LEARNING FOUNDATION DEVELOPMENT

Charity Number: 1192185
Charitable Incorporated Organisation (CIO)
Principal Office: NYCC, 34 The Market Square, London N9 0TZ
Reporting Period: 1 December 2024 to 30 November 2025

TRUSTEES' ANNUAL REPORT

1. Reference and Administrative Details

The trustees present their annual report for Learning Foundation Development for the financial year ended 30 November 2025.

Trustees

The trustees serving during or relevant to the reporting period were:

- Christopher Aransibia
- Burnie Brightly
- Justin Stennett
- Adrian Dixson – ceased to be a trustee
- Jade Richardson – appointed as a trustee following the departure of Adrian Dixson

Learning Foundation Development is constituted as a Charitable Incorporated Organisation (CIO) and is governed in accordance with its constitution.

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2. Structure, Governance and Management

Learning Foundation Development is a Charitable Incorporated Organisation registered with the Charity Commission for England and Wales.

The charity is governed by its constitution. Responsibility for the strategic direction, governance and oversight of the charity rests with its trustees.

Trustees are appointed in accordance with the charity's constitution, with consideration given to the skills, knowledge and experience required for the effective administration and development of the organisation.

The trustees are responsible for ensuring that the charity operates in furtherance of its charitable purposes, that its resources are used appropriately and that appropriate governance, safeguarding and financial controls are maintained.

Trustees also contribute voluntarily to the practical work of the organisation, including community-centre and street-based engagement.

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3. Charitable Objectives

Learning Foundation Development exists to support people within the community, with particular emphasis on young people who may be socially or economically disadvantaged.

The charity's objectives include:

- advancing education;
- helping young people develop their skills, capacities and capabilities;
- enabling young people to participate positively in society as independent, mature and responsible individuals;
- relieving unemployment; and
- providing appropriate recreational, educational and social-welfare activities that contribute towards improving people's quality of life.

The charity seeks to achieve these objectives through education, mentoring, community engagement, personal development, partnership working and other appropriate programmes and interventions.

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4. Public Benefit

The trustees have had regard to the Charity Commission's guidance on public benefit when considering the activities and direction of Learning Foundation Development.

During the reporting period, the charity continued to work for the benefit of young people and the wider community despite significant operational challenges.

Activities undertaken during the year were consistent with the charity's objectives, particularly the advancement of young people, community safety, education, employment and training opportunities and the provision of guidance and support to individuals experiencing difficulties.

No private benefit was intended from the activities undertaken, and trustees participating in the community work described in this report did so voluntarily.

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5. Overview of the Reporting Year

The financial year from 1 December 2024 to 30 November 2025 was an unusually challenging period for Learning Foundation Development.

A period of serious ill health affecting the Chair significantly reduced the charity's capacity to independently develop and deliver a number of programmes that had originally been intended for the year.

As a result, Learning Foundation Development did not undertake its planned independent programme delivery to the extent anticipated.

However, the trustees remained committed to the charity's purposes.

Rather than cease community involvement, Learning Foundation Development continued to contribute through voluntary engagement and collaboration with community organisations and street engagement initiatives.

The trustees consider this collaborative work important because it allowed the charity to continue supporting young people and communities during a period in which its organisational capacity was significantly restricted.

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6. Street and Community Engagement

During the year, Learning Foundation Development supported community activity through collaboration with street engagement initiatives including Faz Amnesty and Street Fathers.

The work focused on engaging directly with young people and communities, promoting community safety and providing a visible and approachable presence.

Street-based work included supporting knife collection and amnesty activity designed to remove knives from the streets and reduce the potential for serious violence.

Engagement with young people also provided opportunities to encourage safer decision-making, discuss their circumstances and futures, and provide positive guidance.

Collaborative engagement extended across London and included activity in other major cities.

This work supported the charity's wider commitment to prevention and early intervention, particularly for young people who may be vulnerable to violence, exploitation, crime or disengagement.

The approach centred on communication and relationship-building rather than enforcement, providing an additional layer of community-based support and reassurance.

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7. NYCC Community Engagement

Learning Foundation Development also contributed to community-centre-based work through NYCC.

This included one-to-one engagement with individuals experiencing difficulties as well as broader engagement with young people using the centre.

Approximately **50 to 100 young people were engaged on a regular basis**, with community-centre engagement taking place at least three times per week.

The purpose of this work was to provide young people with positive guidance, encouragement and opportunities to consider their future.

Particular attention was given to individuals requiring additional one-to-one support.

The trustees observed that consistent engagement helped some young people become more focused on their future, develop greater confidence and consider opportunities that they had not previously pursued.

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8. Achievements and Outcomes

Despite the limitations on independent programme delivery during the year, the trustees observed positive outcomes through LFD's collaborative and community-based work.

