

Sethule Orphans' Trust (UK)

Registered with the Charity Commission No. 1196786

Report of the Trustees

for the Year Ended 31 December 2024

The trustees of the Charitable Incorporated Organisation (CIO) present their report along with the financial statements of the charity for the year ended 31 December 2024.

The trustees follow the advice set out in the guidance issued by the UK Charity Commission, and endeavour to be compliant with all aspects thereof.

OBJECTIVES AND ACTIVITIES

The main objects of the CIO as established are: the relief of poverty; the relief of sickness; the relief of persons in need because of youth, age, ill-health, disability, financial hardship or other disadvantage; and the advancement of education, particularly, but not exclusively, by providing grant funding to support projects in rural areas of Zimbabwe, with a focus on children and young people.

The activities of the Trust during 2024 included regular grants towards the work in Zimbabwe. Children and families in distress continued to receive support and books, and educational materials were distributed to students to enable them to continue studying.

Policy on grant making

The charity will consider applications to provide grants, scholarships, awards or materials in kind and to provide or procure the provision of services, education, training, consultancy, advice, support, counselling or guidance.

Policy on social investment including programme-related investment

The charity seeks to make a lasting social impact in rural areas of Zimbabwe by lifting the quality and accessibility of education, and promoting family cohesion, and solid foundational principles for community living. The trustees have maintained regard for the Charity Commission's guidance on public benefit.

Contribution made by volunteers

Volunteers are invited to visit, help or otherwise participate in the charitable work of the Trust, at their own cost and risk.

CHARITABLE ACTIVITIES LARGELY LED & FUNDED BY THE UK CHARITY

Overseas Student Support & Scholarships

CHARITABLE ACTIVITIES LARGELY LED FROM ZIMBABWE BUT FUNDED BY THE UK CHARITY

Borehole drilling in Zimbabwe

IT equipment for the Skills Centre

IT equipment for the Birth Certificate Project

Air fares and related costs to support Zimbabwe Management and Governance

CHARITABLE ACTIVITIES LARGELY LED FROM ZIMBABWE BUT FUNDED PRIMARILY BY OTHER SUPPORTERS OUTSIDE UK

Community development in rural areas and improving the quality of life in rural communities

Child protection and education

Food sustenance during times of particular need

Smartphones for use during school closures

Pre-school management

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for the Year Ended 31 December 2024

ACHIEVEMENTS AND PERFORMANCE of the TRUST IN ZIMBABWE

Education

Scholarship Programme

The scholarship programme is dedicated to uplifting students from vulnerable backgrounds and facilitating their academic success while encouraging them to become positive contributors to their communities. In 2024, the programme successfully supported 47 students, distributed as follows: 17 students at boarding school, eight at university and 22 at primary and secondary levels. This cohort includes 32 girls and 15 boys, highlighting our commitment to promoting gender equity in education.

Our approach prioritises holistic development, assessing students not only based on their academic performance but also their involvement in extracurricular activities. Such a comprehensive strategy is vital in building confidence, fostering teamwork, and exposing students to a broader range of opportunities.

This year, our students have attained significant achievements, reflecting the effectiveness of our programme. Among the most notable successes are three A-Level students who demonstrated exceptional performance. One of these students was awarded a prestigious prize for achieving the best results at their school. All three have advanced to pursue higher education, with fields of study including Law, Accounting and Medicine.

Our scholarship programme also witnessed 12 students completing their final national examinations. The performance of our students in these critical assessments is a strong indicator of the efficacy of the support they receive.

In the realm of sports and performing arts, three students received awards for their exceptional talents. One of our students was selected for the National Provincial athletics team. At under-18 years National level competition, she was named the third fastest 200 metres runner in Zimbabwe. These accomplishments not only enrich the students' personal development but also showcase the diverse talents emerging from our scholarship programme.

Furthermore, another student earned recognition as the best student in musical arts (singing), demonstrating that our support extends beyond the academic into the vital cultural and artistic domains. Leadership skills have also been fostered among our students, with two being selected for the student leadership committee.

The outcomes of this year's scholarship programme illustrate the profound impact of donor generosity in providing educational opportunities to students from vulnerable backgrounds. By investing in their futures, we empower these young individuals to break barriers and emerge as future leaders in their communities.

