



Charity number: 1194092

**TRUSTEES' REPORT AND
FINANCIAL STATEMENTS
FOR THE YEAR ENDED
31 AUGUST 2025**

**COACHBRIGHT
CHARITABLE
TRUST**

COACHBRIGHT CHARITABLE TRUST

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COACHBRIGHT CHARITABLE TRUST

REFERENCE AND ADMINISTRATIVE DETAILS OF THE CHARITY, ITS TRUSTEES AND ADVISERS FOR THE YEAR ENDED 31 AUGUST 2025

Trustees	J Owen, Chair M Mahmood, Treasurer G Lane A Sheridan (apt 23/5/25) K McAree N Osborne E Kaitell (apt 16/7/25) S Hardman (res 23/5/25)
CEO	J McGinn
Charity registered number	1194092
Principal office	Spaces Crossway Civic House 156 Great Charles Street Queensway Birmingham B3 3HN
Bankers	Metro Bank 2, 24 Farnham Road Slough SL1 3TA
Solicitors	Stone King LLP Boundary House 91 Charterhouse Street London EC1M 6HR
Independent Examiner	Janice Matthews Menzies LLP Magna House 18-32 London Road Staines-Upon-Thames TW18 4BP

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2025

Objectives and Activities

a. Governing document

CoachBright Charitable Trust is an independent registered charity working with young people to strengthen their educational attainment and life outcomes. The Charity is governed by a Constitution accepted upon incorporation on 15th April 2021.

b. Policies and objectives

CoachBright is a social mobility charity on a mission to support young people from disadvantaged backgrounds to become confident, independent and resilient learners so they can lead the lives they want.

We partner with Primary and Secondary schools in England to run face-to-face and virtual coaching programmes.

Through partnering pupils with relatable role models, we aim to raise their confidence, independence, resilience and attainment.

The charity's aims are to support people in education through:

- providing educational programmes in key national curriculum subjects, in particular, but not exclusively, Maths, English and Science;
- providing academic coaching and tutoring;
- providing opportunities to be involved in delivering peer mentoring, coaching and tutoring; and developing their mental, physical and moral capabilities through educational and leisure time activities

In setting objectives and planning for activities, the Trustees have given due consideration to general guidance published by the Charity Commission relating to public benefit, including the guidance 'Public benefit: running a charity (PB2)'.

c. Strategies for achieving objectives

CoachBright's programmes are run in collaboration with Primary & Secondary schools, universities, and employers, and typically span 12-15 weeks, with each session lasting an hour and led by an internally trained volunteer coach. The schools, universities, and employers are responsible for selecting eligible students to participate in the programme, so long as the pupil selection aligns with the charity's guidelines.

CoachBright recruits exceptional volunteer coaches who commit to a minimum of one hour per week for a block of coaching, either at one of the charity's partner schools or through an online programme.

All volunteers undergo a training and induction session before they begin coaching and must pass a DBS check.

The volunteer coaches come from diverse backgrounds, but the vast majority are current university students studying for undergraduate degrees or older pupils at a partner school, through our Peer to Peer programme.

The Senior Management Team and Trustees review our aims, objectives, and activities at quarterly general board meetings. The reviews look at what we achieved and the outcomes of our work in the previous period.

These reviews also help us ensure our aims, objectives and activities remain focused on our stated purposes.

We have referred to the guidance contained in the Charity Commission's general guidance on public benefit when reviewing our aims and objectives and in planning our future activities. In particular, the trustees consider how planned activities will contribute to the aims and objectives they have set.

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT FOR THE YEAR ENDED 31 AUGUST 2025

d. Activities undertaken to achieve objectives

Our main activities for the year continued to be the promotion and running of coaching programmes for primary & secondary-age pupils of disadvantaged socio-economic backgrounds.

The activities we used to meet these objectives included:

- providing subject-specific, tailored coaching programmes with a focus on building pupils' confidence and resilience in their learning
- providing intensive, academic coaching through UniCoach, Peer to Peer and Summer School Programmes
- provide university trips and soft-skills workshops, aiming to raise aspirations and promote social and emotional learning

e. Main activities undertaken to further the Charity's purposes for the public benefit

CoachBright offers small group coaching to disadvantaged young people to enhance their academic performance, study skills, and self-assurance.

Our goal is to equip pupils with the grades & confidence required to maximise their potential in school and to equip them with the skills & desire to pursue further education, employment, or training after leaving school.

This is intended to lift the pupil from their socio-economic background and enable them to contribute positively to society.

