

ASSOCIATION OF UNIVERSITY TEACHERS OF PSYCHIATRY



Trustees Annual Report 27/1/2021 to 30/6/2022

Summary

Due to the COVID-19 pandemic it was a particularly difficult time for the charity. All our charity trustees and executive committee members work in the National Health Service and/or other institutions providing healthcare. The pandemic meant it was difficult to carry out any activities within the charity, with our members prioritising their jobs in providing healthcare during the pandemic.

Trustees

Chair: Professor Subodh Dave
Honorary Secretary: Dr Sridevi Sira Mahalinghappa
Honorary Treasurer: Dr Deepa Bagepalli Krishnan

Accounts for the financial year

Income £3698
Expenses £2393

Activities

1) Undergraduate psychiatry curriculum survey

We have created and distributed a survey mapping the undergraduate psychiatry curriculum across medical schools in the United Kingdom. We have received responses from over half of all medical schools so far. We presented our initial findings of this project at the Royal College of Psychiatrists International Congress on 21st June 2022.

2) AOTP virtual placements guide, in collaboration with the World Psychiatric Association

Our team at AOTP are collaborating with more than 50 authors from various countries to develop a guide on delivering virtual undergraduate psychiatric education. Initial work of this guide was presented at The Royal Australian and New Zealand College of Psychiatrists congress on 19 May 2022.

3) AOTP Webinar Series: Overcoming Challenges in Medical Education

We are excited to start a series that will look at how we as educators can overcome challenges in medical education. Future sessions will cover how to embed sustainability into psychiatry education, how to engage students online and how simulation can drive learning. Our first session was held on

4) AOTP Annual Conference 2021



We hosted an online conference on 9th June 2021 titled “Integrating teaching and assessment of health disparities in medical education”. We had a keynote presentation from Professor Michael Marmot. We facilitated a roundtable focus group, consisting of 23 healthcare leaders to discuss 1) how medical education can be leveraged to reduce health inequalities through the role and practice of doctors and 2) to elucidate how key innovations in medical education are a necessity that can support doctors as ‘change agents. The findings from this roundtable were published in BMJ Innovations in 2022. Available at: <https://doi.org/10.1136/bmjinnov-2021-000910>.