Sethule Skills Centre (SSC)

The Sethule Skills Centre plays a pivotal role in the scholarship programme, creating a nurturing environment for beneficiaries during school breaks. Its primary objective is to bridge the educational and social divide between rural and urban students. By equipping rural students with essential life skills, the centre prepares them to adapt seamlessly to urban life and its challenges. The centre accommodates 15 students per session and each session lasts for 2 weeks. In 2024, a total of 6 sessions were held during school holidays. The sessions provided both formal and non-formal education. The curriculum consists of vital life skills, including personal hygiene, etiquette, communication skills, home management, cooking, baking, gardening and computer skills. It provides these students with essential tools to navigate their futures, ensuring they are better prepared for the demands of urban living. Examples of a few essential skills include learning to use an electric stove or a flush toilet, learning to cross a busy city road and how to do grocery shopping in a big supermarket.

Recognising the diverse needs of our students, we hire specialised tutors to provide targeted support, ensuring that each student receives the attention necessary to enhance their writing skills. Feedback gathered from both students and tutors indicates that all our students felt significantly better prepared for their final exams.

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Early Child Development Centres & Play Centres

1. Emarika ECD Centre (pre-school)

Emarika, our Early Childhood Development (ECD) centre, was voted the best pre-school in the district. This was awarded by the District Council in conjunction with the National Association of Primary School Heads (NAPH) and recognises the centre's commitment to excellence in early childhood education among a competitive field of 147 primary schools.

This recognition is a remarkable achievement that reflects the dedication of our teaching staff, the engagement of parents, and the overall community support. This award not only honours past efforts but also sets a benchmark for future growth.

Emarika Pre-School has continued to make remarkable strides in enhancing early childhood education in our community. One of the most noteworthy achievements this year has been a substantial increase in learner enrolment. Emarika welcomed 47 learners, a significant rise from the 39 enrolled in 2023. The increased enrolment is not only a milestone for the school but also a reflection of the community's recognition of the school's dedication to early childhood development.

A robot was constructed to facilitate learning about urban traffic signals. This innovative teaching tool has proved to be an engaging way for students to learn about their environment, enhancing their understanding of safety in urban settings.

Furthermore, Emarika continues to prioritise the health and nutrition of its students by providing one hot meal a day. This programme has been crucial in ensuring that the children are well nourished and ready to learn, contributing positively to their overall development.

2. Sethule Hope Centre

The Sethule Hope Play Centre serves children between the ages of 3 and 5 years. This initiative aims to ensure that children have a safe and stimulating environment where they can learn and develop through play. The focus is not just on care but also on fostering early foundational skills that will benefit children as they grow.

This year, the play centre successfully enrolled a total of 26 learners. As we look to the future, we aim to sustain and possibly increase our enrolment, ensuring that we can serve more children in need.

While, currently, the Hope Centre's resources are primarily oriented toward play, focusing on fostering creativity and social skills among children, we aim to elevate the centre to a professionally accepted Early Childhood Development Centre. This upgrade will ensure that we meet the developmental needs of our young children effectively and offer a structured environment that promotes holistic growth.

The Sethule Pre-School Garden

The Emarika ECD Centre serves a vital function in the community by not only providing an early education to children but also as a feeding centre and thus addressing their nutritional needs. The Sethule garden plays a crucial role in supporting this feeding programme. The Sethule garden grows a variety of crops and vegetables that directly contribute to the meals served at the centre. Many learners, who often arrive at Emarika hungry, receive one hot, nutritious meal each day.

Unfortunately, a devastating disease outbreak struck the garden, impacting all crops and vegetables. With no fresh produce sourced from the garden, Emarika had to rely on external suppliers. Efforts have since been made to re-establish a productive growing environment. With expert horticulture advice, we are confident that we can restore the garden and continue to provide essential nutrition to our young learners.

The Bicycle Project

In rural villages, children are often required to walk distances ranging from 6 to 13 kilometres each day to attend school. The bicycle project has been instrumental in transforming educational opportunities for students in rural communities. By addressing the barrier of transportation, the project has significantly improved school attendance among children who would otherwise face difficulties due to long travel distances. The provision of bicycles has allowed these students to reach their

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schools more easily and promptly, fostering a positive learning environment and encouraging consistent participation in educational activities.

