



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 1st April 2024 Period start date
To 31st March 2025 Period end date

Charity name: STEMunity

Charity registration number: 1195614

STEMunity - Chairman's Report

For the year ended 31st March 2025

Chairman's Report 2025

I am pleased to present the Chairman's Report for STEMunity for the financial year ending 31st March 2025, a period marked by unprecedented growth and a transformative impact for our charity.

Financial Performance

2024/25 has been a landmark year for STEMunity's financial sustainability. Our income increased from £77,243 in 2023/24 to £187,788 this year, representing a growth of 143%. This marks the third consecutive year of substantial financial expansion and reflects the growing confidence funders place in our ability to deliver high-quality, impactful STEM education programmes.

Our expenditure totalled £130,706, compared to £79,083 in the prior year, reflecting our expanded programme delivery across five UK regions and the scaling of our flagship initiatives.

Prudent financial management enabled us to end the year with total reserves of £65,562, comprising:

- £37,719 in restricted funds allocated to specific projects including *5PARK*, *Land, Sea & Air*, and *First LEGO League Discover*
- £27,843 in unrestricted reserves, providing crucial operational flexibility

This represents a sevenfold increase in our reserve position from £8,479 in 2023/24, positioning STEMunity on a significantly stronger footing to deliver sustainable growth and respond to future emerging opportunities.

Programme Delivery and Impact

Our financial growth has directly translated into expanded reach and deeper impact. In 2024/25, STEMunity engaged over 18,000 young people across more than 100 schools through our core programmes. This represents an almost doubling in numbers from approximately 10,000 students in 2023/24, demonstrating both scale and depth of engagement.

Key Programme Highlights:

- **Big Bang at Schools:** In partnership with Engineering UK, this programme reached more than 15,000 students across five UK regions. By empowering schools to design and deliver bespoke STEM days tailored to their local context, we ensured maximum relevance and impact for participating students.
- **5PARK Programme:** With renewed support from TGET, which doubled its investment for the third consecutive year, we expanded our hands-on learning boxes focused on engineering, transport, water, and sustainability challenges. The programme now operates through multiple regional hubs, inspiring creativity and problem-solving while extending learning into homes through resources they can take home.
- **Energy Quest:** This facilitator-led programme engaged 1,170 students in London and the Southeast. We piloted delivery in SEND and hospital school settings, which significantly demonstrated our commitment to widening access and our capacity to adapt programmes for diverse educational contexts.
- **Land, Sea & Air Project:** This Portsmouth-based flagship initiative combined three innovative strands: a large-scale STEM activity day, a STEAM heritage project with the Watercress Line (including student-produced video and 360° digital content), and a drone enterprise strand with industry partners. Collectively, these inspired 95 students from six schools, showcasing how STEM connects with creativity, history, and innovation.
- **KS1 Science Fair:** Delivered with support from STEM Learning, IET, and IMechE West Sussex, this programme introduced 470 KS1 pupils to science through play-based, collaborative learning, marking many students' first experience of a large-scale STEM event.

Strategic Partnerships

These achievements would not have been possible without the commitment and investment of our strategic partners. We extend sincere thanks to:

- TGET (Teachers Group Educational Trust) for their continued faith in the 5PARK programme, providing £87,000 in funding
- Engineering UK for £72,218 supporting Big Bang at Schools and Energy Quest
- STEM Learning for £15,000, enabling targeted interventions including Land, Sea & Air
- IET and IMechE West Sussex for supporting grassroots STEM engagement with younger learners
- The hundreds of STEM Ambassadors and volunteers whose expertise, time, and mentorship have been invaluable in reducing operational costs and maximising student impact

Inclusion and Accessibility

STEMunity remains firmly committed to widening participation in STEM education. Our programmes actively target underrepresented groups, including:

- SEND learners through adapted delivery models
- Young women through gender-balanced activities and role models
- Students from underrepresented groups can access community partnerships and free events

The successful pilots in SEND and hospital school settings demonstrate our determination to ensure that high-quality STEM education is accessible to all young people, regardless of their circumstances.

Financial Sustainability and Governance

The Trustees have continued to strengthen STEMUnity's governance and financial resilience:

- Diversified funding base - securing grants from multiple sources reduces dependency on any single funder
- Building unrestricted reserves - the growth in unrestricted funds to £24,505 provides greater operational flexibility
- Enhanced board expertise - two new trustees were appointed during the year, bringing additional skills in educational computing and maritime engineering.
- Risk management - active monitoring of key risks including grant dependency, volunteer retention, and programme scalability

Looking Ahead

With a strengthened financial position and a proven delivery model, STEMunity is well-positioned for sustainable growth in 2025/26 and beyond. Our strategic priorities include:

- Regional expansion - extending the Big Bang at Schools and 5PARK to seven UK regions
- Programme innovation - launching new 5PARK Maritime and Sustainable City resource boxes
- International collaboration - developing partnerships through the Steve Sinnott Foundation in The Gambia and Haiti
- Deepening inclusion - expanding accessible delivery models for SEND learners and strengthening gender equality initiatives
- Financial resilience - continuing to build unrestricted reserves while maximising direct programme impact

Conclusion

2024/25 has been a transformational year for STEMunity. The combination of exceptional financial growth, expanded programme reach, and deepening impact demonstrates that our model of connecting educators, industry, and communities to deliver inclusive STEM education is both practical and scalable.

