



BASECAMP
ADVENTURE TRUST

ANNUAL REPORT 2022

REGISTERED CHARITY NUMBER 1194998

OUR MISSION

At Basecamp we inspire, celebrate and challenge young people to discover their self-worth and inner power, readying them for the mountain of life.

Life, like a mountain, will be full of both opportunities and challenges. Here at Basecamp, at the foot of the mountain, they get ready for the journey.

At Basecamp we create a space that is safe, supportive and inspirational, where young people come together, build community and break free of limiting beliefs. They gather their kit bag, full of emotional tools and techniques to help them navigate the path ahead with confidence and enthusiasm.



INTRODUCTION

We are a new charity supporting young people who experience a variety of challenges which are impacting on their ability to thrive and achieve. They may be living in areas of deprivation, in low-income families or experiencing poverty, may have difficult home lives or are children looked after by extended family or carers. They may lack access to amenities locally and/or have limited opportunities to get into the outdoors and experience healthy environments. They may experience inequality of opportunity or specific barriers that are affecting their chances of success, may be struggling with emotions or relationships, lack confidence or self-esteem.

Whatever their need, we are here to help them experience a safe and supportive environment and introduce them to coaching support and adventures that unlock their potential and allow them to develop self-belief, confidence and hope for the future. We value them, believe in them and help them to recognize what they're capable of – all young people deserve the opportunity to live a full and impactful life - after all, they are our future....

What's inside this document:

- It outlines the progress we have made this year in delivering our pilot programme and how we have conducted our business and managed the charity, and sets out our accounts for the year ending 31 December 2022 - our official 2022 Annual Report
- It summarises our intentions and ambitions over a 3 year timeline – our Strategic Plan

The charity was officially constituted in June 2021, and our pilot phase started in September of that year. It has involved developing and delivering a programme of adventure and social and emotional learning and support to a cohort of 32 young people, which will be completed in July 2023. Although our charitable remit spans the whole of the Yorkshire area, we are very proud to be working in partnership with two schools, Wetherby High School and Carr Manor Community School. Both schools belong to the Leeds Learning Alliance, a collaboration of organisations working together to address achievement, health and employment gaps and tackle other barriers affecting young people in Leeds.

We are nearing the end of this pilot phase and have learned a lot during this time, and we are now using this valuable experience to adapt and enhance our offer, shape future provision and provide a solid base from which the charity can build capacity and provide a sustainable service for those who need us.

Please read on to hear more about our ambitions and intentions and our approach to our work with young people, and also about how things have gone during 2022 and the achievements of the young people we have worked with so far - their stories are inspiring!

The Basecamp Team

NB: Please note that we have changed the names and some of the details quoted in this report to maintain the anonymity of the individuals involved.

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CHAIR'S COMMENTS

Welcome to the first full annual report of the Basecamp Adventure Trust Board of Trustees. We have now been officially operational for 18 months and have recently published our interim impact report setting out our initial findings from our pilot programme. It's been a busy but extremely rewarding year in which we have learnt a lot, laughed a lot, wobbled at times but also (judging by the responses of our young people and their teachers and families), already helped to make a positive difference. Our focus this year has been on establishing the staffing resources we need to help us deliver both the adventure and Dare to Dream aspects of our programme. Our Programme Manager Emily started with us in January and is now leading the events and helping to shape and deliver the Dare to Dream offering. Jenny and Eva, our two volunteers, joined us in February.

Staffing resources continue to be a focus in the coming year as we move from the pilot phase into full delivery mode and take on our next cohort. We are planning to recruit a small number of sessional workers to strengthen delivery. Fundraising to enable the programme to become sustainable over time is now being given some priority, and we are also using the results of our interim report to refine the programme, strengthen our partnership arrangements and improve our monitoring and evaluation processes.

We've also captured our ambitions for growth in a 3-Year Plan which shows how we intend to drive the charity forward on a number of fronts (see pages 25-26 to find out more).


It's important to recognise those who have provided much needed help and support this year. We have continued to have the valuable support of our two partner schools, Carr Manor Community School and Wetherby High School, without which we would have struggled to get our programme off the ground. We would also like to thank the staff from our outdoor provider Carnegie Great Outdoors who have delivered some excellent outdoor experiences for our young people that have really got them out of their comfort zones!

We have also recently entered into a partnership with the Youth Hostels Association who are supporting us with subsidised accommodation. They are keen to ensure that their organisation can support young people who need the additional help that our programme provides, and who might not otherwise be able to experience the great outdoors. Most importantly, we want to recognise the efforts and achievements of our young people, who have thrown themselves into the programme, embraced the challenges and have taught us a great deal. They have given us some important feedback and helped to influence the content and shape of the programme. We look forward to continuing to work with them and celebrate their successes.

Finally, we would like to thank Bob Bowman for his support during his time as Trustee, and welcome Diane Lowry who has joined us as a new Trustee to the Board. We have recognised the need to expand our Board of Trustees and want to add to our range of knowledge and expertise, particularly in relation to the world of education and also fundraising. If this is something you might be interested in offering, please get in touch! We hope you enjoy reading the report and in particular the stories and voices of our young people of whom we are immensely proud.



Mark Rowntree

A young woman with dark hair, wearing a red jacket, is smiling as she cooks over a campfire. She is using a large black pot with a lid, which is hanging from a metal stand over the fire. The fire is burning brightly in a metal grate. The background is a forest with green foliage and a blue tent is visible on the left. A cardboard box is on the ground to the right.

