

INTERNATIONAL EVALUATION ACADEMY

England & Wales · Charity number 1197772

Details

Other names IEAC

Status Registered

Legal form CIO

Registered 2022-02-03

Register [View on the Charity Commission register](#)

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Activities

Objects: 1 TO ADVANCE EDUCATION AND SCIENCE AS THE TRUSTEES SEE FIT FROM TIME TO TIME IN PARTICULAR BUT NOT EXCLUSIVELY IN ALL MATTERS RELATING TO THE THEORIES, METHODS AND PRACTICE OF EVALUATION; AND2 TO PROMOTE SUSTAINABLE DEVELOPMENT BY: (A) THE PRESERVATION, CONSERVATION AND THE PROTECTION OF THE ENVIRONMENT AND THE PRUDENT USE OF RESOURCES;(B) THE RELIEF OF POVERTY AND THE IMPROVEMENT OF THE CONDITIONS OF LIFE IN SOCIALLY AND ECONOMICALLY DISADVANTAGED COMMUNITIES; AND(C) PURSUING SUCH OTHER RELATED CHARITABLE PURPOSES AS THE TRUSTEES MAY DETERMINE. 'EVALUATION' MEANS THE PROCESS OF DETERMINING THE MERIT, WORTH OR VALUE OF SOMETHING OR THE PRODUCT OF THAT PROCESS.'SUSTAINABLE DEVELOPMENT' MEANS DEVELOPMENT WHICH MEETS THE NEEDS OF THE PRESENT WITHOUT COMPROMISING THE ABILITY OF FUTURE GENERATIONS TO MEET THEIR OWN NEEDS.

Activities: The cluster of activities of the IEAc is around: Evaluation research, Evaluation advocacy, Evaluation education, Evaluation training, Evaluation professionalisation, Transformational evaluation, Expert evaluation services. (for more details on these activities, please visit our website <https://ieac.global/academy-activities/#direction>)

Classification

- **How:** Makes Grants To Individuals, Makes Grants To Organisations, Provides Services, Provides Advocacy/advice/information, Sponsors Or Undertakes Research
- **What:** Education/training, The Prevention Or Relief Of Poverty, Arts/culture/heritage/science, Environment/conservation/heritage
- **Who:** The General Public/mankind

Geography

- Belgium
- Canada
- Czech Republic
- New Zealand
- United States
- Throughout England And Wales

Finances

Period end	Income	Expenditure	Assets	Employees
2024-12-31	£73,631	£92,013	-	-
2023-12-31	£0	£23,731	-	-
2022-12-31	£0	£22,116	-	-

Trustees

Name	Role	Appointed
Ian Goldman	Chair	2022-08-01
Ahmed Ag Aboubacrine CE		2025-01-01
Andrealisa Belzer CE		2025-01-01
Donna Podems		2022-01-01
Dr Juha Ilari Uitto		2022-02-03
Nanthikesan Suppiramaniam CE		2025-01-01
Oumoul Khayri Ba		2026-01-01
Prof Bagele Chilisa		2022-02-03
Sonal ZAVERI		2022-01-01
Weronika Bronislawka Felcis M.A.		2022-02-03
Ziad Moussa		2022-02-03

INTERNATIONAL EVALUATION ACADEMY

England & Wales - Charity number 1197772

Accounts

**Trustees' Annual Report and
Unaudited Financial Statements
For Year Ended 31-12-2024**

2024



Highlighting achievements, sharing the way
forward a stronger future

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Indigenous Tensions in the Academy



Copyright 2023 by Dr. Nicole R. Bowman (Lunaape/Mohican), Journal of Multidisciplinary Evaluation, Volume 19, Issue 44, 2023

The graphic represents a powerful visual expression of tensions, challenges, and aspirations in the evaluation field from an indigenous perspective, created from Professor Nicole Bowman's experiences, dreams, and vision. The image incorporates significant symbolic elements: the braids representing roots and connections to Mother Earth and the spiritual world; the white hands symbolizing tensions with academia and colonialism; the bandana with an inverted US flag representing resistance and disagreement with colonial impositions; the red hand over the mouth symbolizing both missing and murdered indigenous women and invisibility in academia; and the seven blue strands representing the seven future generations, reminding us that today's actions will impact future generations of evaluators, both indigenous and non-indigenous. This image encapsulates the complexity of integrating traditional knowledge and indigenous perspectives into modern evaluation practice, while working to decolonize academia and reclaim their voice, place, and space as traditional knowledge keepers.

1. Charity information

Charity Number	1197772 (England and Wales)
Registered Office	59 Laurel Crescent, Romford, RM7 0RU, UK
Trustees	Ian Goldman, President Weronika Felcis, Vice President Hur Hassnain, Treasurer Janett Salvador, Secretary General Urmilla Bob Nicole Bowman Scott Chaplowe Bagele Chilisa Candice Morkel Ziad Moussa Beverly Parson Donna Podems Juha Uitto Sonal Zaveri
Accountants	Wisei Chartered Certified Accountants. 14 Morden Court Parade Morden, London, SM4 5HJ, UK www.wiseiaccountants.co.uk
Bankers	Barclays Bank UK PLC

2. Trustee's report

2.1. Introduction

This annual report provides a comprehensive review of the activities undertaken by the International Evaluation Academy (IEAc) in the 2024 calendar year in compliance with the United Kingdom's Charity Commission regulations. This annual report summarizes the basic focus and operations of the Academy. It outlines our achievements in 2023 and progress during 2024, both in establishing the Academy and taking forward the work. Finally, the approved financial statements for 2024 are included. As a CIO driven by volunteers and at an early stage with small operating costs, there is no requirement for a formal audit.

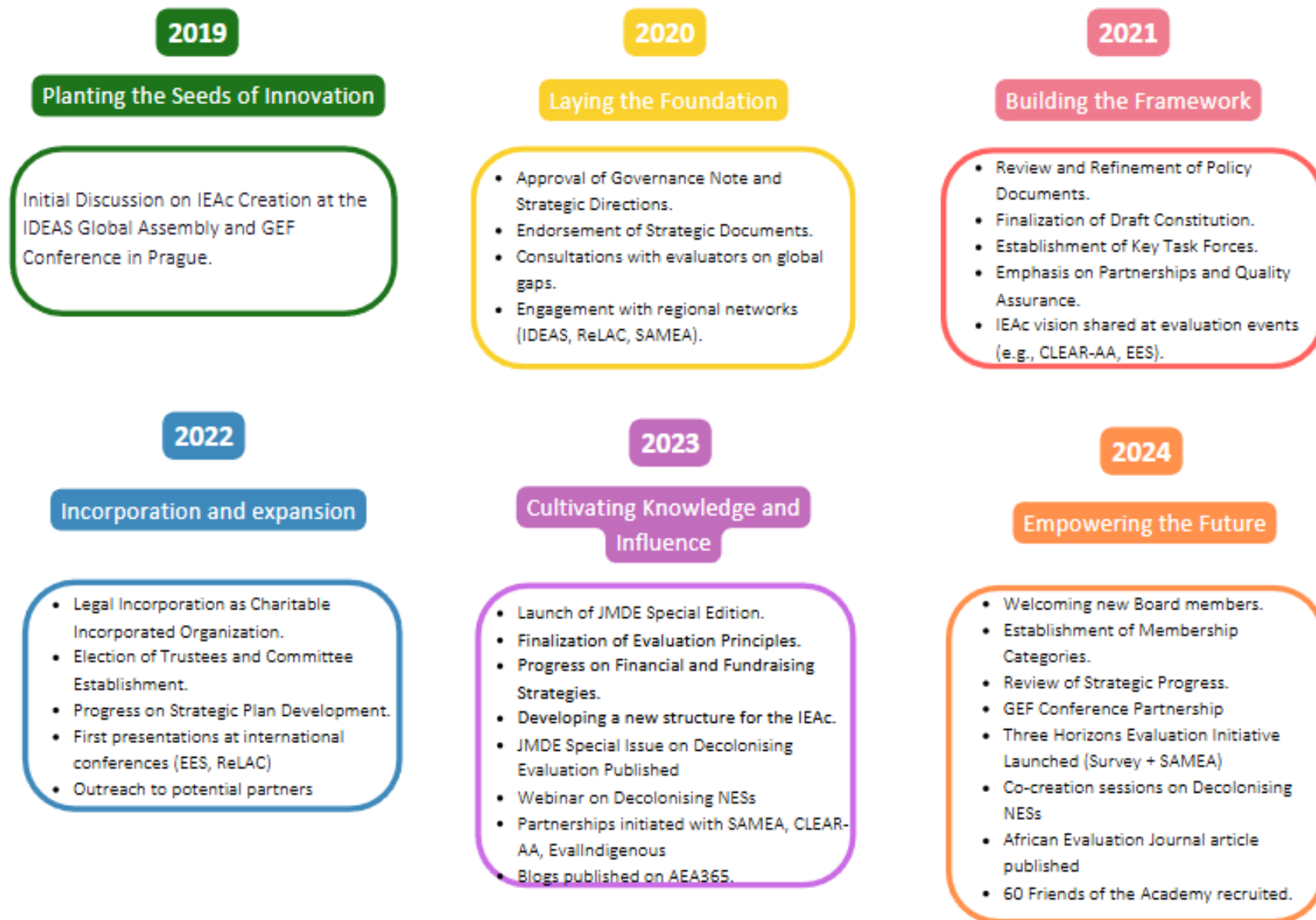
The concept of an International Evaluation Academy was endorsed at the IDEAS Prague Conference of 2019 and in the [Prague Declaration](#). The Academy was formally established in February 2022 as a UK-based Charitable Incorporated Organization (CIO). This report is the third Annual Report of the Academy.

