

Trustees' Report and Accounts

Year ending 31 August 2025



Partnering with Churches, Serving the Schools

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Some of our staff and trustees

Legal and Administrative Details

Registered Charity

No 1195419

Trustees

Katie Davis BSc (Hons)
Sue Wintle FMAAT
Rev Andrew Corke (LLB)
Andy Saunders BA (Hons)
Phil Cole (Elected on 15-10-2024)
Aldina Taylor (Elected on 15-10-2024)

Chairperson

Treasurer

Staff

Director

Sharon Prior

Schools Work Lead

Dave Pegg

Schools Workers

Keith Jewell

Lisa Stuart

Elizabeth Wesley-Barker

Pastoral Support Manager

Roy Whyte

Pastoral Support Team

Pauline Horder

Lynley Wilkes

Sandy Carter (PCW Administrator)

PACE Administrator

Laura Wood

Bookkeeper

Anita Brown (until February 2025)

Principal Address

St Paul's Church
Landford Way
Bournemouth, Dorset, BH8 0NY

Bank Accounts: The charity has a current account at Barclays Bank and a MCA savings account.

Phone

07375 672098

Email

office@pacetrust.org.uk

Website

www.pace.org.uk

Partnering with Churches, Serving the Schools

What We Do

PACE employs schools workers who partner with local churches to provide excellent learning opportunities in schools so that every student can ask their biggest questions, explore the Christian faith and investigate the life and claims of Jesus. We serve primary and secondary schools in Bournemouth, Christchurch and Poole with assemblies, lessons, lunch clubs and other activities.

PACE also employs pastoral supervisors to deliver individual professional supervision for pastoral care workers in schools who offer essential practical support for students, their families and the staff. In addition, supervision is provided for members of senior leadership teams in some schools, including head teachers and designated safeguarding leads.

Our Vision for Schools

These are the things we would love to be able to do for **EVERY SCHOOL**:



ASSEMBLIES/LESSONS... Help every student hear something about Jesus from people who know him 6 times a year in their assemblies and/or through regular lessons.



CHURCH LINKS... Identify at least one local church community that is regularly and positively connecting with the school in various ways.

In addition to this, in **EVERY SECONDARY SCHOOL** we would also love to:



LESSONS... Provide regular lessons where students have the chance to learn about Christianity from Christians.



CLUBS... Run a weekly lunch club where students can have fun, ask big questions and say what they think.



On the supervision side, our vision is to see pastoral care workers and senior leadership teams receive the professional support and encouragement they need, as well as the space to reflect in depth on the content and process of their work and on good practice.

Achievements and Performance

Review of Goals set in 2024-2025

The Trustees and Staff of **PACE** set goals for the academic year 2024-2025 and they were as follows:

- Recruit 2 new Trustees
- To increase the number of Transitions lessons we deliver from 5 to 10 schools.
- To increase the number of school staff who are receiving pastoral supervision.
- To develop a scheme of Church Ambassadors to promote the work of PACE in their church.
- To produce a library of lessons and assemblies that others outside of the area can use to develop work in schools.
- Implement any changes raised by the external review process carried out in the first part of 2024.

The Trustees of **PACE** are pleased to say that all the goals set were met or partially met.

In October **Phil Cole** and **Aldina Taylor** were appointed as Trustees to take the number of Trustees up to 6. We were able to deliver transitions lessons in 9 schools, one short of our anticipated number and there were various reasons for the fact that we could not get the final school signed up.



Phil Cole



Aldina Taylor

The **Church Champions Scheme** was developed and by the year end there were 10 signed up to take part in this scheme. A library of resources is being developed, although still in its infancy, and this will be continued in the academic year 2025-2026. The External Review was conducted and the findings reported to Staff and Trustees in September 2024. The Reviewer reported that there was much to commend **PACE** for, and the review helped the organisation to focus on what it felt its core activities should be.



Who's your
Champion?

Schools Work: Primary Schools



It has been another encouraging year for **PACE** in primary schools across Bournemouth, Christchurch and Poole (BCP). As in the academic year 2023-2024 there were two primary workers, a full-time worker covering BCP schools, and a part-time worker focusing specifically on Poole primaries. The Poole worker has continued to be very effective in growing links with Poole churches and their leaders through personal contact and attending ministers' gatherings. She has also been involved with some of the Secondary work and shared her previous experience as a Headteacher at a **PACE** Pastoral Network meeting.

By the end of the academic year 328 primary assemblies were delivered and 81 RE lessons (including 17 new lesson plans for this year). In total, 53 different schools were visited, mostly half-termly. This compares to last year's figures of 301 assemblies, 61 lessons in 52 schools. A regular Big Questions lunchtime club was held at a school in Poole. Two new connections have been established with the First and Middle Schools in Broadstone.

PACE has been given encouraging opportunities to partner with local churches. There were opportunities to co-host Messy Harvest, Christingle sessions, Explore the Nativity and Easter experience events in Poole churches. One Bournemouth church was supported in making significant progress in building links with, and welcoming visits from, a new town-centre school.