**"I'M MORE DETERMINED TO
DO THINGS THAN BEFORE
AND MORE CONFIDENT
WITH SPEAKING TO PEOPLE
I DON'T KNOW."**

- BAILEIGH, 13

CHARITY OBJECTIVES & ACTIVITIES

The Charity's objectives which are set out in its constitution are: "For the public benefit, to advance in life and relieve the need of young people living in Yorkshire who are disadvantaged, vulnerable or experiencing difficulties in life, in particular, but not exclusively, through the provision of outdoor adventure programmes."

ISSUES YOUNG PEOPLE FACE TODAY

Many children are disadvantaged as a result of their circumstances, early life experiences or environment. This can make them vulnerable and can limit their ability to reach their potential and lead fulfilling and socially and economically productive lives. Sadly, this can also lead to a greater risk of exposure to crime, alcohol and substance misuse, homelessness, poor health and lower life expectancy. We work with Year 8 students (age 12-13) because we understand that the transition to secondary school can be a challenge, as can this age of adolescence. We want to have a positive influence on their lives and support those who may be struggling with the impact of their circumstances and experiences.

It is widely known that exposure to nature and the outdoors can have a hugely positive impact on people's sense of wellbeing, particularly for young people who may not have opportunities to get out into green spaces and experience the natural environment, and those struggling with the pressures of social media. The effects of the pandemic has also had a detrimental effect on young people's wellbeing, fitness, sense of agency and social development. The outdoors provides opportunities for children to let go of their phones, get out of their bedrooms and become more physically active. At Basecamp we capitalize on the positive aspects of being outdoors, using adventure as a vehicle for learning by providing opportunities for young people to get out of their comfort zones, stretch themselves and find out what they're capable of.

OUR THEORY OF CHANGE



CHARITY OBJECTIVES & ACTIVITIES

OUTDOOR ADVENTURE & PERSONAL DEVELOPMENT

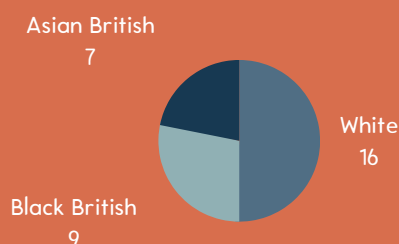
Basecamp Adventure Trust provides a blend of personal development and outdoor adventure. Our Dare to Dream programme complements the outdoor learning experiences by supporting young people to reflect on their experiences and achievements, challenge negative beliefs, improve their resilience and self-esteem and gain a more positive view of the world and the possibilities it holds for them.

DARE TO DREAM CORE MODULE SCHEDULE	MODULE 0 <u>BASLINE SELF-ASSESSMENT</u> WHEEL OF LIFE INITIAL COMPLETION	MODULE 1 <u>EXPLORING YOU</u> SELF-AWARENESS, STRENGTHS & WEAKNESSES	MODULE 2 <u>WHAT MATTERS TO YOU</u> VALUES AND WHAT SUCCESS MEANS TO YOU	MODULE 3 <u>THE POWER OF TRIBE</u> EMPATHY, COMMUNITY & KINDNESS	MODULE 4 <u>DARING TO DREAM</u> PURPOSE, VISION + DREAMING UP YOUR LIFE
	MODULE 5 <u>REACHING FOR THE MOON</u> THE POWER OF INTENTION AND SETTING GOALS	MODULE 6 <u>SELF-TALK</u> HOW YOU TALK TO YOURSELF & SELF-BELIEF	MODULE 7 <u>MIND OVER MATTER</u> RESILIENCE, GRIT AND GROWTH MINDSETS	MODULE 8 <u>FEEL THE FEAR + DO IT ANYWAY</u> BIG LEAPS, OVERCOMING FEARS AND BABY STEPS	MODULE 9 <u>YOU'RE READY FOR THE WORLD</u> BASECAMP GRADUATION & CELEBRATION

PILOT PROGRAMME

Our pilot programme was delivered over two years and provided progression from day events to overnights and from there to longer periods away. This offered young people the chance to experience different environments, learn about themselves, challenge their perceptions and really stretch themselves to achieve things that they might have thought were impossible. Their experiences on the Basecamp programme are designed to support their health and wellbeing as well as help them to develop their character and resilience which will benefit them in all aspects of their lives and improve their life chances.

ETHNICITY



SPLIT BOYS:GIRLS



REASONS FOR REFERRAL



ACHIEVEMENTS AND PERFORMANCE

Having launched our pilot programme in September 2021, this year has been very much about finding our feet, enhancing our resources and delivery capabilities as well as learning from our experiences and constantly reviewing and refining our approach.

WHAT WE HAVE DONE SO FAR:

1.

In January we appointed our Programme Manager, Emily who had been one of the founding trustees but agreed to step down and take on a temporary paid role to help us develop our Dare to Dream programme and lead on programme delivery. She has been instrumental in making this first full year a success and she is now helping us to shape things for the next cohort.



2.

Early in 2022 we undertook a recruitment drive for volunteer Basecamp Coaches and currently have two regular attenders, Jenny and Eva, who are assisting Emily with delivery and accompanying the young people on activities to provide support and encouragement.



3.

We have also been trialling various different locations and environments, working closely with our outdoor delivery partners to develop a range of exciting and stretching outdoor experiences.



ACHIEVEMENTS AND PERFORMANCE

4.

We have entered into a partnership arrangement with the Youth Hostel Association who are providing us with subsidised accommodation.



