



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From **1st April 2023** (period start) To **31st March 2024** (period end)

Charity name: **Q. Learning Nepal Trust CIO**

Charity registration number: **1192365**

Objectives and Activities

Summary of the purposes of the charity as set out in its governing document	The objects of the CIO are to advance the education of young people living in the Hangdewa region of Nepal (and neighbouring areas) in such ways as the charity trustees think fit, including (but not limited to) by: (a) Making grants and providing facilities for schools in Nepal. (b) Awarding to such young people scholarships, maintenance allowances or grants in order to further their education. (c) Providing funds for their education, to undertake travel in furtherance of that education or to prepare for entry to any occupation, trade or profession on leaving any educational establishment.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	The main activities of the CIO are fundraising for regular, one off and other larger donations (principally from UK individuals with Gift Aid elections) to enable the provision of grants to specific Hangdewa schools for the education of c260 children and young people from reception classes up to class 8, as well as some c25 bursaries for support at class 9 and 10 in local schools and/or university. School leavers averaged a B+ (all students and all subjects) in the public Basic Education Exam. It is recognised as the best school in the district - indeed for the whole area - and all classes are full with a waiting list. We take pride in providing equal opportunity for education to girls and poorer families in Hangdewa by subsidising their education and fees more than boys in the region and encouraging families to send their girls for a global standard of high quality and broad education evidenced by our results and the life chances provided to our pupils. Projects during this period have included enhanced learning experience through new buildings, widened extra-curricular activities and school trips; attention

	to indigenous, poorer and vulnerable children and those struggling with school subjects; and engagement with other schools in the UK and Nepal through volunteer teachers, student visits and inter-school competitions.
Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	In adopting the constitution, and in planning our fundraising and grant making activities and policies, the trustees have given due regard to the guidance on public benefit published by the Charity Commission.

Achievements and Performance

Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	The major achievements for this year have been in seeing funding result in schools and students making progress in: school results obtained; enhanced learning experience through new buildings, widened extra-curricular activities and school trips; attention to indigenous, poorer and vulnerable children and those struggling with school subjects; and engagement with other schools in the UK and Nepal through volunteer teachers, student visits and inter-school competitions. Specifically: 1) Funding the Q. Learning Nepal School in Hangdewa, NE Nepal, thereby enabling 262 children aged 4-14 to receive a quality education. School leavers averaged a B+ (all students and all subjects) in the public Basic Education Exam. It is recognised as the best school in the district - indeed for the whole area - and all classes are full with a waiting list. It achieved the local government status as an approved location for taking public exams. 2) Funding 28 school leavers aged 14-16 to attend Kangchenjunga School in Taplejung as weekly borders. This years' leavers all passed their School Leavers Exam with 7 obtaining scholarships to attend the South Western State College in Kathmandu to study sciences and computers at Plus 2 level (aged16-18). 3) Commissioning, completing and opening the second building at the Early Years Montessori School with 2 classrooms, an office and a computer room/library, toilets and a shower. The Montessori School has 5 classes and 150 students. 4) Funding the widening of the school's extra-curricular activities to include boys' and girls' football, badminton, table tennis, martial arts,
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	chess, piano keyboard, guitar, singing, traditional dancing, drawing and painting. Extra classes are now given in the Limbu language and culture (the major indigenous tribe), and to help any struggling pupil in school subjects. There are also inter-house and inter-school competitions in spelling (Nepali and English), handwriting, general knowledge quizzes, speech making, drawing, chess and sport; all of which see pupils doing well or excelling. Class 8 (aged 14) again had a funded school-trip to Ilam and Darjeeling, thereby enabling many to travel for the first time more than a few miles from home. They visited a museum, zoo, rock garden, went on a horse, in a boat and in a cable car, as well as experiencing the culture of a different country and visiting a city for the first time. 5) Receiving donations to the CIO which have exceeded costs, thereby enabling the CIO to build a contingency fund. Other non-financial donations to the CIO for the school include 500 library books from Australia, uniforms and books from New Zealand, reconditioned laptops from the Turing Trust in Scotland and monthly sponsorship by approximately 60 'mentors' who sponsor one (or more) child. This covers eye tests and glasses for those who need them, sanitary pads for older girls, food for hungry children and requirements for celebrating festivals. 6) School reviews have been requested and have taken place including: a visit by the Social Welfare Council from Kathmandu who renewed their approval for the school based on the visit and the audited annual accounts; a new format at-risk register focussed on children boarding with villagers, relatives or a single parent (rather than both parents in a stable relationship) and those who walk each way to and from school for more than 2 hours (total 4 hours) each day; and because of the increased value of the buildings and contents, new insurance policies have been funded. 7) Volunteers continue to be encouraged: teachers from Pangbourne College and graduates from the Birmingham Conservatoire were asked to demonstrate new pedagogy in Maths, English, sport and music.⁷ dentists from Kathmandu made camp for three days at the school and checked all children's and teachers' teeth (and some parents' and grandparents'), filling decayed ones where necessary and
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	removing some bad ones; they also provided advice to students in dental hygiene and diet. 8) Visitors bring new experiences for the children. 30 teenagers from Millfield School and 15 from Charlotte's Haven on Earth in Kathmandu stayed for 10 days each. They led sports and games and went on joint trips with older children from the school to cultural centres, temples and cafes, as well as treks up Mount Pathibhara and to fly kites.
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Financial Review

