

# CHRISTAD FOUNDATION

England & Wales · Charity number 1200509

## Details

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**Status** Registered

**Legal form** CIO

**Registered** 2022-09-29

**Register** [View on the Charity Commission register](#)

## Contact

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**Address** 38 Christmas Street  
Mistletoe Court  
Gillingham  
ME7 1TD

**Phone** 07542377463

**Email** [info@christadfoundation.org](mailto:info@christadfoundation.org)

**Website** [www.christadfoundation.org](http://www.christadfoundation.org)

## Activities

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**Objects:** FOR THE PUBLIC BENEFIT TO PROMOTE THE EDUCATION OF PEOPLE UNDER THE AGE OF 25 YEARS IN NIGERIA AND THE UNITED KINGDOM IN THE SUBJECT OF MATHEMATICS IN SUCH WAYS AS THE CHARITY TRUSTEES THINK FIT, INCLUDING BY, BUT NOT EXCLUSIVELY: • PROVIDING TO SUCH PERSONS FREE MATHEMATICS TUTORING. • AWARDING TO SUCH PERSONS SCHOLARSHIPS, MAINTENANCE ALLOWANCES OR GRANTS TENABLE AT ANY UNIVERSITY, COLLEGE OR INSTITUTION OF HIGHER OR FURTHER EDUCATION WHILST PURSUING MATHEMATICS-ORIENTED PROGRAMMES. • PROVIDING FINANCIAL AID TO UNDERTAKE TRAVEL IN FURTHERANCE OF THAT MATHEMATICAL EDUCATION OR TO PREPARE FOR ENTRY TO ANY OCCUPATION, TRADE OR PROFESSION IN MATHEMATICS. • WORKING WITH LOCAL AUTHORITIES TO INITIATE OR FURTHER MATHEMATICS-BASED LEARNING PROGRAMMES AND/OR CLUBS.

**Activities:** Maths Club: Activities relating math to day-to-day living and dedicated training using IMO curriculum to prepare student for Olympiad competition. Free Maths Lesson: One-to-one 11plus, GCSE, and Alevel preparatory classes led by professionals with mathematics background. Career workshop: Showcasing the different professions that mathematics is useful for through a quarterly workshop.

## Classification

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- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Provides Other Finance, Provides Buildings/facilities/open Space, Provides Services, Provides Advocacy/advice/information, Acts As An Umbrella Or Resource Body
- **What:** Education/training
- **Who:** Children/young People, Other Charities Or Voluntary Bodies

## Geography

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- Nigeria
- Scotland
- Throughout England

## Finances

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Period end	Income	Expenditure	Assets	Employees
2025-10-31	£2,016	£1,824	-	-
2024-10-31	£4,364	£3,321	-	-
2023-10-31	£4,770	£3,416	-	-

## Trustees

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Name	Role	Appointed
Dr Oluwakemi Imole Adewumi	Chair	2022-05-02
Ariyike Ola-Daramola		2022-05-02
Chima Rickards		2022-05-02
Dr Ayomikun Solomon Adewumi		2022-05-02

**CHRISTAD FOUNDATION**

England & Wales - Charity number 1200509

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# Accounts

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**CHRISTAD FOUNDATION**  
**Report and Financial Statements**

**Account Year End:** October 2025

**Trustees:**

- Oluwakemi Imole Adewumi
- Ariyike Ola-Daramola
- Ayomikun Adewumi
- Chima Rickards

**Charity No.:** 1200509

**Principle Office:** London, England, UK

**Bankers:** Charities Aid Foundation (CAF) Bank

**Objectives and activities for the public benefit**

CHRISTAD Foundation is dedicated to the public benefit, focusing on promoting mathematics education among individuals under 25 in Nigeria and the United Kingdom. Our approach includes offering free mathematics tutoring to enhance learning experiences. Additionally, we provide valuable support through scholarships, maintenance allowances, and grants, enabling students to pursue mathematics-oriented programs at universities, colleges, or further education institutions.