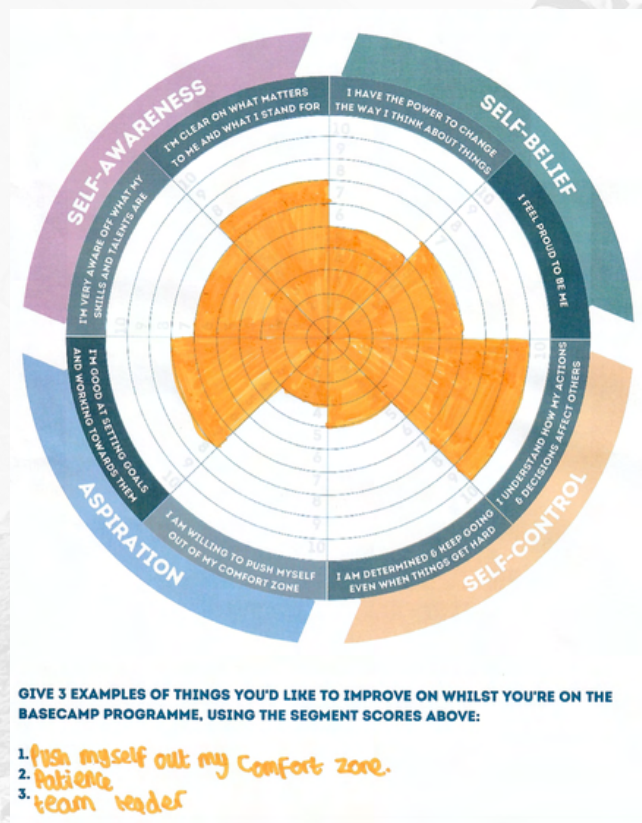
5.

We have been developing and testing our Dare to Dream curriculum and using the results to enhance our approach in terms of both content and delivery.

6.

We have been continuing to use our Wheel of Life self-assessment tool which was introduced to establish a baseline position for each participant. This is being revisited with the young people at key points to monitor their progress on the four key pillars of: self-belief, self-awareness, self-management and aspiration.

Students also set themselves 3 goals they want to achieve whilst on the programme, which we check-in with informally over time. We have also been capturing a range of feedback from teachers and school coaches, parents and from the young people themselves to help to demonstrate the impact of our programme.



ACHIEVEMENTS AND PERFORMANCE

7.

We published an interim impact report to bring together all of the learning from the pilot programme so far which has been used to help us make immediate and planned amendments to the programme.

8.

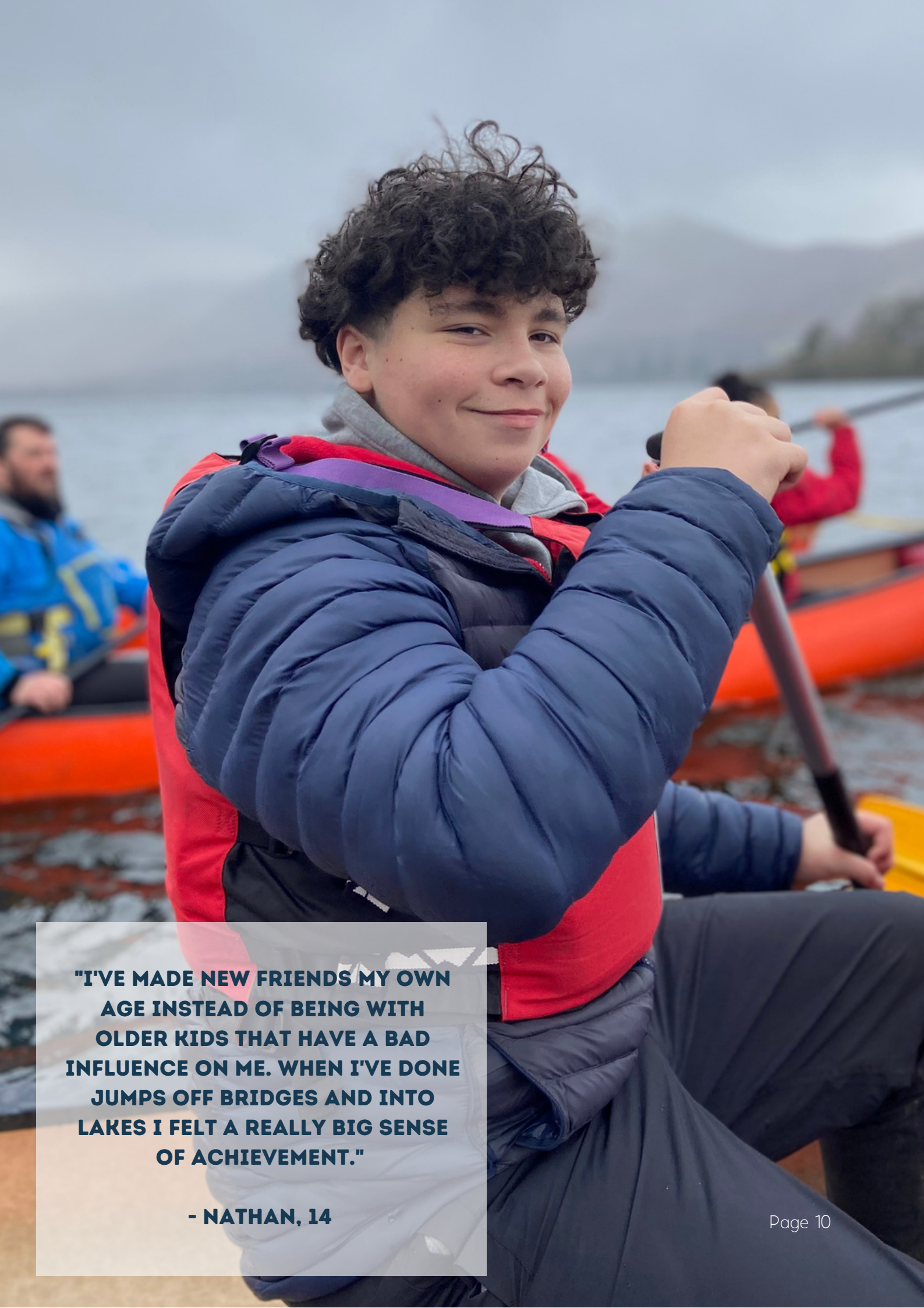
We have been developing our policies and procedures, reflecting our intention to move into full operational mode, but also taking account of the current arrangements we have with schools in respect of supervision/safeguarding and transport.



