



Trustees' Report & Accounts

EdUKaid Trustees' Report & Accounts for the year ended 31 October 2024

Administrative Details

Charity number:	1197242
Registered office:	1 Scotts Close Downton Salisbury Wiltshire SP5 3RA
Trustees:	Tim Varney – Chair Rebecca Harwood Lincoln - Vice Chair Jaskiran Singh - Treasurer Clive Barnett - Safeguarding Lead Nick Cusack Glenn Hudson Elise Perraud Aliraza Alimohamed Mick Regan (resigned 19/11/2024)
UK Banker:	HSBC 19 Minster Street Salisbury Wiltshire SP1 1TE
Tanzanian Banker:	Exim Bank Ltd Lindi House Agakhan Rd Mtwara Tanzania

Independent Examiner:

Mrs Erica Parker FCCA
Clifford Fry & Co Chartered Accountants
St Mary's House
Netherhampton
Salisbury
SP2 8PU

Tanzanian Auditor:

CCB & Partners
Certified Public Accountants
Tanu Rd
Nangwanda Stadium
P.O. Box 1413
Tanzania

EdUKaid Trustees' Report & Accounts for the year ended 31 October 2024

Structure

EdUKaid was established in 2003 and operated as an unincorporated registered charity in the UK and a Non-government Organisation in Tanzania. EdUKaid registered as a Charitable Incorporated Organisation on 21 December 2021 for the purpose of carrying on the activities of EdUKaid as an incorporated body. EdUKaid completed the transfer of assets and liabilities on 31 March 2024.

Governance

EdUKaid recruits trustees in the UK with the skills and experience to ensure the charity carries out its activities effectively and efficiently. The trustees take an active interest in operational activities and remain informed through regular reports and three full board meetings a year. The board of trustees regularly reviews its 'fitness' with reference to the charity's purpose, plans, solvency, resilience, and governance.

Our Tanzanian board of trustees represents the communities in which we work with the skills and experience to inform strategy, advise on programme development, and provide operational oversight.

Objectives

EdUKaid's primary objectives are the advancement of education and training for children and teachers and the relief of poverty in the developing world. We believe that through education children can achieve their full potential and develop the skills to make life choices.

Vision

Our vision is for a world where every child has access to the education they need to realise their potential and attain the skills to improve their life chances.

Mission

Our mission is to raise the quality of education and welfare in the developing world, thereby helping to eradicate poverty.

Core Values

Our core values underpin all aspects of our activities:

- Community-led
- Sustainability
- Equality
- Inclusion
- Collaboration

Public Benefit

The trustees have given due regard to the Charity Commission's guidance on public benefit and have taken it into consideration when making decisions. This report provides a summary of our main activities undertaken in 2023-24 demonstrating our charitable purpose for the public benefit.

Safeguarding

The trustees believe that the welfare of children and vulnerable individuals is paramount. The charity trains its programmes team and operates within the framework of comprehensive Safeguarding, Prevention of Sexual Abuse and Exploitation and Whistleblowing policies which clearly state how incidents and allegations will be handled should they arise. Policies and practices are reviewed annually. EdUKaid is considered a leading organisation with regard to safeguarding in Tanzania and has been highly influential in improving stakeholder safeguarding practices across the districts in which we operate.

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Activities

EdUKaid works alongside communities in the southern Mtwara District of Tanzania. Our activities aim to reduce marginalisation, increase opportunity, and provide the most disadvantaged children with an education. Supporting particularly isolated communities, we develop sustainable solutions in partnership with local stakeholders - widening educational access and promoting a culture of inclusion.

