

Trustees' Annual Report and Unaudited Financial Statements For Year Ended 31-12-2024

2024



Highlighting achievements, sharing the way
forward a stronger future

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Indigenous Tensions in the Academy



Copyright 2023 by Dr. Nicole R. Bowman (Lunaape/Mohican), Journal of Multidisciplinary Evaluation, Volume 19, Issue 44, 2023

The graphic represents a powerful visual expression of tensions, challenges, and aspirations in the evaluation field from an indigenous perspective, created from Professor Nicole Bowman's experiences, dreams, and vision. The image incorporates significant symbolic elements: the braids representing roots and connections to Mother Earth and the spiritual world; the white hands symbolizing tensions with academia and colonialism; the bandana with an inverted US flag representing resistance and disagreement with colonial impositions; the red hand over the mouth symbolizing both missing and murdered indigenous women and invisibility in academia; and the seven blue strands representing the seven future generations, reminding us that today's actions will impact future generations of evaluators, both indigenous and non-indigenous. This image encapsulates the complexity of integrating traditional knowledge and indigenous perspectives into modern evaluation practice, while working to decolonize academia and reclaim their voice, place, and space as traditional knowledge keepers.

1. Charity information

Charity Number	1197772 (England and Wales)
Registered Office	59 Laurel Crescent, Romford, RM7 0RU, UK
Trustees	Ian Goldman, President Weronika Felcis, Vice President Hur Hassnain, Treasurer Janett Salvador, Secretary General Urmilla Bob Nicole Bowman Scott Chaplowe Bagele Chilisa Candice Morkel Ziad Moussa Beverly Parson Donna Podems Juha Uitto Sonal Zaveri
Accountants	Wisei Chartered Certified Accountants. 14 Morden Court Parade Morden, London, SM4 5HJ, UK www.wiseiaccountants.co.uk
Bankers	Barclays Bank UK PLC

2. Trustee's report

2.1. Introduction

This annual report provides a comprehensive review of the activities undertaken by the International Evaluation Academy (IEAc) in the 2024 calendar year in compliance with the United Kingdom's Charity Commission regulations. This annual report summarizes the basic focus and operations of the Academy. It outlines our achievements in 2023 and progress during 2024, both in establishing the Academy and taking forward the work. Finally, the approved financial statements for 2024 are included. As a CIO driven by volunteers and at an early stage with small operating costs, there is no requirement for a formal audit.

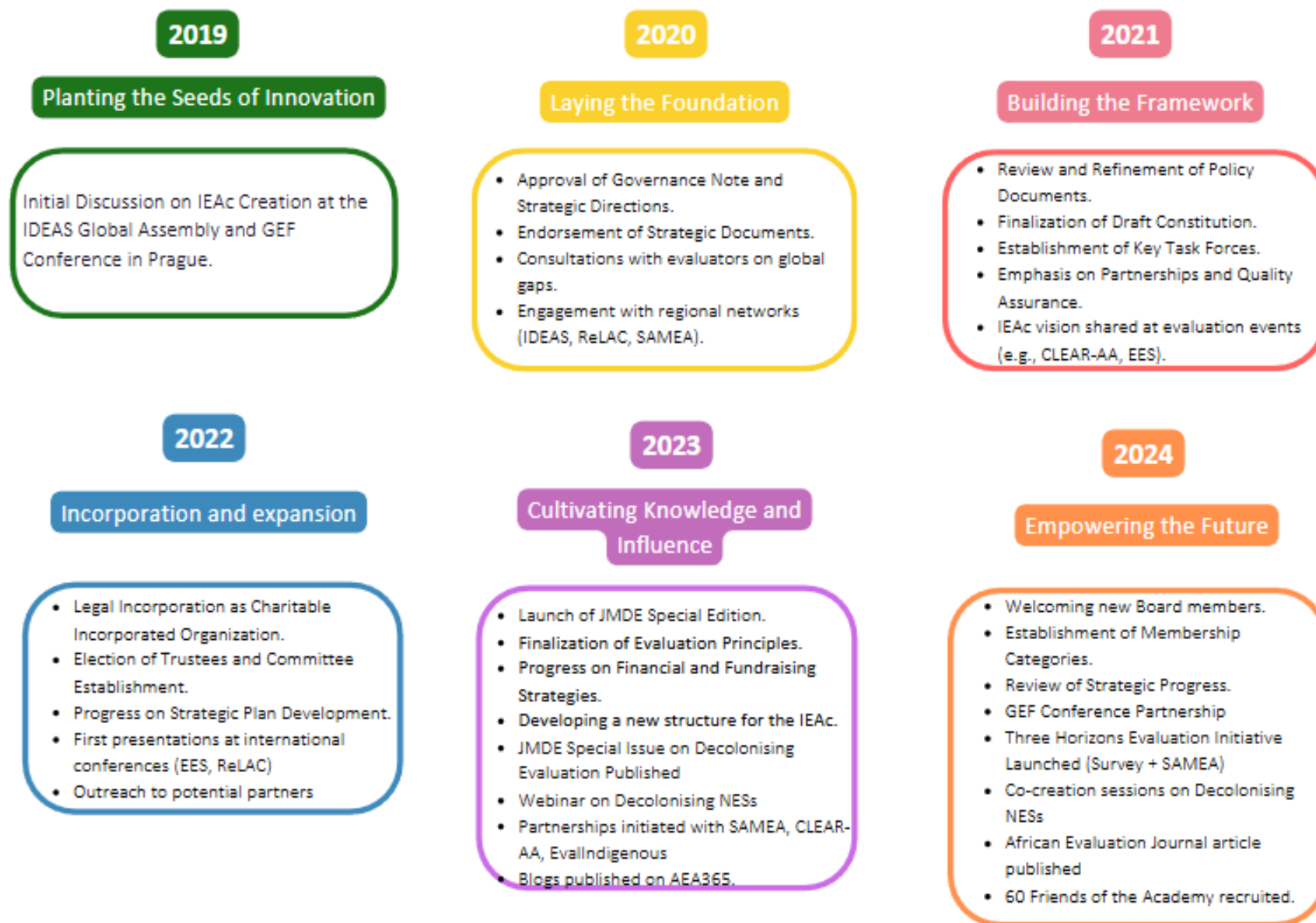
The concept of an International Evaluation Academy was endorsed at the IDEAS Prague Conference of 2019 and in the [Prague Declaration](#). The Academy was formally established in February 2022 as a UK-based Charitable Incorporated Organization (CIO). This report is the third Annual Report of the Academy.