To ensure that the support reaches the most disadvantaged young people, CoachBright partners with schools that have a higher-than-average proportion of pupils eligible for Pupil Premium funding.

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

Achievements and performance

a. Main achievements of the Charity

Welcome to the CoachBright Trustee Report 2024/25.

This year's foreword comes from Ester Demideh, an inspiring young person who has been engaged in our work for many years. Ester participated in a CoachBright programme at school and was one of the first undergraduates to receive coaching through our LifeCycle university programme. She is now an accredited coach on LifeCycle, supporting the next generation of ambitious young people to reach their potential. We hope you enjoy her story.

"When I think back to when I was 17, at Ark Globe Academy, about to be introduced to something called "coaching," I could never have imagined how deeply that word would shape my life. I was failing at school and felt lost. But that day, when the CoachBright team walked in, I ended up finding something I hadn't realised I was missing - belief.

Coaching was new to us. None of us knew what it meant, but we understood it was about helping us think differently about ourselves. My first coach, Hazel, met me right where I was - at my lowest point - and gave me something far more powerful than advice. She listened. She believed in me when I couldn't see the point of believing in myself. That space of care and curiosity was the start of everything that followed.

CoachBright didn't just help me raise my grades. They helped me raise my confidence, awareness, and sense of direction. There's a lot of disillusionment about the value of our own humanity in present-day society. At university, the challenges were different but just as real. I struggled with confidence, workload, and belonging. Once again, CoachBright showed up. My coach, Mary, helped me rebuild from the inside out, not by telling me what to do, but by helping me rediscover my strength and potential.

Those early coaching conversations planted seeds that grew long after the sessions ended. I began to internalise the questions my coaches would ask: What do you want? What's holding you back? What's one small thing you can do today? Over time, that internal voice became a part of me - a self-coaching mindset that taught me how to lead myself. I'm grateful to CoachBright for helping me see the value of digging deeper than surface level. I became more resilient. That got me achieving all kinds of things.

Through CoachBright, I went from failing at school to graduating from one of the UK's top universities and winning over a dozen awards along the way. But more importantly, I learned to be kind to myself, to persevere, and to believe that no challenge defines my capabilities or my future.

Coaching has long been reserved for executives as a tool to sharpen decision-making, refine leadership, and maintain clarity under pressure. But we've drawn the line too early, because if anyone needs coaching - urgently - it's young people. Adolescents today are navigating an economy that is designed to fracture their focus. Every platform, every notification, every algorithmic feed competes for their minds. In this noise, there's no space to pause, no room to ask those same questions: What do I want? What's holding me back? What's one small thing I can do today?

CoachBright offers that anchor. It's not about adding more pressure or competition. It's about creating intentional space; a process in which young people can step back, discover their competencies, and chart a direction that's actually theirs. It's direction-focused support at the stage when identity is still forming, when clarity matters most. We need to give young people coaches to discover what their role even is. And we can't afford to let coaching remain a privilege of those already in power while the leaders of tomorrow drift without support.

Young people aren't just the future. They're fighting for their sense of self right now. CoachBright exists because that fight shouldn't happen alone. I want to say thank you to every single coach who shows up for young people every day. You don't just help change their grades - you change their lives. When we invest in people's potential, the return is enormous. When young people are supported to believe in themselves, they become changemakers, not just in their own lives but in their communities, schools, and workplaces.

Here's to another year of building brighter futures, one conversation, one goal, and one young person at a time."

Ester Demideh

CoachBright Alumnus,
Coach & Founder of The Emotionally Intelligent CEO

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

b. Review of activities

In 2024-25 we delivered 39 academic coaching programmes to 931 young people across four regions: London, South East, South West, and West Midlands.

We are proud to focus our work on where the need is greatest. Whilst we have a strong presence in the capital, the majority of our programmes take place outside of London. We are also significantly overrepresented by young people who are eligible for the pupil premium, speak English as an additional language, and are from an ethnic minority background.

Outputs

Programmes Delivered	39
Schools Supported	32
Young People Helped	931
Volunteers trained and placed	331
University's volunteers recruited from	30
Student leadership accreditations awarded	82
Number of ethnicities represented among our beneficiaries	18

Regional Breakdown

Region	Pupils Supported
London	219
South East	285
South West	27
West Midlands	400
Total	931

Pupil Breakdown

Eligible for pupil premium	54%
Male	54%
Female	46%
EAL (Pupils with English as additional language)	30%

Our University Partners

Our partnerships with universities sit at the heart of our mission. We support universities by doing three things:

1. We widen access through our programmes in schools

We partner with universities to design and deliver outreach, access, and attainment-raising programmes in local schools. These follow a coaching model, with either university undergraduates or older pupils in the school being trained to support younger pupils through high-quality coaching.