Review of the charity's financial position at the end of the period	The CIO had available cash funds in the bank of circa £50k, representing approximately 74% of regular annual grant provision (before projects), and circa £25k in interest bearing (relatively short term) investments for projects and additional income provision.
Statement explaining the policy for holding reserves stating why they are held	The CIO does not have a formal policy for holding reserves as it aims to cover regular annual grants (before projects) with regular or predictable donations and investment income. Projects are funded either from accumulated funds or specific fundraising aligned to the project.
Amount of reserves held	Due to the focus on recurring and predictable donations (and growing this source of funds to cover regular grants) no formal reserves are held. However, funds invested short term act as a pseudo reserve at these were circa £25k at the period end.
Reasons for holding zero reserves	N/A
Details of fund materially in deficit	N/A
Explanation of any uncertainties about the charity continuing as a going concern	N/A

Structure, Governance and Management

Description of charity's trusts:	
Type of governing document (trust deed, royal charter)	CIO Constitution dated 7 th August 2020

How is the charity constituted? (e.g unincorporated association, CIO)	Charitable Incorporated Organisation (CIO)
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	New trustee proposals are made to align with the needs recognised and discussed by existing trustees and are evaluated based on experience (e.g. Board), vocation (e.g. education sector), understanding of Nepal and the schools we sponsor, fundraising skills or specific needs of the Charity.

Reference and Administrative details

Charity name	Q. Learning Nepal Trust CIO
Other name the charity uses	N/A
Registered charity number	1192365
Charity's principal address	48 Huntsworth Mews London NW1 6DB

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Lesley Warburton	Chair of Trustees		
2	Karen Cove	Trustee		
3	Mike Cheeseman	Trustee		
4	Tom Crawford	Trustee		
5	Julia Mueller	Trustee	Appointed 16/12/21	
6	Anne Spur	Trustee	Appointed 4/9/23	
7	Roy Blatchford CBE		Trustee resigned 3/9/23 Now Patron	

Corporate trustees – names of the directors at the date the report was approved

Director name		
N/A		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	
N/A		

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	N/A
Name and objects of the charity on whose behalf the assets are held and how this	

falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Exemptions from disclosure

Reason for non-disclosure of key personnel details

N/A

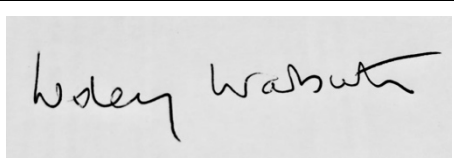
Other optional information

N/A

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)		
Full name(s)	Lesley Warburton	Tom Crawford
Position(s)	Chair of Trustees	Trustee (Finance)
Date	31 st January 2025	



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Q. Learning Nepal Trust CIO

On accounts for the year
ended

1 April 2023 to 31 March 2024

Charity no
(if any)

1192365

Set out on pages

3 and 4

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 03 / 2024**.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

31/1/2025

Name:

Chris Beed

Relevant professional
qualification(s) or body
(if any):

ICAEW

Address:

4 Teasel Close

Royston

SG8 9NG

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.



Receipts and payments accounts

CC16a

For the period
from

1st April 2023

To

31st Mar 2024

Section A Receipts and payments

	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £
A1 Receipts					
Regular donations	14,262	-	-	14,262	10,432
Individual donations	14,782	-	-	14,782	21,756
Online donations	190	-	-	190	-
Corporate donations	30,678	-	-	30,678	2,248
Gift Aid received	5,304	-	-	5,304	3,703
Interest Received	493	-	-	493	
School donations	7,618	-	-	7,618	
Charity donations	35,623	-	-	35,623	
	-	-	-	-	-
Sub total (Gross income for AR)	108,949	-	-	108,949	38,139
A2 Asset and investment sales, (see table).					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total receipts	108,949	-	-	108,949	38,139
A3 Payments					
Cost of fundraising	-	-	-	-	-
Website	950	-	-	950	840
Bank charges	91	-	-	91	54
Educational resources	2,489	-	-	2,489	749
Software & IT	497	-	-	497	
Grants paid for school operation	63,867	-	-	63,867	47,927
Grants paid for school projects	28,182	-	-	28,182	18,259
Training and research	-	-	-	-	50
General expense	55	-	-	55	792
	-	-	-	-	-
Sub total	96,131	-	-	96,131	68,671
A4 Asset and investment purchases, (see table)					
	-	-	-	-	-
	-	-	-	-	-
Sub total	-	-	-	-	-
Total payments	96,131	-	-	96,131	68,671
Net of receipts/(payments)	12,818	-	-	12,818	- 30,532
A5 Transfers between funds	950	-	-	950	49,250
A6 Cash funds last year end	36,478	-	-	36,478	17,760
Cash funds this year end	50,246	-	-	50,246	36,478

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	50,246	-	-
		-	-	-
		-	-	-
	Total cash funds	50,246	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		Fund to which asset belongs	Cost (optional)	Current value (optional)
B3 Investment assets	Bond investment account - liquid	-	-	-
	Bond investment account - invested	25,300	-	-
		-	-	-
		-	-	-
		-	-	-
		Fund to which asset belongs	Cost (optional)	Current value (optional)
B4 Assets retained for the charity's own use		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
		Fund to which liability relates	Amount due (optional)	When due (optional)
B5 Liabilities		-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
		Tom Crawford	31/01/2025	