



Registered Charity No: 1199354

Report of the Trustees for April 2023 to March 2024

For Youth Aspire Connect Organisation

First Floor, Oasis Hub.
310 Newland Avenue
Hull
HU5 2NB

**Youth Aspire Connect
Report of the Trustees
for the Year Ended 31 March 2024**

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**Youth Aspire Connect
Report of the Trustees
for the Year Ended 31 March 2024
...WE LOVE INSPIRING AND MENTORING YOUNG PEOPLE...**



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Website: www.youthaspireconnect.org.uk

**Youth Aspire Connect
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for the Year Ended 31 March 2024**

Impacts of our work

Number of young people reached 876	Number of families supported 125	Number of young people successfully mentored 50
Trained 64 young people on digital skills	Delivered 22 hrs of music classes	Took 100 young people to Oxford and Cambridge University
Established 4 new partnerships: e.g. Hull City Council, Humber and North Yorkshire Healthcare	Held 14 project development meetings with young people & 4 co-creation workshops	Trained 52 young people on Mindfulness and breathwork techniques
Organised 52 hrs of dance sessions	Supported 15 young people into position of leadership	Delivered 156 hrs of employability skills trainings
Launched an award-winning Anti-Racism film called “Just Ignore it”	Supported 7 young people into voluntary work 3 into paid employment	Executed 2 projects to improve young people’s mental health and well being

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Thanks to our partners and sponsors

We want to thank all our partners and funders for their invaluable contributions and donations. We are extremely grateful for their generosity.



**Youth Aspire Connect
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for the Year Ended 31 March 2024**

Introduction

Youth Aspire Connect is a dynamic youth-led non-profit organisation founded in 2017 to support young people aged 10-16 and school leavers aged 17-25 living in Humber and East Yorkshire to build successful careers especially those at high risk of becoming involved in violence and crime. Our core mission is to equip and empower young people with knowledge and skills to transcend the limits of society and excel in life.

We are a trusted grassroots organisation in Hull that provides employability support, mentoring and addresses wider determinants of health such as structural racism among young people of colour. Our work is categorised into six main areas: (i) raising aspirations and widening participation (ii) employability and life skills development (iii) mentoring (iv) leadership and social actions (v) mental health and wellbeing (vi) Research and Knowledge Exchange.

We support young people to aspire to achieve their aspirations by providing employability and digital skills training to build their confidence and interpersonal skills to help them transition to paid employment. We run weekly 1-2-1 or group career and mentorship sessions to offer advice, guidance, and support young people set goals, and exploring career options. We empower young people to become leaders, set goals, and engage in social actions to address the barriers that limit their career prospects. We run health and wellbeing sessions to help young people develop skills to support and boost their Mental Health and Wellbeing.

Our work in relation to the local/community context

Kingston-Upon-Hull otherwise known as Hull is a city that dates back to the late 12th century. Deprivation is a major issue for Hull, as evidenced by the fact that it is the fourth most deprived local authority in England out of 317 local authorities and that over half of all Hull Lower layer Super Output Areas (LSOAs) are in the lowest 20% of the country's LSOAs (the fifth most deprived local authority overall). The primary issues facing Hull are prolonged unemployment, a lack of economic activity, and the various obstacles that those who are not in the workforce must overcome to enter the industry.

Among the other difficulties are:

- low skill levels

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- a high number of people not in education or training
- Population retention of young people in Hull.

In 2021, Hull's mental health and life satisfaction rates were only 37%, which was lower than the average in Yorkshire and the Humber (41%) and England (42%). Hull's three-month average of NEET percentage during the 2021/22 local authority target period (December-February) was 5.2%, 2.3% higher than the regional average of 2.9%, and 2.6% higher than the England average of 2.6% (The Hull Joint Health and Wellbeing Strategy (2022)).

The digital skills gap in Hull was almost twice as high in 2020 as it was throughout the UK, where 8% of people had never used the internet or had not had access to it for the previous three months (14%) (ONS Internet Users, 2020).