"There is immense value in (PACE visits). The children are always engaged by the content and delivery and want to ask so many questions. The fact that the children have listened so intently that they have a vast range of questions is evidence that they are exploring Christianity and how it fits with their own, developing beliefs."

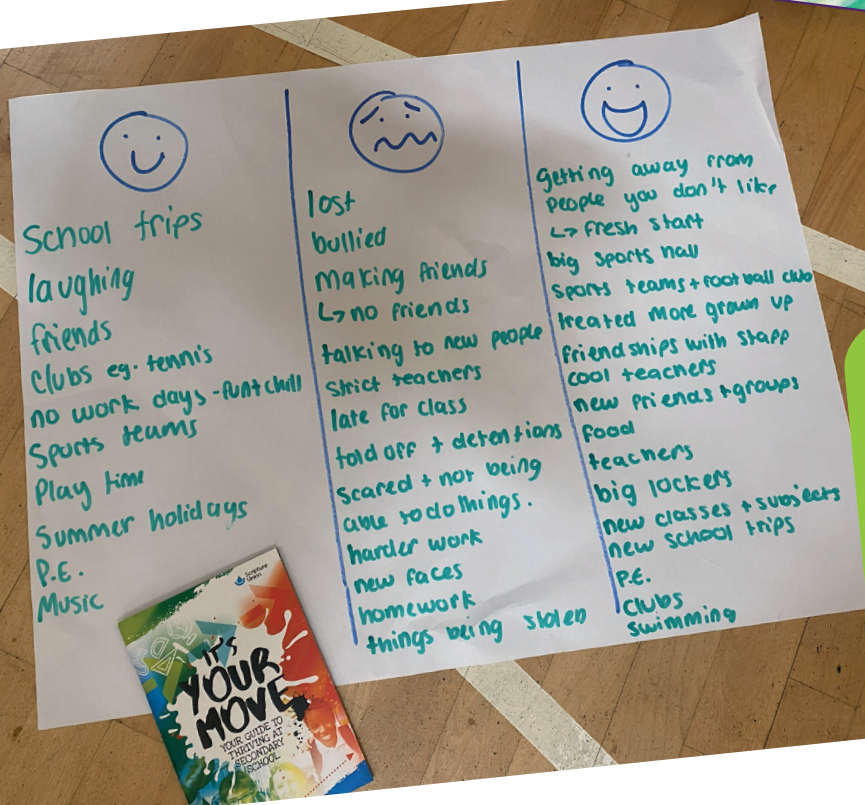
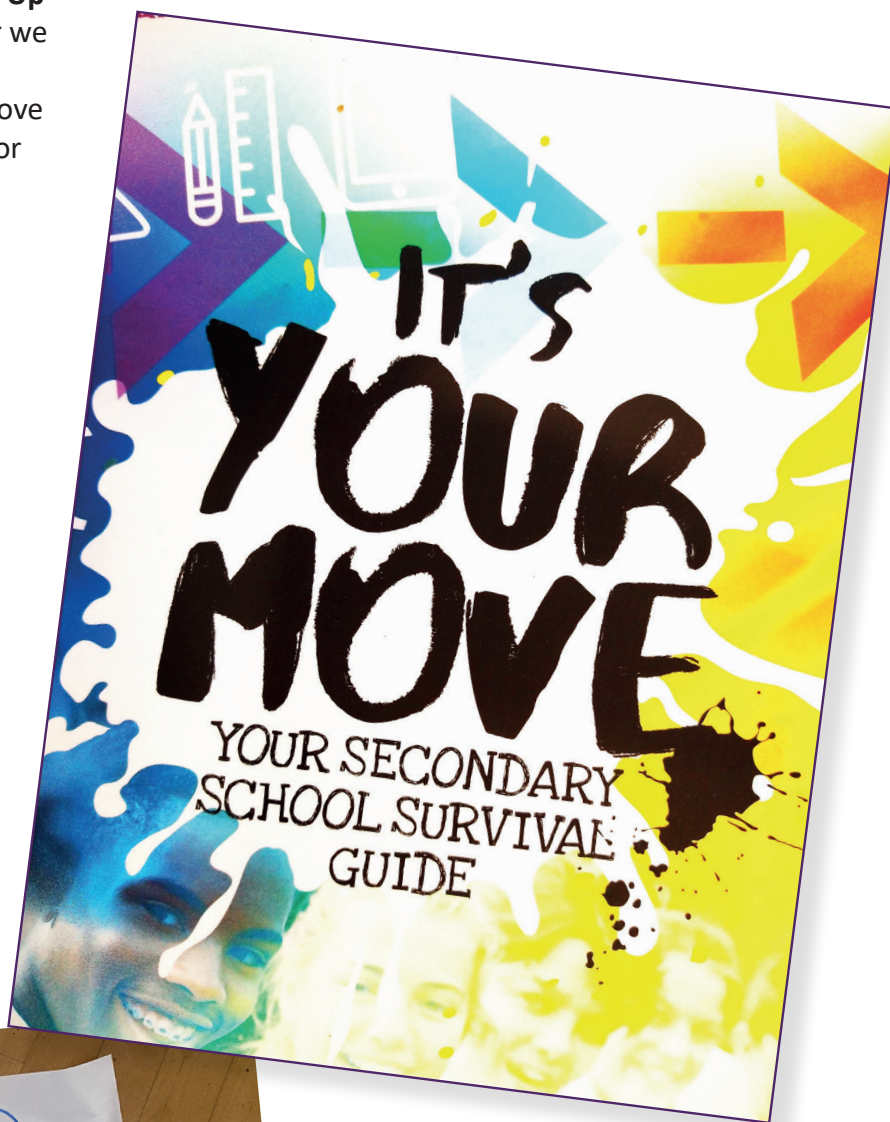
"The contents of the assemblies are excellent. They are very well 'pitched' at a completely appropriate level. They appeal to all - those of different faiths and beliefs. The content is delivered in an engaging way, often with the aid of visual props."
Ashlie McCammon - Stourfield Junior School