Figure 1 shows a timeline of the establishment of the Academy from 2019-2024. The initial establishment from 2020 involved the selection of the Board, initial policies and the creation of a Council, with the initiation of many volunteer working groups. The Academy was formally incorporated in March 2022, establishing the legal Board of Trustees, and a new Executive Committee with office bearers.

In 2023, the International Evaluation Academy (IEAc) laid the essential institutional and programmatic foundations to support its global mission of transforming the evaluation field. Its initial work programme was launched, including publishing a collaborative special edition of the *Journal of Multidisciplinary Evaluation* on "[Decolonizing Evaluation: towards a Fifth Paradigm](#)", edited by Board members Professor Bagele Chilisa and Dr. Nicky Bowman. The Academy consolidated its legal and governance structures, developed key internal policies on finance, safeguarding, and risk management, and began grounding its financial operations to the UK. It also structured three Collaborative Work Areas (CWAs) on decolonisation, systems transformation, and professionalisation. Through strategic partnerships and early content contributions, the IEAc strengthened its visibility and credibility in the global evaluation community.

In 2024, there was a significant contribution as a partner at the [4th Global Environment Facility \(GEF\) Independent Evaluation Office's \(IEO\) Conference](#) in March on Evaluating the Environment and Development. The Academy led three sessions, which were subsequently written up for book chapters. The Academy initiated a significant futures process using the 3 Horizons approach to see how evaluation could contribute to addressing the polycrisis. Efforts continued on the decolonisation theme, with working groups focusing on national evaluation systems and publishing [an article](#) in 2024. The structural transition led to the creation of a new category of Academy volunteers called *IEAc Friends*, which includes the designations of *Evaluation Scientific Leader* and *Evaluation Scientist*. That same year, the Academy broadened its reach by opening its doors to anyone interested in joining its mission and began receiving applications from individuals eager to contribute to and support its work. Focused WhatsApp groups were also created to streamline communication further and enhance real-time collaboration and connection among members. To ensure continuity, the academy's governance process initiated a three-year rotation of Board members.

Figure 1: Timeline of the Academy milestones



2.2. Focus of the Academy

The overall framing of the Academy's work is around generating and applying knowledge and learning around *transforming* evaluation to contribute to addressing the polycrisis, *influencing* evaluation systems and practice, and *professionalisation* so that the evaluation field has the holistic rigour and recognition and evaluators the competencies for evaluation needed to contribute to a changing world. Our vision, mission and principles are below.

2.3. Vision

The Academy embraces the vision of Agenda 2030 and its Sustainable Development Goals, as well as the Paris Agreement, in promoting a world moving away from its current destructive path to one that is regaining climate and ecosystem resilience and health and promoting sustainable livelihoods for all, with evaluation supporting evidence-informed transformational change.