Despite the successes of the bicycle project, recent evaluations have highlighted critical challenges that jeopardise its sustainability. A major concern has been the condition of the bicycles currently in use. The rough road conditions prevalent in these rural areas lead to extensive wear and tear on the bicycles and thus constant repairs are necessary.

Next year, we hope to establish a maintenance workshop in each community, where students and local volunteers would be trained to carry out minor repairs on the bicycles. This initiative would not only prolong the lifecycle of the bicycles but also promote a sense of ownership and responsibility among the students and their families.

Youth Programmes in Schools

The primary objective of our youth in-school programmes is to empower children with critical information, tools, skills, and counselling services that address various challenges affecting their health, safety and overall well-being. These programmes are designed to create a supportive environment where students can engage openly about pressing issues they face.

By addressing their health and safety needs, we are not just impacting individual lives but also contributing to the well-being of our communities as a whole.

Mental Health

Our mental health workshops in schools have become particularly popular, providing students with tools to manage stress, anxiety and depression. Trained counsellors facilitate interactive sessions that encourage students to share their experiences and learn coping strategies. Collaborating with a local mental health consultancy has enabled us to professionally address mental health concerns among students.

Feedback from participants has shown a heightened awareness of mental health issues and increased willingness to seek help when needed. In 2024, our mental health programme was attended by 2584 students from 18 schools.

By integrating education and counselling, we aim to enhance the resilience and self-efficacy of young individuals, enabling them to make informed decisions and navigate the complexities of adolescence.

Dare to be Different

The primary objective of Dare to be Different is to provide students with the understanding and tools necessary for making informed decisions in the face of social challenges. We focus on creating an environment that nurtures positive attitudes and behaviours among youth, striving to guide them away from harmful influences.

The impact of our programme can be measured not only through the qualitative changes observed within participating schools but also in the number of students reached: 2559 students in 18 schools. Feedback from educators and students alike indicates that the programme has sparked meaningful conversations regarding self-esteem, peer relationships and the importance of addressing substance abuse.

REACT

In response to the ongoing prevalence of abuse, in 2024 the programme targeted specific regions particularly affected by high rates of child sexual abuse, thereby increasing the programme's overall impact. A noteworthy achievement includes the successful engagement of 2339 students across 18 rural schools in extensive awareness sessions.

These sessions were not simply informational; they were designed to create an interactive and open environment where students could learn about the different forms of abuse they might encounter. This comprehensive approach ensures that children understand the various types of abuse – be it physical, emotional or sexual – and the critical importance of recognising and reporting it. It also included information on trusted individuals, local authorities and specific channels through which they could safely disclose any concerns or experiences of abuse.

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Sanitary Pads Drive

The Sethule Sanitary Pads Drive is our effort to address the critical issue of 'period poverty' among teenage girls. Period poverty refers to the lack of access to sanitary products, education and adequate facilities, which leads to many girls missing school during their menstrual days. This initiative not only commemorates the girl child but actively invests in their education by ensuring they have the necessary sanitary resources.

This drive goes beyond simple distribution but also provides education on sustainability and thus fosters independence and self-sufficiency among young girls.

A total of 245 students attended our sanitary pads sessions. Our sessions did not only promote reusable sanitary pads as an eco-friendly and sustainable alternative, but we also organised workshops where 45 girls were taught how to sew their own reusable pads. Over the past year, we have successfully distributed reusable pads to 150 girls. By providing both disposable and reusable pads, coupled with educational workshops, the initiative instils knowledge and skills for long-term sustainability.

Child Safeguarding

In line with our child safeguarding policy, Sethule operates under the guiding principle that child safeguarding is a collective responsibility. By focusing on proactive measures and community engagement, Sethule aims to create a safe environment where children can thrive free from abuse and harm.

Throughout the year, Sethule has diligently conducted nine child safeguarding workshops and sessions aimed at various stakeholders, including partners, employees, volunteers and parents. This is in order to raise awareness about the paramount importance of child safeguarding and to equip participants with the knowledge necessary to effectively protect children.

In addition to the workshops, Sethule has developed various materials, including pamphlets and informational bulletins, that outline key child safeguarding principles.

We have also made a commitment to regular follow-ups and evaluations to measure the impact of the workshops. Feedback mechanisms have been established to ensure that parents and other stakeholders can voice their concerns, suggest improvements and share success stories regarding child safeguarding.