"It puts God's word into real life contexts and is shared in such an accessible way for children."

The Year 6 transition workshop called 'Moving Up' has been developed in more schools. This year we served nine schools during June and helped approximately 600 pupils to prepare for the move to Secondary School. Teams were assembled for each of these 90-minute workshops to enable small group work to be done effectively.

These teams included members of the wider **PACE** schools and pastoral teams, **PACE** volunteers and 13 workers from 11 local churches. As such it was an excellent example of partnership, and some of these church workers have expressed an interest in being more involved with their local schools in the future.

Each pupil received a copy of the updated 'It's Your Move' booklet published by Scripture Union, the cost for which was funded by a grant and several local churches donating to the cause. Encouraging feedback was received from the schools we visited, some of which have already asked to book us in for a return visit next year.



"The session was not only informative but also empowering. It gave our Year 6 pupils a safe space to share their feelings, listen to others, and realise that they are not alone in how they feel. The PACE team helped them see that while change can be challenging, it's also full of opportunity and growth."

PACE thanks God for open doors in primary schools and enthusiastic learners across BCP.

Schools Work: Secondary Schools

This year, **PACE** delivered a total of 237 lessons across 15 secondary schools, covering a wide range of topics. The RS lessons included topics such as: The Bible, Jesus and Salvation, The Afterlife, Worship and Baptism, Church and Community, Worldviews, Christianity and Humanism, Who is Jesus?, The Value of Life, Creation and Stewardship, Vocations, Does God Exist?, Who Killed Jesus?, Game Changers, Two Lost Sons, Right and Wrong, An Introduction to Christianity, and Christmas. **PACE** continued to deliver the lesson in Drug Awareness in schools in partnership with Teen Challenge.

There were several new lessons developed this year and these included topics such as: Vocations (exploring careers in the context of God's purpose for our lives), Creation and Stewardship (connecting care for creation with relationship with God), Game Changers (highlighting followers of Jesus who made a lasting impact), and Worldviews (unpacking four big questions we all ask ourselves). A new PSHE lesson was also delivered on Gaming and Gambling (examining the connection between them, the role of dopamine, and biblical wisdom on the issue).

These new lessons opened doors into schools that **PACE** was already connected with, as well as helping to gain fresh opportunities in schools where **PACE** had not previously worked.

"These assemblies get the children to think more critically about themselves and how they can act/change to make the world a more loving and accepting place. They ask Big Questions in an easy way."

Matthew Cameron - Springdale First School

PACE delivered 52 assemblies in 5 secondary schools, on topics including: Tolerance, Friendship, Interfaith Week, Two Lost Sons, Random Acts of Kindness, Christmas, Gentleness, Generosity, and Easter. As well as this, one school requested that PACE lead a special day of Easter talks for students as part of their Easter services.

This year, **PACE** ran Big Questions clubs (at lunchtimes or after school) in 5 schools and carried out detached work in 2 others trying to engage students informally through games and conversations during their break or lunchtime. In the spring term, an after-school Youth Alpha course was delivered in one school, which was a real highlight. Working with local youth leaders and volunteers, we welcomed 20 students and one person made the personal decision to begin a relationship with God.

In total, **PACE** has recruited and trained around 15 different volunteers this year, including several church youth leaders, who are actively encouraged not only to get involved but to take a lead in the clubs wherever possible.



