



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From 1st January 2024

To 31st December 2024

Charity name: Mirembe Education Foundation

Charity registration number: 1194302

Objectives and Activities

	SORP reference	
Summary of the purposes of the charity as set out in its governing document	Para 1.17	1) The advancement of education for the public benefit in Wairaka, Jinja, Uganda in particular by: a) providing facilities for, and access to, a high quality primary school education for children of all abilities within the community who would otherwise have no access to it. b) providing training in basic English and maths for school drops outs or anyone who has never attended school to ensure they have basic skills to enable them to secure employment. c) developing primary and secondary school teachers' professional skills within the classroom with the aim of enhancing the quality of education available to primary and secondary school students within the community. 2) To provide or assist in the provision of facilities in the interests of social welfare for education, recreation or other leisure time occupation of individuals in Wairaka, Jinja, Uganda and the surrounding area who have need of such facilities by reason of their youth, age, infirmity or disability, financial hardship or social circumstances with the object of improving their conditions of life.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	Para 1.17 and 1.19	The activities of the organisation shall involve but are not limited to: 1. Community centre open days. 2. School visits. 3. Home visits. 4. Teacher development trainings. 5. Giving welfare support to families. 6. Research work. 7. Activity days for people with special needs. 8. Working groups to support uneducated and unemployed.

		9. School partnerships. 10. Small group tuition for children to improve their education.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	Para 1.18	All trustees have read and follow all guidance issued by the Charity Commission. We have regular meetings and discuss our policies and procedures.

Additional information (optional)

You may choose to include further statements where relevant about:

	SORP reference	
Policy on grant making	Para 1.38	N/A
Policy on social investment including program related investment	Para 1.38	N/A
Contribution made by volunteers	Para 1.38	Volunteers have made contributions of time. They helped with our community programmes and education programme with nursery and primary age students.
Other		N/A

Achievements and Performance

	SORP reference	
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Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	Para 1.20	In 2024, Mirembe Education Foundation (MEF) strengthened its mission to transform education and community development in Wairaka, Jinja, by expanding access, improving learning quality, and researching long-term pathways to employment and self-reliance. Across all its programmes, MEF reached more than 1,500 children, youth, and families, creating measurable change in both educational outcomes and community empowerment. 1. Growth of Harmony Community School The Foundation made major progress in establishing Mirembe Nursery and Primary School, designed to model child-centred, play-based learning rooted in local context but informed by international early years best practice. • Enrolment and Learning: By the end of 2024, the school had 87 learners enrolled, aged 3 to 10, with strong attendance and retention rates. Children demonstrated improved confidence, communication skills, and foundational literacy and numeracy. • Teacher Development: MEF trained its teaching team in activity-based pedagogy, inclusive education, and formative assessment, ensuring classrooms foster curiosity and independent thinking rather than rote learning. • Community Engagement: Parents were encouraged to participate in school life through open days and parenting sessions, reinforcing the idea that education starts at home. This approach has begun to shift attitudes toward early learning and gender equality in education. 2. Tutoring and Academic Support Initiatives MEF expanded its community tutoring programme to support struggling learners from both public and private schools in the Wairaka area. • Reach and Impact: More than 120 children received weekly after-school tutoring in reading, maths, and English comprehension, helping to close learning gaps worsened by economic hardship and limited classroom resources.
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		• Volunteer Tutors: The Foundation mobilised university students and trained community volunteers to deliver one-to-one and small-group sessions, developing a sustainable local support network. • Results: Pre- and post-assessments showed clear progress, with 72% of learners improving at least one reading level and 68% demonstrating stronger problem-solving confidence by the end of the year. 3. Research on Skills-Based Training and Community Employment Needs Recognising that education must translate into real-world opportunity, MEF began a community-wide study in 2024 to identify skills gaps and employment barriers among youth and caregivers. • Findings: Early data revealed high demand for hands-on training in areas such as childcare, tailoring, digital literacy, and sustainable agriculture. Many young adults expressed interest in entrepreneurship but lacked guidance or access to capital. • Impact: The research directly informed MEF's 2025 planning, laying the groundwork for new skills-based training programmes and partnerships with vocational institutions. • Next Steps: MEF is now developing a skills empowerment centre within its education hub to pilot short courses that combine practical training with mentorship and financial literacy. 4. Wider Social and Educational Impact The Foundation's work in 2024 has produced ripple effects beyond direct beneficiaries: • Improved school readiness and stronger learning foundations for early learners. • Enhanced educational quality through teacher development and tutoring support. • Empowered families, especially mothers, who are now better equipped to support children's learning.
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		• A growing culture of lifelong learning within Wairaka, anchored by the library, tutoring initiatives, and community school.
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Additional information (optional)

You may choose to include further statements where relevant about:

Achievements against objectives set	Para 1.41	N/A
Performance of fundraising activities against objectives set	Para 1.41	Fundraising continues to be a priority so that more programmes can be set up.
Investment performance against objectives	Para 1.41	N/A
Other		N/A