On behalf of the Board of Trustees, we thank all our funders, partners, volunteers, schools, and staff for their unwavering commitment to STEMunity's mission. Together, we are breaking down barriers to STEM education and equipping the next generation with the skills, confidence, and curiosity to thrive in a rapidly changing world.

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	The purpose of STEMunity, as outlined in its governing document, is to advance the education of young people in STEM (Science, Technology, Engineering and Mathematics). We achieve this by connecting educators, industry professionals, and academics to create inclusive, innovative learning opportunities. Our aim is to enhance the curriculum, raise aspirations, and equip young people with the skills and confidence needed for future STEM careers.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	<p>STEMunity delivers public benefit by widening access to high-quality STEM education, with a particular focus on underrepresented groups. In 2024/25 this included:</p> <ul style="list-style-type: none">• SPARK Programme – hands-on learning boxes and community events, engaging students in engineering, transport, water and sustainability challenges.• Big Bang at Schools – delivered with Engineering UK across five UK regions, reaching 10,000 students with bespoke, school-led STEM days.• Energy Quest – facilitator-led workshops in London and the South East, including pilot delivery in SEND and hospital school settings to trial wider accessibility.• Land, Sea and Air – a Portsmouth-based programme combining large-scale STEM activity, creative projects with The Watercress Line, and drone technology sessions with industry partners.

		<ul style="list-style-type: none"> • First LEGO League Discover and KS1 Science Fair – delivered through the Portsmouth Enthuse Programme with support from STEM Learning, IET and IMechE West Sussex, engaging 470 KS1 pupils. <p>These activities directly support STEMunity’s mission to inspire young people, promote inclusivity, and equip the next generation with transferable skills through STEM.</p>
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	The trustees confirm they have had full regard to the Charity Commission’s guidance on public benefit when planning and delivering the charity’s activities. All initiatives are designed to advance education, promote equity of access, and provide meaningful opportunities for young people.

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	STEMunity operates as a grant-making organisation through the Big Bang at Schools Programme, where small grants are allocated directly to schools. This model allows schools to design and deliver STEM activities tailored to their local context and student needs, while ensuring all funded activity aligns with STEMunity’s charitable purpose of advancing STEM education and maximising public benefit.
Policy on social investment including program related investment	Para 1.38	STEMunity does not currently engage in social investment or programme-related investment. Resources are prioritised to deliver programmes with direct educational impact. Any future opportunities for social investment will be assessed against the charity’s objectives, sustainability, and public benefit responsibilities.
Contribution made by volunteers	Para 1.38	Volunteers remain essential to STEMunity’s delivery model. In 2024/25, STEM Ambassadors, industry professionals, and community mentors: <ul style="list-style-type: none"> • Delivered workshops, mentoring and activity sessions across programmes including Big Bang at

		<p>Schools, 5PARK, Land, Sea and Air, and Energy Quest.</p> <ul style="list-style-type: none"> • Shared expertise and acted as real-world role models, broadening student awareness of STEM careers. • Provided logistical and planning support for large-scale events, reducing operational costs and maximising the impact of grant funding. <p>Volunteer contributions enabled STEMunity to reach over 10,000 young people this year, inspiring students and extending the scale and quality of delivery.</p>
Other		<p>Other</p> <p>In addition, STEMunity remains committed to:</p> <ul style="list-style-type: none"> • Expanding access to STEM education for underrepresented groups, including SEND learners and those from disadvantaged backgrounds. • Developing partnerships with UK and international organisations to scale innovative STEM learning. <p>Building a sustainable funding base through diversified income streams, ensuring long-term programme impact.</p>

Achievements and Performance

	SORP reference	
<p>Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.</p>	<p>Para 1.20</p>	<p>Impact on Beneficiaries</p> <p>In 2024/25, STEMunity delivered a wide range of impactful programmes, engaging over 18,000 young people across more than 100 schools in five UK regions. This represents a step change from 2023/24, when we reached around 4,000 students, reflecting both significant growth and deeper impact. Our programmes created hands-on, inclusive opportunities that fostered creativity, problem-solving, and curiosity about STEM careers.</p> <p>Key examples include:</p> <ul style="list-style-type: none"> • 5PARK Programme – delivering engineering and sustainability