Keeping young people interested and retaining them: Hull's population is increasing and is primarily made up of younger people. Ten percent more people in Hull were under the age of fifteen than in Yorkshire and the Humber or the country as a whole (ONS UK Census, 2011; 2021).

What we have achieved in the last one year:

In the last year, we have delivered activities cutting across our 6 main areas of work:

1. Raising aspirations and widening participation
2. Employability and life skills development
3. Mentoring
4. Leadership and social actions
5. Mental health and well-being
6. Research and Knowledge Exchange.

Raising aspirations and widening participation

We have supported young people to aspire to achieve their aspirations by creating opportunities, providing support, and fostering an environment where they can envision and work towards a successful future.

In the last year, we have taken 100 young people aged 11-17 years especially those from disadvantaged backgrounds across Hull and East Yorkshire to the University of Oxford and University of Cambridge to broaden their horizons and inspire them to aim higher in their academic and career pursuits. The trip offered young people a great opportunity to network, and meet role models who demonstrate that success at a prestigious university is attainable. These trips have been transformative, instilling a sense of possibility and ambition in the lives of young people we support.

We organised youth conferences and career fairs to help young people learn about different professions, meet professionals, and explore career options.

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Include quotes:

"I learnt a lot about what I need to improve in my university application and how to plan to get into top Universities and the requirements for medicine"

"Today was very fun and enjoyable. It has prepared and motivated me to do better in my education".

"It was a fantastic day. It made me want to work harder".

"I learnt new things and it has made me to understand that life is a choice but you have to make the right one"

"I feel very happy. I went out of the house for the first time "

"It was inspiring. Made me want to dream big, be more ambitious, and work harder. It has given me a motivation boost and made me understand that nothing is 'too' out of reach".

Oxford University trips:

With these visits, the young people are now certain that these universities are places where they can flourish and belong, and their visitation encouraged them to pursue excellence. Throughout these excursions, they saw historical landmarks, engaged with academics and current students, and learnt how to get into these esteemed universities.

Highlight from Cambridge University Trip- 2nd August 2023.



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Highlight from Oxford University Trip- 27th March 2024



Employability and life skills development

The number of young people not in education, employment, or training (NEETs) in Hull is higher than the England average. In 2020, 14% of people in Hull had never used the internet or had no internet access in the last 3 months, almost double the UK rate of 8% (ONS Internet Users, 2020). To address some of these challenges, we have delivered and continue to deliver a local digital inclusion training programme for young people aged 11-16 years and employability skills training for school leavers aged 17-25 years to equip them for the future workforce.

We have trained 65 young people in the last one year. The training runs every Saturday from 1-5 pm and covers basic skills such as using email/social media; internet safety, Microsoft Office suite (e.g. Word processing, PPT, Excel) and advanced skills such as Coding (Python), Content creation, Data analysis (e.g. MS Power BI, Excel, SQL).

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Our target is to equip and train 100 young people (50 boys and 50 girls) in Hull and East Yorkshire on employability/digital skills- both basic and advanced by 2025 to transform the digital economy in the region.

Some of our activities in this category include the **Digital Inclusion Training Programme and the Bridge Project:**

Digital Skills Training (Coding Class): we run two classes every Saturday with 30 students per class.



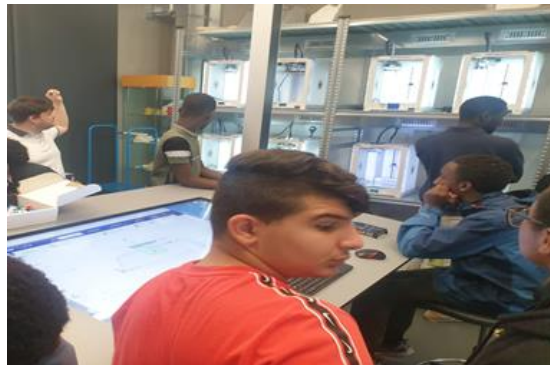
The Bridge Project:

The Bridge Project is a partnership of eight Hull-based voluntary organisations that come together to provide 'holistic support services' to people from ethnic minorities to enhance their skills and employability opportunities. The Bridge Project is funded by the UK Government via the UKSPF and managed by the Hull City Council Levelling Up Team.