These programmes strengthen pupils' attainment, attendance, and aspirations - whilst helping universities strengthen their APP commitments.

2. We train and develop students to coach, lead, and be role models

We train undergraduates to become high-quality coaches and role models for younger pupils. Students gain confidence, communication, and leadership skills that complement their academic learning while delivering meaningful impact in local schools. University students provide small-group, academic coaching once a week for one school term.

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

Once students have completed a term of coaching, they are eligible for two things:

- SSAT Student Leadership Accreditation
- Fast-tracking to the Teach First Training Programme

Over 2024/25, we are proud to have placed 331 students from 30 universities.

3. *We reduce university awarding and progression gaps by providing professional coaching to undergraduates*

Access gets students in. Success and progression help them stay and thrive. Our LifeCycle programme partners with universities to provide professional one-to-one coaching for students from underrepresented backgrounds. Coaching sessions focus on belonging, confidence, and self-efficacy - the key drivers of continuation, attainment, and progression after graduation.

By giving students space to reflect, set goals, and build habits for success, LifeCycle strengthens the skills and mindset that make the biggest difference to degree outcomes. For universities, it offers a targeted, evidence-based intervention that directly supports their APP priorities for student success.

In 2024/25, we completed our third year of supporting students from the University of Plymouth and delivered our first pilot with Queen Mary University of London.

Our work with secondary schools

We partner with secondary schools to support pupils from disadvantaged backgrounds to build the confidence, independence, and resilience to succeed.

Across 2024/25, we worked with secondary schools through two programmes:

- Peer to Peer (older pupils coaching a younger peer)
- UniCoach (university students coaching and tutoring pupils in schools)

Peer to Peer

Our Peer-to-Peer programme trains older pupils to coach younger peers, helping schools improve engagement, confidence, and academic progress through structured peer relationships. It's a flexible and adaptable model, shaped around each school's priorities - whether that's boosting attainment, improving attendance, or supporting social and emotional development.

We train pupils in Years 10, 11, or 12 to become coaches, equipping them with communication, questioning, and goal-setting tools before pairing them with a younger peer for weekly one-to-one sessions. Each 60-minute session focuses on active listening, motivation, and reflective learning - giving pupils time to take ownership of their progress and rediscover belief in their abilities.

Older pupils also work towards an SSAT Pupil Leadership Accreditation, recognising their commitment, responsibility, and leadership development through coaching. The award provides a formal certificate and portfolio that pupils can include in university, apprenticeship, or college applications - helping them articulate the skills and confidence they gain from supporting others.

The strength of the Peer-to-Peer programme is its ability to have an impact on both groups of pupils in different ways. Our school partners use it to:

- Raise attainment – by reinforcing key skills and consolidating subject knowledge.
- Improve attendance – by re-engaging pupils with school and giving them a sense of purpose.
- Strengthen school culture – by connecting pupils across year groups and building mutual respect and a sense of belonging.

COACHBRIGHT CHARITABLE TRUST

UniCoach

Our UniCoach programme connects schools with university students who coach and tutor pupils from disadvantaged backgrounds, raising attainment and aspiration while giving university students valuable experience in teaching and leadership.

Each programme is co-designed with the school to match local priorities - whether that's improving confidence in English and maths, supporting Year 11s in the run-up to exams, or inspiring younger pupils to consider university pathways.

University students receive training in coaching principles such as active listening, questioning, and feedback before leading a weekly one-hour session with a small group of pupils. Sessions focus on mastery of the specific subject, but also broader metacognitive skills - helping pupils strengthen both academic knowledge and their belief in their own potential. The programme aims to provide targeted academic and pastoral support that complements classroom teaching and intervention plans.

Our latest external evaluation from ImpactEd showed:

- 1. Improvements of 11.1% in English and 5.1% in maths
- 2. Even greater improvements in English and maths for PP eligible pupils (by 1.6% and 0.5% respectively)
- 3. Improvements in all social and emotional skills measured (metacognition 9.5%, self-efficacy 6.8%, and motivation 4.5%)

Our Impact

We are committed to robust, high quality impact evaluation. This is to ensure we understand the true effectiveness of our work, and assess what impact it is having, for whom, and under what conditions.

Our mission is to support young people from disadvantaged backgrounds to become confident, independent, and resilient.

Therefore, it is key that we are able to measure and evaluate these skills.