		<p>challenges through learning boxes and community events, with take-home resources to extend family learning.</p> <ul style="list-style-type: none"> ● Big Bang at Schools – in partnership with Engineering UK, supported schools across five UK regions to design and deliver bespoke STEM days, engaging 15,000+ students. ● Energy Quest – delivered to 1,170 students in London and the South East, with pilots in SEND and hospital schools, demonstrating adaptability to diverse contexts. ● Land, Sea and Air – a Portsmouth-based project combining three strands: a large STEM activity day, a STEAM heritage project with the Watercress Line, and drone technology sessions. ● First LEGO League Discover & KS1 Science Fair – delivered with STEM Learning, the IET and IMechE West Sussex, introducing 470 KS1 pupils to hands-on STEM learning. <p>Broader Benefits to Society STEMunity’s programmes deliver wider public benefit by:</p> <ul style="list-style-type: none"> ● Promoting diversity and inclusion – actively engaging SEND learners, economically disadvantaged students, and young women. ● Embedding sustainability themes – from renewable energy in Energy Quest to environmental challenges in 5PARK. ● Building community collaboration – connecting schools with industry, universities, and volunteers to strengthen access to STEM pathways and inspire the next generation.
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Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	<p>Achievements against objectives set</p> <p><i>(SORP para 1.41)</i></p> <p>Access to STEM Education STEMunity significantly expanded its reach in 2024/25, engaging over 18,000 young people across more than 100 schools in five UK regions, compared with around 4,000 in 2023/24.</p> <ul style="list-style-type: none"> • The 5PARK programme grew in scale and scope, delivering hands-on challenges on sustainability, water, and transport, with take-home packs supporting continued family learning. • The Big Bang at Schools programme, delivered with Engineering UK, reached 15,000+ students across five regions, empowering schools to design and lead locally relevant STEM days. <p>Inclusion and Community Engagement Inclusivity was embedded across all programmes, with targeted efforts to engage SEND learners, young women, and students from disadvantaged backgrounds.</p>
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		<ul style="list-style-type: none"> ● Energy Quest was piloted in both a SEND school and a hospital school, demonstrating adaptability to specialist contexts. ● The Land, Sea and Air project in Portsmouth combined three strands-an activity day, a STEAM heritage project with the Watercress Line, and a drone enterprise strand-engaging 95 students. ● The First LEGO League Discover & KS1 Science Fair, delivered with STEM Learning, IET, and IMechE West Sussex, introduced 470 KS1 pupils to STEM through play and collaboration. <p>Innovation and Resources STEMunity invested in creating new resources that extend learning and engagement.</p> <ul style="list-style-type: none"> ● Students co-produced video and 360° digital content with The Watercress Line, embedding creativity alongside STEM. ● The 5PARK boxes were further developed to provide accessible classroom and community resources, extending reach into homes and supporting family engagement.
Performance of fundraising activities against objectives set	Para 1.41	<p><i>(SORP para 1.41)</i></p> <p>STEMunity achieved substantial growth in fundraising performance during 2024/25, directly enabling programme delivery and regional expansion.</p> <ul style="list-style-type: none"> ● Income Growth: Total income increased from £77,243 in 2023/24 to £187,460 in 2024/25, a rise of 142%. This growth ensured that programmes could be scaled across five UK regions, with additional

		<p>investment supporting new pilots and enhanced delivery models.</p> <ul style="list-style-type: none"> ● Major Supporters: <ul style="list-style-type: none"> ○ TGET continued as a core funder, doubling its investment in the 5PARK programme for the third consecutive year. ○ Engineering UK funding enabled the expansion of the Big Bang at Schools programme to five regions, reaching more than 15,000 students, and supported the delivery of Energy Quest, with half of the programme delivered in this financial year. ○ IET and IMechE West Sussex provided crucial backing for the First LEGO League Discover strand and the KS1 Science Fair, engaging 470 pupils in their first large-scale STEM event. ● Volunteer Engagement: Volunteers and STEM Ambassadors provided vital in-kind contributions across all major programmes. Their support reduced operational costs, enhanced quality, and ensured the majority of funds raised were directed to direct student impact. <p>This fundraising success exceeded objectives by delivering greater financial sustainability, diversifying income streams, and enabling STEMunity to engage over 18,000 young people across more than 100 schools in 2024/25.</p>
	Para 1.41	<p>STEMunity did not engage in financial investments during 2024/25, as all available resources were directed towards</p>

Investment performance against objectives		<p>programme delivery and operational costs. However, strategic investment in innovative educational resources supported the advancement of the charity's objectives:</p> <ul style="list-style-type: none"> • Digital and 360° Content: Investment in student-led video production and 360° filming projects (e.g. with The Watercress Line as part of <i>Land, Sea and Air</i>) created engaging, accessible resources that extended learning beyond live events. • Learning Resources: Development and expansion of the SPARK boxes provided families and schools with take-home activities, ensuring continued STEM engagement outside of workshops. • Programme Adaptation: Resources were tailored to support delivery in diverse settings, including SEND and hospital schools, demonstrating flexibility and widening participation. <p>These targeted investments maximised reach and impact, helping STEMunity to engage more than 10,000 young people across five UK regions and internationally during the year.</p>
Other		<p>In addition to delivering against its primary objectives, STEMunity achieved several further milestones in 2024/25:</p> <ul style="list-style-type: none"> • Recognition for Diversity and Inclusion: STEMunity's programmes continued to demonstrate strong impact in widening participation, particularly for SEND learners, young women, and students from disadvantaged backgrounds. • New Partnerships: Collaborations were expanded with organisations including Engineering UK, STEM Learning, the IET, and IMechE West Sussex, supporting large-scale initiatives such as Big Bang at Schools and First LEGO League Discover. • Programme Innovation: Creative delivery models were piloted in hospital schools and SEND settings,

		<p>broadening access and demonstrating adaptability.</p> <p>Future Plans:</p> <ul style="list-style-type: none"> • Expand the 5PARK programme to additional regions and themes. • Build a modest unrestricted reserve to strengthen operational flexibility and sustainability. • Continue to prioritise equity and inclusion, ensuring programmes remain accessible to underrepresented groups. <p>These achievements highlight STEMunity's ability to leverage partnerships, diversify delivery models, and prepare for sustainable growth while remaining firmly aligned with its charitable mission.</p>
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Financial Review