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Through the Bridge Project, we have brought young people from disadvantaged communities closer to Science and Technology. Our young people were being introduced to different Engineering equipment including 3-D printing at the Engineering Department University of Hull. It was an amazing experience for them.



An evaluation report put together by the Engineering Department University of Hull shows that the "Bridge project" is having a huge impact in shaping the mindset of young people around studying

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engineering in the future. Most of the young people of colour understand what kind of courses they would study in the university and where it could lead them. More than half of the students are now interested in Science, Technology, Engineering, and Maths (STEM) subjects. A high proportion of the students showed interest in learning engineering skills.

“As a young girl being involved in the “Bridge project”, it has helped me to build up several digitals and life skills which I now use in my everyday life. I can now design flyers for my local churches and do video editing which has improved my grades in school” (beneficiary).

Mentoring

Through our career and mentorship sessions, we have offered advice, guidance, and supported young people to explore career options and navigate career challenges. Our mentors expose young people to various career options, helping them understand different professions and the pathways to reach them.



Leadership and social actions

In the last year, we have supported a group of vibrant youths who are leading a national Anti-Racism In-school campaign to address a systematic issue that threatens their career prospects and mental well-being. Together the young people have developed:

- (i) an Anti-Racism in-School Policy,
- (ii) an Anti-Racism flyer
- (iii) An Anti-Racism film called “Just Ignore It” which was launched in Guildhall Hull in October 2023. The vision of the campaign team is to build an inclusive society where every child regardless of their race can thrive and reach their full potential. The video has had c.5,000 views on YouTube and received coverage on BBC News and BBC Radio Humberside. 20 equality, diversity, and inclusion

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organisations are implementing the policy in their organisations across the UK, local schools including the Thrive Trust are adopting the anti-racism policy, and Tapestry Education and the Leeds Beckett Centre for Race Education and Decoloniality are using the campaign to influence practice.

Highlight of the Anti-Racism Campaign film launch October 2023



Also, we have supported a group of young people to join the Hull Youth Parliament and Hull Youth Council to help them lend their voices in shaping and making decisions that affect young people in Hull. Some of our young people are also in NAPA, UNA Youth Platform, UN as UNICEF Youth ambassador, and Generation Hull.

Mental health and well-being

Also, in the last year, we have organised regular activities such as residential trips, multi-sports, arts, and crafts, and dance & music classes to keep young people engaged, and safe from becoming involved in violence.

We organised multi-sports sessions to help children and young people connect with their peers from different families and communities which has an impact on their self-esteem while reducing social isolation and building cultural integration.

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Some of our activities in this category include Dance Techniques Training and the Music Project.

Dance Techniques Training:

These dance techniques and training has offers them great opportunity to learn new skills, makes new moves, make new friends, build self-confidence while improving their mental health and wellbeing & building community cohesion!

Highlight of the Dance sessions



“The dance session was really good, and amazing, it has helped me to build confidence in my dancing skills, make new friends and work in a team and I wish it continues” (Favour, 13-year-old girl).

“The dance has been an amazing experience for me. It was a part of my life that didn't exist until these sessions. Dance has always been an envy for me, and YAC dance sessions made it possible for me to learn in a judgemental-free environment” (Eunice, 15-year-old girl).

Music Project:

Youth Aspire Connect in partnership with My Pockets launched a free music project to help young people in Hull learn to play musical instruments, write songs, make videos, and perform thereby improving their mental health and well-being.

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There were one-to-one sessions and group sessions which helped them understand how the sounds of the instrument work. The music and instrument sessions have introduced the young people to a range of genres including blues, Jazz, and popular styles. They have developed a sound technique and have adapted how instruments sound. This experience gain has enabled young people to take their playing of instruments with music to a high level.