Recognising the importance of diverse experiences, we extend financial aid to facilitate travel for educational purposes or preparation for careers in mathematics-related occupations. Moreover, we actively collaborate with local authorities, initiating and advancing mathematics learning programs and clubs. These efforts reflect our commitment to empowering young individuals, fostering a love for mathematics, and creating opportunities for their future success.

## **Risk Management**

The Trustees have considered major risks to which CHRISTAD Foundation is subject. Key risks identified include Safeguarding, Theft, Corruption, and Fraud. The foundation has implemented strategies and procedures to mitigate these risks effectively. These include careful screening of volunteers, strict controls on the operations of virtual lessons, vetting of local partners, and choosing recognised education institutions as operational partners, making financial transactions as transparent as possible, direct sourcing of supplies for students, regular audits and inspections, and monitoring of scholarships offered through regular interactions with recipients and their receiving higher education institution.

These measures enable CHRISTAD foundation to use resources are judiciously, enabling us to fulfil our mission while safeguarding the interests of all stakeholders involved.

## **Grant making policy**

CHRISTAD Foundation's grant-making policy defines the principles, criteria, and processes governing the allocation of funds. Grants are financial awards provided to support secondary and university students who cannot afford their school fees.

Grants are categorised into support for students facing financial hardship and high-performing secondary school students intending to study mathematics at government-owned universities. Criteria include financial need, enrolment in government-funded institutions, age under 25, pursuit of mathematics studies, academic performance, and character references.

Grants undergo a transparent two-stage process: preliminary and final stages. High-risk or unusual grants are referred to the board. Payments are made directly to the beneficiary's university. The foundation ensures consistency with a minimum and maximum limit of beneficiaries per annum. Potential beneficiaries are informed through school announcements, the foundation's website, and notifications by the State Ministry of Education.

The board of trustees holds ultimate responsibility for grant decisions, with certain responsibilities delegated. Conditions may be applied to grants, and the Foundation reserves the right to decline applications not aligned with its educational objectives or policies.

### **Review of Achievements and performance**

In 2025, CHRISTAD Foundation delivered significant growth and impact across its core programmes. The flagship Free Maths Lessons programme provided sustained academic support from primary to A-Levels; delivering hundreds of classes monthly, and over 800 tutoring hours between April and August alone. Engagement remained strong across UK and Nigerian curricula, with activity rebounding sharply after seasonal dips.

The Foundation also strengthened its delivery model by professionalising volunteer engagement through structured recruitment, training, and monthly development sessions. Math Clubs in partner schools successfully engaged students through interactive and competitive learning, while the Summer Mathematics Camp reached over 200 students, enhancing confidence and problem-solving skills.

Institutionally, the organisation made key progress in governance and operations, including onboarding new administrative leadership, improving coordination systems, and establishing stakeholder relationships with education authorities. Overall, 2025 marked a year of expanded reach, improved quality of delivery, and strengthened organisational capacity.