Core activities include:

- **School and Community Capacity Building** aimed at providing teachers, community leaders and key education and welfare stakeholders with the skills they need to deliver a quality education.
- **Pre-primary Education** delivering early years education across 16 primary schools. Establishing community led pre-primary satellite classes and training teachers across the Mtwara District to deliver a child-friendly, play-focused education in government schools.
- **Inclusive Education** activities that improve access to education for adolescent girls and children living with a disability, leading to dramatic improvements in enrolment, attendance, and academic attainment.
- **Primary School Development** renovating neglected environments, constructing classrooms, improving sanitation facilities, and promoting community engagement at some of the most disadvantaged government schools in Mtwara District leading to better health and improved learning outcomes.
- **Extra Tuition** supporting children struggling to progress through the school system, improving learning outcomes and reducing dropout rates.

Risk Management

EdUKaid recognises that development can only be achieved with an element of considered risk. Sound risk management is essential to its governance and to sustainable operation services. EdUKaid's Risk Management policy provides guidance on managing organisational risk to pursue the EdUKaid mission. The Trustees are satisfied adequate systems are in place to mitigate our exposure to major risks where possible.

Volunteers and In-Kind Support

EdUKaid is grateful to its invaluable team of dedicated volunteers who provide support in fundraising, marketing, and administration activities. EdUKaid also benefits from in-kind office space and administrative support provided by our main corporate supporter, Doozy Life. This support reduces our UK overheads and helps to focus resources on delivering work in Tanzania.

Reserves

It is our policy to maintain sufficient funds in reserve to enable our core activities of inclusive pre primary education to continue over a period of 6 months to allow the trustees to re-orientate the charity, with the overall aim of children completing the academic year, should a shortfall in income or a serious risk occur.

Strategic Planning

In consultation with stakeholders in both Tanzania and the UK, we conducted a review in 2021 which led to the development of our 2021-26 Strategic Plan. The charity is taking a similar approach to shaping its strategy for the forthcoming period.

Achievements

EdUKaid continued to deliver a range of activities focusing on building capacity and improving educational outcomes for the disadvantaged children and communities in rural Mtwara, Tanzania:

Early Years Education

We delivered our Pre-primary Satellite Project, with 10 classes in the most remote villages in Mtwara District. As a result, over 400 children who have previously struggled to get to school have been able to gain access to the early years education they desperately need to lay their foundations of learning. Crucially, these classes have been established in partnership with their local communities – setting up community committees who will take responsibility for the long-term sustainability of the project. Community committees have coordinated a range of income generating activities in support of their classes including salt harvesting, farming, fishing. Community members have also donated land and bricks so that permanent classrooms can be constructed.

We continued to provide essential pre-primary education to nearly 1,500 children across 16 government primary schools in Mtwara District through EdUKaid pre-primary classes. Our Montessori-based education provides children with the best possible start in life, giving them the foundation they need for lifelong learning. Delivering child-centred, play-focused education within state primary schools and working collaboratively with school leaders influences the wider school culture, indirectly improving learning outcomes for an additional 11,000 children from standard 1 to standard 7.

Gender and Disability Inclusion in Education

Our Inclusion Project builds on the incredible success and learnings from our disability and gender inclusion activities over the previous few years. This project ensures that all 106 primary schools in Mtwara District have the skills, knowledge and confidence to deliver a truly inclusive education – removing the cultural and attitudinal barriers that prevent girls and disabled children from achieving their full potential. By the end of the financial year 14,302 girls had learnt how to manage their periods with dignity, 1,144 disabled children are accessing an inclusive education, and 40,000 children are learning to embrace equality.

Extra-Curricular and Community Activities

Our newly renovated Community Centre is now a hive of activities, with daily storytelling sessions and regular literacy-focused activities providing opportunities for the Mikindani community to engage in education in a fun and inclusive way. We are aiming to build a further 4 Community Libraries in rural areas in 2024 which will also deliver a range of activities to benefit children and communities living in remote villages in Mtwara.

We continued to deliver Extra Tuition activities 7 days a week at the Community Centre to over 200 children leading to improvements in academic attainment and reductions in the number of children dropping out of school. In November and December we also delivered pre-form one activities preparing over 300 children for their transition from primary to secondary school.