Our future plans are to expand and diversify our child safeguarding programmes and continue to create an even safer environment for children to flourish.

Camps

ATTIC

In August, Sethule proudly hosted ATTIC, a week-long summer youth camp, marking a significant milestone as it celebrated its 17th year. This annual event has become a beacon of hope and empowerment. It brings together a vibrant community of teenagers for a week of learning, growth and connection. This year's camp was held at a boarding school and attracted 120 enthusiastic participants, all eager to engage in various activities.

The standout feature of this year was the introduction of Gender Age Stations (GAS), an innovative approach aimed at creating tailored sessions that addressed the unique needs of our diverse participant group.

WAGES

WAGES is a three-day camp designed specifically for young adults between 19 and 24 years. The camp aimed to provide a platform for young individuals to come together, share their experiences and represent their respective groups in a variety of activities, such as conflict resolution, team building exercises, debate and sports. In 2024, 30 young adults from diverse backgrounds were brought together, enabling them to build networks that can support their personal and professional journeys.

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The WAGES camp took place at Emarika School. This venue not only offered beautiful surroundings that inspired creativity and collaboration but also has a hostel facility that ensured comfortable accommodation for all participants. Given the resounding success of WAGES 2024, there is a strong interest in expanding the programme to accommodate more participants next year. For the 2025 WAGES Camp, 60 participants have already registered, a significant and encouraging increase.

The Livelihoods Project

Due to economic and environmental factors, Zimbabwe has faced significant hardships over recent years. The majority of rural families rely heavily on agriculture for their livelihoods, yet the increasing frequency of droughts has resulted in poor harvests. Additionally, the economic instability has further led to skyrocketing food prices and diminishing earning potential.

In response to this urgent need, Sethule has developed a livelihoods project focused on establishing nutrition gardens. These gardens are not only designed to provide nutritious food for families but also to serve as sustainable income-generating activities. By engaging community members and individual families, the project aims to promote self-sufficiency and resilience in those rural areas significantly affected by food shortages.

Currently, the project is operational with two community gardens as well as two family household gardens. This project empowers participants by providing training on sustainable agricultural practices and the necessary skills to manage the gardens effectively.

Recognising the critical need for accessible water, Sethule supplied two water tanks to two different villages. The provision of water tanks has enhanced water storage capacity, allowing families to collect and store clean water during rainy seasons, thus ensuring a stable supply for both the garden and the household.

In addition, Sethule has assisted two families in constructing fowl-runs. By assisting in the building of these structures, Sethule empowered families to raise poultry in a safe and efficient manner. Furthermore, the knowledge acquired during the construction process has equipped villagers with skills that they can apply to future projects, enhancing community resilience.

The implementation of the livelihoods project has shown promising initial results. These gardens are yielding various vegetables, which not only contribute to healthier diets but have also reduced reliance on external food sources. The community gardens have also fostered a sense of unity and cooperation among participants, as they share knowledge, resources and experiences. The camaraderie built through collective efforts is vital for sustaining long-term commitment to the project. The Sethule livelihoods project is a beacon of hope for rural communities in Zimbabwe grappling with the dual challenges of food insecurity and poverty.

Birth Certificates

Due to our partnership with the registry office, the Sethule ongoing commitment to access birth certificates for children has gained momentum. This year, 95 birth certificates were obtained for children.

In 2024, we returned to our original approach, which emphasises awareness campaigns and direct assistance for children in securing their birth certificates. To optimise our reach, we implemented a three-day camping strategy. This involved dispatching our team to strategically selected villages within our district to conduct awareness sessions and interviews and provide hands-on assistance with the birth registration process. By physically camping in the communities, we aimed to engage with populations that are distant from the registry office and may have faced barriers in accessing registration services previously. The camping strategy has yielded significant positive outcomes. During our time in the villages, we engaged in extensive community awareness campaigns, educating families about the importance of birth registration. These sessions included discussions about the rights to identity, the legal implications of not having a birth certificate, and the pathways through which families could secure these documents for their children. A total of 731 adults attended our awareness workshops.

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Infrastructure Development

The following are the highlights of our 2024 infrastructure development:

Reconstruction of a school dormitory roof: The reconstruction of a boarding school dormitory roof that was severely damaged by fire. The blaze gutted the existing roof, compromising its structural integrity. Many of the Sethule high-achieving students are registered in this school. Sethule took the lead in financing the restoration of the roof to ensure a safe and conducive living environment for the students. With many students depending on this facility for lodging, the urgency for reconstruction became a priority.