Some of our fantastic volunteers

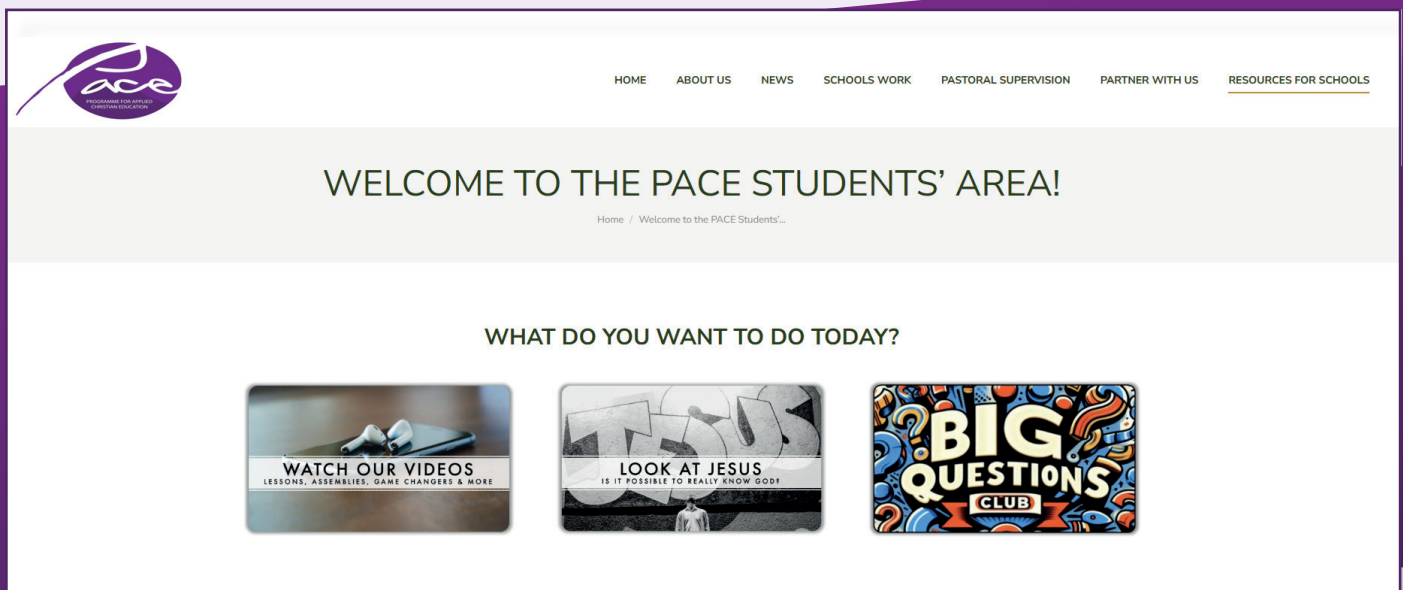
*'Quality teaching.
Accessible and entertaining
story telling and presenting.
Universal values but
containing the Gospel
message.'*

Paul Ruffle - St John's Primary School

During the year the Schools Work Team produced several new video resources for schools with titles including: God and Suffering, Interfaith Week, Christmas – The Giver is the Gift, Random Acts of Kindness, Dopamine (for the Gaming and Gambling lesson), and Jack's Story (for the Drug Awareness lesson). These videos received over 16,500 views on YouTube, expanding our reach to new schools both within and beyond the Bournemouth, Christchurch and Poole area.

Two church youth leaders led the Live it! Tell it! training resource in their own church settings to help equip young people to grow in confidence in sharing their faith. **PACE** continues to work in partnership with Agapé UK to develop the resource further, and while wider rollout is still in progress, several local groups have now used it—including groups across the Southwest.

This year also saw the launch of the Student Area of the **PACE** website. This new section gives secondary students a space to explore the **PACE** videos, discover more about Jesus, find a local youth group, or browse the Big Questions section—featuring thoughtful content on questions students often ask us.



In addition, the schools team and volunteers have been developing **STAR** (Schools Work Training and Resources) – a new video-based resource for training volunteers in schools work. These short training videos will be made available more widely next year through a new sign-up area on the **PACE** website.

"The quality of lessons and the style of delivery is always great. Dave fully understands our school and our students. Dave is always available to offer clarity and advice when staff need it."

Claire Jones – St Aldhelm's Academy

Pastoral Supervision Work

This year has demonstrated in lots of different ways that **PACE** Supervision being offered to Pastoral Support Workers (PSWs) and Senior Leadership Teams (SLTs) is essential. Although Bournemouth, Christchurch and Poole (BCP) Children's Services has gone from being rated as "inadequate" in 2021 to "good" in late 2024 by Ofsted, Designated Safeguarding Leads (DSLs) are still under immense pressure with open social work cases. The DSLs, PSWs, Principals, Vice Principals, Pastoral Leads, Family Liaison Officers and other staff with safeguarding responsibilities appreciate the confidential nature of the supervision **PACE** offers and the fact that **PACE** is independent and not going to report back to senior managers of schools.