9.

Our learning has also enabled us to start to plan more strategically, and we have set out our intentions in a 3 year Strategic Plan (see Pages 25-26)

STRATEGIC PLAN 2023 - 2026			
	NEXT 12 MONTHS	YEAR 2 - 2024/25	YEAR 3 - 2025/26
PARTICIPANTS	30	45	90
REFERRALS	2 LLA Schools	3 LLA Schools	Up to 6 LLA Schools
DELIVERY ACTIVITY AND OBJECTIVES	Crystallise our Pilot Programme learnings and use them to develop our next Basecamp programme	Increase cohort size, staffing, resources and logistics	Double the whole programme from Yr 2, potentially running events across the week
REFERRAL PARTNERS	Continue relationship with WMS and CMCS and sign off a new partnership agreement	Continue to partner with the LLA but now with an additional school involved	Continue with the LLA as our main referring partner, potentially working with up to 6 schools
STRATEGIC/ BOARD	Continue to recruit trustees with emphasis on filling the gaps in areas of education, finance and child psychology	Board continues to grow and is increasingly focused on year 4 and 5 strategy options	Board closer to being fully formed, focusing on new 3 year strategy and the governance that will be required to support it
OPERATIONAL RESOURCES/ STAFFING	Recruit our own additional staff to support programme delivery, allowing less reliance on school staff. This will also allow us to run small 'buddies'	Recruit additional part-time member of staff to support growing logistical requirements and also support direct programme delivery	Employing another Programme Manager to manage delivery to the additional cohort and explore the idea of creating a team of volunteers who can assist us
PARTNERSHIPS (OPERATIONAL & STRATEGIC)	Cement partnerships with CGO and YMA both informally and formally and consolidate arrangements with LLA schools	Explore new partnership possibilities with alternative accommodation and outdoor providers, minimising reliance on one partner	Continuing to widen our network of partners and position ourselves as a contributor to LLA objectives
FUNDRAISING	Recruit member of staff to support & establish a fundraising effort, in order to attract match-funding to finance our second cohort	Continue to build the infrastructure, processes and strategy to identify, recruit and develop trustees and foundations with whom we can build meaningful partnerships	Quantify ROI of current fundraising measures and develop future fundraising strategy accordingly. Look to start engaging key corporate partners and explore other initiatives



"I'VE MADE NEW FRIENDS MY OWN AGE INSTEAD OF BEING WITH OLDER KIDS THAT HAVE A BAD INFLUENCE ON ME. WHEN I'VE DONE JUMPS OFF BRIDGES AND INTO LAKES I FELT A REALLY BIG SENSE OF ACHIEVEMENT."

- NATHAN, 14

ACHIEVEMENTS AND PERFORMANCE

We have maintained very good attendance on our trips and have delivered a variety of Dare to Dream content and outdoor adventures. We have had positive feedback on the programme from participants, their school coaches and teachers and their families which leads us to conclude our programmes are being well received and valued and are having a positive impact. Our interim impact report has also prompted our main funder to provide further funds to underwrite the remaining costs of the pilot programme and provide funding for the next one.

END OF PROGRAMME KEY STATS

86%

ATTENDANCE AT
PROGRAMME EVENTS

168

HOURS OF DARE TO
DREAM CONTENT
DELIVERED

647

CONTACT DAYS DELIVERED

WHEEL OF LIFE SELF ASSESSMENT

All of our participants complete a Wheel of Life Self Assessment at the start, middle and end of the programme.



6.8/10

AVERAGE WHEEL OF LIFE SCORE
AT START OF PROGRAMME

8.4/10

AVERAGE WHEEL OF LIFE SCORE
END OF PROGRAMME



ACHIEVEMENTS AND PERFORMANCE

Below are some of the worksheets and activities our young people completed during their Dare to Dream workshops.

SUCCESS TO ME means

BEING: Accomplished, Fulfilled, Known

FEELING: Adventurous, Confident, Brave

PURSUEING: A goal, Dreams, Friends

HAVING: House, Friends, Happy life

BECOMING: Known, Known for discoveries, ~~Being the best~~ Being the best

My Personal Manifesto

I like to talk in awkward situations

I enjoy dancing

I don't judge you if you tell me secrets

I believe that you are beautiful no matter what.

I love being around people I truly love

It makes me happy when I see people smile

It is important that I can tell you anything and you could keep it to your self.

I feel happy when I'm outdoors seeing things

I never thought I'd see

I believe that everyone should be treated the same

my PERSONAL MANIFESTO

I love walking my dog

I am respectful and reliable

It makes me happy when other people are

It is important to me that people are honest

I feel that I'm brave

I am curious about SPACE

I ENJOY feeling happy

I believe I'm understanding and funny.

① When I finally got up the mountain and it was silent, just you could hear birds talking.

② A strength I worked on was patience as my group stopped a lot on the walk up the hill. Sometimes it bothered me at the start that we kept stopping but at the end I was understanding.

③ something I want to work on is being more of a team leader and more be more team orientated.