Method

To do this, we use academically validated self-report pre- and post- questionnaires. These are taken by our participants before and after the programme, and we observe the 'distance travelled' in that time both at individual and group level.

We have used a consistent impact evaluation framework for several years, created in collaboration with educational impact specialists ImpactEd. The technical skills we measure are metacognition, self-efficacy, and motivation.

Impact Overview

We are proud that in 2024/25 there were statistically significant improvements in the metacognition, self-efficacy, and motivation of our beneficiaries. This is the fifth year in a row we have seen a statistically significant impact as a result of our work.

	Metacognition (/7)	Self-efficacy (/7)	Conscientiousness (/5)
Pre-programme	4.98	5.05	3.93
Post-programme	5.20	5.21	4.09
Percentage change	+3.7%	+2.8	+3.9%
Sample Size	417	412	104
P-value (2dp)	p<0.001	p<0.001	p=0.030

These improvements translate into meaningful shifts in young people's attitudes and learning behaviours.

These results suggest that throughout the course of our programmes, young people became more interested in what they're learning, developed stronger habits of self-monitoring and planning in their learning, and saw themselves as more reliable and capable workers.

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

Given our focus on supporting young people from disadvantaged backgrounds, we have broken down our headline impact results to help us understand who benefits most from our programmes.

The tables below show percentage changes for pupils on free school meals (Pupil Premium, or PP) compared to their non-PP peers, and for pupils with English as an Additional Language (EAL) compared to those without.

PP versus non-PP

Percentage Change %	<i>Metacognition</i>	<i>Self-efficacy</i>	<i>Motivation</i>	<i>Conscientiousness</i>
PP	3.64	3.75	2.15	5.56
Non-PP	3.98	1.62	2.47	3.3

Pupil Premium eligible pupils showed greater improvements than their non-PP peers across all measures except metacognition. Most notably, PP pupils saw nearly double the gains in conscientiousness (5.56% versus 3.3%)

Financial review

The total income for the year was £446,737. During the year, spending on charitable activities was £533,997 Net loss for the year was £87,260 and this amount was absorbed by Unrestricted Reserves.

a. Going concern

After making appropriate enquiries, the Trustees have a reasonable expectation that the Charity has adequate resources to continue in operational existence for the foreseeable future. For this reason, they continue to adopt the going concern basis in preparing the financial statements.

Further details regarding the adoption of the going concern basis can be found in the accounting policies.

b. Reserves policy CoachBright holds reserves to:

- Fund cash flow fluctuations and to provide working capital in cases where funds are paid to us in arrears.
- Fund planned expenditure
- Fund variable delayed large cash outlays such as VAT returns
- Fund shortfalls in income when income does not reach expected levels.

The level of reserves is reviewed periodically by the management team & Trustees.

c. Designated funds

During the year the Board of Trustees allocated £150,000 of free reserves to a new Designated Fund. The purpose of the designation was: "To invest in the furthering of regional expansion post-EEF trial and to retain the new regional partnerships established through the EEF trial, where the cost of expansion may not be met by income in the short term."

The designation reduces the Charities free reserves to: £181,325, as shown in Note 13 of the Financial Statements.

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

Structure, governance and management

a. Constitution

CoachBright is a registered CIO (Charitable Incorporated Organisation), number 1194092, incorporated and registered as a charity in April 2021. The CIO was established under a Constitution, which established the objects and powers of the CIO.

b. Methods of appointment or election of Trustees

Every charity trustee must be a natural person. Under no circumstances shall any of the following serve as Trustees;

- a person aged less than 16 years;
- a person who is an undischarged bankrupt; an employee of the CIO;
- a person who has an unspent conviction involving dishonesty or deception or who would otherwise be disqualified from acting as a charity trustee by virtue of section 178-180 of the Charities Act 2011 (or any statutory re-enactment or modification of that provision).

Trustees during the year:

Jonathan Owen (Chair)
Muznah Mahmood (Treasurer)
Annette Sheridan (apt 23/5/25)
Kelly McAree
Geoff Lane
Nick Osborne
Emerick Kaitell (apt 16/7/25)
Sasha Hardman (res 23/5/25)

Appointment of Trustees

Apart from the first Trustees, every Trustee must be appointed for a term of three years by a resolution passed at a properly convened meeting of the Trustees.

In selecting individuals for appointment as Trustees, the Trustees must have regard to the skills, knowledge and experience needed for the effective administration of the CIO.

c. Organisational structure and decision-making policies

The Board delegates responsibility for the day-to-day operation of the Charity to the Chief Executive & Senior Management Team.