Highlight of the Music Project:



Research and Knowledge Exchange:

We carried out applied health research to solve practical problems in the community we serve. We received a generous grant from the British Science Association (BSA) in 2023 to examine the barriers to Normalising Mental Health and wellbeing conversations among young people from Black, and Minoritised Ethnic (BME) communities and co-create a toolkit to support and empower parents and religious/community leaders in initiating conversations with young people and their families on mental health and wellbeing issues. YAC worked with 2 researchers from the University of Hull and the University of Hertfordshire. This project is part of the 26 community projects funded by grants from The Ideas Fund to enable community groups to work with researchers to develop and try out ideas that address problems related to mental well-being in their communities. Normalising mental health conversation among the BME community is the central focus of the NORM WELL-BEING PROJECT. The project will give our young people the opportunity to develop

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valuable skills and build their self-confidence and our one-year funding came to an end in January 2024



What we achieved through the NORM Wellbeing Project phase 1

1. Developed a young people research advisory group made up of 16 young people which will be integrated within the Engagement Hub at the University as part of the Ideas Fund (IF) infrastructure work happening at the University of Hull.
2. Carried out a range of knowledge exchange activities across Hull and East Yorkshire, including knowledge sharing at the Northeast and Yorkshire Children and Young People's Mental Health Development Forum, and Children's Services Improvement Board in Hull.
3. Organised several community engagements activities that promote young people's mental well-being involving religious and community leaders in Hull facilitated by the researchers with input from the community group.
4. Conducted 13 interviews (7 parents, 4 community leaders, 2 religious' leaders) to understand the barriers parents face having conversations around young people's mental health and wellbeing, which guided our decision-making surrounding resources needed by the community.
5. Conducted 2 Focus Group Discussions (FGDs) with 18 young people aged 11-18 years to effectively establish an understanding of a range of mental health issues affecting young people in the Hull BME community.
6. Launched two online surveys for parents and young people to assess the mental health burden among young people from the BAME community.

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7. Co-developed a mental health and wellbeing resource booklet to be distributed to 500 BME parents in Hull informed by the co-creation workshop.
8. Our researchers were involved in the British Science Association (BSA) 'In Conversation' series to share their perspective of what it's like collaborating with community-led projects to produce research into mental health & well-being.
9. Shared our project ideas via the Pechakucha approach at the showcase event hosted at the University of Hull.
10. Currently drafting 4 articles/research papers as a way of disseminating our learning to the wider academic community- sharing what works and doesn't work when engaging with the BME community.

Co-creation workshop participants.



Feedback from young people and parents about their involvement in our research project:

“As a young individual, being involved in the NORM Wellbeing Project has helped me to build up several skills which one of them includes communication skills. These skills have been developed over time when we have our meetings, and this has helped to build up my ability to pass across my ideas, thoughts, and actions effectively and efficiently”. This aim really drove out the passion in me as I saw this as a very good opportunity to show empathy, provide support and lend my voice to young people who have been affected in one way or another”.

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"This project really gave me the platform to explore this passion of mine. The Co-creation activities were fun, interactive, and brainstorming as I had to identify several barriers as well as provide potential solutions to such barriers surrounding the Mental Health Discussion. This aspect of the project helped to develop my problem-solving skills and my critical thinking".

"The experience has been really empowering - it has helped to address a lot of my issues regarding mental health and being able to talk about it; and it has also helped me address a lot of my non mental health related issues".

"My experience working on this project has been fun and educational. I have learnt the importance of the process behind research, consent, ethical reviews, planning and writing questionnaires and conducting group interviews. I have also been able to connect with other professionals and engage and mentor young people who are new to research projects".

"I have generated knowledge from the researchers. They share knowledge from physical and learnt experience and skills for solutions to improve young people mental wellbeing".

"I have learnt how to meet different people's views on mental health, meeting other people and learning their views about mental health".

"I have learnt how to help young people and their parents be more comfortable talking about mental health".

"Understanding anxiety and anti-social behaviour, research and what it takes [to conduct it], and the [importance of the] confidentiality of information".

"What I have learned is that the adults involved in the project have worked hard to understanding young people and have constructed several ideas to help them".