PERSONAL strengths and challenges

STRENGTHS

MY 3 TOP SKILLS	HOW I DEMONSTRATE THEM/EXAMPLES
Reliability	I am always there for my friends and family when they seem upset or a little bit off.
Loyal	I am loyal to my friends when we argue or fall out. I will always be for them and be friends with them.
Zest for Life	I jump head first into every opportunity and enjoy life to it's fullest. I will almost NEVER turn down a challenge.

CHALLENGES

MY 3 BIGGEST CHALLENGES	HOW I COULD IMPROVE ON THIS
Impatience	I am very eager and not willing to wait. I will jump at an opportunity but then become bored. I can improve by focusing on something else.
Too detail orientated	I will look at the details too closely and will step away and look at the long-term effects. I can improve by taking a step back sometimes.
Indecisive	I cannot decide on difficult decisions and sometimes this leads to the wrong choice. I could improve this by jumping and following my heart.

ACHIEVEMENTS AND PERFORMANCE

My Personal Manifesto

I Love music, acting, musicals, Spending time with my friends.

I am creative, talented, skilled

I'm curious about the world, other people, myself.

I enjoy being with my friends, singing, acting, playing with my dogs.

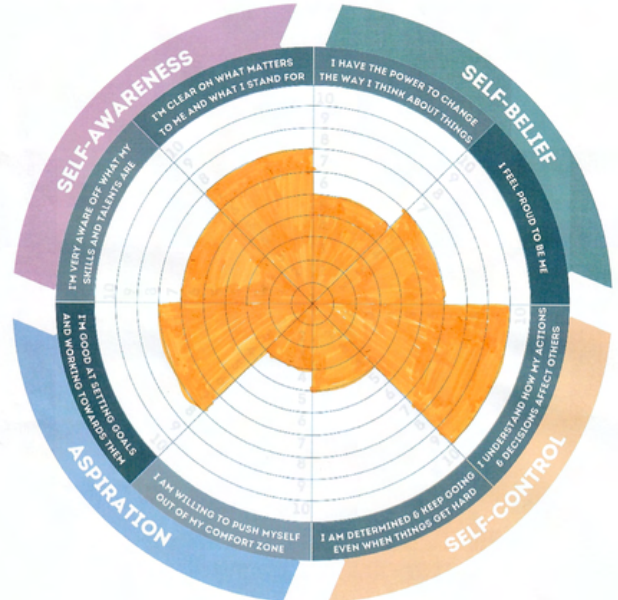
I believe that I am talented, brave and happy.

I like helping others and making new friends

It is important to me that who I am around are happy.

I love ... CLIMBING MOUNTAINS and JUMPING IN PLUNGE POOLS

HOW MUCH DO YOU AGREE WITH THE STATEMENTS BELOW?
SHADE IN EACH SEGMENT ACCORDINGLY
A FULLY SHADED SEGMENT MEANS YOU STRONGLY AGREE WITH THE STATEMENT



GIVE 3 EXAMPLES OF THINGS YOU'D LIKE TO IMPROVE ON WHILST YOU'RE ON THE BASECAMP PROGRAMME, USING THE SEGMENT SCORES ABOVE:

1. Push myself out my Comfort zone.
2. Patience
3. team leader



⑤ Epic because I have never done so much stuff like what I have done in one weekend.

SUCCESS TO ME means

BEING: happy, stable, content

FEELING: Peace

PURSUEING: ~~love~~ happiness
a career I like

HAVING: A happy, loving family

BECOMING: The best version of my self

ANECDOTAL FEEDBACK



"It was unbelievable [referring to a moment on one night of a residential], 10 of the kids were in a circle, sharing their life stories and their saddest moments, crying, hugging and consoling each other.

I've never in 12 years of teaching seen anything like it." - School Basecamp Coordinator



"Connor's entire extended family have commented on how he has come out of his shell since being on Basecamp. He opens up about how he's feeling, doesn't fly off the handle as fast and his bags are packed and ready by the door 2 weeks before a trip!"
- Connor's Mum



"I have seen a huge difference in Keira's confidence. I truly believe it could be the making of her." - School Mentor/Coach

"I just feel more myself now. I used to put on this mask and be scared about what people would think about me, but now I feel like I can be open and me and even make new kinds of friends." - Layla, 13



"I have noticed a big difference in Jade. She used to be so quiet, arrive late, no equipment, tired and would only reply with one word answers, but now what a difference.

She now arrives on time, takes part in discussions, she usually has very strong views and puts them across very proficiently and even volunteered to be my group's student council rep for which she has undergone training and is very much enjoying her role. Jade now also arrives fully equipped and ready for the day.

There are still times when she is very sleepy, but not as much as before. She has gained so much more confidence that she has actually asked if she can take my role (as mentor) sitting at the computer and presenting part of the session to the other members of the group. She has done this with great enthusiasm and without being asked. Thank you for all your help. It is definitely working." - School Mentor/Coach



BOARD OF TRUSTEES

This report is the first full annual report of the Board of Trustees of Basecamp Adventure Trust, covering the period 1st January 2022 to financial year end 31 December 2022.

Charity registration number: 1194998

The Charity was formally constituted as a Charitable Incorporated Organisation (CIO) and registered with the Charity Commission for England and Wales on 29th June 2021.

Trustees during the reporting period:

NAME	POSITION AND DATES
Mark Rowntree (Chair)	Chair and Founding Trustee
Debra Scott	Founding Trustee
Emily Rowntree	Founding Trustee (resigned 3 January 2022)
Bob Bowman	Founding Trustee (resigned 24 May 2022)
Diane Lowry	Trustee (appointed 31 August 2022)

Principal Address
19 Commer House
Station Road
Tadcaster
LS24 9JF

Bankers
CAF Bank On-line, 25 Kings Hill Avenue, Kings Hill, West Malling

Accountant
Root Accountants - Chartered Accountant and Chartered Tax Advisor

"I HAVE SEEN A HUGE DIFFERENCE IN LILY'S CONFIDENCE. I TRULY BELIEVE IT COULD BE THE MAKING OF HER."