It is guided by the [Global Evaluation Agenda 2.0](#) and [Prague Declaration on Evaluation](#) for Transformational Change that visualizes a world where evaluation practices are an integral part of all governments, civil society, and private sector development efforts.

2.4. Mission

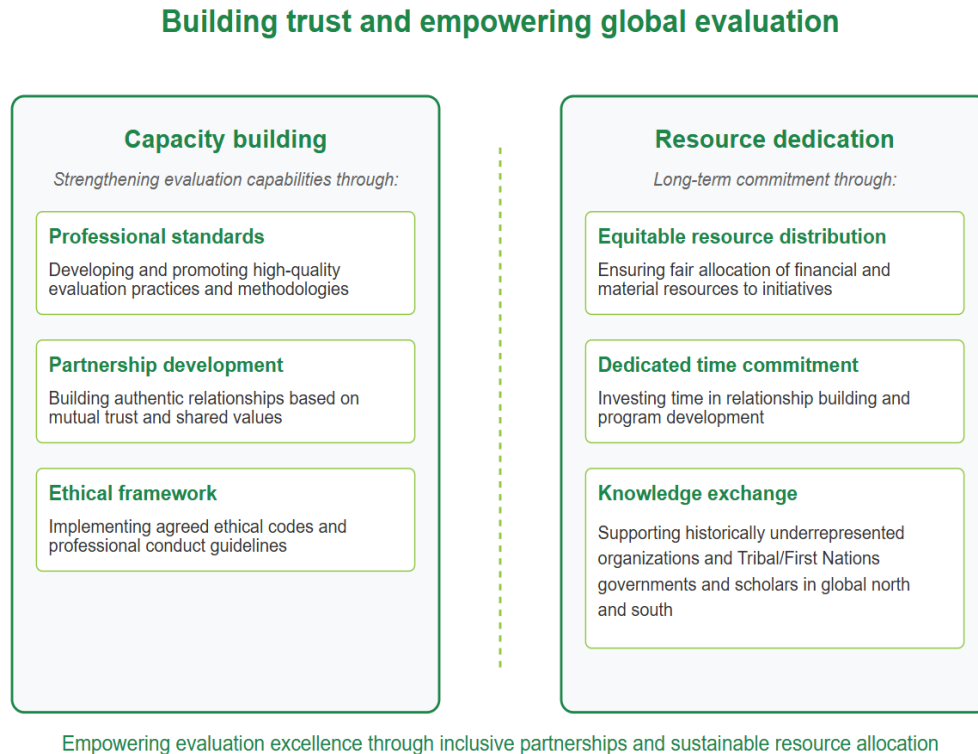
We volunteer to contribute to the transformation, influence, and professionalization of scientific evaluation practices to address economic, social, and environmental sustainability challenges. We use participatory practices and partnerships with diverse sectors of society to build, learn, share, and use a credible body of knowledge about the processes and consequences of systems and interventions aimed at building the resilience and sustainability of the world.

2.5. Values and principles

To address the required planetary transformations towards a just and sustainable future requires transformational values. Hence, the Academy is committed to equity, justice, and diversity, and to be self-reflective, open, respectful, inclusive, and honest in all its activities.

The principles we apply are shown in Figure 2. We seek to apply these in how we operate internally, as well as in the work that we do.