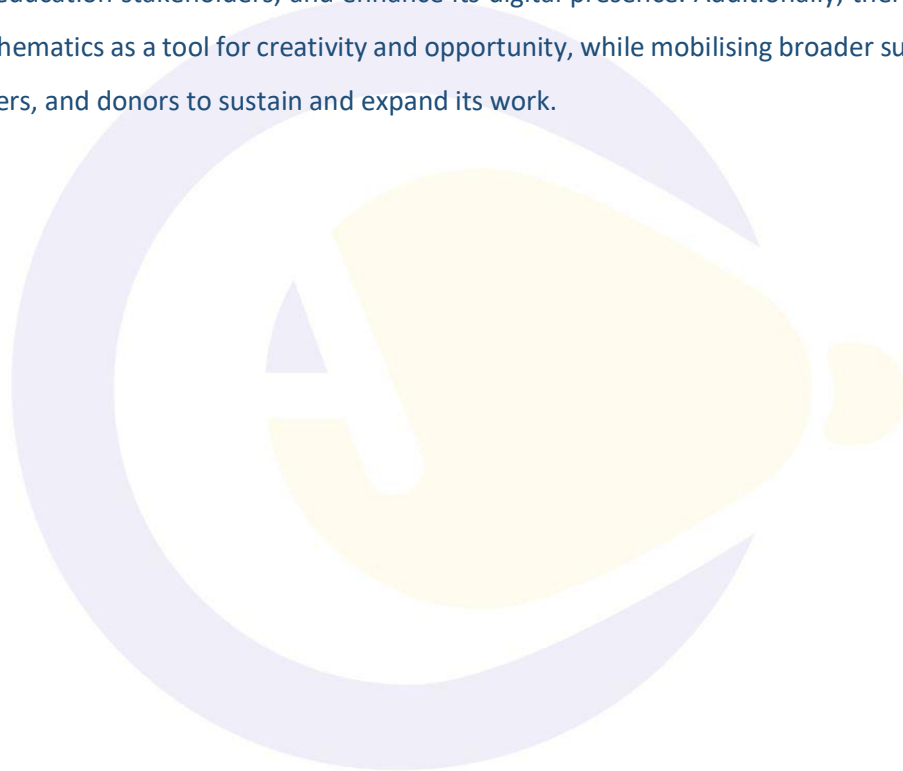
### **Grants awarded this year**

Two scholarship grants were awarded over the year. Financial resources were primarily directed towards programme delivery, including volunteer stipends, teaching infrastructure, logistics for school activities, and operational support. Monthly expenditures were managed within a range of approximately ₦330,000 to ₦405,000, reflecting a focus on direct educational impact and prudent financial stewardship.

### Plans for the next 12 months

Looking ahead, CHRISTAD Foundation aims to scale its impact through several strategic priorities. These include expanding the Free Maths Lessons programme to reach more learners, increasing the number of Math Clubs in schools, and scaling the Summer Mathematics Camp to a national level.

The Foundation also plans to deepen tutor training and mentorship, strengthen partnerships with schools, universities, and education stakeholders, and enhance its digital presence. Additionally, there is a focus on reframing mathematics as a tool for creativity and opportunity, while mobilising broader support from volunteers, partners, and donors to sustain and expand its work.



**Statement of Financial Activities**

<b>Financial Accounts - UK</b>		
<b>Income (November 2024 - October 2025)</b>	<b>Total (GBP)</b>	<b>Notes</b>
<b>Total funds brought forward (balance as at 28 Oct-2024)</b>	<b>1023.95</b>	
Direct monetary donations + interest + BACS (CAF Bank)	<b>2015.53</b>	
<b>Total Income</b>	<b>2015.53</b>	
<b>Expenditure (November 2024 – October 2025)</b>		
Bank charges & POS clear check	111.4	
Outreach operations & Stipends	1175	
Zoom & IXL subscription	537.5	
<b>Total expenditure (November 2024 - October 2025)</b>	<b>1823.9</b>	Total of expenditure in CAF account
<b>Total funds carrying forward</b>	<b>1,215.58</b>	

November 2024- October 2025				
Month/Year	INCOME	EXPENDITURE (GBP)		
		Bank charges & POS Clear check	Outreach Operations/ Stipends	Zoom/IXL subscription
Nov-24	288	5	-	-
Dec-24	154.62	5	-	-
Jan-25	184	24.2	300	-
Feb-25	115	42.2	-	-
Mar-25	109.71	5	-	300
Apr-25	119	5	300	-
May-25	119	5	-	-
Jun-25	119.59	-	175	-
Jul-25	354	5	-	-
Aug-25	194	5	400	237.5
Sep-25	119.61	5	-	-
Oct-25	139	5	-	-
<b>TOTAL (GBP)</b>	<b>2015.53</b>	<b>111.4</b>	<b>1175</b>	<b>537.5</b>

<b>Financial Accounts - Nigeria (inclusive of foreign income)</b>		
<b>Income (November 2024 - October 2025)</b>		<b>Notes</b>
Balance brought forward in naira	38,543	
Monetary donation in naira	5,667,217	
<b>Total Income</b>	5,667,217	The income in naira includes some pounds sent from UK account to facilitate programs.
<b>Expenditure (November 2024 - October 2025)</b>		
Salary to administrative staff	1,539,000	
Data bundle costs (to support virtual lessons and in-person math clubs) + Volunteer stipends	1,783,000	
Transaction costs (bank charges, international transfer charges etc)	13,361	
Scholarships & stipend	118,050	
Logistics (Teachers' paraphernalia, domain renewal)	746,535	
<b>Total expenditure</b>	4,199,946	
<b>Total funds carrying forward</b>	1,505,814	