<p>Review of the charity's financial position at the end of the period</p>	<p>Para 1.21</p>	<p>STEMunity ended the financial year on 31 March 2025 with a total fund balance of £65,562, a significant increase from £8,479 in the previous year. This comprised:</p> <ul style="list-style-type: none"> • £37,719 in restricted reserves, carried forward to support ongoing and future projects including 5PARK, Land, Sea and Air, and First LEGO League Discover. • £27,514 in unrestricted reserves, available to support operational costs and provide flexibility in addressing immediate priorities. <p>The charity's total income for the year was £187,460, up from £77,204 in 2023/24, representing a 120% year-on-year increase. Expenditure totalled £130,706, compared to £79,083 in the prior year, reflecting growth in programme delivery across five UK regions and internationally. This strong financial position demonstrates both significant income growth and prudent management, ensuring resources are available to sustain and expand the charity's impact in 2025/26.</p>
<p>Statement explaining the policy for holding reserves stating why they are held</p>	<p>Para 1.22</p>	<p>STEMunity's reserves policy is designed to ensure the charity maintains sufficient funds to support programme delivery, operational needs, and unforeseen contingencies. At the end of the financial year, the charity held £65,562 in total reserves, of which £37,719 were restricted for specific projects and £27,514 were unrestricted.</p> <p>Reserves are held to:</p> <ul style="list-style-type: none"> • Guarantee the continuity of key projects, particularly where multi-year or restricted funding is in place. • Provide a financial buffer to cover essential operational costs in periods where funding income may fluctuate. • Support investment in future programme development and organisational sustainability. <p>The trustees review the reserves policy annually to ensure it remains appropriate</p>

		in line with the charity's growth and risk management objectives. The current level of unrestricted reserves reflects the trustees' aim to build a modest reserve to provide greater operational flexibility while maintaining a strong focus on maximising impact for beneficiaries.
Amount of reserves held	Para 1.22	<p>At the end of the reporting period (31 March 2025), STEMunity held total reserves of £65,562, comprising:</p> <ul style="list-style-type: none"> • £37,719 in restricted reserves, earmarked for specific projects including 5PARK and Land, Sea and Air. • £27,514 in unrestricted reserves, available to support operational costs, provide flexibility for immediate priorities, and strengthen long-term sustainability.
Reasons for holding zero reserves	Para 1.22	<p>STEMunity has historically prioritised maximising the immediate impact of incoming funds rather than building large unrestricted reserves. In 2024/25, the charity ended the year with £27,514 in unrestricted reserves. This represents the first step towards establishing a modest reserve, providing operational flexibility while ensuring that the majority of income continues to be directed toward programme delivery.</p> <p>Restricted reserves of £37,719 remain in place to guarantee the continuation of specific projects, with no deficits recorded. The trustees will continue to review reserve levels annually to balance sustainability with maximising impact for beneficiaries.</p>
Details of fund materially in deficit	Para 1.24	<p>The charity does not hold any funds materially in deficit. All restricted grants and donations have been appropriately allocated in line with funder requirements, and no liabilities exceed available funds. At the end of the reporting period (31 March 2025), STEMunity held a total fund balance of £65,562, comprising £37,719 restricted and £27,514 unrestricted reserves.</p>

Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	<p>The trustees are confident in STEMunity's ability to continue as a going concern. At 31 March 2025, the charity held £65,562 in total reserves, including £27,514 unrestricted, providing a stronger financial base than in previous years.</p> <p>However, the following uncertainties are recognised:</p> <ul style="list-style-type: none"> • Reliance on Grants: The charity remains dependent on securing new grants and contracts to fund its programmes and core operations. To mitigate this risk, STEMunity is diversifying funding streams and developing longer-term partnerships with funders and industry. • Operational Flexibility: Although unrestricted reserves have grown, they remain modest relative to the scale of programme delivery. The trustees are committed to continuing to build unrestricted reserves to improve resilience to unplanned costs and to provide greater flexibility in seizing new opportunities. <p>The trustees consider these uncertainties manageable within the current strategy and confirm there are no material concerns regarding STEMunity's ability to operate as a going concern.</p>
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Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	<p>In 2024/25, STEMunity's total income was £187,460, more than double the previous year (£77,204). Funding came from a mix of grants, contracts, trading income, and in-kind volunteer contributions, enabling programme delivery across five UK regions and internationally.</p> <ol style="list-style-type: none"> 1. Grants and Contracts <ul style="list-style-type: none"> ○ TGET (Teachers Group Educational Trust): £87,000 to support the delivery and growth of the 5PARK programme. ○ Engineering UK: £55,750 for Big Bang at Schools and
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		<p>£16,468 for Energy Quest across London and the South East.</p> <ul style="list-style-type: none"> ○ STEM Learning: £15,000 for targeted interventions, including the <i>Land, Sea and Air</i> project. ○ IET and IMechE West Sussex: Supported First LEGO League Discover and the KS1 Science Fair. <p>2. Donations and Trading</p> <ul style="list-style-type: none"> ○ Donations were minimal during the reporting year. ○ Other trading activities generated £328. <p>3. Volunteers and In-kind Contributions</p> <ul style="list-style-type: none"> ○ STEM Ambassadors, industry professionals, and community mentors contributed time, expertise, and logistical support. This significantly reduced operational costs and maximised the proportion of income directed to student impact. <p>4. Restricted vs. Unrestricted Funding</p> <ul style="list-style-type: none"> ○ Restricted Funds: £102,500 allocated to specific projects including 5PARK, Big Bang at Schools, Energy Quest, and Land, Sea and Air. ○ Unrestricted Funds: £84,960, supporting core costs, governance, and organisational sustainability. <p>The funding has meant that we could operate in 5 regions for Big Bang at Schools and a further 2 regions for Energy Quest in addition.</p>
Investment policy and objectives including any social investment policy adopted	Para 1.46	<p>STEMunity does not currently hold investments or engage in social investment activities. The charity's priority is to allocate financial resources directly to projects and operational needs that advance its mission of improving access to STEM education. If the opportunity arises to establish investments in the future, the trustees will</p>