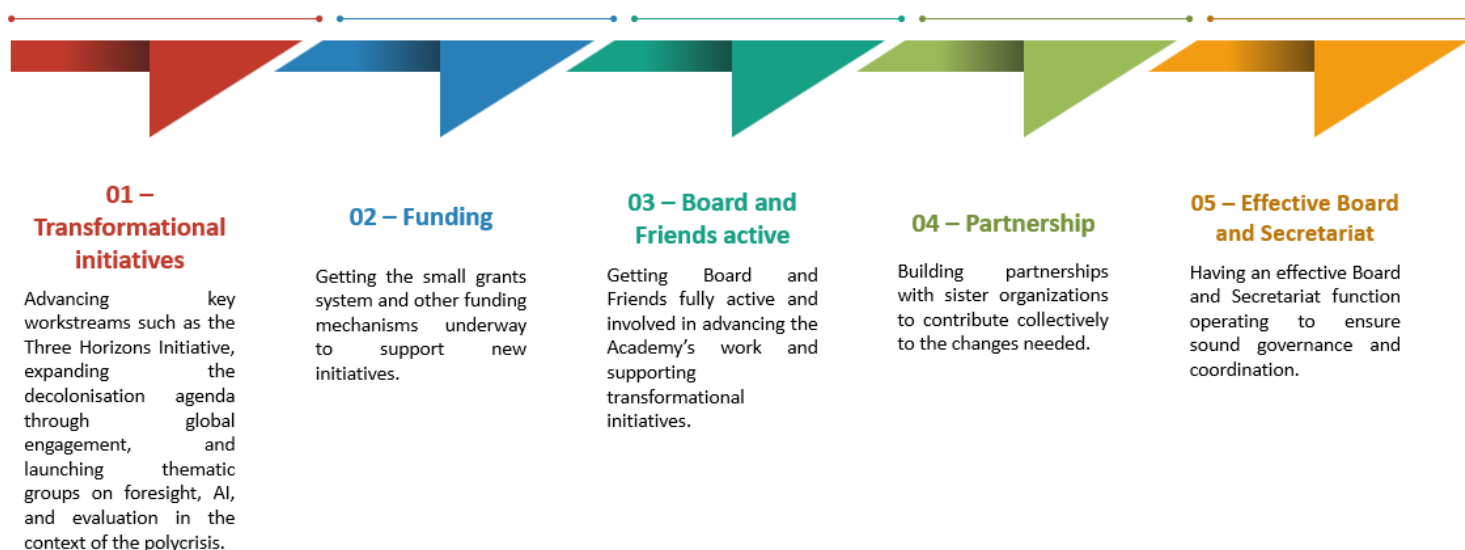
Figure 2: IEAc principles



2.6. Achievements and performance in 2024

In its 2024/25 work plan the Academy outlined a strategic roadmap with five priorities shown in Figure 3.

Figure 3: Strategic focus areas for 2024



Five Collaborative Work Areas (CWAs) were planned to foster more inclusive and just evaluation systems, targeting decolonization, indigenization of systems and evaluation, systems sciences, and environmental justice, among others. This work is built on a range of events and funding sources. The

GEF Independent Evaluation Office (GEF IEO) invited the Academy to collaborate on the 4th Conference on Evaluating Environment and Development: Integrating Environmental and Socioeconomic Domains for Sustainability in March 2024. In addition, the Academy participated in the European Evaluation Society (EES) Conference in Italy in September 2024 and the South African Monitoring and Evaluation Association (SAMEA) conference in October 2024.

2.7. The work

Throughout 2024, the International Evaluation Academy (IEAc) made significant progress across various workstreams to reposition evaluation as a transformative tool to address today's complex and systemic global challenges.

2.7.1. Building a common picture of transformation and the role of evaluation

Three Horizons work on the future of the evaluation field

[Three Horizons](#) approach was developed as a futures technique to use when the uncertainty within a system is high, ongoing adaptations are needed, and there is sufficient agency in the system to make and implement decisions. The three horizons are:

- H1 Where are we - the current state?
- H3 Where do we want to go? (in this case by 2035)
- H2 How might we get there, i.e. the transition pathways?

These horizons interact and pathways are iterative rather than linear. 3H makes our assumptions about the present and future explicit, explores emerging changes by examining trends and disruptions, and helps reframe thinking about change into the future.

In 2024, the International Evaluation Academy (IEAc) implemented a *Three Horizons Evaluation Initiative* (3HEi), to leverage future thinking to help the evaluation envision how evaluation can contribute to addressing polycrisis and how to get there. The initiative brought together a diverse core group of IEAc Friends and collaborators, facilitated by 3H expert and IEAc Friend Ian Kendrick, to explore how evaluation can evolve to proactively address the polycrisis, and the group met at least weekly through the year.

A global survey of key thinkers and activists related to the use of evaluation was launched in September 2024. This was designed to capture diverse perspectives across the Three Horizons. The rich data was analysed in a three-phase process that integrated human insight with generative AI tools, always under expert oversight. Eighteen people from across the field actively distilled, clustered, and mapped responses, ultimately building a systems view of how evaluation might evolve. There was also a co-creation session at the SAMEA Conference (South Africa, October 2024), where the 3HEi was introduced to over 40 participants who helped analyse survey responses and compared their summaries with those generated by ChatGPT (see Figure 1). The experience sparked widespread enthusiasm and drew eight new volunteers into the ongoing analysis process. Participants' feedback highlighted the framework's value in inspiring forward-looking thinking and action.

Figure 1: SAMEA 3 Horizons Co-creation session



Ian Kendrick at the SAMEA Conference, October 2024

The full systemic map and final synthesis are scheduled for completion in early 2025. The initiative demonstrated the Academy's unique role in convening global voices, experimenting with innovative methods, and generating actionable insights for the use of evaluation for a more resilient and sustainable future.