The **PACE** Pastoral Supervision Team (PST) works in 33 schools in the BCP area: with 22 PSWs and 32 members of SLT. The majority of schools that **PACE** works in are grouped into six Multi-Academy Trusts (MATs). The biggest MAT is Authentic Education Trust, which has 15 schools: covering primary, secondary and special education. **PACE** has been very fortunate in being awarded the Authentic Education supervision contract for the 2025-2026 academic year.

"The networking makes a huge difference because I'm not only learning from other professionals, but I also realise I'm not alone in this crazy journey, that is working in education."

School Pastoral Support Worker, Inset Day 2025

"PACE is so useful and helpful to me. The staff are friendly, kind and knowledgeable."

School Pastoral Support Worker, Inset Day 2025

"The PACE supervision is valuable, the role of PSW/DSL can be so isolating."

School Pastoral Support Worker, Inset Day 2025

"The supervision offers me time to de-stress and talk things through. When schools are so busy, the time is crucial to my well-being."

School Pastoral Support Worker, Inset Day 2025



Inset Training Day

As well as supervision, **PACE** also offers 5 Network events and an Inset Training Day as part of the package offered to PSWs. Many PSWs gather once a half term to network with each other and receive relevant training for their roles in schools. The PST decided to extend the invitation to other pastoral staff in Authentic Education schools for the network event on 'Self-Harm'. This network was very popular, and the PST has decided to make all the networks in the 2025-2026 academic year available to the Authentic safeguarding staff. Topics will include the impact of social media on children, conflict management and resolution in schools, coaching strategies for use with parents and the impact of domestic abuse on children.

The **Inset Day** this year was on the topic of Emotionally Based School Avoidance (EBSA), which was a topic requested by the PSWs. The focus was not only on why children attend school but on a large group of children who feel they cannot attend school. School Attendance has become a national problem with the Department for Education figures showing that in 2024-2025, in England, approximately 117,100 children were missing from education, with 6.9% of pupils (1.28 million) being persistently absent from school. The PST is equipped and able to support staff who are under immense pressure to raise attendance figures.

"Brilliant. The Inset Day is the highlight of my year. It's great to be around like-minded people and it is great to gain extra knowledge and strategies."

School Pastoral Support Worker,
Inset Day 2025

"I found the day extremely informative and helpful. It reminded me to really focus and ask those questions to find out the real issue or reason to why the child doesn't want to attend."

School Pastoral Support Worker, Inset Day 2025

"Good to see EBSA from a different way – using the child as the focus, not just attendance figures."

School Pastoral Support Worker, Inset Day 2025



Our Pastoral Support Team

Partnership with Local churches

This has continued to grow over the past year, and **PACE** Staff have been able to take services at several new churches and speak at mid-week groups about the work. **Set the PACE** breakfasts for church leaders and those in churches who want to know more about **PACE** are delivered twice a year in October and May.

There is a prayer meeting for Trustees, Staff and Supporters on Zoom six times a year and a newsletter called **PACE News**, which goes out six times a year to all those on the mailing list. At the request of some supporters **PACE** was asked to provide a list of schools they are working in each day and so in September 2024 the **PACE** Prayer Letter was formed and goes out on the 1st of each month, so that people can pray very specifically for the work on that day. Along with these two email publications there are regular update videos sent to local churches and individuals.

Special Events

In September 2024, the **PACE** sponsored prayer walk (from Sandbanks to Hengistbury Head) took place again and this raised over £2,000 for the work of **PACE**. It was a hot day, but all those who attended were able to pray for the work of **PACE** in schools in Bournemouth, Christchurch and Poole. It was great to have a mix of **PACE** Staff, Trustees and Supporters attend this event.

The **PACE** Carol Service continues to be popular and in December 2024 **PACE** organised another service, which is a good opportunity to update our supporters and to inform potential new supporters of the schools work in the area. There were people from several local churches attending and we had a group from one of these churches leading the carols.

By popular demand the **PACE** quiz evening was run again in March 2025 and numbers at the event were good with around 70 attendees this year. This enabled us to raise more funds and to update people on the work in schools over the previous two terms.

The Cream Tea was the event organised in June 2025 held in St Paul's church grounds. The Staff and Trustees of **PACE** are very grateful to St Paul's Church, Throop, for allowing us to use their premises and supporting our work in many ways.



Moving Forward

The following objectives have been highlighted for the 2025-2026 academic year:

- Recruit a New Director to start in September 2025
- Collect more resources for the STAR project
- Evaluate the Big Questions videos to make changes for the 2026-2027 academic year
- Increase social media presence and engagement for over 18s
- Increase work in schools – contacting more schools and doing more work in the schools we are in
- Collect stories of impact in schools to share in churches about the work of **PACE**
- Expand the Network training mornings to include more people from other schools
- Develop a strategy for getting a younger demographic of financial funders
- Increase the number of Church Champions from 10 to 15
- Organise a lunch to honour Church Champions