"The lesson learnt is that my knowledge about mental health has grown. I am grateful and passionate to be in this group".

"The researchers and the community group involved me in the research process. This has helped me to understand research. This research has helped me to gain a better understanding of the various issues and help formulate tools that might help in normalising conversation around feelings and emotions".

Feedback from the community group.

"This is our first time of working together with the University researchers. This partnership has really worked, as the community has developed a deeper insight and understanding of how to effectively engage and share power in a project to achieve set goals".

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“Working with the researchers and young people has helped us to identified culturally sensitive ways/ interventions to put in places to support mental health and wellbeing among Black ethnic minorities families.”

“This collaborative work with the researchers has helped us to create a safe environment for both parents and young people to share their experiences and insights in non-judgemental settings”.


“We generated knowledge from the researchers. Members share knowledge from physical and learnt experiences and skills, for solutions to improve young people mental wellbeing”.

“This collaborative work created an opportunity for Black ethnic minorities parents to gain insights into the strategies to support the educational aspirations of their children”.

Declarations

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

Signature(s)		
Full name(s)	Dr Franklin	Onukwugha
Position (eg Secretary, Chair, etc)	Chair	
Date	12/7/2024	

**Youth Aspire Connect
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for the Year Ended 31 March 2024**

Charity number: 1199354

YOUTH ASPIRE CONNECT

FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31/03/2024

Prepared By:
Crompton & Co Ltd
Chartered Accountants

YOUTH ASPIRE CONNECT

**FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31/03/2024**

TRUSTEES

Dr Franklin Onukwugha
Mr Fracis Ahiakpa
Engr Mojisola Sobanwa
Mrs Doreen Obeng

REGISTERED OFFICE

Oasis Hub Hull
310 Newland Avenue
Hull
HU5 2NB

CHARITY NUMBER

1199354

ACCOUNTANTS

Crompton & Co Ltd
Chartered Accountants

YOUTH ASPIRE CONNECT

**ACCOUNTS
FOR THE YEAR ENDED 31/03/2024**

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FOR THE YEAR ENDED 31/03/2024
TRUSTEES' REPORT

PRINCIPAL ACTIVITIES

The principal activity of the charity in the year ended 31/03/24 under review was:-

The advancement of life of young people through the provision of educational and employment support and career mentorship, the promotion of the study of stem subjects (science, technology, engineering and mathematics), and the furtherance of any other charitable activities (according to the law of England and Wales) for the advancement of education as the trustees deem fit.

To advance the provision of educational, employment and career support for young people from disadvantage backgrounds. We achieve this by supporting young people to aspire to achieve their aspirations by providing employability and digital skills training to build their confidence and interpersonal skills to help them transition to paid employment. We run weekly 1-2-1 or group career and mentorship sessions to offer advice, guidance, and support young people who are at highest risk of becoming involved with serious violence (due to racism, unfair treatment in schools, systemic issues) set goals, solve problems, explore career options and make yearly trips to the University of Oxford and University of Cambridge to inspire them to strive for excellence whereby reducing absence or exclusion from schools and anti-social behaviour.

We empower young people to become leaders, set goals and engage in social actions (e.g., anti-racism in school campaign) to address the barriers that limit their career prospects. We organise regular activities (e.g., residential trips, multi-sports, arts, and crafts including dance & music classes) to keep young people engaged, and safe from becoming involved in violence.

We run health and wellbeing sessions to help young people develop skills to support and boost their Mental Health and Wellbeing. Our work is informed by evidence showing that attainment scores of Black students is lower than their White counterparts.

STRUCTURE GOVERNANCE AND MANAGEMENT

The charity is an unincorporated association

ACHIEVEMENTS AND PERFORMANCE

In the last year, we have delivered activities cutting across our 6 main areas of work:

1. Raising aspirations and widening participation
2. Employability and life skills development
3. Mentoring
4. Leadership and social actions
5. Mental health and well-being
6. Research and Knowledge Exchange.