These included:

- regular engagement with approximately 50 to 100 young people through community-centre activity;
- one-to-one support for individuals experiencing difficulties;
- improved confidence among young people engaged;
- increased focus on future aspirations and personal development;
- progression into employment for some individuals;
- progression into training opportunities for some individuals;
- positive engagement with young people who may otherwise have remained disengaged;
- community safety and preventative street engagement;
- support for knife collection and amnesty initiatives intended to remove weapons from the community; and
- continued community involvement despite significantly reduced organisational capacity.

The trustees recognise the importance of strengthening formal monitoring and evaluation as Learning Foundation Development resumes independent programme delivery. Future programmes will seek to capture participation, attendance, progression, referrals, beneficiary feedback and measurable outcomes more systematically.

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9. Safeguarding

Safeguarding remained an important consideration throughout the charity's work with young people.

Safeguarding arrangements were in place for the activities undertaken, and the Chair holds an Enhanced DBS check.

Learning Foundation Development recognises its responsibility to promote the welfare and safety of children, young people and vulnerable individuals participating in or coming into contact with its activities.

As the charity expands its independent programme delivery, safeguarding procedures will continue to form an integral part of programme planning, recruitment, partnership working and delivery.

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10. Trustee and Voluntary Contribution

Trustees contributed their time voluntarily during the reporting period.

This included participation in street engagement, community-centre engagement and direct support for young people.

No charge was made by the trustees for this voluntary community engagement.

The trustees consider this contribution particularly important during a year when the charity's financial and operational capacity was limited.

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11. Financial Review

Learning Foundation Development did not receive income from grants, charitable funding or donations during the reporting period.

The charity's limited activity during the year was principally undertaken on a voluntary and collaborative basis.

Due to the lack of financial activity, the charity's previous bank account was closed by the banking provider.

Following the improvement in circumstances and the charity's decision to rebuild its independent operations, a new charity bank account has subsequently been opened. At the date of preparation of this report, the charity was awaiting the full account details.

The trustees intend to ensure that the new account forms part of the charity's financial controls as independent programme delivery and fundraising activity recommence.

The charity had no material assets or liabilities to report at the end of the reporting period.

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12. Reserves

As the charity received no grant, funding or donation income during the reporting period and had no material funds available to hold as reserves at the year end, Learning Foundation Development did not maintain a financial reserve during this period.

As activity develops, the trustees intend to establish an appropriate reserves policy based on the charity's operating costs, financial commitments and risks.

The trustees recognise that developing an appropriate level of unrestricted reserves will be important to the charity's longer-term sustainability.

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13. Principal Challenges

The principal challenge affecting Learning Foundation Development during the reporting period was serious ill health affecting the Chair.

This significantly restricted the charity's capacity to develop funding opportunities and independently deliver its intended programmes.

The trustees nevertheless sought to maintain community involvement through voluntary work and collaboration.

The experience has also reinforced the importance of strengthening organisational resilience so that, as the charity develops, responsibility and operational capacity can increasingly be distributed across trustees, volunteers, partners and programme personnel.

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14. Plans for the Next Reporting Period

With circumstances improving, the trustees intend to move Learning Foundation Development into a new phase of independent development and programme delivery.

The charity's priorities include:

Writing and Children's Books Programme

Learning Foundation Development intends to develop and deliver a creative writing and children's book programme.

The programme will use reading, writing, storytelling and creativity to encourage young people to develop confidence, communication skills, literacy and imagination.

Participants will be encouraged to develop their own ideas and stories and work towards producing completed creative work.

Healthy Eating and Exercise Programme

The charity intends to develop a programme promoting healthy eating, physical activity and positive lifestyle choices.

The aim will be to provide accessible information and activities that encourage participants to take a greater interest in their physical wellbeing and understand the importance of nutrition and regular exercise.

Employment and Training

Learning Foundation Development intends to strengthen its work helping individuals move towards employment, training and personal development opportunities.

The charity will seek to provide guidance, mentoring, signposting and partnership-based support to help individuals identify realistic pathways into employment and training.

Organisational Development

The trustees also intend to strengthen Learning Foundation Development as an independent organisation.

Priorities will include developing appropriate funding opportunities, strengthening partnerships, improving monitoring and evaluation, maintaining appropriate safeguarding arrangements and establishing sustainable financial and administrative systems.

The trustees intend to build the organisation progressively and responsibly, ensuring that future programmes remain consistent with Learning Foundation Development's charitable purposes.

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15. Trustees' Statement

The trustees acknowledge their responsibility for the governance and management of Learning Foundation Development and for ensuring that the charity's activities and resources are directed towards its charitable purposes.

The trustees recognise that the reporting period was significantly affected by circumstances outside the charity's normal operations. Nevertheless, they believe that the voluntary and collaborative work undertaken during the year continued to contribute positively to young people and communities.

The trustees enter the next reporting period with renewed capacity and a commitment to rebuilding Learning Foundation Development's independent activities, strengthening its governance and delivering programmes capable of creating measurable and sustainable public benefit.

Approved by the Trustees of Learning Foundation Development

Signed on behalf of the trustees:

Christopher Aransibia
Chair / Trustee

Signature: _____

Date: _____