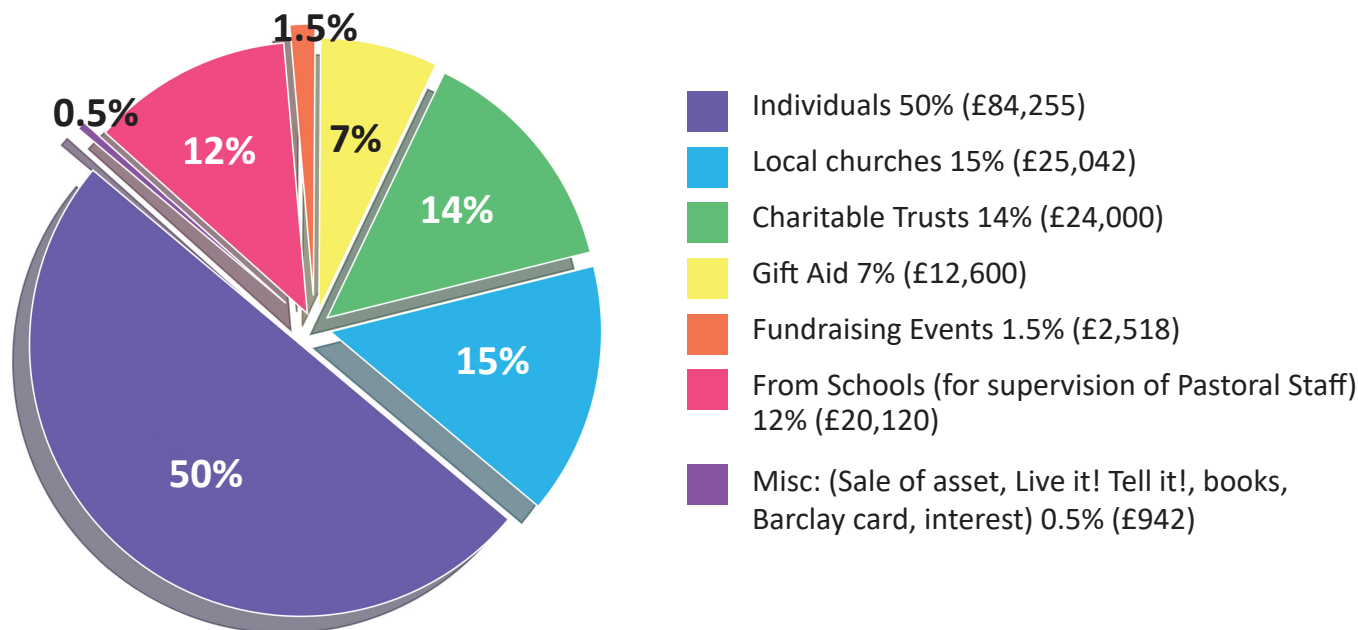
Financial Review

We are pleased to report that the total income for the year to 31st August 2025 increased by 11% to £169,477 (2024: £152,616). Expenses increased by 7.7% to £161,792 (2024: £150,222). There was a revenue surplus of £7,685 (2024: £2,394 surplus).

The total donations from individuals of £84,255 was 30% higher this year (2024: £64,696) and represented 50% of the total income. Donations from local churches increased by 17% to £25,042 (2024: £21,329). We were also very grateful to receive grants from three Charitable Trusts during the year totalling £24,000 (2024: £34,000). No legacies were received in 2024/25.

PACE INCOME for 2024/25: £169,477

(Was £152,616 in 2023/24)



We continue to be very thankful to everyone who prays regularly for our work, all those who support us financially and everyone who volunteers to work with us in various ways. The increased level of income this year from individuals and churches has enabled us to extend our work in primary and secondary schools and develop new lesson materials which have been very well received.

Grants from Charitable Trusts made it possible for us to expand the provision of 'Moving Up!' workshops this year, to help Year 6 pupils in 9 schools (2024: 5 schools) as they prepared to move to secondary school. They also funded special training sessions for volunteers, the expansion of Live It! Tell It! workshops and other initiatives.