		<p>adopt an investment policy guided by the following principles:</p> <ul style="list-style-type: none"> • Prudence and Responsibility – ensuring any funds are invested securely, with a focus on preserving capital and generating a sustainable return. • Alignment with Objectives – ensuring all investments support the charity’s mission, taking into account ethical standards and social responsibility criteria. <p>Social investment opportunities will be considered where they directly contribute to enhancing STEM education, supporting underrepresented groups, or fostering innovation in programme delivery.</p>
A description of the principal risks facing the charity	Para 1.46	<p>The trustees have identified a number of key risks and put in place strategies to mitigate them:</p> <ol style="list-style-type: none"> 1. Reliance on Grant Funding <ul style="list-style-type: none"> ○ <i>Risk:</i> Dependence on securing grants for programme delivery and operational sustainability. ○ <i>Mitigation:</i> Diversifying income streams through donor engagement, partnerships, and exploring unrestricted funding opportunities. 2. Volunteer Retention <ul style="list-style-type: none"> ○ <i>Risk:</i> Heavy reliance on volunteers for programme delivery and events. ○ <i>Mitigation:</i> Providing training, recognition, and engagement opportunities to maintain a motivated and reliable volunteer base. 3. Economic and Financial Uncertainty <ul style="list-style-type: none"> ○ <i>Risk:</i> Potential funding challenges arising from broader economic instability. ○ <i>Mitigation:</i> Building modest unrestricted reserves and cultivating long-term relationships with funders to ensure financial resilience. 4. Governance and Compliance

		<ul style="list-style-type: none"> ○ <i>Risk</i>: Ensuring trustees and staff remain compliant with legal and regulatory requirements. ○ <i>Mitigation</i>: Regular training, monitoring of policies, and trustee oversight. <p>5. Programme Scalability</p> <ul style="list-style-type: none"> ○ <i>Risk</i>: Difficulty in scaling programmes to meet demand while maintaining quality. ○ <i>Mitigation</i>: Implementing robust project management systems and securing sufficient resources to support growth.
Other		<p>🔗 Future Plans: STEMunity is committed to expanding its reach across additional UK regions, with a strong focus on inclusion for SEND learners and promoting gender equality in STEM education. Looking ahead, we aim to develop new resources centred on <i>making</i> and the design cycle, helping students engage with creativity, problem-solving, and innovation.</p> <p>🔗 Community Engagement: We will continue to prioritise partnerships with schools, local organisations, and industry partners to co-develop impactful programmes that respond to community needs. Future collaborations will include working with the maritime industry and exploring town planning and sustainability themes, ensuring our programmes remain relevant, inspiring, and connected to real-world challenges.</p>

Structure, Governance and Management

Description of charity's trusts:		STEMunity is established as a Charitable Incorporated Organisation (CIO) .
Type of governing document (trust deed, royal charter)	Para 1.25	The charity is governed by its CIO Constitution , which sets out its charitable objects, powers, and governance arrangements in accordance with the Charities Act 2011.
How is the charity constituted? (e.g. unincorporated association, CIO)	Para 1.25	STEMunity is governed by a Charitable Incorporated Organisation (CIO) Constitution , which sets out the charity's objects, operational framework, and governance policies. The constitution complies with the requirements of the Charity Commission and ensures full alignment with charity law.
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	<p>The selection and appointment of trustees are conducted as outlined in the charity's governing document:</p> <ol style="list-style-type: none"> Appointment by Existing Trustees – Trustees are selected and appointed through a majority vote of the existing trustee board. Eligibility and Skills – Prospective trustees are evaluated on the basis of their skills, expertise, and commitment to advancing STEMunity's mission. Recruitment Process – <ul style="list-style-type: none"> Public advertisements or targeted recruitment campaigns may be used to identify individuals with relevant expertise in STEM education, governance, or fundraising. Shortlisted candidates undergo an interview process conducted by the existing board of trustees. Term of Appointment – Trustees are appointed for an initial term, with the possibility of reappointment following a review of their contribution and alignment with the charity's goals.

		In 2024/25, two new trustees were appointed to strengthen the board's expertise and support future growth, bringing additional skills in educational computing and maritime engineering , further enhancing the charity's strategic capacity.
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Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	<p>STEMunity ensures that all trustees are well equipped to fulfil their responsibilities through a structured induction process and ongoing training programme:</p> <ol style="list-style-type: none"> 1. Induction Programme <ul style="list-style-type: none"> ○ New trustees receive an induction pack containing the charity's governing document, key policies, recent financial statements, and an overview of current programmes. ○ Introductory meetings with key staff and fellow trustees provide insight into operations, strategy, and governance practices. ○ Trustees are briefed on their legal and regulatory obligations under charity law and Charity Commission guidelines. 2. Ongoing Training <ul style="list-style-type: none"> ○ Regular training sessions are provided on topics including safeguarding, risk management, and fundraising ethics. ○ Trustees are encouraged to attend external training and sector conferences relevant to STEM education and charity governance, ensuring their skills and knowledge remain up to date.