Figure 1 shows a timeline of the establishment of the Academy from 2019-2024. The initial establishment from 2020 involved the selection of the Board, initial policies and the creation of a Council, with the initiation of many volunteer working groups. The Academy was formally incorporated in March 2022, establishing the legal Board of Trustees, and a new Executive Committee with office bearers.

In 2023, the International Evaluation Academy (IEAc) laid the essential institutional and programmatic foundations to support its global mission of transforming the evaluation field. Its initial work programme was launched, including publishing a collaborative special edition of the *Journal of Multidisciplinary Evaluation* on "[Decolonizing Evaluation: towards a Fifth Paradigm](#)", edited by Board members Professor Bagele Chilisa and Dr. Nicky Bowman. The Academy consolidated its legal and governance structures, developed key internal policies on finance, safeguarding, and risk management, and began grounding its financial operations to the UK. It also structured three Collaborative Work Areas (CWAs) on decolonisation, systems transformation, and professionalisation. Through strategic partnerships and early content contributions, the IEAc strengthened its visibility and credibility in the global evaluation community.

In 2024, there was a significant contribution as a partner at the [4th Global Environment Facility \(GEF\) Independent Evaluation Office's \(IEO\) Conference](#) in March on Evaluating the Environment and Development. The Academy led three sessions, which were subsequently written up for book chapters. The Academy initiated a significant futures process using the 3 Horizons approach to see how evaluation could contribute to addressing the polycrisis. Efforts continued on the decolonisation theme, with working groups focusing on national evaluation systems and publishing [an article](#) in 2024. The structural transition led to the creation of a new category of Academy volunteers called *IEAc Friends*, which includes the designations of *Evaluation Scientific Leader* and *Evaluation Scientist*. That same year, the Academy broadened its reach by opening its doors to anyone interested in joining its mission and began receiving applications from individuals eager to contribute to and support its work. Focused WhatsApp groups were also created to streamline communication further and enhance real-time collaboration and connection among members. To ensure continuity, the academy's governance process initiated a three-year rotation of Board members.

Figure 1: Timeline of the Academy milestones



2.2. Focus of the Academy

The overall framing of the Academy's work is around generating and applying knowledge and learning around *transforming* evaluation to contribute to addressing the polycrisis, *influencing* evaluation systems and practice, and *professionalisation* so that the evaluation field has the holistic rigour and recognition and evaluators the competencies for evaluation needed to contribute to a changing world. Our vision, mission and principles are below.

2.3. Vision

The Academy embraces the vision of Agenda 2030 and its Sustainable Development Goals, as well as the Paris Agreement, in promoting a world moving away from its current destructive path to one that is regaining climate and ecosystem resilience and health and promoting sustainable livelihoods for all, with evaluation supporting evidence-informed transformational change.

It is guided by the [Global Evaluation Agenda 2.0](#) and [Prague Declaration on Evaluation](#) for Transformational Change that visualizes a world where evaluation practices are an integral part of all governments, civil society, and private sector development efforts.

2.4. Mission

We volunteer to contribute to the transformation, influence, and professionalization of scientific evaluation practices to address economic, social, and environmental sustainability challenges. We use participatory practices and partnerships with diverse sectors of society to build, learn, share, and use a credible body of knowledge about the processes and consequences of systems and interventions aimed at building the resilience and sustainability of the world.

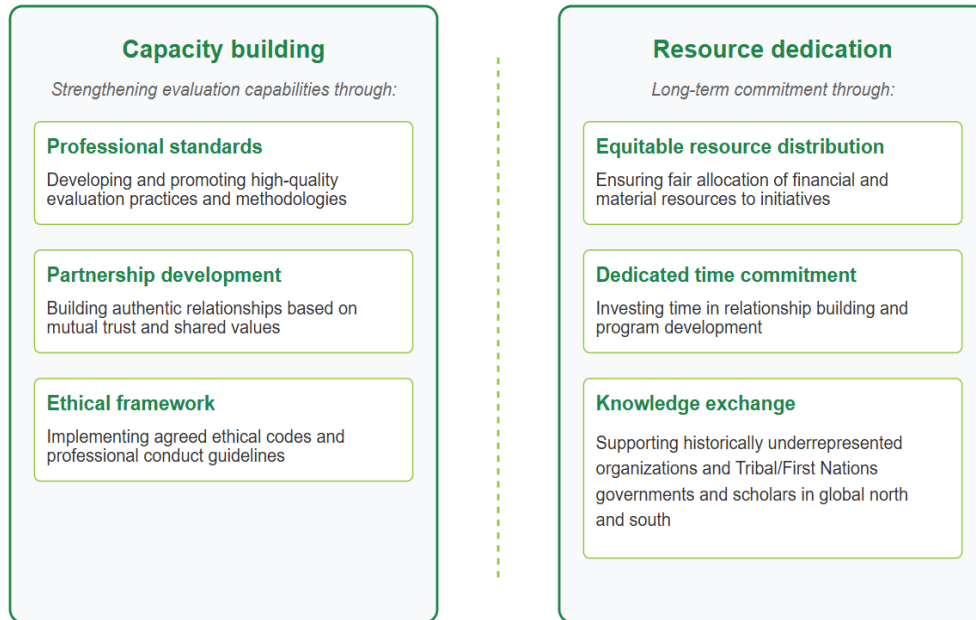
2.5. Values and principles

To address the required planetary transformations towards a just and sustainable future requires transformational values. Hence, the Academy is committed to equity, justice, and diversity, and to be self-reflective, open, respectful, inclusive, and honest in all its activities.

The principles we apply are shown in Figure 2. We seek to apply these in how we operate internally, as well as in the work that we do.

Figure 2: IEAc principles

Building trust and empowering global evaluation

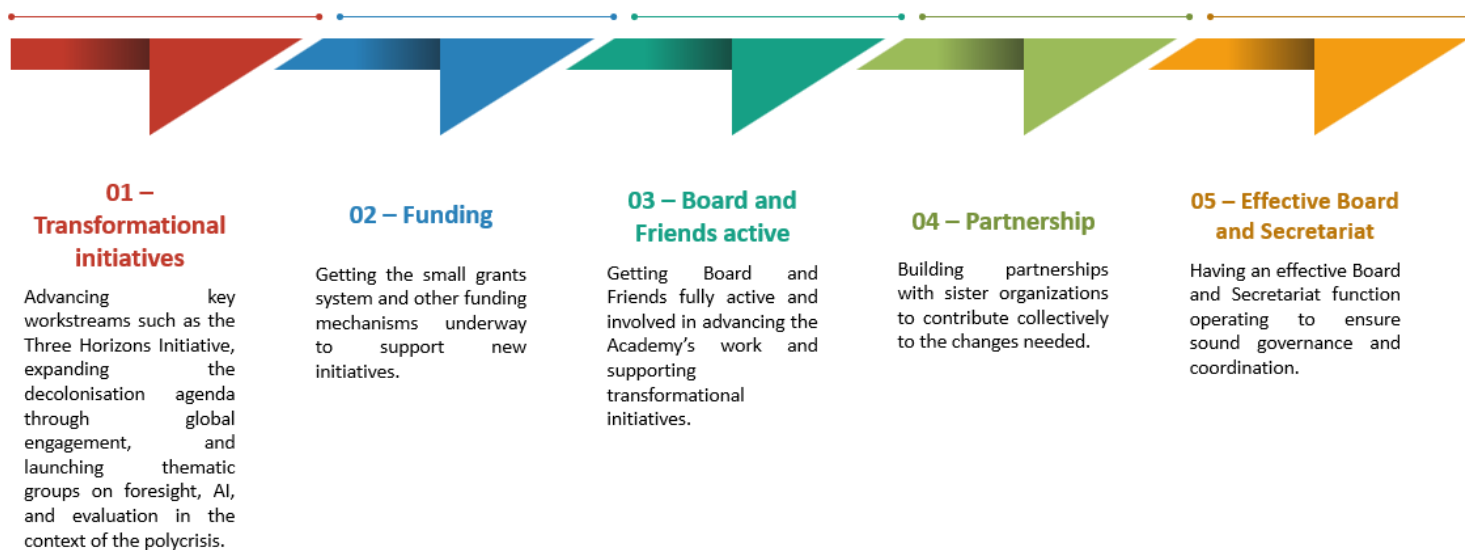


Empowering evaluation excellence through inclusive partnerships and sustainable resource allocation

2.6. Achievements and performance in 2024

In its 2024/25 work plan the Academy outlined a strategic roadmap with five priorities shown in Figure 3.

Figure 3: Strategic focus areas for 2024



Five Collaborative Work Areas (CWAs) were planned to foster more inclusive and just evaluation systems, targeting decolonization, indigenization of systems and evaluation, systems sciences, and environmental justice, among others. This work is built on a range of events and funding sources. The

GEF Independent Evaluation Office (GEF IEO) invited the Academy to collaborate on the 4th Conference on Evaluating Environment and Development: Integrating Environmental and Socioeconomic Domains for Sustainability in March 2024. In addition, the Academy participated in the European Evaluation Society (EES) Conference in Italy in September 2024 and the South African Monitoring and Evaluation Association (SAMEA) conference in October 2024.

2.7. The work

Throughout 2024, the International Evaluation Academy (IEAc) made significant progress across various workstreams to reposition evaluation as a transformative tool to address today's complex and systemic global challenges.

2.7.1. Building a common picture of transformation and the role of evaluation

Three Horizons work on the future of the evaluation field

[Three Horizons](#) approach was developed as a futures technique to use when the uncertainty within a system is high, ongoing adaptations are needed, and there is sufficient agency in the system to make and implement decisions. The three horizons are:

- H1 Where are we - the current state?
- H3 Where do we want to go? (in this case by 2035)
- H2 How might we get there, i.e. the transition pathways?

These horizons interact and pathways are iterative rather than linear. 3H makes our assumptions about the present and future explicit, explores emerging changes by examining trends and disruptions, and helps reframe thinking about change into the future.