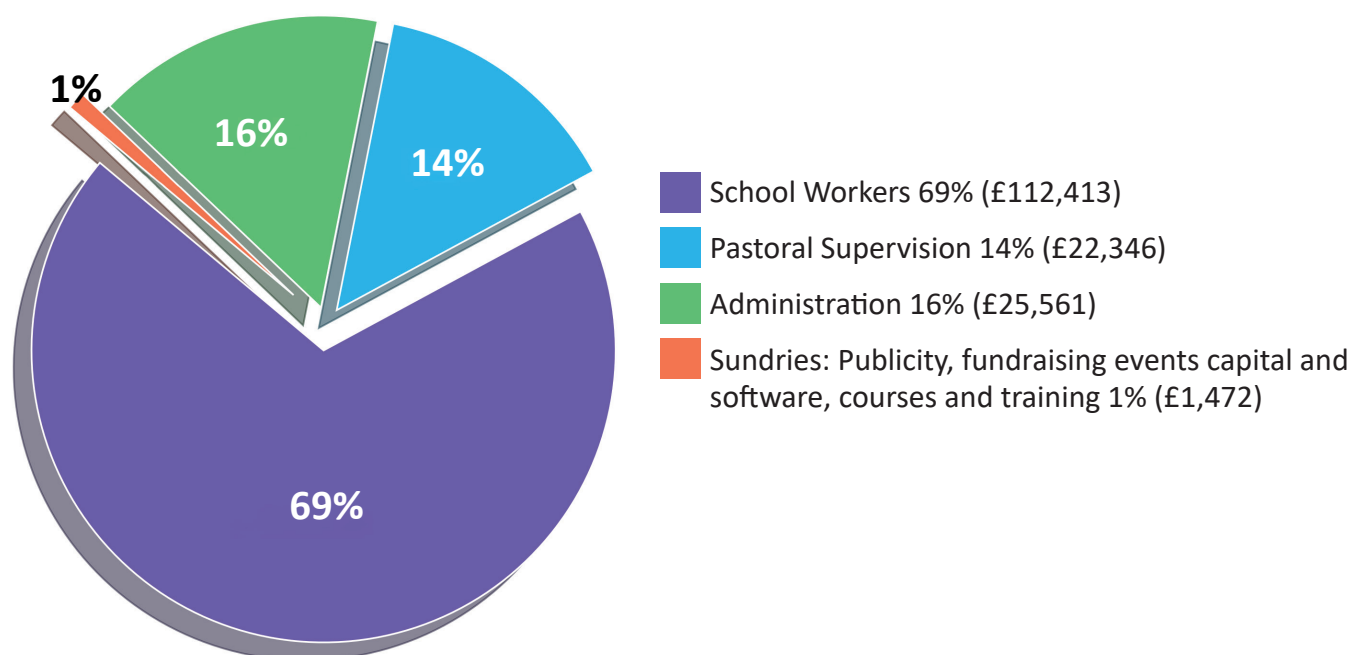
Some of the income from schools each year, for professional supervision of their pastoral care workers and members of their senior leadership teams, overlaps the financial year end. Fees paid in advance in 2024 (£17,352) were brought forward into 2024/25 and the additional income from schools for supervision carried out in 2024/25 was £3,456. The balance of £16,664 was received from schools for 2025/26. Our Pastoral Support Manager and four Supervisors provided our support package to 54 staff in 33 schools at a reduced rate as part of our public benefit activities.

Efforts have continued to be made to raise the profile of PACE in local churches through regular newsletters, increased speaking opportunities and update videos which have been very well received.

This year 69% (£112,413) of the total expenses of £161,792 was used to employ two full-time and two part-time Schools Workers and 14% (£22,346) to employ five part-time Pastoral Care Supervisors. We used 16% (£25,561) for our part-time Director, Administrator and Bookkeeper, and general office expenses including printing and insurance. The remaining 1% (£1,472) was for publicity, capital and software, courses and training.

PACE EXPENSES for 2024/25 : £161,792

(Was £150,222 in 2023/24)



Governance and Management

The Trustees have taken note of the Charity Commission's guidance on public benefit and are aware of the need for tight financial controls and the responsible management of all resources. The policies and procedures of the Charity are agreed at quarterly meetings of the Trustees, and the activities and general running of the charity are agreed at regular meetings which are attended by Trustees and the Director.

The Trustees have been recruited from local churches, and this year two new trustees have been appointed. All the Trustees have given of their time freely, receiving no remuneration or expenses in the year. In January 2024 the Trustees commissioned a review of the work of **PACE** and this was conducted by an external consultant. The results were published in September 2024, and some minor changes were made to how **PACE** conducts work in schools. One of the Trustees now has a regular item on the Trustee agenda for any changes in the legal implications of running a charity and all Trustees have completed a Safeguarding Course specifically for Trustees.

In September 2024, the current **PACE** Director informed the Trustees that she would be retiring in September 2025 and so the recruitment process to appoint a new Director was started in April 2025.

Trustees examine the Risk Register at each Board meeting to make sure that risks are identified and mitigated against.

Reserves Policy

It is **PACE** policy to retain between 2- 4 months' running costs so for 2024-2025 £36,800 (2023: £34,800) has been designated for this purpose. The Trustees are satisfied that this is sufficient.

There have been no related party transactions during the year.