<p>The charity's organisational structure and any wider network with which the charity works</p>	<p>Para 1.51</p>	<p>STEMunity operates with a streamlined structure designed to maximise efficiency and impact:</p> <ul style="list-style-type: none"> • Trustee Board – Provides strategic oversight, governance, and ensures compliance with the charity's objectives and legal obligations. • Core Staff – Includes the Chief Executive Officer (CEO), Chief Operating Officer (COO), and administrative and digital managers, who lead day-to-day operations, programme delivery, and partnership management. • Volunteers – Play a vital role in delivering programmes and events, such as the First LEGO League and STEMunity Science Show, while also acting as STEM role models for young people. <p>Beyond its internal team, STEMunity collaborates with a wide network of schools, community groups, and industry partners-including the Royal Academy of Engineering and the Institution of Engineering and Technology (IET)-to co-develop and deliver impactful STEM education initiatives. These partnerships extend reach, enhance programme quality, and ensure relevance to both local and national priorities.</p>
<p>Relationship with any related parties</p>	<p>Para 1.51</p>	<p>The charity maintains clear and transparent relationships with all related parties to ensure accountability:</p> <ul style="list-style-type: none"> • Trustee and Staff Relationships – Any potential conflicts of interest are declared and managed in line with the charity's conflict-of-interest policy. For example, trustee Graham Watford is related to the CEO, Laura Watford, and this connection is openly disclosed in both financial and governance reports. • Funding Partners – Relationships with funders such as TGET, South Western Railway, and the British Council are governed by formal agreements, ensuring that all

		partnerships align with the charity's mission and values.
Other		<p>🔗 Collaborations – STEMunity works closely with educational institutions, community organisations, industry, and international partners to amplify impact and broaden access to STEM learning. These collaborations ensure programmes remain relevant, innovative, and responsive to community and global priorities.</p> <p>🔗 Future Plans – The charity is committed to strengthening its governance by expanding the trustee board to include individuals with expertise in fundraising, digital strategy, and SEND education. This will enhance strategic capacity, improve operational resilience, and support the continued growth of inclusive and impactful STEM programmes.</p>

Reference and Administrative details

Charity name	STEMunity
Other name the charity uses	
Registered charity number	1195614
Charity's principal address	Hive Portsmouth Sector Hub 22 Edinburgh Road PORTSMOUTH Hampshire PO1 1DH

Names of the charity trustees who manage the charity

		Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
	1	Andrew Harrison-Chinn	Chair		
	2	Graham Watford			
	3	Amanda Martin			
	4	Harry Riley			
	5	Kholoud Ghanem			
	6	Paul Wilson			

Corporate trustees – names of the directors at the date the report was approved

[illegible]

Name of trustees holding title to property belonging to the charity

[illegible]

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	N/A
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	N/A
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	N/A

Additional information (optional)**Names and addresses of advisers (Optional information)**

	Type of adviser	Name	Address
	Name of chief executive or names of senior staff members (Optional information)		
	CEO Laura Watford COO Jorden Birch		

Exemptions from disclosure

Reason for non-disclosure of key personnel details

--

Other optional information

--

Declarations

The trustees declare that they have approved the trustees’ report above.

Signed on behalf of the charity’s trustees

	Signature(s)	Andrew Harrison-Chinn	
	Full name(s)	Andrew Harrison-Chinn	
	Position (eg Secretary, Chair, etc)	Chair	
	Date	4/11/2025	

STEMunity

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2025

Registered Charity Number 1195614

STEMunity
Statement of Financial Activities for the year ended 31st March 2025

Incoming Resources	Note	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	23/24
Income					
Donations		-	-	-	39
Grants	2	-	102,500	102,500	77,204
Income from Charitable Activities		84,960	-	84,960	-
Other Trading Activities		328	-	328	-
Total Incoming Resources		84,960	102,500	187,788	77,243
Resources Expended					
Raising Funds		-	-	-	45
Charitable Activities	3	53,698	70,384	124,081	74,627
Other	4	6,625	-	6,625	4,411
Total Resources Expended		60,322	70,384	130,706	79,083
Net Income / Expenditure		24,638	32,116	57,082	- 1,840
Funds Brought Forward		2,876	5,603	8,479	10,319
Funds Carried Forward		27,514	37,719	65,561	8,479

STEMunity
Balance Sheet for the year ending 31 March 2025

	Note	2024/25	2023/24
Fixed Assets			
Tangible Fixed Assets		-	-
		<hr/>	<hr/>
		-	-
Current Assets			
Debtors		-	-
Accrued Income	5	24,484	-
Prepayments		-	-
Cash at Bank & in Hand		58,959	25,798
		<hr/>	<hr/>
		83,443	25,798
Current Liabilities	6		
Creditors		5,000	8,497
Accruals		12,883	8,822
		<hr/>	<hr/>
		17,883	17,319
Total Current Assets / Liabilities		<hr/>	<hr/>
		65,560	8,479
Total Net Assets / Liabilities		<hr/>	<hr/>
		65,560	8,479

STEMunity

Notes to the Accounts for the year ending 31st March 2025

1. Accounting Policies

Basis of preparation

The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015) - (Charities SORP (FRS 102)), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102).

The Charity meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy note(s).

The Charity is a Charitable Incorporated Organisation

Income

Income is recognised when the charity has entitlement to the funds, any performance conditions attached to the item(s) of income have been met, it is probable that the income will be received and the amount can be measured reliably.

Income received in advance of the provision of specified services it is deferred until the criteria for income recognition is met.

Interest Receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the charity: this is normally upon notification of the interest paid or payable by the bank.

