



Trustees' Annual Report for the period

Period start date		Period end date	
From	1 April 2021	To	31 March 2022

Section A Reference and administration details

Charity name RHYL EDUCATION AND COMMUNITY CENTRE

Other names charity is known by

Registered charity number (if any) 1193328

Charity's principal address 182 Vale Road

Rhyl

Postcode

LL18 2PD

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Haci Halil Emlik	Chair	For Whole Year	The trustees themselves
2	Mehmet Tuna	Trustee	For Whole Year	The trustees themselves
3	Murat Cuneyt Tas	Trustee	For Whole Year	The trustees themselves
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, Centre, company)	Centre
Trustee selection methods (eg. appointed by, elected by)	Appointed by the existing trustees.

Additional governance issues (Optional information)

You may choose to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

The charity trustees are responsible for the general control and management of the charity. The trustees give their time freely and receive no remunerations or other financial benefits.

The trustees meet together as a body monthly and are responsible for all decisions taken in relation to running the community facilities and the activities provided by the charity.

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

For the public benefit to promote the education of the public in the Wales in such ways as the charity trustees think fit, including by: a) assisting in supplementary education, the provision of homework clubs and language classes for those whose education is impacted due to language barriers. b) developing their mental, physical and moral capabilities through leisure time activities.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

The charity carries out a wide range of activities in pursuance of its charitable aims. The trustees consider that these activities, summarised below, provide benefit both to those who use our community centre and the wider community of Wales and neighbouring cities.

Rhyl Education and Community Centre is a charity committed to the educational support and providing free complementary education programs for people in Wales area. We champion and serve the primary goal advancing the education of the public in the subjects of English Language, Life in the UK and several ethnic languages. We strongly believe that this will promote social friendships and strong interpersonal skills in the future. Only through good personal relationships that requires good language skills, people can develop mental and moral capabilities to achieve their goals in life.

The supplementary educational support out of school hours which is provided by our community members and teachers on a voluntary basis act as crucial information and advocacy points for adults as well as children in our region. The language courses we provide are designed to improve the level of English of those who struggle to communicate and educate. Our programs aim for raising aspirations and engagement that are essential components to remove the language barrier hence reducing failures in the classroom or at work.

Rhyl Education and Community Centre provides a program that is in direct response to the growing number of young people that are failing to develop the necessary communication skills because either they do not have advanced English language skills or understanding of the culture and social norms in the UK. Rhyl Education and Community Centre will focus primarily on young people with the aim of advancing community development through language and cultural education. The focus is slightly different at each level but the goal remains the same; prepare and empower the young person to make positive changes in his/her life.

Rhyl Education and Community Centre's mentoring programs will pair several young people with a mentor for several month initially before allocating them to a suitable class. During that time young people will participate in weekly planned after school supplementary education, homework support and leisure activities at our centre which will improve the young person's confidence. Mentors will receive continuous training throughout the year and will participate in monthly meeting to report the young person's progress.

Over time, Rhyl Education and Community Centre will create a learning environment that will be an invaluable resource to young people, aspiring mentors and the community at large.

Our Purposes and Our Aim

Rhyl Education and Community Centre is being established to provide supplementary education, place and materials in Wales area for young people who are struggling in formal education due to language barrier, tradition etc.

Rhyl Education and Community Centre setup three distinct mentoring programs:

Language courses: This will focus on developing language skills of young people who needs additional support in language skills. The language courses we provide are designed to improve the level of English of young people who struggle to communicate and educate.

Homework support: Some young people need support due to falling behind in their studies. Our volunteer teachers provide homework support and materials to those who are in need of supplementary study support.

Leisure and sport activities: People at every age group need leisure and sport activities to develop friendship and social skills that will improve their confidence in communicating to others. These extracurricular activities are essential part of the program to practice the language and communication skills young people develop at the classrooms. Sports, along with enhancing health and fitness, would enable people especially young people to use all their senses and by chocsing sports in their lives, young people can not only become physically stronger but also emotionally tougher.

Our aim to:

- Raise the attainment of people, particularly those facing disadvantages
- Develop their essential skills
- Prepare young people for the world of work and further study

We do this by following:

- Commitment and inspiring pro-social friendships, strong interpersonal skills and instill a sense of hope in the future.
- Responsibility and empowering young people in establishing goals and following through on commitments.
- Possibility of expanding the perspective of young people to make them aware of the r competences.
- Supporting individuals and surrounding young people in a caring, inclusive learning environment.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grantmaking;
- policy programme related investment;
- contribution made by volunteers.