Renovation of the Early Child Development Centre: With the completion of two functional classrooms for the ECD classes, we have created an ideal learning environment conducive to the educational needs of our young learners.

Innovative Learning Tools: Our commitment to innovation is illustrated by the new robot installed in the play area. This interactive tool teaches learners about road signs and traffic lights, making learning engaging and hands-on.

Sethule Hope Centre Revitalisation: In 2024, the Sethule Hope Centre was given a fresh coat of paint, enhancing its visibility and functionality.

Building: Completion of building a classroom block at a local high school.

Conclusions

The impact of our programmes in 2024 has been profound. By addressing food insecurity, enhancing economic stability, empowering the youth through education, promoting mental health awareness, and safeguarding children, we have laid a foundation for sustainable community development.

In 2024, Sethule has successfully implemented multiple programmes that not only tackle immediate needs but also foster long-term sustainability and resilience among the most vulnerable populations.

As we reflect on our accomplishments over the past year, we are aware that the engagement and contributions of our donors have been pivotal in driving these initiatives forward. We are immensely grateful for your continued support. Together, we have made substantial strides in addressing various social, educational, and economic challenges faced by rural communities.

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TRUSTEES

Trustees were selected as people who had an intimate knowledge of the workings of the charity, had visited the places in Zimbabwe where it worked, and whose character and standing were upright and honourable.

FINANCIAL REVIEW

Income for the year was £57,981 and operating expenditure was £44,226, an operating increase of £13,756. Funds available at the end of the year were £90,550.

No investments have been made.

The principal risks to the Zimbabwe charity are inflationary pressures and spiralling costs in Zimbabwe.

RESERVES POLICY

Reserves are maintained for at least 3 months' full functioning of the charity.

STRUCTURE, GOVERNANCE AND MANAGEMENT

The charity is constituted under the constitution dated 18 August June 2021.

Policies and procedures adopted for the induction and training of trustees

Meetings of the Trust board are governed by the Trust's constitution. Regular meetings discuss policies and projects, as well as fundraising exercises, and the website. A board meeting adopts and approves the annual accounts for external auditing. The charity is managed by its Board of Trustees, and there are no paid employees, officers or 'significant volunteers'.

Relationship with any related parties

While liaisons and good relations are kept with both the Zimbabwe Government Ministries of Health and Education, as well as with the Office of the Registrar General, no financial contracts or transactions are with any other body, nor any financial inducements considered.

Activities delivered by an associated charity having very similar Charitable Objectives

Those activities promoted by the Zimbabwe Trust, in particular its running costs, and implementation of programmes not currently supported from UK, are supported by the Swiss Friends of Sethule Trust.

Hope for the future

Being now registered as a Public Voluntary Organisation, the Zimbabwe-based entity is able to serve more vulnerable children in poor rural communities. The hope for 2025 and beyond is:

- To expand the Scholarship Fund initiative to support students.
- To increase the number of families receiving food donations.
- To strengthen the sports programme to enable more athletes to participate at a national level.
- To host more stakeholder meetings to engage with partners and donors.

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REFERENCE AND ADMINISTRATIVE DETAILS

Charity Name

Sethule Orphans' Trust (UK)

Other Name the Charity Uses

Sethule Trust

Registered Charity Number

1196786

Registered Office

18 Saltspring Drive
Royal Wootton Bassett
Wiltshire
SN4 7SD
(from August 2020)

Trustees

Trustee name	Office (if any)	Dates acted if not for whole year	Name of person/body entitled to appoint trustee (if any)
Simon Ashmore	Chair		
Nicola Lyndon Bull	Treasurer		
Antoinette Ashmore			
Stephanie Johnson	Safeguarding Trustee		
Bernard Moyo			
Amy Hicks			
Fiorella Ashman			
Peter Christmas	Fundraising Chair	Joined Oct. 2024	

Independent Examiner

Malcolm W Rogers, ACIE
24a Friars Walk
Tring
Herts
HP23 4AY

Approved by order of the board of trustees on ...22 September 2025... and signed on its behalf by:

N. L. Bull

... (Mrs Nicola L Bull)

