricted funds**

These are funds subject to specific trusts generally declared by the donor or funds raised for a specific purpose.

- **Unrestricted funds**

These are general funds which can be used in accordance with the charitable objects at the discretion of the trustees.

EDUCATION 4 CHANGE**NOTES TO THE FINANCIAL STATEMENTS****FOR THE YEAR ENDED 31 JULY 2024****1. ACCOUNTING POLICIES (Continued)****Taxation**

The activities of the CIO, being a charity are exempt from income tax and corporation tax. The CIO is not registered for Value Added Tax.

Expenditure in these financial statements is therefore shown inclusive of Value Added Tax suffered.

2. LEGAL STATUS

Education 4 Change is a Charitable Incorporated Organisation, limited by guarantee and has no share capital. The members have no liability to contribute to its assets and no personal responsibility for settling its debts and liabilities in the event of a winding up.

3. INCOME

	Year Ended 31 July 2024 £	Year Ended 31 July 2023 £
UK Income (Charitable activities)		
Unrestricted funds		
Grants and Donations	-	-
Restricted funds		
Grants and Donations	40,000	-
Local authority		
	<u>40,000</u>	<u>-</u>
	<u><u>40,000</u></u>	<u><u>-</u></u>

4. EXPENDITURE

	Direct Costs £	Support Costs £	Total 2024 £
a) Analysis of total expenditure			
Charitable activities			
Unrestricted funds			
Education	-	1,000	1,000
Restricted funds			
Education	34,809	5,191	40,000
Total expenditure 2024	<u>34,809</u>	<u>6,191</u>	<u>41,000</u>
Total expenditure 2023	-	-	-

EDUCATION 4 CHANGE**NOTES TO THE FINANCIAL STATEMENTS (continued)**

4. EXPENDITURE (continued)

b) Analysis of support costs

	Admin Costs £	Publicity/IT Costs £	Travel Costs £	Governance £	Total £
Unrestricted funds					
Education	-	-	-	1,000	1,000
Restricted funds					
Education	1,289	3,061	841	-	5,191
Total support costs 2024	1,289	3,061	841	1,000	6,191
Total support costs 2023	-	-	-	-	-

5. NET INCOME

	Year Ended 31 July 2024	Year Ended 31 July 2023
Net income is stated after charging:		
Independent Examiners fee	1,000	-

6. STAFF EMPLOYMENT

No staff were employed during the year 2024 (2023: nil). The trustees are the key management of the charity.

No trustee received any remuneration or reimbursement of expenses (2023: Nil) in connection with work carried out in performance of their duties.

7. CREDITORS: due within one year

	31 July 2024 £	31 July 2023 £
Other creditors and accruals	1,000	-
	<u>1,000</u>	<u>-</u>

8. FUNDS

	Balance at 1 Aug 2023 £	Income £	Movement in funds Expenditure £	Transfers £	Balance at 31 July 2024 £
Unrestricted Fund	-	550	(1,000)	-	(450)
Restricted Funds	-	40,000	(40,000)	-	-
	<u>-</u>	<u>40,550</u>	<u>(41,000)</u>	<u>-</u>	<u>(450)</u>

9. RELATED PARTY TRANSACTIONS

There were no related party transactions with individuals or trustees during the year (2023: Nil).