- KEIRA'S SCHOOL MENTOR



STRUCTURE, GOVERNANCE & MANAGEMENT

Basecamp Adventure Trust is governed by a constitution setting out its agreed objects and conditions of operation. It is governed by a Board of Trustees. Two of the founding trustees have been also acting in an operational capacity to provide support to the charity during the development and delivery of its pilot programme. In addition, the charity has contracted a part-time programme manager to help to design and deliver the programme. The charity currently has two volunteers working with young people at the outdoor events.

For the pilot programme we are currently partnering with two Leeds based schools who provide in-kind match funding in the form of providing transport to and from events as well as staffing to help with supervision and safeguarding. We are also working closely with Carnegie Great Outdoors an AALA registered outdoor adventure provider, with whom we are developing our own bespoke programme. For accommodation we are working in association with the YHA who expressed a high interest in our longer-term intervention and have kindly supported our programme with additional funding.

The Board of Trustees approved interim policy statements to reflect the charity's current position and operating arrangements. It is now actively reviewing these and establishing a comprehensive policy framework and associated processes which reflect the existing arrangements and will accommodate the changes it proposes to make in the future to become more self-reliant.

Method of Recruitment and Appointment of Trustees

The trustees of the Charity are appointed by the existing Board of Trustees in line with its constitution.

In this reporting period two trustees have resigned their position. One of the founding trustees resigned in order to be able to accept an offer of a temporary contract to act as programme manager and deliver the programme. One additional trustee has been appointed in this period.

Public Benefit Statement

Basecamp Adventure Trust gives due regard to the public benefit guidance published by the Charities Commission when exercising any powers or duties to which the guidance is relevant.



STRUCTURE, GOVERNANCE & MANAGEMENT

Risk Management

Operational risks are managed at management level and escalated to the Board as necessary. The Board also has risk management as a standard agenda item and has developed a high level risk register covering all the main areas of risk.

The main risk this year has been in relation to recruitment of trustees, as one member resigned unexpectedly at the same time as another had agreed to stand down to take on a paid role. The Board moved quickly to appoint another trustee with a social work background who was already supporting the charity informally, and it is actively pursuing the recruitment of additional Board members in other skills and knowledge areas that will be beneficial to the charity.

As we move forward, our financial risk increases as we need to be able to attract external funding to allow us to continue the work of the charity, and this is now being actively addressed. We have also recognised the need to strengthen our staffing resources if we are to successfully deliver our Dare to Dream coaching programme and provide the support needed. We also plan to formalise our partnership arrangements with the schools we work with, and with our outdoor providers, to ensure that roles and responsibilities are clear and that our aims are aligned.

Funding Levels and Reserves Policy

When the charity was first formed, one of the founding trustees agreed to cover the initial costs of the pilot programme so that the initial provision might be created, delivered, adjusted and evaluated. This allowed the charity some freedom and a degree of confidence to develop and trial the new programme.

Following the very positive outcome of the pilot programme the charity is now seeking external funding in order to raise funds to support the development of the programme. In the meantime, the (funding) trustee has agreed to provide continued match-funding for the next two years in order to give the charity the best possible chances of achieving financial independence. The hope being that this transition period will allow the charity time to fully organise its fund raising activities whilst ensuring the on-going delivery of its core work.

In relation to reserves, given the initial underwriting of the pilot, the charity has not had a formal reserve policy. However, now that we are moving out of the pilot phase and into the programme proper, the board has agreed to holding a reserve equivalent to a minimum of three months programme and running costs

STRUCTURE, GOVERNANCE & MANAGEMENT

Related Party Transactions

During this accounting period no trustees have received any expenses, remuneration or benefits. One trustee has resigned her position in order to allow her to enter into a part-time temporary contract with the charity to provide programme management support and develop our Dare to Dream programme. The only other financial transaction to report is the donation (equivalent to £40,000 in this reporting year) made by one of the founding trustees to cover costs relating to the delivery of the pilot programme.

Financial Review

With income of £46,718 and expenditure of £57,720 we made a slight loss in the year and so are showing a negative balance of £4,427. However this includes accruals of £6,443 for monies not yet due and our founding donor also made a further donation of £10,000 on the 3rd Jan 2023. As at the time of writing (mid 2023) the charity is now holding a reserve of just over 3 months operating costs, or £18,277.15.

Our total expenditure during 2022 was £57,720.00. 63% of this was spent on direct programme delivery, 29% on direct staff and volunteer costs related to programme delivery and just 5% on core costs.

2022 has essentially been our first full year of operation and so it has been fortunate in the extreme that for this initial pilot period we have had our initial "funding guarantee" from one of our trustees. This has allowed us to be able to focus our initial energies on the myriad of other priorities from creating the programme itself, to relationships with delivery partners and creating the policies, procedures and governance required when building something from the ground up. However we are very aware that this is a limited guarantee covering this pilot period and so are already turning our thoughts to how best to create a fundraising operation allowing us to become self-sufficient.