We built 4 Volunteer-led Community Libraries at 4 central schools which will be accessed by children across the most remote villages in Mtwara District. These libraries offer a range of activities to develop an independent reading culture, improve literacy and numeracy skills, promote healthy life-choices, encourage parents to improve their own basic skills and bring communities together in a safe and inclusive setting. We also launched our new Income Skills Training Project which takes place in the Community Library buildings aimed at providing girls who have dropped out of school with the skills they need to earn money.

Individual Support

We continue to provide ongoing support for a small number of individual children including those with special educational and support needs. This support includes the provision of uniforms, resources, transport and specialist equipment which have been essential in ensuring that the most vulnerable and disadvantaged children have access to a safe and inclusive education.

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Fundraising Performance

In 2023-24 we continued to generate income from a range of sources in line with our strategy to reduce reliance on any one single income stream.

Grant funding continues to represent our largest funding source with 63% of our income donated by trusts and foundations. We are incredibly grateful to our funders and we are especially thankful to those that supported the growth of our work and impact over a number of years. This makes it possible to effectively plan and deliver our activities.

Our corporate supporters have shown great commitment to supporting children in Tanzania, with donations totalling £20,861. In addition, we are grateful to businesses and individuals connected with the vending industry who raised an incredible £30,804 at our 13th annual Great Vending Get Together.

EdUKaid Trustees' Report & Accounts for the year ended 31 October 2024

Independent Examiner's Report to the Trustees of EdUKaid

I report to the charity trustees on my examination of the accounts of EdUKaid (Charity No.1197242) for the year ended 31 October 2024.

Responsibilities and basis of report

As the charity's trustees you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the charity's accounts carried out under section 145 of the Act and in carrying out my examination I have followed all the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

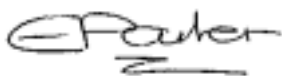
Independent examiner's statement

Since the charity's gross income exceeded £250,000 your examiner must be a member of a body listed in section 145 of the 2011 Act. I confirm that I am qualified to undertake the examination because I am a member of The Association of Chartered Certified Accountants, which is one of the listed bodies.

I have completed my examination. I confirm that no material matters have come to my attention in connection with my examination giving me cause to believe that in any material respect:

- 1 accounting records were not kept in respect of the Charity as required by section 130 of the Act; or
- 2 the accounts do not accord with those records; or
- 3 the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair view' which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.



Mrs Erica Parker FCCA

St Mary's House
Netherhampton
Salisbury
SP2 8PU

17 July 2025

EdUKaid Trustees' Report & Accounts for the year ended 31 October 2024

EDUKAID

Statement of Financial Activities for the year ended 31 October 2024

	Note	Unrestricted funds £	Restricted funds £	Total funds 2024 £	Total funds 2023 £
Incoming resources					
Donations and legacies	1a				
	1b	23,330	187,580	210,910	236,778
Other trading activities	1c	39,019	-	39,019	48,501
Investments	1d	61	-	61	15
		<u>62,410</u>	<u>187,580</u>	<u>249,990</u>	<u>285,294</u>
Resources expended					
Raising funds	2a	11,955	2,400	14,355	20,709
Charitable activities	2b	14,688	186,458	201,146	239,481
Separate material item of expense		-	-	-	15,706
Other	2c	7,722	3,830	11,552	10,840
		<u>34,365</u>	<u>192,688</u>	<u>227,053</u>	<u>286,736</u>
Net income/(expenditure)		28,045	(5,108)	22,937	(1,442)
Transfers between funds		-	-	-	-
Net movement in funds		28,045	(5,108)	22,937	(1,442)
Reconciliation of funds					
Total funds brought forward		82,927	42,888	125,815	127,257
Total funds carried forward		<u>110,972</u>	<u>37,780</u>	<u>148,752</u>	<u>125,815</u>

The notes at pages 10- 12 form part of these accounts.