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

Plans for future periods

Our work with the Education Endowment Foundation

In 2025, CoachBright began working with the Education Endowment Foundation (EEF), RAND Europe, and the University of Leeds to deliver the first large-scale randomised controlled trial of pupil peer coaching in England.

The study will evaluate the impact of our Peer-to-Peer coaching programme on the maths attainment, metacognition (how pupils think about how they learn), and self-efficacy (their belief in their ability to succeed) of disadvantaged pupils. It will involve up to 100 secondary schools across the country and involve over 3,000 pupils, making it the largest independent evaluation of its kind.

Through the trial, Year 10 pupils will be trained as maths coaches to support Year 7 pupils in weekly one-to-one sessions over ten weeks. Each coach receives accredited training from a CoachBright Programme Manager on the fundamentals of coaching before beginning their sessions. Every coach will also have the opportunity to gain a Student Leadership Accreditation through the SSAT, recognised by UCAS.

Schools are randomly allocated into either an intervention group (who deliver the programme between October 2025 and July 2026) or a control group with whom we will compare progress. The evaluation will assess pupils' progress using maths attainment tests, self-efficacy, and metacognition questionnaires, and school visits to observe delivery in action.

The trial's findings - due to be published in 2028 - will add strong new evidence to the sector on the impact of peer coaching. For CoachBright, it marks a key milestone: moving from delivering impact in individual schools to generating national evidence for a model that could make a significant contribution to sector practice.

Final Reflections & Looking Ahead

As we look back on 2024/25, we are immensely proud of what CoachBright has achieved. Last year was a period of building momentum for the charity; next year, we look ahead to a period of significant growth.

We have expanded our work with key university and school partners, further strengthened our programme design and, most importantly, seen another year of significant, consistent impact.

As we have illustrated, the need for the work we do remains as great as ever. Across the country, the gap in outcomes between disadvantaged pupils and their peers continues to grow, with persistent challenges around attendance, attainment, and access to opportunity.

We exist to address that. We deliver programmes that meet young people where they are, adapt to their needs and goals, but retain fidelity to a high-impact model we have refined over many years. We ensure these programmes are available to young people from the age of five right through to early adulthood. And, crucially, as one of our four core values states, this model is transformative.

As we look forward to 2025/26, we are excited that the transformative potential of our work is being tested at scale in the largest Randomised Control Trial of peer coaching ever conducted in the UK. This will allow us to bring our programmes to key social mobility cold spots, where the need for this work is greatest. And, alongside that, we will be launching a primary-focused version of our Peer to Peer programme that will bring this impact to many more younger children.

None of this is possible without the hard work of an enormous number of people: our undergraduate coaches who contribute thousands of hours to support young people in schools; our school, university, and funding partners who believe in the impact of our model; and, of course, our brilliant team, who work tirelessly to make all of this possible. A sincere and heartfelt thank you to you all.

Thank you for reading our 2024/25 annual report - we hope you've enjoyed the stories we're fortunate to see every day. Leading CoachBright through this period of growth is an immense privilege. We're proud of what we've achieved so far, and excited and energised by what's still to come.

Joe McGinn
Chief Executive

Jo Owen
Chair of Trustees

COACHBRIGHT CHARITABLE TRUST

TRUSTEES' REPORT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees are responsible for preparing the Trustees' report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the Trustees to prepare financial statements for each financial period which give a true and fair view of the state of affairs of the Charity and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP (FRS 102);
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards (FRS 102) have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the Charity will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the Charity's transactions and disclose with reasonable accuracy at any time the financial position of the Charity and enable them to ensure that the financial statements comply with the Charities Act 2011, the Charity (Accounts and Reports) Regulations 2008 and the provisions of the Trust deed. They are also responsible for safeguarding the assets of the Charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

Approved by order of the members of the board of Trustees and signed on their behalf by:

X

Signed by:

M Mahmood

BD79F0E51EAD497...

M Mahmood
Treasurer

Date

02-Mar-2026

COACHBRIGHT CHARITABLE TRUST

INDEPENDENT EXAMINERS' REPORT

Independent Examiner's report to the Trustees of Coachbright Charitable Trust ('the Charity')

I report to the charity Trustees on my examination of the accounts of the Charity for the year ended 31 August 2025.

Responsibilities and basis of report

As the Trustees of the Charity you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ('the 2011 Act').

I report in respect of my examination of the Charity's accounts carried out under section 145 of the 2011 Act and in carrying out my examination I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act.

