



Trustees' Annual Report for the period

From	Period start date			To	Period end date		
	7th	April	2023		6th	April	2024

Section A Reference and administration details

Charity name Andalusia Learning Centre

Other names charity is known by Andalusia Learning Community or ALC

Registered charity number (if any) 1192515

Charity's principal address 137A Milnrow Road
Rochdale

Postcode OL16 5DN

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Sobia Bibi		10/11/2020	
2	Rayhaana Ouadi		10/10/2022	
3	Angela Soumas		Appointed 10/10/2022	
4	Fardausi Chawdhry		Appointed 10/10/2022	
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Names of the trustees for the charity, if any, (for example, any custodian trustees)

Name	Dates acted if not for whole year

Names and addresses of advisers (Optional information)

Type of adviser	Name	Address
Accountant		
Bankers	Barclays	The Rock Bury BL9 0JN
	60683159	
	20-55-41	

Name of chief executive or names of senior staff members (Optional information)

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Section B Structure, governance and management

Description of the charity's trusts

Type of governing document (eg. trust deed, constitution)	Constitution
How the charity is constituted (eg. trust, association, company)	CIO Association
Trustee selection methods (eg. appointed by, elected by)	Appointed by existing trustees by vote

Additional governance issues (Optional information)

You **may choose** to include additional information, where relevant, about:

- policies and procedures adopted for the induction and training of trustees;
- the charity's organisational structure and any wider network with which the charity works;
- relationship with any related parties;
- trustees' consideration of major risks and the system and procedures to manage them.

Policies in place are:
Safeguarding
Health and Safety
Risk Assessment
Anti-Bulling

Section C Objectives and activities

Summary of the objects of the charity set out in its governing document

As part of our ongoing commitment to serving the community, our organisation has focused on providing a wide range of extracurricular activities aimed at enhancing the skill sets of children and young adults. These opportunities not only promote personal growth but also contribute to long-term educational development. Our programs have been designed to foster a diverse set of skills, from practical and vocational training to creative and social capabilities, empowering young people to thrive in an increasingly competitive world.

Additionally, we have placed a significant emphasis on mental well-being for adults within the community. Through dedicated sessions, we have provided valuable support in helping individuals navigate life's challenges, reduce stress, and promote overall mental health. This initiative has been essential in addressing the growing need for accessible mental health resources, particularly in light of the pressures many face in today's society.

In line with our commitment to inclusivity, we have worked to address several key societal needs, including digital inclusion and food poverty. Our digital literacy programs have aimed to bridge the technological divide, enabling individuals to develop the necessary skills to access online services, find employment opportunities, and engage in digital communities. At the same time, we have continued to provide support to those facing food insecurity, ensuring that vulnerable members of the community have access to nutritious food.

Another key area of focus has been aiding the refugee community. Our team has offered practical support in navigating the complexities of settlement, including help with completing forms, accessing essential services, and integrating into local society. This work is vital in ensuring that refugees receive the guidance and resources they need to build new lives in a welcoming and supportive environment.

Summary of the main activities undertaken for the public benefit in relation to these objects (include within this section the statutory declaration that trustees have had regard to the guidance issued by the Charity Commission on public benefit)

To give the community access to educational sessions, such as modern foreign languages up to GCSE and A-level, Coding, Robotics and I.T sessions, woodwork and DIY skills and digital learning along with homework help and mental wellbeing activities. Holiday and food activities through HAF with Rochdale council.
Assisting with economic hardship, providing advice to economically inactive members of society, helping to provide financial resilience to community members. Health and wellbeing social prescribing activities. Addressing issues like climate change and other science related subjects.

Additional details of objectives and activities (Optional information)

You **may choose** to include further statements, where relevant, about:

- policy on grant making;
- policy programme related investment;
- contribution made by volunteers.

The Community Hub is run entirely by volunteers, in the new year 2025 we will operate on office hours Monday to Thursday, giving more support to community members. We hire facilitators to facilitate certain sessions, and the manager is paid an hourly admin rate when requested. We cover the costs of transport and food for volunteers when we offer the HAF holiday activities.