SOT (UK) DRAFT ACCOUNTS FOR FY2025 - FOR IE

DETAILED ACCOUNTS

DETAILED TRANSACTIONS

Date	Description	Amount	Date	Description
01/01/24	Opening balance	£76,794.12		Agrees Bank Stmt
Date	INCOME			EXPENDITURE
	January donations	£1,233.50	15/01/24	Bank account fee
	Jan Stripe receipts	£348.56	18/01/24	To Zim organisation
25/01/24	Donation of travel costs	£1,161.40	18/01/24	Bank exchange charge
	February donations	£1,233.50	1810 /24	Travel costs to S Johnson
	Feb Stripe payments	£148.10	18/01/24	Bank exchange charge
	March donations	£1,233.50	15/02/24	Bank account fee
	Mar Stripe payments	£39.45	15/03/24	Bank account fee
18/03/24	P Nicholson Ch Trust	£27,500.00	15/04/24	Bank account fee
26/03/24	Bank interest	£37.59	10/05/24	To MC for van purchase
	April donations	£1,233.50	10/05/24	Bank exchange charge
	Apr Stripe payments	£19.30	15/05/24	Bank account fee
	May donations	£1,933.50	30/05/24	Website fee
	May Stripe payments	£19.50	22/05/24	Bank exchange charge
09/05/24	Gift Aid reclaim HMRC	£4,131.16	17/06/24	Bank account fee
	June donations	£1,933.50	21/06/24	Squarespace
	June Stripe payments	£406.58	15/07/24	Bank account fee
26/06/24	Bank interest	£48.19	15/08/24	Bank account fee
	July donations	£1,933.50	16/09/24	Bank account fee
	July Stripe payments	£19.40	02/10/24	To Zim organisation
	August donations	£1,833.50	02/10/24	Bank exchange charge
	Aug Stripe payments	£68.06	15/10/24	Bank account fee
	Sep donations	£1,833.50	18/10/24	Examiner's fee
	Sep Stripe payments	£138.24	15/11/24	Website fee
26/09/24	Bank interest	£47.52	15/11/24	Bank account fee
	Oct donations	£1,833.50	29/11/24	Bank exchange charge
	Oct Stripe payments	£39.03	16/12/24	Bank account fee
14/10/24	In memoriam gift	£350.00	18/12/24	To Zim organisation
	Nov donations	£2,420.50	18/12/24	Bank exchange charge
	Nov Stripe payments	£29.36		
	Dec donations	£3,090.34		Legal Fees
	Dec premises donations	£1,100.00		
	Dec Stripe payments	£337.90		
	Bank interest	£46.31		
	Christmas donations	£200.00		
	Stewardship	£0.00		
	Total Receipts	£57,981.49		Total Payments
	Surplus / (Deficit)	£13,755.75		

Calc Closing Balance £90,549.87

Agrees Bank Stmt

Actual Closing Balance £90,549.87

Control Check £0.00

Amount	Receipts	Payments			
	Class	Class	Income		Expenditure
£5.00	D	C			
£7,981.48	D	SSZim			
£25.00	D	C			
£1,196.66	D	T			
£25.00	D	C	Donations	£52,571	Charitable activities:
£5.00	D	C	Gift Aid	£4,131	
£5.00	D	C	Bank interest	£180	Student support funding (UK)
£5.00	D	C	Restricted Donation	£1,100	Student support funding (Swz)
£18,804.24	B	V	Transfer	£0	Purchase of Van for Zim Org
£25.00	D	C	Stewardship	£0	Support to Zim Org
£5.00	D	C			
£332.24	D	W			
£25.00	D	C			Support costs:
£5.00	G	C			Website Fees
£12.00	D	S			ICT Equipment
£5.00	D	C			Travel Costs
£5.00	B	C			Account examination fees
£5.00	D	C			Banking fees
£7,317.07	D	SSZim			Sundries
£25.00	D	C			Legal Fees
£5.00	D	C			
£450.00	D	IE			
£256.78	D	W	Total	£57,981	Total
£5.00	B	C			
£6.00	D	C			
£5.00	D	C			
£7,659.27	D	SSZim			
£25.00	D	C			
	D				
£0.00	D	L			
	RD				
	D				
	B				
	D				
	Stew				
£44,225.74					