Independent examiner's statement

Since the Charity's gross income exceeded £250,000 your examiner must be a member of a body listed in section 145 of the 2011 Act. I confirm that I am qualified to undertake the examination because I am a member of ICAEW, which is one of the listed bodies.

I have completed my examination. I confirm that no matters have come to my attention in connection with the examination giving me cause to believe that in any material respect:

1. accounting records were not kept in respect of the Charity as required by section 130 of the 2011 Act; or
2. the accounts do not accord with those records; or
3. the accounts do not comply with the applicable requirements concerning the form and content of accounts set out in the Charities (Accounts and Reports) Regulations 2008 other than any requirement that the accounts give a 'true and fair' view which is not a matter considered as part of an independent examination.

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in this report in order to enable a proper understanding of the accounts to be reached.

This report is made solely to the Charity's Trustees, as a body, in accordance with Part 4 of the Charities (Accounts and Reports) Regulations 2008. My work has been undertaken so that I might state to the Charity's Trustees those matters I am required to state to them in an Independent examiner's report and for no other purpose. To the fullest extent permitted by law, I do not accept or assume responsibility to anyone other than the Charity and the Charity's Trustees as a body, for my work or for this report.

Signed: 
Janice Matthews FCA

Dated: 10-Mar-2026

Menzies LLP
Chartered Accountants
Magna House
18-32 London Road
Staines-Upon-Thames
TW18 4BP

COACHBRIGHT CHARITABLE TRUST

STATEMENT OF FINANCIAL ACTIVITIES FOR THE YEAR ENDED 31 AUGUST 2025

	Note	Unrestricted funds 2025 £	Restricted funds 2025 £	Total funds 2025 £	Total funds 2024 £
Income from:					
Donations and legacies	3	45,978	78,250	124,228	147,395
Charitable activities	4	314,020	-	314,020	458,862
Investment income	5	8,489	-	8,489	13,986
Total income		368,487	78,250	446,737	620,243
Expenditure on:					
Charitable activities	6	483,821	50,176	533,997	714,539
Total expenditure		483,821	50,176	533,997	714,539
Transfers between funds		28,960	(28,960)	-	-
Net movement in funds		(86,374)	(886)	(87,260)	(94,296)
Reconciliation of funds:					
Total funds brought forward		419,254	5,756	425,010	519,306
Net movement in funds		(86,374)	(886)	(87,260)	(94,296)
Total funds carried forward		332,880	4,870	337,750	425,010

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 16 to 24 form part of these financial statements.

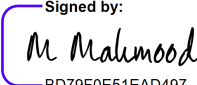
COACHBRIGHT CHARITABLE TRUST

BALANCE SHEET FOR THE YEAR ENDED 31 AUGUST 2025

		2025	2024
	Note	£	£
Fixed assets			
Tangible assets	10	1,555	2,360
		1,555	2,360
Current assets			
Debtors	11	105,211	165,847
Cash at bank and in hand		390,843	435,776
		496,054	601,623
Creditors: amounts falling due within one year	12	(159,859)	(178,973)
Net current assets		336,195	422,650
Total assets less current liabilities		337,750	425,010
Total net assets		337,750	425,010
Charity funds			
Unrestricted funds		332,880	419,254
Restricted funds		4,870	5,756
Total funds		337,750	425,010

The financial statements were approved and authorised for issue by the Trustees and signed on their behalf

The notes on pages 16 to 24 form part of these financial statements.

X  Signed by:
BD79F0E51EAD497...
M Mahmood
Treasurer

Date 02-Mar-2026

X  Signed by:
9343272A8B32437...
J Owen
Chair

Date 09-Mar-2026

COACHBRIGHT CHARITABLE TRUST

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2025

	Note	2025 £	2024 £
Cash flows from operating activities			
Net cash used in operating activities	15	(44,933)	(98,603)
Cash flows from investing activities			
Purchase of tangible fixed assets		-	-
Net cash used in investing activities		-	-
Cash flows from financing activities			
Net cash provided by financing activities			
Change in cash and cash equivalents in the year		(44,933)	(98,603)
Cash and cash equivalents at the beginning of the year		435,776	534,379
Cash and cash equivalents at the end of the year	16	390,843	435,776

The notes on pages 16 to 24 form part of these financial statements

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

1. General Information

Coachbright Charitable Trust is a Charitable incorporated organisation that has been registered since 15 April 2021.

It provides educational programmes and tutoring to children and young people, their charity number and address can be found on page 1.