In 2024, the International Evaluation Academy (IEAc) implemented a *Three Horizons Evaluation Initiative* (3HEi), to leverage future thinking to help the evaluation envision how evaluation can contribute to addressing polycrisis and how to get there. The initiative brought together a diverse core group of IEAc Friends and collaborators, facilitated by 3H expert and IEAc Friend Ian Kendrick, to explore how evaluation can evolve to proactively address the polycrisis, and the group met at least weekly through the year.

A global survey of key thinkers and activists related to the use of evaluation was launched in September 2024. This was designed to capture diverse perspectives across the Three Horizons. The rich data was analysed in a three-phase process that integrated human insight with generative AI tools, always under expert oversight. Eighteen people from across the field actively distilled, clustered, and mapped responses, ultimately building a systems view of how evaluation might evolve. There was also a co-creation session at the SAMEA Conference (South Africa, October 2024), where the 3HEi was introduced to over 40 participants who helped analyse survey responses and compared their summaries with those generated by ChatGPT (see Figure 1). The experience sparked widespread enthusiasm and drew eight new volunteers into the ongoing analysis process. Participants' feedback highlighted the framework's value in inspiring forward-looking thinking and action.

Figure 1: SAMEA 3 Horizons Co-creation session



Ian Kendrick at the SAMEA Conference, October 2024

The full systemic map and final synthesis are scheduled for completion in early 2025. The initiative demonstrated the Academy's unique role in convening global voices, experimenting with innovative methods, and generating actionable insights for the use of evaluation for a more resilient and sustainable future.

2.7.2. CWA - Decolonisation and addressing power imbalances

Decolonisation and Indigenous evaluation

2023 saw the successful release of the Journal of Multidisciplinary Evaluation (JMDE) special issue on [decolonizing evaluation](#) on 20 July 2023. This focus on decolonization then took several directions. Firstly, in collaboration with the European Evaluation Society (EES) at the EES online conference on 20 November, the Academy provided a keynote conversation on decolonizing evaluation between Nicole Bowman, an Academy Board member and First Nations American, and Ian Goldman, President of the Academy. This dialogue was further deepened during the 4th GEF Conference on Evaluation, Environment and Development, held in Washington, D.C. from 5 to 7 March 2024. On 7 March, IEAc members contributed to a powerful plenary on Decolonizing Evaluation. The session featured Indigenous knowledge systems, relational frameworks such as the Seven Directions Medicine Wheel, and critical reflections on the role of evaluation in reinforcing or resisting neo-colonial structures.

The Academy also contributed to a plenary session at the SAMEA Conference (South Africa, October 2024), where themes of colonial legacies in public sector evaluation systems were discussed, alongside practical strategies for building decentralized, participatory, and context-responsive evaluation systems rooted in local governance and community agency.

Figure 4: Decolonisation of evaluation session at GEF conference



From left to right: Candice Morkel, Andrealisa Belzer, Nicole Bowman, and Ian Goldman at the GEF Conference on Evaluation, March 2024.

Building on these conversations, IEAc and EvalIndigenous have initiated initial discussions to explore a parallel stream of work applying the 3 Horizons framework within Indigenous contexts. This collaboration would allow for a shared, yet differentiated, pathway to reimagining the future of evaluation through culturally grounded futures thinking. Conversations are expected to continue into 2025. These efforts reaffirm IEAc's commitment to advancing evaluation practices that are inclusive, responsive to context, and consciously engaged in disrupting systems of inequity and exclusion—a foundation for truly transformational change.

Applying decolonisation to national evaluation systems

The JMDE special edition in 2023 initiated reflection amongst Academy members and partners on how decolonization could be applied in National Evaluation Systems (NESs). Building on some of these papers a conceptual framework was developed for this work, using it to the NESs of South Africa and Benin. A November 1, 2023 webinar shared this first thinking on decolonizing national evaluation systems and inviting reflections. This culminated in publishing a paper in [2024](#) in a special edition of the African Evaluation Journal honouring Sulley Gariba, a very influential African evaluator who emphasized decolonization very strongly who passed in 2023. The Academy also hosted a second co-creation session at the SAMEA Conference, where participants worked collaboratively to explore how decolonisation could reshape national evaluation systems, drawing on real-time policy reform experiences in South Africa. These efforts were part of a broader consultative process coordinated by an IEAc working group, which included a series of virtual meetings throughout the year is contributing to revisions to the South African and Benin National Evaluation Policies.

The table below summarizes the set of activities carried out by the Academy in 2024. It outlines the objective of each initiative, key milestones, the level of accomplishment, and which activities will be carried forward in the coming years.

Table 1: Summary of IEAc activities in 2024 and linkages to the 2025/2026 Work Plan

Strategic	Objectives	Milestone (2024)	Degree of Accomplishment December 2024	Milestones (2025/26)
01 – Transformational Initiatives	Picture developed of how evaluation can contribute effectively to the systemic social-ecological transformations needed.	Publication of founding vision and approach to creating a regenerative/eco-just world and the role of evaluation.	Four chapters in preparation based on sessions from the GEF conference. Continues in 2025	Book published
	Expand systems theory clusters to support social-ecological systems transformation and evaluation, documenting knowledge, testing and refining knowledge, testing and refining.	Publication by October 2024 of how evaluation needs to be transformed to contribute to transformation	The IEAc/JMDE special issue proposal was approved by Programme Operations Committee in December 2024.. JMDE supports the initiative, and planning meetings started. Continues in 2025	August 2025; first drafts Feb 2026: publish articles
		AEJ article on decolonising NESs	Achieved: https://aejonline.org/index.php/aej/article/view/731	
		Formation of team to work on system sciences theories paper to be completed in 2025	Sessions at GEF conference and chapter being drafted. New group to take on – WhatsApp group of interested people created. Continues in 2025	April 2025: development of core group to take forward and brainstorm of initial ideas Aug 2025: initiative developed arising from 3H and Feb 2026: publication of article summarizing approach in JMDE
		Principles public and being applied	Not being taken forward.	
		At least one pilot developed testing these ideas in practice	Will work on it in 2025.	June 2025: Influence on SA/Benin policies. Collaboration with DBSA on pilot decolonizing evaluations Partnerships established with at least 4 agencies collaborating with IEAc on 3H and other initiatives
		Testing out Academy knowledge in practice and building capacity to apply.	GEI support project underway	Not being taken forward
	A showcase of big, ambitious evaluation on a systems level.	Academy shows its credibility by attracting multiple partners	Not being taken forward at this stage	
	System established for generating, learning and sharing knowledge.	6 blogs/4 webinars through the year	Achieved: 4 blogs published on AEA365 /6 webinars held between June and December.	Blogs: AEA Blog (7) and on website (7) Webinars: 6

Strategic	Objectives	Milestone (2024)	Degree of Accomplishment December 2024	Milestones (2025/26)
	Strengthening early-mid career evaluators and their ability to rethink evaluation.	Multifaceted support and collaboration with middle stage professionals, often graduates of EvalYouth	Will work on it in 2025.	Younger evaluators employed in each of our projects and part of every CWA
	Regions can learn from each other not only through established routes, Academy responds to the blind spots of ECD due to heavy focus on relations between too generalized North and South.	Academy skillfully nuances and helps to moderates regional learning from each other with Anthropocene as context for ECD	Not taken forward	Potential contribution to IPDET and SHIPDET
	Holistic approach to designing and evaluating transformational changes.	A pilot project applying the principles	Not being taken forward	
02 – Funding	Training being provided relating to transformation of evaluation.	2 trainings/professional development workshops run	Will work on it in 2025.	Training courses eg 2026 IPDET have content strengthened with Academy input
03 – Board and Friends active	Members mobilized and active on Academy-related activities.	Membership system established, new members involved and active	Achieved: 59 New Friends	
	Increasing awareness of the Academy and its work, with feedback and learning.	Significant presence at two conferences	Achieved: Participation in 4 conferences: Global Evaluation Forum, 4th Conference on Evaluating Environment and Development, EES, and SAMEA	2025: Significant presence at IDEAS (March) and Transformation Community (Aug) 2025: At least 300 people participate in webinars in the year
		6 Blog posts in the year	Achieved: 4 blogs published on AEA365	Blogs: AEA Blog (7) and on website (7) Webinars: 6
At least 4 webinars in the year	Achieved: 6 webinars held between June and December.	2025: At least 300 people participate in webinars in the year		
04 – Partnership	Wider community recognise and support the role of the Academy.	Partnerships established with at least 4 agencies collaborating with IEAc on initiatives	Partnership with SAMEA on 3H Partnership with Dept of Planning, M&E and Development Bank of Southern Africa in SA and CLEAR Anglophone Africa on decolonising NES	June 2025: Influence on SA/Benin policies. Collaboration with DBSA on pilot decolonizing evaluations Partnership established with EvalPartners Partnerships established with at least 4 agencies collaborating with IEAc on 3H and other initiatives