2.7.2. CWA - Decolonisation and addressing power imbalances

Decolonisation and Indigenous evaluation

2023 saw the successful release of the Journal of Multidisciplinary Evaluation (JMDE) special issue on [decolonizing evaluation](#) on 20 July 2023. This focus on decolonization then took several directions. Firstly, in collaboration with the European Evaluation Society (EES) at the EES online conference on 20 November, the Academy provided a keynote conversation on decolonizing evaluation between Nicole Bowman, an Academy Board member and First Nations American, and Ian Goldman, President of the Academy. This dialogue was further deepened during the 4th GEF Conference on Evaluation, Environment and Development, held in Washington, D.C. from 5 to 7 March 2024. On 7 March, IEAc members contributed to a powerful plenary on Decolonizing Evaluation. The session featured Indigenous knowledge systems, relational frameworks such as the Seven Directions Medicine Wheel, and critical reflections on the role of evaluation in reinforcing or resisting neo-colonial structures.

The Academy also contributed to a plenary session at the SAMEA Conference (South Africa, October 2024), where themes of colonial legacies in public sector evaluation systems were discussed, alongside practical strategies for building decentralized, participatory, and context-responsive evaluation systems rooted in local governance and community agency.

Figure 4: Decolonisation of evaluation session at GEF conference



From left to right: Candice Morkel, Andrealisa Belzer, Nicole Bowman, and Ian Goldman at the GEF Conference on Evaluation, March 2024.

Building on these conversations, IEAc and EvalIndigenous have initiated initial discussions to explore a parallel stream of work applying the 3 Horizons framework within Indigenous contexts. This collaboration would allow for a shared, yet differentiated, pathway to reimagining the future of evaluation through culturally grounded futures thinking. Conversations are expected to continue into 2025. These efforts reaffirm IEAc's commitment to advancing evaluation practices that are inclusive, responsive to context, and consciously engaged in disrupting systems of inequity and exclusion—a foundation for truly transformational change.

Applying decolonisation to national evaluation systems

The JMDE special edition in 2023 initiated reflection amongst Academy members and partners on how decolonization could be applied in National Evaluation Systems (NESs). Building on some of these papers a conceptual framework was developed for this work, using it to the NESs of South Africa and Benin. A November 1, 2023 webinar shared this first thinking on decolonizing national evaluation systems and inviting reflections. This culminated in publishing a paper in [2024](#) in a special edition of the African Evaluation Journal honouring Sulley Gariba, a very influential African evaluator who emphasized decolonization very strongly who passed in 2023. The Academy also hosted a second co-creation session at the SAMEA Conference, where participants worked collaboratively to explore how decolonisation could reshape national evaluation systems, drawing on real-time policy reform experiences in South Africa. These efforts were part of a broader consultative process coordinated by an IEAc working group, which included a series of virtual meetings throughout the year is contributing to revisions to the South African and Benin National Evaluation Policies.

The table below summarizes the set of activities carried out by the Academy in 2024. It outlines the objective of each initiative, key milestones, the level of accomplishment, and which activities will be carried forward in the coming years.

Table 1: Summary of IEAc activities in 2024 and linkages to the 2025/2026 Work Plan

Strategic	Objectives	Milestone (2024)	Degree of Accomplishment December 2024	Milestones (2025/26)
01 – Transformational Initiatives	Picture developed of how evaluation can contribute effectively to the systemic social-ecological transformations needed.	Publication of founding vision and approach to creating a regenerative/eco-just world and the role of evaluation.	Four chapters in preparation based on sessions from the GEF conference. Continues in 2025	Book published
	Expand systems theory clusters to support social-ecological systems transformation and evaluation, documenting knowledge, testing and refining knowledge, testing and refining.	Publication by October 2024 of how evaluation needs to be transformed to contribute to transformation	The IEAc/JMDE special issue proposal was approved by Programme Operations Committee in December 2024.. JMDE supports the initiative, and planning meetings started. Continues in 2025	August 2025; first drafts Feb 2026: publish articles
		AEJ article on decolonising NESs	Achieved: https://aejonline.org/index.php/aej/article/view/731	
		Formation of team to work on system sciences theories paper to be completed in 2025	Sessions at GEF conference and chapter being drafted. New group to take on – WhatsApp group of interested people created. Continues in 2025	April 2025: development of core group to take forward and brainstorm of initial ideas Aug 2025: initiative developed arising from 3H and Feb 2026: publication of article summarizing approach in JMDE
		Principles public and being applied	Not being taken forward.	
		At least one pilot developed testing these ideas in practice	Will work on it in 2025.	June 2025: Influence on SA/Benin policies. Collaboration with DBSA on pilot decolonizing evaluations Partnerships established with at least 4 agencies collaborating with IEAc on 3H and other initiatives
	Testing out Academy knowledge in practice and building capacity to apply.	GEI support project underway	Not being taken forward	
	A showcase of big, ambitious evaluation on a systems level.	Academy shows its credibility by attracting multiple partners	Not being taken forward at this stage	
	System established for generating, learning and sharing knowledge.	6 blogs/4 webinars through the year	Achieved: 4 blogs published on AEA365 /6 webinars held between June and December.	Blogs: AEA Blog (7) and on website (7) Webinars: 6