Signed on behalf of the Board of Trustees:



Debra Scott (Trustee)
Date: 06/07/2023



Mark Rowntree
Date: 06/07/2022

ACCOUNTS

BASECAMP ADVENTURE TRUST	Charity No	1194998
	Company No	CE025835
Annual accounts for the period		
Period Start Date	01 January 2022	To 31 December 2022

Section A Statement of financial activities (including summary income and expenditure account)

<u>Notes</u>	<u>Unrestricted Funds</u>	<u>Restricted Income Funds</u>	<u>Endowment Funds</u>	<u>Total Funds</u>	<u>Position at end of 2021</u>
	£	£	£	£	£
Income	2				
<u>Income and endowments from:</u>					
Donation & Legacies	40,080	-	-	40,080	10,000
Interest Income	6	-	-	6	-
Grant from challenging lives fund -YHA	6,632	-	-		
Total	46,718	-	-	46,718	10,000
Expenditure	3				
<u>Expenditure on:</u>					
Raising Funds	-	-	-	-	447
Charitable Activities	38,169	-	-	38,169	2,191
Staffing Cost	16,895	-	-		
Other	2,656	-	-	2,656	786
Total	57,720	-	-	57,720	3,424
Net income/(expenditure) before tax for	- 11,003	-	-	- 11,003	6,576
Tax Payable	-	-	-	-	-
Net income/(expenditure) after tax					
before investment gains/(losses)	- 11,003	-	-	- 11,003	6,576
Net gains/(losses) on investment	-	-	-	-	-
Net income/(expenditure)	- 11,003	-	-	- 11,003	6,576
Transfers between funds	-	-	-	-	-
Net movement in funds	- 11,003	-	-	- 11,003	6,576
Reconciliation of funds:					
Total funds brought forward	6,576	-	-	6,576	-
Total funds carried forward	- 4,427	-	-	- 4,427	6,576

ACCOUNTS

Section B Statement of financial Position

	<u>Note</u>	<u>Unrestricted</u> <u>Funds</u> £	<u>Restricted</u> <u>Income</u> <u>Funds</u> £	<u>Endowment</u> <u>Funds</u> £	<u>Total Funds</u> £	<u>Position at</u> <u>end of 2021</u> £
FIXED ASSETS						
Intangible assets		-	-	-	-	-
Tangible assets		-	-	-	-	-
Heritage Assets		-	-	-	-	-
Investments		-	-	-	-	-
Total Fixed Assets		-	-	-	-	-
CURRENT ASSETS						
Stocks		-	-	-	-	-
Debtors		-	-	-	-	-
Prepayment	4	935	-	-	-	-
Investments		-	-	-	-	-
Cash at bank and in hand	5	1,082	-	-	1,082	6,876
Total Current Assets		2,017	-	-	2,017	6,876
Creditors: amounts falling due within one year	6	6,443			6,443	300
Net current assets/(liabilities)		- 4,427	-	-	- 4,427	6,576
Total assets less current liabilities		- 4,427	-	-	- 4,427	6,576
Creditors: amounts falling due after one year					-	-
Provisions for liabilities					-	-
Total net assets or liabilities		- 4,427			- 4,427	6,576
FUNDS OF THE CHARITY						
Endowment funds					-	
Restricted income fund					-	
Unrestricted funds		- 4,427			- 4,427	6,576
Revaluation reserve					-	
Fair value reserve					-	
Total Funds		- 4,427	-	-	- 4,427	6,576

NOTES TO THE ACCOUNTS

Note 1. Basis of preparation and accounting policies.

1.1 Basis of accounting

These accounts have been prepared under the historical cost convention with items recognised at cost or transaction value unless otherwise stated in the relevant note(s) to these accounts. The accounts have been prepared in accordance with, the Statement of Recommended Practice: Accounting and Reporting by Charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014.

1.2 Going concern

The trustees consider that there are no material uncertainties about the Trust's ability to continue as a going concern.

1.3 Funds Structure

The donation of £40,000 was made by one of the founding trustees Mark Rowntree. It is intended that this donation together with some further limited short- term funding be used as 'Seed Capital' in order to set up and demonstrate the value of the provision so that a case for third party funding can be made therefore assuring the on-going financial viability of the charity.

These funds are unrestricted.

1.4 Income Recognition

All income is recognised once the Charity has an entitlement to the income, and the monetary value can be measured with Reasonable certainty. There has been no offsetting of assets and liabilities, or income and expenses, unless required or permitted by the FRS 102 SORP or FRS 102.

Any income from interest and dividends is included in the accounts when receipt is probable, and the amount receivable can be measured reliably.

Investment gains and losses includes any realised or unrealised gains or losses on the sale of investments and any gain or loss resulting from

revaluing investments to market value at the end of the year to be renewed.

1.5 Expenditure recognition

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that settlement will be required, and the amount of the obligation can be measured reliably.

All expenditure is accounted for on an accruals basis. All expenses including support costs and governance costs are allocated or apportioned to the applicable expenditure headings.

Grants payable for Charitable activities relate to payments to schools for the provision of Outdoor activities. (All the outdoor activities were organised by Basecamp but then the schools contracted directly with the providers and paid them directly with Basecamp reimbursing the schools via the 'grants'. This is a temporary measure for this pilot programme whilst we fully develop our infrastructure and policies in order to be able to do it directly ourselves in the future).

Other costs include costs relevant to the running of the charity, such as insurance, accountancy fees, bank charges etc.

1.6 Fixed Assets and investments

The company currently has no Tangible or Intangible Fixed assets, or non-cash investments. Any assets costing more than £1000 are capitalised and valued at Historic costs.

NOTES TO THE ACCOUNTS

Note 2 Income

Analysis of income

	<u>Unrestricted Funds</u>	<u>Restricted Income</u>	<u>Endowment Funds</u>	<u>Total Funds</u>
Donation & Legacies	40,080	-	-	40,080
Interest Income	6	-	-	6
Grant from challenging lives fund -YHA	6,632	-	-	6,632
Total	46,718	-	-	46,718

The Donations received were amounts received in the year from Mark Rowntree of £40,000 and from M Waddington of £80, as unrestricted funds.