Figure 6: Board members and Friends meeting in Washington, planning for 2024/5

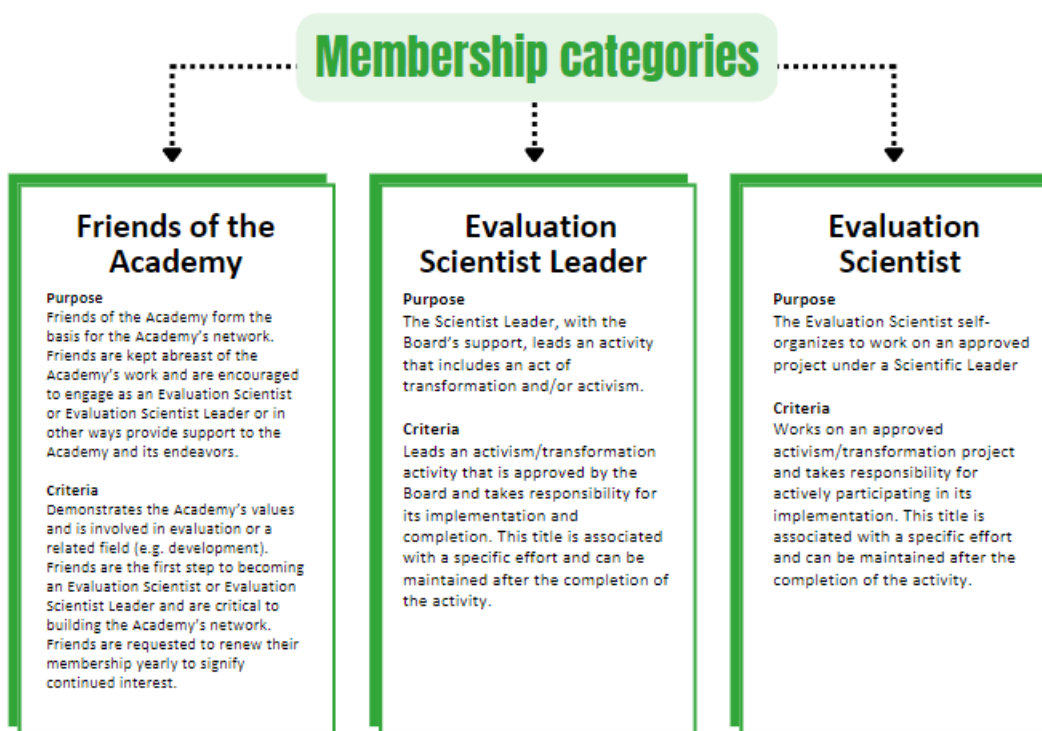


From left to right: Scott Chaplowe, Sonal Zaveri, Weronika Felcis, Rasmus Heltberg, Ian Goldman, Candice Morkel, Cristina Magro, Janett Salvador, Nicole Bowman, Beverly Parsons, and Zenda Ofir during the planning meeting, March 2024.

2.8. Strengthening the Academy

In 2024, the Academy undertook significant steps to strengthen its internal structure and governance. A new membership model was introduced, consolidating the roles of Council Members and Fellows into a single category, **Friends of the Academy**. This restructuring aimed to enhance engagement and foster collaborative action among members. In addition, two new functional categories were created: **Evaluation Scientific Leader** and **Evaluation Scientist**, providing structured pathways for Friends to lead or contribute meaningfully to Academy-supported projects.

Figure 5: Membership categories



This renewed structure opened the doors of the Academy to a broader and more diverse group of contributors. The 60 Friends of the Academy who joined in 2024 are actively engaged across the Academy's priority areas: contributing to collaborative work areas on **decolonisation, localisation, and professionalisation**; advancing **transformational methodologies** such as **Three Horizons thinking, systems approach, foresight, and the use of AI in evaluation**; and producing and disseminating knowledge through **webinars, blogs, and journal articles**. Several Friends also contribute to **fundraising efforts, mentorship**, and developing the Academy's **governance and communication strategies**. Their involvement reflects the Academy's growing ability to convene global expertise and foster collaborative innovation.

The plan is to communicate and scale it more broadly in 2025. While the activation of some thematic initiatives (such as the Systems Science workstream) was postponed, foundational work was laid to enable their launch in the near term.

Key operational advancements accompanied this structural evolution. The Academy approved new internal policies and frameworks, such as the **Quality Assurance and Enhancement (QAE)** mechanism supporting the design and delivery of emerging initiatives. These promote transparency, rigour, and innovation, strengthening the Academy’s institutional foundation.

Efforts were also made to enhance visibility and strategic communication. An internal and external communication strategy was developed to reinforce the Academy’s identity and position it as a credible and responsive actor within the global evaluation ecosystem.

The Academy enters 2025 with a stronger governance model, an expanded and energized community of practice, and enhanced institutional capacity to lead and support high-impact evaluation work globally, opening new opportunities for collaboration with partners and funders committed to reshaping the future of evaluation.

2.9. Volunteering and donated services

The Academy benefited from 855 hours of donated professional services from experienced evaluation professionals, including strategic oversight, facilitation, and advisory work. The estimated value of these services, based on prevailing consultancy rates, totals approximately **£73,631**. These contributions are deeply appreciated and reflect the strong volunteer commitment that underpins the Academy’s operations.

Name	Period	Project or Deliverable	Professional Service Description	Hours	Total Value (£)
Zenda Ofir	Apr-Dec 2024	3Horizons	Developing proposal, mobilising core team to implement, weekly implementation meetings, support to 3H mapping refinements, Webinar participation,	55	7,296.78
Jen Norins	Jan-Nov 2024	3Horizons	Contribute to analysis and mapping of 3H survey responses	66	5,472.59
Jen Norins	Dec 2024	Equity and gender - conference abstract	Initial drafting of abstract for a conference in conjunction with Sonal Zaveri	2	165.84
Silva Ferreti	Sep-Dec 2024	3Horizons	Participation to all sessions and AI support	30	2,487.54

Name	Period	Project or Deliverable	Professional Service Description	Hours	Total Value (£)
Ian Goldman	Jan-Dec 2024	3Horizons	Developing proposal, mobilising core team to implement, weekly implementation meetings, support to 3H mapping refinements, Webinar participation,	234	19,402.81
Ian Kendrick	Jan-Dec 2024	3Horizons	Leading proposal, weekly implementation meetings, 3H mapping refinements, Webinar participation,	468	38,805.62
Total				855	73,631.18

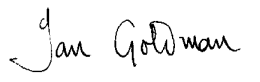
These contributions are highly valued and have been recorded and valued in line with SORP guidelines.

In 2024, Jen Norins donated 63 hours of her time to coordination and administrative follow-up for the 3 Horizons initiative. Because these hours did not replace a paid staff role, they are disclosed here narratively—without monetary valuation—in line with SORP FRS 102 (para. 6.31). This contribution exemplifies the professional commitment and generosity that underpin the Academy’s work.

2.10. Conclusion

In conclusion, we remain steadfast in our commitment to advancing the science of evaluation, promoting sustainable development, and pursuing other related charitable purposes. We are excited about the future and the positive impact we can create in line with our charitable objects.

Approved on behalf of trustees



President, International Evaluation Academy

30 Sep 2025

3. Financial information

International Evaluation Academy (IEAc) Unaudited Financial Statements for the year ended 31 December 2024

Statement of Financial Activities (SOFA) For the year ended 31 December 2024

Unrestricted Funds (£)	2024	2023
Income		
Donated professional services (Note 3)	73,631	–
Total Income	73,631	–
Expenditure on charitable activities		
Secretariat services	9,719	17,798
Professional services	2,579	3,109
Account management	978	1,140
Bank charges	190	227
Exchange rate adjustment	935	–
Other expenditure	0	4,635
Donated professional services (Note 3)	73,631	–
Total expenditure	92,013	26,909
Net movement in funds	(18,382)	(26,909)
Funds brought forward	48,474	74,255
Funds carried forward	30,092	48,474

International Evaluation Academy (IEAc) Statement of Financial Position As of 31 December 2024

	2024 (£)	2023 (£)
Current Assets		
Cash at bank and in hand	30,092	48,474
Total Assets	30,092	48,474
Liabilities		
Creditors: amounts falling due within one year	–	–
Net Assets	30,092	48,474
Funds of the Charity		
Unrestricted general funds	30,092	48,474
Restricted funds	–	–
Total Funds	30,092	48,474

Notes to the Accounts

1. Accounting policies

- The accounts are prepared in accordance with FRS 102 and the Charities SORP (FRS 102).
- Donated services are recognised where they substitute for a paid role and can be reliably measured.
- All foreign currency is translated into GBP.

2. Income

No new grant or donation income was received in 2024.

3. Donated professional services

IEAc received donated professional services with a fair value of **£73,631.18**, including advisory, facilitation, and evaluation support. These have been recognised in both income and expenditure. Other volunteer time (e.g. trustee governance) is not monetized per SORP.

4. Expenditure

Expenditure in 2024 totalled £18,381.80 and comprised: Secretariat services £9,719; Professional services £2,579; Account management £978; Bank charges £190; and an exchange rate adjustment of £935. For comparison, in 2023 expenditure was £26,908.96, comprising Secretariat services £17,798, Professional Services £3,109, Projects and Initiatives £4,635, Account management £1,140, and Bank Charges £227. No project-related expenditure occurred in 2024.

5. Trustees and related parties

No trustee received any remuneration, consultancy payments, or expense reimbursements in 2024. There were no related party transactions.

6. Liabilities

No liabilities were outstanding at year-end.

7. Reserves policy

The trustees maintain a reserves policy targeting at least £5,000 free reserves. Actual rolled into amount at 31 December 2024 were £30,092.23.

8. Post-balance sheet events

No post-balance sheet events require disclosure.

9. Donated professional services recognition

The charity recognizes donated professional services when they are significant, measurable at fair value, and substitute for expenditure the charity would otherwise incur, in line with SORP FRS 102. In 2024, such services totaling £73,631 were recognised as both income and expenditure. In prior years, no services of this nature were received that required recognition under SORP, and therefore 2023 comparatives remain unchanged.

10. Funding plan for Financial Year 2025

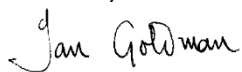
The charity did a detailed exercise for budgeting for the FY 2025 making sure there are sufficient amounts for the operational as well as project costs.