Strategic	Objectives	Milestone (2024)	Degree of Accomplishment December 2024	Milestones (2025/26)
	Strengthening early-mid career evaluators and their ability to rethink evaluation.	Multifaceted support and collaboration with middle stage professionals, often graduates of EvalYouth	Will work on it in 2025.	Younger evaluators employed in each of our projects and part of every CWA
	Regions can learn from each other not only through established routes, Academy responds to the blind spots of ECD due to heavy focus on relations between too generalized North and South.	Academy skillfully nuances and helps to moderate regional learning from each other with Anthropocene as context for ECD	Not taken forward	Potential contribution to IPDET and SHIPDET
	Holistic approach to designing and evaluating transformational changes.	A pilot project applying the principles	Not being taken forward	
02 – Funding	Training being provided relating to transformation of evaluation.	2 trainings/professional development workshops run	Will work on it in 2025.	Training courses eg 2026 IPDET have content strengthened with Academy input
03 – Board and Friends active	Members mobilized and active on Academy-related activities.	Membership system established, new members involved and active	Achieved: 59 New Friends	
	Increasing awareness of the Academy and its work, with feedback and learning.	Significant presence at two conferences	Achieved: Participation in 4 conferences: Global Evaluation Forum, 4th Conference on Evaluating Environment and Development, EES, and SAMEA	2025: Significant presence at IDEAS (March) and Transformation Community (Aug) 2025: At least 300 people participate in webinars in the year
		6 Blog posts in the year	Achieved: 4 blogs published on AEA365	Blogs: AEA Blog (7) and on website (7) Webinars: 6
		At least 4 webinars in the year	Achieved: 6 webinars held between June and December.	2025: At least 300 people participate in webinars in the year
04 – Partnership	Wider community recognise and support the role of the Academy.	Partnerships established with at least 4 agencies collaborating with IEAc on initiatives	Partnership with SAMEA on 3H Partnership with Dept of Planning, M&E and Development Bank of Southern Africa in SA and CLEAR Anglophone Africa on decolonising NES	June 2025: Influence on SA/Benin policies. Collaboration with DBSA on pilot decolonizing evaluations Partnership established with EvalPartners Partnerships established with at least 4 agencies collaborating with IEAc on 3H and other initiatives

