



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	01	April	2022		31	March	2023

Section A Reference and administration details

Charity name NORTHAMPTON EDUCATION & CULTURAL CENTRE

Other names charity is known by

Registered charity number (if any) 1194139

Charity's principal address 26 Newnham Road

Northampton

Postcode NN2 7RE

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Huseyin Alti	Chair	For Whole Year	The trustees themselves
2	Izzet Yildirim	Trustee	For Whole Year	The trustees themselves
3	Gurhan Yilmaz	Trustee	From 1 st of June 2024	The trustees themselves
4	Tunahan Bilir	Trustee	From 1 st of June 2024	The trustees themselves
5	Recep Alti	Trustee	Until 1 st of June 2024	The trustees themselves
6	Bulent Aysu	Trustee	Until 1 st of June 2024	The trustees themselves
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document
(eg. trust deed, constitution)

Constitution

How the charity is constituted
(eg. trust, Centre, company)

Centre

Trustee selection methods
(eg. appointed by, elected by)

Appointed by the existing trustees.

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

The charity trustees are responsible for the general control and management of the charity. The trustees give their time freely and receive no remunerations or other financial benefits.

The trustees meet together as a body monthly and are responsible for all decisions taken in relation to running the community facilities and the activities provided by the charity.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

The charity's objects ('objects') are specifically restricted to the following; for the public benefit to advance education in the Northamptonshire (England), particularly but not exclusively amongst children between the ages of 3 and 16 in such ways as the charity trustees see fit, including by: a) assisting in supplementary education, the provision of homework clubs and language classes for those whose education is impacted due to language barriers. b) developing their mental, physical and moral capabilities through organising cultural and social events in the Northamptonshire and surrounding area.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity carries out a wide range of activities in pursuance of its charitable aims. The trustees consider that these activities, summarised below, provide benefit both to those who uses our community centre and the wider community of Northampton and neighbouring cities.

Northampton Education & Cultural Centre is a non-profit organization that provides free English language classes, homework clubs to bilingual families' children, skills development mentorship and community integration support via free leisure activities for people in Northampton area. We teach English Language classes to pupils who have been exposed to a language at home other than English and to adults who are part of minority groups here in the UK who needs skills development so that they can find employment and integrate successfully. We also believe people need social skills that can be gained through leisure activities as this will promote social friendships and strong interpersonal skills in the future and only through good personal relationships that requires good language skills, people can develop mental and moral capabilities to achieve their goals in life. Many of our services and classes are provided free.

Many people live on very low wages and were far from family, socially isolated and could not speak English, but were not able to afford learning English. Many pupils / students have difficulties to understand lessons due to several factors such us speaking English as an additional language because of age of arrival in the English school system or previous personal and educational experience. We want to help people on this. To be able to communicate well in English is essential both for those who have come to make the UK their home and for those who want to foster their international career prospects. We therefore set out to provide an English education within a caring family environment, where we recognise individuals' needs and aspirations and encourage students to take hold of every opportunity offered in the UK.

The supplementary educational support out of school hours which is provided by our community members and teachers on a voluntary basis act as crucial information and advocacy points for adults as well as children in our region. Our programs aim for raising aspirations and engagement that are essential components to remove the language barrier

We will focus primarily on young people with the aim of advancing community development through language and cultural education. Our method is we pair several young people with a mentor for several month initially before allocating them to a suitable class. During that time, young people will participate in weekly planned after school supplementary education, homework support and leisure activities at our centre which will improve the young person's confidence. Mentors will receive continuous training throughout the year and will participate in monthly meeting to report the young person's progress.

OUR VISION, GOALS AND SUPPORT SERVICES

Our Long-Term Vision

Our long-term vision is:

-  To see people equipped with the language and social skills and knowledge to belong and contribute to their community.
-  To see people's economic wellbeing improved and sustained.
-  To see people's health and wellbeing improved by attending to our free leisure activities.

The On-Going Goals of Our Organization

We aim to empower people through the teaching of English and other vocational courses. We offer support to gain employment, access further and higher education and opportunities to actively participate in the local community.

Below are core values that are fundamental to our mission:

-  Whole Person - Empowering people to reach their full potential, enabling aspirations through a holistic approach to learning and performing social and physical activities for well-being.
-  Partnerships and Relations - We can do more together than apart to enable individuals and communities to reach their full potential and aspirations. We aim to work as a team drawing on each other's gifts to compliment the organisation.
-  Sustainability - We are committed to a longer-term vision of seeing the life changing aspirations fulfilled in individuals and communities.
-  Excellence - We are working to offer the best service we can by investing in training and continual evaluation from learners, staff and partners.
-  Accountability and Boundaries - We provide a safe and comfortable place to work and study through openness, transparency, trust and mutual respect and clear rules.

Our Services

Our aim is to raise aspirations and engagement that are essential components to remove the language barrier hence reducing failures in the classroom or at work.