Trustees' approval:

These accounts were approved by the Board of Trustees on **30 Sep 2025** and signed on their behalf by:

Professor Ian Goldman

President, International Evaluation Academy



Signature

Date 30 September 2025

The charity is entitled to exemption from audit under SOFA. The trustees acknowledge their responsibilities for:

- (a) ensuring that the charitable company keeps accounting records that comply with the Charity Commission; and
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of SORP and which otherwise comply with the requirements of the Charity Commission relating to financial statements, so far as applicable to the charitable company.

International Evaluation Academy (IEA)

Independent Examiner's Report

As of 31 December 2024

I report on the accounts of the International Evaluation Academy (IEA) for the year ended 31 December 2024, which are set out on the preceding pages.

Respective responsibilities of trustees and examiner

The charity's trustees are responsible for the preparation of the accounts in accordance with the Charities Act 2011 ("the Act"). The trustees consider that an audit is not required for this year under section 144 of the Act and that an independent examination is needed.

It is my responsibility to: - examine the accounts under section 145 of the Act; - to follow the procedures laid down in the General Directions given by the Charity Commission under section 145(5)(b) of the Act; and - to state whether particular matters have come to my attention.

Basis of independent examiner's statement

My examination was carried out in accordance with the General Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from the trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit and, consequently, I do not express an audit opinion on the accounts.

Independent examiner's statement

In the course of my examination, no matter has come to my attention:

Which gives me reasonable cause to believe that in any material respect the requirements: - to keep accounting records in accordance with section 130 of the Act; and - to prepare accounts which accord with the accounting records and comply with the accounting requirements of the Act; have not been met; or to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Muddssar shahzad 28-10-2025

Muddssar Shahzad FCCA

Independent Examiner

Wisei Chartered Certified Accountants

14 Morden Court Parade, Morden, London, SM4 5HJ

www.wiseiaccountants.co.uk

INTERNATIONAL EVALUATION ACADEMY

England & Wales - Charity number 1197772

Accounts

**INTERNATIONAL EVALUATION ACADEMY
FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023**

**Charity Registration No. 1197772 (Charitable
incorporated organization)**

**INTERNATIONAL EVALUATION ACADEMY
Annual Accounts and Trustee's Annual Report
for the period from 1 January 2023 to 31 December 2023**

**INTERNATIONAL EVALUATION ACADEMY
FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023**

1 Charity information

Charity Number 1197772 (England and Wales)
Registered Office 59 Laurel Crescent ROMFORD
RM7 0RU

Trustees Ian Goldman, President
Weronika Felcis, Vice President
Hur Hassnain, Treasurer
Janett Salvador, Secretary General

Urmilla Bob
Nicole Bowman
Scott Chaplowe
Baguele Chilisa
Osvaldo Feinstein
Candice Morkel
Ziad Moussa
Beverly Parson
Michael Quinn Patton
Donna Podems
Juha Uitto
Sonal Zaveri

Accountants Wisei Accountants Global LTD.
14 Morden Court Parade Morden
London England SM4 5HJ

Bankers Barclays Bank UK PLC

INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

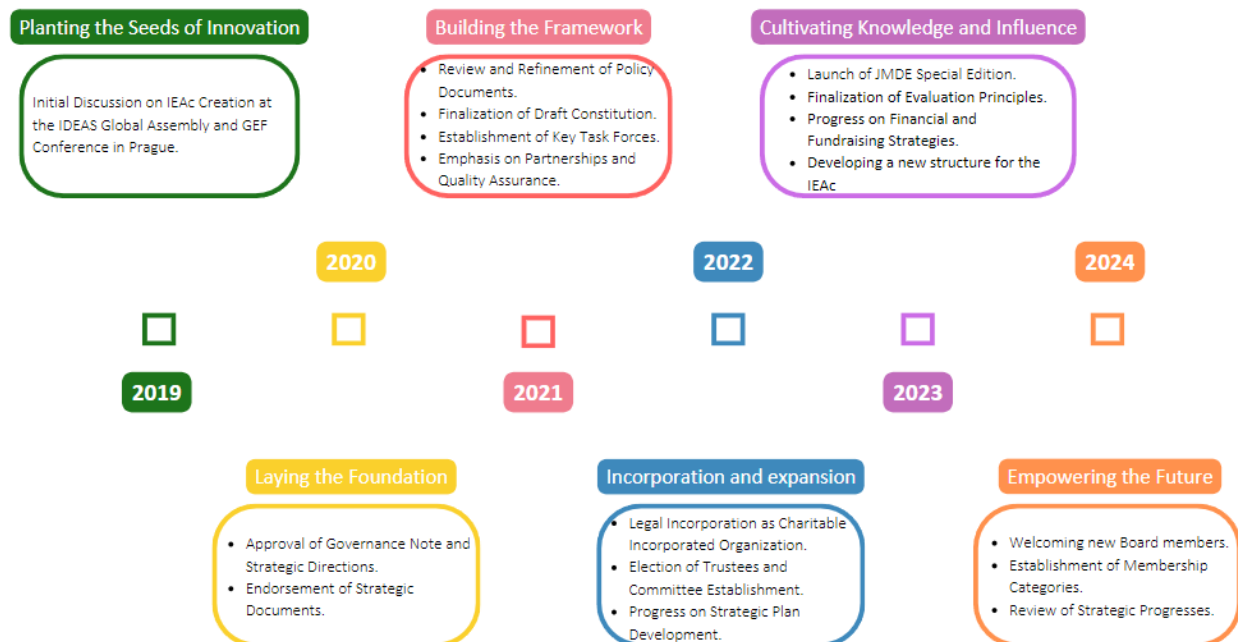
2 Trustee's report

2.1 Introduction

As the trustees of the INTERNATIONAL EVALUATION ACADEMY, we are pleased to present this report, outlining our activities and achievements for the reporting period. This annual report aims to provide a comprehensive review of the activities undertaken by the International Evaluation Academy (IEAc) trustees throughout the year, in compliance with the United Kingdom's **Charity Commission** regulations.

The International Evaluation Academy was conceived of and the idea endorsed at the IDEAS Prague Conference of 2019 and in the Prague Declaration (<https://ideas-global.org/wp-content/uploads/2019/10/Prague-Declaration-4-October-2019.pdf>). Since then a process of establishing the Academy took place, leading to its formal establishment of a UK based Charitable Incorporated Organisation (CIO) in February 2022. The Academy has gone a process of consolidation of the working systems and structures and the development of a work programme. This report is the second Annual Report of the Academy.

This timeline highlights key milestones that mark the Academy's evolution from initial discussions and strategic planning to legal incorporation and impactful initiatives. Each year has been a stepping stone towards building a robust and inclusive institution dedicated to advancing the field of evaluation. Through collaborative efforts, innovative programs, and the establishment of membership categories, the IEAc continues to promote excellence in evaluation practices worldwide.



INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

2.2 Charitable objects

Advancing Education and Science: Our primary focus is the advancement of education and science in the field of evaluation. We are dedicated to promoting the theories, methods, and practices related to evaluation. By doing so, we aim to enhance the understanding of the merit, worth, and value of various aspects of our society.

Promoting Sustainable Development: In alignment with the principles of sustainable development, we are dedicated to:

- (A) The preservation, conservation, and protection of the environment, emphasizing the prudent use of resources to ensure a sustainable future.
- (B) The relief of poverty and improving living conditions in socially and economically disadvantaged communities.
- (C) Pursuing other related charitable purposes as determined by the trustees.

'Evaluation' means determining the merit, worth or value of something or the product of that process.

'Sustainable development' means development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

2.3 Vision and mission

Vision

The Academy embraces the vision of Agenda 2030 and its Sustainable Development Goals, as well as the Paris Agreement in promoting a world moving away from its current destructive path to one that is regaining climate and ecosystem resilience and health and promoting sustainable livelihoods for all, with evaluation supporting evidence-informed transformational change. It is guided by the Global Evaluation Agenda and Prague Declaration on Evaluation for Transformational Change that visualizes a world where evaluation practices are an integral part of all governments, civil society, and private sector development efforts.

Mission

We volunteer to contribute to the transformation, influence and professionalization of scientific evaluation practices to address economic, social, and environmental sustainability challenges. We use participatory practices and partnerships with diverse sectors of society to build, learn, share, and use a credible body of knowledge about the processes and consequences of systems and interventions aimed at building the resilience and sustainability of the world.

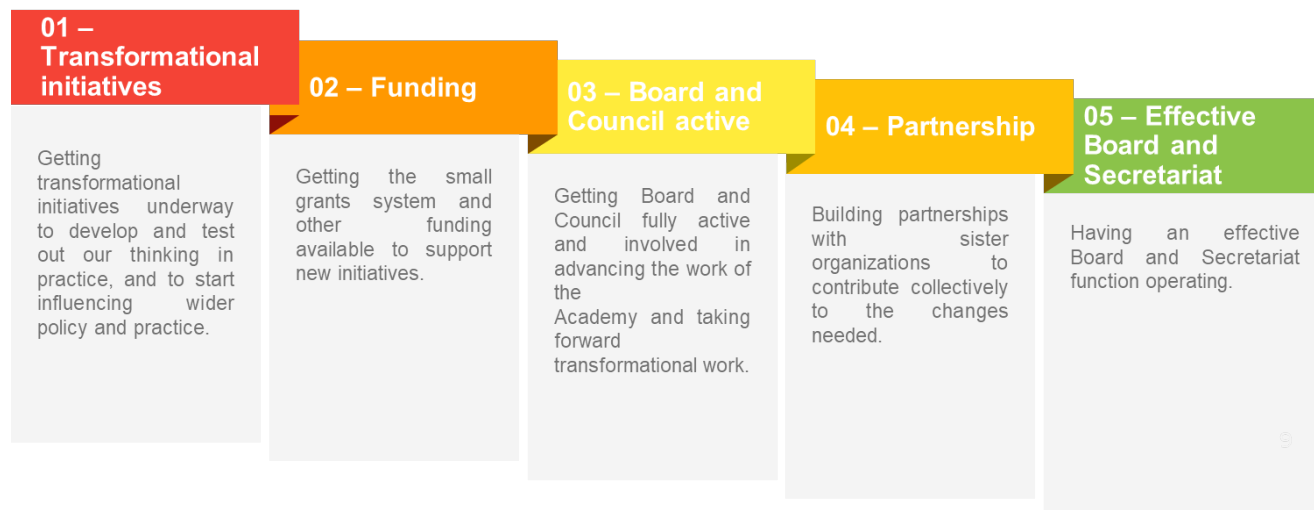
2.4 Values and principles

To address the required planetary transformations towards a just and sustainable future requires transformational values. Hence the Academy is committed to equity, justice and diversity, and to be self-reflective, open, respectful, inclusive and honest in all its activities.