Figure 6: Board members and Friends meeting in Washington, planning for 2024/5

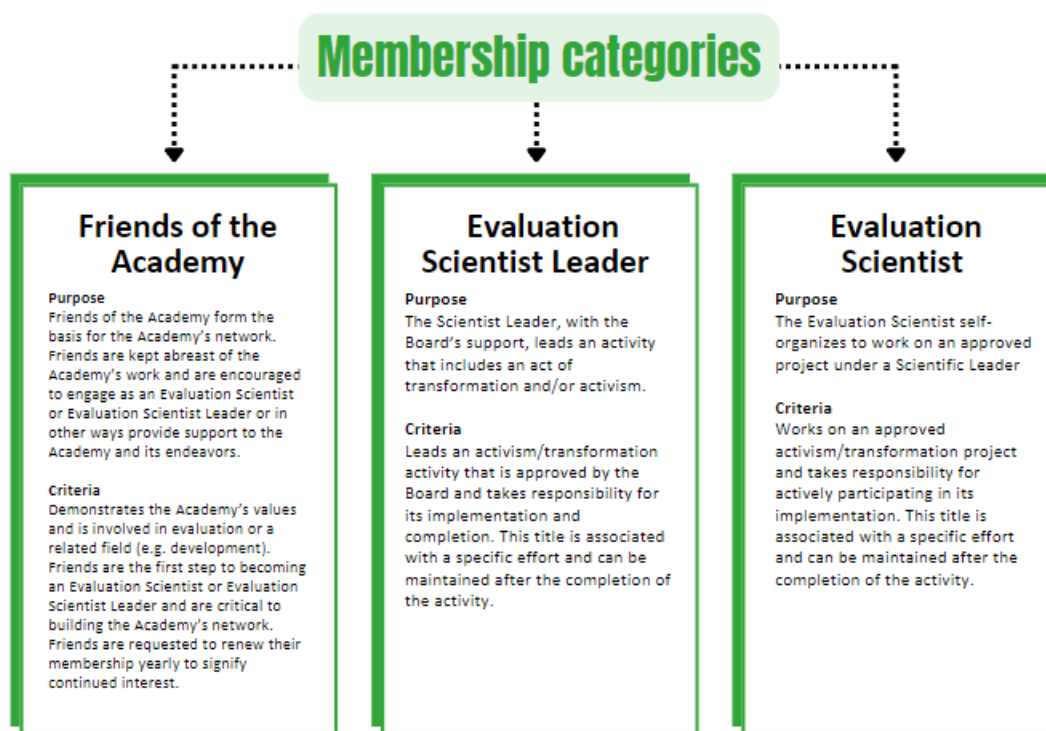


From left to right: Scott Chaplowe, Sonal Zaveri, Weronika Felcis, Rasmus Heltberg, Ian Goldman, Candice Morkel, Cristina Magro, Janett Salvador, Nicole Bowman, Beverly Parsons, and Zenda Ofir during the planning meeting, March 2024.

2.8. Strengthening the Academy

In 2024, the Academy undertook significant steps to strengthen its internal structure and governance. A new membership model was introduced, consolidating the roles of Council Members and Fellows into a single category, **Friends of the Academy**. This restructuring aimed to enhance engagement and foster collaborative action among members. In addition, two new functional categories were created: **Evaluation Scientific Leader** and **Evaluation Scientist**, providing structured pathways for Friends to lead or contribute meaningfully to Academy-supported projects.

Figure 5: Membership categories



This renewed structure opened the doors of the Academy to a broader and more diverse group of contributors. The 60 Friends of the Academy who joined in 2024 are actively engaged across the Academy's priority areas: contributing to collaborative work areas on **decolonisation, localisation, and professionalisation**; advancing **transformational methodologies** such as **Three Horizons thinking, systems approach, foresight, and the use of AI in evaluation**; and producing and disseminating knowledge through **webinars, blogs, and journal articles**. Several Friends also contribute to **fundraising efforts, mentorship**, and developing the Academy's **governance and communication strategies**. Their involvement reflects the Academy's growing ability to convene global expertise and foster collaborative innovation.

The plan is to communicate and scale it more broadly in 2025. While the activation of some thematic initiatives (such as the Systems Science workstream) was postponed, foundational work was laid to enable their launch in the near term.

Key operational advancements accompanied this structural evolution. The Academy approved new internal policies and frameworks, such as the **Quality Assurance and Enhancement (QAE)** mechanism supporting the design and delivery of emerging initiatives. These promote transparency, rigour, and innovation, strengthening the Academy's institutional foundation.

Efforts were also made to enhance visibility and strategic communication. An internal and external communication strategy was developed to reinforce the Academy's identity and position it as a credible and responsive actor within the global evaluation ecosystem.

The Academy enters 2025 with a stronger governance model, an expanded and energized community of practice, and enhanced institutional capacity to lead and support high-impact evaluation work globally, opening new opportunities for collaboration with partners and funders committed to reshaping the future of evaluation.

2.9. Volunteering and donated services

The Academy benefited from 855 hours of donated professional services from experienced evaluation professionals, including strategic oversight, facilitation, and advisory work. The estimated value of these services, based on prevailing consultancy rates, totals approximately **£73,631**. These contributions are deeply appreciated and reflect the strong volunteer commitment that underpins the Academy's operations.

Name	Period	Project or Deliverable	Professional Service Description	Hours	Total Value (£)
Zenda Ofir	Apr-Dec 2024	3Horizons	Developing proposal, mobilising core team to implement, weekly implementation meetings, support to 3H mapping refinements, Webinar participation,	55	7,296.78
Jen Norins	Jan-Nov 2024	3Horizons	Contribute to analysis and mapping of 3H survey responses	66	5,472.59
Jen Norins	Dec 2024	Equity and gender - conference abstract	Initial drafting of abstract for a conference in conjunction with Sonal Zaveri	2	165.84
Silva Ferreti	Sep-Dec 2024	3Horizons	Participation to all sessions and AI support	30	2,487.54

Name	Period	Project or Deliverable	Professional Service Description	Hours	Total Value (£)
Ian Goldman	Jan-Dec 2024	3Horizons	Developing proposal, mobilising core team to implement, weekly implementation meetings, support to 3H mapping refinements, Webinar participation,	234	19,402.81
Ian Kendrick	Jan-Dec 2024	3Horizons	Leading proposal, weekly implementation meetings, 3H mapping refinements, Webinar participation,	468	38,805.62
Total				855	73,631.18

These contributions are highly valued and have been recorded and valued in line with SORP guidelines.

In 2024, Jen Norins donated 63 hours of her time to coordination and administrative follow-up for the 3 Horizons initiative. Because these hours did not replace a paid staff role, they are disclosed here narratively—without monetary valuation—in line with SORP FRS 102 (para. 6.31). This contribution exemplifies the professional commitment and generosity that underpin the Academy's work.