Section D

Achievements and performance

Summary of the main achievements of the charity during the year

This year, we have made significant strides in supporting our community. Here are some of our key achievements:

1. **Expansion of Services:** We now operate from our community hub, offering vital advice and support for housing and a range of other issues affecting our residents.
2. **Recognition as a Charity:** Through consistent networking efforts, we have successfully established ourselves as a

Section D

Achievements and performance

recognized charity within the community, helping to raise our profile and extend our reach.

3. **Bridging Community Gaps:** One of our biggest accomplishments has been identifying and bridging the gaps within our community, fostering stronger connections and collaborations with local organizations.
4. **Holiday Activities for Children:** We were thrilled to provide holiday activities for children who are eligible for free school meals during the summer, offering them an enriching experience and support during the school break.

These achievements reflect our ongoing commitment to empowering and uplifting our community, and we look forward to building on this success in the coming year.

Section E

Financial review

Brief statement of the charity's policy on reserves

We maintain a minimum of 3 months running costs when planning future spending.

Details of any funds materially in deficit

None.

Further financial review details (Optional information)

You **may choose** to include additional information, where relevant about:

- the charity's principal sources of funds (including any fundraising);
- how expenditure has supported the key objectives of the charity;
- investment policy and objectives including any ethical investment policy adopted.

Much of the funds we receive are from action together. We receive £1000 segments to run 8 or 10 sessions of an activity or provision. We also receive the HAF holiday activity fund, to provide children with food an activities over the holiday period of winter, summer and easter, this is usually a 75% of the fund given in advance of activities to purchase items and to secure a suitable venue, example a campsite over the summer or a school hall over the winter. We use these funds to support our key objectives, by spending more money on the cost of the activity and the materials and resources rather than on staffing. These funds contribute to the successful and easy running of sessions, the contribute and help to make our charity meet its aims and objectives.

Section F

Other optional information

Additional money left in bank to cover cost of storage unit at (Storefirst centre). Where all sport equipment as well as other equipment for activities are stored securely.

Section G

Declaration

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)	R.Ouadi	A.Soumas
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Full name(s)	Mrs Rayhaana Ouadi	Mrs. Angela Soumas
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Position (eg Secretary, Chair, etc)	Manager	Trustee
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Date	03/02/2025
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Andalucia Learning centre
Year Ending 6th April 2024

YEAR END RECEIPTS & PAYMENTS ACCOUNTS

	As per Management Accounts	Year End Adjustments
RECEIPTS		
Grants	20,867.50	
Fees (Registration)		
Fees (Student Courses)		
Fundraising	-	
Donations Received	-	
Purchase Refunds	-	
0	-	
0	-	
0	-	
0	-	
Interest Received	-	
Sundry Income	-	
TOTAL RECEIPTS	20,867.50	-
PAYMENTS		
Salaries Costs (Net S	-	
Facilitator & Tutor Fe	3,550.00	
Rent & Room Hire	3,144.15	
Fundraising Costs	-	
Donations Made	-	
Course & Activity Mat	7,392.98	
Equipment	-	
Advertising	-	
Merchandise	50.00	
Uniforms	-	
Promotional Materials	-	
Posters & Leaflets	-	
Printing Costs	-	
Stationery	-	
Postage & Courier Co	-	
Insurance	2,174.94	
Utilities (Gas, Electri	-	
Telephone & Internet	40.00	
Refreshments	-	
Travel Costs	498.95	
Volunteer Expenses	2,100.00	
Training	98.00	
Membership, Subscrip	53.94	
Professional Fees	-	
Accountancy Costs	-	
Payroll Costs	-	

Bank Charges	-	
Sundry Expenditure	-	
TOTAL PAYMENTS	19,102.96	-
NET OF RECEIPTS/(PAYMENTS)		-

TOTAL

20,867.50

-
-
-
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-
-
-
-
-
-
-

20,867.50

-

3,550.00

3,144.15

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7,392.98

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50.00

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2,174.94

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498.95

2,100.00

98.00

53.94

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19,102.96

1,764.54