2.5 2023 Achievements and Performance

INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

The International Evaluation Academy (IEAc) outlined a strategic roadmap in its 2023 work plan to further its mission of promoting transformative evaluation practices. The Key immediate priorities are:



The following table contains the details of the results achieved in 2023:

	June 2023	Dec 2023	Progress
Direction	Role of the Academy clear and being shown in practice - clear agreement on vision and mission	Document which shows how we bring about the changes/resilience we are seeking, and the role of evaluation within that (from launch) (build scenarios) Summarises how we see the state of the world.	Developing
Transformation	Publication on orientation on decolonisation and indigenisation for creating an ecojust world		JMDE special edition
Evaluation	JMDE special edition on decolonisation of evaluation		
Role of science academy	Publication of founding vision and approach to creating a regenerative/eco-just world and the role of evaluation.		Delay to 2024, after GEF conference
Programmes/ work	Exemplary cutting edge work started grounded in theory. Small grants system operating. Spaces happening where people can create cutting edge work, including empathy	At least 1/3 of the Council is involved in some activities and clarity for others of how they can propose and get involved. Webinars on these topics <ul style="list-style-type: none"> ● academy-led ● for those on the ground currently doing an evaluation on the ground - supporting local action, and getting feedback 	CRG members involved (6) plus others in webinars etc. Not happening - possible system science project Started Proposed a blog for AEA on this: https://aea365.org/blog/?s=+Transformational+Eval+Week Webinars: https://www.youtube.com/@internationalevaluationaca334
CWA flagship activities			
System sciences	Document to show how different		Part of document for 2025

INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

	June 2023	Dec 2023	Progress
	theories/system sciences can inform what evaluators are trying to do to build decolonised/indigenous based		
Criteria/ principles	Launched by the Academy		Being tested in training
Decolonisation	JMDE Special Edition		Done
Climate/food	Action-research programme designed to explore incorporating climate/ecosystems/equity.		Concept developed with GEI but needs fundraising
Council initiatives	Council has indicated which are still relevant and QA process applied	Some initiatives starting	Outline for new role being presented. Ideas for new initiatives being stimulated.
Board	People are passionate about creating empathetic, innovative work. They are actively involved in committees in a passionate company culture.	Revised composition of the Board to account for broader thinking on our role. Constructive debate about the role of evaluation for the future not the past	Board is active with committees meeting as needed. Selection process needs to be developed as board involvement increases.
Council	Board has a new chair, regained trust of Council, and reviewed Council's role in relation to the Academy. Planned initiatives are underway.	As Board plus: Fully active	Process over 10 months has led to an agreed proposal for Friends and some enthusiasm for change
'Fellows'	Rethinking the roles with a more ecological model, clarifying difference with Council	Fully active with 'fellows' in place	Rethought role being presented at this Board meeting
Committees	Internally each committee operating with active members - by Jan new committees operating with simplified and clear TORs	Work programs (medium term) aligned with the Academy's objectives, reviewed transversally to avoid overlaps and strengthen coherence.	TORs for Outreach, others to be finalized. Roles for some like Fellowship becoming clearer.
Partnerships	Outreach strategy is being defined based on partnerships and institutionalization. MoU signed with IDEAS	Implement it, monitor it, evaluate it and make the necessary changes.	Fundraising strategy being tabled.
Policies	Proper document management/ version control. People well versed in policies. Small grants policy approved	Policies refined and simplified to match the direction - framed in terms of rules - should be based more on principles.	Small grants policy approved. Policies need review based on emerging revised direction.
Administration/ finance	Charity requirements met. Coordinator role reviewed. Bank account finalized. Work file updated.	Secretariat operational.	New coordinator appointed and operating with different mandate and more cost effective model. Bank account completed.
Communication	Develop strategies for internal and external communication to re-engage members, increase IEAc's visibility, attract partnerships, and position IEAc as a key player in global evaluation and the 2030 agenda.	Implement it, monitor it, evaluate it and make the necessary changes.	Outline strategy agreed with Bitrix being piloted by ExComm+ and assisting; internal newsletter; more active social media. New emails for officers not yet sorted.

INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

The work content

In 2023, the International Evaluation Academy (IEAc) initiated an ambitious work program to advance conceptual and practical contributions, build its reputation, and strengthen its internal structure. Five Collaborative Work Areas (CWAs) were planned, targeting decolonization, indigenization of systems and evaluation, systems sciences, and environmental justice, among others. These efforts aligned with IEAc's vision to foster more inclusive and just evaluation systems.

One of the year's main highlights was the successful release of the Journal of Multidisciplinary Evaluation (JMDE) special issue on decolonizing evaluation on July 20, 2023 (https://journals.sfu.ca/jmde/index.php/jmde_1/issue/view/77). As a follow-up the Academy provided a keynote conversation on decolonising evaluation between Nicole Bowman, a Board member and First Nations American, and Ian Goldman, The President of the Academy at the European Evaluation Society online conference in November 2023. At this same event Michael Quinn Patton and Weronika Felcis ran a training on principles for evaluation system transformation.

The JMDE special edition marked a significant milestone and set the foundation for further discussions and initiatives within the Academy. In line with this, a webinar was organised on November 1 focusing on decolonizing national evaluation systems. A Decolonising National Evaluation Systems work group was established as a result, including both Academy members and external partners.

The Global Environmental Facility invited the Academy to collaborate on the 4th Conference on Evaluating Environment and Development, initially planned for October 2023, but then postponed to March 2024 on Integrating Environmental and Socioeconomic Domains for Sustainability. It was agreed that the Academy would present three sessions: Decolonising Evaluation; Mainstreaming ecosystem health, and equity lens into all evaluations; and a Systems Design Quest.

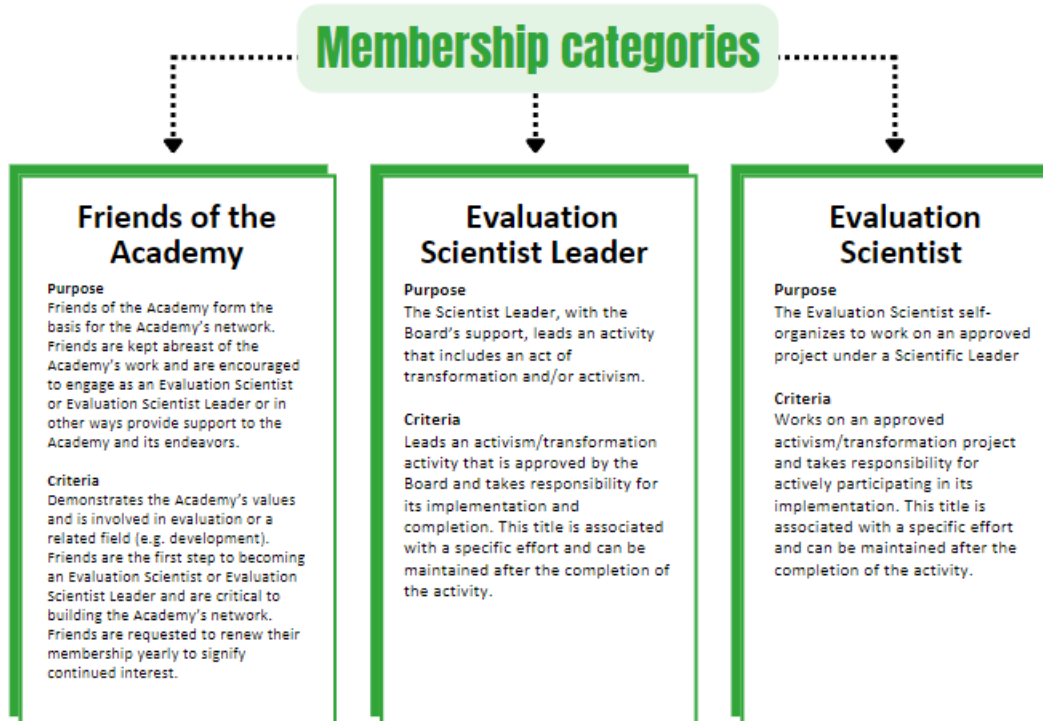
The Academy also sponsored the Transformational Eval Week on the AEA blog from December 10th to December 16th. Twelve members submitted blogs and contributed to this event (<https://aea365.org/blog/>).

However, some initiatives, like the CWA on climate, food, and environmental justice faced challenges, including funding constraints.

Revisiting the role of Fellows/Council

The Academy also made progress on several structural fronts. A redefined role for Council members and Fellows was proposed, merging the two into a single "Friends" category to encourage member engagement and foster collaborative work on transformational initiatives. Other categories such as Evaluation Scientist Leader and Evaluation Scientist were also created.

INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023



This new model was well-received and further developed, with plans to communicate it widely. While some initiatives, like the Systems Science proposal, were delayed until 2025, the groundwork was laid for their future implementation.

