



CHARITY COMMISSION
FOR ENGLAND AND WALES

Trustees' Annual Report for the period

From **1st April 2022** (period start) To **31st March 2023** (period end)

Charity name: **Q. Learning Nepal Trust CIO**

Charity registration number: **1192365**

Objectives and Activities

Summary of the purposes of the charity as set out in its governing document	The objects of the CIO are to advance the education of young people living in the Hangdewa region of Nepal (and neighbouring areas) in such ways as the charity trustees think fit, including (but not limited to) by: (a) Making grants and providing facilities for schools in Nepal. (b) Awarding to such young people scholarships, maintenance allowances or grants in order to further their education. (c) Providing funds for their education, to undertake travel in furtherance of that education or to prepare for entry to any occupation, trade or profession on leaving any educational establishment.
Summary of the main activities in relation to those purposes for the public benefit, in particular, the activities, projects or services identified in the accounts.	The main activities of the CIO are fundraising for regular, one off and other larger donations (principally from UK individuals with Gift Aid elections) to enable the provision of grants to specific Hangdewa schools for the education of children and young people from reception classes up to class 8, as well as some occasional bursaries for support at class 9 and 10 in local schools and/or university. Providing equal opportunity for education to girls and poorer families in Hangdewa by subsidising their education and fees more than boys in the region and encouraging families to send their girls for a global standard of high quality and broad education evidenced by our results and the life chances provided to our pupils. Projects during this period have included commissioning the practical science room and the creative room for the library, art and music, initiating sport for all (winning the boys' football league and the chess championship for the district) and welcoming 41 volunteers from UK. The school's estate has been upgraded and when the students leave the school they are sponsored for another 2 years in the city (fees and accommodation).

Statement confirming whether the trustees have had regard to the guidance issued by the Charity Commission on public benefit	In adopting the constitution, and in planning our fundraising and grant making activities and policies, the trustees have given due regard to the guidance on public benefit published by the Charity Commission.
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Achievements and Performance

Summary of the main achievements of the charity, identifying the difference the charity's work has made to the circumstances of its beneficiaries and any wider benefits to society as a whole.	We are delighted that Roy Blatchford CBE has agreed to be our patron. We have one new Trustee, Anne Spurr. This gives us a greater depth in educational approaches including for children with additional needs. We continue to provide Shree Pathibhara Q. Learning School in Hangdewa, Province 1, Nepal with full funding for 260 children between the ages of 3-c14. There are 19 teachers for classes 1-8, a computer room with 30 laptops and headsets, a practical science room and a creative room for music and art which doubles up for a library. We also fund 14 students in class 9 at Kangchenjunga School in nearby Taplejung, and 1 undergraduate student studying agricultural science at Itahari University. In this year, we have funded the school to widen their offering beyond the narrow confines of the Nepali curriculum (which is followed in 9 subjects including Maths, Science, Nepali, English). The school is open 6 days, Sunday to Friday, and on Fridays boys and girls equally all engage in sports (badminton, football, table tennis, volleyball), although sport is built in on other days too for individual classes. Also on Fridays, students dance, sing, paint and play the guitar, local madal drums and wooden flutes. The school's boy team won the school's football league in the district (20 schools) and the chess championship. The school is not selective and has nearly 50% girls and some of the lowest caste amongst all its classes and yet has achieved outstanding success in public exams (Basic School Leavers' or BSL) in May 2023 with all 14 students passing with an average score of 'A' or 3.6/4.0 Grade Point Average across all 14 students in all 9 subjects. This compares with a Government Target (which has not yet been achieved) of 'D' or 1.6 GPA for 75% of rural students. All the top-class students are prefects and contribute to the running of the school. This year's Head Boy was from the lowest caste. Science, computers, and technology are continuing to grow at the school. The practical science room is fully equipped and re-stocked every term. Students work in small groups of about 3 for all experiments. More laptops have been brought to the school from
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UK and the children have access to both Microsoft and Apple formats. They have had lessons in virtual reality and the very beginning of programming. New teachers in computers and science have been appointed. Visiting special lessons have included virtual reality shows.

English has continued to be a focus with an exhibition held showing different authors and correct grammar (eg prepositions in 3D and in their places). The school has introduced a daily 10 minutes reading slot for all children from UKG to Class 8. This has coincided with an influx of books for the library brought from the UK from a primary school which has changed its reading series, and from Millfield School when 33 students visited each bringing 8 books with them. Nepali has been given more support too (for many, this is a second language) with a new and well-qualified teacher, 100s of new books and two subjects being taught in Nepali (rather than English).

The school estate has been improved. The larger building has been repainted inside and outside. Fences have been mended. All buildings are insured. Money has been set aside for constructing 2 more classes so that the school can teach to GCSEs equivalent (classes 9 and 10) and the land and water rights have been purchased. We await approval from the local government for Classes 9 and 10 but have officially been approved up to class 8 this year.)

