



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From

01/9/22 To

31/8/23

Charity name: Queen Elizabeth's Girls' School Association (QEGSA)

Charity registration number: 1197193

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	<p>The objective of the CIO is to advance the education of pupils in Queen Elizabeth's Girls' School,</p> <p>Barnet (the School) in particular by:</p> <ul style="list-style-type: none">- developing effective relationships between the staff, parents and others associated with the School; and- engaging in activities or providing facilities or equipment which support the School <p>and advance the education of the pupils in the School.</p>
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>Be a positive force supporting QEGS students, teachers, and parents, developing strong links between home and school. Encourage and assist the development of parent networks and professional contacts,</p>

		reaching and utilising a wide range of skill sets. Raise funds to help the school provide extra resources. Run social events for parents and children to get to know each other and have fun
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	Yes, the trustees have had regard to the guidance issued by the Charity Commission on public benefit

Achievements and Performance

	SORP reference	
Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	<p>As a first step, the invited Chair set about forming a Committee of volunteers from the parent body to relaunch (after the Covid pandemic) the school's Parent Teacher Association, known as QEGSA. The constitution was already in place; new working guidelines were written. A Treasurer and Secretary were appointed and joined the Chair in Trustee roles. A system of parent representatives, aiming for at least one in each class, was created and a Committee officer appointed to lead these class reps. Further Committee officers were appointed to lead on Leadership/ Speaker events, Competitions, Work</p> <p>Experience/Careers and a Summer Term Fundraiser. Some variation and merging of roles has taken place during the year; an Autumn Term Fundraising role was unfilled and the Committee covered this</p> <p>role as a team. Committee</p>

		<p>meetings took place once every half-term and class reps were invited to attend.</p> <p>The new class rep system has created opportunities for discussion and communications between</p> <p>parents. Information has been distributed from the Committee and circulated. Parents have engaged</p> <p>and formed support networks, benefitting the girls and the wider parent community.</p> <p>QEGSA activities in this first year included:</p> <p>A series of leadership events and after-school talks by inspirational speakers from various industries,</p> <p>initially from the fields of law, business and analytics, providing exciting opportunities for the pupils to listen to leaders, ask questions and consider career pathways.</p> <p>Awarding a pupil for an emblem design to use on promotional material for the Leadership series.</p> <p>Supporting the school in careers, gathering of work experience placements and University events.</p> <p>Supporting the school in competition research – local, regional and national.</p> <p>Hosting a Christmas Fair 2022 with a fantastic turnout from the wider school community which created enormous amounts of good will, with incredible fun and engagement from pupils, parents and teachers alike. Stalls were organised and run by</p>
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		<p>pupils with a vast array of ideas, which created a real buzz of excitement in the school after the Covid pandemic, with a successful raffle and support from external stallholders.</p> <p>Setting a QEGSA Christmas Fair poster competition, open to all pupils at the school, awarding a winner.</p> <p>Setting a QEGSA logo competition, open to all pupils at the school, awarding a winner.</p> <p>Liaising with the school to determine fundraising goals – an initial small target of picnic benches and a large target of an outdoor learning space.</p> <p>Hosting a Summer Fair 2023 with superb support from the school community, consolidating the good will, bonds and networks formed in this first year, and providing an opportunity for the pupils to have fun together in the beautiful school grounds in the sunshine.</p> <p>Setting up a donation button on the school payment website.</p> <p>Joining a fundraising website whereby donations are provided by companies when members shop.</p> <p>Setting an AGM date for September 2023, in order that the activities of the whole of the previous academic year can be presented.</p>
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Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	Accounts were established this year and a good level of initial income was generated.
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Statement explaining the policy for holding reserves stating why they are held	Para 1.22	We will retain a minimum £1k reserves, for future operating costs.
Amount of reserves held	Para 1.22	None
Reasons for holding zero reserves	Para 1.22	Charity was recently established.
Details of fund materially in deficit	Para 1.24	None
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	n/a

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Constitution
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	CIO
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Nomination statements and agreement at committee meeting

Reference and Administrative details

Charity name	Queen Elizabeth's Girls' School Association
Other name the charity uses	n/a
Registered charity number	1197193
Charity's principal address	QUEEN ELIZABETH'S GIRLS' SCHOOL HIGH STREET

	BARNET EN5 5RR

Names of the charity trustees who manage the charity

		Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
	1	Sara Badvie	Chair	01/9/22-31/8/23	
	2	Natalie Assor	Secretary	01/9/22-31/8/23	
	3	Kirstie Burgin	Treasurer	01/9/22-31/8/23	
	4				
	5				
	6				
	7				
	8				
	9				
	10				
	11				
	12				
	13				
	14				
	15				
	16				
	17				
	18				
	19				
	20				

Corporate trustees – names of the directors at the date the report was approved

Director name		
Sara Badvie		
Natalie Assor		
Kirstie Burgin		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	
n/a (the charity holds no property)		

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	n/a
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	n/a
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	n/a

Exemptions from disclosure

Reason for non-disclosure of key personnel details

n/a

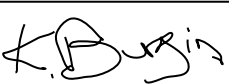
Other optional information

n/a

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

	Signature(s)		
	Full name(s)	Kirstie Burgin	
	Position (eg Secretary, Chair, etc)	Treasurer	
	Date	17/2/2024	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Queen Elizabeth's Girls' School Association

1197193

Receipts and payments accounts

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For the period
from

01/09/22

To

31/08/23

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Start up funding from school	1,000	-	-	1,000	-
Christmas fair takings	3,232	-	-	3,232	-
Summer fair takings	3,111	-	-	3,111	-
Donations	95	-	-	95	-
Easyfundraising	208	-	-	208	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	7,646	-	-	7,646	-
A2 Asset and investment sales, (see table).					
n/a	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	7,646	-	-	7,646	-
A3 Payments					
Christmas fair costs	876	-	-	876	-
Summer fair costs	1,063	-	-	1,063	-
Other expenses	241	-	-	241	-
	-	-	-	-	-

	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	2,180	-	-	2,180	-
A4 Asset and investment purchases, (see table)					
n/a	-	-	-	-	
	-	-	-	-	
Sub total	-	-	-	-	-
Total payments	2,180	-	-	2,180	-
Net of receipts/(payments)	5,466	-	-	5,466	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	5,466	-	-	5,466	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		-	-	-
		-	-	-
		-	-	-
	Total cash funds	5,466	-	-
		OK	OK	OK
		Unrestricted funds	Restricted funds	Endowment funds

(agree balances with receipts and payments account(s))

	Details	to nearest £	to nearest £	to nearest £
B2 Other monetary assets	n/a	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

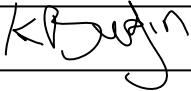
	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	n/a		-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use	n/a		-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
n/a		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Kirstie Burgin	17/2/24