

Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01	April	2024		31	March	2025

Section A Reference and administration details

Charity name NORTHAMPTON EDUCATION & CULTURAL CENTRE

Other names charity is known by

Registered charity number (if any) 1194139

Charity's principal address 26 Newnham Road

Northampton

Postcode

NN2 7RE

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Huseyin Alti	Chair	For Whole Year	The trustees themselves
2	Izzet Yildirim	Trustee	For Whole Year	The trustees themselves
3	Tunahan Bilir	Trustee	For Whole Year	The trustees themselves
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, Centre, company)	Centre
Trustee selection methods (eg. appointed by, elected by)	Appointed by the existing trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

The charity trustees are responsible for the general control and management of the charity. The trustees give their time freely and receive no remunerations or other financial benefits.

The trustees meet together as a body monthly and are responsible for all decisions taken in relation to running the community facilities and the activities provided by the charity.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects ('objects') are specifically restricted to the following; for the public benefit to advance education in the Northamptonshire (England), particularly but not exclusively amongst children between the ages of 3 and 16 in such ways as the charity trustees see fit, including by: a) assisting in supplementary education, the provision of homework clubs and language classes for those whose education is impacted due to language barriers. b) developing their mental, physical and moral capabilities through organising cultural and social events in the Northamptonshire and surrounding area.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

Public Benefit Statement

The charity undertakes a wide range of activities in pursuance of its charitable aims. The Trustees consider that these activities, summarised below, deliver tangible public benefit to the users of our community centre and the wider communities of Northampton and its neighbouring cities.

About the Northampton Education & Cultural Centre

The Northampton Education & Cultural Centre is a not-for-profit organisation dedicated to fostering community integration, skills development, and social cohesion. We achieve this by providing free English language classes, homework clubs for children from bilingual families, mentorship programmes, and inclusive leisure activities.

Many individuals in our local area face significant barriers to integration. We assist adults who are enduring social isolation and low wages due to a lack of English proficiency, equipping them with the language and vocational skills needed to secure employment and integrate successfully. Furthermore, we support young pupils who are struggling in the mainstream educational system because English is an additional language, often exacerbated by their age of arrival in the UK or previous educational disruptions.

To address these challenges, we set out to provide an empowering education within a caring, family-like environment. Our overarching aim is to recognise individual needs, raise aspirations, and encourage our beneficiaries to seize every opportunity available to them in the UK. Many of our core services and classes are provided entirely free of charge to ensure they remain accessible to those most in need.

Our Approach: Youth Focus & Mentorship

Advancing community development through language and cultural education—with a primary focus on young people—remains central to our work. We employ a structured mentorship model: young people are paired with a trained mentor for an initial period before being allocated to a suitable class.

During this time, participants engage in weekly out-of-school supplementary education, homework support, and leisure activities at our centre. This builds their confidence and ensures a tailored approach to their development. Our mentors receive continuous training throughout the year and attend monthly meetings to rigorously track and report on each young person's progress. These out-of-hours sessions, facilitated by our dedicated volunteer teachers and community members, act as crucial information and advocacy hubs for both children and adults in our region.

Our Vision, Goals, and Core Values

Our Long-Term Vision

- To equip individuals with the language, knowledge, and social skills

required to belong and actively contribute to their community.

- To sustainably improve the economic well-being of our beneficiaries.
- To enhance physical and mental health through accessible, free leisure activities.

Our On-Going Goals & Core Values

Our primary goal is to empower people through English language tuition and vocational support, enabling them to secure employment, access higher and further education, and participate fully in local life. This mission is underpinned by five core values:

- **Whole Person:** Taking a holistic approach to learning and well-being to help individuals reach their full potential.
- **Partnerships & Relations:** Collaborating as a team and partnering with others, recognising that we can achieve more together to enable individuals and communities to reach their aspirations.
- **Sustainability:** Committing to a long-term vision of delivering life-changing impacts for both individuals and the wider community.
- **Excellence:** Delivering the highest quality of service by investing in continuous training and actively seeking evaluation from learners, staff, and partners.
- **Accountability & Boundaries:** Maintaining a safe, comfortable environment to work and study, built on openness, transparency, mutual respect, and clear rules.

Core Support Services

Our services are strategically designed to remove language barriers, raise aspirations, and reduce educational or workplace underachievement.

- **English Language Classes:** Tailored courses designed to develop the communication skills of young people and adults who require additional linguistic support to thrive in education or employment.
- **Supplementary Study Support:** Delivered by our dedicated volunteer teachers, we provide vital out-of-hours homework support and educational materials to students who are falling behind in their mainstream studies.
- **Leisure & Sports Activities:** Extracurricular activities are an essential component of our programme, allowing beneficiaries to practice their language skills in a relaxed, social setting. Engaging in sports not only enhances physical health and fitness but builds emotional resilience, fosters friendships, and develops the interpersonal confidence required

for effective communication.