YOUTH ASPIRE CONNECT

FOR THE YEAR ENDED 31/03/2024 TRUSTEES' REPORT

Raising aspirations and widening participation

We have supported young people to aspire to achieve their aspirations by creating opportunities, providing support, and fostering an environment where they can envision and work towards a successful future.

In the last year, we have taken 100 young people aged 11-17 years especially those from disadvantaged backgrounds across Hull and East Yorkshire to the University of Oxford and University of Cambridge to broaden their horizons and inspire them to aim higher in their academic and career pursuits. The trip offered young people a great opportunity to network, and meet role models who demonstrate that success at a prestigious university is attainable. These trips have been transformative, instilling a sense of possibility and ambition in the lives of young people we support.

We organised youth conferences and career fairs to help young people learn about different professions, meet professionals, and explore career options.

Include quotes:

"I learnt a lot about what I need to improve in my university application and how to plan to get into top Universities and the requirements for medicine" "Today was very fun and enjoyable. It has prepared and motivated me to do better in my education".

"It was a fantastic day. It made me want to work harder". "I learnt new things and it has made me to understand that life is a choice but you have to make the right one" "I feel very happy. I went out of the house for the first time "

"It was inspiring. Made me want to dream big, be more ambitious, and work harder. It has given me a motivation boost and made me understand that nothing is 'too' out of reach".

For further information on these please refer to the detailed separate Annual Report document of the charity.

ADDITIONAL INFORMATION

PRINCIPAL SOURCES OF FUNDS

We were able to attract grants from:-

The British Science Association (Ideas Fund),

KCOM Group Limited,

Hull CVS-Bransholme Trust

Two Ridings Foundations

YOUTH ASPIRE CONNECT

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TRUSTEES' REPORT

Sir James Reckitt Trust

Hull City Council

We truly thank all the contributors and funders for this massive support to help us deliver live transforming activities to young people in Hull and East Riding.

This report was approved by the Board of Trustees on 12/07/24

Dr Franklin Onukwugha

Trustee

**ACCOUNTANTS' REPORT TO THE BOARD OF DIRECTORS ON THE UNAUDITED ACCOUNTS
OF YOUTH ASPIRE CONNECT, FOR THE YEAR ENDED 31/03/2024**

In order to assist you to fulfill your duties under the Companies Act 2006, we have prepared for your approval the accounts of YOUTH ASPIRE CONNECT for the year ended 31/03/2024 as set out on pages - to (1) from the company's accounting records and from information and explanations you have given us.

As a practising member of the , we are subject to its ethical and other professional requirements which are detailed on their website.

This report is made solely to the Board of Directors of YOUTH ASPIRE CONNECT, as a body, in accordance with the terms of our engagement letter dated . Our work has been undertaken solely to prepare for your approval the accounts of YOUTH ASPIRE CONNECT and state those matters that we have agreed to state to the Board of Directors of YOUTH ASPIRE CONNECT, as a body, in this report, in accordance with the requirements of the as detailed on their website. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than YOUTH ASPIRE CONNECT and its Board of Directors as a body for our work or for this report.

It is your duty to ensure that YOUTH ASPIRE CONNECT has kept adequate accounting records and to prepare statutory accounts that give a true and fair view of the assets, liabilities, financial position and profitability of YOUTH ASPIRE CONNECT. You consider that YOUTH ASPIRE CONNECT is exempt from the statutory audit requirement for the year.

We have not been instructed to carry out an audit or a review of the accounts of YOUTH ASPIRE CONNECT. For this reason, we have not verified the accuracy or completeness of the accounting records or information and explanations you have given to us and we do not, therefore, express any opinion on the statutory accounts.