November 2024 – October 2025							
Month/Year	INCOME	EXPENDITURE (Naira)					Total Expenditure
		Bank charges	Scholarship & stipends	Admin Staff Salary	Logistics	Data + Volunteer stipend	
Dec-24	173,249	771	10,000			170,000	180,771
Apr-25	240,083	1,689	20,000	404,000		289,000	714,689
May-25	378,014	1,288	88,050	202,000		140,000	431,338
Jun-25	382,072	896		207,000		170,000	377,896
Jul-25	1,539,998	1,748		222,000		170,000	393,748
Aug-25	2,232,800	3,308		282,000	291,535	680,000	1,256,843
Sep-25	346,000	2,197		222,000	165,000	164,000	553,197
Oct-25	375,000	1,464			290,000		291,464
<b>TOTAL (Naira)</b>	<b>5,667,217</b>	<b>13,361</b>	<b>118,050</b>	<b>1,539,000</b>	<b>746,535</b>	<b>1,783,000</b>	<b>4,199,946</b>

Date: 10/04/2026

Name: Oluwakemi Imole Adewumi

Signature:



**CHRISTAD FOUNDATION**

England & Wales - Charity number 1200509

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# Accounts

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**CHRISTAD FOUNDATION**  
**Report and Financial Statements**

**Account Year End:** October 2024

**Trustees:**

- Oluwakemi Imole Adewumi
- Ariyike Ola-Daramola
- Ayomikun Adewumi
- Chima Rickards

**Charity No.:** 1200509

**Principle Office:** London, England, UK

**Bankers:** Charities Aid Foundation (CAF) Bank

**Objectives and activities for the public benefit**

CHRISTAD Foundation is dedicated to the public benefit, focusing on promoting mathematics education among individuals under 25 in Nigeria and the United Kingdom. Our approach includes offering free mathematics tutoring to enhance learning experiences. Additionally, we provide valuable support through scholarships, maintenance allowances, and grants, enabling students to pursue mathematics-oriented programs at universities, colleges, or further education institutions.

Recognising the importance of diverse experiences, we extend financial aid to facilitate travel for educational purposes or preparation for careers in mathematics-related occupations. Moreover, we actively collaborate with local authorities, initiating and advancing mathematics learning programs and clubs. These efforts reflect our commitment to empowering young individuals, fostering a love for mathematics, and creating opportunities for their future success.

## **Risk Management**

The Trustees have considered major risks to which CHRISTAD Foundation is subject. Key risks identified include Safeguarding, Theft, Corruption, and Fraud. The foundation has implemented strategies and procedures to mitigate these risks effectively. These include careful screening of volunteers, strict controls on the operations of virtual lessons, vetting of local partners, and choosing recognised education institutions as operational partners, making financial transactions as transparent as possible, direct sourcing of supplies for students, regular audits and inspections, and monitoring of scholarships offered through regular interactions with recipients and their receiving higher education institution.

These measures enable CHRISTAD foundation to use resources judiciously, enabling us to fulfil our mission while safeguarding the interests of all stakeholders involved.

## **Grant making policy**

CHRISTAD Foundation's grant-making policy defines the principles, criteria, and processes governing the allocation of funds. Grants are financial awards provided to support secondary and university students who cannot afford their school fees.

Grants are categorised into support for students facing financial hardship and high-performing secondary school students intending to study mathematics at government-owned universities. Criteria include financial need, enrolment in government-funded institutions, age under 25, pursuit of mathematics studies, academic performance, and character references.