Classes on English Language: This will focus on developing language skills of young people who needs additional support in language skills. The language courses we provide are designed to improve the level of English of young people

who struggle to communicate and educate.

Supplementary Study Support: Some young people need support due to falling behind in their studies. Our volunteer teachers provide homework support and materials to those who are in need of supplementary study support.

Leisure Activities: People at every age group need leisure and sport activities to develop friendship and social skills that will improve their confidence in communicating to others. These extracurricular activities are essential part of the program to practice the language and communication skills young people develop at the classrooms. Sports, along with enhancing health and fitness, would enable people especially young people to use all their senses and by choosing sports in their lives, young people can not only become physically stronger but also emotionally tougher.

Northampton Education & Cultural Centre offers people the opportunity to make a change in their lives. The program is positioned to be most assessable to:

- 1) People, especially young who otherwise would be failing in education or work due to facing language barriers or good communication and interpersonal skills.
- 2) Those we think leisure time activities can develop their mental, physical and moral capabilities.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Volunteers are an important resource in community work. This year our Charity has achieved to reach over 1,800 Turkish speaking people in our region. This helped us increase our number of volunteers who then helped us organise and conduct more charitable and fund-raising activities than last year. Volunteers are involved in most of our community activities and we have now over 12 people regularly giving their time.

Brief statement of the charity's policy on reserves

Charity trustees have reserve policy that minimum £100 must always be set aside in the Charity's bank account to cover events or situations that may happen.

Details of any funds materially in deficit

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

OUR FUNDING STRATEGY AND FINANCIAL PLAN

Northampton Education & Cultural Centre is a non-profit organisation that provides people especially young in Northampton with additional education support programs and we will create alliances with other national organisations that follow the same goals. Young people are supported by our volunteer teachers building confidence and achieving goals by involving young people in the community through group activities.

Our programs are free of charge for people to participate in our great programs. However, they will be asked to contribute through volunteering. Northampton Education & Cultural Centre will build funding support from businesses and private donors in the community. In addition, each week in the weekends the charity invites a voluntary chef to cook ethnic foods to raise funds for our programs and businesses can provide cash or grants. Businesses are also encouraged to participate in our fundraising events that take place throughout the year. The primary expenditures for our services is the salary of Office Manager and other administrative expenses.

Northampton Education & Cultural Centre's funding sources include private donations and personal and business sponsorship. The program's fundraising Coordinator has established a number of contribution options that a supporter can select from.

Cash Donation: From £1,000 to sponsor a young person for a year to £100 to fund the extracurricular activities that all participants take part in.

Fundraising through cooking and selling ethnic foods to raise funds: Each week on Fridays the charity invites a voluntary chef to cook ethnic foods to raise funds for Northampton Education & Cultural Centre.

Corporate Giving and Sponsorship: Businesses can provide cash or grants. Businesses are also encouraged to participate in the Northampton Education & Cultural Centre fundraising events that take place throughout the year.

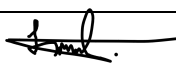
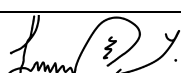
Section F**Other optional information**

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Section G**Declaration**

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Huseyin ALTI	Izzet YILDIRIM
Position (eg Secretary, Chair, etc)	Chair	Trustee
Date		



CHARITY COMMISSION
FOR ENGLAND AND WALES

NORTHAMPTON EDUCATION & CULTURAL CENTRE

1194139

Receipts and payments accounts

CC16a

For the period
from

01/04/2022

To

31/03/2023

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Charitable activities	34,301	-	-	34,301	22,315
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	34,301	-	-	34,301	22,315
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	34,301	-	-	34,301	22,315
A3 Payments					
Costs of charitable activities	33,601	-	-	33,601	18,775
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	33,601	-	-	33,601	18,775
A4 Asset and investment purchases, (see table)					
Purchase of fixed assets	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	33,601	-	-	33,601	18,775
Net of receipts/(payments)	700	-	-	700	3,540
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	3,540	-	-	3,540	-
Cash funds this year end	4,240	-	-	4,240	3,540

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank	773	-	-
	Petty Cash	3,468	-	-
		-	-	-
	Total cash funds	4,240	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK

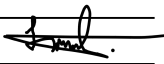
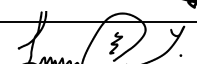
	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-
			-	-

	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities	Creditors		625	
	Unpaid salaries		3,295	
			-	
			-	
			-	

Signed by one or two trustees on behalf of all the trustees

Signature	Print Name	Date of approval
	Huseyin Altı	
	Izzet Yildirim	



Section A

Independent Examiner's Report

Report to the trustees/
members of

Northampton Education & Cultural Centre

On accounts for the year
ended

31 March 2023

Charity no
(if any)

1194139

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 March 2023.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 14/06/2024

Name:

Mr Cem Kizilcik

Relevant professional
qualification(s) or body
(if any):

Chartered Accountant

Address:

52 Chestnut Drive

Sale

M33 4HH

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.