Fund Accounting

Unrestricted funds are available to spend on activities that further any of the purposes of the charity. Designated funds are unrestricted funds of the charity which the trustees have decided at their discretion to set aside to use for a specific purpose. Restricted funds are donations which the donor has specified are to be solely used for a particular purpose / area of the charity's work or for specific projects.

The Charity received 3 grants during the accounting period which are classed as restricted funds and were awarded for specific STEM projects. One of the grants was fully spent at the end of the accounting period and there are plans in place to spend the reserves held in respect of the other project during the next financial year.

Expenditure and Irrecoverable VAT

Expenditure is recognised once there is a legal or constructive obligation to make a payment to a third party, it is probable that settlement will be required and the amount of the obligation can be measured reliably. Irrecoverable VAT is charged as a cost against the activity for which the expenditure was incurred.

Tangible Fixed Assets

No fixed assets are held by the Charity at the current time.

Cash at bank and in hand

Cash at bank and cash in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

Creditors

Creditors and provisions are recognised where the charity has a present obligation resulting from a past event that will probably result in the transfer of funds to a third party and the amount due to settle the obligation can be measured or estimated reliably. Creditors and provisions are normally recognised at their settlement amount after allowing for any trade discounts due.

Trustees Remuneration

None of the Trustees received any remuneration or benefit from the charity during the year and no expenses were reimbursed.

Related Party Transactions

Remuneration of £17412 was made to related parties during the year as follows:

Laura Watford - CEO £17412 (related to Graham Watford - Trustee) for consultancy/time spent on charitable projects.

Employee Costs and Benefits

The charity employed 2 staff during the accounting period. Remuneration was paid as follows:

Laura Watford - CEO £17412

Jorden Birch - COO £17412

Remuneration was not in excess of 25% of the income for the period. No other benefits were received by staff during the accounting period. No employee received benefits in excess of £60,000.

2. Income

	2024/25			2023/24
	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
Donations	-	-	-	39
Grants	-	102,500	102,500	77,204
Income from Charitable Activities	84,960	-	84,960	-
Other Trading Activities	328	-	328	-
	85,288	102,500	187,788	77,243

Grants and Other Income

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
TGET - 5PARK	-	87,000	87,000	35,000
Engineering UK - Big Bang in Schools	-	-	-	5,183

British Council - Jamaica Project	-	-	-	14,554
First Lego League	-	500	500	-
STEM Learning	-	15,000	15,000	
South Western Railway	-	-	-	10,000
CAF	-	-	-	1,500
ERA	-	-	-	5,000
Royal Academy of Engineering	-	-	-	2,200
Big Bang Education	-	-	-	2,568
Other Donations	-	-	-	1,200
	-	102,500	102,500	77,204

Income From Charitable Activities

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
Engineering UK - Big Bang in Schools	55,750	-	55,750	-
Engineering UK - Energy Quest	16,468	-	16,468	-
British Council - Jamaica Project	12,742	-	12,742	-
	84,960	-	84,960	-

3. Expenditure on Charitable Activities

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
STEM Jamaica Project	4,438	-	4,438	14,037
STEM Learning - Targetted Intervention		2,630	2,630	-
SPARK Project	-	61,271	61,271	53,321
Mixed Reality Project	-	-	-	225
Lego League	-	26	26	795
Energy Quest	4,447	-	4,447	-
STEM Learning - Land, Air, Sea	-	6,077	6,077	-
Big Bang in Schools	42,992	-	42,992	5,750
Other events and workshops	1,821	379	2,200	500
Employee Time / Expenses	-	-	-	-
	53,698	70,384	124,081	74,627

4. Other Expenditure

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
Insurance	803	-	803	1,218
Consultancy	1,450	-	1,450	-
Core Costs	1,772	-	1,772	-
Website and IT Costs	1,093	-	1,093	1,675
Transport	-	-	-	480
Bank Charges	71	-	71	-
Printing & Stationary	1,057	-	1,057	-
Accountancy	378	-	378	462
Misc	-	-	-	575

6,625	-	6,625	3,836
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5. Accrued Income

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
Engineering UK - Big Bang	16,250	-	16,250	-
Engineering UK - Energy Quest	8,234	-	8,234	-
	24,484	-	24,484	-

6. Creditors and Accruals

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
Creditors - Big Bang at Schools 2025	5,000	-	5,000	-
Employee Costs	2,325	10,200	12,525	16,994
Accountancy	153	-	153	135
Independent Examination	205	-	205	190
	7,683	10,200	17,883	17,319

7. Analysis of Charitable Funds

	At 31 March 2024	Incoming Resources	Resources Expended	Transfers	At 31 March 2025
Restricted Funds					
5PARK Project	5,698	87,000	61,271	-	31,427
Lego League	- 95	500	405	-	-
STEM Learning Targeted	-	15,000	8,707	-	6,293
	5,603	102,500	70,383	-	37,720
Unrestricted Funds					
General	2,876	85,288	60,322	-	27,842
	2,876	85,288	60,322	-	27,842

STEMunity
Detailed Statement of Financial Activities
1 April 2024 to 31 March 2025