2.10. Conclusion

In conclusion, we remain steadfast in our commitment to advancing the science of evaluation, promoting sustainable development, and pursuing other related charitable purposes. We are excited about the future and the positive impact we can create in line with our charitable objects.

Approved on behalf of trustees



President, International Evaluation Academy

30 Sep 2025

3. Financial information

International Evaluation Academy (IEAc) Unaudited Financial Statements for the year ended 31 December 2024

Statement of Financial Activities (SOFA) For the year ended 31 December 2024

Unrestricted Funds (£)	2024	2023
Income		
Donated professional services (Note 3)	73,631	—
Total Income	73,631	—
Expenditure on charitable activities		
Secretariat services	9,719	17,798
Professional services	2,579	3,109
Account management	978	1,140
Bank charges	190	227
Exchange rate adjustment	935	—
Other expenditure	0	4,635
Donated professional services (Note 3)	73,631	—
Total expenditure	92,013	26,909
Net movement in funds	(18,382)	(26,909)
Funds brought forward	48,474	74,255
Funds carried forward	30,092	48,474

International Evaluation Academy (IEAc)

Statement of Financial Position

As of 31 December 2024

	2024 (£)	2023 (£)
Current Assets		
Cash at bank and in hand	30,092	48,474
Total Assets	30,092	48,474
Liabilities		
Creditors: amounts falling due within one year	–	–
Net Assets	30,092	48,474
Funds of the Charity		
Unrestricted general funds	30,092	48,474
Restricted funds	–	–
Total Funds	30,092	48,474

Notes to the Accounts

1. Accounting policies

- The accounts are prepared in accordance with FRS 102 and the Charities SORP (FRS 102).
- Donated services are recognised where they substitute for a paid role and can be reliably measured.
- All foreign currency is translated into GBP.

2. Income

No new grant or donation income was received in 2024.

3. Donated professional services

IEAc received donated professional services with a fair value of **£73,631.18**, including advisory, facilitation, and evaluation support. These have been recognised in both income and expenditure. Other volunteer time (e.g. trustee governance) is not monetized per SORP.

4. Expenditure

Expenditure in 2024 totalled £18,381.80 and comprised: Secretariat services £9,719; Professional services £2,579; Account management £978; Bank charges £190; and an exchange rate adjustment of £935. For comparison, in 2023 expenditure was £26,908.96, comprising Secretariat services £17,798, Professional Services £3,109, Projects and Initiatives £4,635, Account management £1,140, and Bank Charges £227. No project-related expenditure occurred in 2024.

5. Trustees and related parties

No trustee received any remuneration, consultancy payments, or expense reimbursements in 2024. There were no related party transactions.

6. Liabilities

No liabilities were outstanding at year-end.

7. Reserves policy

The trustees maintain a reserves policy targeting at least £5,000 free reserves. Actual rolled into amount at 31 December 2024 were £30,092.23.

8. Post-balance sheet events

No post-balance sheet events require disclosure.

9. Donated professional services recognition

The charity recognizes donated professional services when they are significant, measurable at fair value, and substitute for expenditure the charity would otherwise incur, in line with SORP FRS 102. In 2024, such services totaling £73,631 were recognised as both income and expenditure. In prior years, no services of this nature were received that required recognition under SORP, and therefore 2023 comparatives remain unchanged.

10. Funding plan for Financial Year 2025

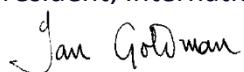
The charity did a detailed exercise for budgeting for the FY 2025 making sure there are sufficient amounts for the operational as well as project costs.

Trustees' approval:

These accounts were approved by the Board of Trustees on **30 Sep 2025** and signed on their behalf by:

Professor Ian Goldman

President, International Evaluation Academy



Signature

Date 30 September 2025

The charity is entitled to exemption from audit under SOFA. The trustees acknowledge their responsibilities for:

- (a) ensuring that the charitable company keeps accounting records that comply with the Charity Commission; and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of SORP and which otherwise comply with the requirements of the Charity Commission relating to financial statements, so far as applicable to the charitable company.

International Evaluation Academy (IEA)

Independent Examiner's Report

As of 31 December 2024

I report on the accounts of the International Evaluation Academy (IEA) for the year ended 31 December 2024, which are set out on the preceding pages.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the Charities Act 2011 ("the Act"). The trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility to: - examine the accounts under section 145 of the Act; - to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and - to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention:

Which gives me reasonable cause to believe that in any material respect the requirements: - to keep accounting records in accordance with section 130 of the Act; and - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Act; have not been met; or to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Muddssar shahzad 28-10-2025

Muddssar Shahzad FCCA

Independent Examiner

Wisei Chartered Certified Accountants

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www.wiseiaccountants.co.uk