



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	15	06	2021		31	12	2021

Section A Reference and administration details

Charity name

Miles Coverdale Charitable Trust

Other names charity is known by

Registered charity number (if any) 1194801

Charity's principal address

The Qube

Coverdale Road

London

Postcode

W12 8JJ

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Dr Amy Orianna North	Chair		
2	Muna Munzer Wehbe			
3	Christine Wright	Secretary		
4	Michelle Gai Newman	Treasurer		
5	Firas Al-Sheikh			
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	FOUNDATION MODEL CONSTITUTION
How the charity is constituted (eg. trust, association, company)	CIO
Trustee selection methods (eg. appointed by, elected by)	BY RESOLUTION OF THE BOARD OF TRUSTEES

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

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Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

To advance the education of children of Miles Coverdale Primary School.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

In this period under review, we raised a £15,000 donation in support of children with special educational needs at Miles Coverdale Primary School.

In October 2021 we made a £15,000 grant to the school to support the refurbishment of key learning and recreation spaces for the Resource Base, in order to offer children with special educational needs a better environment for their learning. The grant also helped the School to purchase SEND learning resources such as puzzles, counting mats and learning clocks, benefiting an even broader array of children.

Having considered the Charity Commission's general guidance on public benefit, the trustees are confident that their activities in this period provide benefit to the public.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

By the end of December 2021, Miles Coverdale Primary School had spent £7559.69 of our £15,000 grant on refurbishment of the facilities for the Resource Base at the school. The Resource Base at Miles Coverdale provides for twenty students, aged between three and seven years old, with Developmental Language Disorder. While these students have benefited daily from the improvements that have been made, some other children in Key Stage 1 have also accessed the classrooms during daily phonics lessons, so have also benefited from the enhanced learning environment and additional learning resources. More details on the refurbishment is provided below.

Outdoor space refurbishment for Resource Base Class E (£4,731.99)

- Outside space was resurfaced with a softer/spongy surface to improve the aesthetics and also to ensure the area is safer for the children to play and learn.
- Installation of a 'rainbow dome' (a standing structure for children to learn and play inside) providing a calm, sheltered outdoor space used for learning, reading and play.
- Purchase of new outdoor learning furniture, to provide students with different learning environments and experiences, supporting students' language development.
- Purchase of a 'mud kitchen' to support play, learning, storytelling and language development.

Classroom refurbishment for Resource Base classrooms (£2,827.70)

- Purchase of new chairs and round tables for Class E. This has improved the aesthetics of the classrooms (the previous furniture was very dated and old), making the space more welcoming. The chairs provide more comfort and support for the students' backs and the round tables allow teachers to sit with the children and support them while completing their work.
- Purchase of new chairs and round tables for Class P. The previous furniture was very dated so the new furniture has made the learning environment more engaging and inclusive. The new tables and chairs are more comfortable and size appropriate for Class P children. The furniture is adjustable, resulting in the students being more relaxed and able to work in a position that is most comfortable for them and conducive to learning.
- Purchase of new storage furniture in Class P in order to maximise storage space available in a very small classroom, providing the students with more functional space, and creating a more engaging, comfortable, tidier and accessible learning environment. Resources are now stored efficiently and are easily accessed by teachers and students.
- Purchase of soft furnishings, such as carpets, to create distinct and varied learning spaces for the students, within the classroom. It has also made the spaces more comfortable and welcoming.
- Painting of the classrooms (paint purchased with donation funds but work carried out by the teachers during the half-term break), creating a clean, fresh, inviting learning environment.
- Purchase of various SEND learning resources including learning games, sensory toys, puzzles, counting mats, learning clocks etc., linked to the National Curriculum and to specifically support learning and language development.

Section E

Financial review

Brief statement of the charity's policy on reserves

As there are no running costs or staffing costs for the Charity, the Trustees do not feel it is necessary to maintain a level of reserve.

Details of any funds materially in deficit

n/a

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Section F

Other optional information

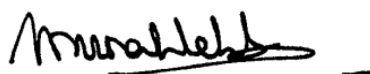
Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)



Full name(s)

Muna Munzer Wehbe

Position (eg Secretary, Chair, etc)

TRUSTEE

Date

28/10/2021



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name MILES COVERDALE CHARITABLE TRUST	No (if any) 1194801
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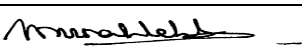
Receipts and payments accounts

For the period from	Period start date 15/06/2021	To	Period end date 31/12/2021
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Donation to set up bank account	100	-	-	100	-
Donation - Cassou + Demas	-	15,000	-	15,000	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	100	15,000	-	15,100	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	100	15,000	-	15,100	-
A3 Payments					
Grant to Miles Coverdale Primary School	-	15,000	-	15,000	-
Bank charges	40	-	-	40	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	40	15,000	-	15,040	-
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	40	15,000	-	15,040	-
Net of receipts/(payments)	60	-	-	60	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	60	-	-	60	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash	60	-	-
		-	-	-
		-	-	-
	Total cash funds	60	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		MUNA MUNZER WEHBE	28/10/2022	