Crumpton & Co Ltd
Chartered Accountants
10/09/2024

YOUTH ASPIRE CONNECT

**Statement of Financial Activities
for the year ended 31/03/2024**

			2024	2023
	Unrestric	Restrict	Total	Total
	ted funds	d funds		
	£	£	£	£
Income				
Income from generated funds				
Donations and legacies	960	76,440	77,400	44,412
Total Income and endowments	960	76,440	77,400	44,412
Expenses				
Costs of generating funds				
Expenditure on Charitable activities	380	75,332	75,712	22,293
Total Expenses	380	75,332	75,712	22,293
Net gains on investments				
Net Income	580	1,108	1,688	22,119
Gains/(losses) on revaluation of fixed assests				
Net movement in funds:				
Net income for the year	580	1,108	1,688	22,119
Total funds brought forward	-	22,119	22,119	-
Net funds carried forward	580	23,227	23,807	22,119

This statement of financial activities includes all gains and losses recognised in the year. All income and expenditure derive from continuing activities

YOUTH ASPIRE CONNECT

BALANCE SHEET AT 31/03/2024

	Notes	2024 £	2023 £
FIXED ASSETS			
Tangible assets	3	2,948	-
CURRENT ASSETS			
Cash at bank and in hand		21,239	22,479
		<u>21,239</u>	<u>22,479</u>
CREDITORS: Amounts falling due within one year	4	<u>380</u>	<u>360</u>
NET CURRENT ASSETS		<u>20,859</u>	<u>22,119</u>
TOTAL ASSETS LESS CURRENT LIABILITIES		<u>23,807</u>	<u>22,119</u>
CAPITAL AND RESERVES			
Unrestricted funds	6		
General fund		580	(1,261)
Restricted funds	7	<u>23,227</u>	<u>23,380</u>
		<u>23,807</u>	<u>22,119</u>

For the year ending 31/03/2024 the company was entitled to exemption under section 477 of the Companies Act 2006 relating to small companies.

The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006.

The directors acknowledge their responsibilities for complying with the requirements of the Act with respect to accounting records and the preparation of accounts.

These accounts have been prepared in accordance with the provisions applicable to companies subject to the small companies regime.

Approved by the board of trustees on 15/09/2024 and signed on their behalf by

.....

Dr Franklin Onukwugha

Trustee

**NOTES TO THE ACCOUNTS
FOR THE YEAR ENDED 31/03/2024**

1. ACCOUNTING POLICIES

1a. Basis Of Accounting

The accounts have been prepared under the historical cost convention.

The accounts have been prepared in accordance with FRS102 - The Financial Reporting Standard applicable in the UK and Republic of Ireland and the Companies Act 2006 and the requirements of the Statement of Recommended Practice, Accounting and Reporting by Charities.

1b. Change In Accounting Policy

In preparing the financial statements for the current year, the company has adopted the following Financial Reporting Standards:

-Financial Reporting Standard for Smaller Entities (effective January 2015).

The adoption of new accounting standards has not resulted in any adjustments to the results of the company in either this year or the previous year.

1c. Incoming Resources

All incoming resources are included on the Statement of Financial Activities when the charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

1d. Resources Expended

Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

1e. Allocation And Apportionment Of Costs

All costs relate to the single activity of the charitable company and are recognised accordingly.

1f. Fund Accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Designated funds are funds set aside by the trustees out of unrestricted general funds for the specific future purposes or projects.

YOUTH ASPIRE CONNECT

1g. Depreciation

Depreciation has been provided at the following rates in order to write off the assets over their estimated useful lives.

Equipment	%
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2. EMPLOYEES

	2024	2023
	No.	No.
Average number of employees	-	-

3. TANGIBLE FIXED ASSETS

	Equipment	Total
	£	£
Cost		
Additions	3,685	3,685
At 31/03/2024	<u>3,685</u>	<u>3,685</u>
Depreciation		
For the year	737	737
At 31/03/2024	<u>737</u>	<u>737</u>
Net Book Amounts		
At 31/03/2024	<u><u>2,948</u></u>	<u><u>2,948</u></u>

4. CREDITORS: AMOUNTS FALLING DUE WITHIN ONE YEAR

	2024	2023
	£	£
Other creditors	380	360
	<u><u>380</u></u>	<u><u>360</u></u>

5. LIMITED LIABILITY

The charity is a Chaitable Incorporate Organisation (CIO). As a seperate legal entity the debts and liabilites belong to the the charity and the trustees are not usually personally liable for them.