	Unrestricted Funds	Restricted Funds	TOTAL 2025	TOTAL 2024
INCOME				
Donations	-	-	-	39
Grants	-	102,500	102,500	77,204
Income from Charitable Activities	84,960	-	84,960	-
Other Trading Activities	328	-	328	-
	85,288	102,500	187,788	- 77,242
EXPENSES				
Mixed Reality Project	-	-	-	225
SPARK Project	-	61,271	61,271	53,321
British Council Jamaica Project	4,438	-	4,438	14,037
Lego League - IMechE	-	26	26	795
RSC Chemistry Lectures	-	-	-	500
Big Bang in Schools	42,992	-	42,992	5,750
Energy Quest	4,447	-	4,447	-
STEM Learning - Land, Air, Sea	-	6,077	6,077	-
STEM Targetted Intervention	-	2,630	2,630	-
Other Charitable Events & Workshops	1,821	379	2,200	575
Marketing and Publicity	-	-	-	44
Insurance	803	-	803	1,218
Website and IT Maintenance	1,093	-	1,093	1,676
Transport	-	-	-	480
Bank Charges	71	-	71	-
Consultancy	1,450	-	1,450	-
Printing and Stationary	1,057	-	1,057	-
Accountancy	378	-	378	462
Miscellaneous Expenses (core costs)	1,787	-	1,787	-
	60,337	70,383	130,720	79,083
Net Income	24,951	32,117	57,068	- 1,840

Independent Examiner's Report to the Trustees

I report to the trustees on my examination of the accounts of STEMunity for the year ended 31st March 2025, which are set out on pages 1-7.

Responsibilities and basis of the report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable directions given by the Charity Commission under section 145(5)(b) of the Act. An examination includes a review of the accounting records kept by the charity and a comparison of the financial statements presented with those records. It also includes consideration of any unusual items or disclosures in the financial statements, and seeking explanations from the trustees concerning any such matters.

Independent Examiner's Statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- a) accounting records were not kept in accordance with section 130 of the Act or
- b) the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:  _____

Nicole Gray
NG Community Accounting Services
Jubilee House
Lincoln Road
Doddington
Lincoln
LN6 4RS

9th August 2025

STEMunity

FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31ST MARCH 2025

Registered Charity Number 1195614

STEMunity
Statement of Financial Activities for the year ended 31st March 2025

Incoming Resources	Note	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	23/24
Income					
Donations		-	-	-	39
Grants	2	-	102,500	102,500	77,204
Income from Charitable Activities		84,960	-	84,960	-
Other Trading Activities		328	-	328	-
Total Incoming Resources		84,960	102,500	187,788	77,243
Resources Expended					
Raising Funds		-	-	-	45
Charitable Activities	3	53,698	70,384	124,081	74,627
Other	4	6,625	-	6,625	4,411
Total Resources Expended		60,322	70,384	130,706	79,083
Net Income / Expenditure		24,638	32,116	57,082	- 1,840
Funds Brought Forward		2,876	5,603	8,479	10,319
Funds Carried Forward		27,514	37,719	65,561	8,479

STEMunity
Balance Sheet for the year ending 31 March 2025

	Note	2024/25	2023/24
Fixed Assets			
Tangible Fixed Assets		-	-
		<u>-</u>	<u>-</u>
Current Assets			
Debtors		-	-
Accrued Income	5	24,484	-
Prepayments		-	-
Cash at Bank & in Hand		58,959	25,798
		<u>83,443</u>	<u>25,798</u>
Current Liabilities	6		
Creditors		5,000	8,497
Accruals		12,883	8,822
		<u>17,883</u>	<u>17,319</u>
Total Current Assets / Liabilities		<u>65,560</u>	<u>8,479</u>
Total Net Assets / Liabilities		<u><u>65,560</u></u>	<u><u>8,479</u></u>

STEMunity

Notes to the Accounts for the year ending 31st March 2025

1. Accounting Policies

Basis of preparation

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Remuneration was not in excess of 25% of the income for the period. No other benefits were received by staff during the accounting period. No employee received benefits in excess of £60,000.

2. Income

	2024/25			2023/24
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Donations	-	-	-	39
Grants	-	102,500	102,500	77,204
Income from Charitable Activities	84,960	-	84,960	-
Other Trading Activities	328	-	328	-
	85,288	102,500	187,788	77,243

Grants and Other Income

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
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British Council - Jamaica Project	-	-	-	14,554
First Lego League	-	500	500	-
STEM Learning	-	15,000	15,000	
South Western Railway	-	-	-	10,000
CAF	-	-	-	1,500
ERA	-	-	-	5,000
Royal Academy of Engineering	-	-	-	2,200
Big Bang Education	-	-	-	2,568
Other Donations	-	-	-	1,200
	-	102,500	102,500	77,204

Income From Charitable Activities

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
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STEM Learning - Land, Air, Sea	-	6,077	6,077	-
Big Bang in Schools	42,992	-	42,992	5,750
Other events and workshops	1,821	379	2,200	500
Employee Time / Expenses	-	-	-	-
	53,698	70,384	124,081	74,627

4. Other Expenditure

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
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Core Costs	1,772	-	1,772	-
Website and IT Costs	1,093	-	1,093	1,675
Transport	-	-	-	480
Bank Charges	71	-	71	-
Printing & Stationary	1,057	-	1,057	-
Accountancy	378	-	378	462
Misc	-	-	-	575

6,625	-	6,625	3,836
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5. Accrued Income

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
Engineering UK - Big Bang	16,250	-	16,250	-
Engineering UK - Energy Quest	8,234	-	8,234	-
	24,484	-	24,484	-

6. Creditors and Accruals

	Unrestricted Funds	Restricted & Endowment Funds	Total 24/25	Total 23/24
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STEMunity
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Accountancy	378	-	378	462
Miscellaneous Expenses (core costs)	1,787	-	1,787	-
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Net Income	24,951	32,117	57,068	- 1,840

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Signed:  _____

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9th August 2025