Financial Review

Review of the charity's financial position at the end of the period	Para 1.21	At the end of this year, we had no funds. All activities were free or completed as a donation of time and resources.
Statement explaining the policy for holding reserves stating why they are held	Para 1.22	Reserves Policy Statement Mirembe Education Foundation (MEF) maintains a prudent reserves policy to ensure the long-term stability and sustainability of its charitable activities. The Trustees recognise that holding appropriate reserves is essential to: 1. Safeguard continuity of operations in the event of unexpected funding delays or shortfalls. 2. Provide flexibility to respond to emerging community needs and opportunities in education and skills development. 3. Cover essential running costs—such as staff, rent, and utilities—should income fluctuate. 4. Support responsible growth by investing in programme development, capacity building, and infrastructure (for example, the expansion of Mirembe Nursery and Primary School and the planned Skills Empowerment Centre). The Trustees have agreed that MEF should aim to hold reserves equivalent to three to six months of core operating expenditure. This level is considered sufficient to protect the charity from financial risk while ensuring that funds are used effectively in line with MEF's mission to expand access to quality education and community empowerment in Wairaka and surrounding areas. Reserves are reviewed annually as part of the Foundation's financial planning cycle. If reserves fall below or rise significantly above the target range, the Trustees will take appropriate action—either by rebuilding reserves through income generation or by investing excess funds directly into charitable activities.
Amount of reserves held	Para 1.22	ZERO
Reasons for holding zero reserves	Para 1.22	N/A
Details of fund materially in	Para 1.24	N/A

deficit		
Explanation of any uncertainties about the charity continuing as a going concern	Para 1.23	We have no concern about the charity continuing.

Additional information (optional)

You may choose to include further statements where relevant about:

The charity's principal sources of funds (including any fundraising)	Para 1.47	N/A
Investment policy and objectives including any social investment policy adopted	Para 1.46	N/A
A description of the principal risks facing the charity	Para 1.46	N/A
Other		N/A

Structure, Governance and Management

Description of charity's trusts:		
Type of governing document (trust deed, royal charter)	Para 1.25	Constitution
How is the charity constituted? (e.g unincorporated association, CIO)	Para 1.25	CIO
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	Para 1.25	Any future trustees will apply, interviewed and the current trustees will vote to make any decisions.

Additional information (optional)

You may choose to include further statements where relevant about:

Policies and procedures adopted for the induction and training of trustees	Para 1.51	• Complaints handling • Conflicting interests • Paying staff • Risk management • Safeguarding vulnerable beneficiaries • Volunteer management
The charity's organisational structure and any wider network with which the charity works	Para 1.51	The UK charity is the umbrella charity for the Ugandan base. All programmes run there are set up and authorised by the UK trustees.
Relationship with any related parties	Para 1.51	
Other		

Reference and Administrative details

Charity name	Mirembe Education Foundation
Other name the charity uses	
Registered charity number	1194302
Charity's principal address	9 Coronation Terrace Glasshoughton Castleford West Yorkshire WF10 4RQ

Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
Laura Kate Kawulu-Norman	Chair		
Rose Cunningham	Vice Chair		
Kawulu Nicholas	Treasurer		
Christopher Norman	Administrator		
Nicole Fain			

Names of the charity trustees who manage the charity

- 1
- 2
- 3
- 4
- 5
- 6

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	No assets
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	N/A
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	N/A

Exemptions from disclosure

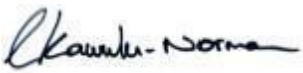
Reason for non-disclosure of key personnel details

N/A

Other optional information

N/A

Declarations

	
Laura Kawulu-Norman	Rose Cunningham
Chair	Vice Chair

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Date

31st October 2025



CHARITY COMMISSION
FOR ENGLAND AND WALES

Charity Name Mirembe Education Foundation	No (if any) 1194302
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Receipts and payments accounts

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For the period from	Period start date 1st January 2024	To	Period end date 31st December 2024
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Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	0.00	0.00	0.00	0.00	0.00
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	0.00	0.00	0.00	0.00	0.00
Total receipts	0.00	0.00	0.00	0.00	0.00
A3 Payments					
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-

	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	0.00	0.00	0.00	0.00	0.00
A4 Asset and investment purchases, (see table)					
	-	-	-	-	
	-	-	-	-	
Sub total	0.00	0.00	0.00	0.00	
Total payments	0.00	0.00	0.00	0.00	0.00
Net of receipts/(payments)	0.00	0.00	0.00	0.00	0.00
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	0.00	0.00	0.00	0.00	0.00

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds		-	-	-
		-	-	-
		-	-	-
	Total cash funds	0.00	0.00	0.00
		OK	OK	OK
		Unrestricted funds	Restricted funds	Endowment funds

(agree balances with receipts and payments account (s))

B2 Other monetary assets

Details	to nearest £	to nearest £	to nearest £
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-
	-	-	-

B3 Investment assets

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-

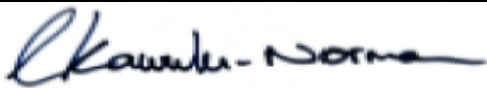
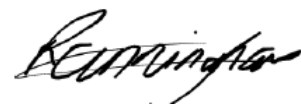
B4 Assets retained for the charity's own use

Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-
		-	-

B5 Liabilities

Details	Fund to which liability relates	Amount due (optional)	When due (optional)
		-	
		-	
		-	
		-	
		-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Laura Kate Kawulu-Norman	31st October 2025
	Rose Cunningham	31st October 2025