Grants undergo a transparent two-stage process: preliminary and final stages. High-risk or unusual grants are referred to the board. Payments are made directly to the beneficiary's university. The foundation ensures consistency with a minimum and maximum limit of beneficiaries per annum. Potential beneficiaries are informed through school announcements, the foundation's website, and notifications by the State Ministry of Education.

The board of trustees holds ultimate responsibility for grant decisions, with certain responsibilities delegated. Conditions may be applied to grants, and the Foundation reserves the right to decline applications not aligned with its educational objectives or policies.

## **Review of Achievements and performance**

CHRISTAD Foundation is thrilled to report significant progress made, thanks to the unwavering support from valued donors, volunteers, and partners. A recent summer camp activity was held in Oyo State for eight days (September 4 – September 13th, 2024) in 2 major state learning centres: Wesley College of Science and Alayande School of Science. The camp attracted over 200 secondary school students from years 7 to 12. The programme featured diverse learning approaches including direct mathematics instruction, hands-on activities, educational games, and computer-based sessions. Based on the positive student feedback from this initial camp, we plan to expand the programme across the state and beyond.

In 2024, the foundation secured partnership with the Oyo State arm of the National Youth Service Corps (NYSC)<sup>1</sup> and the ministry of education to propose the inclusion of CHRISTAD Foundation as a place of primary assignment for incoming corps members in the state. This initiative helps fulfil the state's quota in the federal scheme while enabling more graduates to make a meaningful impact on young students across the state.

Additionally, the foundation is committed to enhancing access to educational technology. Recently, the foundation successfully secured 20 graphics tablets, enhancing the accessibility of our free math lessons in the UK, US and Nigeria. Furthermore, we introduced a paid subscription to IXL, an educational learning platform, to benefit both students and tutors.

Our weekly math lessons, led by dedicated tutors from the UK, Nigeria, Canada and Hong Kong, now include 26 classes engaging over 25 students weekly. The initiative has garnered positive testimonials and continues to grow, impacting students from the UK, US, and Nigeria. Furthermore, our partnership with the Global Teacher Education Network (GTEN) has facilitated teacher workshops, providing educators across Nigeria, the UK, Canada, and Hong Kong with effective teaching methodologies and resources. We

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<sup>1</sup> NYSC is one-year service programme for Nigerian graduates under 30, designed to promote national unity and development through posting young graduates to serve in different parts of the country. Service often comes in the form of teaching programmes, which is why partnership with this institution aligns well with the work of CHRISTAD Foundation.

believe these efforts are shaping a brighter future for education, fostering a generation of bright minds and future leaders.

### **Grants awarded this year**

CHRISTAD Foundation provided one extra scholarship to a deserving student studying mathematics at undergraduate level. This scholarship covers both their tuition fees, and a small maintenance stipend to cover their living costs, enabling them to pursue their educational aspirations. This means we have supported a total of two students through the entirety of their higher education studies. We keep the number of students receiving scholarships low to ensure sustained funding through the course of their degree. However, we have also provided over 100 grants to assist families facing financial difficulties.

### **Plans for the next 12 months**

In the next twelve months, we aim to build consistency with our current range of activities. This includes continuing our free mathematics tutoring and support to students. In addition, we will continue our mathematics outreach to secondary schools in Nigeria through our math club initiative.

Looking ahead, the foundation plans to offer more undergraduate scholarships to new students leaving secondary school in Nigeria, covering their school fees and providing a monthly maintenance stipend. Furthermore, we hope to explore the recent partnership with the Oyo State arm of the NYSC and the ministry of education more effectively. One of the requirements for being assigned youth corps members by the state, is having a physical office for them to utilise. To meet this condition, we will work towards securing an office space that will also function as a computer hub, providing tutors with a dedicated space to teach.

The foundation also aims to increase its donors list and build relationships that enable regular donations from pre-existing donors. This will ensure we can remain consistent with our activities.