Internally, the IEAc focused on strengthening governance and operational structures. New roles were defined within the Board and its committees, fostering greater clarity and involvement across key areas. The small grants system was activated, and the approval of policies such as the Quality Assurance and Enhancement (QAE) and Small Grants Program (SGP) marked significant steps forward. The Academy also initiated the design of an internal and external communication strategy, intending to raise awareness and position IEAc as a relevant actor in the global evaluation landscape.

Despite some delays, such as the climate action research initiative with GEI, the year was marked by progress across various fronts, setting a strong foundation for continued growth. With a clearer role, engaged members, and ongoing initiatives, the IEAc is poised to build on these achievements in the coming years.

2.6 2024 work plan

The following table outlines the key priorities for 2024 and 2025, focusing on transforming evaluation practices, fostering collaboration, and addressing critical global issues such as decolonization, power imbalances, and the role of evaluation in promoting social and ecological transformation. These initiatives are designed to further the Academy's mission and will be implemented through the Collaborative Work Areas (CWAs) to ensure a comprehensive and inclusive approach.

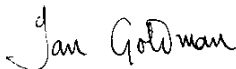
INTERNATIONAL EVALUATION ACADEMY FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

<p>Building a common picture of transformation and the role of evaluation</p> <p>3H processes</p> <p>Developing a publication on our thinking on evaluations role and contribution to transforming society and the biosphere.</p> <p>Developing the IEAc theory of change/transformation with a transformative approach.</p>	<p>CWA - Decolonisation and addressing power imbalances</p> <p>Developing a conceptual framework for decolonisation and addressing power imbalances.</p> <p>Decolonisation and Indigenous evaluation.</p> <p>Applying decolonisation to national evaluation systems.</p>	<p>CWA – country-led and owned evaluation</p> <p>Localisation</p> <p>CWA: Collaborative Work Areas</p>
<p>Transforming evaluation practice</p> <p>Developing 2nd publication on our thinking on transforming evaluation</p> <p>System sciences</p> <p>Support to GEI</p>	<p>CWA - Professionalisation</p> <p>Strategic cooperation with mid-career evaluators, especially graduates of EvalYouth.</p>	<p>Communication/sharing</p> <p>Blog series</p> <p>Webinars</p> <p>Conferences</p>

2.7 Conclusion

In conclusion, we remain steadfast in our commitment to advancing the science of evaluation, promoting sustainable development, and pursuing other related charitable purposes. We are excited about the future and the positive impact we can create in line with our charitable objects.

Approved on behalf of trustees



President, International Evaluation Academy 31 October 2024

**INTERNATIONAL EVALUATION ACADEMY
FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023**

3 Financial information

1. Chartered certified accountants' report to the trustee's on the preparation of the unaudited statutory accounts of International Evaluation Academy

In order to assist you to fulfil your duties under the Charities Commission, we have prepared for your approval the accounts of INTERNATIONAL EVALUATION ACADEMY for the period from 1 January 2023 to 31 December 2023 as set out on pages 6 - 8 from the Charity's accounting records and from information and explanations you have given us.

As a practising member firm of the Association of Chartered Certified Accountants, we are subject to its ethical and other professional requirements which are detailed at <https://www.accaglobal.com/uk/en/about-us/regulation/rulebook.html>

Our work has been undertaken in accordance with the requirements of the Association of Chartered Certified Accountants as detailed at http://www.accaglobal.com/content/dam/ACCA_Global/Technical/fact/technical-factsheet-163.pdf.

Please see the next page for our report on income statements.

Muddssar Shahzad FCCA
Director

Muddssar Shahzad

Wisei Chartered Certified Accountants
14 Morden Court Parade Morden London
England SM4 5HJ
020 8050 5079
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INTERNATIONAL EVALUATION ACADEMY
FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023

3 Statement of financial activities as at 31 December 2023

Opening Balance	Cash In hand	89,774.74	USD Avg	GBP
Date	Description	Amount	Rate	74,812.00
11/01/2023	Midnight Marketing Solution (MMS)	300.00	1.24	241.31
11/01/2023	Bank charges (MMS)	42.52	1.24	34.20
11/01/2023	MMS	608.00	1.24	489.06
11/01/2023	Bank charges (MMS)	42.52	1.24	34.20
27/02/2023	Paid to Wisei Accountants	1,814.71	1.24	1,459.71
27/02/2023	Bank charges (Wisei)	17.20	1.24	13.84
31/03/2023	Incurred Secretariat	7,239.77	1.24	5,823.50
30/06/2023	Incurred Secretariat	6,570.74	1.24	5,285.34
30/06/2023	JMDE Copyediting	5,000.00	1.24	4,021.88
30/06/2023	JMDE Copyediting - bank charges	82.07	1.24	66.02
10/07/2023	MMS Invoice 1834	385.00	1.24	309.68
10/07/2023	MMS Invoice 1834 - bank charges	43.63	1.24	35.09
04/08/2023	Incurred Secretariat	2,703.03	1.24	2,174.25
26/08/2023	Bank charges - account manag.	5.37	1.24	4.32
31/08/2023	Invoice Viviana Lascano 82023	3,000.00	1.24	2,413.13
31/08/2023	Bank charges - Invoice Viviana L.	61.58	1.24	49.53
31/08/2023	Account management DWW	250.00	1.24	201.09
31/08/2023	Bank charges - bank card	2.08	1.24	1.67
29/09/2023	Account management DWW	250.00	1.24	201.09
29/09/2023	Bank charges - bank card	2.00	1.24	1.61
30/09/2023	Bank charges - account manag.	5.22	1.24	4.20
05/10/2023	Invoice MMS 1898	256.98	1.24	206.71
05/10/2023	Bank charges - invoice MMS	41.04	1.24	33.01
28/10/2023	Bank charges - account manag.	5.13	1.24	4.13
31/10/2023	Account management DWW	250.00	1.24	201.09
31/10/2023	Bank charges - insurance card	5.94	1.24	4.78
31/10/2023	Bank charges - bank card	1.98	1.24	1.59
25/11/2023	Bank charges - account manag.	6.04	1.24	4.86
29/11/2023	Account management DWW	250.00	1.24	201.09
30/11/2023	Bank charges - bank card	2.09	1.24	1.68
28/12/2023	Account management DWW	250.00	1.24	201.09
29/12/2023	Bank charges - bank card	2.08	1.24	1.67
30/12/2023	Bank charges - account manag.	6.04	1.24	4.86
		60,271.98	1.24	48,481.32

**INTERNATIONAL EVALUATION ACADEMY
FOR THE PERIOD FROM 1 JANUARY 2023 TO 31 DECEMBER 2023**

a. Notes to the accounts

Charity did not manage to open the bank account during the period and no new funds received during the year.

List of all expenses is provided in the SOFA.

Cash is just held with DWW.

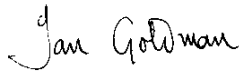
USD is converted at HMRC average rate.

4 Statement of financial position as at 31 December 2023

Cash is just held with DWW as above.

Trustees Confirm Below:

Ian Goldman, President, International Evaluation Academy



31 October 2024

The charity is entitled to exemption from audit under SORP

The trustees acknowledge their responsibilities for:

- (a) ensuring that the charitable company keeps accounting records that comply with charity commission.
- (b) preparing financial statements which give a true and fair view of the state of affairs of the charitable company as at the end of each financial year and of its surplus or deficit for each financial year in accordance with the requirements of SORP and which otherwise comply with the requirements of the charity commission relating to financial statements, so far as applicable to the charitable company.

INTERNATIONAL EVALUATION ACADEMY

England & Wales - Charity number 1197772

Accounts

Charity Registration No. 1197772 (Charitable incorporated organisation)

**INTERNATIONAL EVALUATION ACADEMY
ANNUAL ACCOUNTS and Trustee's Annual Report
FOR THE PERIOD FROM 3 FEBRUARY 2022 TO 31 DECEMBER 2022**

**INTERNATIONAL EVALUATION ACADEMY ANNUAL
ACCOUNTS and TRUSTEES ANNUAL Report
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Charity information	3
Trustee's report	4 ,4.1
Accountants' report	5
Income and Expenditure statement	6
Statement of financial position	7
Notes to the accounts Detailed	8

**INTERNATIONAL EVALUATION ACADEMY
CHARITY INFORMATION
FOR THE PERIOD FROM 3 FEBRUARY 2022 TO 31 DECEMBER 2022**

Charity Number 1197772 (England and Wales)

Registered Office 59 Laurel Crescent
ROMFORD
RM7 0RU

Accountants Wisei Accountants Global LTD.
14 Morden Court Parade
Morden
London
England
SM4 5HJ

**INTERNATIONAL EVALUATION ACADEMY
(CHARITY NO: 1197772 ENGLAND AND WALES)
TRUSTEE'S' REPORT**

Introduction:

As the trustees of INTERNATIONAL EVALUATION ACADEMY, we are pleased to present this report, outlining our activities and achievements for the reporting period. Our charity is committed to advancing education and science, particularly in the field of evaluation, and promoting sustainable development through environmental preservation, poverty relief, and community improvement.

Charitable Objects:

Advancing Education and Science: Our primary focus is the advancement of education and science in the field of evaluation. We are dedicated to promoting the theories, methods, and practices related to evaluation. By doing so, we aim to enhance the understanding of the merit, worth, and value of various aspects of our society.

Promoting Sustainable Development: In alignment with the principles of sustainable development, we are dedicated to:

(A) The preservation, conservation, and protection of the environment, emphasizing the prudent use of resources to ensure a sustainable future.

(B) The relief of poverty and the improvement of living conditions in socially and economically disadvantaged communities.

(C) Pursuing other related charitable purposes as determined by the trustees.

'EVALUATION' MEANS THE PROCESS OF DETERMINING THE MERIT, WORTH OR VALUE OF SOMETHING OR THE PRODUCT OF THAT PROCESS.