Signed on behalf of EdUKaid by:

Tim Varney - Chair of Trustees

Date: 15 July 2025

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Balance Sheet as at 31 October 2024

	Note	Unrestricted funds £	Restricted funds £	Total 2024 £	Total 2023 £
Fixed assets					
Tangible assets		4,176	1,006	5,182	4,321
Current assets					
Debtors	3	9,423	954	10,377	18,505
Cash at bank and in hand		102,085	74,498	176,583	150,368
Total current assets		111,508	75,452	186,960	168,873
Creditors: amounts falling due within one year		4,712	38,678	43,390	47,379
Net current assets/(liabilities)		106,796	36,774	143,570	121,494
Total assets less current liabilities		110,972	37,780	148,752	125,815
Total net assets/(liabilities)		110,972	37,780	148,752	125,815
Funds of the Charity					
Restricted funds		-	37,780	37,780	42,888
Unrestricted funds		110,972	-	110,972	82,927
Total funds		110,972	37,780	148,752	125,815

Notes to the accounts for the year ended 31 October 2024

Note 1	2024
	Total funds
	£
a. Donations and legacies	
Donations and gifts - regular giving	13,339
Donations and gifts - individuals	14,043
Corporate donations	20,861
Gift Aid	3,689
Legacies	-
	<hr/>
	51,932
	<hr/>
	2024
b. Grants	£
The Marr-Munning Trust	39,600
States of Guernsey - Overseas Aid & Development Commission	23,578
Educational Opportunity Foundation (BFSS)	21,228
Scott Bader Commonwealth Ltd	25,000
Berfred Foundation	15,845
Charles Hayward Foundation	15,000
Stewardship	10,281
Score	3,946
KCCF Small Grant (PWCF)	2,000
St Mark's Overseas Aid Trust	1,500
Gilchrist Ed	1,000
	<hr/>
	158,978
	<hr/>
b. Other trading activities	
Great Vending Get Together	30,804
Other fundraising events	8,215
	<hr/>
	39,019
	<hr/>
c. Income from investments	
Interest income	61
	<hr/>
	61
	<hr/>

Notes to the accounts for the year ended 31 October 2024

Note 2 - Analysis of expenditure

	2024		
	Unrestricted funds	Restricted funds	Total funds
	£	£	£
a. Expenditure on raising funds			
Fundraising events	8,576		8,576
Fundraising agents	216		216
Advertising and marketing	3,163	2,400	5,563
	11,955	2,400	14,355
	2024		
	Unrestricted funds	Restricted funds	Total funds
	£	£	£
b. Expenditure on charitable activities			
Overseas			
Building / renovating schools and latrines	-	16,428	16,428
Local projects	-	38,844	38,844
Supply of resources for school use	-	14,489	14,489
Training	29	21,533	21,562
Teaching staff costs	4,625	21,831	26,456
Core staff costs	1,298	20,168	21,466
Other overseas costs	1,411	13,707	15,118
UK			
UK staff costs	6,060	37,568	43,628
Other UK costs	1,265	1,890	3,155
	14,688	186,458	201,146
	2024		
	Unrestricted funds	Restricted funds	Total funds
	£	£	£
c. Other			
Insurances	721	223	944
Audit and accountancy costs	4,356	3,000	7,356
Bank and currency charges	2,223	152	2,375
Depreciation	355	455	810
Other	67	-	67
	7,722	3,830	11,552
TOTAL EXPENDITURE	34,365	192,688	227,053

Notes to the accounts for the year ended 31 October 2024

Note 3 - Debtors and prepayments

	2024
	£
Trade debtors	5,822
Other debtors	1,969
Prepayments and accrued income	2,586
	<hr/> 10,377 <hr/>

Foreign transactions

The charity objectives are carried out in Tanzania. Overseas transactions are converted to Sterling at the average monthly rate. Currency gains and losses are included within the profit and loss account when they arise. Assets and liabilities existing at the year end are valued at the rate of exchange prevailing at the year end date.