Receipts	Receipts Class	Payments Class
	D	
	G	
£0	B	SSUK
£22,958	RD	SSZim
£18,804	T	V
£0	Stew	
£589		W
£0		ICT
£1,197		T
£450		IE
£216		C
£12		S
£0		L
		Squarespace Organisation
<hr/>		
£44,226		

SOT (UK) DRAFT ACCOUNTS FOR FY2025 - FOR IE

DETAILED ACCOUNTS

DETAILED TRANSACTIONS

Date	Description	Amount	Date	Description	Amount	Receipts	Payments	Serial
						Class	Class	
18/03/24	Mar Stripe payments	£39.45	15/03/24	Bank account fee	£5.00	D	C	7
	Feb Stripe payments	£148.10	18/01/24	Bank exchange charge	£25.00	D	C	5
	March donations	£1,233.50	15/02/24	Bank account fee	£5.00	D	C	6
	P Nicholson Ch Trust	£27,500.00	15/04/24	Bank account fee	£5.00	D	C	8
	April donations	£1,233.50	10/05/24	Bank exchange charge	£25.00	D	C	10
26/03/24	Bank interest	£37.59	10/05/24	To MC for van purchase	£18,804.24	B	V	9
25/01/24	January donations	£1,233.50	15/01/24	Bank account fee	£5.00	D	C	1
	Jan Stripe receipts	£348.56	18/01/24	To Zim organisation	£7,981.48	D	SSZim	2
	Donation of travel costs	£1,161.40	18/01/24	Bank exchange charge	£25.00	D	C	3
	February donations	£1,233.50	1810 /24	Travel costs to S Johnson	£1,196.66	D	T	4
	Apr Stripe payments	£19.30	15/05/24	Bank account fee	£5.00	D	C	11
09/05/24	May donations	£1,933.50	30/05/24	Website fee	£332.24	D	W	12
	May Stripe payments	£19.50	22/05/24	Bank exchange charge	£25.00	D	C	13
	Gift Aid reclaim HMRC	£4,131.16	17/06/24	Bank account fee	£5.00	G	C	14
	June donations	£1,933.50	21/06/24	Squarespace	£12.00	D	S	15
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26/09/24	July donations	£1,933.50	16/09/24	Bank account fee	£5.00	D	C	18
	July Stripe payments	£19.40	02/10/24	To Zim organisation	£7,317.07	D	SSZim	19
	August donations	£1,833.50	02/10/24	Bank exchange charge	£25.00	D	C	20
	Aug Stripe payments	£68.06	15/10/24	Bank account fee	£5.00	D	C	21
	Sep donations	£1,833.50	18/10/24	Examiner's fee	£450.00	D	IE	22
26/09/24	Sep Stripe payments	£138.24	15/11/24	Website fee	£256.78	D	W	23
	Bank interest	£47.52	15/11/24	Bank account fee	£5.00	B	C	24
	Oct donations	£1,833.50	29/11/24	Bank exchange charge	£6.00	D	C	25
	Oct Stripe payments	£39.03	16/12/24	Bank account fee	£5.00	D	C	26
	In memoriam gift	£350.00	18/12/24	To Zim organisation	£7,659.27	D	SSZim	27
14/10/24	Nov donations	£2,420.50	18/12/24	Bank exchange charge	£25.00	D	C	28
	Nov Stripe payments	£29.36				D		29

Dec donations	£3,090.34	<i>Legal Fees</i>	<i>£0.00</i>	D	L	30
Dec premises donations	£1,100.00			RD		31
Dec Stripe payments	£337.90			D		32
Bank interest	£46.31			B		33
Christmas donations	£200.00			D		34
						35
<i>Stewardship</i>	<i>£0.00</i>			<i>Stew</i>		36

Total Receipts	£57,981.49	Total Payments	£44,225.74
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Surplus / (Deficit)	£13,755.75
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Calc Closing Balance	£90,549.87
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Actual Closing Balance	£90,549.87
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<i>Control Check</i>	<i>£0.00</i>
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Agrees Bank Stmt

SETHULE ORPHANS' TRUST (UK)