Rhyl Education and Community Centre is a non-profit organisation that provides people especially young in Rhyl with additional education support programs and we will create alliances with other national organisations that follow the same goals. Young people are supported by our volunteer teachers building confidence and achieving goals by involving young people in the community through group activities.

Our programs are free of charge for people to participate in our great programs. However, they will be asked to contribute through volunteering. Rhyl Education and Community Centre will build funding support from businesses and private donors in the community. Yet it will take three years before funding from these sources becomes strong enough to expand the program. In addition, each week in the weekends the charity invites a voluntary chef to cook ethnic foods to raise funds for our programs and businesses can provide cash or grants. Businesses are also encouraged to participate in our fundraising events that take place throughout the year.

The primary expenditures for the program are for the salary of Program Leader / Office Manager and other administrative expenses.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

Volunteers are an important resource in community work. This year our Charity has achieved to reach over 1,500 Turkish speaking people in Wales. This helped us increase our number of volunteers who then helped us organise and conduct more charitable and fund-raising activities than last year. Volunteers are involved in most of our community activities and we have now over 10 people regularly giving their time.

Brief statement of the charity's policy on reserves

Charity trustees have reserve policy that minimum £100 must always be set aside in the Charity's bank account to cover events or situations that may happen.

Details of any funds materially in deficit

Further financial review details (Optional information)

You may choose to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Our funding sources include private donations and personal and business sponsorship. The program's fundraising Coordinator has established a number of contribution options that a supporter can select from.

Cash Donation: From £300 to sponsor a young person for a year to £50 to fund the extracurricular activities that all participants take part in.

Fundraising through cooking and selling ethnic foods to raise funds: Each week on Fridays the charity invites a voluntary chef to cook ethnic foods to raise funds for our charity.

Corporate Giving and Sponsorship Businesses can provide cash or grants. Businesses are also encouraged to participate in our fundraising events that take place throughout the year.

Section F

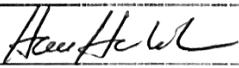
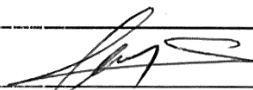
Other optional information

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Haci Halil EMLIK	Mehmet TUNA
Position (eg Secretary, Chair, etc)	Chair	Trustee
Date	01.02.2023	



CHARITY COMMISSION
FOR ENGLAND AND WALES

RHYL EDUCATION AND COMMUNITY CENTRE

1193328

Receipts and payments accounts

CC16a

For the period
from

29/01/2021

To

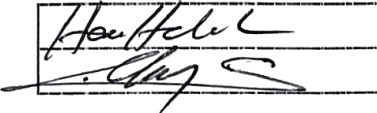
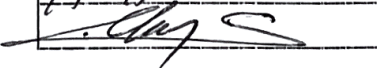
31/03/2022

Section A Receipts and payments

	Unrestricted funds to the nearest £	Restricted funds to the nearest £	Endowment funds to the nearest £	Total funds to the nearest £	Last year to the nearest £
A1 Receipts					
Charitable activities	33,563	-	-	33,563	-
Other income - Grants	5,818	-	-	5,818	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total (Gross income for AR)	39,381	-	-	39,381	-
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	39,381	-	-	39,381	-
A3 Payments					
Costs of charitable activities	39,225	-	-	39,225	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
	-	-	-	-	-
Sub total	39,225	-	-	39,225	-
A4 Asset and investment purchases, (see table)					
Purchase of fixed assets	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	39,225	-	-	39,225	-
Net of receipts/(payments)	156	-	-	156	-
A5 Transfers between funds	-	-	-	-	-
A6 Cash funds last year end	-	-	-	-	-
Cash funds this year end	156	-	-	156	-

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Cash at bank	156	-	-
		-	-	-
		-	-	-
	Total cash funds	156	-	-
	I agree balances with receipts and payments account(s)	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets				
B4 Assets retained for the charity's own use				
B5 Liabilities				

Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval
		Haci Halil Emlik	01.02.2023
		Mehmet Tuna	01.02.2023



Section A

Independent Examiner's Report

Report to the trustees/
members of

Rhyl Education and Community Centre

On accounts for the year
ended

31 March 2022

Charity no
(if any)

1193328

Set out on pages

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended 31 March 2022.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

Signed:

Date: 31/01/2023

Name:

Mr Cem Kizilcik

Relevant professional
qualification(s) or body
(if any):

Chartered Accountant

Address:

52 Chestnut Drive

Sale

M33 4HH

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.