2. Accounting Policies

2.1 Basis of preparation of financial statements

The financial statements have been prepared in accordance with the Charities SORP (FRS 102) - Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019), the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) and the Charities Act 2011.

The financial statements have been prepared to give a 'true and fair' view and have departed from the Charities (Accounts and Reports) Regulations 2008 only to the extent required to provide a 'true and fair' view. This departure has involved following the Charities SORP (FRS 102) published in October 2019 rather than the Accounting and Reporting by Charities: Statement of Recommended Practice effective from 1 April 2005 which has since been withdrawn. Coach bright Charitable Trust meets the definition of a public benefit entity under FRS 102. Assets and liabilities are initially recognised at historical cost or transaction value unless otherwise stated in the relevant accounting policy.

2.2 Going Concern

It is the Trustees opinion that based on available reserves and forecast income that the charity will remain a going concern for at least twelve months from the date of approval of these financial statements and the going concern basis of preparation of the accounts continues to be appropriate.

2.3 Income

All income is recognised once the Charity has entitlement to the income, it is probable that the income will be received and the amount of income receivable can be measured reliably. Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Expenditure on charitable activities is incurred on directly undertaking the activities which further the Charity's objectives, as well as any associated support costs. All expenditure is inclusive of irrecoverable VAT.

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

2. Accounting Policies (continued)

2.5 Tangible fixed assets and depreciation

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, using the straight-line method.

Depreciation is provided on the following basis:

Office Equipment	–	20%
Computer Equipment	–	20%

2.6 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.7 Liabilities & Provisions

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably.

Liabilities are recognised at the amount that the Charity anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

2.8 Pensions

The Charity operates a defined contribution pension scheme and the pension charge represents the amounts payable by the Charity to the fund in respect of the year.

2.9 Fund Accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objectives of the Charity and which have not been designated for other purposes.

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

3. Income from donations and legacies

	Unrestricted funds	Restricted funds	Total funds 2025	Total funds 2024
	£	£	£	£
Donations	7,428	-	7,428	2,241
Grants	38,550	78,250	116,800	75,554
Legacies	-	-	-	69,600
	45,978	78,250	124,228	147,395
<i>Total 2024</i>	<i>120,995</i>	<i>26,400</i>	<i>147,395</i>	

4. Income from charitable activities

	Unrestricted funds	Restricted funds	Total funds 2025	Total funds 2024
	£	£	£	£
Income from charitable activities	314,020	-	314,020	458,862
<i>Total 2024</i>	<i>458,862</i>	<i>-</i>	<i>458,862</i>	

5. Other incoming resources

	Unrestricted funds	Restricted funds	Total funds 2025	Total funds 2024
	£	£	£	£
Interest income	8,489	-	8,489	13,986

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

6. Analysis of expenditure by activities

	Unrestricted Direct Costs £	Unrestricted Support Costs £	Restricted Direct Costs £	Restricted Support Costs £	Total 2025 £	Total 2024 £
Unrestricted Costs	282,586	201,235	-	-	483,821	700,395
Restricted Costs	-	-	46,573	3,603	50,176	14,144
Total 2025	282,586	201,235	46,573	3,603	533,997	714,539
<i>Total 2024</i>	<i>447,523</i>	<i>252,872</i>	<i>9,900</i>	<i>4,244</i>	<i>714,539</i>	

Analysis of support costs

	Unrestricted Support Costs £	Restricted Support Costs £	Total funds 2025 £	Total funds 2024 £
Staff costs	157,379		157,379	180,741
Depreciation	806		806	807
Insurance	2,571		2,571	3,067
Legal fees	-		-	3,354
Advertising	4,580		4,580	12,518
Rent	11,612		11,612	23,173
Staff training	-		-	-
Subscriptions	13,912		13,912	10,638
Telephone & internet	3,331		3,331	4,307
Meeting costs	430	1,222	1,652	799
Bank charges	252		252	1,064
General expenses	855		855	77
Printing, postage & stationery	-		-	354
Quality standards	-		-	6,490
Consulting	-		-	120
IT software & consumables	725	2,381	3,106	4,244
Governance costs	4,782		4,782	5,363
	201,235	3,603	204,838	257,116
<i>Total 2024</i>	<i>252,872</i>	<i>4,244</i>	<i>257,116</i>	

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

7. Independent Examiners Remuneration

	2025 £	2024 £
Fees payable to the Charity's Independent Examiner	4,782	5,363

8. Staff Costs

	2025 £	2024 £
Wages and salaries	408,432	512,972
Social Security Costs	36,018	44,717
Contribution to defined contribution pension schemes	9,567	11,361
	454,017	569,050

	2025	2024
The average number of persons employed by the Charity for the year was as follows:	16	17

Employees

One employee received remuneration amounting to more than £60,000 during the year (Band £60,001-70,000) (2024: £60,001-70,000).