**Statement of Financial Activities**
**Financial Accounts (inclusive of foreign income and expenditures) – UK Account**

<b>Income (November 2023 - October 2024)</b>	<b>Total (GBP)</b>	<b>Notes</b>
<b>Total funds brought forward (balance as at Oct-2023)</b>	1,354.75	
Direct monetary donations (CAF Bank)	1867.04	
<b>Total Income</b>	3221.79	
<b>Expenditure (November 2023 – October 2024)</b>		
Bank charges & POS clear check	113.19	
Outreach operations & Stipends	1690.47	
Zoom & IXL subscription	393.38	
<b>Total expenditure</b>	2,197.04	Total of expenditure in CAF account
<b>Total funds carrying forward</b>	1,024.75	

**Financial Accounts (inclusive of foreign income and expenditures) – Nigerian Account**

Income (November 2023 - October 2024)	Total (GBP) <sup>2</sup>	Notes
Total funds brought forward (balance as at Oct-2023)	50.45	All values converted from NGN using <a href="#">Oando Converter: 31/10/2024</a>
Monetary donation	1,091.41	
<b>Total Income</b>	1,141.86	The income in naira includes GBP sent from the UK account to facilitate programmes.
<b>Expenditure (November 2023 - October 2024)</b>		
Data bundle costs (to support virtual lessons)	102.98	
Salary to administrative staff	402.57	
Travel reimbursements and stipends to volunteers	220.01	
Transaction costs (bank charges, international transfer charges etc.)	3.83	
Scholarships & stipend	185.3	
Logistics (Teachers' paraphernalia, website domain renewal)	209.20	
<b>Total expenditure</b>	1123.89	Total expenditure in Nigerian account.
<b>Total funds carrying forward</b>	17.97	

<sup>2</sup> Please note that these values are approximate conversions due to significant fluctuations in the exchange rate in Nigeria over the 12 months of programme implementation. As a result, the actual GBP value of the funds at the time of disbursement may have been higher or lower.

**Date:** 11/01/2025

**Name:** Oluwakemi Imole Adewumi

**Signature:**



**CHRISTAD FOUNDATION**

England & Wales - Charity number 1200509

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# Accounts

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**CHRISTAD FOUNDATION****Report and Financial Statements**

**Year End:** October 31, 2023

**Trustees:**

- Oluwakemi Imole Adewumi
- Ariyike Ola-Daramola
- Ayomikun Adewumi
- Chima Rickards
- 

**Charity No.:** 1200509

**Principle Office:** London, England, UK

**Bankers:** Charities Aid Foundation (CAF) Bank

**Objectives and activities for the public benefit**

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Recognising the importance of diverse experiences, we extend financial aid to facilitate travel for educational purposes or preparation for careers in mathematics-related occupations. Moreover, we actively collaborate with local authorities, initiating and advancing mathematics learning programs and clubs. These efforts reflect our commitment to empowering young individuals, fostering a love for mathematics, and creating opportunities for their future success.

**Risk Management**

The Trustees have considered major risks to which CHRISTAD Foundation is subject. Key risks identified include Safeguarding, Theft, Corruption, and Fraud. The foundation has implemented strategies and procedures to mitigate these risks effectively. These include careful screening of volunteers, strict controls on the operations of virtual lessons, vetting of local partners, choosing recognised education institutions as operational partners, making financial transactions transparent, direct sourcing of supplies for students, regular audits and

inspections, and monitoring of scholarships offered through regular interactions with recipients and their receiving higher education institution.

These measures enable CHRISTAD foundation to use resources judiciously, allowing us to fulfil our mission while safeguarding the interests of all stakeholders involved.

### **Grant making policy**

CHRISTAD Foundation's grant-making policy defines the principles, criteria, and processes governing the allocation of funds. Grants are financial awards provided to support secondary and university students who cannot afford their school fees.

Grants are categorised into support for students facing financial hardship and high-performing secondary school students intending to study mathematics at government-owned universities. Criteria include financial need, enrolment in a government-funded institution, age under 25, pursuit of mathematics related studies, academic performance, and character references.

Grants undergo a transparent two-stage process: preliminary and final stages. High-risk or unusual grants are referred to the Board. Payments are made directly to the beneficiary's university. The Foundation ensures consistency with a minimum and maximum limit of beneficiaries per annum. Potential beneficiaries are informed through school announcements, the Foundation's website, and notifications by the State Ministry of Education.