'SUSTAINABLE DEVELOPMENT' MEANS DEVELOPMENT WHICH MEETS THE NEEDS OF THE PRESENT WITHOUT COMPROMISING THE ABILITY OF FUTURE GENERATIONS TO MEET THEIR OWN NEEDS.

Achievements:

During the reporting period, IEAC continued the process of establishment of the organisation, as well as its plans in fulfilling its charitable objectives from 2023-25:

The organisation revised its vision and mission to:

Vision

The Academy embraces the vision of Agenda 2030 and its Sustainable Development Goals, as well as the Paris Agreement in promoting a world moving away from its current destructive path to one that is regaining climate and ecosystem resilience and health and promoting sustainable livelihoods for all, with evaluation supporting evidence-informed transformational change. It is guided by the Global Evaluation Agenda that visualises a world where evaluation practices are an integral part of all governments, civil society, and private sector development efforts.

Living purpose/mission

We volunteer to contribute to the transformation, growth, professionalisation, and use of scientific evaluation practices to address the critical challenges of economic, social, and environmental sustainability. We use participatory practices and partnerships with diverse sectors of society to build, learn, share and use a credible body of knowledge about the processes and consequences of interventions aimed at building the resilience and sustainability of the world.

Foundational activities included:

- Systematising the operation of the now formally constituted Board of Trustees and Committees
- Establishing a website to showcase what the Academy does, who we are, and a discussion forum to start discussion on important evaluation topics. See the website here: <https://ieac.global/>
- Establishing a Council that consists of 35 members that are eminent thinkers and contributors to the evaluation field.
- Presenting on the Academy at the European Evaluation Society Conference and the ReLAC Conference in Latin America
- Starting to develop initial areas of work around transforming evaluation, including around decolonizing evaluation, principles for evaluation of system transformation
- Starting on a special edition of the Journal of Multidisciplinary Evaluation on Decolonising Evaluation, planned to be published in 2023.
- Developing a plan for 2023-25

To establish partnerships with local organisations, we have drafted our initial plans on how we will focus on the potential of evaluation to create impact on sustainable development, and particularly economically disadvantaged communities, and how evaluation can be transformative in redirecting systems and programmes to address inequality and the impending ecological crises.

**INTERNATIONAL EVALUATION ACADEMY
(CHARITY NO: 1197772 ENGLAND AND WALES)
TRUSTEE'S' REPORT**

Challenges:

While we have made the plan, we acknowledge the challenges we face in fulfilling our mission. These challenges include limited resources, the need for continued fundraising, and the evolving landscape of sustainable development and evaluation.

Future Plans:

In the coming year, IEAC is focusing on:

- Continuing to develop transformational programmes, collaborating with partners, to support the transformation, influence and professionalisation of evaluation as a tool for systemic change.
- Publishing the special edition of the Journal of Multidisciplinary Evaluation on Decolonising Evaluation and using this work as foundational work in thinking how evaluation needs to be transformed.
- Writing up our initial experience in a think piece on transforming evaluation
- Getting Council moving as key driver of the volunteer work of the Academy, finding the most effective ways for it to support the work of the Academy.
- Improving communication internally with Board and Council, and with the external world
- Strengthening the Secretariat as a key support function for the Academy
- Fundraising to support our work.

We extend our gratitude to our dedicated volunteers, donors, and partner organisations who have made our achievements possible. Your support has been invaluable in advancing our mission.

Conclusion:

In conclusion, we remain steadfast in our commitment to advancing the science of evaluation, promoting sustainable development, and pursuing other related charitable purposes. We are excited about the future and the positive impact we can create in line with our charitable objects.

Ian Goldman

Oct 25, 2023

Ian Goldman

**CHARTERED CERTIFIED ACCOUNTANTS' REPORT TO THE TRUSTEE'S ON THE
PREPARATION OF THE UNAUDITED STATUTORY ACCOUNTS OF INTERNATIONAL
EVALUATION ACADEMY
FOR THE PERIOD FROM 3 FEBRUARY 2022 TO 31 DECEMBER 2022**

In order to assist you to fulfil your duties under the Charities Commission, we have prepared for your approval the accounts of INTERNATIONAL EVALUATION ACADEMY for the period from 3 February 2022 to 31 December 2022 as set out on pages 6 - 8 from the Charity's accounting records and from information and explanations you have given us.

As a practising member firm of the Association of Chartered Certified Accountants, we are subject to its ethical and other professional requirements which are detailed at <https://www.accaglobal.com/uk/en/about-us/regulation/rulebook.html>

Our work has been undertaken in accordance with the requirements of the Association of Chartered Certified Accountants as detailed at http://www.accaglobal.com/content/dam/ACCA_Global/Technical/fact/technical-factsheet-163.pdf.

Please see next page for our report on income statement.

Wisei Accountants Global LTD.

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24-10-2023

**INTERNATIONAL EVALUATION ACADEMY
INCOME STATEMENT
FOR THE PERIOD FROM 3 FEBRUARY 2022 TO 31 DECEMBER 2022**

Date	Expenses	Income (USD)	Expense (USD)	Rate	£	££	\$ Balanc
2020*	Grant Received From Donor Known to the executive committee	200,000.00		1.2		166,666.67	200,000.00
31/08/2020	Meta-Digital (Logo)/ - NZ\$2,985.98		1,940.89	1.91	1,016.17		198,059.11
29/09/2020	DWW (Compliance Fee)		4,789.59	1.2	3,991.33		193,269.52
21/08/2020	MMS (Website)		5,926.97	1.2	4,939.14		187,342.55
30/10/2020	Bates Wells (Constitution)/		12,150.84	1.2	10,125.70		175,191.71
28/12/2020	DWW 1st Quarter 2021 Advance		8,400.00	1.2	7,000.00		166,791.71
15/03/2021	Bates Wells/New Advance/ (1)		14,100.00	1.2	11,750.00		152,691.71
17/03/2021	MMS (Website)		2,625.00	1.2	2,187.50		150,066.71
01/04/2021	DWW advance (2nd/ 3rd Q.)		15,000.00	1.2	12,500.00		135,066.71
06/10/2021	DWW advance (till Jan 2022)		10,000.00	1.2	8,333.33		125,066.71
12/11/2021	MMS (Website)		225	1.2	187.50		124,841.71
05/01/2022	DWW for the first half of 2022)		13,200.00	1.2	11,000.00		111,641.71
14/01/2022	MMS (Website)		608	1.2	506.67		111,033.71
13/01/2022	Bates Wells-Setup Cost		2,832.80	1.2	2,360.67		108,200.91
28/02/2022	Bates Wells-Setup Cost		3,297.12	1.2	2,747.60		104,903.79
30/03/2022	Bates Wells-Setup Cost		1,139.70	1.2	949.75		103,764.09
05/07/2022	Bates Wells-Setup Cost		1,604.80	1.2	1,337.33		102,159.29
18/07/2022	DWW (second half 2022)		13,000.00	1.2	10,833.33		89,159.29
18/10/2022	DWW received funds form Rob Picciotto in the UK to DWW Account in Czech Republic			1.2	-		89,159.29
18/10/2022	DWW had a balance (advance paid for Secretariat costs)	8113.01		1.2	-		97,272.30
31/12/2022	DWW (Compliance Fee)		7497.56	1.2	6,247.97		89,774.74
					98,013.99	166,666.67	

Notes and Financial Highlights :

- 1-Charity did not manage to open its own bank account.
- 2-The charity received a founding donation of \$200,000 from a donor, known to the executive committee.
- 3-During the period, charity remained under the setup process and all costs above are spent on setup only.
- 4-All US dollars are converted at average rate of £1 =USD\$1.2 and £1=NZD\$1.9.
- 5-There were no funds raised from any kind of donors during the accounting period, However there was only one grant received mentioned in note 2 above. Grant documentation and donation details were not made available by trustees to report on.

Jan Goldman

Oct 25, 2023

Ian Goldman

**INTERNATIONAL EVALUATION ACADEMY
STATEMENT OF FINANCIAL POSITION
AS AT 31 DECEMBER 2022**

	Notes	2022 £
Cash held with DWW		<u>74,812</u>
Net assets		<u><u>74,812</u></u>

For the period ending 31 December 2022 the CHARITY was entitled to exemption from audit . The trustees have not required the charity to obtain an audit report voluntarily

The trustees acknowledge their responsibilities for complying with the requirements of the charities act with respect to accounting records and the preparation of accounts.

At this date £74,812.28 or \$89,774.74 were held with the DWW compliance partners. Please read the detailed notes in receipt and expenditure section.

The financial statements were approved by the chair of trustees, on the behalf of trustees.

Charity Registration No. 1197772

**INTERNATIONAL EVALUATION ACADEMY
NOTES TO THE ACCOUNTS
FOR THE PERIOD FROM 3 FEBRUARY 2022 TO 31 DECEMBER 2022**

1 Statutory information

INTERNATIONAL EVALUATION ACADEMY is a charity registered in England and Wales with registration number 1197772. The registered office is 59 Laurel Crescent , ROMFORD , RM7 0RU.

2 Compliance with accounting standards

The accounts have been prepared in accordance with the receipts and payment basis published by the charities commission.

3 Accounting policies

The principal accounting policies adopted in the preparation of the financial statements are set out below and have been consistently applied within the same accounts.

Basis of preparation

The accounts have been prepared under the cash basis.

Presentation currency

The accounts are presented in £ sterling.







INTERNATIONAL EVALUATION ACADEMY - Accounts and TAR - 31 December 2022

Final Audit Report

2023-10-25

Created:	2023-10-24
By:	Wisei Accountants (info@wiseiaccountants.co.uk)
Status:	Signed
Transaction ID:	CBJCHBCAABAA9xNreJoPT--a7_rWUABAv--QT-G-gb8

"INTERNATIONAL EVALUATION ACADEMY - Accounts and TAR - 31 December 2022" History

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