The remuneration of key management personnel was £188,770 (2024: £162,599)

9. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other expenses (2024 – NIL)

During the year ended 31st August 2025, no Trustee expenses have been incurred.

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

10. Tangible fixed assets

	Office equipment £	Computer equipment £	Total £
Cost or valuation			
At 1 September 2024	1,107	2,923	4,030
Additions	-	-	-
At 31 August 2025	1,107	2,923	4,030
Depreciation			
At 1 September 2024	400	1,270	1,670
Charge for the year	222	583	805
At 31 August 2025	622	1,853	2,475
Net book value			
At 31 August 2025	485	1,070	1,555
At 31 August 2024	707	1,653	2,360

11. Debtors

	2025 £	2024 £
Due within one year		
Trade debtors	76,055	89,543
Other debtors	-	-
Prepayments and accrued income	29,156	76,304
	105,211	165,847

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

12. Creditors: Amounts falling due within one year

	2025 £	2024 £
Trade creditors	(31)	(271)
Other taxation and social security	27,384	37,932
Other creditors	1,906	1,922
Accruals and deferred income	130,600	139,390
	159,859	178,973
	2025 £	2024 £
Deferred income at 1 September 2024	135,550	171,492
Amounts released from previous periods	(135,550)	(171,492)
Resources deferred during the year	126,760	135,550
	126,760	135,550

Deferred income relates to coaching and mentoring programmes that will take place throughout the 2025/26 academic year.

13. Summary of funds current year

	Balance at 1 September 2024 £	Income £	Expenditure £	Transfers in/(out) £	Balance at 31 August 2025 £
Unrestricted funds	419,254	368,487	(483,821)	(121,040)	182,880
Designated Fund (Regional Expansion)	-	-	-	150,000	150,000
Total Unrestricted funds	419,254	368,487	(483,821)	28,960	332,880
Restricted Clothworkers Grant	5,756	-	(2,381)	-	3,375
Restricted Peter Stebbings	-	4,000	-	-	4,000
Restricted EEF	-	74,250	(47,795)	(28,960)	(2,505)
Total Restricted Funds	5,756	78,250	(50,176)	(28,960)	4,870
Total Funds	425,010	446,737	(533,997)	-	337,750

Summary of funds - prior year

	Balance at 1 September 2023 £	Income £	Expenditure £	Transfers in/out £	Balance at 31 August 2024 £
Unrestricted funds	519,306	593,843	(700,395)	6,500	419,254
Restricted funds	-	26,400	(14,144)	(6,500)	5,756
Total Funds	519,306	620,243	(714,539)	-	425,010

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

14. Analysis of net assets between funds

Analysis of net assets between funds – current year	Unrestricted funds	Restricted funds	Total funds
	2025	2025	2025
	£	£	£
Tangible fixed assets	1,555	-	1,555
Current assets	482,090	13,964	496,054
Creditors due within one year	(150,765)	(9,094)	(159,859)
Total	332,880	4,870	337,750

Analysis of net assets between funds - prior year

	Unrestricted funds	Restricted funds	Total funds
	2024	2024	2024
	£	£	£
Tangible fixed assets	2,360	-	2,360
Current assets	593,274	8,349	601,623
Creditors due within one year	(176,380)	(2,593)	(178,973)
Total	419,254	5,756	425,010

15. Reconciliation of net movement in funds to net cash flow from operating activities

	2025 £	2024 £
Net income/expenditure for the year (as per Statement of Financial Activities)	(87,260)	(94,296)
Adjustments for:		
Depreciation charges	805	807
Decrease in debtors	60,636	32,045
Decrease in creditors	(19,114)	(37,159)
Net cash provided by operating activities	(44,933)	(98,603)

COACHBRIGHT CHARITABLE TRUST

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 AUGUST 2025

16. Analysis of cash and cash equivalents

	2025	2024
	£	£
Cash in hand	390,843	435,776
Total cash and cash equivalents	390,843	435,776

17. Analysis of changes in net debt

	At 1 September 2024	Cash flows	At 31 August 2025
	£	£	£
Cash at bank and in hand	435,776	(44,933)	390,843
	435,776	(44,933)	390,843

18. Related party transactions

The Charity has not entered into any related party transactions during the year, nor are there any outstanding balances owing between related parties and the Charity as at 31 August 2025.