ACCOUNTS

for the

FINANCIAL YEAR

ending

31-Dec-24

Notes	THIS FIN YEAR (FY2024)			LAST FY (2023)
	UNRESTRICTED	RESTRICTED	TOTAL FY	TOTAL FY
RECEIPTS AND PAYMENTS				
see Note number	(1)			
Receipts				
Normal Operational Receipts				
Donations	52,571	1,100	53,671	34,548
Stewardship	0		0	582
Gift Aid	4,131		4,131	3,749
Bank interest	180		180	112
Total Normal Op Receipts	56,881	1,100	57,981	38,991
TOTAL RECEIPTS	56,881	1,100	57,981	38,991
Payments				
Charitable activities:				
Grants Paid	0		0	0
Student support funding (UK)	0		0	540
Student support funding (Swz)	22,958		22,958	100
Support to Zim org	0		0	167
Purchase of Van for Zim Org	18,804		18,804	0
Total Charitable Activities	41,762	0	41,762	807
Support costs:				
ICT Equipment	0		0	0
Website fees	589		589	265
Legal Fees	0		0	0
Account examination fees	450		450	450
Travel Costs	1,197		1,197	0
Sundries	12		12	0
Banking fees	216		216	208
Total Support Costs	2,464	0	2,464	924
Total Operational Payments	44,226	0	44,226	1,730
TOTAL PAYMENTS	44,226	0	44,226	1,730

TOTAL SURPLUS/(DEFICIT)	12,656	1,100	13,756	37,261
TOTAL NET ASSETS	89,450	1,100	90,550	76,794

FUNDS SUMMARY

	Notes THIS FIN YEAR (FY2024)			LAST FY (2023)
	UNRESTRICTED	RESTRICTED	TOTAL FY	TOTAL FY
Net Assets as at last Year End	76,794		76,794	43,272
Surplus/(Deficit) - Operational	12,656	1,100	13,756	37,261
Net Assets as at this year end	89,450	1,100	90,550	80,533

STATEMENT OF ASSETS AND LIABILITIES

Bank Balance - CAF Bank	90,550	0	90,550	76,795
	90,550	0	90,550	76,795

NOTES TO THE ACCOUNTS

Note 1 Basis of Accounting

These accounts have been prepared on the "Receipts and Payments" basis, in accordance with the Church's Constitution and Charity Commission guidance and direction.

The Constitution and CC directions also entitle the Church to opt for an Independent Examination instead of a full statutory audit, and it has so opted.

Note 2 Funds Summary

	Name of Fund	Fund Cat	Opening Bal as at 31Dec23	Receipts in year	Payments in year	Closing Bal as at 31Dec24
	General Fund	Unres	76,794	56,881	(44,226)	89,450
	Buildings Purcha	Restricted	0	1,100	0	1,100
	Total Funds		76,794	57,981	(44,226)	90,550

During F Y2024, the Charity established a new Restricted Fund (The Buildings Purchase Fund) the purpose of which is to raise funds so that a building currently used by SOT in Bulawayo may eventually be purchased.

Note 3 Going Concern

The Trustees are content that they see no issues with the Charity continuing as a Going Concern. They are confident that the Charity can pay its invoices and other liabilities as and when they become due.

Note 4 Payments to Trustees

No Trustees received either reimbursement of personal expenses or other benefits from the Charity.

Note 5 Related Parties

There were no transactions between related parties.

Note 6 Liabilities

As at 31st December 2024, the Charity owed nothing to any organisation or individual.

Note 7 Post-Balance-Sheet Events

Nothing has happened between 31 December 2024 and today that has impacted or might impact the financial position of the Charity, or which should be declared to allow a fully contexted understanding of the Report and Accounts.

Approved by order of the board of trustees on 22 September 2025 and signed on its behalf by:

N. L. Bull

(Mrs Nicola L Bull)

Independent examiner's report to the trustees of SETHULE ORPHANS' TRUST (UK)

I report to the charity trustees on my examination of the accounts of the CIO for the year ended 31st December, 2024.

Responsibilities and basis of report

As the charity trustees of the CIO you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the Act').

I report in respect of my examination of the CIO's accounts carried out under section 145 of the Act. In carrying out my examination I have followed all applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept as required by section 130 of the Act; or
2. the accounts do not accord with those records.

I confirm that there are no other matters to which your attention should be drawn to enable a proper understanding of the accounts to be reached.

Signed:



Name: Malcolm W Rogers

Relevant professional qualification(s) : ACIE

Address: 24a, Friars Walk, Tring, Hertfordshire, HP23 4AY

Date: 24th September, 2025