The board of trustees holds ultimate responsibility for grant decisions, with certain responsibilities delegated. Conditions may be applied to grants, and the Foundation reserves the right to decline applications not aligned with its educational objectives or policies.

### **Review of Achievements and performance**

CHRISTAD Foundation is thrilled to report significant progress made in its first year, thanks to the unwavering support from valued donors, volunteers, and partners. A recent fundraising initiative successfully secured 20 laptops, enhancing the accessibility of our free math lessons in Nigeria and UK. These laptops were purchased from XMA Ltd at the cost of £84 per device due to our intend use for social value purposes.

The Foundation has also forged a promising partnership with the Ekiti State Ministry of Education, expanding our impact in both Oyo and Ekiti States in Nigeria.

Our weekly math lessons, led by dedicated tutors from the UK, Nigeria, and Hong Kong, now include 25 classes engaging over 50 students weekly. The initiative has garnered positive testimonials and continues to grow, impacting students from the UK, US, and Nigeria. We are also extending our math club activities to two states in Nigeria, aiming to empower students from JSS1 to SS3 (Year 7 – Year 13). These interactive sessions showcase students' active participation and enthusiasm.

Additionally, the Foundation in September 2023 organised an interstate mathematics competition for students in Oyo State, Nigeria. Awarding the best student in SS1 – SS3 (Year 11 – Year 13) across three participating schools a computer each, while other participants received some educational materials such as a mathematical set, dictionary etc.

Furthermore, our partnership with GTEN (Global Teacher Education Network) has enabled teacher workshops, equipping educators with effective teaching methodologies and resources.

These initiatives aim to contribute to a more promising future for education by nurturing a generation of passionate and well-prepared minds; aspiring to develop future leaders.

### **Grants awarded this year**

CHRISTAD Foundation provided one extra scholarship to a deserving undergraduate student, enabling them to pursue their educational aspirations. This means we have supported a total of two students through the entirety of their higher education studies. We keep the number of students receiving scholarships low to ensure sustained funding through the course of their degree. However, we have offered a total of 100+ support through grants to support students with financial difficulties. Most of these were disbursed during the Covid 19 pandemic.

### **Plans for next 12 months**

In the next 12 months, we aim to build consistency with our current range of activities. This includes continuing our free mathematics tutoring and support to students. In addition, we will continue our mathematics outreach to secondary schools in Nigeria through our math club initiative.

Looking ahead, the Foundation plans to offer undergraduate scholarships to two new students leaving secondary school in Nigeria, covering their school fees and providing a monthly stipend. Furthermore, the Foundation plans to employ a Youth Corper (in line with the nation's National Youth Service Corps (NYSC)

service) in Nigeria to support with administrative tasks, ensuring the efficient functioning of the Foundation's activities.

The foundation also aims to increase its donors list and build relationships that enable regular donations from pre-existing donors. This will ensure we can remain consistent with our activities.



**Statement of Financial Activities**
**Financial Accounts (inclusive of foreign income and expenditures)**

<b>Income (May 2022 - September 2023)</b>	<b>Total (GBP)</b>	<b>Notes</b>
Direct monetary donations (CAF Bank)	1,432	
Laptop donations	1,680	20 computers donated
Monetary donation in naira	1,658	<a href="#">Oanda converter (02/11/2023)</a>
<b>Total Income</b>	<b>4,770</b>	
<b>Expenditure (May 2022 - September 2023)</b>		
Laptop purchases (using donation)	1,680	
Data bundle costs (to support virtual lessons)	340	
Salary to administrative staff	375	
Travel reimbursements and stipends	345	
Transaction costs (bank charges, international transfer charges etc)	130	
Equipment purchases (graphic sticks and tablets)	346	
Operations (e.g. shipping of laptops to Nigeria)	200	
<b>Total expenditure</b>	<b>3,416</b>	Total of expenditure in both Naira and GBP accounts
<b>Total funds carrying forward</b>	<b>1,354</b>	

Date: 09/11/2023

Name: Oluwakemi Imole Adewumi

Signature: 