RECEIPTS AND PAYMENTS ACCOUNT
YEAR ENDED 31 AUGUST 2025

	Note	Unrestricted Funds £	Restricted Funds £	Total 2025 £	Total 2024 £
RECEIPTS					
Voluntary income	1	84,564	61,333	145,897	126,250
Fundraising income	2	2,518	-	2,518	2,812
Income from charitable activities	3	-	20,120	20,120	23,234
Interest received		685	-	685	-
Other income	4	102	155	257	320
Total receipts		87,869	81,608	169,477	152,616
PAYMENTS					
Costs of charitable activities	5	91,136	70,656	161,792	150,222
Total payments		91,136	70,656	161,792	150,222
Net incoming resources before transfers		(3,267)	10,952	7,685	2,394
Transfers between funds		7,177	(7,177)	-	-
Net movement in cash funds	6	3,910	3,775	7,685	2,394
Cash funds brought forward		37,863	47,489	85,352	82,958
Cash funds carried forward		41,773	51,264	93,037	85,352
Breakdown of funds:					
General fund		15,573		15,573	12,463
General fund reserves		26,200		26,200	25,400
Keith Jewell's fund			20,272	20,272	14,030
Keith Jewell's reserves			10,600	10,600	9,400
Pastoral Care Work fund			19,752	19,752	24,059
Live it Tell it			239	239	-
Volunteer training			188	188	-
It's Your Move			212	212	-
		41,773	51,263	93,036	85,352

Statement of Assets at 31 August 2025

	Unrestricted Funds £	Restricted Funds £	Total 2025 £	Total 2024 £
Cash funds				
MCA savings account	24,885	10,600	35,485	
Barclays bank account	16,930	40,663	57,593	85,352
Barclaycard	(41)		(41)	
Total cash funds	41,774	51,263	93,037	85,352

These receipts and payment accounts and statement of assets were approved by the trustees and signed on13-1-2026


S Wintle - trustee and treasurer


K Davis - chair of trustees


P Cole - trustee

Notes to the accounts

			2025	2024	
	Unrestricted	Restricted	Total	Total	
1. Voluntary income					
Donations from individuals	49,752	47,103	96,855	70,921	
Donations from churches	19,812	5,230	25,042	21,329	
Legacies	-	-	-	-	
Grants from charitable trusts	15,000	9,000	24,000	34,000	
	84,564	61,333	145,897	126,250	
2. Fundraising income					
Sponsored walk	2,122		2,122	2,327	
Quiz night	230		230	365	
Cream tea donations	110		110	-	
Books	56		56	70	
Breakfast donations	-		-	50	
	2,518		2,518	2,812	
3. Income from charitable activities					
Fees received from pastoral care worker, designated safe-guarding lead and head teacher supervision		20,120	20,120	23,234	
4. Other income					
Sale of assets	85		85	320	
Sale of Live it Tell it books	-	155	155	-	
Adjustment re Barclaycard opening balance	10		10	-	
Personal printing contribution	5		5	-	
Cash back on Barclaycard	2		2	-	
	102	155	257	320	
5. Costs of charitable activities					
Schoolsworkers' salaries	62,457	44,339	106,796	98,612	
PCW supervisors' salaries		21,656	21,656	20,528	
Director, administrator, book-keeper	21424		21,424	20,732	
Travel & mileage	1544	2206	3,750	3,273	
Resources	102	2455	2,557	1,145	
Telephone	64		64	54	
Computers, printing, postage & stationery	2310		2,310	2,841	
Insurance	1005		1,005	924	
Admin resources & payroll processing	965		965	424	
Staff meetings	160		160	-	
Fundraising costs	116		116	267	
Publicity, events & website	307		307	497	
Training	110		110	189	
Sundries - stripe fees, DBS checks, staff gifts	572		572	736	
	91,136	70,656	161,792	150,222	
6. Fund movements	Opening Balance	Receipts	Payments	Transfers	Closing Balance
General fund	12,463	87,869	91,136	6,377	15,573
General fund reserves	25,400	-	-	800	26,200
Keith Jewell's fund	14,030	51,652	39,045	(6,365)	20,272
Keith Jewell's reserves	9,400	-	-	1,200	10,600
PCW fund	24,059	20,120	22,415	(2,012)	19,752
Live it Tell it	-	1,155	916	-	239
Volunteer training	-	5,500	5,312	-	188
It's Your Move	-	3,180	2,968	-	212
	85,352	169,476	161,792	-	93,036



Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Programme for Applied Christian Education (PACE)

On accounts for the year
ended

31st August 2025

Charity no
(if any) 1195419

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above
charity ("the Trust") for the year ended DD / MM / YYYY.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation
of the accounts in accordance with the requirements of the Charities Act
2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out
under section 145 of the 2011 Act and in carrying out my examination, I
have followed the applicable Directions given by the Charity Commission
under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have
come to my attention (~~other than that disclosed below *~~) in connection with
the examination which gives me cause to believe that in, any material
respect:

- accounting records were not kept in accordance with section 130 of
the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection
with the examination to which attention should be drawn in order to enable a
proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

7th November 2025

Name:

John Jaques

Relevant professional
qualification(s) or body
(if any):

Chartered Management Accountant

Address:

79 Green Park, Manor Road

Bournemouth

BH1 3HR



PACE (Programme for Applied Christian Education)
St Paul's Church Landford Way Bournemouth, Dorset, BH8 0NY

W: pace.org.uk
Charity number: 1195419

Partnering with Churches, Serving the Schools