As a remote school, where children have often been no further than Taplejung a few miles away, we have found ways to connect them with global thinking. All children read books, watch movies, and have access to computers (Google and the like). About 25% have a Mentor/Sponsor with whom they communicate by email several times a year. Volunteers have brought new energy, skills and improved pedagogy and have included teachers from Pangbourne College and musicians from the Birmingham Conservatoire. 33 students aged about 17 and 5 teachers travelled from UK to combine a trekking holiday with volunteering at the school (where they stayed for 10 days in 2 groups). They ran projects in science and the environment, photography, art, music, drama, and many sports (cricket, rugby, football etc). Class 8 again had a school outing before they left the school, this year visiting Darjeeling, India, and the tea growing area of Ilam. This enabled them to see a different country, culture, visit temples, museum, zoo, see a train and stay in a hotel. This helps them prepare for studying away from home the following year.

Financial Review

Review of the charity's financial position at the end of the period	The CIO had available cash funds in the bank of circa £36k, representing approximately 70% of regular annual grant provision (before projects), and circa £26k in interest bearing (relatively short term) investments for projects and additional income provision.
Statement explaining the policy for holding reserves stating why they are held	The CIO does not have a formal policy for holding reserves as it aims to cover regular annual grants (before projects) with regular or predictable donations and investment income. Projects are funded either from accumulated funds or specific fundraising aligned to the project.
Amount of reserves held	Due to the focus on recurring and predictable donations (and growing this source of funds to cover regular grants) no formal reserves are held. However, funds invested short term act as a pseudo reserve at these were circa £36k at the period end.
Reasons for holding zero reserves	N/A
Details of fund materially in deficit	N/A
Explanation of any uncertainties about the charity continuing as a going concern	N/A

Structure, Governance and Management

Description of charity's trusts:	
Type of governing document (trust deed, royal charter)	CIO Constitution dated 7 th August 2020
How is the charity constituted? (e.g unincorporated association, CIO)	Charitable Incorporated Organisation (CIO)
Trustee selection methods including details of any constitutional provisions e.g. election to post or name of any person or body entitled to appoint one or more trustees	New trustee proposals are made to align with the needs recognised and discussed by existing trustees and are evaluated based on experience (e.g. Board), vocation (e.g. education sector), understanding of Nepal and the schools we sponsor, fundraising skills or specific needs of the Charity.

Reference and Administrative details

Charity name	Q. Learning Nepal Trust CIO
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Other name the charity uses	N/A
Registered charity number	1192365
Charity's principal address	Laurel House, Common Lane, Binfield Heath, Henley-on-Thames Oxfordshire RG9 3JZ, UK

Names of the charity trustees who manage the charity

	Trustee name	Office (if any)	Dates acted if not for whole year	Name of person (or body) entitled to appoint trustee (if any)
1	Lesley Warburton	Chair of Trustees		
2	Karen Cove	Trustee		
3	Mike Cheeseman	Trustee		
4	Tom Crawford	Trustee		
5	Julia Mueller	Trustee	Appointed 16/12/21	
6	Anne Spur	Trustee	Appointed 4/9/23	
7	Roy Blatchford CBE	Trustee	Resigned 3/9/23 Now Patron	

Corporate trustees – names of the directors at the date the report was approved

Director name		
N/A		

Name of trustees holding title to property belonging to the charity

Trustee name	Dates acted if not for whole year	
N/A		

Funds held as custodian trustees on behalf of others

Description of the assets held in this capacity	N/A
Name and objects of the charity on whose behalf the assets are held and how this falls within the custodian charity's objects	
Details of arrangements for safe custody and segregation of such assets from the charity's own assets	

Exemptions from disclosure

Reason for non-disclosure of key personnel details

N/A

Other optional information

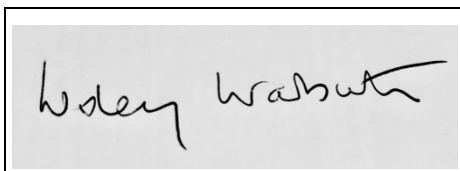
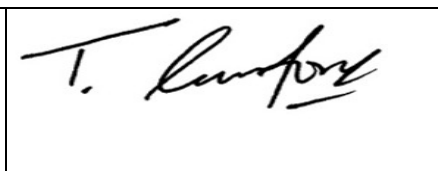
N/A

Declarations

The trustees declare that they have approved the trustees' report above.

Signed on behalf of the charity's trustees

Signature(s)

	
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Full name(s)

Lesley Warburton

Tom Crawford

Position(s)

Chair of Trustees

Trustee (Finance)

Date

23rd January 2024



CHARITY COMMISSION FOR ENGLAND AND WALES

Independent examiner's report on the accounts

Section A

Independent Examiner's Report

Report to the trustees/
members of

Charity Name
Q. Learning Nepal Trust CIO

On accounts for the year
ended

1 April 2022 to 31 March 2023

Charity no
(if any)

1192365

Set out on pages

3 and 4

(remember to include the page numbers of additional sheets)

I report to the trustees on my examination of the accounts of the above charity ("the Trust") for the year ended **31 / 03 / 2023**.