6. UNRESTRICTED FUNDS

	Brought forward	Incoming resource s	Outgoing resource s	Transfers	Carried forward
	£	£	£	£	£
General fund	-	960	(380)	-	580
	-	960	(380)	-	580

7. RESTRICTED FUNDS

	Brought forward	Incoming resource s	Outgoing resource s	Transfers	Carried forward
	£	£	£	£	£
	22,119	76,440	(75,332)	-	23,227
	22,119	76,440	(75,332)	-	23,227

YOUTH ASPIRE CONNECT

**Incoming Resources
for the year ended 31/03/2024**

	2024	2023
	£	£
Incoming resources		
Incoming resources from generated funds		
Grants		
Hull Community - Bransholme Trust	500	493
Lottery Community Fund	-	9,849
Two Ridings Community fund (Small Grants)	14,757	11,950
Oxford University/Principal Fellowship (Mansfield College)	500	200
British Science Association (BSA)	42,273	15,424
Hull Activity Grant (Rank Foundation)	-	1,000
Authentic African Shop	-	200
Borashaba	-	4,800
KCOM Group Ltd	210	-
Pre-Registration Income	-	210
Humber All Nations Alliance (HANA) Hull	5,000	-
Sir James Reckitt Trust	5,000	-
My Pockets	1,200	-
Hull City Council	<u>7,000</u>	<u>-</u>
	76,440	44,126
Donations		
Private Donations	<u>960</u>	<u>286</u>
	960	286
	<u>77,400</u>	<u>44,412</u>
	<u>77,400</u>	<u>44,412</u>

YOUTH ASPIRE CONNECT

**Expenses
for the year ended 31/03/2024**

	2024	2023
	£	£
Expenses		
Costs of generating funds		
Charitable Activities		
Video Production costs	5,600	-
Rent & Venue Hire	7,828	6,402
Repairs and renewals	-	7,318
Sub Contracted Services	31,460	-
Case Workers	9,534	-
Salaries	-	3,585
Youth Activities Costs	11,456	-
Refreshments & Volunteer expenses	1,035	-
Guest Speaker Fees	250	-
Training	2,380	-
Travel & Subsistence	3,136	1,969
Accountancy fees	380	360
Professional fees	604	407
Consultancy fees	-	400
Stationery & office supplies	1,053	-
Promotion & Publicity	259	-
Internet	-	950
Security costs	-	902
Depreciation of equipment	737	-
	<u>75,712</u>	<u>22,293</u>
	<u>75,712</u>	<u>22,293</u>

INDEPENDENT EXAMINER'S STATEMENT

FOR THE YEAR ENDED 31/03/2024

INDEPENDENT EXAMINER'S REPORT TO THE TRUSTEES OF YOUTH ASPIRE CONNECT

I report on the accounts of the company for the year ended 31/03/2024 .

RESPECTIVE RESPONSIBILITIES OF TRUSTEES AND EXAMINER

The trustees (who are also the directors of the company for the purposes of company law) are responsible for the preparation of the accounts. The trustees consider that an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act) and that an independent examination is needed. The charity's gross income exceeded £25,000 and I am qualified to undertake the examination being a member of ICAEW..

Having satisfied myself that the charity is not subject to an audit under company law and is eligible for independent examination, it is my responsibility to:

- examine the accounts under section 145 of the 2011 Act;
- follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act; and
- state whether particular matters have come to my attention.

BASIS OF INDEPENDENT EXAMINERS STATEMENT

My examination was carried out in accordance with general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts, and seeking explanations from you as trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a "true and fair view" and the report is limited to those matters set out in the statement below.

INDEPENDENT EXAMINERS STATEMENT

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 386 of the Companies Act 2006; and
- to prepare accounts which accord with the accounting records, comply with the accounting requirements of section 396 of the Companies Act 2006 and with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities
- have not been met; or

(2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached

**INDEPENDENT EXAMINER'S STATEMENT
FOR THE YEAR ENDED 31/03/2024**

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Date: 02/01/2025

Crompton & Co Ltd
Chartered Accountants