Note 3 Expenditure

Analysis of expenditure

Expenditure on charitable activities:

Grants to schools for events	16,644	-	-	16,644
YHA	14,995	-	-	14,995
Tournament & Events	1,583	-	-	1,583
Independent hostels	2,380	-	-	2,380
Misc event support	2,568	-	-	2,568
Total Expenditure on Charitable Activities	38,169	-	-	38,169

Expenditure on staffing cost

Programme Manager	15,842	-	-	15,842
Programme Manager travel expenses	720	-	-	720
Volunteering Cost	332	-	-	332
Total Expenditure on Staffing Cost	16,895	-	-	16,895

Other

Bank Charges	81	-	-	81
Insurance	492	-	-	492
Stationary and printing	659	-	-	659
Legal/ Accountancy	960	-	-	960
Other Miscellaneous expenses	465	-	-	465
Total Other Expenditure	2,656	-	-	2,656

Note 4 Prepayments

Deposit to Independent Derwent Hostel	525
Deposit for YHA Eskdale	410
Total Prepayments	935

Note 5 Cash at bank and in hand

Short term cash Investments (less than 3 months maturity date)	
Short term deposits	
Cash at bank and on hand	1,081
Other	
Total	1,081

Note 6 Creditors and accruals

Accruals for accountancy fees	960
Accruals for grant to school events	4,039
Accruals for Programme Manager	1,445
Total Accruals	6,443

NOTES TO THE ACCOUNTS

The company was entitled to exemption from audit under s477 of the Companies Act 2006 relating to small companies. The members have not required the company to obtain an audit in accordance with section 476 of the Companies Act 2006. The directors acknowledge their responsibilities for complying with the requirements of the Companies Act with respect to accounting records and the preparation of accounts. These accounts have been prepared in accordance with the provisions applicable to small companies subject to the small companies regime and in accordance with FRS102 SORP.

Signed by one or two trustees/directors on behalf of all the trustees/directors.

A handwritten signature in blue ink, appearing to be 'Debra Scott', with a stylized, cursive script.

Debra Scott

Signature of director authenticating accounts being sent to Companies House.

A handwritten signature in blue ink, appearing to be 'Mark Rowntree', with a stylized, cursive script.

Mark Rowntree

OUR 3 YEAR PLAN FOR GROWTH

Having completed our pilot programme, we have been reflecting on where we have been, the place we have now reached, and how best to take the charity forward. As a new charity we are very aware of the risks and pressures within the sector and are keen to remain focussed and agile.

We are more interested in quality of approach and having a sustained impact rather than quantity and throughput. However, we are ambitious and want to extend our reach to ensure that more young people can benefit from our programme. We also recognise that the strong partnerships we have built, and the ambitions we share with our partners for the young people we are working with are a key driver to our success. Whilst we are keen to work with the Leeds Learning Alliance (whose values align with ours and who recognize the contribution we can make to their wider equality and inclusion aims), we are open to working with other referring partners as we start to expand.

Our 3 year plan, summarised overleaf, is to grow steadily, to maximise our chances for success and to start building both the internal team as well as a family of delivery partners, supporters and funders. Our aim is to become sustainable as an organisation and deliver to even greater numbers of young people in future.



STRATEGIC PLAN SUMMARY 2023-2026

	NEXT 12 MONTHS	YEAR 2 - 2024/25	YEAR 3 - 2025/26
PARTICIPANTS	30	45	90
REFERRALS	2 LLA Schools	3 LLA Schools	Upto 6 LLA Schools
DELIVERY ACTIVITY AND OBJECTIVES	Crystallise our Pilot Programme learnings and use them to develop our next Basecamp programme.	Increase cohort size, staffing, resources and logistics.	Double the whole programme from Yr 2, potentially running events across the week.
REFERRAL PARTNERS	Continue relationship with WHS and CMCS and sign-off a new partnership agreement.	Continue to partner with the LLA but now with an additional school involved.	Continue with the LLA as our main referring partner, potentially working with up to 6 schools.
STRATEGIC/ BOARD	Continue to recruit trustees with emphasis on filling the gaps in areas of education, finance and child psychology.	Board continues to grow and is increasingly focused on year 4 and 5 strategy options.	Board closer to being fully formed, focusing on new 3 year strategy and the governance that will be required to support it.
OPERATIONAL RESOURCES/ STAFFING	Recruit our own additional staff to support programme delivery, allowing less reliance on school staff. This will also allow us to run small 'huddles.'	Recruit additional part-time member of staff to support growing logistical requirements and also support direct programme delivery.	Employing another Programme Manager to manage delivery to the additional cohort and explore the idea of creating a team of volunteers who can assist us.
PARTNERSHIPS (OPERATIONAL & STRATEGIC)	Cement partnerships with CGO and YHA both informally and formally and consolidate arrangements with LLA schools.	Explore new partnership possibilities with alternative accommodation and outdoor providers, minimising reliance on one partner.	Continuing to widen our network of partners and position ourselves as a contributor to LLA objectives.
FUNDRAISING	Recruit member of staff to support & establish a fundraising effort, in order to attract match-funding to finance our second cohort	Continue to build the infrastructure, processes and strategy to identify likeminded trusts and foundations with whom we can build meaningful partnerships.	Quantify ROI of current fundraising resources and develop future fundraising strategy accordingly. Look to start engaging key corporate partners and explore other initiatives.