Who We Help

The Northampton Education & Cultural Centre's programmes are strategically positioned to be highly accessible to:

1. **Vulnerable Individuals:** Particularly young people who are at risk of failing in education or employment due to language barriers or a lack of interpersonal skills.
2. **The Wider Community:** Those who would significantly benefit from structured leisure and extracurricular activities to develop their physical, mental, and moral capabilities.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Summary of the main achievements of the charity during the year

Volunteers are an important resource in community work. This year our Charity has achieved to reach over 2,500 Turkish speaking people in our region. This helped us increase our number of volunteers who then helped us organise and conduct more charitable and fund-raising activities than last year. Volunteers are involved in most of our community activities and we have now over 15 people regularly giving their time.

Brief statement of the charity's policy on reserves

Charity trustees have reserve policy that minimum £100 must always be set aside in the Charity's bank account to cover events or situations that may happen.

Details of any funds materially in deficit**Further financial review details (Optional information)**

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Financial Review and Funding Strategy

The Northampton Education & Cultural Centre operates a sustainable funding model designed to ensure our core educational and support programmes remain completely free of charge at the point of access. While our services are provided at no financial cost to the users, we actively foster a culture of reciprocity by encouraging beneficiaries to contribute back to the organisation through volunteering.

To underwrite our operations and expand our reach, we are committed to building strong strategic alliances with aligned national organisations, local commercial enterprises, and private philanthropists.

Income Generation and Diversified Funding Streams

Our funding strategy relies on a diversified portfolio of income streams to ensure financial resilience. Overseen by our Fundraising Coordinator, our established avenues for contribution include:

- **Individual Giving and Micro-Sponsorships:** We offer structured donation tiers to suit varying levels of philanthropic capacity. This ranges from a £1,000 commitment to fully sponsor a young person's educational support for an entire year, down to £100 donations that directly fund the extracurricular and leisure activities available to all participants.
- **Community Fundraising Initiatives:** A vibrant and highly successful cornerstone of our regular community fundraising is our weekly Friday culinary event. Volunteer chefs generously donate their time to prepare and sell authentic ethnic cuisine. This initiative not only generates consistent, unrestricted revenue but also celebrates the rich cultural diversity of our user base.
- **Corporate Partnerships and Grants:** We actively solicit corporate engagement through direct financial grants and business sponsorships. Furthermore, local and regional businesses are heavily encouraged to participate in, and sponsor, our wider calendar of fundraising events throughout the financial year.

Expenditure and Resource Allocation

Prudent financial management is central to our operational ethos. Because the frontline delivery of our educational and mentorship programmes relies heavily on the dedication of our volunteer teachers and mentors, our primary financial expenditure is directed towards core operational overheads. This predominantly consists of the salary for our Office Manager and essential administrative costs, ensuring we maintain the necessary infrastructure, safeguarding, and coordination required to support our extensive volunteer network and deliver our charitable aims effectively.

Section F

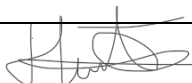
Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Huseyin ALTI	Izzet YILDIRIM
Position (eg Secretary, Chair, etc)	Chair	Trustee
Date		



CHARITY COMMISSION
FOR ENGLAND AND WALES

NORTHAMPTON EDUCATION & CULTURAL CENTRE

1194139

Receipts and payments accounts

CC16a

For the period
from

01/04/2024

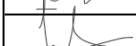
To

31/03/2025

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Charitable activities	34,910	-	-	34,910	33,877
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	34,910	-	-	34,910	33,877
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	34,910	-	-	34,910	33,877
A3 Payments					
Costs of charitable activities	23,415	-	-	23,415	33,592
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	23,415	-	-	23,415	33,592
A4 Asset and investment purchases, (see table)					
Purchase of fixed assets	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	23,415	-	-	23,415	33,592
Net of receipts/(payments)	11,495	-	-	11,495	284
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	4,524	-	-	4,524	4,240
Cash funds this year end	16,019	-	-	16,019	4,524

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank and in hand	16,019	-	-
			-	-
		-	-	-
	Total cash funds	16,019	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
B2 Other monetary assets	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
	Laptop		349	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
	Creditors		625	
	Unpaid salaries		1,150	
	Employee tax		922	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Huseyin Altı		
		İzzet Yıldırım		



Section A

Independent Examiner's Report

**Report to the trustees/
members of**

Northampton Education & Cultural Centre

**On accounts for the year
ended**

31 March 2025

**Charity no
(if any)**

1194139

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 March 2025.

**Responsibilities and
basis of report**

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

**Independent
examiner's statement**

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 31/05/2026

Name:

Mr Cem Kizilcik

**Relevant professional
qualification(s) or body
(if any):**

Chartered Accountant

Address:

52 Chestnut Drive

Sale

M33 4HH

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.