Responsibilities and
basis of report

As the charity trustees of the Trust, you are responsible for the preparation of the accounts in accordance with the requirements of the Charities Act 2011 ("the Act").

I report in respect of my examination of the Trust's accounts carried out under section 145 of the 2011 Act and in carrying out my examination, I have followed the applicable Directions given by the Charity Commission under section 145(5)(b) of the Act.

Independent
examiner's statement

I have completed my examination. I confirm that no material matters have come to my attention (other than that disclosed below *) in connection with the examination which gives me cause to believe that in, any material respect:

- accounting records were not kept in accordance with section 130 of the Act or
- the accounts do not accord with the accounting records

I have no concerns and have come across no other matters in connection with the examination to which attention should be drawn in order to enable a proper understanding of the accounts to be reached.

** Please delete the words in the brackets if they do not apply.*

Signed:

Date:

22/1/2024

Name:

Chris Beed

Relevant professional
qualification(s) or body
(if any):

ICAEW

Address:

4 Teasel Close

Royston

SG8 9NG

Section B

Disclosure

Only complete if the examiner needs to highlight matters of concern (see CC32, Independent examination of charity accounts: directions and guidance for examiners).

Give here brief details of any items that the examiner wishes to disclose.

 CHARITY COMMISSION FOR ENGLAND AND WALES	Q. Learning Nepal Trust CIO			1192365		CC16a
	Receipts and payments accounts					
	For the period from	1st April 2022	To	31st Mar 2023		
Section A Receipts and payments						
	Unrestricted funds	Restricted funds	Endowment funds	Total funds	Last year	
	to the nearest £	to the nearest £	to the nearest £	to the nearest £	to the nearest £	
A1 Receipts						
Regular donations	10,432	-	-	10,432	10,612	
Individual donations	21,756	-	-	21,756	31,656	
Online donations	-	-	-	-	2,749	
Corporate donations	2,248	-	-	2,248	3,223	
Gift Aid received	3,703	-	-	3,703	7,512	
Large donations	-	-	-	-	80,000	
Gift Aid on large donations	-	-	-	-	20,000	
	-	-	-	-	-	
Sub total (Gross income for AR)	38,139	-	-	38,139	155,752	
A2 Asset and investment sales, (see table),						
		-	-	-		
	-	-	-	-	-	
Sub total		-	-	-	-	
Total receipts	38,139	-	-	38,139	155,752	
A3 Payments						
Cost of fundraising	-	-	-	-	2,722	
Website	840	-	-	840	1,844	
Bank charges	54	-	-	54	30	
Educational resources	749	-	-	749	879	
Grants paid for school operation	47,927	-	-	47,927	36,860	
Grants paid for school projects	18,259	-	-	18,259	18,678	
Training and research	50	-	-	50	1,328	
General expense	792	-	-	792	151	
	-	-	-	-	-	
Sub total	68,671	-	-	68,671	62,492	
A4 Asset and investment purchases, (see table)						
	-	-	-	-	75,500	
	-	-	-	-		
Sub total	-	-	-	-	75,500	
Total payments	68,671	-	-	68,671	137,992	
Net of receipts/(payments)	- 30,532	-	-	- 30,532	17,760	
A5 Transfers between funds	49,250	-	-	49,250	-	
A6 Cash funds last year end	17,760	-	-	17,760	-	
Cash funds this year end	36,478	-	-	36,478	17,760	



CHARITY COMMISSION
FOR ENGLAND AND WALES

Q. Learning Nepal Trust CIO

1192365

Receipts and payments accounts

CC16a

For the period
from

1st April 2022

To

31st Mar 2023

Section B Statement of assets and liabilities at the end of the period

Categories	Details	Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B1 Cash funds	Bank	36,478	-	-
		-	-	-
		-	-	-
	Total cash funds	36,478	-	-
	(agree balances with receipts and payments account(s))	OK	OK	OK
		Unrestricted funds to nearest £	Restricted funds to nearest £	Endowment funds to nearest £
B2 Other monetary assets	Details	-	-	-
		-	-	-
		-	-	-
		-	-	-
		-	-	-
B3 Investment assets	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
	Bond investment account - liquid		-	-
	Bond investment account - invested	26,250	-	-
			-	-
			-	-
B4 Assets retained for the charity's own use	Details	Fund to which asset belongs	Cost (optional)	Current value (optional)
			-	-
			-	-
			-	-
			-	-
B5 Liabilities	Details	Fund to which liability relates	Amount due (optional)	When due (optional)
			-	
			-	
			-	
			-	
Signed by one or two trustees on behalf of all the trustees	Signature	Print Name	Date of approval	
	<i>T. Crawford</i>	Tom Crawford	23/01/2024	